

# ACCESS for ELLs 2017-18 Results

May 10, 2018



**MILWAUKEE  
PUBLIC SCHOOLS**



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Superintendent

# ACCESS for ELLs®

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- Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.
- In addition to meeting these statutory accountability requirements, the annual ELP assessment can be effectively used for planning and instructional purposes. It serves as the single most psychometrically valid and reliable measure of a student's ELP.

# ACCESS for ELLs®

## Domains

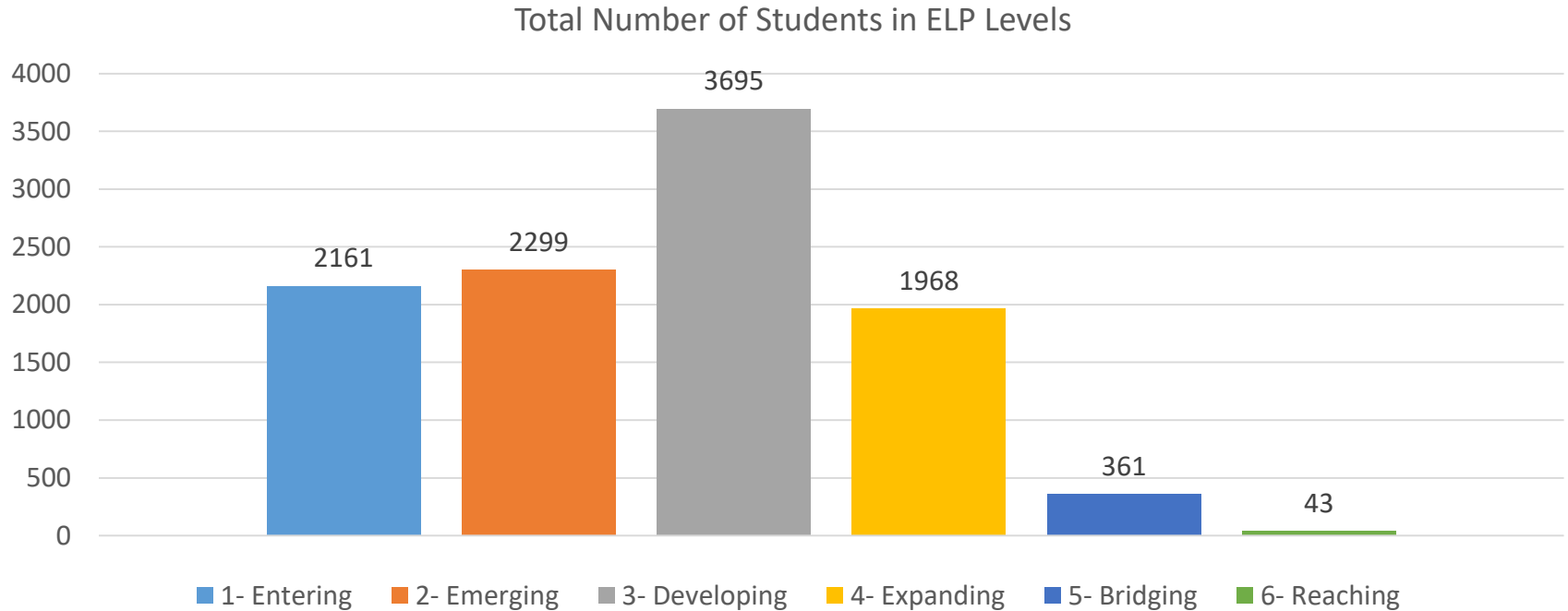
- Speaking
- Reading
- Listening
- Writing



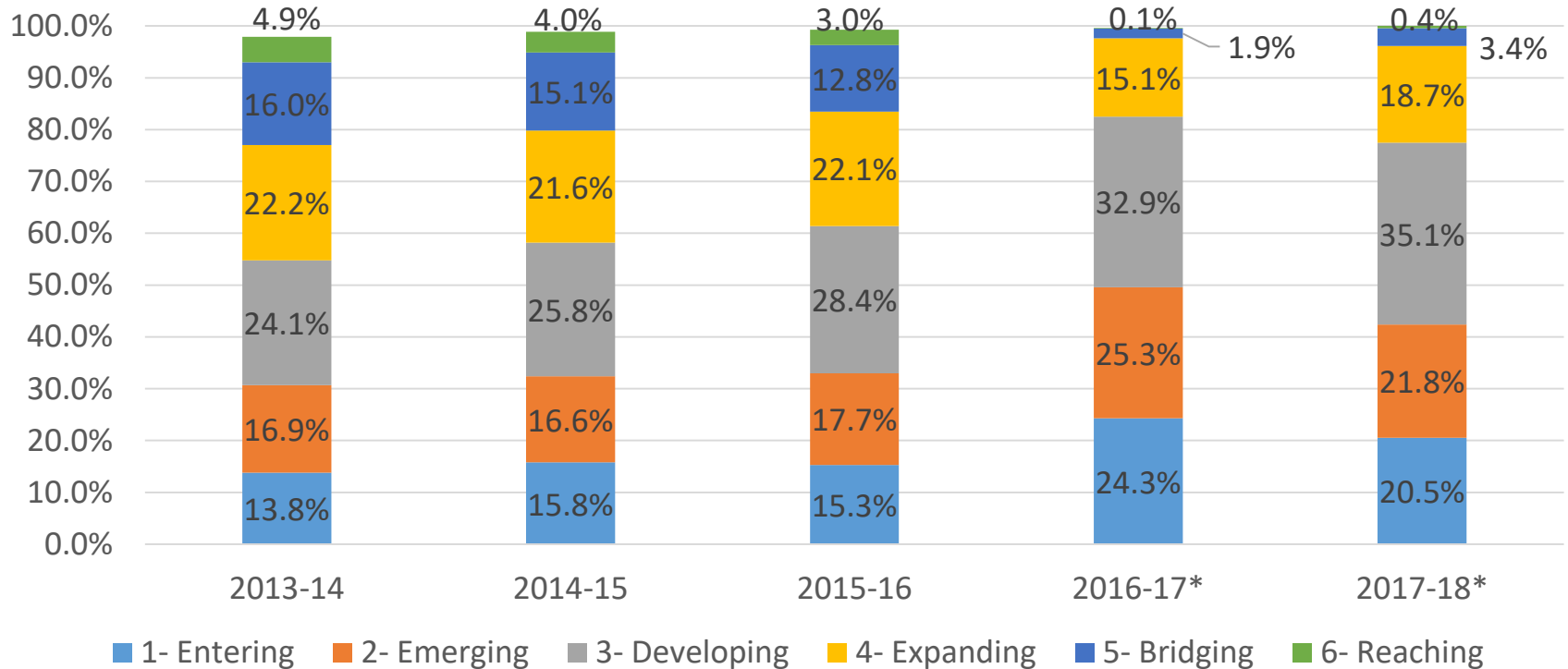
## Format

- Computer Based
- Adaptive
- Writing grades 1-3 on paper
- Kindergarten is administered 1-on-1
- Parent guides to reports in 13 languages

# 2017-18 ACCESS Results



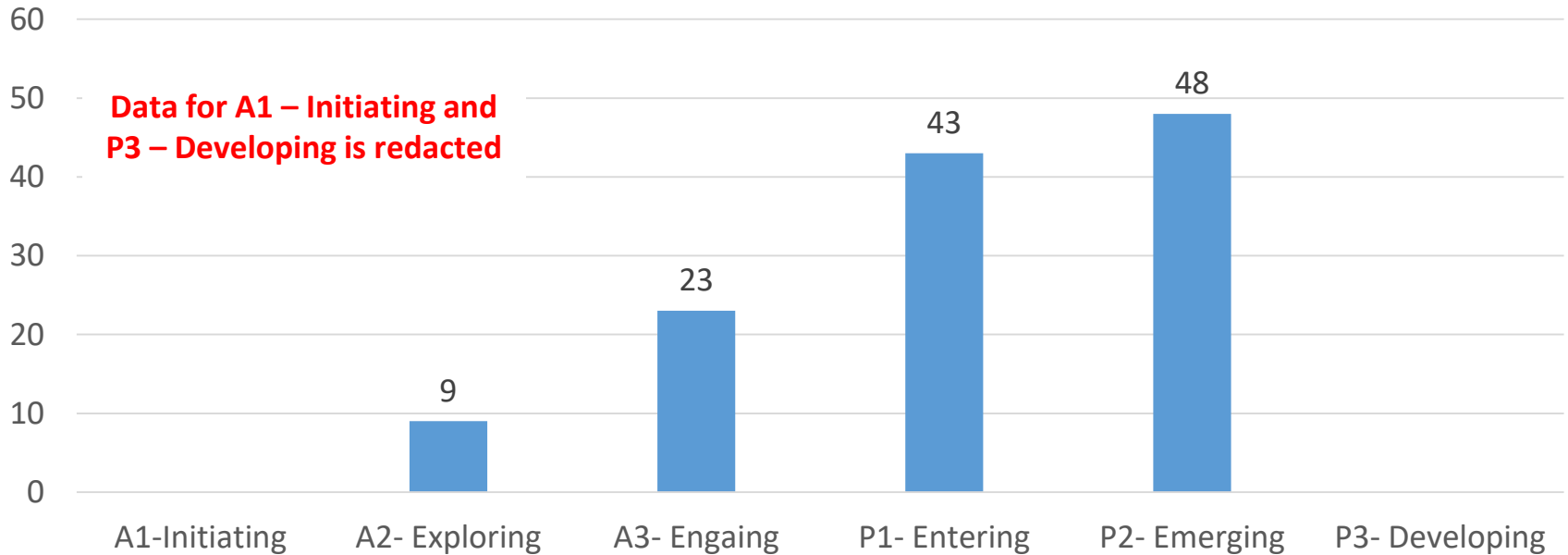
# Percentage of Students in English Proficiency Levels



\*Indicates a change College Career Readiness Proficiency Levels

# Alternate ACCESS for ELLs®

Number of Students Taking Alternate ACCESS



# Translation of Alternate ACCESS Scores

Alternate Scale	Translation to ELP
A1-Initiating	1
A2- Exploring	1
A3- Engaing	1
P1- Entering	1
P2- Emerging	2
P3- Developing	3

# Reclassification Procedures



## Previous Reclassification

- Students Scoring with a composite ELP of 5 and a 5 in Literacy
- Grades 4 and higher
- If other circumstances indicate a student is not an EL
- Former EL's are monitored for 2 years

## New Reclassification

- Students with a composite ELP of 5.0
- All grades
- Literacy scores will no longer be a factor.
- New methodology will begin with the 2017-18 ACCESS scores.
- Former EL's will be monitored for 2 years



# Thank you!

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