



State Test Accommodations Fall 2016

ACT Aspire

- Text-to-speech English audio
Text-to-speech English audio + orienting description for blind/low vision
- Text-to-speech Spanish audio
- Word-to-word dictionary
- Human reader, English audio
- Translated test directions
- Braille + tactile graphics (online and paper)
- Sign language interpretation
- Abacus, locally provided (online and paper)
- Extra time (online and paper)
- Breaks: securely extended session over multiple days

ACT Plus Writing & ACT WorkKeys

- ACT Approved

Extended time or additional breaks:

- Double time over multiple days
- Triple time over multiple days
- Standard time over multiple days
- Single session with authorized stop-the-clock breaks
- Time-and-a-half, single session, self-paced
- Time-and-a-half over multiple days
- Standard time for multiple-choice tests and double time for writing test, single session

Alternate formats or response modes:

- Braille (EBAE and UEB), large type, DVDs, or a reader
- Scribe or computer for the writing test
- Scribe to grid multiple-choice answers, if examinee is not able to circle answers in the test booklet
- Non-College Reportable

Extended time or additional breaks:

- More than standard time on the multiple-choice, and/or writing test
- Testing over multiple days
- Additional or stop-the-clock breaks

Alternate formats or response modes:

- Large type, DVDs, or a reader
- Scribe or computer for the writing test
- Scribe to grid multiple-choice answers, if examinee is not able to circle answers in the test booklet
- Translation into a foreign language, if included in your testing program



ACCESS for ELLS 2.0

- Braille
- Interpreter signs test directions in ASL
- Extended testing of a test domain over multiple days
- Large Print
- Extended Speaking test response time
- Manual control of item audio
- Extended testing time within the school day
- Repeat item audio
- Human reader for items
- Scribe
- Human reader for response options
- Student responds using a recording device, which is played back and transcribed by the student
- Human reader for repeat of items
- Test may be administered in a non-school setting
- Human reader for repeat of response options
- Word processor or similar keyboarding device to respond to test items

Dynamic Learning Maps

- Magnification
- Invert Color Choice
- Color Contrast
- Overlay Color
- Spoken Audio
- Uncontracted Braille
- Alternate Form-Visual Impairment
- Single-switch System /Access Profile Enabled
- Two-switch System
- Individualized Manipulatives
- Calculator
- Human Read Aloud
- Braille-BVI-Read Aloud
- Sign Interpretation of Text
- Language Translation of Text
- Test Administrator Entering of Responses for Student
- Partner-Assisted Scanning (PAS)



**MILWAUKEE
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National Assessment of Educational Progress

- Extended Time
- Magnification
- Low Mobility Version of the Test
- Calculator Version of the Test
- High Contrast for Visually Impaired Students
- Breaks During Testing
- Must Be Tested in a Separate Session
- Must Have an Aide Present in the Testing Room
- Uses Template
- Special Equipment
- Preferential Seating
- Cueing to Stay on Task
- Responds Orally to a Scribe
- Presentation in Sign Language
- Response in Sign Language
- Braille Version of the Test
- Small Group
- One-on-One
- Read Aloud in English – Directions Only
- Read Aloud in English – Occasional
- Read Aloud in English – Most or All
- Calculator Version of the Test
- Must Have an Aide Administer the Test
- Responds Orally to a Scribe
- Large Print Version of the Test
- Magnification Equipment
- Uses Template
- Special Equipment
- Preferential Seating
- Cueing to Stay on Task
- Presentation in Braille
- Response in Braille
- Presentation in Sign Language
- Response in Sign Language
- Directions Translated to Spanish
- Directions Only Read Aloud/Text-to-Speech (Spanish)
- Spanish/English Version of the Test
- Read Aloud/Text-to-Speech (Spanish) – Occasional or Most or All
- Bilingual Dictionary (in any language)
- Must Be Tested in a Separate Session
- Must Have an Aide Present in the Testing Room

Start. Stay. Succeed.
Comienza. Quédate. Triunfa.



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Wisconsin Forward Exam

- Video Sign Language (VSL – online delivery for American Sign Language (ASL))
- Closed Captioning (for ELA Listening items)
- Text-to-Speech (TTS) - all test content
- Abacus
- Alternate Response Options
- Braille
- Calculator
- Multiplication Table
- Print on Demand
- Read Aloud (for ELA reading passages, blind students, and who do not yet have adequate Braille skills)

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District Test Accommodations Fall 2016

Accommodations are intended to provide students with equitable access to assessments by making slight alterations to the standard test administration procedures, without modifying what is being measured or compromising the interpretation of the results. The accommodations provided to a student as a part of an assessment are to be consistent with the accommodations provided through classroom instruction, and must fall within the guidelines of the allowable accommodations for the particular assessment in question. It is important to note that while some accommodations or supports may be appropriate for instructional use, they may not be appropriate or available for use on some assessments. The goal is to make the best efforts allowable to assure the students can access the assessment. In some situations, students may be exempt from participating in a particular assessment. Students with significant cognitive disabilities who participate in the state alternate assessment may be exempt from other assessments. Additionally, students who are new to the country and have limited English proficiency can be exempt from taking some Reading and/or English Language Arts assessments for up to 12 months from the date they arrive to the country.

PSAT

- Extended Time
- Computer Use for Essays
- Extra and Extended Breaks
- Reading and Seeing Accommodations
- Four-Function Calculator
- Large Print
- Reader
- Use of a Highlighter
- Sign/Orally Present Instructions
- Visual Magnification
- Colored Overlays
- Braille, Braille Graphs, Braille Device for Written Responses
- MP3 Audio Test Format
- Assistive Technology – Compatible Test Format
- Verbal; Dictated to Scribe
- Tape Recorder
- Computer Without Spell-Check/Grammar/Cut-and-Paste Features
- Record Answers in Test Booklet
- Large-Block Answer Sheet
- Frequent Breaks
- Extended Time
- Multiple Day
- Specified Time of Day
- Small Group Setting
- Private Room
- Alternative Test Site
- Preferential Seating



CogAT

- Use of Spanish Language Assessments
- Directions and Prompts Read in a Language Other than English
- Proctor-Led test administration or Audio Test Administration
- Testing Students Off Level
- Repeated Directions
- Separate Location
- Assistance with the Online Test by a Proctor
- Use of Signing or Cuing Methods
- Small Group or Individual Administration
- Use of Test Proctors Familiar with Individual Student Needs

STAR

- Use of Spanish Language Assessments
- Small Group or Individual Administration
- Assessing in an Alternative Location
- Multiple Testing Sessions
- Extended Question Time Limit
- Math Audio
- Use of High Contrast or Magnification for Visual Impairments
- Use of Signing on the Math Test
- Use of Keyboard, Mouse, or Adaptive Devices Used by Students with Limited Motor Skills

PALS

- Use of Spanish Language Assessments
- Multiple Testing Sessions
- Breaks Between Tasks
- Scheduling Assessment for Optimal Times
- One-On-One Administration for Group Administered Tasks
- Group Administration in a Smaller Group or Quieter Setting than Other Groups
- Assessing in an Alternative Location
- Repeating Directions, Repeating Practice Items
- Students Repeat Directions, Checking for Understanding
- Visual Aid (e.g., Ruler, Magnifier)
- Auditory Aid (e.g., FM System, Sound Field System)
- Explaining Directions and Expectations in the Student's Native Language Prior to Beginning the Test