(ATTACHMENT 5)

ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES REPORT ON CHANGE ORDERS IN EXCESS OF \$25,000 AND EMERGENCY PURCHASES DUE TO COVID-19; ACCEPTANCE OF THE REPORT ON REVENUES AND EXPENSES; MONTHLY EXPENDITURE CONTROL REPORT; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS.

750.00

User ID: WOYAKC

C030256

Report ID: IT_1180_3b

Contract # Vendor ID

V031487

Milwaukee Public Schools Contract Listing

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2,349.97

0.00

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3,099.97

America Aquaria will provide Milwaukee Sign Language School with aquarium maintenance services, at the least, each month. This maintenance will keep the aquarium in a presentable and habitable condition. The frequency of the maintenance schedule may be reduced once the aquarium has received the updates that have been contracted within contract C030193. At that time, this contract will be adjusted or closed to reflect the new needs.

C030199 V031213 AVID TECHNOLOGY INC CI-CURRICULUM & INSTRUCTION 4,121.92 0.00 0.00 4,121.92

SL-MILW. SIGN LANGUAGE SCHOOL

End User

The annual fee is \$1,500/year, which includes software maintenance for up to 25 upgrade licenses of Media Composer, Pro Tools, Sibelius, etc. These licenses renew each year with your continued status as an ALP. This software support option is exclusive to our ALPs and based on the school offering official training & certification for those Avid applications. If the school has more than 25 stations, additional license upgrades can be included at a scaled rate. The ALP program includes curriculum and certification in audio and music production, live sound, game audio, music notation, film and video editing as well as broadcast journalism. Once the partnership is established, we can easily expand it to include curriculum and certification from other disciplines. For some schools this creates an opportunity to share costs across multiple departments. The ALP program also requires establishing and maintaining Avid Certified Instructor status. This training takes place directly with Avid, either at an Avid office (such as Burlington, MA or Burbank, CA) or on-site at the school. With multiple instructors, onsite training on campus is often the best option. A 5day certification class for instructors is required to offer each level of an Avid application. Each workshop will establish the core certification at that level, along with Avid Certified Instructor (ACI) status for that level.

First Renewal (Year 2) 2022-2023

Second Year Renewal (Year 3) 2023-2024

Vendor Name

AMERICA AQUARIA

C030276 V030467 BORIRENTALS LLC IS-ROGERS STREET ACADEMY 160.00 0.00 998.00 1,158.00

Borirentals LLC (Contractor) will provide rental and delivery of two 10 ft x 20 ft tents. Contractor will drop off tents to Rogers Street Academy on Wednesday, 10-27-21 before 3:30PM and Pick up tents on Thursday, 10-28-21 after 2:30PM

C030247 V0584886 BRASS BELL MUSIC INC CI-CURRICULUM & INSTRUCTION 30,000.00 0.00 0.00 30,000.00

Scope of Services: Vendor will repair and provide maintenance for the Woodwinds, Brass, Violin/Viola/Cello, Double Bass, Percussion, and Electronics which would ensure the quality of all district-owned musical instruments.

C030242 V005089 BRUCE REDLIN LLC CPA 3G-GREEN TREE PREPARATORY ACADEMY 9,000.00 0.00 9,000.00

Bruce Redlin LLC CPA (Contractor) shall conduct a financial and performance audit of the charter contract submitted to the MPS Charter Schools Office by Green Tree Preparatory Academy School. Financial audit will include the various levels of audited financial statements, including Statement of Financial Position, Statement of Activities and Changes in Net Assets, as well as the Statement of Cash Flows, together with full footnote disclosure. Performance audit will include the various levels of achievement in test scores, growth in achievement and other areas. The Auditors reports shall include an attestation as to the accuracy of the information submitted to the MPS Charter Schools Office.

Performance & Compliance Audit for Charter School

C030241 V005372 CONCENTRA MEDICAL CENTERS RC-COMMUNITY REC. 24.000.00 0.00 0.00 24.000.00

Concentra Medical Centers Occupational Health Centers (Contractor) shall provide any MPS student with a current and valid MPS school issued identification card a sports physical for athletic participation at one of 21 MPS City Conference member schools (Arts, Audubon, Bay View, Bradley Tech, Carmen Northwest, Carmen South, Carmen Southeast, Golda Meir, Hamilton, Juneau (Macdowell Montiessori), King, Madison, Marshall, Milwaukee School of Languages, Obama, North Division, Pulaski, Reagan, Riverside, South Division, Vincent, Washington and WCLL (Wisconsin Conservatory of Lifelong Learning). Contractor will only perform sports physicals for MPS students with an MPS school issued ID. Contractor will not require advanced scheduling to receive a

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Milwaukee Public Schools **Contract Listing**

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Current FY Contracts < \$50K Previously Reported

Total YTD

Current Requested **Approved Vendor Name End User** Contract By Board To Board **Contracts** Contract # Vendor ID

sports physical. Contractor has no capacity limit on the number of students that may arrive during normal business hours to receive a sports physical. Contractor will offer this service at all nine of the local Concentra medical centers during normal business hours. Contractor and MPS agree to offer sport physicals on specific Saturdays at a given location and time to only service MPS student-athletes. Contractor agrees to set up an implementation call with MPS before any sport physical appointments are scheduled to explain the appointment process and billing procedure.

C030286 V017900 J K LEE CITY YOUTH MARTIAL ARTS TU-THOREAU SCHOOL 2,025.00

0.00

0.00

2.025.00

Contractor shall provide Thoreau School with 1.5 hours of character enrichment and Martial Arts programming from 3:45 PM - 5:15 PM on the following dates: November 4, 11 & 18, 2021December 2, 9, 16 & 23, 2021 January 6, 13, 20 & 27, 2022 February 3, 10, 17 & 24, 2022 March 3, 10, 17 & 24, 2022 April 7, 14, 21, & 28, 2022 May 5, 12, 19 & 26, 2022

C030282 V031412 JAN RICHARDSON GUIDED READING CI-CURRICULUM & INSTRUCTION 1.000.00

0.00

3.000.00

4.000.00

Contractor shall provide one (1) two-hour (10:00 a.m. 12:00 p.m.) Webinar Session. This professional development training will be offered for approximately 245 K5-8th grade teachers, Achievement Gap Reduction Specialist (AGRs) and/or School Support Teachers (SSTs), and District Literacy Instructional Coaches. Match sound teaching pedagogy with our newly adopted high quality instructional materials. Build the capacity of teachers and leaders of literacy in a method that will support students in reading increasingly challenging texts. Provide K5-8th grade teachers with examples of phonics and word study activities that can be used with emergent, early, and transitional readers. Provide extensive training for AGRs of SSTs, and District Literacy Leaders so that they can provide ongoing support as well as scale the practice to additional schools.

The objective of this training is to train teachers in phonics and word study activities. Participants will rate their understanding of phonics and word study activities before and after the presentation.

VENDOR CONTACT INFORMATION: Jan Richardson Guided Reading, LLC 22621 County Hwy NN Richland Center, WI 53581 Home: 608-585-2200 Cell: 202-486-7528

CI-CURRICULUM & INSTRUCTION

C030227 V001034 KFORCE PROFESSIONAL STAFFING XC-CONTRACT COMPLIANCE SERVICE 18,153.20

0.00

0.00

0.00

18,153.20

Contractor shall provide Compliance Specialist to support vacancy in the Department of Contract Compliance Services for up to 424 hours at the rate of \$34.91 per hour. Contractor shall work onsite during the duration of the engagement at the CCS office located at 6620 W. Capitol Drive, Room 204, Milwaukee, WI 53216. Contractor will provide weekly time reports of hours and status updates.

SCOPE OF SERVICES: RFP 1053 for Musical Instrument Repair and Maintenance

KORINTHIAN VIOLINS LLC

MILWAUKEE TEACHER EDUCATION TE-CAREER & TECHNICAL EDUCATION V0686883

12,000.00

15.000.00

0.00

0.00

0.00

12,000.00

15.000.00

Milwaukee Teacher Education Center (Contractor) will provide a three part series of classes, each session of which will occur over two full-day face-to-face classes to be taught to newly-licensed Milwaukee Public School CTE teachers. The two full-day periods (8am - 4pm), are scheduled for November 30-December 1, 2021 (session 1); December 2-December 3, 2021 (session 3); and March 10-March 11, 2022 (session 2). If those dates are not feasible, other dates in the fall will be determined for sessions 1 and 3, and in the spring for session 2. Session 1 and Session 2 will be taught to approximately twenty-two (22) adult students in their 2nd year of the CTE license, whose licenses are set to expire 6/30/2023. Session 3 will be taught to approximately four (4) adult students in their 3rd year of the CTE license, whose licenses are set to expire 6/30/2022. (*Note: there is one adult student who is in his 3rd year of the license who will be participating in all sessions, 1, 2, and 3). Contractor will provide an instructor to teach all three (3) sessions. Contractor will also provide any required materials to present each of the three (3) sessions. All sessions will be taught in the Milwaukee area (exact location to be determined). Every effort will be made to have the sessions occur in the same building and same room. The teacher certification areas within CTE are as follows: Sessions 1 and 2 for 2nd-year teachers: Agriculture (1): Business Education (7); FACE (1); Health Care-Related Occupations (3); Technical Education (9). Session 3 for 3rd-year teachers: Home Economics-Related Services (1); Technical Education (3). Contractor will teach the courses from a CTE perspective, and that whenever possible, the content of the course and any related pre-work or post-work, be from a CTE perspective. This will be a practical course that new CTE teachers will be able to implement lessons learn

C030279 **HR-HUMAN RESOURCE SERVICES** 4,995.00 0.00 4,995.00 V031589 **MWH LAW GROUP LLP** 0.00

C030148

C030275

V025453

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Contracts Contracts < \$50K Current Previously Previously Total YTD Requested **Approved** Reported **End User** Contract By Board To Board **Contracts** Contract # Vendor ID **Vendor Name** "Contractor shall provide independent investigation of internal personnel complaint."

"Contractor shall provide independent investigation of internal personnel complaint."

C030235 V025276 MY SISTA'S KEEPHER NO-NORTH DIVISION HIGH SCHOOL 4,200.00 0.00 0.00 4,200.00

My Sistas KeepHer (Contractor) will facilitate 90-minute student workshops over the course of fifteen (15) weeks at North Division High School. The sessions will be for 90-minutes on Tuesdays or Thursdays. The sessions will be for girls ages 13-18 and target approximately twenty-five (25) "at-risk" female students with prior behavior and discipline issues stemming from social needs including pregnancy, foster care, or abuse. Workshops shall utilize reciprocal dialog, poetry, role-playing and drama to teach communication and to foster positive expression of concerns, experiences, and interests. Gender specific topics and themes will be emphasized, such as self esteem, healthy relationships and social media etiquette. In addition, Contractor will provide: 2 facilitators Guest Speakers

Rewards for teens for final workshop Guest poets Journals for students

C030270 V004463 PEARLS FOR TEEN GIRLS INC ML-MILW. SCH. OF LANGUAGES 1,125.00 0.00 3,000.00 4,125.00

Contractor shall provide programming after school to female participants at Milwaukee School of Languages. Contractor will support Teen Girls by improving quality of life and strengthening the community one girl at a time by empowering young women with self-development tools, guidance and support to strive for better, brighter futures by living out the PEARLS values: Personal Responsibility, Empathy, Awareness, Respect, Leadership and Support. The goals of PEARLS are: Build each girls ability to access her inherent strengths and assets to make better choices. Help girls set life goals and neutralize self-critical media messages. Provide leadership development opportunities that link girls withcommunity advocacy, woman leaders and provide steps toward self-sufficiency. Provide a safe place for powerful conversations that help girls share and clarify their beliefs, thoughts, feelings and fears. Foster family involvement in PEARLS topics and activities. Practice collaboration and partnership in all interactions. To achieve the outcome and goals, Contractor agrees to: 1.Provide a well-qualified facilitator to serve as the PEARLS Program Coordinator at Milwaukee School of Languages. 2.Provide PEARLS trained staff (i.e. Program Intern, Junior Program Coordinator, Teen Facilitator) for PEARLS sessions during the term of this agreement. PEARLS will develop and coordinate the process for selecting, certifying, scheduling and supervising staff positions. 3.Provide curricula, activities, books and materials. 4.Collect and report data for a primary evaluation process for measuring PEARLS outcomes. 5.Adhere to all mutually agreed upon communication and reporting protocols.

Contractor shall provide programming after school to female participants at Milwaukee School of Languages. Contractor will support Teen Girls by improving quality of life and strengthening the community one girl at a time by empowering young women with self-development tools, guidance and support to strive for better, brighter futures by living out the PEARLS values: Personal Responsibility, Empathy, Awareness, Respect, Leadership and Support. The goals of PEARLS are: Build each girls ability to access her inherent strengths and assets to make better choices. Help girls sel life goals and neutralize self-critical media messages. Provide leadership development opportunities that link girls with community advocacy, woman leaders and provide steps toward self-sufficiency. Provide a safe place for powerful conversations that help girls share and clarify their beliefs, thoughts, feelings and fears. Foster family involvement in PEARLS topics and activities. Practice collaboration and partnership in all interactions. To achieve the outcome and goals, Contractor agrees to: 1.Provide a well-qualified facilitator to serve as the PEARLS Program Coordinator at Milwaukee School of Languages. 2.Provide PEARLS trained staff (i.e. Program Intern, Junior Program Coordinator, Teen Facilitator) for PEARLS sessions during the term of this agreement. PEARLS will develop and coordinate the process for selecting, certifying, scheduling and supervising staff positions. 3.Provide curricula, activities, books and materials. 4.Collect and report data for a primary evaluation process for measuring PEARLS outcomes. 5.Adhere to all mutually agreed upon communication and reporting protocols.

C030115 V029000 POWERSCHOOL GROUP LLC TC-DEPARTMENT OF TECHNOLOGY 22,522.50 139,578.60 25,200.00 187,301.10

Powerschool Group LLC (Contractor) shall provide service hours on an as needed basis for tier 2/3 support for the MPS data warehouse, according to the specifications included in vendor quote Q-482495-2.

C030273 V028413 RESET-MINDBODY LLC DX-SOUTH ACCELERATION ACADEMY 500.00 0.00 0.00 500.00

Reset-Mind Body LLC (Contractor) will provide 10 sessions of mindful movement for the South Accelerated Academy. Each session will be 50-60 minutes in length and will include mindful awareness strategies during yoga activities.

C030269 V031427 SHUTTERFLY LIFETOUCH LLC RS-RIVERSIDE UNIV HIGH SCHOOL 2,884.00 0.00 0.00 2,884.00

Contractor shall provide photographers and take pictures of approximately 100 staff and 1,342 students at Riverside University High School. Contractor shall provide 5 cameras on November 10, 2021 from 7:30 a.m. through 3:45 p.m. and 2 cameras on November 12, 2021 from 7:30 a.m. through 3:45 p.m. (Make-up day). Contractor will also provide the yearbook advisor with a digital file containing all the photos sorted in alpha order within grade level.

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C030017	V0230928	SILVER SPRING NEIGHBORHOOD	RC-COMMUNITY REC.	35,000.00	148,500.00	3,000.00	186,500.00
2021 SUM BROWNIN	NG SAFE PLACE	ITY LEARNING CENTERS (CLC) AND SA E MMUNITY LEARNING CENTER	FE PLACE PROGRAMS				
Revision to	o contract amour	nt due to Thurston Woods dropping out as p	provider				

0.00 0.00 V031546 SWARMING TECHNOLOGY LLC TL-RONALD REAGAN HIGH SCHOOL 32.425.00 32.425.00

C030258

Swarming Technology LLC will provide the ACT Interim Reporting Web Application and additional services as follows: Assessment Management interface 60-80 estimated hours Database set-up & Report generation 30-40 estimated hours Report Rendering & Delivery System 60-80 estimated hours User Acceptance Testing 20-30 estimated hours Go-Live & Post Launch Support 10-20 estimated hours **Other Support 45 estimated hours**

Assessment Management interface 60-80 est hours project rate \$100.00

Database set-up & Report generation 30-40 est. hours \$100.00 per hour

Report Rendering & Delivery System 60-80 Est. hours \$100.00 per hour

User Acceptance Testing 20-30 Est. Hours @ \$100.00 hour

Go-Live & Post Launch Support 10-20 Est. Hours @ \$100.00 hour

Support - Rate \$165 hour This is swarmings standard time and materials rate ouside of projects or retainers. We recommend budgeting 10-15 hours of monthly support for the first 2-3 months post -launch

V029379 TOSA BLOCK PARTY LLC MC-MACDOWELL MONTESSORI SCHOOL 4.620.00 0.00 0.00 4.620.00 C030274

Tosa Block Party (Contractor) shall provide Learning Through Play w/ LEGO Education, to promote investigation of the world of early science, technology, engineering, art, and math (STEAM) through creative play. Services will take place at MacDowell Montessori between 11/16/21 to 3/17/22 for K5-6th grade students according to the following schedule: We will provide three, 4-week sessions (See Attachment for Details)

K5 Mondays for 4 weeks starting November 22nd and ending December 13th, January 10th February 7th, and February 21st March 14th, 2022. Class Description: Kindergarten STEAM Park builds on every childs natural curiosity and desire to create, explore, and investigate the world of early science, technology, engineering, art, and math (STEAM) through creative play. The possibilities are endless, as students construct a STÉAM Park full of dynamic moving rides, fun games, and scenes using the special selection of LEGO DUPLO bricks. With every trip to STEAM Park, children grow their understanding of gears, motion, measurement, and solving problems together in a fun and engaging way.

1st grade Tuesdays for 4 weeks starting November 16th -December 14th, January 11th February 1st, and February 22nd March 15th. Class Description: 1st grade Tosa Block Party will provide all Lego bricks and baseplates Contractor will talk about a different building technique each week. This portion will be 15 minutes. Then the kids will have 60 minutes to play and build. Kids will be encouraged to build within the weekly theme, but they may choose to build anything they imagine. After the building time is over, students will take turns presenting what everyone built. Week 1 Towers and Buildings Week 2 Transportation and Vehicles Week 3 Plants Week 4 Animals

2nd/3rd grade Wednesdays for 4 weeks starting November 17th December 15th, January 12th February 2nd, and February 23rd March 16th. Class Description: Grades 2nd, 3rd, 4th, 5th, 6th LEGO Education WeDo 2.0 brings to life 280 building elements that motivate students to collaborate, build, problem-solve, and explore, all while deepening their STEAM learning and developing 21st-century skills. The combination of physical LEGO bricks, standards-aligned activities, and intuitive block-based coding environment means that interactive, creative learning is easier than ever to achieve - students can see their builds in action and test and refine their problem-solving skills. Note- 2nd and 3rd will have beginner coding, 4th 6th will have intermediate.

4th, 5th, 6th Thursdays for 4 weeks starting November 18th December 16th, January 13th February 3rd, and February 24th March 17th Class Description: Grades 2nd, 3rd, 4th, 5th, 6th LEGO Education WeDo 2.0 brings to life 280 building elements that motivate students to collaborate, build, problem-solve, and explore, all while deepening their STEAM learning and developing 21st-century skills. The combination of physical LEGO bricks, standards-aligned activities, and intuitive block-based coding environment means that interactive, creative learning is easier than ever to achieve - students can see their builds in action and test and refine their problem-solving skills. Note- 2nd and 3rd will have beginner coding, 4th 6th will have intermediate.

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 C030234	V031087	TWENTY FIFTH HOUR LLC	RC-COMMUNITY REC.	4,500.00	0.00	0.00	4,500.00
The ten (1 (2) minute	0) videos will be s in length. Cor	e pre-approved by the MPS Interschola ntractor will complete all ten (10) videos	of interest videos to be posted on the MPS Athletics stic Athletics Office prior to filming. Videos will featus before December 17, 2021. All videos shall be sub supplies needed to complete the videos.	ire sound bits, commei	ntary, and subject	interviews. All videos	will be a minimum of two
030020	V0149420	WENGER CORPORATION	CI-CURRICULUM & INSTRUCTION	38,119.83	0.00	0.00	38,119.83
30' Band I	nstrument Locke	ers					
23' Orches	stra Instrument I	Lockers					
Installation	n Fees						
Freight Ch	narges						

Total

267,101.45

Current FY

Current FY