

MPS Art Update

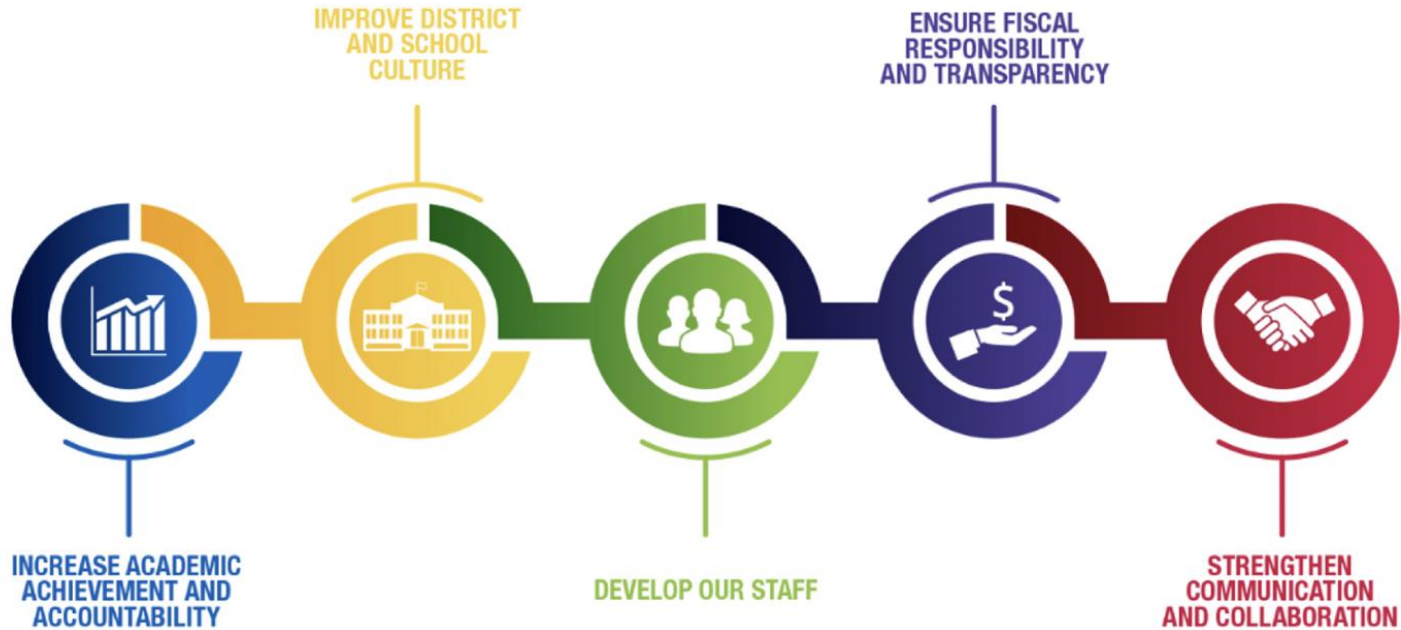
October, 2022



Presenters: Dr. Deb Bowling, Fine Arts Manager

Dr. Keith P. Posley,
Superintendent

Five Priorities for Success



Art Education Expansion - Phase 3

- 21 schools
 - 4 Northwest, 5 Central, 4 East, 4 Southwest,
 - 2 High School, 2 City Wide
- 10 new full-time positions – 8.5 FTE Increase



Art Positions Before the Policy 2018-19

- 115 Visual Art Educators
- 111 schools

69% of MPS students had access to visual arts education.



Art Positions in Year Three - 2022-23

- 135 Art Educators
- 142 schools
- 91% of MPS Students have access to Art Educators.
- 100% of MPS students have access to visual arts education with our Community Art partnerships with TBEY and Arts @ Large



Unfilled Art Positions: as of 9/27/22

- 2 full time vacancies
- 5 paired positions
- Two 0.4 FTE positions
- Four 0.3 FTE positions
- One 0.2 FTE positions

Regional Breakdown – 2 High School, 2 Citywide, 9 Central, 4 Northwest, 1 East, 1 Southwest



Curriculum Work to Date

K-8 Curriculum Guides

High School Curriculum Guides

- Art Fundamentals
- Drawing & Painting
- Ceramics
- Printmaking

In Progress

- Content specific courses for traditional middle schools
- High school curriculum guides for Sculpture and Fiber Arts



Access to Supplies & Equipment

- Consumables and equipment can be requested via a Google Form
- Requests are checked daily and ordered by department secretary
- Secretary works with teachers and staff to receive items and navigate supply chain issues
- Items purchased:
 - Consumable art supplies, kilns (and installation), pottery wheels, laptops, Smart Boards, Chromebooks and carts, printing presses, mobile sinks



Stakeholder Meeting on 9/13



A stakeholder group consisting of Board members, members of the MTEA, and MPS Administration met to discuss implementation of the Art Policy.

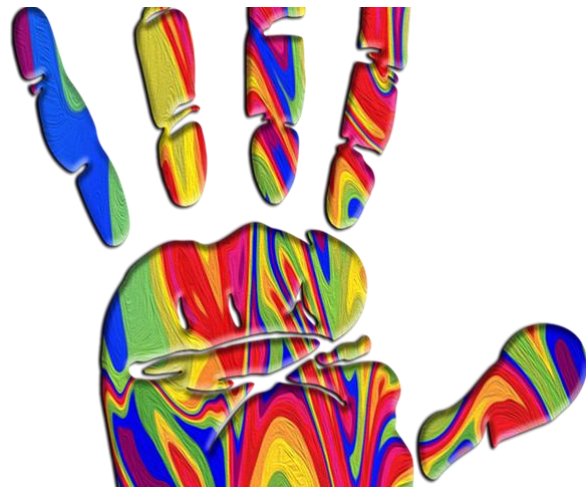
Stakeholder Concerns

- **Implementation of policy**
 - Chain of command
 - Knowledge of the policy
- **Scheduling**
 - Appropriate minutes of instruction per the policy
 - Transition time
- **Staffing**
 - Positions posted by specific school
 - Recruitment of diverse candidates
- **Facilities**
 - Availability of dedicated art rooms



Next Steps – Stakeholder Group

- School leaders received a reminder about the Visual Arts Policy
- MPS HR will post visual art positions by specific school
- Continue to follow the supply request procedure
- Art teacher schedules collected in order to monitor minutes of instruction and transition time
- Expand recruitment efforts to attract diverse candidates



EQUITY in the Arts

Thank you.



Dr. Keith P. Posley, *Superintendent*

