



August 9, 2024

Ms. Bridget Shock  
Contracted School Services  
Milwaukee Public Schools  
5225 West Vliet Street  
Milwaukee, Wisconsin 53208

Dear Bridget,

This letter serves as notification that Next Door intends to apply for a renewal of our charter contract with Milwaukee Public Schools. We believe the partnership between Next Door and Milwaukee Public Schools is significant to our students and families and benefits both of our organizations. Additionally, our joint goals and objectives provide Milwaukee families strong systems of support, pointing towards more effective educational outcomes for our children.

Please let me know if you need further information or have any questions, at 414-850-1789 or [hgrams@nextdoormke.org](mailto:hgrams@nextdoormke.org) .

Sincerely,

Heather Mehring Grams  
President



**Next Door**  
**MPS Charter Application**  
**August 30, 2024**



**SCHOOL PROFILE:**

Locations:

2545 N. 29<sup>th</sup> Street  
Milwaukee, WI 53210

5310 W. Capitol Drive  
Milwaukee, WI 53216

Mission: Next Door supports the intellectual, physical, and emotional development of children by partnering with their families for success in school and the community.

School Leaders:

Next Door 29<sup>th</sup> Street: Jenna Heinen  
Next Door Capitol Drive: Latrease Whitley

Year MPS Charter opened: 2004

Grades served: K4

**ENROLLMENT INFORMATION:**

Maximum Authorized Enrollment: 140 FTE  
Number of students who left the current school year: 4  
Demographics for currently enrolled students: (122 total students)

Last Application Data is below:

Subgroup Population	Number of Students Capitol Drive	Number of Students 29 <sup>th</sup>	Total	% of Student Body
African American	70	49	119	97.5%
Asian	0	0	0	0%
Hispanic	1	5	6	5%
White	0	0	0	0%
Other	1	2	3	2.4%
Students with Disabilities	16	12	28	22.9%
English Language Learners	0	2	2	1.6%
Economically Disadvantaged	66	47	113	92%

\*Some families identify as Hispanic and are also another race.

## **I. Response to Current Charter School Performance**

### **A. Academic Performance**

#### ***1. Provide a description of how the school has been faithful in implementing its educational program outlined in the charter proposal.***

The Next Door (ND) Charter School offers a comprehensive educational programming to children with a focus on tailored academics and teaching strategies, as well as strategies to support social-emotional development. Our on-site teams of Family Advocates and Student Support Services (at both locations) are foundational components of our school's overall approach to school readiness. The ND Charter School requires that students complete health screenings every year; including screenings for vision, hearing, lead, blood pressure, height, weight, lead levels, and hemoglobin. The school is child-centered and family focused.

These supports encourage education-based relationships, while strengthening the social competency of students. ND's approach seeks to strengthen children's reciprocal relationships with other children, family, teachers, society, and the school environment – aimed to ultimately close the persistent achievement gap experienced by minority, urban students across the nation. ND has created a school climate where students and their families feel welcomed and supported to reach their full potential. ND believes that by northing children in their earliest years and instilling the academic and social-emotional skills necessary for school readiness, all of our children will enter the form school system prepared to learn, grow, and thrive.

The Charter School offers full-day K4 classes – a program designed to minimize daily transitions for students and to offer a needed solution for working parents. 97% of our students identify as African American, 1.2% Asian, and 5.7% Hispanic. Currently, 27% of our K4 students receive services for one or more diagnosed disabilities. Classrooms for the Charter School are located at the same sites as ND's Early Head Start and Head Start programs. This approach aligns with a birth-to-school continuum to ensure school readiness.

Next Door Charter School believes that the quality of the teacher is the key to the quality of programming within the classroom. The school seeks to create a "learning community" among staff and encourages interdisciplinary teams to collaborate as a way to best serve students and families. Charter School teachers and instructional coaches for a Community of Practice and participate in Collaborative Curriculum meetings, sharing strategies and lesson plans, to problem solve, review data, and collaborate at the peer-to-peer level. Reflective practice is conducted by supervisors with teaching teams to enhance teacher capacity and to improve classroom practices and students outcomes. Reflective practice allows staff to consider the impact of their behaviors and decisions on student outcomes. Each teacher creates an annual professional development plan with his or her supervisor, and progress is monitored throughout the year.

A Director of Educational Services, Instructional Coaches, Education Managers, and Site Directors form the Education Team at the Charter School – all under the guidance of our Deputy Director of Early Childhood Education. Collectively, they work with our ND Charter teaching teams to implement a research-based, developmentally appropriate curriculum, using best teaching practices. Through a process of ongoing training, technical assistance, and data analysis, the Education Team helps teachers tailor lesson plans, analyze teaching practices based on classroom and student data, and improve overall program, classroom, and individual level outcomes. The curriculum is continually adapted, based upon data analysis to ensure it is meeting the needs of the children served by ND. The Education Team also works closely with ND leadership staff to aggregate and present data, aligning ND educational practices and assessments with state and national standards.

Next Door is committed to academic excellence for Milwaukee’s children. The agency’s robust early childhood education programs and services extend to the ND K4 Charter classrooms, providing continuity of care through seamless transitions for children and families. The ND Charter School utilizes a thorough data collection and analysis process. ND provides comprehensive support to families, as each family is assigned to a Family Advocate to ensure they have the necessary resources to facilitate their children’s successes. Our organization offers extensive opportunities for parent and family engagement, because at Next Door, the entire family is a part of a child’s life in school.

As evidenced in the attached link to our PAAR scores, School Readiness Goals, and School Improvement Plan, Next Door effectively met our determined measurable goals and objectives during the time of our previous contract terms. Our students score high in achievement and growth, demonstrating progress made toward effectively meeting academic outcomes. See the section below for a more specific summary of the results.

***2. Explain how the school has met goals and measurable objectives during the term of this contract. Highlight growth in student achievement and provide evidence of how the school is making progress towards meeting its academic outcome.***

Next Door upheld our commitment to academic excellence and meeting early childhood standards as outlined by the charter proposal by reallocating the necessary resources toward hiring additional support teachers and supplemental resources for classrooms, implementing quality evidence based curriculum and establishing a productive academic and behavioral intervention system that has resulted in student growth and development. We outlined our professional development plans in our yearly TTA (Technical and Training Assistance Plan) and showed alignment with our school goals in the SIP (School Improvement Plan). Our assessment program includes formative and benchmark assessments and is comprehensive, providing measurable feedback to advance our school goals. Our PAAR has documented School Readiness of our children through the Brigance and Bridges assessments for literacy and mathematics, from the prior academic years, to the most recent one. We have made our academic targets for our Charter in the last three years, which is noted in our PAAR reports. We believe our dedication to language, literacy and behavioral supports during and post COVID era has really made a

significant difference. We also collect consistent data around classroom climate, teacher learning, early writing (4K), all child development domains and family engagement and satisfaction, and offer data informed practice-based coaching for every teacher.

Attendance in the last few years has risen as well, further advancing Next Door's mission as outlined in the contract to support early childhood education in the community and to ameliorate COVID effects. The rise in attendance at Next Door in the last few years has exceeded initial projections of nation-wide post-pandemic returns. Our most recent attendance results for 2023-24 include a rate of 84.7% which is an increase of the previous year by 2.3% and an increase since 2021-2022 school year of 3.9% overall. Although happy to see this increase, we will continue to work deeply around the issue of attendance as a critical factor in student learning.

Our School Readiness Reports document our students' growth according to our assessment results and our program goals.

See our supplemental documents for our most recent years of PAAR, our School Readiness Report, and our School Improvement Plan. Highlights of the results are noted above.

## **B. Financial Performance**

### ***1. Explain how the school has met its financial performance standards. Describe how the school is financially sound.***

Next Door is a financially sound, budget conscious organization. One of the main foundations of our new strategic plan is continued emphasis and attention to ensuring "Responsible Stewardship of Financial Resources"; particularly following the impact of peak Covid years. Covid initiated years of both insecure resources and additional government allocations for organizations nationwide; while those additional funds are now decreasing in size or altogether. Adjustments must be made to current financials, as well as in regards to financial forecasting.

In accordance with OMB Uniform Grant Guidance, Next Door maintains a financial management system that provides accurate and complete disclosure of the financial activities of each grant. As a low risk auditee, the agency has written policies and procedures for determining what is allowable, may be allocated, and is reasonable in cost, in accordance with the provisions of the Federal cost principles and the conditions of each grant award. Annual budgets are developed on a modified accrual basis with input from department directors. Budgets are designed and prepared to direct the most efficient and prudent use of the agency's financial and program resources.

Budgets are presented to the ND Board of Directors for final approval. Program expenditures are made based on continual monitoring by the department directors and the Fiscal team. Financial reports comparing actual revenue and expense with budgeted amounts are reviewed by the Finance and Administration Committee on a monthly basis. The Fiscal department prepares and submits financial reports as required by the grant award document on a timely basis. Preparation

of these reports is the responsibility of the Finance Director, subject to review and approval by the President, VP of Finance, and the Finance and Administration Committee.

As indicated in Next Door’s audits (attached via links to the Appendix, below), Next Door is financially sound due to careful management and responsibly stewards our funding. Please see Next Door’s Financial Audits as supplemental documentation.

See Next Door’s 3-Year Financial Forecast, directly below:

**Next Door Charter School Forecast**

Description	Project Year 1: 7/2024-6/2025	Project Year 2: 7/2025-6/2026	Project Year 3 and Beyond
<b>REVENUE</b>			
Charter School Revenue	754,697	773,564	795,998
Fee for Service (Medicaid)	6,289	6,446	6,633
Child Care Revenue	65,539	67,178	69,126
Other income	296,108	303,511	311,480
<b>Total Revenue</b>	<b>1,122,632</b>	<b>1,150,698</b>	<b>1,183,236</b>
<b>EXPENSES</b>			
Salaries and wages	267,196	273,876	281,818
Fringe benefits	77,416	79,351	81,652
Recruitment	267	273	281
Supplies	8,818	9,039	9,301
Program Activities	2,616	2,681	2,759
Contractual	23,805	24,400	25,108
Training	342	350	361
Printing / Postage	1,842	1,888	1,942
Telephone	2,073	2,125	2,186
Dues and subscriptions	2,304	2,361	2,430
Occupancy	124,459	127,571	131,270
Educational Services	314,084	321,936	331,273
Support Services	194,564	199,428	205,212
Other	790	809	
Indirect Expense	102,057	104,609	107,643
<b>Total Expenses</b>	<b>1,122,632</b>	<b>1,150,698</b>	<b>1,183,236</b>
<b>CHANGE IN NET ASSETS</b>	<b>0</b>	<b>0</b>	<b>0</b>

**C. Organizational Performance**

*1. Illustrate how the school has a well-functioning organizational structure. Include pertinent information about parental involvement, staffing, health and safety, school enrollment,*

***discipline guidelines, and school facilities. Describe how the community partnerships have impacted students.***

Next Door has served the Milwaukee community for over 50 years. Our focus has evolved over the years, and our mission today is to support the intellectual, physical, and emotional development of children by partnering with their families for success in school and the community. Next Door believes the first five years, between the ages of 0-5, set the foundation for future educational opportunities and academic success. Our early education services start with the expectant mother. We provide home visiting services to support the birth of a healthy baby; a support that can continue through home visiting until the child is ready to enter Kindergarten. Or, a family may choose to enroll their baby as young as six weeks old in one of Next Door's center-based programs, which services children through their K4 year.

Next Door has a great many community partnerships; all aimed to support our students' educational opportunities and access to resources needed to live a healthy life. Some resources serve to train and educate our staff, while others support parents where gaps exist in helping meet their children's needs.

Our community partners include, but are not limited to:

- Educare (national) Learning Network
- Office of Head Start
- Milwaukee Public Schools
- University of WI – Milwaukee
- Marquette University
- MATC
- Medical College of Wisconsin
- Children's Hospital of Wisconsin
- African American Breastfeeding Network
- DentaMed Dental Clinic
- Aurora Healthcare
- Ignite
- Next Steps Clinic
- Leading Men Fellows
- Literacy Lab
- Marquette 414 Fellows
- Fatherhood Initiative

***2. Provide evidence that parents and students are satisfied with the school.***

Families are surveyed for satisfaction with the school via multiple platforms.

Our NAC Accreditation process calls for this data, which is included below in the link to our Appendix, reflecting those results.

Additionally, Next Door also created our own separate survey for families. Our results can be found in the supplemental documentation, but ultimately point to high parent engagement and satisfaction, with scores to the questions positive and favorable, with 4.5/5 above ratings. This sampling was from our 29<sup>th</sup> Street location, taken from mid-year, 2023-2024.

NAC Family Satisfaction Survey results can also be found in the supplemental materials and reveal the same high level of satisfaction reported among parents and families.



Next Door scored high in all areas of the *23-24 Midyear Family Satisfaction Survey*, which asks parents everything from whether the ND team helps them establish and reach personal family goals, to whether families feel themselves treated as an equal partner in their children's education, to feeling cared for as a family, to receiving communication that supports them in understanding their children's development, to satisfaction with the quality of services they receive at Next Door. Again, see survey above to view those results, linked to Appendix.

In regards to providing more specific examples of how we support Next Door families, every child receives a visit from staff working with their children twice per year so our staff can visit and conduct two in-person home visits, in order to learn about their students, their students' lives, and their students' families.

There are monthly Family Engagement thematic days that all parents and caregivers are invited to – and are well attended.

Parent Meetings are held monthly, which are well attended and provide helpful information to parents about their children's development, ways to be involved in their children's education, and other applicable topics.

Parents comprise our Policy Council, which sits at the same level as the Board of Directors, ensuring parents are well informed on topics, that power of decision-making is shared among invested families and our staff, and that parents experience being part of the body making decisions for the organization.

One change that was made this year to our Parent-Teacher conference schedule is that they are now held within the schedule, across a full day. This allows for more time with families to discuss strengths, developmental readiness, and any challenges.

As evidenced by our Parent and Family Surveys, parents very much feel a part of their children's educational experience at Next Door.

***3. Demonstrate that the school has an active and effective school governance structure. Provide examples and explain.***

Next Door's governing body is the Board of Directors, comprised of 24 community leaders. The Board includes a number of members from top corporations (many of them national), who are high-level managers covering a broad spectrum of key organizational functions. Overall oversight of program and fiscal operations is provided by the Board and our Board Committees. The Committee structure, as outlined in the Appendix attachments, directly below, is designed to cover every aspect of organizational operations. Staff for each committee prepare reports covering its area of oversight for each meeting. The reports include ongoing monitoring results, data on School Readiness Goals, and other information to guide decisions.

One area of focus is our Board composition, creating more spots for community leaders and those knowledgeable in early childhood education and specialties.

Our Policy Council is another governing entity of Next Door, comprised of parents from the school. Any parents are welcome to join the council, and some parents run and are voted to offices and positions.

The Board of Directors and the Policy Council are trained annually in program and charter school governance, the Head Start Program Performance Standards and Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) policies and standards. Next Door is committed to developing the skills and knowledge of the Policy Council. The Policy Council is included in planning and decision-making through the following roles and responsibilities:

Representation on Board of Directors: The Policy Council appoints two representations to serve as non-voting members on the Board. They provide input, and they bring back information discussed at the Board meeting to the full Policy Council.

Agency Policies: The Policy Council reviews and advises on all new and revised policies prior to Board review and approval.

Funding Applications: The Policy Council must review and approve all major funding applications prior to submission.

Program Initiatives: When major new program initiatives are being considered or designed, members who are interested in the subject are asked to participate on a relevant committee.

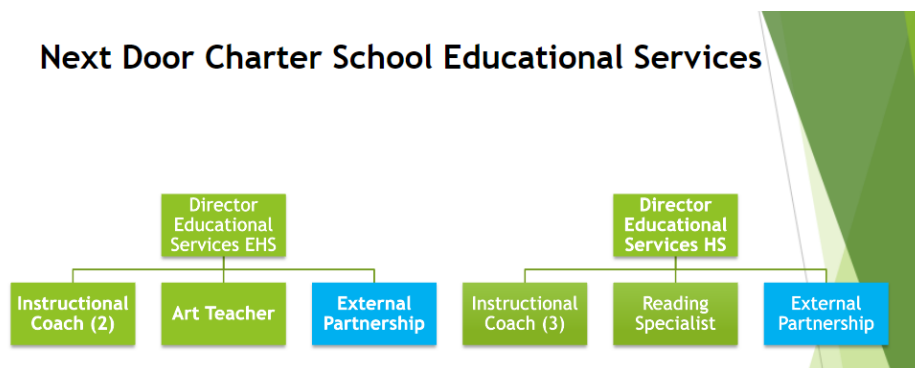
Agency Assessments & Surveys: The Policy Council plays a part in the 1) Self-Assessment process, 2) Community Assessment, 3) Parent Survey.

Hiring Process: Policy Council members are invited to participate in interviews of applicants for key staff positions.

Planning of Parent Activities: Policy Council members are asked to generate ideas and lead the planning for program-wide parent activities with guidance from staff.

See Appendix links to school governance supplemental documents.

### Organizational Chart for Charter School Educational Services:



## **II. Plans for Continued Success**

### **A. Academic Performance**

#### ***1. Describe any proposed changes to the school’s educational program for the term of the next charter school contract (up to five years).***

Next Door is employing a number of strategic shifts and enhancements to our programming as we enter into the 2024-25 school year.

Our educational programming is focusing more thoughtfully and effectively on Pyramid Model curriculum, with inclusionary practices. Pyramid Model is currently used, but not with as great of fidelity as will be the case over the next three years.

Additionally, ND has a structured literacy program for our K4 students. This year brings the addition of two new interactive STEAM labs for students; one at each of our center-based schools. We prioritize extended Arts Integration programming; including Music, Visual Arts, and hands-on Art classes. Our Books for Kids program continues, where children receive additional literacy exposure, beyond classroom instruction, and are able to build home libraries by receiving three free books of their choosing each month. This past year, Next Door received grant funding for building an Outdoor Classroom, with which we will prioritize Nature Based Learning both outside and within the classroom walls.

#### ***2. Provide the proposed enrollment and grade levels for the term of the next charter school contract.***

The proposed term of this charter school contract is (5) years.

The proposed grade level for the term of this contract is 4 year old Kindergarten, serving as a bridge from our Early Head Start / Birth to 3 programs (beginning at age 6 weeks) – and – 5 year old Kindergarten (as students transition to elementary school).

The proposed enrollment is 140 FTE students. Next Door Charter School will claim .6 FTE of enrollment of four-year-old students as a result of the collaboration between Head Start and the Charter School. ND maintains a staff of Family Advocates to provide a minimum of 87.5 hours of direct outreach services to parents, in addition to 437 classroom hours per year.

Specifics of the K4 children’s day and educational programming can be found here and in the supplemental documentation:

**K4 Daily Schedule**

<b>7:55-8:30</b>	Arrival/Sign in
<b>8:30-9:00</b>	Bathroom, Breakfast/Clean up
<b>9:00-9:20</b>	Morning Meeting/Calm Classroom/Second Step/Address QOTD/ Heggerty
<b>9:20 – 10:20</b>	Guided play (center time)
<b>10:20-11:00</b>	Bathrooms/ Gross Motor (outside)
<b>11:00-11:30</b>	Lunch
<b>11:30-11:45</b>	Clean up/ handwashing/ bathroom
<b>11:45-12:00</b>	Read Aloud
<b>12:00-12:45</b>	Rest time/ bathroom
<b>12:45 – 1:00</b>	Phonics (letters), handwriting
<b>1:00 - 1:45</b>	Bridges math/ STEM
<b>1:45 – 2:00</b>	Bathroom/ teeth brushing
<b>2:00 – 2:30</b>	Snack
<b>2:30 – 3:00</b>	Dismissal

**Sample Lesson Plan:**

September 2024

Mon 1	Tue 2	Wed 4	Thu 5	Fri 6
<p>Insert title here -</p> <p>Beginning the Year - Focus Question 1 - Day 1</p> <p><b>Social Emotional</b> Social Emotional</p> <p>Routines Routines, expectations, modeling. Ways to share and be kind to your friends. Introduce the toolkit.</p> <p><b>Large Group</b> Our Namesville children to introduce themselves to the group. Walk around the classroom to introduce the interest areas.</p> <p><b>Custom</b> Literacy Block Literacy Block</p> <p>3 separate centers- play dough, coloring, letter tracing Literacy yellow- Reaction works with individual students</p> <p><b>Learning Without Tears</b> Learning without Tears Fine Motor Draw a picture of yourself</p> <p><b>Outdoors</b> Take the children on a short tour of the playground.</p> <p><b>Read-Aloud</b> A Picket for Century</p> <p><b>Haggerty Phonemic Awareness</b> Haggerty Letters Barbara Mirra ABC song, Saying the alphabet. Acting actions</p>	<p>Beginning the Year - Focus Question 1 - Day 1</p> <p><b>Social Emotional</b> Social Emotional</p> <p>Routines Routines, expectations, modeling. Ways to share and be kind to your friends. Introduce the toolkit.</p> <p><b>Large Group</b> Finding Our Names in the Classroom, look around the classroom to find the children's names and introduce the children to their individual storage spaces.</p> <p><b>Custom</b> Literacy Block Literacy Block</p> <p>3 separate centers- play dough, coloring, letter tracing Literacy yellow- Reaction works with individual students</p> <p><b>Learning Without Tears</b> Learning without Tears Fine Motor Write your name</p> <p><b>Outdoors</b> Discuss safety rules for using the playground.</p> <p><b>Read-Aloud</b> Love is a Family</p> <p><b>Haggerty Phonemic Awareness</b> Haggerty Letters Barbara Mirra ABC song, Saying the alphabet. Acting actions</p>	<p>Beginning the Year - Focus Question 1 - Day 2</p> <p><b>Social Emotional</b> Social Emotional</p> <p>Routines Routines, expectations, modeling. Ways to share and be kind to your friends. Introduce the toolkit.</p> <p><b>Large Group</b> Finding Our Names in the Classroom,Read names and Ask Children.</p> <p><b>Custom</b> Literacy Block Literacy Block</p> <p>3 separate centers- play dough, coloring, letter tracing Literacy yellow- Reaction works with individual students</p> <p><b>Learning Without Tears</b> Learning without Tears Fine Motor Draw a picture of something you did this Summer</p> <p><b>Outdoors</b> <b>Intentional Teaching Experience P07, "Balloon Catch"</b> : Children practice tossing and catching balloons.</p> <p><b>Read-Aloud</b> Quinto, Day and Night</p> <p><b>Haggerty Phonemic Awareness</b> Haggerty Letters Barbara Mirra ABC song, Saying the alphabet. Acting actions</p>	<p>Beginning the Year - Focus Question 1 - Day 3</p> <p><b>Social Emotional</b> Social Emotional</p> <p>Routines Routines, expectations, modeling. Ways to share and be kind to your friends. Introduce the toolkit.</p> <p><b>Large Group</b> Names of Interesting Things in the Classroom, Children match pictures of classroom items to their locations in the classroom.</p> <p><b>Custom</b> Literacy Block Literacy Block</p> <p>3 separate centers- play dough, coloring, letter tracing Literacy yellow- Reaction works with individual students</p> <p><b>Learning Without Tears</b> Learning without Tears Fine Motor Draw a picture of your family</p> <p><b>Outdoors</b> <b>Intentional Teaching Experience P-9, "Bounce &amp; Catch"</b> : Children practice bouncing and catching playground balls.</p> <p><b>Read-Aloud</b> Love is a Family</p>	<p>Beginning the Year - Focus Question 1 - Day 4</p> <p><b>Social Emotional</b> Social Emotional</p> <p>Routines Routines, expectations, modeling. Ways to share and be kind to your friends. Introduce the toolkit.</p> <p><b>Large Group</b> Names of Interesting Things in the Classroom, Children match pictures of classroom items to their locations in the classroom.</p> <p><b>Custom</b> Literacy Block Literacy Block</p> <p>3 separate centers- play dough, coloring, letter tracing Literacy yellow- Reaction works with individual students</p> <p><b>Learning Without Tears</b> Learning without Tears Fine Motor Draw a picture of your family</p> <p><b>Outdoors</b> <b>Intentional Teaching Experience P-9, "Bounce &amp; Catch"</b> : Children practice bouncing and catching playground balls.</p> <p><b>Read-Aloud</b> Love is a Family</p>

**3. Outline the school's goals and measurable objectives for the term of the next charter school contract, and describe how the school intends to meet these goals.**

Next Door's current iteration of our Strategic Plan is found in the supplemental documentation. A high level visual overview can found here:



High-level categories and topics for focus include the following, directly tied to our Strategic Plan:

- Examining ways to strengthen Health and Safety with the addition of a Monitoring and Compliance Director.

- Building upon our current Financial Strategies and processes to ensure financial viability and sustainability in the long-term.

- Continued to build upon our Parent and Family Engagement goals and initiatives. We received a

grant for \$125,000 through the Educare network to focus on this topic.

- Stronger alignment of early education standards across all branches of the organization.
- Increased focus on MTSS (Multi-Tiered Systems of Support) through our expanding Student Services and Support department, in order to meet the needs of all learners.
- Improved alignment of early education standards across all branches of the organization.

Curriculum and Program-related areas of focus include the following:

- Strengthening the intentionality of Pyramid Model across the agency.
- Greater focus on continued Arts integration, as detailed in the question above.
- All students will engage in strategic Guided Play, as evidenced in Curriculum Plans and Lesson Plans.
- All students will access educational programming weekly, through ND's STEAM labs.
- ND is incorporating greater learning opportunities through Outdoor Education.

Attendance Rate: We will achieve an average daily attendance rate of pupils in the Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.

Mobility Rate: We will achieve a mobility rate of pupils in the Charter School (those registered as of the Third Friday Count in September) that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools.

To address attendance and mobility rates, ND will identify moderate and chronically absent children and coordinate with our Family Services Team attendance intervention plans, monthly. Next Door will execute the attendance plan to address the issues related to attendance and chronic absenteeism. Our school will provide a system of attendance intervention support to ensure all students who are eligible for an attendance intervention have been identified, supported, and monitored.

## **B. Financial Performance**

### ***1. Explain the school's financial plans and forecast.***

Next Door develops a financially sound and responsive budget to meet the needs of the students and their parents. ND's goals for financial performance are that full enrollment is achieved and maintained, budgets are monitored monthly to anticipate changes that may need a response, and reporting is completed in a timely manner. See full financial forecast in Appendix links for more detailed information of our forecast and financial audits.

Our forecast is strong and viable, as we responsibly steward our finances to account for increased expected – and sometimes unexpected – costs that rise each year.

See Financial section above for Financial Forecast.

## **C. Organizational Performance**

### ***1. Illustrate plans for strengthening parental and community involvement in the school's educational mission.***

Perhaps Next Door's most impactful strength is its family engagement and community partnerships. Please see section I.C.1., above, for a list of our primary community partnerships; all committed to Next Door's educational mission.

Our plans for strengthening parental involvement are continually examining healthy partnerships that support our families and children. We are also spending a considerable amount of time cultivating our current community partners, aiming for "quality over quantity" relationships and strategic partnerships.

Our parental involvement is already strong, but we are determined to work with our parents to further educate them on the importance of strong attendance; both in K4 and the future. We will continue our monthly parent meetings and family engagement opportunities. Further, we are

utilizing a grant of \$125,000 to grow Parent and Family Engagement in the advocacy realm, supporting them in learning effective means to support their goals, needs, and families at the government level. These plans are in the development phase, taking into account our Community Needs Assessment, feedback from parents, and input from Next Door's Policy Council.

***2. Describe any changes to the school's governance structure.***

There are no anticipated changes to the school's governance structure since our previous charter contract.