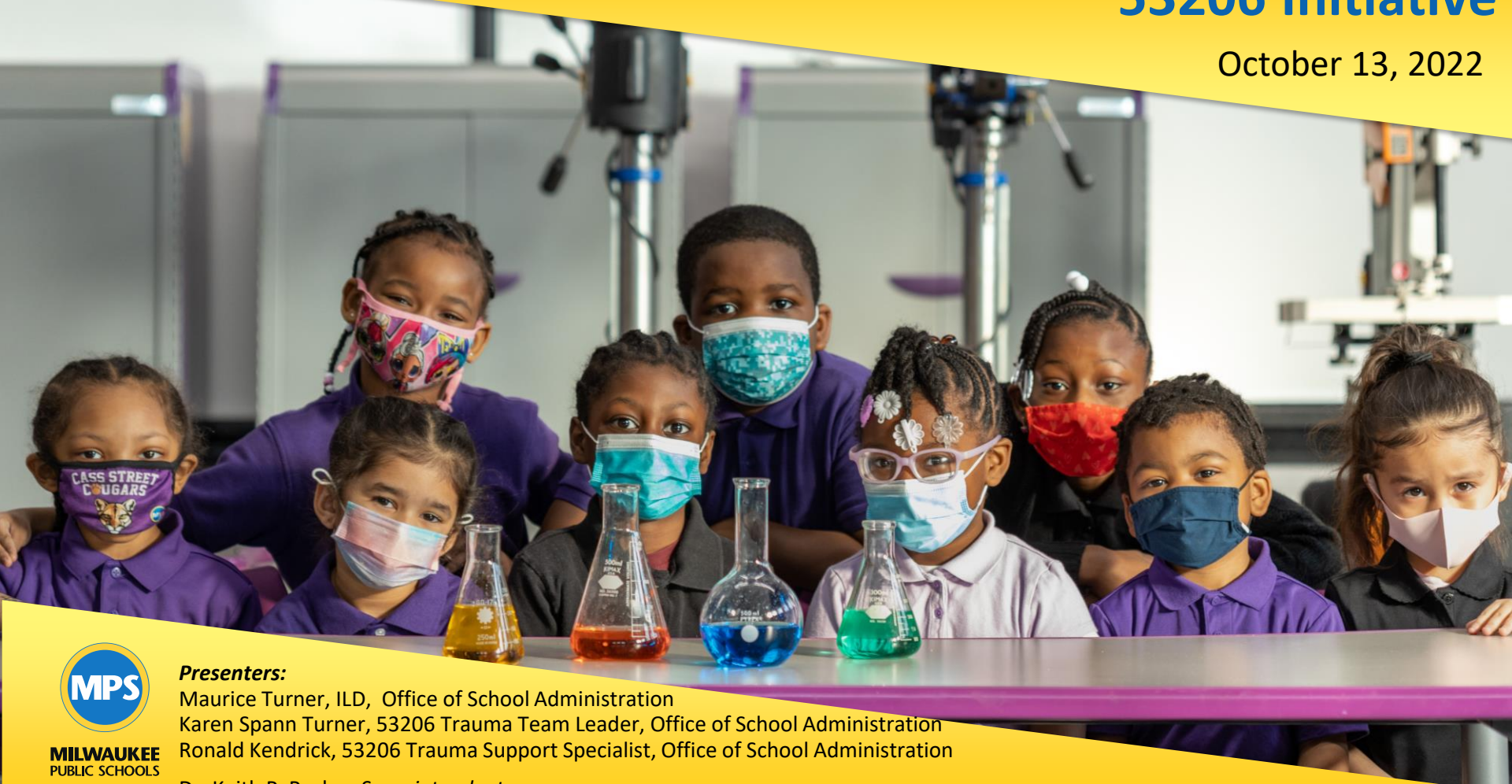


53206 Initiative

October 13, 2022



MILWAUKEE
PUBLIC SCHOOLS

Presenters:

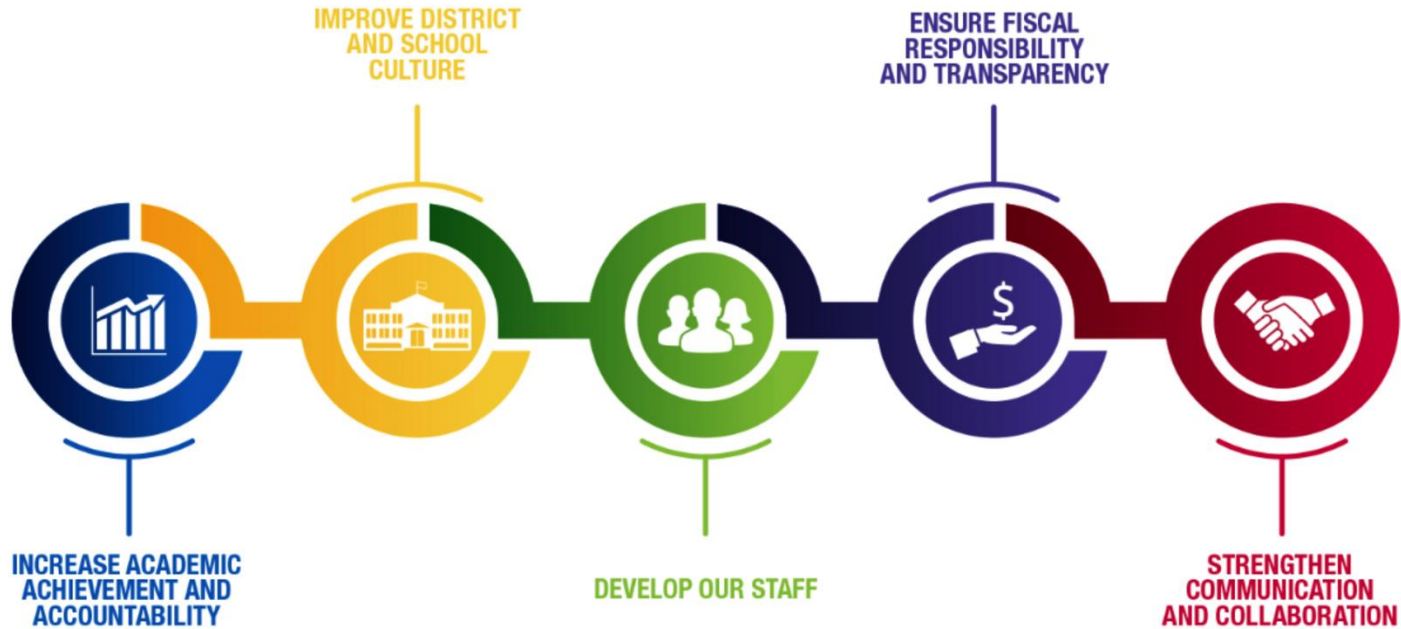
Maurice Turner, ILD, Office of School Administration

Karen Spann Turner, 53206 Trauma Team Leader, Office of School Administration

Ronald Kendrick, 53206 Trauma Support Specialist, Office of School Administration

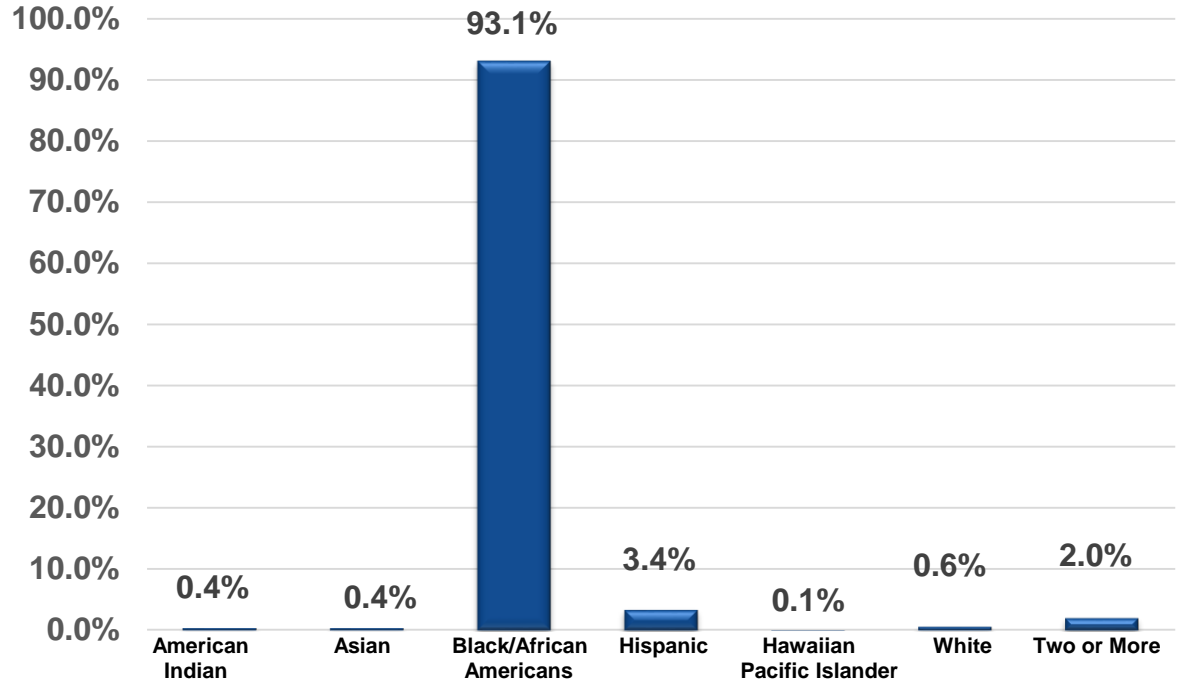
Dr. Keith P. Posley, *Superintendent*

5 Priorities for Success



Promise Partnership Schools Demographics

- 1,828 students
- 8 schools
- 0.2% English language learners
- 24.3% students with disabilities
- 83.6% economically disadvantaged*



Focus Pillars

- **Alignment:** Academics, Pathways, and Engagement
- **Filling Gaps:** Equitable Access and Opportunity
- **Strengthening Outcomes:** College and Career Readiness



Pillar 1: Aligning the Pipeline: Academics, Pathways and Engagement

ACHIEVEMENTS

- All school communities utilize the MPS Culturally Responsive Teaching Standards to guide instructional planning and delivery
- Leadership teams participated in a leadership training session
- All schools utilize the Family and Community Engagement Framework to engage families to focus on “Families ” and “Network”, and “Community” Standards
- School communities will utilize the concepts of backwards design planning model to create instructional units aligned to rigorous assessments



CURRENT WORK

- Schools will maintain an updated website with information of relevant concerns to students, families and the larger community
- All school communities will develop collaborative structures that ensure a focus on curriculum, creating common assessments, sharing instructional strategies and/or reviewing student work samples to inform future instruction
- Develop and use common formative assessments in writing to support a data driven culture
- All schools will participate in Promise Partnership School Reviews twice per year

Pillar 2: Filling the Gaps – Equitable Access and Opportunity

ACHIEVEMENTS

- Ensure all 53206 Promise Partnership schools offer academic tutoring and homework help
- Trauma Support Specialists have a plan for delivering ongoing professional development for staff on Trauma Informed Care
- Showcase 53206 Promise Partnership Schools “Our Lights are On!” Open House/Recruitment Fair
- Collaborated with Human Resources on employee recognition program

CURRENT WORK

- Collaborate with 53206 Promise Partnership School leaders on date and location for 2nd Annual “Our Lights are On!”
- Collaborate with Human Resources on New Educator Onboarding training and support



Pillar 3: Strengthening Outcomes - College and Career Readiness

ACHIEVEMENTS

- Established college going culture through branding and identification of graduation years for high school & college
- Early exposure to pathways and career information opportunities
- Each school partnered with a College or University
- African American Immersion program developed at Andrew Douglas Middle School



CURRENT WORK

- College and Career strategies of focus will be identified for each school
- School counselors will assist schools with the full implementation of Xello programs, starting at K5, to establish student career pathways
- Schools will engage in aligning learning journeys to health science
- Students in 5th, 8th and 12th grades will engage in Top Grade Signing Day event aligned to the National College Signing Day
- Students in 8th grade will participate in a “Dream Big” Career Fair by the end of school year

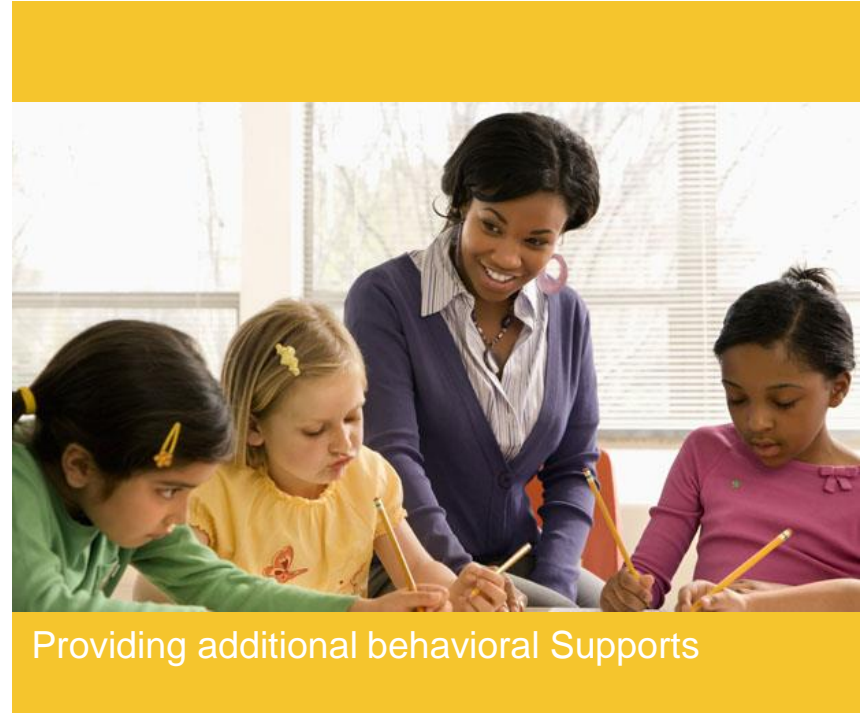
Partnership Schools Data

- Overall attendance is trending upward compared to last year
- Incident referrals are trending downward compared to last year
- Overall suspensions and number of students suspended are trending downward compared to last year



53206 Trauma Team

- Trauma Support Specialists
- Mobile Crisis Team
- Trauma Team Leader
- Some changes to the team from 2021-22 to 2022-23 school year



Providing additional behavioral Supports

53206 Trauma Team Goals

- Address disproportionality in referrals and disciplinary procedures through the use of culturally responsive practices
- Develop, support, and monitor interventions to improve attendance rate for schools



Trauma Support Specialists

- Additional layer of support for students, staff, and families.
- Enhance social and emotional well-being for students and staff
- Multi-tiered systems of support for behavior
- Collaborate with building teams to engage students and families



Strategies in Schools



- Social Emotional Learning (SEL), Trauma-sensitive schools, Restorative Practices, circles, Equity and Culturally Responsive Practices, and Mindfulness.
- Promote Zen Dens, Professional development for staff

Thank you.

Presenters:

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Dr. Keith P. Posley, *Superintendent*