

MPS/MKE Early Childhood 1,825 Initiative Update

February 11, 2021

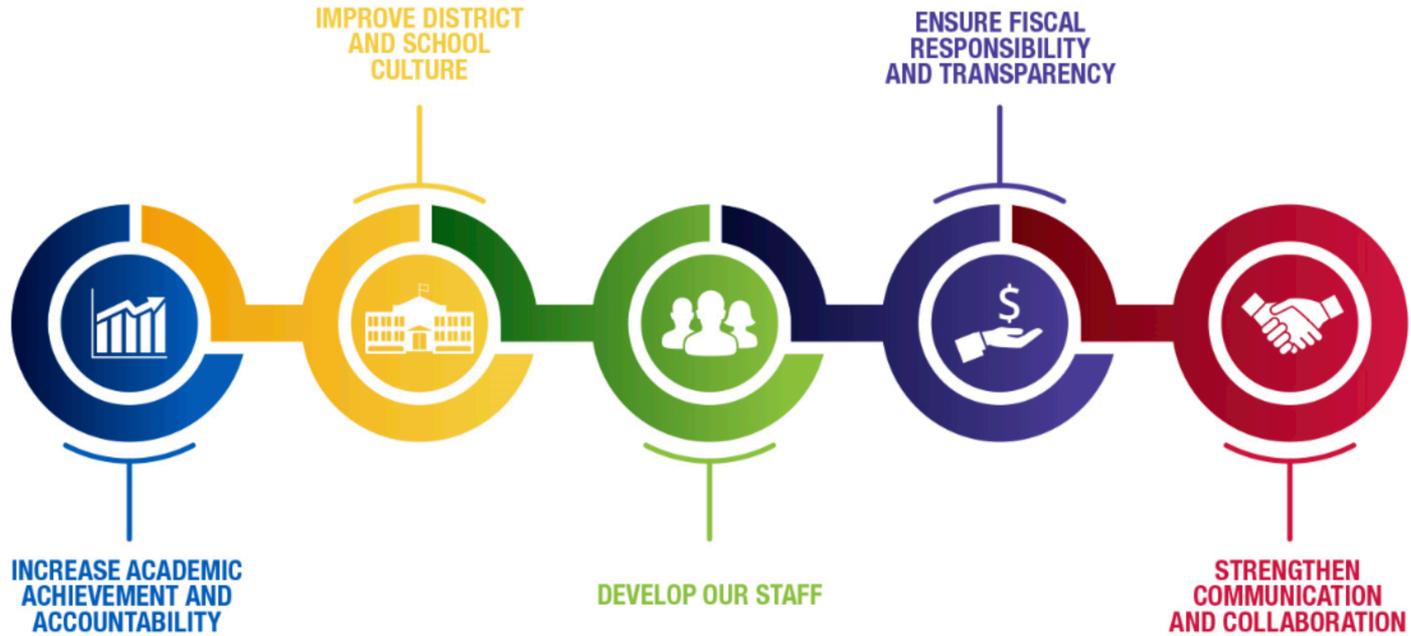


MILWAUKEE
PUBLIC SCHOOLS

Presenter: Joandy Williams, Early Childhood Learning Manager
Department of Curriculum and Instruction

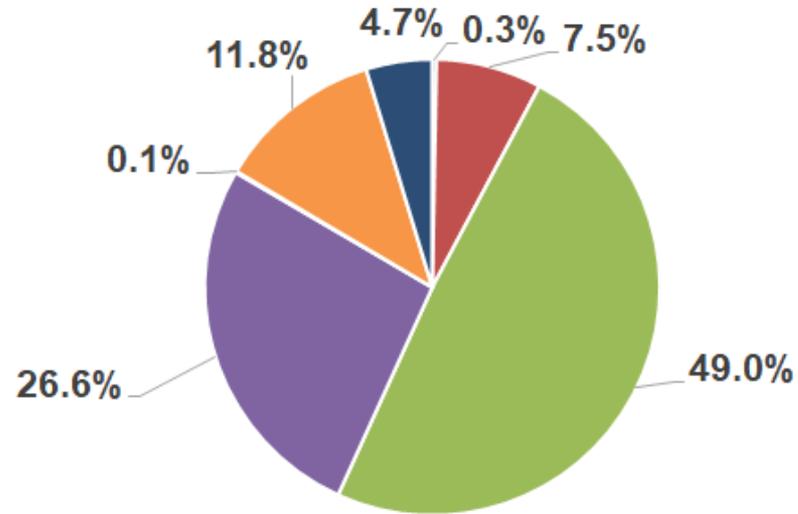
Dr. Keith P. Posley,
Superintendent

Five Priorities for Success



Early Childhood Demographics

- 10,572 students
- 113 schools
- 5.6% English language learners
- 18.2% students with disabilities
- 81.0% economically disadvantaged



■ American Indian
■ Black/African American
■ Hawaiian or Pacific Islander
■ Asian
■ Hispanic
■ White

Early Childhood Initiative Focus and Goals

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Provide high-quality professional learning opportunities for all early childhood care providers and educators</p>	<p>Ensure that early childhood programs are equitably equipped with resources to meet the needs of the children and families they serve</p>	<p>Provide families with support as students transition from early care centers to MPS</p>	<p>Ensure that high-quality, research-based instruction is provided for all early childhood children and students</p>	<p>Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students</p>

Completed Work: October-January 2021

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Facilitated three sessions at community virtual conferences on engaging reading and science experiences</p>  	<p>Shared community resources with 120 participants via Google Classroom</p> 	<p>Created implementation plans to pilot the Ready Rosie Program at ALBA and Grant Gordon</p> 	<p>Distributed 1000 Head Start Care Packages and provided online access to Head Start information to parents/caregivers</p> 	<p>Updated the MPS Initiative Page with SEL resources</p> <p>Created Second Step videos and shared with MPS Teachers</p> 

Current Work: February-May 2021

Early Childhood Staff Development		Equitable Resources	Family Support and Transition	
<p>Continue partnership work and support toward initiative goals</p> <p>Collaborate with Head Start grantees</p> 	<p>Planning PD for approximately 300 K3 and K4 Teachers aligned to Ambitious Instruction 3.0 and focused on the integration of science</p> 	<p>Continue sharing community resources with MPS and survey families</p> 	<p>Participate in Virtual Kindergarten Enrollment Fair on February 6 and February 20 from 9:00am-2:00pm</p>  <p>Countdown to Kindergarten</p>	<p>Scheduling roll-out meetings with principals and staff to implement Ready Rosie at ALBA ad Grant Gordon</p> 

Future Work: Summer 2021

Early Childhood Staff Development	Equitable Resources	Instruction	Family Support and Transition
<p>Continue partnership work and support toward initiative goals with Milwaukee Community Schools and area childcares</p> 	<p>Finalize the proposal for possible adoption of a universal screener that can be utilized with the EC initiative population</p> 	<p>Continue sharing community resources with MPS via Google Classroom</p>  	<p>Exploring the implementation of high-quality standards through <i>I can Statements</i> in K3 and K4 classrooms</p>  <p>Review progress of Ready Rosie Program at ALBA and Grant Gordon to expand usage at additional schools</p>  

Thank you.



Dr. Keith P. Posley, *Superintendent*

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