

## Proposed Amendment to the FY20 Proposed Budget

<b>Amendment #</b>	012
<b>Sponsor:</b>	Larry Miller
<b>Telephone:</b>	414-916-70741
<b>Email:</b>	millerlf@milwaukee.k12.wi.us
<b>Date:</b>	5/23/2019

### Intent (required):

Reduce the Teach for America grant to the number of Teach for America teachers returning, in MPS, from the 2019 – 2020 school year.

### Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line to be Changed (To /From) Budget Code and Description	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
3C-109	No Additional Funds Available				
	<b>Total</b>				

### Fund:

School Operations Fund

Extension Fund

Construction Fund

### Required Vote:

Simple Majority

Super Majority (2/3)

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### **Amendment # 012 – Miller**

#### **Administration Response:**

MPS contracts with Teach for America to provide teacher candidates based on district need for employment. Based on the service agreement, teachers must be in critical teacher shortage areas of special education, bilingual, math, science, Spanish, and a limited number of elementary teachers based on need. Teach for America interns are committed to two years at MPS and are associated with the national Americorps program. At the end of the two-year commitment, the interns may transition to status of a licensed teacher.

Teach for America recruits and provides pre-service training for teaching candidates and professional development services.

As of March 3, 2019, there were 58 Teach for America interns employed at MPS. Teach for America is expected to use reasonable efforts to recruit teachers from diverse backgrounds. Current interns include 42 females and 16 males of which 10 are African-American, 34 White, 9 Hispanic and 5 Asian.

Total cost for the Teach for America contract in FY17 was \$48,960; FY18 \$48,999.50; FY19 \$49,000. The cost charged per teacher was approximately \$1,000. We only pay for the number of teachers we hire, it is up to the maximum contract amount. The current contract will expire in June 2019.

The interns fill vacancies in critical areas and are assigned to schools based on district need.