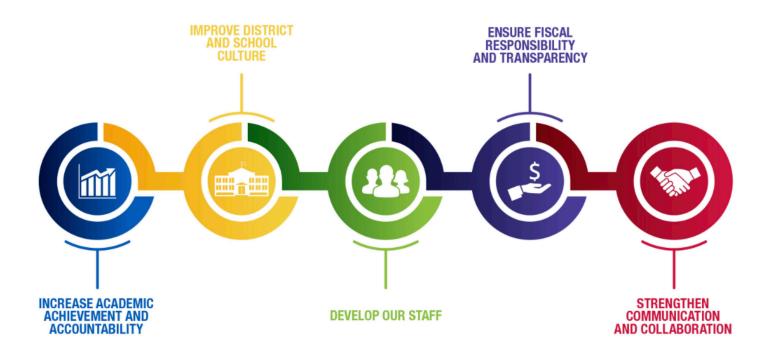




#### **5 Priorities for Success**







### **Bilingual Multicultural Education**

- Mission: The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.
- Vision: MPS students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.





## **Fundamentals: Bilingual Resolution**

- Bilingual Expansion and Programing
- Engage all stakeholders
- Parent Engagement and Marketing
- Draw on internal and external expertise
- DMMAC
- Grow your own pipeline
- Increase hiring of bilingual staff
- Strengthen academic assessments in the native language





#### **Components of the Bilingual Multicultural Education (BME)**

Lau Compliance	English as a Second Language (ESL)	Dual Language One-Way and Two-Way	World language/ Immersion	First Nations Studies
Language Instruction Educational Program (LIEP) Bilingual and ESL	English Language Development Framework (ELD)	Teaching for Biliteracy (T4B) Pedagogy	Face to Face Instruction	Classroom Academic Assistance and tutoring Assistance to teachers on incorporating culture in the classroom
Home Language Survey and Program Participation Form	Home Language Survey and Program Participation	Biliteracy Curriculum and Instruction	Proximity Learning (WL)	District and community cultural workshops
WIDA Screener	ACCESS Data	Content and Language Allocation	Ambitious Instructions for all students learning in a target language (IM)	Assistance with authentic resource materials
Flagging and Coding		Biliteracy Scheduling		Talking Circles Culture/Language class



## **Progress: Bilingual Resolution**

COMPLETED WORK	CURRENT WORK	FUTURE WORK
Expansion: ALBA (6 <sup>th</sup> Gr.)	Professional Development and Coaching	Targeted Principal Support
Change of Programing: Doerfler (7 <sup>th</sup> Gr.) Mitchell (8 <sup>th</sup> Gr.)	English Language Development (ELD) training K-12	Seal of Biliteracy – ESL and Bilingual Pathways
Expansion and Change of Programing: Riley Kagel (K4)	Seal of Biliteracy – WL Pathway  Informational parent/community meetings related to bilingual education	Structured opportunities for parents/community members to learn more about the benefits of bilingualism
19 bilingual program sites have received training on T4B	and second language acquisition programs  Revised Handbook for Immersion	Proximity will present data in early December to BME.
Morgandale, GreenTree, Andrew Douglas, Obama, JMAC, and Vincent offer WL.	Schools (K-8)  Hamilton and Project Stay are	
Istation: Spanish Literacy Intervention Resource	implementing World Language through Proximity.  Continue to draw from internal and	
	Continue to draw from internal and	



## **Next Steps: Bilingual Resolution**

2019-20	2020-21	2021-22
<ul> <li>Training and Support for the Home Language Survey and Program Participation Forms</li> <li>Develop MPS Reports Specific to ELs in the district</li> <li>Training and Support on English Language Development (ELD)</li> <li>High School Content Language Allocation Plan (CLAP)</li> <li>K5-5 Science Biliteracy Unit Frameworks (BUFs)</li> <li>Support to French Immersion school with Biliteracy Unit development</li> </ul>	<ul> <li>K5-5 Social Studies         Biliteracy Curriculum         Mapping</li> <li>6-8 Biliteracy Curriculum         Mapping</li> </ul>	<ul> <li>K5-5 Social Studies BUFs</li> <li>6-8 BUFs</li> </ul>



## **Teaching for Biliteracy in Milwaukee**





# Thank you.





Dr. Keith P. Posley, Superintendent