

PBIS Strategic Planning Alignment Worksheet

Project/Pathway/ Professional Learning	Alignment to Strategic Plan Initiative	Description of Quality Implementation	How Do You Measure Implementation?	How Do You Measure Impact on Students?
<p>Positive Behavioral Interventions and Supports (PBIS)</p> <p>EBIS: Implement School-wide Positive Behavioral Interventions and Supports</p> <p>Contact: Lisa Salva, PBIS Supervisor salvall@milwaukee.k12.wi.us Phone: 414-773-9833</p> <p>Alicia Miranda, PBIS Coach East Region mirandam@milwaukee.k12.wi.us Phone: 414-475-8030</p> <p>Gayle Mahan, PBIS Coach Northwest Region walkergm@milwaukee.k12.wi.us Phone: 414-475-8010</p> <p>Jenna Chenow, PBIS Coach High School Region chenowjr@milwaukee.k12.wi.us Phone: 414-475-8982</p> <p>Michelle Patten Ruegg, PBIS Coach Central Region pattenmm@milwaukee.k12.wi.us Phone: 414-475-8326</p> <p>Danielle Dunham, PBIS Coach Southwest Region</p>	<p>Student Achievement</p> <ul style="list-style-type: none"> Students will feel emotionally and physically safe in school, and all classrooms will be inclusive for all students (e.g., race/ethnicity, special needs, gender). <p>Graduation and Postsecondary Readiness</p> <ul style="list-style-type: none"> All students will be confident in their abilities to be successful in education, work, or the military. 	<p>Relationships between adults, students, and classroom communities are seen multiple times a day, and school meets ACCOMPLISHED level on rubric (e.g., using names, appropriate body language, vocal tone, facial expression to demonstrate interest).</p> <p>A Guide for Building Relationships</p> <p>Produce evidence that teachers co-created expectations, procedures, and agreement and that school meets ACCOMPLISHED level on rubric.</p> <p>Produce evidence that the expectations, procedures, and agreements are implemented daily through teaching and that school meets ACCOMPLISHED level on rubric.</p> <p>Produce evidence of systems that students use to hold themselves and others accountable for positive</p>	<p>Tiered Fidelity Inventory (TFI)</p> <p>Classroom PBIS Tier 1 Walkthrough Rubric</p> <p>Matrix posted and used by 80% of staff</p> <p>80% of staff indicating behavior lessons in their schedule or lesson plans</p> <p>Accountability system used by 80% of staff</p>	<p>Increased student attitudes and efficacy about school (ESCC and YRBS)</p> <p>Improved teacher attitudes and efficacy (ESCC)</p> <p>Decreased office referrals (District Dashboard)</p> <p>Decreased suspensions (District Dashboard)</p> <p>Increased alternatives to suspension (District Dashboard)</p> <p>Improved attendance (District Dashboard)</p>



<p>dunhamdm@milwaukee.k12.wi.us Phone: 414-252-0258</p>		<p>behavior and that school meets ACCOMPLISHED level on rubric.</p> <p>Produce various examples of students being acknowledged for positive behavior and recognized daily for their worth and of school meeting ACCOMPLISHED level on rubric.</p>	<p>80% of adults using school acknowledgment system 80% of the time</p>	
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