



# ACADEMIC AND CAREER PLAN

## Grade 9 Scope and Sequence

For more information, visit:  
**MPSMKE.COM/ACP**

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	High School Transition	To assist students with a successful transition to high school.	<ul style="list-style-type: none"> <li>I will learn the skills needed to be successful in high school.</li> <li>I will learn the requirements for graduation and the requirements for college entrance.</li> </ul>	M3 B-LS1 B-LS3 B-LS4 B-LS5 B-LS7 B-LS8 B-SMS1 B-SMS2 B-SMS3 B-SMS6 B-SMS10 B-SS5 B-SS9	Counselor led lessons related to: <ul style="list-style-type: none"> <li>Goal-setting</li> <li>Decision-making</li> <li>Bullying</li> <li>Conflict-resolution</li> <li>Study skills</li> <li>Time management</li> <li>Note taking</li> <li>Organization</li> <li>Financial planning</li> <li>Summer Bridge program</li> </ul>	<ul style="list-style-type: none"> <li>Counseling lesson 9.3 and 9.4</li> <li>Academic and Career Plan (Career Cruising)</li> <li>Reports for counselors</li> <li>Pre- and post-test within school counseling curriculum</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Supported by Project Success where possible</li> <li>Advisory</li> </ul>	Early August-September	These milestones can be presented together. Counselors collaborate with 9th grade teachers, other building systems to support the transition process.
	2	To introduce students to key terminology and school personnel	To introduce students to key terminology and school personnel	<ul style="list-style-type: none"> <li>I will be aware of the importance of the 9th grade year and its impact on my future success.</li> <li>I will learn the support systems available to me.</li> </ul>	M2 B-LS10 B-SS3 B-SMS10	Counselor led lessons on: <ul style="list-style-type: none"> <li>Building logistics</li> <li>Credit requirements</li> <li>GPA computation</li> <li>Summer Bridge curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Counseling lesson 9.1</li> <li>Reports for counselors</li> <li>GE Essential Skills Module 5</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Part of 9th grade orientation</li> <li>Advisory</li> </ul>	
3	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> <li>I will be able to indicate areas in which I need support.</li> </ul>	M4 B-SS8	District-created Career Cruising survey concerning: <ul style="list-style-type: none"> <li>Personal/social emotional needs</li> <li>Academic needs</li> <li>Career needs</li> </ul>	<ul style="list-style-type: none"> <li>Survey addressing academic, personal/social, and career domains</li> <li>Reports for counselors</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Part of 9th grade orientation</li> <li>Advisory</li> </ul>	Early August-September	0.5
4	GE Essential Skills	To help high school students improve their job skills.	<ul style="list-style-type: none"> <li>I will increase emotional intelligence.</li> <li>I will gain the ability to develop positive relationships</li> </ul>	M2 M4 M6	Counselor led lessons: <ul style="list-style-type: none"> <li>9.2 Understanding Self Part 1</li> <li>9.8 Understanding Self Part 2</li> </ul>	<ul style="list-style-type: none"> <li>Pre- and post-survey</li> </ul>	<ul style="list-style-type: none"> <li>Citizenship</li> <li>English 9</li> <li>Freshman Bridge</li> <li>Health Education</li> <li>Physical Education</li> </ul>	Fall Winter Spring	0.5



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5	Career Awareness and College Awareness	To expose students to the vast array of career and post-secondary options	<ul style="list-style-type: none"> <li>I will learn about Career Clusters</li> <li>I will increase my awareness of potential career options.</li> <li>I will learn essential employability skills.</li> <li>I will learn about Pre-College Programs</li> </ul>	M4 B-LS7 B-LS9 B-LS10 B-SMS5 B-SS6 B-SS7 B-SS8	<b>Required:</b> <ul style="list-style-type: none"> <li>Inspire Activity #1</li> <li>Selected GE Essential Skills modules</li> </ul> <b>Menu of other options:</b> <ul style="list-style-type: none"> <li>Worksite tour (recommended)</li> <li>Career fair</li> <li>Job shadow</li> <li>Informational interview</li> <li>Guest speaker on careers</li> <li>Career and Technical Student Organization participation</li> <li>My Life! My Plan!</li> <li>College Visit</li> <li>Career coach message board</li> <li>Other (with approval)</li> <li>Pre-college presentations/fair</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> <li>Participation in Inspire Activity #1 and upload to My Plan</li> <li>Written reflection of any other completed activity and upload to My Plan</li> <li>Optional counseling lesson 9.4</li> <li>Complete career research project</li> </ul>	<ul style="list-style-type: none"> <li>English/Social Studies</li> <li>CTE classes/programs</li> <li>Health</li> <li>Community based job sites</li> <li>Service Learning Project</li> <li>Advisory</li> </ul>	Fall Winter Spring	1
6	Academic and Career Planning Conference (ACP)	<ul style="list-style-type: none"> <li>To teach students to market their skills via a résumé</li> <li>To teach parents and students about your student's strengths, hopes, and dreams for the future.</li> <li>To teach parents and students about Career Cruising, a web-based career planning tool.</li> </ul>	<ul style="list-style-type: none"> <li>I will recognize my personal strengths.</li> <li>I will learn a written format for communicating my skills to others.</li> <li>I will learn how to navigate the transition to high school.</li> <li>I will learn the connection between academic development and the future.</li> <li>As a parent, I will receive an update regarding my child's academic and career planning.</li> </ul>	M1 B-LS7 B-SMS8 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> <li>Counseling lessons 9.6 and 9.7</li> <li>Résumé writing</li> <li>Presentation</li> <li>Individual conference with parent and student</li> <li>Parent/student survey</li> </ul>	<ul style="list-style-type: none"> <li>Uploaded résumé document on Career Cruising</li> <li>Completed Career Cruising résumé</li> <li>Academic and Career Plan (career cruising)</li> <li>ACP parent/student survey results</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>CTE</li> <li>Appropriate meeting space</li> <li>Advisory</li> </ul>	Spring	2  ACP Conf. 45 min.
7	4 year course plan/credit status	To create a flexible and appropriate 4 year academic plan	<ul style="list-style-type: none"> <li>I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals.</li> </ul>	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	Review of: <ul style="list-style-type: none"> <li>Transcript</li> <li>Course options</li> <li>Graduation requirements</li> <li>Annual plan review</li> </ul>	<ul style="list-style-type: none"> <li>Completed academic plan:</li> <li>Paper</li> <li>Career Cruising and/or IEP</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Advisory</li> </ul>	Spring	1
8	Milwaukee Parent Institute (MPI)	<ul style="list-style-type: none"> <li>To provide families with the knowledge and skills to partner with schools and communities to ensure their children achieve their full potential.</li> <li>To engage and invite parents to participate in the ACP process.</li> </ul>	<ul style="list-style-type: none"> <li>Parents will develop partnerships with post-secondary institutions, students, and educators to further their child's academic achievement.</li> </ul>	M3 M4 B-LS7 B-SS3	Parents review of: <ul style="list-style-type: none"> <li>Transcript</li> <li>Course options</li> <li>Graduation requirements</li> <li>Annual student ACP review</li> <li>Post-Secondary Options</li> </ul>	<ul style="list-style-type: none"> <li>Parent course plan certificate</li> </ul>	<ul style="list-style-type: none"> <li>Parent coordinators</li> <li>School counselors</li> </ul>	Fall Spring	2