

**ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES; REPORT ON CHANGE ORDERS IN EXCESS OF \$25,000; ACCEPTANCE OF THE REPORT ON REVENUES AND EXPENSES; MONTHLY EXPENDITURE CONTROL REPORT; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS**

**TIPS #210301 Authorization to Issue a Purchase Order to Pioneer Valley Books for Materials to Support Guided Reading and Small Group Instruction**

The Administration is requesting authorization to issue a purchase order to Pioneer Valley Books for materials to support guided reading and small group instruction. Items to be purchased include 1,563 comprehension cards boxed sets, 1,563-word study boxed sets, 1,556 (packs of six) magnetic letter trays, 1,556 packs of uppercase magnetic letters, 4,668 packs of lowercase magnetic letters (3 packs per classroom).

Guided reading is a specific teaching approach in which teachers work with students in small groups to provide explicit teaching and support for reading increasingly challenging texts. This method of differentiated instruction is critical to meeting the needs of the varies reading levels in our classrooms, which has been exacerbated by the pandemic. The primary purpose of purchasing these materials is to provide K5-8th grade teachers the resources they need to implement the guided reading method. These resources have been referenced at ongoing guided reading professional development.

This purchase is being made under The Interlocal Purchasing System (TIPS) cooperative agreement #210301.

The total cost will not exceed \$203,841.70.

**Budget Code:**

S22-0-I-9C3-CI-ESUP..... (Curriculum & Instruction - Purchases) .... \$203,841.70

**Pioneer Valley Books**

**HUB PARTICIPATION**

Required .....0%

Proposed .....0%

\$ Value ..... N/A

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**TIPS #210301 Authorization to Issue a Purchase Order to Lexia Learning Systems, Inc. for LETRS Literacy Training Service**

The Administration is requesting authorization to issue a purchase order to Lexia Learning Systems for Language Essentials for Teachers of Reading and Spelling (LETRS) training.

Teaching reading requires a deep understanding of the processes and science behind it. And while teachers are the most essential factor in student success, only about half of teaching institutions effectively prepare teachers for literacy instruction. The LETRS suite is professional learning that provides educators and

administrators with deep knowledge to be literacy and language experts in the science of reading by teaching the skills needed to master the fundamentals of reading instruction.

Currently there are 16 districts in Wisconsin using LETRS. LETRS will be offered to Milwaukee Public Schools district-wide. Cohorts will be provided in either 6-hour, 12-hour, or 24-hour units of study involving administrators, instructional coaches and school support teachers, Pre-K teachers, and K5-3<sup>rd</sup> grade teachers. The LETRS training cohorts would have capacity for 80 school leaders, 40 school support teachers and instructional coaches, 80 K4 teachers, and 320 K5-3<sup>rd</sup> grade teachers. Additionally, 10 participants will be afforded the opportunity to become facilitators trained in LETRS so to provide internal district training in the future.

This purchase is being made under The Interlocal Purchasing System (TIPS) cooperative agreement #210301.

The total cost of the goods purchased will not exceed \$436,420.00.

**Budget Code:**

S52-0-S-8H3-CI-ETCS.....(Early Childhood-ESSER Project 244).... \$436,420.00

**Lexia Learning Systems, Inc.**

**HUB PARTICIPATION**

Required .....0%  
Proposed .....N/A  
\$ Value .....N/A

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS  
Student Career Awareness Commitment: 0 HOURS