

**PLEASE REVIEW PRIOR TO THE
JUNE 25, 2020, BOARD MEETING**

**Minutes for Approval at the June 2020 Regular
Meeting of the Milwaukee Board of School Directors**

	<u>Pages</u>
April 23, 2020, Regular Board Meeting	645-672

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 23, 2020**

Regular meeting of the Board of School Directors called to order by President Miller at 6:31 p.m.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Absent and Excused — None.

President Miller moved to

1. waive Board Rule 1.02(4), paragraphs (3)(a) and (5)(d), and
- 2) waive Board Rule 1.06 and all pertinent components to allow members of the Board to participate remotely.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

Before proceeding with the agenda, President Miller announced that, due to the contingencies of the COVID-19 public health pandemic, Central Office is closed to the public, and this would be the first virtual meeting of the Board, with all members participating remotely.

President Miller then asked for a moment of silence commemorate the passing of:

- Noritta Ballmann, a retired food service employee, who had passed away on March 22, 2020;
- Julia DeWitt, a retired food service assistant from Bay View Middle and High School, who had passed away on March 24, 2020;
- Ralph Davis, a paraprofessional at Washington High School of Information Technology, who had passed away on March 26, 2020;
- Paul Clemons, Duplicating Equipment Operator at Central Services, who had passed away on March 27, 2020;
- Virginia Fliehr, a retired teacher from Webster, who had passed away on March 30, 2020;
- Connie Cain, a retired teacher from Milwaukee School of Languages, who had passed away on April 2, 2020;
- Elizabeth Garcia, a Safety Assistant at Wedgewood, who had passed away on April 3, 2020;
- Cheryl Arnold, a retired teacher from Lincoln Middle School, who had passed away on April 12, 2020;
- Philip Rouse, a Special Education Paraprofessional at MacDowell, who had passed away on April 14, 2020.
- George Matthews, a Paraprofessional at Pratt, who had passed away on April 21, 2020.

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of February and March 2020 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success.

Activities from late March through mid-April are also included in the following report. This month's report places great emphasis on the district's response relative to the COVID-19 pandemic, including staffing, meal distribution, instructional support, communication, and more.

MPS Covid-19 Update

Responding to the COVID-19 pandemic has required a phased approach on the part of Milwaukee Public Schools for practicality and efficiency. Implementation has included the following:

- establishing 20 Stop, Grab, and Go sites throughout the city to distribute healthful meals and instructional materials;
- developing educational resources, including online learning opportunities;
- supporting high-school students with credit attainment and graduation requirements; and
- facilitating planning efforts to connect school staff with students.

District leadership will continue these phased efforts and will build upon them as this fluid situation unfolds.

Stay Updated about News and Learning through Multiple MPS Channels

News is changing rapidly, and everyone has questions during the coronavirus pandemic. Stay up-to-date and help your child keep learning by following MPS's communications on multiple channels.

The MPS website is home to everything families need to know about the district. In addition, the MPS COVID-19 Updates page carries all recent messages sent to families, plus Frequently Asked Questions, locations for meal distribution, cancelled events, and more.

For fast access to news and the entire MPS website, download the MPS App, available for Apple and Android smartphone platforms. Follow MPS on social media. The district posts frequent updates on Facebook, LinkedIn, Twitter, and Instagram. Like our pages to see all our newest posts.

The district is sending updates to families by phone, text message, and email. Information changes quickly, so please be alert for calls and messages from the district and be sure to listen to or read the complete message to avoid missing important details.

MPS Virtual Spirit Week is April 13 to 17

Students are staying safe at home, but school spirit is underway. During the week of April 13 to 17, 2020, MPS students were having fun and showing school spirit on social media. Each day of the week offered a different theme so students could plan a week of lively activities. Students and families are reminded to stay safe and maintain social distancing while taking part in their activities.

Spirit Week Daily Themes

Monday — Show Us Your Talent. Post pictures or a video as you play an instrument, read poetry, sing, perform an athletic skill, display your artwork, or share another talent.

Tuesday — Keep on Moving. Show us how you are staying active. Post pictures walking, doing yoga, working out, or playing a game or sport.

Wednesday — What Are You Reading Wednesday? Post a picture or selfie reading your favorite book.

Thursday — Share Kindness. Share some caring or inspiring words or a kind act to support family, friends, teachers, school staff, or essential workers.

Friday — Show Your School Spirit. Post photos wearing your school's colors or clothing.

MHSA Vocal Ensemble Featured in PBS Documentary

Catch some fresh musical entertainment featuring MPS students on TV. “Acapocalypse. A Cappella’s New Note” explores the national two-day Acapocalypse festival hosted by Port Washington High School. Directors chose three award-winning groups to follow, including the Milwaukee High School of the Arts Vocal Jazz Ensemble.

The 13 group members, along with Director Raymond Roberts, spent about four months interviewing, performing, and taping for the production of this in-depth look at the preparation and perfection involved as an *a capella* group. At MHSA, Vocal Jazz Ensemble meets during the school day as part of the music curriculum, but requires a commitment outside of class time for performances and competitions. The group has won numerous awards and is a regular favorite on the annual WISN-12 *Season to Celebrate* holiday program.

The documentary lays out the hard work and technical skill involved in an *a capella* performance and also illustrates the impact on students. MHSA’s vocalists expressed their love of music and performance and the ways that musical discipline improves their schoolwork and connection to others. Students shared the camaraderie of being part of such a close-knit group and the support they offer each other.

Because student participation in the documentary ended in March 2019, nine members of the ensemble have since graduated. Six are currently studying music (three at Columbia College in Chicago, and three at the School for Music Vocations in Iowa). One is studying film at UW–Milwaukee, one is attending MATC, and one is engaged in service learning with City Year.

The program aired on PBS Wisconsin on March 31, 2020. PBS Wisconsin does not broadcast in the Milwaukee area, but the program can be viewed on demand at pbswisconsin.org and on the PBS app on phones, tablets, Roku, Apple TV, and many smart TVs. Search for “Acapocalypse” to find access. Congratulations to the MHSA Vocal Jazz Ensemble.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS, Including a Report of the Results of a School-funding Referendum and of School-funding Efforts in Light of the COVID-19 Pandemic

Background

In an extraordinary month in which Milwaukee’s schools have been closed due to a global pandemic, and amid confusion over the effect of the pandemic on the process of voting in the Spring Primary on April 7, citizens in Milwaukee overwhelmingly made clear their support for the students of Milwaukee Public Schools, with 78% of voters having voted in favor of a historic school-funding referendum for MPS.

In anticipation of the economic consequences of the COVID-19 pandemic, and with the unemployment rate moving higher than at any time since the Great Depression, organizations advocating for public education have called for a \$200 billion federal funding package to protect students and schools and to improve opportunities in this incredible moment in history. Up to this point, however, only \$13 billion of funding for public schools has been approved at the federal level. Meanwhile, although revenue estimates are not yet available from Wisconsin’s Legislative Fiscal Bureau, one co-chair of the state’s Joint Committee on Finance has stated that there may be a need to freeze state funding heading into the 2020-2021 fiscal year, the second year of the biennium.

Further detail of the efforts being made at this moment can be found in the attachment to this item.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The report of the Office of Accountability and Efficiency (OAE) provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE.

During the reporting period, OAE performed data modeling to assist the MPS Pandemic Response Team and the Milwaukee Board of School Directors in decision making regarding the district's response to the COVID-19 pandemic. For example, as a self-insured health provider to its employees, MPS carries the financial exposure to any increased medical costs resulting from COVID-19. In order to track, to estimate, and to forecast this potential cost, the OAE has developed a tool to monitor costs as they are received (typically 30-45 days after actual services are provided) by the District so that this information can be communicated efficiently to the Board. The Office of Accountability and Efficiency will continue to support the MPS Pandemic Response Team and the Milwaukee Board of School Directors using data modeling, analysis, and visualization.

Accountability and Efficiency Services and Contract Compliance Services

Between March 13, 2020 and April 10, 2020, Accountability and Efficiency Services and Contract Compliance Services continued to work to advance mission-critical projects while following Governor Evers' Safer at Home order. Work completed included four requests for information, one request for data visualization, and various requests for contract-compliance review on mission-critical contracts. Additionally, Contract Compliance Services continued to focus its efforts on engaging industry and community-based partners to advance the employment-training road map for Administrative Policy 3.13, Communities in Need. As a result, 35 of the 92 organizations surveyed have expressed commitment to serve as a Mission Aligned Partner supporting workforce-development training, project-based learning, and internship support for MPS youth.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board's regular April 2019 meeting.

REGULAR ITEMS OF BUISNESS

(Item 1) Action on a Request to Seek a Waiver from the Requirement for Instructional Hours from the Wisconsin Department of Public Instruction

Background

On March 12, 2020, Governor Tony Evers signed Executive Order #72, declaring a public health emergency for Wisconsin in response to the Covid-19 Coronavirus.

On March 13, 2020 Governor Evers announced the closure of all Wisconsin schools in response to the COVID-19 pandemic situation.

On March 21, 2020, and under the authority of Wis. Stat., §323.12(4), and the public health emergency declared in Executive Order #72, Governor Evers ordered the suspension of certain Wisconsin Department of Public Instruction administrative rules. This included suspension of Wis. Admin. PI 8.01(4)(b)(1-7) and (c) relative to certain requirements associated with the waiver of school hours.

On March 23, 2020, Governor Evers issued statewide and local "safer at home" orders, which indicated that individuals are allowed to go out in public only for essential needs.

On April 16, 2020, Governor Tony Evers issued Emergency Order #28 — Safer at Home Order — which will remain in effect until May 26, 2020. Also by way of this order, the Governor has ordered the closure of all public and private K-12 schools for the remainder of the 2019-2020 school year.

The Wisconsin Department of Public Instruction is providing an expedited waiver process for the instructional hours requirement. DPI will approve all such requests. Per Wis. Stat., §118.38(1)(b), school boards will still need to hold public hearings and document the date of the public hearings. The public hearing can be virtual or teleconferenced.

Due to the extended school closure as a result of the public health emergency, the Administration is requesting that the Board authorize the Administration to seek a waiver of the requirement for instructional hours from the Wisconsin Department of Public Instruction for the 2019-2020 school year.

Executive Orders #10, #28, and #72 have been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule
Statement**

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction for a waiver of the requirement of instructional hours.

Administration's Recommendation

The Administration recommends that the Board approve this request to seek a waiver from the requirement of instructional hours of the Wisconsin Department of Public Instruction for the 2019-2020 school year.

Director Phillips moved approval of the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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(Item 2) Action on a Request to Seek a Waiver of the Graduation Requirement for Civics from the Wisconsin Department of Public Instruction as a Result of the COVID-19 Pandemic

Background

On March 12, 2020, Governor Tony Evers signed Executive Order #72, declaring a public health emergency for Wisconsin in response to the Covid-19 Coronavirus.

On March 13, 2020 Governor Evers announced the closure of all Wisconsin schools in response to the COVID-19 pandemic situation.

On March 23, 2020, Governor Evers issued statewide and local "safer at home" orders, which indicated that individuals are allowed to go out in public only for essential needs.

On April 16, 2020, Governor Tony Evers issued Emergency Order #28 — Safer at Home Order, which will remain in effect until May 26, 2020. Also by way of this order the Governor ordered the closure of all public and private K-12 schools for the remainder of the 2019-2020 school year.

Wis. Stat., sec. 118.33 (1m)(a)1, Section 3266R, requires that students graduating from a Wisconsin high school take and pass a 100-question civics test. To pass the test, the student must correctly answer 65 of the 100 questions.

Some students may not have passed the graduation requirement before Wisconsin schools were closed by Governor Evers on March 18, 2020, due to the COVID-19 pandemic, which may prohibit their ability to graduate in 2020.

In response to the extenuating circumstances during this ongoing health emergency that would prohibit students' ability to graduate in 2020 because they have not passed the civics graduation requirement, the Wisconsin Department of Public Instruction is providing an expedited waiver process for the Civics Graduation Requirement. Per Wis. Stat., §118.38(1)(b), school boards will need to hold public hearings and document the dates of the public hearings. The public hearings can be virtual or teleconferenced.

Due to the extended school closure as a result of the public health emergency, the Administration is requesting that the Board authorize the Administration to seek a Civics Graduation Requirement COVID-19 Waiver from the Wisconsin Department of Public Instruction for the 2019-2020 school year.

Executive Orders #28 and #72 have been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit a request for a waiver of the graduation requirement for Civics from the Wisconsin Department of Public Instruction as a result of the COVID-19 pandemic.

Administration's Recommendation

The Administration recommends that the Board approve this request to seek a waiver of the graduation requirement for Civics from the Wisconsin Department of Public Instruction as a result of the COVID-19 pandemic for the 2019-2020 school year.

Director Peterson moved approval of the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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(Item 3) Action on a Request to Approve the MPS 2019-2020 Grading, Promotion, and Graduation Plan

Background

On March 12, 2020, Governor Tony Evers signed Executive Order #72, declaring a public health emergency for Wisconsin in response to the Covid-19 Coronavirus.

On March 13, 2020 Governor Evers announced the closure of all Wisconsin schools in response to the COVID-19 pandemic situation.

On March 23, 2020, Governor Evers issued statewide and local "safer at home" orders, which indicated that individuals are allowed to go out in public only for essential needs.

On April 16, 2020, Governor Tony Evers issued Emergency Order #28 — Safer at Home Order, which will remain in effect until May 26, 2020. Also by way of this order, the Governor has ordered the closure of all public and private K-12 schools for the remainder of the 2019-2020 school year.

Based on the executive and emergency orders issued by Governor Evers resulting in the closure of schools, the Administration is requesting that the Board approve the MPS 2019-2020 Grading, Promotion, and Graduation Plan as attached to this item. The proposed plan is in alignment with guidance provided by the Wisconsin Department of Public Instruction relative to local authority around graduation requirements, grading, and class promotion in light of the COVID-19 pandemic.

Executive Orders #28 and #72 are also attached to this item.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.37 - Graduation Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin steps to implement the MPS 2019-2020 Grading, Promotion, and Graduation Plan.

Administration’s Recommendation

The Administration recommends that the Board approve the MPS 2019-2020 Grading, Promotion, and Graduation Plan as provided under separate cover.

Director Taylor moved approval of the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

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(Item 4) Action on the MPS 2019-20 Staffing Plan and Financial Update

Background

On March 12, 2020, Governor Tony Evers signed Executive Order #72, declaring a public health emergency for Wisconsin in response to the Covid-19 Coronavirus.

On March 13, 2020 Governor Evers announced the closure of all Wisconsin schools in response to the COVID-19 pandemic situation.

On March 23, 2020, Governor Evers issued statewide and local "safer at home" orders, which indicated that individuals are allowed to go out in public only for essential needs.

On April 16, 2020, Governor Tony Evers issued Emergency Order #28 — Safer at Home Order, which will remain in effect until May 26, 2020. Also by way of this order, the Governor has ordered the closure of all public and private K-12 schools for the remainder of the 2019-2020 school year.

The MPS 2019-20 Staffing Plan, provided under separate cover, addresses the needs of the district due to the school closure. It describes, by employee group, what the workday expectations are at this time and is intended to be revised as the situation develops. Also included with this item is a presentation of information relative to the fiscal impacts that have occurred, and will occur, as a result of the COVID-19 pandemic.

<u>Current Estimated COVID-19 Expenditures</u>	
Salaries	\$62,567,315
Benefits	34,286,889
COVID-19 site pay	447,794
Benefits	67,169
Meals (breakfast and lunch)	740,866
Instructional materials	383,038
Translation and interpretation services	15,400
Technology (devices and internet)	5,000,000
Total	<u>\$103,508,470</u>

Executive Orders #28 and #72 have been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the MPS 2019-20 Staffing Plan.

Administration's Recommendation

The Administration recommends that the Board approve the MPS 2019-20 Staffing Plan as provided under separate cover.

At the meeting, the Administration present an updated staffing plan.

Director Peterson moved to approve the updated staffing plan, as submitted on the floor. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

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(Item 5) Action on Request to Approve the Proposed Three-tier Busing Model for School Year 2020-2021

Background

Annually, Milwaukee Public Schools provides transportation services to approximately 54,000 district, suburban, and private school students who live in Milwaukee, or if they participate in specialty programs such as Chapter 220, Homeless Education or Foster Placement Network Programs, in surrounding municipalities. The district also provides services for a variety of district-sponsored programs such as Head Start, Interscholastic Athletics, Community Assessment and Training Program (CATP), Learning Journeys, and Special Olympics.

Chapter 121.54 of the Wisconsin Statutes spells out the provisions under which the school board of each district shall provide for the transportation of pupils, including establishment, administration, and scheduling of school bus routes. MPS Administrative Policy 4.04 further states that the Milwaukee Public Schools' Transportation Services is to provide safe, adequate, efficient, and economical service to all eligible Milwaukee-resident students.

The Administration is exploring possible transportation modifications that optimize a Regional Transportation System that supports bus utilization to maximize efficiency. The Administration was directed in January 2020 to solicit feedback from impacted stakeholders by facilitating community listening sessions pertaining to Pupil Transportation Services, and to come back to the Milwaukee Board of School Directors with a new alternative for consideration related to transportation savings.

The Administration had scheduled six Community Listening Sessions in March 2020, but was able to facilitate two successfully prior to the district's closure due to the COVID-19 pandemic. The Administration has revised the transportation restructure alternative based on feedback that was provided. Pupil Transportation Service's long-term restructuring plan continues to consider moving towards a three-tier school-bell schedule.; however, the specific schools to be revised and the aggregate start and end times being proposed have been amended.

The new proposal is as follows:

- 1) Move from current two-tier bell schedule to a proposed three-tier bell schedule with the following times:
 - a. Tier 1 K5/K8 Schools (7:20 a.m.-2:20 p.m.)
 - b. Tier 2 High Schools (8:05 a.m.-3:20 p.m.)
 - c. Tier 3 K5/K8/Traditional Middle Schools (9:00 a.m.-4:10 p.m.)

- 2) Under this model:
 - a. All high schools would move to 8:05 a.m.-3:20 p.m. from either 7:30 a.m.-2:45 p.m. or 8:40 a.m.-3:55 p.m.
 - b. All other schools would move from 7:30 a.m./7:35 a.m. to Tier 1 starting at 7:20 a.m. *or* from 8:40 a.m./8:45 a.m. to Tier 3 starting at 9:00 a.m..
- 3) As few as eight schools would be required to be moved from their current Tier 1 at 7:30 a.m. to the new Tier 3 at 9:00 a.m. in order to distribute the district service load equally among all tiers (240 routes' worth of service needs to adjust).
 - a. Preferred K8 schools identified in the attachment provided under separate cover were selected due to minute requirements and school location.
 - b. Other schools could be considered as long as the total count of moved routes equates to 240 from Tier 1 to Tier 3.
 - c. Non-instrumentality charter (NIC) schools have been positioned on a preferred bell schedule but may deviate by contract. NIC changes would modify fiscal impact.

The full proposal has been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

The fiscal impact of the Administration's proposed actions depends on the range of implemented options. The potential savings range from \$2,000,000 to \$3,000,000 for FY21.

Implementation and Assessment Plan

Should the Board adopt the Administration's proposed actions, the Administration will begin to implement the actions according to the following schedule:

- April 2020 detailed changes to bell schedule presented
- May 2020 bell schedule changes advertised and facilitated
- May-July 2020 transportation changes applied for all other enrollment periods

Administration's Recommendation

The Administration recommends that the Board approve the proposed three-tier busing model for school year 2020-2021.

Director Phillips moved to take this item up during the May board cycle and that the item be presented with various cost-savings mechanisms. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

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(Item 6) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
<i>New Hires</i>				
2	Vanessa Berry	Building Service Helper I	\$13.12/hr.	03/02/2020
2	Tiawanda Campbell	Building Service Helper I	\$13.12/hr.	03/09/2020
5	Nemanja Celebicanin	Building Service Helper I	\$13.12/hr.	03/09/2020
2	Natasha Ford	Building Service Helper I	\$13.12/hr.	03/16/2020
5	Christy Haynes	Building Service Helper I	\$13.12/hr.	03/16/2020
2	Raquel Parker	Building Service Helper I	\$13.12/hr.	03/16/2020
2	Marlon Roberson	Building Service Helper I	\$13.12/hr.	03/16/2020
2	Bryce Williams	Building Service Helper I	\$13.12/hr.	03/16/2020
2	Jerome Winters	Building Service Helper I	\$13.12/hr.	03/16/2020
2	Percy Perry	Central Kitchen Delivery Driver	\$21.01/hr.	03/02/2020
2	Princess Davis	Children's Health Assistant	\$17,599.68	03/02/2020
4	Fabiola Baltazar Flores	Electrician	\$12.94/hr.	03/23/2020
4	Miriam Aponte Laboy	Food Service Assistant	\$12.94/hr.	03/16/2020
4	Irma Gomez	Food Service Assistant	\$12.94/hr.	03/16/2020
4	Mayra Gomez	Food Service Assistant	\$12.94/hr.	03/16/2020
2	Eric Johnson	Food Service Assistant	\$12.94/hr.	03/16/2020
4	Ketzel Ortiz	Food Service Assistant	\$12.94/hr.	03/16/2020
2	Debra Stewart	Food Service Assistant	\$12.94/hr.	03/16/2020
5	Kyle Sanville	IT Service Technician	\$49,787.51	03/04/2020
4	Sally Campos	Para Ed Assistant	\$18,759.84	03/11/2020
2	Wendy Clark	Para Ed Assistant	\$18,311.04	03/02/2020
2	Cheresse Jennings	Para Ed Assistant	\$18,311.04	03/02/2020
4	Jesus Maldonado Reyes	Para Ed Assistant	\$18,311.04	03/18/2020
3	Maria Reyes	Para Ed Assistant	\$18,311.04	03/09/2020
2	Alexis Robinson Myles	Para Ed Assistant	\$18,311.04	03/09/2020
4	Favian Sanchez	Para Ed Assistant	\$18,311.04	03/16/2020
5	Rhonda Sharpe	Para Ed Assistant	\$19,433.04	03/16/2020
2	Doyle Sprewer	Para Ed Assistant	\$20,779.44	03/02/2020
4	Victoria Gonzalez	School Secretary I — 10-month	\$24,440.00	03/09/2020
2	LeCretia Taylor	School Secretary I — 10-month	\$24,440.00	03/02/2020
2	Hailee Revels	School Secretary I — 11 Month	\$29,902.40	03/02/2020
2	Marie McDonald	School Secretary I — 12-month	\$37,779.20	03/02/2020
2	Tyler Scales	School Secretary I — 12-month	\$32,572.80	03/02/2020
<i>Promotions</i>				
4	Blanca Martinez	Accounting Assistant II	\$39,201.76	03/16/2020
2	Latoya Keeler	School Secretary I — 10-month	\$25,328.00	03/16/2020
2	Isaac McGinty	School Engineer III	\$58,000.00	03/09/2020
2	Joel Hunter	School Engineer III — Over 250,000 Feet	\$67,000.00	03/09/2020
2	April Burns	Secretary II	\$40,861.60	03/16/2020
<i>Rehires</i>				
2	Tiffany Sanders	Children's Health Assistant	\$17,599.68	03/16/2020
2	Brian Beverly	Food Service Assistant	\$12.94/hr.	03/02/2020
2	Antoine Torrence	IT Service Technician	\$51,761.34	03/04/2020
4	Mayra Perez	Para Ed Assistant	\$19,433.04	03/04/2020
2	Joy Sherrod	Para Ed Assistant	\$18,759.84	03/09/2020

Certificated Appointments

Teachers

Codes	Name	Appointment	Salary	Date
5, r	Christensen, James	Gen Elem & K8 — All Grades	\$49,937.00	3/16/2020
2, nr	White, Umenia M	Early Childhood — Spec Ed	\$43,537.00	3/5/2020

Key	Teachers	SSWs	Psychologists	Other	Total
nr	Non-residents				
r	Residents				
1	Native American	0	0	0	0
2	African American	1	0	0	1
3	Asian/Oriental/Pacific Islander	0	0	0	0
4	Hispanic	0	0	0	0
5	White	1	0	0	1
6	Other	0	0	0	0
7	Two or More Ethnic Codes	0	0	0	0
	Male	1	0	0	1
	Female	1	0	0	1

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
Personal	15.7	2	Charlotte Adell	Teacher	Roosevelt	01/29/2020
Personal	2.0	5	Tanya Airoidi	Teacher	Roosevelt	05/24/2020
Retire	45.0	5	Pauline Ann Koszuta	Teacher	Central Svcs	05/23/2020
Retire	22.2	5	Cheryl Arnold	Teacher	Lincoln MS	02/02/2020
Other Dist	0.7	2	Xavier Boddie	Teacher	Dr. King Elem	03/20/2020
Personal	7.3	2	Jasmine Bounds	Teacher	Lancaster	06/12/2020
Other Work	7.7	2	Vickie Brown Gurley	Sr Director	Central Svcs	05/01/2020
Personal	6.6	5	William Carroll	Teacher	South Division	05/22/2020
Personal	3.0	4	Ivelisse Delgado	Teacher	Lincoln Ave	06/13/2020
Retire	24.0	4	Alicia Gomez	Teacher	Wedgewood Park	05/22/2020
Retire	15.0	5	Marilyn Harmon	Teacher	Central Svcs	05/23/2020
Retire	31.0	2	Pandora Jackson	Teacher	Hawthorne	05/22/2020
Personal	1.0	5	Stacy Knitter	Teacher	MacDowell	05/22/2020
Retire	28.5	5	Joel Koeper	AP	Manitoba	03/06/2020
Retire	27.4	5	Henry Leonard	Teacher	Bethune	06/12/2020
Personal	31.6	5	Sally Lloyd	Teacher	Grantosa	03/04/2020
Personal	19.0	5	Shelley Maaske	Teacher	Congress	05/22/2020
Personal	1.0	4	Alvaro Maldonado	Teacher	Washington	05/22/2020
Other Work	2.4	4	Xavier Maldonado	Teacher	Doerfler	03/02/2020
Personal	2.4	4	Deborah Rodriguez	Counselor	Hamilton	05/22/2020
Other Dist	1.4	5	Michael Schatz	Teacher	Bay View	05/22/2020
Personal	8.5	5	Kristi Smet	Teacher	MSOL	05/22/2020
Retire	35.0	5	John Thiele	SSW	Spanish Imm	06/12/2020
Other Dist	3.0	2	Arnisha Thomas	Teacher	Hi Mount	03/24/2020
Personal	1.8	2	Sharney Wilks	Teacher	LaFollette	03/20/2020
Other Dist	6.0	5	Tiffany Zwolinski	Teacher	Humboldt Park	07/31/2020

Classified Retirements

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
Retire	3.4	2	RoxAnne Fayne	Safety Asst	School Safety	03/06/2020
Retire	10.2	5	Mark Ganas	Analyst	Central Svcs	04/02/2020
Retire	26.1	2	Bobby Smith	Steamfitter	Pipe Shop	03/27/2020

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March 2020 has been provided under separate cover. This is an informational item, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the promotions, and appointments as listed above, to be effective upon approval by the Board.

Director Woodward moved approval of the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

* * * * *

(Item 7) Action on a Recommended Administrative Appointment

Background

Recommended for the Board's approval is the individual to be promoted, appointed, or reassigned to the classification indicated.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2, r	Tianna Evans	Assistant Principal I — Carver	Office of the Chief of School Administration	03	10C	\$77,703

Codes

- nr Non-resident
- r Resident
- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or More Ethnic Codes

Administration’s Recommendation

The Administration recommends that the Board authorize the appointment indicated above.

Director Báez moved approval of the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

* * * * *

(Item 8) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 And Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

RFB 5772 Authorization to Extend a Blanket Agreement with Transcendia for Tray-wrapping Film

The Administration requests authorization to extend a blanket agreement with Transcendia for tray-wrapping film (Group A of RFB 5772) to provide four types of tray-wrapping film to all MPS kitchens needing the products.

The vendor was chosen pursuant to RFB 5772. Transcendia was the lowest complying bidder for award for Group A. The term of the contract ran from July 1, 2019 through June 30, 2020, (the "Initial Term") with the option of two additional one-year terms. The first extension ("Year 2") will run from July 1, 2020, through June 30, 2021. There will be one remaining extension.

The total cost for the first extension will not exceed \$65,000.

Budget Code: Varies by location purchasing goods\$65,000

Transcendia

Prime Contractor Information

Total # of Employees NG
Total # of Minorities NG
Total # of Women NG

HUB Participation

Certified HUB Vendor? No
Required NA
Proposed NA
\$ Value NA

Student Engagement (hours per 12-month contract)

Paid Student Employment -hour Commitment 0
Student Career-awareness Commitment 0

RFB 5772 Authorization to Extend a Blanket Agreement with Oliver Packaging and Equipment Co. for Tray-wrapping Film

The Administration requests authorization to extend a blanket agreement with Oliver Packaging and Equipment Co. ("Oliver Packaging") for heat-seal fiber trays and polyester heat-sealable film (Group B of RFB 5772) to provide nine types of heat-seal fiber trays and six types of polyester heat-sealable film to all MPS kitchens needing the products.

The vendor was chosen pursuant to RFB 5772. Oliver Packaging was the lowest complying bidder for award Group B. The term of the contract ran from August 1, 2019, through June 30, 2020, (the "Initial Term") with the option of two additional one-year terms. The first extension ("Year 2") will run from July 1, 2020, through July 31, 2021. There will be one remaining extension.

The total cost for the first extension will not exceed \$80,000.

Budget Code: varies by location purchasing goods\$80,000

Oliver Packaging and Equipment Company

Prime Contractor Information

Total # of Employees 76
Total # of Minorities 12
Total # of Women 16

HUB Participation

Certified HUB Vendor? No
Required NA
Proposed NA
\$ Value NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-Hour Commitment 0
Student Career-Awareness Commitment 0

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations Over \$5,000</i>			
German Immersion School	Learning Links	\$5,000.00	General School Supplies
<i>Total Monetary Donations Over \$5,000</i>		<i>\$5,000.00</i>	
<i>Monetary Donations</i>			
Congress School	Greater Milwaukee Foundation, Inc.	\$1,250.00	General School Supplies
Franklin School	Pilgrim Rest Baptist Church	\$295.00	General School Supplies
German Immersion School	MGIS PTA	\$200.00	Chess Club Donation
German Immersion School	Lagman, Inc.	\$500.00	Chess Club Donation
German Immersion School	YourCause, LLC.	\$8.24	General School Supplies
German Immersion School	Northwestern Mutual Foundation	\$100.00	General School Supplies
Green Tree Academy	Adams Community Bank	\$100.00	General School Supplies
Gwen T. Jackson School	Dick's Sporting Goods	\$1,000.00	Sports Program Donation
Hayes Bilingual School	Andrew Hurie	\$500.00	PTA and Art Donation
Holmes School	Greendale District	\$233.00	General School Supplies
Howard Avenue Montessori	Bay View Montessori PTO	\$1,000.00	Natures Classroom Donation
King High School	James & Joan Anderson	\$40.00	Academic Donation
King High School	Tania Miennert	\$3,319.42	Academic Donation
King High School	Kathleen J. Dreyer	\$1,000.00	Baseball Team Donation
King High School	Kathleen J. Dreyer	\$1,000.00	Softball Team Donation
King High School	Leanne Brzenk-Nelson	\$100.00	Basketball Team Donation
King High School	Northwestern Mutual Foundation	\$250.00	IB Support Donation
King High School	Henry Maier Festival Park	\$2,500.00	Choral Class Donation
Milw High Sch of Arts	Tavern League of Wisconsin Foundation	\$500.00	Jazz Department Donation
Milw. School Languages	William Harvill	\$20.00	UWM Field Trip Donation
Milw. School Languages	Riveredge Nature Center, Inc.	\$200.00	Science Donation
Milw. Sign Language School	Action for Healthy Kids	\$300.00	Go Noodle Subscription Support
Milw. Sign Language School	Professional Interpreting Enterprise	\$3,805.35	Volleyball Team Uniforms
Parkside School	Action for Healthy Kids	\$300.00	Nutrition Donation
Parkview School	Roettgers Company Inc.	\$500.00	Math and Science Donation
Riley School	Northwestern Mutual Foundation	\$100.00	General School Supplies
River Trail School	Educators Credit Union	\$500.00	STEM Donation
Riverside High School	Riverside University High School Foundation, Inc.	\$256.73	General School Supplies
Rogers Street Academy	Henry Maier Festival Park	\$2,500.00	Music Program Donation
Ronald Reagan High School	The University of Wisconsin Madison	\$400.00	Field Trip Donation
Ronald Reagan High School	Clement Avenue PTO	\$100.00	Music Program Donation
Ronald Reagan High School	Northwestern Mutual Foundation	\$1,000.00	General School Supplies
Story School	Greater Milwaukee Foundation	\$1,250.00	General School Supplies
Washington High School	Community Baptist Church of Greater Milwaukee	\$600.00	Student Incentives
<i>Total Monetary Donations</i>		<i>\$25,727.74</i>	
<i>Non-Monetary Donations</i>			
Franklin School	Linda's Kids, Inc.	\$30.00	New & Used Pants
Franklin School	Linda's Kids, Inc.	\$30.00	New Winter Gear

Location	Donor	Amount	Gift or Purpose
Goodrich School	Donors Choose	\$293.92	General School Supplies
Goodrich School	Donors Choose	\$511.68	Puzzles & Cases for Classroom
Goodrich School	Donors Choose	\$420.00	Math Teacher Workbooks
Goodrich School	Donors Choose	\$1,022.87	Library Books
Goodrich School	Donors Choose	\$452.05	Kidney Table for Classroom
Goodrich School	Donors Choose	\$309.84	Photo Printer & Ink Cartridge
Goodrich School	Donors Choose	\$320.22	General School Supplies
Goodrich School	Donors Choose	\$320.22	General School Supplies
Goodrich School	Donors Choose	\$386.45	Pet Supplies for Classroom Pet
Goodrich School	Donors Choose	\$413.12	Math Resources for Intervention
Goodrich School	Donors Choose	\$256.72	Books & Resources
Goodrich School	Donors Choose	\$395.00	Books
Goodrich School	Donors Choose	\$257.00	Book Set
Goodrich School	Donors Choose	\$205.15	Books
Goodrich School	Donors Choose	\$355.60	Books
Goodrich School	Donors Choose	\$218.00	Reading Donation
Kilbourn School	Donors Choose	\$398.80	General School Supplies
Kilbourn School	Donors Choose	\$392.34	General School Supplies
Kilbourn School	Donors Choose	\$314.09	General School Supplies
Kluge School	Donors Choose	\$201.78	Magnetic Mazes, Sensory Viewers & Paper
MacDowell Montessori	Donors Choose	\$214.95	Legos
Manitoba School	Donors Choose	\$271.14	General School Supplies
Manitoba School	Donors Choose	\$468.44	Carpet
Manitoba School	Donors Choose	\$352.22	STEM Materials
Manitoba School	Donors Choose	\$353.16	Headphones
Manitoba School	Donors Choose	\$489.14	STEM Bubble Kits
Manitoba School	Donors Choose	\$433.97	STEM Kit/Global Challenge
Manitoba School	Donors Choose	\$363.94	Mobile Standing Desk
Manitoba School	Donors Choose	\$361.81	Pencils, Glue & Folders
Manitoba School	Donors Choose	\$333.49	Science Kit & Owl Pellets
Manitoba School	Donors Choose	\$137.69	Sensory Table & Musical Instruments
Manitoba School	Donors Choose	\$248.41	Books
Manitoba School	Donors Choose	\$365.90	Sticky Easel Pads, Markers & Supplies
Manitoba School	Donors Choose	\$310.13	Novels
Manitoba School	Donors Choose	\$239.42	Read-aloud Books
Meir School	Donors Choose	\$303.60	Books
North Division High School	Donors Choose	\$556.42	Candle-making Supplies
Ronald Reagan High School	Kathleen & Roger Reed	\$275.00	Music Program Donation
Ronald Reagan High School	Donors Choose	\$990.59	Forensic Team Donation
<i>Total Non-Monetary Donations</i>		<i>\$14,574.27</i>	
Total Value for April 2020		\$45,302.01	

Administration's Recommendation

Your Administration recommends that the Board approve the purchases and accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Peterson moved approval of the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None.

* * * * *

(Item 9) Action on Monthly Facilities Matters: FMS Award of Construction Contracts and Material Purchases Recommendation

The contract-award recommendations for the April 2020 Regular board meeting are listed below for your review. Adequate funding is available in the accounts as noted.

Construction Contracts

Green Infrastructure Upgrade

Clement Avenue Elementary School

Prime Contractor

Payne & Dolan, Inc.
W.6380 Design Drive
Greenville, WI 54942

Low Bidder, Base Bid of \$295,000.00, plus \$32,000.00 for Mandatory Alternate Bid #1, for the Outdoor Classroom, plus \$25,000.00 for Mandatory Alternate Bid #2, for the Painted Play Lines, for a total cost of.....\$352,000.00

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	670
Total # of Minorities	108
Total # of Women	49
Required.....	15%
Submitted.....	15.1%
\$ Value.....	\$45,000.00

COIN Participation

Required..... 0%

Student Engagement (required hours)

Paid Employment.....	100
Career-education Activity.....	10

Funds are available for the Green Infrastructure Upgrade project from account code MBM PAG 50 CM ECTS (Project No. 6254). The project start date is scheduled for April 24, 2020, and completion date is August 28, 2020.

Doerfler Elementary School

Prime Contractor

Payne & Dolan, Inc.
W.6380 Design Drive
Greenville, WI 54942

Low Bidder, Base Bid of \$175,000.00, plus \$50,000.00 for Mandatory Alternate #1, for the Outdoor Classroom, for a total cost of.....\$225,000.00

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	670
Total # of Minorities	108
Total # of Women	49
Required.....	15%
Submitted.....	15.8%
\$ Value.....	\$27,500.00

COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	100
Career-education Activity.....	10

Funds are available for the Green Infrastructure Upgrade project from account code MBM PAG 50 DF ECTS (Project No. 6255). The project start date is scheduled for April 24, 2020, and completion date is August 28, 2020.

Westside Academy I

Prime Contractor

Poblocki Paving Corporation
 525 South 116th Street
 West Allis, WI 53214

Low Bidder, Base Bid of \$298,212.00, plus \$63,216.00 for Mandatory Alternate Bid #1, for the Outdoor Classroom, plus \$27,922.00 for Mandatory Alternate Bid #3, for the Front Entrance Improvements, for a total cost of.....\$389,350.00

HUB Participation	
Certified HUB Vendor?	No
Total # of Employees.....	159
Total # of Minorities.....	59
Total # of Women.....	9
Required.....	15%
Submitted.....	15%
\$ Value.....	\$44,775.00

COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	100
Career-education Activity.....	10

Funds are available for the Green Infrastructure Upgrade project from account code MBM PAG 50 WE ECTS (Project No. 6258). The project start date is scheduled for April 24, 2020, and completion date is August 28, 2020.

Room Modifications for Montessori Program — Phase III

Bay View Montessori — Upper Campus

Prime Contractor

Selzer-Ornst Construction Company
 6222 West State Street
 Milwaukee, WI 53213

Low Bidder, Base Bid of \$202,049.00, plus \$45,213.00 for Mandatory Alternate Bid #2, to replace the existing water closets and flush valves, for a total cost of.....\$247,262.00

HUB Participation	
Certified HUB Vendor?	No
Total # of Employees.....	45
Total # of Minorities.....	1
Total # of Women.....	5
Required.....	20%
Submitted.....	56.7%
\$ Value.....	\$115,709.00

COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	100
Career-education Activity.....	10

Funds are available for the Room Modifications & Sinks Installation project from account code FAR 00 RDC HJ ECNC (Project No. 5804). The project start date is scheduled for April 24, 2020, and completion date is August 14, 2020.

Science Room Upgrade

MacDowell Montessori School

Prime Contractor

Burkhart Construction Corporation
P.O. Box 329
Richfield, WI 53076

Low Bidder, Base Bid of.....\$163,000.00

HUB Participation	
Certified HUB Vendor?	No
Total # of Employees	10
Total # of Minorities	2
Total # of Women	5
Required.....	17%
Submitted.....	17.08%
\$ Value.....	\$27,862.00

COIN Participation	
Required.....	0%
Student Engagement (required hours)	
Paid Employment.....	100
Career-education Activity.....	0

Funds are available for the Science Room Upgrade project from account code FAR 00 RDC MC ECNC (Project No. 6164). The project start date is scheduled for April 24, 2020, and completion date is August 7, 2020.

Total construction contract dollars awarded.....	\$1,376,612.00
Total dollars HUB participation	\$260,846.00
% of HUB participation.....	19.56%
% Minority employees within company.....	17.10%
% Women employees within company	6.55%

Material Purchase

Door Hardware

Hamilton High School

Prime Contractor

Anixter International
201 Hansen Court
Wood Dale, IL 60191

Low Bidder, Base Bid of.....\$198,644.43

Funds are available for the Door Hardware project account code FAR 00 MMQ HA ECNC ADA8 (Project No. 2266).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

The item authorizes expenditures for:

Total Construction Contracts Requested.....	\$1,376,612.00
Total Material Purchases Requested	\$198,644.43

Implementation and Assessment Plan

Upon the Board’s approval, the construction contracts and material purchases as summarized above and as provided under separate cover, shall be executed.

Administration’s Recommendation

The Administration recommends that the Board approve the construction contracts and material purchases as provided under separate cover.

Director Báez moved approval of the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

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(Item 10) Action on the Award of Professional Services Contracts

Background

Administration’s Recommendation

The Administration recommends that the Board approve the following professional services contracts:

RFP 1024 Authorization to Enter into an Agreement with Catapult Learning West, LLC; Mainstream Development Educational Group, LLC; and Owners Group, dba Learning Exchange, for Title IA Services to Eligible City of Milwaukee Students Enrolled in Non-Public Schools, Title IIA Professional Development Services, Title IIIA Services, and Title IVA Student Support/Academic Achievement Services to Non-pubic School Personnel

The Administration is requesting authorization to enter into a contract with Catapult Learning West, LLC; Mainstream Development Educational Group, LLC; and Owners Group, dba Learning Exchange, for Title IA, Title IIA, Title IIIA, and Title IVA services.

MPS is required by federal legislation to provide equitable Title IA services to eligible Milwaukee-resident students in non-public schools, Title IIA professional development services for non-public school personnel, Title IIIA services to eligible non-public school students who are English learners, and IVA student support/academic-achievement services to non-public school personnel. Services include supplemental instruction for students who are at risk of failing and/or who are English learners and professional development for educational staff and parental-involvement activities.

These vendors were chosen pursuant to RFP 1024. These contracts will run from July 1, 2020, through June 30, 2021. The contracts may be extended for two additional one-year terms as approved by the Milwaukee Board of School Directors each year.

The contract amounts are based on estimated budget amounts, using a formula determined by federal law and the Wisconsin Department of Public Instruction's guidance. The contracted amount for non-public school services is not to exceed \$23,789,685.25 and is available through the following budget codes for the following third-party providers:

Catapult Learning West, LLC

GOE-0-I-1N1-1S-ECTV0000 (Instructional Services — Title IA).....	\$ 9,028,937.80
PRT-0-S-1N1-1S-ECTS0000 (Family Engagement Services — Title IA).....	\$ 79,742.48
MSS-0-S-T21-1S-ECTS0000 (Contract Services — Title IIA)	\$ 1,013,832.01
GOE-0-I-T31-1S-ECTS0000 (Contract Services — Title IIIA).....	\$ 273,525.00
MSS-0-S-4B1-1S-ECTS0000 (Contract Services — Title IVA).....	\$ 683,706.09
Total Not to Exceed	<u>\$ 11,079,743.38</u>

Mainstream Development Educational Group, LLC.

GOE-0-I-1N1-1S-ECTV0000 (Instructional Services — Title IA).....	\$ 1,740,052.25
PRT-0-S-1N1-1S-ECTS0000 (Family Engagement Services — Title IA).....	\$ 15,367.93
MSS-0-S-T21-1S-ECTS0000 (Contract Services — Title IIA)	\$ 143,513.77
MSS-0-S-4B1-1S-ECTS0000 (Contract Services — Title IVA).....	\$ 96,782.54
Total Not to Exceed	<u>\$ 1,995,716.49</u>

Owners Group, dba Learning Exchange

GOE-0-I-1N1-1S-ECTV0000 (Instructional Services — Title IA).....	\$ 8,699,382.45
PRT-0-S-1N1-1S-ECTS0000 (Family Engagement Services — Title IA).....	\$ 76,831.91
MSS-0-S-T21-1S-ECTS0000 (Contract Services — Title IIA)	\$ 1,017,927.81
GOE-0-I-T31-1S-ECTS0000 (Contract Services — Title IIIA).....	\$ 233,615.00
MSS-0-S-4B1-1S-ECTS0000 (Contract Services — Title IVA).....	\$ 686,468.21
Total Not to Exceed	<u>\$ 10,714,225.38</u>

Catapult Learning West, LLC

Prime Contractor's Information

Total # of Employees	5,700
Total # of Minorities	2,249
Total # of Women	3,644

HUB Participation

Certified HUB Vendor?	No
Required.....	20%
Proposed	20%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment.....	600
Student Career-awareness Commitment	10

Mainstream Development Educational Group, LLC

Prime Contractor's Information

Total # of Employees	150
Total # of Minorities	125
Total # of Women	135

HUB Participation

Certified HUB Vendor?	Yes
Required.....	20%
Proposed	20%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	600
Student Career-awareness Commitment	10

RFP 931 Authorization to Extend a Contract with Johnson Controls Fire Protection LP, formerly known as SimplexGrinnell, LP, for Video Surveillance System Components and Installation

The Administration is requesting authorization to extend the contract with Johnson Controls Fire Protection LP, (“JCI”) formerly known as SimplexGrinnell, LP, to provide video surveillance system components and installation to all MPS schools and buildings.

JCI will assist MPS in the design, installation, and configuration of an enterprise-wide IP-based video surveillance system and associated components, including video recording devices, cameras, video monitors, and video-management software. JCI will also provide MPS with ongoing support and maintenance of equipment installed pursuant to this blanket contract.

Contractor was chosen pursuant to RFP 931. The original term of the contract was for three years. The contract provided for two one-year options to extend if certain performance metrics were met. JCI has met the performance metrics codified in the contract; therefore, MPS is exercising the first option to extend the contract.

This contract extension will run from May 1, 2020, through April 30, 2021. The total cost of the contract in this extension year will not exceed \$1,750,000.

Budget Code: Varies by location ordering goods\$1,750,000

Johnson Controls Fire Protection, LP

HUB Participation	
Required.....	5%
Proposed	5.8%
\$ Value.....	\$193,350

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment.....	400
Student Career-awareness Commitment	10

RFP 982 Authorization to Extend a Contract with Renaissance Learning, Inc., for Universal Screening Assessment

The Administration is requesting authorization to extend a contract with Renaissance Learning, Inc., (“Renaissance”) for STAR 360 universal screening for students in K5-12 (optional K4). Renaissance provides assessments in early literacy, reading, and math. Norm-referenced assessments are available in English for early literacy, reading, and math. User-norm assessments are available in Spanish (grades K-8) for early literacy, reading, and math. MPS will be part of a pilot/field test for grades 9-12 Spanish, reading, and math. All STAR 360 assessments are aligned to the Common Core State Standards. STAR 360 may also be utilized as a progress-monitoring tool for students in Tier 2 interventions at no additional cost.

Contractor was chosen pursuant to RFP 982, which closed on May 8, 2018. The original contract provided for two one-year options to extend if certain performance metrics were met. The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the second, and final, option year for the contract.

The contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this second extension year will not exceed \$720,000.

Budget Code: SYS-0-0-AMT-RH-ECTS (Assessment Systemology — Contract Services)\$720,000

Renaissance Learning, Inc.

Prime Contractor’s Information	
Total # of Employees	1,000
Total # of Minorities	112
Total # of Women	603
HUB Participation	
Certified HUB Contractor?	No
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	200
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director Herndon moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 8.
- Recusal — Director O’Halloran — 1.
- Noes — None.

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(Item 11) Action on the Award of Exception-to-Bid Contracts

Administration’s Recommendation

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Issue a Purchase Order to Houghton Mifflin Harcourt Publishing Company for English Curriculum Licenses

The Administration is requesting authorization to issue a purchase order to Houghton Mifflin Harcourt Publishing Company (“HMH”) to purchase licenses for HMH’s and ThinkCentral (K-5) for use throughout the district. These are the digital resources for the current MPS Board adopted literacy instructional resources. These online digital resources are needed to continue implementation of “Journeys” which was previously

adopted by MPS and remain part of the classroom curriculum. The digital resources will allow access to all components of the program for all teachers and students, and allows for specialized use of adaptive technology (i.e., audio text, enlarged or enhanced text, etc.). Additionally, students can take online assessments, view digital resources that accompany the program, and have access to all leveled readers. Teachers can use the digital resources for large group settings, use online assessments and obtain standards aligned reports indicating student achievement.

The agreement must be extended to maintain continued access to resources until a new English Language Arts adoption can occur. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The licensing period will be from August 1, 2020, through July 31, 2021. The total cost will not exceed \$156,480.

Budget Code: GEN-0-0-INV-DW-ECTS (Curriculum and Instruction — Contract Services)\$156,480

Houghton Mifflin Harcourt Publishing Company

HUB participation
Required.....N/A
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment.....0
Student Career-awareness Commitment.....0

Exception Authorization to Issue a Purchase Order to Learning A-Z, LLC, for Online Resource Licenses

The Administration is requesting authorization to issue a purchase order, on the basis of continuity, to Learning A-Z, LLC, for 3,580 online resource licenses for the following products: Reading A-Z, RAZ-Kids (RAZ Plus), Science A-Z, Vocabulary A-Z, and Headsprout. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

Learning A-Z resources (Reading A-Z, RAZ-Kids/RAZ Plus, Science A-Z, Vocabulary A-Z, and Headsprout) are impactful for a broad range of students, encompass best practices in education, and support key instructional elements such as the Wisconsin Common Core State Standards (CCSS), differentiated instruction, personalized learning, and tiered instruction. Learning A-Z addresses these key instructional resources for the district to save teachers time and to increase students' performance.

Reading A-Z provides differentiated reading instruction during all parts of the instructional block to supplement and to align to adopted resources; differentiated leveled practice to support independent work for all learners; differentiated homework practice that motivates and builds better readers and writers; and progress-monitoring tools for teachers to monitor students' achievement and to plan for explicit small-group instruction.

Raz-Kids is an award-winning resource that provides a library of differentiated books at 29 levels of difficulty which students use to practice reading in school, at home, or on the go. Digital and mobile access means that students get the personalized reading practice they need anytime, anywhere. And with easy-to-use online controls, teachers can quickly manage and track their students' reading progress in a matter of minutes. It provides meaningful online reading practice on computers and mobile devices with hundreds of leveled books and corresponding quizzes offered at 29 levels of reading difficulty. Raz-Kids encourages close reading skills and the reading and writing connection with interactive tools and constructed-response quiz questions. Raz-Kids makes practicing reading fun with the engaging Kids A-Z eLearning environment, which includes built-in motivational rewards and allows parents, students, and teachers to easily track individual and class-wide progress with digital reports.

Science A-Z provides embedded literacy in the content-area classroom science instruction and provides content-area teachers with differentiated resources to provide instruction and to reinforce literacy skills and strategies that are effective for their subject areas to have students read like subject-area experts.

Vocabulary A-Z provides differentiated vocabulary and word-work instruction during the small-group teacher-led reading group that aligns to adopted resources. It also provides differentiated vocabulary and word-work leveled practice for independent work at the vocabulary and word-work literacy work station.

The license period will be from July 15, 2020, through July 15, 2021. Included with the cost of the licenses are onsite and webinar trainings, as needed.

The total cost of this purchase will not exceed \$937,078.

Budget Code: GEN-0-0-INV-DW-ENTB (Instructional Resources — Non-textbooks).....\$937,078

Learning A-Z, LLC

HUB Participation

Required.....	0%
Proposed	0%
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Exception Authorization to Issue Purchase Orders to the US Postmaster and to the US Postal Service for Meter Postage

The Administration is requesting authorization to issue purchase orders to the US Postmaster and to the US Postal Service (USPS) for meter postage throughout the 2020-21 fiscal year.

The US Postmaster’s meter postage is used to fund MPS’s permit imprint, which is a preprint that is overlaid on district mailings and referenced at USPS facilities when weighing and delivering. USPS meter postage is used to fund internal mailroom equipment when MPS weighs and meters mail being processed for distribution.

The exception from the requirement of a competitive procurement process for these purchases have been granted on the basis that the goods have no available product alternatives and are one-of-a-kind (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of goods purchased from USPS will not exceed \$400,000. The total cost of goods purchased from the US Postmaster will not exceed \$221,000.

Budget Code: MAL-00-MAL-MM-EPST (Mailroom — Postage)\$621,000

Exception Authorization to Renew Virtual Library Services Subscriptions with Various Vendors

The Administration is requesting authorization to purchase one-year renewal subscriptions for district-wide virtual-library services. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)). The current virtual-library databases offer continuity in the District’s overall plan to invest in library staffing and technology and continue to be a core resource for the library skills (research and inquiry) curriculum. Digital resources allow students to engage in research/inquiry to investigate topics and provide experiences for self-directed, real- life investigations.

These purchases will be paid for with Common School Funds. The Common School Fund provides annual library-aid support to all Wisconsin public school districts. Each district must spend its total library-aid allocation for appropriate library materials by June 30 of that same year. Digital, video-streamed, or web-based resources are earmarked materials that support the school library media program.

The District’s collection of digital resources provides equity to all MPS sites. Additionally, full access to all databases is available from home on a 24/7 basis. On-site and online professional development is available to all MPS educators for all resources. The databases’ renewal costs are outlined below:

Vendor	Products	Subscription Period	Area of Focus	Amount
BrainPOP	BP, JR, ELL, Espanol, Creative Coding	Sept. 22, 2020-Sept. 21, 2021	K4-12	\$286,665.75
Defined Learning	Defined STEM	July 31, 2020-July 31, 2021	K-12	\$277,860.00
Discovery Education	DE Curriculum Services (Streaming)	July 1, 2020-June 30, 2021	K4-12	\$364,912.00
Flocabulary	Flocabulary	August 1, 2019-August 2, 2020	K4-12	\$123,042.00
Follett	Library Manager	August 30, 2020-August 31, 2021	K4-12	\$151,672.74
Follett	Resource Manager	August 30, 2020-August 31, 2021	K4-12	\$52,845.01
Capstone	Pebble Go	June 30, 2020-June 29, 2021	K4-3	\$122,560.65
Cengage Learning	Biography in Context, Research in Context, Opposing Viewpoints in Context	June 30, 2020-June 29, 2021	7-12	\$ 89,210.25
OverDrive	Digital Library, eBooks, Video, and Audio	August 1, 2020-August 1, 2021	K-12	\$70,000.00
Proquest	SIRS Discoverer/SIRS Issues Researcher	August 1, 2020-July 31, 2021	6-12	\$21,927.46
Proquest	Culture Grams Online	July 1, 2020-June 30, 2021	3-12	\$57,416.32
Texthelp, Inc.	Read & Write Google/Snapverter	August 1, 2020-August 1, 2021	K4-12	\$113,064.66
World Book Inc.	Digital Subscription	July 30, 2020-July 1, 2021	K4-12	\$ 35,078.00
Xello {Career Cruising}	CCSpark	Oct. 1, 2020-Sept. 30, 2021	K-12	\$52,500.00

The renewal for Follett’s Destiny Resource Manager will be paid with textbook funds, and the total cost will not exceed \$52,845.01.

The subscription renewals (including Follett’s Destiny Library Manager) will be paid for with Common School Funds and textbook funds, and the total cost of subscription services will not exceed \$1,818,754.84.

Budget Codes: SLB-0S-CSF-DW-ESWR (School Library — Non-textbooks).....\$1,765,809.83
 GEN-00-INV-DW-ETXB (Textbook Funds — Resource Manager)\$52,845.01

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director Phillips moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

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(Item 12) Reports of the Board's Delegates

The Board received the monthly report of the Board's delegate to the District Advisory Council (DAC).

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(Item 13) Monthly Report of the President of the Milwaukee Board of School Directors

Below is a summary of the activities in which the President engaged on behalf of the Board during the preceding month.

1. I took part in two virtual meetings of the Milwaukee Library Board.
2. I visited Riverside High School three times on election day to give support to voters waiting in line and to take photographs of their courage.
3. I spoke daily with the Superintendent on the status of the lunch and breakfast program, virtual learning, senior graduation, credit recovery, and much more.
4. The One Milwaukee work team met weekly to bring back proposals to our participating governmental entities. These are meant to be short-term and long-term.

a. WiFi Access for Students and Schools

Dr. Posley proposed a project based on work being done in Columbus, Ohio, where the City, County, and school district came together to provide WiFi hotspots for students and schools to do virtual learning and classrooms, professional development and school operations. (See <https://www.govtech.com/network/Coronavirus-Ohio-Schools-Spend-50K-on-Wireless-Data.html>)

The work team agree to take-on the goal of providing students with WiFi throughout the City during school-day hours. Initial options include deployment of mobile WiFi via

- underutilized City vehicles;
- County buses;
- MPS vehicles;
- libraries' WiFi infrastructure; and
- City, County, and MPS buildings.

There is potential to leverage this immediate intervention into a plan for sustained access and opportunity in the long term.

b. Federal Stimulus Resources

How can we access?

What are leverage opportunities to do joint work?

One Milwaukee will coordinate information from the City, County and MPS on plans for deployment of resources with potential proposals for coordination of implementation.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Statement**

Board Rule 1.17, President's Duties and Powers; *Ex officio* Membership

Fiscal Impact Statement

NA

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COMMUNICATIONS, PETITIONS, AND RESOLUTIONS

As this was the last meeting of the current board year, any communications, petitions, and resolutions were held over for referral at the Board's annual Organizational Meeting scheduled to be held on Tuesday, April 28, 2020.

The Board adjourned at 11:44 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

