



ESSER-Funded Tutoring

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Mr. Eduardo Galván *Interim Superintendent*



ESSER-Funded Tutoring

Presenters

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Strategic Plan Driving Our Mission



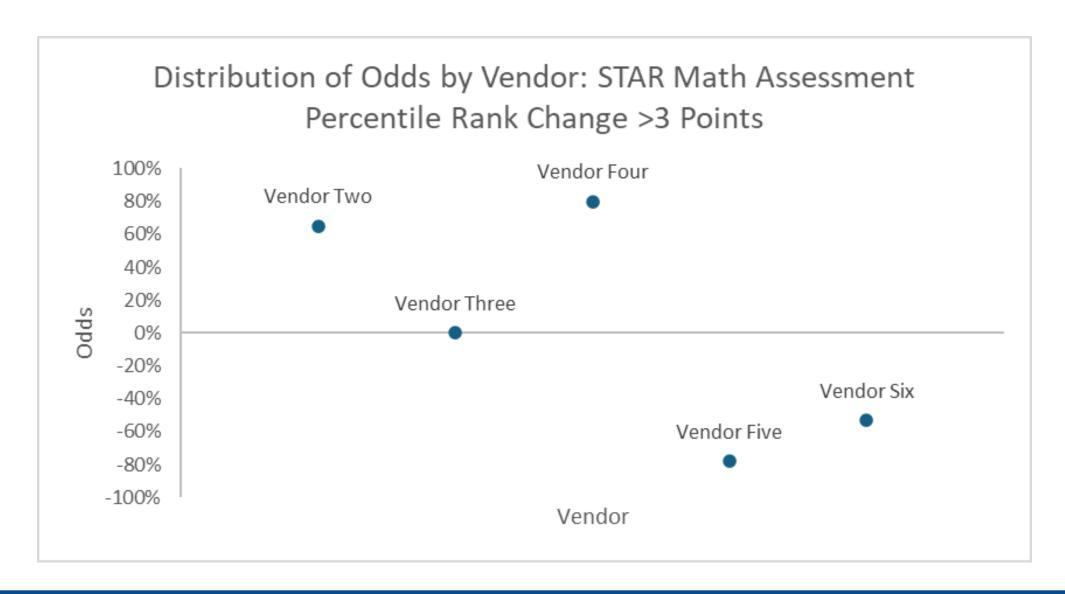
Five Priorities for Success



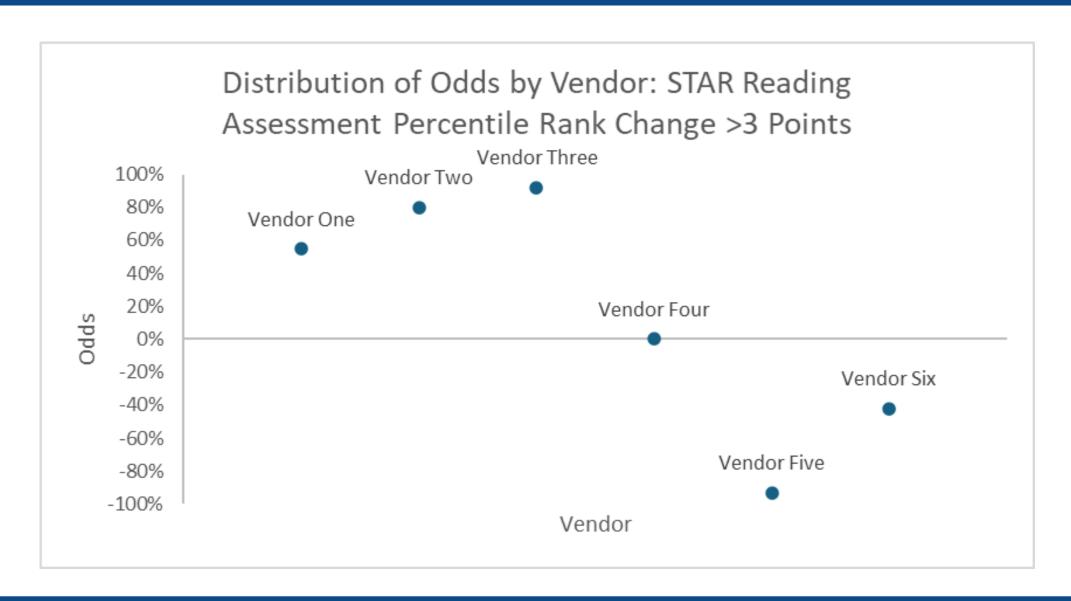
ESSER-Funded Tutoring Evaluation

- Tutoring was selected to address learning loss
 - Reading K–grade 3
 - Math grades 9–12
- Elements of ESSER-funded tutoring RFP were based on research
- Six driving research questions were identified
- Regression test in multiple iterations was used

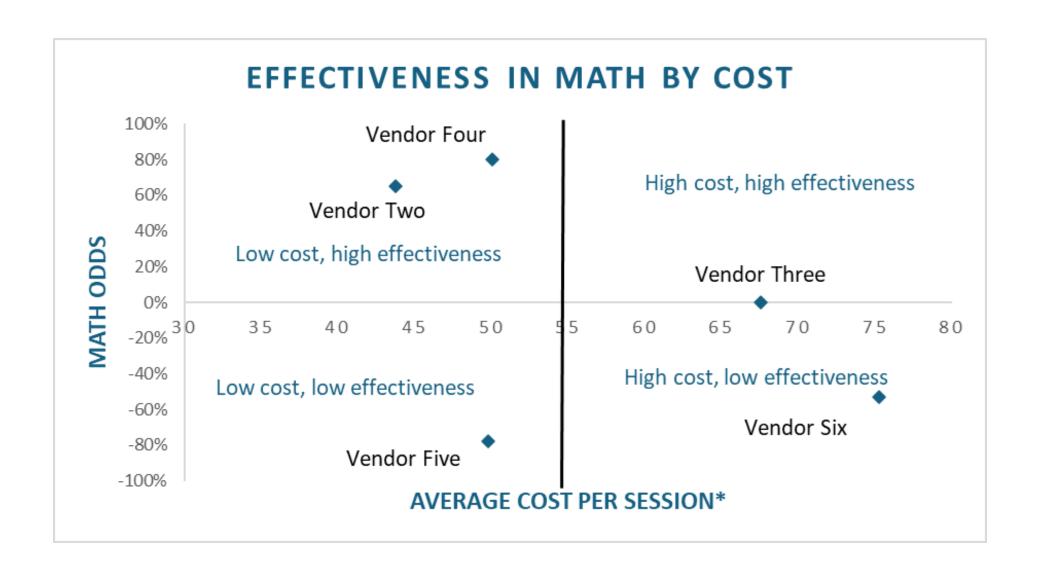
Math



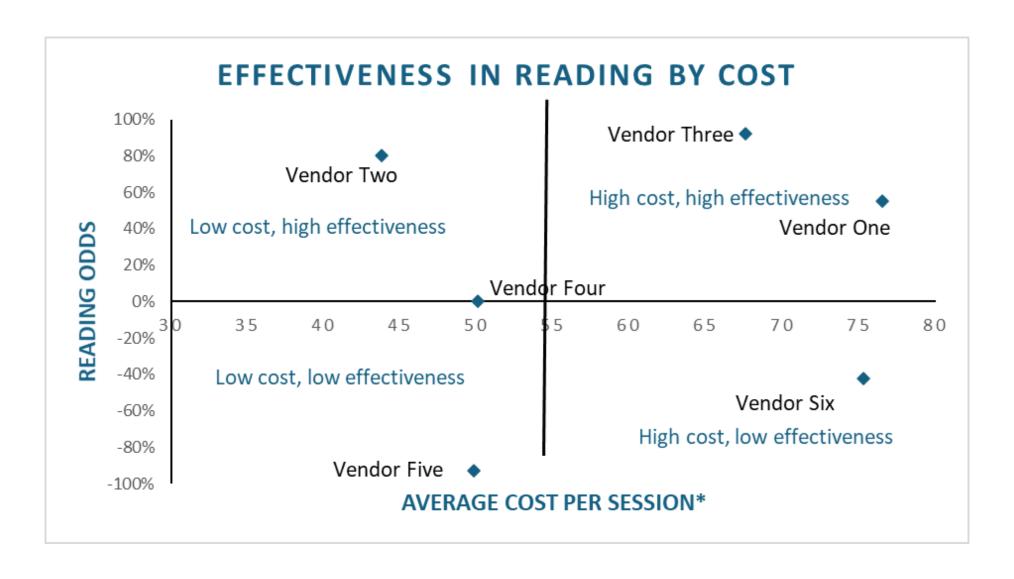
Reading



Cost and Impact



Cost and Impact



Conclusions

- Limitations of evaluation
- Conclusion
 - Use of ESSER funding to provide in-school tutoring services to students significantly improved the students' chances of improving:
 - Star test performance
 - Attendance rates
 - Course passing rates
- Additional evaluation questions

