

(ATTACHMENT 1) ACTION ON THE AWARD OF PROFESSIONAL SERVICES CONTRACTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following professional services contracts:

RFP 945 Authorization to Contract with Airoidi Brothers, Inc., for Leasing of Refrigerated Trucks

The Administration is requesting authorization to extend a contract with Airoidi Brothers, Inc., to lease eight refrigerated trucks.

These trucks will be used by School Nutrition Services to deliver pre-packed meals from central kitchens to schools across the district in a timely manner.

Contractor was chosen pursuant to RFP 945 which closed on May 25, 2017. The original contract provided for four one-year options to extend if certain performance metrics were met. Airoidi Brothers, Inc., met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This contract extension will run from September 1, 2019 through August 31, 2020. The total cost of the contract in this extension year will not exceed \$240,000.

Budget Code:

LNC-0-0-LNH-NU-ESDF..(Food Service Storage and Delivery – Contract Services)...\$240,000

Airoidi Brothers, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?	No
Total # of Employees	154
Total # of Minorities	46
Total # of Women	15

HUB PARTICIPATION

Required	0%
Proposed	0%
\$ Value	NA

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract
Student Career Awareness Commitment: 0 HOURS/12-mo contract

RFP 953 Authorization to Extend a Contract with Proximity Learning, Inc. for Virtual Online Interactive Learning Course System for World Languages

The Administration is requesting authorization to extend the contract with Proximity Learning, Inc., (“Proximity”) for a vendor-hosted virtual online interactive learning course system for world languages for grade bands K-5, 6-8 and 9-12. Proximity will be utilized to deliver services to at least the following languages: German; French; Mandarin/Chinese; American Sign Language (ASL); and Spanish to maximum estimated 5,000 students throughout the District during the 2019-2020 school year.

In the fall of 2017, the Department of Curriculum and Instruction, in conjunction with the Office of Human Resources, identified, across the District, numerous unfilled licensed World Language positions budgeted FTEs as well as part-time FTEs across many schools. To remedy this deficiency, a “fill the gaps” initiative was developed to utilize the funds from the vacated

budgeted positions as contracted services to serve as temporary World Language instruction for students in the spring of 2019. The contracted services will be extended for use in the World Language Expansion under the Bilingual Resolution.

Proximity was chosen pursuant to RFP 953 which closed on May 16, 2017. The original contract provided for two one-year options to extend if certain performance metrics were met. Proximity Learning, Inc., met the performance metrics codified in the contract; therefore, MPS is exercising the second and final option year for the contract.

This second contract extension will run from August 1, 2019 through June 30, 2020. The total cost of the contract in this extension year will not exceed \$1,000,000.

Budget Code:

Varies by locations using services.....\$1,000,000

Proximity Learning, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?.....No
 Total # of Employees.....175
 Total # of Minorities.....144
 Total # of Women.....124

HUB PARTICIPATION

Required0%
 Proposed0%
 \$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 200 HOURS/12-mo contract
 Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 956

Authorization to Extend a Contract with Growing Minds, Inc., and Reset-Mindbody, LLC for Mindfulness Programming

The Administration is requesting authorization to extend two contracts with Growing Minds, Inc., (“GM”) and Reset-Mindbody (“Reset”), LLC for Mindfulness programming services. These vendors will be used to deliver mindfulness services for staff and students in an effort to support calm and caring classrooms that will strengthen the integrity of all interventions, equipping MPS students and staff for professional and academic success. Specifically, the services provided will be as follows:

<u>Vendor</u>	<u>Services</u>	<u>Work sites</u>
Reset-Mindbody	In-classroom Instruction	Direct classroom support offered to a min of 5 classrooms in up to 60 schools
	Introduction to Mindful Parenting	One session mindful parenting workshops at each of up to 60 schools
	Student Mindful Mentor Program	A 9 session training that prepares 5-10 students at each of up to 60 schools to provide on-going mindful student mentorship
	Mentoring for Mindful Champions and Administration	One set of 6 sessions, at each of up to 6 schools to min. 4 staff and min. 5 student mentors
Growing Minds	Calm & Caring Educators “on-site” training	A max of all staff, each visit for each of 38 schools, up to 8 sessions
	Calm & Caring Educators “on-site” training (partial)	A max of all staff, each visit for each of 19 schools, up to 7 sessions
	Calm & Caring Educator	Creation of up to 6 modules, min. of 20

	Modules	min. in length, with Calm & Caring content provided
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Mindfulness can be defined as the purposeful awareness of one’s thoughts, emotions, physical feelings, and environment in the present moment, without judgement. There is a variety of research to support that mindfulness in the classroom improves student academic performance and reduces behavioral referrals, however in order for mindfulness to be effective, it must be practiced with integrity by school-based staff first. For this reason, the Administration is asking for Board support in a district-wide approach to mindfulness services that support both students and staff in a multi-phased, multi-year approach that will best prepare all parties for long-term success.

Over twenty MPS schools have pursued mindfulness services on their own accord prior to this district-wide implementation with outstanding results that demonstrate a reduction in behavioral referrals and more on-task behavior in the classroom. The proposed contracts included in this board item are the result of careful consideration and evaluation around the positive impact mindfulness has already had in MPS schools, as well as its potential. Mindfulness has often been described as the practice that allows all other interventions to work. To practice mindfulness is not an additional expectation on staff, but rather an integrated support and trauma sensitive practice, blended into our multi-tiered system of supports designed to help the district Educate the Whole Child and maintain a Highly Effective Workforce.

Findings (Evaluation of Mindfulness in Milwaukee Public Schools – Spring 2019)

The evaluation of mindfulness in MPS was designed to look at the implementation. The evaluation uses implementation science to provide a framework of essential elements for implementing initiatives effectively. The overall findings about how well mindfulness was implemented are summarized below:

- **Define the Aim:** There is a shared understanding of the broad aim of mindfulness; a more precise statement of intended impact is needed in MPS for the next stage of implementation and to allow for accurate quantitative measurement of the initiative’s impact.
- **Make the Mindfulness Initiative a Priority:** A high priority was placed on the implementation of vendor sessions by MPS. As a result, the majority of planned sessions occurred and staff buy-in increased. For mindfulness to be implemented with impact, the initiative needs to be systematically woven into the fabric of the district and schools and viewed as a fundamental part of MPS. A level of implementation fidelity needs to be defined for full implementation to occur.
- **Build Capacity:** In general, vendor training and in-classroom components were provided as intended. Overall, implementers’ abilities, confidence, mindset, and practices increased.
- **Align Systems:** There were classrooms where mindfulness was built into the schedule, but in many cases, time was perceived as a barrier to implementation. Also, while there were clear connections between mindfulness and other MPS initiatives, those connections need to be more tangible for teachers. A clear description of possible implementation scenarios must be defined so schools understand the options for implementation.
- **Establish Leaders and Implement the Initiative:** The majority of mindfulness initiative training and in-classroom sessions occurred. For full implementation to grow and sustain, MPS needs to offer schools two to three models that concretely define what fidelity of implementation looks like at the school level, and a system to provide real-time user-friendly data to schools to monitor the fidelity of implementation.

These contractors were chosen pursuant to RFP 956, which closed on June 15, 2017. The original contract provided for two one-year options to extend if the performance threshold were met. Both vendors met the thresholds codified in the contracts therefore, MPS is exercising the second and final option years for the contracts. The contracts will run from August 1, 2019 through July 31, 2020 (Year 3).

The total cost of the GM contract in this second contract extension will not exceed \$139,104.30.

The total cost of the Reset contract in this second contract extension will not exceed \$362,250.

Budget Code:

SDV-0-S-4H0-DW-ECTS.....(Mindfulness Training – Contract Services.....\$501,354.30

Growing Minds, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees3
Total # of Minorities0
Total # of Women3

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

Reset-Mindbody, LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees2
Total # of Minorities0
Total # of Women7

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 981

Authorization to Extend Two Contracts with Milwaukee Christian Center, Inc. and Running Rebels Community Organization for Violence Reduction Program Services

The Administration is requesting authorization to extend two contracts with Milwaukee Christian Center, Inc. (“MCC”) and Running Rebels Community Organization (“Running Rebels”) to provide violence reduction program services. The goals of the Violence-Free Zone Safe School (“VFZSS”) program are to decrease incidents of disruption and violence, to increase student attendance, to decrease suspensions due to disruptive behavior, and to improve the positive responses to questions in the climate surveys. The program shall be implemented in approximately twelve selected MPS school sites (two middle schools and ten high schools), with possible expansion into elementary school(s).

These two contractors were chosen pursuant to RFP 981, which closed on May 24, 2018. The original contracts provided for two one-year options to extend; therefore, MPS is exercising the first option year for the contracts.

These first contract extensions will run from August 1, 2019 through July 31, 2020.

The total cost of the MCC contract in the first extension will not exceed \$865,128. The total cost of the Running Rebels contract in the first extension will not exceed \$1,207,500.

Budget Code:

OGA-0-0-SST-DW-ECTS.....(School Safety – Contract Services).....\$2,072,628

Milwaukee Christian Center, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No
Total # of Employees 89
Total # of Minorities 56
Total # of Women 45

HUB PARTICIPATION

Required 4%
Proposed 4%
\$ Value TBD

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 20 HOURS/12-mo contract

Running Rebels Community Organization

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No
Total # of Employees 123
Total # of Minorities 115
Total # of Women 45

HUB PARTICIPATION

Required 4%
Proposed 4%
\$ Value TBD

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 20 HOURS/12-mo contract

RFP 1004 Authorization to Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to enter into a contract with Marquette University (“Marquette”) for therapeutic services. This contractor will be used to deliver therapeutic services for behaviorally challenged students at the MPS Success Center.

Marquette shall service students who exhibit chronic behaviors that have caused the student to experience limited success with response to interventions, and has been disruptive to their educational process in a traditional school setting. Through structures provided in this program, it is expected students will acquire the necessary skills to enable them to be successful in a traditional school setting. Services are developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center for students in grades 4 through 12 whose behaviors are impacting academics. The anticipated length for full-time services provided for each student shall be a minimum of 9 weeks. Marquette will work with MPS to develop each individual student’s daily schedules based on therapeutic needs.

Continuum of services shall be provided by Marquette to students upon return to previous (or subsequent) school of record. Such services shall include, but not be limited to, family therapy, collaboration with other community organization services being provided to the student, and on-going follow-up with the student as needed as determined by student’s support plan.

The MPS Success Center shall be located at an MPS site. The MPS Success Center will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a students’ period of reassignment in the least restrictive environment and to foster appropriate school related behaviors, which in turn, will assist the student in positive reintegration to a traditional school setting. The vendor will engage the student and their family in therapeutic services for the duration of their reassignment at an alternative education placement.

Marquette was chosen pursuant to RFP 1004, which closed on May 14, 2019. The contract will run from August 1, 2019 through July 31, 2020, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$742,426.

Budget Code:

ORC-0-0-ALS-DW-ECTS.....(Other Curriculum – Contract Services).....\$742,426

Marquette University

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?NO
Total # of Employees2,926
Total # of Minorities532
Total # of Women1,574

HUB PARTICIPATION

Required15%
Proposed15%
\$ Value\$43,500

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract