

## Office of Accountability and Efficiency

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## REPORT TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS: JANUARY 2022

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency continued to implement the FY22 OAE Work Plan.

## Accountability and Efficiency Services

Between December 6, 2021 and January 17, 2022, Accountability and Efficiency Services fulfilled six requests for information/research and seven constituent inquiries. Accountability and Efficiency Services also completed one special project. The OAE also collaborated with the Office of Board Governance and the Administration on the implementation of Resolution 2122R-007 regarding an evaluation of the effectiveness and impact of charter schools in MPS.

Accountability and Efficiency Services collaborated with the Office of Finance to complete the district's five-year forecast for presentation to the Board's Committee on Strategic Planning and Budget as part of the District's budget planning process for Fiscal Year 2022-23 (FY23). The forecast is intended to support fiscal and equity-based decision-making to maintain and improve essential school operations services in the FY23 budget cycle. Forecast assumptions are calculated based on actuals, trends, economic indicators, and regional and local economics. Additionally, analysis of enrollment, revenues, and expenditures, including analysis of nearly 200 expense and revenue categories, is conducted as part of this process.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

## Contract Compliance Services

During the reporting period, Contract Compliance Services (CCS) staff members focused efforts in the Communities In Need (COIN) and Student Engagement Programs. The team collaborated with Mission Aligned Partners (MAPs) to recruit MPS students for a project-based carpentry internship that provides handson learning with wood as a pathway to COIN certification and the skilled trades. The recruitment process is on-going.

CCS continues to engage MPS high schools interested in taking advantage of abbreviated Job Readiness Training Sessions. The following MPS high schools have submitted requests: Grandview, Marshall, NOVA, and Vincent. These sessions will be scheduled once the district returns to in-person learning.

Additionally, four high school students engaged in interviews for internship opportunities in the following industries: actuarial services administration, construction, and information technology. Three of the students were hired; two in actuarial services and one in information technology.

Team members participated in the Department of Facilities and Maintenance Services (DFMS) Contractor Open House. DFMS hosted the event to provide an educational session on bidding on ESSER II and III Relief Fund projects. The open house afforded potential contractors/subcontractors the opportunity to learn how to navigate the bidding process from start to submittal. CCS utilized the opportunity to provide an in-depth overview of HUB and COIN participation requirements including, but not limited to, schedule reviews.

CCS fulfilled four requests for certified HUB firm lists in the areas of construction, professional development, and textbook publishing.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13.