

Achievement Gap Reduction Program End-of-Year Report

July 25, 2019



MILWAUKEE
PUBLIC SCHOOLS

Presenters:

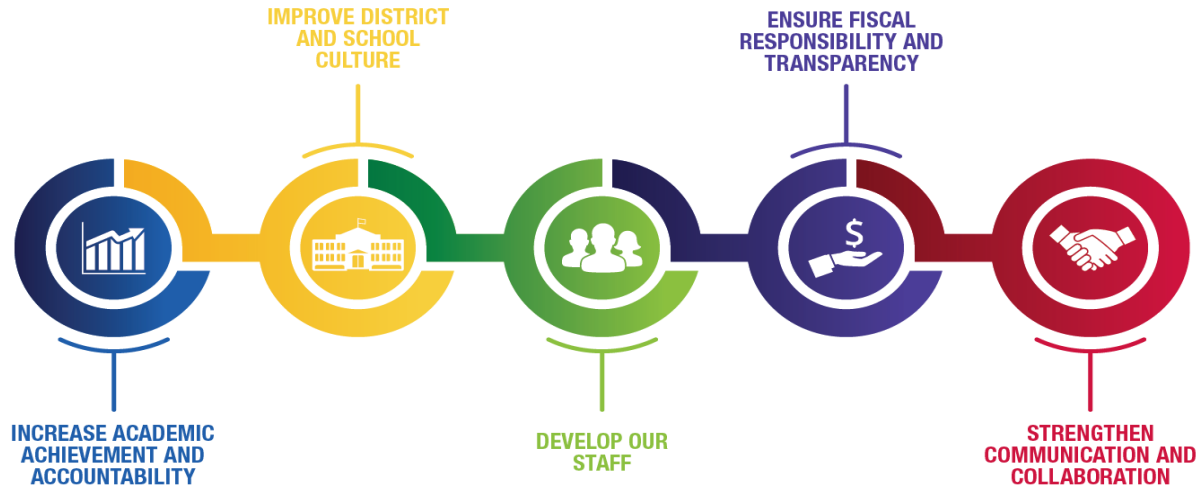
Krissy Washington, Program Coordinator, Achievement Gap Reduction
Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Dr. Keith P. Posley, *Superintendent of Schools*

Five Priorities for Success



FIVE PRIORITIES FOR SUCCESS



Achievement Gap Reduction (AGR)

MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program.

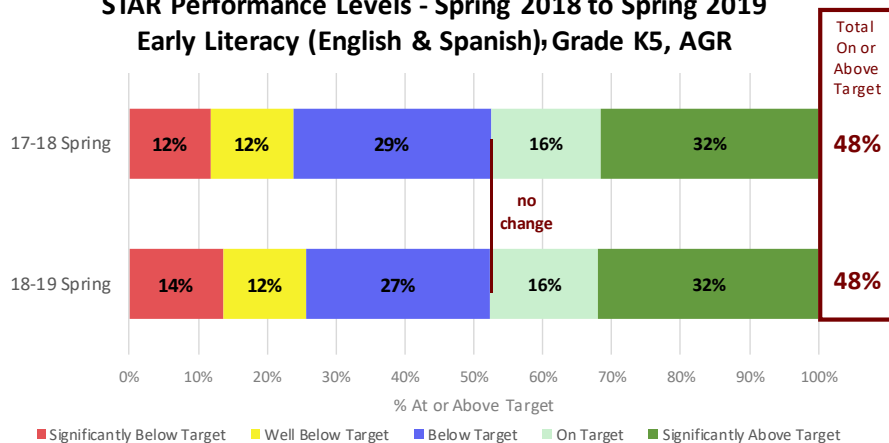
The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3; and
- b. maintenance of student-teacher 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction



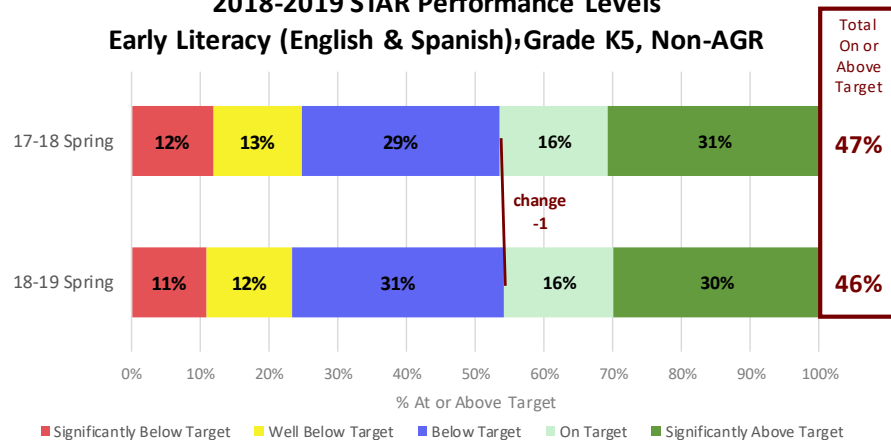
Early Literacy AGR and Non-AGR, Grade K5

STAR Performance Levels - Spring 2018 to Spring 2019
Early Literacy (English & Spanish), Grade K5, AGR



Data Source - MPS Data Dashboard, June 2019

2018-2019 STAR Performance Levels
Early Literacy (English & Spanish), Grade K5, Non-AGR



Data Source - MPS Data Dashboard, June 2019

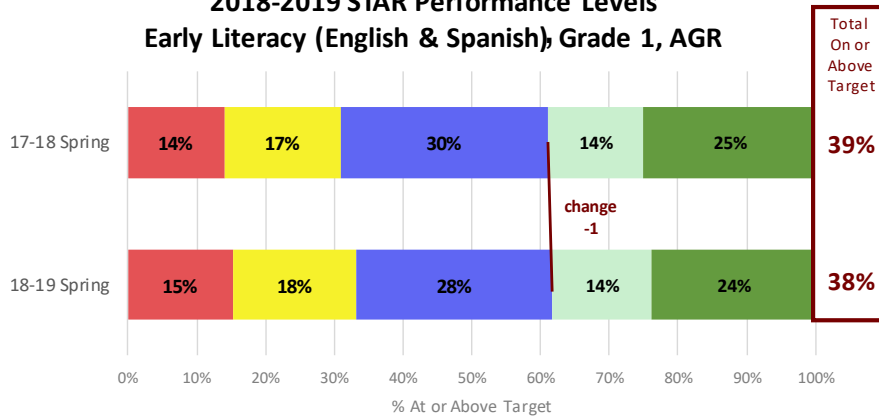
Tested Grade	Fall	Spring	Change from Fall to Spring
K5 AGR	21%	48%	27%
K5 Non-AGR	35%	46%	11%

Overall, AGR schools had a **27%** change in on or above target in Early Literacy, from Fall to Spring

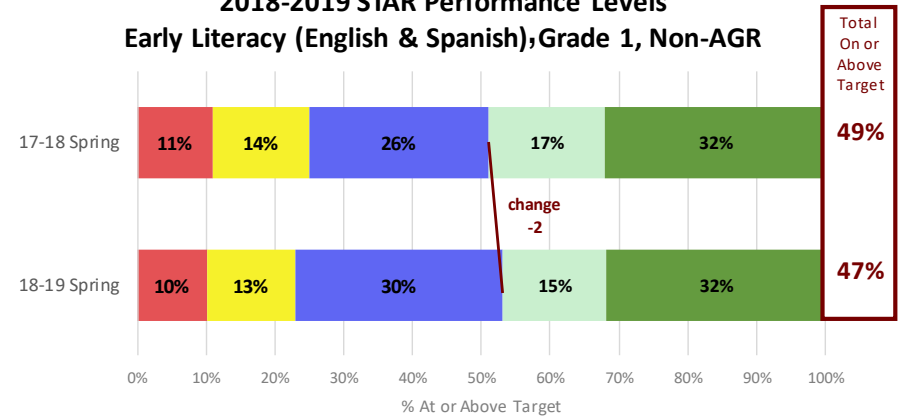


Early Literacy AGR and Non-AGR, Grade 1

**2018-2019 STAR Performance Levels
Early Literacy (English & Spanish), Grade 1, AGR**



**2018-2019 STAR Performance Levels
Early Literacy (English & Spanish), Grade 1, Non-AGR**



■ Significantly Below Target ■ Well Below Target ■ Below Target ■ On Target ■ Significantly Above Target

■ Significantly Below Target ■ Well Below Target ■ Below Target ■ On Target ■ Significantly Above Target

Data Source - MPS Data Dashboard, June 2019

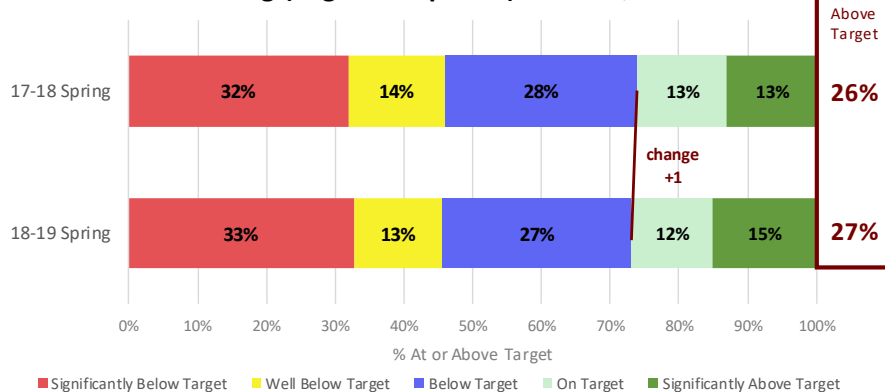
Tested Grade	Fall	Spring	Change from Fall to Spring
1 st grade AGR	25%	38%	13%
1 st grade Non-AGR	35%	47%	12%

As such, AGR schools had a **13%** change in on or above target in Early Literacy from Fall to Spring



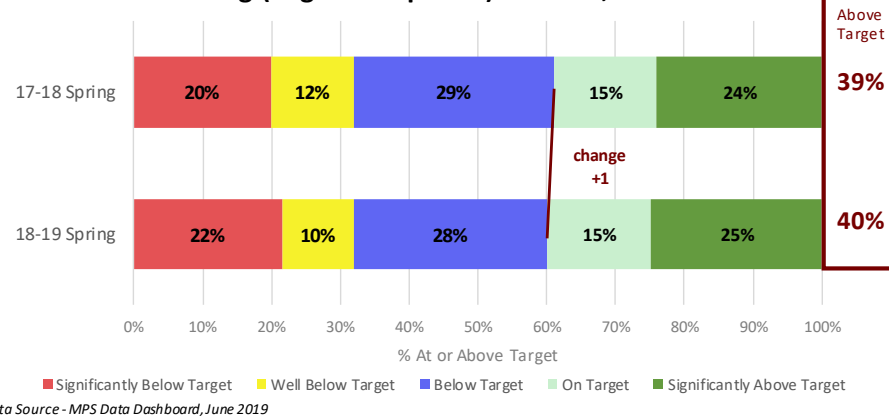
Reading AGR and Non-AGR, Grade 2

STAR Performance Levels - Spring 2018 to Spring 2019
Reading (English & Spanish), Grade 2, AGR



Data Source - MPS Data Dashboard, June 2019

STAR Performance Levels - Spring 2018 to Spring 2019
Reading (English & Spanish), Grade 2, Non-AGR



Data Source - MPS Data Dashboard, June 2019

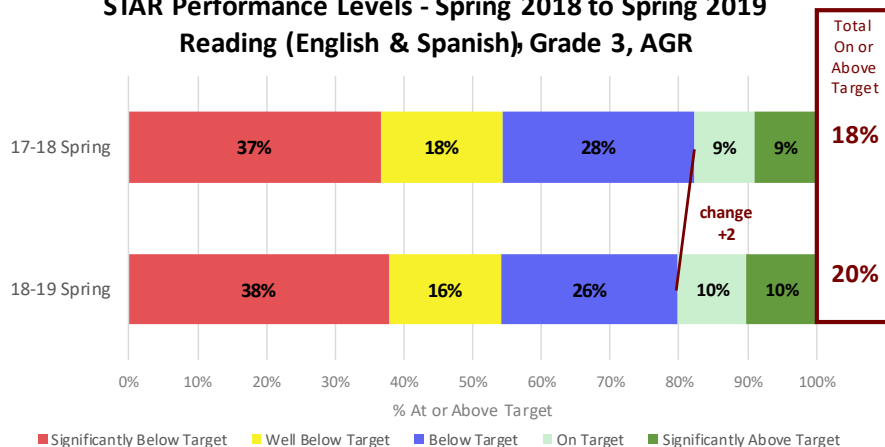
Tested Grade	Fall	Spring	Change from Fall to Spring
2 nd grade AGR	30%	40%	10%
2 nd grade Non-AGR	59%	46%	-13%

As such, AGR schools had a **10%** change in on or above target in Reading from Fall to Spring



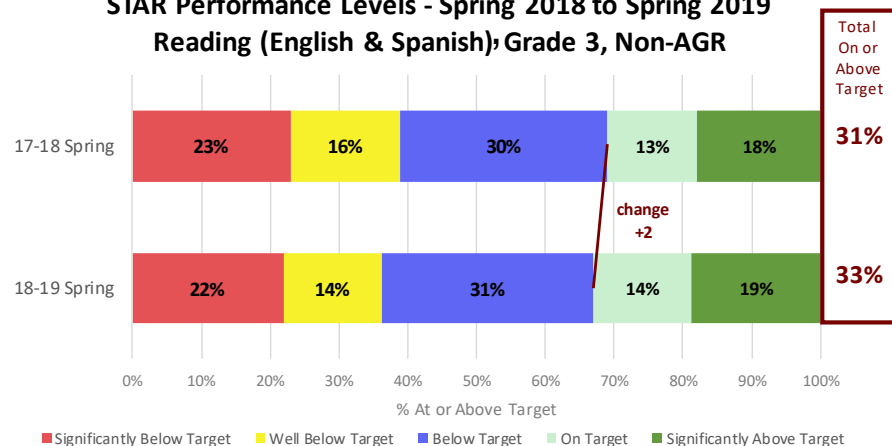
Reading AGR and Non-AGR, Grade 3

STAR Performance Levels - Spring 2018 to Spring 2019
Reading (English & Spanish), Grade 3, AGR



Data Source - MPS Data Dashboard, June 2019

STAR Performance Levels - Spring 2018 to Spring 2019
Reading (English & Spanish), Grade 3, Non-AGR



Data Source - MPS Data Dashboard, June 2019

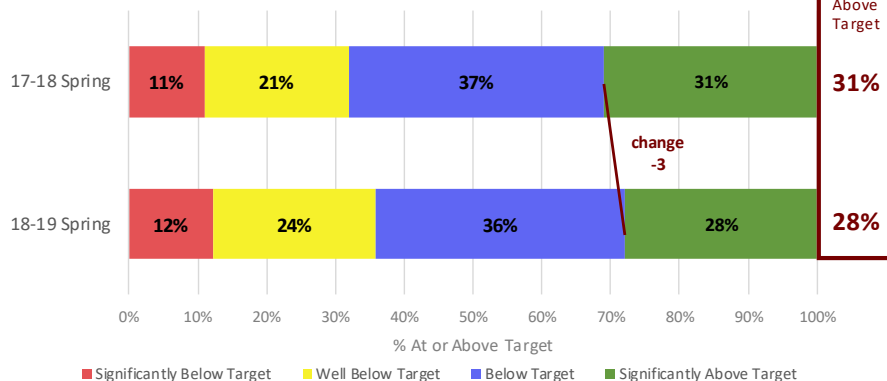
Tested Grade	Fall	Spring	Change from Fall to Spring
3 rd grade AGR	13%	20%	7%
3 rd grade Non-AGR	27%	33%	6%

As well, AGR schools had a 7% change in on or above target in Reading from Fall to Spring



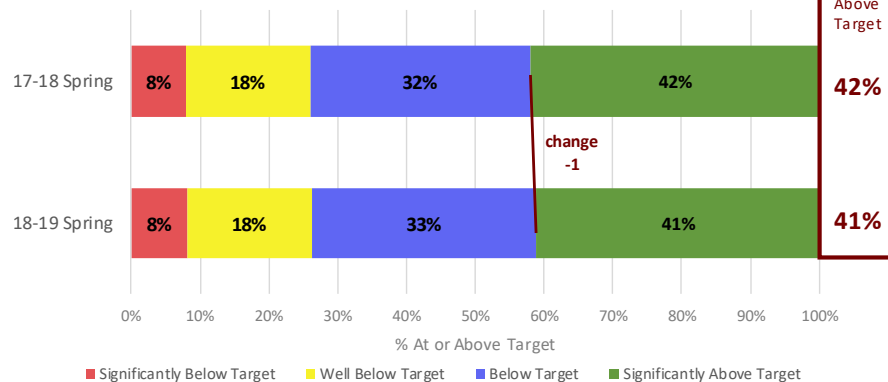
Math AGR and Non-AGR, Grade 1

STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 1, AGR



Data Source - MPS Data Dashboard, June 2019

STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 1, Non-AGR



Data Source - MPS Data Dashboard, June 2019

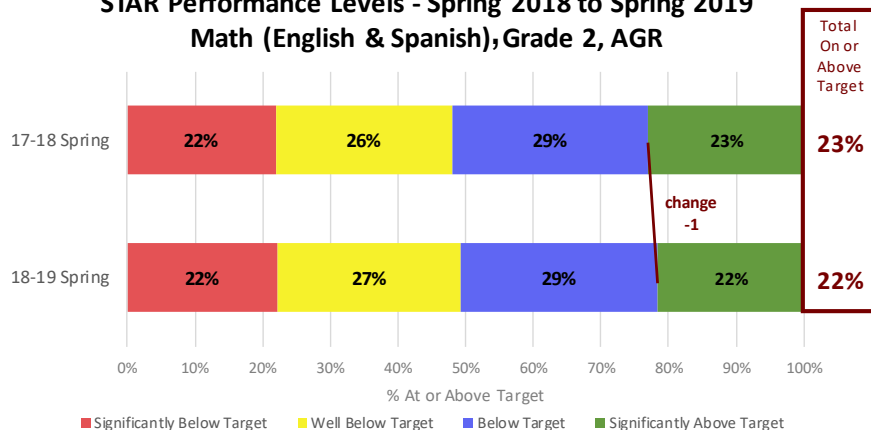
Tested Grade	Fall	Spring	Change from Fall to Spring
1 st grade AGR	16%	28%	12%
1 st grade Non-AGR	25%	41%	16%

And AGR schools had a **12%** change in on or above target in Math from Fall to Spring



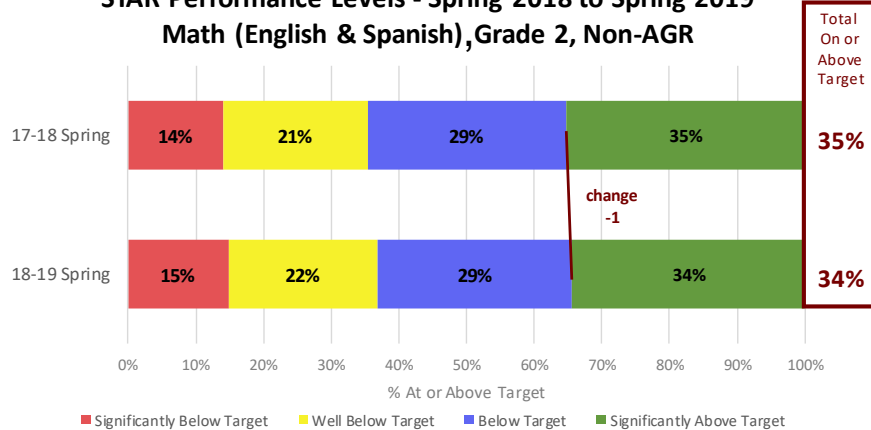
Math AGR and Non-AGR, Grade 2

STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 2, AGR



Data Source - MPS Data Dashboard, June 2019

STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 2, Non-AGR



Data Source - MPS Data Dashboard, June 2019

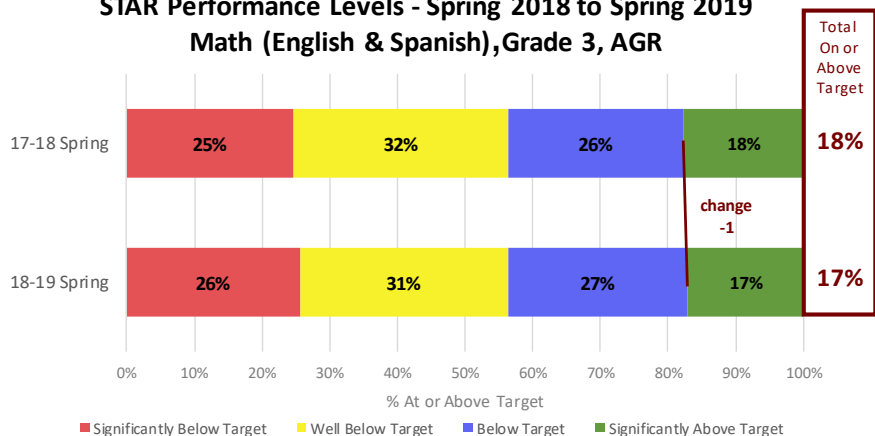
Tested Grade	Fall	Spring	Change from Fall to Spring
2 nd grade AGR	11%	22%	11%
2 nd grade Non-AGR	21%	34%	13%

Also, AGR schools had a 11% change in on or above target in Math from Fall to Spring

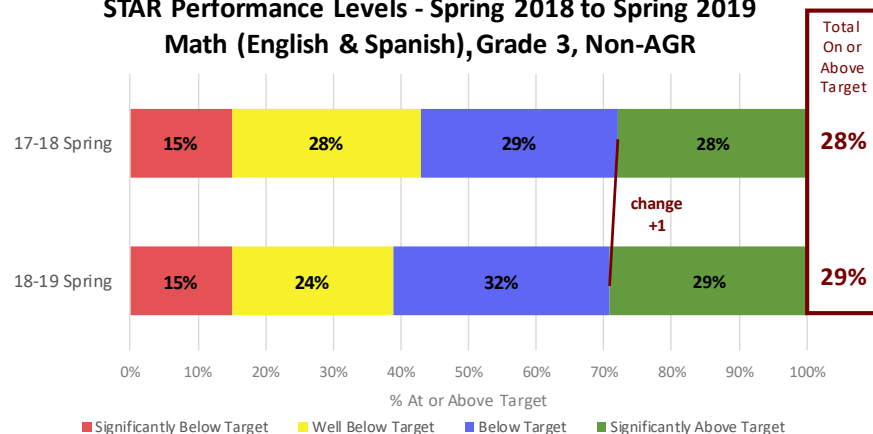


Math AGR and Non-AGR, Grade 3

STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 3, AGR



STAR Performance Levels - Spring 2018 to Spring 2019
Math (English & Spanish), Grade 3, Non-AGR



Data Source - MPS Data Dashboard, June 2019

Tested Grade	Fall	Spring	Change from Fall to Spring
3 rd grade AGR	15%	17%	2%
3 rd grade Non-AGR	28%	29%	1%

Finally, AGR schools had a 2% change in on or above target in Math from Fall to Spring



Thank you.

Presenters:

Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Krissy Washington, Program Coordinator, Achievement Gap Reduction



Dr. Keith P. Posley, *Superintendent*

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