

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Extend a Contract with Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Education Research (WCER) for Grant Evaluation Services

The Administration is requesting authorization to extend a contract with the Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Education Research (WCER) for grant evaluation services. Contractor will be used to provide and conduct a mixed-method evaluation featuring both qualitative and quantitative analyses by evaluators from the Wisconsin Evaluation Collaborative (WER) and the WCER at the University of Wisconsin-Madison. Services will be provided to Milwaukee Public Schools Office of Academics Department of Curriculum and Instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the service under this contract is required pursuant to the Jacob K. Javits Gifted and Talented Students Education Program grant (Administrative Policy 3.09 (2)(c)).

The evaluation will be led by Dr. Annalee Good with assistance from a team of evaluators with specific expertise in evaluating advanced learning initiatives as well as best practices in program implementation. The team will provide both formative and summative feedback to the program manager and the programming team, with the ultimate priority of improving the implementation and impact of the initiative.

The original contract provided for one, one-year extension to run from October 1, 2021, through September 30, 2022, upon mutual consent of the parties and Board approval. This will be the first and final extension of the contract.

The contract extension will run from October 1, 2021, through September 30, 2022.

The total cost of the contract extension will not exceed \$72,000.00

Budget Code:

GAT-P-S-2R2-CI-ECTS...(Gifted and Talented-Contracted Services)..... \$72,000.00

Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Education Research (WCER)

HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Enter into a Contract with HIR Wellness Institute, Inc for Talking Circles with First Nation Studies

The Administration is requesting authorization to enter into a contract with HIR Wellness Institute, Inc for virtual and in person Talking Circles with First Nations participating students. Contractor shall provide pre and post surveys, to assess participant understanding and use of culturally specific coping strategies and Interventions: The Seven Grandfather teachings, Medicine Wheel teachings, Generation Red Road curriculum for Native youth with mental health and substance use as well as cultural practices such as smudging. The Talking Circles will teach new skills and knowledge from these teachings, peer-to-peer mentorship and leading group exercises.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the service under this contract is required pursuant to the First Nations Holistic Urban Education Program Grant #S299A200049 (Administrative Policy 3.09 (2)(c)).

The contract will run from October 1, 2021, through September 30, 2022 (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$85,554.00.

Budget Code:

SDV-0-S-D82-DW-ECTS....(CONTRACT SERVICES)..... \$85,554.00

HIR Wellness Institute, Inc

(Procurement will provide the below.)

HUB PARTICIPATION

Required0%

Proposed0%

\$ Value0

STUDENT ENGAGEMENT (0hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into a Contract with Pacific Educational Group for Courageous Conversations about Race Professional Development

The Administration is requesting authorization to enter into a contract with Pacific Educational Group for professional development services. Contractor will be used to deliver a variety of professional development experiences to district staff members at all schools, across all departments, provide coaching to district leadership guiding implementation, as well as train an identified cohort of staff members to be licensed facilitators of the work to maintain district sustainability over time.

A leadership team has been created at Central Services meeting bi-monthly to monitor and support district-wide implementation, creation of goals and metrics, and create a multi-year action plan. We are contracting with Luis Versalles, Director of Pre-K12 District Partnerships, to provide coaching for this team over the course of five sessions.

All school leaders will participate in a six-part leadership series, Leadership Experiences and Administrative Development Series (LEADS). Each two-and-a-half-hour session of the LEADS series will provide school leaders further engagement with the Courageous Conversations about Race framework, opportunities to integrate into school practices, an introduction to the Systemic Equity Framework and Theory of Transformation.

Identified teacher leaders (SSTs and Discipline Champions) at all schools who have attended Courageous Conversations about Race Exploration will attend a two-day Courageous Conversations Experience and go deeper into the framework as they begin to integrate within their school practices.

This work all builds on the framework provided to all staff members through the Virtual Courageous Conversations Exploration that began in the 2020-2021 school year and will continue throughout the upcoming years. This work is connected to the professional development Beyond Diversity provided through WI Disproportionality and WI DPI that over 400 MPS staff members and community members have attended, as well as aligned with the text Courageous Conversations about Race in which multiple schools, teams, departments, and staff members have been utilizing.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from October 1, 2021, through June 30, 2022 (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$134,650.00

Budget Code:

DTI007G2SNECTSCOV(CONTRACT SERVICES)..... \$134,650.00

PACIFIC EDUCATION GROUP

HUB PARTICIPATION

Required25%

ProposedN/A

\$ ValueTBD

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Enter into a Contract with Instruction Partners for Professional Development, Support, and Curriculum Development in Science, Math, and Reading

The Administration is requesting authorization to enter into a contract with the Instruction Partners for professional development, support, and curriculum development in science, math, and reading. Instruction Partners provides in-depth support to the Curriculum and Instruction team for the launch of the science curriculum, including thinking through expectations for use, ongoing supports for teaching and learning, and incorporating strategies for unfinished learning.

MPS is also developing multi-year plans for new adoption of high-quality math materials for grades K-8.

The costs included will be subsidized in part by the grant from the Kellogg Foundation that Instruction Partners has received in partnership with the Wisconsin Department of Instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the service under this contract is one-of-a-kind (Administrative Policy 3.09 (7)(e)(b)(i)).

The contract will run from October 11, 2021, through October 10, 2022.

The total cost of this contract will not exceed \$128,020.00

Budget Code:

DTI-0-0-7G2-CI-ECTSCOV... (Contracted Services)..... \$128,020.00

Instruction Partners
HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 100 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Enter into a Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Education Partnership, Inc. (“MEP”), to support MPS’s efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, mathematics and science through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking and research skills. Programmatic initiatives include teacher and administrator professional development as well as student character and academic skills enhancement. Additionally, MEP will support district initiatives to recruit highly qualified in high need certification areas.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from October 1, 2021, through June 30, 2022 (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$75,000.00

Budget Code:

GSP-0-0-CTG-DW-ECTS ...(Contract Services General Support).....\$75,000.00

Milwaukee Education Partnership, Inc.

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Issue a Purchase Order with The Writing Revolution for Training on Writing Strategies

The Administration is requesting authorization to issue a purchase order with The Writing Revolution for training on writing strategies. The 3-day training course introduces participants to the Hochman Method, an explicit set of sequenced strategies for teaching expository writing that can be integrated into any content. Specific strategies are presented to improve the structure, coherence and clarity of students' writing, beginning at the sentence level. The focus moves to outlines, paragraphs, and compositions. Participants will also learn how to teach notetaking, summarization, and revision. There are opportunities to practice and create activities as well as receive feedback from The Writing Revolution faculty.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that these services are one-of-a-kind (Administrative Policy 3.09 (7) (e)(b) (i)).

The purchase order will run from October 1, 2021, through November 30, 2021.

The total cost of this purchase will not exceed \$76,000.00

Budget Code:

ITS007G2CIECTSCOV... (Contracted Services)..... \$76,000.00

The Writing Revolution

HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into a Contract with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Madison Wisconsin

Center for Education Research (WCER) for Milwaukee Partnership School Evaluation

The Administration is requesting authorization to enter into a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison Wisconsin Center for Education Research (WCER), to evaluate the Milwaukee Partnership School Project. WCER will conduct focus groups and/or survey teachers to garner perceptions around key components of the initiative, particularly the supports and training provided to teachers. Survey content/focus group agendas will be appropriately vetted with stakeholders, including the project Steering Committee. WCER will analyze the results and produce a report for inclusion in annual progress reports by August 1st, 2022, as well as a project final report.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from October 1, 2021, through September 30, 2022. The contract may be extended for two additional one-year periods. The Administration will return to the Board for authorization if the options to extend are exercised.

The total cost of the contract in Year 1 will not exceed \$153,000. If the options to extend are exercised the contract shall not exceed \$156,060 in Year 2 and \$159,181 in Year 3.

Budget Code:

SDV-H-S-M42-CI-ECTS.....(Contracted Services)..... \$153,000.00

Board of Regents of the University of Wisconsin System

HUB PARTICIPATION

Required0

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Enter into a Contract with the Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee to Evaluate the Milwaukee Partnership School Project

The Administration is requesting authorization to enter into a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, to evaluate the Milwaukee Partnership School Project. Center for Urban Population Health will provide formative data regarding the implementation of the Milwaukee Partnership Schools Project to the project team members (including the building intervention teams, steering committee, and executive committee).

The evaluation will address the metrics described in the Milwaukee Partnership Schools Project grant including interventions provided to students (math, reading social-emotional learning), student achievement data student attendance, family event attendance, student suspensions, and project collaboration.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from October 1, 2021, through September 30, 2022. The contract may be extended for two additional one-year periods. The Administration will return to the Board for authorization if the options to extend are exercised.

The total cost of the contract in Year 1 will not exceed \$147,915. If the options to extend are exercised the contract shall not exceed \$150,874 in Year 2 and \$153,891 in Year 3.

Budget Code:

SDV-H-S-M42-CI-ECTS (Milwaukee Partnership Schools Grant – Contract Services) \$147,915.00

Board of Regents of the University of Wisconsin System

HUB PARTICIPATION

Required0
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Enter into Contracts with Mental Health America of Wisconsin, AMRI Counseling Services LLC, Childrens Service Society of Wisconsin (“Childrens Wisconsin), Sebastian Family Psychology Practice LLC, Sixteen Street Community Health Centers Inc, and Lutheran Social Services of Wisconsin and Upper Michigan Inc. for School Community Partnership for Mental Health (SCPMH) Services

The Administration is requesting authorization to enter into contracts with Mental Health America of Wisconsin, AMRI Counseling Services LLC, Childrens Service Society of Wisconsin (Childrens Wisconsin), Sebastian Family Psychology Practice LLC, Sixteen Street Community Health Centers Inc and Lutheran Social Services of Wisconsin and Upper Michigan Inc. to provide mental health services and supports to students/families/staff. These contractors provide collaboration, direct services to students and families, professional development, staff and parent training.

Contractors will provide direct/indirect mental health services to students, family members and staff within the SCPMH parameters and guidelines. Services may include professional development with staff, parent education, student education, teacher consultation, critical incident debriefing, connecting with other agencies with specialized competencies, mental health consultation.

The contracts will run from October 1, 2021, through September 30, 2022, (the “Initial Term”), with the option to extend for up to two additional one-year terms from October 1, 2022, through September 30, 2023, and from October 1, 2023, through September 30, 2024, upon mutual written consent.

The exception from the requirement of a competitive procurement process for this contract has been granted for Childrens Service Society of Wisconsin (Childrens

Wisconsin), Sebastian Family Psychology Practice LLC, Sixteen Street Community Health Centers Inc., and Lutheran Social Services of Wisconsin and Upper Michigan LLC on the basis of continuity (Administrative Policy 3.09 (7)(e)(b)(iv)).

The exception from the requirement of a competitive procurement process for this contract has been granted for Mental Health America of Wisconsin and AMRI Counseling Services LLC on the basis that the service under this purchase is one-of-a-kind (Administrative Policy 3.09 (7)(e)(b)(i)).

AMRI Counseling Services, LLC (AMRI) has served the Milwaukee area since 2006, with two locations in the city, AMRI is a Women's, Minority, and Disadvantaged Business Enterprise that employs a culturally diverse staff committed to providing equitable care within the community, regardless of client ability to pay. AMRI utilizes a wraparound approach to care by providing access to services including medical evaluations, medication and pharmacy services, and family support services. AMRI's commitment to hiring diverse staff ensures that students will have access to clinicians they feel most comfortable working with.

MHA is a local affiliate of the national organization. MHA provides a holistic approach to promoting overall mental wellness. Students referred for services through MHA will have access to a wide range of supports including, but not limited to, suicide prevention, supports for students living with mental illness and or substance use disorder, who are pregnant and parenting, for LGBTQ+ youth, and for survivors of suicide loss. The variety of supports available through this organization is not available through other organizations, and therefore complements the pool of vendors currently providing mental health services in the district.

The total cost of these contracts in this first year will not exceed \$1,010,000 as follows:

Mental Health America of Wisconsin	\$90,000
AMRI Counseling Services LLC	\$90,000
Childrens Service Society of Wisconsin	\$240,000
Sebastian Family Psychology Practice LLC	\$330,000
Sixteenth Street Community Health Centers Inc	\$180,000

Lutheran Social Services of Wisconsin & Upper Michigan Inc	\$80,000
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Budget Code:

DTI-0-0-7G2-DE-ECTSCOVD (ESSER II funds) \$1,010,000.00

Mental Health America of Wisconsin

HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

AMRI Counseling Services LLC

HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

Childrens Service Society of Wisconsin

HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

Sebastian Family Psychology Practice LLC

HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

Sixteenth Street Community Health Centers Inc

HUB PARTICIPATION

Required0%

Proposed0%
 \$ ValueN/A
STUDENT ENGAGEMENT (Hours per 12-month contract)
 Paid Student Employment Hour Commitment: 0 HOURS
 Student Career Awareness Commitment: 0 HOURS

Lutheran Social Services of Wisconsin & Upper Michigan Inc

HUB PARTICIPATION

Required0%
 Proposed0%
 \$ ValueN/A
STUDENT ENGAGEMENT (Hours per 12-month contract)
 Paid Student Employment Hour Commitment: 0 HOURS
 Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Issue a Purchase Order to Lexia Learning Systems, LLC for Personalized Reading Development Subscription

The Administration is requesting authorization to issue a purchase order to Lexia Learning Systems, LLC for Personalized Reading Development subscription licenses. Lexia Core5 provides at-risk, on level, and advanced students an opportunity to work at their own pace as they develop their skills in the six areas of reading.

The personalized learning paths enhance reading development and assists the teacher in providing appropriate reading resource to the student.

MPS acknowledges the need to continue use of this program due to the success demonstrated by students in the schools (Auer, Clarke, Hi Mount, Hopkins Lloyd, Jackson, Keefe, LaFollette, Metcalfe, Sherman and Westside) who participated in the prior pilot during FY21.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the subscription under this purchase is one-of-a-kind (Administrative Policy 3.09 (7)(e)(b)(i)).

The total cost of this purchase will not exceed \$108,900.00.

Budget Code:

DTI-0-0-7G2-CI-ECTSCVD...(Purchase Goods)..... \$108,900.00

Lexia Learning Systems, LLC

HUB PARTICIPATION

Required0%
 ProposedN/A
 \$ ValueN/A
STUDENT ENGAGEMENT (hours per 12-month contract)
 Paid Student Employment Hour Commitment: 100 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Issue a Purchase Order to Discovery Education, Inc. for Discovery Education Social Studies Middle School

The Administration requests authorization to purchase Discovery Education Social Studies Middle School from Discovery Education, Inc.

Discovery Education provides teachers and students with high quality virtual activities aligned to the Wisconsin Social Studies Standards and social studies content for grades 6-8 in Milwaukee Public Schools. This virtual companion pack allows students the tools to analyze documents, view content, interact with maps and develop an overall social studies understanding. Discovery Education also provides student with leveled text and reading passages aligned to the WI Social Studies standards and Common Core State Standards (CCSS). Content is kept current and is available in multiple languages that helps bridge gaps between traditional print resources and current virtual social studies learning and information. The licenses will be for all middle school students in grades 6-8.

Discovery Education, Inc. is the proprietary owner, creator, and producer of Discovery Education Social Studies, and is the sole distributor of the product in Wisconsin.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the service under this purchase is one-of-a-kind (Administrative Policy 3.09 (7)(e)(b)(i)).

The total cost of the goods purchased from Discovery Education, Inc. will not exceed \$184,080.00

Budget Code: GEN-0-I-7G2-CI-ECTSCOVD.....\$184,080.00

Discovery Education, Inc.

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 100 HOURS

Student Career Awareness Commitment: 10 HOURS

Exception Authorization to enter into a Contract with PowerSchool Group LLC to Provide Support and Project Management for a Major District-Wide Financial System Upgrade

The Administration is requesting authorization to enter into a contract with PowerSchool Group LLC to provide project management and support for an IFAS upgrade from version 7.11 to version 20.11.

This upgrade is considered a “major” upgrade of a core district system and as such additional support and expertise if needed. This contract will allow for project management support, configuration of the upgraded system, training for staff on changes and new functionality as well as a business process review to ensure that delivered functionality of the application is being used fully.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract shall run from October 1, 2021, through September 30, 2022.

The total cost of the contract in the Initial Term will not exceed \$139,578.60

Budget Code:

FSC-0-0-TLN-DW-EMTC\$139,578.60

PowerSchool Group LLC

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into a Contract with Reading & Math, Inc. d/b/a Wisconsin Reading Corps for Tutoring Services

The Administration is requesting authorization to enter into a contract with Reading & Math, Inc. d/b/a Wisconsin Reading Corps for tutoring services. Wisconsin Reading Corps focuses on boosting literacy success to grade level achievement through tutor training; assessment; interventions which focus on building the five key skills of phonics, phonemic awareness, fluency, vocabulary, and comprehension; and coaching.

The five schools that will receive tutoring services are: Forest Home Avenue; Lincoln Avenue School; H.W. Longfellow School; Wisconsin Conservatory for lifelong Learning (WCLL) and Walt Whitman Elementary School.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity. (Administrative Policy 3.09 (7) (e)(b) (iv)).

The contract will run from October 1, 2021, through June 18, 2022

The total cost of this contract will not exceed \$150,000.00

Budget Code:

DT1-0-0-7G2-CI-ECTSCOVD.....(CONTRACT SERVICES)..... \$150,000.00

Reading & Math, Inc. d/b/a Wisconsin Reading Corps

HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS