

Five Priorities for Success





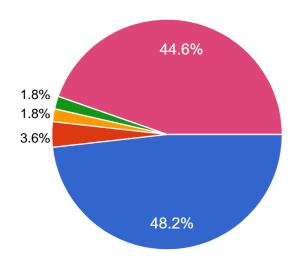
Background and Purpose

- Review data related to standardized testing
- Collaborate and seek stakeholder input
- Make recommendations for action



Membership

Primary Relationship to Milwaukee Public Schools 56 responses



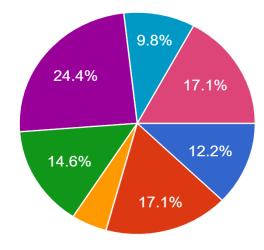
- Administrator (e.g., Central Services, Principal, Assistant Principal)
- MPS Board Member
- Community Member
- MTEA Representative
- Parent
- Support Staff (e.g., paraprofessional, parent coordinator)
- Teacher (e.g., classroom, SST, school counselor)



Membership: Region Affiliation

Region Affiliation (if applicable). This question only applies to MPS employees.

41 responses

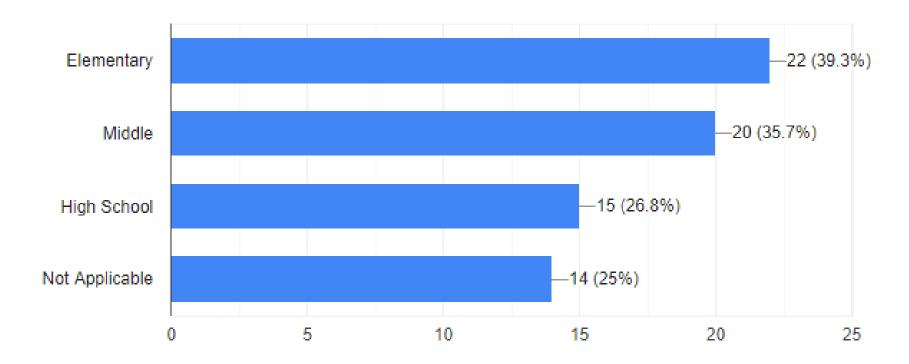




- CITYWIDE
- CONTRACTED SCHOOLS
- EAST
- HIGH SCHOOL
- NORTHWEST
- SOUTHWEST



Membership: School Level Affiliation





Meeting Structure & Process

Present information Collect feedback Analyze feedback Make recommendations



Meeting Dates & Attendance

- July 13 = 28 participants
- August 10 = 30 participants
- September 14 = TBD
- October 12 = TBD



Preliminary Data

- 71% perceive that the cost of practice for testing and preparation is appropriate
- 75% perceive that the cost of testing is appropriate
- 55% perceive that not enough time is spent on test practice and preparation
- 55% perceive that too much time is spent on testing



Next Steps

- Summarize key findings
- Categorize and prioritize recommendations
- Report recommendations during the November 2021 Board cycle



Thank you.

Presenter:

Dr. Natalie M. Collins, Manager, Department of Research, Assessment, and Data





Dr. Keith P. Posley, Superintendent