

RFB 5816

Authorization to Issue a Blanket Purchase Order to Goldfish Inc for Uniforms

The Administration is requesting authorization to enter into a blanket purchase order to Goldfish Inc for uniforms. This vendor will be used to deliver uniforms and apparel to the Department of Facilities and Maintenance Services (DFMS).

Uniforms for DFMS staff are important to maintain an image of professionalism across the district.

Contractor was chosen pursuant to RFB 5816, which closed on December 22, 2023. The contract for the winning bidder for this solicitation was not renewed for years two and three due to performance deficiencies. Goldfish Inc satisfied all solicitation requirements and was the second-place bidder.

The blanket purchase order will run from April 1, 2025 through March 31, 2027, and will not exceed \$300,000.

**Budget Code:**  
000-0-0-000-00-BL..... (Various budget codes) .....\$300,000.00

**Goldfish Inc**

**PRIME CONTRACTOR INFORMATION**

Certified HUB Contractor? .....NO

Total # of Employees .....Not provided

Total # of Minorities .....Not provided

Total # of Women .....Not provided

**HUB PARTICIPATION**

Required .....0

Proposed .....NA

\$ Value .....NA

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 200 HOURS

Student Career Awareness Commitment: 10 HOURS

UW Contract

Authorization to Issue Three Purchase Orders to Complete Office of Wisconsin, Inc. DBA Emmons Business Interiors for Classroom and Cafeteria Furniture

The Administration is requesting authorization to issue three purchase orders to Complete Office of Wisconsin, Inc. DBA Emmons Business Interiors. As Bethune Academy approaches its 20<sup>th</sup> anniversary, it is essential to invest in new furniture that promotes a learner-friendly environment, as our current chairs, desks, and cafeteria furniture hinder student collaboration and engagement. Upgrading to modern, flexible furniture will enhance educational experience and support our commitment to foster active learning in the classroom and cafeteria. This purchase will impact four classrooms, the music room, and the cafeteria.

These purchases shall be made under the University of Wisconsin-Madison Cooperative Contract #22-5290.

The term of these purchase orders will be from April 1, 2025 – July 31, 2025, and will not exceed \$187,707.21.

**Budget Code:**

GEN-P-I-BDK-37-ENCQ ..... (NON-CAPITAL EQUIPMENT) .....\$ 187,707.21

**Complete Office of Wisconsin, Inc. DBA Emmons Business Interiors****HUB PARTICIPATION**

Required .....0%

Proposed .....0%

\$ Value.....NA

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**TIPS #230105 Authorization to Issue a Purchase Order to Imagine Learning LLC for a Subscription for Credit Recovery and Academic Acceleration Online Coursework**

The Administration is requesting authorization to issue a purchase order to Imagine Learning LLC for a subscription for the provision of credit recovery and academic acceleration online coursework. The Imagine Edge EX platform is a comprehensive and versatile solution designed to support students in grades 6-12, with a particular focus on credit recovery and academic acceleration. Through individualized learning paths, the platform assesses students' knowledge, addresses gaps in academic standards, and facilitates efficient credit recovery.

This tool serves as the primary platform for MPS high schools to provide self-paced credit recovery, supporting up to 2,500 students during the school year and 5,000 during Summer Academy. This agreement will provide access to Imagine Learning and Imagine Edge EX suite of courses, which align with MPS course standards.

The platform is intended to serve a diverse range of students, including students with varied language and academic needs. Key features include real-time, on-demand tutoring across various subjects, allowing students to receive tailored assistance whenever needed. This flexible support helps students stay on track to meet their academic goals. Additionally, the subscription includes professional development webinars, which equip educators with effective strategies for seamlessly integrating the platform's tools into the classroom and ensuring the program's success.

The purchase will be made under The Interlocal Purchasing System (TIPS) Contract #230105, and the subscription term will span three years, from July 1, 2025, to June 30, 2028. The total cost will not exceed \$1,123,500.00 or \$374,500.00 annually.

**Budget Code:**

ACD-0-0-AAC-EO-ESUP.....\$1,123,500.00

**Imagine Learning LLC****HUB PARTICIPATION**

Required .....NA

Proposed .....NA

\$ Value .....NA

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 300 hours

(900 hours per 36-month contract)

Student Career Awareness Commitment: 0 hours

**BuyBoard  
#749-24**

**Authorization to Issue a Purchase Order to Panorama Education, Inc. for a  
Subscription for the Mesa OnTime Student Progress Platform**

The Administration is requesting authorization to issue a purchase order to Panorama Education, Inc. for the Mesa OnTime Student Progress Platform. This platform plays a critical role in preventing students from falling through the cracks by addressing errors in transcripts, schedules, and other data. Additionally, by automating student tracking, Mesa OnTime serves as a digital safety net, providing districts with a reliable, always-active solution to swiftly identify and resolve issues that could impact a student's path to on-time graduation.

The purchase will be made through the BuyBoard Cooperative Agreement #749-24.

The subscription will run for a 15-month term from April 1, 2025 to June 1, 2026, and the total cost shall not exceed \$74,838.75.

**Budget Code:**

ACD-0-0-AAC-EO-ESUP .....\$74,838.75

**Panorama Education, Inc.**

**HUB PARTICIPATION**

Required .....0%

Proposed .....0%

\$ Value .....\$0

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS