



**MILWAUKEE
PUBLIC SCHOOLS**

Report with Possible Acton on the Results from the National Assessment of Educational Progress (NAEP)

February 13, 2025

**Eduardo Galván
Interim Superintendent**



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**Report with Possible
Action on the Results
from the National
Assessment of
Educational Progress
(NAEP)**

Presenters

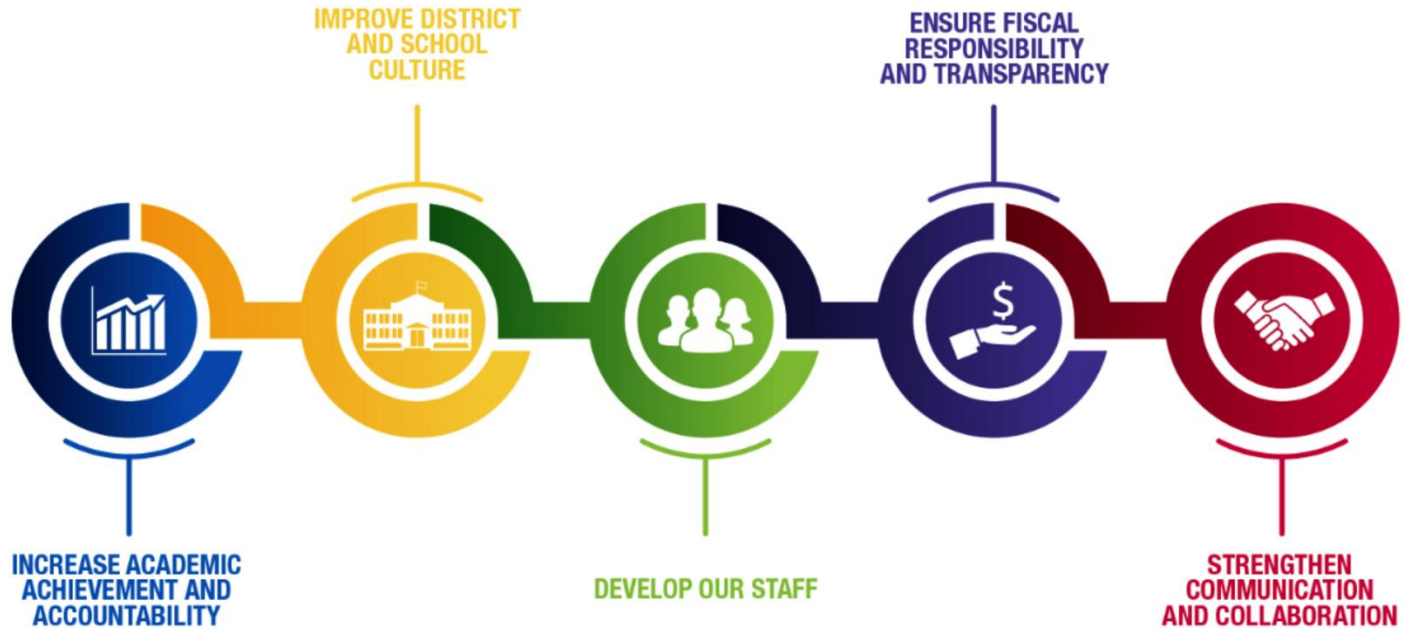
Dr. Natalie M. Collins

Director of Research,
Assessment, and Data

Bob Latterman

Manager of Assessment
and Data

Five Priorities for Success



Strategic Plan Driving Our Mission

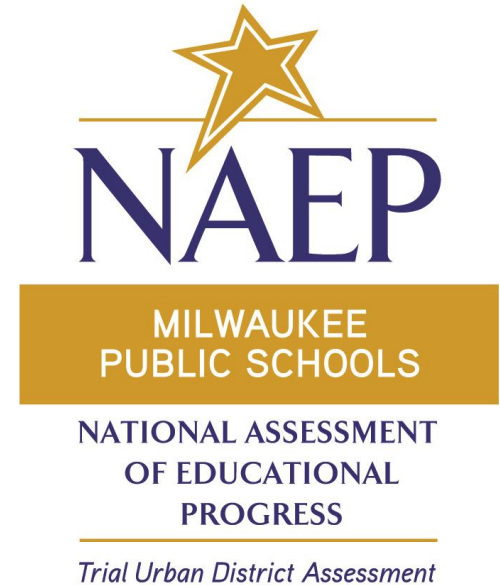


Strategic Plan Driving Our Mission:

MPS is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

What is NAEP?

- The only assessment that measures what U.S. students know and can do in various subjects across the nation, states, and in some cases, urban districts.
- Representative samples of schools and students
- NAEP results are released as “The Nation’s Report Card”
- www.nationsreportcard.gov



Timeline of students who were fourth- and eighth-graders in 2024

Grade 4

Grade 5

Grade 8

K

Grade 1

Grade 4



2019-20

2020-21

2021-22

2022-23

2023-24



Wisconsin Summary of Results



FROM 2022 to 2024

Mathematics

25th Percentile

Average

75th Percentile

Grade 4



Grade 8



↑ 3 pts

Reading

25th Percentile

Average

75th Percentile

Grade 4



Grade 8



Significantly lower ($p < .05$) than 2022



No significant difference ($p < .05$) from 2022



Significantly higher ($p < .05$) than 2022



Milwaukee Summary of Results



FROM 2022 to 2024

Mathematics

25th Percentile

Average

75th Percentile

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Grade 8



Reading

25th Percentile

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Grade 8



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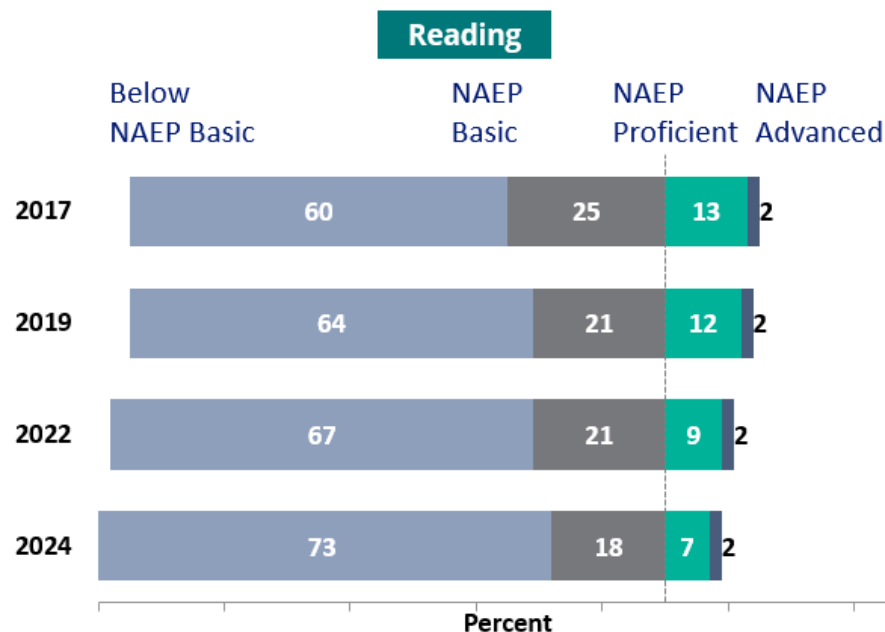
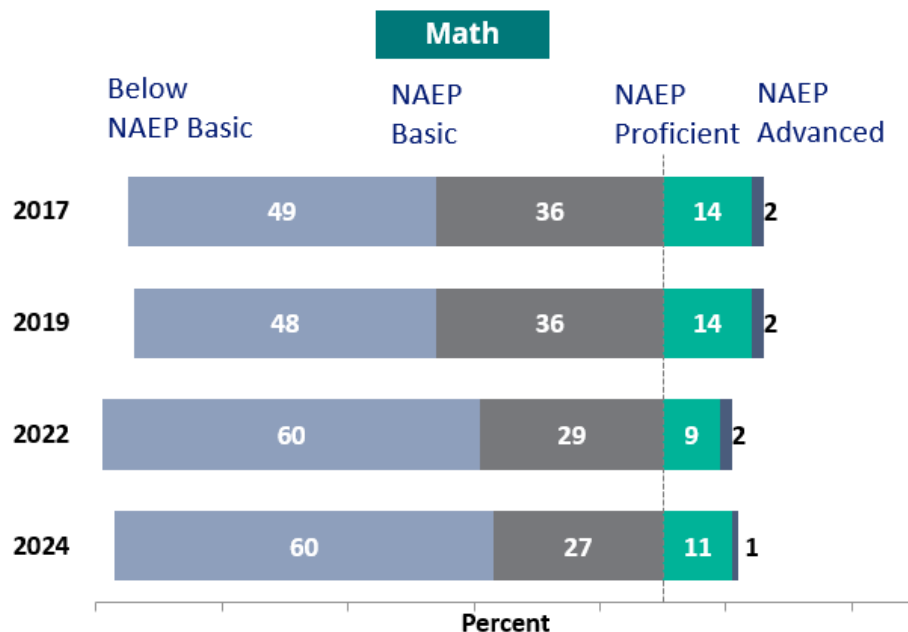


Significantly higher ($p < .05$) than 2022

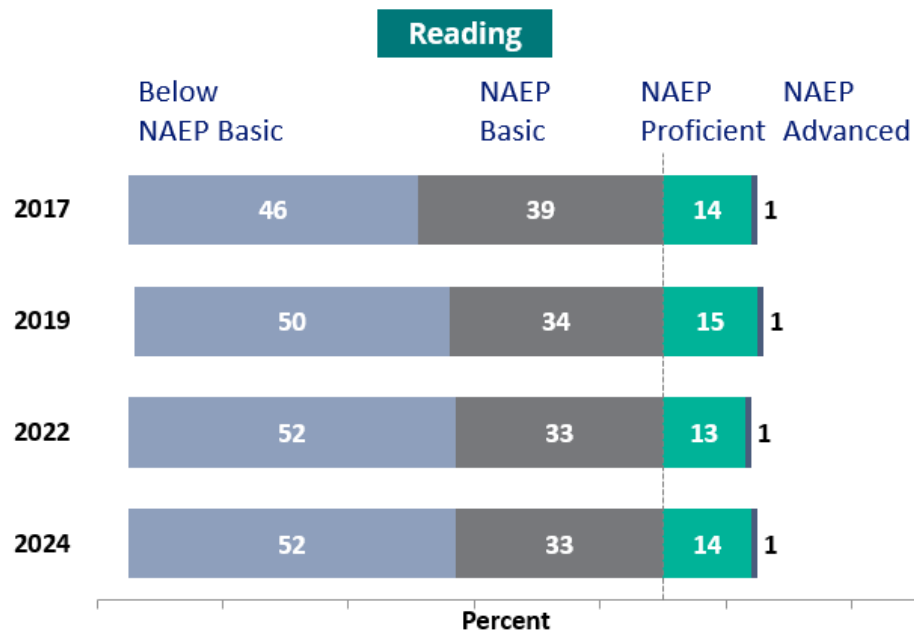
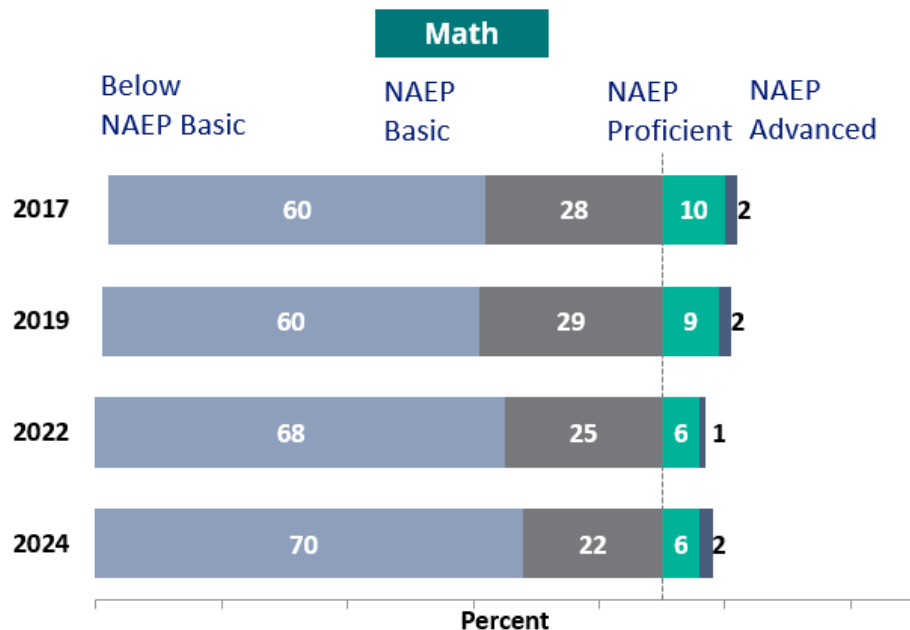
2024 Average Score Comparison

	2024 Average Scale Score Wisconsin	2024 Average Scale Score Large Cities	2024 Average Scale Score Milwaukee	Number of TUDA Districts Performing Significantly Higher	Number of TUDA Districts Not Significantly Different	Number of TUDA Districts Performing Significantly Lower
Grade 4 Mathematics	239	231	205	22	2	1
Grade 8 Mathematics	283	266	244	22	2	1
Grade 4 Reading	215	208	179	22	3	0
Grade 8 Reading	260	252	239	18	5	2

Grade 4 Achievement Level Percentages



Grade 8 Achievement Level Percentages



Key Findings

- Declines for lowest performing students
- Student Attendance
- Impact of COVID-19 pandemic
- Long-term trends
- Score gaps amongst student groups
- Gains for English learners

Next Steps

- Efforts to improve student attendance
- Reading and math curriculum
- Implementation of 2023 Wisconsin Act 20
- District strategic plan and student achievement focus
- Need for professional development time



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Thank You!