



Finance Schools



**MILWAUKEE
PUBLIC SCHOOLS**

2020–21 Superintendent's Proposed Budget

Fiscal Year: July 1, 2020 – June 30, 2021

Submitted to the Milwaukee Board of School Directors

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Schools

The MPS budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services and Line Items; and Informational, including City Profile, MPS Profile and Glossary.

The Schools subsection of the 2020–21 Superintendent’s Proposed Budget describes the funding allocation for MPS-staffed schools and the budgetary process by which school budgets have been developed. Each centrally supported school function and program is also briefly described, followed by information regarding MPS contracted schools. The subsection also lists various ways that MPS is engaged with students, families and the community in support of the schools. In the final portion of this subsection, allocations are described and listed per school, and each MPS-staffed school’s profile (snapshot) is included.

The term “traditional” refers to a school funding and oversight model; it is not descriptive of the school program.

School Operations Fund Resources for Schools

Total enrollment for 2020–21 is 74,966 for all MPS school types. Funding that is allocated directly to these traditional, charter and alternative schools in 2020–21 is \$384.1 million. Centralized services and staff for MPS-staffed schools accounts for \$563.1 million for a total of \$947.2 million supporting traditional, charter and alternative schools.

The sections below will describe the allocation and budgeting process for MPS traditional, alternative and instrumentality charter schools, then for non-instrumentality and partnership schools. Descriptions of these school types are included at the end of the narrative portion of this subsection.

Allocation Methodology—School Operations Fund

In January 2020, the administration proposed and the board adopted parameters that would guide the development of the 2020–21 budget. The parameters are necessarily modified by the resources available, but they help to guide the decisions made during the budget preparation process. The adopted parameters called for the 2020–21 Superintendent’s Proposed Budget to be developed with the following guidelines:

1. Ensure that there are sufficient resources for high-quality classroom instruction at the Tier 1 level
2. Adjust and repurpose educational programming and departmental budgets to prioritize student achievement
3. Fully implement the salary phase-in schedules with a possible cost-of-living increase
4. Consider employee benefit modifications for eligible employees to identify cost savings and increase efficiencies
5. Explore operating efficiencies including those related to transportation
6. Implement a multi-tiered mental health approach to promote students’ mental health and social-emotional learning
7. Strengthen a well-rounded educational experience by increasing the allocation in areas of school library, art, music and physical education
8. Restore revenue to the Construction Fund to address deferred maintenance
9. Prepare the budget, maximizing the revenue limit

A key component of the superintendent’s Five Priorities for Success is to maximize resources directly allocated to schools and school-based services. Fall third Friday enrollment was used to calculate schools’ base allocation using the per-pupil allocations listed in Chart 3.4.

Chart 3.4 Per-Pupil Student Funding Summary

Per-Pupil Student Allocations			
	2019–20	2020–21	
School Level	Amount	Amount	Inc/(Dec)
High	\$3,467	\$3,467	\$0
Middle	\$3,329	\$3,329	\$0
K–8	\$3,652	\$3,652	\$0
Elementary	\$3,647	\$3,647	\$0

In addition to the per-pupil allocations described above, many schools receive “site” allocations. Site allocations are items that are not easily distributed on a per-pupil basis and are specific to a school due to staffing or other unique requirements. Site allocations include the following:

- Schools with culinary arts and Turnaround Arts programs are allocated 1.0 FTE teacher.
- Schools with an enrollment of 350 or less are allocated the dollar value of 0.5 FTE teacher to offset the higher costs of staffing a small school.
- English as a second language (ESL) school-based classroom staff are allocated based on a weighted formula that considers the proficiency level of enrolled limited English learners.
- Specialty schools—such as art schools, International Baccalaureate (IB) schools, gifted and talented, career and technical education, STEAM (science, technology, engineering, arts and math), and Milwaukee School of Languages—receive 1.0 FTE teacher and \$150 per student.
- Turnaround Arts schools will be allocated 1.0 FTE teacher to implement the Turnaround Arts initiative.
- Turnaround Arts schools receive additional AMP funding beyond their enrollment allocation.
- All other specialty schools receive 2.25 FTE paraprofessionals and \$150 per student (Montessori, language immersion and dual language).
- Transportation support is provided for instrumentality charter schools.
- Instrumentality charter schools receive allocations for audit costs.
- Additional funding for students is provided at a weight of \$50 per bilingual program participant.

School Budget Development

Though school allocations were maintained at prior-year levels, schools had the opportunity to revise their budgets for the 2020–21 school year based on the needs of the individual school. School leaders worked with staff and School Engagement Councils to get feedback and revise as necessary. Many school leaders also met with or contacted their Central Services support team during this part of the process. School leaders then submitted a balanced budget and accompanying information on staffing, contingency plans, etc.



Financial Planning and Budget Services staff worked with regional resolution debrief teams to review budgets submitted by schools and made any necessary recommendations regarding what was submitted. Team members included regional superintendents, instructional leadership directors, Office of Academics staff, Human Resources staff, and Financial Planning and Budget Services staff. Each regional team met to review all instrumentality and traditional schools' 2020–21 proposed budget options, verifying the integrity and feasibility of the spending plan as submitted. These meetings gave the school support teams the opportunity to collaborate and “connect the dots” on issues such as class size, staffing and school spending patterns.

Fall Budget and Staffing Adjustment Process

In the fall, schools worked with Department of Financial Planning and Budget Services staff to adjust school budgets resulting from the difference between projected enrollment and actual enrollment, and for any other developments not known in the spring. The enrollment at a school on the third Friday of September is used to determine a school's final allocation amount. To maintain consistency in staff and programming at the school, adjustments are carefully reviewed by staff in the Department of Financial Planning and Budget Services, Office of School Administration, Office of Human Resources and Office of Academics. Regional teams reviewed the adjustments to ensure that the funds related to any increase or decrease in enrollment were budgeted in a manner consistent with the school improvement plan. The team also reviewed school staff assignments to confirm vacancies and any possible overstaffing.

Central School Programs and Supplements

Americans with Disabilities Act Support

An allocation of \$100,000 provides accommodations for school staff under the Americans with Disabilities Act. This demonstrates to students that a disability does not necessarily prevent a career in teaching.

Advanced Academic Programs

Advanced academic programs support the expansion of the Advanced Placement, International Baccalaureate, and gifted and talented programs in MPS. Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. The allocation for these programs is \$2.2 million.

Allied Health

This program provides district-wide services related to special education. It funds psychologists, social workers, occupational therapists, physical therapists and nurses. Funding in 2020–21 is \$4.7 million.

Art, Music, Physical Education (AMP) Teachers and Library Staff

The 2020–21 AMP budget supports 249.50 FTEs. This funding of \$23.9 million in board funds reinforces the district’s priority of a standard of care through investment in art, music, physical education and library services. Every traditional school must budget a minimum 0.2 FTE each for art, music and physical education. Schools with grades 7–12 must also staff a minimum of 0.2 FTE librarians. Schools often choose to budget an additional amount beyond the base allocation for art, music, physical education and library staff in their board budgets.



Assessments and Interventions

The district budgeted \$1.9 million plus an additional \$975,000 in Title IV funds for the costs of contracts for various student assessments and supports.

Building Operations

This account funds the building operations staff at each school site based on the specifications and usage of the building. Factors that determine staffing include square footage, types of heating/ventilation systems, hours of operation and condition of building. The \$31.9 million of staffing costs is administered by the Department of Facilities and Maintenance Services.

College and Career Centers

The College and Career Centers assist all Milwaukee-area students in grades 6–12 with free support. Twenty school-based centers are open during regular school hours and after school at select locations for postsecondary planning and access help. The centers support the college access outreach efforts of MPS and engage families in the support and reinforcement of college attendance for Milwaukee students in centers focused on college attainment. A total of \$1,403,204 is budgeted for College and Career Centers plus \$387,173 from the GE grant fund that supports the expansion of programming to school-based centers at all traditional high schools.

Common School Fund

The common school fund provides school library resources such as newspapers, periodicals, library automation software and related software components or licenses. Revenue for 2020–21, which was finalized in October of the 2019-20 school year, is \$2.8 million. Schools are given an allocation of and are required to budget \$20 per pupil as part of their board allocation, which accounts for \$1.5 million in 2020–21. The remaining \$1.3 million will be spent through a central budget for district-wide library uses.



Community Learning Centers

Milwaukee Public Schools partners with community-based agencies to facilitate 21st-century Community Learning Centers in MPS schools throughout the city of Milwaukee. These essential after-school programs engage over 6,000 youths through academic enrichment, the arts, leadership development and recreation enrichment activities. Families of participating students are encouraged to support their child’s education by attending a series of four learning opportunities for parents throughout the school year called “Family Nights.”

Credit Recovery

A budget of \$1.9 million is set aside for programs that support student college and career readiness. Included in this allocation are teachers based at certain high schools for alternative programs (GEDO #2, competency-based curriculum) to prepare students for graduation.

Educational Maintenance

There is \$396,686 set aside centrally to assist with identified costs related to a variety of building and building equipment repair, remodeling and maintenance activities. Examples include repair of offices, audiovisual equipment, furniture and interior painting.

Instructional Resources

There is \$2.0 million budgeted in 2020–21 for textbook adoptions and instructional resources. This budget funds district-wide textbook and software adoptions as well as license renewals.

Instrumental Music

The Department of Curriculum and Instruction provides instrument repairs and rentals and music lessons through funds designated by school purchases budgeted for \$793,000 in optional services.

Interscholastic Athletics and Academics

A total of \$5.0 million is budgeted for school interscholastic athletic and academic activities. The MPS interscholastic athletics program contributes to the athletic and academic development of each student while promoting sportsmanship, leadership and school unity.

Interscholastic academics offers competitive opportunities in chess, debate and forensics. Student involvement enhances oral communication, competency, reading comprehension, listening skills and quantitative measures of academic achievement.

The school-based adaptive athletics program provides sports training and competition opportunities for students with disabilities. Slight modifications to traditional sports equipment and rules create an inclusive environment that ensures success for all participants.



Learning Journeys

Learning Journeys are extensive, beyond-the-classroom learning experiences offered at no cost to all MPS students. The implementation of Learning Journeys into the MPS curriculum is a district initiative that connects classroom instruction to the greater community where students experience hands-on, relevant learning, engaging both their intellect and imagination. The district, with support from the MPS Foundation, centrally funds both the admission fees and transportation costs for these field trips.

MPS Drive

MPS Drive provides free driver's education to any MPS student between the ages of 15½ and 17¾. This initiative is designed to eliminate potential barriers preventing a young person from obtaining a driver's license and works to close the gap between Milwaukee youths and their suburban counterparts as it relates to possession of a driver's license. Since the program's inception in 2016, more than 5,980 students have been served in MPS Drive, including over 5,200 who have obtained their temporary permit and over 2,600 who have obtained their probationary license. A total of \$663,285 is budgeted to support the program.



International Newcomer Center

Starting in 2017–18, the International Newcomer Center, which historically served refugee students in grades 4–8, was expanded to include high school students at South Division. In this program, students learn academic

content while simultaneously learning English. Students in the International Newcomer Center are taught using a method called “sheltered instruction,” which integrates language and content instruction. The allocated budget for the current school year is \$708,013.

Response to Intervention (RtI)/Positive Behavioral Interventions and Supports (PBIS)

Response to Intervention (RtI) is an organizational framework that guides implementation of a multi-level system of support to achieve academic and behavioral success for all. The RtI framework includes three essential elements:

- High-quality instruction (in academics and behavior)
- Balanced assessment
- Collaboration

RtI is implemented at all MPS schools in literacy and mathematics for academics and PBIS for behavior (with attendance as a responsible behavior) using the MPS RtI process.

Research supports that a PBIS system, implemented with fidelity, effectively reduces classroom disruptions and student suspensions through a schoolwide, systematic, tiered-intervention approach that leads to increased student achievement. Schoolwide PBIS provides an operational framework for achieving these outcomes.

School Counselor Positions

A total of \$9.6 million in board funds is budgeted for 101.1 FTE school counselor positions to ensure that state counseling service requirements are met. Another \$861,375 in federal funds will support 8.60 FTEs for elementary schools. Every traditional and instrumentality charter school has school counseling services in 2020–21. In K–8 schools, a school counselor will spend at least one day per week in the school. Pursuant to administrative procedure, the amount of time the school counselor spends in a middle or high school is determined by the enrollment of each individual school.

School Nurses

Centralized school nursing includes a broad array of services for students, including administration and management of medicine, care for sick and injured students, vision screening, follow-up on immunization compliance, championing the defibrillator program, participation in the development of individual educational programs and other student programs, health and hygiene education, and assisting with managing chronic and communicable diseases. This centrally funded budget provides \$2.1 million for more than 130 schools to receive nursing services in 2020–21. There is an additional \$3.1 million budgeted in Title I for school nurses.

School Office Staff

In 2020–21, \$49.3 million is set aside to cover the cost of school leaders, assistant principals and secretaries. To continue to build a stronger standard of care, an allocation formula determines centrally funded school administration positions. This funding strategy is used to ensure that all schools have the leadership and support needed to grow student achievement.

School Office Support (Bookkeepers)

The centralized school office support account allocates \$2.3 million for 36 bookkeepers and accounting staff to provide traditional and instrumentality charter schools with school bookkeeping services, training and support in cash handling, bank reconciliations and procurement processing.

School Safety Operations

The \$14.6 million in the central school safety operations budget provides safety assistants for traditional schools in 2020–21. The central budget funds 286.2 FTEs. While safety assistants are centrally funded, schools may budget for additional safety. Funds are also allocated to support LTE safety assistant positions that assist in a limited fashion and scan monitors at schools performing daily weapon scans, and to support training for all safety division staff. Another critical part of this budget is to provide safety technicians who handle troubleshooting matters in the areas of cameras. One other function/position in this budget is that of a Safety Assistant II who provides instruction to all district staff in the area of violence prevention, which includes Crisis Prevention Intervention commonly referred to as CPI.

School Special Funds

In 2020–21, the school special funds budget is \$51.3 million. The largest portion of this budget supports open enrollment payments of \$34.9 million to other districts. The fund includes translation services, the Manhood Development Academy (a program in the Department of Black and Latino Male Achievement), expansion of bilingual programs and other school initiatives that may arise during the school year.

School Special Services

This central program provides special education classroom instruction and related services for traditional schools, instrumentality charter schools and alternative schools. Included in this program is classroom-based staff such as teachers, paraprofessional assistants and children’s health assistants. It also includes support staff for speech pathologists, psychologists, social workers and social work aides for each school. Funding of \$177.3 million in 2020–21 provides 2,332.73 FTEs.

Substitute Costs

In 2020–21, \$10.9 million is set aside to centrally fund most substitute teacher costs for traditional, alternative and instrumentality charter schools. Schools cover the cost of substitute teachers when staff is out for professional development. The district entered into a contract with a staffing firm that deploys substitute teachers when the need arises to ensure that all schools are fully staffed. In spring of 2019, the board approved a supplemental teacher pool to increase the availability of substitutes, especially at schools with hard-to-fill assignments. This staff is eligible for benefits and is assigned based on district needs.

Summer Academy

Board funding for summer school and the Extended School Year (ESY) program totals \$2.6 million. The ESY program for students with special education needs enrolled over 400 students in the summer of 2019 and has an allocation of \$1.1 million.

June Summer Academy is a four-week session held for students on the early start calendar, including high school students. July Summer Academy is held for four weeks. Students have been able to complete or take condensed courses, participate in internship opportunities, build proficiency in key skill areas and get ahead or stay on track for graduation. A total of 2,731 high school students were served in 2019. Elementary Summer Academy in July offers experiential learning and developmental experiences that enhance and complement the school curriculum. More than 2,000 elementary students were served in 2019.



Summer Wraparound Sessions

Funding from the Extension Fund totals \$3.7 million in 2020–21. Programs include the following:

- Multifaceted summer learning opportunities at 40 elementary or K–8 sites located throughout the city of Milwaukee
- Programs that provide a broad spectrum of opportunities in academic enrichment, social development and recreation for 2,000 students in K5–8
- Summer Adventure field trips, camps and presentations that offer enrichment experiences for Summer Academy students
- Healthy meals that are provided to all participating students

Supplemental School Support

This fund provides \$2.1 million for various critical staffing needs that are not able to be met in individual 2020–21 school budgets.

When fall enrollment was being finalized, finance and school administration staff worked with schools, particularly those adversely impacted by lower-than-projected enrollment. Where necessary, central funds were set aside to be certain that students' needs would be met at each school. A reserve is maintained to support mid-year school resource needs due to changing enrollment.

Technology Licenses and Equipment

The district uses various software packages, equipment and maintenance agreements that require an annual payment for their continued use. This budget of \$11.5 million is specifically for academic, business and other school-related software in addition to the devices that are provided to students.

World Languages

Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. Beginning with the graduating class of 2021, students will graduate with two credits of world language. A total of \$7.6 million is allocated for 80.5 teachers. Staffing will be centralized and administered by the Department of Bilingual Multicultural Education, but schools have input and are able to choose which languages they would like to offer.

Wraparound Services

These services include social, emotional, health, enrichment and other critical services provided beyond the classroom to help students and families at over 100 locations achieve academic and personal success. District departments and community organizations provide services to several thousand families in the following areas: whole-child supports to address academic concerns, physical health supports, mental health activities, extended learning opportunities, and college and career supports. The allocated budget is \$3.7 million.

Summary of Funding Mechanisms for MPS-staffed Schools

The combination of providing per-pupil allocations with centralized funding for selected areas allows the district to meet strategic goals as follows.

- **Equity**—Students are funded equitably regardless of which school they attend.
- **School Empowerment**—Schools have both the autonomy and the responsibility to design their school programs to best meet their students' needs.
- **Innovation**—Principals have the freedom to organize their school in whatever way they believe will best serve their students.
- **Accountability**—Every school controls its own budget, and school leaders are responsible for resource decisions and related outcomes.
- **Transparency**—A weighted student formula in both school-based and central allocations makes it clear to all relevant stakeholders how much money schools receive and how the allocation process works.

At the same time, centralizing portions of the school budgets allows the district to strengthen these goals:

- **Standard of Care**—Certain areas are funded at a guaranteed level regardless of the school's resources.
- **District Expertise**—Experienced administrators support schools with the allocated supplements to their core budget.
- **Segregation of Duties**—School leaders are able to focus on instructional leadership for their staff and students.
- **Equity and Transparency**—Central allocations (such as art, music and physical education) are examined to ensure that schools of similar size and type are allocated the same resources.

Non-Instrumentality Charter, Contracted Schools and Programs

Non-Instrumentality Charter Schools

By administrative policy, non-instrumentality charter schools receive the same per-pupil funding amount that the state determines for charter schools contracting through the University of Wisconsin–Milwaukee, Milwaukee Area Technical College and the City of Milwaukee.

The total amount of instructional and non-instructional support for 2020–21 is based on a per-pupil amount established in the 2019 biennial state budget. Other funding is contingent upon various contractual provisions. Funding for non-instrumentality charter schools is \$83.0 million for 2020–21.

MPS Alternative Schools and Programs

The district's alternative schools for at-risk students include various educational programs. Funding varies by program. Allocations are different from regular MPS schools because of the variability of program enrollments throughout the year, resulting in different per-pupil rates.

- **Alternative Schools**—Groppi, Project STAY and Transition High School enroll students at any given point in the school year. Their allocation is based on a formula that allocates a set amount for staff, contracted services and a dollar amount per student for supplies and other wages. These three schools receive the same centralized support as other traditional MPS schools. The total allocation for these three schools is \$4.2 million.
- **South Accelerated and Vincent Accelerated**—Alternative sites at South Division and Vincent are expected to enroll 100 students each. These schools each receive an allocation of three regular education teachers, a special education teacher and a teacher leader plus additional funding for contract services and supplies. Total funding for these two schools is \$704,569.
- **Success Center**—The Success Center is designed to provide opportunities to support students who have experienced behavior challenges that have impeded their academic success in school. The Success Center's vision is to restore relationships and improve social-emotional outcomes by providing strategies that will better equip students to become resilient learners and build school-to-family partnerships. The Success Center is a program that serves up to a maximum of 80 students in grades 4–12 with the goal of students returning to their home schools accompanied with a transition plan and support from the Success Center staff. Students are referred to this program through the building intervention teams when interventions have not been successful. Students receive academic support through collaboration with the home school and therapeutic services that include but are not limited to mentoring, conflict resolution, behavior modification, restorative practices and mental health support. Funding allocated is \$1.0 million.
- **Behavioral Reassignment and At-Risk**—Behavioral reassignment provides education and services for students who are removed from traditional MPS schools for behavioral problems. Every school district in Wisconsin is required to identify and serve students who meet the statutory definition of being a child at risk of not graduating from high school under §118.153 (1), Wis. Stats. Both of these needs are met using partnership schools.
- **Home and Hospital**—Allocation is \$819,206 for students unable to be at a school site.
- **Milwaukee County Collaborative**—Allocation is \$424,848 for programs for incarcerated youth.
- **Pregnant and Parenting Youth**—Allocation is \$841,995 for pregnant students and new mothers and fathers.
- **School-to-Work Transition**—Allocation is \$3.0 million for on-the-job training and vocational programs for students with special needs.

MPS Relationship to the Community

Student Engagement

The Superintendent's Student Advisory Council was established to support cultures and climates in which the academic needs of students can be met. The advisory council provides the unique opportunity for student voices to be heard and included in decision making. Students take ownership of their education while being afforded the

Family and Community Engagement

Families play a vital role in the education of their children. MPS works with families and staff to ensure that they have the tools needed to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful, and the entire community benefits.

The district is committed to increasing its family and community engagement efforts. There is a strong belief across the district that a school with involved families tends to have greater trust between staff and families as well as improved academic outcomes for students. MPS uses national best practices, research and data to ensure positive change. The Department of Strategic Partnerships and Customer Service (SPCS) developed a Parent Coordinator Playbook to assist parent coordinators in their family engagement practices. In addition, an online resource was created to provide schools with important information, tools, templates and strategies to increase family engagement within MPS schools.



All schools are working to meet the six standards of the MPS Family and Community Engagement framework, the components of which are the following:

- Schools are welcoming and culturally relevant environments.
- Schools are connected to the community.
- Schools have tools and knowledge needed to build relationships with families and the community.
- Families have tools and knowledge needed to be active in school.
- Families have opportunities to build peer networks.
- Families have avenues to serve as leader.

This family and community engagement framework is supported by research such as the collective impact theory and the dual capacity-building framework. Starting from a strengths-based perspective for both families and staff, MPS works to build core values at all schools within the district.

1. **Shared Leadership**—MPS provides avenues for family leadership and increases two-way communication and involvement opportunities for families.
2. **Equity**—MPS meets families where they are and accesses community assets to equip families and staff with the tools needed to partner in supporting student success.
3. **Cultural Relevance**—MPS creates a welcoming environment that recognizes the backgrounds, knowledge and experience of all families.

Shared leadership is built at the school level through parent groups and at the district level through School Engagement Councils that liaise with the District Advisory Council.

Equity is built at schools by meeting families where they are and providing the tools necessary to support student success.

Cultural relevance is critical if MPS is to build trust with families and communities. The district works hard to ensure a welcoming, customer-focused environment at all MPS schools. Every family of an MPS student should feel they belong in that school.

Creating safe space in every school is essential, but the district must also reach out into the community and ensure that all families have access to MPS. Therefore, MPS has three regional Welcome Centers that serve as “one-stop shop” customer service centers for families and community members to interact with MPS closer to home. Any family currently connected to MPS or interested in learning more will be able to visit centers located inside South Division High School, Obama School of Career and Technical Education, and Central Services to receive assistance in enrollment, bilingual testing, special education referral/Child Find services, family dispute resolution processing, Parent Portal account setup, password reset assistance and much more.

All MPS schools have a parent coordinator to facilitate these activities, and all schools are supported by SPCS family and community engagement associates.

School Allocation Detail

School Allocations—Board Funds

2020–21 – Proposed Budget – School Allocations – Board Funds—The spreadsheet that follows shows the distribution of board funds as allocations for individual schools and school programs. Descriptions of the labeled headings on the spreadsheet follow.

- Column 1: School/Department Name—Traditional, instrumentality charter and alternative schools are listed alphabetically, followed by contracted schools and various school/student programs and funds.
- Column 2: Other 3-Year-Old Enrollment—Number of three-year-olds enrolled in the fall. Schools receive funding only for three-year-olds enrolled in board-approved programs (per-pupil funding is not allocated for Head Start or special education three-year-olds because there are separate funding allocations).
- Column 3: K4–12 Enrollment—Total number of students enrolled in K4–12. Schools receive the applicable per-pupil amount by grade level of school for each student.
- Column 4: Program Support—Allocations include 0.5 FTE teacher for small schools (350 students or fewer), the distribution of cell tower lease revenue, 1.0 FTE teacher for culinary arts and a 1.0 FTE teacher for Turnaround Arts schools.
- Column 5: ESL Allocation—Funding is based on projected number of staff allocated because of language proficiency levels of the students at the school.
- Column 6: Specialty School Allocation—Additional FTEs and/or per-pupil funding for designated arts, language immersion, dual language, IB, STEAM, Montessori, and gifted and talented programs.
- Column 7: Charter Transportation—Instrumentality charter schools are allocated funds based on per-pupil average. (Only charter schools are required to budget for yellow bus service if needed.)
- Column 8: Charter Audits—Allocation for audit costs at instrumentality charter schools.
- Column 9: K4–12 Per-Pupil Allocation—This is a school’s base allocation, which is calculated by multiplying the K4–12 enrollments by the basic per-pupil amount.
- Column 10: Other 3-Year-Old—Allocation for three-year-olds in board-approved early childhood programs (Montessori and other) at a school. Schools receive 0.5 FTE of the base per-pupil for other three-year-olds.
- Column 11: Staff Cost Change—Funds allocated to schools to maintain their “buying power” from FY20 with the increased benefit rate.
- Column 12: Total School Allocation—Total base allocation to each school.



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2021**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Benefit Rate Change	Total School Allocation
A.L.B.A.	-	551	-	377,744	204,636	339,304	14,500	2,009,497	-	59,609	3,009,630
Accelerated Learning	-	629	-	126,113	188,786	-	-	2,293,963	-	54,115	2,662,977
Alcott	-	309	47,218	-	-	-	-	1,128,468	-	20,984	1,196,670
Allen-Field	-	543	-	283,308	27,150	-	-	1,980,321	-	46,968	2,337,747
Alliance	-	192	47,218	-	-	112,128	14,500	665,664	-	42,072	881,582
Audubon High	-	373	-	126,113	-	-	-	1,293,191	-	29,365	1,448,669
Audubon Middle	-	519	-	141,654	25,950	-	-	1,727,751	-	35,889	1,931,244
Auer	-	166	47,218	-	-	-	-	605,402	-	12,237	664,857
Barbee Montessori	62	252	73,652	-	132,831	-	-	919,044	113,088	32,037	1,270,652
Barton	-	255	47,218	-	-	-	-	929,985	-	20,923	998,126
Bay View	-	908	94,436	126,113	231,231	-	-	3,148,036	-	65,366	3,665,182
Bay View Montessori	60	367	-	-	150,081	-	-	1,338,449	109,440	34,224	1,632,194
Bethune	-	590	-	267,767	-	-	-	2,154,680	-	55,004	2,477,451
Bradley Tech. & Trade	-	1,021	-	126,113	248,181	-	-	3,539,807	-	73,783	3,987,884
Brown	-	304	47,218	-	-	-	-	1,108,688	-	24,191	1,180,097
Browning	-	301	47,218	-	-	-	-	1,097,747	-	22,085	1,167,050
Bruce	-	216	47,218	-	-	-	-	787,752	-	17,592	852,562
Bryant	-	205	47,218	-	-	-	-	747,635	-	18,762	813,615
Burbank	-	597	-	173,331	-	-	-	2,180,244	-	46,524	2,400,099
Burdick	-	620	-	-	-	-	-	2,264,240	-	42,403	2,306,643
Carson	-	432	-	-	-	-	-	1,577,664	-	29,981	1,607,645
Carver	-	485	-	-	-	-	-	1,771,220	-	35,848	1,807,068
Cass	-	366	-	-	-	-	-	1,336,632	-	28,256	1,364,888
Chinese Language Academy	-	470	-	267,767	-	-	-	1,716,440	-	39,535	2,023,742
Clarke	-	266	47,218	-	-	-	-	971,432	-	24,447	1,043,097
Clemens	-	341	47,218	-	-	-	-	1,243,627	-	29,135	1,319,980
Clement	-	402	-	-	-	-	-	1,468,104	-	30,025	1,498,129
Congress	-	684	-	-	-	-	-	2,497,968	-	47,624	2,545,592
Cooper	-	471	-	-	-	-	-	1,720,092	-	36,397	1,756,489
Craig Montessori	53	253	47,218	-	132,981	-	-	923,956	96,672	36,887	1,237,714
Curtin	-	327	47,218	-	-	-	-	1,194,204	-	26,131	1,267,553
Doerfler	-	532	-	236,090	26,600	-	-	1,942,864	-	42,224	2,247,778
Douglas	-	246	47,218	-	-	-	-	818,934	-	17,185	870,861
Eighty-first	36	334	-	-	-	-	-	1,218,098	65,664	36,359	1,320,121
Elm	-	303	47,218	-	139,886	-	-	1,105,041	-	25,718	1,317,863
Emerson	-	230	47,218	-	-	-	-	838,810	-	21,824	907,852
Engleburg	-	306	47,218	-	-	-	-	1,115,982	-	32,226	1,195,426
Fairview	-	659	-	-	-	-	-	2,406,668	-	57,117	2,463,785
Fernwood Montessori	67	728	-	-	204,231	-	-	2,658,656	122,208	77,743	3,062,838
Fifty-third	-	410	-	-	-	-	-	1,497,320	-	35,380	1,532,700
Forest Home	-	625	-	283,308	31,250	-	-	2,279,375	-	47,042	2,640,975



MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2021

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Benefit Rate Change	Total School Allocation
Franklin	-	369	47,218	-	-	-	-	1,347,588	-	39,423	1,434,229
Fratney	-	467	-	141,654	23,350	-	-	1,703,149	-	39,909	1,908,062
French Immersion	-	641	-	-	191,181	-	-	2,337,727	-	58,005	2,586,913
Gaenslen	-	749	-	-	-	-	-	2,735,348	-	50,774	2,786,122
Garland	-	593	-	220,549	-	-	-	2,165,636	-	58,406	2,444,591
German Immersion	-	594	-	-	184,131	-	-	2,166,318	-	60,755	2,411,204
Goodrich	-	362	46,279	-	-	-	-	1,320,214	-	25,687	1,392,180
Grant	-	601	-	299,444	-	-	-	2,194,852	-	53,821	2,548,117
Grantosa	-	580	-	-	-	-	-	2,118,160	-	46,223	2,164,383
Greenfield	-	646	-	283,308	32,300	-	-	2,359,192	-	55,812	2,730,612
Green Tree Middle	-	194	47,218	-	124,131	113,296	-	645,826	-	44,636	975,107
Green Tree High	-	71	-	-	-	-	-	246,157	-	-	246,157
Groppi	-	200	-	-	-	-	-	728,800	-	13,405	742,205
Hamilton	-	1,475	48,822	362,203	-	-	-	5,113,825	-	98,639	5,623,489
Hampton	-	222	77,159	-	-	-	-	809,634	-	16,577	903,370
Hartford	-	518	-	-	-	-	-	1,891,736	-	49,531	1,941,267
Hawley	-	355	47,218	-	-	-	-	1,294,685	-	33,031	1,374,934
Hawthorne	-	271	47,218	-	-	-	-	988,337	-	22,496	1,058,051
Hayes	-	596	-	472,180	29,800	-	-	2,176,592	-	55,026	2,733,598
Hi-Mount	-	199	47,218	-	-	-	-	726,748	-	15,325	789,291
Holmes	-	284	47,218	-	-	-	-	1,037,168	-	18,801	1,103,187
Honey Creek	-	408	-	-	-	240,024	14,500	1,487,976	-	43,987	1,786,487
Hopkins Lloyd	-	137	76,784	-	-	-	-	499,639	-	12,506	588,929
Humboldt Park	-	629	-	267,767	-	-	-	2,297,108	-	62,599	2,627,474
I.D.E.A.L.	-	284	47,218	-	-	165,856	5,100	1,037,168	-	25,067	1,280,409
Jackson	-	268	47,218	-	-	-	-	977,396	-	30,756	1,055,370
Kagel	-	210	47,218	94,436	10,500	-	-	765,870	-	17,508	935,532
Keefe	-	181	47,218	-	-	-	-	660,107	-	11,189	718,514
Kilbourn	-	248	47,218	-	-	-	-	904,456	-	19,066	970,740
King High	-	1,472	-	-	315,236	-	-	5,103,424	-	94,770	5,513,430
King Middle	-	383	-	-	151,886	-	-	1,275,007	-	31,429	1,458,322
King, M. L.	-	254	171,220	-	-	-	-	927,608	-	24,725	1,123,553
Kluge	-	332	47,218	78,895	144,236	-	-	1,210,804	-	43,225	1,524,378
LaFollette	-	216	47,218	-	-	-	-	788,832	-	15,431	851,481
Lancaster	-	377	140,715	-	-	-	-	1,376,804	-	35,964	1,553,483
Languages High	-	595	-	-	177,839	-	-	2,062,865	-	89,223	2,329,927
Languages Middle	-	548	-	-	177,231	-	-	1,824,292	-	-	2,001,523
Lincoln Avenue	-	437	-	188,872	21,850	-	-	1,593,739	-	41,737	1,846,198
Lincoln Center	-	625	-	47,218	219,436	-	-	2,080,625	-	53,761	2,401,040
Longfellow	-	802	-	236,090	40,100	-	-	2,928,904	-	79,071	3,284,165
Lowell	-	225	47,218	-	128,186	-	-	820,575	-	26,864	1,022,843



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2021**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Benefit Rate Change	Total School Allocation
MacDowell High	-	263	60,019	-	128,039	-	-	911,821	-	76,593	1,176,472
MacDowell K-8	70	529	-	-	174,381	-	-	1,931,908	127,680	-	2,233,969
Madison	-	659	94,436	-	-	-	-	2,284,753	-	46,498	2,425,687
Manitoba	-	447	-	78,895	-	-	-	1,632,444	-	38,974	1,750,313
Maple Tree	-	194	47,218	-	-	-	-	707,518	-	19,001	773,737
Maryland Montessori	50	442	-	-	161,331	-	-	1,614,184	91,200	45,588	1,912,303
Meir High	-	526	-	-	167,489	-	-	1,823,642	-	104,227	2,095,358
Meir K-8	-	672	-	-	195,831	-	-	2,454,144	-	-	2,649,975
Metcalfe	-	329	47,218	-	-	-	-	1,201,508	-	22,974	1,271,700
Milwaukee High School of Arts	-	940	29,941	173,331	235,436	-	-	3,258,980	-	76,904	3,774,592
Mitchell	-	645	-	283,308	32,250	-	-	2,355,540	-	49,114	2,720,212
Morgandale	-	582	-	126,113	-	-	-	2,125,464	-	42,973	2,294,550
Marshall	-	1,044	-	-	-	-	-	3,619,548	-	56,450	3,675,998
Marvin Pratt	-	269	47,218	-	40,350	-	-	981,043	-	14,850	1,083,461
Morse	-	440	-	-	-	-	-	1,464,760	-	27,017	1,491,777
Neeskara	-	379	-	-	-	-	-	1,382,213	-	41,261	1,423,474
Ninety-fifth	-	435	-	-	-	-	-	1,586,445	-	42,023	1,628,468
North	-	370	46,279	-	-	-	-	1,282,790	-	21,083	1,350,152
Obama S.C.T.E. High	-	371	-	-	144,239	-	-	1,286,257	-	51,103	1,481,599
Obama S.C.T.E. K-8	-	239	-	-	130,881	-	-	872,828	-	-	1,003,709
Parkside	-	844	-	126,113	221,036	-	-	3,082,288	-	70,654	3,500,091
Parkview	-	386	-	126,113	-	-	-	1,407,742	-	37,510	1,571,365
Pierce	-	319	47,218	-	15,950	-	-	1,163,393	-	25,698	1,252,259
Project STAY	-	250	-	-	-	-	-	912,950	-	33,770	946,720
Pulaski	-	837	-	424,962	261,836	-	-	2,901,879	-	69,114	3,657,791
Reagan	-	1,344	-	-	296,036	-	-	4,659,648	-	74,697	5,030,381
Riley	40	356	-	188,872	166,231	-	-	1,298,332	72,960	35,585	1,761,980
River Trail	-	371	-	-	-	-	-	1,354,892	-	25,205	1,380,097
Riverside	-	1,495	36,038	141,654	74,750	-	-	5,183,165	-	103,587	5,539,194
Rogers	-	629	-	236,090	31,450	-	-	2,297,108	-	57,688	2,622,336
Roosevelt	-	373	140,715	-	150,386	-	-	1,241,717	-	26,711	1,559,529
Sherman	-	288	141,654	-	-	-	-	1,051,776	-	22,354	1,215,784
Siefert	-	287	47,218	-	-	-	-	1,046,689	-	28,356	1,122,263
Sign Language	-	582	-	-	182,331	-	-	2,125,464	-	47,327	2,355,122
South	-	795	29,566	472,180	39,750	-	-	2,756,265	-	63,261	3,361,022
South Accelerated	-	100	-	-	-	-	-	346,500	-	5,551	352,051
Spanish Immersion	-	735	-	-	205,281	-	-	2,680,545	-	71,071	2,956,897
Starms Discovery	-	282	47,218	-	-	-	-	1,029,864	-	21,159	1,098,241
Starms EC	97	174	47,218	-	-	-	-	634,578	176,928	17,981	876,705
Story	-	404	-	126,113	-	-	-	1,475,408	-	41,757	1,643,278
Stuart	-	308	47,218	78,895	46,200	-	-	1,123,276	-	29,305	1,324,894



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2021**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Benefit Rate Change	Total School Allocation
Success Center	-	-	-	-	-	-	-	1,037,420	-	-	1,037,420
Thoreau	-	431	-	-	-	-	-	1,574,012	-	29,825	1,603,837
Thurston Woods	-	409	-	-	-	-	-	1,493,668	-	25,966	1,519,634
Townsend	-	352	46,279	-	-	-	-	1,285,504	-	25,005	1,356,788
Transition	-	200	-	-	-	-	-	728,800	-	11,975	740,775
Trowbridge	-	236	47,218	-	-	-	-	861,872	-	18,552	927,642
Victory	-	567	-	267,767	180,081	-	-	2,070,684	-	48,162	2,566,694
Vieau	-	745	-	377,744	37,250	-	-	2,720,740	-	60,290	3,196,024
Vincent	-	768	124,889	-	210,231	-	-	2,662,656	-	55,838	3,053,614
Vincent Accelerated	-	100	-	-	-	-	-	346,500	-	6,018	352,518
Washington-IT	-	571	94,436	78,895	-	-	-	1,979,657	-	42,087	2,195,075
WCLL High	-	175	-	-	-	-	-	606,725	-	33,840	640,565
WCLL K-8	-	228	-	-	-	-	-	832,656	-	-	832,656
Wedgewood Park	-	890	-	141,654	272,436	-	-	2,962,810	-	62,608	3,439,508
Westside	-	205	47,218	-	-	-	-	747,635	-	13,603	808,456
Whitman	-	416	-	-	-	-	-	1,519,232	-	27,264	1,546,496
Whittier	-	217	47,218	-	-	126,728	5,100	791,399	-	22,616	1,010,699
Zablocki	-	326	47,218	126,113	-	-	-	1,188,922	-	28,316	1,390,569
Traditional & Instrumentality Charter Schools	535	64,176	3,556,475	8,802,849	7,516,649	1,097,336	53,700	230,916,703	975,840	5,323,316	258,252,370
Non-Instrumentality Charter Schools		8,527						79,142,983			79,142,983
Partnership Programs		746									8,633,712
ADA Compliance											100,000
Adaptive Athletics											135,573
Advanced Academic Studies (AP/IB)											712,745
Advanced Studies											975,820
Allied Health											4,456,530
Assessment											1,675,600
Building Operations - Sites											29,735,130
Central Art/Music/Phy Ed/Librarians (AMP)											23,452,906
Central Guidance Positions											9,053,017
Central School Office (Leaders, APs & Secretaries)											48,617,067
College Access Center											850,657
Common School Fund											2,805,080
Credit Recovery											1,831,685
Educational Maintenance											396,686
Equity Access Inclusion											393,069
Grant Transitional											821,096
Home & Hospital											870,267
Instrumental Music											703,150
Interscholastic Academics											399,693
Interscholastic Athletics											4,512,869



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2021**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Benefit Rate Change	Total School Allocation
Intervention Resources											286,125
Milwaukee County Collaborative											407,000
MPS Drive											649,090
Newcomer Center											691,476
Non-MPS Costs (3-year-old screening)											570,045
Positive Behavior Intervention & Support											34,330
Pregnant & Parenting Youth											725,303
School Nurses											3,059,913
School Office Support (Bookkeeping)											2,248,506
School Safety Operations											14,542,653
School Special Services											174,861,086
School To Work Transition (Sp Ed)											2,991,280
Sp.Ed.-Optional Services											152,263
SSF: School Special Funds											43,540,488
Substitute Costs											10,864,736
Summer School - Regular											3,027,342
Summer School - Spec. Ed.											1,657,277
Supplemental School Support											2,079,240
Tech-Licenses & Equip											11,474,266
Textbook Adoption											2,015,679
Transportation Operations											63,299,324
World Languages											7,448,977
Central School Programs & Funds											479,125,039
GRAND TOTAL	9,062	73,449									825,154,104

* Enrollment numbers reflected represent actual 3rd Friday enrollment from FY20 for preliminary allocations with the exception of schools that added grades.

* Program Support includes: Small School Allocation (0.50 FTE Teacher); Cell Tower Revenue; Turnaround Arts or Culinary Allocation (1.00 FTE Teacher)

^Specialty School Allocation includes: Art & IB allocation(\$150/pupil plus 1.00 FTE Teacher; Montessori, Language Immersion, STEAM or AP Capstone allocation (\$150/pupil and 2.25 FTE Paraprofessionals); of Bilingual (\$50/pupil)

School Board Funds Allocation

2020–21 – Proposed Budget – School Board Funds Allocation—The spreadsheet that follows shows the major board allocations for traditional, instrumentality charter and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Student Count—The number of total students enrolled at a school in the fall. This enrollment determines the school’s base board allocation.
- Column 3: Board Allocation—Total board allocations for each school, which represents a school’s basic allocation. This is the projected K4–12 enrollment for a school multiplied by the per-pupil amount plus funding for certain three-year-olds. This allocation also includes site-specific allocations, such as the ESL allocation, the specialty school allocation, etc. (see listing on page 4).
- Column 4: School Counselors—Provides school counseling services to traditional, instrumentality charter and alternative schools.
- Column 5: Art, Music, Phys Ed (AMP) Teachers and Library Staff—Provides art, music, physical education and library services to traditional, instrumentality charter and alternative schools.
- Column 6: Special Education—Provides funding for special education classroom and related services for traditional, instrumentality charter and alternative schools.
- Column 7: World Languages—Provides funding for world language teachers in high schools to ensure adequate staffing to meet the graduation requirement of two credits of world language.
- Column 8: School Office—Provides funding for school office support including principals, assistant principals and school secretaries.
- Column 9: Total Board Funds—The sum of all major school board budgets.



2020-21 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
A.L.B.A.	551	3,009,630	-	182,181	669,881	47,218	308,240	4,217,150
Accelerated Learning	629	2,662,977	-	163,685	1,214,121	47,218	422,740	4,510,741
Alcott	309	1,196,670	18,887	114,867	720,543	-	216,778	2,267,745
Allen-Field	543	2,337,747	-	163,255	2,056,207	-	391,064	4,948,273
Alliance	192	881,582	47,218	85,951	677,345	47,218	181,030	1,920,344
Audubon High	373	1,448,669	94,436	162,405	1,146,253	188,872	203,348	3,243,983
Audubon Middle	519	1,931,244	94,436	182,022	1,485,575	-	589,478	4,282,755
Auer	166	664,857	18,887	104,711	855,653	-	216,778	1,860,886
Barbee Montessori	314	1,270,652	-	95,695	796,993	-	216,778	2,380,118
Barton	255	998,126	-	76,825	695,242	-	216,778	1,986,971
Bay View	908	3,665,182	283,308	353,953	2,138,812	283,308	792,825	7,517,388
Bay View Montessori	427	1,632,194	-	152,932	375,657	-	386,330	2,547,113
Bethune	590	2,477,451	28,331	154,046	1,727,545	-	434,503	4,821,876
Bradley Tech. & Trade	1,021	3,987,884	377,743	448,953	2,059,181	283,308	791,367	7,948,436
Brown	304	1,180,097	-	95,955	1,160,607	-	216,778	2,653,437
Browning	301	1,167,050	-	95,940	1,252,920	-	216,778	2,732,688
Bruce	216	852,562	-	95,516	691,205	-	216,778	1,856,061
Bryant	205	813,615	-	95,460	844,368	-	216,778	1,970,221
Burbank	597	2,400,099	28,331	182,412	1,851,565	-	422,740	4,885,147
Burdick	620	2,306,643	47,218	182,527	818,444	-	422,740	3,777,572
Carson	432	1,607,645	28,331	153,257	955,910	-	260,218	3,005,361
Carver	485	1,807,068	28,331	153,522	1,127,894	-	260,218	3,377,033
Cass	366	1,364,888	18,887	152,926	1,061,376	-	216,778	2,814,855
Chinese Language Academy	470	2,023,742	28,331	153,447	1,094,224	94,436	260,218	3,654,398
Clarke	266	1,043,097	18,887	114,653	1,008,821	-	216,778	2,402,236
Clemens	341	1,319,980	-	115,027	868,202	-	216,778	2,519,987
Clement	402	1,498,129	28,331	153,107	795,084	-	254,553	2,729,204
Congress	684	2,545,592	94,436	211,179	1,576,912	-	434,503	4,862,622
Cooper	471	1,756,489	28,331	153,452	1,206,106	-	247,808	3,392,186
Craig Montessori	306	1,237,714	18,887	114,587	578,790	-	216,778	2,166,756
Curtin	327	1,267,553	18,887	114,957	586,796	-	216,778	2,204,971
Doerfler	532	2,247,778	28,331	182,086	1,656,271	-	391,064	4,505,530
Douglas	246	870,861	94,436	114,552	989,956	-	260,218	2,330,023
Eighty-first	370	1,320,121	-	96,106	1,422,029	-	216,778	3,055,034
Elm	303	1,317,863	-	77,065	787,767	-	216,778	2,399,473



2020-21 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Emerson	230	907,852	-	76,699	1,032,410	-	216,778	2,233,739
Engleburg	306	1,195,426	-	95,966	1,376,285	-	216,778	2,884,455
Fairview	659	2,463,785	94,436	248,828	2,064,200	-	422,740	5,293,989
Fernwood Montessori	795	3,062,838	94,436	249,173	748,027	-	422,740	4,577,214
Fifty-third	410	1,532,700	28,331	153,148	1,396,922	-	260,218	3,371,319
Forest Home	625	2,640,975	18,887	163,664	2,775,455	-	434,503	6,033,484
Franklin	369	1,434,229	18,887	152,942	2,132,188	-	216,778	3,955,024
Fratney	467	1,908,062	-	134,545	881,798	-	260,218	3,184,623
French Immersion	641	2,586,913	-	154,302	492,361	-	428,838	3,662,414
Gaenslen	749	2,786,122	94,436	287,052	4,793,353	-	434,503	8,395,466
Garland	593	2,444,591	28,331	182,392	1,054,475	-	391,064	4,100,853
German Immersion	594	2,411,204	28,331	163,510	559,635	-	342,891	3,505,571
Goodrich	362	1,392,180	-	134,020	1,221,565	-	216,778	2,964,543
Grant	601	2,548,117	47,218	182,431	967,599	-	428,838	4,174,203
Grantosa	580	2,164,383	28,331	182,327	2,047,103	-	391,064	4,813,208
Green Tree	265	1,221,264	94,436	114,772	401,449	47,218	546,818	2,425,957
Greenfield	646	2,730,612	47,218	182,657	1,086,186	-	422,740	4,469,413
Groppi	200	742,205	94,436	85,614	380,366	-	196,376	1,498,997
Hamilton	1,475	5,623,489	377,743	592,877	4,029,950	566,615	992,105	12,182,779
Hampton	222	903,370	-	95,546	1,104,415	-	216,778	2,320,109
Hartford	518	1,941,267	28,331	182,017	832,201	-	391,064	3,374,880
Hawley	355	1,374,934	-	133,985	861,878	-	216,778	2,587,575
Hawthorne	271	1,058,051	-	95,789	845,969	-	216,778	2,216,587
Hayes	596	2,733,598	28,331	154,077	1,767,955	-	434,503	5,118,464
Hi-Mount	199	789,291	18,887	104,876	565,274	-	216,778	1,695,106
Holmes	284	1,103,187	18,887	114,742	1,582,099	-	216,778	3,035,693
Honey Creek	408	1,786,487	-	134,251	1,022,645	-	260,218	3,203,601
Hopkins Lloyd	137	588,929	18,887	85,677	1,138,496	-	216,778	2,048,767
Humboldt Park	629	2,627,474	47,218	182,572	996,881	-	434,503	4,288,648
I.D.E.A.L.	284	1,280,409	18,887	114,742	389,131	-	216,778	2,019,947
Kagel	210	935,532	-	95,486	783,268	-	216,778	2,031,064
Keefe	181	718,514	18,887	104,785	696,896	-	216,778	1,755,860
Kilbourn	248	970,740	-	95,676	807,128	-	216,778	2,090,322
King High	1,472	5,513,430	377,743	592,861	2,608,065	802,705	980,337	10,875,141
King Middle	383	1,458,322	94,436	209,673	786,391	-	448,120	2,996,942



2020-21 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
King, M. L.	254	1,123,553	18,887	190,141	1,033,619	-	216,778	2,582,978
Kluge	268	1,055,370	-	95,776	1,161,238	-	216,778	2,529,162
Kluge	332	1,524,378	-	96,096	1,477,289	-	216,778	3,314,541
LaFollette	216	851,481	18,887	114,402	1,187,254	-	216,778	2,388,802
Lancaster	377	1,553,483	18,887	247,418	751,963	-	216,778	2,788,529
Languages	1,143	4,331,450	283,308	449,563	2,375,641	377,743	779,604	8,597,309
Lincoln Avenue	437	1,846,198	-	134,397	1,125,019	-	391,063	3,496,677
Lincoln Center	625	2,401,040	141,654	182,552	1,750,706	-	571,830	5,047,782
Longfellow	802	3,284,165	94,436	315,647	2,011,762	-	565,349	6,271,359
Lowell	225	1,022,843	-	95,561	520,187	47,218	216,778	1,902,587
MacDowell	862	3,410,441	122,767	249,493	1,732,081	94,436	603,855	6,213,073
Madison	659	2,425,687	283,308	248,828	2,040,536	283,308	755,343	6,037,010
Manitoba	447	1,750,313	28,331	153,332	1,766,204	-	260,218	3,958,398
Maple Tree	194	773,737	-	85,964	595,709	-	216,778	1,672,188
Marvin Pratt	269	1,083,461	-	95,782	617,783	47,218	216,778	2,061,022
Maryland Montessori	492	1,912,303	28,331	153,307	520,877	-	254,553	2,869,371
Meir	1,198	4,745,333	283,308	449,838	1,460,025	283,308	778,140	7,999,952
Metcalfe	329	1,271,700	18,887	133,855	1,023,049	-	216,778	2,664,269
Milwaukee High School of Arts	940	3,774,592	283,308	354,112	1,876,104	283,308	779,604	7,351,028
Mitchell	645	2,720,212	47,218	182,651	1,920,227	-	436,278	5,306,586
Morgandale	582	2,294,550	28,331	144,561	1,389,220	-	391,064	4,247,726
Morse	1,044	3,675,998	377,743	449,068	3,719,284	377,743	806,051	9,405,887
Morse	440	1,491,777	94,436	209,958	1,383,232	47,218	448,547	3,675,168
Neeskara	379	1,423,474	-	115,217	1,447,731	-	216,778	3,203,200
Ninety-fifth	435	1,628,468	-	153,271	843,624	-	248,455	2,873,818
North	370	1,350,152	94,436	152,948	1,281,429	188,872	573,642	3,641,479
Obama S.C.T.E.	610	2,485,308	113,322	182,478	2,112,161	94,436	617,082	5,604,787
Parkside	844	3,500,091	94,436	353,632	2,783,414	-	565,349	7,296,922
Parkview	386	1,571,365	-	134,140	596,240	-	216,778	2,518,523
Pierce	319	1,252,259	-	96,031	876,140	-	216,778	2,441,208
Project STAY	250	946,720	94,436	95,582	364,985	-	246,421	1,748,144
Pulaski	837	3,657,791	302,194	353,597	2,266,475	377,743	813,467	7,771,267
Reagan	1,344	5,030,381	377,743	592,221	1,427,166	613,833	965,652	9,006,996
Riley	396	1,761,980	-	133,990	1,184,759	-	260,218	3,340,947
River Trail	371	1,380,097	18,887	134,064	1,082,182	-	210,033	2,825,263
Riverside	1,495	5,539,194	377,743	592,977	2,961,143	755,487	1,006,790	11,233,334



2020-21 Proposed Budget - School Board Funds Allocation								
Fiscal Year Ending June 30, 2021								
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Rogers	629	2,622,336	47,218	182,571	1,091,803	-	436,278	4,380,206
Roosevelt	373	1,559,529	94,436	266,284	1,066,977	-	463,075	3,450,301
Sherman	288	1,215,784	18,887	209,198	876,728	-	216,778	2,537,375
Siefert	287	1,122,263	-	95,871	644,711	-	216,778	2,079,623
Sign Language	582	2,355,122	28,331	182,337	2,172,039	94,436	391,064	5,223,329
South	795	3,361,022	358,857	353,557	2,794,555	519,397	791,367	8,178,755
South Accelerated	100	352,051	-	-	-	-	120,181	472,232
Spanish Immersion	735	2,956,897	-	211,434	1,471,649	-	565,349	5,205,329
Starms Discovery	282	1,098,241	18,887	114,732	1,000,842	-	133,481	2,366,183
Starms EC	271	876,705	-	85,865	665,160	-	264,328	1,892,058
Story	404	1,643,278	28,331	153,117	550,300	-	260,218	2,635,244
Stuart	308	1,324,894	-	77,089	860,727	47,218	216,778	2,526,706
Thoreau	431	1,603,837	28,331	153,252	898,399	-	260,218	2,944,037
Thurston Woods	409	1,519,634	28,331	153,142	1,000,598	-	260,218	2,961,923
Townsend	352	1,356,788	18,887	152,856	947,903	-	216,778	2,693,212
Transition	200	740,775	94,436	85,749	338,063	-	174,285	1,433,308
Trowbridge	236	927,642	18,887	114,502	891,429	-	216,778	2,169,238
Victory	567	2,566,694	28,331	182,262	684,106	-	391,064	3,852,457
Vieau	745	3,196,024	94,436	324,808	1,413,489	-	434,503	5,463,260
Vincent	768	3,053,614	283,308	353,557	2,211,679	330,526	806,051	7,038,735
Vincent Accelerated	100	352,518	-	-	-	-	120,181	472,699
Washington-IT	571	2,195,075	188,872	182,282	2,143,381	283,308	747,928	5,740,846
WCLL	403	1,473,221	66,105	153,112	1,586,972	47,218	560,416	3,887,044
Wedgewood Park	890	3,439,508	141,654	353,863	1,692,522	-	726,225	6,353,772
Westside	205	808,456	28,331	95,461	749,864	-	216,778	1,898,890
Whitman	416	1,546,496	28,331	153,177	1,071,622	-	260,218	3,059,844
Whittier	217	1,010,699	-	95,521	166,235	-	163,620	1,436,075
Zablocki	326	1,390,569	-	96,066	1,069,233	-	216,778	2,772,646
Traditional, Instrumentality Charter & Alternative	64,711	257,214,950	8,527,563	23,787,003	167,911,718	7,602,090	\$49,103,826	514,147,150

* Enrollment numbers reflected represent actual 3rd Friday enrollment from FY20 for preliminary allocations with the exception of schools that added grades.

School Grant Funds Allocation

2020–21 – Proposed Budget – School Grant Funds Allocation—The spreadsheet that follows shows major grant allocations for traditional, instrumentality charter and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Title I Student Count—This count is based on the projected number of students from ages 5 to 17 living in poverty.
- Column 3: Title I Schoolwide—Funding targeted at improving student achievement in reading and math and increasing parental involvement; distribution is based on poverty level.
- Column 4: School Support Teacher—Funding for 1.0 FTE school support teacher.
- Column 5: Title I Parent Involvement—Funding for 0.75 FTE parent coordinator at every school, or 1.0 FTE parent coordinator for K–12 schools or a school with a Title I projected enrollment of 800 or greater. Allocation also includes a \$1,000 supply allocation per school for parent involvement activities.
- Column 6: Carl Perkins—Grant for vocational education.
- Column 7: Head Start—Grant used to pay for Head Start staff to improve school readiness of three- and four-year-old children.
- Column 8: AGR/GTL/Title II—Achievement Gap Reduction grant used to implement strategies that promote student achievement in reading and math.
- Column 9: Total Grant Allocation—Total of all major grant funds allocated to schools.

2020-21 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
A.L.B.A.	439	169,015	100,848	32,676	-	126,112	-	428,651
Accelerated Learning	552	212,520	100,848	32,676	-	-	-	346,044
Alcott	315	121,275	100,848	32,676	-	-	-	254,799
Allen-Field	481	185,185	100,848	32,676	-	126,112	713,053	1,157,874
Alliance	166	63,910	141,188	32,676	-	-	-	237,774
Audubon High	346	133,210	100,848	32,676	10,000	-	-	276,734
Audubon Middle	519	199,815	100,848	32,676	40,000	-	-	373,339
Auer	146	56,210	100,848	43,236	-	126,112	-	326,406
Barbee Montessori	213	82,005	100,848	32,676	-	-	-	215,529
Barton	226	87,010	100,848	32,676	-	-	356,527	577,061
Bay View	858	330,330	100,848	43,236	77,745	-	-	552,159
Bay View Montessori	101	15,282	100,848	32,676	-	-	-	148,806
Bethune	570	219,450	100,848	32,676	-	189,381	-	542,355
Bradley Tech. & Trade	942	362,670	100,848	43,236	189,647	-	-	696,401
Brown	270	103,950	100,848	32,676	-	-	368,254	605,728
Browning	275	105,875	100,848	32,676	-	126,112	340,108	705,619
Bruce	172	66,220	100,848	32,676	-	315,493	272,086	787,323
Bryant	179	68,915	100,848	32,676	-	-	267,395	469,834
Burbank	559	215,215	100,848	32,676	-	-	480,842	829,581
Burdick	410	112,359	100,848	32,676	-	-	-	245,883
Carson	387	148,995	100,848	32,676	-	252,226	358,872	893,617
Carver	451	173,635	100,848	32,676	-	-	-	307,159
Cass	342	131,670	100,848	32,676	-	-	316,652	581,846
Chinese Language Academy	447	172,095	100,848	32,676	-	126,112	379,982	811,713
Clarke	242	93,170	100,848	32,676	-	-	241,594	468,288
Clemens	304	117,040	100,848	32,676	-	-	440,967	691,531
Clement	360	137,077	100,848	32,676	-	-	-	270,601

2020-21 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Congress	601	231,385	100,848	32,676	-	624,639	567,628	1,557,176
Cooper	339	103,861	100,848	32,676	-	-	-	237,385
Craig Montessori	220	84,700	100,848	32,676	-	-	-	218,224
Curtin	303	116,655	100,848	32,676	-	-	-	250,179
Doerfler	494	190,190	100,848	32,676	-	126,112	450,349	900,175
Douglas	247	95,095	100,848	43,236	-	-	-	239,179
Eighty-first	288	110,880	100,848	32,676	-	-	340,108	584,512
Elm	265	102,025	100,848	32,676	-	-	375,291	610,840
Emerson	211	81,235	100,848	32,676	-	-	293,196	507,955
Engleburg	271	104,335	100,848	32,676	-	-	391,833	629,692
Fairview	474	143,212	100,848	32,676	-	-	-	276,736
Fernwood Montessori	184	19,931	100,848	32,676	-	-	-	153,455
Fifty-third	383	147,455	100,848	32,676	-	-	314,306	595,285
Forest Home	538	207,130	100,848	32,676	-	306,566	823,295	1,470,515
Franklin	336	129,360	100,848	43,236	-	126,112	342,453	742,009
Fratney	410	157,850	100,848	32,676	-	-	544,172	835,546
French Immersion	512	190,425	100,848	32,676	-	-	-	323,949
Gaenslen	706	271,810	100,848	32,676	-	-	652,068	1,057,402
Garland	550	211,750	100,848	32,676	-	-	-	345,274
German Immersion	190	28,422	100,848	32,676	-	-	-	161,946
Goodrich	314	120,890	100,848	32,676	-	-	-	254,414
Grant	574	220,990	100,848	32,676	-	-	532,444	886,958
Grantosa	546	210,210	100,848	32,676	-	-	466,768	810,502
Green Tree	212	81,620	100,848	32,676	-	-	-	215,144
Greenfield	600	231,000	100,848	32,676	-	-	558,246	922,770
Groppi	81	31,185	50,425	32,676	-	-	-	114,286
Hamilton	1,326	510,510	100,848	43,236	78,808	-	-	733,402

2020-21 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Hampton	198	76,230	100,848	32,676	-	-	281,468	491,222
Hartford	477	183,645	100,848	32,676	-	-	-	317,169
Hawley	322	123,970	100,848	32,676	-	-	-	257,494
Hawthorne	228	87,780	100,848	32,676	-	189,380	370,600	781,284
Hayes	543	209,055	100,848	32,676	-	252,226	548,863	1,143,668
Hi-Mount	189	72,765	100,848	32,676	-	-	143,080	349,369
Holmes	264	101,640	100,848	32,676	-	-	-	235,164
Honey Creek	350	134,750	100,848	32,676	-	-	-	268,274
Hopkins Lloyd	123	47,355	100,848	43,236	-	126,112	164,190	481,741
Humboldt Park	581	223,685	100,848	32,676	-	-	-	357,209
I.D.E.A.L.	262	100,870	100,848	32,676	-	-	-	234,394
Kagel	184	70,840	100,848	32,676	-	252,226	-	456,590
Keefe	159	61,215	100,848	43,236	-	189,381	225,175	619,855
Kilbourn	190	73,150	100,848	32,676	-	315,492	-	522,166
King High	1,059	302,784	100,848	43,236	-	-	-	446,868
King Middle	383	147,455	100,848	32,676	-	-	-	280,979
King, M. L.	226	87,010	100,848	32,676	-	126,112	227,520	574,166
Kluge	235	90,475	100,848	43,236	-	378,338	363,563	976,460
Kluge	281	108,185	100,848	32,676	-	186,779	370,600	799,088
LaFollette	195	75,075	100,848	43,236	-	252,226	187,646	659,031
Lancaster	355	136,675	100,848	32,676	-	-	243,939	514,138
Languages	794	216,906	100,848	43,236	-	-	-	360,990
Lincoln Avenue	384	147,840	100,848	32,676	-	630,562	581,701	1,493,627
Lincoln Center	622	239,470	100,848	32,676	-	-	-	372,994
Longfellow	743	286,055	100,848	32,676	-	186,377	659,105	1,265,061
Lowell	197	75,845	100,848	32,676	-	-	272,086	481,455
MacDowell	613	202,905	100,848	43,236	-	-	-	346,989

2020-21 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Madison	594	228,690	100,848	32,676	93,342	-	-	455,556
Manitoba	421	162,085	100,848	32,676	-	-	-	295,609
Maple Tree	160	61,600	100,848	32,676	-	315,492	286,160	796,776
Marvin Pratt	229	88,165	100,848	32,676	-	315,070	347,144	883,903
Maryland Montessori	162	25,645	100,848	32,676	-	-	-	159,169
Meir	843	228,571	100,848	43,236	35,910	-	-	408,565
Metcalfe	296	113,960	100,848	32,676	-	252,225	250,976	750,685
Milwaukee High School of Arts	889	342,265	100,848	43,236	-	-	-	486,349
Mitchell	583	224,455	100,848	32,676	-	120,188	499,606	977,773
Morgandale	551	212,135	100,848	32,676	-	-	-	345,659
Morse	951	366,135	100,848	43,236	35,981	-	-	546,200
Morse	432	166,320	100,848	32,676	-	-	-	299,844
Neeskara	330	127,050	100,848	32,676	-	-	410,475	671,049
Ninety-fifth	334	113,622	100,848	32,676	-	-	-	247,146
North	316	121,660	100,848	43,236	54,704	-	-	320,448
Obama S.C.T.E.	564	217,140	100,848	43,236	77,417	178,977	178,263	795,881
Parkside	766	294,910	100,848	32,676	-	-	-	428,434
Parkview	344	132,440	100,848	32,676	-	-	450,349	716,313
Pierce	282	108,570	100,848	32,676	-	126,112	-	368,206
Project STAY	148	56,980	100,848	32,676	-	-	-	190,504
Pulaski	745	286,825	100,848	43,236	68,638	-	-	499,547
Reagan	891	233,494	100,848	43,236	45,518	-	-	423,096
Riley	306	117,810	100,848	32,676	-	-	-	251,334
River Trail	344	132,440	100,848	32,676	-	-	255,667	521,631
Riverside	1,430	550,550	100,848	43,236	80,329	-	-	774,963
Rogers	585	225,225	100,848	32,676	-	-	532,444	891,193
Roosevelt	371	142,835	100,848	32,676	-	-	-	276,359
Sherman	258	99,330	100,848	32,676	-	378,338	279,123	890,315

2020-21 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2021

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Siefert	245	94,325	100,848	32,676	-	309,569	377,637	915,055
Sign Language	544	209,440	100,848	32,676	-	-	457,386	800,350
South	659	253,715	100,848	43,236	65,668	-	-	463,467
South Accelerated	22	8,470	-	32,676	-	-	-	41,146
Spanish Immersion	515	171,328	100,848	32,676	-	-	-	304,852
Starms Discovery	282	108,570	100,848	32,676	-	-	269,741	511,835
Starms EC	86	33,110	-	32,676	-	-	187,646	253,432
Story	378	145,530	100,848	32,676	-	-	307,270	586,324
Stuart	268	103,180	100,848	32,676	-	-	356,527	593,231
Thoreau	399	153,615	100,848	32,676	-	-	347,144	634,283
Thurston Woods	381	146,685	100,848	32,676	-	246,300	433,930	960,439
Townsend	322	123,970	100,848	32,676	-	-	297,887	555,381
Transition	78	30,030	50,425	32,676	-	-	-	113,131
Trowbridge	218	83,930	100,848	32,676	-	-	-	217,454
Victory	520	200,200	100,848	32,676	-	-	448,004	781,728
Vieau	689	265,265	100,848	32,676	-	-	-	398,789
Vincent	717	276,045	100,848	32,676	89,625	-	-	499,194
Vincent Accelerated	38	14,630	-	32,676	-	-	-	47,306
Washington-IT	517	199,045	100,848	32,676	96,378	-	-	428,947
WCLL	375	144,375	100,848	43,236	-	-	159,499	447,958
Wedgewood Park	891	343,035	100,848	43,236	-	-	-	487,119
Westside	173	66,605	100,848	32,676	-	372,415	253,322	825,866
Whitman	385	148,225	100,848	32,676	-	-	-	281,749
Whittier	115	26,798	100,848	32,676	-	-	-	160,322
Zablocki	283	108,955	100,848	32,676	-	-	363,563	606,042
Traditional, Instrumentality Charter & Alternative	54,829	\$20,341,827	\$13,150,582	\$4,632,024	\$1,139,710	\$8,270,986	\$23,577,788	\$71,112,917

School Snapshots

The presentation that follows includes school information and budget highlights for every MPS traditional, instrumentality charter, alternative, non-instrumentality charter and partnership school. Information includes the following:

- **School Description/School Programs/School Points of Pride**—Basic information on school, specialty/emphasis of school, school points of pride and programs at school.
- **2020–21 Proposed Budget Staffing**—Lists the number of staff budgeted at the school by category (teachers and paraprofessionals). The total FTE amount includes administrative staff such as principals, secretaries and other aides.
- **Enrollment**—Shows enrollment for the 2020–21 school year. This information is accompanied by a line graph that shows the three-year enrollment trend of the school.
- **School Information**—Lists state report card score and ELA and math proficiency rate vs. district average for 2018–19. School racial/ethnic identification for the available school-year data is listed numerically. Ethnic groups listed are African American, Asian, Hawaiian/Pacific Islander (abbreviated as HI/PI), Hispanic, Native American, and White. ELL and special education students (SPED) enrollment numbers are noted to indicate student populations. These numbers are included in the total enrollment numbers.
- **School Expenditures**—Displays school expenditures by type since 2018–19.



A.E. Burdick School

4348 S Griffin Avenue
Milwaukee, WI 53207
(414) 294-1200

Principal: Mark Kubicek
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/burdick>

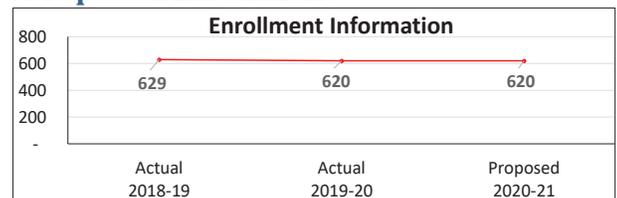
School Description

Burdick School offers all students a traditional, rigorous academic program with special emphasis on music and technology. The school's staff includes full-time specialists in music, art, physical education, special education, and trade and technology. In addition, instrumental music lessons are also offered to students. Burdick students participate in a variety of sports programs such as basketball, volleyball, softball, and soccer. There are also book clubs and forensics that students can participate in. The staff and students of Burdick enjoy an enduring partnership with the Milwaukee Symphony Orchestra as part of the nationally recognized ACE program. Burdick also has a strong working partnership with Cardinal Stritch University and the University of Wisconsin–Milwaukee. Burdick was recognized as a School of Distinction based upon a successful implementation of PBIS to reinforce positive student behaviors.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	30.70
Total Para FTEs:	6.58
Total FTEs:	43.63

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	73.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	38.8%
ELA District Average	18.4%
Math School Average	27.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	9%
Asian	5%
HI/PI	0%
Hispanic	32%
Native American	1%
White	51%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	13%

Points of School Pride

- Became equipped to provide a strong, rigorous, student-centered education to all students
- Continued offering a strong greenhouse program where students grow vegetables, flowers and, herbs; learn food preservation and preparation; and plan the greening of our playground
- Developed a brand-new green space play area for students and neighborhood
- Dedicated full-time physical education, music, and art teachers

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,444,814	2,405,253	2,469,725	64,472
Other Wages	53,138	47,900	47,900	-
Employee Benefits	1,333,853	1,334,019	1,331,974	(2,045)
Purchased Services	115,103	76,522	76,777	255
Supplies	90,266	94,959	91,085	(3,874)
Other	16,592	11,037	11,037	-
Total Expenditures	\$4,053,766	\$3,969,690	\$4,028,498	\$58,808

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Academia de Lenguaje y Bellas Artes

1712 S 32nd Street
Milwaukee, WI 53215
(414) 902-7525

Teacher Leader: Brenda Martinez
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-7
<http://www5.milwaukee.k12.wi.us/school/alba>

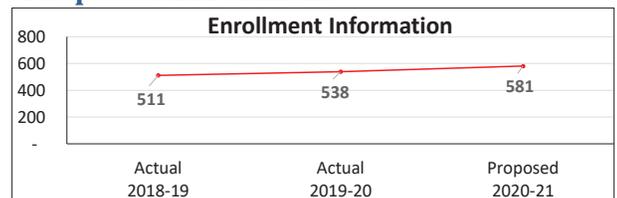
School Description

Academia de Lenguaje y Bellas Artes (ALBA) was founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through rigorous academic studies, the integration of fine arts, and the development of critical thinking, problem solving, and creative abilities. Self-confidence and self-worth are developed as the students' cultural identity is both recognized and valued through curriculum. Partnerships with local arts organizations provide enrichment opportunities in music, art, and dance. Parental involvement is a vital component to the success of students. Families at ALBA support the school's uniform and no-transportation policies in order to maintain focus on learning.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	38.60
Total Para FTEs:	12.00
Total FTEs:	54.55

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	71.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	23.4%
Math School Average	30.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	0%
Asian	0%
HI/PI	0%
Hispanic	99%
Native American	0%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	68%
SPED Enrollment:	17%

Points of School Pride

- Opened our first class of sixth grade for our middle school expansion
- Launched into the IB Primary Years Programme as a candidate school
- Recognized by Wisconsin Rtl Center as a gold-level school in reading, math, and PBIS
- Recognized as a 2019 Wisconsin DPI Title I School for Beating the Odds

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,169,586	2,759,065	2,898,797	139,732
Other Wages	54,902	18,676	18,676	-
Employee Benefits	1,196,964	1,522,201	1,555,011	32,810
Purchased Services	40,350	80,203	75,702	(4,501)
Supplies	123,503	173,085	143,832	(29,253)
Other	193,369	501	1,001	500
Total Expenditures	\$3,778,674	\$4,553,731	\$4,693,019	\$139,288

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Academy of Accelerated Learning

3727 S 78th Street
Milwaukee, WI 53220
(414) 604-7300

Principal: Eric Rian
Board Member: Paula Phillips
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/aal>

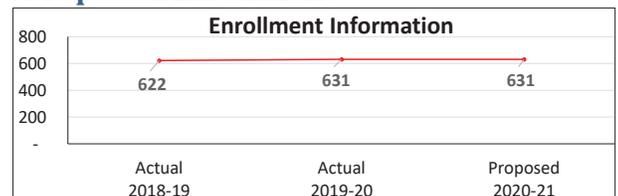
School Description

Academy of Accelerated Learning (AAL) offers a rigorous curriculum that incorporates effective use of technology. The Arts in Community Education music program in partnership with the Milwaukee Symphony Orchestra, instrumental music lessons, and Spanish classes enhance student learning experiences. AAL has also been recognized by the Wisconsin PBIS Network as a School of Distinction for successful implementation of PBIS practices. In addition, the Wisconsin RtI Center has recognized AAL as a School of Distinction for providing effective interventions in reading and math. AAL's dedicated staff welcomes parent involvement and community partnerships to enhance students' educational experiences. Before- and-after school child care is available.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	34.10
Total Para FTEs:	14.22
Total FTEs:	57.32

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Significantly Exceeds Expect.
School Report Card Rating:	83.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	39.0%
Math School Average	42.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	10%
Asian	23%
HI/PI	0%
Hispanic	27%
Native American	1%
White	32%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	14%

Points of School Pride

- First MPS elementary school authorized as an International Baccalaureate Primary Years Programme
- Recognized as a Wisconsin DPI School of Recognition for nine consecutive years
- Recognized as a gold-level school for implementation of interventions by the Wisconsin PBIS/RtI Center
- Significantly exceeded expectations on the Wisconsin DPI School Report Card

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,722,779	2,881,010	2,978,035	97,025
Other Wages	22,781	31,000	31,000	-
Employee Benefits	1,477,308	1,595,780	1,603,814	8,034
Purchased Services	111,999	64,665	65,463	798
Supplies	136,137	139,779	140,012	233
Other	14,887	38,461	38,461	-
Total Expenditures	\$4,485,891	\$4,750,695	\$4,856,785	\$106,090

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Albert E. Kagel School

1210 W Mineral Street
Milwaukee, WI 53204
(414) 902-7400

Principal: Mary Saldana
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/kagel/>

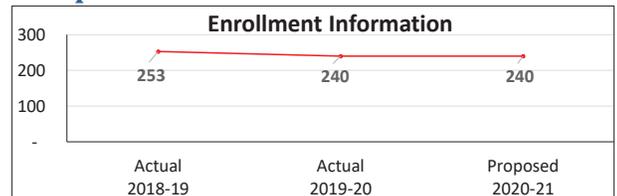
School Description

Kagel offers students a small, neighborhood school environment with a strong dual language and traditional bilingual program to prepare students for an increasingly global society. Students are prepared for college and career success through the Common Core State Standards. All students are supported in a positive and safe school environment in which staff members strive to ensure that students achieve their full academic potential through rigorous instruction. SMART Boards, computers, and Chromebooks are in every classroom to benefit students' learning engagement. Parent engagement and community partnerships are valued and utilized to support the success of students in higher education opportunities and citizenship. Collaboration is a driving force within Kagel's school culture. Families benefit from a full-day K3 program and a Safe Place after-school program in partnership with the Boys and Girls Clubs. The Kagel mantra is "Achieving excellence through innovation!"

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	18.00
Total Para FTEs:	7.50
Total FTEs:	30.10

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Exceeds Expectations		
School Report Card Rating:	73.5		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	8.6%	Math School Average	17.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	14%		
Asian	0%		
HI/PI	0%		
Hispanic	81%		
Native American	0%		
White	2%		
Other	3%		
2018-19 Student Groups			
ELL Enrollment:	43%		
SPED Enrollment:	21%		

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Recognized as a Wisconsin Rtl School of Distinction in behavior, reading, and math
- Launched K4 dual language program
- Continued partnerships with the Hilton Milwaukee City Center Hotel and Christopher Kidd and Associates

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,202,609	1,520,181	1,583,426	63,245
Other Wages	8,548	13,000	11,000	(2,000)
Employee Benefits	651,807	840,183	849,829	9,646
Purchased Services	14,787	13,661	14,001	340
Supplies	34,925	77,153	39,871	(37,282)
Other	482	1,000	1,000	-
Total Expenditures	\$1,913,157	\$2,465,178	\$2,499,127	\$33,949

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Albert Story School

3815 W Kilbourn Avenue
Milwaukee, WI 53208
(414) 934-4800

Principal: Vickie Hall
Board Member: Annie Woodward
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/story/>

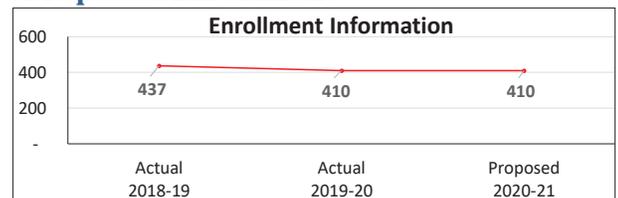
School Description

Story School's goal is to prepare learners today as leaders tomorrow. Visitors are impressed by the child-centered programs in the beautiful art-filled building, which is located near MillerCoors and Harley-Davidson. The school's staff emphasizes success in reading, mathematics, language arts, science, and technology. Story offers many academic enrichment opportunities in a multicultural setting. The school's ESL program serves a diverse population. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. All students participate in the Playworks program, which helps create a safe and positive environment in the classroom and playground.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.50
Total Para FTEs:	7.50
Total FTEs:	37.30

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	TSI/ATSI
School Report Card Rating:	57
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.3%
Math School Average	4.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	70%
Asian	22%
HI/PI	0%
Hispanic	3%
Native American	0%
White	3%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	25%
SPED Enrollment:	11%

Points of School Pride

- Maintained child-centered programs in a beautiful, art-filled building
- Provided evidence-based computer interventions for students needing additional support
- Supported an English as a second language (ESL) program with curriculum designed to teach students English-language skills
- Partnered with Neighborhood House to provide an after-school enrichment program

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,979,887	2,016,050	2,047,287	31,237
Other Wages	7,761	13,000	13,000	-
Employee Benefits	1,070,071	1,111,920	1,098,132	(13,788)
Purchased Services	72,559	42,488	42,488	-
Supplies	33,004	90,402	85,860	(4,542)
Other	5,347	1,618	1,300	(318)
Total Expenditures	\$3,168,628	\$3,275,478	\$3,288,067	\$12,589

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Alexander Hamilton High School

6215 W Warnimont Avenue
Milwaukee, WI 53220
(414) 327-9300

Principal: Trinette Green
Board Member: Paula Phillips
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/hamilton>

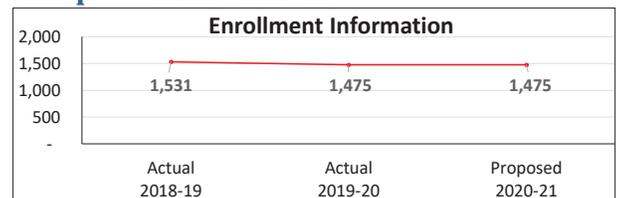
School Description

Hamilton High School offers a comprehensive academic program that includes specialized career paths in Project Lead the Way (PLTW) engineering and PLTW biomedical science, business and finance, AP, honors courses, and Junior Reserve Officer Training Corps (JROTC–Army). The school also offers ESL, internships, co-op, volunteering opportunities, an extensive athletic program, and a student-run credit union. Faculty and staff work together to prepare students to be career and college ready.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	104.20
Total Para FTEs:	16.88
Total FTEs:	144.88

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	49.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.4%
Math School Average	1.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	36%
Asian	7%
HI/PI	0%
Hispanic	43%
Native American	1%
White	11%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	16%
SPED Enrollment:	25%

Points of School Pride

- Implemented AP Capstone
- Projected increased graduation rate for June 2020 from 74 percent to 80 percent
- Reduced suspensions/referrals
- Maintained quality community partnerships

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	7,209,464	7,712,713	8,084,921	372,208
Other Wages	429,970	283,650	427,702	144,052
Employee Benefits	4,110,246	4,382,009	4,537,223	155,214
Purchased Services	323,160	168,284	179,184	10,900
Supplies	181,786	216,798	182,259	(34,539)
Other	30,660	3,809	2,892	(917)
Total Expenditures	\$12,285,287	\$12,767,263	\$13,414,181	\$646,918

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Alexander Mitchell Integrated Arts School

1728 S 23rd Street
Milwaukee, WI 53204
(414) 902-8100

Principal: Kim Malacara
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/mitchell/>

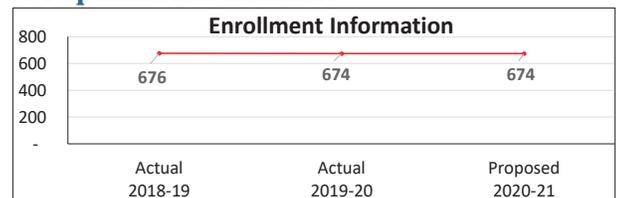
School Description

Mitchell is a large bilingual school with a small-school atmosphere. The school's hardworking, dedicated staff uses the Common Core State Standards to provide all students with comprehensive instruction that prepares them to succeed in college and careers. As a PBIS School of Merit, Mitchell works with all stakeholders to provide a safe, respectful environment that allows students to focus on being responsible learners. The school's CLC extends services to families beyond school hours, and a partnership with City Year enhances both school-day and after-school programming. The school is proud of the connection with the neighborhood.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	49.40
Total Para FTEs:	13.75
Total FTEs:	73.15

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	7.7%
Math School Average	7.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	12%
Asian	2%
HI/PI	0%
Hispanic	79%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	40%
SPED Enrollment:	21%

Points of School Pride

- Collaborated and communicated with partners, including City Year, Boys and Girls Clubs, and SPARK
- Departmentalized bilingual and monolingual middle school
- Created a partnership with the Muskego Way Neighborhood Association
- Stable and increasing enrollment from year to year

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,305,983	3,659,465	3,936,399	276,934
Other Wages	18,947	34,620	34,620	-
Employee Benefits	1,789,642	2,024,358	2,116,548	92,190
Purchased Services	165,694	91,685	91,685	-
Supplies	76,654	154,818	127,501	(27,317)
Other	443	9,283	9,283	-
Total Expenditures	\$5,357,364	\$5,974,229	\$6,316,036	\$341,807

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Allen-Field School

730 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-9200

Principal:
Board Member:
Region:
Grades:

Fritz Blandon
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/allenfield>

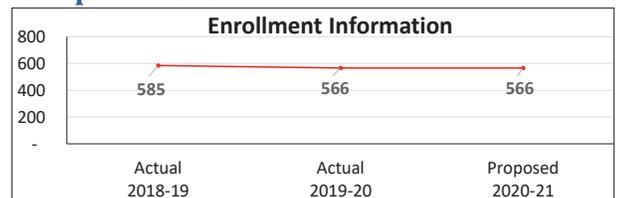
School Description

Allen-Field School is a place of excellence where every student will be equipped with 21st-century skills to succeed in middle school and beyond. Allen-Field School stresses high standards and a safe, positive learning environment. The AGR program ensures that in K5–grade 1, two teachers are assigned to each classroom. In grades 2–3, there is an 18:1 student-to-teacher class size. In 2012 and 2013, Allen-Field was recognized as a Wisconsin PBIS Network School of Distinction. All students participate in the Playworks program, which helps create a safe and positive school environment in the classroom and on the playground. All students receive music and art instruction from a certified specialist teacher. Through the music program, students have an opportunity to participate in a student drumming group.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	49.50
Total Para FTEs:	14.50
Total FTEs:	72.83

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	74.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	6.6%
Math School Average	11.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	9%
Asian	0%
HI/PI	1%
Hispanic	87%
Native American	0%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	46%
SPED Enrollment:	28%

Points of School Pride

- Allen-Field is in the second phase of the Green Schools Consortium schoolyard conceptual planning grant—fundraising
- Exceeded expectations on the Wisconsin DPI School Report Card for the third year in a row
- Exceeded district expectations in gap closure school-wide
- Selected for partnership with GE for another round of beautification in August 2020

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,418,357	3,723,438	3,940,203	216,765
Other Wages	49,286	23,000	23,000	-
Employee Benefits	1,866,792	2,053,046	2,103,522	50,476
Purchased Services	94,400	50,001	50,001	-
Supplies	75,681	152,010	131,932	(20,078)
Other	63,201	5,987	5,987	-
Total Expenditures	\$5,567,717	\$6,007,482	\$6,254,645	\$247,163

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Andrew S. Douglas School

3620 N 18th Street
Milwaukee, WI 53206
(414) 615-3915

Principal: Zerda Palmer
Board Member: Annie Woodward
Region: City-Wide
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/douglas/>

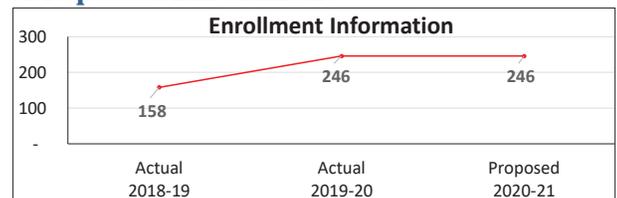
School Description

The quality teachers and staff at Andrew Douglas School, a grade 6–8 traditional middle school, nurture and build student learning while working with family and community partners to make sure every student's needs are met. The focus is on academic achievement, respecting diversity, promoting community, providing a safe environment, and ensuring that all students are ready to succeed in college and careers. Students experience art, music, and physical education.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	18.70
Total Para FTEs:	7.00
Total FTEs:	30.45

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Fails to Meet Expectations		
School Report Card Rating:	36.7		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			93%
Asian			1%
HI/PI			0%
Hispanic			3%
Native American			1%
White			1%
Other			2%
2018-19 Student Groups			
ELL Enrollment:			0%
SPED Enrollment:			6%

Points of School Pride

- Hosted the Democratic National Convention Host Committee in 2019 along with Mayor Tom Barrett and Superintendent Dr. Keith Posley for a look into future careers and positive ways that students can impact their communities now
- Displayed a revitalized, refurbished school building for the great students, families, and partners in our community
- Hosted professional development sessions for middle school staff across the district
- Engaged students in extracurricular activities such as volleyball, basketball, cheerleading, and football

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	996,353	1,568,519	1,614,002	45,483
Other Wages	9,067	15,200	23,200	8,000
Employee Benefits	541,283	867,877	872,630	4,753
Purchased Services	30,107	32,932	24,475	(8,457)
Supplies	19,426	48,274	56,571	8,297
Other	70	-	10,000	10,000
Total Expenditures	\$1,596,305	\$2,532,802	\$2,600,878	\$68,076

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Anna F. Doerfler School

3014 W Scott Street
Milwaukee, WI 53215
(414) 902-9500

Principal:
Board Member:
Region:
Grades:

Rhode Marquez-Feliciano
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/doerfler>

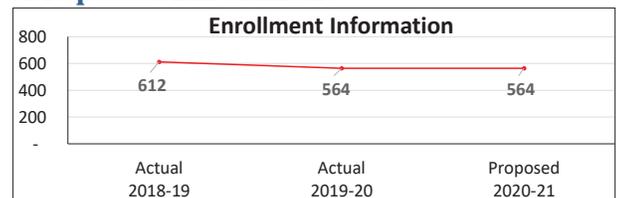
School Description

Anna F. Doerfler School serves students in K4–grade 8. The school values the culturally diverse student population and supports it with a bilingual program for K4–grade 5. Doerfler participates in the AGR program, which allows class sizes in K5–grade 3 to remain at an 18:1 student-to-teacher ratio.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	43.50
Total Para FTEs:	11.45
Total FTEs:	62.45

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.1%
ELA District Average	18.4%
Math School Average	6.5%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	11%
Asian	2%
HI/PI	0%
Hispanic	79%
Native American	1%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	40%
SPED Enrollment:	25%

Points of School Pride

- Expanded bilingual program to more grades
- Continued partnerships with Sharp Literacy, Arts @ Large, and Artists Working in Education
- Performed ancient Aztec dances at Cantos de Las Américas
- Teachers reflected on their classroom data and used the data to drive their instruction

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,105,150	3,362,548	3,443,970	81,422
Other Wages	6,608	16,468	16,468	-
Employee Benefits	1,674,945	1,851,703	1,844,414	(7,289)
Purchased Services	94,521	66,108	66,108	-
Supplies	62,678	130,333	111,426	(18,907)
Other	514	500	500	-
Total Expenditures	\$4,944,416	\$5,427,660	\$5,482,886	\$55,226

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Audubon Technology and Communication High School

3300 S 39th Street
Milwaukee, WI 53215
(414) 902-7800

Principal:
Board Member:
Region:
Grades:

Leon Groce
Paula Phillips
City-Wide
9-12

<http://www5.milwaukee.k12.wi.us/school/audubon-high-school/>

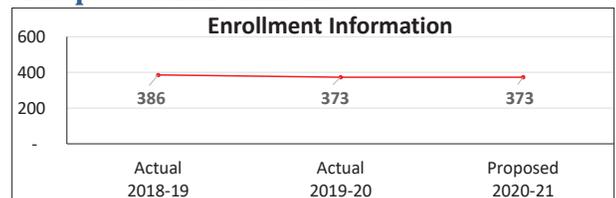
School Description

Audubon High School's service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. The school's curriculum is college-oriented and aligned to the Common Core State Standards. Student internships and transitional skill training promote leadership and career readiness.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.50
Total Para FTEs:	7.50
Total FTEs:	41.90

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	52.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.2%
Math School Average	3.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	13%
Asian	3%
HI/PI	0%
Hispanic	62%
Native American	3%
White	18%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	17%
SPED Enrollment:	28%

Points of School Pride

- Recognized by the Wisconsin Rtl Center for Culturally Responsive Support–Mathematics
- Recognized by the Wisconsin Rtl Center for culturally responsive support–reading
- Recognized by the Wisconsin Rtl Center for culturally responsive support–behavior
- Invited to participate in the Academy of Information Technology Year of Planning for national certification with the NAF network

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,942,683	2,059,741	2,207,910	148,169
Other Wages	96,277	68,000	52,000	(16,000)
Employee Benefits	1,097,140	1,166,001	1,204,528	38,527
Purchased Services	138,108	23,558	31,058	7,500
Supplies	51,364	90,395	79,888	(10,507)
Other	1,092	800	800	-
Total Expenditures	\$3,326,664	\$3,408,495	\$3,576,184	\$167,689

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Audubon Technology and Communication Middle School

3300 S 39th Street
Milwaukee, WI 53215
(414) 902-7800

Principal:
Board Member:
Region:
Grades:

Leon Groce
Paula Phillips
City-Wide
6-8

<http://www5.milwaukee.k12.wi.us/school/audubon-middle-school/>

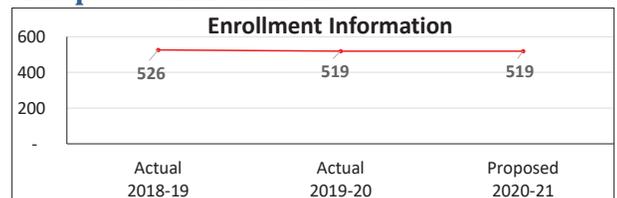
School Description

Audubon’s service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. Audubon Technology and Communication Middle School is a traditional comprehensive middle school serving monolingual and bilingual students in grades 6–8. The school has a focus on information technology, offering an array of classes such as Project Lead the Way, computer science, and graphic arts. Audubon Middle School is proud to offer after-school programs with our community partner, Boys and Girls Clubs of Greater Milwaukee.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	35.70
Total Para FTEs:	3.75
Total FTEs:	49.80

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Fails to Meet Expectations		
School Report Card Rating:	50.7		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	12.1%	Math School Average	5.1%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			19%
Asian			3%
HI/PI			0%
Hispanic			69%
Native American			2%
White			5%
Other			3%
2018-19 Student Groups			
ELL Enrollment:			30%
SPED Enrollment:			25%

Points of School Pride

- Recognized by the Wisconsin RtI Center for Culturally Responsive Support–Mathematics
- Recognized by the Wisconsin RtI Center for culturally responsive support–reading
- Recognized by the Wisconsin RtI Center for culturally responsive support–behavior
- Invited to participate as a STEM-focused school by national STEM Happens Network

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,565,699	2,830,954	2,906,116	75,162
Other Wages	37,826	49,888	49,888	-
Employee Benefits	1,400,855	1,578,701	1,575,549	(3,152)
Purchased Services	129,114	24,827	29,727	4,900
Supplies	62,994	63,238	86,867	23,629
Other	1,257	22,755	18,033	(4,722)
Total Expenditures	\$4,197,745	\$4,570,363	\$4,666,180	\$95,817

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Auer Avenue School

2319 W Auer Avenue
Milwaukee, WI 53206
(414) 875-4500

Principal: Zannetta Walker
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/auer>

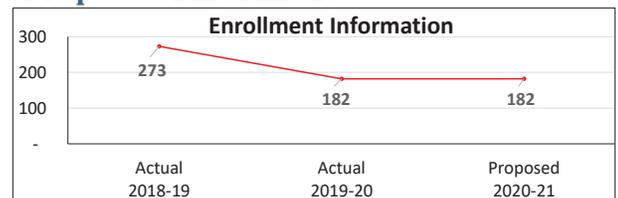
School Description

Auer Avenue School's mission is to build leaders, thinkers, and creative minds for tomorrow. The school offers a standards-based curriculum emphasizing higher-level thinking and research-based instruction. Auer Avenue is departmentalized in K–grade 5. The positive learning environment includes student council, girls group, art club, chess club, music club, physical education, and extracurricular activities. There is an after-school CLC program with academic support and recreational activities. Auer Avenue strives to provide optimal opportunities for each student to excel academically and behaviorally. The goal is to be an instrumental part of preparing students to be college-ready citizens.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	15.80
Total Para FTEs:	6.77
Total FTEs:	27.35

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	56
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.5%
ELA District Average	18.4%
Math School Average	3.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	24%

Points of School Pride

- Awarded \$11,000 for playground renovation and the Read Naturally program
- Continued Community School partnership with United Way and the Milwaukee Urban League
- Continued to implement CKLA program in K–grade 3
- Recognized on Fox 6 News for the 4th Annual Holiday Bazaar

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,460,142	1,410,522	1,469,476	58,954
Other Wages	33,154	37,500	37,600	100
Employee Benefits	803,576	793,517	803,272	9,755
Purchased Services	62,924	41,984	41,984	-
Supplies	48,160	71,875	164,994	93,119
Other	2,604	28,769	600	(28,169)
Total Expenditures	\$2,410,561	\$2,384,167	\$2,517,926	\$133,759

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Barack Obama School of Career and Technical Education

5075 N Sherman Boulevard
Milwaukee, WI 53209
(414) 393-4900

Principal: Carol McKay
Board Member: Sequanna Taylor
Region: High School
Grades: K4-12
<http://www5.milwaukee.k12.wi.us/school/obama>

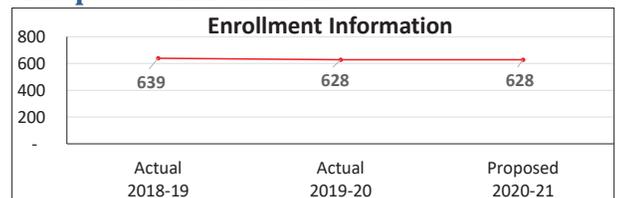
School Description

Barack Obama School of Career and Technical Education, located in the former Custer High School building, serves students in a small-school setting aimed at high achievement in reading, writing, and math. The school offers students a project-based, career-centered, and partner-supported education. The school's HVAC lab operates with the assistance of partners at Johnson Controls and Milwaukee Area Technical College. The school's new advanced manufacturing lab offers students access to state-of-the-art CNC equipment and computer-integrated manufacturing technology. The school matches students to an appropriate career cluster: advanced manufacturing or energy conservation. Obama SCTE also has robotics, welding, wood shop, and barber/cosmetology labs. Obama SCTE offers credit recovery and GEDO #2 in a personalized, blended learning lab on campus.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	50.40
Total Para FTEs:	11.50
Total FTEs:	72.60

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	33.8
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	4.5%
Math School Average	2.7%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	93%
Asian	1%
HI/PI	0%
Hispanic	3%
Native American	0%
White	2%
Other	1%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	0%
SPED Enrollment:	29%

Points of School Pride

- Showed .5 academic growth in both math and reading
- Launched a Phone-Free Zone in the school that has improved school climate
- Brought home medals in SkillsUSA middle school and high school competitions in interviewing and race car
- Made it to football playoffs for the first time in more than 10 years

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,506,183	4,056,901	4,005,741	(51,160)
Other Wages	181,087	57,100	128,300	71,200
Employee Benefits	1,984,529	2,254,471	2,203,445	(51,026)
Purchased Services	134,640	74,543	70,807	(3,736)
Supplies	81,385	104,632	168,883	64,251
Other	7,698	6,918	768	(6,150)
Total Expenditures	\$5,895,522	\$6,554,565	\$6,577,944	\$23,379

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Bay View High School

2751 S Lenox Street
Milwaukee, WI 53207
(414) 294-2400

Assistant Principal in Charge: Jeffrey Gaddis
Board Member: Megan O'Halloran
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/bayview>

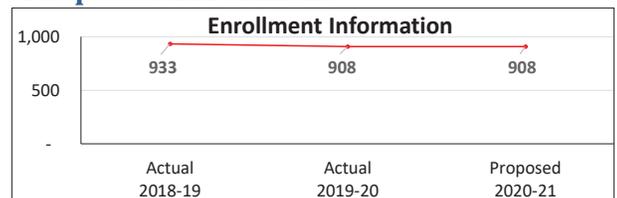
School Description

Bay View High School is a "college bound" school offering rigorous STEAM education. The STEAM programming allows students to be engaged in hands-on, design-thinking learning experiences through cross-curricular projects. The school offers students the opportunity to earn college credits through AP and Project Lead the Way courses. All students are enrolled into AP College SpringBoard for math and English language arts. All ninth-grade students are programmed into a freshman academy. The academy structure allows core content-area teachers and City Year members to better support students during their transition from middle school to high school. Bay View also offers students postsecondary training through our two NAF Academies. Bay View offers a variety of after-school programs and maintains strong partnerships with the Boys and Girls Clubs, UWM, a variety of art institutions, and local businesses.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	61.00
Total Para FTEs:	8.76
Total FTEs:	83.26

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	43.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	5.9%
Math School Average	2.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	51%
Asian	3%
HI/PI	0%
Hispanic	30%
Native American	2%
White	11%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	26%

Points of School Pride

- Launched a new hospitality and tourism NAF Academy
- Obtained certification in the AOE Academy
- Increased students' exposure to postsecondary opportunities through internal and external internships, college and career readiness programming, and our new Career Plus Program
- Achieved an increase on the Wisconsin DPI School Report Card by 10 points

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,235,503	4,659,805	4,781,581	121,776
Other Wages	260,981	163,334	306,334	143,000
Employee Benefits	2,418,925	2,642,485	2,711,285	68,800
Purchased Services	278,837	225,046	247,546	22,500
Supplies	159,140	249,175	270,001	20,826
Other	14,125	3,000	8,000	5,000
Total Expenditures	\$7,367,512	\$7,942,845	\$8,324,747	\$381,902

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Bay View Montessori School

357 E Howard Avenue
Milwaukee, WI 53207
(414) 935-0700

Principal: Heidi Panosh
Board Member: Megan O'Halloran
Region: East
Grades: K3-7
<http://www5.milwaukee.k12.wi.us/school/howard>

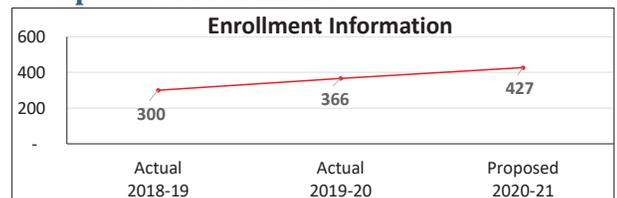
School Description

Bay View Montessori School provides primary classrooms for K3–K5 at the lower campus and grades 1–7 at the upper campus. In 2020–21, Bay View will expand to grade 8, becoming a comprehensive K3–grade 8 school. Bay View's students reach their full potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. The school partners with Bay View High School to offer older students exposure to additional STEM, culinary, and arts programs. The school's staff fosters independence and responsibility in students. Children demonstrate creativity, concentration, and leadership in their work and community. Students build confidence in their abilities and excel in their academic and social abilities. Bay View Montessori creates a nurturing environment in which staff teaches to the whole child and strives to maintain a community of peace.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	19.10
Total Para FTEs:	10.00
Total FTEs:	33.25

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	74
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	44.6%
Math School Average	32.6%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	2%
Asian	1%
HI/PI	1%
Hispanic	22%
Native American	0%
White	66%
Other	7%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	0%
SPED Enrollment:	10%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card with 19 percentage points over the state average in history
- Maintained attendance rate of 97 percent and above
- Awarded the the Schoolyard Redevelopment Plan to provide additional environmental, academic, and sports opportunities
- Recognized as an RtI School of Distinction in behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,193,551	1,439,188	1,676,379	237,191
Other Wages	12,994	4,500	4,500	-
Employee Benefits	649,185	791,140	895,910	104,770
Purchased Services	49,740	37,364	33,928	(3,436)
Supplies	74,779	97,128	84,202	(12,926)
Other	5,332	500	1,000	500
Total Expenditures	\$1,985,580	\$2,369,820	\$2,695,919	\$326,099

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Benjamin Franklin School

2308 W Nash Street
Milwaukee, WI 53206
(414) 875-4400

Principal: Sara Hmielewski
Board Member: Sequanna Taylor
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/franklin/>

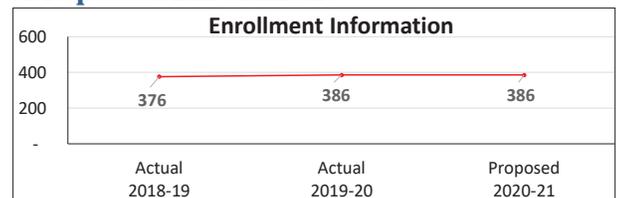
School Description

Benjamin Franklin School supports a nurturing learning environment that allows students to thrive intellectually, socially and physically. Through the use of rigorous academics, inspirational instruction, and the pursuit of lifelong learning, the school develops thinkers and innovators who are prepared for the careers of tomorrow and prepared to serve their communities. Benjamin Franklin School envisions an inclusive community of learners in which every student will effectively communicate, collaborate, and advocate becoming productive members of their community.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	32.30
Total Para FTEs:	17.52
Total FTEs:	59.32

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	6.5%
Math School Average	4.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	0%
HI/PI	1%
Hispanic	2%
Native American	2%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	32%

Points of School Pride

- Awarded the 2019 Schoolyard Redevelopment Grant by the Green Schools Consortium
- Established and highly personalized special-needs program
- Recognized at the bronze level in reading by the Wisconsin RtI Center
- Achieved the 2019 championships for middle school coed flag football and elementary coed basketball

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,393,219	2,827,430	2,912,663	85,233
Other Wages	37,973	28,500	28,500	-
Employee Benefits	1,308,579	1,565,050	1,567,641	2,591
Purchased Services	46,128	72,395	72,395	-
Supplies	117,351	111,752	121,666	9,914
Other	754	5,500	5,500	-
Total Expenditures	\$3,904,004	\$4,610,627	\$4,708,365	\$97,738

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Brown Street Academy

2029 N 20th Street
Milwaukee, WI 53205
(414) 935-3100

Principal: Ava Morris
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/brown>

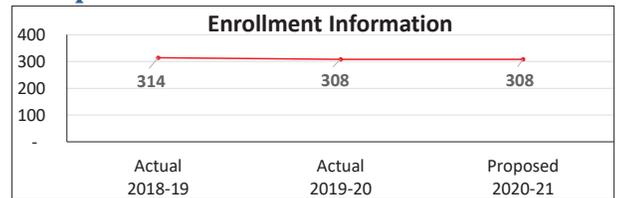
School Description

Brown Street Academy students use their strengths in the areas of linguistics, music, art, logical mathematics, body kinesthetics, and interpersonal intelligence to demonstrate curriculum mastery. School staff uses students' multiple intelligence strengths as gateways to engage them in higher-level thinking. The school prepares students to be productive citizens and lifelong learners.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.70
Total Para FTEs:	7.63
Total FTEs:	38.23

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.3%
Math School Average	1.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	23%

Points of School Pride

- Maintained a positive school culture/climate
- Emphasized collaboration/supportive staff
- Focused on reducing suspensions and incident referrals
- Continued to create strong community partnerships

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,779,239	2,025,721	2,081,863	56,142
Other Wages	28,948	10,389	40,389	30,000
Employee Benefits	973,509	1,115,786	1,131,162	15,376
Purchased Services	132,630	49,277	47,321	(1,956)
Supplies	55,545	58,602	115,579	56,977
Other	2,714	1,100	1,100	-
Total Expenditures	\$2,972,584	\$3,260,875	\$3,417,414	\$156,539

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Browning School

5440 N 64th Street
Milwaukee, WI 53218
(414) 393-5200

Principal: Raymond Unanka
Board Member: Sequanna Taylor
Region: City-Wide
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/browning>

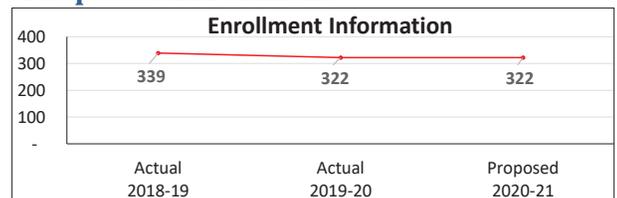
School Description

Browning School is a place of collaboration and learning where professionals, parents, and community members share a passion for the school by ensuring that all students become college and career ready. Staff provides a safe, nurturing environment with high academic and behavior expectations for all students. Staff plans and presents challenging lessons aligned to the Common Core State Standards through a culturally responsive lens, facilitates student-centered activities to foster engagement, differentiates instruction for student needs, monitors student progress and adjusts instruction accordingly, and consistently implements PBIS throughout the entire school day in all settings.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.70
Total Para FTEs:	13.43
Total FTEs:	42.98

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	48.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.2%
Math School Average	1.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	89%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	25%

Points of School Pride

- Increased Wisconsin DPI School Report Card/decreased in absenteeism
- Continued Community School partnership with Silver Spring Neighborhood Center and United Way
- Complete aquaponics for our Green House/hydration for the fruits harvested
- Increased parental participation as a result of joint effort of the school parent coordinator and the community school coordinator

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,874,383	2,046,859	2,129,815	82,956
Other Wages	21,953	27,343	54,960	27,617
Employee Benefits	1,020,879	1,136,662	1,164,481	27,819
Purchased Services	60,877	63,857	93,857	30,000
Supplies	104,768	137,023	136,265	(758)
Other	53,502	500	500	-
Total Expenditures	\$3,136,362	\$3,412,244	\$3,579,878	\$167,634

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Byron Kilbourn School

5354 N 68th Street
Milwaukee, WI 53218
(414) 393-4500

Principal: Thresessa Childs
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/kilbourn>

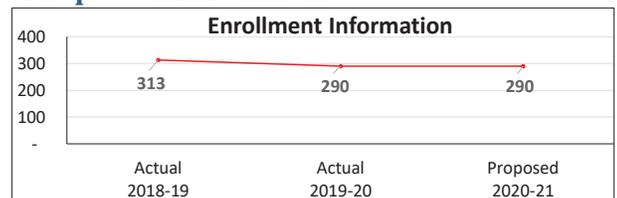
School Description

Kilbourn offers a nurturing environment that encourages and prepares students to succeed. The school's curriculum is aligned to the rigorous Common Core State Standards. The school offers an accelerated reading program, engaging math, and after-school enrichment programs for students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	19.80
Total Para FTEs:	6.01
Total FTEs:	29.46

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	67
2018-19 School Proficiency Rate vs District Average	
ELA School Average	11.0%
ELA District Average	18.4%
Math School Average	7.7%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	21%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Continued to strive for a positive school culture and climate by implementing the Eagle's Nest (all-school morning meetings) and Eagle's Expectations
- Awarded the SEE US! Gifted and Talented grant in 2018-19
- Supported families through the Parent Center where parents complete job applications, work on resumes, and more

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,323,027	1,577,027	1,620,378	43,351
Other Wages	24,475	5,500	5,500	-
Employee Benefits	725,161	867,225	866,591	(634)
Purchased Services	95,114	56,092	56,092	-
Supplies	14,199	79,816	63,427	(16,389)
Other	590	500	500	-
Total Expenditures	\$2,182,566	\$2,586,160	\$2,612,488	\$26,328

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Casimir Pulaski High School

2500 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 902-8900

Principal: Lolita Harden
Board Member: Paula Phillips
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/pulaski>

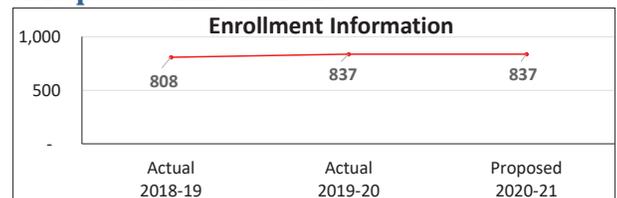
School Description

The Pulaski mission focuses on strengthening relationships among staff, students, and families and assisting students in attaining world-class academic and career proficiency. Pulaski offers the rigorous, popular IB Middle Years Programme courses as the school grows its bilingual program and builds on strong offerings that include the city's top automotive program, Project Lead the Way's biomedical science and engineering courses, and candidacy for IB Diploma Programme and Career-related Programme courses.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	65.30
Total Para FTEs:	11.30
Total FTEs:	89.35

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	33.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.7%
Math School Average	1.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	34%
Asian	12%
HI/PI	0%
Hispanic	46%
Native American	1%
White	6%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	41%
SPED Enrollment:	27%

Points of School Pride

- Became candidate for IB diploma and career programs
- Continued to implement automotive program
- Continued to implement bilingual and ESL programs
- Celebrated diversity in student population with over 20 different languages spoken

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,316,239	4,935,095	5,119,405	184,310
Other Wages	120,060	56,450	195,200	138,750
Employee Benefits	2,386,914	2,735,365	2,832,684	97,319
Purchased Services	120,049	114,744	107,994	(6,750)
Supplies	98,393	220,655	209,864	(10,791)
Other	1,929	22,067	22,067	-
Total Expenditures	\$7,043,583	\$8,084,376	\$8,487,214	\$402,838

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Cass Street School

1647 N Cass Street
Milwaukee, WI 53202
(414) 212-2700

Principal: Tyrone Nichols
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/cass>

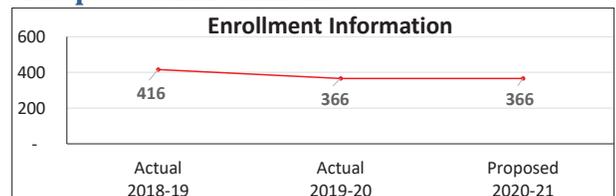
School Description

Cass Street School is located on the Lower East Side within walking distance of museums and downtown cultural attractions. The school offers the AGR small-class-size program for K5–grade 3 and strong college and career readiness curriculum in all grades along with art, physical education, and music classes. A library/media center, computer lab, Project Lead the Way lab, and a newly renovated STEM lab are available for all students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.60
Total Para FTEs:	8.25
Total FTEs:	38.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	57.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.2%
Math School Average	5.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	83%
Asian	1%
HI/PI	0%
Hispanic	8%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	19%

Points of School Pride

- Partnered with Rockwell Automation, Tri City National Bank, Foley & Lardner LLP, Cornerstone Church, Jericho Church, and Big Brothers Big Sisters
- Constructed two new STEAM labs with generous donation from Rockwell Automation
- Maintained no achievement gap in early literacy in K5 and grade 1
- Implemented CKLA literacy program with fidelity in K5–grade 2

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,136,334	2,144,992	2,143,662	(1,330)
Other Wages	78,174	27,100	27,100	-
Employee Benefits	1,192,044	1,190,307	1,157,015	(33,292)
Purchased Services	71,548	45,001	43,001	(2,000)
Supplies	59,604	64,215	43,696	(20,519)
Other	9,585	4,891	4,891	-
Total Expenditures	\$3,547,289	\$3,476,506	\$3,419,365	(\$57,141)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Clara Barton School

5700 W Green Tree Road
Milwaukee, WI 53223
(414) 393-3900

Principal: Richard Spates
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/barton>

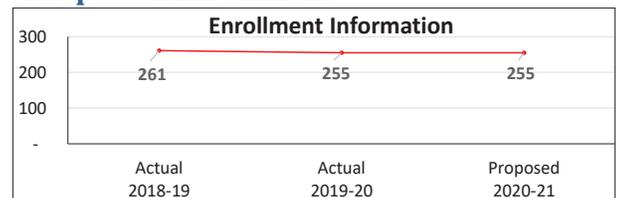
School Description

Clara Barton School is a place where collaboration occurs among families, staff, and community members. The school's highly professional educators teach to the rigorous Wisconsin state standards that prepare students for college and career success. The school expects students to aim high and achieve. The school team helps students develop life skills and knowledge while building their moral character and valuing each student. The school welcomes all parents to visit and see the calm, organized, warm, and friendly learning environment at Barton.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	20.10
Total Para FTEs:	6.00
Total FTEs:	29.85

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	64.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	17.5%
Math School Average	15.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	83%
Asian	5%
HI/PI	0%
Hispanic	4%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	24%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card for the second straight year
- Continued partnerships with Marquette University School of Dentistry, Milwaukee Art Museum, and Milwaukee County Zoo
- Received PBIS Silver Excellence Banner recognition during the 2018-19 school year
- Worked with medical students on biweekly interactive K-grade 5 health program called "Ask the Doctor"

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,625,455	1,626,859	1,646,309	19,450
Other Wages	9,007	4,339	5,558	1,219
Employee Benefits	879,998	893,897	880,447	(13,450)
Purchased Services	36,847	21,600	21,600	-
Supplies	30,611	31,140	35,774	4,634
Other	4,795	3,621	3,621	-
Total Expenditures	\$2,586,713	\$2,581,456	\$2,593,309	\$11,853

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Clarke Street School

2816 W Clarke Street
Milwaukee, WI 53210
(414) 267-1000

Principal: Shunda Davis
Board Member: Annie Woodward
Region: City-Wide
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/clarke/>

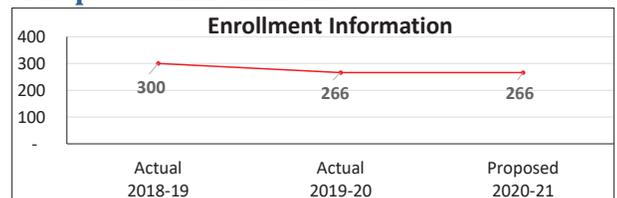
School Description

Clarke Street School is a professional learning community that provides high-quality education for a population of approximately 300 scholars in K4–grade 8. The school's primary focus is to equip scholars with the essential skills and strategies required to assist them in becoming college and career ready. The school envisions scholars who are part of the Clarke Street School community. Clarke is on task and concentrating on students growing and learning to be global citizens. The school is committed to enriching and enhancing scholars' educational experiences through increased engagement, quality instruction, and high academic expectations. Clarke Street School values its strong partnerships with the following organizations: Northwestern Mutual, Feeding America, AT&T Pioneers, Master Lock, City Year, Milwaukee Partnership Grant, Boys and Girls Clubs, Girl Scouts, Milwaukee Succeeds, and Children's Hospital of Wisconsin. Extracurricular activities include Girl Scouts, step team, basketball, football, track, and student council. Clarke Street School offers a caring, supportive atmosphere in which the spirit of mutual cooperation, collaboration, and respect is established. We are cool, calm, and concentrating.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	20.90
Total Para FTEs:	8.63
Total FTEs:	36.08

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations [^]
School Report Card Rating:	55.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.0%
Math School Average	2.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	26%

Points of School Pride

- Piloted new reading curriculum for K5–grade 8 in collaboration with Houghton Mifflin Harcourt
- Moved from a school that fails to meet expectations to a school that meets few expectations
- Partnered with Milwaukee Partnership Grant to increase social-emotional learning thereby decreasing referrals and increasing attendance
- Created an attendance initiative for all scholars to have 10 absences or fewer

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,723,179	1,870,795	1,936,763	65,968
Other Wages	75,024	11,645	41,645	30,000
Employee Benefits	967,934	1,031,577	1,054,492	22,915
Purchased Services	104,662	18,174	40,550	22,376
Supplies	43,656	59,179	68,594	9,415
Other	3,168	10,860	5,050	(5,810)
Total Expenditures	\$2,917,623	\$3,002,230	\$3,147,094	\$144,864

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Clement Avenue School

3666 S Clement Avenue
Milwaukee, WI 53207
(414) 294-1500

Principal: Steve Carnes
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/clement/>

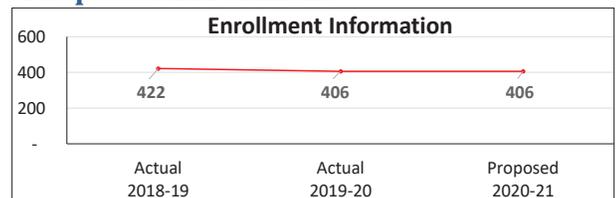
School Description

Clement Avenue School provides a balance of teacher-directed and student-directed activities and has specialists on staff in art, physical education, computer technology, and library/media. Clement Avenue School is committed to providing quality multicultural learning opportunities for all pupils. Clement's mission is to improve academic achievement. The Clement Avenue staff is committed to providing exceptional academic experiences in all subject areas with a particularly strong emphasis on growth and deep understanding for students in the areas of reading/language arts and mathematics. The school seeks out as many integrated arts partnerships and experiences as possible to enhance the regular curriculum. A fall musical and partnerships with ResiDANCE, Danceworks, and the Milwaukee Admirals are just some of the opportunities for students at Clement.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	25.70
Total Para FTEs:	3.75
Total FTEs:	33.20

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	62.3
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	33.8%
Math School Average	27.4%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	9%
Asian	2%
HI/PI	0%
Hispanic	39%
Native American	1%
White	38%
Other	12%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	3%
SPED Enrollment:	16%

Points of School Pride

- Recognized as an RtI and PBIS School of Distinction
- Continued to implement grade 8 mentor program for all grade 8 students to have a personal connection with a Clement staff member
- Forged a partnership with Johnson Controls to fund a robotics after-school program
- Awarded first place awards at state competitions in forensics

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,758,955	1,883,061	1,929,884	46,823
Other Wages	14,144	5,401	5,401	-
Employee Benefits	954,133	1,034,878	1,031,506	(3,372)
Purchased Services	63,741	6,382	6,382	-
Supplies	20,229	33,413	36,018	2,605
Other	301	3,964	700	(3,264)
Total Expenditures	\$2,811,503	\$2,967,099	\$3,009,891	\$42,792

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Clement J. Zablocki School

1016 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 294-2200

Assistant Principal in Charge: Gregory Coleman
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/zablocki>

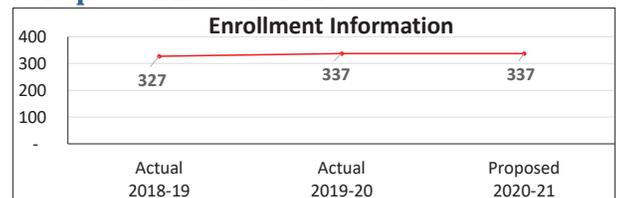
School Description

Zablocki School offers a sterling opportunity for student success. The school has been honored as a Blue Ribbon School. Respect, good citizenship, and discipline are part of the daily environment. All students participate in an extracurricular reading program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school also offers after-school child care and recreation programs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	26.70
Total Para FTEs:	7.45
Total FTEs:	38.60

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	TSI/ATSI		
School Report Card Rating:	64.7		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	11.1%	Math School Average	16.2%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	12%		
Asian	7%		
HI/PI	0%		
Hispanic	64%		
Native American	1%		
White	13%		
Other	4%		
2018-19 Student Groups			
ELL Enrollment:	19%		
SPED Enrollment:	28%		

Points of School Pride

- Continued Community School designation
- Met expectations on Wisconsin DPI School Report Card
- Implemented new literacy computer program that supports Tier 1 and Tier 2 instruction/learning
- Involved youth leadership team of grades 4–5 students that is a decision-making body

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,001,350	2,078,742	2,142,436	63,694
Other Wages	17,135	16,206	16,206	-
Employee Benefits	1,086,600	1,148,031	1,140,703	(7,328)
Purchased Services	67,960	48,733	48,347	(386)
Supplies	30,764	92,049	108,469	16,420
Other	7,727	13,000	13,000	-
Total Expenditures	\$3,211,535	\$3,396,761	\$3,469,161	\$72,400

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Congress School

5225 Lincoln Creek Drive
Milwaukee, WI 53218
(414) 616-5300

Principal:
Board Member:
Region:
Grades:

Lorraine Applewhite
Sequanna Taylor
Northwest
K3-8

<http://www5.milwaukee.k12.wi.us/school/congress/>

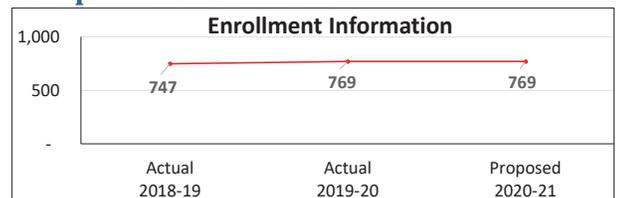
School Description

Congress School is committed to creating a well-prepared and caring community of learners in which students work hard to be successful and learning never stops. The school offers extended-day activities, all-day K3 Head Start, and YoungStar registry's level-three child care, which is available for students ages 4–12. The school emphasizes communication, collaboration, consistency, continuity, and commitment and is recognized as a National Blue Ribbon School of Excellence.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	48.60
Total Para FTEs:	13.75
Total FTEs:	73.35

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	67.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.3%
Math School Average	7.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	1%
HI/PI	0%
Hispanic	2%
Native American	1%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	18%

Points of School Pride

- Designated as a GE Demonstration School, which has helped us maintain our focus and unite staff around research-based instructional practices
- Hold many community partnerships
- Implemented various extracurricular activities, such as drama club, athletics, Girls on the Run, monthly role model guest speakers, and girls' empowerment workshops
- Improved school culture with the institution of uniforms

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,124,607	3,871,878	3,977,344	105,466
Other Wages	19,469	28,000	28,000	-
Employee Benefits	1,692,404	2,137,133	2,134,850	(2,283)
Purchased Services	159,456	105,965	106,421	456
Supplies	246,491	158,924	134,991	(23,933)
Other	31,839	57,079	57,079	-
Total Expenditures	\$5,274,265	\$6,358,979	\$6,438,685	\$79,706

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Craig Montessori School

7667 W Congress Street
Milwaukee, WI 53218
(414) 393-4200

Principal: Yolanda Tooks
Board Member: Erika Siemsen
Region: Northwest
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/craig/>

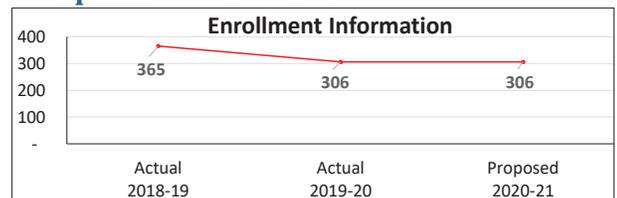
School Description

Craig Montessori School is a diverse Montessori school that welcomes all students, preparing them for success in higher education, post-educational opportunities, work, and citizenship. Students use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. At Craig, the staff integrates language acquisition skills, science, history, and arts into studies.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.10
Total Para FTEs:	11.25
Total FTEs:	32.30

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations [^]
School Report Card Rating:	64.9
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.2%
ELA District Average	18.4%
Math School Average	5.0%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	86%
Asian	4%
HI/PI	0%
Hispanic	3%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	12%

Points of School Pride

- Trained all elementary teachers in mindfulness techniques to promote classroom civility and self-control
- Hosted an NAACP award-winning author/illustrator to work with our elementary and middle school students
- Offered a variety of student clubs to include band, art club, chess, and sewing club
- Won boys' basketball city championship in 2017

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,408,536	1,570,053	1,617,233	47,180
Other Wages	21,875	7,500	6,500	(1,000)
Employee Benefits	769,619	864,499	865,449	950
Purchased Services	50,717	10,950	14,983	4,033
Supplies	40,427	32,641	36,297	3,656
Other	12,086	1,040	1,040	-
Total Expenditures	\$2,303,260	\$2,486,683	\$2,541,502	\$54,819

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Dr. Benjamin Carson Academy of Science

4920 W Capitol Drive
Milwaukee, WI 53216
(414) 393-4800

Principal: Daryl Burns
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/carson/>

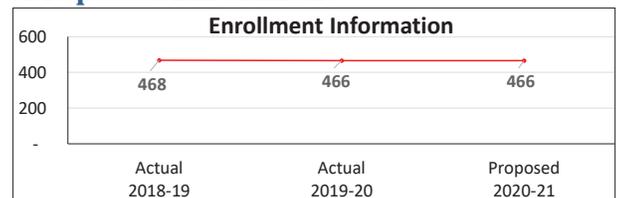
School Description

Carson Academy of Science works in partnership with parents and community to develop a supportive relationship for student learning, self-confidence, and a positive attitude toward science, math, and technology. Carson challenges students with a rigorous curriculum.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	32.80
Total Para FTEs:	6.00
Total FTEs:	43.85

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	55.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	1.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	1%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	17%

Points of School Pride

- Added a hands-on science discovery lab for students in K4–grade 3
- Added full-day Head Start program
- Recognized as an RtI School of Distinction at the bronze level for behavior
- Continue to have sports for students grades 4–8

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,981,524	2,411,294	2,481,483	70,189
Other Wages	25,071	5,600	69,215	63,615
Employee Benefits	1,080,186	1,324,457	1,359,521	35,064
Purchased Services	76,540	41,500	41,500	-
Supplies	36,413	54,503	57,439	2,936
Other	5,928	3,945	3,985	40
Total Expenditures	\$3,205,660	\$3,841,299	\$4,013,143	\$171,844

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Dr. George Washington Carver Academy of Mathematics and Science

1900 N 1st Street
Milwaukee, WI 53212
(414) 267-0500

Principal: Kristin Hinds
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/carver>

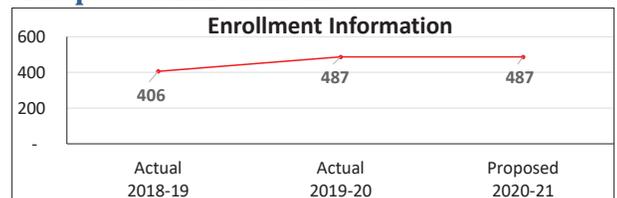
School Description

Dr. George W. Carver Academy of Mathematics and Science, located in the Brewers' Hill neighborhood, offers additional coursework in art, physical education, music, and technology. The school serves approximately 460 students K–grade 8. Every day, staff creates meaningful learning experiences for all scholars to prepare them for college and beyond. The school has teamed up with many partners: Playworks, City Year, Teach for America, Boys and Girls Clubs, SPARK, Northwestern Mutual, and many others that help transform learners of today into leaders for tomorrow. The school has an active parent group that works alongside the parent engagement specialist.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.80
Total Para FTEs:	8.75
Total FTEs:	42.80

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations [^]
School Report Card Rating:	68.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.8%
Math School Average	7.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Closed the achievement gap in all grades in the area of math
- Hosted many large families
- Maintained strong positive culture in each classroom through morning meetings and weekly assemblies

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,748,932	2,267,077	2,336,128	69,051
Other Wages	17,396	16,700	16,700	-
Employee Benefits	950,432	1,251,509	1,254,056	2,547
Purchased Services	60,811	26,654	58,600	31,946
Supplies	42,487	91,524	183,882	92,358
Other	1,698	250	250	-
Total Expenditures	\$2,821,756	\$3,653,714	\$3,849,616	\$195,902

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Dr. Martin Luther King Jr. School

3275 N 3rd Street
Milwaukee, WI 53212
(414) 267-1500

Principal: Anesia Hayes
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/kingjr>

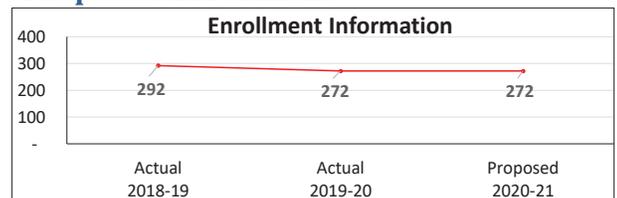
School Description

Dr. Martin Luther King Jr. School offers families an African American Immersion (AAI) environment that focuses on the history and culture of African Americans while drawing upon the strengths of the scholars. AAI, the arts, and parental/community involvement are essential parts of the beloved community of Dr. King School. The school puts math, reading, writing, AAI, and the arts to work so that scholars are prepared for college and career success.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.30
Total Para FTEs:	8.25
Total FTEs:	36.95

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations [^]
School Report Card Rating:	71.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.1%
ELA District Average	18.4%
Math School Average	7.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	0%
White	2%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Improved on Wisconsin DPI School Report Card; now meeting expectations
- Dedicated a second mural, which was a collaborative effort with artist Tia Richardson and scholars
- Decreased suspension rate
- Increased scholars' access to African American history, events, and community artists

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,708,021	1,947,620	1,990,000	42,380
Other Wages	31,563	9,500	9,500	-
Employee Benefits	936,384	1,072,501	1,065,730	(6,771)
Purchased Services	122,102	43,710	43,710	-
Supplies	90,318	81,065	66,814	(14,251)
Other	214	5,000	5,000	-
Total Expenditures	\$2,888,602	\$3,159,396	\$3,180,754	\$21,358

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Edward A. MacDowell Montessori School

6415 W Mt. Vernon Avenue
Milwaukee, WI 53213
(414) 935-1400

Principal: Andrea Corona
Board Member: Paula Phillips
Region: High School
Grades: K3-12
<http://www5.milwaukee.k12.wi.us/school/macdowell>

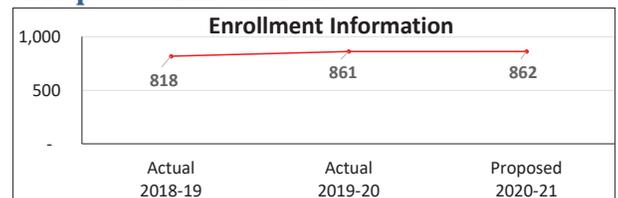
School Description

MacDowell Montessori School promotes practical life and problem-solving skills as students apply knowledge in all subjects. In Montessori education, classrooms are multi-age. Students integrate science, history, geography, and the arts through lessons, projects, and community experiences. MacDowell's high school program combines the Montessori philosophy with the IB program, which provides a rigorous curriculum for college preparation. MacDowell emphasizes the importance of productive community involvement and a humanistic worldview.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	50.60
Total Para FTEs:	17.63
Total FTEs:	77.66

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	62.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	16.3%
Math School Average	6.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	54%
Asian	2%
HI/PI	0%
Hispanic	11%
Native American	1%
White	25%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	19%

Points of School Pride

- Featured in a documentary film, "Inside Montessori"
- Raised a significant amount of money with MPS Foundation and Juneau Alumni Association to support arts programs and athletic programs
- Improved Wisconsin DPI School Report Card score by 1.5 points in 2018-19
- Developed a system of communication for up-to-date information for parents and families

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,654,566	4,076,868	4,199,773	122,905
Other Wages	61,020	23,151	24,151	1,000
Employee Benefits	1,999,194	2,246,812	2,251,345	4,533
Purchased Services	187,919	90,134	83,849	(6,285)
Supplies	104,045	59,224	56,452	(2,772)
Other	2,033	23,375	7,000	(16,375)
Total Expenditures	\$6,008,777	\$6,519,564	\$6,622,570	\$103,006

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Eighty-First Street School

2964 N 81st Street
Milwaukee, WI 53222
(414) 874-5400

Principal: Harold Orkowski
Board Member: Erika Siemsen
Region: Northwest
Grades: K3-5
<http://www5.milwaukee.k12.wi.us/school/81st>

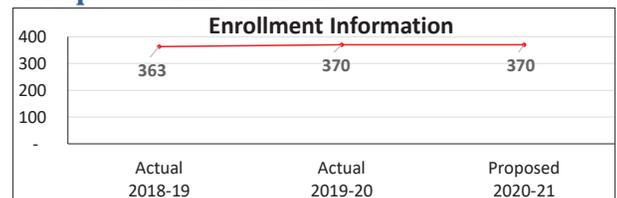
School Description

Eighty-First Street School offers a safe, nurturing environment that encourages students to find the best in themselves and others. The school continues to focus on personalized learning in the school environment and in the implementation phase of STEM programming. The school is also researching opportunities to offer world languages to the student population. The school creates a positive place for learning where students grow in knowledge, skills, and respect for themselves, their school, and the communities in which they live.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	26.50
Total Para FTEs:	9.00
Total FTEs:	42.30

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	58.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	7.5%
ELA District Average	18.4%
Math School Average	7.5%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	70%
Asian	6%
HI/PI	0%
Hispanic	9%
Native American	1%
White	6%
Other	10%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	24%

Points of School Pride

- Increased student attendance
- Staff completed the personalized learning cohort
- Achieved increase on the Wisconsin DPI School Report Card by 9 points and moved to the high yellow level
- Recognized as an RtI school at the silver level in behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,985,432	2,154,627	2,242,343	87,716
Other Wages	33,312	30,000	91,602	61,602
Employee Benefits	1,086,587	1,197,176	1,247,931	50,755
Purchased Services	85,370	47,400	57,240	9,840
Supplies	130,426	165,663	126,783	(38,880)
Other	703	1,195	1,195	-
Total Expenditures	\$3,321,830	\$3,596,061	\$3,767,094	\$171,033

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Elm Creative Arts School

900 W Walnut Street
Milwaukee, WI 53205
(414) 267-1800

Principal: Tonya Love
Board Member: Annie Woodward
Region: City-Wide
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/elm>

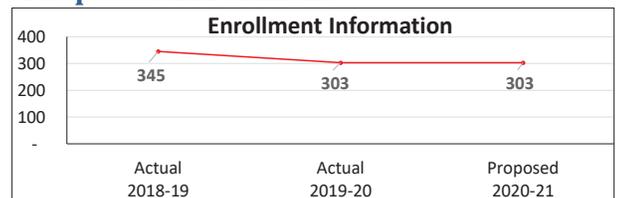
School Description

Elm Creative Arts School encourages active family involvement and emphasizes the strength of its activities and programs. Fine arts are integrated into academic areas. High academic achievement and behavioral standards promote creativity and self-expression. The school offers art and music coursework taught by specialist teachers. Close partnerships are developed with Arts @ Large and Danceworks to provide students with additional art and dance experiences. Elm feeds students to excellent middle school options: Roosevelt Middle School and Lincoln Center of the Arts.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.50
Total Para FTEs:	7.50
Total FTEs:	33.85

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	39.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.0%
ELA District Average	18.4%
Math School Average	3.1%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	91%
Asian	1%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	20%

Points of School Pride

- Ensured that all students receive weekly instruction in music and art
- Partnered with Wisconsin Conservatory of Music to offer students the option of participating in brass or woodwind lessons
- Partnered with Danceworks to allow students to participate annually in Mad Hot Ballroom and Tap lessons and performances
- Received the Arts Integration Model (AIM) grant that helps teachers to integrate the arts into instruction

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,573,777	1,768,314	1,843,204	74,890
Other Wages	19,639	14,361	48,500	34,139
Employee Benefits	857,410	976,905	1,008,279	31,374
Purchased Services	44,669	91,559	124,459	32,900
Supplies	49,362	219,501	116,135	(103,366)
Other	1,024	495	1,000	505
Total Expenditures	\$2,545,880	\$3,071,135	\$3,141,577	\$70,442

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Engleburg School

5100 N 91st Street
Milwaukee, WI 53225
(414) 616-5600

Principal: Lisa Marion-Howard
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/engleburg/>

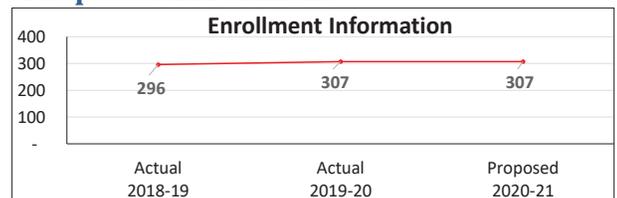
School Description

Engleburg School students are given the opportunity to become independent learners. The school's staff works to engage all of the senses in learning. The school bases the content of classes on research. All students are provided with the tools they need to prepare themselves for the 21st century. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	24.60
Total Para FTEs:	11.25
Total FTEs:	42.25

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Meets Expectations [^]		
School Report Card Rating:	69.3		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	8.5%	Math School Average	15.5%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	85%		
Asian	3%		
HI/PI	0%		
Hispanic	5%		
Native American	1%		
White	3%		
Other	3%		
2018-19 Student Groups			
ELL Enrollment:	0%		
SPED Enrollment:	28%		

Points of School Pride

- Continued to improve academic achievement
- Reduced incident referral submissions and 0% suspension rate
- Taught our students the importance of giving during the holiday season by conducting community service projects
- Recognized as an RtI silver award winner in reading, math, and behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,927,553	2,121,736	2,156,709	34,973
Other Wages	17,521	7,500	69,490	61,990
Employee Benefits	1,047,025	1,166,821	1,186,565	19,744
Purchased Services	84,331	28,009	40,798	12,789
Supplies	33,884	71,238	158,940	87,702
Other	470	1,645	1,645	-
Total Expenditures	\$3,110,785	\$3,396,949	\$3,614,147	\$217,198

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Escuela Vieau

823 S 4th Street
Milwaukee, WI 53204
(414) 902-6100

Principal:
Board Member:
Region:
Grades:

Marko Radmanovic
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/vieau>

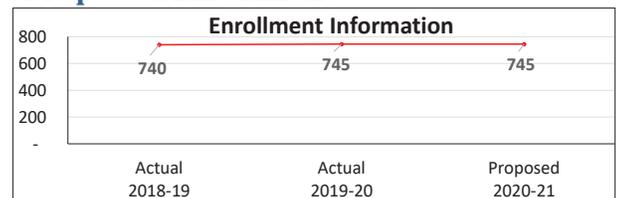
School Description

Vieau, a high-achieving school, offers a monolingual and bilingual curriculum focused on improving achievement in reading, mathematics, science, and writing. The school offers specialists in physical education, art, music, Project Lead the Way (PLTW), Engineering is Elementary, technology, ESL, parent coordination, and guidance. Vieau partners with community organizations to enrich student experiences. Partners include Rockwell Automation–PLTW, Skylight Opera, String Academy of Wisconsin, Bader Foundation, Danceworks, Urban Ecology Center, Hunger Task Force, Wisconsin Reading Corps, Arts @ Large, and more. An innovative after-school and summer CLC program provide academic support, GEAR UP college-readiness activities, recreational activities, and more.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	47.20
Total Para FTEs:	9.85
Total FTEs:	65.55

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	71.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	19.1%
ELA District Average	18.4%
Math School Average	20.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	2%
Asian	0%
HI/PI	0%
Hispanic	96%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	53%
SPED Enrollment:	23%

Points of School Pride

- Provided Project Lead the Way instruction for all students in K–grade 8
- Awarded a Green School grant that has resulted in Escuela Vieau's first "green space"
- Implemented a monthly Family Day for students in grades 1–8 that has significantly impacted the culture and climate of our school
- Provided an inviting and nurturing learning community where successive generations of families continue to choose to send their children

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,225,595	3,524,187	3,655,527	131,340
Other Wages	75,944	52,444	52,444	-
Employee Benefits	1,776,383	1,959,993	1,976,347	16,354
Purchased Services	40,680	44,842	44,842	-
Supplies	89,919	164,015	139,920	(24,095)
Other	3,834	3,528	3,528	-
Total Expenditures	\$5,212,354	\$5,749,009	\$5,872,608	\$123,599

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Fairview School

6500 W Kinnickinnic River Parkway
Milwaukee, WI 53219
(414) 546-7700

Principal: Lisa Rosenberg
Board Member: Paula Phillips
Region: City-Wide
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/fairview>

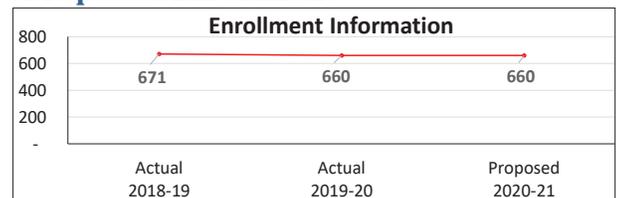
School Description

Fairview School promotes high academic achievement in a safe and positive learning environment. The school's curriculum uses a balanced literacy approach, emphasizes the use of technology, and provides full-time art, music, and physical education programs for students. Fairview uses the STEM-based launch curriculum in K5–grade 5 and Project Lead the Way for middle school. Parents and families actively participate in PTA and the school engagement council.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	41.40
Total Para FTEs:	17.89
Total FTEs:	67.89

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	76.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	31.8%
Math School Average	29.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	10%
Asian	4%
HI/PI	0%
Hispanic	36%
Native American	2%
White	44%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	23%

Points of School Pride

- Recognized as an RtI School of Distinction in reading, mathematics, and behavior
- Recognized as a four-star school for exceeding expectations on the Wisconsin DPI School Report Card
- Continued to implement a nationally recognized, choice-based art curriculum called Teaching for Artistic Behavior and offer harp, piano, vocal, and band instruments lessons
- Participated in National Junior Honor Society, forensics, chess, volleyball, basketball, cross country, soccer, peer ambassador, and peer mediation programs

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,245,037	3,436,182	3,497,530	61,348
Other Wages	38,426	40,000	44,000	4,000
Employee Benefits	1,753,231	1,904,948	1,887,638	(17,310)
Purchased Services	141,967	70,493	71,796	1,303
Supplies	69,387	85,825	73,847	(11,978)
Other	2,394	5,500	6,000	500
Total Expenditures	\$5,250,442	\$5,542,948	\$5,580,811	\$37,863

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Fernwood Montessori School

3239 S Pennsylvania Avenue
Milwaukee, WI 53207
(414) 294-1300

Principal: John Sanchez
Board Member: Megan O'Halloran
Region: East
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/fernwood>

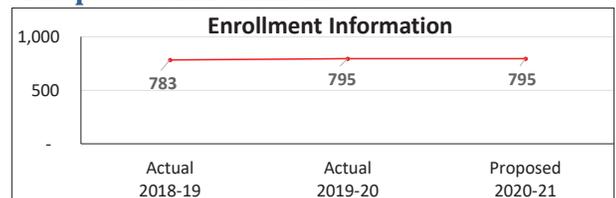
School Description

Fernwood is a high-performing school that follows the Montessori method. In the Montessori classroom, children use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. They also gain language acquisition skills and integrate science, history, and arts into their studies. Through research and project-based learning, students are prepared for active and involved citizenship in the larger community. All classroom teachers are either AMI- or AMS-certified Montessori trained professionals.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	36.80
Total Para FTEs:	12.88
Total FTEs:	55.53

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	73.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	55.6%
Math School Average	35.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	4%
Asian	2%
HI/PI	0%
Hispanic	21%
Native American	1%
White	67%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Silver recognition for efforts to implement an equitable system of supports in math and reading
- Ensured AMI certification for all Montessori classroom teachers
- Continued to implement a sustainability program that encompasses our students in K3–grade 8

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,012,236	2,902,478	2,983,370	80,892
Other Wages	15,664	18,050	22,050	4,000
Employee Benefits	1,642,381	1,600,449	1,601,889	1,440
Purchased Services	42,634	36,110	37,610	1,500
Supplies	34,412	61,447	60,844	(603)
Other	(24,627)	24,906	24,906	-
Total Expenditures	\$4,722,701	\$4,643,440	\$4,730,669	\$87,229

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Fifty-Third Street School

3618 N 53rd Street
Milwaukee, WI 53216
(414) 874-5300

Principal:
Board Member:
Region:
Grades:

Stephanie Zollicoffer
Sequanna Taylor
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/53rd>

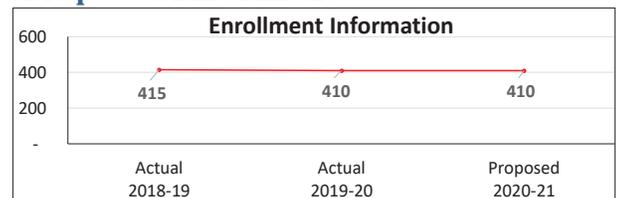
School Description

Fifty-Third Street School is committed to collaborating with parents, staff, and the community to ensure that every child is educated by differentiating instruction based on the rigorous Common Core State Standards. As a partner with the GE Foundation, Fifty-Third Street School receives additional support to use innovative strategies. The school utilizes data to design appropriate instruction and assessments that provide students with the tools necessary to achieve a high level of proficiency and advanced status while preparing them without remediation for high school, college, and, ultimately, a career. The school is committed to the goal of working to make certain that every student becomes a proficient or an advanced reader, writer, communicator, and problem solver across all content areas. The school offers programs designed to meet a wide range of education needs. Continual academic progress is expected as all children become productive, efficient, responsible citizens. Students learn to exhibit positive behaviors by demonstrating strength of character in attitude and behavior.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	30.30
Total Para FTEs:	9.88
Total FTEs:	47.23

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.5%
ELA District Average	18.4%
Math School Average	3.1%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	1%
HI/PI	0%
Hispanic	3%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	25%

Points of School Pride

- Chosen to be a Future Forward reading school by the Boys and Girls Clubs of Greater Milwaukee
- Placed first in swing and third place for hip hop dance at the Mad Hot Tap Dance Competition
- Continued award-winning and recognized Community Learning Center in partnership with the Boys and Girls Clubs of Greater Milwaukee
- Continued collaboration with RUACH in the Sherman Park Arts Initiative

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,201,670	2,417,902	2,504,791	86,889
Other Wages	33,391	20,002	20,002	-
Employee Benefits	1,203,041	1,335,971	1,345,715	9,744
Purchased Services	111,446	69,456	66,683	(2,773)
Supplies	63,823	69,486	45,415	(24,071)
Other	537	841	500	(341)
Total Expenditures	\$3,613,908	\$3,913,658	\$3,983,106	\$69,448

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Forest Home Avenue School

1516 W Forest Home Avenue
Milwaukee, WI 53204
(414) 902-6200

Principal:
Board Member:
Region:
Grades:

Bradley Christensen
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/foresthme>

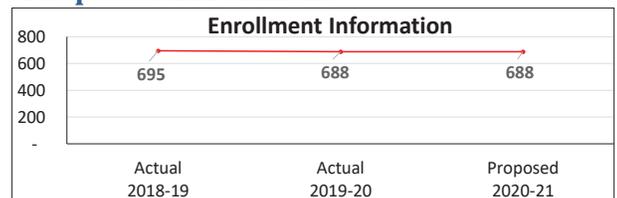
School Description

Forest Home Avenue School offers families a developmental bilingual program along with the traditional monolingual program in K3–grade 5. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Through partnerships and existing programs, Forest Home offers students a variety of STEM learning experiences in class, in the STEM lab, and through field trips. Students learn computer science and coding, and they participate in FIRST LEGO League Jr. The school's student council also engages selected grade 4–5 students in leadership opportunities. In addition, special education services, ESL, speech services, full-time art, music, gym, sports teams, and before- and after-school care are offered. Forest Home prepares students for the future.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	58.60
Total Para FTEs:	17.50
Total FTEs:	89.10

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	62.1
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	12.0%
Math School Average	14.2%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	17%
Asian	1%
HI/PI	0%
Hispanic	75%
Native American	0%
White	5%
Other	1%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	35%
SPED Enrollment:	30%

Points of School Pride

- Increased academic growth, resulting in the highest Wisconsin DPI School Report Card score in our school's history
- Strengthened parent engagement through our partnership with FAST— Families and Schools Together—and the outstanding work of our parent engagement committee
- Recognized as silver-level RtI School of Distinction in reading, mathematics, and behavior
- Engaged in school-wide book study focused on culturally responsive teaching practices, cut referrals in half for the second consecutive year, and reduced suspension rates

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,834,042	4,580,496	4,749,358	168,862
Other Wages	12,478	30,195	30,195	-
Employee Benefits	2,068,833	2,526,657	2,547,501	20,844
Purchased Services	71,298	33,642	28,142	(5,500)
Supplies	153,644	171,444	134,803	(36,641)
Other	24,181	14,000	14,000	-
Total Expenditures	\$6,164,477	\$7,356,434	\$7,503,999	\$147,565

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Frances Brock Starms Discovery Learning Center



2035 N 25th Street
Milwaukee, WI 53205
(414) 934-4900

Principal:
Board Member:
Region:
Grades:

Bryan Terry
Annie Woodward
Central
1-8

<http://www5.milwaukee.k12.wi.us/school/starms-discovery/>

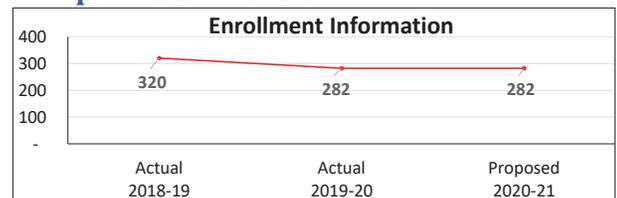
School Description

Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success. The school is committed to excellence by providing a quality, standards-based education in an active learning environment with high expectations for all students to achieve success in the 21st century. The school offers art, technology, music, physical education, athletics, and an award-winning forensics program.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.90
Total Para FTEs:	6.00
Total FTEs:	32.70

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.8%
Math School Average	3.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	1%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	30%

Points of School Pride

- Ensured that Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success
- Committed to excellence by providing a quality, standards-based education in an active learning environment with high expectations for all students to achieve success in the 21st century
- Continued to offer students art, technology, music, physical education, athletics, and an award-winning forensics program
- Received a "Meets Expectations" rating on the Wisconsin DPI School Report Card

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,774,344	1,780,323	1,828,488	48,165
Other Wages	22,597	13,631	63,631	50,000
Employee Benefits	967,333	983,086	1,008,499	25,413
Purchased Services	75,094	37,000	38,000	1,000
Supplies	20,899	57,970	81,809	23,839
Other	780	2,058	2,058	-
Total Expenditures	\$2,861,047	\$2,874,068	\$3,022,485	\$148,417

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Frances Brock Starms Early Childhood Center



2616 W Garfield Avenue
Milwaukee, WI 53205
(414) 934-4700

Principal: Bryan Terry
Board Member: Annie Woodward
Region: Central
Grades: K3-K5
<http://www5.milwaukee.k12.wi.us/school/starms/>

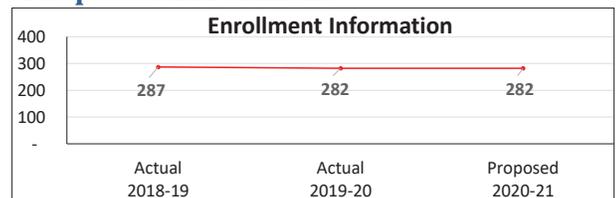
School Description

At Starms, children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills. Children display their knowledge in a well-equipped, risk-free environment while guided by trained staff. Providing a quality early childhood education is the mission of Starms Early Childhood Center.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	15.10
Total Para FTEs:	4.50
Total FTEs:	24.60

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	n/a		
School Report Card Rating:	n/a		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			88%
Asian			2%
HI/PI			0%
Hispanic			5%
Native American			0%
White			1%
Other			4%
2018-19 Student Groups			
ELL Enrollment:			0%
SPED Enrollment:			12%

Points of School Pride

- Continued to ensure that children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills
- Ensured that children are able to display their knowledge in a well-equipped, risk-free environment while guided by trained staff
- Green and Healthy School ranking level of Seedling School
- Offered every child experiences with a licensed art, gym, and music teacher

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,078,069	1,180,183	1,339,773	159,590
Other Wages	10,911	11,200	11,200	-
Employee Benefits	586,188	652,878	720,065	67,187
Purchased Services	58,627	30,501	30,501	-
Supplies	50,606	64,622	56,397	(8,225)
Other	2,012	500	500	-
Total Expenditures	\$1,786,411	\$1,939,884	\$2,158,436	\$218,552

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Frederick J. Gaenslen School

1250 E Burleigh Street
Milwaukee, WI 53212
(414) 267-5700

Principal: Kristen Brown
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/gaenslen>

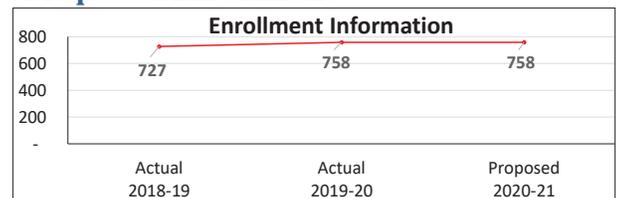
School Description

Frederick J. Gaenslen School is in a quiet residential community in Milwaukee's Riverwest neighborhood and serves nearly 800 children. The school is equipped with high-speed wireless access points, and students in grades 2–8 make use of 1:1 technology in the form of Chromebooks and/or tablets. The school is welcoming to parents, families, students, and community members and has strong relationships with all individuals who are a part of the Milwaukee Public Schools district. The school's rich music program educates and entertains the community, athletics and clubs offer social and developmental opportunities for students, and partnerships for students to explore the world are all part of the comprehensive program offered by the school.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	70.30
Total Para FTEs:	20.02
Total FTEs:	115.28

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	51.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	5.2%
Math School Average	3.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	80%
Asian	2%
HI/PI	0%
Hispanic	10%
Native American	0%
White	5%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	44%

Points of School Pride

- Continued to offer Project Lead the Way program
- Partnered with Boys and Girls Clubs to offer a Safe Place after-school program
- Partnered with Playworks for arts-related programming
- Offered multiple athletic activities

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,972,250	5,700,255	5,869,382	169,127
Other Wages	152,549	27,000	27,000	-
Employee Benefits	2,758,086	3,138,533	3,142,766	4,233
Purchased Services	259,502	149,449	149,791	342
Supplies	124,001	154,782	351,046	196,264
Other	55,413	45,108	82,883	37,775
Total Expenditures	\$8,321,802	\$9,215,127	\$9,622,868	\$407,741

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Gilbert Stuart School

7001 N 86th Street
Milwaukee, WI 53224
(414) 393-3700

Principal: Nicole Jude
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/stuart>

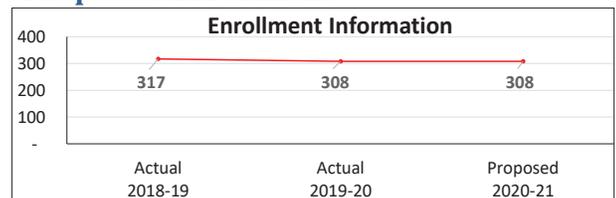
School Description

At Stuart, children come first. Stuart is an IB Candidate School whose staff is committed to academic excellence. The school achieves that excellence by providing a relevant, rigorous, and inquiry-based program that is student-centered and based upon the Wisconsin state standards and the IB six disciplinary themes. The availability of technology, such as SMART Boards, document cameras, and Chromebooks, gives students the opportunity to compete in the 21st century. The school's full-time ESL program serves the diverse student population. Parent involvement is strongly encouraged through the school engagement council, PTO, and classroom volunteers. The school's Camp Stuart before- and after-school program provides child care and homework help. The Stuart School community successfully provides all students with rigorous, high-quality learning opportunities that will allow students to perform at or above grade level in all subject areas and also prepare them for success in middle school and beyond.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.40
Total Para FTEs:	8.70
Total FTEs:	36.15

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	ATSI
School Report Card Rating:	66.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	8.8%
Math School Average	14.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	66%
Asian	21%
HI/PI	0%
Hispanic	3%
Native American	0%
White	4%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	11%
SPED Enrollment:	23%

Points of School Pride

- Established a diverse community that has developed an appreciation of various cultures and that values personal histories represented in our school, which is aligned to the IB philosophy
- Ensured stability of staff to sustain systems of academic and social support
- Continued to build strong academic programming, including RtI supports, where the school is improving student learning and making academic growth
- Implemented school ambassador program for new students to become acclimated to the school community

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,678,725	1,881,057	1,947,705	66,648
Other Wages	13,923	30,329	43,600	13,271
Employee Benefits	911,299	1,047,440	1,069,243	21,803
Purchased Services	49,413	38,108	40,820	2,712
Supplies	66,432	84,823	90,211	5,388
Other	156	13,565	21,230	7,665
Total Expenditures	\$2,719,948	\$3,095,322	\$3,212,809	\$117,487

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Golda Meir School

1555 N Martin L King Jr Drive
Milwaukee, WI 53212
(414) 212-3200

Principal: Michelle Carter
Board Member: Larry Miller
Region: High School
Grades: 3-12
<http://www5.milwaukee.k12.wi.us/school/goldameir>

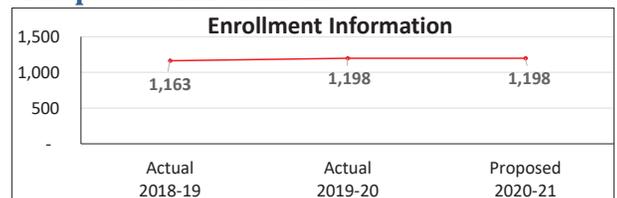
School Description

Golda Meir School offers an array of gifted and talented programs including Project Lead the Way, the SpringBoard program, and extended local, regional, national, and international field trips and regional college tours. The school offers cultural experiences in collaboration with Present Music, Skylight Opera, Milwaukee Repertory Theater, Milwaukee Youth Symphony Orchestra, and First Stage. The school's after-school activities include debate, forensics, basketball, volleyball, soccer, football, track, chess, choral groups, Math Counts, and Mad Hot Ballroom. The school features clubs for math, science, computers, media, and Junior Great Books.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	70.20
Total Para FTEs:	10.03
Total FTEs:	90.43

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	75.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	48.1%
Math School Average	40.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	62%
Asian	5%
HI/PI	0%
Hispanic	12%
Native American	1%
White	16%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	8%

Points of School Pride

- Continued to exceed expectations on the Wisconsin DPI School Report Card
- Assisted the first two high school graduating classes in obtaining over \$15 million in scholarships
- Implemented a multi-level STEM program
- Focused on immersing students in arts-related and AP courses and activities

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,556,376	5,149,433	5,296,562	147,129
Other Wages	182,226	61,950	75,000	13,050
Employee Benefits	2,549,588	2,855,837	2,863,038	7,201
Purchased Services	184,315	125,723	134,983	9,260
Supplies	119,085	162,813	184,213	21,400
Other	4,310	50,846	17,500	(33,346)
Total Expenditures	\$7,595,899	\$8,406,602	\$8,571,296	\$164,694

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Grant Gordon Learning Center

921 W Meinecke Avenue
Milwaukee, WI 53206
(414) 252-0350

Contact Person:
Board Member:
Region:
Grades:
<http://mpsme.com/lee>

Joandy Williams
Annie Woodward
Central
K3 Head Start

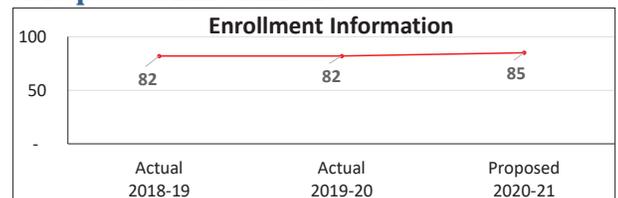
School Description

Grant Gordon Learning Center is Milwaukee Public School's newest premier early childhood site serving three year old Head Start students from the Milwaukee community. This comprehensive preschool gives students a Head Start by offering full-day services, small class sizes (17:2), individual instruction; standards based curriculum and highly qualified and caring staff. Students are provided with a nurturing environment with an emphasis on the five domains of learning: health and physical development, social and emotional development, language development and communication, approaches to learning, and cognition and general knowledge. This is done through a strong emphasis on allowing children to learn at their individual rate of development through active learning experiences. Lee Learning Center staff provides children with opportunities to explore, and apply new skills by child initiated activities and through interactions with peers, adults, and materials. All Head Start students receive vision and dental screenings along with medical resources and support for a healthy child. Students try new foods as meals are served family style in the classroom and follow hand washing and tooth brushing routines daily.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	5.00
Total Para FTEs:	3.75
Total FTEs:	8.75

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	n/a
2018-19 School Proficiency Rate vs District Average	
ELA School Average	n/a
ELA District Average	18.4%
Math School Average	n/a
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	1%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	5%

Points of School Pride

- Maintained a positive school culture and climate
- Dedicated to enhancing the cognitive, social, emotional and physical well-being of children
- Focused on father and male figures coming to read to the children for Read Across America
- Teachers collaborated to maximize the implementation of Frog Street
- We provided every child with a book for their home library.

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,896	399,163	411,326	12,163
Other Wages	1,020	-	-	-
Employee Benefits	-	218,741	219,236	495
Purchased Services	-	-	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,916	\$617,904	\$630,562	\$12,658

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Grantosa Drive School

4850 N 82nd Street
Milwaukee, WI 53218
(414) 393-4400

Principal: Thaddeus Hilliard
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/grantosa>

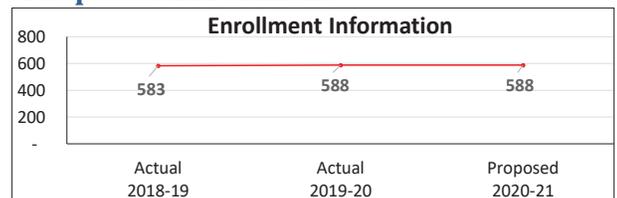
School Description

Grantosa Drive scholars learn in an EPIC environment focusing on effective engagement, proficient teaching and learning, inquiry-based instruction, and collaboration in which academic achievement, positive attitudes, and respect for self and others are emphasized. The school welcomes parents to play an active role in the education of their children.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	41.50
Total Para FTEs:	15.88
Total FTEs:	67.88

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60.8
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	3.6%
Math School Average	2.7%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	2%
Native American	1%
White	1%
Other	3%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	0%
SPED Enrollment:	24%

Points of School Pride

- Partnered with Boys and Girls Club CLC, Growing Minds, Safe and Sound, Playworks, and Alverno College
- Implemented the Core Knowledge Language Arts program in K4-grade 2
- Continued to offer a Community Learning Center program with Boys and Girls Clubs of Greater Milwaukee
- Awarded RtI School of Distinction for student intervention

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,326,656	3,479,859	3,526,684	46,825
Other Wages	69,887	24,500	86,102	61,602
Employee Benefits	1,828,159	1,920,390	1,928,238	7,848
Purchased Services	157,269	90,513	99,957	9,444
Supplies	99,217	88,214	97,246	9,032
Other	68,551	24,918	24,918	-
Total Expenditures	\$5,549,740	\$5,628,394	\$5,763,145	\$134,751

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Green Tree Preparatory Academy

6850 N 53rd Street
Milwaukee, WI 53223
(414) 716-5858

Principal: Katrina Fisher
Board Member: Marva Herndon
Region: City-Wide
Grades: 6-10
<http://www5.milwaukee.k12.wi.us/school/webster/>

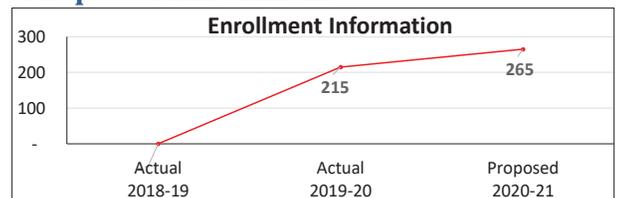
School Description

GreenTree Preparatory Academy (GPA) offers a traditional academic program designed to meet the interests and needs of young people. Located on Milwaukee's northwest side, the school offers a comprehensive curriculum that prepares students for the 21st century. GPA provides flexibility that allows students to grow relationships with staff over the course of their time at the school and to develop confidence in their abilities as they progress from grade to grade.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	20.20
Total Para FTEs:	2.50
Total FTEs:	27.50

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	n/a
2018-19 School Proficiency Rate vs District Average	
ELA School Average	n/a
ELA District Average	18.4%
Math School Average	n/a
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	n/a
Asian	n/a
HI/PI	n/a
Hispanic	n/a
Native American	n/a
White	n/a
Other	n/a
2018-19 Student Groups	
ELL Enrollment:	n/a
SPED Enrollment:	n/a

Points of School Pride

- Awarded \$750,000 grant from the Wisconsin Department of Public Instruction for charter schools
- Offered multiple world languages opportunities
- Offered three high school academy options: Michelle Obama Academy of Business Law and Social Justice; Charles Drew Academy of Science, Technology, Engineering, and Mathematics (STEM); and Katherine Johnson College Preparatory Academy
- Implemented 7 Skills for Success, which is the foundation for business leadership and entrepreneurship

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	1,426,089	1,653,783	227,694
Other Wages	-	12,500	10,000	(2,500)
Employee Benefits	-	696,849	886,798	189,949
Purchased Services	-	25,186	39,329	14,143
Supplies	-	18,036	50,191	32,155
Other	-	1,000	1,000	-
Total Expenditures	\$0	\$2,179,660	\$2,641,101	\$461,441

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Greenfield Bilingual School

1711 S 35th Street
Milwaukee, WI 53215
(414) 902-8200

Principal: Adalberto Salas Barreto
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/greenfield>

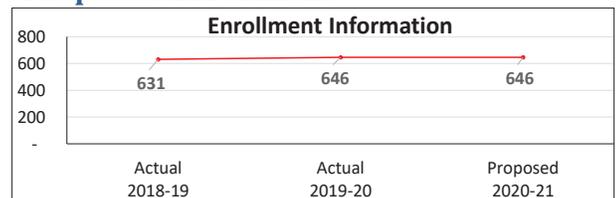
School Description

Greenfield School offers a K4–grade 8 experience in a bilingual, multi-ethnic neighborhood school setting. The school offers full-time art, music, physical education, and media library specialists. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school's CLC provides student participation in extracurricular dance, sports, and tutoring.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	42.20
Total Para FTEs:	11.01
Total FTEs:	60.51

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	65.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	19.8%
ELA District Average	18.4%
Math School Average	14.7%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	5%
Asian	1%
HI/PI	0%
Hispanic	92%
Native American	0%
White	2%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	45%
SPED Enrollment:	19%

Points of School Pride

- Met expectations in the 2018–19 Wisconsin DPI School Report Card
- Recognized by the Wisconsin Rtl Center at the gold level in math and behavior and at the silver level in reading
- Continued decreasing suspension rate compared to this date last year
- Decreased incident referrals compared to this date last year

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,999,590	3,250,788	3,339,034	88,246
Other Wages	46,814	26,343	26,343	-
Employee Benefits	1,639,810	1,795,868	1,793,746	(2,122)
Purchased Services	81,412	116,176	118,859	2,683
Supplies	91,788	122,321	113,860	(8,461)
Other	24,262	7,400	7,400	-
Total Expenditures	\$4,883,674	\$5,318,896	\$5,399,242	\$80,346

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Gwen T. Jackson Early Childhood And Elementary School



2121 W Hadley Street
Milwaukee, WI 53206
(414) 267-5500

Principal: Tony Michell
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/jackson>

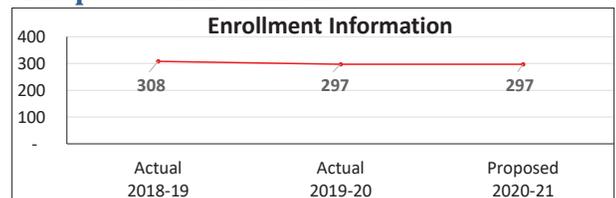
School Description

Gwen T. Jackson School serves children in K3–grade 5. The school's Head Start program offers half-day kindergarten for three-year-olds and all-day kindergarten for four-year-olds. The school has a beautiful, child-centered, open-concept facility. The CLC ensures that academic support and recreational opportunities continue after school through a partnership with Neu-Life.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	26.20
Total Para FTEs:	11.50
Total FTEs:	43.05

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	48.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.7%
Math School Average	5.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	96%
Asian	1%
HI/PI	0%
Hispanic	1%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	28%

Points of School Pride

- Recognized as a School of Distinction for improvements in reading and positive school climate
- Encouraged enrollment in Head Start program and early childhood speech and language program for three- and four-year-olds
- Continued partnerships with Northwestern Mutual, Milwaukee Succeeds, My Very Own Library, Scholastic Book Fairs, and AmeriCorps offer one-on-one tutoring to close gaps in academics in all grade levels
- STEAM (science, technology, engineering, art, and math) classes offered using project based-learning and Project Lead the Way curriculum

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,811,013	2,063,983	2,217,935	153,952
Other Wages	1,719	1,201	21,201	20,000
Employee Benefits	975,912	1,131,720	1,193,461	61,741
Purchased Services	57,326	58,501	59,501	1,000
Supplies	42,977	76,026	135,564	59,538
Other	-	-	-	-
Total Expenditures	\$2,888,948	\$3,331,431	\$3,627,662	\$296,231

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



H. W. Longfellow School

1021 S 21st Street
Milwaukee, WI 53204
(414) 902-9800

Principal:
Board Member:
Region:
Grades:

Rosa Marie Cerda
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/longfellow>

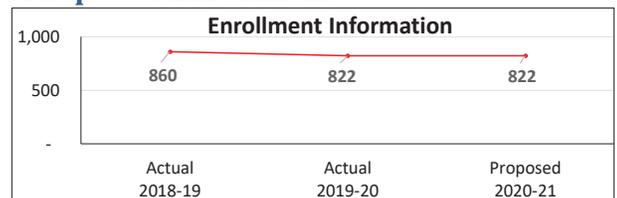
School Description

With great educators leading the way, H. W. Longfellow School builds upon the existing knowledge and skills of each child while building toward a future of being contributors and problem solvers in an increasingly complex world. The school emphasizes the importance of biliteracy and math skills as a basis for problem solving and high-level thinking and features a school climate of respect, responsibility, and emotional and physical safety for all.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	56.90
Total Para FTEs:	22.94
Total FTEs:	91.79

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Meets Expectations		
School Report Card Rating:	67		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	16.4%	Math School Average	12.2%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			12%
Asian			1%
HI/PI			0%
Hispanic			81%
Native American			1%
White			4%
Other			1%
2018-19 Student Groups			
ELL Enrollment:			31%
SPED Enrollment:			25%

Points of School Pride

- Recognized at a silver level as a Wisconsin RtI School of Distinction in reading, mathematics, and behavior; met expectations on Wisconsin DPI School Report Card
- Eighty-seven percent of our K–grade 3 students in the Reading Corps program have exceeded their targeted growth
- Partnered with several community agencies and have completed a \$450,000 schoolyard redevelopment plan that promotes a healthier lifestyle for students and community
- Maintained a dedicated partnership with Journey House to help support the Longfellow community

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,053,253	4,672,370	4,773,196	100,826
Other Wages	62,398	24,451	24,451	-
Employee Benefits	2,214,884	2,573,858	2,563,707	(10,151)
Purchased Services	114,520	101,548	100,539	(1,009)
Supplies	136,808	165,715	94,054	(71,661)
Other	12,450	5,500	5,500	-
Total Expenditures	\$6,594,313	\$7,543,442	\$7,561,447	\$18,005

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hamlin Garland School

3120 W Green Avenue
Milwaukee, WI 53221
(414) 304-6500

Principal: Steven Krull
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/garland>

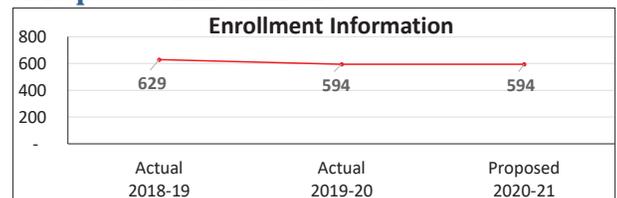
School Description

Garland School creates a "grade A" experience for each child. The school's individualized instructional approach allows teachers to tailor lessons to meet the needs of every child. Garland offers full-time art, music, and gym. Garland also has a middle school STEM course in which students interact with robotics, coding, and 3D printing. The school's dynamic programming attracts students from all over Milwaukee, eight suburbs, and Racine. Garland values and encourages parent involvement and community partnerships.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	34.70
Total Para FTEs:	9.75
Total FTEs:	51.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	75.9
2018-19 School Proficiency Rate vs District Average	
ELA School Average	27.6%
ELA District Average	18.4%
Math School Average	31.7%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	9%
Asian	20%
HI/PI	0%
Hispanic	24%
Native American	0%
White	45%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	30%
SPED Enrollment:	17%

Points of School Pride

- Rated a four-star school on the Wisconsin DPI School Report Card
- Grand opening of the largest, newly constructed tot lot in MPS
- Garland is culturally diverse, with students coming from a multitude of countries and speaking over 20 languages
- Out-of-state field trips to New York and Washington DC

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,561,916	2,758,657	2,808,778	50,121
Other Wages	21,753	15,900	18,500	2,600
Employee Benefits	1,390,202	1,520,458	1,506,937	(13,521)
Purchased Services	13,589	13,332	13,332	-
Supplies	82,764	120,771	97,380	(23,391)
Other	14,321	1,200	1,200	-
Total Expenditures	\$4,084,547	\$4,430,318	\$4,446,127	\$15,809

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hampton School

5000 N 53rd Street
Milwaukee, WI 53218
(414) 393-5400

Principal: Bridget Araujo
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hampton/>

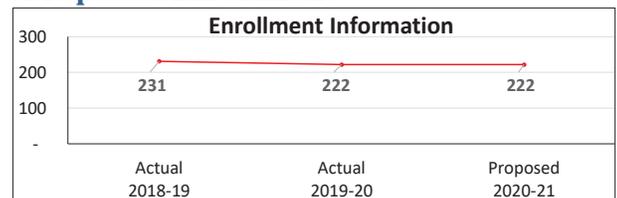
School Description

Academic excellence is Hampton's mission. The AGR program allows for smaller class sizes. Students learn computer skills and Internet access in the classroom and in a large, modern lab. Monthly parent newsletters, publicized special events, Saturday recreation, and family night activities create a strong bond between home and school. Hampton School offers before- and after-school tutoring and child care.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	20.60
Total Para FTEs:	6.75
Total FTEs:	32.05

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	76.9
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.8%
Math School Average	27.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	85%
Asian	5%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	30%

Points of School Pride

- Dedicated staff invested in the school and their work together; teachers and staff come to Hampton and make it their home forever
- Parent and family engagement—involved families means students' academic success.
- Strong leadership and positive atmosphere established reputation in the community as a safe school; Hampton students come to us by word of mouth.
- Recognized by the Wisconsin DPI for efforts to implement an equitable system of supports in reading, math, and behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,498,888	1,624,558	1,731,764	107,206
Other Wages	11,124	26,600	26,600	-
Employee Benefits	813,454	904,836	933,922	29,086
Purchased Services	46,704	30,296	30,296	-
Supplies	56,243	86,129	93,908	7,779
Other	7,873	1,001	1,001	-
Total Expenditures	\$2,434,285	\$2,673,420	\$2,817,491	\$144,071

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Harold S. Vincent High School

7501 N Granville Road
Milwaukee, WI 53224
(262) 236-1200

Principal: Ramon Evans
Board Member: Marva Herndon
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/vincent>

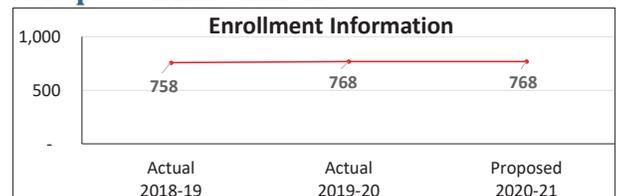
School Description

Vincent High School offers career-focused programs meeting the interests and needs of youth. In grades 9 and 10, students focus on high-level skill development and gaining academic skills proficiency. In grades 11 and 12, students participate in advanced courses and internships. Students can take up to four AP courses at Vincent, which can result in both high school and college credit. The school offers a number of facilities that support urban agriculture educational programming, including a greenhouse, hoop house, animal room, landscape equipment, aquaponics, and outdoor study areas. The new program connects agriculture with the science and technology departments and offers students courses that cover introduction to urban agriculture, veterinary science, landscape and design, urban gardening/horticulture, aquaponics, greenhouse techniques, and food science.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	56.90
Total Para FTEs:	10.75
Total FTEs:	80.77

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	44.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.1%
Math School Average	1.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	29%

Points of School Pride

- Received the Excellence in Education award for our agriculture program, the highest award given by the superintendent
- Recognized as the only agricultural sciences school in the district
- Showed sheep at the Wisconsin State Fair for the first time
- Received the Diversity Award for exemplifying the ideals of diversity

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,946,734	4,385,214	4,594,494	209,280
Other Wages	155,849	121,467	117,141	(4,326)
Employee Benefits	2,207,387	2,466,547	2,476,344	9,797
Purchased Services	245,169	180,849	173,549	(7,300)
Supplies	161,342	189,394	186,014	(3,380)
Other	22,870	54,969	55,969	1,000
Total Expenditures	\$6,739,349	\$7,398,440	\$7,603,511	\$205,071

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hartford Avenue University School

2227 E Hartford Avenue
Milwaukee, WI 53211
(414) 906-4700

Principal: Shannon Kilsdonk
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/hartford/>

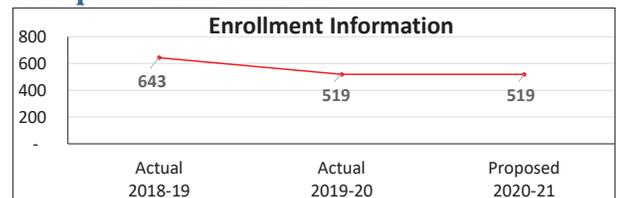
School Description

Hartford Avenue University School is located in the heart of Milwaukee's East Side next to the University of Wisconsin–Milwaukee. The school has an outstanding heritage and reputation for dedicated teachers and effective instruction, and it serves 650 students K4–grade 8. Hartford Avenue promotes a positive school and learning environment through the Positive Behavioral Interventions and Supports (PBIS) program. The school community challenges the students, parents, faculty, and staff to think about and perform at high levels of achievement and exhibit positive character values. The PBIS program recognizes respectful, responsible, and ready behaviors. Expectations are displayed throughout the school. Classroom and student achievement are celebrated each month.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.70
Total Para FTEs:	9.03
Total FTEs:	43.48

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	57.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.6%
Math School Average	5.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	89%
Asian	1%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Created a common value system of input from staff and students called The Hartford Way
- Received a \$2,500 donation from the MPS Foundation
- Built relationships with the School of Education at UWM
- Produced an annual school musical

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,380,792	2,471,481	2,380,875	(90,606)
Other Wages	38,936	8,000	12,000	4,000
Employee Benefits	1,301,983	1,283,176	1,275,403	(7,773)
Purchased Services	175,384	27,210	25,972	(1,238)
Supplies	49,360	62,091	48,094	(13,997)
Other	1,776	3,950	2,500	(1,450)
Total Expenditures	\$3,948,233	\$3,855,908	\$3,744,844	(\$111,064)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hawley Environmental School

5610 W Wisconsin Avenue
Milwaukee, WI 53213
(414) 256-8500

Principal: Richard Bukosky
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hawley>

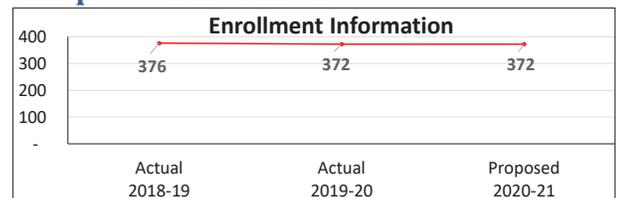
School Description

Hawley Environmental School offers students a special focus on environmental education and STEAM education. The school's students benefit from weekly STEAM education with an emphasis on environmental education, school gardens, and other special programs and resources that support the special environmental focus. Hawley offers an educational program that is centered on the global child of the 21st century. A strong academic curriculum and a professional teaching staff ensure that all students achieve academic success. The school has a solid history of academic achievement and has been awarded the School of Recognition and a School of Merit Award from the Wisconsin Department of Public Instruction for student academics and behavior.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.00
Total Para FTEs:	6.88
Total FTEs:	32.63

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	61.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	12.0%
Math School Average	22.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	66%
Asian	5%
HI/PI	0%
Hispanic	14%
Native American	1%
White	7%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Named a Wisconsin DPI PBIS School of Distinction for mathematics and a Wisconsin DPI PBIS School of Merit for Positive Behavioral Interventions and Supports
- Added a new academic support program where students receive specialized academic support in reading and mathematics through computer-based instructional programs
- Undertook frequent field trips to the Urban Ecology Center
- Partnered with SHARP Literacy to improve students' reading ability

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,581,640	1,718,551	1,785,613	67,062
Other Wages	30,834	10,264	10,264	-
Employee Benefits	867,677	947,391	957,199	9,808
Purchased Services	68,239	32,515	32,515	-
Supplies	37,450	56,448	57,639	1,191
Other	31,630	11,923	11,923	-
Total Expenditures	\$2,617,471	\$2,777,092	\$2,855,153	\$78,061

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hayes Bilingual School

971 W Windlake Avenue
Milwaukee, WI 53204
(414) 902-9600

Principal:
Board Member:
Region:
Grades:

Gabriel Lopez
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/hayes/>

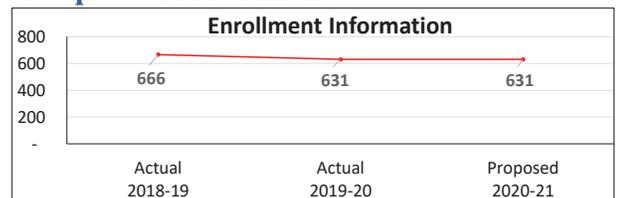
School Description

At Hayes Bilingual Elementary School, all children develop language and literacy skills in both English and Spanish. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Children are accepted only in kindergarten and first grade unless they have had previous instruction in the second language.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	46.80
Total Para FTEs:	17.03
Total FTEs:	75.18

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Exceeds Expectations		
School Report Card Rating:	81.9		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	16.2%	Math School Average	10.3%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	1%		
Asian	0%		
HI/PI	0%		
Hispanic	98%		
Native American	0%		
White	2%		
Other	0%		
2018-19 Student Groups			
ELL Enrollment:	67%		
SPED Enrollment:	23%		

Points of School Pride

- Exceeded expectations on Wisconsin DPI School Report Card
- First district K-grade 8 school to have a school Chromebook take-home program for the students
- Continued to emphasize STEM programs by offering Project Lead the Way, LEGO Robotics, and Cientificas
- Awarded with the conceptual schoolyard redevelopment planning grant

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,102,330	3,862,966	3,940,879	77,913
Other Wages	164,828	32,000	32,000	-
Employee Benefits	1,757,477	2,132,279	2,117,546	(14,733)
Purchased Services	105,231	38,671	38,671	-
Supplies	98,956	216,134	164,626	(51,508)
Other	-	6,000	6,000	-
Total Expenditures	\$5,228,821	\$6,288,050	\$6,299,722	\$11,672

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Henry David Thoreau School

7878 N 60th Street
Milwaukee, WI 53223
(262) 236-1800

Principal: Paula Boyd
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/thoreau/>

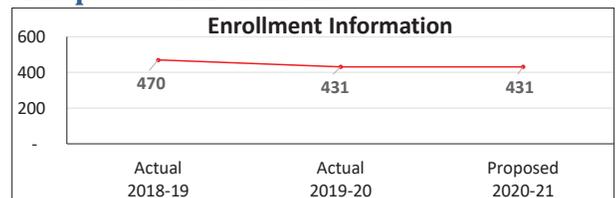
School Description

Thoreau School, located in the Bradley Estates neighborhood of Milwaukee, is a leading technology school offering families a challenging program for their students. The school believes strongly in the motto "Learning today, learning tomorrow." The school's teaching and learning process takes place in multi-age student groups. There is an active parents' group, and the school governance council sponsors a fall/spring Thoreau family gathering. The school governance council has also facilitated fall/spring fundraisers to bring extra dollars in to support programs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	28.10
Total Para FTEs:	6.75
Total FTEs:	40.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	58.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	6.9%
Math School Average	5.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	2%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	17%

Points of School Pride

- Implemented ALEKS, a computerized intervention program designed for the gifted and talented, from grades 3–8
- Offered Challenge Academy online education through UW–Milwaukee to 35 student participants
- Attained a four-star rating for our before- and after-school camp and Early Years Program
- Awarded the SEE US! Javits Grant for the gifted and talented for grades 1–3

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,132,193	2,218,380	2,277,884	59,504
Other Wages	28,585	6,500	56,500	50,000
Employee Benefits	1,163,115	1,219,235	1,237,660	18,425
Purchased Services	94,155	35,806	32,500	(3,306)
Supplies	49,915	86,634	121,655	35,021
Other	861	2,834	2,834	-
Total Expenditures	\$3,468,823	\$3,569,389	\$3,729,033	\$159,644

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hi-Mount Community School

4921 W Garfield Avenue
Milwaukee, WI 53208
(414) 875-2700

Assistant Principal in Charge: Richard Watkins
Board Member: Erika Siemsen
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/himount>

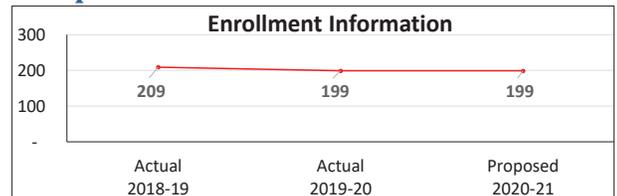
School Description

Hi-Mount Community School focuses on high-quality instruction utilizing the Personalized Learning Model for all students in a nurturing, caring environment. The school believes in developing strong future leaders with an understanding that character counts. There is an emphasis on PBIS to encourage positive behavior. The school is located in the popular Washington Heights neighborhood on the city's West Side.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	14.60
Total Para FTEs:	6.12
Total FTEs:	24.22

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	58.9
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.5%
Math School Average	5.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	85%
Asian	1%
HI/PI	0%
Hispanic	7%
Native American	1%
White	1%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Hosted annual Love Kindness Initiative year-end program in which the kindest student in each grade level is acknowledged
- Continued to implement personalized learning
- Hosted annual Back-to-School BBQ for current and new families in August
- Developed a Peer Tutoring Program that would allow those students who excel academically to extend a hand to those students in their classes who need more support

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,161,136	1,308,084	1,323,630	15,546
Other Wages	14,357	11,256	65,115	53,859
Employee Benefits	632,827	722,998	740,200	17,202
Purchased Services	48,400	16,165	27,165	11,000
Supplies	47,632	28,329	58,821	30,492
Other	162	2,419	1,700	(719)
Total Expenditures	\$1,904,514	\$2,089,251	\$2,216,631	\$127,380

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Honey Creek Continuous Progress Charter School

6701 W Eden Place
Milwaukee, WI 53220
(414) 604-7900

Principal: Gitanjali Chawla
Board Member: Paula Phillips
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/honeycreek>

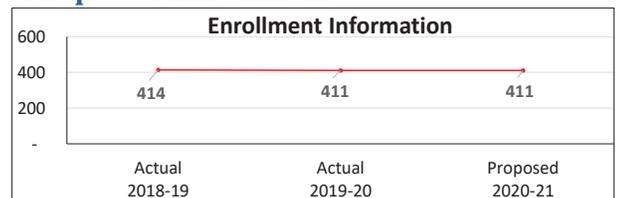
School Description

Honey Creek's vision is that students are responsible, prepared, and ready to meet and exceed the expectations of continued education in grade school, college, and/or careers. Honey Creek boasts a champion staff; respectful, responsible, and hardworking students; and involved and engaged families. The school staff works to provide a quality educational program full of meaningful experiences in structured learning environments using proven curricular strategies that drive and inform instruction and assessment. Honey Creek is committed to providing a rigorous and engaging educational environment that increases student achievement as evidenced by student performance. The school has a positive climate and is recognized for students' strong academic achievement.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.10
Total Para FTEs:	13.38
Total FTEs:	42.18

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	64.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	34.6%
Math School Average	38.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	15%
Asian	3%
HI/PI	0%
Hispanic	40%
Native American	1%
White	34%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	22%

Points of School Pride

- Remained committed to and engaged in the academic, social, and emotional success of all children
- Continued to practice inclusiveness with a "students first" culture
- Established nurturing building culture that engages all stakeholders
- Maintained a strong professional learning community with data-driven and informed instructional practices

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,984,767	2,062,719	2,118,041	55,322
Other Wages	16,839	19,501	12,601	(6,900)
Employee Benefits	1,077,057	1,141,057	1,135,629	(5,428)
Purchased Services	141,373	138,558	143,443	4,885
Supplies	69,417	31,579	59,661	28,082
Other	59,721	1,000	2,500	1,500
Total Expenditures	\$3,349,174	\$3,394,414	\$3,471,875	\$77,461

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Hopkins Lloyd Community School

1503 W Hopkins Street
Milwaukee, WI 53206
(414) 267-0600

Principal: Natosha Harris
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hopkins-lloyd>

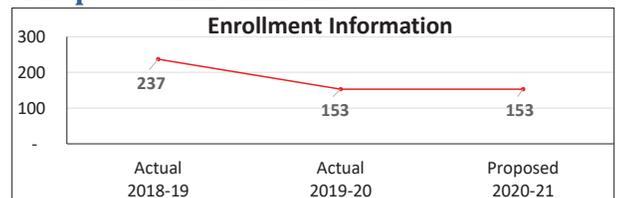
School Description

Hopkins Lloyd Community School (HLCS) engages students, parents, and the community to work toward the common goals of success for children while enriching parents' lives as well. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. HLCS provides long, uninterrupted blocks of literacy and math in accordance with MPS's comprehensive plans to boost these critical skills. The school's partners at the Marquette College of Education boost the reading program while City Year members support small-group intervention for students. Students at HLCS have access to a library, technology in the classroom and in computer labs, and coursework in music and art with Arts @ Large partners. The school uses research-based strategies to improve student achievement and to continuously monitor progress. HLCS provides special education services and access to a CLC, offering tutoring and extracurricular activities. The school is a safe, positive learning environment in which students can grow academically while building connections to their community.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.60
Total Para FTEs:	9.24
Total FTEs:	31.94

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	61
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.8%
Math School Average	3.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	1%
Hispanic	1%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	29%

Points of School Pride

- Increased school attendance rate and lowered both absenteeism and suspension rates
- Improved Wisconsin DPI School Report Card score
- Continued to build relationships among parents, students, and teachers with "Homework Dinners"
- Worked with community partners to support our students, parents, and community members/residents

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,703,523	1,603,993	1,650,198	46,205
Other Wages	60,553	27,700	77,700	50,000
Employee Benefits	949,537	894,168	920,970	26,802
Purchased Services	77,446	74,004	74,004	-
Supplies	43,155	63,669	89,030	25,361
Other	1,654	1,500	1,500	-
Total Expenditures	\$2,835,869	\$2,665,034	\$2,813,402	\$148,368

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Humboldt Park School

3230 S Adams Avenue
Milwaukee, WI 53207
(414) 294-1700

Principal: Yalonda Graham
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/humboldtpark/>

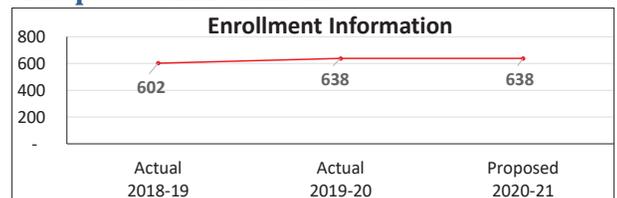
School Description

Humboldt Park School is dedicated to the education of the whole student with a commitment to both academic and social growth. The school offers a unique setting in which to educate children. Approximately 16 different languages are spoken by students from Africa, Asia, Central and South America, Eastern Europe, the Middle East, and more. In addition to full-time music, art, and physical education, Project Lead the Way is also offered for all students in grades 3–8. The school offers core subjects and electives including band. With a focus on higher-level thinking skills, Humboldt Park prepares its students to be successful in high school, college, and beyond.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	35.30
Total Para FTEs:	9.75
Total FTEs:	53.80

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	74.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	40.5%
ELA District Average	18.4%
Math School Average	29.9%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	10%
Asian	42%
HI/PI	0%
Hispanic	19%
Native American	0%
White	27%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	37%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Celebrated a diverse student body with 17 languages spoken
- Designated as a United Nations School for International Learning grades 4–8
- Fostered strong sense of community by regularly scheduling family events and in-school activities to promote respect and kindness

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,432,467	2,777,948	2,906,181	128,233
Other Wages	22,842	29,000	29,000	-
Employee Benefits	1,317,416	1,534,226	1,560,620	26,394
Purchased Services	72,314	77,512	58,624	(18,888)
Supplies	79,096	102,080	85,932	(16,148)
Other	3,328	5,500	5,500	-
Total Expenditures	\$3,927,463	\$4,526,266	\$4,645,857	\$119,591

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Individualized Developmental Educational Approaches to Learning School

1420 W Goldcrest Avenue
Milwaukee, WI 53221
(414) 304-6200

Principal: Jennifer Carter
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/ideal>

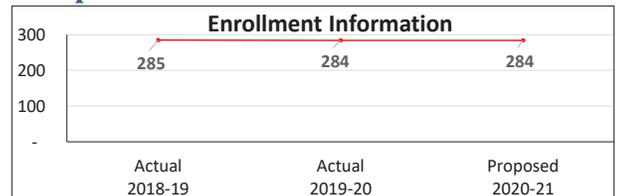
School Description

I.D.E.A.L. was a 2014–15 Wisconsin Department of Public Instruction Spotlight School and a seven-time recipient of the Wisconsin School of Recognition award for moving students forward academically. I.D.E.A.L.'s unique multi-age, science-themed program includes partnerships with the University of Wisconsin–Milwaukee Art Department and the Milwaukee Debate League. The school also features the Future Problem Solving Program and Milwaukee Art Museum's Junior Docent Program.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	16.80
Total Para FTEs:	3.00
Total FTEs:	22.40

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	69.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	21.6%
ELA District Average	18.4%
Math School Average	24.3%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	14%
Asian	7%
HI/PI	0%
Hispanic	50%
Native American	1%
White	24%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	16%

Points of School Pride

- Participated in the Future Problem Solvers Program International and advanced to the state competition
- Celebrated second year as a GE STEM School
- Received RtI School of Recognition in reading and math
- Continued unique multi-age program

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,230,216	1,278,829	1,311,729	32,900
Other Wages	14,015	11,000	11,000	-
Employee Benefits	669,591	706,826	705,013	(1,813)
Purchased Services	176,882	158,677	151,973	(6,704)
Supplies	52,615	64,620	74,626	10,006
Other	315	-	-	-
Total Expenditures	\$2,143,633	\$2,219,952	\$2,254,341	\$34,389

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



James E. Groppi High School

1312 N 27th Street
Milwaukee, WI 53208
(414) 934-8200

Assistant Principal: Syvell Hall
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/Groppi>

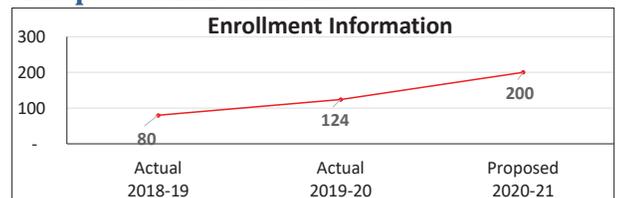
School Description

Groppi's primary goal is to meet the educational needs of at-risk students ages 16–20. Groppi High School is an alternative high school with a limited number of seats available for enrollment. Groppi High School has adopted the motto "Where everybody is somebody" to reflect the culture of the building. Groppi High School has three programs: GEDO #2, GED competency-based curriculum, and accelerated credit recovery. Groppi students are provided with the opportunity to complete high school or recover credits and return to a comprehensive high school.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	10.25
Total Para FTEs:	2.25
Total FTEs:	16.90

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Needs Improvement		
School Report Card Rating:	AR		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			89%
Asian			2%
HI/PI			0%
Hispanic			5%
Native American			1%
White			2%
Other			0%
2018-19 Student Groups			
ELL Enrollment:			2%
SPED Enrollment:			35%

Points of School Pride

- Maintained a satisfactory progress–alternate rating on the Wisconsin DPI School Report Card
- Increased student enrollment
- Added the GED competency-based program
- Increased passing rates in ELA and math

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	913,708	928,447	953,945	25,498
Other Wages	22,088	29,000	57,000	28,000
Employee Benefits	503,554	524,678	538,834	14,156
Purchased Services	28,934	20,362	20,362	-
Supplies	56,431	85,074	121,542	36,468
Other	6,987	-	-	-
Total Expenditures	\$1,531,702	\$1,587,561	\$1,691,683	\$104,122

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



James Fenimore Cooper School

5143 S 21st Street
Milwaukee, WI 53221
(414) 304-6300

Principal: Jennifer Doucette
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/cooper/>

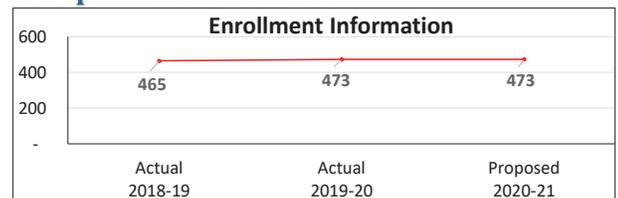
School Description

A K–grade 8 school recognized for high achievement as well as closing the achievement gap, Cooper School provides a solid academic foundation for all children. Cooper promotes positive attitudes toward life with a "do the right thing" philosophy, learning and living through authentic learning experiences, community service, and a student council. Physical education, music, art, extracurricular sports, and whole-child wellness support student success. Cooper is one of the first solar panel–equipped schools in southeastern Wisconsin.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	30.00
Total Para FTEs:	6.75
Total FTEs:	42.65

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Significantly Exceeds Expect.
School Report Card Rating:	83.1
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	56.1%
ELA District Average	18.4%
Math School Average	50.0%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	11%
Asian	9%
HI/PI	0%
Hispanic	34%
Native American	1%
White	42%
Other	3%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	5%
SPED Enrollment:	17%

Points of School Pride

- Chosen to participate as a member of the statewide Promoting Excellence task force with best practices featured on the DPI website
- Maintained very low staff turnover rate
- Exceeded expectations on Wisconsin DPI School Report Card
- Continued to be a teaching school for individuals enrolled at UW–Milwaukee's School of Education

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,291,450	2,264,163	2,325,427	61,264
Other Wages	6,953	4,000	4,000	-
Employee Benefits	1,236,727	1,242,954	1,241,585	(1,369)
Purchased Services	21,134	16,781	17,066	285
Supplies	17,617	42,724	40,993	(1,731)
Other	166	500	500	-
Total Expenditures	\$3,574,046	\$3,571,122	\$3,629,571	\$58,449

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



James Madison Academic Campus

8135 W Florist Avenue
Milwaukee, WI 53218
(414) 393-6100

Principal:
Board Member:
Region:
Grades:

Jineen Torres-McLemore
Marva Herndon
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/madison>

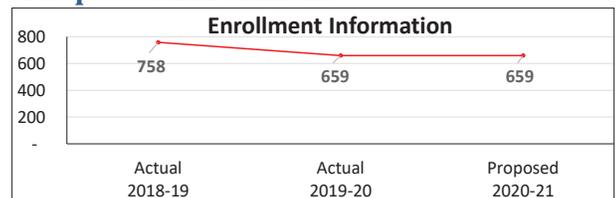
School Description

James Madison Academic Campus (JMAC) is a comprehensive high school on Milwaukee's northwest side. JMAC is a community school where all students are guided by attentive and caring staff to become well-taught scholars who are future ready. JMAC offers a challenging curriculum of rigorous classes including AP and honors classes. JMAC is also designated as a NAF school with three academies: Academy of Health Sciences, Academy of Hospitality, and Academy of Finance. JMAC has two alternative programs: GEDO #2 and the competency-based curriculum. In addition to classroom learning, students may participate in athletics and a variety of clubs. Student leaders work within the school and the greater community to create a positive culture.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	49.70
Total Para FTEs:	9.05
Total FTEs:	71.13

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	29.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	0.3%
Math School Average	0.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	28%

Points of School Pride

- Designated NAF school with three offerings: Academy of Finance, Academy of Health Sciences, and Academy of Hospitality and Tourism
- Continued Community School partnership with United Way
- Continued focus on school-wide restorative practices
- Continued shared leadership at JMAC that consists of a highly engaged Community School Youth Council and Community School Leadership team

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,807,437	3,971,803	4,045,746	73,943
Other Wages	93,964	42,769	137,500	94,731
Employee Benefits	2,099,131	2,199,985	2,232,245	32,260
Purchased Services	378,610	124,583	136,320	11,737
Supplies	97,775	118,640	159,610	40,970
Other	106,289	3,000	3,000	-
Total Expenditures	\$6,583,207	\$6,460,780	\$6,714,421	\$253,641

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



James Whitcomb Riley School

2424 S 4th Street
Milwaukee, WI 53207
(414) 902-7100

Principal: Harry Russo
Board Member: Megan O'Halloran
Region: Southwest
Grades: K3-5
<http://www5.milwaukee.k12.wi.us/school/riley/>

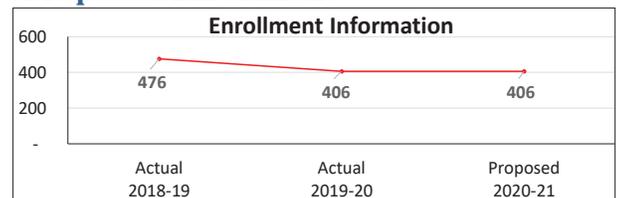
School Description

Riley School is a progressive school that exposes students to a rigorous curriculum that challenges them to think creatively, communicate effectively, and develop problem-solving skills. The school's instructional program includes regular education and special education. The school also provides specialized bilingual and ESL instruction for non-English-speaking students. Riley offers dual language Montessori education beginning with K3 and K4. At Riley, the multicultural school community celebrates diversity and promotes positive character development. Academic and recreational activities are available in CLC and childcare programs throughout the school year and in the summer.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.80
Total Para FTEs:	8.61
Total FTEs:	42.96

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.2%
Math School Average	5.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	10%
Asian	1%
HI/PI	0%
Hispanic	80%
Native American	1%
White	7%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	43%
SPED Enrollment:	21%

Points of School Pride

- Raised over \$8,000 in grant money with the PTO for field trips
- Continued community partnerships with Milwaukee Art Museum garden club, Journey House, etc.
- Continued implementation of My Very Own Library program with help from United Way
- Surpassed goal of 5% gap reductions in nearly all grades

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,169,382	2,340,312	2,361,070	20,758
Other Wages	46,270	30,263	20,600	(9,663)
Employee Benefits	1,190,141	1,297,085	1,267,513	(29,572)
Purchased Services	40,061	21,384	21,384	-
Supplies	51,252	85,660	91,900	6,240
Other	549	500	500	-
Total Expenditures	\$3,497,656	\$3,775,204	\$3,762,967	(\$12,237)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Jeremiah Curtin Leadership Academy

3450 S 32nd Street
Milwaukee, WI 53215
(414) 902-7700

Principal: Christina Flood
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/curtin>

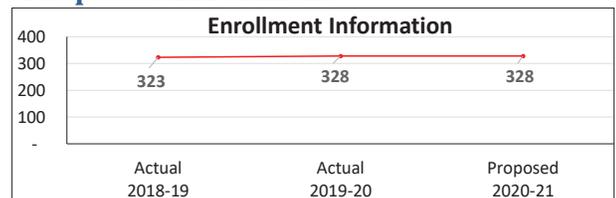
School Description

Curtin is known for a strong focus on STEM and student leadership. The school is a Wisconsin PBIS School of Distinction. The school environment is immersed in positive character development, promoting positive attitudes, and academic rigor for future leaders. Art, physical education, music, instrumental music lessons, and extracurricular sports support student success. The school's students participate in leadership activities that include but are not limited to student council, middle school advisory committee, service-learning, Girl Scouts, and Big Buddies. Parents are invited to partake in a number of activities to connect them to the school community. Curtin is a leadership academy that develops children into the leaders of tomorrow, one child at a time.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.90
Total Para FTEs:	4.88
Total FTEs:	27.30

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	69.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	30.2%
Math School Average	20.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	15%
Asian	8%
HI/PI	0%
Hispanic	59%
Native American	1%
White	14%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	16%

Points of School Pride

- Continued to emphasize student leadership, community involvement, and STEM
- Recognized as a Wisconsin PBIS School of Distinction
- Participated in the MLK Speech Contest and STEM, with students placing in every category
- Continued to offer art, gym, music, instrumental music lessons, and extracurricular sports to support the success of students

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,369,621	1,474,738	1,530,041	55,303
Other Wages	14,746	24,504	24,504	-
Employee Benefits	744,989	821,584	828,571	6,987
Purchased Services	43,560	41,410	36,866	(4,544)
Supplies	24,998	62,386	34,268	(28,118)
Other	1,739	1,400	900	(500)
Total Expenditures	\$2,199,653	\$2,426,022	\$2,455,150	\$29,128

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



John Greenleaf Whittier School

4382 S 3rd Street
Milwaukee, WI 53207
(414) 294-1400

Teacher Leader: Margaret Mystrow
Board Member: Megan O'Halloran
Region: East
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/whittier>

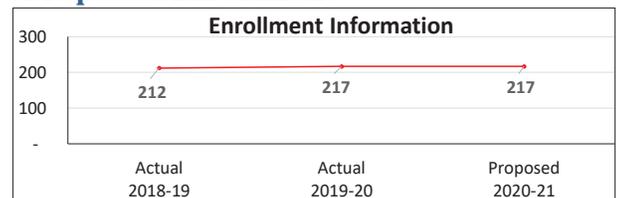
School Description

Whittier is a warm, welcoming place where students feel comfortable about learning. All stakeholders provide routines and procedures that create the structure needed to give children a strong academic foundation. The school's staff works together to support the values and character that families instill in their children. Whittier promotes high academic rigor and differentiated instruction to ensure academic success. After-school care is offered 2:20–4:30 p.m.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	12.00
Total Para FTEs:	3.93
Total FTEs:	18.33

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	76.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	58.4%
ELA District Average	18.4%
Math School Average	62.9%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	8%
Asian	7%
HI/PI	0%
Hispanic	31%
Native American	0%
White	47%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Continued high student attendance
- Focused on building children with great character
- Celebrated strong parent support and involvement

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	845,677	906,819	955,599	48,780
Other Wages	25,479	27,500	27,500	-
Employee Benefits	463,754	506,633	518,821	12,188
Purchased Services	41,529	84,801	60,465	(24,336)
Supplies	35,638	30,096	33,132	3,036
Other	95	501	880	379
Total Expenditures	\$1,412,172	\$1,556,350	\$1,596,397	\$40,047

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Keefe Avenue School

1618 W Keefe Avenue
Milwaukee, WI 53206
(414) 267-4800

Principal:
Board Member:
Region:
Grades:

Christlyn Frederick-Stanley
Annie Woodward
Central
K5-5

<http://www5.milwaukee.k12.wi.us/school/keefe/>

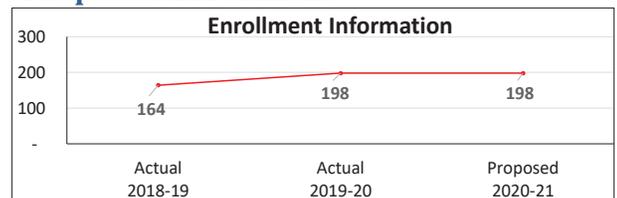
School Description

Keefe Avenue is an innovative school providing students with a strong academic curriculum based upon the Common Core State Standards. The standards prepare students for success in college and careers. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers gifted and talented programming through the SEE US! grant. The school's innovative instruction is enhanced by technology in the classrooms to improve the educational experience.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.00
Total Para FTEs:	7.00
Total FTEs:	28.05

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	51.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	0.0%
ELA District Average	18.4%
Math School Average	1.2%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Recognized by the Wisconsin RtI Center as a bronze-level school in the area of behavior in 2017–18 and bronze level in math in 2018–19
- Increased parental involvement
- Continued partnership with St. Mark A.M.E. Church
- Reduced suspension and achieved slight increase in attendance for 2018–19

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,028,668	1,389,690	1,501,497	111,807
Other Wages	54,130	16,000	66,000	50,000
Employee Benefits	582,839	770,314	835,477	65,163
Purchased Services	100,151	43,171	52,000	8,829
Supplies	25,862	70,704	92,848	22,144
Other	4,450	2,200	28,200	26,000
Total Expenditures	\$1,796,101	\$2,292,079	\$2,576,022	\$283,943

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



La Escuela Fratney

3255 N Fratney Street
Milwaukee, WI 53212
(414) 267-1100

Principal: Veronica Leshok
Board Member: Larry Miller
Region: East
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/fratney>

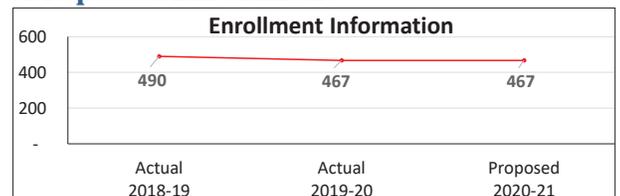
School Description

La Escuela Fratney provides a rigorous curriculum in English and Spanish that includes a focus on multiculturalism and collaboration with both parents/guardians and the community. Dual language immersion allows English-speaking students to learn Spanish as their Spanish-speaking classmates learn English. The school offers a safe and respectful place for students, staff, families, and community. Families are recognized as the first teachers of their children, and it is with their support and participation that Fratney is a caring and responsive place.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	33.50
Total Para FTEs:	8.20
Total FTEs:	46.85

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	61.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	14.8%
ELA District Average	18.4%
Math School Average	10.3%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	24%
Asian	0%
HI/PI	0%
Hispanic	63%
Native American	0%
White	11%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	29%
SPED Enrollment:	13%

Points of School Pride

- Utilized the vision of the school to guide practices and policies
- Continued to offer a dual language Spanish immersion program with students who are native English-speakers and native Spanish-speakers becoming bilingual and biliterate by grade 5
- Implemented multicultural social justice curriculum that prepares students to have socio-cultural competence by using culturally relevant materials, critical-thinking strategies, and restorative practices
- Ensured access to high-quality teachers with a whole-child approach to learning, including full-time art, music, library, and physical education programs

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,313,227	2,522,348	2,592,734	70,386
Other Wages	13,958	2,000	4,500	2,500
Employee Benefits	1,252,834	1,383,341	1,384,325	984
Purchased Services	65,737	19,525	19,525	-
Supplies	104,356	49,361	26,110	(23,251)
Other	992	1,000	1,000	-
Total Expenditures	\$3,751,104	\$3,977,575	\$4,028,194	\$50,619

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lancaster School

4931 N 68th Street
Milwaukee, WI 53218
(414) 393-5500

Principal: Valencia Carthen
Board Member: Erika Siemsen
Region: City-Wide
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/lancaster>

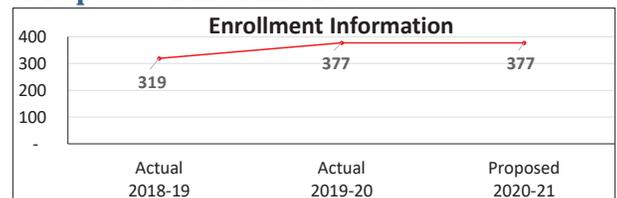
School Description

Lancaster School provides scholars with a strong academic curriculum based on the Common Core State Standards. The school's standards-based curriculum emphasizes higher-level thinking and research-based instruction. Lancaster's goal is to provide intense instruction that prepares scholars for the high school experience and to be college ready. Staff assesses the extent of scholars' learning and collaboratively uses the data to make instructional decisions. The school offers a safe and inviting community in which staff and parents are partners in promoting scholar achievement and social-emotional growth. Lancaster School is an instrumental part of preparing your scholars for the challenges of our ever-changing global society.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.20
Total Para FTEs:	9.54
Total FTEs:	37.44

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Fails to Meet Expectations		
School Report Card Rating:	38.9		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.5%	Math School Average	0.5%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			86%
Asian			4%
HI/PI			0%
Hispanic			6%
Native American			0%
White			1%
Other			2%
2018-19 Student Groups			
ELL Enrollment:			1%
SPED Enrollment:			19%

Points of School Pride

- Lancaster Scholars integrated science, technology, math, and engineering practices in cooperation with Veolia Water Milwaukee that focuses on the water cycle, water treatment, and the environment
- Participated in the NBA Time Out for Reading initiative
- Celebrated Danceworks participants in both Mad Hot Ballroom Dancing and Tap
- Middle school production in cooperation with First Stage Theater each spring

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,582,968	1,853,608	1,995,217	141,609
Other Wages	41,536	50,200	50,200	-
Employee Benefits	874,452	1,136,404	1,090,207	(46,197)
Purchased Services	46,563	56,282	50,618	(5,664)
Supplies	28,894	60,720	98,967	38,247
Other	898	17,458	17,458	-
Total Expenditures	\$2,575,311	\$3,174,672	\$3,302,667	\$127,995

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lincoln Avenue School

1817 W Lincoln Avenue
Milwaukee, WI 53215
(414) 902-9700

Assistant Principal in Charge: Damaris Ayala
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/lincoln>

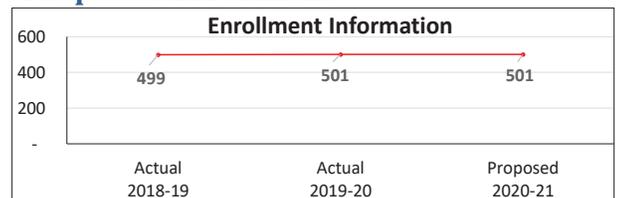
School Description

Lincoln Avenue Elementary School offers a safe and disciplined learning environment for a diverse group of students from many different ethnic backgrounds. The school's goal is to accelerate the academic and social development of each child. The school's programs include bilingual education, band, fine arts, and chorus. The PTO, CLC, and other school partners hold events that bring parents and the community into the school. Before- and after-school child care is available.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	37.90
Total Para FTEs:	13.54
Total FTEs:	57.99

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	65.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	12.8%
ELA District Average	18.4%
Math School Average	14.5%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	15%
Asian	1%
HI/PI	0%
Hispanic	78%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	34%
SPED Enrollment:	24%

Points of School Pride

- Received Sugar Maple status (highest distinction awarded to schools in Wisconsin through the Green and Healthy Schools Network for demonstrating achievement)
- Received national recognition for efforts to improve attendance and walk-ability through our Walking School Bus
- Met expectations on Wisconsin DPI School Report Card
- Attained Community School designation with partnership from 16th Street Clinic and other businesses

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,299,766	3,031,136	3,120,320	89,184
Other Wages	33,058	21,250	31,250	10,000
Employee Benefits	1,256,015	1,677,025	1,679,786	2,761
Purchased Services	45,283	30,743	26,000	(4,743)
Supplies	100,334	162,198	132,405	(29,793)
Other	1,034	543	543	-
Total Expenditures	\$3,735,490	\$4,922,895	\$4,990,304	\$67,409

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lincoln Center of The Arts

820 E Knapp Street
Milwaukee, WI 53202
(414) 212-3300

Assistant Principal in Charge: Nebritt Herring
Board Member: Larry Miller
Region: City-Wide
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/lincolnarts/>

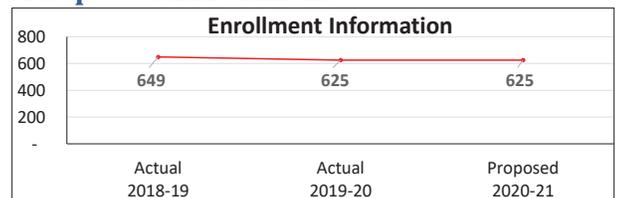
School Description

Lincoln Center of the Arts (LCA), the "Heart of the Arts," offers families a location near downtown's arts and cultural attractions. The school is a highly requested school where students study with and through the arts, positively impacting the academic achievement of all students. In addition to daily core academic and arts classes, LCA offers a two-way bilingual program and the opportunity to participate in high-quality school performances. The school's resident artist program has professionals working with students and staff. LCA is connected to the neighborhood. Many students continue their arts education at Milwaukee High School of the Arts or attend the neighborhood high school, Riverside University High School.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	43.70
Total Para FTEs:	6.00
Total FTEs:	59.20

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Meets Few Expectations		
School Report Card Rating:	58.1		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	6.7%	Math School Average	3.2%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	71%		
Asian	2%		
HI/PI	0%		
Hispanic	23%		
Native American	0%		
White	2%		
Other	3%		
2018-19 Student Groups			
ELL Enrollment:	10%		
SPED Enrollment:	25%		

Points of School Pride

- Increased by an overall 8.4 points on the Wisconsin DPI Accountability rating; moved from a 2017–18 score of Fails to Meet Expectations 49.7 to 2018–19 score of Meets Few Expectations 58.1
- Accepted into Verizon Innovative Learning, the education initiative of Verizon, as part of Cohort 7; Verizon will equip every student and teacher with a device and up to a four-year data plan to empower 24/7 learning
- City Year Cohort 2 Networks for School Improvement grant recipient worked with students to use a continuous improvement process to increase the number of Black, Latino, and low-income students who earn a high school diploma, enroll in a postsecondary institution, and are on track in their first year to earn a credential with labor market value● Identified for additional district support from an arts integration support teacher to assist with renewing our focus on arts integration to build stronger interdepartmental teacher relationships and cross-disciplinary teacher and content

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,109,971	3,404,296	3,430,955	26,659
Other Wages	53,510	20,000	80,000	60,000
Employee Benefits	1,702,150	1,876,514	1,871,337	(5,177)
Purchased Services	205,276	45,046	75,916	30,870
Supplies	53,781	70,997	104,794	33,797
Other	370	-	-	-
Total Expenditures	\$5,125,058	\$5,416,853	\$5,563,002	\$146,149

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lloyd Barbee Montessori School

4456 W Teutonia Avenue
Milwaukee, WI 53209
(414) 874-5600

Principal: Catherine Loss
Board Member: Sequanna Taylor
Region: Central
Grades: K3-6
<http://www5.milwaukee.k12.wi.us/school/barbee>

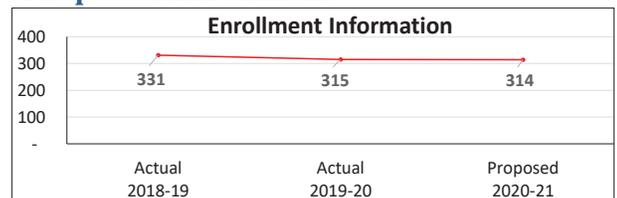
School Description

Lloyd Barbee Montessori School offers students in K3–grade 6 the opportunity for a high-quality Montessori education in a vibrant, nurturing environment. The Montessori method of educating students is based on the philosophy that children reach their fullest potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. Staff focuses on fostering competent and responsible students who demonstrate creativity, concentration, coordination, and independence in their work. Barbee offers an arts program that includes visual arts, music, instrumental lessons, and an after-school drama program. These programs offer opportunities for students in the arts that broaden cultural experiences. Students and staff are also working with Growing Minds to empower students with mindfulness strategies to help build social-emotional well-being.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	18.70
Total Para FTEs:	8.25
Total FTEs:	31.60

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	54
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	10.4%
Math School Average	1.1%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	81%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	1%
White	5%
Other	5%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Built a strong K3–K5 early childhood program that nurtures the child academically and socially
- Continued to use culturally responsive practices that include individual and group-differentiated Montessori instruction as well as targeted interventions
- Fostered relationships with our families offering many events throughout the year for parents and for families together
- Invigorated our makerspace with a \$15,000 grant from the Brady Family Foundation

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,460,768	1,594,443	1,640,123	45,680
Other Wages	46,518	9,601	29,311	19,710
Employee Benefits	811,058	879,016	889,806	10,790
Purchased Services	97,213	23,636	21,983	(1,653)
Supplies	55,060	38,647	116,197	77,550
Other	457	244	244	-
Total Expenditures	\$2,471,074	\$2,545,587	\$2,697,664	\$152,077

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Louisa May Alcott School

3563 S 97th Street
Milwaukee, WI 53228
(414) 604-7400

Principal: Marisol Alvarado
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/alcott>

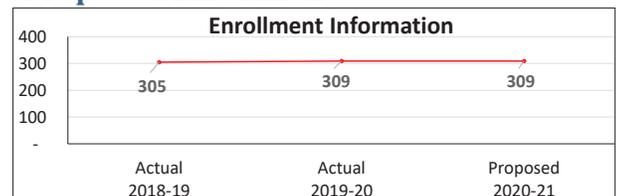
School Description

Alcott has been named a K–grade 8 National Blue Ribbon School and a six-time winner of the Wisconsin School of Recognition award. Alcott concentrates on fundamental and higher-level skills in reading, writing, and mathematics in all grade levels. Alcott has met expectations on the state report card for the past six-plus years. The school strives to create an exciting, positive, high-achieving learning environment for all students. At Alcott, we are proud of partnerships with Junior Achievement, Skylight Theater, Milwaukee Repertory Theater, and many colleges and universities.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	18.10
Total Para FTEs:	5.00
Total FTEs:	28.75

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63.1
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	26.3%
ELA District Average	18.4%
Math School Average	14.9%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	16%
Asian	5%
HI/PI	0%
Hispanic	34%
Native American	2%
White	38%
Other	5%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	2%
SPED Enrollment:	20%

Points of School Pride

- Met expectations for the sixth year in a row on the Wisconsin DPI School Report Card
- Continued partnership with Mad Hot Ballroom Company
- Increased family engagement with Family Literacy/Spaghetti Night
- Celebrated Kindness Week at the beginning of the year

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,431,267	1,498,958	1,559,850	60,892
Other Wages	27,585	27,104	27,104	-
Employee Benefits	785,039	836,202	845,844	9,642
Purchased Services	51,497	15,104	15,104	-
Supplies	17,799	62,980	74,042	11,062
Other	434	600	600	-
Total Expenditures	\$2,313,621	\$2,440,948	\$2,522,544	\$81,596

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lowell International Elementary School

4360 S 20th Street
Milwaukee, WI 53221
(414) 304-6600

Principal: Theresa Russell
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/lowell>

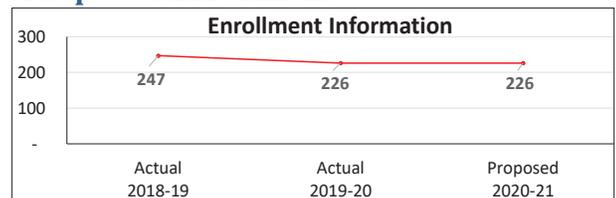
School Description

Lowell International Elementary School is a culturally diverse, family-oriented community school. Lowell offers a K3 early childhood special education program. Students in K5–grade 3 learn in classrooms with an average 18:1 student-to-teacher ratio with the AGR program. Lowell aims to develop well-rounded students with character who respond to challenges with optimism, are confident in their own identities, and make ethical decisions. Our students join with others in celebrating common humanity and are prepared to apply what they learn in real-world, complex, and unpredictable situations. Lowell is an IB Primary Years Programme World School. IB schools share a commitment to a high-quality and challenging international education. The Primary Years Programme prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. Lowell School offers extracurricular programs such as violin, piano, and Spanish to enhance student learning. Students have many opportunities to enhance their leadership skills and extend their learning beyond the school day by participating in Camp Lowell, the before- and after-school program, and a variety

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.50
Total Para FTEs:	6.80
Total FTEs:	27.65

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	26.1%
Math School Average	28.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	27%
Asian	5%
HI/PI	0%
Hispanic	41%
Native American	1%
White	21%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	19%

Points of School Pride

- Re-authorized IB Primary Years Programme at the highest level from 2019–24
- Collected over 1,000 food items and donated them to our local pantry, located at the Salvation Army
- Continued to increase parental involvement opportunities through monthly Family Literacy Night, Donuts with Dad, Muffins with Mom, Monthly Coffee Conversations, and school programs/events
- Increased Wisconsin DPI School Report Card by three points and increased English language arts school growth category by five points

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,435,133	1,402,178	1,474,885	72,707
Other Wages	10,999	31,526	31,526	-
Employee Benefits	778,600	781,352	802,917	21,565
Purchased Services	89,611	97,806	74,189	(23,617)
Supplies	62,407	50,794	60,024	9,230
Other	17,831	26,510	26,510	-
Total Expenditures	\$2,394,580	\$2,390,166	\$2,470,051	\$79,885

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lowell P. Goodrich School

8251 N Celina Street
Milwaukee, WI 53224
(262) 236-1500

Principal: Sharonda Harris
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/goodrich>

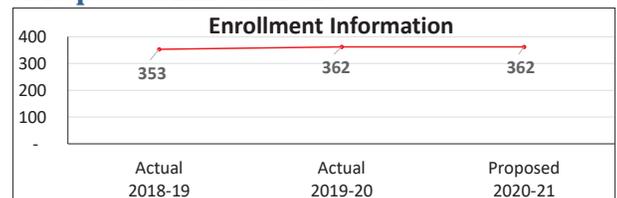
School Description

At Goodrich, students' needs are met so that they can become responsible, productive citizens. Classroom activities focus on critical thinking, exploration, and problem solving in a safe and nurturing environment. By integrating technology into the curriculum, staff encourages students to take advantage of online resources while reinforcing classroom learning. The school recognizes that each child's learning style is unique and that students often require personal attention tailored to their specific needs. The school's staff members emphasize integrity, mutual respect, flexibility, innovation, and humor.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.10
Total Para FTEs:	9.55
Total FTEs:	38.75

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.7%
ELA District Average	18.4%
Math School Average	5.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	65%
Asian	14%
HI/PI	0%
Hispanic	9%
Native American	0%
White	5%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	24%

Points of School Pride

- Continued to offer a personalized learning environment
- Recognized for efforts to implement a culturally responsive system of support in behavior and reading by the Wisconsin RtI Center
- Continued to increase parent/guardian participation and involvement in such activities as parent-teacher conferences, Annual Holiday and Black History Program, Boo Bash, Holiday Breakfast, Dr. Seuss Read-In, and Bring Someone You Love to School
- Attained a three-star rating for our Camp Goodrich before- and after-school camp

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,645,406	1,923,144	1,997,463	74,319
Other Wages	27,248	7,000	7,000	-
Employee Benefits	900,050	1,065,449	1,068,376	2,927
Purchased Services	124,162	29,300	29,300	-
Supplies	32,892	111,719	116,518	4,799
Other	1,170	300	300	-
Total Expenditures	\$2,730,929	\$3,136,912	\$3,218,957	\$82,045

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Luther Burbank School

6035 W Adler Street
Milwaukee, WI 53214
(414) 256-8400

Principal: Angela Smith
Board Member: Paula Phillips
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/burbank/>

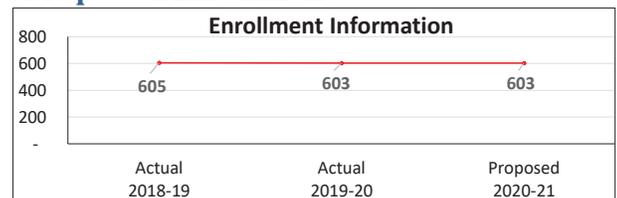
School Description

Burbank School stresses high standards and a safe, positive learning atmosphere with specialist-taught art, music, and physical education classes for students. Burbank provides a rigorous curriculum to work collaboratively with families and the community to ensure that all students have the skills necessary to successfully meet life's challenges and reach their full potential. Burbank staff members nurture and educate a community of young people who are academically, emotionally, and socially prepared to reach their personal goals and make a positive contribution to the community.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	43.60
Total Para FTEs:	13.88
Total FTEs:	67.03

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	69
2018-19 School Proficiency Rate vs District Average	
ELA School Average	18.8%
Math School Average	19.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	36%
Asian	27%
HI/PI	0%
Hispanic	19%
Native American	1%
White	13%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	20%
SPED Enrollment:	22%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Recognized as a silver-level School of Distinction in behavior
- Celebrated multicultural student population
- Continued special education focus of autism

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,221,598	3,499,773	3,564,619	64,846
Other Wages	35,274	17,600	17,600	-
Employee Benefits	1,752,980	1,927,513	1,909,321	(18,192)
Purchased Services	118,470	125,338	125,338	-
Supplies	136,557	125,620	120,787	(4,833)
Other	742	2,000	2,000	-
Total Expenditures	\$5,265,622	\$5,697,844	\$5,739,665	\$41,821

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Lynde and Harry Bradley Technology and Trade School

700 S 4th Street
Milwaukee, WI 53204
(414) 212-2400

Principal: Aaron Shapiro
Board Member: Luis A. Báez (Tony), Ph.D
Region: City-Wide
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/bradleytech>

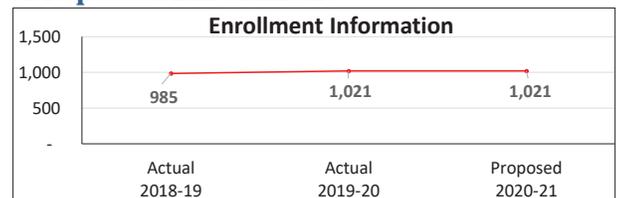
School Description

Bradley Tech is the premier technology and trade high school in Milwaukee. Located in the heart of the Walker's Point neighborhood, the school educates more than 1,000 students from across the city. To support students in achieving academic and personal success, Bradley Tech partners with MATC and offers college credit classes in career pathways that include construction, design, manufacturing, and pre-engineering. Students can obtain 12 or more college credits while developing workplace skills in carpentry, graphic arts, web design, machine tooling, welding, and design drafting. Students have access to AP, honors-level, and Project Lead the Way courses. Internship and youth apprenticeship opportunities are also available. The school has been honored as a PBIS School of Merit for utilizing PBIS to reinforce positive behaviors.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	64.90
Total Para FTEs:	10.00
Total FTEs:	88.90

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	50.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.0%
Math School Average	1.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	78%
Asian	2%
HI/PI	0%
Hispanic	14%
Native American	0%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	25%

Points of School Pride

- Continued operational oversight of the school by the Bradley Tech Commission
- Offered dual enrollment courses through MATC as early as sophomore year
- Emphasized youth apprenticeships and internships, allowing students to gain on-the-job training in the different trade and tech specialties
- Continued Community School partnership with United Way

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,052,314	4,931,936	5,115,877	183,941
Other Wages	157,909	176,958	296,658	119,700
Employee Benefits	2,264,460	2,799,676	2,884,881	85,205
Purchased Services	225,184	159,326	183,376	24,050
Supplies	181,575	371,059	444,845	73,786
Other	96,314	-	-	-
Total Expenditures	\$6,977,756	\$8,438,955	\$8,925,637	\$486,682

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Manitoba School

4040 W Forest Home Avenue
Milwaukee, WI 53215
(414) 902-8600

Principal:
Board Member:
Region:
Grades:

Rhoda Jones-Goodwin
Paula Phillips
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/manitoba>

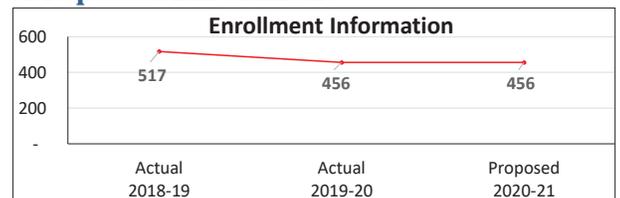
School Description

Manitoba School offers families an academically challenging yet nurturing environment in which literacy, math, and technology are emphasized. The school's mission is to enable each student to reach his or her highest level of proficiency in all areas of academic education while displaying personal growth and strength of character. Manitoba offers art activities, several music specialists, a physical education specialist, a guidance counselor, a full-time nurse, a library media specialist, and access to technology with computers and a portable lab. The school has an active PTA and connects with the parent community through events such as the annual "Valentine Vittles" lunch, which brings parents together with their children.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	32.10
Total Para FTEs:	10.98
Total FTEs:	52.24

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	14.7%
Math School Average	7.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	18%
Asian	10%
HI/PI	0%
Hispanic	55%
Native American	0%
White	10%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	25%

Points of School Pride

- Continued partnerships that support the whole child experience through arts (Mad Hot Ballroom/Arts @ Large), music (choir, beginning and advanced band, multiple instruments, partnership with Skylight Theater), and sports (multiple grades—soccer and middle school basketball)
- Tutoring programs that build in support for skills needed to increase academic success in math and assisting students in building their personal reading libraries
- Collaborated with community supports to focus on our middle school students in building confidence and fostering leadership
- Hosted school-wide spelling bee

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,465,979	2,524,189	2,692,505	168,316
Other Wages	61,211	21,193	21,193	-
Employee Benefits	1,359,719	1,394,868	1,446,400	51,532
Purchased Services	64,710	52,031	48,565	(3,466)
Supplies	129,021	63,529	65,409	1,880
Other	49,303	5,278	5,278	-
Total Expenditures	\$4,129,942	\$4,061,088	\$4,279,350	\$218,262

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Maple Tree School

6640 N 107th Street
Milwaukee, WI 53224
(414) 578-5100

Principal: Debra Rash
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mapletree>

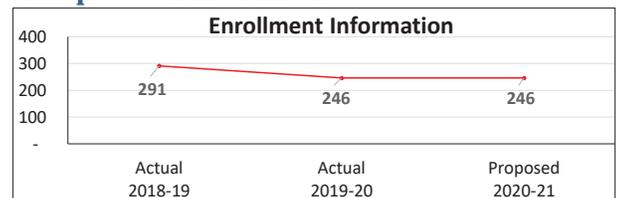
School Description

The school's motto is "At Maple Tree, average is over. High expectations, student achievement, and accountability. Every period. Every hour. Every day." Maple Tree School is committed to the goal of working to ensure that every student is proficient or advanced in reading and writing across all content areas. The school promotes an educational environment that aligns curriculum and instruction to the Common Core State Standards. At Maple Tree, all students are prepared for success in higher education, careers, and responsible citizenship. The school offers a Head Start early childhood program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers a rigorous academic curriculum and a dedicated professional teaching staff working to ensure that all students achieve academic success.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	17.70
Total Para FTEs:	6.88
Total FTEs:	29.08

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations^
School Report Card Rating:	61
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.4%
Math School Average	10.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	83%
Asian	6%
HI/PI	1%
Hispanic	3%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Increased Maple Tree's 2018–19 Wisconsin DPI School Report Card by 26 points
- Introduced student council, kindness, math, and literacy clubs, which promote student academic achievement, bullying prevention, respect, and kindness
- Recognized student VIPs by their wearing special buttons identifying them as positive school champions, demonstration of academic achievement, attendance, and PBIS
- Continued strong neighborhood community partnerships with Granville Presbyterian and Northtown Church

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,276,648	1,487,470	1,541,604	54,134
Other Wages	38,426	20,500	75,602	55,102
Employee Benefits	708,118	826,368	864,594	38,226
Purchased Services	125,160	62,646	24,066	(38,580)
Supplies	70,006	44,120	99,400	55,280
Other	412	5,062	5,062	-
Total Expenditures	\$2,218,771	\$2,446,166	\$2,610,328	\$164,162

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Marvin Pratt Elementary School

5131 N Green Bay Avenue
Milwaukee, WI 53209
(414) 247-7300

Principal: Janice Carter
Board Member: Sequanna Taylor
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/pratt/>

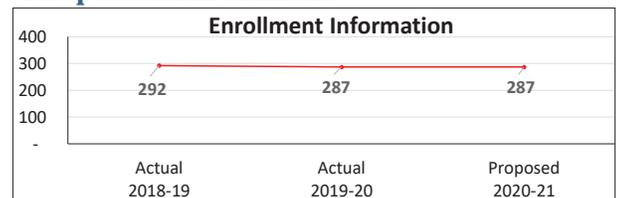
School Description

Marvin E. Pratt Elementary School is a safe setting for students, offering physical education, art, and music specialists, Learn to Succeed tutors, Girl Scouts, Boys and Girls Club, and the Head Start program. Those positive connections increase pupil knowledge, promote self-esteem, and develop the decision-making skills that are necessary for lifelong learners. Students in K5–grade 3 learn reading using CKLA in AGR-supported classrooms.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.40
Total Para FTEs:	6.75
Total FTEs:	33.00

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Significantly Exceeds Expect.
School Report Card Rating:	92.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	26.3%
Math School Average	33.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	92%
Asian	0%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Recognized as a PBIS School of Distinction
- Emphasized student leadership
- PYP IB Candidate School
- Maintained strong partnerships with Johnson Controls, Boys and Girls Clubs, Ascension Wheaton Franciscan Healthcare, Milwaukee Fellows, AT&T Pioneers, and United Methodist Church of Whitefish Bay

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,397,578	1,673,571	1,813,871	140,300
Other Wages	15,106	8,802	8,802	-
Employee Benefits	760,657	924,544	971,480	46,936
Purchased Services	127,211	77,713	118,063	40,350
Supplies	68,268	89,938	91,202	1,264
Other	1,002	1,146	1,001	(145)
Total Expenditures	\$2,369,823	\$2,775,714	\$3,004,419	\$228,705

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Mary Mcleod Bethune Academy

1535 N 35th Street
Milwaukee, WI 53208
(414) 934-4600

Principal:
Board Member:
Region:
Grades:

Paulette Chambers
Annie Woodward
Central
K3-8

<http://www5.milwaukee.k12.wi.us/school/bethune>

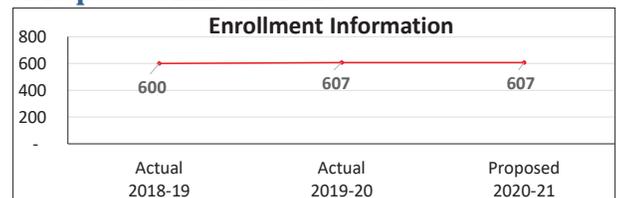
School Description

Bethune Academy focuses on a safe, positive, structured environment in which staff is committed to preparing students for the next level of education through structured curriculum. Bethune Academy serves students beginning in three-year-old Head Start through grade 8 with specialty programs in ESL (English as second language) and special education ID (intellectual disability) comprehensive units. Additionally, Bethune Academy supports 100 families through the after-school CLC program.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	38.00
Total Para FTEs:	13.32
Total FTEs:	62.32

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	65.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	8.3%
Math School Average	6.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	62%
Asian	35%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	31%
SPED Enrollment:	20%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card FY17, FY18, and FY19
- Developed new partnerships with Milwaukee Police Department District 3, Safe and Sound, and Neu-Life
- Implemented direct instruction as an intervention to improve student reading abilities
- Projected enrollment increased yearly for the past four years

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,807,818	3,208,895	3,288,682	79,787
Other Wages	32,545	39,200	39,200	-
Employee Benefits	1,528,325	1,779,955	1,773,759	(6,196)
Purchased Services	181,300	118,526	114,282	(4,244)
Supplies	43,648	143,986	126,808	(17,178)
Other	32,497	21,500	21,500	-
Total Expenditures	\$4,626,133	\$5,312,062	\$5,364,231	\$52,169

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Maryland Avenue Montessori School

2418 N Maryland Avenue
Milwaukee, WI 53211
(414) 906-4800

Principal: Joseph DiCarlo
Board Member: Larry Miller
Region: East
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/maryland>

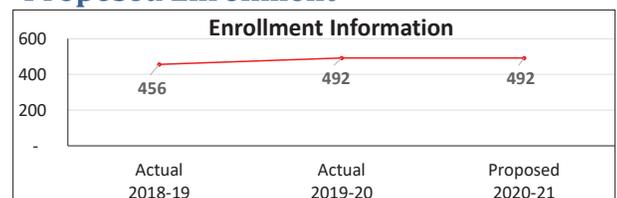
School Description

Maryland Avenue offers a Montessori program in which each child progresses individually through a rich, well-developed, and closely monitored curriculum. Montessori classrooms serve multi-aged children K3–K5, 1–3, 4–6, and 7–8. At all levels, the children learn with specially developed Montessori materials. Activities promote concentration, problem solving, and self-reliance. The classroom environments promote peaceful and productive learning.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	23.70
Total Para FTEs:	8.25
Total FTEs:	35.30

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	79.9
<i>2018-19 School Proficiency Rate vs District Average</i>	
ELA School Average	51.8%
Math School Average	45.1%
ELA District Average	18.4%
Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>	
African American	17%
Asian	6%
HI/PI	0%
Hispanic	8%
Native American	0%
White	60%
Other	10%
<i>2018-19 Student Groups</i>	
ELL Enrollment:	0%
SPED Enrollment:	13%

Points of School Pride

- Continued emphasis on positive and peaceful school climate and a problem-solving approach
- Maintained and expanded high-quality, collaborative Montessori teaching staff for classroom consistency
- Exceeded expectations on Wisconsin DPI School Report Card and outperformed district and state in reading and math
- Established a positive school community founded on parent engagement and neighborhood relationships/connections

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,712,658	1,826,350	1,897,217	70,867
Other Wages	5,750	5,250	20,500	15,250
Employee Benefits	924,664	1,003,716	1,016,398	12,682
Purchased Services	22,382	22,096	22,616	520
Supplies	31,188	98,719	71,209	(27,510)
Other	(5,000)	1,100	600	(500)
Total Expenditures	\$2,691,642	\$2,957,231	\$3,028,540	\$71,309

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee Academy of Chinese Language

2430 W Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4340

Principal: James Sayavong
Board Member: Annie Woodward
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/macl>

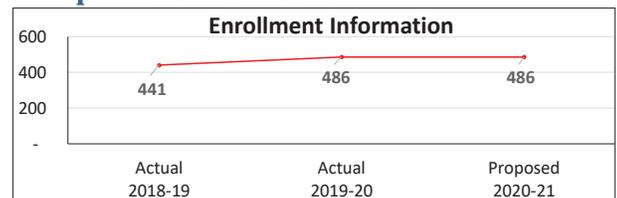
School Description

Milwaukee Academy of Chinese Language (MACL) is a K3–grade 8 traditional school that offers various programs to support students' social and academic success. MACL is the first MPS program to offer instruction in Mandarin Chinese. Students receive Mandarin language instruction for thirty minutes each day. This coursework also increases students' global understanding of various Asian cultures and their influence on the global community. MACL also houses the International Newcomer Center, a program that serves recently arrived middle school refugee students. In this program, students learn academic content while simultaneously acquiring the English language.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	39.00
Total Para FTEs:	11.01
Total FTEs:	55.97

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations [^]
School Report Card Rating:	71.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.0%
ELA District Average	18.4%
Math School Average	12.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	65%
Asian	30%
HI/PI	0%
Hispanic	2%
Native American	1%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	39%
SPED Enrollment:	13%

Points of School Pride

- Awarded the bronze level for behavior from the Wisconsin RtI Center in the 2017–18 school year
- Awarded for exceptional fiscal management of school budget from district by Dr. Driver, superintendent 2015–16
- School forensic team made it to state-level competition
- Group of our newcomer students won third place for a speech writing contest

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,545,370	2,955,049	3,007,740	52,691
Other Wages	28,198	25,100	35,000	9,900
Employee Benefits	1,385,147	1,465,381	1,482,724	17,343
Purchased Services	58,295	22,302	39,000	16,698
Supplies	44,281	126,140	161,536	35,396
Other	459	2,311	1,000	(1,311)
Total Expenditures	\$4,061,750	\$4,596,283	\$4,727,000	\$130,717

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee County Youth Education Center

949 N 9th Street
Milwaukee, WI 53233
(414) 226-7330

Assistant Principal:
Board Member:
Region:
Grades:
<http://www.milwaukee.k12.wi.us>

Valerie Merrieweather
Larry Miller
High School
6-12

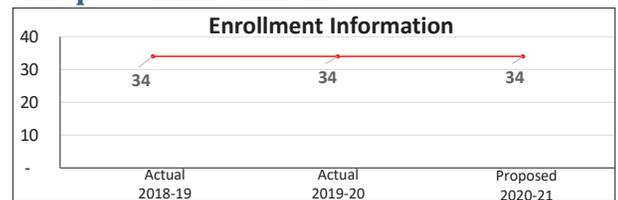
School Description

MCYEC serves Milwaukee County Jail inmates ages 12-20 and up to age 21 if in special education giving them the opportunity to continue learning while incarcerated. The school only serves students incarcerated in the jail. Upon enrollment, each student inmate's educational history and skill levels are assessed. Student inmates then receive math, reading and language instruction specifically tailored to their needs. High school credit units may be earned and the school is open year round.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	3.00
Total Para FTEs:	0.38
Total FTEs:	3.38

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Low Graduation Rate
School Report Card Rating:	AR
2018-19 School Proficiency Rate vs District Average	
ELA School Average	n/a
ELA District Average	18.4%
Math School Average	n/a
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	82%
Asian	0%
HI/PI	0%
Hispanic	14%
Native American	5%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	0%

Points of School Pride

n/a

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	255,780	260,421	274,612	14,191
Other Wages	-	-	-	-
Employee Benefits	138,121	142,711	146,368	3,657
Purchased Services	-	3,053	3,053	-
Supplies	2,835	2,740	2,740	-
Other	-	-	-	-
Total Expenditures	\$396,736	\$408,925	\$426,773	\$17,848

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee French Immersion School

2360 N 52nd Street
Milwaukee, WI 53210
(414) 874-8400

Principal: Gina Bianchi
Board Member: Erika Siemsen
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mfis>

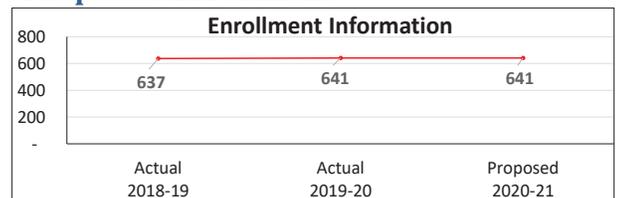
School Description

Milwaukee French Immersion School (MFIS), recognized as a high-achieving school, provides English-speaking pupils with the opportunity to learn French in an environment where French is the primary language of instruction. The school's grade 5 students have the opportunity to travel to France. MFIS has been honored as a School of Distinction for successfully implementing PBIS. The school has a FIRST LEGO League Robotics team that has won awards each of the past three years. MFIS also has Daisy, Brownies, and Junior Girl Scout troops. Students in grades 2–5 may take violin or piano lessons at school. The school offers students before- and after-school camp.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	29.90
Total Para FTEs:	10.25
Total FTEs:	46.00

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	70.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	30.5%
ELA District Average	18.4%
Math School Average	25.7%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	60%
Asian	2%
HI/PI	0%
Hispanic	7%
Native American	1%
White	23%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	6%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Recognized as a France Label Education School by the French government
- Participated in DELF French exams to demonstrate student speaking, listening, and writing skills in French
- Committed to talking about race and how to close the racial achievement and opportunity gap

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,158,751	2,377,114	2,484,779	107,665
Other Wages	76,747	51,802	48,001	(3,801)
Employee Benefits	1,178,719	1,318,704	1,336,566	17,862
Purchased Services	87,152	38,845	32,213	(6,632)
Supplies	84,062	69,662	80,457	10,795
Other	19,410	20,856	4,347	(16,509)
Total Expenditures	\$3,604,841	\$3,876,983	\$3,986,363	\$109,380

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee German Immersion School

3778 N 82nd Street
Milwaukee, WI 53222
(414) 393-5600

Principal: Frank Lammers
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mgis>

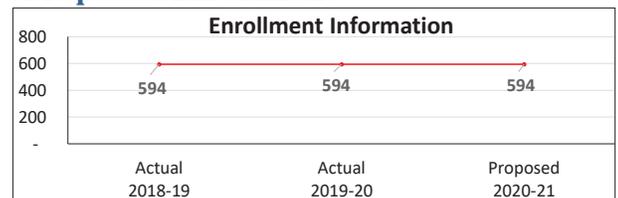
School Description

Milwaukee German Immersion School (MGIS) provides English-speaking pupils with the opportunity to learn German in a school where German is the primary language of instruction. Children receive reading instruction in German beginning in K4. MGIS has won countless honors through the years, including the prestigious Melba D. Woodruff Award from the American Council on the Teaching of Foreign Languages in 2014. This award is given to only one school in the United States every year.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	28.50
Total Para FTEs:	10.98
Total FTEs:	45.28

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	79.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	52.5%
Math School Average	51.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	27%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	0%
White	58%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	8%

Points of School Pride

- Maintained a strong group of parent volunteers who regularly offer support
- Celebrated over 40 years of immersion existence in Milwaukee
- Largest and the only fully public German immersion program in the nation
- Highest achieving school in northwest region

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,351,936	2,267,080	2,338,149	71,069
Other Wages	6,472	6,372	6,372	-
Employee Benefits	1,269,012	1,245,850	1,249,627	3,777
Purchased Services	33,932	15,000	15,000	-
Supplies	16,411	53,363	58,369	5,006
Other	594	-	-	-
Total Expenditures	\$3,678,357	\$3,587,665	\$3,667,517	\$79,852

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee High School of The Arts

2300 W Highland Avenue
Milwaukee, WI 53233
(414) 934-7000

Principal: Larry Farris
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/mhsa/>

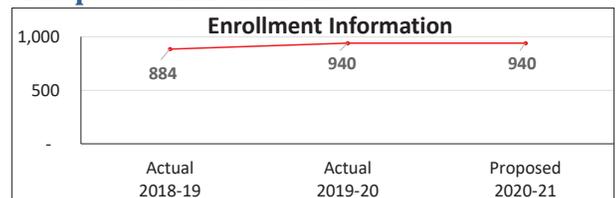
School Description

Milwaukee High School of the Arts (MHSA) offers students the chance to select an arts-focused major (creative writing, dance, theater, music, or visual art) and receive a block of instruction per day focused on that major. Students commit to one area of the arts for all four of their years. In addition to its focus on the arts, MHSA also provides an academically challenging educational program that includes Advanced Placement coursework and Project Lead the Way engineering and design courses. MHSA celebrates student diversity and has a growing ESL population. MHSA engages all students in Pre-AP coursework during freshman and sophomore year.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	63.20
Total Para FTEs:	7.25
Total FTEs:	83.57

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	55.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	14.9%
ELA District Average	18.4%
Math School Average	3.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	56%
Asian	10%
HI/PI	0%
Hispanic	19%
Native American	1%
White	11%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	12%
SPED Enrollment:	21%

Points of School Pride

- Continued to offer AP Capstone diploma program
- Celebrated multi-award-winning arts program with many students who have received national recognition
- Rated among the most rigorous high schools in the nation according to the Washington Post for three consecutive years
- Extended a warm, welcoming, and restorative environment throughout the school community

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,951,385	4,650,500	4,855,124	204,624
Other Wages	170,083	198,058	177,138	(20,920)
Employee Benefits	2,207,575	2,622,168	2,628,959	6,791
Purchased Services	284,817	67,020	67,020	-
Supplies	111,862	95,590	80,026	(15,564)
Other	29,938	76,328	76,328	-
Total Expenditures	\$6,755,660	\$7,709,664	\$7,884,595	\$174,931

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee Marshall High School

4141 N 64th Street
Milwaukee, WI 53216
(414) 393-2300

Principal: Barry Applewhite
Board Member: Erika Siemsen
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/marshall/>

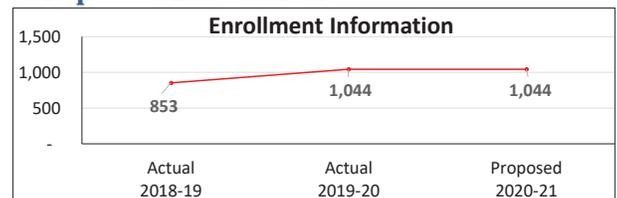
School Description

Milwaukee Marshall High School is focused on Project Lead the Way and college preparation. The school's science programming includes aquaponics coursework and a strong emphasis on Advanced Placement coursework, which allows students to earn college credits. The SpringBoard curriculum, the College Board's official pre-AP program, is utilized for math and English language arts instruction in grades 9–10.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	72.00
Total Para FTEs:	14.38
Total FTEs:	112.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations^
School Report Card Rating:	45.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.9%
ELA District Average	18.4%
Math School Average	1.3%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	89%
Asian	5%
HI/PI	0%
Hispanic	2%
Native American	0%
White	2%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	38%

Points of School Pride

- Expanded Advanced Placement and Project Lead the Way course offerings, with AP Exam pass rate growing from 3.6 percent to 13.8 percent for 2015–16
- Unveiled a science lab for the fall of 2017–18 in addition to the existing media makerspace, creating an opportunity to integrate science, media, and communication into established course offerings
- Increased fine arts offerings, especially in the area of music, with 26.3 percent of students currently enrolled in music classes including guitar, piano, and percussion courses
- Implemented ACT preparation courses for select students in grades 9–10

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,463,442	5,625,707	6,000,592	374,885
Other Wages	263,362	243,083	286,332	43,249
Employee Benefits	2,523,532	3,191,403	3,332,161	140,758
Purchased Services	337,526	184,533	183,388	(1,145)
Supplies	105,812	186,791	271,743	84,952
Other	23,148	115,208	103,871	(11,337)
Total Expenditures	\$7,716,822	\$9,546,725	\$10,178,087	\$631,362

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee Parkside School for the Arts

2969 S Howell Avenue
Milwaukee, WI 53207
(414) 294-1600

Principal: Lila Hillman
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/parkside>

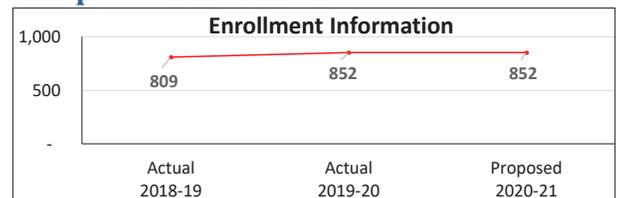
School Description

The high achievement at Milwaukee Parkside School for the Arts is the direct result of the way staff approaches learning along with strong parental support and community involvement. Themes and the arts-integrated approach are used to promote learning in the basic skills of reading, writing, social studies, science, and math. The school offers art, music, physical education, instrumental music lessons (grades 2–8), ballet (grades 3–5), and theater (grades 6–8). The school partners with Arts @ Large, Milwaukee Symphony Orchestra, various art museums, Danceworks, First Stage, Milwaukee Children's Choir, Mad Hot Ballroom and Tap, Junior Achievement, and the Milwaukee Ballet to create wonderful arts-related experiences for students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	55.60
Total Para FTEs:	22.00
Total FTEs:	93.65

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations^
School Report Card Rating:	81
2018-19 School Proficiency Rate vs District Average	
ELA School Average	26.6%
Math School Average	17.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	15%
Asian	9%
HI/PI	0%
Hispanic	43%
Native American	1%
White	25%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	24%

Points of School Pride

- Grew aquaponics lab and added two hoop houses; held culinary family events monthly
- Built a strong partnership with Bay View High School
- Built a partnership with local restaurants in the area to use the produce grown in the aquaponics lab and ran community farmers market on Saturdays, working with community members
- Implemented strong arts programming into the curriculum with opportunities to experience the arts both in school and in the community

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,118,062	4,589,070	4,756,125	167,055
Other Wages	82,749	97,000	97,000	-
Employee Benefits	2,245,512	2,547,269	2,566,799	19,530
Purchased Services	145,491	77,853	77,853	-
Supplies	136,879	188,952	194,561	5,609
Other	7,726	127,454	33,018	(94,436)
Total Expenditures	\$6,736,419	\$7,627,598	\$7,725,356	\$97,758

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee School of Languages

8400 W Burleigh Street
Milwaukee, WI 53222
(414) 393-5700

Principal: Juan Baez
Board Member: Erika Siemsen
Region: High School
Grades: 6-12
<http://www5.milwaukee.k12.wi.us/school/msl/>

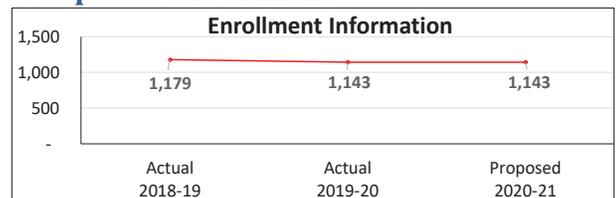
School Description

Milwaukee School of Languages, named among the 15 best high schools in Wisconsin in 2014 by U.S. News & World Report, offers language immersion programs in German, French, and Spanish. Elementary language immersion graduates enter the full immersion program in grade 6. Students continue their second language studies until graduation. This unique program produces advanced levels of foreign language proficiency, translating into advanced standing in college. Art, music, and physical education classes are offered at all grade levels in addition to other elective classes. Students have the opportunity to participate in the AP Capstone program as well as take AP courses in 11 subjects.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	72.00
Total Para FTEs:	10.75
Total FTEs:	98.70

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	29.2%
Math School Average	18.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	50%
Asian	6%
HI/PI	0%
Hispanic	16%
Native American	1%
White	25%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	16%

Points of School Pride

- Only grade 6–12 language immersion program in the Midwest offering full immersion programs in French, German, and Spanish
- Continued to offer AP Capstone diploma
- Continued to offer AP course in 11 subjects
- Offered students the opportunity to study at a German university for free by passing the German DSD language exam

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	5,581,831	5,508,022	5,573,088	65,066
Other Wages	101,129	115,095	115,095	-
Employee Benefits	3,057,158	3,081,469	3,031,801	(49,668)
Purchased Services	199,239	85,050	85,838	788
Supplies	80,130	133,164	151,424	18,260
Other	33,855	1,053	1,053	-
Total Expenditures	\$9,053,344	\$8,923,853	\$8,958,299	\$34,446

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee Sign Language School

7900 W Acacia Street
Milwaukee, WI 53223
(414) 393-3800

Principal:
Board Member:
Region:
Grades:

Suzanne Gahan
Marva Herndon
Northwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/msls>

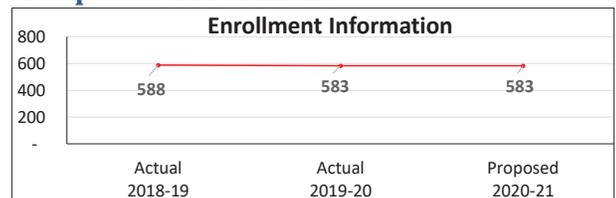
School Description

Milwaukee Sign Language School brings together hearing, deaf, and hard-of-hearing children in a supportive environment. In addition to a regular elementary curriculum, all students receive instruction in American Sign Language. A bilingual, bicultural climate exists throughout the program. The school's citywide program is available only to children who are deaf or hard of hearing and their siblings. This support will improve student achievement through innovative and stronger implementation of the rigorous Wisconsin state standards.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	44.20
Total Para FTEs:	19.30
Total FTEs:	70.70

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	67.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	5.6%
ELA District Average	18.4%
Math School Average	2.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	81%
Asian	5%
HI/PI	0%
Hispanic	9%
Native American	1%
White	3%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	22%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Continued growth in math and reading
- Continued implementation of Daily 5
- Began emphasizing CICO and groups as dynamic resources for students' needs

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,430,796	3,690,151	3,784,833	94,682
Other Wages	60,333	30,300	106,065	75,765
Employee Benefits	1,878,929	2,038,805	2,073,849	35,044
Purchased Services	60,998	44,578	44,888	310
Supplies	90,317	101,707	119,840	18,133
Other	55,944	11,404	11,404	-
Total Expenditures	\$5,577,316	\$5,916,945	\$6,140,879	\$223,934

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Milwaukee Spanish Immersion School

2765 S 55th Street
Milwaukee, WI 53219
(414) 604-7600

Principal: Marybell Nieves-Harris
Board Member: Paula Phillips
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/msis>

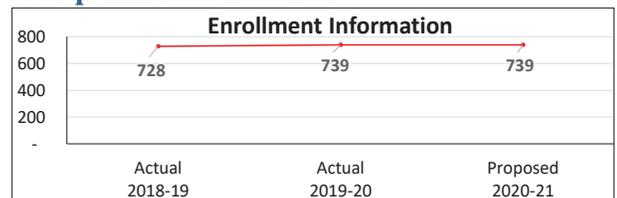
School Description

Milwaukee Spanish Immersion School (MSIS) was named a Wisconsin School of Recognition, an honor given to schools that move students forward academically, for 13 consecutive years. The school's immersion program offers English-speaking students an opportunity to learn Spanish and to appreciate the cultures and customs of Spanish-speaking countries. Formal English instruction begins in grade 2. MSIS is a two-campus school that serves students in K4–grade 5.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	39.90
Total Para FTEs:	16.00
Total FTEs:	68.65

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	66.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	37.6%
ELA District Average	18.4%
Math School Average	33.9%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	27%
Asian	0%
HI/PI	0%
Hispanic	60%
Native American	0%
White	10%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	11%

Points of School Pride

- Continued to offer a full-immersion elementary program for all K4–grade 5 students
- Designated a Title 1 School of Recognition 13 years in a row
- Expanded to two campuses due to high-quality programming and high demand for enrollment
- Received recognition from the Wisconsin RtI Center for efforts to implement a culturally responsive, multi-level system of support in the areas of reading, math, and behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,982,586	3,423,282	3,522,486	99,204
Other Wages	38,030	24,301	24,301	-
Employee Benefits	1,625,204	1,889,274	1,890,435	1,161
Purchased Services	64,009	31,625	31,625	-
Supplies	60,379	78,366	67,015	(11,351)
Other	5,335	5,996	5,996	-
Total Expenditures	\$4,775,542	\$5,452,844	\$5,541,858	\$89,014

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Morgandale School

3635 S 17th Street
Milwaukee, WI 53221
(414) 902-9900

Principal: Juan Badillo
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/morgandale>

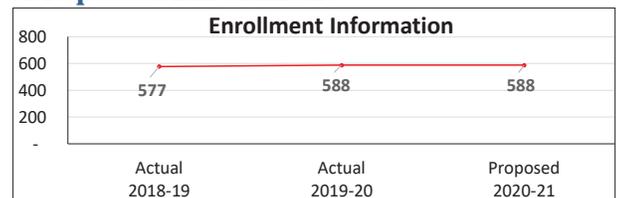
School Description

Morgandale offers a traditional educational program for K–grade 8. Parents have an important voice in the learning community. Students love the PBIS program, which creates a calm, nurturing, and respectful environment.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	35.10
Total Para FTEs:	9.12
Total FTEs:	50.87

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	70.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	17.8%
Math School Average	16.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	10%
Asian	5%
HI/PI	0%
Hispanic	77%
Native American	0%
White	8%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	13%
SPED Enrollment:	20%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card for the last four years
- Recognized as an RtI School of Distinction for behavior in 2019
- Established Spanish classes as a foreign language in grades 3–8
- Established a tutoring program to improve literacy skills for K–grade 2

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,519,139	2,788,240	2,832,918	44,678
Other Wages	30,215	36,787	36,787	-
Employee Benefits	1,371,733	1,548,114	1,529,545	(18,569)
Purchased Services	86,927	33,704	33,704	-
Supplies	73,078	160,212	160,431	219
Other	18,204	-	-	-
Total Expenditures	\$4,099,296	\$4,567,057	\$4,593,385	\$26,328

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Morse Middle School for the Gifted and Talented

6700 N. 80th Street
Milwaukee, WI 53223
(414) 256-8209

Principal:
Board Member:
Region:
Grades:

Tanzanique Carrington
Erika Siemsen
City-Wide
6-8

<http://www5.milwaukee.k12.wi.us/school/morse>

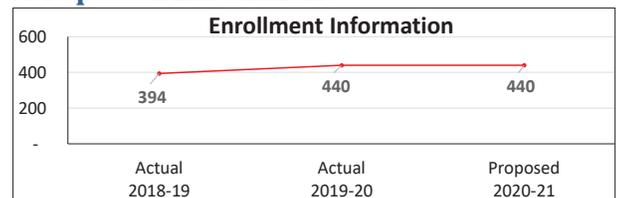
School Description

The Morse Middle School Gifted and Talented Program focuses on STEM and college preparation. Its science programming includes Project Lead the Way coursework, which incorporates hands-on, project-based learning. In addition to rigorous curriculum, students enjoy a wide variety of sports, arts, and extracurricular opportunities.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	28.50
Total Para FTEs:	6.50
Total FTEs:	45.05

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	54.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	13.7%
Math School Average	8.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	80%
Asian	9%
HI/PI	0%
Hispanic	5%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	27%

Points of School Pride

- Became a candidate for the International Baccalaureate Middle Years Programme
- Received DPI Alcohol and Other Drug Abuse student mini-grant for Circle Keepers Program
- Recognized for efforts to implement an equitable system of supports in behavior by Wisconsin DPI PBIS
- Won the chess championship for the All-Girls Chess Team during the 2018–19 school year

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,826,046	2,339,446	2,494,207	154,761
Other Wages	67,846	24,190	54,190	30,000
Employee Benefits	1,019,086	1,295,272	1,358,296	63,024
Purchased Services	66,352	67,020	92,020	25,000
Supplies	40,418	118,456	123,267	4,811
Other	11,111	11,963	250	(11,713)
Total Expenditures	\$3,030,859	\$3,856,347	\$4,122,230	\$265,883

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Nathaniel Hawthorne School

6945 N 41st Street
Milwaukee, WI 53209
(414) 247-7200

Principal: Shantee Williams
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hawthorne>

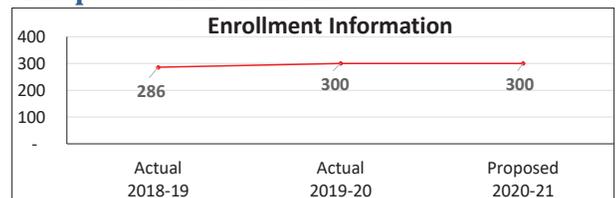
School Description

Hawthorne Elementary is nestled in a quiet, working-class neighborhood on the northwest side of Milwaukee. The school is celebrated for rigorous coursework, college and career focus, culture-building programs, and positive behavior interventions. Hawthorne’s work on continuous improvement allows the school to showcase the work done by staff and students. The school has a diverse student population and offers a standards-based curriculum emphasizing developmentally appropriate, focused instruction that promotes academic success for all students. The school's culture and climate promotes positive behavior and kindness to all. Hawthorne's early start school program includes half-day (morning and afternoon) K3 and all-day K4 Head Start, art, music, and physical education as well as small class sizes of one teacher to 18 students in K5–grade 3 through the AGR program. Hawthorne is supported by a part-time school nurse, guidance counselor, psychologist, social worker, speech therapist, reading and math resource teacher, and physical education teacher. The school also offers after-school childcare services (Camp Hawthorne) that provide academic enrichment in reading and math and recreation activities that include basketball, soccer, flag football, and cheerleading. Hawthorne is proud to be

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.30
Total Para FTEs:	8.25
Total FTEs:	35.05

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	56.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.3%
Math School Average	6.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	85%
Asian	1%
HI/PI	0%
Hispanic	7%
Native American	1%
White	1%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Recognized as a PBIS School of Merit in improvement in math, reading, and positive school climate
- Selected for the Green and Healthy School Wisconsin grant
- MPS elementary coed basketball and flag football champions
- Engaged in community outreach through theater, dance and drumming (Black Arts MKE) and multidisciplinary art (Arts @ Large)

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,455,008	1,802,996	1,867,186	64,190
Other Wages	15,025	9,594	62,684	53,090
Employee Benefits	791,499	993,300	1,028,620	35,320
Purchased Services	51,798	15,200	20,200	5,000
Supplies	38,322	71,212	114,884	43,672
Other	1,798	21,863	21,863	-
Total Expenditures	\$2,353,451	\$2,914,165	\$3,115,437	\$201,272

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Neeskara School

1601 N Hawley Road
Milwaukee, WI 53208
(414) 256-8600

Principal: Erick Owens
Board Member: Erika Siemsen
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/neeskara/>

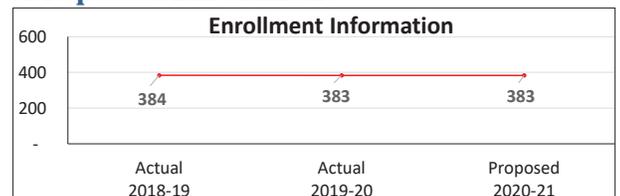
School Description

Neeskara is a traditional elementary school in the popular Washington Heights neighborhood offering a student-centered, supportive learning environment for students in K4–grade 5. The school prepares the whole child for tomorrow. Neeskara believes in all students having an opportunity to learn at high levels. The school's well-rounded curriculum offers art, music, and physical education programs. The school's special education program specializes in serving students with deaf and hard-of-hearing needs and can support every student's individual needs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.30
Total Para FTEs:	14.38
Total FTEs:	47.63

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.4%
ELA District Average	18.4%
Math School Average	9.8%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	76%
Asian	5%
HI/PI	0%
Hispanic	9%
Native American	1%
White	4%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	23%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Continued to prepare deaf and hard-of-hearing students for a full-inclusion setting
- Awarded the School Playground Redevelopment Grant for 2019–20
- Offered a safe learning environment where students can experience technology, challenging lessons, and engaging activities

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,255,559	2,331,892	2,414,058	82,166
Other Wages	47,324	24,183	24,183	-
Employee Benefits	1,239,552	1,291,129	1,299,580	8,451
Purchased Services	44,522	26,706	26,706	-
Supplies	88,697	138,271	126,882	(11,389)
Other	2,349	4,000	4,000	-
Total Expenditures	\$3,678,004	\$3,816,181	\$3,895,409	\$79,228

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Ninety-Fifth Street School

3707 N 94th Street
Milwaukee, WI 53222
(414) 393-4100

Principal: Sarah Sanders
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/95th/>

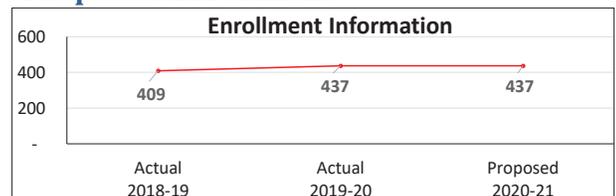
School Description

Ninety-Fifth Street School, located a mile and a half northeast of Mayfair Mall, offers a traditional school setting with a focus on individual student achievement. In this MPS GE Foundation Demonstration School, staff focuses on putting the rigorous Common Core State Standards into practice in innovative ways. Staff receives intense professional development focused on the Common Core. The school is also recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for implementing PBIS and creating a positive school climate for students. The school's high expectations in all core subject areas are making a positive difference in students' academic achievement. Music, art, physical education, and library media access add diversity and value to students' educational experiences. The school has a strong school governance council as well as a very strong PTA. Parent volunteering is welcomed and supported with an open-door policy.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.70
Total Para FTEs:	8.00
Total FTEs:	37.40

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	63.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	27.0%
Math School Average	28.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	54%
Asian	8%
HI/PI	0%
Hispanic	11%
Native American	1%
White	16%
Other	10%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Continued utilizing a social-emotional learning coach, who is a paraprofessional working with all grade levels
- Highest enrollment ever at 437; previous years were 390 (16-17), 406 (17-18), and 409 (18-19)
- Instituted monthly Classroom Assessments Based on Standards in math where students are provided with multiple opportunities to improve, based off feedback from teacher; teachers use CABS to guide instruction
- Highest parent turnout for school-wide event in 10 years; over 300 families, out of 368 families in our school, attended

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,775,130	1,879,556	1,957,795	78,239
Other Wages	19,313	19,546	14,015	(5,531)
Employee Benefits	965,613	1,038,503	1,050,974	12,471
Purchased Services	70,360	21,606	21,948	342
Supplies	55,342	72,481	73,732	1,251
Other	237	2,500	2,500	-
Total Expenditures	\$2,885,996	\$3,034,192	\$3,120,964	\$86,772

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



North Division High School

1011 W Center Street
Milwaukee, WI 53206
(414) 267-4900

Principal: Keith Carrington
Board Member: Annie Woodward
Region: City-Wide
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/north/>

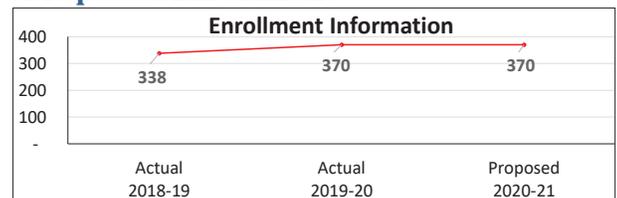
School Description

North Division High School is committed to providing academic excellence while instilling morals and values that will create individuality by fostering a passion for learning in students. North Division enriches each student's mind, body, and character while encouraging respect and compassion for others. North Division's goal is to become the flagship high school in the 53206 zip code and to create pathways of success for students in the health sciences and information technology fields.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	31.30
Total Para FTEs:	5.50
Total FTEs:	45.35

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	27.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.0%
ELA District Average	18.4%
Math School Average	1.9%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	1%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	36%

Points of School Pride

- Partnered with the Milwaukee Urban League to assist us with changing the narrative of/for North Division; North Division is now in its second year of being a Community School
- Received a \$10,000 dollar planning grant involving the green infrastructure around North Division
- Refurbished and reopened the dental lab at North Division; now offer coursework for future dentists
- Exceeded our projected enrollment by over 40 students this school year

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,267,006	2,545,472	2,651,374	105,902
Other Wages	109,004	61,757	105,536	43,779
Employee Benefits	1,278,516	1,428,760	1,469,436	40,676
Purchased Services	138,037	62,021	100,013	37,992
Supplies	95,499	107,839	100,173	(7,666)
Other	468	20,030	13,138	(6,892)
Total Expenditures	\$3,888,529	\$4,225,879	\$4,439,670	\$213,791

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Oliver Wendell Holmes School

2463 N Buffum Street
Milwaukee, WI 53212
(414) 267-1300

Principal: Tayotis Caldwell
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/holmes>

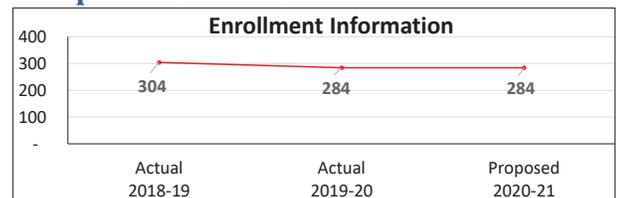
School Description

Holmes promotes successful learning for students through the use of a comprehensive literacy plan and a comprehensive math and science plan. The integration of technology in every classroom promotes a high level of student engagement. Students learn PBIS expectations that reinforce positive behaviors and contribute to the positive school climate. The school strongly believes in teaching students skills for college and career readiness. The school's goal is to be a premier school on a national level. Holmes was one of 21 schools statewide to be named a School of Distinction in the areas of reading, math, and PBIS by the Department of Public Instruction.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.90
Total Para FTEs:	6.00
Total FTEs:	36.95

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	61.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.8%
Math School Average	4.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	35%

Points of School Pride

- Recognized as a School of Distinction for improvements in reading, math, and positive school climate
- Won award for community-supported STEM program
- Continued strong community partnerships with the Milwaukee Rotary Club, We Energies, Anthem Blue Cross and Blue Shield, and UWM
- Offered extracurricular activities that include African drum and dance, basketball, cheerleading, and an after-school CLC program

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,887,478	1,997,649	2,064,002	66,353
Other Wages	31,176	17,000	17,000	-
Employee Benefits	1,032,428	1,104,028	1,109,173	5,145
Purchased Services	81,692	19,208	19,208	-
Supplies	45,189	64,628	60,474	(4,154)
Other	633	1,000	1,000	-
Total Expenditures	\$3,078,597	\$3,203,513	\$3,270,857	\$67,344

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Parkview School

10825 W Villard Avenue
Milwaukee, WI 53225
(414) 393-2700

Principal: Cheryl Colbert
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/parkview/>

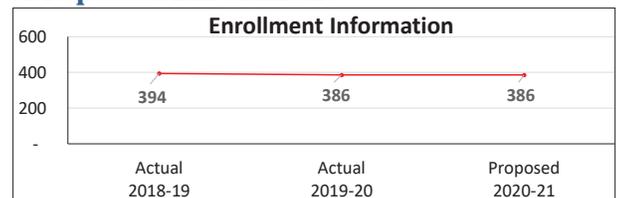
School Description

Parkview is a K4–grade 5 school with a strong emphasis on working collaboratively to implement the Common Core State Standards in reading, mathematics, and writing. The school is a culturally diverse community of learners that offers English as a Second Language classes and small class sizes through AGR to support student learning. The school's dedicated multicultural staff implements rigorous instruction by incorporating technology and research-based practices. Art, music, and physical education activities ensure that students have well-rounded experiences. Parkview students are consistently recognized for positive behaviors through the use of PBIS activities, programs, and assemblies. Before- and after-school care is available.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	26.40
Total Para FTEs:	6.75
Total FTEs:	37.00

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Significantly Exceeds Expect.		
School Report Card Rating:	84.9		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	12.6%	Math School Average	18.5%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			53%
Asian			37%
HI/PI			0%
Hispanic			4%
Native American			0%
White			2%
Other			4%
2018-19 Student Groups			
ELL Enrollment:			24%
SPED Enrollment:			13%

Points of School Pride

- Significantly exceeded expectations on the 2018–19 Wisconsin DPI School Report Card
- Participated in the annual United Nations School Fair each of the four years since its inception
- Received the Javits SEE US! grant
- Received the Making Sense of Science grant

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,891,358	2,010,417	2,064,492	54,075
Other Wages	18,027	8,300	8,300	-
Employee Benefits	1,028,028	1,106,256	1,104,798	(1,458)
Purchased Services	74,776	23,800	23,800	-
Supplies	37,680	58,387	62,101	3,714
Other	39,412	8,367	8,367	-
Total Expenditures	\$3,089,279	\$3,215,527	\$3,271,858	\$56,331

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Project Stay High School

609 N 8th Street
Milwaukee, WI 53233
(414) 298-9300

Assistant Principal:
Board Member:
Region:
Grades:

Valerie Merrieweather
Larry Miller
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/stay>

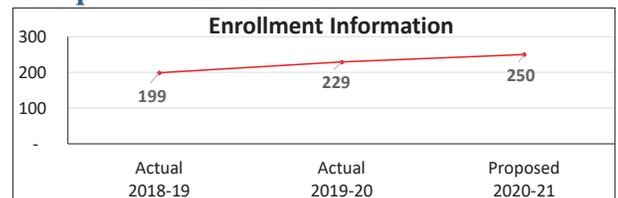
School Description

Project STAY is an alternative school offering a nurturing and challenging education to 250 high school students, ages 16–20, who are at risk of dropping out of a traditional high school. Students apply for Project STAY and are accepted based upon the definition of "at risk" under Wisconsin state law. All courses offered to students have a ratio of one teacher and one assistant per 25 students in each class. Students are enrolled in a morning or an afternoon session to complete their courses. Students may enroll in an all-day session on a merit system once they have shown an attendance rate of at least 80% and have passed all their classes in that quarter. Please apply at the school.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	10.60
Total Para FTEs:	4.86
Total FTEs:	19.96

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Needs Improvement		
School Report Card Rating:	AR		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	4.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			79%
Asian			1%
HI/PI			0%
Hispanic			17%
Native American			0%
White			3%
Other			1%
2018-19 Student Groups			
ELL Enrollment:			3%
SPED Enrollment:			14%

Points of School Pride

- Incorporated small class sizes and a half-day schedule to accommodate student needs and obligations through a quarter schedule
- Increased attendance
- Ensured that staff and administration operate from a trauma-sensitive framework, balancing compassion with accountability
- Continue to implement the school literacy plan with fidelity

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	971,749	1,020,325	1,097,491	77,166
Other Wages	15,032	36,524	76,524	40,000
Employee Benefits	530,888	579,154	625,750	46,596
Purchased Services	28,963	60,676	74,676	14,000
Supplies	26,873	63,807	157,707	93,900
Other	41,623	6,500	6,500	-
Total Expenditures	\$1,615,129	\$1,766,986	\$2,038,648	\$271,662

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Ralph H. Metcalfe School

3400 W North Avenue
Milwaukee, WI 53208
(414) 874-3600

Principal: Melinda Gladney
Board Member: Annie Woodward
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/metcalfe>

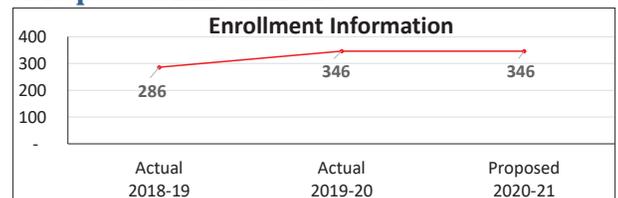
School Description

Metcalfe is the first school in the nation to share a facility with a Boys and Girls Club, providing children with additional academic and recreational activities. A variety of enrichment programs, combined with rigorous academics, help students develop all their talents. The school offers specialist teachers in most areas including arts (African dance and drumming) and technology to help ensure a well-rounded education for students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.80
Total Para FTEs:	8.77
Total FTEs:	39.62

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	62.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	3.0%
ELA District Average	18.4%
Math School Average	4.3%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	87%
Asian	0%
HI/PI	0%
Hispanic	6%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	28%

Points of School Pride

- Made gains on the Wisconsin DPI School Report Card for the fifth consecutive year to move from 44.9 to 62.1 on the road to 63 points
- Exceeded the state and MPS average in gap closure as measured on the 2018–19 Forward Exam again this year
- Consistently close the achievement gap each year in all grade levels as based on Star data and the Wisconsin DPI School Report Card
- Awarded the Wisconsin DPI School of Distinction for 2014–15 school year and awarded the Wisconsin DPI School of Merit multiple school years for PBIS

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,491,259	1,977,310	2,173,554	196,244
Other Wages	49,935	27,692	15,791	(11,901)
Employee Benefits	829,656	1,098,741	1,166,916	68,175
Purchased Services	118,090	68,896	51,467	(17,429)
Supplies	43,950	75,601	178,093	102,492
Other	6,888	13,934	4,000	(9,934)
Total Expenditures	\$2,539,778	\$3,262,174	\$3,589,821	\$327,647

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Ralph Waldo Emerson School

9025 W Lawrence Avenue
Milwaukee, WI 53225
(414) 393-4300

Principal: Robert Hooks
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/emerson/>

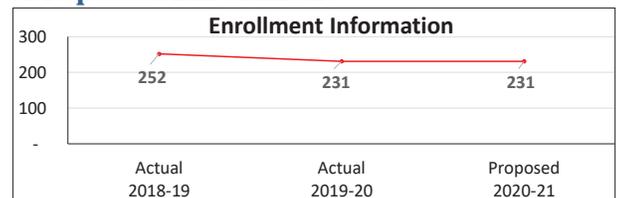
School Description

Emerson is a culturally diverse school supported by strong involvement of parents and community members. The school aligns instructional practices with the rigorous Common Core State Standards and characteristics of high-performing urban schools to prepare students for college and career success. Staff uses data and research to set goals. Emerson offers adaptive technology to help students with special needs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	20.00
Total Para FTEs:	8.50
Total FTEs:	34.40

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	53.2
2018-19 School Proficiency Rate vs District Average	
ELA School Average	6.5%
Math School Average	2.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	83%
Asian	6%
HI/PI	0%
Hispanic	4%
Native American	0%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	26%

Points of School Pride

- Continued to offer physical education, library, music, and art to all students
- Ensured that all students received differentiated small-group instruction within WIN groups
- Increased student proficiency on Star exams
- Increased attendance rate and decreased suspensions

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,676,760	1,724,007	1,761,187	37,180
Other Wages	21,736	12,500	76,115	63,615
Employee Benefits	914,394	951,605	982,565	30,960
Purchased Services	25,513	19,500	20,839	1,339
Supplies	32,951	56,032	59,572	3,540
Other	571	1,683	1,683	-
Total Expenditures	\$2,671,924	\$2,765,327	\$2,901,961	\$136,634

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Richard Kluge School

5760 N 67th Street
Milwaukee, WI 53218
(414) 578-5000

Principal:
Board Member:
Region:
Grades:

Keushum Willingham
Marva Herndon
Northwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/kluge>

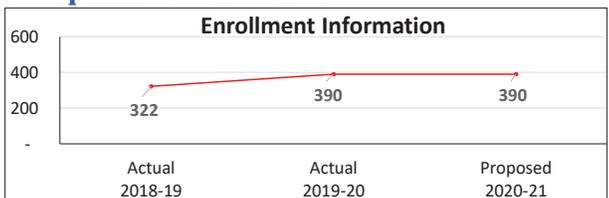
School Description

Richard Kluge School, the creative arts specialty school in the northwest region of MPS, offers families a rigorous, standards-based academic program with emphasis on attaining proficiency in all subjects. The AGR program provides 15:1 student-to-teacher ratios in K5–grade 3 classes. The school's mobile laptop labs, iPads, and SMART Boards ensure that Kluge students are connected to the technology they will need to succeed. Kluge offers its students specialist-taught art classes along with additional arts activities thanks to grants and community partners. The school also partners with First Stage for an after-school CLC program. The school partners with RSVP to bring tutoring into many classrooms. Kluge also offers an ESL program and extensive services for medically fragile students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	31.00
Total Para FTEs:	12.06
Total FTEs:	51.01

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	65.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	4.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	77%
Asian	9%
HI/PI	0%
Hispanic	7%
Native American	0%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	33%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card
- Partnered with First Stage Theater to enhance "literacy through the arts" in classrooms
- Partnered with My Very Own Library to build student libraries at home
- Named a Wisconsin DPI School of Distinction in the areas of reading, math, and PBIS

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,021,107	2,490,605	2,555,742	65,137
Other Wages	18,032	19,000	19,000	-
Employee Benefits	1,097,741	1,375,264	1,372,336	(2,928)
Purchased Services	92,571	58,322	58,930	608
Supplies	94,797	53,878	106,621	52,743
Other	7,490	1,000	1,000	-
Total Expenditures	\$3,331,738	\$3,998,069	\$4,113,629	\$115,560

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



River Trail School

12021 W Florist Avenue
Milwaukee, WI 53225
(414) 393-2200

Principal: Robin Swan
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/rivertrail>

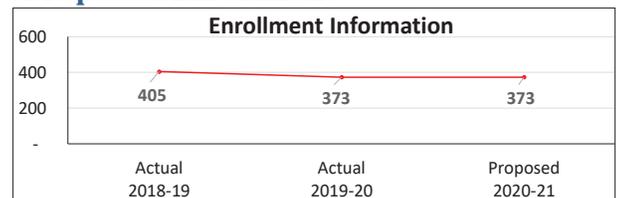
School Description

River Trail is a school that serves more than 400 students on Milwaukee's Northwest Side. The school is organized into three multi-grade units (Unit A: K4–grade 2, Unit B: grades 3–5, and Unit C: grades 6–7) with an open learning environment (no interior walls) that includes daily horizontal and vertical teacher collaboration and grade-level/unit planning. The school's program emphasizes a comprehensive literacy framework, the scientific process, use of technology, and rigorous research-based math, reading, and writing. Graduating students must complete a digital portfolio for promotion.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.30
Total Para FTEs:	6.00
Total FTEs:	38.00

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	8.1%
Math School Average	7.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	75%
Asian	7%
HI/PI	0%
Hispanic	10%
Native American	0%
White	2%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	22%

Points of School Pride

- Students moved from red (51.0) to yellow (60.2) with the Wisconsin State Forward Assessment
- Decreased absenteeism and suspension rates
- Maintained up-to-date social media platforms on the River Trail–MPS web page and Facebook
- Twenty-one of 57 students from the class of 2020 (only one student from the class of 2019) received acceptance letters to the MPS exceptional-performance high school of their choice due to their successful writing assessment on MyAccess along with other academic achievements

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,181,764	2,103,543	2,122,598	19,055
Other Wages	55,346	24,500	86,102	61,602
Employee Benefits	1,204,111	1,166,167	1,181,174	15,007
Purchased Services	95,388	34,700	34,700	-
Supplies	26,266	96,790	101,836	5,046
Other	2,623	29,307	29,307	-
Total Expenditures	\$3,565,497	\$3,455,007	\$3,555,717	\$100,710

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Riverside University High School

1615 E Locust Street
Milwaukee, WI 53211
(414) 906-4900

Principal: Jeffrey Lasky
Board Member: Larry Miller
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/riverside>

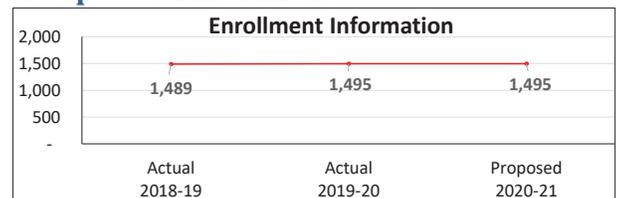
School Description

Riverside is known throughout the region as the premier Advanced Placement/Capstone school. Riverside offers more AP courses than any other area high school. The school offers students a safe, orderly environment with a focus on preparing them to successfully transition to college. The majority of Riverside's graduates enter college/university each year. With a rigorous and successful Project Lead the Way biomedical science program, students learn from hands-on experiences while earning college credits. With proximity to UW–Milwaukee, students may take college courses on the UWM campus. Riverside is also known for its award-winning music and robotics program, coupled with comprehensive bilingual and special education programs. Riverside features outstanding athletics, drumline, student leadership, and after-school activities. Parents are welcomed as partners in the teaching and learning process. The school's students, upon graduation, are well prepared to become lifelong learners and productive citizens in a global community.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	92.30
Total Para FTEs:	20.51
Total FTEs:	132.51

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	48.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	9.1%
Math School Average	5.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	67%
Asian	10%
HI/PI	0%
Hispanic	19%
Native American	0%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	20%

Points of School Pride

- Active student participation in social justice issues such as immigration, homelessness, community cleanup, and voter registration
- Established community and alumni partnerships that lead to diverse career opportunities
- Offered four years of multiple world languages
- Offered multiple AP and Project Lead the Way courses

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	6,669,919	7,053,246	7,274,352	221,106
Other Wages	237,117	272,179	266,892	(5,287)
Employee Benefits	3,716,291	4,014,333	4,019,483	5,150
Purchased Services	240,608	251,009	250,277	(732)
Supplies	188,577	224,213	194,292	(29,921)
Other	3,661	3,001	3,001	-
Total Expenditures	\$11,056,173	\$11,817,981	\$12,008,297	\$190,316

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Riverwest Elementary School

2765 N Fratney Street
Milwaukee, WI 53212
(414) 267-4400

Principal:
Board Member:
Region:
Grades:

Leticia Washington
Larry Miller
City-Wide
K4-5

<http://www5.milwaukee.k12.wi.us/school/pierce>

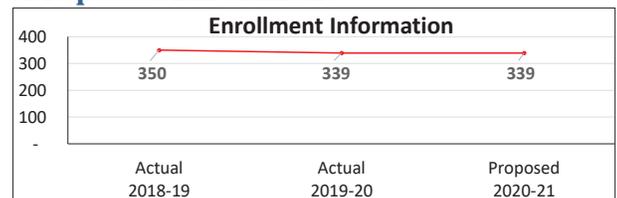
School Description

Riverwest Elementary School serves an ethnically diverse group of students K3–grade 5. The school emphasizes respect, safety, critical thinking, technology, and an appreciation for the arts. Riverwest provides support to move students forward academically through innovative implementation of the rigorous Common Core State Standards as it prepares students for college or career readiness. CLC activities are held after school.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	22.00
Total Para FTEs:	5.25
Total FTEs:	31.90

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	51.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.4%
Math School Average	8.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	74%
Asian	0%
HI/PI	0%
Hispanic	18%
Native American	1%
White	3%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	18%

Points of School Pride

- Implemented Project Prevent program that allows us to improve the standard of care to our students and families who suffer from mental health issues and incidents of trauma
- Recognized as a School of Distinction for PBIS
- Ranked among the top finishers in the 2017 Mad Hot Tap Competition
- Engaged students in programs like the Girls on the Run program to increase physical fitness and self-esteem

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,582,905	1,752,203	1,806,488	54,285
Other Wages	6,446	5,501	40,501	35,000
Employee Benefits	855,258	963,222	984,442	21,220
Purchased Services	31,857	11,190	36,190	25,000
Supplies	15,066	19,445	40,943	21,498
Other	569	850	850	-
Total Expenditures	\$2,492,101	\$2,752,411	\$2,909,414	\$157,003

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Robert M. LaFollette School

3239 N 9th Street
Milwaukee, WI 53206
(414) 267-5200

Principal:
Board Member:
Region:
Grades:
<http://www5.milwaukee.k12.wi.us/school/lafollette/>

Marny Donalson-Gamble
Annie Woodward
Central
K4-8

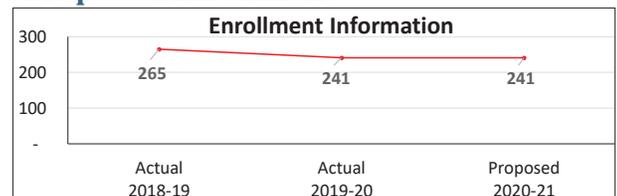
School Description

LaFollette offers families an educational environment with one basic goal: the education of children through high expectations and academic achievement. The school offer small class sizes (18 students to one teacher) in younger grades thanks to the AGR program. The school offers two computer labs, multiple computer carts for classroom use, gym classes, a health clinic with a nurse, school uniforms, transportation, and a strong group of programs aimed to help students with many different special needs. The school rewards and promotes positive behavior through strong implementation of PBIS.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	21.20
Total Para FTEs:	8.89
Total FTEs:	36.17

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	59.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.7%
Math School Average	0.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	25%

Points of School Pride

- Increased student achievement
- All-day Head Start program
- Partnered with America SCORES to receive a soccer field built on our playground
- Created a sensory room in order to facilitate a self-regulating opportunity for all students

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,448,709	1,831,975	1,884,129	52,154
Other Wages	66,893	28,794	65,891	37,097
Employee Benefits	815,858	1,019,702	1,039,362	19,660
Purchased Services	71,731	53,705	54,705	1,000
Supplies	42,465	81,835	126,523	44,688
Other	204	832	832	-
Total Expenditures	\$2,445,860	\$3,016,843	\$3,171,442	\$154,599

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Rogers Street Academy

2430 W Rogers Street
Milwaukee, WI 53204
(414) 902-1100

Principal:
Board Member:
Region:
Grades:
<http://www5.milwaukee.k12.wi.us/school/rogers>

Ramon Cruz
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

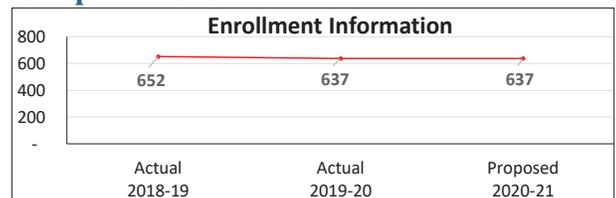
School Description

Rogers Street Academy is housed in one of the newest buildings in the district. The school offers a structured bilingual program, STEM education, SEL, music, physical education, and art. Students in K5 learn in classrooms with two teachers as part of the AGR program. Rogers Street Academy students can attend the Boys and Girls Club after-school program for academic and recreational activities.

Proposed Staffing

<i>2020-21 School Staffing</i>	
Total Teacher FTEs:	41.50
Total Para FTEs:	13.15
Total FTEs:	61.55

Proposed Enrollment



School Information

<i>2018-19 State Report Card</i>			
School Report Card Score:	Meets Expectations		
School Report Card Rating:	69.8		
<i>2018-19 School Proficiency Rate vs District Average</i>			
ELA School Average	13.1%	Math School Average	14.3%
ELA District Average	18.4%	Math District Average	14.8%
<i>2018-19 Race/Ethnicity</i>			
African American	9%		
Asian	0%		
HI/PI	0%		
Hispanic	86%		
Native American	0%		
White	4%		
Other	1%		
<i>2018-19 Student Groups</i>			
ELL Enrollment:	40%		
SPED Enrollment:	23%		

Points of School Pride

- Offered students full-time art, gym, and music
- Closed the gap in reading and math
- Selected for GE Community Service Day 2019 school year
- Awarded a STEMMY from STEM Forward for Best Partnership with Rockwell Automation

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,915,862	3,255,669	3,346,466	90,797
Other Wages	17,506	7,000	7,000	-
Employee Benefits	1,579,015	1,787,942	1,787,396	(546)
Purchased Services	56,008	30,485	30,485	-
Supplies	55,983	116,055	90,465	(25,590)
Other	11,586	22,258	22,258	-
Total Expenditures	\$4,635,959	\$5,219,409	\$5,284,070	\$64,661

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Ronald Wilson Reagan College Preparatory High School

4965 S 20th Street
Milwaukee, WI 53221
(414) 304-6100

Principal: Mike Roemer
Board Member: Megan O'Halloran
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/reagan/>

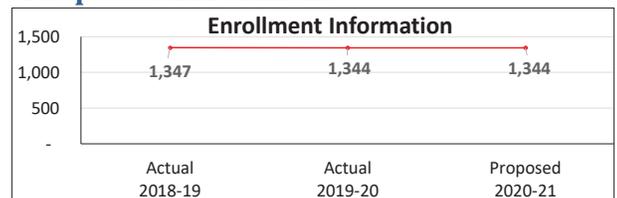
School Description

Founded in 2003, Reagan High School is a nationally recognized International Baccalaureate World School offering a comprehensive IB curriculum. This college preparatory school's core program is based on rigorous pre-university study in a supportive, research-based, best practices environment. It is the only high school in Wisconsin authorized to host all three IB programs—the Middle Years Programme, the Career-related Programme, and the Diploma Programme—and it is the only four-year full IB high school in Milwaukee. The 100-member staff maintains a firm commitment to academic rigor, promoting excellent attendance and responsible, respectful, safe student conduct. The school offers a wide variety of clubs, groups, and extracurricular activities in addition to athletics.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	70.50
Total Para FTEs:	7.63
Total FTEs:	92.08

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations
School Report Card Rating:	82.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	60.7%
ELA District Average	18.4%
Math School Average	42.5%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	8%
Asian	6%
HI/PI	0%
Hispanic	53%
Native American	1%
White	31%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	13%

Points of School Pride

- Helped high school graduates obtain over \$10 million in scholarships
- Continued to embrace over thirty different cultures within the student population, including many students who are immigrants, refugees, or first-generation Americans
- Recognized as the only high school in Wisconsin authorized to host all three academically challenging IB Programmes: the Middle Years Programme, the Career-related Programme, and the Diploma Programme
- Received 20 regional, state, or national awards over the course of the past four years

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	4,946,603	5,205,958	5,394,620	188,662
Other Wages	350,810	431,434	424,754	(6,680)
Employee Benefits	2,837,169	3,071,380	3,084,490	13,110
Purchased Services	223,317	222,746	224,521	1,775
Supplies	205,824	398,788	293,258	(105,530)
Other	246,177	55,667	55,667	-
Total Expenditures	\$8,809,900	\$9,385,973	\$9,477,310	\$91,337

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Roosevelt Creative Arts Middle School

800 W Walnut Street
Milwaukee, WI 53205
(414) 267-8800

Principal: Tiffany Fisher
Board Member: Annie Woodward
Region: City-Wide
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/roosevelt>

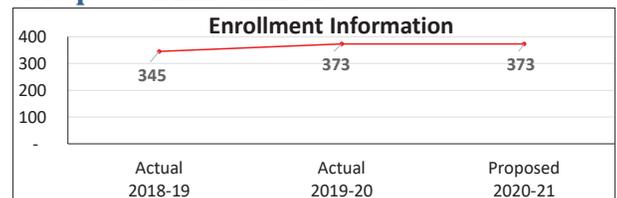
School Description

Roosevelt offers students the chance to participate in multicultural, lifelong learning experiences and highly acclaimed arts performances along with the chance to shadow master artists. The school's high arts and academic standards attract students from across the Milwaukee area. The school is located on historic Walnut Street in a cluster of arts-focused schools, including Elm Creative Arts. The school is proud of the PBIS program that recognizes and reinforces positive behaviors. The school offers numerous after-school activities that include arts, sports, and academics. Many community sponsors help provide after-school tutoring and other programs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.30
Total Para FTEs:	6.00
Total FTEs:	40.60

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	60.9
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	0.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	26%

Points of School Pride

- Recognized as School of Distinction for Project Lead the Way
- Recognized as School of Distinction for Project Lead the Way–Launch
- Awarded gold for behavior and mathematics from Wisconsin DPI
- Awarded silver level for reading from the Wisconsin Rtl Center

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,976,271	2,331,312	2,292,401	(38,911)
Other Wages	39,470	27,002	27,002	-
Employee Benefits	1,084,560	1,292,355	1,236,241	(56,114)
Purchased Services	127,242	63,762	74,385	10,623
Supplies	26,332	70,388	94,631	24,243
Other	1,046	30,672	2,000	(28,672)
Total Expenditures	\$3,254,921	\$3,815,491	\$3,726,660	(\$88,831)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Rufus King International Middle School

121 E Hadley Street
Milwaukee, WI 53209
(414) 616-5200

Principal: Tamera Ellis
Board Member: Sequanna Taylor
Region: City-Wide
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/rkims/>

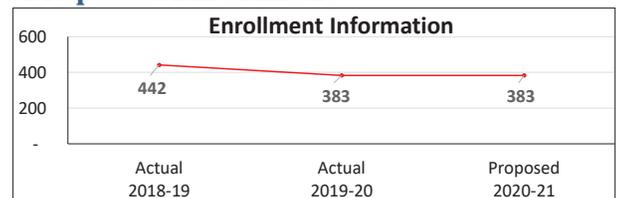
School Description

Rufus King International Middle School is a community of excellence that fosters rigor, creativity, and diversity to empower students as active global citizens. The school's programs provide continuity for students in grades 6–8, preparing them to participate in the IB Diploma Programme at the high school level.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	26.10
Total Para FTEs:	2.50
Total FTEs:	35.40

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	54.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	7.4%
Math School Average	4.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	91%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Celebrated two students placing in the art category in the 35th annual Dr. MLK Jr. birthday celebration
- Held a career fair and had 40 careers represented
- Hosted Winter Awards Gala with over 100 people in attendance
- Selected as one of the schools to be part of the Verizon Innovative Learning Project

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,856,347	2,001,870	2,107,011	105,141
Other Wages	56,605	23,000	47,000	24,000
Employee Benefits	1,029,342	1,109,630	1,148,089	38,459
Purchased Services	78,131	25,792	53,896	28,104
Supplies	45,950	34,200	46,128	11,928
Other	34,255	726	-	(726)
Total Expenditures	\$3,100,630	\$3,195,218	\$3,402,124	\$206,906

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Rufus King International School - High School Campus

1801 W Olive Street
Milwaukee, WI 53209
(414) 267-0700

Principal: Phyllis Anderson
Board Member: Sequanna Taylor
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/rufusking>

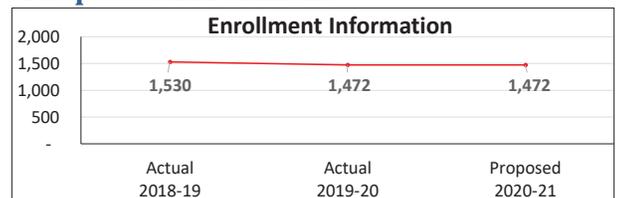
School Description

With a strong focus on academics, activities, and diversity, Rufus King International High School is consistently a top-rated Wisconsin public high school (U.S. News & World Report and the Washington Post). The school offers a rigorous pre-university course of study that meets the needs of highly motivated secondary students. Grades 9 and 10 emphasize the IB Middle Years preparatory program, with students in grades 11 and 12 eligible to earn the coveted IB diploma or individual subject certificates in addition to the MPS diploma. King offers all athletic opportunities and a large number of academic, special interest, and social groups.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	91.00
Total Para FTEs:	13.78
Total FTEs:	120.73

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	69.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	42.5%
Math School Average	27.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	58%
Asian	9%
HI/PI	0%
Hispanic	14%
Native American	0%
White	16%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	13%

Points of School Pride

- Ensured that students participate in the rigorous International Baccalaureate Programme in all grades
- Exceeded expectations on Wisconsin DPI School Report Card
- Assisted students in receiving more than \$18 million in scholarships
- Advanced to the state tournament in girls' cross country—the first MPS team to do so since 1982

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	6,440,407	6,695,091	6,963,847	268,756
Other Wages	239,685	248,951	247,461	(1,490)
Employee Benefits	3,594,051	3,805,336	3,843,629	38,293
Purchased Services	325,658	149,521	140,088	(9,433)
Supplies	201,620	275,097	166,323	(108,774)
Other	3,900	1,000	1,000	-
Total Expenditures	\$10,805,318	\$11,174,996	\$11,362,348	\$187,352

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Samuel Clemens School

3600 W Hope Avenue
Milwaukee, WI 53216
(414) 875-6300

Principal: Garry Lawson
Board Member: Sequanna Taylor
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/clemens/>

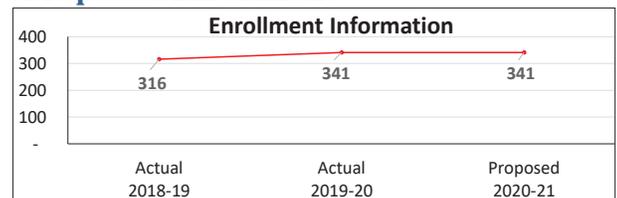
School Description

Samuel Clemens School aspires to be a world-class educational community that honors diversity and promotes high expectations for all students while preparing them to reach their fullest potential. As an MPS GE Foundation Demonstration School, Clemens, together with families and the community, educates each student in a safe and caring environment while preparing them to become responsible citizens. The school is committed to providing a rigorous curriculum aligned to the Common Core State Standards with a support system for all learners to become proficient or advanced. Clemens believes in strong family and school involvement. The school recognizes and respects the diversity of all students and their learning styles. The school believes that every student has the right to a safe, nurturing learning environment. Staff provides every student with learning opportunities to become responsible citizens.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.20
Total Para FTEs:	9.88
Total FTEs:	37.58

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	70.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	7.8%
Math School Average	14.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	22%

Points of School Pride

- Increased the number of students "on target" and "significantly above target" in early literacy by 25%
- Met target for reducing the number of students scoring in the "significantly below" category by 33% in K5 (early literacy), grade 1 (early literacy and math), grade 2 (math), grade 3 (reading), and grade 4 (reading and math)
- Exceeded enrollment numbers by twenty-seven students during the 2019–20 school year
- Met expectations on the Wisconsin DPI School Report Card for the past three school years: 2016–17, 2017–18, and 2018–19

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,599,025	1,830,747	1,957,758	127,011
Other Wages	18,966	14,601	14,600	(1)
Employee Benefits	871,035	1,011,251	1,051,265	40,014
Purchased Services	84,470	61,841	53,530	(8,311)
Supplies	147,534	177,534	148,075	(29,459)
Other	9,605	455	455	-
Total Expenditures	\$2,730,635	\$3,096,429	\$3,225,683	\$129,254

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Siefert School

1547 N 14th Street
Milwaukee, WI 53205
(414) 935-1500

Principal: Wanda Varela-Katz
Board Member: Annie Woodward
Region: East
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/siefert>

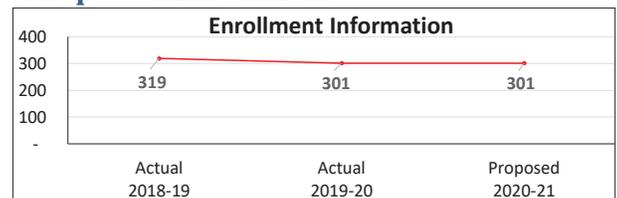
School Description

Siefert envisions a minds-on learning environment where ALL students are provided with differentiated opportunities to actively engage in teacher-facilitated, evidence-based conversations and learning that lead to increased proficiency in all content areas. The school's academic standard of care focuses on exploring and utilizing formative assessment tools to check for understanding and help students reach mastery. Siefert's goal is to differentiate lessons through a gradual-release, scaffolded approach to help students make steady progress while working toward improving their proficiency levels.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	21.20
Total Para FTEs:	7.50
Total FTEs:	34.35

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	61.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.6%
Math School Average	4.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Secured art, physical education, music, and Project Lead the Way specialists
- Received CSI grant/s to provide additional tailored support to all staff members
- Successfully implemented a PIE (prevention, intervention, extension) intervention program in which all stakeholders serve specific groups with a low student-to-adult ratio
- Utilized a school-wide formative assessment tool during the Star window to gather additional reading performance data and inform instruction

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,420,785	1,794,604	1,899,012	104,408
Other Wages	14,501	12,000	12,000	-
Employee Benefits	772,833	990,018	1,018,568	28,550
Purchased Services	81,679	27,007	27,007	-
Supplies	41,413	58,522	137,591	79,069
Other	37,295	500	500	-
Total Expenditures	\$2,368,506	\$2,882,651	\$3,094,678	\$212,027

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



South Accelerated Academy

1515 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-8300

Assistant Principal in Charge: Jose Trejo
Board Member: Luis A. Báez (Tony), Ph.D
Region: City-Wide
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/south/>

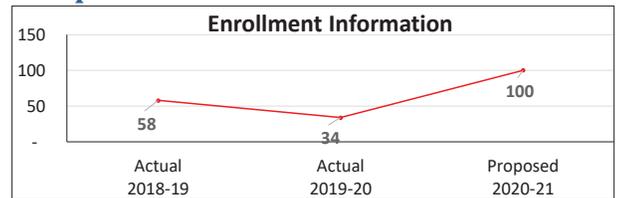
School Description

South Accelerated Academy is a 100-student alternative school designed to serve overage and credit-deficient students who are currently enrolled at South Division High School. South Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	4.00
Total Para FTEs:	0.00
Total FTEs:	4.00

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Needs Improvement
School Report Card Rating:	AR
2018-19 School Proficiency Rate vs District Average	
ELA School Average	8.3%
Math School Average	0.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	51%
Asian	3%
HI/PI	2%
Hispanic	39%
Native American	0%
White	5%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	13%
SPED Enrollment:	18%

Points of School Pride

- Provided students with an alternative, project-based, proficiency-based approach in order to meet graduation requirements
- Consistently held a low suspension and referral rate
- Longer class periods allow us to develop deeper and more meaningful relationships with students
- Students showcased learning to members of the community through projects that encourage student choice

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	190,550	250,430	263,202	12,772
Other Wages	10,760	20,000	20,000	-
Employee Benefits	108,304	148,196	150,947	2,751
Purchased Services	420	30,000	30,000	-
Supplies	24,260	54,523	49,229	(5,294)
Other	-	-	-	-
Total Expenditures	\$334,293	\$503,149	\$513,378	\$10,229

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



South Division High School

1515 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-8300

Assistant Principal in Charge: Jose Trejo
Board Member: Luis A. Báez (Tony), Ph.D.
Region: City-Wide
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/south/>

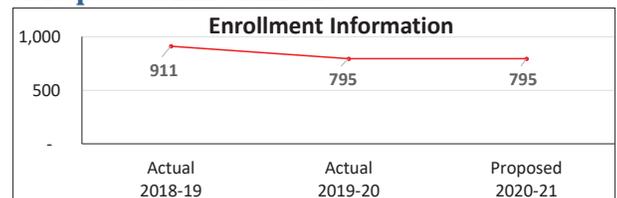
School Description

South Division High School is the largest bilingual high school in the state of Wisconsin, offering rigorous curriculum for college-bound students. South Division provides AP coursework in most content areas, including art, calculus, English, history, and Spanish, allowing students to earn college credits. The school's Project Lead the Way offerings prepare students for careers in engineering and the NAF Academies in health and biomedical sciences. The school has partnerships with postsecondary institutions, allowing students to take coursework at the college level.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	69.70
Total Para FTEs:	12.30
Total FTEs:	98.50

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	43.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.9%
ELA District Average	18.4%
Math School Average	0.9%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	29%
Asian	15%
HI/PI	0%
Hispanic	50%
Native American	1%
White	4%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	51%
SPED Enrollment:	28%

Points of School Pride

- Continued designation as a successful Community School
- Increased attendance for the last four years
- Decreased number of suspensions
- Decreased disproportionality rates for the last three years

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	5,087,041	5,437,955	5,480,518	42,563
Other Wages	195,512	97,150	74,000	(23,150)
Employee Benefits	2,842,241	3,245,060	3,183,516	(61,544)
Purchased Services	191,452	133,497	117,001	(16,496)
Supplies	140,630	195,773	119,830	(75,943)
Other	2,715	11,689	9,500	(2,189)
Total Expenditures	\$8,459,591	\$9,121,124	\$8,984,365	(\$136,759)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



The Alliance School of Milwaukee

850 W Walnut Street
Milwaukee, WI 53205
(414) 267-5400

Assistant Principal: Smith Phyllis
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/alliance>

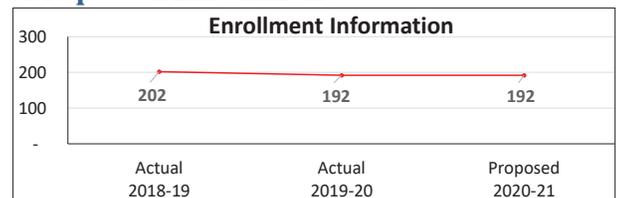
School Description

The Alliance School is a year-round school and a safe place for students regardless of sexuality, identity, appearance, ability, or beliefs. Students considering Alliance should be open to working with students of all backgrounds and abilities. Academic excellence and the pursuit of higher education are expectations for all students. Flexible block scheduling provides class choices toward graduation requirements while accounting for students' interests and goals. The school also offers AP coursework through telepresence.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	15.30
Total Para FTEs:	3.26
Total FTEs:	23.06

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Few Expectations
School Report Card Rating:	54.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	1.9%
Math School Average	0.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	67%
Asian	1%
HI/PI	0%
Hispanic	14%
Native American	1%
White	15%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	37%

Points of School Pride

- Renewed school charter for five more years
- Increased proficiencies in every category on the ACT
- Demonstrated double-digit proficiency gains in one or more categories in college readiness
- Student group Circle Keepers traveled to Boston to facilitate a workshop at the Harvard Alumni of Color Conference in March 2017

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,080,589	1,298,209	1,321,707	23,498
Other Wages	22,824	20,215	50,215	30,000
Employee Benefits	593,810	722,496	731,233	8,737
Purchased Services	159,272	132,100	172,134	40,034
Supplies	27,165	83,285	75,812	(7,473)
Other	916	7,617	7,617	-
Total Expenditures	\$1,884,577	\$2,263,922	\$2,358,718	\$94,796

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Thurston Woods Campus

5966 N 35th Street
Milwaukee, WI 53209
(414) 393-2800

Assistant Principal in Charge: Cynthia Wilson
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/thurstonwoodscampus>

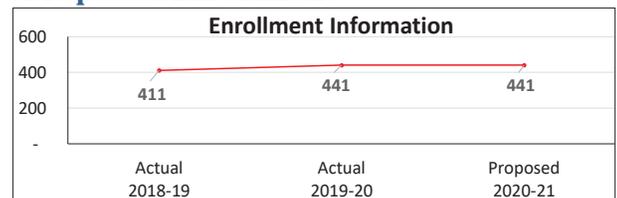
School Description

Thurston Woods Campus is committed to maintaining an engaging learning environment in which all learners become college and career ready. The school's overall philosophy is the belief in preparing students for the future through rigorous instruction, differentiated learning, academic intervention, and current technology techniques. The school's nurturing environment creates a positive climate and culture for all students, staff, parents, and community partners.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	27.70
Total Para FTEs:	10.01
Total FTEs:	43.96

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	TSI
School Report Card Rating:	64.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	5.8%
Math School Average	2.4%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Recognized as a School of Merit for reading and math and a district Science Fair winner
- Recognized as a School of Distinction for PBIS and for curricular integration of Systems Thinking Tools and Habits
- Continued partnerships with community sponsors (Johnson Controls, MilliporeSigma, TOAM: Toddlers on a Mission, The Silver Spring Neighborhood Center, and My Father's House)
- Provided leadership opportunities for students through activities such as student council (grades 6–8), Cafeteria Cadet program, positive attendance student recognition, and Students of the Month (PBIS)

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,868,902	2,318,540	2,370,165	51,625
Other Wages	17,446	34,434	34,434	-
Employee Benefits	1,015,494	1,289,428	1,281,648	(7,780)
Purchased Services	41,279	40,000	40,000	-
Supplies	98,204	111,412	202,174	90,762
Other	5,413	1,000	1,000	-
Total Expenditures	\$3,046,739	\$3,794,814	\$3,929,421	\$134,607

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Townsend Street School

3360 N Sherman Boulevard
Milwaukee, WI 53216
(414) 874-5900

Principal: Redona Williams
Board Member: Sequanna Taylor
Region: City-Wide
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/townsend>

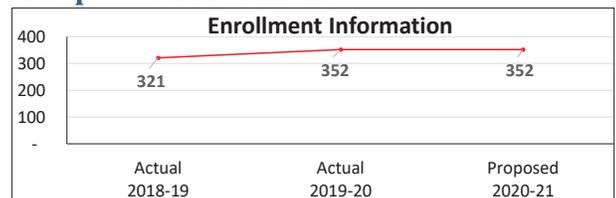
School Description

Townsend is a beautiful, well-kept school in Milwaukee's proud Sherman Park neighborhood. The school's instructors create learning environments that help students achieve success. All teachers utilize a standards-based approach to teaching. Students in grades 7–8 benefit from a middle school approach with multiple instructors in different academic areas. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Strong and dedicated business partners support multiple programs.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	23.50
Total Para FTEs:	9.25
Total FTEs:	37.10

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	55.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.5%
Math School Average	2.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

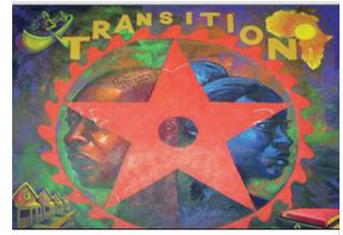
Points of School Pride

- Partnered with Scholastic Book Fair/My Very Own Library to provide free books for students with an author visit
- Ensured small-group environment with K–grade 3 through AGR
- Increased Wisconsin DPI School Report Card score
- Continued to offer students Milwaukee Art Museum's Junior Docent Program along with Blessing in a Backpack

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,554,170	1,899,886	1,985,226	85,340
Other Wages	42,517	25,000	70,000	45,000
Employee Benefits	859,546	1,054,837	1,095,433	40,596
Purchased Services	94,295	81,501	96,501	15,000
Supplies	60,971	66,817	101,433	34,616
Other	11,925	-	-	-
Total Expenditures	\$2,623,425	\$3,128,041	\$3,348,593	\$220,552

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Transition High School

2610 W North Avenue
Milwaukee, WI 53205
(414) 212-2670

Assistant Principal in Charge: Junius Yates
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/transition/>

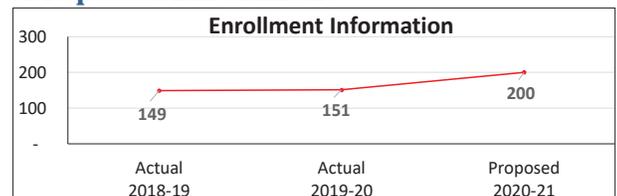
School Description

Transition High School offers students returning from incarceration or expulsion the chance to have a personalized education plan designed to develop personal growth that is structured around virtual learning, employment, or community service. The school offers individualized online coursework in math, science, social studies, and English supported by in-person instruction from MPS teachers and electives in traditional settings. The school's curriculum is supported by integrated, community-based, and culturally relevant learning opportunities.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	10.76
Total Para FTEs:	0.75
Total FTEs:	14.81

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	CSI - Low Graduation Rate		
School Report Card Rating:	AR		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			94%
Asian			1%
HI/PI			0%
Hispanic			2%
Native American			0%
White			2%
Other			1%
2018-19 Student Groups			
ELL Enrollment:			1%
SPED Enrollment:			13%

Points of School Pride

- Increased graduation rate
- Celebrated the camaraderie of staff and students
- Emphasized school safety to improve school climate
- Decreased suspensions from last year through staff/student relationships and the use of behavior check-in/check-out

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	820,768	894,453	893,742	(711)
Other Wages	16,577	31,358	81,358	50,000
Employee Benefits	450,532	507,342	519,728	12,386
Purchased Services	58,321	71,677	76,971	5,294
Supplies	33,670	34,772	69,657	34,885
Other	4,667	-	-	-
Total Expenditures	\$1,384,534	\$1,539,602	\$1,641,456	\$101,854

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Trowbridge Street School of Great Lakes Studies

1943 E Trowbridge Street
Milwaukee, WI 53207
(414) 294-1900

Principal: Andrew Reiser
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/trowbridge/>

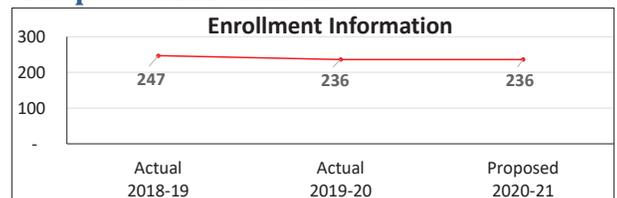
School Description

Trowbridge Street School of Great Lakes Studies, located closer to Lake Michigan than any other MPS school, offers families a rigorous academic curriculum with a focus on ecological, Great Lakes, and freshwater studies. The school offers a hands-on approach to science thanks to the computer lab, aquaponics lab, butterfly garden, and a perennial rain garden with an outdoor classroom. The school works with every major arts organization in the city to provide students with arts-integrated instruction and to allow students access to arts experiences citywide. Trowbridge has established partnerships with public and private businesses to allow students to explore various career opportunities.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	19.10
Total Para FTEs:	4.50
Total FTEs:	27.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	66.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	21.9%
ELA District Average	18.4%
Math School Average	22.6%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	21%
Asian	1%
HI/PI	0%
Hispanic	41%
Native American	1%
White	28%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	24%

Points of School Pride

- Maintained curricular focus of STEM/STEAM
- Continued fostering numerous vital community partnerships
- Added new community partnerships within the larger community
- Offered various opportunities for students to engage in the community both inside and outside of the school building

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,473,004	1,494,752	1,534,784	40,032
Other Wages	17,289	1,602	2,102	500
Employee Benefits	801,971	820,003	819,160	(843)
Purchased Services	48,633	9,751	9,751	-
Supplies	18,314	26,609	25,006	(1,603)
Other	2,241	4,136	4,336	200
Total Expenditures	\$2,361,452	\$2,356,853	\$2,395,139	\$38,286

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



U.S. Grant School

2920 W Grant Street
Milwaukee, WI 53215
(414) 902-8000

Principal: Thomas Bruno
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/grant/>

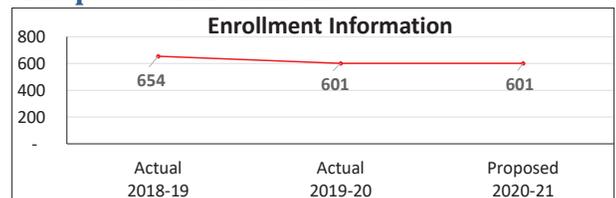
School Description

Grant School prepares its students to meet or exceed the rigorous Common Core State Standards in all subject areas so that all students are ready for success in high school, college, and beyond. In partnership with parents and community organizations, the school focuses on educating the whole child with an emphasis on nurturing a love of learning, a sense of self, and preparing students for the demands of the real world.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	40.70
Total Para FTEs:	9.67
Total FTEs:	56.17

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Meets Expectations
School Report Card Rating:	71.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	20.0%
ELA District Average	18.4%
Math School Average	17.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	12%
Asian	16%
HI/PI	0%
Hispanic	60%
Native American	1%
White	10%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	25%
SPED Enrollment:	16%

Points of School Pride

- Continued to attract repeat customers—parents who went to Grant are now enrolling their children because of their own positive academic experience
- Celebrated an exceptionally diverse group of students, representing various cultures from around the world
- Met expectations and/or exceeded expectations on the Wisconsin DPI School Report Card over the past four years
- Ensured that highly skilled teachers are flexible and accommodating for students with disabilities and different languages

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,143,098	3,153,250	3,164,783	11,533
Other Wages	13,785	16,100	16,100	-
Employee Benefits	1,699,259	1,738,962	1,695,407	(43,555)
Purchased Services	142,487	29,840	34,840	5,000
Supplies	69,690	134,937	176,077	41,140
Other	24,763	3,325	3,325	-
Total Expenditures	\$5,093,082	\$5,076,414	\$5,090,532	\$14,118

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Victory K-8 - Milwaukee Italian Immersion School

2222 W Henry Avenue
Milwaukee, WI 53221
(414) 304-6700

Principal: Janine Cano Graber
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/victory>

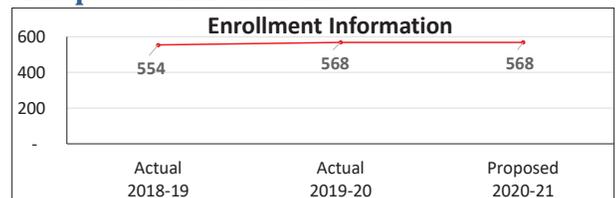
School Description

Victory offers full Italian immersion beginning with four-year-old kindergarten. The school meets the needs of gifted and talented students through differentiated learning and engineering for students. Victory also offers band, drumline, choir, art, physical education, computer access, and a librarian on staff along with both morning and afternoon care. The school encourages parents to be involved. Several annual family events are held, such as the PTO Welcome Back to School event, open houses, Water Day, PBIS dances, a STEM fair, and a holiday program. Parent-teacher conferences are held twice a year, and the PTO and governance council meet on a monthly basis. The school offers college, career, and leadership-focused field trips for middle school students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	34.90
Total Para FTEs:	12.58
Total FTEs:	53.53

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	76.3
2018-19 School Proficiency Rate vs District Average	
ELA School Average	24.8%
ELA District Average	18.4%
Math School Average	16.1%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	15%
Asian	23%
HI/PI	0%
Hispanic	32%
Native American	1%
White	27%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	29%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Expanded full immersion instruction to grade 4
- One of the most diverse schools in MPS where students come from homes that speak over 20 different languages; the original school to start UNSIL in MPS
- Continued strong Tier 1 and Tier 2 PBIS interventions

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,609,936	2,754,097	2,871,179	117,082
Other Wages	23,045	45,400	53,400	8,000
Employee Benefits	1,417,267	1,539,415	1,558,799	19,384
Purchased Services	46,725	31,547	35,047	3,500
Supplies	87,973	140,057	114,760	(25,297)
Other	10,926	1,000	1,000	-
Total Expenditures	\$4,195,873	\$4,511,516	\$4,634,185	\$122,669

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Vincent Accelerated Academy

7501 N Granville Road
Milwaukee, WI 53224
(262) 236-1200

Principal:
Board Member:
Region:
Grades:

Ramon Evans
Marva Herndon
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/vincent>

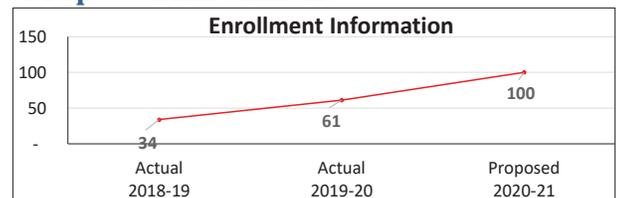
School Description

Vincent Accelerated Academy is a 100-student alternative school designed to serve overage and credit-deficient students who are currently enrolled at Vincent High School. Vincent Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	4.00
Total Para FTEs:	1.00
Total FTEs:	5.00

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	n/a		
School Report Card Rating:	AR		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			94%
Asian			3%
HI/PI			0%
Hispanic			3%
Native American			0%
White			0%
Other			0%
2018-19 Student Groups			
ELL Enrollment:			0%
SPED Enrollment:			40%

Points of School Pride

- Utilized flexible environments and broad-ranging, high-interest topics to engage student learning
- Utilized parent coordinator for a high volume of communication
- Implemented a school-wide committee to help parents increase positive educational interaction with their children
- Agricultural science pathways gives students opportunities to explore a variety of professional opportunities

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	199,379	276,701	290,753	14,052
Other Wages	16,945	14,219	16,000	1,781
Employee Benefits	116,420	159,424	163,499	4,075
Purchased Services	-	22,322	22,322	-
Supplies	27,676	23,168	27,431	4,263
Other	32	-	-	-
Total Expenditures	\$360,453	\$495,834	\$520,005	\$24,171

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Walt Whitman School

4200 S 54th Street
Milwaukee, WI 53220
(414) 604-7700

Principal: Deborah Clemens
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/whitman>

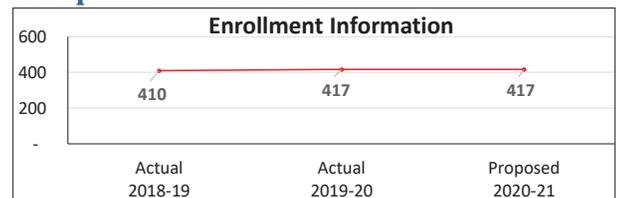
School Description

At Walt Whitman School, parental involvement is critical to student development. The school offers a number of activities to connect parents to the school community, including an active PTO and school governance council. The school is proud to offer extended day services for families that are in need of before- and after-school care, tutoring, and homework help.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.00
Total Para FTEs:	6.75
Total FTEs:	39.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	n/a
School Report Card Rating:	72.6
2018-19 School Proficiency Rate vs District Average	
ELA School Average	32.1%
ELA District Average	18.4%
Math School Average	29.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	19%
Asian	4%
HI/PI	0%
Hispanic	36%
Native American	1%
White	34%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	22%

Points of School Pride

- Opened a new science/STEAM lab this year
- Met expectations on the Wisconsin DPI School Report Card
- Continued to provide high-quality education for all students
- Ensured that all teachers are highly qualified and experienced

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,962,940	2,034,414	2,090,650	56,236
Other Wages	16,916	21,700	21,700	-
Employee Benefits	1,065,326	1,126,751	1,125,882	(869)
Purchased Services	43,419	23,517	18,517	(5,000)
Supplies	31,887	79,107	81,487	2,380
Other	608	3,357	3,357	-
Total Expenditures	\$3,121,096	\$3,288,846	\$3,341,593	\$52,747

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Washington High School of Information Technology

2525 N Sherman Boulevard
Milwaukee, WI 53210
(414) 875-5900

Principal: Angelena Terry
Board Member: Annie Woodward
Region: City-Wide
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/whsoit>

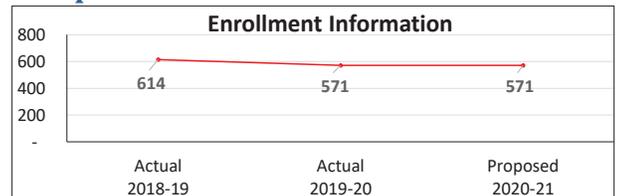
School Description

Washington High School of Information Technology provides a technology-integrated academic foundation that prepares students for the challenges of our ever-changing global society. The school uses technology to drive teaching and learning and to create opportunities for students to graduate prepared to compete and succeed. Washington offers courses that give students a technological career edge in addition to the sports and extracurricular activities that a comprehensive school offers. Washington offers an ESL program to help meet the needs of all students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	45.10
Total Para FTEs:	7.70
Total FTEs:	67.30

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	44.5
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.4%
Math School Average	1.3%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	92%
Asian	4%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	30%

Points of School Pride

- Recognized at a bronze level for PBIS
- Launched the Black and Latino Male Achievement mentoring program, which turned into a manhood course for boys of color
- Participated as a Community School
- Continued to add technology to our fabrication lab; i.e., SLA 3D printer, heat transfer vinyl printer

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,387,977	2,495,492	3,817,079	1,321,587
Other Wages	33,100	5,300	78,400	73,100
Employee Benefits	1,840,813	1,370,433	2,076,291	705,858
Purchased Services	203,984	19,550	202,352	182,802
Supplies	103,408	31,548	111,645	80,097
Other	46,972	-	18,094	18,094
Total Expenditures	\$5,616,254	\$3,922,323	\$6,303,861	\$2,381,538

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Wedgewood Park International School

6506 W Warnimont Avenue
Milwaukee, WI 53220
(414) 604-7800

Principal: Elhadji Ndaw
Board Member: Paula Phillips
Region: City-Wide
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/wedgewood/>

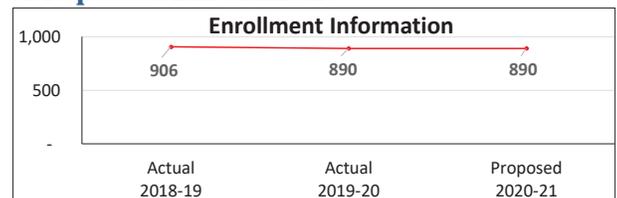
School Description

Wedgewood Park International School is the first IB Middle Years Programme in the state of Wisconsin. The IB program is delivered with fidelity because every member of the staff is passionate about ensuring that each student receives a high-quality middle school education. Eight subject areas are required in every IB Middle Years Programme, and students have a minimum of 50 hours per school year in math, language and literature, language acquisition (Spanish), individuals and societies, science, performing arts, visual arts, design, and physical education. Additional advanced offerings for gifted students are available in math, science, writing, art, Spanish, and music.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	53.50
Total Para FTEs:	7.19
Total FTEs:	73.44

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	TSI
School Report Card Rating:	73.7
2018-19 School Proficiency Rate vs District Average	
ELA School Average	29.7%
Math School Average	26.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	20%
Asian	5%
HI/PI	0%
Hispanic	56%
Native American	0%
White	15%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	20%
SPED Enrollment:	17%

Points of School Pride

- Chosen to participate in "Art in the Gardens" program and art show at the Villa Terrace Decorative Art Museum and decorated a holiday tree at Cathedral Square Park using recycled materials, called "Recycled Garden"
- Engaged in a book study "Culturally Responsive Teaching and the Brain" by Zaretta Hammond
- Initiated four trips for students to build perspective: civil rights trip, music trip, history trip and a Europe trip
- Participated in a state math competition

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	3,703,379	4,150,524	4,229,539	79,015
Other Wages	90,482	81,178	74,000	(7,178)
Employee Benefits	2,041,190	2,318,971	2,293,786	(25,185)
Purchased Services	224,083	86,052	132,187	46,135
Supplies	84,584	136,244	91,852	(44,392)
Other	979	20,028	19,527	(501)
Total Expenditures	\$6,144,697	\$6,792,997	\$6,840,891	\$47,894

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Westside Academy

1940 N 36th Street
Milwaukee, WI 53208
(414) 934-4400

Principal: Renee Drane
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/westsideacademy>

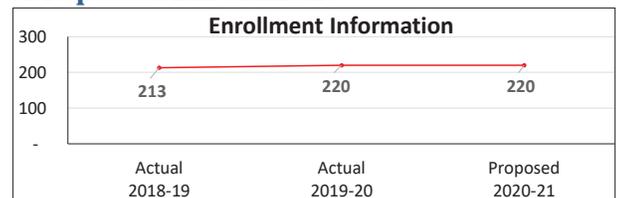
School Description

Westside Academy is a high-achieving school that emphasizes learning to solve complex problems using higher-order thinking skills. Students connect with community mentors and benefit from an extensive CLC providing free after-school programs. The CLC offers intramural sports, homework help, literature arts, SPARK, and academic achievement. Westside is a peaceful school, embracing PBIS to reinforce positive behaviors, focusing on core academics, and emphasizing the social-emotional development of students.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	18.90
Total Para FTEs:	9.81
Total FTEs:	33.16

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	54.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	5.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	90%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Recognized as a Community School
- Participated in Green School playground redevelopment
- Received grant to continue CLC
- Recognized as an RtI School of Distinction in behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,217,575	1,580,630	1,720,907	140,277
Other Wages	38,720	28,000	78,000	50,000
Employee Benefits	676,434	881,529	958,819	77,290
Purchased Services	95,266	85,431	77,120	(8,311)
Supplies	29,768	65,849	92,491	26,642
Other	3,770	500	500	-
Total Expenditures	\$2,061,533	\$2,641,939	\$2,927,837	\$285,898

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



William Cullen Bryant School

8718 W Thurston Avenue
Milwaukee, WI 53225
(414) 393-6500

Principal: Erik Conner
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/bryant>

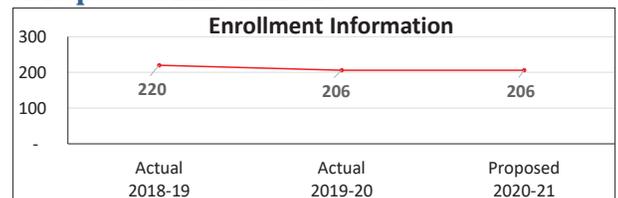
School Description

Every student at Bryant Elementary will engage in a creative process to develop and nurture their diverse skills, gifts, and talents. Through STEAM (science, technology, engineering, arts, and math), students will excel and view learning as a lifelong opportunity to become future leaders. Bryant School's mission is to help students achieve high standards and to increase learning opportunities for all students, preparing them to be independent thinkers and lifelong learners. The mission takes place in an orderly, productive environment, characterized by effective instruction and meaningful parent involvement. Bryant School offers 23:1 student-to-teacher class sizes in K5–grade 3 and uninterrupted blocks of time for reading, math, and language arts. At Bryant, "It takes teamwork to make the dream work."

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	19.40
Total Para FTEs:	4.50
Total FTEs:	28.33

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Exceeds Expectations [^]
School Report Card Rating:	73.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	11.9%
Math School Average	19.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	88%
Asian	3%
HI/PI	1%
Hispanic	3%
Native American	1%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Recognized as a four-star school that "exceeds expectations" on the 2018–19 Wisconsin DPI School Report Card
- 2019 Dr. Martin Luther King Jr. writing contest first-place winner for the K5 group project category
- Project Lead the Way–Launch Distinguished School for the 2018–19 school year
- Offered the following extracurricular activities for students: basketball, track, art club, FIRST LEGO League Jr., and cheerleading

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,473,341	1,527,836	1,569,570	41,734
Other Wages	5,293	7,500	72,490	64,990
Employee Benefits	796,043	841,364	875,544	34,180
Purchased Services	42,803	17,600	17,600	-
Supplies	17,909	27,875	28,910	1,035
Other	384	200	200	-
Total Expenditures	\$2,335,774	\$2,422,375	\$2,564,314	\$141,939

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



William George Bruce School

6453 N 89th Street
Milwaukee, WI 53224
(414) 393-2100

Principal: Lisa Turner
Board Member: Marva Herndon
Region: City-Wide
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/bruce>

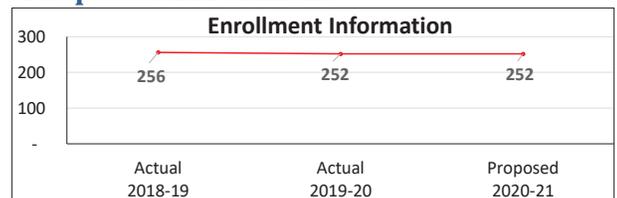
School Description

Bruce Elementary School is dedicated to producing scholars who will demonstrate advanced academic skills in all content areas as well as stellar character traits and who are prepared to contribute to both their local and global communities. Bruce School provides scholars with ambitious instruction daily in a nurturing and caring environment. The school features the AGR program that allows 18:1 student-to-teacher class sizes in K5–grade 3, art, music, physical education, and student council. Before- and after-school child care is available along with after-school athletics and activities for the whole family.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	18.60
Total Para FTEs:	8.80
Total FTEs:	31.15

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	52.4
2018-19 School Proficiency Rate vs District Average	
ELA School Average	8.6%
Math School Average	12.2%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	81%
Asian	6%
HI/PI	0%
Hispanic	4%
Native American	0%
White	4%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	20%

Points of School Pride

- Focused on data-driven instruction with regular review of student data
- Maintained weekly morning meetings with students and staff to build relationships and share information
- Continued to increase family involvement with our school governance council, curriculum/activity night, parenting workshops, and volunteerism
- Recognized for efforts to implement an equitable system of support for reading and math and being a culturally responsive environment for behavior

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,219,878	1,562,036	1,627,041	65,005
Other Wages	1,989	6,400	53,900	47,500
Employee Benefits	656,962	859,502	895,939	36,437
Purchased Services	38,269	36,860	66,470	29,610
Supplies	41,118	49,561	106,370	56,809
Other	3,233	-	-	-
Total Expenditures	\$1,961,450	\$2,514,359	\$2,749,720	\$235,361

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



William T. Sherman Multicultural Arts School

5110 W Locust Street
Milwaukee, WI 53210
(414) 874-5800

Principal: Ebbie Wells
Board Member: Erika Siemsen
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/sherman>

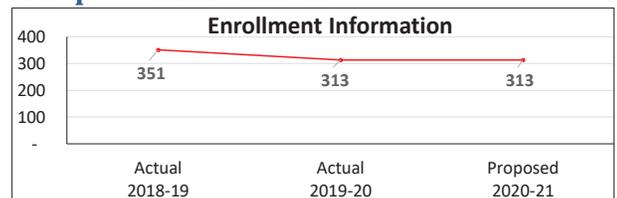
School Description

Sherman Multicultural Arts School emphasizes academic achievement and celebrates the arts through various cultures in the world. The school's students benefit from an enriching physical education and art program through a strong partnership with Arts @ Large, which bring the arts to life at Sherman. Students in K5 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	25.50
Total Para FTEs:	6.75
Total FTEs:	38.25

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Fails to Meet Expectations
School Report Card Rating:	51.8
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.8%
Math School Average	4.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	20%

Points of School Pride

- Continued to offer full-time K3 and K4 Head Start programming
- Recognized as a Turnaround Arts school, which allows students to have exposure to various arts, dance, theater, and music programs
- Continued to offer after-school programming through Community Learning Center with partner Boys and Girls Club
- Participated in the city championship basketball tournament for the past three years

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	1,818,142	2,205,802	2,164,234	(41,568)
Other Wages	14,544	13,400	13,400	-
Employee Benefits	986,549	1,216,122	1,160,677	(55,445)
Purchased Services	70,854	29,003	29,003	-
Supplies	48,830	73,712	72,886	(826)
Other	359	5,742	5,000	(742)
Total Expenditures	\$2,939,279	\$3,543,781	\$3,445,200	(\$98,581)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Wisconsin Conservatory of Lifelong Learning

1017 N 12th Street
Milwaukee, WI 53233
(414) 304-6800

Principal: Stanley McWilliams
Board Member: Paula Phillips
Region: High School
Grades: K4-12
<http://www5.milwaukee.k12.wi.us/school/wcll/>

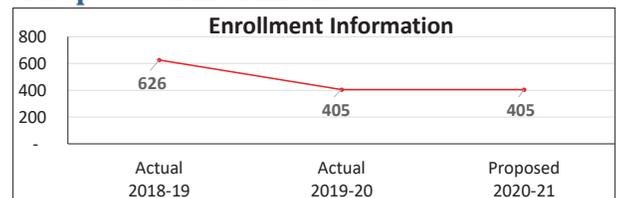
School Description

Wisconsin Conservatory of Lifelong Learning uses a family/team approach to education in which each student is placed with the most appropriate core teacher or teachers. This allows staff to work closely with families for a longer period of time. The school offers AP courses for college credit.

Proposed Staffing

2020-21 School Staffing	
Total Teacher FTEs:	33.30
Total Para FTEs:	6.50
Total FTEs:	47.85

Proposed Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	CSI - Lowest Performance
School Report Card Rating:	36.1
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.3%
Math School Average	0.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	32%

Points of School Pride

- Participated and placed first in Mad Hot Ballroom
- Implemented monthly after-school activities for our families
- Continued providing our students with all-season athletics
- Expanded TRI reading (targeted reading intervention) to all students in elementary K-grade 3

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	2,925,366	2,909,064	2,783,150	(125,914)
Other Wages	112,987	46,567	87,095	40,528
Employee Benefits	1,635,145	1,619,687	1,529,837	(89,850)
Purchased Services	81,236	38,197	88,197	50,000
Supplies	24,358	75,255	134,598	59,343
Other	1,822	500	10,500	10,000
Total Expenditures	\$4,780,913	\$4,689,270	\$4,633,377	(\$55,893)

Note: FY21 PB allocation reflects CSI (grant) funding which is not reflected in FY20 because the information was received after the Final Amended Adopted Budget was approved by the Board.



Assata High School

3517 W Courtland Avenue
Milwaukee, WI 53209
(414) 345-6113

Principal
Board Member:
Region:
Grades:

Carlotta Pritchett
Bob Peterson
Contracted Schools
9-12

<http://www5.milwaukee.k12.wi.us/school/selections/assata/>

School Description

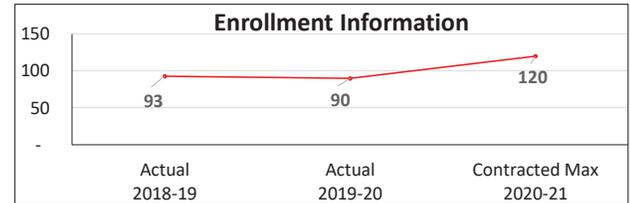
Assata High School was established as an MPS partnership school in 1992. Assata is a program that serves students who are at-risk of not graduating as defined by Wisconsin state statutes. The Assata approach implements strategies that empower students through self-esteem, self-reliance, and increased knowledge and appreciation for African American culture and its relevance in today's society.

Assata is a holistic, student-centered, at-risk program with small class sizes for students who are behind in credits and academic skill levels. Before- and after-school tutoring is available in all subject areas. Assata's educational component is designed to integrate historic contributions and experiences of African Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies. Assata's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Needs Improvement		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	95%		
Asian	0%		
HI/PI	0%		
Hispanic	4%		
Native American	0%		
White	0%		
Other	1%		
2018-19 Student Groups			
ELL Enrollment:	1%		
SPED Enrollment:	18%		

Points of School Pride

- Continued partnership with our community partners: 414 Life Violence Interruption, Safe and Sound, Social Development Commission
- Launched a restorative practices approach with our students to decrease our suspension rate
- Continued relationship with SMILES that focuses on trauma-informed care for all students
- Continued African-centered curriculum based on the Principles of Ma'at

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	844,872	1,123,725	-	(1,123,725)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$844,872	\$1,123,725	\$0	(\$1,123,725)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Banner Preparatory High School

3517A W Courtland Avenue
Milwaukee, WI 53209
(414) 461-9561

Principal
Board Member:
Region:
Grades:
<http://www.bannerlearning.org/>

Dr. Theresa Yeldell
Bob Peterson
Contracted Schools
9-12

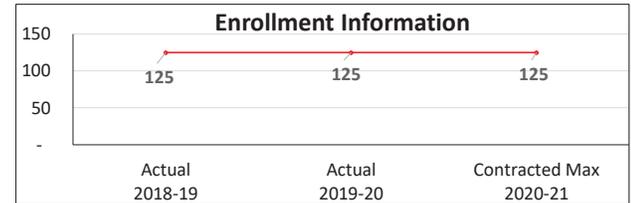
School Description

Banner Prep was established as an MPS partnership school in 2006. Banner Prep provides a continuum of services for students who have been assigned to this school as a result of an MPS Central Services hearing. During this designated length of time, Banner provides a small-school learning environment, academic and personal growth opportunities, and supportive personnel to assist each student's desire to get back on track with their educational journey. Students develop and focus on individual academic, behavioral, and personal growth goals. Banner has launched a school-wide literacy and numeracy skill development initiative across all content areas to strengthen academic skills. Each student is expected to meet his/her academic and behavioral goals as written in their individualized student learning plan. The school strives to maintain an environment that depicts the core values of respect and perseverance while preparing students to make responsible choices and becoming college and career ready. Banner Prep's current contract term ends in June 2020.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Satisfactory Progress		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	95%		
Asian	3%		
HI/PI	0%		
Hispanic	2%		
Native American	0%		
White	0%		
Other	0%		
2018-19 Student Groups			
ELL Enrollment:	0%		
SPED Enrollment:	0%		

Points of School Pride

- Established Banner Knights Chess Club and Tournament Team
- Engaged students in the Career Choices course with skills that prepare students for future academic and personal success
- Continued community partnerships to support students and families
- Launched school-wide commitment to lifelong learning and personal growth through literacy skill development for students and staff

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,179,989	1,170,546	-	(1,170,546)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,179,989	\$1,170,546	\$0	(\$1,170,546)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Carmen High School of Science and Technology - South Campus

1712 S 32nd Street
Milwaukee, WI 53215
(414) 384-4444

Head of Schools
Board Member:
Region:
Grades:
<http://www.carmenschools.org>

Jennifer Lopez
Bob Peterson
Contracted Schools
9-12

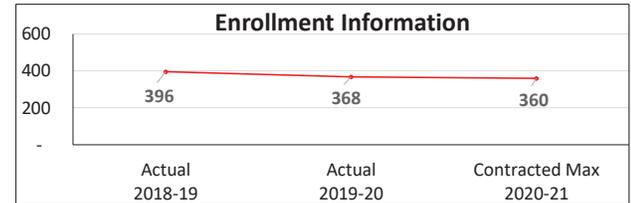
School Description

Carmen High School of Science and Technology–South was established as an MPS non-instrumentality charter school in 2007. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem-solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	88.7
School Report Card Rating:	Significantly Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	33.4%
Math School Average	20.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	1%
Asian	0%
HI/PI	0%
Hispanic	96%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	0%

Points of School Pride

- Students participated in 20 hours of community service
- Achieved significantly exceeds expectations on Wisconsin DPI School Report Card
- US News & World Report ranked Carmen South number two on its 2019 Best High Schools in Wisconsin list
- Students awarded over \$12 million in scholarships

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,293,308	3,256,800	-	(3,256,800)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,293,308	\$3,256,800	\$0	(\$3,256,800)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Carmen High School of Science and Technology - Southeast Campus

2500 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 509-7800

Head of Schools
Board Member:
Region:
Grades:
<https://www.carmenschools.org/>

Jennifer Lopez
Bob Peterson
Contracted Schools
9-12

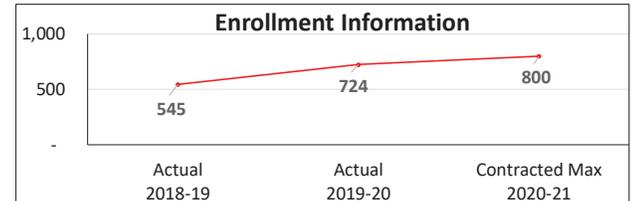
School Description

Carmen High School of Science and Technology–Southeast was established as an MPS non-instrumentality charter school in 2016. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem-solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	64
School Report Card Rating:	Meets Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	13.6%
Math School Average	11.5%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	5%
Asian	0%
HI/PI	0%
Hispanic	90%
Native American	0%
White	5%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	0%

Points of School Pride

- Students participated in 20 hours of community service
- Graduating Carmen Southeast's first senior class in the 2019–20 school year
- Carmen Southeast students engage in the Student Internship Program where they learn and apply entry-level clerical skills and gain the personal and life skills necessary for a successful career
- One hundred percent of Carmen High School graduates are accepted into college and into over 90 different colleges

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,532,457	6,407,400	-	(6,407,400)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,532,457	\$6,407,400	\$0	(\$6,407,400)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Carmen Middle & High School of Science and Technology - Northwest Campus

5496 N 72nd Street
Milwaukee, WI 53218
(414) 837-4000

Head of Schools
Board Member:
Region:
Grades:
<http://www.carmenhighschool.org/>

Jennifer Lopez
Bob Peterson
Contracted Schools
6-8

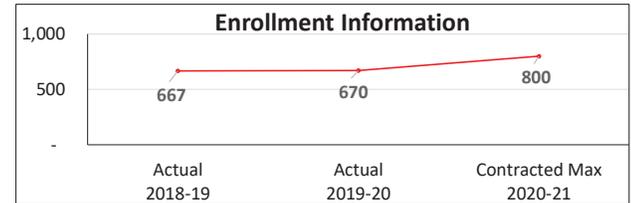
School Description

Carmen Middle/High School of Science and Technology–Northwest was established as an MPS non-instrumentality charter school in 2013. Carmen Northwest is a college preparatory middle/high school serving students in grades 6–12. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem-solving. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	68.9
School Report Card Rating:	Meets Expectations^
2018-19 School Proficiency Rate vs District Average	
ELA School Average	17.0%
Math School Average	9.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	85%
Asian	2%
HI/PI	0%
Hispanic	8%
Native American	0%
White	4%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	1%

Points of School Pride

- Students participated in 20 hours of community service
- Graduating seniors awarded over \$3 million in scholarships
- Awarded nearly \$60,000 in college scholarship money per graduate
- One hundred percent of seniors have been accepted into four-year colleges and universities

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	5,162,350	5,929,500	-	(5,929,500)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$5,162,350	\$5,929,500	\$0	(\$5,929,500)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Carmen Middle School of Science and Technology - South Campus

1236 S Layton Boulevard
Milwaukee, WI 53215
(414) 837-4000

Head of Schools
Board Member:
Region:
Grades:
<https://www.carmenschools.org/>

Jennifer Lopez
Bob Peterson
Contracted Schools
6-7

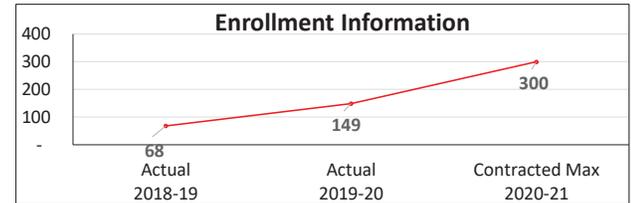
School Description

Carmen Middle School of Science and Technology–South was established as an MPS non-instrumentality charter school in 2018. Carmen South Middle School works to build positive habits that will make students successful at Carmen High Schools. Members of the community think, speak, and act using eight core values: community, determination, gratitude, growth, kindness, respect, responsibility, and trust. Staff makes time to explicitly teach these core values while reinforcing them every day as part of the school culture. Carmen is a network of college preparatory schools with a liberal arts curriculum that emphasizes STEM and college preparation. Carmen’s mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen’s current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Satisfactory Progress		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	38.8%	Math School Average	28.4%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	7%		
Asian	2%		
HI/PI	0%		
Hispanic	84%		
Native American	0%		
White	6%		
Other	2%		
2018-19 Student Groups			
ELL Enrollment:	2%		
SPED Enrollment:	2%		

Points of School Pride

- Students participated in 20 hours of community service
- Served over 150 grade 6 and 7 students and will welcome our first grade 8 class this year
- Taught a social-emotional learning and character-building curriculum to support students’ development as whole people and developing young adults
- Exceeded nationally normed MAP goals in reading and math

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	565,518	1,318,650	-	(1,318,650)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$565,518	\$1,318,650	\$0	(\$1,318,650)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Grandview High School

2745 S 13th Street
Milwaukee, WI 53215
(414) 672-1168

Principal
Board Member:
Region:
Grades:
<http://www.grandview.seedsofhealth.org/>

Debi Harry
Bob Peterson
Contracted Schools
9-12

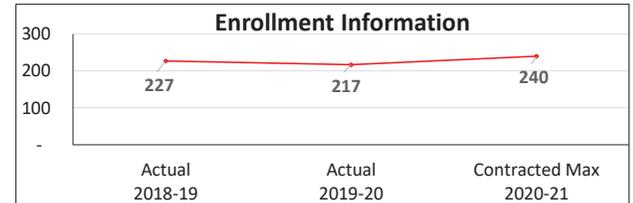
School Description

Grandview High School was established as an MPS partnership school in 1988. Grandview is a program that serves students who are at-risk of not graduating as defined by Wisconsin state statutes. Grandview provides at-risk students with the opportunity to complete high school in a school compatible with their abilities, interests, and needs. With an emphasis on credit and skill recovery, the school fosters academic and personal growth within a supportive, respectful, individualized, positive, and caring school climate. Grandview offers an education model that differentiates student learning needs and blends face-to-face curriculum and instruction with online learning to accelerate achievement. Grandview's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Satisfactory Progress		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	1.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	18%		
Asian	1%		
HI/PI	0%		
Hispanic	70%		
Native American	4%		
White	8%		
Other	1%		
2018-19 Student Groups			
ELL Enrollment:	1%		
SPED Enrollment:	1%		

Points of School Pride

- Continued to offer layered support to address the whole student
- Maintained a number of opportunities for students to engage with community partners
- Ensured that the school continues to be staffed with social worker, psychologist, parenting networks, and visiting nurse that meet regularly with pregnant/parenting students
- Achieved and exceeded gap closure for full academic year with grades 9–10 students

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,123,979	2,247,449	-	(2,247,449)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,123,979	\$2,247,449	\$0	(\$2,247,449)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Highland Community School

1706 W Highland Avenue
Milwaukee, WI 53233
(414) 342-1412

Director
Board Member:
Region:
Grades:
<http://highlandcommunityschool.org/>

Tracy Williams
Bob Peterson
Contracted Schools
K3-8

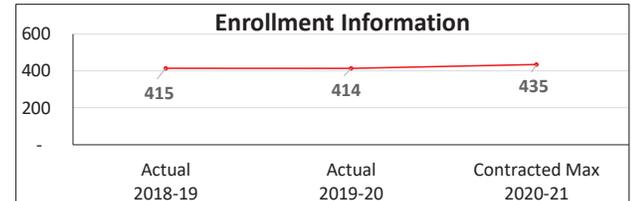
School Description

Highland Community School was established as an MPS non-instrumentality charter school in 1996. Highland is a school with diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers, and inspires children to reach their potential and encourages parents to become responsible for and involved with the education of their children. Highland's current contract term ends in 2019–20.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	68.4
School Report Card Rating:	Meets Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	34.9%
Math School Average	20.9%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	38%
Asian	1%
HI/PI	0%
Hispanic	11%
Native American	1%
White	40%
Other	9%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	9%

Points of School Pride

- Introduced the Montessori Coaching Model to support and strengthen our school-wide instruction
- Engaged 95% of parents in their children's educations through events, conferences, and volunteering
- Expanded drama opportunities and performed the tenth original play written by performing arts director
- Built an outdoor solar classroom and expanded toddler natural play area thanks to community partnerships

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,457,038	3,663,900	-	(3,663,900)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,457,038	\$3,663,900	\$0	(\$3,663,900)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Hmong American Peace Academy

4601 N 84th Street
Milwaukee, WI 53209
(414) 797-0746

Executive Director
Board Member:
Region:
Grades:
<http://www.myhapa.org/>

Chris Her-Xiong
Bob Peterson
Contracted Schools
K4-12

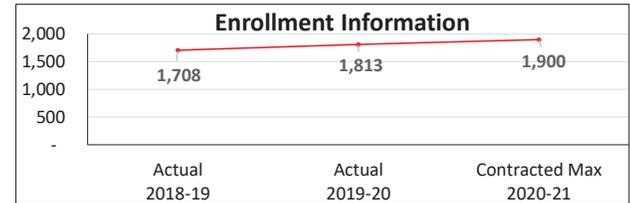
School Description

Hmong American Peace Academy (HAPA) was established as an MPS non-instrumentality charter school in 2004. HAPA is the first Hmong charter school in Wisconsin. HAPA provides students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities, and careers. HAPA achieves its mission by building cultural pride, instilling high expectations for achievement, and empowering students as peace builders. Hmong heritage, including the language, culture, and history components, acts as one side of the triangle. Side two of the triangle is a strong standards-based curriculum. The third side of the triangle is a community peace program known as PeaceBuilders. HAPA has an additional campus located at 7171 W. Brown Deer Road and a third campus located at 8200 W. Denver Avenue. HAPA's current contract term ends in 2022–23.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	81.4
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	44.5%
Math School Average	32.8%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	1%
Asian	98%
HI/PI	0%
Hispanic	1%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	1%

Points of School Pride

- Achieved 100 percent college acceptance rate
- Designated a Title I School of Recognition by the Wisconsin DPI
- Awarded bronze by US News & World Report ranking of America's best high schools
- Participated in Medical College of Wisconsin's Hmong Health Education Program

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	14,058,658	15,549,450	-	(15,549,450)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$14,058,658	\$15,549,450	\$0	(\$15,549,450)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Kathryn T. Daniels University Preparatory Academy

4834 N Mother Daniels Way
Milwaukee, WI 53209
(414) 463-6000

Principal
Board Member:
Region:
Grades:

D'Shaunta Stewart
Bob Peterson
Contracted Schools
K4-8

<http://mps.milwaukee.k12.wi.us/Schools.Daniels-University-Prep.htm>

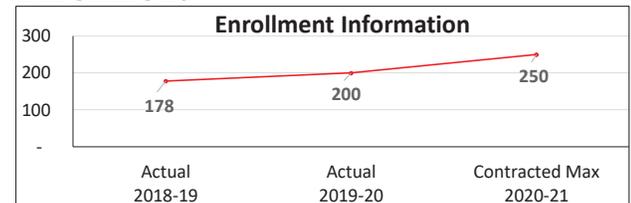
School Description

Kathryn T. Daniels University Preparatory Academy is an MPS non-instrumentality K–grade 8 charter school since 2011. KT Daniels focuses on providing a high-quality education in and through the arts as an integral part of a dynamic learning environment. The school's mission is to design a rigorous college preparatory program with highly skilled teachers utilizing powerful instructional techniques and methodologies. Special programs include music, dance, and drama as well as a Boys and Girls Club and a Junior National Honor Society. KT Daniels's current contract term ends in 2019–20.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	52.1
School Report Card Rating:	Fails to Meet Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	2.7%
Math School Average	0.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	2%

Points of School Pride

- Continued partnership with Wisconsin Conservatory of Music to provide students with a fine arts experience
- Continued activities to engage families in the school community
- Emphasized strong parental involvement
- Continued to grow in the arts

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,432,559	1,761,150	-	(1,761,150)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,432,559	\$1,761,150	\$0	(\$1,761,150)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



La Causa Charter School

1643 S 2nd Street
Milwaukee, WI 53204
(414) 902-1660

Principal
Board Member:
Region:
Grades:
<http://www.lacausa.org/>

Yolanda Valdes
Bob Peterson
Contracted Schools
K4-8

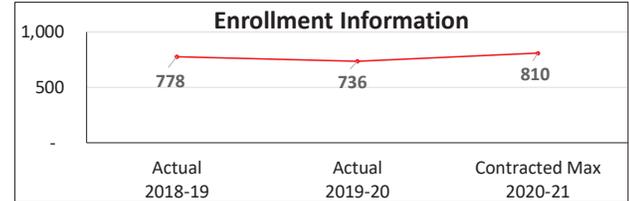
School Description

La Causa Charter School was established as an MPS non-instrumentality charter school in 2003. La Causa is a bilingual/ESL school (English and Spanish) where parents, staff, and community collaborate to develop and maintain a positive learning environment. The mission is to provide innovative, foundational, and culturally rich academic programs focused on fine arts, science and technology, bilingual education, and English as a second language while engaging the entire family in their children’s educational experience. Students have access to a variety of programs such as video production, robotics, Project Lead the Way, art, music, physical education, and computer science. La Causa has an additional campus located at 809 W. Greenfield Avenue. La Causa's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	77
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	16.6%
Math School Average	13.6%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	2%
Asian	0%
HI/PI	0%
Hispanic	97%
Native American	0%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	0%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card
- Continued partnerships with Rockwell Automation, Bader Philanthropies, Toshiba, and others
- Engaged parents in school events
- Continued school news items presented by students through video production

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	6,281,751	6,318,900	-	(6,318,900)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$6,281,751	\$6,318,900	\$0	(\$6,318,900)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Lad Lake Synergy

2820 W Grant Street
Milwaukee, WI 53215
(414) 647-1771

Principal
Board Member:
Region:
Grades:
<http://www.ladlake.org/>

Glen Stavens
Bob Peterson
Contracted Schools
6-12

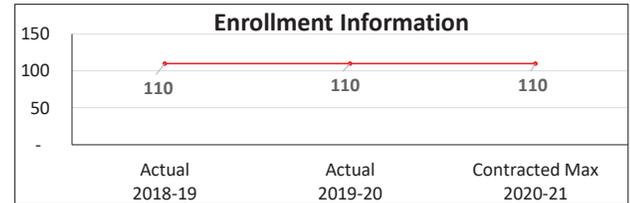
School Description

Lad Lake Synergy was established as an MPS partnership school in 1994. Lad Lake Synergy provides a continuum of services for students who have been expelled through a Central Services hearing. Lad Lake also offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Lad Lake's mission is to guide the growth of at-risk youths to reach their potential and live responsibly. Staff works with students to build skills that eliminate distractions and negative influences they might encounter in other settings. Lad Lake Synergy's current contract term ends in 2019–20.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Needs Improvement		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American	40%		
Asian	4%		
HI/PI	0%		
Hispanic	44%		
Native American	2%		
White	7%		
Other	2%		
2018-19 Student Groups			
ELL Enrollment:	2%		
SPED Enrollment:	2%		

Points of School Pride

- Achieved an agency certification from the Council on Accreditation for upholding continued quality improvement practices
- Enhanced student supports by providing a teacher and teacher's aide within every classroom
- Established community partnerships providing enhanced services, including arts, social-emotional learning, and fostering healthy relationships
- Composed a culturally diverse team that works together to meet the distinct needs of each student

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,038,390	1,030,081	-	(1,030,081)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,038,390	\$1,030,081	\$0	(\$1,030,081)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Prep - 36th Street

2449 N 36th Street
Milwaukee, WI 53210
(414) 445-8020

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Robert Rauh
Bob Peterson
Contracted Schools
K4-8

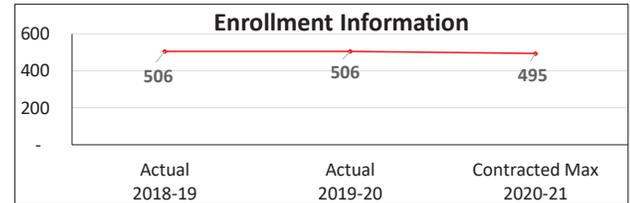
School Description

Milwaukee College Prep–36th Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2016. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	73.6
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	40.7%
Math School Average	46.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	0%
White	0%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	6%
SPED Enrollment:	6%

Points of School Pride

- Achieved four-star school status on the Wisconsin DPI School Report Card
- Continued growth in student achievement
- Maintained over 95% student attendance
- Competed in the LEGO League Robotics Competition and advanced to the sectionals

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,530,967	4,301,100	-	(4,301,100)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,530,967	\$4,301,100	\$0	(\$4,301,100)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Prep - 38th Street

2623 N 38th Street
Milwaukee, WI 53210
(414) 445-1000

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Robert Rauh
Bob Peterson
Contracted Schools
K4-8

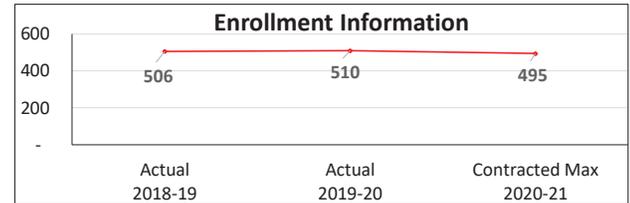
School Description

Milwaukee College Prep–38th Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	83.5
School Report Card Rating:	Significantly Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	39.0%
Math School Average	39.7%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	3%

Points of School Pride

- Achieved five-star status on the Wisconsin DPI School Report Card
- Performed theater production of Annie and The Wiz
- Traveled to Atlanta for Great Shake Competition
- Maintained over 95% attendance

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,530,967	4,345,350	-	(4,345,350)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,530,967	\$4,345,350	\$0	(\$4,345,350)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Prep - Lloyd St Campus

1228 W Lloyd Street
Milwaukee, WI 53205
(414) 264-6000

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Robert Rauh
Bob Peterson
Contracted Schools
K4-8

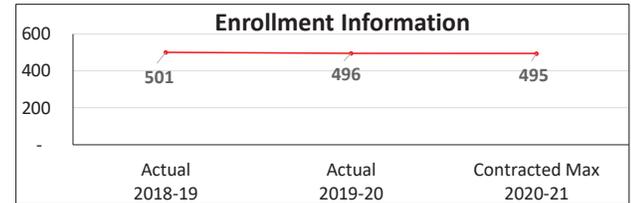
School Description

Milwaukee College Prep–Lloyd Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	80.9
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	40.3%
Math School Average	42.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	1%

Points of School Pride

- Achieved four-star status on the Wisconsin DPI School Report Card
- Implemented middle school PRIDE circles to support positive school culture
- Achieved 95% attendance rate
- Traveled to Atlanta for the Great Handshake competition

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,486,195	4,389,600	-	(4,389,600)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,486,195	\$4,389,600	\$0	(\$4,389,600)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Prep - Lola Rowe North

1350 W North Avenue
Milwaukee, WI 53205
(414) 264-6600

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Robert Rauh
Bob Peterson
Contracted Schools
K4-8

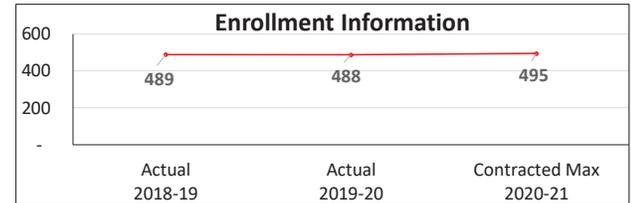
School Description

Milwaukee College Prep Lola Rowe–North Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	76.5
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	32.5%
Math School Average	29.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	2%

Points of School Pride

- Designated a Title I School of Recognition by Wisconsin DPI
- Achieved four-star status on the Wisconsin DPI School Report Card
- Developed community connections through Mystery Reader Program
- Achieved over 95% attendance

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,378,741	4,318,800	-	(4,318,800)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,378,741	\$4,318,800	\$0	(\$4,318,800)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee Environmental Sciences Academy

6600 W Melvina Street
Milwaukee, WI 53216
(414) 353-3830

Interim Principal
Board Member:
Region:
Grades:
<http://theenvironmentalschool.org/>

Trina Gandy
Bob Peterson
Contracted Schools
K4-8

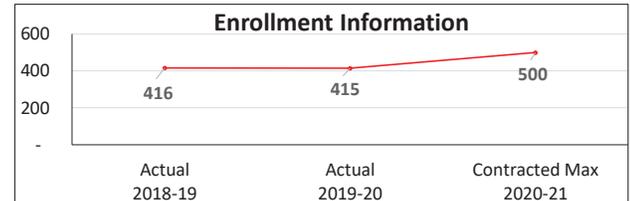
School Description

Milwaukee Environmental Sciences Academy (MESA) was established as an MPS non-instrumentality charter school in 2013. MESA is a year-round Milwaukee Teacher Education Center charter school serving students in grades K4–8. The school uses the Expeditionary Learning model to support engaging, environmentally themed learning projects. Projects are combined with rigorous math, reading, and character education programs to put each student on the path to college and career success. The school provides a safe, supportive learning environment, healthy meals and fitness, fine arts programming, and partnerships with families to promote learning. MESA's current contract term ends in 2019–20.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	76.2
School Report Card Rating:	Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	10.0%
Math School Average	7.0%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	88%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	3%

Points of School Pride

- MESA is a year-round environmental science focus school for grades K4-8
- Exceeds expectations on the most recent Wisconsin DPI School Report Card
- MESA is the only urban Expeditionary Learning school in Milwaukee
- MESA scholars focus on six "habits of scholars" embedded in their academics and their social growth (social justice, integrity, collaboration, respect, accountability, and perseverance)

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,282,615	3,672,750	-	(3,672,750)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,282,615	\$3,672,750	\$0	(\$3,672,750)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Milwaukee Excellence Charter School

4950 N 24th Street
Milwaukee, WI 53209
(414) 403-5892

Executive Director
Board Member:
Region:
Grades:
<http://www.mkeexcellence.org>

Maurice Thomas
Bob Peterson
Contracted Schools
6-9

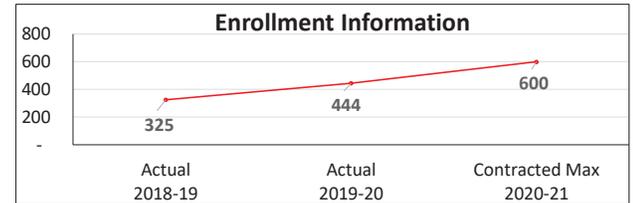
School Description

Milwaukee Excellence was established as an MPS non-instrumentality charter school in 2016. Through rigorous academics and character education essential for success, Milwaukee Excellence Charter School educates students to excel within and graduate from four-year colleges and to pursue the professions of their choice. At Milwaukee Excellence, every student can and will succeed when given a rigorous college preparatory education. Milwaukee Excellence students compete with students at some of the region's best universities and the most prestigious colleges across the country. Graduates will carry with them the character traits informed by our FIRST values of focus, integrity, respect, self-determination, and team as well as the scholarly habits necessary to navigate their personal lives while attending college. Students will be prepared to capitalize on all life has to offer. Milwaukee Excellence's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	89.5
School Report Card Rating:	Significantly Exceeds Expectations
2018-19 School Proficiency Rate vs District Average	
ELA School Average	19.6%
Math School Average	33.1%
ELA District Average	18.4%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	97%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	1%

Points of School Pride

- Designated a Title I School of Recognition by Wisconsin DPI
- Second-highest Wisconsin DPI School Report Card in MPS
- Significantly exceeded expectations on Wisconsin DPI School Report Card
- 2019 National ESEA distinguished school

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,704,599	3,929,400	-	(3,929,400)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,704,599	\$3,929,400	\$0	(\$3,929,400)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Next Door

2545 N 29th Street
Milwaukee, WI 53210
(414) 562-2929

President
Board Member:
Region:
Grades:
<http://www.nextdoormke.org>

Dr. Tracey Sparrow
Bob Peterson
Contracted Schools
K4-K5

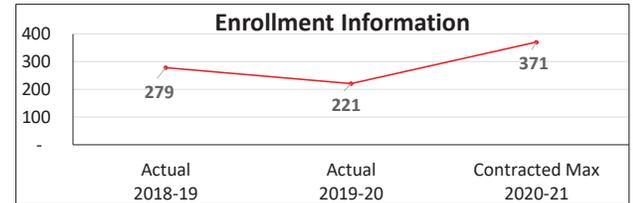
School Description

Next Door was established as an MPS non-instrumentality charter school in 2005. Next Door offers a strong curricular focus on language, literacy, and math ensuring that children entering school after their K4 and K5 experiences will exceed readiness norms. The school strives to provide all children with access to a high-quality, developmentally appropriate preschool program that includes nutrition, physical activity, and health care. Next Door creates strong parental involvement through committees, training, and school volunteer opportunities. Programs include full-day K4 and K5, small class sizes, and resources onsite, including a mental health clinic and a full-service pediatric clinic. Next Door has an additional campus located at 5310 W. Capitol Drive. Next Door's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	n/a		
School Report Card Rating:	n/a		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	n/a	Math School Average	n/a
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			93%
Asian			0%
HI/PI			0%
Hispanic			4%
Native American			0%
White			1%
Other			2%
2018-19 Student Groups			
ELL Enrollment:			1%
SPED Enrollment:			15%

Points of School Pride

- Assigned a family advocate specialist to assist with connecting families to community resources
- Offered onsite family support such as health care, mental health care, adult education, parenting courses, mobile legal units, and many others
- Emphasized professional development for all staff, including instructional coaches and a success coach
- Next Door's Books for Kids program provided each enrolled child with free books to build their home libraries

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,676,911	1,964,700	-	(1,964,700)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,676,911	\$1,964,700	\$0	(\$1,964,700)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Nova High School

2320 W Burligh Street
Milwaukee, WI 53206
(414) 874-0283

Co Director
Board Member:
Region:
Grades:
<http://novahs.org/>

Patricia Bridges
Bob Peterson
Contracted Schools
9-12

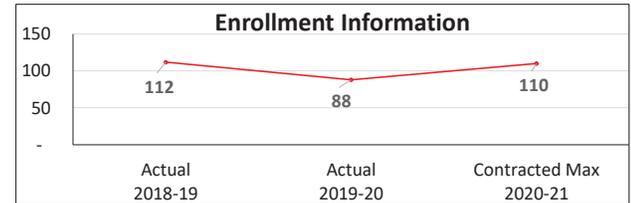
School Description

Nova High School was established as an MPS partnership school in 1993. Nova High School is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. Nova's mission is to provide a full-day alternative education leading to a diploma. Nova's vision is to help each student find their individual purpose in life in order to make a positive contribution to their communities and live a full, healthy life. Nova's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card	
School Report Card Score:	Alternative Rating
School Report Card Rating:	Needs Improvement
2018-19 School Proficiency Rate vs District Average	
ELA School Average	0.0%
ELA District Average	18.4%
Math School Average	0.0%
Math District Average	14.8%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	2%

Points of School Pride

- Focused on encouraging female students to explore STEM subjects
- Continued to partner with community organizations that positively impact students
- Continued to encourage students to become community volunteers
- Introduced students to theater and fine arts

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,033,670	1,030,081	-	(1,030,081)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,033,670	\$1,030,081	\$0	(\$1,030,081)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Shalom High School

1749 N 16th Street
Milwaukee, WI 53205
(414) 933-5019

Director
Board Member:
Region:
Grades:
<http://www.shalomhs.org/>

Denise Pitchford
Bob Peterson
Contracted Schools
9-12

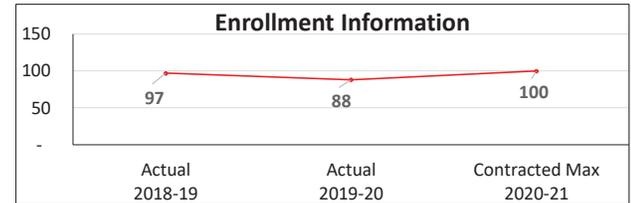
School Description

Shalom was established as an MPS partnership school in 1987. Shalom offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Shalom has developed a competency-based accelerated learning model. It is based on leading educational research. Students earn credits through the traditional classroom model and through competencies. Students must also prepare and present a senior portfolio before a graduation committee. Shalom's current contract term ends in 2020-21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Needs Improvement		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			91%
Asian			0%
HI/PI			0%
Hispanic			3%
Native American			2%
White			3%
Other			1%
2018-19 Student Groups			
ELL Enrollment:			1%
SPED Enrollment:			1%

Points of School Pride

- Continued to provide an alternative program for students who are credit-deficient to graduate from high school
- Continued partnerships that positively impact students
- Maintained a safe learning environment
- Maintained a positive culture of learning that is inclusive for all students

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	745,753	936,437	-	(936,437)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$745,753	\$936,437	\$0	(\$936,437)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Southeastern

4200 N Holton Street
Milwaukee, WI 53212
(414) 875-9452

Principal
Board Member:
Region:
Grades:

Diana McDowell
Bob Peterson
Contracted Schools
6 - 8

<http://pathfindersmke.org/what-we-do/programs/southeastern-education-center>

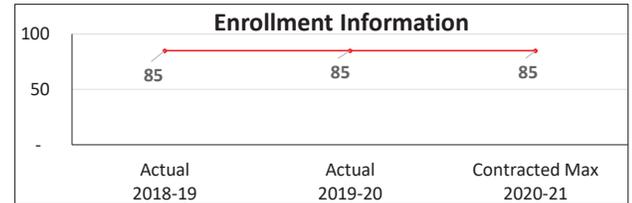
School Description

Southeastern Youth and Family was established as an MPS partnership school in 1998. Southeastern provides a continuum of services for students who have been reassigned through a Central Services hearing. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships. Southeastern's current contract term ends in 2020–21.

Proposed Staffing:

2020-21 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:	Alternative Rating		
School Report Card Rating:	Needs Improvement		
2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
2018-19 Race/Ethnicity			
African American			90%
Asian			0%
HI/PI			0%
Hispanic			11%
Native American			0%
White			0%
Other			0%
2018-19 Student Groups			
ELL Enrollment:			0%
SPED Enrollment:			0%

Points of School Pride

- Continued to provide a variety of onsite resources to families as part of Pathfinders Southeastern Wisconsin
- Continued to provide behavior and academic support to students
- Continued success of relationships with staff, students, and parents
- Engaged in a student-centered poetry slam

School Financial Information

Expenditures	2018-19 Actual	2019-20 F.A.	2020-21 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	802,392	795,972	-	(795,972)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$802,392	\$795,972	\$0	(\$795,972)

2020-21 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.