



Schools



MILWAUKEE
PUBLIC SCHOOLS

2019–20 Superintendent's Proposed Budget
Fiscal Year: July 1, 2019 – June 30, 2020
Submitted to the Milwaukee Board of School Directors

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Schools

The MPS budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services, and Line Items; and Informational, including City Profile, MPS Profile and Glossary.

The Schools subsection of the 2019–20 Superintendent’s Proposed Budget describes the funding allocation for MPS-staffed schools and the budgetary process by which school budgets have been developed. Each centrally supported school function and program is also briefly described, followed by information regarding MPS contracted schools. The section also lists various ways that MPS is engaged with students, families, and the community in support of the schools. In the final portion of this section, allocations are described and listed per school, and each MPS-staffed school’s profile (snapshot) is included.

The term “traditional” refers to a school funding and oversight model; it is not descriptive of the school program.

School Operations Fund Resources for Schools

Total enrollment for 2019–20 is projected to be 75,234 for all MPS school types. Funding that is allocated directly to these traditional, charter and alternative schools in 2019–20 is \$337.9 million. Centralized services and staff for MPS-staffed schools accounts for \$479.1 million for a total of \$817.0 million supporting traditional, charter and alternative schools.

The sections below will describe the allocation and budgeting process for MPS traditional, alternative, and instrumentality charter schools, then for non-instrumentality and partnership schools. Descriptions of these school types are included at the end of the narrative portion of this section.

Allocation Methodology – School Operations Fund

In January 2019, the administration proposed, and the board adopted, parameters that would guide the development of the 2019–20 budget. The parameters are necessarily modified by the resources available, but they help to guide the decisions made during the budget preparation process. The adopted parameters called for the proposed 2019–20 budget to be developed with the following guidelines:

1. Preparation of the budget in accordance with state law;
2. Preparation of the budget with maximum revenue limits;
3. Repurposing and adjustments of educational programming and departmental budgets to promote student achievement and a balanced budget;
4. Consideration of salary increases for all employee groups through the budget and negotiation processes to attract and retain qualified staff;
5. Consideration of employee benefit changes for eligible employees to identify cost savings and increase efficiencies;
6. Exploration of operating efficiencies; and
7. Development of a budget that reflects a commitment to fair resources, quality and socially transformative learning, a supportive environment for employees, and an equitable education system for all.

A key component of the superintendent’s Five Priorities for Success is to maximize resources directly allocated to schools and school-based services. To maintain staff stability at schools, the spring budget process maintained

school allocations at the same level as the fall. Fall enrollment was used to calculate a school’s base allocation using the per-pupil allocations listed in Chart 3.48.

Chart 3.48 Per-pupil Student Funding Summary

Per-pupil Student Allocations			
School Level	2018–19 Amount	2019–20 Amount	Inc/(Dec)
High	\$3,467	\$3,467	\$0
Middle	\$3,329	\$3,329	\$0
K-8	\$3,652	\$3,652	\$0
Elementary	\$3,647	\$3,647	\$0

In addition to the per-pupil allocations described above, many schools receive “site” allocations. Site allocations are items that are not easily distributed on a per-pupil basis and are specific to a school due to staffing or other unique requirements. Site allocations include the following:

- Schools with culinary arts and Turnaround Arts programs are allocated 1.0 FTE of a teacher
- Schools with an enrollment of 350 or less are allocated the dollar value of 0.5 FTE of a teacher to offset the higher costs of staffing a small school
- English as a second language (ESL) school-based classroom staff are allocated based on a weighted formula that considers the proficiency level of enrolled English learners
- Specialty schools – such as art schools, International Baccalaureate (IB) schools, gifted and talented, career and technical education, STEAM (science, technology, engineering, arts, and math), and Milwaukee School of Languages – receive 1.0 FTE teacher and \$150 per student, with some also receiving funding for paraprofessionals
- All other specialty schools receive 2.25 FTE paraprofessionals and \$150 per student (Montessori, language immersion, and dual language)
- Transportation support for instrumentality charter schools
- Allocation for audit costs related to instrumentality charter schools
- Additional funding for students is provided at a weight of \$50 per bilingual program participant

School Budget Development

Though school allocations were maintained at prior-year levels, schools had the opportunity to revise their budgets for the 2019–20 school year based on the needs of the individual school. School leaders worked with staff and school engagement councils to get feedback and revise as necessary. Many school leaders also met with or contacted their Central Services support team during this part of the process. School leaders then submitted a balanced budget and accompanying information on staffing, contingency plans, etc.

Financial Planning and Budget Services staff worked with regional resolution debrief teams to review budgets submitted by schools and made any necessary recommendations regarding what was



submitted. Team members included regional superintendents, instructional leadership directors, Office of Academics staff, Human Resources staff, and Financial Planning and Budget Services staff. Each regional team met to review all instrumentality and traditional schools' proposed 2019–20 budget options, verifying the integrity and feasibility of the spending plan as submitted. These meetings gave the school support teams the opportunity to collaborate and “connect the dots” on issues such as class size, staffing, and school spending patterns.

Fall Budget and Staffing Adjustment Process

In the fall, schools work with Department of Financial Planning and Budget Services staff to adjust school budgets resulting from the difference between projected enrollment and actual enrollment, and for any other developments not known in spring. The enrollment at a school on the third Friday of September is used to determine a school's final allocation amount. To maintain consistency in staff and programming at the school, adjustments are carefully reviewed by staff in the Department of Financial Planning and Budget Services, the Office of School Administration, the Office of Human Resources, and the Office of Academics. Regional teams review the adjustments to ensure that the funds related to any increase or decrease in enrollment were budgeted in a manner consistent with the school improvement plan. The team also reviews school staff to confirm vacancies and any possible overstaffing.

Central School Programs and Supplements

ADA Support

An allocation of \$100,000 provides accommodations for school staff under the Americans with Disabilities Act. This demonstrates to students that a disability does not necessarily prevent a career in teaching.

Advanced Academic Programs

Advanced academic programs support the expansion of the Advanced Placement, IB, gifted and talented, and world languages programs in MPS. Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. The allocation for these programs is \$1,688,565

Allied Health

This program provides districtwide special education related services. It funds psychologists, social workers, occupational therapists, physical therapists, and nurses. Funding in 2019–20 is \$4.5 million.

Library, Art, Music, Physical Education (LAMP) Teachers

The 2019–20 AMP budget supports 250.25 FTEs. This funding of \$23.5 million in board funds reinforces the district's priority of a standard of care through investment in art, music, physical education, and library services. Every traditional school must budget a minimum 0.2 FTE each for art, music, and physical education teachers. Schools with grades 7–12 must also staff a minimum of 0.2 FTE librarian. Schools often choose to budget an additional amount beyond the base allocation for art, music, physical education, and library staff in their board budgets.



Assessments and Interventions

The district budgeted \$2.0 million, plus an additional \$975,743 in Title IV funds for the costs of contracts for various student assessments and supports.

Building Operations

This account funds the building operations staff at each school site, based on the specifications and usage of the building. Factors that determine staffing include square footage, type of heating/ventilation systems, hours of operation and condition of building. The \$29.7 million of staffing costs is administered by the Department of Facilities and Maintenance Services.

College and Career Centers

The College and Career Centers assist all Milwaukee-area students in grades 6-12 (and beyond) with free support. Twenty school-based centers are open during regular school hours and after school at select locations for postsecondary planning and access help. The centers support the college access outreach efforts of MPS and engage families in the support and reinforcement of college attendance for Milwaukee students in centers focused on college attainment. A total of \$850,657 is budgeted for College and Career Centers, plus GE grant funds that have supported the expansion of programming to school-based centers at all traditional high schools.

Common School Fund

The common school fund provides school library resources such as newspapers, periodicals, library automation software, and related software components or licenses. Revenue for 2019–20, which is finalized in January of the current school year, is projected at \$4.1 million. Schools are given an allocation of, and are required to budget, \$20 per-pupil as part of their board allocation, which accounts for \$1.3 million in 2019–20. The remaining \$2.8 million will be spent through a central budget for districtwide library uses.

Community Learning Centers

The district will continue to partner with community-based agencies to facilitate 21st-century Community Learning Centers in MPS schools. These essential after-school programs engage young minds through tutoring, recreation, and enrichment activities that complement and reinforce school-day curricula. Families of participating students also receive educational assistance, including literacy training and help with job skills.

Credit Recovery

A budget of \$1.8 million is set aside for programs that support student college and career readiness. Included in this allocation are teachers based at certain high schools for alternative programs (GEDO #2, competency-based curriculum) to prepare students for graduation.



Educational Maintenance

There is \$396,686 set aside centrally to assist with identified costs related to a variety of building and building equipment repair, remodeling, and maintenance activities. Examples include repair of offices, audio-visual equipment, furniture, and interior painting.

Equity, Access, Inclusion

A budget of \$393,069 is planned to support the “My Brother’s Keeper” initiative by collaborating with branches of government, local businesses, and community organizations to increase the number of males of color who are succeeding academically and socially. Efforts include ensuring that culturally responsive teaching practices are in place at all schools, enhancing the district vision for student participation in a wide range of after-school activities, and supporting trauma-informed care.

To better serve the community of the zip code 53206, the most economically disadvantaged in Milwaukee, the board approved a plan to expand education offerings and reconfigure schools in this zip code. Additional support services are allocated to these schools, including full-time parent coordinators at every school, additional substitute teacher support, and a trauma support specialist for each site. The overarching goals are to build a firm foundation for academic success during primary education, provide a variety of specialty options for students in K-8 and middle schools, and prepare students for college and career success in high school. Additional funding is allocated in the federal Title IV grant for trauma support teams at these schools.

Instructional Resources

There is \$2.0 million budgeted in 2019–20 for textbook adoptions and instructional resources. This budget funds districtwide textbook and software adoptions as well as license renewals.

Instrumental Music

The Department of Curriculum & Instruction provides instrument repairs and rentals and music lessons through funds designated by school purchases (optional services).

Interscholastic Athletics and Academics

A total of \$5.0 million is budgeted for school interscholastic athletic and academic activities. The MPS interscholastic athletics program contributes to the athletic and academic development of each student while promoting sportsmanship, leadership, and school unity.

Interscholastic academics offers competitive opportunities in chess, debate and forensics. Student involvement enhances oral communication, competency, reading comprehension, listening skills, and quantitative measures of academic achievement.



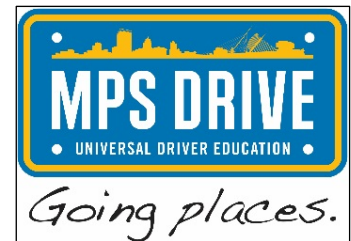
The school-based adaptive athletics program provides sports training and competition opportunities for students with disabilities. Slight modifications to traditional sports equipment and rules create an inclusive environment that ensures success for all participants.

Learning Journeys

Learning Journeys are extensive, beyond-the-classroom learning experiences offered at no cost to all MPS students. The implementation of Learning Journeys into the MPS curriculum is a district initiative that connects classroom instruction to the greater community where students experience hands-on, relevant learning, engaging both their intellect and imagination. The district, with support from the MPS Foundation centrally funds both the admission fees and transportation costs for these field trips.

MPS Drive

MPS Drive provides free driver's education to any MPS student between the ages of 15½ and 17¾. This initiative is designed to eliminate potential barriers preventing a young person from obtaining a driver's license and works to close the gap between Milwaukee youth and their suburban counterparts as it relates to possession of a driver's license. A total of \$649,090 is budgeted to support the program.



International Newcomer Center

Starting in 2017–18, the International Newcomer Center, which historically served refugee students in grades 4–8, was expanded to include high school students at South Division. In this program, students learn academic content while simultaneously learning English. Students in the International Newcomer Center are taught using a method called “sheltered instruction”, which integrates language and content instruction.

Response to Intervention (RtI)/ Positive Behavioral Interventions and Supports (PBIS)

Research supports that a PBIS system, implemented with fidelity, effectively reduces classroom disruptions and student suspensions through a schoolwide, systematic, tiered-intervention approach that leads to increased student achievement. Schoolwide PBIS provides an operational framework for achieving these outcomes.

Response to Intervention (RtI) is an organizational framework that guides implementation of a multi-level system of support to achieve academic and behavioral success for all. The RtI framework includes three essential elements:

- High-quality instruction (in academics and behavior)
- Balanced assessment
- Collaboration

RtI is implemented at all MPS schools in literacy and mathematics for academics and PBIS for behavior (with attendance as a responsible behavior) using the MPS RtI process.

School Counselor Positions

A total of \$9.1 million in board funds is budgeted for 96.6 FTE school counselor positions to ensure that state counselor service requirements are met. Another \$961,851 in federal funds will support 9.7 FTEs for elementary schools. Every traditional and instrumentality charter school will have school counseling services in 2019–20. In

K–8 schools, a school counselor will spend at least one day per week in the school. Pursuant to administrative procedure, the amount of time the school counselor spends in a middle or high school is determined by the enrollment of each individual school.

School Nurses

Centralized school nursing includes a broad array of services for students, including administration and management of medicine, care for sick and injured students, vision screening, follow-up on immunization compliance, championing the defibrillator program, participation in the development of individual educational programs and other student programs, health and hygiene education, and assisting with managing chronic and communicable diseases. This centrally funded budget provides \$3.1 million for more than 130 schools to receive nursing services in 2019–20. There is an additional \$2.1 million budgeted in Title I for school nurses.

School Office Staff

In 2019–20, \$48.6 million is set aside to cover the cost of school leaders, assistant principals, and secretaries. To continue to build a stronger standard of care, an allocation formula determines centrally funded school administration positions. This funding strategy is used to ensure that all schools have the leadership and support needed to grow student achievement.

School Office Support (Bookkeepers)

The centralized school office support account allocates \$2.2 million (37 bookkeepers and accounting staff) to provide traditional and instrumentality charter schools with school bookkeeping services and support in cash handling, bank reconciliations, and procurement processing.

School Safety Operations

The \$14.5 million in the central school safety operations budget provides safety assistants for all traditional and instrumentality charter schools in 2019–20. The central budget funds 288.0 FTEs. While safety assistants are centrally funded, schools may budget additional safety in their budget. Funds are also allocated to support LTEs for safety assistant positions and other duties such as bicycle patrols, monitors at schools that perform daily weapon scans, and training for all safety division staff.

School Special Funds

For 2019–20, the school special funds budget is \$43.5 million. The largest portion of this budget supports open enrollment payments of \$37.9 million to other districts. The fund will also include translation services, the Manhood Academy (a program in the Department of Black and Latino Male Achievement), expansion of bilingual programs, and other school initiatives that may arise during the school year.

School Special Services

This central program provides special education classroom instruction and related services for traditional, instrumentality charter schools, and alternative schools. Included in this program are classroom-based staff such as teachers, paraprofessional assistants, and children’s health assistants. It also includes support staff of speech pathologists, psychologists, social workers, and social work aides for each school. Funding of \$174.9 million in 2019–20 provides 2,359.53 FTEs.

Substitute Costs

In 2019–20, \$10.9 million is set aside to centrally fund most substitute teacher costs for traditional, alternative, and instrumentality charter schools. Schools cover the cost of substitute teachers when staff are out for

professional development. The district entered into a contract with a staffing firm that deploys substitute teachers when the need arises to ensure that all schools are fully staffed. In spring of 2019, the board approved a supplemental teacher pool to increase the availability of substitutes, especially at schools with hard-to-fill assignments. These staff are eligible for benefits and are assigned based on district needs.

Summer Academy

Board funding for Summer Academy and the Extended School Year (ESY) program totals \$3.0 million. The ESY program for students with special education needs enrolled over 400 students in the summer of 2018 and has an allocation of \$1.7 million.

June session (Summer Academy) is a four-week session held for students on the early start calendar, including high school students. July Summer Academy is held for four weeks in July. Students will be able to complete or take condensed courses, participate in internship opportunities, build proficiency in key skill areas and get ahead or stay on track for graduation. A total of 1,856 high school students were served. Elementary Summer Academy offers experiential learning and developmental experiences that enhance and complement the school curriculum. There were more than 2,000 elementary students served.



Summer Wraparound Sessions

Funding from the Extension Fund totals \$2.5 million in 2019–20. Programs include the following:

- Multi-faceted summer sessions at 18 elementary or K–8 sites provide a broad spectrum of opportunities in enrichment and developmental academics for 2,000 K5–8 students
- Be the Change: Rising freshman and returning members can enroll in this program designed to create a positive sense of identity, dignity and self-confidence for boys of color
- Summer Adventure field trips and presentations offer enrichment experiences for Summer Academy students
- Healthy meals are provided to students participating in the Summer Academy program
- Transportation is available at three Super Site Summer Academy locations within a two-mile zone and M-Cards are provided to high school students

Supplemental School Support

This fund provides \$2.1 million for various critical staffing needs that are not able to be met in individual 2019–20 school budgets. When school leaders submitted their budgets in the spring, they could also submit a “Critical Staffing Needs” request application if there were critical needs not met by the basic school allocation. Applications are reviewed by administration and ultimately approved by the superintendent.

As fall enrollment is finalized, finance and school administration staff work with schools, particularly those that are adversely impacted by lower-than-projected enrollment. Where necessary, central funds are set aside to be

certain that student needs would be met at each school. A reserve is maintained to support mid-year school resource needs due to changing enrollment.

Technology Licenses and Equipment

The district uses various software packages, equipment, and maintenance agreements that require an annual payment for their continued use. This budget of \$11.5 million is specifically for academic and other school-related software in addition to the devices that are provided to students.

World Languages

Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. Beginning with the graduating class of 2021, students will graduate with two credits of world language. A total of \$7.4 million is allocated for 80.5 teachers. Staffing will be centralized and be administered by the Department of Bilingual Multicultural Education, but schools have input and are able to choose which languages they would like to offer.

Wraparound Services

These services include social, emotional, health, enrichment, and other critical services provided beyond the classroom to help students and families achieve academic and personal success. District departments and community organizations provide services to families in the following areas: whole-child supports to address academic concerns, physical health supports, mental health activities, extended learning opportunities, and college and career supports.

Summary of Funding Mechanisms for MPS-Staffed Schools

The combination of providing per-pupil allocations with centralized funding for selected areas allows the district to meet strategic goals as follows.

- **Equity** - Students are funded equitably regardless of which school they attend
- **School Empowerment** - Schools have both the autonomy and the responsibility to design their school programs to best meet their students' needs
- **Innovation** - Principals have the freedom to organize their school in whatever way they believe will best serve their students
- **Accountability** - Every school controls its own budget and school leaders are responsible for resource decisions and related outcomes
- **Transparency** - A weighted student formula in both school-based and central allocations makes it clear to all relevant stakeholders how much money schools receive and how the allocation process works

At the same time, centralizing portions of the school budgets allows the district to strengthen these goals:

- **Standard of Care** - Certain areas are funded at a guaranteed level regardless of the school's resources
- **District Expertise** - Experienced administrators support schools with the allocated supplements to their core budget
- **Segregation of Duties** - School leaders are able to focus on instructional leadership for their staff and students
- **Equity and Transparency** - Central allocations (such as art, music, and physical education) are examined to ensure that schools of similar size and type are allocated the same resources

Non-Instrumentality Charter, Contracted Schools and Programs

Non-Instrumentality Charter Schools

By administrative policy, non-instrumentality charter schools receive the same per-pupil funding amount that the state determines for charter schools contracting through the University of Wisconsin–Milwaukee, Milwaukee Area Technical College, and the City of Milwaukee. The total amount of instructional and non-instructional support for 2019–20 is based on a per-pupil amount established in the biennial state budget. Other funding is contingent upon various contractual provisions. Funding for non-instrumentality charter schools is \$70.9

Partnership Schools

Partnership schools are operated by community-based agencies or organizations under contract with MPS that partner with MPS to provide educational options for parents of students at-risk of not completing high school (as defined by Wisconsin Statute 118.153) or provide other educational programming or services that meet the District's identified programming needs. Eligibility for enrollment at partnership school is based on statutory definitions, individual program criteria, permission of parent/guardian and/or seat availability. Funding for partnership schools is \$8.6 million for 2019–20.

MPS Alternative Schools and Programs

The district's alternative schools for at-risk students include various educational programs for MPS students. Funding varies by program. Allocations are different from traditional MPS schools because of the variability of program enrollments throughout the year, resulting in different per-pupil rates.

- **Alternative Schools** – Groppi, Project STAY, and Transition High School enroll students at any given point in the school year. Their allocation is based on a formula that allocates a set amount for staff, contracted services, and a dollar amount per student for supplies and other wages. These three schools receive the same centralized support as other traditional MPS schools. Alternative sites at South Division and Vincent are expected to enroll 100 students each. These schools each receive an allocation of three regular education teachers, a special education teacher, and a teacher leader, plus additional funding for contract services and supplies. Total funding for these schools is \$3.1 million
- **Success Center** – The Success Center is a new preventative program to begin in 2019–20 designed to serve chronically disruptive youth who may be at risk of becoming suspended in the future. The Success Center is a full-day program that will serve up to a maximum of 80 students in grades 4 through 12 with the goal of returning to their home schools. Students are referred to this program through the building intervention teams when Tier 2 documented and monitored interventions were not successful. At the Success Center, students will receive mentoring, conflict resolution, behavior modification, therapeutic services, restorative practices and mental health support. Once a student returns to their home school, there will be a continuation of services provided to the student. Funding allocated is \$1.3 million
- **Home and Hospital** – Allocation is \$870,267 for students unable to be at a school site
- **Milwaukee County Collaborative** – Allocation is \$407,000 for programs for incarcerated youth
- **Pregnant and Parenting Youth** – Allocation is \$725,303 for pregnant students and new mothers and fathers
- **School-to-Work Transition** – Allocation is \$3.0 million for on-the-job training and vocational programs for students with special needs

MPS Relationship to the Community

Student Engagement

The Superintendent’s Student Advisory Council was established to support cultures and climates where academic needs of students can be met. The advisory council provides the unique opportunity for student voices to be heard and included in decision making. Students take ownership of their education while being afforded the opportunity to gain knowledge and experience in local-level policy making. The advisory council also provides a space for the development of leadership and communication skills for students who are not considered “traditional leaders.” Bringing guest speakers to the council, meeting private- and public-sector executives, taking college and career excursions, and participating in cultural enrichment activities will allow the council to be a robust student association.

Family and Community Engagement

Families play a vital role in the education of their children. MPS works with families and staff to ensure that they have the tools needed to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful and the entire community benefits.

The district is committed to increasing its family and community engagement efforts. The district knows that a school with involved families is more likely to have high levels of trust and be able to make improvements in academics. To increase engagement, MPS will use national best practices, research, and data to ensure positive change. The family & community engagement team has created a playbook for use across the district and an online resource that is frequently updated with new information, tools, templates, and strategies for use within schools.



The new MPS engagement framework builds from well-established practices across the country, including the community schools model, collective impact theory, and the dual capacity-building framework. Starting from a strengths-based perspective for both families and staff, MPS will work to build three core values at all schools within the district:

1. **Shared Leadership** – MPS provides avenues for family leadership and increases two-way communication and involvement opportunities for families
2. **Equity** – MPS meets families where they are and accesses community assets to equip families and staff with the tools needed to partner in supporting student success
3. **Cultural Relevance** – MPS creates a welcoming environment that recognizes the backgrounds, knowledge, and experience of all families

Shared leadership is built at the school level through parent groups and school engagement councils that liaise at the district level to the district advisory council.

Equity is built at schools by meeting families where they are and providing the tools necessary to support student success. To do this, MPS launched a Family Empowerment University in fall 2017. The features a course catalog of different institutes, workshops, and resources that families and staff can access to build their capacity to work together for student success. Business and community partners, as well as families, will lead these learning opportunities at local schools.

Cultural relevance is critical if MPS is to build trust with families and communities. This district works hard to ensure a welcoming, customer-focused environment at all MPS schools. Every family of an MPS student should feel they belong in that school.

Creating safe space in every school is essential, but the district must also reach out into the community and ensure that all families have access to MPS. Therefore, MPS has established three regional Welcome Centers that serve as “one-stop shop” customer service centers for families and community members to interact with MPS closer to home. Any family currently connected to MPS or interested in learning more will be able to visit centers located inside South Division High School, Obama School of Career and Technical Education and the Central Services building to receive assistance in enrollment, bilingual testing, special education referral/Child Find services, family dispute resolution processing, Parent Portal account setup, password reset assistance, and much more.

All MPS schools have a parent coordinator to facilitate these activities and several community engagement associates increase the capacity of the district in this area. These associates serve as backbone support for selected family-focused initiatives and work to implement those initiatives in schools through coaching of parent coordinators and school leaders. Through this work, the associates will connect business and community partners to schools and help to facilitate collective impact by aligning all partner efforts to the school improvement plan.

Focusing on shared leadership, equity, and cultural relevance in all schools lays the groundwork for MPS schools to increase family and community engagement. Through a partnership with United Way of Greater Milwaukee & Waukesha County, ten MPS schools can operate at the highest level of family and community engagement by joining the Milwaukee Community Schools Partnership. This collective strategy employs a full-time community school coordinator to transform schools into a place where students, families, staff, and the surrounding community can work together to ensure that every student is successful.

School Allocation Detail

School Allocations – Board Funds

2019–20 – Proposed Budget – School Allocations – Board Funds – The spreadsheet that follows shows the distribution of board funds as allocations for individual schools and school programs. Descriptions of the labeled headings on the spreadsheet follow.

- Column 1: School/Department Name – Traditional, instrumentality charter, and alternative schools are listed alphabetically, followed by contracted schools and various school/student programs and funds.
- Column 2: Other 3-Year-Old Enrollment – Number of three-year-olds enrolled in the fall. Schools receive funding only for three-year-olds enrolled in board-approved programs (per-pupil funding is not allocated for Head Start or special education three-year-olds because there are separate funding allocations).
- Column 3: K4–12 Enrollment – Total number of students enrolled in grades K4–12. Schools receive the applicable per-pupil amount by grade level of school for each student.
- Column 4: Program Support – Allocations include 0.5 FTE of a teacher for small schools (350 students or less), the distribution of cell tower lease revenue, a 1.0 FTE teacher for culinary arts and a 1.0 FTE teacher for Turnaround Arts schools.
- Column 5: ESL Allocation – Funding is based on projected number of staff allocated because of language-proficiency levels of the students at the school.
- Column 6: Specialty School Allocation – Additional FTEs and/or per-pupil funding for designated arts, language immersion, dual language, IB, STEAM, Montessori, and gifted and talented programs.
- Column 7: Charter Transportation – Instrumentality charter schools are allocated funds based on per-pupil average. (Only charter schools are required to budget for yellow bus service if needed.)
- Column 8: Charter Audits - Allocation for audit costs at instrumentality charter schools.
- Column 9: K4-12 Per-pupil Allocation - This is a school’s base allocation, which is calculated by multiplying the K4–12 enrollment by the basic per-pupil amount.
- Column 10: Other 3 Yr. Old – Allocation for three-year-olds in board approved early childhood programs (Montessori and other) at a school. Schools receive 0.5 of the base per-pupil for other three-year-olds.
- Column 11: Staff Cost Change – Funds allocated to schools to maintain their “buying power” from FY19 with the increased benefit rate.
- Column 12: Total School Allocation – Total base allocation to each school.



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
A.L.B.A.	-	504	\$ -	\$ 370,228	\$ 193,357	\$ 285,648	\$ 14,500	\$ 1,838,088	\$ -	\$ 19,360	\$ 2,725,521
Accelerated Learning	-	619	\$ -	\$ 122,087	\$ 185,407	\$ -	\$ -	\$ 2,257,493	\$ -	\$ 18,066	\$ 2,583,053
Alcott	-	305	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,113,860	\$ -	\$ 6,609	\$ 1,166,748
Allen-Field	-	573	\$ -	\$ 277,671	\$ 28,650	\$ -	\$ -	\$ 2,089,731	\$ -	\$ 15,841	\$ 2,411,893
Alliance	-	202	\$ 46,279	\$ -	\$ -	\$ 106,656	\$ 5,100	\$ 700,334	\$ -	\$ 21,505	\$ 879,874
Audubon High	-	386	\$ -	\$ 75,808	\$ -	\$ -	\$ -	\$ 1,338,262	\$ -	\$ 10,323	\$ 1,424,393
Audubon Middle	-	526	\$ -	\$ 138,836	\$ 26,300	\$ -	\$ -	\$ 1,751,054	\$ -	\$ 11,120	\$ 1,927,310
Auer	-	241	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 878,927	\$ -	\$ 5,558	\$ 930,764
Barbee Montessori	62	269	\$ 72,713	\$ -	\$ 128,939	\$ -	\$ -	\$ 981,043	\$ 113,088	\$ 11,750	\$ 1,307,533
Barton	-	261	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 951,867	\$ -	\$ 7,104	\$ 1,005,250
Bay View	-	933	\$ 92,557	\$ 122,087	\$ 228,539	\$ -	\$ -	\$ 3,234,711	\$ -	\$ 21,817	\$ 3,699,711
Bay View Montessori	60	294	\$ 46,279	\$ -	\$ 132,689	\$ -	\$ -	\$ 1,072,218	\$ 109,440	\$ 10,728	\$ 1,371,354
Bethune	-	578	\$ -	\$ 260,922	\$ -	\$ -	\$ -	\$ 2,110,856	\$ -	\$ 22,182	\$ 2,393,960
Bradley Tech. & Trade	-	985	\$ -	\$ 122,087	\$ 236,339	\$ -	\$ -	\$ 3,414,995	\$ -	\$ 29,693	\$ 3,803,114
Brown	-	313	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,141,511	\$ -	\$ 8,741	\$ 1,196,531
Browning	-	337	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,229,039	\$ -	\$ 9,334	\$ 1,284,652
Bruce	-	220	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 802,340	\$ -	\$ 5,902	\$ 854,521
Bryant	-	219	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 798,693	\$ -	\$ 7,300	\$ 852,272
Burbank	-	599	\$ -	\$ 168,365	\$ -	\$ -	\$ -	\$ 2,187,548	\$ -	\$ 14,811	\$ 2,370,724
Burdick	-	627	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,289,804	\$ -	\$ 12,596	\$ 2,302,400
Carson	-	434	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,584,968	\$ -	\$ 8,886	\$ 1,593,854
Carver	-	405	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,479,060	\$ -	\$ 9,130	\$ 1,488,190
Cass	-	416	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,519,232	\$ -	\$ 9,419	\$ 1,528,651
Chinese Language Academy	-	441	\$ -	\$ 260,922	\$ -	\$ -	\$ -	\$ 1,610,532	\$ -	\$ 11,631	\$ 1,883,085
Clarke	-	300	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,095,600	\$ -	\$ 8,356	\$ 1,150,235
Clemens	-	316	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,152,452	\$ -	\$ 8,683	\$ 1,207,414
Clement	-	421	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,537,492	\$ -	\$ 8,941	\$ 1,546,433
Congress	-	664	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,424,928	\$ -	\$ 13,766	\$ 2,438,694
Cooper	-	463	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,690,876	\$ -	\$ 10,710	\$ 1,701,586
Craig Montessori	66	299	\$ 46,279	\$ -	\$ 133,439	\$ -	\$ -	\$ 1,091,948	\$ 120,384	\$ 14,894	\$ 1,406,944
Curtin	-	321	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,172,292	\$ -	\$ 8,186	\$ 1,226,757
Doerfler	-	590	\$ -	\$ 231,393	\$ 29,500	\$ -	\$ -	\$ 2,154,680	\$ -	\$ 13,579	\$ 2,429,152



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
Douglas	-	300	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 998,700	\$ -	\$ 5,648	\$ 1,050,627
Eighty-first	37	326	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,188,922	\$ 67,488	\$ 9,061	\$ 1,311,750
Elm	-	345	\$ 46,279	\$ -	\$ 144,307	\$ -	\$ -	\$ 1,258,215	\$ -	\$ 9,271	\$ 1,458,072
Emerson	-	250	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 911,750	\$ -	\$ 8,882	\$ 966,911
Engleburg	-	289	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,053,983	\$ -	\$ 10,873	\$ 1,111,135
Fairview	-	668	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,439,536	\$ -	\$ 20,186	\$ 2,459,722
Fernwood Montessori	67	716	\$ -	\$ -	\$ 195,989	\$ -	\$ -	\$ 2,614,832	\$ 122,208	\$ 27,493	\$ 2,960,522
Fifty-third	-	415	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,515,580	\$ -	\$ 8,214	\$ 1,523,794
Forest Home	-	629	\$ -	\$ 231,393	\$ 31,450	\$ -	\$ -	\$ 2,293,963	\$ -	\$ 14,136	\$ 2,570,942
Franklin	-	354	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,292,808	\$ -	\$ 17,018	\$ 1,356,105
Fratney	-	487	\$ -	\$ 138,836	\$ 24,350	\$ -	\$ -	\$ 1,776,089	\$ -	\$ 13,126	\$ 1,952,401
French Immersion	-	619	\$ -	\$ -	\$ 181,439	\$ -	\$ -	\$ 2,257,493	\$ -	\$ 19,387	\$ 2,458,319
Gaenslen	-	724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,644,048	\$ -	\$ 14,943	\$ 2,658,991
Garland	-	628	\$ -	\$ 260,922	\$ -	\$ -	\$ -	\$ 2,293,456	\$ -	\$ 19,079	\$ 2,573,457
German Immersion	-	593	\$ -	\$ -	\$ 177,539	\$ -	\$ -	\$ 2,162,671	\$ -	\$ 20,834	\$ 2,361,044
Goodrich	-	348	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,269,156	\$ -	\$ 12,150	\$ 1,327,585
Grant	-	654	\$ -	\$ 214,644	\$ -	\$ -	\$ -	\$ 2,388,408	\$ -	\$ 19,315	\$ 2,622,367
Grantosa	-	582	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,125,464	\$ -	\$ 15,613	\$ 2,141,077
Green Tree Preparatory Academy Middle	-	269	\$ 46,279	\$ -	\$ 151,589	\$ -	\$ -	\$ 895,501	\$ -	\$ -	\$ 1,093,369
Green Tree Preparatory High	-	151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 523,517	\$ -	\$ -	\$ 523,517
Greenfield	-	631	\$ -	\$ 277,671	\$ 31,550	\$ -	\$ -	\$ 2,304,412	\$ -	\$ 18,776	\$ 2,632,409
Groppi	-	80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 728,800	\$ -	\$ 3,957	\$ 732,757
Hamilton	-	1,531	\$ 48,822	\$ 307,201	\$ -	\$ -	\$ -	\$ 5,307,977	\$ -	\$ 32,844	\$ 5,696,844
Hampton	-	231	\$ 76,220	\$ -	\$ -	\$ -	\$ -	\$ 842,457	\$ -	\$ 5,347	\$ 924,024
Hartford	-	642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,344,584	\$ -	\$ 21,587	\$ 2,366,171
Hawley	-	374	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,363,978	\$ -	\$ 11,576	\$ 1,421,833
Hawthorne	-	259	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 944,573	\$ -	\$ 7,528	\$ 998,380
Hayes	-	625	\$ -	\$ 462,785	\$ 31,250	\$ -	\$ -	\$ 2,282,500	\$ -	\$ 18,480	\$ 2,795,015
Hi-Mount	-	209	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 763,268	\$ -	\$ 5,302	\$ 814,849
Holmes	-	302	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,102,904	\$ -	\$ 5,616	\$ 1,154,799
Honey Creek	-	409	\$ -	\$ -	\$ -	\$ 218,592	\$ 5,100	\$ 1,491,623	\$ -	\$ 16,649	\$ 1,731,964
Hopkins Lloyd	-	230	\$ 75,845	\$ -	\$ -	\$ -	\$ -	\$ 838,810	\$ -	\$ 6,383	\$ 921,038



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
Humboldt Park	-	596	\$ -	\$ 260,922	\$ -	\$ -	\$ -	\$ 2,176,592	\$ -	\$ 19,872	\$ 2,457,386
I.D.E.A.L.	-	285	\$ 46,279	\$ -	\$ -	\$ 150,480	\$ 14,500	\$ 1,040,820	\$ -	\$ 8,464	\$ 1,260,543
Jackson	-	276	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,006,572	\$ -	\$ 7,797	\$ 1,060,648
Kagel	-	220	\$ 46,279	\$ 92,557	\$ 11,000	\$ -	\$ -	\$ 802,340	\$ -	\$ 5,276	\$ 957,452
Keefe	-	190	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 692,930	\$ -	\$ 3,221	\$ 742,430
Kilbourn	-	272	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 991,984	\$ -	\$ 6,904	\$ 1,045,167
King High	-	1,530	\$ -	\$ -	\$ 322,057	\$ -	\$ -	\$ 5,304,510	\$ -	\$ 30,085	\$ 5,656,652
King Middle	-	442	\$ -	\$ -	\$ 158,857	\$ -	\$ -	\$ 1,471,418	\$ -	\$ 12,040	\$ 1,642,315
King, M. L.	-	275	\$ 168,402	\$ -	\$ -	\$ -	\$ -	\$ 1,004,300	\$ -	\$ 7,716	\$ 1,180,418
Kluge	-	292	\$ 46,279	\$ 75,808	\$ 136,357	\$ -	\$ -	\$ 1,064,924	\$ -	\$ 11,128	\$ 1,334,496
LaFollette	-	234	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 854,568	\$ -	\$ 5,677	\$ 906,524
Lancaster	-	319	\$ 138,836	\$ -	\$ -	\$ -	\$ -	\$ 1,164,988	\$ -	\$ 12,565	\$ 1,316,389
Languages High	-	597	\$ -	\$ -	\$ 178,139	\$ -	\$ -	\$ 2,069,799	\$ -	\$ 24,795	\$ 2,272,733
Languages Middle	-	582	\$ -	\$ -	\$ 175,889	\$ -	\$ -	\$ 1,937,478	\$ -	\$ -	\$ 2,113,367
Lincoln Avenue	-	433	\$ -	\$ 185,114	\$ 21,650	\$ -	\$ -	\$ 1,579,151	\$ -	\$ 14,262	\$ 1,800,177
Lincoln Center	-	649	\$ -	\$ 46,279	\$ 222,357	\$ -	\$ -	\$ 2,160,521	\$ -	\$ 21,515	\$ 2,450,672
Longfellow	-	823	\$ -	\$ 231,393	\$ 41,150	\$ -	\$ -	\$ 3,005,596	\$ -	\$ 28,304	\$ 3,306,443
Lowell	-	246	\$ 46,279	\$ -	\$ 129,457	\$ -	\$ -	\$ 897,162	\$ -	\$ 11,647	\$ 1,084,545
MacDowell High	-	239	\$ 60,019	\$ -	\$ 124,439	\$ -	\$ -	\$ 828,613	\$ -	\$ 22,219	\$ 1,035,290
MacDowell K-8	70	539	\$ -	\$ -	\$ 165,839	\$ -	\$ -	\$ 1,968,428	\$ 127,680	\$ -	\$ 2,261,947
Madison	-	758	\$ 92,557	\$ -	\$ -	\$ -	\$ -	\$ 2,627,986	\$ -	\$ 15,520	\$ 2,736,063
Manitoba	-	515	\$ -	\$ 75,808	\$ -	\$ -	\$ -	\$ 1,880,780	\$ -	\$ 14,131	\$ 1,970,719
Maple Tree	-	241	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 878,927	\$ -	\$ 8,358	\$ 933,564
Maryland Montessori	50	430	\$ -	\$ -	\$ 153,089	\$ -	\$ -	\$ 1,570,360	\$ 91,200	\$ 15,453	\$ 1,830,102
Meir High	-	540	\$ -	\$ -	\$ 169,589	\$ -	\$ -	\$ 1,872,180	\$ -	\$ 28,657	\$ 2,070,426
Meir K-8	-	660	\$ -	\$ -	\$ 187,589	\$ -	\$ -	\$ 2,410,320	\$ -	\$ -	\$ 2,597,909
Metcalfe	-	284	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,037,168	\$ -	\$ 6,589	\$ 1,090,036
Milwaukee High School of Arts	-	884	\$ 29,941	\$ 168,365	\$ 225,157	\$ -	\$ -	\$ 3,064,828	\$ -	\$ 20,969	\$ 3,509,260
Mitchell	-	639	\$ -	\$ 277,671	\$ 31,950	\$ -	\$ -	\$ 2,333,628	\$ -	\$ 14,715	\$ 2,657,964
Morgandale	-	572	\$ -	\$ 122,087	\$ -	\$ -	\$ -	\$ 2,088,944	\$ -	\$ 12,935	\$ 2,223,966
Marshall	-	853	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,957,351	\$ -	\$ 15,159	\$ 2,972,510
Marvin Pratt	-	269	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 981,043	\$ -	\$ 5,276	\$ 1,032,598



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
Morse	-	394	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,311,626	\$ -	\$ 7,095	\$ 1,365,000
Neeskara	-	375	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,367,625	\$ -	\$ 9,176	\$ 1,376,801
Ninety-fifth	-	406	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,480,682	\$ -	\$ 9,776	\$ 1,490,458
North	-	338	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,171,846	\$ -	\$ 5,886	\$ 1,224,011
Obama S.C.T.E. High	-	370	\$ -	\$ -	\$ 144,089	\$ -	\$ -	\$ 1,282,790	\$ -	\$ 14,547	\$ 1,441,426
Obama S.C.T.E. K-8	-	246	\$ -	\$ -	\$ 125,489	\$ -	\$ -	\$ 898,392	\$ -	\$ -	\$ 1,023,881
Parkside	-	807	\$ -	\$ 122,087	\$ 213,607	\$ -	\$ -	\$ 2,947,164	\$ -	\$ 23,265	\$ 3,306,123
Parkview	-	390	\$ -	\$ 122,087	\$ -	\$ -	\$ -	\$ 1,422,330	\$ -	\$ 13,217	\$ 1,557,634
Pierce	-	321	\$ 46,279	\$ -	\$ 16,050	\$ -	\$ -	\$ 1,170,687	\$ -	\$ 8,780	\$ 1,241,796
Project STAY	-	199	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 912,950	\$ -	\$ 5,076	\$ 918,026
Pulaski	-	808	\$ -	\$ 323,950	\$ 254,157	\$ -	\$ -	\$ 2,801,336	\$ -	\$ 21,763	\$ 3,401,206
Reagan	-	1,347	\$ -	\$ 29,530	\$ 294,607	\$ -	\$ -	\$ 4,670,049	\$ -	\$ 25,101	\$ 5,019,287
Riley	40	427	\$ -	\$ 231,393	\$ 173,989	\$ -	\$ -	\$ 1,557,269	\$ 72,960	\$ 11,731	\$ 2,047,342
River Trail	-	404	\$ -	\$ 29,530	\$ -	\$ -	\$ -	\$ 1,475,408	\$ -	\$ 7,459	\$ 1,512,397
Riverside	-	1,489	\$ 36,038	\$ 92,557	\$ 74,450	\$ -	\$ -	\$ 5,162,363	\$ -	\$ 35,317	\$ 5,400,725
Rogers	-	643	\$ -	\$ 231,393	\$ 32,150	\$ -	\$ -	\$ 2,348,236	\$ -	\$ 19,805	\$ 2,631,584
Roosevelt	-	345	\$ 138,836	\$ -	\$ 144,307	\$ -	\$ -	\$ 1,148,505	\$ -	\$ 6,766	\$ 1,438,414
Sherman	-	310	\$ 138,836	\$ -	\$ -	\$ -	\$ -	\$ 1,132,120	\$ -	\$ 6,629	\$ 1,277,585
Siefert	-	291	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,061,277	\$ -	\$ 9,522	\$ 1,117,078
Sign Language	-	585	\$ -	\$ -	\$ 176,339	\$ -	\$ -	\$ 2,136,420	\$ -	\$ 15,128	\$ 2,327,887
South	-	911	\$ 29,566	\$ 462,785	\$ 45,550	\$ -	\$ -	\$ 3,158,437	\$ -	\$ 23,318	\$ 3,719,656
South Accelerated	-	58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 346,500	\$ -	\$ 1,805	\$ 348,305
Spanish Immersion	-	724	\$ -	\$ -	\$ 197,189	\$ -	\$ -	\$ 2,640,428	\$ -	\$ 26,280	\$ 2,863,897
Starms Discovery	-	320	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,168,640	\$ -	\$ 7,468	\$ 1,222,387
Starms EC	97	190	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 692,930	\$ 176,928	\$ 6,383	\$ 922,520
Story	-	434	\$ -	\$ 168,365	\$ -	\$ -	\$ -	\$ 1,584,968	\$ -	\$ 17,490	\$ 1,770,823
Stuart	-	312	\$ 46,279	\$ 75,808	\$ -	\$ -	\$ -	\$ 1,137,864	\$ -	\$ 11,137	\$ 1,271,088
Success Center	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,337,420	\$ -	\$ -	\$ 1,337,420
Thoreau	-	470	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,716,440	\$ -	\$ 8,787	\$ 1,725,227
Thurston Woods	-	377	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,376,804	\$ -	\$ 6,310	\$ 1,383,114
Townsend	-	318	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 1,161,336	\$ -	\$ 8,591	\$ 1,216,206
Transition	-	149	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 728,800	\$ -	\$ 3,790	\$ 732,590



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
Trowbridge	-	246	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 898,392	\$ -	\$ 6,134	\$ 950,805
Victory	-	554	\$ -	\$ 214,644	\$ 171,689	\$ -	\$ -	\$ 2,023,208	\$ -	\$ 19,101	\$ 2,428,642
Vieau	-	737	\$ -	\$ 370,228	\$ 36,850	\$ -	\$ -	\$ 2,691,524	\$ -	\$ 18,768	\$ 3,117,370
Vincent	-	758	\$ 123,010	\$ -	\$ 202,289	\$ -	\$ -	\$ 2,627,986	\$ -	\$ 18,365	\$ 2,971,650
Vincent Accelerated	-	34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 346,500	\$ -	\$ 1,805	\$ 348,305
Washington-IT	-	614	\$ 92,557	\$ 122,087	\$ -	\$ -	\$ -	\$ 2,128,738	\$ -	\$ 17,522	\$ 2,360,904
WCLL High	-	281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 974,227	\$ -	\$ 11,603	\$ 985,830
WCLL K-8	-	343	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,252,636	\$ -	\$ -	\$ 1,252,636
Wedgewood Park	-	906	\$ -	\$ 185,114	\$ 273,757	\$ -	\$ -	\$ 3,016,074	\$ -	\$ 18,405	\$ 3,493,350
Westside	-	190	\$ 46,279	\$ -	\$ -	\$ -	\$ -	\$ 692,930	\$ -	\$ 3,632	\$ 742,841
Whitman	-	407	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,486,364	\$ -	\$ 8,308	\$ 1,494,672
Whittier	-	212	\$ 46,279	\$ -	\$ -	\$ 111,936	\$ 14,500	\$ 773,164	\$ -	\$ 5,879	\$ 969,396
Zablocki	-	316	\$ 46,279	\$ 122,087	\$ -	\$ -	\$ -	\$ 1,152,452	\$ -	\$ 8,771	\$ 1,329,589
Traditional & Instrumentality Charter Schools	549	64,971	\$ 3,636,147	\$ 8,483,507	\$ 7,323,745	\$ 873,312	\$ 53,700	\$ 235,216,458	\$ 1,001,376	\$ 1,742,735	\$ 258,352,958
Carmen South	-	-	-	-	-	-	-	\$ -	-	-	\$ 3,100,320
Carmen Northwest	-	-	-	-	-	-	-	\$ -	-	-	\$ 5,881,996
Carmen Southeast	-	-	-	-	-	-	-	\$ -	-	-	\$ 4,521,300
Carmen Middle	-	-	-	-	-	-	-	\$ -	-	-	\$ 861,200
Kathryn T Daniels	-	-	-	-	-	-	-	\$ -	-	-	\$ 1,805,075
Highland	-	-	-	-	-	-	-	\$ -	-	-	\$ 3,660,100
Hmong American Peace Academy	-	-	-	-	-	-	-	\$ -	-	-	\$ 14,051,339
La Causa	-	-	-	-	-	-	\$ -	\$ -	-	-	\$ 6,558,899
Milw. College Prep - 38th Street Campus	-	-	-	-	-	-	-	\$ -	-	-	\$ 4,066,586
Milw. College Prep - Lloyd Street Campus	-	-	-	-	-	-	-	\$ -	-	-	\$ 4,094,145
Milw. College Prep - North Avenue Campus	-	-	-	-	-	-	-	\$ -	-	-	\$ 4,059,697
Milw. College Prep - 36th Street Campus	-	-	-	-	-	-	-	\$ -	-	-	\$ 4,142,372
Milw. Community Cyber (MC2) High School	-	-	-	-	-	-	-	\$ -	-	-	\$ 1,679,340
Milw. Enviromental Sciences (MTEC)	-	-	-	-	-	-	-	\$ -	-	-	\$ 3,470,636
Milwaukee Excellence	-	-	-	-	-	-	-	\$ -	-	-	\$ 3,100,320
Next Door Foundation	-	-	-	-	-	-	-	\$ -	-	-	\$ 2,135,776
Reserved	-	-	-	-	-	-	-	\$ -	-	-	\$ 3,714,195
Non-Instrumentality Charter Schools	-	-	-	-	-	-	\$ -	\$ -	-	-	\$ 70,903,296



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
Partnership Programs		960									\$ 8,633,712
ADA Compliance											\$ 100,000
Adaptive Athletics											\$ 135,573
Advanced Academic Studies (AP/IB)											\$ 712,745
Advanced Studies											\$ 975,820
Allied Health											\$ 4,456,530
Assessment											\$ 1,675,600
Building Operations - Sites											\$ 29,735,130
Central Art/Music/Phy Ed/Librarians (AMP)											\$ 23,452,906
Central Guidance Positions											\$ 9,053,017
Central School Office (Leaders, APs & Secretaries)											\$ 48,617,067
College and Career Centers											\$ 850,657
Common School Fund											\$ 2,805,080
Credit Recovery											\$ 1,831,685
Educational Maintenance											\$ 396,686
Equity Access Inclusion											\$ 393,069
Grant Transitional											\$ 821,096
Home & Hospital											\$ 870,267
Instrumental Music											\$ 703,150
Interscholastic Academics											\$ 399,693
Interscholastic Athletics											\$ 4,512,869
Intervention Resources											\$ 286,125
Milwaukee County Collaborative											\$ 407,000
MPS Drive											\$ 649,090
Newcomer Center											\$ 691,476
Non-MPS Costs (3-year-old screening)											\$ 570,045
Positive Behavior Intervention & Support											\$ 34,330
Pregnant & Parenting Youth											\$ 725,303
School Nurses											\$ 3,059,913
School Office Support (Bookkeeping)											\$ 2,248,506
School Safety Operations											\$ 14,542,653
School Special Services											\$ 174,861,086



**MILWAUKEE PUBLIC SCHOOLS
PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS
Fiscal Year Ending June 30, 2020**

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Staff Cost Change	Total School Allocation
School To Work Transition (Sp Ed)											\$ 2,991,280
Sp.Ed.-Optional Services											\$ 152,263
SSF: School Special Funds											\$ 43,540,488
Substitute Costs											\$ 10,864,736
Summer School - Regular											\$ 3,027,342
Summer School - Spec. Ed.											\$ 1,657,277
Supplemental School Support											\$ 2,079,240
Tech-Licenses & Equip											\$ 11,474,266
Textbook Adoption											\$ 2,015,679
Transportation Operations											\$ 63,299,324
World Languages											\$ 7,448,977
Central School Programs & Funds											\$ 479,125,039
GRAND TOTAL	549	65,931									\$ 817,015,005

*Program Support includes: Small School Allocation (0.50 FTE Teacher); Cell Tower Revenue; Turnaround Arts or Culinary Allocation (1.00 FTE Teacher)

^Specialty School Allocation includes: Art & IB allocation(\$150/pupil plus 1.00 FTE Teacher; Montessori, Language Immersion, STEAM or AP Capstone allocation (\$150/pupil and 2.25 FTE Paraprofessionals); of Bilingual (\$50/pupil)

School Board Funds Allocation

2019–20 – Proposed Budget - School Board Funds Allocation – The spreadsheet that follows shows the major board allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name – Listed in alphabetical order.
- Column 2: Student Count – The number of total students enrolled at a school in the fall. This enrollment determines the school’s base board allocation.
- Column 3: Board Allocation – Total board allocations for each school which represents a school’s basic allocation. This is the projected K4–12 enrollment for a school multiplied by the per-pupil amount, plus funding for certain three-year-olds. This allocation also includes site-specific allocations, such as the ESL allocation, the specialty school allocation, etc. (see prior listing).
- Column 4: School Counselors – Provides school counseling services to traditional, instrumentality charter, and alternative schools.
- Column 5: Library, Art, Music, & Phys Ed (LAMP) – Provides art, music, physical education, and library services to traditional, instrumentality charter, and alternative schools.
- Column 6: Special Education – Provides funding for special education classroom and special education-related services for traditional, instrumentality charter, and alternative schools.
- Column 7: World Languages – Provides funding for world language teachers in high schools to ensure adequate staffing to meet the graduation requirement of two credits of world language.
- Column 8: School Office – Provides funding for school office support including principals, assistant principals, and school secretaries.
- Column 9: Total Board Funds – The sum of all major school board budgets.



2019-20 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Student Count (Head Count)	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
A.L.B.A.	541.0	\$ 2,725,521	\$ -	\$ 160,811	\$ 645,271	\$ 46,556	\$ 292,108	\$ 3,870,267
Accelerated Learning	622.0	\$ 2,583,053	\$ -	\$ 161,386	\$ 1,155,306	\$ 55,867	\$ 415,318	\$ 4,370,930
Alcott	305.0	\$ 1,166,748	\$ 18,622	\$ 113,260	\$ 695,326	\$ -	\$ 213,222	\$ 2,207,178
Allen-Field	585.0	\$ 2,411,893	\$ -	\$ 161,156	\$ 2,032,854	\$ -	\$ 384,817	\$ 4,990,720
Alliance	202.0	\$ 879,874	\$ 46,556	\$ 112,745	\$ 664,253	\$ 46,556	\$ 147,648	\$ 1,897,632
Audubon High	386.0	\$ 1,424,393	\$ 93,112	\$ 150,910	\$ 1,106,537	\$ 186,224	\$ 199,840	\$ 3,161,016
Audubon Middle	526.0	\$ 1,927,310	\$ 93,112	\$ 179,543	\$ 1,362,365	\$ -	\$ 578,217	\$ 4,140,547
Auer	241.0	\$ 930,764	\$ 18,622	\$ 94,317	\$ 919,507	\$ -	\$ 213,222	\$ 2,176,432
Barbee Montessori	331.0	\$ 1,307,533	\$ -	\$ 94,457	\$ 780,184	\$ -	\$ 213,222	\$ 2,395,396
Barton	261.0	\$ 1,005,250	\$ -	\$ 94,417	\$ 821,626	\$ -	\$ 213,222	\$ 2,134,515
Bay View	933.0	\$ 3,699,711	\$ 279,337	\$ 349,180	\$ 2,067,294	\$ 279,337	\$ 778,056	\$ 7,452,915
Bethune	600.0	\$ 2,393,960	\$ 27,934	\$ 179,803	\$ 1,707,585	\$ -	\$ 384,817	\$ 4,694,099
Bradley Tech. & Trade	985.0	\$ 3,803,114	\$ 279,337	\$ 442,552	\$ 2,022,594	\$ 279,337	\$ 778,056	\$ 7,604,990
Brown	314.0	\$ 1,196,531	\$ -	\$ 94,677	\$ 1,108,636	\$ -	\$ 213,222	\$ 2,613,066
Browning	339.0	\$ 1,284,652	\$ -	\$ 94,797	\$ 1,268,914	\$ -	\$ 213,222	\$ 2,861,585
Bruce	256.0	\$ 854,521	\$ -	\$ 94,212	\$ 706,150	\$ -	\$ 213,222	\$ 1,868,105
Bryant	220.0	\$ 852,272	\$ -	\$ 94,207	\$ 825,561	\$ -	\$ 213,222	\$ 1,985,262
Burbank	605.0	\$ 2,370,724	\$ 46,556	\$ 179,908	\$ 1,813,033	\$ -	\$ 415,318	\$ 4,825,539
Burdick	629.0	\$ 2,302,400	\$ 46,556	\$ 180,048	\$ 832,090	\$ -	\$ 415,318	\$ 3,776,412
Carson	468.0	\$ 1,593,854	\$ 27,934	\$ 151,150	\$ 986,542	\$ -	\$ 255,234	\$ 3,014,714
Carver	406.0	\$ 1,488,190	\$ 27,934	\$ 151,005	\$ 1,116,554	\$ -	\$ 255,234	\$ 3,038,917
Cass	416.0	\$ 1,528,651	\$ 27,934	\$ 151,060	\$ 1,192,917	\$ -	\$ 255,234	\$ 3,155,796
Chinese Language Academy	441.0	\$ 1,883,085	\$ 27,934	\$ 151,185	\$ 821,624	\$ 93,112	\$ 255,234	\$ 3,232,174
Clarke	300.0	\$ 1,150,235	\$ 18,622	\$ 113,235	\$ 1,101,201	\$ -	\$ 213,222	\$ 2,596,515
Clemens	316.0	\$ 1,207,414	\$ -	\$ 94,692	\$ 848,624	\$ -	\$ 213,222	\$ 2,363,952
Clement	422.0	\$ 1,546,433	\$ 27,934	\$ 151,085	\$ 791,006	\$ -	\$ 250,466	\$ 2,766,924
Congress	747.0	\$ 2,438,694	\$ 93,112	\$ 245,412	\$ 1,543,709	\$ -	\$ 426,830	\$ 4,747,757
Cooper	465.0	\$ 1,701,586	\$ 27,934	\$ 151,295	\$ 1,239,225	\$ -	\$ 243,825	\$ 3,363,865
Craig Montessori	365.0	\$ 1,406,944	\$ 18,622	\$ 113,230	\$ 565,669	\$ -	\$ 213,222	\$ 2,317,687
Curtin	323.0	\$ 1,226,757	\$ 18,622	\$ 113,340	\$ 564,158	\$ -	\$ 213,222	\$ 2,136,099
Doerfler	612.0	\$ 2,429,152	\$ 27,934	\$ 179,863	\$ 1,623,436	\$ -	\$ 422,063	\$ 4,682,448
Douglas	300.0	\$ 1,050,627	\$ 93,112	\$ 113,235	\$ 951,741	\$ -	\$ 213,222	\$ 2,421,937



2019-20 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Student Count (Head Count)	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Eighty-first	363.0	\$ 1,311,750	\$ -	\$ 94,742	\$ 1,371,331	\$ -	\$ 213,222	\$ 2,991,045
Elm	345.0	\$ 1,458,072	\$ -	\$ 132,081	\$ 790,073	\$ -	\$ 213,222	\$ 2,593,448
Emerson	252.0	\$ 966,911	\$ -	\$ 94,362	\$ 1,007,606	\$ -	\$ 213,222	\$ 2,282,101
Engleburg	296.0	\$ 1,111,135	\$ -	\$ 94,557	\$ 1,395,065	\$ -	\$ 213,222	\$ 2,813,979
Fairview	671.0	\$ 2,459,722	\$ 93,112	\$ 245,432	\$ 2,032,773	\$ -	\$ 415,318	\$ 5,246,357
Fernwood Montessori	783.0	\$ 2,960,522	\$ 93,112	\$ 245,672	\$ 769,125	\$ -	\$ 415,318	\$ 4,483,749
Fifty-third	415.0	\$ 1,523,794	\$ 27,934	\$ 151,055	\$ 1,384,367	\$ -	\$ 255,234	\$ 3,342,384
Forest Home	695.0	\$ 2,570,942	\$ 18,622	\$ 161,436	\$ 2,565,178	\$ -	\$ 426,830	\$ 5,743,008
Franklin	376.0	\$ 1,356,105	\$ 18,622	\$ 150,750	\$ 2,064,577	\$ -	\$ 213,222	\$ 3,803,276
Fratney	490.0	\$ 1,952,401	\$ -	\$ 132,792	\$ 892,032	\$ -	\$ 255,234	\$ 3,232,459
French Immersion	624.0	\$ 2,458,319	\$ -	\$ 161,386	\$ 480,357	\$ -	\$ 422,062	\$ 3,522,124
Gaenslen	727.0	\$ 2,658,991	\$ 93,112	\$ 245,712	\$ 4,664,698	\$ -	\$ 426,830	\$ 8,089,343
Garland	629.0	\$ 2,573,457	\$ 46,556	\$ 180,053	\$ 1,023,787	\$ -	\$ 415,318	\$ 4,239,171
German Immersion	594.0	\$ 2,361,044	\$ 18,622	\$ 161,256	\$ 477,092	\$ -	\$ 336,834	\$ 3,354,848
Goodrich	353.0	\$ 1,327,585	\$ -	\$ 94,852	\$ 1,172,423	\$ -	\$ 213,222	\$ 2,808,082
Grant	654.0	\$ 2,622,367	\$ 93,112	\$ 245,362	\$ 957,790	\$ -	\$ 422,062	\$ 4,340,693
Grantosa	583.0	\$ 2,141,077	\$ 27,934	\$ 179,823	\$ 2,354,030	\$ -	\$ 384,817	\$ 5,087,681
Green Tree Preparatory	420.0	\$ 1,616,886	\$ 93,112	\$ 151,080	\$ 178,540	\$ 46,556	\$ 604,417	\$ 2,690,591
Greenfield	631.0	\$ 2,632,409	\$ 46,556	\$ 180,068	\$ 1,044,731	\$ -	\$ 415,318	\$ 4,319,082
Groppi	200.0	\$ 732,757	\$ 93,112	\$ 93,512	\$ 373,371	\$ -	\$ 192,184	\$ 1,484,936
Hamilton	1,531.0	\$ 5,696,844	\$ 372,449	\$ 631,507	\$ 3,941,358	\$ 558,673	\$ 972,469	\$ 12,173,300
Hampton	231.0	\$ 924,024	\$ -	\$ 94,267	\$ 975,259	\$ -	\$ 213,222	\$ 2,206,772
Hartford	643.0	\$ 2,366,171	\$ 46,556	\$ 180,123	\$ 855,245	\$ -	\$ 426,830	\$ 3,874,925
Hawley	376.0	\$ 1,421,833	\$ -	\$ 132,227	\$ 745,486	\$ -	\$ 213,222	\$ 2,512,768
Hawthorne	286.0	\$ 998,380	\$ -	\$ 94,407	\$ 818,126	\$ -	\$ 213,222	\$ 2,124,135
Hayes	666.0	\$ 2,795,015	\$ 46,556	\$ 180,038	\$ 1,794,652	\$ -	\$ 426,830	\$ 5,243,091
Hi-Mount	209.0	\$ 814,849	\$ 18,622	\$ 112,780	\$ 561,946	\$ -	\$ 213,222	\$ 1,721,419
Holmes	304.0	\$ 1,154,799	\$ 18,622	\$ 113,245	\$ 1,476,778	\$ -	\$ 213,222	\$ 2,976,666
Honey Creek	414.0	\$ 1,731,964	\$ -	\$ 132,402	\$ 1,018,791	\$ -	\$ 255,234	\$ 3,138,391
Hopkins-Lloyd	230.0	\$ 921,038	\$ 18,622	\$ 94,262	\$ 1,206,996	\$ -	\$ 213,222	\$ 2,454,140
Howard Montessori	354.0	\$ 1,371,354	\$ -	\$ 94,417	\$ 325,431	\$ -	\$ 378,847	\$ 2,170,049
Humboldt Park	602.0	\$ 2,457,386	\$ 27,934	\$ 179,893	\$ 892,728	\$ -	\$ 390,359	\$ 3,948,300



2019-20 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Student Count (Head Count)	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
I.D.E.A.L.	285.0	\$ 1,260,543	\$ 18,622	\$ 113,160	\$ 391,308	\$ -	\$ 213,222	\$ 1,996,855
Jackson	308.0	\$ 1,060,648	\$ -	\$ 94,492	\$ 1,229,104	\$ -	\$ 213,222	\$ 2,597,466
Kagel	253.0	\$ 957,452	\$ -	\$ 94,212	\$ 766,093	\$ -	\$ 213,222	\$ 2,030,979
Keefe	190.0	\$ 742,430	\$ 18,622	\$ 84,750	\$ 692,423	\$ -	\$ 213,222	\$ 1,751,447
Kilbourn	313.0	\$ 1,045,167	\$ -	\$ 94,472	\$ 789,616	\$ -	\$ 213,222	\$ 2,142,477
King High	1,530.0	\$ 5,656,652	\$ 372,449	\$ 631,502	\$ 2,438,369	\$ 791,454	\$ 962,082	\$ 10,852,508
King Middle	442.0	\$ 1,642,315	\$ 93,112	\$ 151,190	\$ 770,636	\$ -	\$ 439,756	\$ 3,097,009
King, M. L.	292.0	\$ 1,180,418	\$ 18,622	\$ 206,222	\$ 1,093,752	\$ -	\$ 213,222	\$ 2,712,236
Kluge	322.0	\$ 1,334,496	\$ -	\$ 94,572	\$ 1,265,292	\$ -	\$ 213,222	\$ 2,907,582
LaFollette	265.0	\$ 906,524	\$ 18,622	\$ 112,905	\$ 1,179,522	\$ -	\$ 213,222	\$ 2,430,795
Lancaster	319.0	\$ 1,316,389	\$ 18,622	\$ 206,442	\$ 726,647	\$ -	\$ 213,222	\$ 2,481,322
Languages	1,179.0	\$ 4,386,100	\$ 279,337	\$ 443,522	\$ 2,506,550	\$ 372,449	\$ 764,500	\$ 8,752,458
Lincoln Avenue	499.0	\$ 1,800,177	\$ -	\$ 132,522	\$ 1,101,656	\$ -	\$ 336,834	\$ 3,371,189
Lincoln Center	649.0	\$ 2,450,672	\$ 139,668	\$ 245,337	\$ 1,765,669	\$ -	\$ 691,786	\$ 5,293,132
Longfellow	860.0	\$ 3,306,443	\$ 93,112	\$ 348,630	\$ 1,979,364	\$ -	\$ 556,382	\$ 6,283,931
Lowell	247.0	\$ 1,084,545	\$ -	\$ 94,342	\$ 528,187	\$ 37,245	\$ 213,222	\$ 1,957,541
MacDowell Montessori	848.0	\$ 3,297,237	\$ 121,046	\$ 245,862	\$ 1,738,385	\$ 93,112	\$ 591,987	\$ 6,087,629
Madison	758.0	\$ 2,736,063	\$ 279,337	\$ 245,882	\$ 2,010,445	\$ 279,337	\$ 791,879	\$ 6,342,943
Manitoba	517.0	\$ 1,970,719	\$ 27,934	\$ 179,488	\$ 1,392,624	\$ -	\$ 384,786	\$ 3,955,551
Maple Tree	291.0	\$ 933,564	\$ -	\$ 94,317	\$ 564,037	\$ -	\$ 213,222	\$ 1,805,140
Marshall High	853.0	\$ 2,972,510	\$ 279,337	\$ 348,780	\$ 3,467,563	\$ 372,449	\$ 790,486	\$ 8,231,125
Maryland Montessori	480.0	\$ 1,830,102	\$ 27,934	\$ 151,010	\$ 518,996	\$ -	\$ 250,466	\$ 2,778,508
Meir	1,200.0	\$ 4,668,335	\$ 279,337	\$ 443,442	\$ 1,400,665	\$ 279,337	\$ 763,582	\$ 7,834,698
Metcalfe	286.0	\$ 1,090,036	\$ 18,622	\$ 113,155	\$ 1,029,730	\$ -	\$ 213,222	\$ 2,464,765
Milwaukee High School of Arts	884.0	\$ 3,509,260	\$ 279,337	\$ 348,935	\$ 1,686,741	\$ 279,337	\$ 764,500	\$ 6,868,110
Mitchell	676.0	\$ 2,657,964	\$ 46,556	\$ 180,108	\$ 1,504,955	\$ -	\$ 426,799	\$ 4,816,382
Morgandale	577.0	\$ 2,223,966	\$ 27,934	\$ 179,773	\$ 1,240,747	\$ -	\$ 384,817	\$ 4,057,237
Morse Middle	394.0	\$ 1,365,000	\$ 93,112	\$ 150,950	\$ 1,172,302	\$ 46,556	\$ 440,282	\$ 3,268,202
Neeskara	384.0	\$ 1,376,801	\$ -	\$ 132,232	\$ 1,532,317	\$ -	\$ 213,222	\$ 3,254,572
Ninety-fifth	409.0	\$ 1,490,458	\$ -	\$ 132,387	\$ 863,982	\$ -	\$ 243,722	\$ 2,730,549
North	338.0	\$ 1,224,011	\$ 93,112	\$ 113,425	\$ 1,348,636	\$ 186,224	\$ 562,404	\$ 3,527,812
Parkside	809.0	\$ 3,306,123	\$ 93,112	\$ 348,550	\$ 2,704,125	\$ -	\$ 556,413	\$ 7,008,323



2019-20 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Student Count (Head Count)	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Parkview	394.0	\$ 1,557,634	\$ -	\$ 132,307	\$ 573,469	\$ -	\$ 213,222	\$ 2,476,632
Pierce	350.0	\$ 1,241,796	\$ -	\$ 94,717	\$ 866,309	\$ -	\$ 213,222	\$ 2,416,044
Project STAY	250.0	\$ 918,026	\$ 93,112	\$ 94,107	\$ 354,025	\$ -	\$ 240,637	\$ 1,699,907
Pulaski	808.0	\$ 3,401,206	\$ 297,959	\$ 348,555	\$ 2,307,515	\$ 372,449	\$ 806,353	\$ 7,534,037
Reagan	1,347.0	\$ 5,019,287	\$ 372,449	\$ 584,031	\$ 1,477,408	\$ 605,229	\$ 947,608	\$ 9,006,012
Riley	476.0	\$ 2,047,342	\$ -	\$ 132,492	\$ 1,188,308	\$ -	\$ 255,234	\$ 3,623,376
River Trail	405.0	\$ 1,512,397	\$ 27,934	\$ 151,000	\$ 1,077,680	\$ -	\$ 255,234	\$ 3,024,245
Riverside	1,489.0	\$ 5,400,725	\$ 372,449	\$ 584,741	\$ 2,958,724	\$ 744,898	\$ 986,943	\$ 11,048,480
Rogers	652.0	\$ 2,631,584	\$ 46,556	\$ 180,128	\$ 1,108,283	\$ -	\$ 426,799	\$ 4,393,350
Roosevelt	345.0	\$ 1,438,414	\$ 93,112	\$ 206,572	\$ 1,249,231	\$ -	\$ 453,208	\$ 3,440,537
Obama S.C.T.E.	639.0	\$ 2,465,307	\$ 204,847	\$ 179,993	\$ 2,205,509	\$ 93,112	\$ 604,417	\$ 5,753,185
Sherman	351.0	\$ 1,277,585	\$ 18,622	\$ 206,397	\$ 1,002,254	\$ -	\$ 213,222	\$ 2,718,080
Siefert	319.0	\$ 1,117,078	\$ -	\$ 94,567	\$ 620,141	\$ -	\$ 213,222	\$ 2,045,008
Sign Language	588.0	\$ 2,327,887	\$ 27,934	\$ 179,838	\$ 2,277,671	\$ 93,112	\$ 384,817	\$ 5,291,259
Silver Spring	292.0	\$ 1,032,598	\$ -	\$ 94,457	\$ 594,536	\$ 46,556	\$ 213,222	\$ 1,981,369
South	911.0	\$ 3,719,656	\$ 353,826	\$ 442,682	\$ 2,863,867	\$ 512,117	\$ 778,056	\$ 8,670,204
South Accelerated Academy	100.0	\$ 348,305	\$ -	\$ -	\$ -	\$ -	\$ 108,329	\$ 456,634
Spanish Immersion	728.0	\$ 2,863,897	\$ -	\$ 227,089	\$ 1,418,580	\$ -	\$ 556,413	\$ 5,065,979
Starms Discovery	320.0	\$ 1,222,387	\$ 18,622	\$ 113,335	\$ 1,029,737	\$ -	\$ 130,938	\$ 2,515,019
Starms EC	287.0	\$ 922,520	\$ -	\$ 84,751	\$ 459,980	\$ -	\$ 260,521	\$ 1,727,772
Story	437.0	\$ 1,770,823	\$ 27,934	\$ 151,150	\$ 537,857	\$ -	\$ 255,234	\$ 2,742,998
Stuart	317.0	\$ 1,271,088	\$ -	\$ 94,672	\$ 780,067	\$ 46,556	\$ 213,222	\$ 2,405,605
Success Center	0.0	\$ 1,337,420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,337,420
Thoreau	470.0	\$ 1,725,227	\$ 27,934	\$ 151,330	\$ 898,325	\$ -	\$ 255,234	\$ 3,058,050
Thurston Woods	411.0	\$ 1,383,114	\$ 18,622	\$ 150,865	\$ 1,039,521	\$ -	\$ 255,234	\$ 2,847,356
Townsend	321.0	\$ 1,216,206	\$ 18,622	\$ 113,325	\$ 927,769	\$ -	\$ 213,222	\$ 2,489,144
Transition	200.0	\$ 732,590	\$ 93,112	\$ 93,857	\$ 264,638	\$ -	\$ 171,596	\$ 1,355,793
Trowbridge	247.0	\$ 950,805	\$ 18,622	\$ 112,965	\$ 872,241	\$ -	\$ 213,222	\$ 2,167,855
Victory	554.0	\$ 2,428,642	\$ 27,934	\$ 179,683	\$ 678,914	\$ -	\$ 384,817	\$ 3,699,990
Vieau	740.0	\$ 3,117,370	\$ 93,112	\$ 245,777	\$ 1,497,258	\$ -	\$ 426,830	\$ 5,380,347
Vincent	758.0	\$ 2,971,650	\$ 279,337	\$ 348,805	\$ 2,218,823	\$ 325,893	\$ 769,898	\$ 6,914,406
Vincent Accelerated Academy	100.0	\$ 348,305	\$ -	\$ -	\$ -	\$ -	\$ 108,329	\$ 456,634



2019-20 Proposed Budget - School Board Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Student Count (Head Count)	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Washington-IT	614.0	\$ 2,360,904	\$ 186,224	\$ 179,983	\$ 1,984,435	\$ 279,337	\$ 734,000	\$ 5,724,883
WCLL	626.0	\$ 2,238,466	\$ 111,735	\$ 180,033	\$ 1,996,835	\$ 46,556	\$ 591,986	\$ 5,165,611
Wedgewood Park	906.0	\$ 3,493,350	\$ 186,224	\$ 349,045	\$ 1,548,944	\$ -	\$ 714,417	\$ 6,291,980
Westside	213.0	\$ 742,841	\$ 27,934	\$ 84,751	\$ 757,597	\$ -	\$ 213,222	\$ 1,826,345
Whitman	410.0	\$ 1,494,672	\$ 27,934	\$ 151,015	\$ 1,057,303	\$ -	\$ 255,234	\$ 2,986,158
Whittier	212.0	\$ 969,396	\$ -	\$ 94,172	\$ 79,264	\$ -	\$ 150,342	\$ 1,293,174
Zablocki	327.0	\$ 1,329,589	\$ -	\$ 94,692	\$ 1,065,926	\$ -	\$ 213,222	\$ 2,703,429
Traditional, Instrumentality Charter & Alternative	66,980.0	\$ 258,352,958	\$ 8,510,451	\$ 23,612,171	\$ 164,732,616	\$ 7,495,533	\$ 48,598,755	\$ 511,302,484

School Grant Funds Allocation

2019–20 – Proposed Budget - School Grant Funds Allocation – The spreadsheet that follows shows major grant allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name – Listed in alphabetical order.
- Column 2: Title I Student Count – This count is based on the projected number of students from ages 5 - 17 living in poverty.
- Column 3: Title I Schoolwide – Funding targeted at improving student achievement in reading and math and increasing parental involvement; distribution is based on poverty level.
- Column 4: School Support Teacher – Funding for a 1.0 FTE school support teacher.
- Column 5: Title I Parent Involvement – Funding for a 0.75 FTE parent coordinator at every school, or a 1.0 FTE parent coordinator for K–12 schools or a school with a Title I projected enrollment of 800 or greater. Allocation also includes a \$1,000 supply allocation per school for parent involvement activities.
- Column 6: Carl Perkins – Grant for vocational education.
- Column 7: Head Start – Grant used to pay for Head Start staff to improve school readiness of three- and four-year-old children.
- Column 8: AGR / GTL – Achievement Gap Reduction grant used to implement strategies that promote student achievement in reading and math. Board funds (GTL) provide additional support to maintain FY19 staff.
- Column 9: Total Grant Allocation - Total of all major grant funds allocated to schools.



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
A.L.B.A.	398	\$ 153,230	\$ 100,465	\$ 31,500	\$ -	\$ 309,156	\$ -	\$ 594,351
Accelerated Learning	526	\$ 201,362	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 333,327
Alcott	279	\$ 107,415	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 239,380
Allen-Field	519	\$ 203,539	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 830,984	\$ 1,170,212
Alliance	175	\$ 67,375	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 199,340
Audubon High	348	\$ 133,980	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 265,945
Audubon Middle	526	\$ 211,552	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 352,559
Auer	250	\$ 96,250	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 238,381
Barbee Montessori	215	\$ 82,775	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 214,740
Barton	237	\$ 91,245	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 387,559	\$ 610,769
Bay View	841	\$ 323,785	\$ 100,465	\$ 41,666	\$ 75,640	\$ -	\$ -	\$ 541,556
Bethune	559	\$ 215,215	\$ 100,465	\$ 31,500	\$ -	\$ 185,574	\$ -	\$ 532,754
Bradley Tech. & Trade	909	\$ 349,965	\$ 100,465	\$ 41,666	\$ 205,499	\$ -	\$ -	\$ 697,595
Brown	287	\$ 110,495	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 410,239	\$ 652,699
Browning	304	\$ 117,040	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 387,260	\$ 636,265
Bruce	180	\$ 69,300	\$ 100,465	\$ 31,500	\$ -	\$ 247,161	\$ 241,667	\$ 690,093
Bryant	191	\$ 73,535	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 282,671	\$ 488,171
Burbank	561	\$ 217,994	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 487,890	\$ 839,858
Burdick	424	\$ 115,356	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 247,321
Carson	379	\$ 145,915	\$ 100,465	\$ 31,500	\$ -	\$ 247,161	\$ 369,036	\$ 894,077
Carver	382	\$ 147,070	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 279,035
Cass	383	\$ 147,455	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 344,277	\$ 623,697
Chinese Language Academy	423	\$ 162,855	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 376,667	\$ 671,487
Clarke	272	\$ 104,720	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 277,916	\$ 514,601
Clemens	287	\$ 110,495	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 398,650	\$ 641,110
Clement	386	\$ 148,610	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 280,575



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
Congress	590	\$ 227,150	\$ 100,465	\$ 31,500	\$ -	\$ 611,948	\$ 576,334	\$ 1,547,397
Cooper	334	\$ 102,749	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 234,714
Craig Montessori	254	\$ 97,790	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 229,755
Curtin	298	\$ 114,730	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 246,695
Doerfler	548	\$ 210,980	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 492,048	\$ 834,993
Douglas	149	\$ 57,365	\$ -	\$ 41,666	\$ -	\$ -	\$ -	\$ 99,031
Eighty-first	281	\$ 108,185	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 357,646	\$ 597,796
Elm	316	\$ 131,707	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 273,719
Emerson	226	\$ 87,010	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 335,463	\$ 554,438
Engleburg	258	\$ 99,330	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 328,430	\$ 559,725
Fairview	491	\$ 149,945	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 281,910
Fernwood Montessori	179	\$ 19,155	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 151,120
Fifty-third	388	\$ 149,380	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 325,754	\$ 607,099
Forest Home	535	\$ 205,975	\$ 100,465	\$ 31,500	\$ -	\$ 303,199	\$ 810,968	\$ 1,452,107
Franklin	322	\$ 123,970	\$ 100,465	\$ 41,666	\$ -	\$ 123,581	\$ 341,700	\$ 731,382
Fratney	414	\$ 159,390	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 544,442	\$ 835,797
French Immersion	432	\$ 138,975	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 270,940
Gaenslen	679	\$ 261,415	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 622,193	\$ 1,015,573
Garland	568	\$ 218,680	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 350,645
German Immersion	195	\$ 28,762	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 160,727
Goodrich	299	\$ 115,115	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 247,080
Grant	602	\$ 231,770	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 556,430	\$ 920,165
Grantosa	536	\$ 206,360	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 482,936	\$ 821,261
Green Tree Preparatory	159	\$ 61,215	\$ -	\$ 31,500	\$ -	\$ -	\$ -	\$ 92,715
Greenfield	588	\$ 233,413	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 533,052	\$ 905,463
Groppi	36	\$ 20,892	\$ 30,140	\$ 31,500	\$ -	\$ -	\$ -	\$ 89,564



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
Hamilton	1,382	\$ 532,070	\$ 100,465	\$ 41,666	\$ 91,070	\$ -	\$ -	\$ 765,271
Hampton	207	\$ 79,695	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 275,837	\$ 487,497
Hartford	590	\$ 227,150	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 359,115
Hawley	346	\$ 133,210	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 265,175
Hawthorne	220	\$ 91,583	\$ 100,465	\$ 31,500	\$ -	\$ 185,574	\$ 337,144	\$ 753,149
Hayes	572	\$ 220,220	\$ 100,465	\$ 31,500	\$ -	\$ 247,161	\$ 576,334	\$ 1,175,680
Hi-Mount	195	\$ 76,080	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 205,618	\$ 414,668
Holmes	276	\$ 106,260	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 238,225
Honey Creek	358	\$ 137,830	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 269,795
Hopkins-Lloyd	215	\$ 92,535	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ 209,974	\$ 454,400
Howard Montessori	72	\$ 9,326	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 141,291
Humboldt Park	552	\$ 212,520	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 344,485
I.D.E.A.L.	264	\$ 101,640	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 233,605
Jackson	242	\$ 93,170	\$ 100,465	\$ 41,666	\$ -	\$ 247,161	\$ 373,791	\$ 856,253
Kagel	203	\$ 81,169	\$ 100,465	\$ 31,500	\$ -	\$ 247,161	\$ -	\$ 463,309
Keefe	149	\$ 71,192	\$ -	\$ 41,666	\$ -	\$ -	\$ 213,846	\$ 340,531
Kilbourn	234	\$ 90,090	\$ 100,465	\$ 31,500	\$ -	\$ 199,713	\$ -	\$ 421,768
King High	1,008	\$ 264,851	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 406,982
King Middle	440	\$ 171,409	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 305,383
King, M. L.	248	\$ 95,480	\$ 100,465	\$ 31,500	\$ -	\$ 123,581	\$ 255,136	\$ 606,162
Kluge	245	\$ 94,325	\$ 100,465	\$ 31,500	\$ -	\$ 123,581	\$ 330,310	\$ 680,181
LaFollette	210	\$ 80,850	\$ 100,465	\$ 41,666	\$ -	\$ 247,161	\$ 209,576	\$ 679,718
Lancaster	297	\$ 121,378	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 218,688	\$ 479,064
Languages	787	\$ 209,725	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 351,856
Lincoln Avenue	393	\$ 151,305	\$ 100,465	\$ 31,500	\$ -	\$ 617,904	\$ 605,948	\$ 1,507,122
Lincoln Center	648	\$ 249,480	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 381,445



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
Longfellow	768	\$ 295,680	\$ 100,465	\$ 31,500	\$ -	\$ 182,557	\$ 701,455	\$ 1,311,657
Lowell	218	\$ 83,930	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 309,808	\$ 525,703
MacDowell Montessori	638	\$ 233,550	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 375,681
Madison	677	\$ 260,645	\$ 100,465	\$ 31,500	\$ 91,466	\$ -	\$ -	\$ 484,076
Manitoba	475	\$ 182,875	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 314,840
Maple Tree	201	\$ 77,385	\$ 100,465	\$ 31,500	\$ -	\$ 309,156	\$ 303,074	\$ 821,580
Marshall High	747	\$ 287,595	\$ 100,465	\$ 31,500	\$ 38,000	\$ -	\$ -	\$ 457,560
Maryland Montessori	98	\$ 10,445	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 142,410
Meir	1,032	\$ 355,933	\$ 100,465	\$ 41,666	\$ 38,079	\$ -	\$ -	\$ 536,143
Metcalfe	265	\$ 102,025	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 243,746	\$ 477,736
Milwaukee High School of Arts	829	\$ 319,165	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 461,296
Mitchell	604	\$ 232,540	\$ 100,465	\$ 31,500	\$ -	\$ 117,625	\$ 514,828	\$ 996,958
Morgandale	528	\$ 203,280	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 335,245
Morse Middle	394	\$ 151,690	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 283,655
Neeskara	338	\$ 130,130	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 398,650	\$ 660,745
Ninety-fifth	314	\$ 104,284	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 236,249
North	287	\$ 110,495	\$ 100,465	\$ 41,666	\$ 55,160	\$ -	\$ -	\$ 307,786
Parkside	735	\$ 282,975	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 414,940
Parkview	332	\$ 130,833	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 471,944	\$ 737,755
Pierce	277	\$ 106,645	\$ 100,465	\$ 31,500	\$ -	\$ 123,581	\$ -	\$ 362,191
Project STAY	91	\$ 35,035	\$ -	\$ 31,500	\$ -	\$ -	\$ -	\$ 66,535
Pulaski	687	\$ 281,574	\$ 100,465	\$ 31,500	\$ 72,339	\$ -	\$ -	\$ 502,957
Reagan	922	\$ 253,119	\$ 100,465	\$ 41,666	\$ 49,637	\$ -	\$ -	\$ 444,887
Riley	380	\$ 152,328	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 290,321
River Trail	378	\$ 151,557	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 336,260	\$ 625,809
Riverside	1,396	\$ 537,460	\$ 100,465	\$ 41,666	\$ 83,626	\$ -	\$ -	\$ 763,217



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
Rogers	593	\$ 228,305	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 528,496	\$ 888,766
Roosevelt	343	\$ 136,074	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 272,058
Obama S.C.T.E.	527	\$ 211,936	\$ 100,465	\$ 41,666	\$ 80,133	\$ 247,161	\$ 180,062	\$ 870,464
Sherman	272	\$ 104,720	\$ 100,465	\$ 31,500	\$ -	\$ 370,743	\$ 289,306	\$ 896,734
Siefert	231	\$ 88,935	\$ 100,465	\$ 31,500	\$ -	\$ 303,199	\$ 337,443	\$ 861,542
Sign Language	538	\$ 207,130	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 437,376	\$ 776,471
Silver Spring	230	\$ 88,550	\$ 100,465	\$ 31,500	\$ -	\$ 185,574	\$ 341,700	\$ 747,789
South	753	\$ 301,961	\$ 100,465	\$ 31,500	\$ 70,604	\$ -	\$ -	\$ 516,586
South Acceleration	39	\$ 15,015	\$ -	\$ 31,500	\$ -	\$ -	\$ -	\$ -
Spanish Immersion	546	\$ 193,549	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 325,514
Starms Discovery	320	\$ 123,200	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 291,783	\$ 546,948
Starms EC	100	\$ 38,500	\$ -	\$ 31,500	\$ -	\$ -	\$ 200,464	\$ 270,464
Story	396	\$ 152,460	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 355,668	\$ 640,093
Stuart	278	\$ 107,030	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 384,982	\$ 623,977
Thoreau	430	\$ 165,550	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 374,489	\$ 672,004
Thurston Woods	352	\$ 142,552	\$ 100,465	\$ 31,500	\$ -	\$ 241,206	\$ 375,870	\$ 898,625
Townsend	296	\$ 113,960	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 268,804	\$ 514,729
Transition	74	\$ 30,499	\$ 30,140	\$ 31,500	\$ -	\$ -	\$ -	\$ 94,148
Trowbridge	238	\$ 91,630	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 223,595
Victory	507	\$ 195,195	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 428,662	\$ 755,822
Vieau	682	\$ 262,570	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 394,535
Vincent	672	\$ 262,739	\$ 100,465	\$ 31,500	\$ 101,965	\$ -	\$ -	\$ 500,688
Vincent Accelerated	20	\$ 7,700	\$ -	\$ 31,500	\$ -	\$ -	\$ -	\$ -
Washington-IT	523	\$ 201,355	\$ 100,465	\$ 31,500	\$ 103,276	\$ -	\$ -	\$ 436,596
WCLL	575	\$ 221,375	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ 227,800	\$ 591,306
Wedgewood Park	906	\$ 348,810	\$ 100,465	\$ 41,666	\$ -	\$ -	\$ -	\$ 490,941



2019-20 Proposed Budget - School Grant Funds Allocation
Fiscal Year Ending June 30, 2020

1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide / Title I Priority	School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR / GTL	Total Grant Allocation
Westside	165	\$ 81,609	\$ -	\$ 31,500	\$ -	\$ 241,206	\$ 329,626	\$ 702,025
Whitman	380	\$ 146,300	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 278,265
Whittier	112	\$ 26,535	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ -	\$ 158,500
Zablocki	278	\$ 112,053	\$ 100,465	\$ 31,500	\$ -	\$ -	\$ 434,812	\$ 683,853
Traditional, Instrumentality Charter & Alternative	55,258.0	\$ 20,745,449	\$ 12,517,963	\$ 4,434,486	\$ 1,156,494	\$ 6,588,785	\$ 23,981,522	\$ 69,514,832

School Snapshots

The presentation that follows includes school information and budget highlights for every MPS traditional, instrumentality charter, alternative, non-instrumentality charter and partnership school. Information includes:

School Description/School Programs/School Points of Pride – Basic information on school, specialty/emphasis of school, school points of pride, and programs at school

2019–20 Proposed Staffing– Lists the number of staff budgeted at the school by category (teachers and paraprofessionals). The total FTE amount includes administrative staff such as principals, secretaries, and other aides

Enrollment– Shows enrollment for the 2019–20 school year. This information is accompanied by a line graph that shows the three-year enrollment trend of the school

School Information – Lists state report card score and ELA and math proficiency rate vs district average for 2017–18. School racial/ethnic identification for the available school year data is listed numerically. Ethnic groups listed are African-American, Asian, Hawaiian/Pacific Islander (abbreviated as HI/PI), Hispanic, Native American, and White. ELL and special education students (SPED) enrollment numbers are noted to indicate student populations. These numbers are included in the total enrollment numbers

School Expenditures – Displays school expenditures by type since 2017–18



A.E. Burdick School

4348 S Griffin Avenue
Milwaukee, WI 53207
(414) 294-1200

Principal: Theresa Russell
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/burdick>

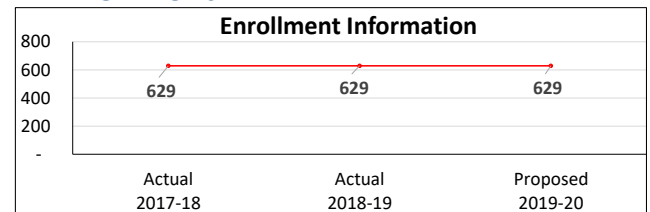
School Description

Burdick School offers all students a traditional, rigorous academic program with special emphasis on music and technology. The school's staff includes full-time specialists in music, art, physical education, special education, and trade and technology. In addition, instrumental music lessons are also offered to students. Burdick students participate in a variety of sports programs and in Race Across America. The school also provides a focus on engineering with grant support from Rockwell Corporation that includes LEGO Robotics and Future Cities competitions. The staff and students of Burdick enjoy an enduring partnership with the Milwaukee Symphony Orchestra as part of the nationally recognized ACE program. Burdick also has a strong working partnership with Cardinal Stritch University and the University of Wisconsin-Milwaukee. Burdick was recognized as a School of Distinction based upon a successful implementation of PBIS to reinforce positive student behaviors. The vast majority of the Burdick staff holds advanced degrees and have been teaching at the school for more than 15 years.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	30.70
Total Para FTEs:	6.58
Total FTEs:	43.63

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	73.4
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	37.5%
Math School Average	29.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	9%
Asian	5%
HI/PI	0%
Hispanic	32%
Native American	0%
White	51%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	13%

Points of School Pride

- Participated in The Lance Sijan Project honoring the life and heroism of Lance Sijan
- Continued offering a strong greenhouse program where students grow vegetables, flowers and herbs, learn food preservation and preparation, and plan the greening of our playground
- Participated in the annual Thomas More math competition (8th grade placed first; 7th grade placed second)
- Continued a strong relationship with Cardinal Stritch University

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,539,900	2,380,433	\$2,405,253	\$24,820
Other Wages	37,393	52,400	52,400	-
Employee Benefits	1,370,610	1,308,865	1,336,485	27,620
Purchased Services	79,449	96,438	96,898	460
Supplies	139,532	123,410	130,697	7,287
Other	36,819	2,000	2,000	-
Total Expenditures	\$4,203,703	\$3,963,546	\$4,023,733	\$60,187



Academia de Lenguaje y Bellas Artes

1712 S 32nd Street
Milwaukee, WI 53215
(414) 902-7525

Teacher Leader:
Board Member:
Region:
Grades:

Brenda Martinez
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/alba>

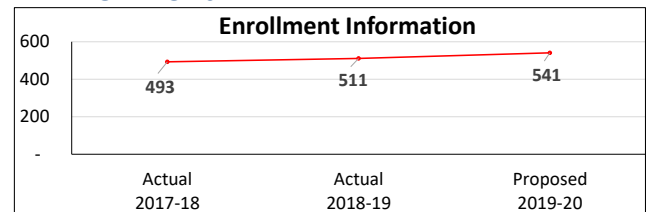
School Description

Academia De Lenguaje Y Bellas Artes (ALBA) was founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through rigorous academic studies, the integration of fine arts, the development of critical thinking, problem solving, and creative abilities. Self-confidence and self-worth are developed as the students' cultural identity is both recognized and valued through curriculum. Partnerships with local arts organizations provide enrichment opportunities in music, art, and dance. Parental involvement is a vital component to the success of students. Families at ALBA support the school's uniform and no transportation policies in order to maintain focus on learning.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	36.70
Total Para FTEs:	12.75
Total FTEs:	53.30

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.5
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	25.0%
Math School Average	33.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	0%
Asian	0%
HI/PI	0%
Hispanic	99%
Native American	0%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	68%
SPED Enrollment:	17%

Points of School Pride

- Expanded to middle school grades
- Held annual fine arts gallery and science fair for students to showcase their learning
- Improved playground that includes culturally relevant elements, U-11 soccer field, rain garden, and play structure
- Recognized as a White House Bright Spot in Hispanic Education

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,214,679	2,580,504	\$2,711,938	\$131,434
Other Wages	67,832	18,676	18,676	-
Employee Benefits	1,210,888	1,398,360	1,496,376	98,016
Purchased Services	85,446	70,704	80,704	10,000
Supplies	94,166	155,061	205,144	50,083
Other	41,574	(1,664)	(1,664)	-
Total Expenditures	\$3,714,585	\$4,221,641	\$4,511,174	\$289,533



Academy of Accelerated Learning

3727 S 78th Street
Milwaukee, WI 53220
(414) 604-7300

Principal: Eric Rian
Board Member: Paula Phillips
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/aal>

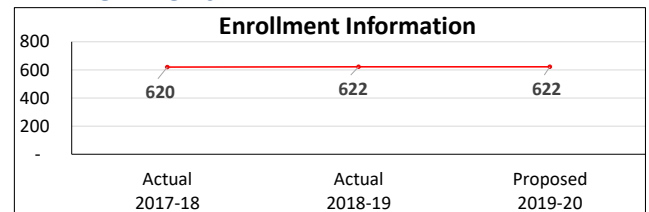
School Description

Academy of Accelerated Learning (AAL) offers a rigorous curriculum that incorporates effective use of technology. The Arts in Community Education music program in partnership with the Milwaukee Symphony Orchestra, instrumental music lessons, and Spanish classes enhance student learning experiences. AAL has also been recognized by the Wisconsin PBIS Network as a School of Distinction for successful implementation of PBIS for four consecutive years. In addition, AAL is recognized as a School of Distinction for providing effective interventions in reading and math. AAL's dedicated staff welcomes parent involvement and community partnerships to enhance student's educational experiences. Before and after school child care is available.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	34.20
Total Para FTEs:	13.47
Total FTEs:	56.67

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	76.5
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	42.4%
Math School Average	37.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	10%
Asian	23%
HI/PI	0%
Hispanic	27%
Native American	1%
White	32%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	13%

Points of School Pride

- First district school authorized as an International Baccalaureate Primary Years Programme
- Designated a WI DPI School of Recognition for nine consecutive years
- Achieved Platinum Level interventions in all content areas from WI RtI Center
- Continued partnership with the Milwaukee Symphony Orchestra through the Arts in Community Education (ACE) program

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,901,329	2,765,161	\$2,881,010	\$115,849
Other Wages	25,813	54,340	31,000	(23,340)
Employee Benefits	1,556,055	1,516,893	1,595,780	78,887
Purchased Services	105,926	72,243	65,265	(6,978)
Supplies	170,398	153,427	111,816	(41,611)
Other	36,987	29,486	19,386	(10,100)
Total Expenditures	\$4,796,508	\$4,591,550	\$4,704,257	\$112,707



Albert E. Kagel School

1210 W Mineral Street
Milwaukee, WI 53204
(414) 902-7400

Principal:
Board Member:
Region:
Grades:

Mary Saldana
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/kagel/>

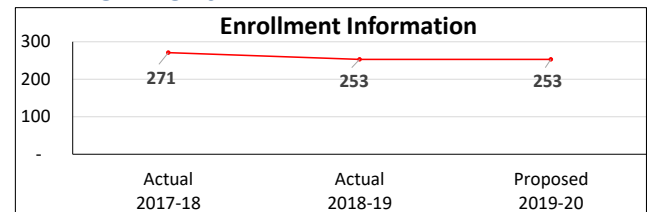
School Description

Kagel offers students a small, neighborhood school environment with the option of a bilingual program to prepare for an increasingly global society. The school is one of 10 MPS GE Foundation Demonstration Schools, a distinction which provides additional support to bolster student achievement and prepare students for college and career success through the Common Core State Standards. Collaboration is a driving force within the school culture. Families benefit from a full-day K4 program and a CLC after-school program in partnership with Journey House. The Kagel mantra is "achieving excellence through innovation."

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	20.00
Total Para FTEs:	6.75
Total FTEs:	31.35

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.6%
Math School Average	13.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	0%
HI/PI	0%
Hispanic	81%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	43%
SPED Enrollment:	19%

Points of School Pride

- Met expectations on DPI report card
- Recognized as Wisconsin RTI School of Distinction for behavior and reading
- Emphasized the importance of parent volunteers working with students, planning school events, and supporting the school community
- Continued partnerships with the Hilton City Center Hotel and Christopher Kidd and Associates

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,338,554	1,542,355	\$1,640,481	\$98,126
Other Wages	21,043	7,500	10,000	2,500
Employee Benefits	719,759	833,824	904,463	70,639
Purchased Services	22,187	44,866	12,661	(32,205)
Supplies	46,475	44,222	47,281	3,059
Other	5,157	-	-	-
Total Expenditures	\$2,153,175	\$2,472,767	\$2,614,886	\$142,119



Albert Story School

3815 W Kilbourn Avenue
Milwaukee, WI 53208
(414) 934-4800

Principal:
Board Member:
Region:
Grades:

Vickie Hall
Annie Woodward
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/story/>

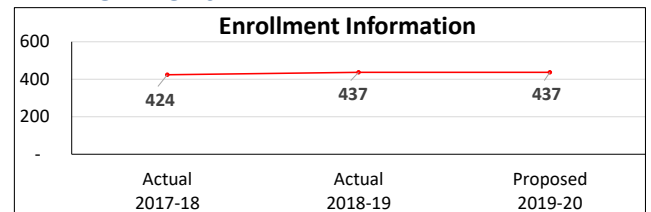
School Description

Story School's goal is to prepare learners today as leaders tomorrow. Visitors are impressed by the child-centered programs in the beautiful art-filled building, which is located near Miller Coors and Harley-Davidson. The school's staff emphasizes success in reading, mathematics, language arts, science, and technology. Story offers many academic enrichment opportunities in a multicultural setting. The school's ESL program serves a diverse population. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. All students receive music and art classes from certified teachers. All students participate in the Playworks program, which helps create a safe and positive environment in the classroom and playground.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.00
Total Para FTEs:	8.25
Total FTEs:	39.55

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	3.7%
Math School Average	4.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	70%
Asian	22%
HI/PI	0%
Hispanic	3%
Native American	0%
White	3%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	25%
SPED Enrollment:	11%

Points of School Pride

- Maintained child-centered programs in beautiful, art-filled building
- Offered many academic enrichment opportunities in a multicultural setting
- Ensured all students receive music and art classes from certified teachers
- Continued partnership with Playworks program, which helps create a safe and positive environment in the classroom and playground

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,987,328	2,094,317	\$2,104,718	\$10,401
Other Wages	12,006	13,000	13,000	-
Employee Benefits	1,056,958	1,133,740	1,160,510	26,770
Purchased Services	80,499	39,788	43,788	4,000
Supplies	69,278	64,004	61,075	(2,929)
Other	-	-	-	-
Total Expenditures	\$3,206,069	\$3,344,849	\$3,383,091	\$38,242



Alexander Hamilton High School

6215 W Warnimont Avenue
Milwaukee, WI 53220
(414) 327-9300

Principal: Rose Martin
Board Member: Paula Phillips
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/hamilton>

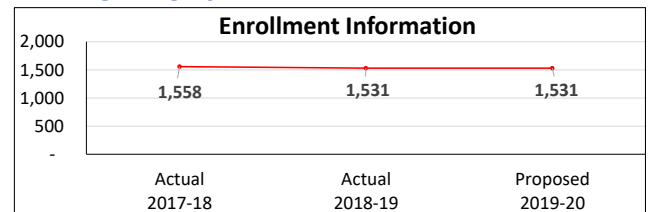
School Description

Hamilton High School offers a comprehensive academic program that includes: specialized career paths in PLTW engineering, PLTW biomedical science, business and finance, AP, honors courses, and Junior Reserve Officer Training Corps (JROTC- Army). The school also offers ESL, internships, co-op, volunteering opportunities, an extensive athletic program, and a student-run credit union. Faculty and staff work together to prepare students to be career and college ready.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	105.40
Total Para FTEs:	14.63
Total FTEs:	143.73

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	38.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.5%
Math School Average	1.7%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	36%
Asian	7%
HI/PI	0%
Hispanic	43%
Native American	1%
White	11%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	16%
SPED Enrollment:	25%

Points of School Pride

- Implemented Advanced Placement capstone
- Increased graduation rate
- Reduced suspensions/referrals
- Maintained quality community partnerships

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	7,700,106	7,861,095	\$7,884,595	\$23,500
Other Wages	535,179	257,200	323,000	65,800
Employee Benefits	4,378,119	4,367,642	4,497,762	130,120
Purchased Services	246,139	169,682	170,784	1,102
Supplies	292,887	227,938	198,801	(29,137)
Other	(44,976)	(86,371)	(86,371)	-
Total Expenditures	\$13,107,454	\$12,797,186	\$12,988,571	\$191,385



Alexander Mitchell Integrated Arts School

1728 S 23rd Street
Milwaukee, WI 53204
(414) 902-8100

Principal:
Board Member:
Region:
Grades:

Kim Malacara
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/mitchell/>

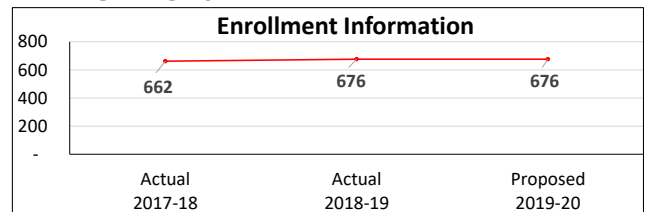
School Description

Mitchell is a large bilingual school with a small-school atmosphere. The school's hardworking, dedicated staff uses the Common Core State Standards to provide all students comprehensive instruction that prepares them to succeed in college and careers. As a PBIS School of Merit, Mitchell works with all stakeholders to provide a safe, respectful environment which allows students to focus on being responsible learners. The school's CLC extends services to families beyond school hours and a partnership with City Year enhances both school-day and after-school programming. The school is proud of the connection with the neighborhood.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	48.00
Total Para FTEs:	12.00
Total FTEs:	69.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	58.6
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.2%
Math School Average	8.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	12%
Asian	2%
HI/PI	0%
Hispanic	79%
Native American	1%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	40%
SPED Enrollment:	20%

Points of School Pride

- Offered evening ESL classes for Spanish-speaking parents
- Participated in the MPS City Championship for forensics with four students receiving blue ribbons
- Added a student council this school year, which expands on the vision of incorporating student voice into the school environment
- Partnered with Boys and Girls Club to offer baseball programming

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,251,598	3,540,972	\$3,676,082	\$135,110
Other Wages	64,656	34,620	60,620	26,000
Employee Benefits	1,754,706	1,923,666	2,047,713	124,047
Purchased Services	121,744	110,121	92,935	(17,186)
Supplies	113,798	118,695	217,569	98,874
Other	24,542	27,019	27,019	-
Total Expenditures	\$5,331,044	\$5,755,093	\$6,121,938	\$366,845



Allen-Field School

730 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-9200

Principal:
Board Member:
Region:
Grades:

Fritz Blandon
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/allenfield>

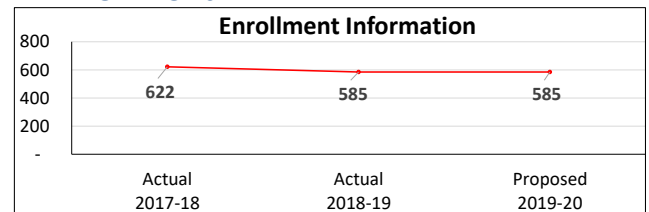
School Description

Allen-Field School is a place of excellence where every student will be equipped with 21st century skills to succeed in middle school and beyond. Allen-Field School stresses high standards and a safe, positive learning environment. The AGR program ensures that in grades K5-1 two teachers are assigned to each classroom. In grades 2-3 there is an 18:1 student-to-teacher class size. In 2012 and 2013, Allen-Field was recognized as a Wisconsin PBIS Network School of Distinction. All students participate in the Playworks program which helps create a safe and positive school environment in the classroom and on the playground. All students receive music and art instruction from a certified specialist teacher. Through the music program students have an opportunity to participate in a student drumming group.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	49.70
Total Para FTEs:	14.50
Total FTEs:	73.03

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	77.5
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.2%
Math School Average	11.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	8%
Asian	0%
HI/PI	1%
Hispanic	87%
Native American	0%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	46%
SPED Enrollment:	27%

Points of School Pride

- Received Green Schools Consortium schoolyard conceptual planning grant
- Exceeded expectations on DPI report card
- Exceeded district expectations in gap closure school-wide
- Celebrated 50th anniversary

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,654,624	3,835,011	\$3,846,082	\$11,071
Other Wages	23,104	24,800	23,000	(1,800)
Employee Benefits	1,943,323	2,076,575	2,120,254	43,679
Purchased Services	107,530	52,384	102,001	49,617
Supplies	213,821	128,534	112,871	(15,663)
Other	29,791	3,000	3,000	-
Total Expenditures	\$5,972,193	\$6,120,304	\$6,207,208	\$86,904



Andrew S. Douglas School

3620 N 18th Street
Milwaukee, WI 53206
(414) 615-3915

Principal:
Board Member:
Region:
Grades:

Zerda Palmer
Annie Woodward
Central
6-8

<http://www5.milwaukee.k12.wi.us/school/douglas/>

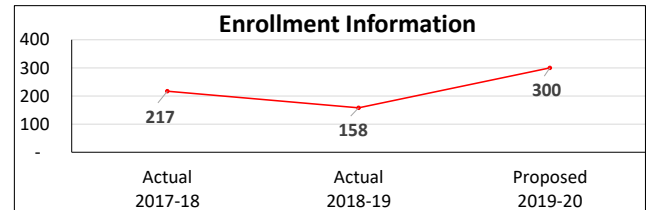
School Description

The quality teachers and staff at Andrew Douglas School, a 6-8 traditional middle school, nurture and build student learning while working with family and community partners to make sure every student's needs are met. The focus is on academic achievement, respecting diversity, promoting community, providing a safe environment, and ensuring all students are ready to succeed in college and careers. Students experience art, music, and physical education.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.50
Total Para FTEs:	7.00
Total FTEs:	31.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.9%
Math School Average	3.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	1%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	6%

Points of School Pride

- Continued to offer a STEAM-focused curriculum such as PLTW
- Ensured Chromebooks are available for all students
- Completed renovations on building
- Continued after school activities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,162,207	1,193,392	\$1,616,639	\$423,247
Other Wages	23,998	19,200	19,200	-
Employee Benefits	626,251	467,258	896,439	429,181
Purchased Services	53,239	58,005	39,699	(18,306)
Supplies	95,299	58,443	79,956	21,513
Other	318,310	-	-	-
Total Expenditures	\$2,279,304	\$1,796,298	\$2,651,933	\$855,635



Anna F. Doerfler School

3014 W Scott Street
Milwaukee, WI 53215
(414) 902-9500

Principal:
Board Member:
Region:
Grades:

Rhode Marquez-Feliciano
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/doerfler>

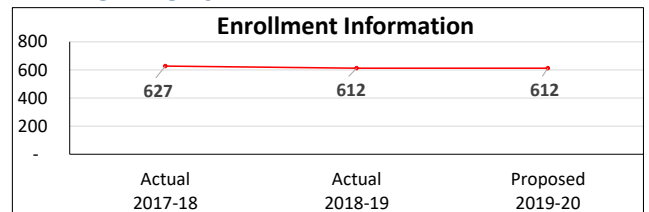
School Description

Anna F. Doerfler School serves students in grades K4-8. The school values the culturally-diverse student population and supports it with a bilingual program for grades K4-5. Doerfler participates in the AGR program which allows class sizes in grades K5-3 to remain at an 18:1 student-to-teacher ratio.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	44.50
Total Para FTEs:	11.25
Total FTEs:	63.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.8
School Report Card Rating:	Meets Few Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.0%
Math School Average	7.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	11%
Asian	2%
HI/PI	0%
Hispanic	79%
Native American	1%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	39%
SPED Enrollment:	25%

Points of School Pride

- Expanded bilingual program
- Continued partnerships with Sharp Literacy and Arts@Large and Artists Working in Education
- Performed ancient Aztec dances at Cantos de Las Américas
- Structured a weekly cycle of inquiry where teachers are reflecting on their classroom data, use the data to drive their instruction and identify what supports they need for students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,523,645	3,481,583	\$3,406,571	(\$75,012)
Other Wages	49,251	22,715	16,468	(6,247)
Employee Benefits	1,890,400	1,885,318	1,875,827	(9,491)
Purchased Services	96,933	73,307	232,227	158,920
Supplies	93,190	97,598	114,723	17,125
Other	12,894	-	-	-
Total Expenditures	\$5,666,313	\$5,560,521	\$5,645,816	\$85,295



Assata High School

3517 W Courtland Avenue
Milwaukee, WI 53209
(414) 345-6113

Principal
Board Member:
Region:
Grades:

Carlotta Pritchett
Bob Peterson
Contracted Schools
9 - 12

<http://www5.milwaukee.k12.wi.us/school/selections/assata/>

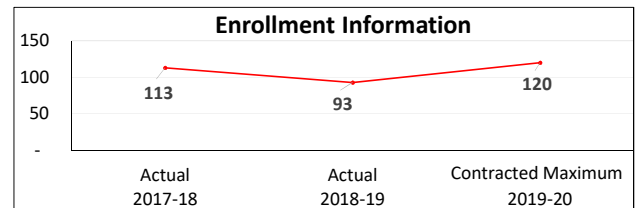
School Description

Assata was established as a MPS partnership school in 1992. Assata is a program that serves students who are at-risk of not graduating as defined by Wisconsin state statutes. The Assata approach implements strategies that empower students through self-esteem, self-reliance and increased knowledge and appreciation for African-American culture and its relevance in today's society. Assata is a holistic, student-centered at-risk program with small class sizes for students who are behind in credits and academic skill levels. Before- and after-school tutoring is available in all subject areas. Assata's educational component is designed to integrate historic contributions and experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies. Assata's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Progress
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	18%

Points of School Pride

- Hosted career fairs
- Assisted students with financial aid applica. ons
- Integrated arts into the curriculum

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,171,004	844,872	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,171,004	\$844,872	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Audubon Technology and Communication High School

3300 S 39th Street
Milwaukee, WI 53215
(414) 902-7800

Principal: Leon Groce
Board Member: Paula Phillips
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/audubon-high-school/>

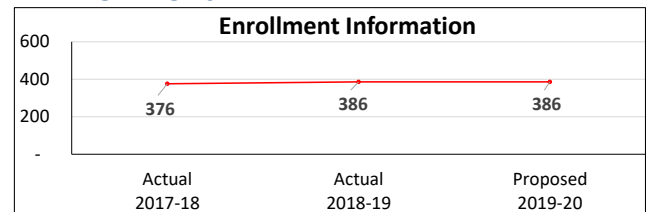
School Description

Audubon High School is committed to providing students with a rigorous, relevant, student-centered education in which learners demonstrate growth towards academic and personal goals consistent with college and career preparedness. To these ends, students are engaged through a progressive curriculum focused on technology integration. Students are equipped with the 21st century skills necessary to compete in a rapidly-changing world. At Audubon, student growth and self-awareness are promoted through restorative practices, which seek to promote a cohesive and peaceful environment built upon the growth and sustainability of community within the learning environment.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.00
Total Para FTEs:	7.50
Total FTEs:	40.20

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	49.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	15.4%
Math School Average	2.6%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	13%
Asian	3%
HI/PI	0%
Hispanic	62%
Native American	3%
White	18%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	17%
SPED Enrollment:	28%

Points of School Pride

- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Mathematics
- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Reading
- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Behavior
- Began planning for NAF Academy of Health Sciences with a technology focus

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,075,773	2,023,811	\$2,046,657	\$22,846
Other Wages	84,181	77,000	77,000	-
Employee Benefits	1,147,661	1,130,237	1,163,763	33,526
Purchased Services	100,149	24,358	24,358	-
Supplies	44,471	107,810	107,752	(58)
Other	8,190	7,431	7,431	-
Total Expenditures	\$3,460,425	\$3,370,647	\$3,426,961	\$56,314



Audubon Technology and Communication Middle School

3300 S 39th Street
Milwaukee, WI 53215
(414) 902-7800

Principal:
Board Member:
Region:
Grades:

Leon Groce
Paula Phillips
High School
6-8

<http://www5.milwaukee.k12.wi.us/school/audubon-middle-school/>

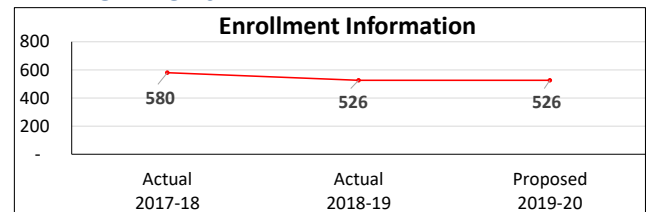
School Description

Audubon Technology and Communication Middle School is a traditional, comprehensive middle school serving monolingual and bilingual students in grades 6-8. Extensive opportunities for personal and academic growth are offered, including an array of classes such as PLTW (PTLW) engineering courses, band, and art. These classes are in addition to outstanding content-area courses, highlighted by access to a wealth of technology. Students are provided with extracurricular opportunities such as sports, music, chess, forensics, and an after-school CLC program. Audubon Middle School also shares a building with Audubon High School, a feature which helps bridge the "transition gap." Students stand prepared for the rigors of high school.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	34.70
Total Para FTEs:	3.75
Total FTEs:	49.80

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	50.8
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	12.7%
Math School Average	5.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	19%
Asian	3%
HI/PI	0%
Hispanic	69%
Native American	2%
White	5%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	29%
SPED Enrollment:	25%

Points of School Pride

- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Mathematics
- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Reading
- Recognized by the Wisconsin RtI Center for Culturally Responsive Support-Behavior
- Invited to participate as STEM-focused school with National STEM Happens Network

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,669,425	2,797,825	\$2,833,637	\$35,812
Other Wages	71,630	47,106	59,000	11,894
Employee Benefits	1,456,522	1,530,571	1,550,732	20,161
Purchased Services	164,659	27,055	154,702	127,647
Supplies	48,186	67,646	55,398	(12,248)
Other	8,980	21,803	21,803	-
Total Expenditures	\$4,419,402	\$4,492,006	\$4,675,272	\$183,266



Auer Avenue School

2319 W Auer Avenue
Milwaukee, WI 53206
(414) 875-4500

Principal:
Board Member:
Region:
Grades:

Zannetta Walker
Annie Woodward
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/auer>

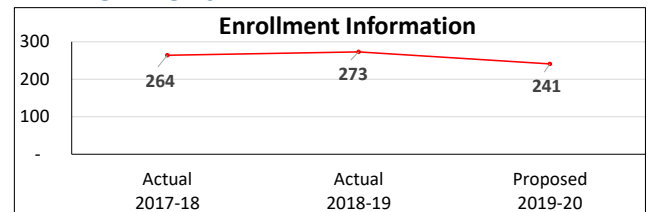
School Description

Auer Avenue School's mission is to build leaders, thinkers and creative minds for tomorrow. The school offers a standards-based curriculum emphasizing higher-level thinking and research-based instruction. Auer Avenue is departmentalized in grades K-5. The positive learning environment includes student council, girls group, art club, chess club, music club, physical education, and extracurricular activities. There is an after-school CLC program with academic support and recreational activities. Auer Avenue strives to provide optimal opportunities for each student to excel academically and behaviorally. The goal is to be an instrumental part of preparing students to be college-ready citizens.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	14.90
Total Para FTEs:	10.00
Total FTEs:	29.68

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	46.8
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.1%
Math School Average	1.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	23%

Points of School Pride

- Awarded \$11,000 for playground renovation and the Read Naturally program
- Continued designation of Community School
- Continued to implement Core Knowledge Language Arts program in K-3rd grade
- Held second annual spelling bee

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,529,908	1,605,964	\$1,458,777	(\$147,187)
Other Wages	26,615	8,500	37,500	29,000
Employee Benefits	826,115	868,580	809,163	(59,417)
Purchased Services	81,922	42,584	92,584	50,000
Supplies	39,640	64,408	60,481	(3,927)
Other	-	26,011	26,011	-
Total Expenditures	\$2,504,200	\$2,616,047	\$2,484,516	(\$131,531)



Banner Preparatory High School

3517A W Courtland Avenue
Milwaukee, WI 53209
(414) 461-9561

Principal
Board Member:
Region:
Grades:
<http://www.bannerlearning.org/>

Willie Maryland
Bob Peterson
Contracted Schools
9 - 12

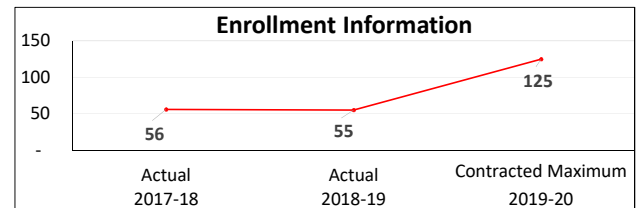
School Description

Banner Prep was established as a MPS partnership school in 2006. Banner Prep provides a continuum of services for students who have been reassigned through a Central Services hearing. During this designated length of time, Banner provides academic and behavioral support to ensure each student's re-entry to high school setting is successful. Staff uses data to strengthen academic skills as well as promote attendance. To promote positive behaviors, students engage in an interactive online behavioral management class. Each student is expected to meet his/her academic and behavioral goals as written in their individualized Student Learning Plan (SLP). The school strives to maintain an environment that depicts the core values of respect and perseverance while preparing students to make responsible choices and becoming college and career ready. Banner Prep current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	95%
Asian	3%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	34%

Points of School Pride

- Con. nued to provide a full-time art program which connects students to the community
- Continued to provide behavior and academic support to students
- Continued community partnerships to support students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,114,666	1,179,989	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,114,666	\$1,179,989	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Barack Obama School of Career and Technical Education

5075 N Sherman Boulevard
Milwaukee, WI 53209
(414) 393-4900

Principal: Carol McKay
Board Member: Sequanna Taylor
Region: High School
Grades: K4-12
<http://www5.milwaukee.k12.wi.us/school/obama>

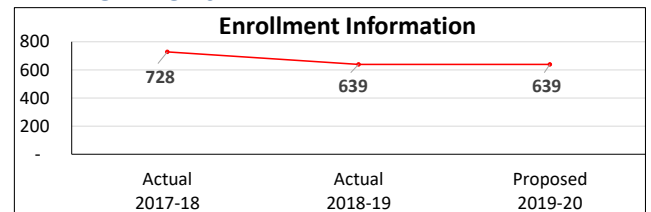
School Description

Barack Obama School of Career and Technical Education, located in the former Custer High School building, serves students in a small school setting aimed at high achievement in reading, writing, and math. The school offers students a project-based, career-centered, and partner-supported education. The school's HVAC lab operates with the assistance of partners at Johnson Controls and Milwaukee Area Technical College (MATC). The school's new advanced manufacturing lab offers students access to state-of-the-art CNC equipment and computer-integrated manufacturing technology. The school matches students to an appropriate career cluster: advanced manufacturing or energy conservation. Obama SCTE also has robotics, welding, wood shop, and barber/cosmetology labs. Obama SCTE offers credit recovery and GEDO2 in a personalized blended learning lab on campus.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	51.50
Total Para FTEs:	11.50
Total FTEs:	74.45

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	35.3
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.3%
Math School Average	0.7%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	93%
Asian	1%
HI/PI	0%
Hispanic	3%
Native American	0%
White	2%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	29%

Points of School Pride

- Showed growth in both math and reading
- Implemented phone free zone in the school that has improved school climate
- Brought home medals in SkillsUSA middle school and high school competitions in interviewing and race car
- Made it to football playoffs for the first time in more than 10 years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,972,441	4,086,667	\$4,072,181	(\$14,486)
Other Wages	236,659	64,150	57,100	(7,050)
Employee Benefits	2,230,887	2,233,140	2,262,843	29,703
Purchased Services	168,592	72,211	189,161	116,950
Supplies	114,811	200,265	171,523	(28,742)
Other	-	-	6,150	6,150
Total Expenditures	\$6,723,390	\$6,656,433	\$6,758,958	\$102,525



Bay View High School

2751 S Lenox Street
Milwaukee, WI 53207
(414) 294-2400

Principal:
Board Member:
Region:
Grades:

Sandra Peterson
Megan O'Halloran
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/bayview>

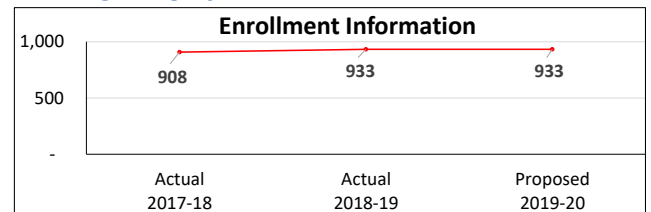
School Description

Bay View High School is a college-bound school offering rigorous STEAM education. The STEAM programming allows for students to be engaged in hands-on design thinking learning experiences through cross curricular projects. The school offers students the opportunity to earn college credits through AP and PLTW courses. Students in the ninth and tenth grade are enrolled into AP College SpringBoard for math and English language arts. All ninth grade students are programmed into a STEAM academy. The academy structure allows for core content area teachers and City Year members to better support students for their transition into post secondary options. Bay View also offers students opportunities within the trades through the building, architecture, and technology academy. Bay View offers a variety of after-school programs and maintains strong partnerships with Discovery World, UWM, Alverno, and a variety of art institutions.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	60.90
Total Para FTEs:	8.76
Total FTEs:	83.96

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	33.6
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	5.2%
Math School Average	2.3%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	51%
Asian	3%
HI/PI	0%
Hispanic	30%
Native American	2%
White	11%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	8%
SPED Enrollment:	26%

Points of School Pride

- Anticipated launch of NAF Academy of Hospitality in 2020
- Grew NAF Academy of Engineering, including a Formula 1 race car project, a longboard project, and robotics competition
- Increased usage of makerspace to 80 percent of teachers for integrated project-based learning, infusing art into the core subject areas
- Increased the use restorative practices school wide

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,290,019	4,662,141	\$4,674,822	\$12,681
Other Wages	235,798	163,334	163,334	-
Employee Benefits	2,405,544	2,595,528	2,683,279	87,751
Purchased Services	303,721	227,354	326,796	99,442
Supplies	208,906	289,983	275,521	(14,462)
Other	17,779	2,034	2,034	-
Total Expenditures	\$7,461,767	\$7,940,374	\$8,125,786	\$185,412



Bay View Montessori School

357 E Howard Avenue
Milwaukee, WI 53207
(414) 935-0700

Principal: Heidi Panosh
Board Member: Megan O'Halloran
Region: East
Grades: K3-6
<http://www5.milwaukee.k12.wi.us/school/howard>

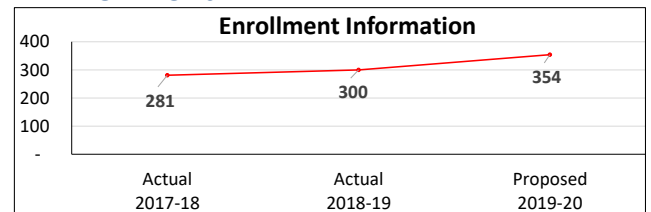
School Description

Bay View Montessori School provides primary classrooms for grades K3-5 and is will expand to serve grade 8. Montessori schools in the MPS family have a record of strong academic achievement. The Montessori method helps children reach their full potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. The school's staff fosters independence and responsibility in students. Children demonstrate creativity, concentration, and leadership in their work and community. The school's young learners build confidence in their abilities and excel in their academic and social abilities. Montessori education nurtures the whole child and strives to create a community of peace.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	16.50
Total Para FTEs:	7.75
Total FTEs:	28.30

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	67.7
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	36.8%
Math School Average	30.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	2%
Asian	1%
HI/PI	1%
Hispanic	22%
Native American	0%
White	66%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	10%

Points of School Pride

- Attained no achievement gaps in math and reading
- Maintained high attendance rate
- First Junior LEGO team in MPS history
- Expanded to a two campus school in order to grow to eighth grade

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,102,111	1,299,606	\$1,405,849	\$106,243
Other Wages	6,373	3,200	4,500	1,300
Employee Benefits	590,822	700,912	772,870	71,958
Purchased Services	39,372	33,877	37,864	3,987
Supplies	27,760	88,660	90,257	1,597
Other	-	653	-	(653)
Total Expenditures	\$1,766,438	\$2,126,908	\$2,311,340	\$184,432



Benjamin Franklin School

2308 W Nash Street
Milwaukee, WI 53206
(414) 875-4400

Principal:
Board Member:
Region:
Grades:

Sara Hmielewski
Sequanna Taylor
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/franklin/>

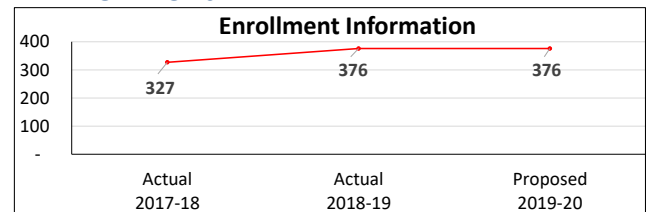
School Description

Benjamin Franklin School continues to be the cornerstone of its community, providing a rigorous curriculum and safe environment for all students. Staff strive to work with parents and community partners to provide a learning environment that allows students to thrive intellectually, socially, and physically in their pursuit of lifelong learning. The school is the first educational choice of families. Upon graduation, students are prepared for success in high school, college, and the career of their choice.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	31.40
Total Para FTEs:	15.04
Total FTEs:	56.94

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	54.9
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.4%
Math School Average	8.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	90%
Asian	0%
HI/PI	1%
Hispanic	2%
Native American	2%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	32%

Points of School Pride

- Increased score on DPI report card five years in a row
- Increased student enrollment
- Partnered with Quarles and Brady and HaHa's HERO Headquarters
- Collaborated with Playworks for safe and positive recess environment

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,267,168	2,691,140	\$2,771,094	\$79,954
Other Wages	95,709	29,500	28,500	(1,000)
Employee Benefits	1,251,674	1,463,702	1,523,381	59,679
Purchased Services	97,646	57,635	98,700	41,065
Supplies	80,009	104,090	132,686	28,596
Other	120	2,047	-	(2,047)
Total Expenditures	\$3,792,326	\$4,348,114	\$4,554,361	\$206,247



Brown Street Academy

2029 N 20th Street
Milwaukee, WI 53205
(414) 935-3100

Principal: Ava Morris
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/brown>

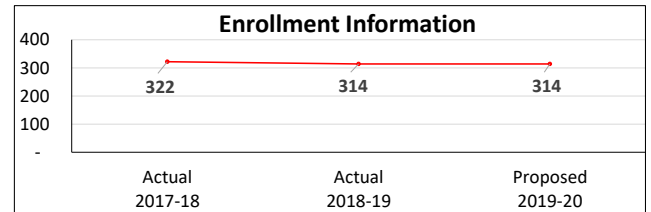
School Description

Brown Street Academy students use their strengths in the areas of linguistics, music, art, logical mathematics, body kinesthetic, and interpersonal intelligence to demonstrate curriculum mastery. School staff uses students' multiple intelligence strengths as gateways to engage them in higher-level thinking. The school prepares students to be productive citizens and lifelong learners.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	25.40
Total Para FTEs:	8.38
Total FTEs:	38.68

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	51.6
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.1%
Math School Average	2.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Maintained a positive school culture/climate
- Emphasized collaboration/supportive staff
- Focused on students and goals
- Continued to create strong community partnerships

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,860,697	1,916,551	\$2,027,379	\$110,828
Other Wages	12,058	10,389	10,389	-
Employee Benefits	989,205	1,036,697	1,116,695	79,998
Purchased Services	73,129	94,144	50,377	(43,767)
Supplies	134,560	68,558	60,925	(7,633)
Other	-	-	-	-
Total Expenditures	\$3,069,649	\$3,126,339	\$3,265,765	\$139,426



Browning School

5440 N 64th Street
Milwaukee, WI 53218
(414) 393-5200

Principal: Raymond Unanka
Board Member: Sequanna Taylor
Region: Transformation
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/browning>

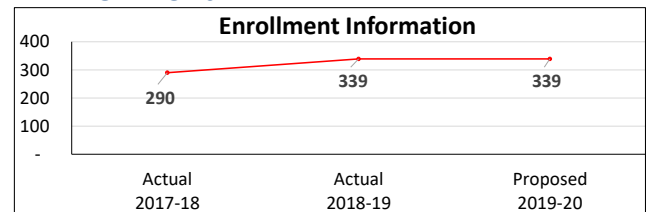
School Description

Browning School is a place of collaboration and learning where professionals, parents, and community members share a passion for the school by ensuring all students become college and career ready. Staff provide a safe, nurturing environment with high academic and behavioral expectations for all students. Staff plan and present challenging lessons aligned to CCSS through a culturally responsive lens; facilitate student-centered activities to foster engagement; differentiate instruction for student needs; monitor student progress and adjust instruction accordingly; and consistently implement PBIS throughout the entire school day in all settings.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	24.50
Total Para FTEs:	12.23
Total FTEs:	42.58

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	42.2
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.8%
Math School Average	2.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	89%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	25%

Points of School Pride

- Increased in student test scores/decreased in absenteeism
- Continued designation of Community School
- Renovated state of the art playground
- Increased parental participation as a result a collaborative effort between the school parent coordinator and the community school coordinator

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,006,055	2,075,793	\$2,089,063	\$13,270
Other Wages	19,957	27,343	27,343	-
Employee Benefits	1,071,492	1,131,488	1,159,791	28,303
Purchased Services	26,234	64,357	64,357	-
Supplies	86,639	114,634	157,296	42,662
Other	24,187	-	-	-
Total Expenditures	\$3,234,564	\$3,413,615	\$3,497,850	\$84,235



Byron Kilbourn School

5354 N 68th Street
Milwaukee, WI 53218
(414) 393-4500

Principal: Thresessa Childs
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/kilbourn>

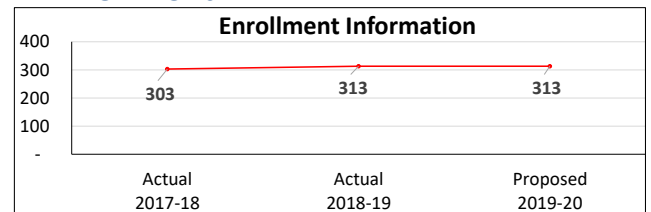
School Description

Kilbourn offers a nurturing environment that encourages and prepares students to succeed. The school's curriculum is aligned to the rigorous WI State Standards. The school offers an accelerated reading program, engaging math and before- and after-school enrichment programs for students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	20.80
Total Para FTEs:	6.01
Total FTEs:	30.46

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	65.1
School Report Card Rating:	Meets Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	8.7%
Math School Average	8.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	90%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	20%

Points of School Pride

- Met expectations on DPI report card
- Continued to strive for a positive school culture and climate by implementing the Eagle's Nest (morning meetings) and Eagle's Expectations
- Awarded the SEE US! Gifted and Talented grant in 2018-2019

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,336,872	1,650,506	\$1,637,177	(\$13,329)
Other Wages	7,156	5,500	5,500	-
Employee Benefits	712,197	890,933	900,187	9,254
Purchased Services	80,889	26,093	56,592	30,499
Supplies	72,599	67,822	74,232	6,410
Other	-	-	-	-
Total Expenditures	\$2,209,713	\$2,640,854	\$2,673,688	\$32,834



Carmen High School of Science and Technology - South Campus

1712 S 32nd Street
Milwaukee, WI 53215
(414) 384-4444

Head of Schools
Board Member:
Region:
Grades:
<http://www.carmenschools.org>

Dr. Patricia Hoben
Bob Peterson
Contracted Schools
9 - 12

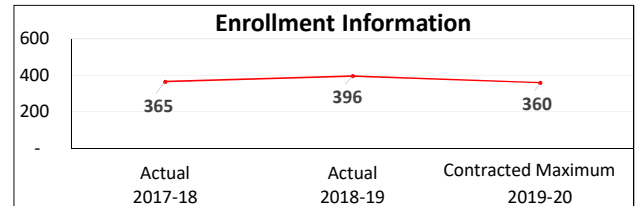
School Description

Carmen High School of Science and Technology- South was established as a MPS non-instrumentality charter school in 2007. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery and constructive problem-solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st century technology; and admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, doctors, or successful in any other family- and community-sustaining career. Carmen's current contract ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	78
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	44.7%
Math School Average	32.9%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	1%
Asian	0%
HI/PI	0%
Hispanic	96%
Native American	0%
White	3%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	25%
SPED Enrollment:	10%

Points of School Pride

- Exceeded expecta. ons on state report card
- Ranked as one of the most challenging high schools in the state by Washington Post over consecutive years
- Designated a Title I School of Recogni on
- Continued to collaborate with partners on mock interviews for students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,132,116	2,614,802	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,132,116	\$2,614,802	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Carmen High School of Science and Technology - Southeast Campus

2500 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 509-7800

Head of Schools
Board Member:
Region:
Grades:
<https://www.carmenschools.org/>

Dr. Patricia Hoben
Bob Peterson
Contracted Schools
9 - 12

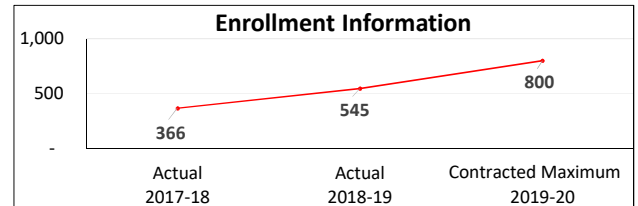
School Description

Carmen High School of Science and Technology - Southeast was established as a MPS non-instrumentality charter school in 2016. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery and constructive problem-solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st century technology; and admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, doctors, or successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card			
School Report Card Score:			AR
School Report Card Rating:	Alternate Rating - Satisfactory Progress		
2017-18 School Proficiency Rate vs District Average			
ELA School Average	n/a	Math School Average	n/a
ELA District Average	14.7%	Math District Average	8.6%
2018-19 Race/Ethnicity			
African American			5%
Asian			0%
HI/PI			0%
Hispanic			90%
Native American			0%
White			5%
Other			0%
2018-19 Student Groups			
ELL Enrollment:			29%
SPED Enrollment:			11%

Points of School Pride

- Con. nued to collaborate with partners on mock interviews for students
- Established in 2016 with grade 9 and continued to grow a grade each year
- Awarded a grant from Northwestern Mutual to start a Girls That Code program

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,347,147	5,331,290	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,347,147	\$5,331,290	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Carmen Middle/High School of Science and Technology - Northwest Campus

5496 N 72nd Street
Milwaukee, WI 53218
(414) 837-4000

Head of Schools
Board Member:
Region:
Grades:
<http://www.carmenhighschool.org/>

Dr. Patricia Hoben
Bob Peterson
Contracted Schools
6 - 12

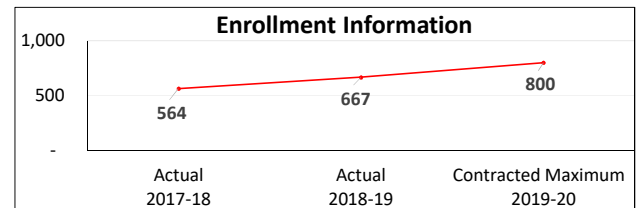
School Description

Carmen Middle/High School of Science and Technology - Northwest was established as a MPS non-instrumentality charter school in 2013. Carmen Northwest is a college preparatory middle/high school serving students in grades 6-12. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery and constructive problem-solving. Students will have professional-level skills in the uses of 21st century technology; and admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, doctors, or successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	50.5
School Report Card Rating:	Fails to Meet Expectations^
2017-18 School Proficiency Rate vs District Average	
ELA School Average	14.6%
Math School Average	10.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	84%
Asian	2%
HI/PI	0%
Hispanic	8%
Native American	0%
White	4%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	15%

Points of School Pride

- Partnered with Marshall High School to offer wrestling and won conference championship
- Con. nued to collaborate with partners on mock interviews for students
- Implemented social emotional learning for students
- 98 % of seniors have been excepted into four year colleges and universities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,080,632	5,004,440	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,080,632	\$5,004,440	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Carmen Middle School of Science and Technology - South Campus

1236 S Layton Boulevard
Milwaukee, WI 53215
(414) 837-4000

Head of Schools
Board Member:
Region:
Grades:
<https://www.carmenschools.org/>

Dr. Patricia Hoben
Bob Peterson
Contracted Schools
6 - 7

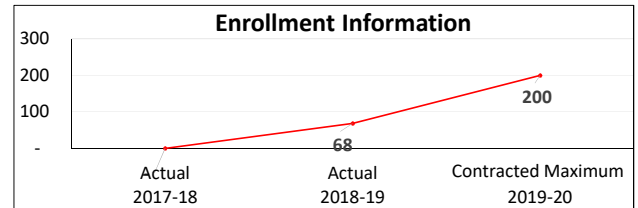
School Description

Carmen Middle School of Science and Technology - South was established as a MPS non-instrumentality charter school in 2018. Carmen South Middle School works to build positive habits that will make students successful at Carmen High Schools. Members of the community think, speak, and act using eight core values: Community, Determination, Gratitude, Growth, Kindness, Respect, Responsibility, and Trust. Staff make time to explicitly teach these core values while reinforcing them every day as part of the school culture. Carmen is a network of college preparatory schools with a liberal arts curriculum that emphasizes STEM and college preparation. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement and family life. Students will have professional-level skills in the uses of 21st century technology; and admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, doctors, or successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card			
School Report Card Score:			AR
School Report Card Rating:	Alternate Rating - Satisfactory Progress		
2017-18 School Proficiency Rate vs District Average			
ELA School Average	n/a	Math School Average	n/a
ELA District Average	19.6%	Math District Average	16.1%
2018-19 Race/Ethnicity			
African American	6%		
Asian	1%		
HI/PI	0%		
Hispanic	85%		
Native American	0%		
White	5%		
Other	3%		
2018-19 Student Groups			
ELL Enrollment:	42%		
SPED Enrollment:	10%		

Points of School Pride

- Con. nued to increase the number of students and grade levels served to eventually reach 320 students in grades 6-8
- Implemented social emotional learning for students
- Increased student achievement scores in reading and math at higher rate than anticipated

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	-	987,814	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$-	\$987,814	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Casimir Pulaski High School

2500 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 902-8900

Principal: Lolita Patrick
Board Member: Paula Phillips
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/pulaski>

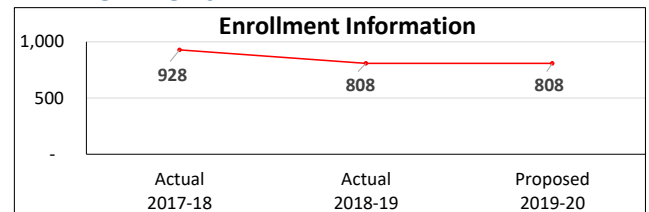
School Description

The Pulaski mission centers on strengthening relationships among staff, students, and families and assisting students in attaining world-class academic and career proficiencies. Pulaski offers the rigorous, popular IB MYP courses as the school grows its bilingual program and builds on strong offerings including the city's top automotive program, PLTW's biomedical engineering courses, and a school of business.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	65.20
Total Para FTEs:	9.45
Total FTEs:	88.15

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	26.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	3.6%
Math School Average	1.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	34%
Asian	12%
HI/PI	0%
Hispanic	46%
Native American	0%
White	6%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	40%
SPED Enrollment:	27%

Points of School Pride

- Became candidate for IB diploma and career programs
- Continued to implement automotive program
- Continued to implement Bilingual & ESL programs
- Celebrated diversity in student population with over 20 different languages spoken

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,968,444	4,979,270	\$4,960,962	(\$18,308)
Other Wages	145,140	33,400	46,450	13,050
Employee Benefits	2,712,869	2,696,819	2,744,061	47,242
Purchased Services	339,329	120,439	110,052	(10,387)
Supplies	174,390	148,922	143,428	(5,494)
Other	(6,330)	25,128	25,128	-
Total Expenditures	\$8,333,842	\$8,003,978	\$8,030,081	\$26,103



Cass Street School

1647 N Cass Street
Milwaukee, WI 53202
(414) 212-2700

Principal: Tyrone Nichols
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/cass>

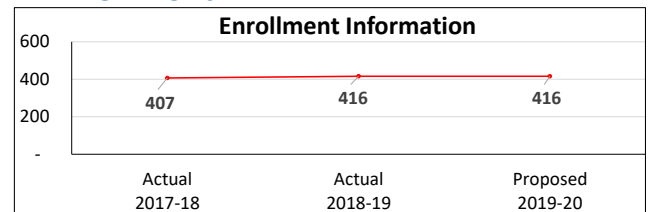
School Description

Cass Street School is located on the lower east side within walking distance of museums and downtown cultural attractions. The school offers the AGR small class size (18:1) program for grades K5-3 and strong college and career readiness curriculum in all grades along with art, physical education, and music classes. A library/media center, computer labs, and science lab are available for all students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	27.70
Total Para FTEs:	9.88
Total FTEs:	43.93

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	60.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.7%
Math School Average	6.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	83%
Asian	1%
HI/PI	0%
Hispanic	8%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	18%

Points of School Pride

- Continued community partnerships with Rockwell, Cornerstone Church, Jericho Church, and Big Brothers Big Sisters
- Constructed two new STEAM labs with generous donation from Rockwell
- Utilized the Core Knowledge Language Arts program with fidelity in grades K5-2

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,232,562	2,322,345	\$2,316,876	(\$5,469)
Other Wages	64,987	41,100	89,600	48,500
Employee Benefits	1,215,388	1,271,533	1,291,350	19,817
Purchased Services	69,931	45,153	48,001	2,848
Supplies	58,977	84,371	81,149	(3,222)
Other	-	2,517	2,517	-
Total Expenditures	\$3,641,845	\$3,767,019	\$3,829,493	\$62,474



Clara Barton School

5700 W Green Tree Road
Milwaukee, WI 53223
(414) 393-3900

Principal: Shiron Posley
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/barton>

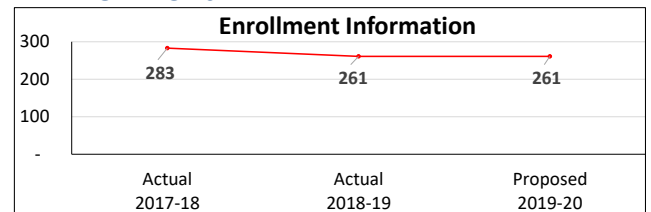
School Description

Clara Barton School is a place where collaboration occurs between families, staff, and community members. The school's highly-professional educators teach to the rigorous WI State Standards that prepare students for college and career success. The school expects students to aim high and achieve. Each week, teachers nominate candidates for student of the week on the basis of classroom success in learning, behavior, and leadership. The school welcomes all parents to visit and see the calm, organized, warm, and friendly learning environment at Barton.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	21.40
Total Para FTEs:	7.50
Total FTEs:	32.65

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.5
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	17.5%
Math School Average	18.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	83%
Asian	5%
HI/PI	0%
Hispanic	4%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	23%

Points of School Pride

- Continued partnerships with Marquette Dental, Milwaukee Art Museum, and Milwaukee County Zoo
- Implemented "Ask the Doctor" a weekly interactive program for students in grades 2-3 to learn about health topics
- Met expectations on DPI report card
- Received building updates from generous district partner GE

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,727,742	1,731,611	\$1,720,400	(\$11,211)
Other Wages	7,441	9,339	9,339	-
Employee Benefits	916,018	936,633	947,897	11,264
Purchased Services	31,859	18,100	22,100	4,000
Supplies	97,913	54,658	45,548	(9,110)
Other	8,054	-	-	-
Total Expenditures	\$2,789,027	\$2,750,341	\$2,745,284	(\$5,057)



Clarke Street School

2816 W Clarke Street
Milwaukee, WI 53210
(414) 267-1000

Principal:
Board Member:
Region:
Grades:

Shunda Davis
Annie Woodward
Transformation
K4-8

<http://www5.milwaukee.k12.wi.us/school/clarke/>

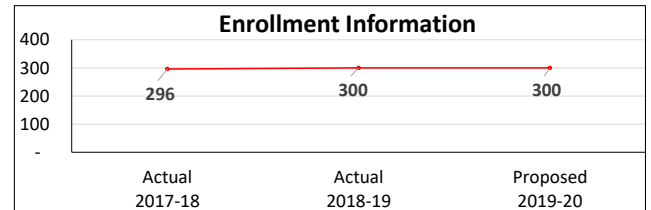
School Description

Clarke Street School is a professional learning community that provides high-quality education for a population of approximately 300 students in grades K3-8. The school's primary focus is to equip students with the essential skills and strategies required to assist them in becoming college and career ready. The school envisions students who are "expert citizens," which encompasses: creativity, hard work, fair play, teamwork, and students who are active and engaged community citizens. The school is committed to enriching and enhancing students' educational experiences through increased engagement, quality instruction, and high academic expectation. Clarke Street School values its strong partnerships with the following organizations: Northwestern Mutual, Feeding America, AT&T Pioneers, Master Lock, Focus on Reading Foundations, Boys and Girls Club, and Children's Hospital of Wisconsin. Extracurricular activities include Girl Scouts, cheerleading, basketball, football, and student council. Clarke Street School offers a caring, supportive atmosphere where the spirit of mutual cooperation, collaboration, and respect is established.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	24.60
Total Para FTEs:	8.63
Total FTEs:	39.78

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	44.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.6%
Math School Average	1.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Focused on equipping students with the essential skills and strategies required to assist them in becoming college and career ready
- Continued to guide students to become expert citizens which encompasses: creativity, hard work, fair play, and teamwork
- Committed to enriching and enhancing student's educational experiences through increased engagement, quality instruction, and high academic expectation
- Established a caring, supportive atmosphere with a spirit of mutual cooperation, collaboration, and respect

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,870,156	1,977,837	\$2,080,080	\$102,243
Other Wages	21,554	15,845	56,845	41,000
Employee Benefits	1,001,387	1,072,602	1,171,035	98,433
Purchased Services	80,003	22,724	196,912	174,188
Supplies	33,998	88,310	146,379	58,069
Other	17,849	27,664	27,664	-
Total Expenditures	\$3,024,947	\$3,204,982	\$3,678,915	\$473,933



Clement Avenue School

3666 S Clement Avenue
Milwaukee, WI 53207
(414) 294-1500

Principal: Steve Carnes
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/clement/>

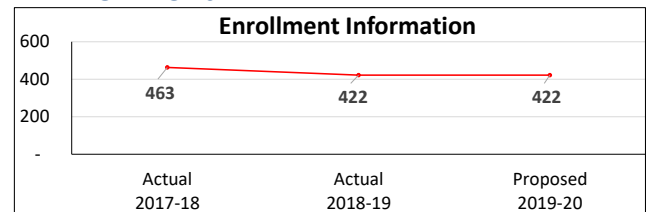
School Description

Clement Avenue School provides a balance of teacher-directed and student-directed activities and has specialists in art, physical education, computer technology, and library/media on staff. Clement Avenue School is committed to providing quality multicultural learning opportunities for all pupils. Clement's mission is to improve academic achievement. The Clement Avenue staff is committed to providing exceptional academic experiences in all subject areas with a particularly strong emphasis on growth and deep understanding for students in the areas of reading/language arts and mathematics. The school seeks out as many integrated arts partnerships and experiences as possible to enhance the regular curriculum. A fall musical, partnerships with Resi-Dance, Danceworks, and the Milwaukee Admirals are just some of the opportunities for students at Clement.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	25.20
Total Para FTEs:	6.75
Total FTEs:	35.70

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	65
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	41.5%
Math School Average	26.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	9%
Asian	2%
HI/PI	0%
Hispanic	39%
Native American	1%
White	37%
Other	12%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	16%

Points of School Pride

- Recognized as RtI and PBIS School of Distinction
- Implemented 8th grade mentor program that provides students with a personal connection to Clement staff members
- Forged a partnership with Johnson Controls to fund a robotics after school program
- Awarded first place awards at state competitions in forensics

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,950,181	1,913,552	\$1,930,140	\$16,588
Other Wages	30,374	5,401	5,401	-
Employee Benefits	1,051,974	1,032,398	1,060,677	28,279
Purchased Services	52,986	7,082	7,082	-
Supplies	45,478	41,965	44,199	2,234
Other	-	-	-	-
Total Expenditures	\$3,130,993	\$3,000,398	\$3,047,499	\$47,101



Clement J. Zablocki School

1016 W Oklahoma Avenue
Milwaukee, WI 53215
(414) 294-2200

Principal:
Board Member:
Region:
Grades:

Chris Garza
Megan O'Halloran
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/zablocki>

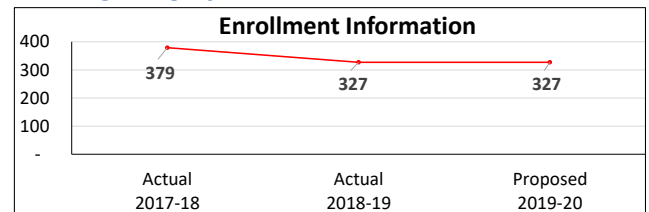
School Description

Zablocki School offers a sterling opportunity for student success. The school has been honored as a Blue Ribbon School. Respect, good citizenship, and discipline are part of the daily environment. All students participate in an extracurricular reading program. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. The school also offers after-school childcare and recreation programs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	27.50
Total Para FTEs:	7.00
Total FTEs:	38.55

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	65.9
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	12.6%
Math School Average	9.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	12%
Asian	7%
HI/PI	0%
Hispanic	64%
Native American	1%
White	13%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	19%
SPED Enrollment:	27%

Points of School Pride

- Continued Community School designation
- Met expectations on DPI report card
- Implemented new literacy computer program that supports Tier I and Tier II instruction/learning
- Involved youth leadership team of students in grades 4-5 that is a decision-making body

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,262,731	2,086,398	\$2,092,935	\$6,537
Other Wages	40,662	16,206	16,206	-
Employee Benefits	1,217,606	1,131,200	1,155,809	24,609
Purchased Services	48,554	39,733	182,921	143,188
Supplies	90,476	77,244	77,576	332
Other	-	-	-	-
Total Expenditures	\$3,660,029	\$3,350,781	\$3,525,447	\$174,666



Congress School

5225 Lincoln Creek Drive
Milwaukee, WI 53218
(414) 616-5300

Principal:
Board Member:
Region:
Grades:

Lorraine Applewhite
Sequanna Taylor
Northwest
K3-8

<http://www5.milwaukee.k12.wi.us/school/congress/>

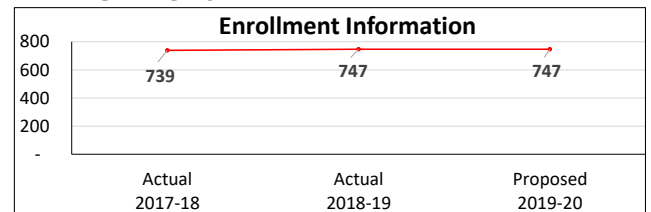
School Description

Congress School is committed to creating a well-prepared and caring community of learners where students work hard to be successful and learning never stops. The school offers extended-day activities, half-day K3 Head Start, and NAEYC-accredited child care available beginning with children who are 2 years old. The school emphasizes communication, collaboration, consistency, continuity, and commitment and is frequently recognized as a National Blue Ribbon School of Excellence.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	48.70
Total Para FTEs:	13.00
Total FTEs:	71.95

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	66.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.2%
Math School Average	9.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	95%
Asian	1%
HI/PI	0%
Hispanic	2%
Native American	1%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	18%

Points of School Pride

- Designated as a GE Demonstration School which assisted in maintaining our focus and united staff around research based instructional practices
- Maintained quality community partnerships
- Implementing various extracurricular activities such as drama club, athletics, Girls on the Run, monthly role model guest speakers, and girls empowerment workshops
- Improved school culture with the institution of uniforms

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,436,639	3,830,328	\$3,839,170	\$8,842
Other Wages	36,630	28,000	28,000	-
Employee Benefits	1,836,308	2,075,780	2,119,209	43,429
Purchased Services	160,782	103,475	103,659	184
Supplies	171,218	154,140	158,828	4,688
Other	39,462	46,288	46,288	-
Total Expenditures	\$5,681,039	\$6,238,011	\$6,295,154	\$57,143



Craig Montessori School

7667 W Congress Street
Milwaukee, WI 53218
(414) 393-4200

Assistant Principal in Charge: Yolanda Tooko
Board Member: Erika Siemsen
Region: Northwest
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/craig/>

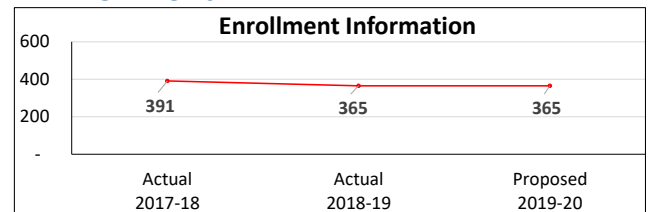
School Description

Craig Montessori School is a diverse Montessori School that welcomes all students, preparing them for success in higher education, post-educational opportunities, work, and citizenship. Students use specially-made materials to help them learn practical life skills, activities that promote concentration, math concepts, and problem solving. At Craig, the staff integrates language acquisition skills, science, history, and arts into studies.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.10
Total Para FTEs:	9.00
Total FTEs:	32.05

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	76.6
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.4%
Math School Average	8.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	86%
Asian	4%
HI/PI	0%
Hispanic	3%
Native American	0%
White	2%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	12%

Points of School Pride

- Trained all elementary teachers in mindfulness techniques to promote classroom civility and self-control
- Hosted an NAACP award winning author/illustrator to work with our elementary and middle school students
- Started a Boy Scout troop
- Won boys basketball city championship in 2017

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,690,402	1,567,387	\$1,631,245	\$63,858
Other Wages	17,842	11,500	14,500	3,000
Employee Benefits	908,634	849,442	901,868	52,426
Purchased Services	108,960	29,488	37,442	7,954
Supplies	106,108	66,988	55,499	(11,489)
Other	45	-	-	-
Total Expenditures	\$2,831,991	\$2,524,805	\$2,640,554	\$115,749



Dr. Benjamin Carson Academy of Science

4920 W Capitol Drive
Milwaukee, WI 53216
(414) 393-4800

Principal: Cynthia Dismuke
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/carson/>

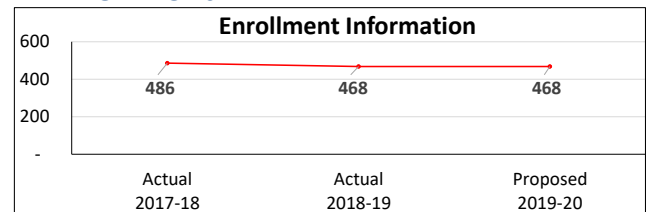
School Description

Carson Academy of Science works in partnership with parents and community to develop a supportive relationship for student learning, self-confidence, and a positive attitude towards science, math, and technology. A partnership with Arts @ Large brings arts to students. Carson challenges students with a rigorous curriculum.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	33.70
Total Para FTEs:	6.00
Total FTEs:	44.45

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	49.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	5.3%
Math School Average	0.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	1%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Added a hands-on science discovery lab for students in grades K4-3
- Added full day Head Start program
- Participated in an anti-bullying campaign sponsored by the Social Development Commission
- Participated in a positive parenting presentation sponsored by Social Development Commission

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,232,372	2,444,577	\$2,450,237	\$5,660
Other Wages	6,032	5,600	5,600	-
Employee Benefits	1,183,968	1,318,196	1,345,798	27,602
Purchased Services	71,937	43,300	43,300	-
Supplies	99,746	76,467	61,094	(15,373)
Other	-	2,762	2,762	-
Total Expenditures	\$3,594,055	\$3,890,902	\$3,908,791	\$17,889



Dr. George Washington Carver Academy of Mathematics and Science

1900 N 1st Street
Milwaukee, WI 53212
(414) 267-0500

Principal: Kristin Hinds
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/carver>

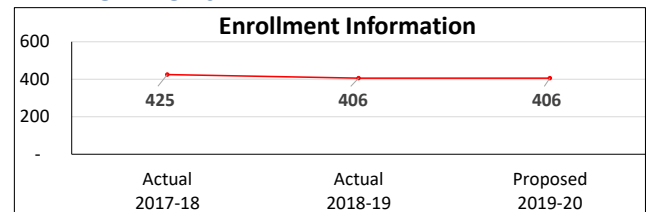
School Description

Dr. George W. Carver Academy of Mathematics and Science, located in the Brewer's Hill neighborhood, offers additional coursework in art, physical education, music, and technology. The school serve approximately 400 students in kindergarten through eighth grade. Every day, staff create meaningful learning experiences for all scholars to prepare them for college and beyond. The school has teamed up with many partners: Playworks, City Year, Teach for America, Schools That Can Milwaukee, Boys and Girls Club, SPARK, and many others that help transform learners today into leaders for tomorrow. The school has an active parent group that works alongside the parent engagement specialist.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	27.60
Total Para FTEs:	7.00
Total FTEs:	40.97

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	50.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.0%
Math School Average	7.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Closed the achievement gap in all grades in the area of math
- Started school transformation initiative
- Maintained strong positive culture in each classroom through morning meetings and weekly assemblies

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,819,250	2,045,987	\$2,200,789	\$154,802
Other Wages	29,231	16,700	63,700	47,000
Employee Benefits	981,521	1,109,724	1,240,940	131,216
Purchased Services	124,802	26,904	251,092	224,188
Supplies	50,724	94,219	137,178	42,959
Other	45	-	-	-
Total Expenditures	\$3,005,573	\$3,293,534	\$3,893,699	\$600,165



Dr. Martin Luther King Jr. School

3275 N 3rd Street
Milwaukee, WI 53212
(414) 267-1500

Principal: Marcus Arrington
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/kingjr>

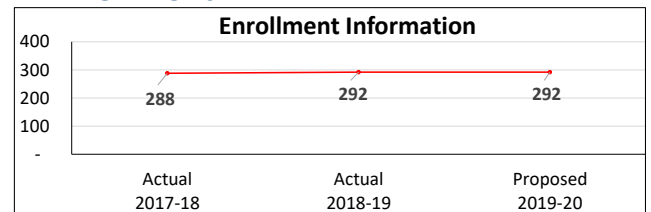
School Description

Dr. Martin Luther King, Jr. School offers families an African American immersion program that focuses on the history and culture of African Americans, drawing upon the strengths of pupils. Parental and community involvement are essential parts of the curriculum. The school put the comprehensive literacy plan and comprehensive math/science plan to work so that students are prepared for college and career success.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	24.60
Total Para FTEs:	10.00
Total FTEs:	40.35

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.2%
Math School Average	0.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	0%
White	2%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Dedicated a mural which was a collaborative effort with a local artist and students
- Launched Rising Scholars program to improve student performance on the Wisconsin Forward Exam
- Increased student access to community artists has increased
- Increased student attendance rate as compared to last year

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,949,272	2,014,117	\$2,119,087	\$104,970
Other Wages	11,391	15,500	25,600	10,100
Employee Benefits	1,037,666	1,091,932	1,175,287	83,355
Purchased Services	126,455	53,191	103,791	50,600
Supplies	99,421	91,044	131,130	40,086
Other	-	5,000	5,000	-
Total Expenditures	\$3,224,205	\$3,270,784	\$3,559,895	\$289,111



Edward A. MacDowell Montessori School

6415 W Mt. Vernon Avenue
Milwaukee, WI 53213
(414) 935-1400

Principal:
Board Member:
Region:
Grades:

Andrea Corona
Paula Phillips
High School
K3-12

<http://www5.milwaukee.k12.wi.us/school/macdowell>

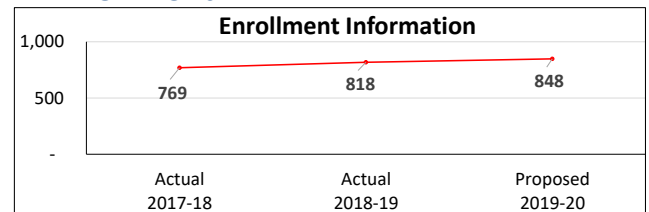
School Description

MacDowell Montessori School promotes practical life and problem-solving skills as students apply knowledge in all subjects. In Montessori education, classrooms are multi-age. Students integrate science, history, geography, and the arts through lessons, projects, and community experiences. MacDowell's high school program combines the Montessori philosophy with the IB program, which provides a rigorous curriculum for college preparation. MacDowell emphasizes the importance of productive community involvement and a humanistic worldview.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	50.80
Total Para FTEs:	16.75
Total FTEs:	77.18

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	60.1
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	14.8%
Math School Average	9.3%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	54%
Asian	2%
HI/PI	0%
Hispanic	11%
Native American	1%
White	25%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	18%

Points of School Pride

- Featured in a documentary film, Inside Montessori
- Raised a significant amount of money to support arts programs and athletic programs the school year with MPS Foundation and Juneau Alumni Association
- Improved DPI report card score
- Developed a system of parent and family communication that provides up to date and frequent information for families about all aspects of the school

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,689,350	3,855,907	\$4,087,591	\$231,684
Other Wages	44,296	29,151	11,151	(18,000)
Employee Benefits	1,984,983	2,090,164	2,246,110	155,946
Purchased Services	152,530	98,218	66,599	(31,619)
Supplies	53,602	147,847	53,001	(94,846)
Other	-	59,358	29,358	(30,000)
Total Expenditures	\$5,924,761	\$6,280,645	\$6,493,810	\$213,165



Eighty-First Street School

2964 N 81st Street
Milwaukee, WI 53222
(414) 874-5400

Principal: Harold Orkowski
Board Member: Erika Siemsen
Region: Northwest
Grades: K3-5
<http://www5.milwaukee.k12.wi.us/school/81st>

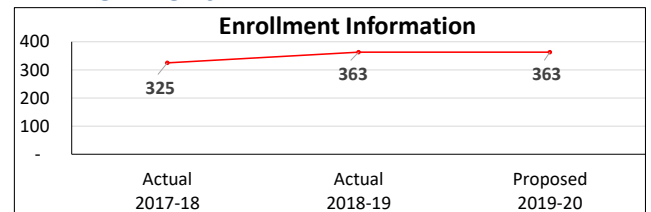
School Description

Eighty-First Street School offers a safe, nurturing environment that encourages students to find the best in themselves and others. The school continues to focus on personalized learning in the school environment and in the implementation phase of STEM programming. The school is also researching opportunities to offer world languages to the student population. The school creates a positive place for learning where students grow in knowledge, skills, and respect for themselves, their school, and the communities in which they live.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.30
Total Para FTEs:	9.00
Total FTEs:	42.10

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	49.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.0%
Math School Average	10.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	70%
Asian	6%
HI/PI	0%
Hispanic	8%
Native American	1%
White	6%
Other	10%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	23%

Points of School Pride

- Increased student attendance
- Decreased suspension rate
- Increased enrollment
- Decreased staff turnover

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,057,147	2,098,892	\$2,168,315	\$69,423
Other Wages	21,983	14,000	14,000	-
Employee Benefits	1,142,840	1,136,738	1,195,909	59,171
Purchased Services	92,372	33,300	190,588	157,288
Supplies	95,337	164,345	162,022	(2,323)
Other	-	1,195	1,195	-
Total Expenditures	\$3,409,679	\$3,448,470	\$3,732,029	\$283,559



Elm Creative Arts School

900 W Walnut Street
Milwaukee, WI 53205
(414) 267-1800

Principal:
Board Member:
Region:
Grades:

Tonya Love
Annie Woodward
Transformation
K4-5

<http://www5.milwaukee.k12.wi.us/school/elm>

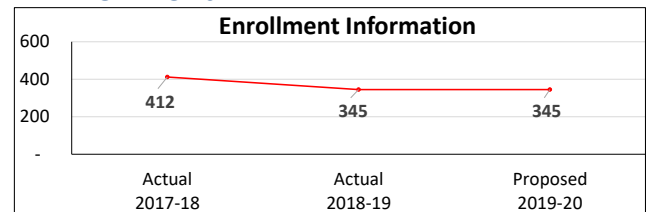
School Description

Elm Creative Arts encourages active family involvement and emphasizes the strength of its activities and programs. Most academic teachers at Elm have additional training in the arts. Fine arts are integrated into academic areas. High academic achievement and behavioral standards promote creativity and self-expression. The school offers art, music, and dance coursework taught by full-time specialist teachers. Elm feeds students to excellent middle school options: Roosevelt Middle School and Lincoln Center of the Arts.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.50
Total Para FTEs:	5.25
Total FTEs:	31.60

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	32.4
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.1%
Math School Average	3.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	91%
Asian	1%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	20%

Points of School Pride

- Ensured all students receive weekly instruction in music and art
- Partnered with Wisconsin Conservatory of Music to ensure students have the option of participating in brass and woodwind lessons
- Partnered with Danceworks to allow students to participate annually in Mad Hot Ballroom dance lessons and performances
- Partnered with Arts @ Large for a school beautification project which allows students to help create a school mural

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,839,174	1,766,906	\$1,734,924	(\$31,982)
Other Wages	5,753	14,361	14,361	-
Employee Benefits	981,083	958,323	958,607	284
Purchased Services	156,893	92,054	92,054	-
Supplies	53,054	69,968	57,174	(12,794)
Other	45	-	-	-
Total Expenditures	\$3,036,002	\$2,901,612	\$2,857,120	(\$44,492)



Engleburg School

5100 N 91st Street
Milwaukee, WI 53225
(414) 616-5600

Principal: Lisa Marion-Howard
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/engleburg/>

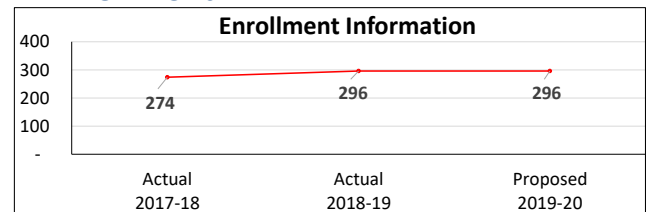
School Description

Engleburg School students are given the opportunity to become independent learners. The school's staff works to engage all of the senses in learning. The school bases the content of classes on research. All pupils are provided with the tools that they need to prepare themselves for the 21st century. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	24.80
Total Para FTEs:	10.50
Total FTEs:	42.45

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	54.3
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.5%
Math School Average	6.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	85%
Asian	3%
HI/PI	0%
Hispanic	5%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Continued to improve academic achievement
- Reduced incident referrals
- Recorded zero suspensions
- Taught students the importance of giving during the holiday season

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,886,577	2,060,565	\$2,107,366	\$46,801
Other Wages	34,428	7,500	7,500	-
Employee Benefits	1,015,000	1,112,619	1,158,946	46,327
Purchased Services	96,290	33,533	176,813	143,280
Supplies	67,647	53,743	66,267	12,524
Other	45	-	-	-
Total Expenditures	\$3,099,987	\$3,267,960	\$3,516,892	\$248,932



Escuela Vieau

823 S 4th Street
Milwaukee, WI 53204
(414) 902-6100

Assistant Principal in Charge: Marko Radmanovic
Board Member: Luis A. Báez (Tony), Ph.D
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/vieau>

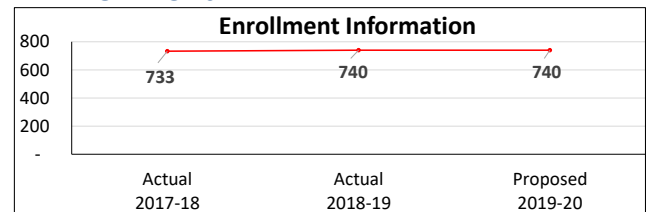
School Description

Vieau, a high achieving school, offers a monolingual and bilingual curriculum focused on improving achievement in reading, mathematics, science and writing. The school offer specialists in physical education, art, music, PLTW, Engineering is Elementary, technology, ESL, parent coordination, and guidance. Vieau partners with community organizations to enrich students' experiences. Partners include Rockwell Automation (PLTW), Skylight Opera, Milwaukee Ballet, String Academy of Wisconsin, Bader Foundation, Danceworks, and more. An after-school CLC program provides academic support after school, GEAR UP college readiness activities, and recreational activities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	47.00
Total Para FTEs:	10.50
Total FTEs:	66.40

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	18.2%
Math School Average	22.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	1%
Asian	0%
HI/PI	0%
Hispanic	96%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	52%
SPED Enrollment:	22%

Points of School Pride

- Provided Project Lead the Way instruction is provided for all students in grades K-8
- Received Green Schools Consortium schoolyard conceptual planning grant
- Implemented a monthly family day for students in grades one through eight that has significantly impacted the culture and climate of our school

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,377,192	3,554,911	\$3,562,007	\$7,096
Other Wages	101,511	52,444	52,444	-
Employee Benefits	1,847,849	1,940,757	1,980,719	39,962
Purchased Services	40,692	45,842	174,217	128,375
Supplies	67,187	133,092	131,422	(1,670)
Other	-	2,448	2,448	-
Total Expenditures	\$5,434,431	\$5,729,494	\$5,903,257	\$173,763



Fairview School

6500 W Kinnickinnic River Parkway
Milwaukee, WI 53219
(414) 546-7700

Principal: Lisa Rosenberg
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/fairview>

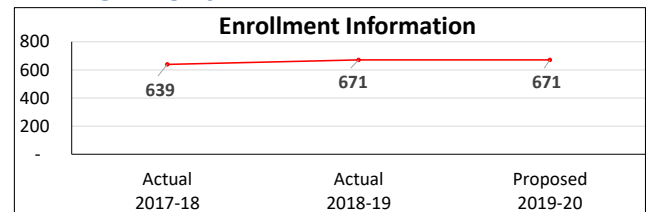
School Description

Fairview School promotes high-academic achievement in a safe and positive learning environment. The school's curriculum has a balanced literacy approach; emphasizes the use of technology; and provides full-time art, music, and physical education programs and PLTW programming. Parents and families actively participate in decisions to improve student success.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	40.60
Total Para FTEs:	16.99
Total FTEs:	69.94

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	70.9
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	32.4%
Math School Average	31.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	10%
Asian	4%
HI/PI	0%
Hispanic	36%
Native American	1%
White	44%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	23%

Points of School Pride

- Integrated a STEM program which involves our students from grades K-8
- Dedicated music classroom that engages over 165 students in extracurricular music lessons in band, piano, harp, and vocal
- Continued to implement a nationally recognized, choice-based art curriculum called Teaching for Artistic Behavior
- Award-winning physical education teacher selected by the district to mentor student teachers

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,423,603	3,277,828	\$3,422,844	\$145,016
Other Wages	22,969	28,200	40,000	11,800
Employee Benefits	1,835,548	1,778,641	1,897,639	118,998
Purchased Services	91,796	109,826	67,641	(42,185)
Supplies	83,343	88,367	95,143	6,776
Other	851	1,000	5,000	4,000
Total Expenditures	\$5,458,110	\$5,283,862	\$5,528,267	\$244,405



Fernwood Montessori School

3239 S Pennsylvania Avenue
Milwaukee, WI 53207
(414) 294-1300

Principal: John Sanchez
Board Member: Megan O'Halloran
Region: East
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/fernwood>

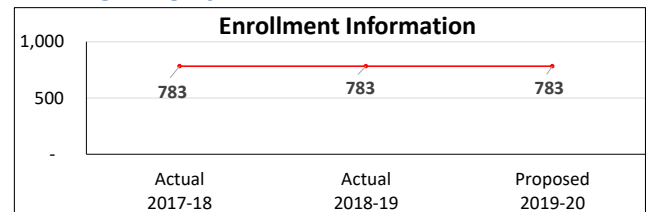
School Description

Fernwood is a high-performing school which follows the Montessori method. In the Montessori classroom, children use specially-made materials to help them learn practical life skills, activities that promote concentration, math concepts, and problem solving. They also gain language acquisition skills and integrate science, history, and arts into their studies. Through research and project-based learning, students are prepared for active and involved citizenship in the larger community. All classroom teachers are either AMI or AMS certified Montessori trained professionals.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	37.20
Total Para FTEs:	12.88
Total FTEs:	55.93

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74.3
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	52.2%
Math School Average	35.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	4%
Asian	2%
HI/PI	0%
Hispanic	21%
Native American	1%
White	67%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	11%

Points of School Pride

- Exceed expectations on the DPI report card
- Received the Gold Level award for strong implementation of an equitable system of supports in all content areas from the WI Rtl Center
- Ensured all teachers are certified by Association Montessori Internationale (AMI) or American Montessori Association (AMS)
- Continued to implement a sustainability program that encompasses learning at every grade level

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,977,913	2,916,606	\$2,926,538	\$9,932
Other Wages	29,514	14,050	15,050	1,000
Employee Benefits	1,603,225	1,576,695	1,611,991	35,296
Purchased Services	50,761	32,499	33,499	1,000
Supplies	98,699	40,433	45,484	5,051
Other	44,395	2,000	2,307	307
Total Expenditures	\$4,804,507	\$4,582,283	\$4,634,869	\$52,586



Fifty-Third Street School

3618 N 53rd Street
Milwaukee, WI 53216
(414) 874-5300

Principal:
Board Member:
Region:
Grades:

Stephanie Zollicoffer
Sequanna Taylor
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/53rd>

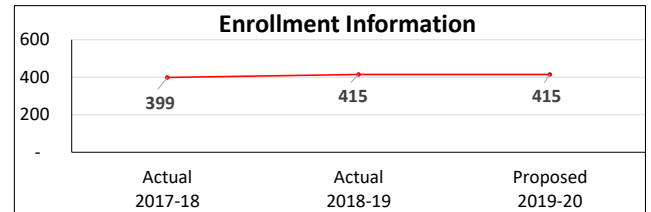
School Description

Fifty-Third Street School is committed to collaborating with parents, staff, and the community to ensure that every child is educated by differentiating instruction based on the rigorous Common Core State Standards. As one of 10 MPS GE Foundation Demonstration Schools, Fifty-Third Street School receives additional support to use innovative strategies. The school utilizes data to design appropriate instruction and assessments that provide each student with the tools necessary to achieve a high level of proficiency and advanced status while preparing them for high school, college, and ultimately, a career, without remediation. The school is committed to the goal of working to make certain that every student becomes a proficient or advanced reader, writer, communicator, and problem solver across all content areas. The school offers programs designed to meet a wide range of educational needs. Continual academic progress is expected as all children become productive, efficient, responsible citizens. Students are taught to exhibit positive behaviors by demonstrating strength of character in attitude and behavior.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	29.50
Total Para FTEs:	9.13
Total FTEs:	46.93

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	59.1
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.2%
Math School Average	3.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	90%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	24%

Points of School Pride

- Chosen to be a Future Forward Reading School by the Boys and Girls Club of Greater Milwaukee
- Placed first in swing and third for hip hop dance at the Mad Hot Ballroom dance competition
- Awarded book bags for our students from the Salvation Army and WISN Channel 12
- Continued collaboration with RUACH in the Sherman Park Arts Initiative

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,375,830	2,499,509	\$2,429,249	(\$70,260)
Other Wages	29,463	20,002	20,002	-
Employee Benefits	1,272,706	1,355,499	1,342,189	(13,310)
Purchased Services	106,953	81,665	222,820	141,155
Supplies	85,615	90,981	76,344	(14,637)
Other	-	2,067	2,067	-
Total Expenditures	\$3,870,567	\$4,049,723	\$4,092,671	\$42,948



Forest Home Avenue School

1516 W Forest Home Avenue
Milwaukee, WI 53204
(414) 902-6200

Principal:
Board Member:
Region:
Grades:

Bradley Christensen
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/foresthme>

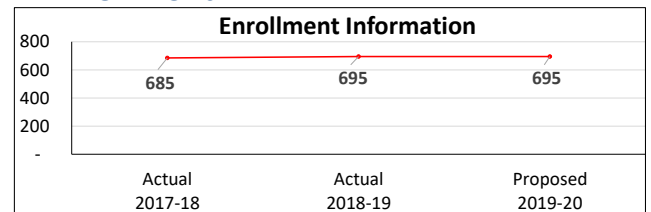
School Description

Forest Home Avenue School offers families a developmental bilingual program along with the traditional monolingual program in grades K3-5. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. In addition, special education services, ESL, speech services, full-time art, music, gym, and before-and-after-school care are offered.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	56.50
Total Para FTEs:	17.50
Total FTEs:	86.80

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.3
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.6%
Math School Average	14.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	17%
Asian	1%
HI/PI	0%
Hispanic	75%
Native American	0%
White	5%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	34%
SPED Enrollment:	30%

Points of School Pride

- Increased academic growth
- Continued to increase parent engagement this school year through with monthly parent meetings, parent event committees, open house, staff committee projects, and improved communication
- Implemented school wide STEAM programming
- Enhanced our Power2Lead mentoring program between Forest Home and South Division H.S. by bringing in mentors from the Manhood Academy

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,120,254	4,469,232	\$4,484,285	\$15,053
Other Wages	22,099	30,195	30,195	-
Employee Benefits	2,188,533	2,420,695	2,473,934	53,239
Purchased Services	99,477	34,642	34,642	-
Supplies	164,169	128,454	156,040	27,586
Other	32,795	16,019	16,019	-
Total Expenditures	\$6,627,327	\$7,099,237	\$7,195,115	\$95,878



Frances Brock Starms Discovery Learning Center

2035 N 25th Street
Milwaukee, WI 53205
(414) 934-4900

Principal: Bryan Terry
Board Member: Annie Woodward
Region: Central
Grades: 1-8
<http://www5.milwaukee.k12.wi.us/school/starms-discovery/>

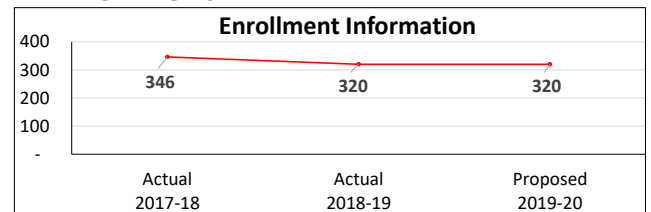
School Description

Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success. The school is committed to excellence by providing a quality, standards-based education in an active learning environment with high expectations for all students to achieve success in the 21st century. The school offers art, technology, music, physical education, athletics, and an award-winning forensics program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	25.30
Total Para FTEs:	6.75
Total FTEs:	34.85

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	55.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	3.0%
Math School Average	1.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	1%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	30%

Points of School Pride

- Implemented a beginner's culinary arts program for middle school students
- Committed to improve on state report card
- Continued to increase math and reading STAR scores
- Continued to offer city-wide transportation to the school

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,982,907	1,905,648	\$1,884,236	(\$21,412)
Other Wages	14,672	13,631	13,631	-
Employee Benefits	1,055,687	1,032,572	1,040,030	7,458
Purchased Services	64,693	43,826	39,058	(4,768)
Supplies	88,192	78,339	85,012	6,673
Other	5,315	-	-	-
Total Expenditures	\$3,211,466	\$3,074,016	\$3,061,967	(\$12,049)



Frances Brock Starms Early Childhood Center

2616 W Garfield Avenue
Milwaukee, WI 53205
(414) 934-4700

Principal:
Board Member:
Region:
Grades:

Bryan Terry
Annie Woodward
Central
K3-K5

<http://www5.milwaukee.k12.wi.us/school/starms/>

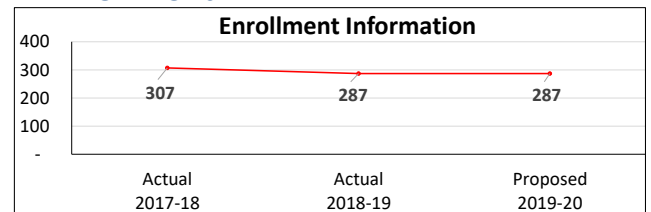
School Description

At Starms, children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills. Children display their knowledge in a well-equipped, risk-free environment while guided by trained staff. Providing a quality early childhood education is the mission of Starms Early Childhood Center.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	14.10
Total Para FTEs:	4.50
Total FTEs:	22.85

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	0
School Report Card Rating:	0
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	88%
Asian	2%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	12%

Points of School Pride

- Became a green and healthy school with many opportunities to learn about the planet and human play a vital part in its future
- Grew a variety of partnerships with ecological community members and academic support groups to provide tutoring to students
- Offered highly-engaging academic and social field trips to connect classroom instruction to real-life situations
- Structured parent learning opportunities to engage families in the learning process

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,142,645	1,190,366	\$1,223,946	\$33,580
Other Wages	7,715	12,805	11,200	(1,605)
Employee Benefits	608,019	647,305	676,859	29,554
Purchased Services	70,243	46,548	31,001	(15,547)
Supplies	80,857	84,946	55,230	(29,716)
Other	13,661	-	-	-
Total Expenditures	\$1,923,140	\$1,981,970	\$1,998,236	\$16,266



Frederick J. Gaenslen School

1250 E Burleigh Street
Milwaukee, WI 53212
(414) 267-5700

Principal: Kristen Brown
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/gaenslen>

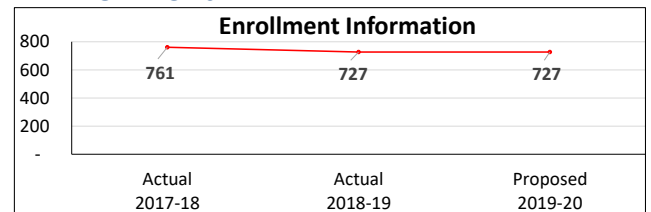
School Description

Frederick J. Gaenslen School is in a quiet residential community in the Milwaukee's Riverwest neighborhood which serves over 700 children. The school is equipped with high-speed wireless access points and students in grades 2 through 8 make use of 1:1 technology in the form of Chromebooks and/or tablets. The school is welcoming to parents, families, students and community members and has strong relationships with all individuals who are a part of Milwaukee Public School District. The school's rich music program educates and entertains the community; athletics and club offer social and developmental opportunities for students; and partnerships for students to explore the world are all part of the comprehensive program offered by the school.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	69.00
Total Para FTEs:	20.02
Total FTEs:	113.72

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	44.3
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.5%
Math School Average	3.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	79%
Asian	2%
HI/PI	0%
Hispanic	10%
Native American	1%
White	5%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	44%

Points of School Pride

- Continued to offer Project Lead the Way program
- Offered a Community Learning Center with Boys and Girls Club
- Partnered with Playworks for arts-related programming
- Offered multiple athletic activities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	5,289,550	5,565,206	\$5,621,481	\$56,275
Other Wages	98,104	27,000	27,000	-
Employee Benefits	2,857,865	3,008,606	3,095,367	86,761
Purchased Services	263,947	151,893	151,949	56
Supplies	215,171	178,557	166,511	(12,046)
Other	16,334	45,596	42,608	(2,988)
Total Expenditures	\$8,740,971	\$8,976,858	\$9,104,916	\$128,058



Gilbert Stuart School

7001 N 86th Street
Milwaukee, WI 53224
(414) 393-3700

Principal: Nicole Jude
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/stuart>

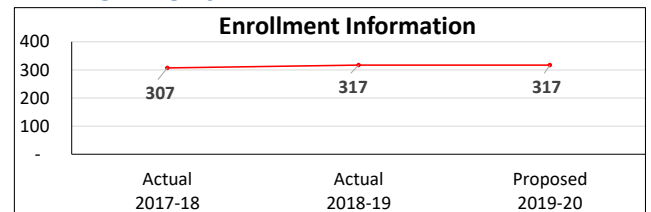
School Description

At Stuart, children come first. The school's staff is committed to academic excellence. The school achieves that excellence by providing a relevant, rigorous, and real-world program that is student-centered and based upon the WI State Standards. The availability of technology, such as smartboards, document cameras, and Chromebooks, gives students the opportunity to compete in the 21st century. The school's full-time ESL program serves the diverse student population. Parent involvement is strongly encouraged through school governance council, PTA, parent workshops, and classroom volunteers. The school's Camp Stuart before and after school program provides child care and homework help. The Stuart School community successfully provides all students with rigorous, high-quality learning opportunities that will allow students to perform at or above grade level in all subject areas and also prepare them for success in middle school and beyond.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	23.60
Total Para FTEs:	7.88
Total FTEs:	35.53

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	68.2
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	17.3%
Math School Average	8.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	66%
Asian	21%
HI/PI	0%
Hispanic	3%
Native American	0%
White	4%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	23%

Points of School Pride

- Ensured stability of staff to sustain systems of academic and social support
- Continued to build a strong academic program, including RtI supports, where the school is improving student learning and making academic growth
- Implemented school ambassador program for new students to become acclimated to the school community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,752,938	1,774,496	\$1,884,472	\$109,976
Other Wages	30,311	25,329	25,329	-
Employee Benefits	923,609	968,305	1,046,572	78,267
Purchased Services	38,251	55,119	38,608	(16,511)
Supplies	79,376	73,886	68,092	(5,794)
Other	13,985	13,065	13,065	-
Total Expenditures	\$2,838,470	\$2,910,200	\$3,076,138	\$165,938



Golda Meir School

1555 N Martin L King Jr Drive
Milwaukee, WI 53212
(414) 212-3200

Principal: Michelle Carter
Board Member: Larry Miller
Region: High School
Grades: 3-12
<http://www5.milwaukee.k12.wi.us/school/goldameir>

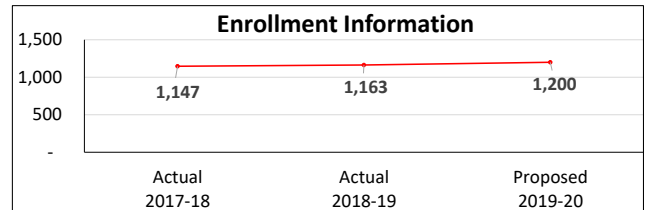
School Description

Golda Meir School offers an array of gifted and talented programs including PLTW, the SpringBoard program and extended local, regional, national and international field trips, and regional college tours. The school offers cultural experiences in collaboration with Present Music, Skylight Opera, Milwaukee Repertory Theatre, Milwaukee Youth Symphony Orchestra (MYSO), and First Stage Children's Theatre. The school's after-school activities include debate, forensics, basketball, volleyball, soccer, football, track, chess, choral groups, Math Counts, and Mad Hot Ballroom. The school features clubs for math, science, computers, media, and Junior Great Books.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	69.70
Total Para FTEs:	11.53
Total FTEs:	91.23

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	80.3
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	60.8%
Math School Average	50.9%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	62%
Asian	5%
HI/PI	0%
Hispanic	12%
Native American	1%
White	16%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	8%

Points of School Pride

- Continued to offer AP capstone program
- Assisted the first high school graduating class in obtaining over \$8 million in scholarships
- Implemented a multi-level STEM program
- Focused on immersing students in arts-related courses and activities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,510,801	4,908,464	\$5,158,674	\$250,210
Other Wages	93,539	57,800	61,950	4,150
Employee Benefits	2,449,341	2,671,855	2,861,037	189,182
Purchased Services	166,586	123,723	130,723	7,000
Supplies	233,570	195,030	180,266	(14,764)
Other	-	8,691	8,691	-
Total Expenditures	\$7,453,837	\$7,965,563	\$8,401,341	\$435,778

Grandview High School

2745 S 13th Street
Milwaukee, WI 53215
(414) 672-1168

Principal
Board Member:
Region:
Grades:
<http://www.grandview.seedsofhealth.org/>

Debi Harry
Bob Peterson
Contracted Schools
9 - 12

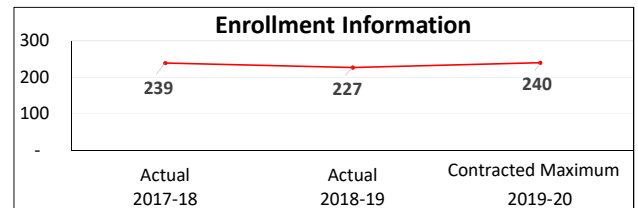
School Description

Grandview High School was established as a MPS partnership school in 1988. Grandview is a program that serves students who are at-risk of not graduating as defined by Wisconsin state statutes. Grandview provides at-risk students the opportunity to complete high school in a school compatible with their abilities, interests and needs. With an emphasis on credit and skill recovery, the school fosters academic and personal growth within a supportive, respectful, individualized, positive, and caring school climate. Grandview offers an educational model that differentiates student learning needs and blends face-to-face curriculum and instruction with online learning to accelerate achievement. Grandview's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	17%
Asian	1%
HI/PI	0%
Hispanic	70%
Native American	3%
White	7%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	15%

Points of School Pride

- Con. nued to offer layered support to address the whole student
- Maintained a number of opportunities for students to engage with community partners
- Ensured the school continues to be staffed with social worker, psychologist, parenting networks and visiting nurse that meets regularly with pregnant/parenting students
- Continued to offer learning experiences in the community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,086,847	2,123,979	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,086,847	\$2,123,979	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Grantosa Drive School

4850 N 82nd Street
Milwaukee, WI 53218
(414) 393-4400

Principal: Thaddeus Hilliard
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/grantosa>

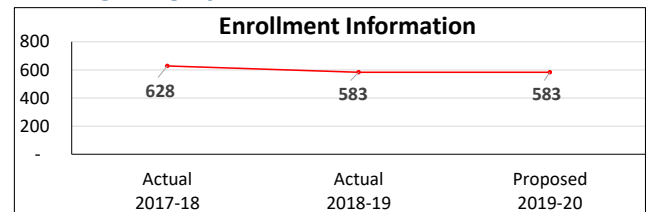
School Description

Grantosa Drive pupils learn in an orderly environment in which academic achievement, positive attitudes, and respect for self and others are emphasized. The school welcomes parents to play an active role in the education of their children.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	44.30
Total Para FTEs:	17.50
Total FTEs:	73.05

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.3%
Math School Average	3.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	1%
Hispanic	2%
Native American	1%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	24%

Points of School Pride

- Partnered with Boys and Girls Club, Growing Minds, and Alverno College
- Implemented the Core Knowledge Language Arts program in grades K4-2
- Continued to offer a Community Learning Center program with Boys and Girls Clubs of Greater Milwaukee
- Awarded Bronze Level in reading and math by WI RtI Center

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,536,499	3,657,522	\$3,659,527	\$2,005
Other Wages	44,301	24,500	24,500	-
Employee Benefits	1,896,251	1,980,925	2,018,846	37,921
Purchased Services	219,666	91,013	91,013	-
Supplies	98,316	105,581	95,056	(10,525)
Other	82,241	20,000	20,000	-
Total Expenditures	\$5,877,274	\$5,879,541	\$5,908,942	\$29,401



Green Tree Preparatory Academy

6850 N 53rd Street
Milwaukee, WI 53223
(414) 716-5858

Principal: Katrina Fisher
Board Member: Marva Herndon
Region: Northwest
Grades: 6-9
<http://www5.milwaukee.k12.wi.us/school/webster/>

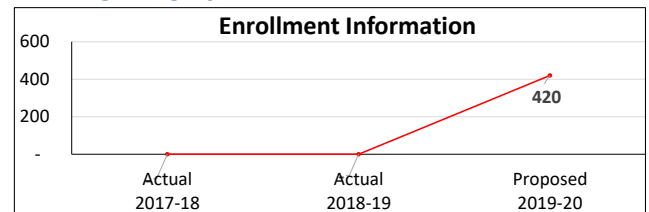
School Description

Green Tree Preparatory Academy (GPA) offers a traditional academic program designed to meet the interests and needs of young people. Located on Milwaukee's northwest side, the school offers a comprehensive curriculum that prepares students for the 21st century. GPA provides flexibility that allows students to grow relationships with staff over the course of their time at the school, and to develop confidence in their abilities as they progress from grade to grade.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	20.40
Total Para FTEs:	3.25
Total FTEs:	30.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	0
School Report Card Rating:	0
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	0%
Asian	0%
HI/PI	0%
Hispanic	0%
Native American	0%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	0%

Points of School Pride

New School in FY20

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	\$1,787,780	\$1,787,780
Other Wages	-	-	20,000	20,000
Employee Benefits	-	-	990,663	990,663
Purchased Services	-	-	37,000	37,000
Supplies	-	-	48,328	48,328
Other	-	-	-	-
Total Expenditures	\$0	\$0	\$2,883,771	\$2,883,771



Greenfield Bilingual School

1711 S 35th Street
Milwaukee, WI 53215
(414) 902-8200

Principal:
Board Member:
Region:
Grades:

Adalberto Salas Barreto
Paula Phillips
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/greenfield>

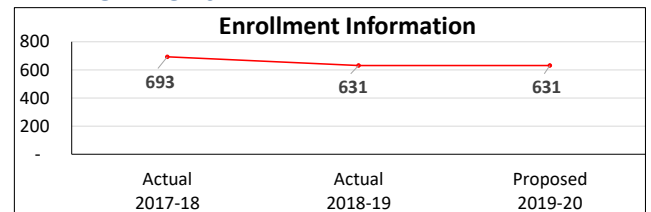
School Description

Greenfield School offers a K4-8 experience in a bilingual, multi-ethnic neighborhood school setting. The school offers full-time music, physical education, and art specialists. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. The school's CLC provides student participation in extracurricular dance, sports, and tutoring.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	41.50
Total Para FTEs:	10.75
Total FTEs:	59.55

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	73.2
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	28.6%
Math School Average	18.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	5%
Asian	1%
HI/PI	0%
Hispanic	91%
Native American	0%
White	2%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	45%
SPED Enrollment:	18%

Points of School Pride

- Exceeded expectations on DPI report card
- Recognized at Silver and Bronze Levels by the WI Rtl Center in reading behavior and math respectively
- Lowered suspension rate compared to this date last year
- Decreased incident referrals compared to this date last year

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,282,949	3,250,730	\$3,201,853	(\$48,877)
Other Wages	71,141	27,343	25,343	(2,000)
Employee Benefits	1,774,540	1,763,605	1,768,503	4,898
Purchased Services	84,906	88,359	260,564	172,205
Supplies	211,353	255,412	98,237	(157,175)
Other	13,625	100	6,200	6,100
Total Expenditures	\$5,438,514	\$5,385,549	\$5,360,700	(\$24,849)



Gwen T. Jackson Early Childhood And Elementary School

2121 W Hadley Street
Milwaukee, WI 53206
(414) 267-5500

Principal:
Board Member:
Region:
Grades:

Tony Michell
Annie Woodward
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/jackson>

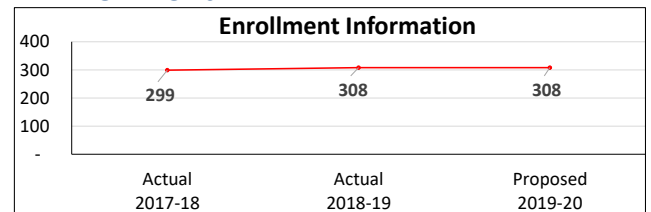
School Description

Gwen T. Jackson School serves children from grades K3-5. The school's Head Start program offers half-day kindergarten for 3-year-olds and all-day kindergarten for 4-year-olds. The school has a beautiful, child-centered, open-concept facility. The CLC ensures academic support and recreational opportunities continue after school through a partnership with Neu-Life.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.00
Total Para FTEs:	11.50
Total FTEs:	42.85

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	13.8%
Math School Average	14.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	96%
Asian	1%
HI/PI	0%
Hispanic	1%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	28%

Points of School Pride

- Recognized as a School of Distinction for improvements in reading and positive school climate
- Encouraged enrollment in Head Start program and early childhood speech and language program for 3 and 4 year olds
- Continued partnerships with Milwaukee Succeeds and AmeriCorps offer one-on-one tutoring to close gaps in academics in all grade levels

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,867,896	2,083,424	\$2,143,836	\$60,412
Other Wages	2,153	1,201	1,201	-
Employee Benefits	986,681	1,121,529	1,164,682	43,153
Purchased Services	73,159	95,523	108,501	12,978
Supplies	64,819	118,621	105,202	(13,419)
Other	-	-	-	-
Total Expenditures	\$2,994,708	\$3,420,298	\$3,523,422	\$103,124



H. W. Longfellow School

1021 S 21st Street
Milwaukee, WI 53204
(414) 902-9800

Principal:
Board Member:
Region:
Grades:

Rosa Marie Cerda
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/longfellow>

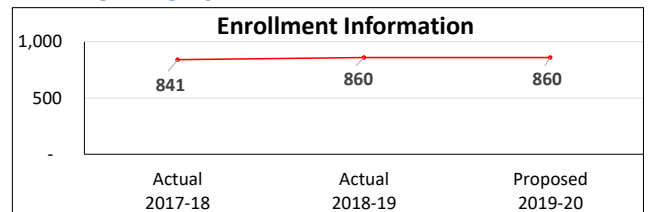
School Description

With great educators leading the way, H. W. Longfellow School builds upon the existing knowledge and skills of each child while building toward a future of being contributors and problem solvers in an increasingly complex world. The school emphasizes the importance of biliteracy and math skills as a basis for problem solving and high-level thinking and features a school climate of respect, responsibility, and emotional and physical safety for all.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	58.40
Total Para FTEs:	22.55
Total FTEs:	92.90

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	64.6
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	15.8%
Math School Average	12.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	12%
Asian	1%
HI/PI	0%
Hispanic	80%
Native American	1%
White	4%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	31%
SPED Enrollment:	25%

Points of School Pride

- Recognized at a Gold Level by the WI RtI Center in reading and mathematics
- Closed the achievement gap by 84% in reading
- Partnered with Reflo and has raised over \$450,000 toward schoolyard redevelopment plan
- Maintained a dedicated partnership with Journey House to help support the Longfellow community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,279,471	4,686,038	\$4,722,275	\$36,237
Other Wages	32,049	26,200	23,000	(3,200)
Employee Benefits	2,280,453	2,535,186	2,600,409	65,223
Purchased Services	86,373	105,855	156,083	50,228
Supplies	151,616	183,668	143,821	(39,847)
Other	24,587	-	-	-
Total Expenditures	\$6,854,549	\$7,536,947	\$7,645,588	\$108,641



Hamlin Garland School

3120 W Green Avenue
Milwaukee, WI 53221
(414) 304-6500

Principal: Steven Krull
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/garland>

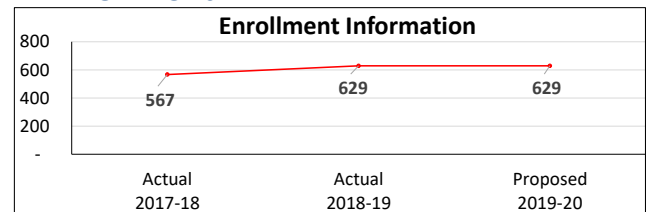
School Description

Garland School has high expectations for all students in all subject areas. Garland has been named a Blue Ribbon School and claimed the title of Wisconsin School of Recognition for eight consecutive years. The school offers before-and-after school childcare. The school has a STEM curriculum that includes engineering at the middle school level. Garland values and encourages parent involvement and community partnerships.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	35.40
Total Para FTEs:	9.75
Total FTEs:	51.10

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	75.5
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	33.1%
Math School Average	30.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	9%
Asian	20%
HI/PI	0%
Hispanic	24%
Native American	0%
White	45%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	30%
SPED Enrollment:	17%

Points of School Pride

- Honored with a DPI Title I Beating the Odds Award
- Recognized as a School of Distinction in math and reading by WI RtI Center
- Celebrated different cultures with 23 different languages spoken by students
- Exceeded expectations on DPI report card

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,647,032	2,732,047	\$2,751,588	\$19,541
Other Wages	18,745	9,400	9,400	-
Employee Benefits	1,415,726	1,474,900	1,513,022	38,122
Purchased Services	25,488	13,414	13,414	-
Supplies	111,161	85,571	102,392	16,821
Other	28,079	200,000	200,000	-
Total Expenditures	\$4,246,231	\$4,515,332	\$4,589,816	\$74,484



Hampton School

5000 N 53rd Street
Milwaukee, WI 53218
(414) 393-5400

Principal: Bridget Araujo
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hampton/>

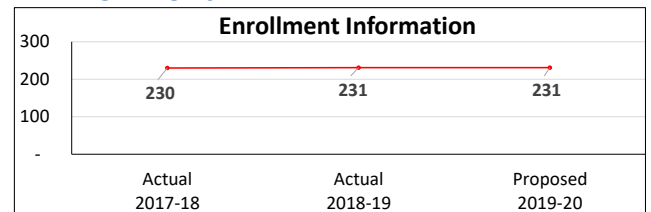
School Description

Academic excellence is Hampton's mission. The AGR program allows for smaller class sizes. Pupils learn computer skills and internet access in the classroom and in a large, modern lab. Monthly parent newsletters, publicized special events, Saturday recreation, and family night activities create a strong bond between home and school. Hampton School offers before- and after-school tutoring and childcare.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.80
Total Para FTEs:	6.00
Total FTEs:	30.50

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	78.8
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	19.8%
Math School Average	28.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	84%
Asian	5%
HI/PI	0%
Hispanic	5%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	29%

Points of School Pride

- Continued to offer quality materials in library; a favorite place for many students
- Celebrated low staff turnover rate
- Continued to focus on parent and family engagement with the implementation of first Friday family fun and transportation to zoo free days
- Emphasized a positive atmosphere with strong leadership

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,556,408	1,610,602	\$1,616,885	\$6,283
Other Wages	19,584	26,600	26,600	-
Employee Benefits	831,967	880,813	900,631	19,818
Purchased Services	72,118	31,297	31,297	-
Supplies	60,694	144,601	118,856	(25,745)
Other	-	-	-	-
Total Expenditures	\$2,540,771	\$2,693,913	\$2,694,269	\$356



Harold S. Vincent High School

7501 N Granville Road
Milwaukee, WI 53224
(262) 236-1200

Principal: Daryl Burns
Board Member: Marva Herndon
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/vincent>

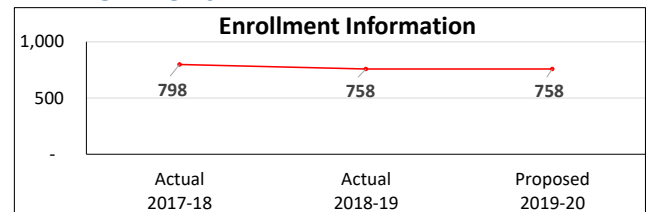
School Description

Vincent High School offers career-focused programs meeting the interests and needs of youth. In grades 9 and 10, students focus on high-level skill development and gaining academic skills proficiency. In grades 11 and 12, students participate in advanced courses and internships. Students can take up to four AP courses at Vincent, which can result in both high school and college credit. The school offers a number of facilities that support urban agriculture educational programming including a greenhouse, hoop house, animal room, landscape equipment, aquaponics, and outdoor study areas. The new program connects agriculture with the science and technology departments offering students courses that cover introduction to urban agriculture; veterinary science; landscape and design; urban gardening/horticulture; aquaponics; greenhouse techniques; and food science.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	58.90
Total Para FTEs:	10.00
Total FTEs:	85.52

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	31.4
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.8%
Math School Average	1.2%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	90%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	28%

Points of School Pride

- Received the Excellence in Education award for agriculture program, the highest award given by the superintendent
- Recognized as the only agricultural sciences school in the district
- Showed sheep at the Wisconsin State Fair for the first time in 2018
- Participated in national culinary arts student competition

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,460,787	4,434,017	\$4,707,142	\$273,125
Other Wages	132,407	128,751	178,443	49,692
Employee Benefits	2,440,696	2,451,432	2,674,187	222,755
Purchased Services	275,123	178,749	209,049	30,300
Supplies	257,349	181,823	175,248	(6,575)
Other	399	34,575	34,575	-
Total Expenditures	\$7,566,761	\$7,409,347	\$7,978,644	\$569,297



Hartford Avenue University School

2227 E Hartford Avenue
Milwaukee, WI 53211
(414) 906-4700

Principal: Shannon Kilsdonk
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/hartford/>

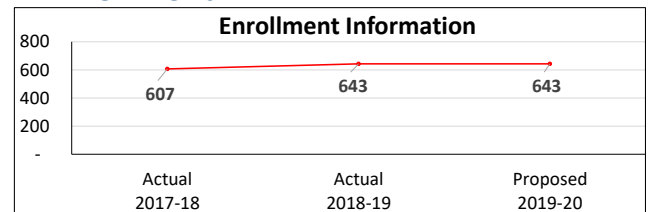
School Description

Hartford Avenue University School is located in the heart of Milwaukee's East side next to the University of Wisconsin Milwaukee. The school has an outstanding heritage and reputation for dedicated teachers and effective instruction, serving 650 students in grades K4 through 8. The school promotes positive school and learning environment through the Positive Behavior Intervention Support Program (PBIS). The school community challenges the students, parents, faculty and staff to think and perform high levels of achievement and exhibit positive character values. The PBIS program recognizes respectful, responsible and ready behaviors. Expectations are displayed throughout the school. Classroom and student achievement are celebrated each month.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	30.80
Total Para FTEs:	11.02
Total FTEs:	49.57

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	66.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	15.5%
Math School Average	9.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	89%
Asian	1%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Met expectations on DPI report card
- Continued partnership with UW-Milwaukee's Peck Fine Arts Department of Art and Design, the Departments of Electrical Engineering and Computer Science, Integrated Marketing Communications, the Lubar Business School, the Nursing Department, and the School of Education
- Implemented Springboard curriculum
- Continued partnership with Riverside University High School to allow advanced learners to take Algebra I and II

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,445,870	2,563,435	\$2,591,716	\$28,281
Other Wages	28,723	12,000	12,000	-
Employee Benefits	1,315,423	1,385,585	1,426,836	41,251
Purchased Services	145,735	77,417	82,514	5,097
Supplies	53,867	116,700	120,974	4,274
Other	-	7,046	-	(7,046)
Total Expenditures	\$3,989,618	\$4,162,183	\$4,234,040	\$71,857



Hawley Environmental School

5610 W Wisconsin Avenue
Milwaukee, WI 53213
(414) 256-8500

Principal:
Board Member:
Region:
Grades:

Richard Bukosky
Annie Woodward
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/hawley>

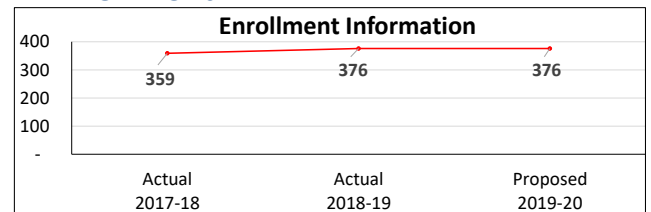
School Description

Hawley Environmental School offers students a special focus on environmental education. The school's students benefit from weekly environmental education classes, school gardens, and other special programs and resources that support the special environmental focus. The school offers an educational program that is centered on the global child of the 21st century. A strong academic curriculum and a professional teaching staff ensure all students achieve academic success. The school has a solid history of academic achievement and has been awarded the School of Recognition and a School of Merit Award from the Wisconsin DPI for student academics and behavior.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	21.50
Total Para FTEs:	6.13
Total FTEs:	31.18

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.6
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	16.3%
Math School Average	16.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	66%
Asian	5%
HI/PI	0%
Hispanic	14%
Native American	1%
White	7%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Named a WI DPI PBIS School of Distinction for mathematics and a WI DPI PBIS School of Merit for PBIS
- Added a new academic support program for all K-5 students through daily What I Need (WIN) program where students receive specialized academic support in reading and mathematics through computer based instructional programs and small group teacher led explicit instruction based on student STAR data
- Continued to implement the Book Buddies program where older students read with younger students
- Participated in frequent field trips to the Urban Ecology Center

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,605,569	1,631,501	\$1,674,338	\$42,837
Other Wages	15,460	10,264	10,264	-
Employee Benefits	860,991	883,270	923,162	39,892
Purchased Services	45,478	52,126	33,615	(18,511)
Supplies	88,857	54,313	56,448	2,135
Other	1,935	70,494	80,116	9,622
Total Expenditures	\$2,618,290	\$2,701,968	\$2,777,943	\$75,975



Hayes Bilingual School

971 W Windlake Avenue
Milwaukee, WI 53204
(414) 902-9600

Principal:
Board Member:
Region:
Grades:

Yolanda Hernandez-Garcia
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/hayes/>

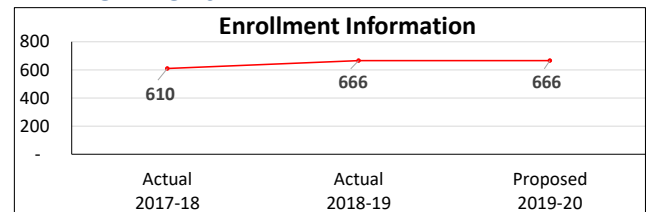
School Description

At Hayes Bilingual Elementary School, all children develop language and literacy skills in both English and Spanish. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. Children are accepted only in kindergarten and first grade, unless they have had previous instruction in the second language.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	47.90
Total Para FTEs:	19.38
Total FTEs:	78.63

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	80.9
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	16.8%
Math School Average	13.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	1%
Asian	0%
HI/PI	0%
Hispanic	97%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	67%
SPED Enrollment:	22%

Points of School Pride

- Exceeded expectations on DPI report card
- First district K-8 school to have a Chromebook take home program for students
- Continued to emphasize STEM programs by offering Project Lead the Way, LEGO Robotics, and Cientificas

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,081,549	3,841,152	\$3,960,238	\$119,086
Other Wages	141,504	32,000	32,000	-
Employee Benefits	1,705,826	2,083,757	2,187,744	103,987
Purchased Services	119,509	58,182	138,671	80,489
Supplies	208,639	162,216	183,957	21,741
Other	-	15,161	15,161	-
Total Expenditures	\$5,257,027	\$6,192,468	\$6,517,771	\$325,303



Henry David Thoreau School

7878 N 60th Street
Milwaukee, WI 53223
(262) 236-1800

Principal: Paula Boyd
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/thoreau/>

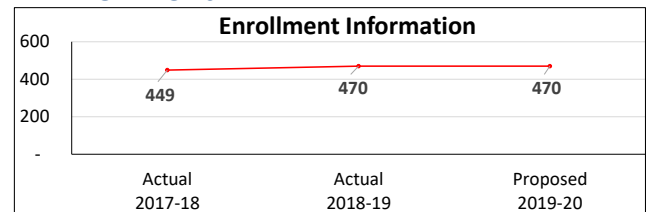
School Description

Thoreau School, located in the Bradley Estates neighborhood of Milwaukee, is a leading technology school offering families a challenging program for their students. The school believes strongly in the motto: Learning today, learning tomorrow. The school's teaching and learning process takes place in multi-age student groups. There is an active parents group and the school governance council sponsors a fall/spring Thoreau family gathering. The school governance council has also facilitated fall/spring fundraisers to bring extra dollars in to support programs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	29.60
Total Para FTEs:	6.75
Total FTEs:	41.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	52.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.8%
Math School Average	4.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	90%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Implemented ALEKS, a computerized intervention program designed for the gifted and talented, from grades 3-8
- Offered Challenge Academy, online education through UW-Milwaukee, to 35 students participants
- Attained a four-star rating for our before and afterschool camp and Early Years Program
- Awarded the SEE US! Gifted and Talented grant for grades 1-3

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,171,413	2,303,252	\$2,308,605	\$5,353
Other Wages	74,629	6,500	6,500	-
Employee Benefits	1,187,867	1,242,650	1,268,678	26,028
Purchased Services	140,032	37,306	37,306	-
Supplies	155,619	110,323	107,148	(3,175)
Other	19,582	1,817	1,817	-
Total Expenditures	\$3,749,142	\$3,701,848	\$3,730,054	\$28,206



Highland Community School

1706 W Highland Avenue
Milwaukee, WI 53233
(414) 342-1412

Interim Director
Board Member:
Region:
Grades:
<http://highlandcommunityschool.org/>

Tracy Williams
Bob Peterson
Contracted Schools
K3 - 8

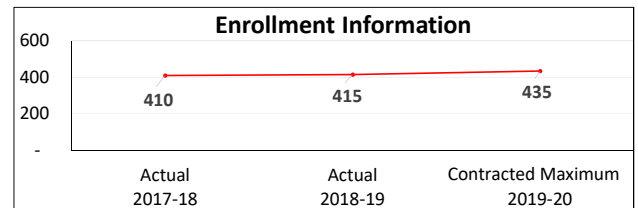
School Description

Highland Community School was established as a MPS non-instrumentality charter school in 1996. Highland Community School is a school with diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers, and inspires children to reach their potential and encourages parents to become responsible for and involved with the education of their children. Highland's current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	73.9
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	35.8%
Math School Average	22.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	37%
Asian	1%
HI/PI	0%
Hispanic	11%
Native American	1%
White	41%
Other	9%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Continued partnerships with Morgan Stanley, Gruber Law Offices, and many others
- Participated in student slam poetry competition in Chicago
- Continued to renovate the school yard with rain gardens and discovery yards to increase student understanding of ecology and sustainability
- Celebrated 50 years of building a peaceful Montessori community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,318,334	3,457,038	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,318,334	\$3,457,038	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Hi-Mount Community School

4921 W Garfield Avenue
Milwaukee, WI 53208
(414) 875-2700

Principal:
Board Member:
Region:
Grades:

Jacqueline Richardson Sorrell
Erika Siemsen
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/himount>

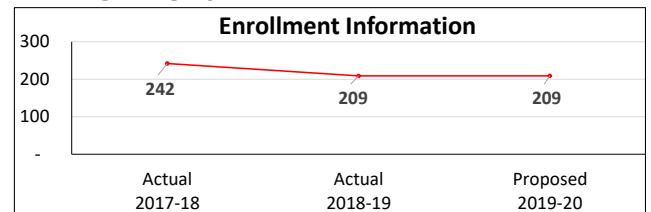
School Description

Hi-Mount Community School focuses on high-quality instruction utilizing the Personalized Learning Model for all students in a nurturing, caring environment. The school believes in developing strong future leaders with an understanding that character counts. There is an emphasis on PBIS to encourage positive behavior. The school is located in the popular Washington Heights neighborhood on the city's west side.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	15.70
Total Para FTEs:	5.37
Total FTEs:	24.57

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.8%
Math School Average	2.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	85%
Asian	1%
HI/PI	0%
Hispanic	7%
Native American	0%
White	1%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Hosted annual Love Kindness Initiative year-end program in which the kindest student in each grade level is acknowledged
- Continued to implement personalized learning
- Hosted annual back to school BBQ for current and new families in August
- Developed a peer tutoring program that would allow those students who excel academically to extend a hand to those students in their classes who need more support

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,316,342	1,316,247	\$1,333,802	\$17,555
Other Wages	23,855	13,615	13,615	-
Employee Benefits	707,836	715,465	738,384	22,919
Purchased Services	87,913	34,376	17,865	(16,511)
Supplies	50,873	47,376	31,416	(15,960)
Other	-	-	-	-
Total Expenditures	\$2,186,819	\$2,127,079	\$2,135,082	\$8,003



Hmong American Peace Academy

4601 N 84th Street
Milwaukee, WI 53209
(414) 797-0746

Executive Director
Board Member:
Region:
Grades:
<http://www.myhapa.org/>

Chris Her-Xiong
Bob Peterson
Contracted Schools
K4 - 12

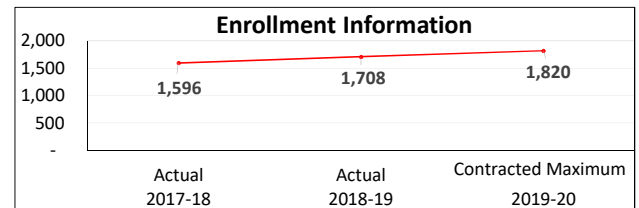
School Description

Hmong American Peace Academy (HAPA) was established as a MPS non-instrumentality charter school in 2004. HAPA is the first Hmong charter school in Wisconsin. HAPA provides students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities and careers. HAPA achieves its mission by building cultural pride, instilling high expectations for achievement, and empowering students as peace builders. HAPA is an innovative school based on an integrated triangular learning framework. Hmong heritage including the language, culture, and history components act as one side of the triangle. Side two of the triangle is a strong standards-based curriculum. The third side of the triangle is a community peace program known as Peacebuilders. HAPA has an additional campus located at 7171 W. Brown Deer Road. HAPA's current contract term ends in 2022-2023.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	81.2
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	45.5%
Math School Average	34.9%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	1%
Asian	98%
HI/PI	0%
Hispanic	1%
Native American	0%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	5%

Points of School Pride

- Awarded Meemic Foundation's For Our Schools grant
- Designated a Title I School of Recognition by WI DPI
- Awarded Bronze by U.S. News and World Report ranking of America's best high schools
- Participated in Medical College of Wisconsin's Hmong Health Education program

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	12,523,350	14,058,658	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$12,523,350	\$14,058,658	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Honey Creek Continuous Progress Charter School

6701 W Eden Place
Milwaukee, WI 53220
(414) 604-7900

Principal: Gitanjali Chawla
Board Member: Paula Phillips
Region: Southwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/honeycreek>

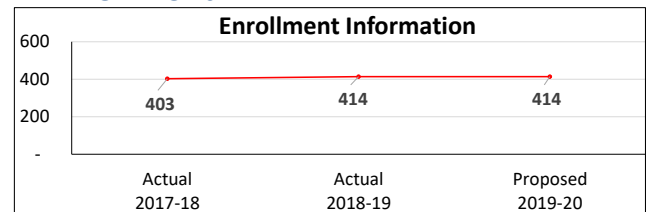
School Description

Honey Creek's vision is that students are responsible, prepared, and ready to meet and exceed the expectations of continued education in grade school, college, and/or careers. Honey Creek boasts a champion staff; respectful, responsible, and hardworking students; and involved and engaged families. The school staff work to provide a quality educational program full of meaningful experiences in structured learning environments using proven curricular strategies that drive and inform instruction and assessment. Honey Creek is committed to providing a rigorous and engaging educational environment that increases student achievement as evidenced by their performance. The school has a positive climate and is recognized for students' strong academic achievement.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.30
Total Para FTEs:	13.50
Total FTEs:	42.50

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.5
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	42.9%
Math School Average	42.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	3%
HI/PI	0%
Hispanic	39%
Native American	1%
White	35%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	22%

Points of School Pride

- Remained committed to and engaged in the academic, social, and emotional success of all children
- Continued to practice inclusiveness with a students-first culture
- Established nurturing building culture that engages all stakeholders
- Maintained a strong professional learning community with data-driven and informed instructional practices

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,957,801	1,969,273	\$2,071,887	\$102,614
Other Wages	20,859	12,501	19,501	7,000
Employee Benefits	1,051,463	1,066,198	1,146,080	79,882
Purchased Services	159,031	139,393	139,558	165
Supplies	114,619	39,743	31,160	(8,583)
Other	26,320	82,454	-	(82,454)
Total Expenditures	\$3,330,093	\$3,309,562	\$3,408,186	\$98,624



Hopkins Lloyd Community School

1503 W Hopkins Street
Milwaukee, WI 53206
(414) 267-0600

Principal:
Board Member:
Region:
Grades:

Natosha Harris
Annie Woodward
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/hopkins-lloyd>

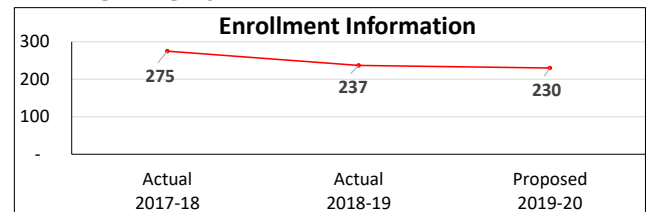
School Description

Hopkins Lloyd Community School (HLCS) engages students, parents, and the community to work toward the common goals of success for children while enriching parents' lives as well. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. Hopkins Lloyd Community School provides long, uninterrupted blocks of literacy and math in accordance with MPS's comprehensive plans to boost these critical skills. The school's partners at the Marquette College of Education boost the reading program while City Year members support small-group intervention for students. Students at HLCS have access to a library, technology in the classroom and in computer labs, as well as coursework in music and art with Arts@Large partners. The school uses research-based strategies to improve student achievement and to continuously monitor progress. HLCS provides special education services and access to a CLC, offering tutoring and extracurricular activities. The school is a safe, positive learning environment in which students can grow academically, while building connections to their community.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.10
Total Para FTEs:	10.88
Total FTEs:	35.48

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	59.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.5%
Math School Average	3.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	92%
Asian	0%
HI/PI	1%
Hispanic	1%
Native American	0%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	28%

Points of School Pride

- Increased school attendance rate and lowered suspension rate
- Improved DPI report card score
- Continued to build relationships between parents, students, and teachers with homework dinners
- Worked with community partners to support our students, parents and community members/residents

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,885,338	1,866,312	\$1,755,814	(\$110,498)
Other Wages	49,009	28,200	27,700	(500)
Employee Benefits	1,023,683	1,019,247	966,568	(52,679)
Purchased Services	127,391	48,586	209,461	160,875
Supplies	69,870	83,419	87,315	3,896
Other	875	-	-	-
Total Expenditures	\$3,156,166	\$3,045,764	\$3,046,858	\$1,094



Humboldt Park School

3230 S Adams Avenue
Milwaukee, WI 53207
(414) 294-1700

Principal: Georgia Becker
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/humboldtpark/>

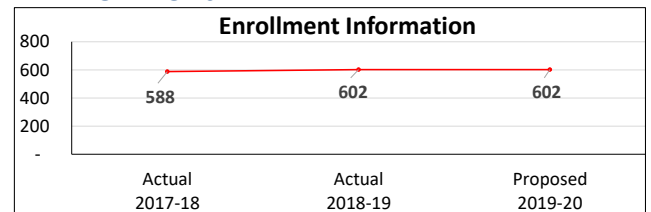
School Description

Humboldt Park School is dedicated to the education of the whole student with a commitment to both academic and social growth. The school offers a unique setting in which to educate children. Approximately 16 different languages are spoken by students from Africa, Asia, Central and South America, Eastern Europe, the Middle East, and more. In addition to full-time music, art, and physical education, PLTW is also offered for all students in grades 3-8. The school offers core subjects and electives including band. With a focus on higher-level thinking skills, Humboldt Park prepares its students to be successful in high school, college, and beyond.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	33.90
Total Para FTEs:	9.00
Total FTEs:	50.65

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	79.5
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	41.9%
Math School Average	34.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	10%
Asian	42%
HI/PI	0%
Hispanic	19%
Native American	0%
White	27%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	37%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on DPI report card
- Celebrated a diverse student body with 17 languages spoken
- Designated a United Nation School for International Learning grades 4-8
- Fostered strong sense of community by regularly scheduling family events and in-school activities to promote respect and kindness

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,589,156	2,533,290	\$2,640,645	\$107,355
Other Wages	20,695	27,000	58,239	31,239
Employee Benefits	1,381,948	1,344,028	1,458,984	114,956
Purchased Services	44,910	74,106	78,012	3,906
Supplies	82,941	109,995	81,144	(28,851)
Other	20,495	6,528	5,000	(1,528)
Total Expenditures	\$4,140,145	\$4,094,947	\$4,322,024	\$227,077



Individualized Developmental Educational Approaches to Learning School

1420 W Goldcrest Avenue
Milwaukee, WI 53221
(414) 304-6200

Principal:
Board Member:
Region:
Grades:

Jennifer Carter
Megan O'Halloran
East
K4-8

<http://www5.milwaukee.k12.wi.us/school/ideal>

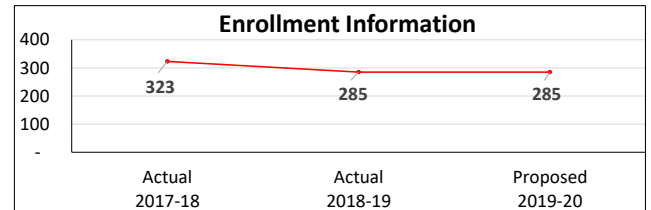
School Description

I.D.E.A.L. was a 2014-15 Wisconsin Department of Public Instruction Spotlight School and a seven-time recipient of the 'Wisconsin School of Recognition' award for moving students forward academically. I.D.E.A.L.'s unique multi-age, science-themed program includes partnerships with the YMCA, University of Wisconsin-Milwaukee Art Department, and the Milwaukee Debate League. The school also features the Future Problem Solving Program and the Milwaukee Art Museum's Junior Docent Program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	16.90
Total Para FTEs:	3.00
Total FTEs:	25.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.7
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	25.7%
Math School Average	20.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	14%
Asian	7%
HI/PI	0%
Hispanic	49%
Native American	1%
White	24%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	15%

Points of School Pride

- Participating in Future Problem Solvers Program International competition and advanced to the state competition
- Celebrated second year as a GE STEM School
- Met expectations on DPI report card
- Offered unique learning environment with multiaged classrooms

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,450,550	1,281,288	\$1,356,454	\$75,166
Other Wages	8,551	10,300	11,000	700
Employee Benefits	773,723	694,875	710,122	15,247
Purchased Services	213,034	155,182	163,677	8,495
Supplies	39,280	70,896	60,817	(10,079)
Other	-	-	-	-
Total Expenditures	\$2,485,138	\$2,212,541	\$2,302,070	\$89,529



James E. Groppi High School

1312 N 27th Street
Milwaukee, WI 53208
(414) 934-8200

Assistant Principal in Charge: Phillip Rhymes
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/Groppi>

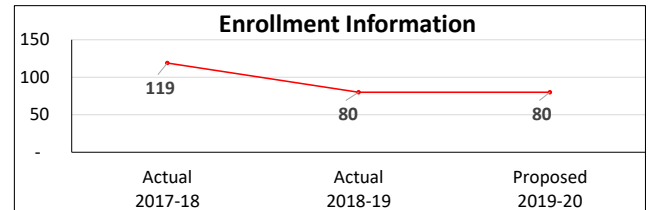
School Description

Groppi's primary goal is to meet the educational needs of at-risk students ages 16-20. Groppi is located in the heart of the city and is easily accessible via the Milwaukee County Transit System. The school's educational program is designed to improve students' attitude, attendance record, work habits, social skills, and academic achievement. Student programs are mostly half-day with opportunities for extended days for qualifying students. The curriculum includes computer-based instruction, small traditional classroom settings, and GED02. The school offers special education inclusion classes. Groppi offers a strong support to students as they transition from school to higher education, the world of work, or the military. The school's program is enhanced by the support of a full-time social worker, guidance counselor, part-time transition coordinator, and psychologist.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	10.25
Total Para FTEs:	2.25
Total FTEs:	16.90

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Pro
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	89%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	1%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	36%

Points of School Pride

- Maintained a satisfactory progress alternate rating on state DPI report card
- Increased attendance
- Increased "on target" students in 2019

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,060,713	914,396	\$928,447	\$14,051
Other Wages	20,848	29,200	29,000	(200)
Employee Benefits	574,838	509,235	524,678	15,443
Purchased Services	118,016	20,362	20,362	-
Supplies	40,822	57,457	85,074	27,617
Other	20,575	-	-	-
Total Expenditures	\$1,835,812	\$1,530,650	\$1,587,561	\$56,911



James Fenimore Cooper School

5143 S 21st Street
Milwaukee, WI 53221
(414) 304-6300

Principal:
Board Member:
Region:
Grades:

Jennifer Doucette
Megan O'Halloran
East
K4-8

<http://www5.milwaukee.k12.wi.us/school/cooper/>

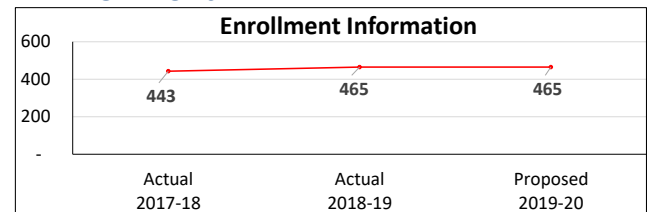
School Description

A K-8 school recognized for high achievement as well as closing the achievement gap, Cooper School provides a solid academic foundation for all children. Cooper promotes positive attitudes toward life with a "do the right thing" philosophy, learning and living through authentic learning experiences, community service, and a student council. Physical education, music, art, extracurricular sports, and whole-child wellness support student success. Cooper is the one of the first solar panel-equipped schools in southeastern Wisconsin.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	30.00
Total Para FTEs:	6.75
Total FTEs:	43.40

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	80.9
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	56.4%
Math School Average	50.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	11%
Asian	9%
HI/PI	0%
Hispanic	34%
Native American	1%
White	42%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	17%

Points of School Pride

- Chosen to participate as a member of the statewide Promoting Excellence task force with best practices featured on the DPI website
- Maintained very low staff turnover rate
- Exceeded expectations on DPI report card
- Partnered with UW Milwaukee's School of Education

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,253,696	2,249,307	\$2,283,183	\$33,876
Other Wages	12,062	1,500	4,000	2,500
Employee Benefits	1,204,772	1,229,447	1,253,377	23,930
Purchased Services	36,943	9,513	17,281	7,768
Supplies	43,960	27,320	40,738	13,418
Other	-	-	-	-
Total Expenditures	\$3,551,433	\$3,517,087	\$3,598,579	\$81,492



James Madison Academic Campus

8135 W Florist Avenue
Milwaukee, WI 53218
(414) 393-6100

Principal:
Board Member:
Region:
Grades:

Jineen Torres-McLemore
Marva Herndon
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/madison>

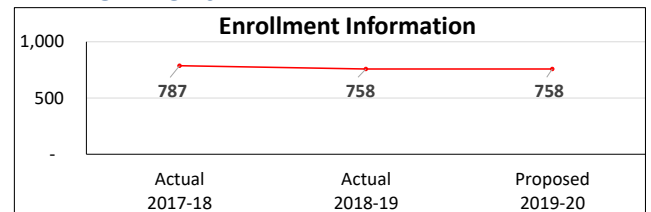
School Description

James Madison Academic Campus (JMAC) is a comprehensive high school on Milwaukee's northwest side. The school's mission is to prepare students for post-secondary education and/or skilled employment that allows students to be competitive in the 21st century. The school offers a challenging curriculum of rigorous classes including AP and honors classes. The school is also a National Academy Foundation (NAF) school with three academies: Academy of Health Sciences, Academy of Hospitality, and Academy of Finance. The school's alternative programs include credit recovery classes and a successful GEDO2 course. In addition to classroom learning, students may participate in athletics and a variety of clubs. The school's student council governs many school social events. Student leaders work within the school and the greater community to create a positive culture. The school encourages students to show strong character, develop leadership skills, and be positive role models so that graduates enhance the future.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	51.80
Total Para FTEs:	9.00
Total FTEs:	74.18

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	33.6
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.4%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	27%

Points of School Pride

- Designated National Academy Foundation School with academies: Academy of Finance, Academy of Health Sciences, and Academy of Hospitality
- Continued designation of Community School
- Continued focus on school wide restorative practices
- Shared leadership at JMAC consists of a highly engaged youth council and Community School leadership team

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,945,721	4,090,567	\$4,107,213	\$16,646
Other Wages	125,503	52,950	50,269	(2,681)
Employee Benefits	2,163,574	2,229,214	2,278,300	49,086
Purchased Services	240,807	235,468	193,634	(41,834)
Supplies	298,773	149,058	191,063	42,005
Other	99,464	6,540	6,540	-
Total Expenditures	\$6,873,842	\$6,763,797	\$6,827,019	\$63,222



James Whitcomb Riley School

2424 S 4th Street
Milwaukee, WI 53207
(414) 902-7100

Principal:
Board Member:
Region:
Grades:

Harry Russo
Megan O'Halloran
Southwest
K3-5

<http://www5.milwaukee.k12.wi.us/school/riley/>

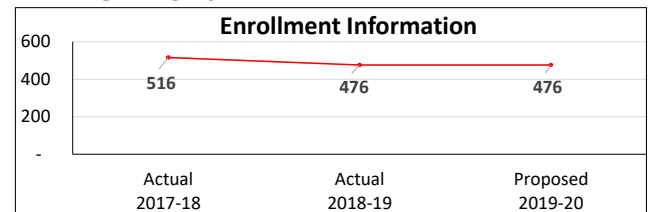
School Description

Riley School is a progressive school that exposes students to a rigorous curriculum that challenges them to think creatively, communicate effectively, and develop problem-solving skills. The school's instructional program includes regular education and special education. The school also provide specialized bilingual and ESL instruction for non-English speaking students. Riley offers dual-language Montessori education beginning with grades K3 and K4. At Riley, the multicultural school community celebrates diversity and promotes positive character development. Academic and recreational activities are available in CLC and child care programs throughout the school year and in the summer.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	30.60
Total Para FTEs:	10.51
Total FTEs:	47.91

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	64
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.2%
Math School Average	12.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	10%
Asian	1%
HI/PI	0%
Hispanic	80%
Native American	1%
White	7%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	43%
SPED Enrollment:	21%

Points of School Pride

- Raised over \$8,000 in grant money for field trips with PTO
- Continued community partnerships with Milwaukee Art Museum Garden Club and Journey House
- Continued implementation of My Very Own Library program with help from United Way
- Surpassed goal of 5% gap reductions in nearly all grades

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,337,205	2,416,003	\$2,522,880	\$106,877
Other Wages	51,028	37,778	27,778	(10,000)
Employee Benefits	1,268,924	1,316,256	1,397,759	81,503
Purchased Services	34,303	21,884	165,072	143,188
Supplies	56,545	91,517	66,951	(24,566)
Other	(1,200)	-	-	-
Total Expenditures	\$3,746,805	\$3,883,438	\$4,180,440	\$297,002



Jeremiah Curtin Leadership Academy

3450 S 32nd Street
Milwaukee, WI 53215
(414) 902-7700

Principal: Christina Flood
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/curtin>

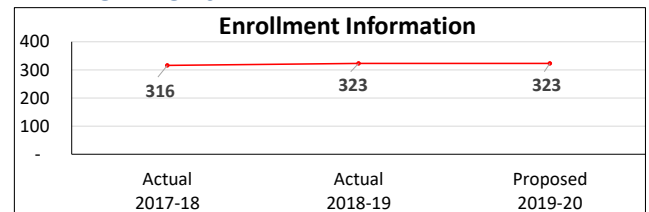
School Description

Curtin is known for its student leadership focus and strong community environment. The school is a Wisconsin PBIS School of Distinction and a GE Foundation School known for quality instruction. The school environment is immersed with positive character development, promoting positive attitudes, and academic rigor for future leaders. Art, gym, music, Playworks, instrumental music lessons, and extracurricular sports support student success. The school's students participate in leadership activities that include: National Junior Honor Society, student council, middle school advisory committee, service learning, and the Junior Coach program. Parents are invited to partake in a number of activities to connect them to the school community. Curtin is a leadership academy that develops children into the leaders for tomorrow, one child at a time.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	17.60
Total Para FTEs:	5.31
Total FTEs:	27.06

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	66.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	29.8%
Math School Average	23.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	8%
HI/PI	0%
Hispanic	59%
Native American	1%
White	14%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	16%

Points of School Pride

- Continued to emphasize student leadership focus and strong community environment
- Recognized as a PBIS School of Distinction
- Designated as a GE School known for quality instruction
- Continued to offer art, gym, music, instrumental music lessons and extracurricular sports to support the success of students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,414,031	1,436,271	\$1,460,200	\$23,929
Other Wages	4,174	12,400	16,000	3,600
Employee Benefits	752,404	779,384	808,957	29,573
Purchased Services	69,296	41,084	42,810	1,726
Supplies	39,207	65,804	54,827	(10,977)
Other	-	-	-	-
Total Expenditures	\$2,279,112	\$2,334,943	\$2,382,794	\$47,851



John Greenleaf Whittier School

4382 S 3rd Street
Milwaukee, WI 53207
(414) 294-1400

Teacher Leader:
Board Member:
Region:
Grades:

Margaret Mystrow
Megan O'Halloran
East
K4-5

<http://www5.milwaukee.k12.wi.us/school/whittier>

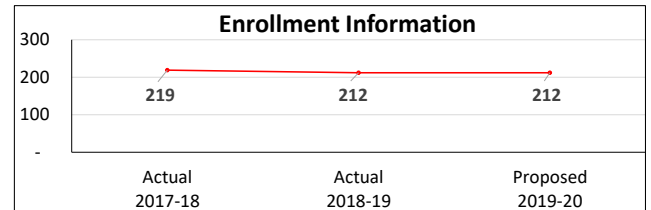
School Description

Whittier is a warm, welcoming place where students feel comfortable about learning. All stakeholders provide routines and procedures that create the structure needed to give children a strong academic foundation. The school's staff works together to support the values and character that families instill in their children. Whittier promotes high academic rigor and differentiated instruction to assure academic success. A gifted and talented curriculum is offered for grades 3-5.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	10.90
Total Para FTEs:	3.81
Total FTEs:	17.11

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	82.5
School Report Card Rating:	Exceeds Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	46.2%
Math School Average	50.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	8%
Asian	7%
HI/PI	0%
Hispanic	31%
Native American	0%
White	47%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	10%

Points of School Pride

- Exceeded expectations on the DPI report card
- Maintained Great Schools rating 9 out of 10
- Focused on building children with great character
- Celebrated strong parent support and involvement

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	852,487	847,168	\$852,684	\$5,516
Other Wages	20,951	27,500	27,500	-
Employee Benefits	459,364	465,335	476,967	11,632
Purchased Services	66,866	53,526	64,426	10,900
Supplies	24,556	27,180	30,096	2,916
Other	6,667	1	1	-
Total Expenditures	\$1,430,891	\$1,420,710	\$1,451,674	\$30,964



Kathryn T. Daniels University Preparatory Academy

4834 N Mother Daniels Way
Milwaukee, WI 53209
(414) 463-6000

Principal
Board Member:
Region:
Grades:

Mondell Mayfield
Bob Peterson
Contracted Schools
K4 - 8

<http://mps.milwaukee.k12.wi.us/Schools.Daniels-University-Prep.htm>

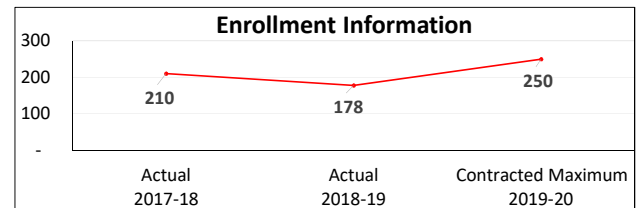
School Description

Kathryn T. Daniels University Preparatory Academy is a MPS non-instrumentality charter school K-8 since 2011. KT Daniels focuses on providing a high-quality education in and through the arts as an integral part of a dynamic learning environment. The school's mission is to design a rigorous college preparatory program with highly skilled teachers utilizing powerful instructional techniques and methodologies. Special programs include music, dance, and drama as well as a Boys and Girls Club and a Junior National Honor Society. KT Daniels's current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.4
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.6%
Math School Average	0.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	20%

Points of School Pride

- Continued partnership with Wisconsin Conservatory of Music to provide students with a fine arts experience
- Continued activities to engage families in the school community
- Emphasized strong parent involvement

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,665,478	1,432,559	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,665,478	\$1,432,559	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Keefe Avenue School

1618 W Keefe Avenue
Milwaukee, WI 53206
(414) 267-4800

Principal:
Board Member:
Region:
Grades:

Christlyn Frederick-Stanley
Annie Woodward
Central
K5-5

<http://www5.milwaukee.k12.wi.us/school/keefe/>

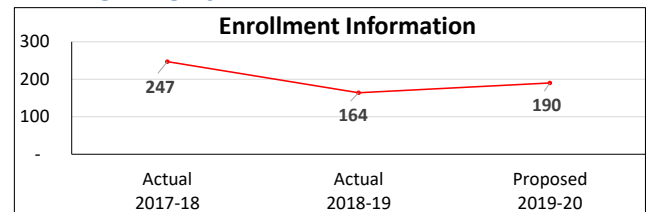
School Description

Keefe Avenue is an innovative school providing students with a strong academic curriculum based upon the Common Core State Standards. The standards prepare students for success in college and careers. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. The school offers gifted and talented programming through the SEE US! grant. The school's innovative instruction is enhanced by technology in the classrooms to improve the educational experience.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	15.10
Total Para FTEs:	5.50
Total FTEs:	24.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	55.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.9%
Math School Average	1.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	1%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	26%

Points of School Pride

- Recognized by WI RtI Center as a Bronze Level school in the area of behavior
- Improved DPI report card
- Continued partnership with St. Mark A.M.E Church
- Continued to offer onsite childcare for ages 6 week through 12 years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,459,798	1,337,514	\$1,313,235	(\$24,279)
Other Wages	16,859	4,000	16,000	12,000
Employee Benefits	781,668	712,478	728,417	15,939
Purchased Services	89,529	97,768	65,332	(32,436)
Supplies	62,454	87,896	83,566	(4,330)
Other	-	-	-	-
Total Expenditures	\$2,410,308	\$2,239,656	\$2,206,550	(\$33,106)



La Causa Charter School

1643 S 2nd Street
Milwaukee, WI 53204
(414) 902-1660

Principal
Board Member:
Region:
Grades:
<http://www.lacausa.org/>

Yolanda Valdes
Bob Peterson
Contracted Schools
K4 - 8

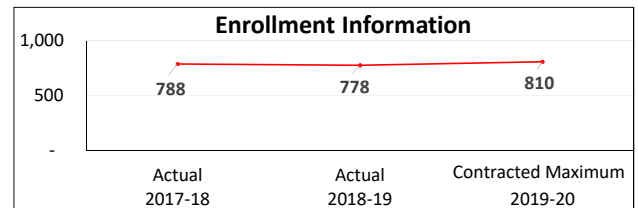
School Description

La Causa Charter School was established as a MPS non-instrumentality charter school in 2003. La Causa is a bilingual/ESL school (English and Spanish) in which parents, staff, and community collaborate to develop and maintain a positive learning environment. The mission is to provide innovative, foundational, and culturally rich academic programs, focused on fine arts, science and technology, bilingual education and English as a second language, while engaging the entire family in their children's educational experience. Students have access to a variety of programs such as video production, robotics, PLTW, art, music, physical education, and computer science. La Causa has an additional campus located at 809 W. Greenfield Avenue. La Causa's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	79.2
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	18.1%
Math School Average	14.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	2%
Asian	0%
HI/PI	0%
Hispanic	97%
Native American	0%
White	1%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	12%

Points of School Pride

- Exceeded expectations on state report card
- Continued partnerships with Boucher Auto, North Shore Kiwanis, Rockwell, and others
- Engaged parents in school events
- Continued school news items presented by students through video production

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	6,292,086	6,281,751	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$6,292,086	\$6,281,751	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



La Escuela Fratney

3255 N Fratney Street
 Milwaukee, WI 53212
 (414) 267-1100

Principal: Jessica Quindel
Board Member: Larry Miller
Region: East
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/fratney>

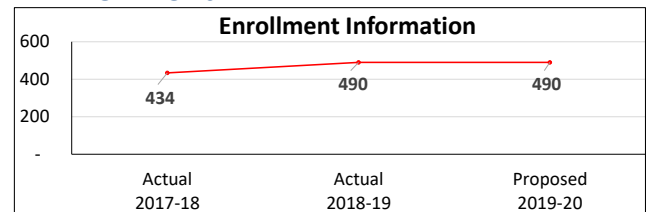
School Description

La Escuela Fratney provides a rigorous curriculum in English and Spanish that includes a focus on multiculturalism and collaboration with both parents and the community. Dual-language immersion allows English-speaking students to learn Spanish as their Spanish classmates learn English. The school is one of 19 MPS GE Foundation Schools, an honor that provides us with additional support to help us continue to move student achievement forward through innovative implementation of the rigorous Common Core State Standards. The school offers a safe and respectful place for students, staff, families, and community. Families are recognized as the first teachers of their children and it is with their support and participation that Fratney is a caring and responsive place.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	33.50
Total Para FTEs:	9.21
Total FTEs:	48.61

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.1
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	19.0%
Math School Average	13.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	23%
Asian	0%
HI/PI	0%
Hispanic	63%
Native American	0%
White	11%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	28%
SPED Enrollment:	13%

Points of School Pride

- Continued to offer a dual language Spanish immersion program with students who are native English-speakers and native Spanish-speakers becoming bilingual and biliterate by grade 5
- Implemented multicultural, social justice curriculum that prepares students to have sociocultural competence by using culturally-relevant materials, critical thinking strategies, and restorative practices
- Ensured access to high-quality teachers with a whole-child approach to learning, including full-time art, music, library, and physical education programs

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,288,244	2,397,887	\$2,570,266	\$172,379
Other Wages	9,031	2,000	2,000	-
Employee Benefits	1,213,304	1,291,139	1,409,599	118,460
Purchased Services	47,883	29,732	172,920	143,188
Supplies	64,025	59,432	56,659	(2,773)
Other	-	-	-	-
Total Expenditures	\$3,622,487	\$3,780,190	\$4,211,444	\$431,254

Lad Lake Milwaukee - Synergy

2820 W Grant Street
Milwaukee, WI 53215
(414) 647-1771

Principal
Board Member:
Region:
Grades:
<http://www.ladlake.org/>

Glen Stavens
Bob Peterson
Contracted Schools
6 - 12

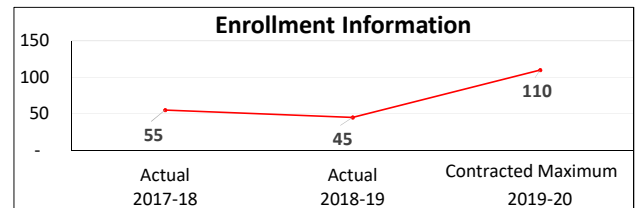
School Description

Lad Lake Synergy was established as a MPS partnership school in 1994. Lad Lake Synergy provides a continuum of services for students who have been expelled through a Central Services hearing. Lad Lake also offers an academic program leading to a high school diploma for students who meet the criteria of being at-risk as defined by Wisconsin state statutes. Lad Lake's mission is to guide the growth of at-risk youth to reach their potential and live responsibly. Staff works with students to build skills that eliminate distractions and negative influences they might encounter in other settings. Lad Lake Synergy's current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Progress
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	41%
Asian	4%
HI/PI	0%
Hispanic	43%
Native American	2%
White	7%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	56%
SPED Enrollment:	33%

Points of School Pride

- Con. nued to partner with community organizations that positively impact students
- Continued to provide behavior and academic support to students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	980,906	1,038,390	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$980,906	\$1,038,390	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Lancaster School

4931 N 68th Street
Milwaukee, WI 53218
(414) 393-5500

Principal: Valencia Carthen
Board Member: Erika Siemsen
Region: Transformation
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/lancaster>

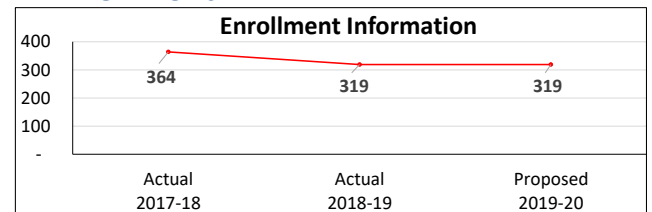
School Description

Lancaster School works tirelessly to prepare students for college and careers without remediation. Staff members frequently assess the extent of students' learning and collaboratively use the data to make instructional decisions; students are meeting and/or exceeding grade-level expectations and standards; and there is mutual respect, honesty, responsibility, and cooperation among the students, staff, parents, and the surrounding community. The school offers a safe and inviting community for students in which staff and parents are partners in promoting student achievement and social growth.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.70
Total Para FTEs:	8.63
Total FTEs:	37.03

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	34.3
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.5%
Math School Average	0.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	86%
Asian	4%
HI/PI	0%
Hispanic	6%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	19%

Points of School Pride

- Hosted My Very Own Library author visit from Meika Hashimoto, author of The Trail
- Participated in NBA Time Out for Reading Initiative
- Hosted visit and motivational message from Alderman Kalan Haywood Jr.
- Held school production of Willy Wonka in cooperation with First Stage Theater

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,883,288	1,852,545	\$1,950,687	\$98,142
Other Wages	7,585	6,100	41,100	35,000
Employee Benefits	1,000,996	999,951	1,091,500	91,549
Purchased Services	56,899	18,000	46,200	28,200
Supplies	58,009	64,482	74,346	9,864
Other	100,602	-	-	-
Total Expenditures	\$3,107,379	\$2,941,078	\$3,203,833	\$262,755



Lincoln Avenue School

1817 W Lincoln Avenue
Milwaukee, WI 53215
(414) 902-9700

Principal:
Board Member:
Region:
Grades:

Yaribel Rodriguez
Luis A. Báez (Tony), Ph.D
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/lincoln>

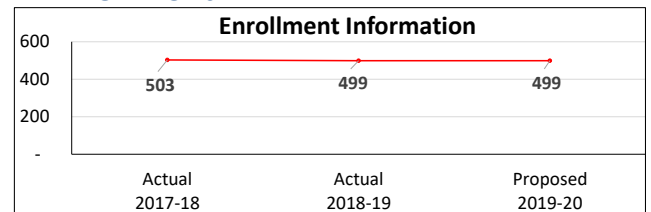
School Description

Lincoln Avenue Elementary School offers a safe and disciplined learning environment for a diverse group of students from many different ethnic backgrounds. The school's goal is to accelerate the academic and social development of each child. The school's programs include bilingual education, band, fine arts, and chorus. The PTO, CLC, and other school partners hold events that bring parents and the community into the school. Before- and after-school childcare is available.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	38.70
Total Para FTEs:	15.23
Total FTEs:	58.48

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	65.6
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	12.1%
Math School Average	16.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	1%
HI/PI	0%
Hispanic	78%
Native American	1%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	34%
SPED Enrollment:	23%

Points of School Pride

- Received Sugar Maple Status (highest distinction awarded to schools in Wisconsin through the Green and Healthy Schools Network for demonstrating achievement)
- Received national recognition for efforts to improve attendance and walkability through Walking School Bus program
- Met expectations on DPI report card

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,429,149	3,000,272	\$3,011,986	\$11,714
Other Wages	20,460	21,250	21,250	-
Employee Benefits	1,292,184	1,625,577	1,662,212	36,635
Purchased Services	87,802	30,982	81,286	50,304
Supplies	93,087	139,082	151,577	12,495
Other	-	-	-	-
Total Expenditures	\$3,922,682	\$4,817,163	\$4,928,311	\$111,148



Lincoln Center of The Arts

820 E Knapp Street
Milwaukee, WI 53202
(414) 212-3300

Principal: Ramon Evans
Board Member: Larry Miller
Region: East
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/lincolnarts/>

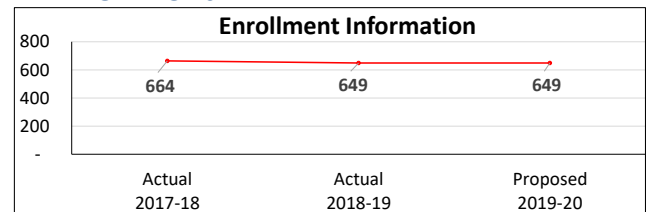
School Description

Lincoln Center of the Arts (LCA), the "Heart of the Arts," offers families a location near downtown's arts and cultural attractions. The school is a highly-requested school where students study with and through the arts, positively impacting the academic achievement of all students. In addition to daily core academic and arts classes, LCA offers a two-way bilingual program and the opportunity to participate in high-quality school performances. The school's resident artist program has professionals working with students and staff. LCA is connected to the neighborhood. Many students continue their arts education at Milwaukee High School of the Arts or attend neighborhood high school, Riverside University High School.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	44.90
Total Para FTEs:	6.75
Total FTEs:	63.15

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	49.7
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.7%
Math School Average	3.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	71%
Asian	2%
HI/PI	0%
Hispanic	23%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	25%

Points of School Pride

- Competed in the Project Soapbox speech competition and had two of the top three winners with one of our students winning a trip to Washington D.C.
- Hosted a successful Citywide Forensic Meet for 300 students and won first place in team and second place in three other categories
- Earned top score at the Wisconsin School Music Association music competition in orchestra and choir
- Partnered with Milwaukee Youth Theatre

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,553,900	3,511,645	\$3,582,572	\$70,927
Other Wages	34,177	35,000	35,000	-
Employee Benefits	1,905,034	1,908,098	1,947,996	39,898
Purchased Services	192,269	69,867	66,791	(3,076)
Supplies	42,996	109,008	105,051	(3,957)
Other	(585)	-	-	-
Total Expenditures	\$5,727,791	\$5,633,618	\$5,737,410	\$103,792



Lloyd Barbee Montessori School

4456 W Teutonia Avenue
Milwaukee, WI 53209
(414) 874-5600

Principal: Catherine Loss
Board Member: Sequanna Taylor
Region: Central
Grades: K3-6
<http://www5.milwaukee.k12.wi.us/school/barbee>

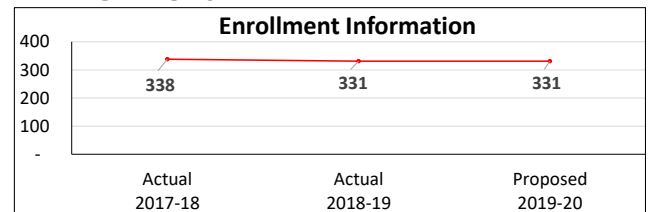
School Description

Lloyd Barbee Montessori School offers students in grades K3-6 the opportunity for a high-quality Montessori education in a vibrant, nurturing environment. The Montessori method of educating students is based on the philosophy that children reach their fullest potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. Staff focuses on fostering competent and responsible students who demonstrate creativity, concentration, coordination, and independence in their work. Barbee offers an arts program that includes visual arts, music, instrumental lessons, and an after-school drama program. These programs offer opportunities for students in the arts which broaden cultural experiences. Students and staff are also working with Growing Minds to empower students with mindfulness strategies to help build social emotional wellbeing.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	18.70
Total Para FTEs:	9.00
Total FTEs:	32.35

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.3%
Math School Average	3.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	81%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	1%
White	5%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Recognized by the WI Rtl Center as a PBIS School of Distinction for reading, math, and behavior
- Scored higher than state average for closing the achievement gap on the state report card
- Created a caring environment where children and families are welcomed by holding many events throughout the school year
- Opened makerspace where students explore STEAM subjects

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,593,508	1,593,622	\$1,614,146	\$20,524
Other Wages	11,338	9,601	9,601	-
Employee Benefits	852,567	862,536	889,813	27,277
Purchased Services	121,137	64,154	45,643	(18,511)
Supplies	36,583	59,341	50,334	(9,007)
Other	-	599	599	-
Total Expenditures	\$2,615,133	\$2,589,853	\$2,610,136	\$20,283



Louisa May Alcott School

3563 S 97th Street
Milwaukee, WI 53228
(414) 604-7400

Principal: Marisol Alvarado
Board Member: Paula Phillips
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/alcott>

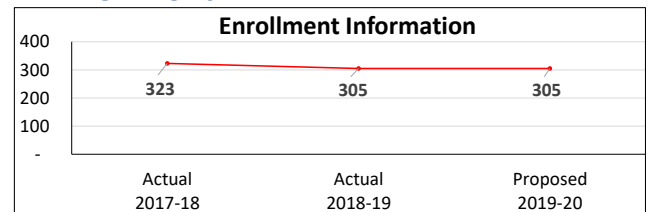
School Description

Alcott has been named a K-8 National Blue Ribbon School and a six-time winner of the Wisconsin School of Recognition award. Alcott concentrates on fundamental and higher level skills in reading, writing, and mathematics in all grade levels. The school strives to create an exciting, positive, high-achieving learning environment for all students. At Alcott, we are proud of partnerships with Junior Achievement, Skylight Theater, Milwaukee Reparatory Theater, and many colleges and universities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	18.20
Total Para FTEs:	4.50
Total FTEs:	27.70

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	66.7
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	36.4%
Math School Average	18.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	17%
Asian	5%
HI/PI	0%
Hispanic	34%
Native American	2%
White	38%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	19%

Points of School Pride

- Met expectations on DPI report card for sixth consecutive year
- Continued partnership with Mad Hot Ballroom
- Increased family engagement with Family Literacy/Spaghetti Night
- Recognized as a WI DPI School of Recognition for five consecutive years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,550,733	1,499,992	\$1,499,206	(\$786)
Other Wages	19,658	8,900	27,104	18,204
Employee Benefits	833,938	811,784	836,416	24,632
Purchased Services	21,870	34,215	15,704	(18,511)
Supplies	35,501	34,746	66,613	31,867
Other	-	1,515	1,515	-
Total Expenditures	\$2,461,700	\$2,391,152	\$2,446,558	\$55,406



Lowell International Elementary School

4360 S 20th Street
Milwaukee, WI 53221
(414) 304-6600

Principal:
Board Member:
Region:
Grades:

Pandora Lawrence
Megan O'Halloran
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/lowell>

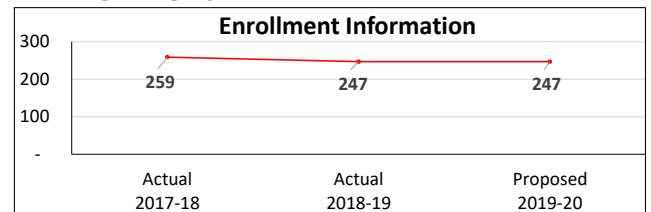
School Description

Lowell Elementary School is a culturally diverse, family-oriented community. Lowell offers a K3 early childhood special education program. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. Lowell aims to develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating common humanity, and are prepared to apply what they learn in real-world, complex, and unpredictable situations. Lowell is an IB Primary Years Programme World School. IB schools share a commitment to a high quality, challenging international education. The Primary Years Programme prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. Lowell School offers extracurricular programs to enhance student learning such as violin, piano, and Spanish. Students have many opportunities to enhance their leadership skills and extend their learning beyond the school day by participating in Camp Lowell, the before- and after-school program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	16.40
Total Para FTEs:	10.00
Total FTEs:	29.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.4
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	22.7%
Math School Average	25.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	27%
Asian	5%
HI/PI	0%
Hispanic	41%
Native American	1%
White	20%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	18%

Points of School Pride

- Increased our educational assistant staff by four this 2018-19 school year
- Collected over 1,000 food items and donated them to our local pantry, located at the Salvation Army
- Continued to increase parental involvement through our monthly Family Chat Group, Donuts with Dad, Muffins with Mom, and school programs/events
- Recognized by Southwest Regional team for outstanding achievement in closing the gap in early literacy, reading, and math

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,481,850	1,432,021	\$1,452,853	\$20,832
Other Wages	17,263	31,526	31,526	-
Employee Benefits	792,656	780,914	813,440	32,526
Purchased Services	92,031	122,793	97,806	(24,987)
Supplies	106,828	73,384	61,109	(12,275)
Other	35,597	26,510	26,510	-
Total Expenditures	\$2,526,225	\$2,467,148	\$2,483,244	\$16,096



Lowell P. Goodrich School

8251 N Celina Street
Milwaukee, WI 53224
(262) 236-1500

Principal:
Board Member:
Region:
Grades:

Sharonda Harris
Marva Herndon
Northwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/goodrich>

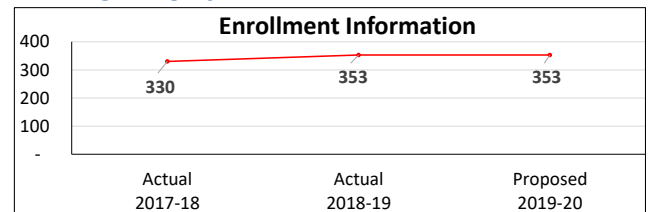
School Description

At Goodrich, students' needs are met so that they can become responsible, productive citizens. Classroom activities focus on critical thinking, exploration, and problem solving in a safe and nurturing environment. By integrating technology into the curriculum, staff encourages students to take advantage of online resources while reinforcing classroom learning. The school recognizes that each child's learning style is unique and students often require personal attention tailored to their specific needs. The school's staff members emphasize integrity, mutual respect, flexibility, innovation, and humor.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.80
Total Para FTEs:	9.00
Total FTEs:	37.90

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	60.9
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.3%
Math School Average	7.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	65%
Asian	14%
HI/PI	0%
Hispanic	9%
Native American	0%
White	5%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	24%

Points of School Pride

- Continued to offer a personalized learning environment
- Recognized for efforts to implement a culturally responsive system of support in behavior and reading by the WI RtI Center
- Continued to increase parent/guardian participation and involvement for such activities as parent teacher conferences, annual holiday program, black history program, Boo Bash, holiday breakfast, Dr. Seuss Read In, and Bring Someone You Love to School Day
- Attained a three star rating for Camp Goodrich before and after school camp

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,611,155	1,899,912	\$1,908,697	\$8,785
Other Wages	18,992	7,000	7,000	-
Employee Benefits	877,364	1,025,921	1,049,802	23,881
Purchased Services	118,588	17,600	17,600	-
Supplies	58,185	63,689	72,063	8,374
Other	-	-	-	-
Total Expenditures	\$2,684,284	\$3,014,122	\$3,055,162	\$41,040



Luther Burbank School

6035 W Adler Street
Milwaukee, WI 53214
(414) 256-8400

Principal: Angela Smith
Board Member: Paula Phillips
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/burbank/>

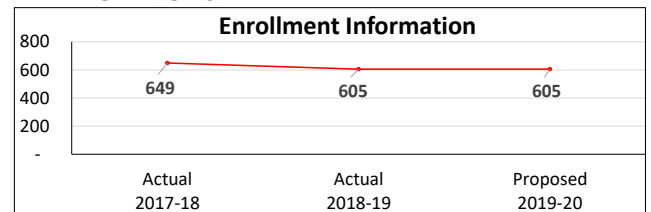
School Description

Burbank School stresses high standards and a safe, positive learning atmosphere with specialist-taught art, music, and physical education classes for students. Burbank provides a rigorous curriculum to work collaboratively with families and the community to ensure that all students have the skills necessary to successfully meet life's challenges and reach their full potential. Burbank staff members nurture and educate a community of young people who are academically, emotionally, and socially prepared to reach their personal goals and make a positive contribution to the community.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	43.80
Total Para FTEs:	13.88
Total FTEs:	67.23

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	72.3
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	18.7%
Math School Average	16.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	36%
Asian	27%
HI/PI	0%
Hispanic	18%
Native American	1%
White	13%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	20%
SPED Enrollment:	22%

Points of School Pride

- Exceeded expectations on the DPI report card
- Received a Gold Level nomination from the WI RtI Center
- Celebrated multi-cultural student population
- Continued special education focus of autism

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,489,162	3,476,412	\$3,480,753	\$4,341
Other Wages	18,625	21,600	17,600	(4,000)
Employee Benefits	1,856,980	1,881,932	1,917,090	35,158
Purchased Services	207,407	145,849	127,338	(18,511)
Supplies	128,746	152,970	120,607	(32,363)
Other	-	-	-	-
Total Expenditures	\$5,700,920	\$5,678,763	\$5,663,388	(\$15,375)



Lynde and Harry Bradley Technology and Trade School

700 S 4th Street
Milwaukee, WI 53204
(414) 212-2400

Principal:
Board Member:
Region:
Grades:

Aaron Shapiro
Luis A. Báez (Tony), Ph.D
Transformation
9-12

<http://www5.milwaukee.k12.wi.us/school/bradleytech>

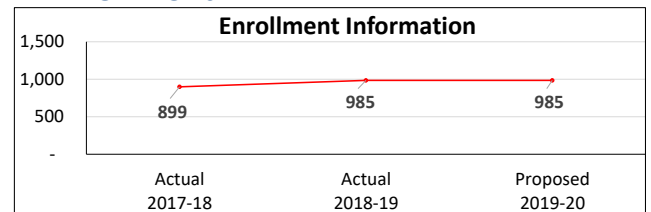
School Description

Bradley Tech is the premier technology and trade high school in Milwaukee. Located in the heart of the Walker's Point neighborhood, the school educates more than 800 students from across the city. To support students in achieving academic and personal success, Bradley Tech partners with MATC and offers college credit classes in career pathways that include construction, design, manufacturing, and pre-engineering. Students can obtain 12 or more college credits while developing workplace skills in carpentry, graphic arts, web design, mobile app design, machine tooling, welding, and design drafting. Students have access to AP, honors level and PLTW courses, along with pre-college programs such as Diversity Scholars, My Life My Plan, Lead to Succeed, and Upward Bound. The school has been honored as a PBIS School of Merit for utilizing PBIS to reinforce positive behaviors.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	63.60
Total Para FTEs:	10.00
Total FTEs:	87.60

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	30.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.3%
Math School Average	0.6%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	78%
Asian	2%
HI/PI	0%
Hispanic	14%
Native American	0%
White	4%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	25%

Points of School Pride

- Continued operational support of the school by the Bradley Tech Commission
- Offered dual enrollment courses through MATC as early as sophomore year
- Emphasized youth apprenticeships and internships allows students to gain on the job training in the different trade and tech specialties
- Continued designation of Community School

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,224,813	4,822,799	\$4,913,891	\$91,092
Other Wages	92,500	127,158	131,958	4,800
Employee Benefits	2,293,978	2,663,078	2,765,127	102,049
Purchased Services	121,571	143,576	258,326	114,750
Supplies	193,178	301,685	321,318	19,633
Other	54,499	10,965	10,965	-
Total Expenditures	\$6,980,539	\$8,069,261	\$8,401,585	\$332,324



Manitoba School

4040 W Forest Home Avenue
Milwaukee, WI 53215
(414) 902-8600

Principal:
Board Member:
Region:
Grades:

Rhoda Jones-Goodwin
Paula Phillips
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/manitoba>

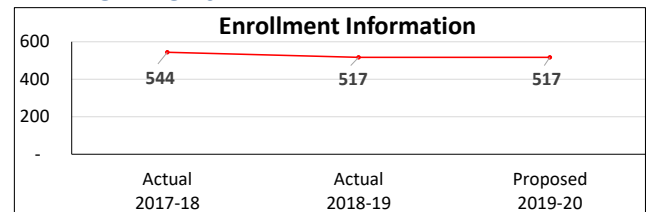
School Description

Manitoba School offers families an academically challenging yet nurturing environment in which literacy, math, and technology are emphasized. The school's mission is to enable each student to reach his or her highest level of proficiency in all areas of academic education while displaying personal growth and strength of character. Manitoba offers art activities, several music specialists, a physical education specialist, a guidance counselor, a full-time nurse, a library media specialist, and access to technology with computers and a portable lab. The school has an active PTA and connects with the parent community through events such as the annual "Valentine Vittles" lunch, which brings parents together with their children.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	32.10
Total Para FTEs:	9.93
Total FTEs:	50.89

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	51.1
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	14.3%
Math School Average	10.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	18%
Asian	10%
HI/PI	0%
Hispanic	54%
Native American	0%
White	10%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	24%

Points of School Pride

- Continued partnerships that support the whole child experience through arts (Mad Hot Ball Room/Arts @ Large), music (Skylight Theater), and sports
- Created tutoring programs that build in support for skills needed to increase academic success (math) and reading (libraries)
- Collaborated with the Department of Black and Latino Male Achievement for visits with middle school students
- Started a new tradition of having a school wide spelling bee

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,646,047	2,642,247	\$2,649,182	\$6,935
Other Wages	44,175	21,693	21,693	-
Employee Benefits	1,428,827	1,433,200	1,463,639	30,439
Purchased Services	98,786	59,453	60,031	578
Supplies	93,497	89,508	75,846	(13,662)
Other	1,442	-	-	-
Total Expenditures	\$4,312,774	\$4,246,101	\$4,270,391	\$24,290



Maple Tree School

6640 N 107th Street
Milwaukee, WI 53224
(414) 578-5100

Principal: Debra Rash
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mapletree>

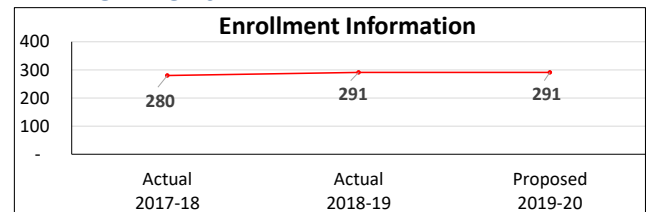
School Description

The school's motto is: "At Maple Tree, average is over. High expectations, student achievement and accountability. Every period. Every hour. Every day." Maple Tree School is committed to the goal of working to ensure that every student is proficient or advanced in reading and writing across all content areas. The school promotes an educational environment that aligns curriculum and instruction to the Common Core State Standards. At Maple Tree, all students are prepared for success in higher education, careers, and responsible citizenship. The school offers a Head Start Early Childhood program. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. The school offers a rigorous academic curriculum and a dedicated professional teaching staff that works to ensure all students achieve academic success.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	18.80
Total Para FTEs:	8.38
Total FTEs:	31.03

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	35
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	1.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	83%
Asian	6%
HI/PI	1%
Hispanic	3%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	15%

Points of School Pride

- Continued partnership with Molina Healthcare that offered families free groceries from a mobile food pantry
- Continued partnership with Gee's Clippers to provide free haircuts to male students as well as mentorship and conflict resolution skill building
- Continued partnership with City of Milwaukee Department of Agriculture to plant a tree on Arbor Day each year
- Acknowledged students, and their families, with attendance at 95 percent or better at the spring open house

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,421,954	1,592,637	\$1,593,120	\$483
Other Wages	50,511	20,500	20,500	-
Employee Benefits	775,701	867,866	884,264	16,398
Purchased Services	100,075	64,146	64,146	-
Supplies	103,941	67,888	61,128	(6,760)
Other	4,025	3,562	3,562	-
Total Expenditures	\$2,456,207	\$2,616,599	\$2,626,720	\$10,121



Marvin Pratt Elementary School

5131 N Green Bay Avenue
Milwaukee, WI 53209
(414) 247-7300

Principal:
Board Member:
Region:
Grades:

Janice Carter
Sequanna Taylor
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/pratt/>

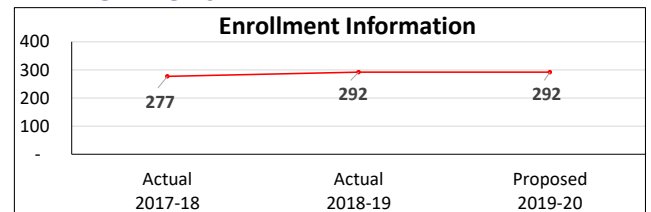
School Description

Marvin E. Pratt Elementary School is a safe setting for students offering physical education, art, and music specialists, Learn to Succeed tutors, Girl Scouts, Boys and Girls Club, and the Head Start program. Those positive connections increase pupil knowledge, promote self-esteem, and develop the decision-making skills that are necessary for lifelong learners. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	21.30
Total Para FTEs:	6.76
Total FTEs:	31.91

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	77.6
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	18.4%
Math School Average	22.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	92%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Recognized as PBIS School of Distinction
- Increased academic growth and achievement
- Became an IB PYP candidate school
- Maintained strong community and volunteer partnerships with Johnson Controls, Boys and Girls Club, Wheaton Franciscan Healthcare, Pitney Bowes, Milwaukee Fellows, AT&T Pioneers, United Methodist Church of Whitefish Bay, and Learn to Succeed Tutors

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,357,247	1,600,802	\$1,697,631	\$96,829
Other Wages	7,321	8,802	8,802	-
Employee Benefits	719,742	865,968	935,125	69,157
Purchased Services	102,741	49,118	49,217	99
Supplies	115,125	127,268	84,938	(42,330)
Other	-	1	1	-
Total Expenditures	\$2,302,176	\$2,651,959	\$2,775,714	\$123,755



Mary Mcleod Bethune Academy

1535 N 35th Street
Milwaukee, WI 53208
(414) 934-4600

Principal:
Board Member:
Region:
Grades:

Paulette Chambers
Annie Woodward
Central
K3-8

<http://www5.milwaukee.k12.wi.us/school/bethune>

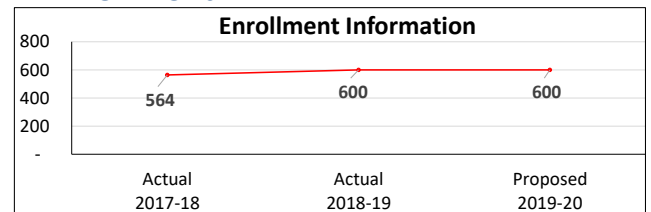
School Description

At Bethune Academy, staff emphasize excellence with a safe, positive, structured environment in which specialists provide classes in art, music, physical education, and technology. The school is committed to preparing students to succeed in college and careers.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	38.40
Total Para FTEs:	12.64
Total FTEs:	61.79

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	67.1
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	8.5%
Math School Average	7.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	62%
Asian	35%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	31%
SPED Enrollment:	20%

Points of School Pride

- Met expectations on DPI report card
- Developed new partnership with Milwaukee Police Department District 3
- Implemented Direct Instruction
- Projected enrollment increased and continues to grow

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,903,782	3,181,615	\$3,199,475	\$17,860
Other Wages	22,766	37,200	37,200	-
Employee Benefits	1,552,975	1,731,723	1,773,697	41,974
Purchased Services	122,304	119,337	242,481	123,144
Supplies	94,608	93,266	101,375	8,109
Other	20,825	1,000	1,000	-
Total Expenditures	\$4,717,260	\$5,164,141	\$5,355,228	\$191,087



Maryland Avenue Montessori School

2418 N Maryland Avenue
Milwaukee, WI 53211
(414) 906-4800

Principal: Joseph DiCarlo
Board Member: Larry Miller
Region: East
Grades: K3-8
<http://www5.milwaukee.k12.wi.us/school/maryland>

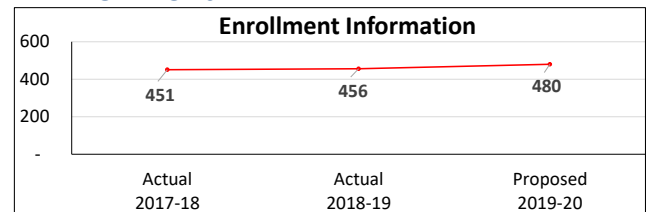
School Description

Maryland Avenue offers a Montessori program in which each child progresses individually through a rich, well-developed, and closely-monitored curriculum. Montessori classrooms serve multi-aged children K3-K5, 1-3, 4-6, 7 and 8. At all levels, the children learn with specially-developed Montessori materials. Activities promote concentration, problem solving, and self-reliance. The classroom structure is warm and social.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	23.80
Total Para FTEs:	7.50
Total FTEs:	34.65

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74.7
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	52.2%
Math School Average	32.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	17%
Asian	6%
HI/PI	0%
Hispanic	8%
Native American	0%
White	60%
Other	10%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	13%

Points of School Pride

- Continued emphasis on positive and peaceful school climate and a problem-solving approach
- Attained no teacher turn over in four years (expanding to add two new teachers over the past three years)
- Exceeded expectations on DPI report card
- Partnered with Simple Cafe that offers cooking & business courses

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,664,780	1,759,225	\$1,832,365	\$73,140
Other Wages	9,667	5,250	5,250	-
Employee Benefits	892,354	949,290	1,007,012	57,722
Purchased Services	73,953	19,743	23,196	3,453
Supplies	91,004	55,337	53,095	(2,242)
Other	-	-	-	-
Total Expenditures	\$2,731,758	\$2,788,845	\$2,920,918	\$132,073



Milwaukee Academy of Chinese Language

2430 W Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4340

Principal:
Board Member:
Region:
Grades:

James Sayavong
Annie Woodward
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/macl>

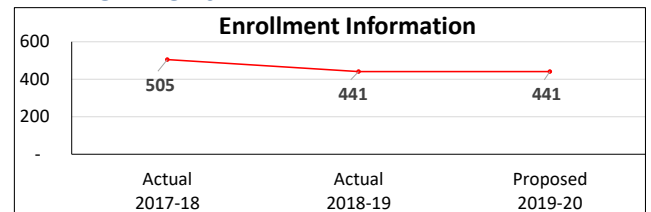
School Description

Milwaukee Academy of Chinese (MACL) is a K4 through eighth grade traditional school that offers various programs to support students' social and academic success. MACL is the first MPS program to offer instruction in Mandarin Chinese. Students receive Mandarin language instruction for thirty minutes each day. This coursework also increases students' global understanding of various Asian cultures and their influence on the global community. MACL also houses the International Newcomer Center (INC), a program that serves recently arrived middle school refugee students. In this program, students learn academic content while simultaneously acquiring the English language.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	36.40
Total Para FTEs:	8.14
Total FTEs:	51.04

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	61.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.7%
Math School Average	5.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	65%
Asian	30%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	39%
SPED Enrollment:	13%

Points of School Pride

- Awarded the Bronze Level for behavior from the WI Rtl Center
- Held Hmong student dance performances at various community events

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,781,566	2,815,051	\$2,749,216	(\$65,835)
Other Wages	48,369	24,100	25,100	1,000
Employee Benefits	1,457,999	1,323,186	1,352,586	29,400
Purchased Services	92,710	23,302	23,302	-
Supplies	171,944	105,933	59,550	(46,383)
Other	45	-	-	-
Total Expenditures	\$4,552,633	\$4,291,572	\$4,209,754	(\$81,818)



Milwaukee College Preparatory - 36th Street

2449 N 36th Street
Milwaukee, WI 53210
(414) 445-8020

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Dr. Kristi Y Cole
Bob Peterson
Contracted Schools
K4 - 8

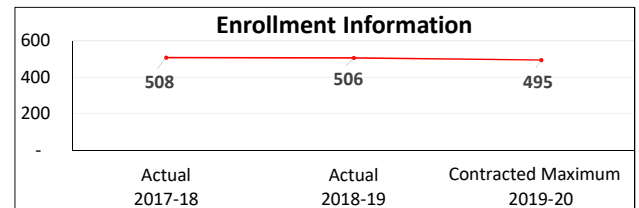
School Description

Milwaukee College Prep - 36th Street Campus (MCP) was established as a MPS non-instrumentality charter school in 2016. MCP is predicated on standards-based models, highly-structured learning environments and proven curricula, driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated and highly-trained staff assisted by parental support. MCP's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.6
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	41.2%
Math School Average	41.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	13%

Points of School Pride

- Sixth grade student spoke at Michelle Obama's book tour after recreating iconic book covers for Black History month
- Con. nued growth in student achievement
- Celebrated MCP 20th anniversary
- Met expectations on state report card

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,746,694	4,086,762	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,746,694	\$4,086,762	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Preparatory - 38th Street

2623 N 38th Street
Milwaukee, WI 53210
(414) 445-1000

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Dr. Kristi Y Cole
Bob Peterson
Contracted Schools
K4 - 8

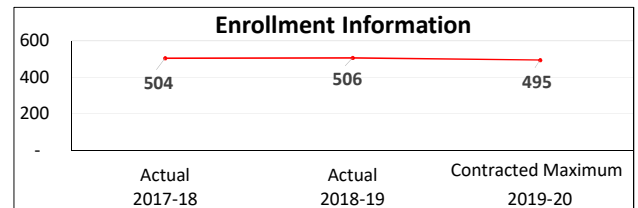
School Description

Milwaukee College Prep - 38th Street Campus (MCP) was established as a MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly-structured learning environments and proven curricula, driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated and highly-trained staff assisted by parental support. MCP's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	87.6
School Report Card Rating:	Significantly Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	36.2%
Math School Average	40.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	13%

Points of School Pride

- Designated a Title I School of Recognition by WI DPI
- Significantly exceeded expecta. ons on state report card
- Celebrated MCP 20th anniversary
- Maintained attendance at 96%

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,162,994	4,540,847	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,162,994	\$4,540,847	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Preparatory - Lloyd St Campus

1228 W Lloyd Street
Milwaukee, WI 53205
(414) 264-6000

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Dr. Kristi Y Cole
Bob Peterson
Contracted Schools
K4 - 8

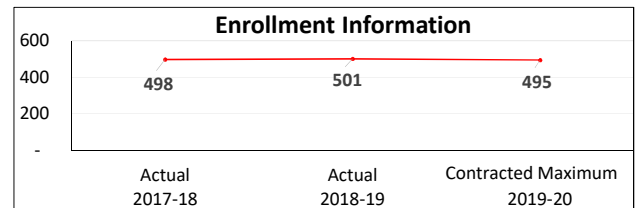
School Description

Milwaukee College Prep - Lloyd Street Campus (MCP) was established a MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly-structured learning environments and proven curricula, driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated and highly-trained staff assisted by parental support. MCP's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	89.7
School Report Card Rating:	Significantly Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	34.9%
Math School Average	39.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	13%

Points of School Pride

- Partnered with Safe and Sound to host Black History Trivia Bowl
- Implemented teacher use of mirror messages to combat bullying
- Significantly exceeded expecta. ons on state report card
- Celebrated MCP 20th anniversary

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,121,364	4,495,439	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,121,364	\$4,495,439	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee College Preparatory - North

1350 W North Avenue
Milwaukee, WI 53205
(414) 264-6600

Chief Operations Officer
Board Member:
Region:
Grades:
<http://www.milwcollegeprep.com/>

Dr. Kristi Y Cole
Bob Peterson
Contracted Schools
K4 - 8

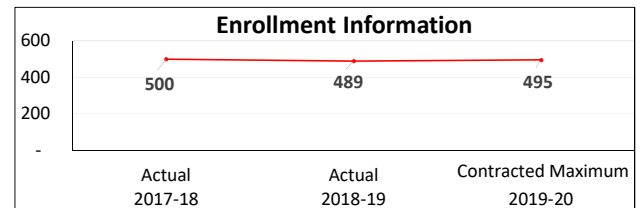
School Description

Milwaukee College Prep - North Campus (MCP) was established as a MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly-structured learning environments and proven curricula, driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated and highly-trained staff assisted by parental support. MCP's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	83.9
School Report Card Rating:	Significantly Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	25.5%
Math School Average	32.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	14%
SPED Enrollment:	13%

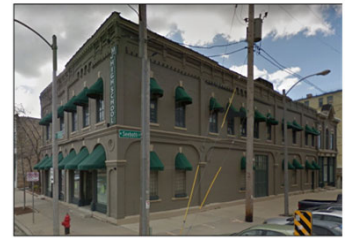
Points of School Pride

- Designated a Title I School of Recognition by WI DPI
- Significantly exceeded expecta. ons on state report card
- Celebrated MCP 20th anniversary
- Partnered with YMCA to host a variety of family and community events

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,038,104	4,404,622	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,038,104	\$4,404,622	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee Community Cyber High School

131 S 1 Street
Milwaukee, WI 53204
(414) 308-1230

Co Principal
Board Member:
Region:
Grades:
<http://www.mc2.seedsofhealth.org/>

Stephanie Steinbach & Colleen Stuckart
Bob Peterson
Contracted Schools
9 - 12

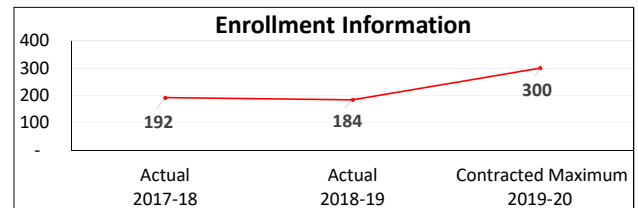
School Description

Milwaukee Community Cyber High School (MC2) was established as a MPS non-instrumentality charter school in 2010. MC2's unique approach to learning blends engaging teacher-directed instruction and student projects with 1:1 technology as a tool to maximize student learning and achievement. Students develop 21st century skills such as digital literacy, effective communication, critical thinking, and collaboration while mastering key content and Common Core State Standards. Capitalizing on a dynamic learning environment and prime location in the heart of Milwaukee, innovative partnerships enhance opportunities for students to apply these skills as part of the global and local community. MC2's current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	56.8
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	16.0%
Math School Average	4.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	43%
Asian	1%
HI/PI	0%
Hispanic	43%
Native American	0%
White	11%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	14%

Points of School Pride

- Partnered with Youth Fron. ers to build a positive school community
- Continued to build community partnerships
- Maintained an attendance rate of 95%

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,526,841	1,534,139	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,526,841	\$1,534,139	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee Environmental Sciences Academy

6600 W Melvina Street
Milwaukee, WI 53216
(414) 353-3830

Principal
Board Member:
Region:
Grades:
<http://theenvironmentalschool.org/>

Michael Morgan
Bob Peterson
Contracted Schools
K4 - 8

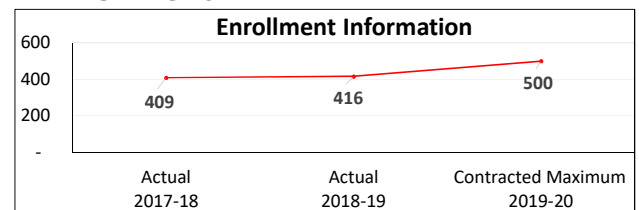
School Description

Milwaukee Environmental Sciences Academy (MESA) was established as a MPS non-instrumentality charter school in 2013. MESA is a year-round Milwaukee Teacher Education Center (MTEC) charter school serving students in grades K4-8. The school uses the Expeditionary Learning model to support engaging, environmentally-themed learning projects. Projects are combined with rigorous math, reading and character education programs to put each student on the path to college and career success. The school provides a safe, supportive learning environment, healthy meals and fitness, fine arts programming, and partnerships with families to promote learning. MESA's current contract term ends in 2019-2020.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	68.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.3%
Math School Average	6.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	88%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	12%

Points of School Pride

- Maintained partnerships with Arts @ Large, Harley Davidson, the Wisconsin Green Schools Network, and many others
- Met expectations on state report card
- Had girls in grade 6-8 attend Girls Day at city hall

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,177,787	3,282,615	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,177,787	\$3,282,615	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.

Milwaukee Excellence Charter School

4950 N 24th Street
Milwaukee, WI 53209
(414) 403-5892

Executive Director
Board Member:
Region:
Grades:
<http://www.mkeexcellence.org>

Maurice Thomas
Bob Peterson
Contracted Schools
6-9

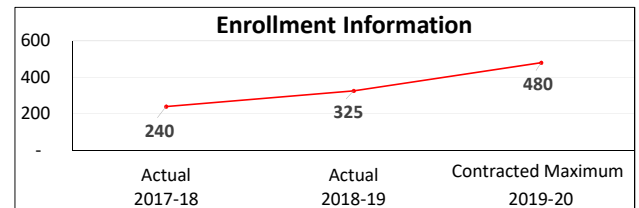
School Description

Milwaukee Excellence was established as a MPS non-instrumentality charter school in 2016. Through rigorous academics and character education essential for success, Milwaukee Excellence Charter School educates students to excel within and graduate from four-year colleges and to pursue the professions of their choice. At Milwaukee Excellence, every student can and will succeed when given a rigorous, college preparatory education. Milwaukee Excellence students compete with students at some of the region's best universities and the most prestigious colleges across the country. Graduates will carry with them the character traits informed by our FIRST values of Focus, Integrity, Respect, Self-Determination, and Team; and the scholarly habits necessary to navigate their personal lives while attending college. Students will be prepared to capitalize on all life has to offer. Milwaukee Excellence current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	94.3
School Report Card Rating:	Significantly Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	26.9%
Math School Average	31.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	97%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Improved student proficiency in math to nearly close achievement gap
- Designated a Title I School of Recognition by WI DPI
- Participated in UW-Madison Bucky's Classroom program that pairs middle school classrooms with UW-Madison students who speak about college
- 50 girls a. ended the Milwaukee Business Journal STEAM Summit for Girls

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,889,211	2,704,599	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,889,211	\$2,704,599	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Milwaukee French Immersion School

2360 N 52nd Street
Milwaukee, WI 53210
(414) 874-8400

Principal: Gina Bianchi
Board Member: Erika Siemsen
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mfis>

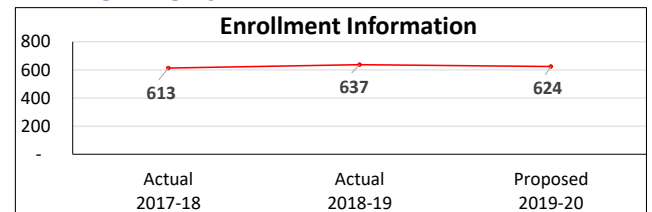
School Description

Milwaukee French Immersion School (MFIS), recognized as a high-achieving school, provides English-speaking pupils the opportunity to learn French in an environment where French is the primary language of instruction. The school's fifth grade students have the opportunity to travel to France. MFIS has been honored as a School of Distinction for successfully implementing PBIS. The school has a FIRST LEGO League Robotics team that has won awards each of the past three years. MFIS also has Daisy, Brownies, and Junior Girl Scout troops. Students in grades 2-5 may take violin or piano lessons at school. The school offer students before- and after-school camp.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	28.70
Total Para FTEs:	10.27
Total FTEs:	44.82

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74.1
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	31.8%
Math School Average	38.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	60%
Asian	2%
HI/PI	0%
Hispanic	7%
Native American	0%
White	23%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	6%

Points of School Pride

- Exceeded expectations on DPI report card
- Recognized as a France Label Education School by the French government
- Participated in DELF French exams to demonstrate student speaking, listening, and writing skills in French
- Committed to talking about race and how to close the racial achievement and opportunity gap

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,236,781	2,287,780	\$2,345,906	\$58,126
Other Wages	45,672	55,450	39,802	(15,648)
Employee Benefits	1,203,350	1,242,810	1,295,027	52,217
Purchased Services	84,927	65,411	43,052	(22,359)
Supplies	85,541	106,941	69,277	(37,664)
Other	-	17,745	-	(17,745)
Total Expenditures	\$3,656,271	\$3,776,137	\$3,793,064	\$16,927



Milwaukee German Immersion School

3778 N 82nd Street
Milwaukee, WI 53222
(414) 393-5600

Principal: Frank Lammers
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/mgis>

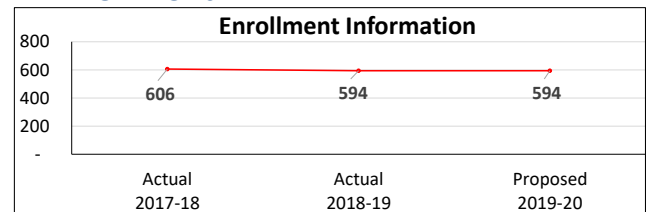
School Description

Milwaukee German Immersion School (MGIS) provides English-speaking pupils the opportunity to learn German in a school where German is the primary language of instruction. Children receive reading instruction in German beginning in K4. MGIS has won countless honors through the years, including the prestigious Melba D. Woodruff Award from the American Council on the Teaching of Foreign Languages in 2014. This award is given to only one school in the United States every year.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	28.30
Total Para FTEs:	10.65
Total FTEs:	43.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	78.4
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	55.6%
Math School Average	53.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	27%
Asian	2%
HI/PI	0%
Hispanic	6%
Native American	0%
White	58%
Other	7%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	8%

Points of School Pride

- Maintained a strong group of parent volunteers who regularly offer support
- Celebrated over 40 years of immersion existence in Milwaukee
- Largest and the only fully-public German immersion program in the nation
- Highest achieving school in Northwest Region

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,333,807	2,331,628	\$2,214,356	(\$117,272)
Other Wages	11,026	-	6,000	6,000
Employee Benefits	1,249,591	1,254,417	1,216,753	(37,664)
Purchased Services	85,709	9,000	15,000	6,000
Supplies	45,959	19,833	60,861	41,028
Other	1,056	2,605	2,605	-
Total Expenditures	\$3,727,148	\$3,617,483	\$3,515,575	(\$101,908)



Milwaukee High School of The Arts

2300 W Highland Avenue
Milwaukee, WI 53233
(414) 934-7000

Principal: Larry Farris
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/mhsa/>

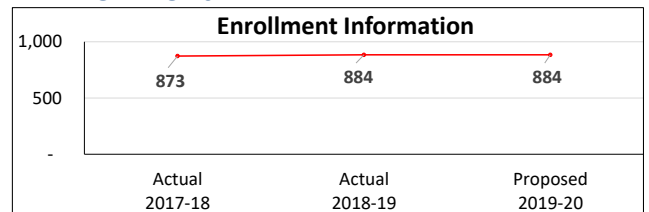
School Description

Milwaukee High School of the Arts (MHSA) offers students the chance to select an arts-focused major (creative writing, dance, theater, music, or visual art) and receive at least two class hours of instruction per day focused on that major. Students commit to one area of the arts for all four of their years. In addition to its focus on the arts, MHSA also provides an academically challenging educational program that includes AP courses. Students may select from over 15 AP courses for both high school and college credit.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	60.90
Total Para FTEs:	6.63
Total FTEs:	80.65

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	50.4
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	16.1%
Math School Average	2.1%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	56%
Asian	10%
HI/PI	0%
Hispanic	19%
Native American	1%
White	11%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	12%
SPED Enrollment:	21%

Points of School Pride

- Continued to offer AP capstone
- Celebrated multi-award winning arts program with many students who have received national recognition
- Continued strong partnerships with the Milwaukee arts community
- Offered multiple opportunities for students to participate in live performances

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,082,446	4,458,480	\$4,575,720	\$117,240
Other Wages	157,341	95,012	93,057	(1,955)
Employee Benefits	2,252,742	2,434,260	2,550,529	116,269
Purchased Services	224,411	102,689	57,536	(45,153)
Supplies	100,142	131,307	90,864	(40,443)
Other	27,643	8,256	8,256	-
Total Expenditures	\$6,844,725	\$7,230,004	\$7,375,962	\$145,958



Milwaukee Marshall High School

4141 N 64th Street
Milwaukee, WI 53216
(414) 393-2300

Principal:
Board Member:
Region:
Grades:

Barry Applewhite
Erika Siemsen
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/marshall/>

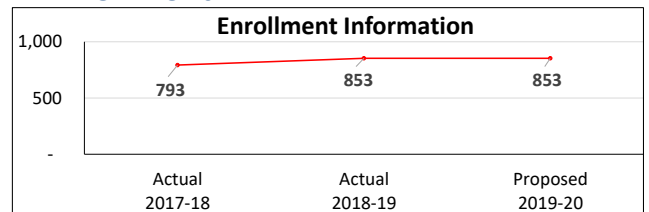
School Description

Milwaukee Marshall High School is focused on STEM education and college preparation. The school's science programming includes aquaponics coursework and a strong emphasis on Advanced Placement coursework in the high school grades, allowing students to earn college credits. The SpringBoard curriculum, the College Board's official pre-AP program, is utilized for math and English language arts instruction in grades 9-10. The school is also the pilot for the Advancement Via Individual Determination (AVID) program which prepares students to be college and career ready.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	63.80
Total Para FTEs:	11.25
Total FTEs:	100.67

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	27
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.5%
Math School Average	2.9%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	89%
Asian	5%
HI/PI	0%
Hispanic	2%
Native American	0%
White	2%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	38%

Points of School Pride

- Expanded Advanced Placement and Project Lead the Way course offerings with AP exam pass rate increased
- Unveiled a science lab in addition to the existing media makerspace creating an opportunity to integrate science, media and communication into established course offerings
- Increased fine arts offerings, especially in the area of music

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,801,684	5,208,369	\$5,255,971	\$47,602
Other Wages	204,178	113,800	172,043	58,243
Employee Benefits	2,650,248	2,863,326	2,949,858	86,532
Purchased Services	277,728	91,302	125,383	34,081
Supplies	128,402	111,372	153,214	41,842
Other	11,801	42,382	42,382	-
Total Expenditures	\$8,074,041	\$8,430,551	\$8,698,851	\$268,300



Milwaukee Parkside School for the Arts

2969 S Howell Avenue
Milwaukee, WI 53207
(414) 294-1600

Principal: Lila Hillman
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/parkside>

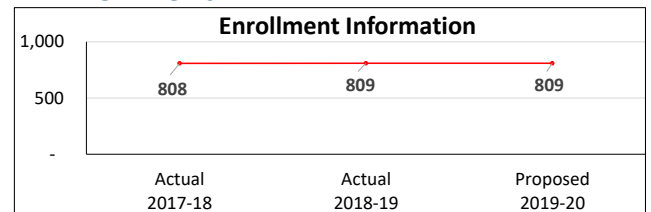
School Description

The high achievement at Milwaukee Parkside School for the Arts is the direct result of the way staff approach learning, along with strong parental support and community involvement. Themes and the arts integrated approach are used to promote learning in the basic skills of reading, writing, social studies, science, and math. The school offers art, music, physical education, instrumental music lessons (grades 2-8), ballet (grades 3-5), and theater (grades 6-8). The school partners with Arts@Large, Milwaukee Symphony Orchestra, various art museums, Danceworks, First Stage Children's Theater, Milwaukee Children's Choir, Mad Hot Ballroom & Tap, Junior Achievement, and the Milwaukee Ballet to create wonderful arts related experiences for students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	54.40
Total Para FTEs:	21.50
Total FTEs:	91.95

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	67.5
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	21.5%
Math School Average	13.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	9%
HI/PI	0%
Hispanic	43%
Native American	1%
White	25%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	24%

Points of School Pride

- Added a new aquaponics lab
- Built a strong partnership with Bay View High School
- Built a partnership with local restaurants in the area to use the produce grown in the aquaponics lab
- Implemented strong arts programming in the curriculum with opportunities to experience the arts both in school and in the community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,279,944	4,361,188	\$4,539,845	\$178,657
Other Wages	80,222	97,000	97,000	-
Employee Benefits	2,308,847	2,363,948	2,520,294	156,346
Purchased Services	182,680	86,574	66,302	(20,272)
Supplies	186,492	184,396	178,921	(5,475)
Other	4,537	38,003	20,901	(17,102)
Total Expenditures	\$7,042,722	\$7,131,109	\$7,423,263	\$292,154



Milwaukee School of Languages

8400 W Burleigh Street
Milwaukee, WI 53222
(414) 393-5700

Principal: Yvette Martel
Board Member: Erika Siemsen
Region: High School
Grades: 6-12
<http://www5.milwaukee.k12.wi.us/school/msl/>

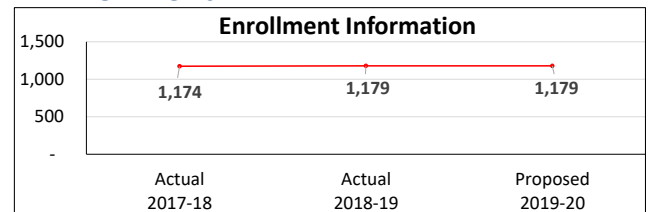
School Description

Milwaukee School of Languages (MSL), named among the 15 best high schools in Wisconsin in 2014 by U.S. News & World Report, offers language immersion programs in German, French, and Spanish. Elementary language immersion graduates enter the full immersion program in grade 6. Students continue their second language studies until graduation. This unique program produces advanced levels of foreign language proficiency, translating into advanced standing in college. Art, music, and physical education classes are offered at all grade levels in addition to other elective classes. Students have the opportunity to participate in the AP capstone program as well as take AP courses in 11 subjects.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	73.90
Total Para FTEs:	10.75
Total FTEs:	103.60

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	62.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	29.5%
Math School Average	19.5%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	50%
Asian	6%
HI/PI	0%
Hispanic	15%
Native American	1%
White	24%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	16%

Points of School Pride

- Only language program for students in grades 6-12 offering full immersion in French, German, and Spanish
- Offered Japanese as an elective
- Won middle school citywide volleyball tournament and the middle school citywide girls basketball league
- Named in the top three for most rigorous programs in the Washington Post based on AP courses

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	5,529,172	5,551,445	\$5,618,242	\$66,797
Other Wages	78,521	107,001	125,001	18,000
Employee Benefits	2,984,840	3,044,246	3,147,297	103,051
Purchased Services	162,699	100,104	86,103	(14,001)
Supplies	159,105	112,896	125,199	12,303
Other	13,729	2,472	2,472	-
Total Expenditures	\$8,928,066	\$8,918,164	\$9,104,314	\$186,150



Milwaukee Sign Language School

7900 W Acacia Street
Milwaukee, WI 53223
(414) 393-3800

Principal:
Board Member:
Region:
Grades:

Suzanne Gahan
Marva Herndon
Northwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/msls>

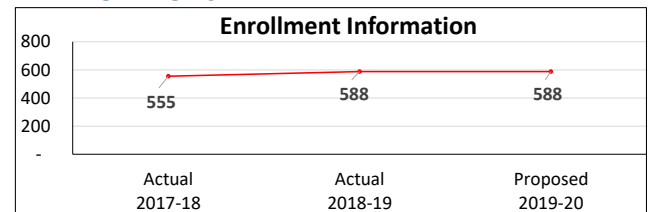
School Description

Milwaukee Sign Language School (MSLS) brings together hearing, deaf, and hard of hearing children in a supportive environment. In addition to a regular elementary curriculum, all students receive instruction in American Sign Language. A bilingual, bicultural climate exists throughout the program. The school's citywide program is available only to children who are deaf or hard of hearing and their siblings. This support will improve student achievement through innovative and stronger implementation of the rigorous WI State Standards.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	45.70
Total Para FTEs:	19.30
Total FTEs:	72.20

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.5
School Report Card Rating:	Meets Expectations^
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.9%
Math School Average	7.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	81%
Asian	5%
HI/PI	0%
Hispanic	9%
Native American	1%
White	3%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	22%

Points of School Pride

- Met expectations on the DPI report card
- Continued growth in math and reading
- Continued implementation of Daily 5
- Began emphasizing Check In Check Out (CICO) and groups as a dynamic resource for students needs

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,390,169	3,762,466	\$3,780,376	\$17,910
Other Wages	62,354	30,300	30,300	-
Employee Benefits	1,829,827	2,040,508	2,088,248	47,740
Purchased Services	70,310	44,578	44,578	-
Supplies	124,897	105,568	113,392	7,824
Other	-	10,836	10,836	-
Total Expenditures	\$5,477,557	\$5,994,256	\$6,067,730	\$73,474



Milwaukee Spanish Immersion School

2765 S 55th Street
Milwaukee, WI 53219
(414) 604-7600

Principal:
Board Member:
Region:
Grades:

Marybell Nieves-Harris
Paula Phillips
Southwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/msis>

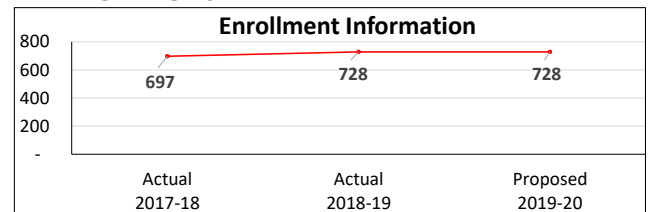
School Description

Milwaukee Spanish Immersion School (MSIS) has been named as a Wisconsin School of Recognition School for ten consecutive years, an honor given to schools that move students forward academically. The school provides English-speaking pupils an opportunity to learn Spanish in a school where Spanish is the primary language of instruction. Students become proficient in the second language and develop an appreciation for Latin cultures. All of MSIS's students in grades K4-1 are located at the 88th Street campus and students in grades 2-5 are at the 55th Street campus. Children receive reading instruction in English beginning in grade 2.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	39.70
Total Para FTEs:	15.00
Total FTEs:	67.45

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	68.2
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	44.5%
Math School Average	27.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	27%
Asian	0%
HI/PI	0%
Hispanic	60%
Native American	0%
White	10%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	11%

Points of School Pride

- Continued to offer a full immersion elementary program for grades K4-5
- Designated a Title I School of Recognition 13 years in a row
- Expanded to two campuses due to high quality programming and high demand for enrollment
- Received recognition by the Wisconsin RtI Center for efforts to implement a culturally responsive multi-level system of support in the areas of reading, math, and behavior

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,909,135	3,211,922	\$3,384,981	\$173,059
Other Wages	31,098	24,300	24,301	1
Employee Benefits	1,563,235	1,741,087	1,868,286	127,199
Purchased Services	155,654	26,625	32,625	6,000
Supplies	110,439	85,571	78,300	(7,271)
Other	(800)	3,000	3,000	-
Total Expenditures	\$4,768,761	\$5,092,505	\$5,391,493	\$298,988



Morgandale School

3635 S 17th Street
Milwaukee, WI 53221
(414) 902-9900

Principal: Juan Badillo
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/morgandale>

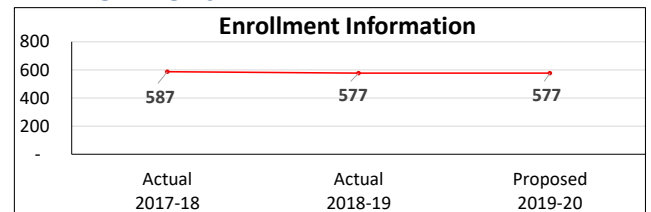
School Description

Morgandale offers a traditional educational program for grades K-8. Parents have an important voice in the learning community. Students love the PBIS program, which creates a calm, nurturing, and respectful environment.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	34.20
Total Para FTEs:	9.12
Total FTEs:	49.97

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74.7
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	22.3%
Math School Average	16.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	10%
Asian	5%
HI/PI	0%
Hispanic	77%
Native American	0%
White	7%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	12%
SPED Enrollment:	20%

Points of School Pride

- Exceeded expectations on DPI report card
- Scored higher than the state average on WI Forward exam
- Awarded a DPI mini-grant to support a student-led bullying prevention campaign
- Donated over 500 pounds of food to Hunger Taskforce

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,656,496	2,677,608	\$2,704,030	\$26,422
Other Wages	49,237	32,250	31,746	(504)
Employee Benefits	1,437,988	1,457,903	1,499,205	41,302
Purchased Services	49,126	63,443	24,703	(38,740)
Supplies	67,562	101,280	132,662	31,382
Other	-	136	136	-
Total Expenditures	\$4,260,409	\$4,332,620	\$4,392,482	\$59,862



Morse Middle School for the Gifted and Talented

6700 N. 80th Street
Milwaukee, WI 53223
(414) 256-8209

Principal: Phyllis Anderson
Board Member: Erika Siemsen
Region: Northwest
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/morse>

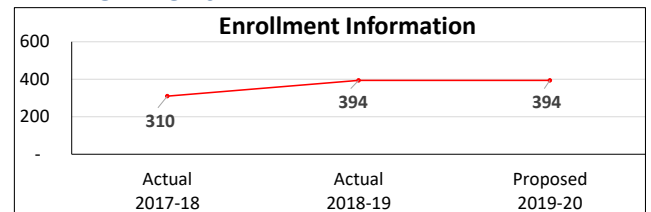
School Description

The Morse Middle School Gifted and Talented program focuses on STEM and college preparation. Its science programming includes PLTW coursework, which incorporates hands-on project-based learning. In addition to rigorous curriculum, students enjoy a wide variety of sports, arts, and extracurricular opportunities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	25.80
Total Para FTEs:	5.75
Total FTEs:	41.00

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.9
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	14.7%
Math School Average	6.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	80%
Asian	9%
HI/PI	0%
Hispanic	5%
Native American	0%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	27%

Points of School Pride

- Applied for International Baccalaureate candidacy
- Placed third in the FIRST LEGO League for the 2018-2019 school year
- Won the chess championship for the all girls chess team during the 2018-2019 school year

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,559,489	2,156,282	\$2,261,300	\$105,018
Other Wages	106,203	24,190	24,190	-
Employee Benefits	885,998	1,173,094	1,218,016	44,922
Purchased Services	104,135	27,750	27,750	-
Supplies	29,318	91,114	123,759	32,645
Other	-	6,231	6,231	-
Total Expenditures	\$2,685,143	\$3,478,661	\$3,661,246	\$182,585



Nathaniel Hawthorne School

6945 N 41st Street
Milwaukee, WI 53209
(414) 247-7200

Principal: Shantee Williams
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/hawthorne>

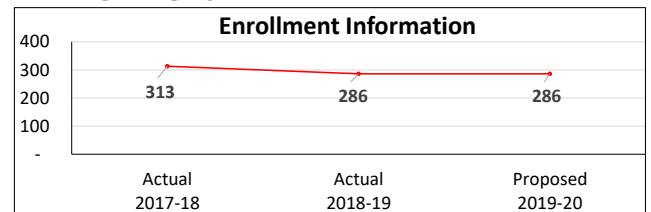
School Description

Hawthorne Elementary is nestled in a quiet, working-class neighborhood on the northwest side of Milwaukee. The school has a diverse student population and offers a standards-based curriculum which emphasizes developmentally-appropriate focused instruction that promotes academic success for all students. The school's extended-year school program includes all day K4, art, music, physical education, Head Start, small class sizes of one teacher to 18 students at K5 through 3rd grade through the AGR program, and is supported by a part-time school nurse, guidance counselor, and physical education teacher. The school also offers after-school child care services (Camp Hawthorne) that provide academic enrichment and recreation activities. Hawthorne is proud to be recognized by the Wisconsin Department of Instruction as a PBIS School of Distinction for promoting a positive learning environment for all students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.20
Total Para FTEs:	8.25
Total FTEs:	34.95

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	53.6
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.3%
Math School Average	5.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	85%
Asian	1%
HI/PI	0%
Hispanic	7%
Native American	1%
White	1%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Recognized as being a PBIS School of Merit in improvement in math and in the area of positive in school climate
- Participated in national partnership with the US Department of Education for My Brothers Keeper Success Mentor Program
- Recognized as a Power Partner with Playworks
- Continued to offer cultural experiences through theatre (Skylight) and dance (Kho-this)

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,606,428	1,795,130	\$1,802,996	\$7,866
Other Wages	13,543	8,500	8,500	-
Employee Benefits	854,601	970,353	992,700	22,347
Purchased Services	75,929	18,200	18,200	-
Supplies	49,559	61,038	48,005	(13,033)
Other	-	-	-	-
Total Expenditures	\$2,600,060	\$2,853,221	\$2,870,401	\$17,180



Neeskara School

1601 N Hawley Road
Milwaukee, WI 53208
(414) 256-8600

Principal: Erick Owens
Board Member: Erika Siemsen
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/neeskara/>

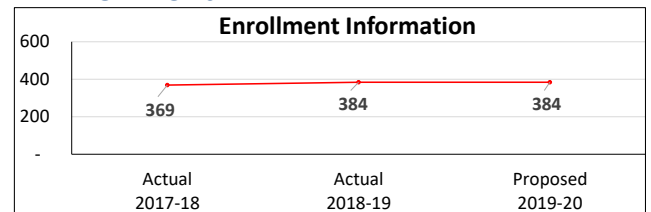
School Description

Neeskara is a traditional elementary school, in the popular Washington Heights neighborhood, offering a student-centered, supportive learning environment for students in grades K4-5. The school is committed to all students learning at high levels. Neeskara's well-rounded curriculum offers art, music, library, and physical education programs. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. The school's special education program specializes in serving students with deaf and hard of hearing needs and can support every student's individual needs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	28.20
Total Para FTEs:	15.13
Total FTEs:	49.28

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	72.3
School Report Card Rating:	Meets Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.0%
Math School Average	12.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	76%
Asian	5%
HI/PI	0%
Hispanic	9%
Native American	1%
White	3%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	23%

Points of School Pride

- Continued to meet expectations on DPI report card
- Continued to prepare deaf and hard of hearing (DHH) students for a full-inclusion setting
- Offered a variety of art related experiences for our students throughout the school day
- Offered a safe learning environment where students can experience technology, challenging lessons, and engaging activities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,338,027	2,395,535	\$2,405,730	\$10,195
Other Wages	31,520	24,183	24,183	-
Employee Benefits	1,254,380	1,301,813	1,331,592	29,779
Purchased Services	98,422	28,706	28,706	-
Supplies	98,678	93,295	123,106	29,811
Other	45	2,000	2,000	-
Total Expenditures	\$3,821,072	\$3,845,532	\$3,915,317	\$69,785



Next Door

2545 N 29th Street
Milwaukee, WI 53210
(414) 562-2929

President
Board Member:
Region:
Grades:
<http://www.nextdoormke.org>

Tracey Sparrow, Ed.D.
Bob Peterson
Contracted Schools
K4 - K5

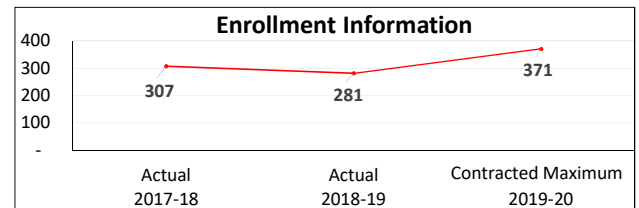
School Description

Next Door was established as a MPS non-instrumentality charter school in 2005. Next Door offers a strong curricular focus on language, literacy, and math ensuring that children entering school after their K4 and K5 experiences will exceed readiness norms. Every classroom features a certified teacher and a consistent teacher assistant. The school strives to provide all children access to a high quality, developmentally-appropriate preschool program including nutrition, physical activity, and health care. Next Door creates strong parental involvement through committees, training, and school volunteer opportunities. Programs include full-day K4 and K5, small class sizes, an on-site nurse and full-service pediatric clinic. Next Door has an additional campus located at 5310 W. Capitol Drive. Next Door's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	#N/A
School Report Card Rating:	#N/A
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	15%

Points of School Pride

- Con. nued to offer the support of a family advocate specialist to assist with connecting families to community resources
- Continued to offer on-site family support such as health care, adult education, parenting courses, mobile legal units, and many others
- Offered coaching support for teachers

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,853,343	1,677,008	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,853,343	\$1,677,008	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Ninety-Fifth Street School

3707 N 94th Street
Milwaukee, WI 53222
(414) 393-4100

Principal: Sarah Sanders
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/95th/>

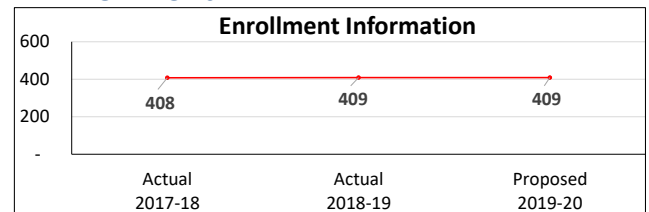
School Description

Ninety-Fifth Street School, located a mile and a half northeast of Mayfair Mall, offers a traditional school setting with a focus on individual student achievement. As an MPS GE Foundation Demonstration School, staff focus on putting the rigorous Common Core State Standards into practice in innovative ways. Staff receive intense professional development focused on the Common Core. The school is also recognized by the Wisconsin DPI as a PBIS School of Distinction for implementing PBIS and creating a positive school climate for students. The school's high expectations in all core subject areas are making a positive difference in students' academic achievement. Music, art, physical education, and library media access add diversity and value to students' educational experience. The school has a strong school governance council as well as a very strong PTA. Parent volunteering is welcomed and supported with an open door policy.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	23.40
Total Para FTEs:	7.00
Total FTEs:	35.35

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.1
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	32.4%
Math School Average	30.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	54%
Asian	8%
HI/PI	0%
Hispanic	11%
Native American	1%
White	16%
Other	10%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	16%

Points of School Pride

- Instituted a social emotional learning coach who works with all grade levels
- Cut referrals in half
- Reduced office referrals by 50%
- Made progress on Problem of Practice (PoP) which is improving literacy proficiency for our students with disabilities in grades 2-5

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,772,935	1,782,952	\$1,840,280	\$57,328
Other Wages	15,430	11,301	14,015	2,714
Employee Benefits	949,920	965,310	1,016,150	50,840
Purchased Services	67,896	43,179	23,968	(19,211)
Supplies	49,368	84,336	72,385	(11,951)
Other	-	-	-	-
Total Expenditures	\$2,855,549	\$2,887,078	\$2,966,798	\$79,720



North Division High School

1011 W Center Street
Milwaukee, WI 53206
(414) 267-4900

Principal:
Board Member:
Region:
Grades:

Keith Carrington
Annie Woodward
Transformation
9-12

<http://www5.milwaukee.k12.wi.us/school/north/>

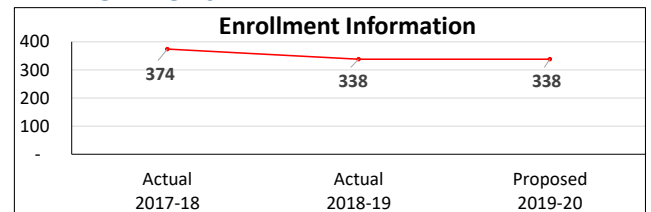
School Description

North Division High School is committed to providing academic excellence, while instilling morals and values that will create individuality by fostering a passion for learning within students. North Division will enrich students' mind, body, and character, while encouraging respect and compassion for others.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	31.30
Total Para FTEs:	6.25
Total FTEs:	45.10

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	22.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.9%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	96%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	1%
White	0%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	35%

Points of School Pride

- Partnered with the Milwaukee Urban League to assist with changing the narrative of the school
- Received Green Schools Consortium schoolyard conceptual planning grant
- Refurbished the automotive facilities with generous donation from Al Hurvis
- Reduced failure rates in both algebra and ELA

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,465,162	2,601,239	\$2,565,175	(\$36,064)
Other Wages	144,344	51,306	57,257	5,951
Employee Benefits	1,386,905	1,437,070	1,426,294	(10,776)
Purchased Services	132,656	67,721	200,709	132,988
Supplies	156,547	129,252	102,473	(26,779)
Other	45	19,030	19,030	-
Total Expenditures	\$4,285,659	\$4,305,618	\$4,370,938	\$65,320



Nova High School

2320 W Burligh Street
Milwaukee, WI 53206
(414) 874-0283

Co Director
Board Member:
Region:
Grades:
<http://novahs.org/>

Patricia Bridges
Bob Peterson
Contracted Schools
9 - 12

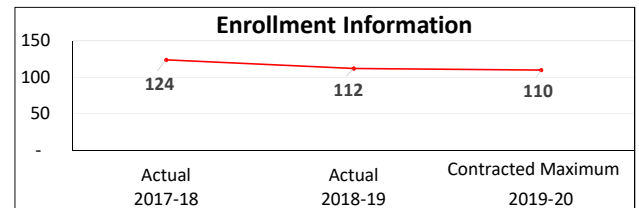
School Description

Nova High School was established as a MPS Partnership school in 1993. Nova High School is a program that serves students who are at-risk of not graduating as defined by Wisconsin state statutes. Nova's mission is to provide a full day, alternative education leading to a diploma. Nova's vision is to help each student find their individual purpose in life in order to make a positive contribution to their communities and live a full, healthy life. Nova's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	95%
Asian	0%
HI/PI	0%
Hispanic	1%
Native American	1%
White	2%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	39%

Points of School Pride

- Focused on encouraging female students to explore STEM subjects
- Con. nued to partner with community organizations that positively impact students
- Continued to encourage students to become community volunteers
- Introduced students to theater and fine arts

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,139,108	1,033,670	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,139,108	\$1,033,670	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Oliver Wendell Holmes School

2463 N Buffum Street
Milwaukee, WI 53212
(414) 267-1300

Principal: Tayotis Caldwell
Board Member: Larry Miller
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/holmes>

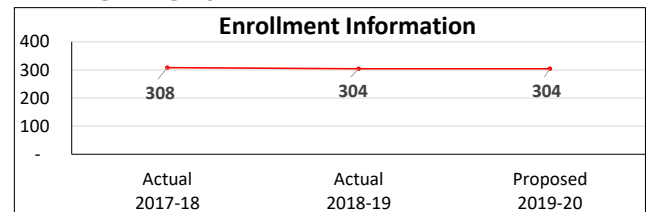
School Description

Holmes promotes successful learning for students through the use of a comprehensive literacy plan and a comprehensive math and science plan. The integration of technology in every classroom promotes a high level of student engagement. Students are taught PBIS expectations, which reinforce positive behaviors and contribute to the positive school climate. The school strongly believes in teaching students skills for college and career readiness. The school's goal is to be a premier school on a national level. Holmes was one of 21 schools statewide to be named a School of Distinction in the areas of reading, math and PBIS by the Department of Public Instruction.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	23.20
Total Para FTEs:	6.75
Total FTEs:	37.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	60.9
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.3%
Math School Average	6.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	35%

Points of School Pride

- Recognized as a School of Distinction for improvements in reading, math, and positive school climate
- Won award for community-supported STEM program
- Continued strong community partnerships with the Milwaukee Rotary Club, WE Energies, Anthem BlueCross BlueShield, and UWM
- Offered extracurricular activities that include African Drum and Dance, Basketball, Cheerleading, and an afterschool Community Learning Center program

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,933,294	2,000,049	\$2,006,297	\$6,248
Other Wages	21,423	17,000	17,000	-
Employee Benefits	1,038,883	1,085,172	1,108,766	23,594
Purchased Services	66,418	38,853	88,830	49,977
Supplies	94,262	46,533	43,998	(2,535)
Other	86,171	-	-	-
Total Expenditures	\$3,240,451	\$3,187,607	\$3,264,891	\$77,284



Parkview School

10825 W Villard Avenue
Milwaukee, WI 53225
(414) 393-2700

Principal: Cheryl Colbert
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/parkview/>

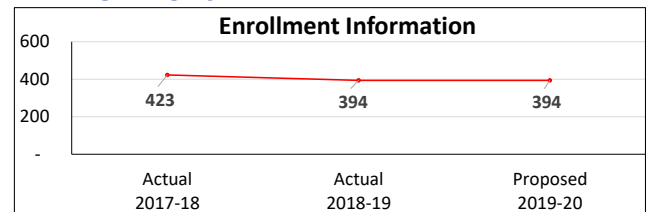
School Description

Parkview is a K4-5th grade GE Foundation School with a strong emphasis on working collaboratively to implement the WI State Standards in reading, mathematics and writing. The school is a culturally-diverse community of learners that offers English as a Second Language (ESL) classes and small class sizes through AGR to support student learning. The school's dedicated, multicultural staff implements rigorous instruction based on the Common Core State Standards through incorporating technology and research-based practices. Art, music, and physical education activities ensure students are well-rounded. Parkview students are consistently recognized for positive behaviors through the use of PBIS activities. Before- and after-school care is available.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.30
Total Para FTEs:	6.75
Total FTEs:	36.90

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	80.5
School Report Card Rating:	Exceeds Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.7%
Math School Average	18.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	53%
Asian	37%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	24%
SPED Enrollment:	13%

Points of School Pride

- Participated in annual United Nations Fair
- Maintained student and staff attendance rate of 95% or higher
- Exceeded expectations on DPI report card

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,977,778	2,011,076	\$2,004,402	(\$6,674)
Other Wages	38,102	8,300	8,300	-
Employee Benefits	1,063,762	1,100,805	1,102,960	2,155
Purchased Services	92,913	19,000	25,000	6,000
Supplies	104,158	67,333	64,712	(2,621)
Other	31,369	6,000	6,000	-
Total Expenditures	\$3,308,082	\$3,212,514	\$3,211,374	(\$1,140)



Project Stay High School

609 N 8th Street
Milwaukee, WI 53233
(414) 298-9300

Principal: Diane Ludwig
Board Member: Larry Miller
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/stay>

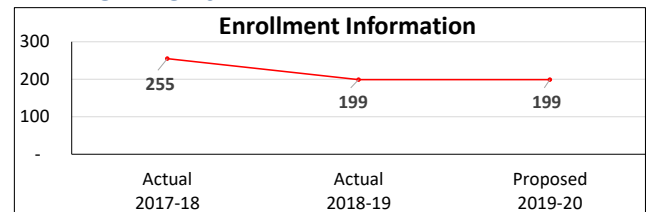
School Description

Project STAY is an alternative school offering a nurturing and challenging education to 250 high school students, ages 16-20, who are at risk of dropping out of a traditional high school. Students apply for Project STAY and are accepted based upon the definition of at-risk under Wisconsin state law. All courses offered to students have a ratio of 1 teacher and 1 assistant per 20 students in each class. Students are enrolled in a morning or afternoon session to complete their courses. Students can enroll in extracurricular classes to obtain credits towards graduation.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	10.26
Total Para FTEs:	5.74
Total FTEs:	19.50

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Pro
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	79%
Asian	0%
HI/PI	0%
Hispanic	17%
Native American	0%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	14%

Points of School Pride

- Incorporated small class sizes and a half-day schedule to accommodate student needs and obligations
- Increased attendance and graduation rates
- Ensured that staff and administration operate from a trauma sensitive framework balancing compassion with accountability
- Continued to implement school literacy plan with fidelity

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,197,490	1,012,478	\$1,028,168	\$15,690
Other Wages	33,994	30,524	36,524	6,000
Employee Benefits	653,604	561,136	583,451	22,315
Purchased Services	120,177	67,176	67,176	-
Supplies	32,318	87,112	51,123	(35,989)
Other	-	-	-	-
Total Expenditures	\$2,037,583	\$1,758,426	\$1,766,442	\$8,016



Ralph H. Metcalfe School

3400 W North Avenue
Milwaukee, WI 53208
(414) 874-3600

Principal:
Board Member:
Region:
Grades:

Melinda Gladney
Annie Woodward
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/metcalfe>

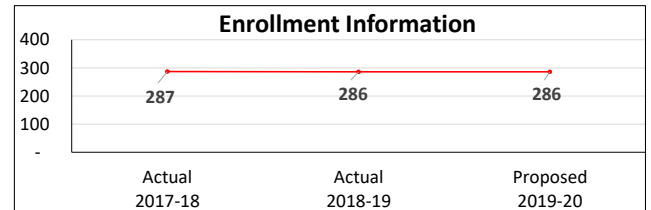
School Description

Metcalfe is the first school in the nation to share a facility with a Boys and Girls Club, providing children with additional academic and recreational activities. A variety of enrichment programs combined with rigorous academics help students develop all of their talents. The school offers specialist teachers in music, physical education, art, and library/technology to help ensure a well-rounded education for students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.20
Total Para FTEs:	6.52
Total FTEs:	34.42

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	55.3
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.8%
Math School Average	2.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	87%
Asian	0%
HI/PI	0%
Hispanic	6%
Native American	0%
White	3%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	27%

Points of School Pride

- Made gains on DPI report card
- Recognized as a WI DPI School of Distinction
- Awarded the WI DPI School of Merit multiple school years for PBIS
- Exceeded state and district average in gap closure as measured on Forward Exam

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,636,834	1,851,011	\$1,850,998	(\$13)
Other Wages	75,213	12,692	12,692	-
Employee Benefits	905,788	1,002,672	1,021,302	18,630
Purchased Services	130,442	88,297	51,274	(37,023)
Supplies	79,594	89,682	63,346	(26,336)
Other	2,450	7,681	7,681	-
Total Expenditures	\$2,830,321	\$3,052,035	\$3,007,293	(\$44,742)



Ralph Waldo Emerson School

9025 W Lawrence Avenue
Milwaukee, WI 53225
(414) 393-4300

Principal: Joel Eul
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/emerson/>

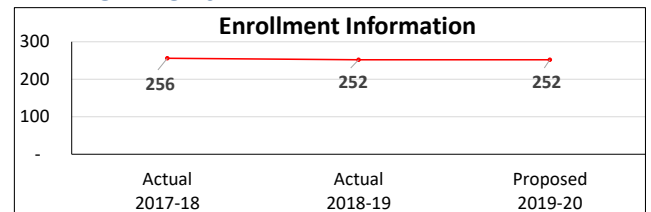
School Description

Emerson is a culturally diverse school supported by strong involvement of parents and community members. The school aligns instructional practices with the rigorous Common Core State Standards and characteristics of high-performing urban schools to prepare students for college and career success. Staff use data and research to set goals. Emerson offers adaptive technology to help students with special needs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	20.30
Total Para FTEs:	10.50
Total FTEs:	36.60

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	49.7
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.1%
Math School Average	8.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	83%
Asian	6%
HI/PI	0%
Hispanic	4%
Native American	0%
White	3%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	25%

Points of School Pride

- Continued to offer physical education, library, music, and art to all students
- Designated a Systems Thinking school
- Increased student proficiency on STAR assessments
- Increased attendance rate

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,848,917	1,765,250	\$1,775,493	\$10,243
Other Wages	16,178	14,500	12,500	(2,000)
Employee Benefits	983,882	957,507	979,819	22,312
Purchased Services	67,962	22,616	20,000	(2,616)
Supplies	54,491	61,367	48,727	(12,640)
Other	50,003	-	-	-
Total Expenditures	\$3,021,433	\$2,821,240	\$2,836,539	\$15,299



Richard Kluge School

5760 N 67th Street
Milwaukee, WI 53218
(414) 578-5000

Principal:
Board Member:
Region:
Grades:

Keushum Willingham
Marva Herndon
Northwest
K4-5

<http://www5.milwaukee.k12.wi.us/school/kluge>

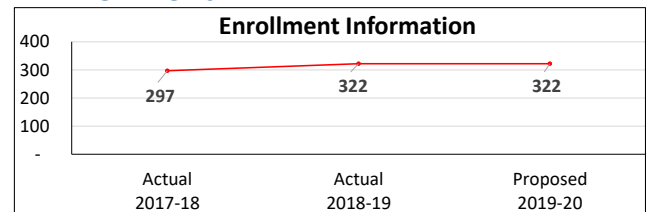
School Description

Richard Kluge School, the creative arts specialty school in the northwest region of MPS, offers families a rigorous standards-based academic program with emphasis on attaining proficiency in all subjects. The AGR program provides 15:1 student-to-teacher ratios in K5-through-3rd-grade classes. The school's mobile laptop labs, iPads, and smartboards ensure that Kluge students are connected to the technology they will need to succeed. Kluge offers its students specialist-taught art classes along with additional arts activities thanks to grants and community partners. The school also partners with First Stage for an after-school CLC program. The school partners with RSVP to bring tutoring into many classrooms. Kluge also offers an ESL program and extensive services for medically fragile students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	28.50
Total Para FTEs:	9.13
Total FTEs:	43.73

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	60.2
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	10.8%
Math School Average	5.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	78%
Asian	8%
HI/PI	0%
Hispanic	7%
Native American	0%
White	4%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	7%
SPED Enrollment:	33%

Points of School Pride

- Partnered with Johnson Controls to allow students to participate in "A World of Motion" demonstrating teamwork while designing and engineering cars out of recyclable materials
- Partnered with First Stage Theater during the school day with Literacy Through the Arts program
- Partnered with My Very Own Library to enhance students' love of reading and to build their own libraries at home
- Named a DPI School of Distinction in the areas of reading, math, and PBIS

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,006,411	2,185,516	\$2,254,316	\$68,800
Other Wages	16,907	25,520	19,000	(6,520)
Employee Benefits	1,065,458	1,181,187	1,245,777	64,590
Purchased Services	83,037	39,062	129,700	90,638
Supplies	66,959	99,125	37,970	(61,155)
Other	7,950	-	-	-
Total Expenditures	\$3,246,722	\$3,530,410	\$3,686,763	\$156,353



River Trail School

12021 W Florist Avenue
Milwaukee, WI 53225
(414) 393-2200

Principal: Robin Swan
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/rivertrail>

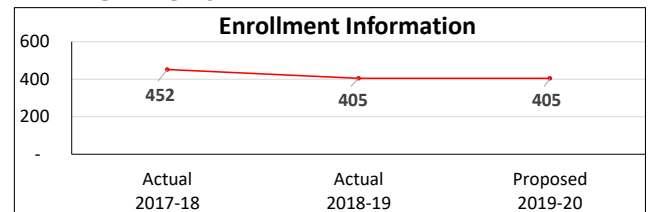
School Description

River Trail is a school serving more than 400 students on Milwaukee's northwest side. The school is organized into three multi-grade units with an open environment (no interior walls). The school's program emphasizes a comprehensive literacy framework, the scientific process, use of technology, and rigorous research-based math, reading, and writing. Graduating students must complete a digital portfolio for promotion.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	28.80
Total Para FTEs:	6.75
Total FTEs:	41.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	51
School Report Card Rating:	Fails to Meet Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.8%
Math School Average	6.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	75%
Asian	7%
HI/PI	0%
Hispanic	10%
Native American	0%
White	1%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	22%

Points of School Pride

- Closed achievement gap in second grade cohort
- Implemented Monday Weekend Gossip and Focus Friday Data Chats in classrooms to improve school culture and climate
- Maintained high staff attendance rate

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,299,305	2,280,468	\$2,208,878	(\$71,590)
Other Wages	54,051	19,500	24,500	5,000
Employee Benefits	1,245,673	1,237,383	1,223,891	(13,492)
Purchased Services	103,395	24,700	24,700	-
Supplies	128,525	56,707	81,392	24,685
Other	-	9,621	80,666	71,045
Total Expenditures	\$3,830,949	\$3,628,379	\$3,644,027	\$15,648



Riverside University High School

1615 E Locust Street
Milwaukee, WI 53211
(414) 906-4900

Principal:
Board Member:
Region:
Grades:

Maria Gonzalez-Edwards
Larry Miller
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/riverside>

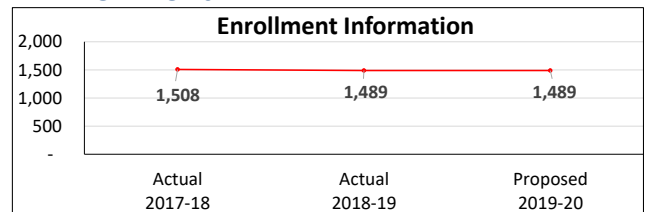
School Description

Riverside is known throughout the region as the AP school. RUHS offers more honors and AP courses than any other area high school. The school offers students a safe, orderly environment with a focus on preparing students to successfully transition to college. More than 85% of graduates enter college each year. With a state-of-the-art lab for PLTW engineering and biomedical programs, students learn from hands-on experiences while earning college credits. With close proximity to UW-Milwaukee, students may take college courses on the UWM campus. RUHS is also known for its award-winning music, bilingual, and special education programs. RUHS features outstanding athletic teams, musicals, after-school activities, and student leadership. Parents are welcomed as partners in the teaching and learning process. The school's students, upon graduation, are well-prepared to become life-long learners and productive citizens in a global community.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	91.80
Total Para FTEs:	20.01
Total FTEs:	133.01

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	50.8
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	8.5%
Math School Average	5.5%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	67%
Asian	10%
HI/PI	0%
Hispanic	19%
Native American	0%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	9%
SPED Enrollment:	20%

Points of School Pride

- Focused on social justice issues such as immigration (YES Group), homelessness (Box City), community clean up (Keep MKE Clean), and voter registration (League of Women Voters)
- Piloted 1:1 Chromebook distribution
- Distributed the largest number of mobile hotspots to students in need of internet access thanks to generous donation from Sprint
- Offered multiple AP, AP capstone, and PLTW courses

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	7,025,807	7,001,201	\$7,078,151	\$76,950
Other Wages	255,303	225,000	263,267	38,267
Employee Benefits	3,869,996	3,887,698	4,023,097	135,399
Purchased Services	355,981	246,412	249,509	3,097
Supplies	153,565	194,921	180,162	(14,759)
Other	16,017	17,511	17,511	-
Total Expenditures	\$11,676,669	\$11,572,743	\$11,811,697	\$238,954



Riverwest Elementary School

2765 N Fratney Street
Milwaukee, WI 53212
(414) 267-4400

Principal:
Board Member:
Region:
Grades:

Leticia Washington
Larry Miller
Transformation
K4-5

<http://www5.milwaukee.k12.wi.us/school/pierce>

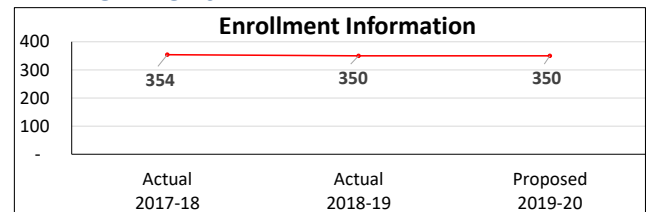
School Description

Riverwest Elementary School serves an ethnically-diverse group of students from grades K3-5. The school emphasizes respect, safety, critical thinking, technology, and an appreciation for the arts. Riverwest is an MPS GE Foundation Demonstration School, an honor which provides additional support to move students forward academically through innovative implementation of the rigorous Common Core State Standards, as we prepare students for college or career readiness. Childcare and CLC activities are held after school.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.10
Total Para FTEs:	5.25
Total FTEs:	32.00

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	46.1
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	3.4%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	73%
Asian	0%
HI/PI	0%
Hispanic	17%
Native American	1%
White	3%
Other	5%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	17%

Points of School Pride

- Recognized as a school of distinction for PBIS
- Ranked in the top finishers in the 2017 Mad Hot Tap competition
- Partnered with the Brewers' Wives Club to adopt Girls on the Run program
- Implemented Project Prevent program that allows us to improve the standard of care to our students and families that suffer from mental health issues and incidents of trauma

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,838,162	1,761,676	\$1,767,083	\$5,407
Other Wages	17,894	7,401	5,501	(1,900)
Employee Benefits	986,255	951,765	971,376	19,611
Purchased Services	49,332	12,452	155,228	142,776
Supplies	28,033	24,826	22,235	(2,591)
Other	45	-	-	-
Total Expenditures	\$2,919,721	\$2,758,120	\$2,921,423	\$163,303



Robert M. LaFollette School

3239 N 9th Street
Milwaukee, WI 53206
(414) 267-5200

Principal:
Board Member:
Region:
Grades:

Marny Donalson-Gamble
Annie Woodward
Central
K4-8

<http://www5.milwaukee.k12.wi.us/school/lafollette/>

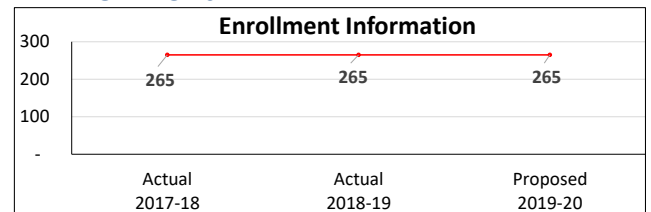
School Description

LaFollette offers families an educational environment with one basic goal: the education of children through high expectations and academic achievement. The school offer small class sizes (18 students to 1 teacher) in younger grades thanks to the AGR program. The school offers two computer labs, multiple computer carts for classroom use, gym classes, a health clinic with a nurse, school uniforms, transportation, and a strong group of programs aimed to help students with many different special needs. The school rewards and promotes positive behavior through strong implementation of PBIS.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	21.60
Total Para FTEs:	10.39
Total FTEs:	38.17

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	52.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.9%
Math School Average	1.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	0%
White	2%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	25%

Points of School Pride

- Increased achievement
- Added all day Head Start program
- Partnered with America SCORES to receive a soccer field built on our playground
- Continued to offer CKLA to grades K5-1

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,593,339	1,853,525	\$1,901,456	\$47,931
Other Wages	79,666	33,836	28,794	(5,042)
Employee Benefits	884,634	1,015,399	1,046,980	31,581
Purchased Services	61,015	35,537	54,537	19,000
Supplies	73,263	112,084	98,449	(13,635)
Other	-	-	-	-
Total Expenditures	\$2,691,917	\$3,050,381	\$3,130,216	\$79,835



Rogers Street Academy

2430 W Rogers Street
Milwaukee, WI 53204
(414) 902-1100

Principal:
Board Member:
Region:
Grades:

Ramon Cruz
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/rogers>

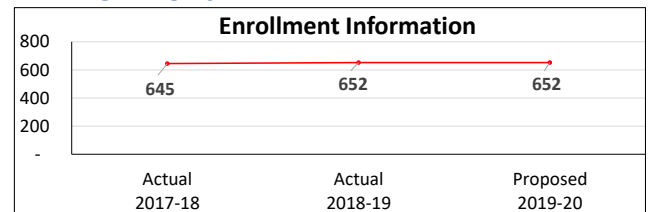
School Description

Rogers Street Academy is housed in one of the newest buildings in the district. The school offers structured monolingual and bilingual programs. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. Rogers Street Academy students can attend the Boys and Girls Club after-school program for academic and recreational activities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	43.50
Total Para FTEs:	14.50
Total FTEs:	64.90

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	70.5
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	9.9%
Math School Average	12.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	9%
Asian	0%
HI/PI	0%
Hispanic	86%
Native American	0%
White	4%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	40%
SPED Enrollment:	22%

Points of School Pride

- Increased in attendance
- Closed gap in reading, math, early childhood
- Decreased suspension
- Awarded a STEMMY from STEM Forward for Best Partnership

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,158,845	3,281,971	\$3,416,341	\$134,370
Other Wages	60,384	7,000	33,000	26,000
Employee Benefits	1,702,766	1,769,469	1,890,238	120,769
Purchased Services	89,805	37,179	31,485	(5,694)
Supplies	95,441	93,561	201,710	108,149
Other	16,502	31,757	31,757	-
Total Expenditures	\$5,123,743	\$5,220,937	\$5,604,531	\$383,594



Ronald Wilson Reagan College Preparatory High School



4965 S 20th Street
Milwaukee, WI 53221
(414) 304-6100

Principal:
Board Member:
Region:
Grades:

Mike Roemer
Megan O'Halloran
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/reagan/>

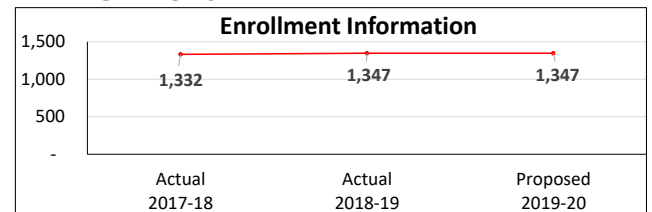
School Description

Founded in 2003, Reagan High School is a nationally-recognized International Baccalaureate World School offering a comprehensive IB curriculum. This college preparatory school's core program is based on rigorous, pre-university study in a supportive, research-based, best practices environment. It is the only high school in Wisconsin authorized to host all three IB Programs: the Middle Years Program (IB MYP), the Career-related Programme (IB CP), and the Diploma Programme (IB DP), and is the only four-year full IB high school in Milwaukee. The 100-member staff maintains a firm commitment to academic rigor, promoting excellent attendance, and responsible, respectful, safe student conduct. The school offers a wide variety of clubs, groups, and extracurricular activities in addition to athletics.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	69.70
Total Para FTEs:	8.25
Total FTEs:	93.40

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	83.7
School Report Card Rating:	Significantly Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	64.1%
Math School Average	40.5%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	8%
Asian	6%
HI/PI	0%
Hispanic	53%
Native American	1%
White	31%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	4%
SPED Enrollment:	13%

Points of School Pride

- Helped high school graduates obtain over \$10 million in scholarships
- Continued to embrace over thirty different cultures within the student population, including many students who are immigrants, refugees, or first generation Americans
- Recognized as the only high school in Wisconsin authorized to host all three academically-challenging IB Programs: the Middle Years Programme, the Career-related Programme, and the Diploma Programme
- Received twenty regional, state or national awards over the course of the past four years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	4,766,241	5,235,415	\$5,263,701	\$28,286
Other Wages	303,448	469,000	415,780	(53,220)
Employee Benefits	2,685,366	3,053,457	3,096,435	42,978
Purchased Services	257,864	229,646	224,246	(5,400)
Supplies	211,859	272,417	378,523	106,106
Other	107,675	72,214	72,214	-
Total Expenditures	\$8,332,453	\$9,332,149	\$9,450,899	\$118,750



Roosevelt Creative Arts Middle School

800 W Walnut Street
Milwaukee, WI 53205
(414) 267-8800

Principal: Tiffany Fisher
Board Member: Annie Woodward
Region: East
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/roosevelt>

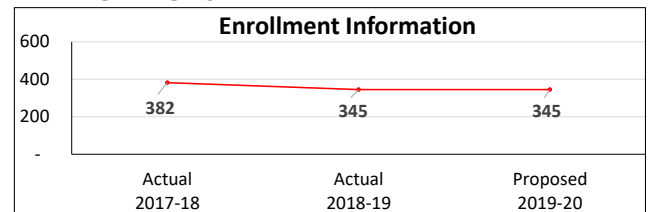
School Description

Roosevelt offers students the chance to participate in multicultural lifelong learning experiences and highly-acclaimed arts performances along with the chance to shadow master artists. The school's high arts and academic standards attract students from across the Milwaukee area. The school is located on historic Walnut Street in a cluster of arts-focused schools, including Elm Creative Arts. The school is proud of the PBIS program that recognizes and reinforces positive behaviors. The school offers numerous after-school activities that include arts, sports, and academics. Many community sponsors help provide after-school tutoring and other programs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.20
Total Para FTEs:	5.50
Total FTEs:	43.75

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	56.5
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	3.0%
Math School Average	0.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	26%

Points of School Pride

- Recognized as School of Distinction for Project Lead the Way
- Awarded Gold for behavior and mathematics from DPI
- Awarded Silver for reading from the DPI

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,228,381	2,293,113	\$2,412,936	\$119,823
Other Wages	67,236	27,002	104,599	77,597
Employee Benefits	1,220,179	1,248,220	1,345,176	96,956
Purchased Services	334,917	24,328	79,059	54,731
Supplies	52,542	82,078	77,589	(4,489)
Other	-	14,719	14,719	-
Total Expenditures	\$3,903,255	\$3,689,460	\$4,034,078	\$344,618



Rufus King International Middle School

121 E Hadley Street
Milwaukee, WI 53209
(414) 616-5200

Principal: Tamera Ellis
Board Member: Sequanna Taylor
Region: East
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/rkims/>

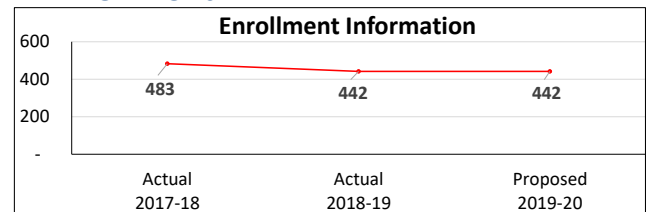
School Description

Rufus King International Middle School is a community of excellence that fosters rigor, creativity, and diversity to empower students as active global citizens. The school's programs provide continuity for students in grades 6-8, preparing them to participate in the IB diploma program at the high school level.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.10
Total Para FTEs:	4.25
Total FTEs:	38.15

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	55.4
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.6%
Math School Average	6.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	91%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Celebrated two students placing in art category in the 35th annual Dr. MLK Jr. birthday celebration
- Celebrated two of our students singing the National anthem in the presence of multiple schools at the UW-Milwaukee fieldhouse
- Celebrated girls basketball team wins

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,019,973	2,115,864	\$2,163,154	\$47,290
Other Wages	67,828	34,500	34,500	-
Employee Benefits	1,108,753	1,156,899	1,169,882	12,983
Purchased Services	80,356	26,046	41,042	14,996
Supplies	51,882	53,998	54,638	640
Other	1,239	-	-	-
Total Expenditures	\$3,330,031	\$3,387,307	\$3,463,216	\$75,909



Rufus King International School - High School Campus

1801 W Olive Street
Milwaukee, WI 53209
(414) 267-0700

Principal:
Board Member:
Region:
Grades:

Tanzanique Carrington
Sequanna Taylor
High School
9-12

<http://www5.milwaukee.k12.wi.us/school/rufusking>

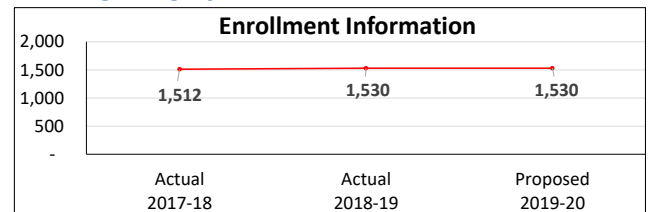
School Description

With a strong focus on academics, activities, and diversity, Rufus King International High School is consistently a top-rated Wisconsin public high school (U.S. News & World Report and the Washington Post). The school offers a rigorous pre-university course of study which meets the needs of highly-motivated secondary students. Grades 9 and 10 emphasize the IB Middle Years preparatory program, with students in grades 11 and 12 eligible to earn the coveted IB diploma or individual subject certificates in addition to the MPS diploma. King offers all athletic opportunities and a large number of academic, special interest, and social groups.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	88.50
Total Para FTEs:	13.78
Total FTEs:	118.48

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	75.4
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	43.5%
Math School Average	29.1%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	58%
Asian	9%
HI/PI	0%
Hispanic	14%
Native American	0%
White	16%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	12%

Points of School Pride

- Ensured all students participate in the rigorous IB program
- Exceeded expectations on DPI report card
- Assisted students in receiving more than \$18 million in scholarships
- Advanced to the state tournament in girls cross country-the first MPS team to do so since 1982

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	6,408,896	6,633,309	\$6,642,537	\$9,228
Other Wages	217,088	315,115	315,115	-
Employee Benefits	3,527,182	3,738,253	3,812,794	74,541
Purchased Services	281,099	161,633	162,254	621
Supplies	202,756	224,281	318,676	94,395
Other	249	8,114	8,114	-
Total Expenditures	\$10,637,270	\$11,080,705	\$11,259,490	\$178,785



Samuel Clemens School

3600 W Hope Avenue
Milwaukee, WI 53216
(414) 875-6300

Principal:
Board Member:
Region:
Grades:

Garry Lawson
Sequanna Taylor
Central
K4-5

<http://www5.milwaukee.k12.wi.us/school/clemens/>

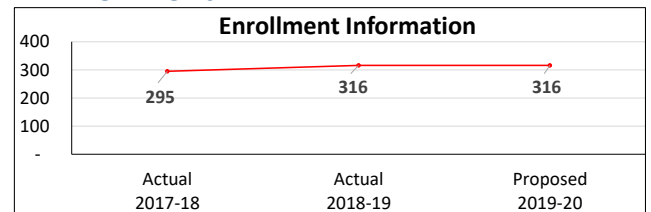
School Description

Samuel Clemens School aspires to be a world-class educational community that honors diversity and promotes high expectations for all students while preparing them to reach their fullest potential. As an MPS GE Foundation Demonstration School, Clemens, together with families and the community, educates each student in a safe and caring environment while preparing them to become responsible citizens. The school is committed to providing a rigorous curriculum aligned to the Common Core State Standards with a support system for all learners to become proficient or advanced. The school believes in strong family and school involvement. The school recognizes and respects the diversity of all students and their learning styles. The school believes that every student has the right to a safe, nurturing learning environment. Staff provide every student with learning opportunities to become responsible citizens.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.10
Total Para FTEs:	7.63
Total FTEs:	34.23

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	66.1
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	5.3%
Math School Average	8.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	22%

Points of School Pride

- Increased the number of students on target and significantly above target in early literacy
- Met our target for reducing the number of students in grades K5-4 scoring in the significantly below category in early literacy, math, and reading
- Continued to increase enrollment
- Met gap closure goals in reading, early literacy, and math.

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,678,637	1,758,203	\$1,777,653	\$19,450
Other Wages	15,205	14,601	14,601	-
Employee Benefits	895,366	953,770	982,156	28,386
Purchased Services	80,895	71,495	52,984	(18,511)
Supplies	98,364	112,784	175,442	62,658
Other	272	2,226	2,226	-
Total Expenditures	\$2,768,739	\$2,913,079	\$3,005,062	\$91,983



Shalom High School

1749 N 16th Street
Milwaukee, WI 53205
(414) 933-5019

Director
Board Member:
Region:
Grades:
<http://www.shalomhs.org/>

Denise Pitchford
Bob Peterson
Contracted Schools
9 - 12

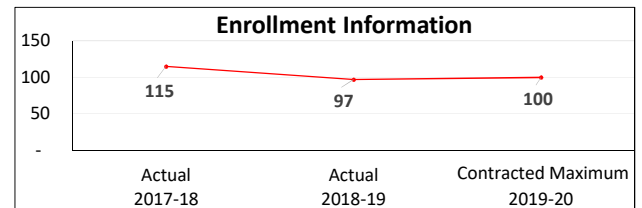
School Description

Shalom was established as a MPS Partnership school in 1987. Shalom offers academic program leading to a high school diploma for students who meet the criteria of being at-risk as defined by Wisconsin state statutes. Shalom has developed a competency-based accelerated learning model. It is based on leading educational research.. Students earn credits through the traditional classroom model and through competencies. Students must also prepare and present a senior portfolio before a graduation committee. Shalom 's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	92%
Asian	0%
HI/PI	0%
Hispanic	2%
Native American	2%
White	3%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	18%

Points of School Pride

- Con. nued to provide an alternative program for students who are credit-deficient to graduate from high school
- Continued partnerships that positively impact students
- Maintained a safe learning environment

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,029,754	934,551	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,029,754	\$934,551	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



Siefert School

1547 N 14th Street
Milwaukee, WI 53205
(414) 935-1500

Principal:
Board Member:
Region:
Grades:

Wanda Varela-Katz
Annie Woodward
East
K4-5

<http://www5.milwaukee.k12.wi.us/school/siefert>

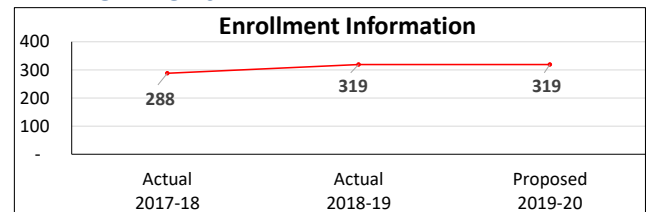
School Description

Siefert School serves more than 300 students in grades K3-5. The belief that all students have the capacity for academic success at high levels is an integral part of the school's vision. The school utilizes a constructivist "minds-on" approach to help students conceptualize academic skills and apply their knowledge in the real world, thus becoming prepared for higher education and world careers. Visit classrooms and witness enthusiastic students and teachers fully engaged in carefully crafted lessons that allow all children to reach their fullest potential.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	22.10
Total Para FTEs:	7.50
Total FTEs:	34.05

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	55.9
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	11.9%
Math School Average	5.0%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	4%
Native American	0%
White	2%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Implemented Project Lead The Way
- Implemented PIE (Prevention, Intervention, Extension) intervention groups
- Increased attendance; decreased suspensions
- Continued to ensure small student-to-teacher ratio in all grades

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,512,750	1,800,442	\$1,807,382	\$6,940
Other Wages	6,114	14,000	12,000	(2,000)
Employee Benefits	800,181	976,170	997,020	20,850
Purchased Services	95,366	34,466	77,507	43,041
Supplies	59,677	76,301	62,641	(13,660)
Other	-	-	-	-
Total Expenditures	\$2,474,088	\$2,901,379	\$2,956,550	\$55,171



South Accelerated Academy

1515 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-8300

Teacher Leader:
Board Member:
Region:
Grades:

Patience Wade
Luis A. Báez (Tony), Ph.D
Transformation
9-12

<http://www5.milwaukee.k12.wi.us/school/south/>

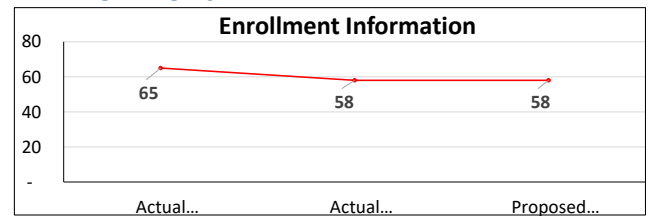
School Description

South Accelerated Academy is a 100-student alternative school designed to serve overage and credit deficient students who are currently enrolled at South Division High School. South Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	4.00
Total Para FTEs:	0.00
Total FTEs:	4.00

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	#N/A
Math District Average	#N/A
2018-19 Race/Ethnicity	
African American	51%
Asian	3%
HI/PI	2%
Hispanic	39%
Native American	0%
White	5%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	13%
SPED Enrollment:	18%

Points of School Pride

- Decreased suspensions for last three years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	229,509	253,380	\$250,430	(\$2,950)
Other Wages	-	30,000	20,000	(10,000)
Employee Benefits	122,328	152,459	148,196	(4,263)
Purchased Services	842	33,000	30,000	(3,000)
Supplies	27,413	33,309	54,523	21,214
Other	-	-	-	-
Total Expenditures	\$380,092	\$502,148	\$503,149	\$1,001



South Division High School

1515 W Lapham Boulevard
Milwaukee, WI 53204
(414) 902-8300

Principal:
Board Member:
Region:
Grades:

Jesus Santos
Luis A. Báez (Tony), Ph.D
Transformation
9-12

<http://www5.milwaukee.k12.wi.us/school/south/>

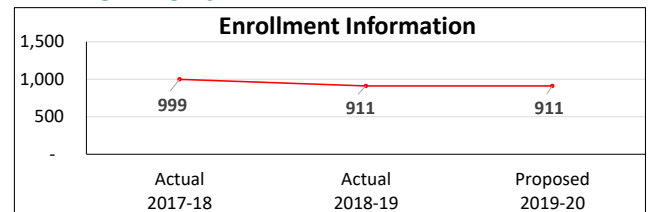
School Description

South Division High School is the largest bilingual high school in the state of Wisconsin, offering rigorous curriculum for college-bound students. South Division provides AP coursework in most content areas including art, calculus, English, history, and Spanish; allowing students to earn college credits. The school's PLTW offerings prepare students for careers in engineering and the National Academy Foundation health and biomedical sciences. The school has partnerships with post-secondary institutions, allowing students to take course work at the college level.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	75.90
Total Para FTEs:	13.00
Total FTEs:	106.40

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	31.2
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	4.1%
Math School Average	2.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	29%
Asian	15%
HI/PI	0%
Hispanic	50%
Native American	1%
White	4%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	51%
SPED Enrollment:	27%

Points of School Pride

- Continued designation of Community School
- Increased attendance over last four years
- Decreased suspensions

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	5,522,085	5,722,663	\$5,854,389	\$131,726
Other Wages	205,461	86,800	124,474	37,674
Employee Benefits	3,044,575	3,362,594	3,488,241	125,647
Purchased Services	370,256	106,975	283,461	176,486
Supplies	205,008	164,902	214,455	49,553
Other	150	4,634	4,634	-
Total Expenditures	\$9,347,535	\$9,448,568	\$9,969,654	\$521,086



Southeastern Youth and Family

4200 N Holton Street
Milwaukee, WI 53212
(414) 875-9452

Principal
Board Member:
Region:
Grades:

Diana McDowell
Bob Peterson
Contracted Schools
6 - 8

<http://pathfindersmke.org/what-we-do/programs/southeastern-education-center>

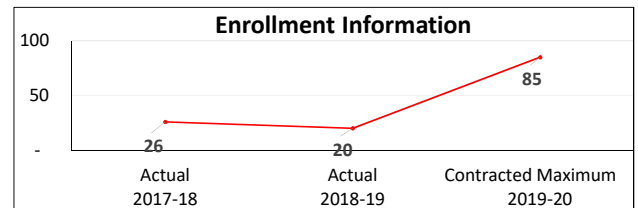
School Description

Southeastern Youth and Family was established as a MPS partnership school in 1998. Southeastern provides a continuum of services for students who have been reassigned through a Central Services hearing. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships. Southeastern's current contract term ends in 2020-2021.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Progress
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	#N/A
Math District Average	#N/A
2018-19 Race/Ethnicity	
African American	89%
Asian	0%
HI/PI	0%
Hispanic	11%
Native American	0%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	51%
SPED Enrollment:	26%

Points of School Pride

- Con. nued to provide a variety of on-site resources to families as part of Pathfinders Southeastern Wisconsin
- Continued to provide behavior and academic support to students
- Continued success of relationships with staff, students, and parents
- Engaged in a student-centered poetry slam

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	847,146	802,392	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$847,146	\$802,392	\$-	\$-

2019-20 school per pupil is not available as of the date of publication. Final allocation will be based on contract terms.



The Alliance School of Milwaukee

850 W Walnut Street
Milwaukee, WI 53205
(414) 267-5400

Assistant Principal in Charge: Allan Laird
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/alliance>

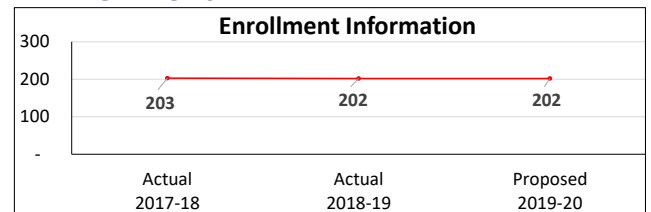
School Description

The Alliance School is a year-round school and a safe place for students regardless of sexuality, identity, appearance, ability, or beliefs. Students considering Alliance should be open to working with students of all backgrounds and abilities. Academic excellence and the pursuit of higher education are expectations for all students. Flexible block scheduling provides class choices toward graduation requirements while accounting for students' interests and goals. The school also offers AP coursework through telepresence.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	16.30
Total Para FTEs:	4.01
Total FTEs:	24.31

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	36.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	2.2%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	67%
Asian	0%
HI/PI	0%
Hispanic	14%
Native American	1%
White	15%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	37%

Points of School Pride

- Renewed school charter for five more years
- Increased proficiencies in every category on the ACT
- Demonstrated double-digit proficiency gains in one or more category in college readiness
- Student group, Circle Keepers, traveled to Boston to facilitate a workshop at the Harvard Alumni of Color Conference

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,070,910	1,203,009	\$1,216,524	\$13,515
Other Wages	24,837	20,215	20,215	-
Employee Benefits	582,244	658,097	677,735	19,638
Purchased Services	352,156	132,100	132,100	-
Supplies	93,551	32,893	48,511	15,618
Other	-	1,887	1,887	-
Total Expenditures	\$2,123,698	\$2,048,201	\$2,096,972	\$48,771



Thurston Woods Campus

5966 N 35th Street
Milwaukee, WI 53209
(414) 393-2800

Principal:
Board Member:
Region:
Grades:

Felice Beal
Marva Herndon
Northwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/thurstonwoodscampus>

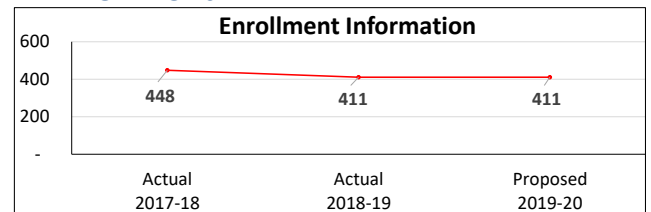
School Description

Thurston Woods Campus is committed to creating and providing an engaging learning environment where all learners become career and college ready. The school's overall philosophy is the belief in preparing students for the 21st century through rigorous instruction, personalized learning, and technology. The school's nurturing school environment creates a positive learning community for all students. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	27.60
Total Para FTEs:	10.50
Total FTEs:	44.60

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	63.8
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.5%
Math School Average	3.5%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	15%

Points of School Pride

- Recognized as School of Merit for reading and math
- Recognized as School of Distinction for PBIS
- Continued partnerships with community sponsors (Johnson Control, Sigma Aldrich, Toddlers On A Mission)
- Built leadership opportunities for students in grades 6-8 with student council, safety cadets, and student hall monitors

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,079,256	2,310,370	\$2,318,732	\$8,362
Other Wages	14,589	13,434	13,434	-
Employee Benefits	1,107,618	1,250,207	1,278,025	27,818
Purchased Services	50,242	27,000	154,375	127,375
Supplies	85,622	82,084	102,758	20,674
Other	-	-	-	-
Total Expenditures	\$3,337,327	\$3,683,095	\$3,867,324	\$184,229



Townsend Street School

3360 N Sherman Boulevard
Milwaukee, WI 53216
(414) 874-5900

Principal: Redona Williams
Board Member: Sequanna Taylor
Region: Transformation
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/townsend>

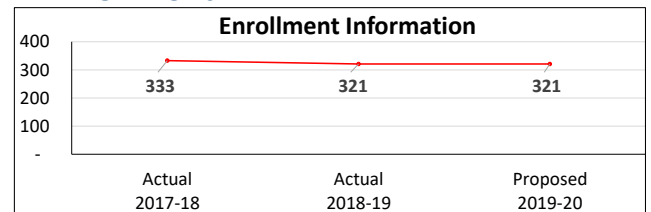
School Description

Townsend is a beautiful, well-kept school in Milwaukee's proud Sherman Park neighborhood. The school's instructors create learning environments that help students achieve success. All teachers utilize a standards-based approach to teaching. Students in grades 7-8 benefit from a middle school approach with multiple instructors in different academic areas. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program. Strong and dedicated business partners support multiple programs.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	21.10
Total Para FTEs:	10.50
Total FTEs:	35.95

Enrollment



School Information

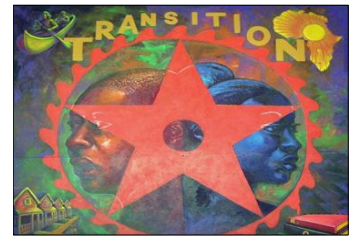
2017-18 State Report Card	
School Report Card Score:	47.6
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.7%
Math School Average	1.7%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	93%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	1%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Partnered with Scholastic Book Fair/My Very Own Library to provide free books for students with an author visit
- Ensured small group teaching environment with grades K-3 through AGR
- Increased DPI report card score
- Continued to offer students Milwaukee Art Museum's Junior Docent program

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,739,800	1,809,823	\$1,818,992	\$9,169
Other Wages	43,012	23,000	25,000	2,000
Employee Benefits	943,754	986,058	1,010,507	24,449
Purchased Services	95,990	67,412	209,876	142,464
Supplies	93,530	83,095	67,873	(15,222)
Other	-	8,929	-	(8,929)
Total Expenditures	\$2,916,086	\$2,978,317	\$3,132,248	\$153,931



Transition High School

2610 W North Avenue
Milwaukee, WI 53205
(414) 212-2670

Teacher Leader/ AP (underfill): Cheryl Crosby
Board Member: Annie Woodward
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/transition/>

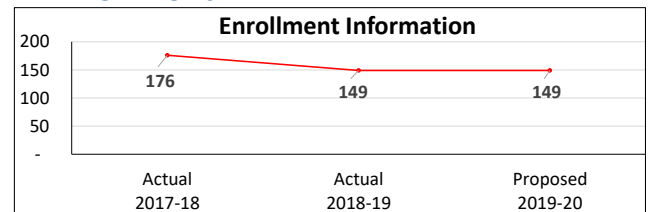
School Description

Transition High School offers students returning from incarceration or expulsion the chance to have a personalized educational plan designed to develop personal growth and structured around virtual learning, employment, or community service. The school offers individualized online coursework in math, science, social studies, English supported by in-person instruction from MPS teachers and electives in traditional settings. The school's curriculum is supported by integrated community-based and culturally relevant learning opportunities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	9.80
Total Para FTEs:	1.00
Total FTEs:	14.30

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Satisfactory Pro
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	94%
Asian	1%
HI/PI	0%
Hispanic	2%
Native American	0%
White	2%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	13%

Points of School Pride

- Increased graduation and attendance rates
- Celebrated the camaraderie of staff and students
- Emphasized school safety to improve school climate
- Continued to focus on positive behavior adjustments with students

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,071,347	822,363	\$834,706	\$12,343
Other Wages	40,207	34,978	31,358	(3,620)
Employee Benefits	590,865	462,831	474,601	11,770
Purchased Services	79,125	71,677	71,677	-
Supplies	58,770	28,713	55,683	26,970
Other	77,254	-	-	-
Total Expenditures	\$1,917,568	\$1,420,562	\$1,468,025	\$47,463



Trowbridge Street School of Great Lakes Studies

1943 E Trowbridge Street
Milwaukee, WI 53207
(414) 294-1900

Principal: Thomas Matthews
Board Member: Megan O'Halloran
Region: East
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/trowbridge/>

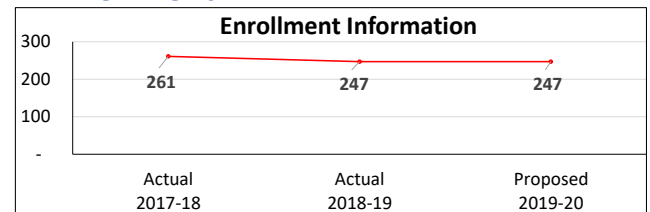
School Description

Trowbridge Street School of Great Lakes Studies, located closer to Lake Michigan than any other MPS school, offers families a rigorous academic curriculum with a focus on ecological, Great Lakes, and freshwater studies. The school offers a hands-on approach to science thanks to the computer lab, aquaponics lab, butterfly garden, and a perennial rain garden with an outdoor classroom. The school works with every major arts organization in the city to provide students with arts integrated instruction and to allow students access to arts experiences city wide. Trowbridge has established partnerships with public and private businesses to allow students to explore various career opportunities.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.10
Total Para FTEs:	3.75
Total FTEs:	27.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	74
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	20.4%
Math School Average	24.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	20%
Asian	1%
HI/PI	0%
Hispanic	41%
Native American	1%
White	29%
Other	8%
2018-19 Student Groups	
ELL Enrollment:	3%
SPED Enrollment:	24%

Points of School Pride

- Maintained curricular focus of STEM/STEAM
- Continued numerous vital community partnerships
- Focused on art-integrated instruction
- Offered various opportunities for students to engage in the community

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,560,299	1,489,823	\$1,495,019	\$5,196
Other Wages	40,397	6,501	6,501	-
Employee Benefits	849,675	805,024	822,835	17,811
Purchased Services	53,968	16,001	16,001	-
Supplies	40,125	35,612	48,094	12,482
Other	45	5,798	3,000	(2,798)
Total Expenditures	\$2,544,509	\$2,358,759	\$2,391,450	\$32,691



U.S. Grant School

2920 W Grant Street
Milwaukee, WI 53215
(414) 902-8000

Principal:
Board Member:
Region:
Grades:

Thomas Bruno
Luis A. Báez (Tony), Ph.D
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/grant/>

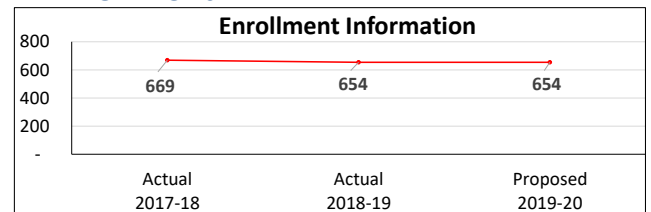
School Description

Grant School prepares its students to meet or exceed the rigorous Common Core State Standards in all subject areas so that all students are ready for success in high school, college, and beyond. In partnership with parents and community organizations, the school focuses on educating the whole child with an emphasis on nurturing a love of learning, a sense of self, and preparing students for the demands of the real world.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	43.30
Total Para FTEs:	10.27
Total FTEs:	59.37

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	75.5
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	22.4%
Math School Average	19.8%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	12%
Asian	16%
HI/PI	0%
Hispanic	60%
Native American	1%
White	10%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	25%
SPED Enrollment:	15%

Points of School Pride

- Continued to attract repeat customers: parents that went to Grant are now enrolling their children because of their own positive academic experience
- Celebrated an exceptionally diverse group of students, representing various cultures from around the world
- Continued to attract and retain high-quality teachers
- Ensured highly skilled teachers are flexible and accommodating for students with disabilities

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,275,513	3,232,226	\$3,254,880	\$22,654
Other Wages	37,770	16,100	16,100	-
Employee Benefits	1,752,582	1,747,601	1,792,494	44,893
Purchased Services	61,647	149,992	92,889	(57,103)
Supplies	208,287	110,093	103,922	(6,171)
Other	-	573	573	-
Total Expenditures	\$5,335,799	\$5,256,585	\$5,260,858	\$4,273



Victory K-8 & Milwaukee Italian Immersion School

2222 W Henry Avenue
Milwaukee, WI 53221
(414) 304-6700

Principal:
Board Member:
Region:
Grades:

Janine Cano Graber
Megan O'Halloran
East
K4-8

<http://www5.milwaukee.k12.wi.us/school/victory>

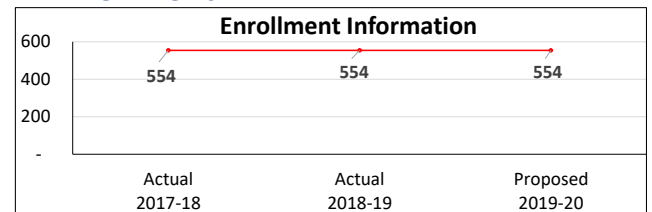
School Description

Victory offers full Italian immersion beginning with four-year-old kindergarten. The school is meeting the needs of gifted and talented students through differentiated learning and engineering for students. Victory also offers band, drumline choir, art, physical education, computer access, and a librarian on staff, along with both morning and afternoon care. The school encourages parents to be involved. Several annual family events are held such as PTO Welcome Back to School event, open houses, Water Day, PBIS dances, a STEM fair, and a holiday program. Parent-teacher conferences are held twice a year and the PTO and governance council meet on a monthly basis. The school offers college, career, and leadership-focused field trips for middle school students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	35.00
Total Para FTEs:	10.04
Total FTEs:	51.09

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	79.9
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	22.0%
Math School Average	18.1%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	15%
Asian	23%
HI/PI	0%
Hispanic	32%
Native American	1%
White	27%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	29%
SPED Enrollment:	11%

Points of School Pride

- Exceeded expectations on DPI report card
- Expanded full immersion instruction to grade 3
- Reduced suspensions
- Continued strong Tier 1 and Tier 2 PBIS interventions

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,749,754	2,727,984	\$2,732,792	\$4,808
Other Wages	14,361	42,400	42,400	-
Employee Benefits	1,463,921	1,490,464	1,520,804	30,340
Purchased Services	37,969	31,863	32,547	684
Supplies	108,292	119,315	123,694	4,379
Other	29,076	3,575	3,575	-
Total Expenditures	\$4,403,373	\$4,415,601	\$4,455,812	\$40,211



Vincent Accelerated Academy

7501 N Granville Road
Milwaukee, WI 53224
(262) 236-1200

Teacher Leader: Sam Meeth
Board Member: Marva Herndon
Region: High School
Grades: 9-12
<http://www5.milwaukee.k12.wi.us/school/vincent>

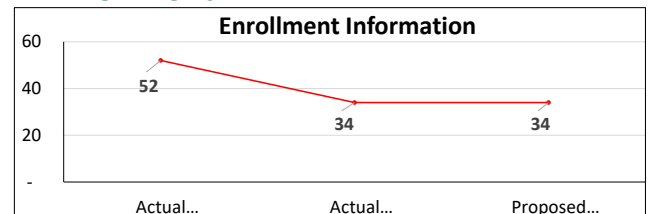
School Description

Vincent Accelerated Academy is a 100-student alternative school designed to serve overage and credit deficient students who are currently enrolled at Vincent High School. Vincent Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	4.00
Total Para FTEs:	1.00
Total FTEs:	5.00

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	AR
School Report Card Rating:	Alternate Rating - Needs Improvement
2017-18 School Proficiency Rate vs District Average	
ELA School Average	0.0%
Math School Average	0.0%
ELA District Average	#N/A
Math District Average	#N/A
2018-19 Race/Ethnicity	
African American	94%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	0%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	40%

Points of School Pride

- Utilized flexible environments and broad ranging high interest topics to engage student learning
- Utilized parent coordinator for increased communication and parent engagement
- Implemented a school wide committee to help parents increase positive educational interaction with their children
- Increased academic gains and test participation

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	247,680	272,580	\$276,701	\$4,121
Other Wages	12,601	17,000	14,219	(2,781)
Employee Benefits	138,729	155,795	159,424	3,629
Purchased Services	1,000	22,322	22,322	-
Supplies	4,838	38,301	23,168	(15,133)
Other	-	-	-	-
Total Expenditures	\$404,848	\$505,998	\$495,834	(\$10,164)



Walt Whitman School

4200 S 54th Street
Milwaukee, WI 53220
(414) 604-7700

Principal:
Board Member:
Region:
Grades:

Deborah Clemens
Paula Phillips
Southwest
K4-8

<http://www5.milwaukee.k12.wi.us/school/whitman>

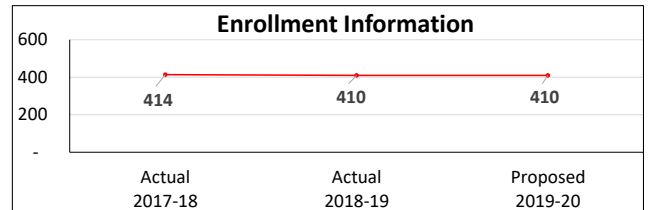
School Description

At Walt Whitman School, parental involvement is critical to student development. The school offers a number of activities to connect parents to the school community, including an active PTO and school governance council. The school is proud to offer extended day services for families that are in need of before- and after-school care, tutoring and homework help.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	25.00
Total Para FTEs:	6.75
Total FTEs:	39.05

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	75.7
School Report Card Rating:	Exceeds Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	34.5%
Math School Average	37.3%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	19%
Asian	4%
HI/PI	0%
Hispanic	36%
Native American	1%
White	34%
Other	6%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	21%

Points of School Pride

- Added a National Junior Honor Society
- Exceeded expectations on DPI report card
- Continued to provide high quality education for all students
- Ensured all teachers are highly qualified and experienced

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	2,032,799	2,011,309	\$2,016,369	\$5,060
Other Wages	16,177	21,700	21,700	-
Employee Benefits	1,087,997	1,093,759	1,116,862	23,103
Purchased Services	25,864	18,717	33,125	14,408
Supplies	70,148	59,611	75,323	15,712
Other	15,000	1,044	1,044	-
Total Expenditures	\$3,247,985	\$3,206,140	\$3,264,423	\$58,283



Washington High School of Information Technology

2525 N Sherman Boulevard
Milwaukee, WI 53210
(414) 875-5900

Principal:
Board Member:
Region:
Grades:

Angelena Terry
Annie Woodward
Transformation
9-12

<http://www5.milwaukee.k12.wi.us/school/whsoit>

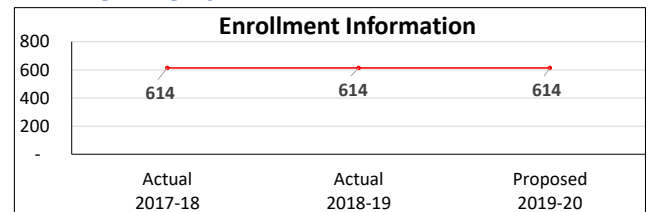
School Description

Washington High School provides a technology-integrated academic foundation, which prepares students for the challenges of the ever-changing global society. The school uses technology to benefit students in a number of ways. The school uses technology to complement instruction and enhance learning. In addition, technology helps prepare students to succeed globally. The school offers an English language learner (ELL) program to help meet the needs of all students in addition to sports and extracurricular programs that help develop well-rounded students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	46.80
Total Para FTEs:	7.50
Total FTEs:	66.55

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	26.6
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	2.5%
Math School Average	0.8%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	91%
Asian	4%
HI/PI	0%
Hispanic	2%
Native American	0%
White	1%
Other	1%
2018-19 Student Groups	
ELL Enrollment:	10%
SPED Enrollment:	29%

Points of School Pride

- Maintained participation in two National Academy Foundation Academies: Information Technology and Hospitality and Tourism
- Participated in BLMA Manhood Academy
- One of the first schools to create a fabrication laboratory (fab lab) to enhance STEM curriculum
- Continued to offer telepresence courses

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,750,084	3,789,981	\$3,760,936	(\$29,045)
Other Wages	39,421	36,000	71,300	35,300
Employee Benefits	2,014,415	2,058,381	2,083,624	25,243
Purchased Services	245,871	132,929	245,042	112,113
Supplies	122,571	146,229	138,394	(7,835)
Other	38,076	5,746	5,746	-
Total Expenditures	\$6,210,438	\$6,169,266	\$6,305,042	\$135,776



Wedgewood Park International School

6506 W Warnimont Avenue
Milwaukee, WI 53220
(414) 604-7800

Principal: Elhadji Ndaw
Board Member: Paula Phillips
Region: Southwest
Grades: 6-8
<http://www5.milwaukee.k12.wi.us/school/wedgewood/>

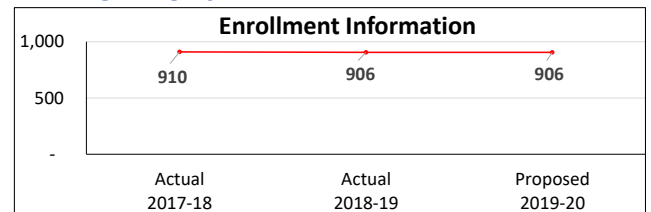
School Description

Wedgewood Park International School is the first IB Middle Years Programme in the state of Wisconsin. The IB program is delivered with fidelity because each and every member of the staff is passionate about ensuring each student receives a high-quality middle school education. Eight subject areas are required in every IB Middle Years Programme and students have a minimum of 50 hours per school year in math, language and literature, language acquisition (Spanish), individuals and societies, science, performing arts, visual arts, design, and physical education. Additional advanced offerings for gifted students are available in math, science, writing, art, Spanish, and music.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	54.60
Total Para FTEs:	7.19
Total FTEs:	73.29

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	71.7
School Report Card Rating:	Meets Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	30.5%
Math School Average	27.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	20%
Asian	5%
HI/PI	0%
Hispanic	56%
Native American	0%
White	15%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	20%
SPED Enrollment:	16%

Points of School Pride

- Piloted Milwaukee Art Museum's program for book resource called Look, Write, See: Activities for Teaching Writing and Looking at Art
- Featured in the Attendance Insider newsletter for having an attendance rate which exceeds the district goal
- Adopted sister school Ocean Knoll Elementary in California to better understand IB schools around the country
- Participated in state and regional FIRST LEGO robotics tournaments

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,882,131	4,067,207	\$4,192,677	\$125,470
Other Wages	80,921	79,253	104,207	24,954
Employee Benefits	2,107,348	2,234,559	2,320,259	85,700
Purchased Services	95,275	217,552	236,741	19,189
Supplies	106,572	128,318	118,827	(9,491)
Other	-	16,229	16,229	-
Total Expenditures	\$6,272,247	\$6,743,118	\$6,988,940	\$245,822



Westside Academy

1940 N 36th Street
Milwaukee, WI 53208
(414) 934-4400

Principal: Renee Drane
Board Member: Annie Woodward
Region: Central
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/westsideacademy>

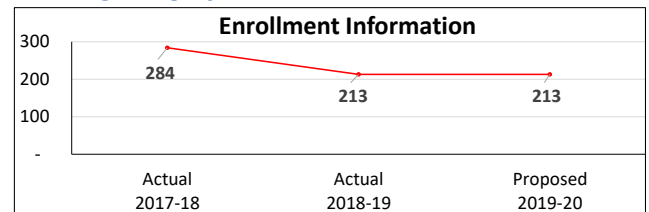
School Description

Westside Academy is a high-achieving school that emphasizes learning to solve complex problems using higher-order thinking skills. Students connect with community mentors and benefit from an extensive CLC providing free after-school programs. The CLC offers intramural sports, homework help, literature arts, SPARK, and academic achievement. Westside is a peaceful school, embracing PBIS to reinforce positive behaviors, focusing on core academics, and the emphasizing the social-emotional development of students.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	17.70
Total Para FTEs:	8.31
Total FTEs:	30.76

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	48.5
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	6.4%
Math School Average	4.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	90%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	16%

Points of School Pride

- Awarded a school yard conceptual redevelopment grant to become a greener, healthier school
- Participated in Zoo Ambassador program
- Continued partnerships with Black Arts MKE, TBEY, and Dance Works

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,531,292	1,580,377	\$1,582,134	\$1,757
Other Wages	23,184	28,000	28,000	-
Employee Benefits	820,711	865,307	882,353	17,046
Purchased Services	170,348	96,498	194,595	98,097
Supplies	76,097	53,974	48,260	(5,714)
Other	18,499	3,784	3,784	-
Total Expenditures	\$2,640,131	\$2,627,940	\$2,739,126	\$111,186



William Cullen Bryant School

8718 W Thurston Avenue
Milwaukee, WI 53225
(414) 393-6500

Principal: Erik Conner
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/bryant>

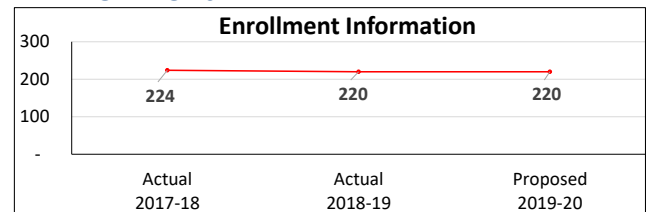
School Description

Bryant School's mission is to help students achieve high standards and to increase learning opportunities for all students, preparing them to be independent thinkers and lifelong learners. The mission will take place in an orderly, productive environment, characterized by effective instruction, meaningful parent involvement, mutual respect for the uniqueness and contribution of a multicultural staff, students, and parents and commitment to the larger community. Bryant School offers 18:1 student-to-teacher class sizes in grades K5-3 and uninterrupted blocks of time for reading, math and language arts. At Bryant, "it takes teamwork to make the dream work."

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	19.40
Total Para FTEs:	5.25
Total FTEs:	29.70

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	57.7
School Report Card Rating:	Meets Few Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	7.8%
Math School Average	5.9%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	88%
Asian	3%
HI/PI	0%
Hispanic	3%
Native American	1%
White	1%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	22%

Points of School Pride

- Trained 95% of teachers in the Project Lead the Way-Launch program
- Offered FIRST LEGO League Jr., which is designed to introduce students to STEM concepts
- Obtained a full time physical education teacher
- Continued to receive programming from Arts @ Large for students to participate in screen printing, and music classes

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,510,697	1,561,288	\$1,563,944	\$2,656
Other Wages	5,580	7,000	7,000	-
Employee Benefits	800,546	843,739	860,878	17,139
Purchased Services	100,059	19,800	19,800	-
Supplies	59,475	29,761	21,811	(7,950)
Other	-	-	-	-
Total Expenditures	\$2,476,357	\$2,461,588	\$2,473,433	\$11,845



William George Bruce School

6453 N 89th Street
Milwaukee, WI 53224
(414) 393-2100

Principal: Lisa Turner
Board Member: Marva Herndon
Region: Transformation
Grades: K4-5
<http://www5.milwaukee.k12.wi.us/school/bruce>

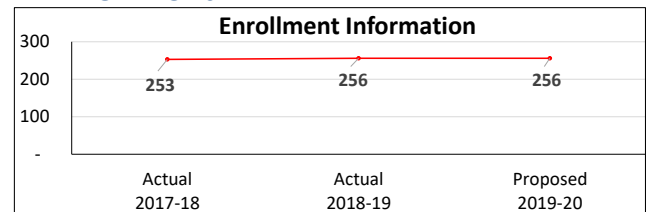
School Description

The vision of Bruce School is to deliver a high-quality educational experience to all students with the expectation that they will be college and career ready without remediation. The school features the AGR program that allows 18:1 student-to-teacher class sizes in grades K5-3, a technology lab, art, music, and physical education, and student council. Before- and after-school child care is available along with after-school athletics and activities for the whole family. The school loves to showcase the accomplishments of students and staff and have been featured in various news reports for positive efforts. Bruce has been honored to be named a PBIS School of Merit and Distinction for reinforcing positive behavior.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	18.60
Total Para FTEs:	8.25
Total FTEs:	31.35

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	56.4
School Report Card Rating:	Meets Few Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	8.0%
Math School Average	18.2%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	81%
Asian	6%
HI/PI	0%
Hispanic	4%
Native American	0%
White	4%
Other	4%
2018-19 Student Groups	
ELL Enrollment:	1%
SPED Enrollment:	20%

Points of School Pride

- Focused on data-driven instruction with regular review of student data
- Maintained weekly morning meetings with students and staff to build relationships and share information
- Continued to increase family involvement with our school governance council, curriculum/activity night, parenting workshops, and volunteerism

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,339,260	1,559,214	\$1,586,310	\$27,096
Other Wages	702	6,400	6,400	-
Employee Benefits	707,504	842,300	872,804	30,504
Purchased Services	70,245	38,536	38,536	-
Supplies	67,239	55,741	54,148	(1,593)
Other	-	-	-	-
Total Expenditures	\$2,184,950	\$2,502,191	\$2,558,198	\$56,007



William T. Sherman Multicultural Arts School

5110 W Locust Street
Milwaukee, WI 53210
(414) 874-5800

Principal: Ebbie Wells
Board Member: Erika Siemsen
Region: Central
Grades: K4-8
<http://www5.milwaukee.k12.wi.us/school/sherman>

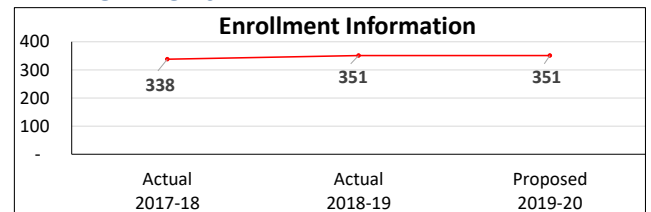
School Description

Sherman Multicultural Arts School emphasizes academic achievement and celebrates the arts through various cultures in the world. The school's students benefit from an enriching physical education and art program through a strong partnership with Arts@Large, which bring the arts to life at Sherman. Students in grades K5-3 learn in classrooms with no more than 18:1 student-to-teacher ratio with the AGR program.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	26.40
Total Para FTEs:	9.25
Total FTEs:	44.40

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	51.9
School Report Card Rating:	Fails to Meet Expectations
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.8%
Math School Average	0.6%
ELA District Average	19.6%
Math District Average	16.1%
2018-19 Race/Ethnicity	
African American	94%
Asian	0%
HI/PI	0%
Hispanic	3%
Native American	0%
White	0%
Other	3%
2018-19 Student Groups	
ELL Enrollment:	0%
SPED Enrollment:	20%

Points of School Pride

- Continued to offer K3 and K4 Head Start programming
- Recognized as a Turnaround Arts School, which allows students to have exposure to various arts, dance, theater and music programs
- Continued to offer afterschool programming through a Community Learning Center with partner Boys and Girls Club
- Participated in the city championship basketball tournament for the past three years

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	1,962,123	2,200,627	\$2,326,680	\$126,053
Other Wages	16,048	9,900	37,950	28,050
Employee Benefits	1,045,323	1,189,262	1,295,816	106,554
Purchased Services	148,933	32,387	171,625	139,238
Supplies	88,131	111,877	128,244	16,367
Other	897	19,503	19,503	-
Total Expenditures	\$3,261,455	\$3,563,556	\$3,979,818	\$416,262



Wisconsin Conservatory of Lifelong Learning

1017 N 12th Street
Milwaukee, WI 53233
(414) 304-6800

Principal:
Board Member:
Region:
Grades:

Stanley McWilliams
Paula Phillips
High School
K4-12

<http://www5.milwaukee.k12.wi.us/school/wcll/>

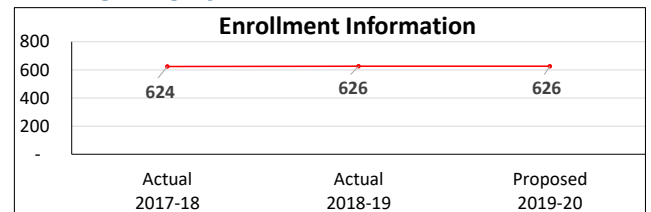
School Description

Wisconsin Conservatory of Lifelong Learning (WCLL) uses a family/team approach to education in which each student is placed with the most appropriate core teacher or teachers. This allows staff to work closely with families for a longer period of time. The school offers AP courses for college credit.

Proposed Staffing

2019-20 School Staffing	
Total Teacher FTEs:	44.80
Total Para FTEs:	7.00
Total FTEs:	62.25

Enrollment



School Information

2017-18 State Report Card	
School Report Card Score:	43.8
School Report Card Rating:	Fails to Meet Expectations [^]
2017-18 School Proficiency Rate vs District Average	
ELA School Average	1.5%
Math School Average	1.5%
ELA District Average	14.7%
Math District Average	8.6%
2018-19 Race/Ethnicity	
African American	91%
Asian	2%
HI/PI	0%
Hispanic	4%
Native American	1%
White	1%
Other	2%
2018-19 Student Groups	
ELL Enrollment:	2%
SPED Enrollment:	32%

Points of School Pride

- Improved score on DPI report card
- Started three new athletic teams (girls varsity basketball, volleyball, and track)
- Improved attendance rate and climate metrics in 2019
- Implemented African American male and female intervention groups

School Financial Information

Expenditures	2017-18 Actual	2018-19 F.A.	2019-20 P.B.	Inc/(Dec)
Salaries	3,138,783	3,500,683	\$3,506,568	\$5,885
Other Wages	82,447	102,246	102,246	-
Employee Benefits	1,708,262	1,938,376	1,977,630	39,254
Purchased Services	138,175	38,697	38,697	-
Supplies	78,606	123,787	129,171	5,384
Other	-	33,105	33,105	-
Total Expenditures	\$5,146,273	\$5,736,894	\$5,787,417	\$50,523