



(7) The following questions were raised in regard to the budget presentation.

**Q: Will there be school closings?**

A: Not known. Closing schools doesn't save enough money ,because the money follows the kids that are not there to fill the schools.

**Q: Is the excessing deadline March 2? How can schools excess with no budget?**

A: They won't go out till after Spring Break

**Q: Frustration from schools writing grants over \$5k. How can we help schools meet deadlines?**

A: Encourage your school leaders to plan ahead.

**Q: Parents need to give their feedback on budget at the SEC.**

A: The comment period will be extended until after Spring Break.

**Q: Will you be able to fill all teacher positions?**

A: There is a shortage of teachers, but the district is trying new strategies such as starting the "Cycle A" hiring earlier to replace teachers known to be departing this year. That should give the district more time to recruit.

## NEW BUSINESS

(1) Danielle Costello made the following announcements

- The Celebrating Abilities Family Forum to be held 8:30 a.m.-1:00 p.m. on March 3 at Marshall will feature the following
  - resource fair
  - summer activities
  - college and career readiness
  - a community conversation with Dr. Driver.
- Children Saving's Accounts: City of Milwaukee Group will host a special information session on Monday, March 19, at 6:00 p.m. at Central Office

(2) A presentation regarding bullying prevention was given by Merath & Deb Krieger from the Office of Violence Prevention.

- (a) OVP supports schools in being safe environments.
- (b) Bullying is a deliberate or intentional behavior using words or actions that are intended to cause fear, humiliation, intimidation, harm, or social exclusion. Bullying may be a repeated behavior and involves an imbalance of power.
- (c) What works to prevent bullying?
- (d) Training for teachers/parents
- (e) More detailed information is provided in the MPS student handbook and MPS webpage
- (f) How often is bullying occurring?
- (g) Effective classroom management

- (h) Establishment of school-wide rules and consequences for bullying
- (i) Student education
- (j) Second Step
- (k) Questions for Office of Violence Prevention

**Q: Is there a data tool that can be measure in our schools?**

A: While it's very difficult to measure this in the elementary schools, there are tools used to survey children about their feelings.

**Q: What is being offered to parents as extra support?**

A: Second Step curriculum offers an at-home curriculum, and parents can certainly ask for that. Parent Coordinators are being introduced to introductory materials for parents.

**Q: What does the district mean by "bullying results from an imbalance of power"?**

A: Fighting happens between "equals," but bullying is more about an imbalance of power.

**Q: What is MPS's safety plan in light of what happened in Florida?**

A: Drills, close relationship with MPD, letter from Dr. Driver addressing this.

**Q: Are buses included in MPS's bullying policy? What education is being given to bus drivers?**

A: Buses are included, but no education has been given by the Office of Violence Prevention.

(3) Tracey Dent introduced the feedback form for bullying prevention. The form asks the following questions.

- What are your thoughts about MPS's current efforts around bullying prevention? What do you see working or not working?
- Do you feel like your school is doing a good job at preventing bullying? Why or why not?
- What role do parents and families have in preventing bullying?
- If the DAC was going to put forth recommendations on how families can be more involved or informed about bullying prevention, what would some of those recommendations be?

### DAC SPRING REFOCUS

Demetria Anderson gave a presentation with updates on information items brought before the DAC during the 2017-18 year.

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