



WISCONSIN DEPARTMENT OF
Public Instruction

Urban School Transformation

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WISCONSIN DEPARTMENT OF
Public Instruction



*Seeing the
possibilities through
the eyes of our children*

Urban School Transformation

**Shared
Leadership**

**Professional
Learning
Communities**

**Culture
and
Climate**

The Work

PLI – Shared Leadership

Systems building for shared responsibility & shared accountability

FIVE PRIORITIES FOR SUCCESS

High School Climate
Equity
Liaisons
PLCs



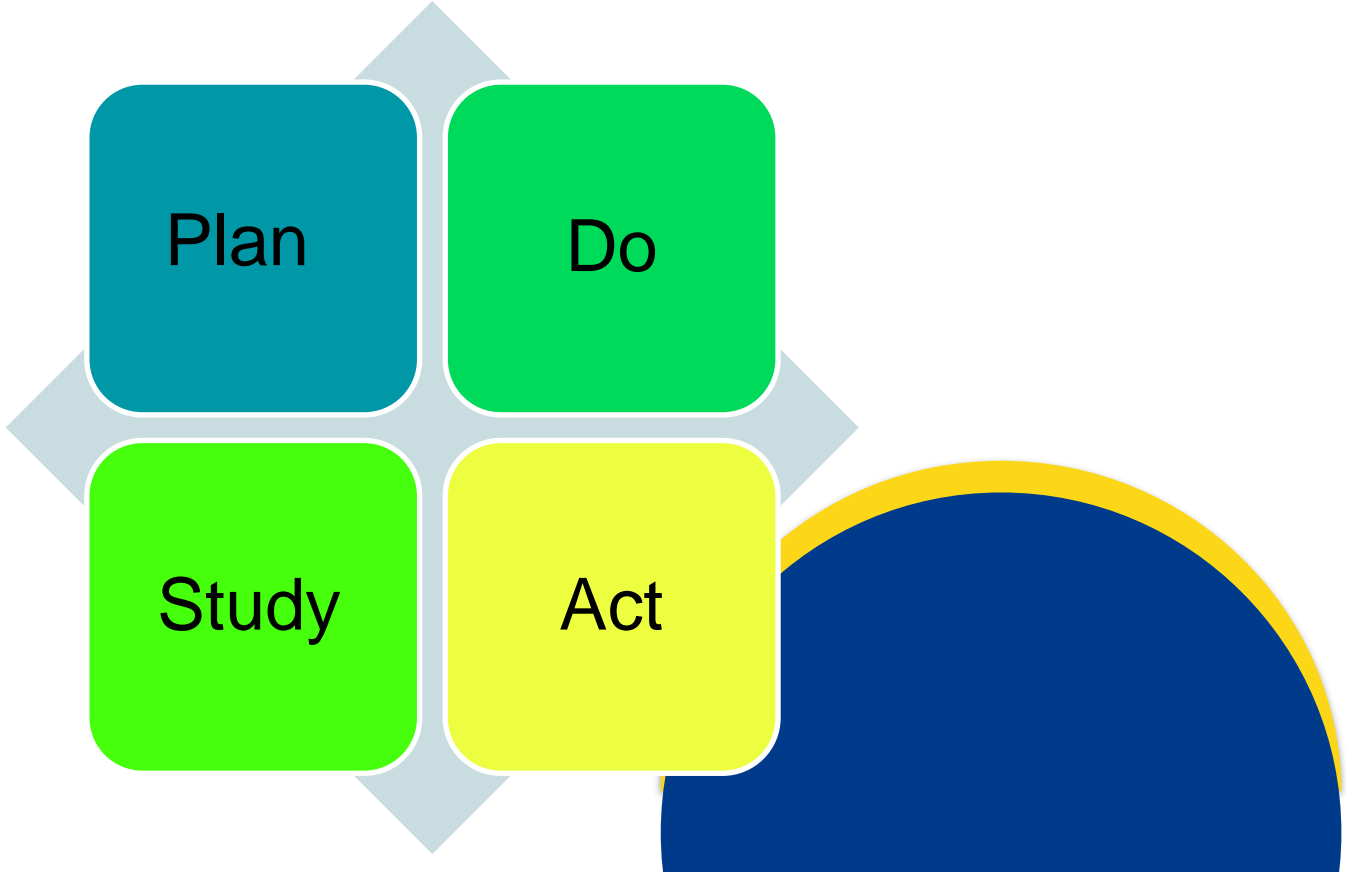
PLC Model Literacy- Central Region/ Ambitious Instruction

District Continuous Improvement

- Principal Leadership Institute:
 - The work of the Urban School Transformation Initiative supports the Board Resolution R223-009 Collaborative/Shared Leadership by providing professional development to building leaders around shared leadership through the medium of Professional Learning Communities and Culturally Proficient Coaching.



Professional Learning Communities (PLCs)



MILWAUKEE PUBLIC SCHOOLS: CENTRAL REGION PROFESSIONAL LEARNING COMMUNITIES



Facilitators/Administrators



Teacher Leader/ ILTs/SSTs/Building leader



Direct PD & coaching (external thru SY 23-24)

Educators



K-5th grade region- wide



Participation in Science of Reading Direct PD with external and internal coaching & Participation in PLCs.

Direct PD K-5th Educators

- Supported externally by CESA #1 for the Science of Reading offered in 14 sessions delivered in a hybrid format.
- Supported internally with the foundation of Central Reads, Title 1 specialists delivered at MPS during the teaching period. Internal & external coaching provided for the implementation of this new learning in a hybrid format.
- Internal & external coaching provided for the implementation of this new learning in a hybrid format.
- PD will be delivered in a hybrid format.
- PLCs will be in a hybrid format.
- This work is constructed within a collaborative team which includes UST, CESA #1, MPS Central Reads, Title 1 specialists, and Jennifer Mims Howell & Dr. Kartice Cotton.

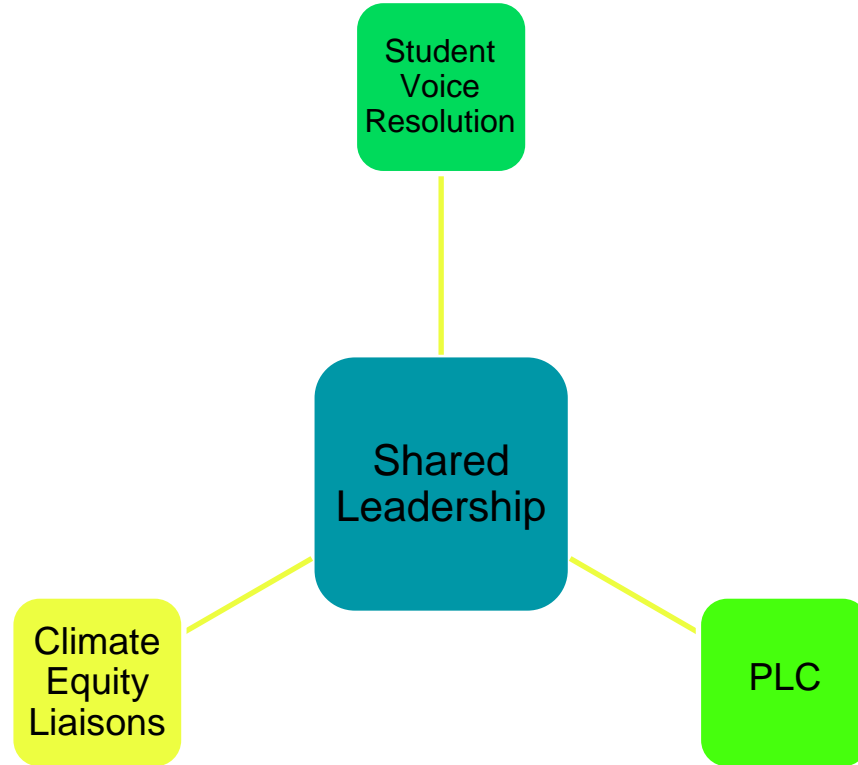
Direct PD for Facilitators of PLCs

- Direct PD offered in collective efficacy, shared leadership through PLCs, and culturally proficient coaching will be offered monthly throughout the year within the PLI framework.
- External coaching will be supported by CESA #1 for the culturally proficient coaching model and PLC implementation.
- PD and coaching will be delivered in a hybrid format.
- This work is a co-collaboration between UST, CESA #1, and MPS Shared Leadership Team.

Direct PD for Building Leaders

- Direct PD offered in collective efficacy, shared leadership through PLCs, and culturally proficient coaching will be offered monthly throughout the year within the PLI framework.
- External coaching will be supported by CESA #1 for the culturally proficient coaching model and PLC implementation.
- PD and coaching will be delivered in a hybrid format.
- This work is a co-collaboration between UST, CESA #1, and MPS Shared Leadership Team.

MILWAUKEE PUBLIC SCHOOLS: HIGH SCHOOL REGION PROFESSIONAL LEARNING COMMUNITY



PD Bulding Leaders
Region-Wide

- PLI participation in shared leadership thru PLCs, collective efficacy, and culturally proficient coaching direct PD in a hybrid form.
- External Coaches through Cesa # 1 for building leaders in a hybrid form.
- This work is a collaboratio with UST, CESA #1, MPS shared leadership team, Dr. Jennifer Smith, Jennifer Mims- Howell, and Dr. Katrice Cotton.

PD Climate Equity
Liaisons

- Direct PD on PLC implementation provided during teacher institutes in a hybrid form.
- External Coaches through Cesa # 1 for building leaders in a hybrid form.
- This work is a collaboration with UST, CESA #1, Dr. Jennifer Smith, Mr Jon Jagemann, and internal coaches within the high school region.

PD for student
participants

- Direct PD will be during the school day in a hybrid form led by Dr. Jennifer Smith & Jon Jagemann
- Participation in the climate equity committee.
- This work is a collaboration with UST, Dr. Jennifer Smith, & Jon Jagemann



