

Start. Stay. Succeed. Comienza. Quédate. Triunfa.

Achievement Gap Reduction Program Mid-Year Report

Darienne B. Driver, Ed.D., Superintendent of Schools Ruth Maegli, Chief Academic Officer Jennifer Smith, Ed.D., Executive Director of Curriculum and Instruction Krissy Washington, Achievement Gap Reduction Program Coordinator Yolanda Tynes-Allison, Early Learning Manager February 14, 2017

Achievement Gap Reduction Program

State legislation passed in 2015 that concluded the Student Achievement Guarantee in Education (SAGE) program and authorized the Achievement Gap Reduction program (AGR).





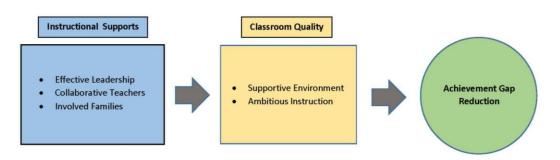




Achievement Gap Reduction Program

Theory of Action: The achievement gap will close in early childhood settings in MPS when all kindergarten through 3rd grade teachers have supports available that empower them to create high quality classrooms in order to increase student achievement.

Logic Model:



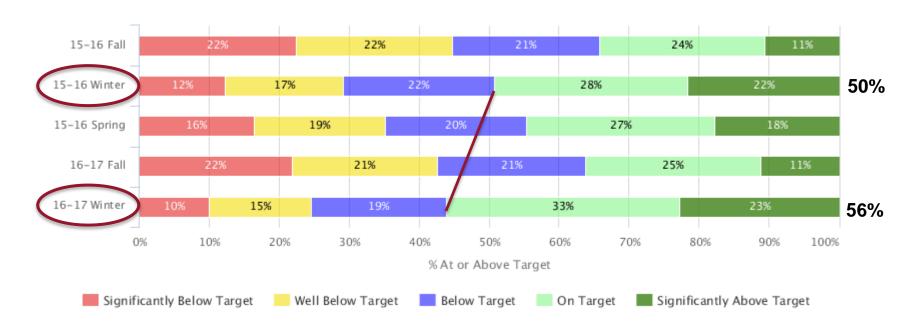


AGR Early Literacy K5 2015-16 and **2016-17**





AGR Early Literacy Grade 1 2015-16 to 2016-17





AGR Math Grade 1 2015-16 to 2016-17



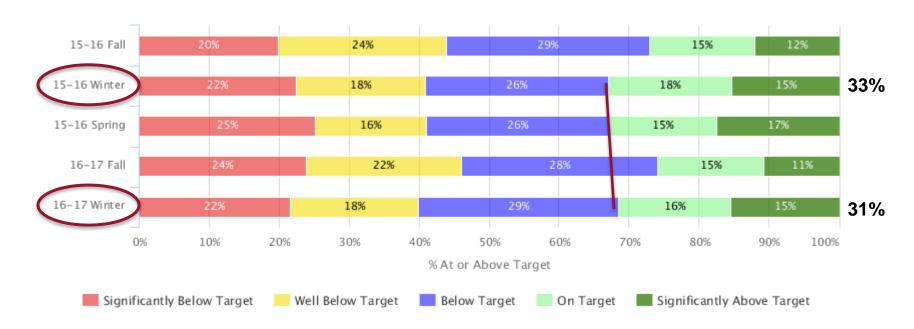


AGR Reading Grade 2 2015-16 to 2016-17



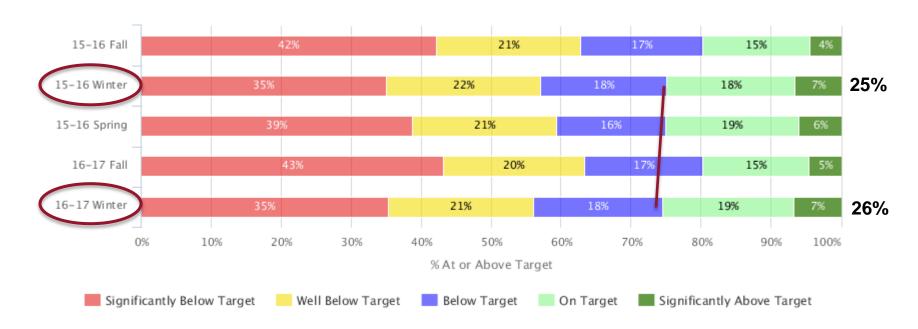


AGR Math Grade 2 2015-16 to 2016-17



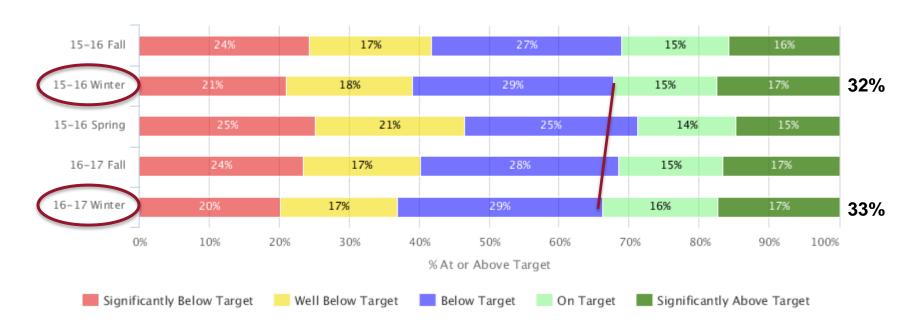


AGR Reading Grade 3 2015-16 to 2016-17





AGR Math Grade 3 2015-16 to 2016-17





Achievement Gap Reduction Program Mid-Year Report

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