

OFFICE OF BOARD GOVERNANCE RECOMMENDATIONS

**Board Rule 2.01**  
**STANDING, SPECIAL, AND FUNCTIONAL COMMITTEES**

|                 |                           |
|-----------------|---------------------------|
| History         | Revised 6-27-02, 07-29-10 |
| Previous Coding |                           |
| Legal Ref.      | W. S. 119.10(3)           |
| Contract Ref.   |                           |
| Cross Ref.      |                           |

(1) There shall be five regular standing committees of the Board. The Committees on Parent and Community Engagement; on ~~Innovation/School Reform~~ Student Achievement and School Innovation; on Legislation, Rules and Policies; and on Accountability, Finance, and Personnel shall have five members each. All Board members shall be members of the Committee on Strategic Planning and Budget. Special committees consisting of Board members and/or other persons may be appointed by the Board or the president from time to time.

(2) All standing committees may, from time to time, appoint subcommittees consisting of committee members and others. Functional committees may be appointed by the Board or the President. Functional committees may consist of no less than three and no more than seven Board members. No more than three functional committees shall exist at any given time during the year.

(3) Special committees and subcommittees shall handle only such matters as may be referred to them and, unless otherwise provided, shall report to the Board or, if appointed by a committee, to the committee by which appointed.

(4) Special committees and subcommittees shall be subject to state statutes and Board rules and policies.

(5) Functional committees shall handle matters as set forth in a committee charge and shall consider major district initiatives or issues, making periodic reports to the Board.

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**Board Rule 2.02**  
**COMMITTEE MEETINGS**

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|-----------------|--------------------------|
| History         | Revised 6-27-02, 7-29-10 |
| Previous Coding |                          |
| Legal Ref.      |                          |
| Contract Ref.   |                          |
| Cross Ref.      |                          |

(1) Unless otherwise ordered by the respective chair, standing committees shall meet at 6:30 p.m., according to a schedule adopted by the Board on an annual basis.

(2) The Committee on Parent and Community Engagement, the Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation, and the Committee on Accountability, Finance, and Personnel shall meet monthly, except in July.

(3) The Committee on Strategic Planning and Budget and the Committee on Legislation, Rules and Policies shall meet at the call of the chair.

(4) Special meetings of committees and meetings of special and functional committees shall be held at the call of the respective committee chair or upon the written request of two committee members. Such request from committee members shall state the time and place of the meeting and the purpose or purposes for which it is being called.

**Board Rule 2.10**  
**COMMITTEE ON INNOVATION/SCHOOL REFORM —  
POWERS AND DUTIES**

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|------------------------|-------------------------|
| <i>History</i>         | <i>Revised 07-29-10</i> |
| <i>Previous Coding</i> |                         |
| <i>Legal Ref.</i>      |                         |
| <i>Contract Ref.</i>   |                         |
| <i>Cross Ref.</i>      |                         |

(1) The Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation shall consider and make recommendations to the Board on emerging issues and new ideas in education and their relationship to achievement of the Board's goals and standards. The Committee shall serve as the primary vehicle for discussing programs, initiatives, reforms, and other subjects needing public input.

(2) The Committee shall consider instructional reform issues and plans; charter school and partnership school proposals and contracts; innovative school proposals; proposals and plans for closing/reconstituting schools; graduation standards and benchmarks; K-12 learning goals and curriculum reform; establishment of measurement criteria or standards; non-routine, futuristic instruction items; decentralization initiatives, and policy modification and development in the area of its focus.