

# 53206 Promise Partnership Schools

February 10, 2022



**MILWAUKEE  
PUBLIC SCHOOLS**

## ***Presenters:***

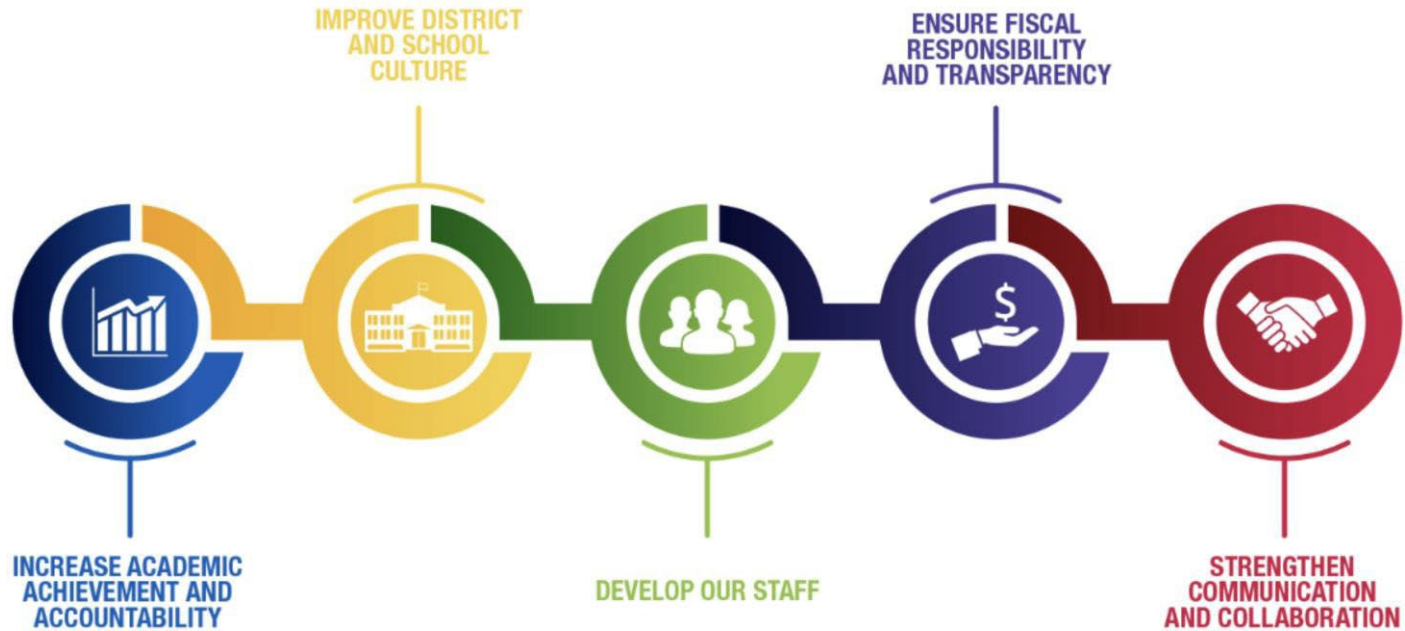
Maurice E. Turner, Instructional Leadership Director, High School Region

Dr. Carletta Noland, Regional Superintendent, Central region

Janel Hawkins, Senior Director, City-wide Region

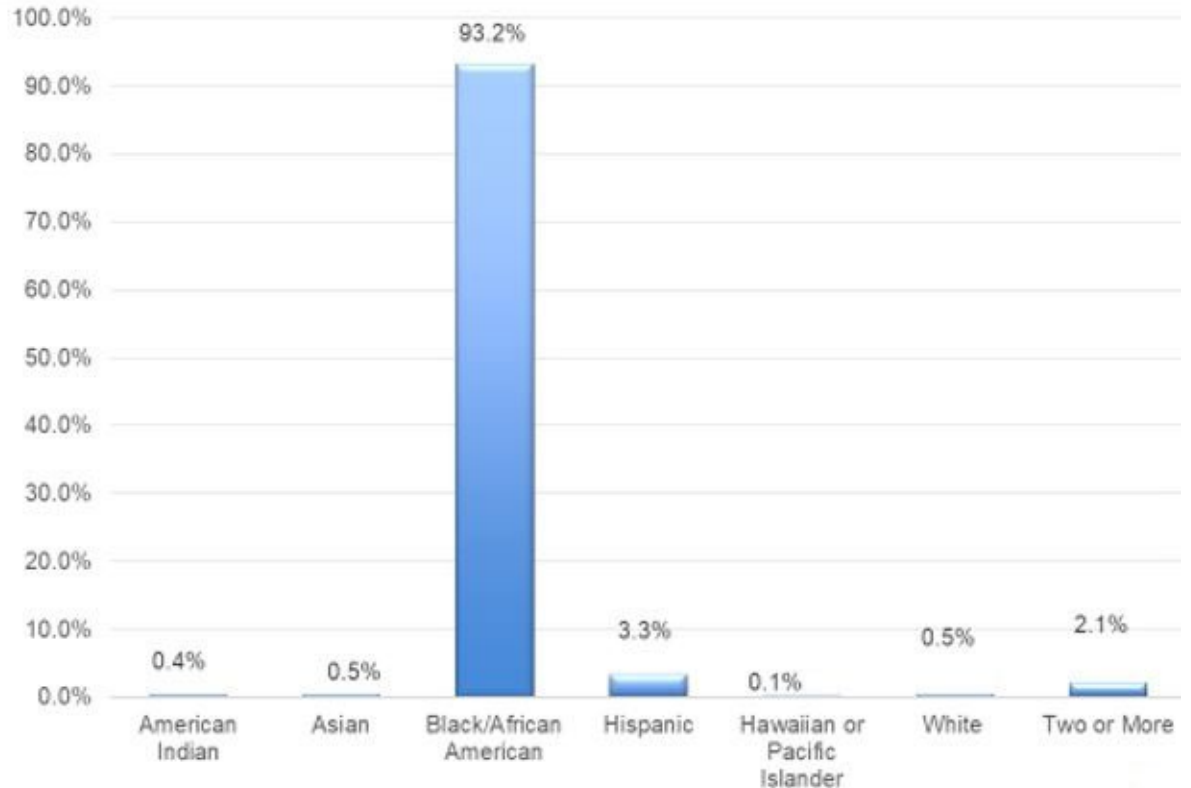
Dr. Keith P. Posley,  
*Superintendent*

# Five Priorities for Success



# 53206 Schools

- 1,975 students
- 8 schools
- 0.2% English language learners
- 25.5% students with disabilities
- 88.2% economically disadvantaged



# 53206 School Vacancies

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- 8 Teachers (Includes 1 vacancy for Spanish Teacher)
- 8 Paraprofessionals
- 1 Children's Health Assistant
- 2.4 Physical Education Teacher
- .7 Music Teacher
- .5 Art Teacher
- .4 Counselor



# State Report Cards 2020-2021

School Name	Overall Accountability Score	Overall Accountability Rating
Andrew S Douglas Middle	AR	Alternate Rating
Auer Avenue Elementary	53.8	Meets Few Expectations
Franklin Elementary	62.7	Meets Expectations
Hopkins Lloyd Community School	21.2	Fails to Meet Expectations
Jackson Elementary	26	Fails to Meet Expectations
Keefe Avenue Elementary	52.3	Meets Few Expectations
laFollette Elementary	63.3	Meets Expectations
North Division High	12.6	Fails to Meet Expectations



# State Report Cards 2020-2021

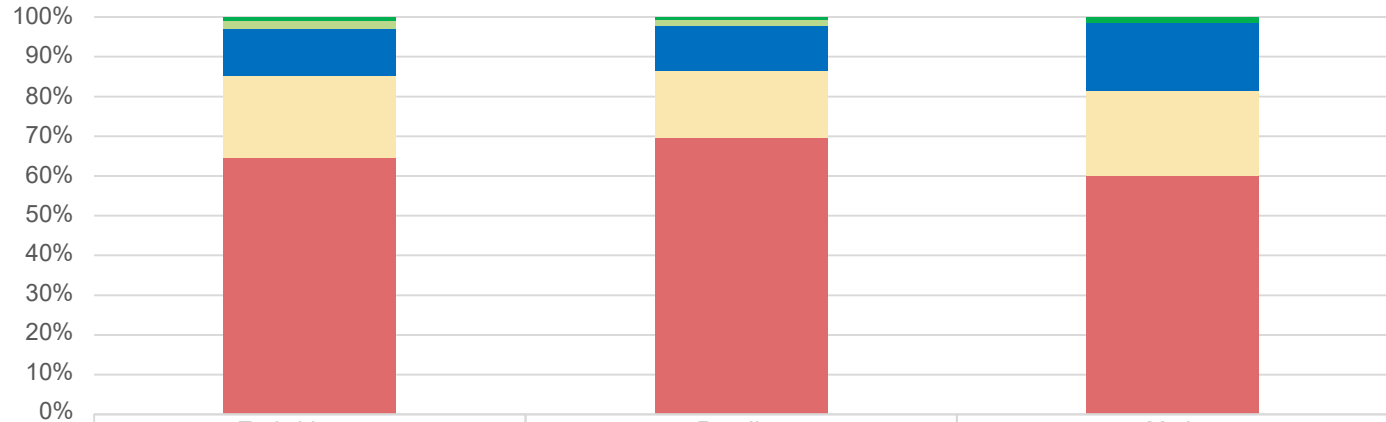
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Number of Schools	Overall Accountability Rating
1	Alternate Rating
2	Meets Expectations
2	Meets Few Expectations
3	Fails to Meet Expectations



# 21-22 Fall STAR Results

21-22 Fall STAR Results



	Early Literacy	Reading	Math
Significantly Above Target	1	5	14
On Target	3	12	-
Below Target	15	85	165
Well Below Target	27	128	206
Significantly Below Target	84	526	579

■ Significantly Below Target  
 ■ Well Below Target  
 ■ Below Target  
 ■ On Target  
 ■ Significantly Above Target



# 53206 Promise Partnership Interventions

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## Literacy and Math Interventions

- iReady
- Reading A to Z
- Freckle
- Achieve 3000
- Khan Academy
- Small Group Curriculum Based Interventions
- After School Tutoring





# Gwen T. Jackson S.T.E.A.M. Center

## S.T.E.A.M. Goals

- Enhance students creativity
- Heighten students ability to problem solve
- Build on students background knowledge of various scientific concepts
- Practice brainstorming, planning, creating and improving communication
- Develop and enhance team building and collaboration among students
- Develop students ability to be critical thinkers and successful scientist
- Develop students love for science, engineering, arts and mathematics



GTJS

# Gwen T. Jackson S.T.E.A.M. Center

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- One staff member services all grade bands K3-5th Grade (*269 students*)
- Teachers use Common Core State Standards when creating activities related to S.T.E.A.M.
- S.T.E.A.M. aligns with the district Science curriculum
- Project Lead The Way Curriculum and resources are readily available
- There are two theory rooms (*one for K3-K5, and 1st-5th*)
- There is a Makerspace for Project-Based Learning
- The open concept of the media center cultivates an environment of creativity and problem-solving
- Over \$50,000 has been invested in the development and sustainability of the Jackson S.T.E.A.M. Center

# Thank you.

**Presenters:**

Maurice E. Turner, Instructional Leadership Director, High School Region

Dr. Carletta Noland, Regional Superintendent, Central region

Janel Hawkins, Senior Director, City-wide Region



Dr. Keith P. Posley, *Superintendent*

