

# ACCESS for ELLs® 2018-19 Results

May 14, 2019



**MILWAUKEE**  
PUBLIC SCHOOLS

***Presenter:***

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Dr. Keith P. Posley, *Superintendent of Schools*

# FIVE PRIORITIES FOR SUCCESS

**Improve District and School Culture**

**Ensure Fiscal Responsibility and Transparency**



**Increase Academic Achievement and Accountability**

**Develop Our Staff**

**Strengthen Communication and Collaboration**



# ACCESS for ELLs®

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- Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.
- In addition to meeting these statutory accountability requirements, the annual ELP assessment can be effectively used for planning and instructional purposes. It serves as the single most psychometrically valid and reliable measure of a student's ELP.

# ACCESS for ELLs®

## Domains

- Speaking
- Reading
- Listening
- Writing

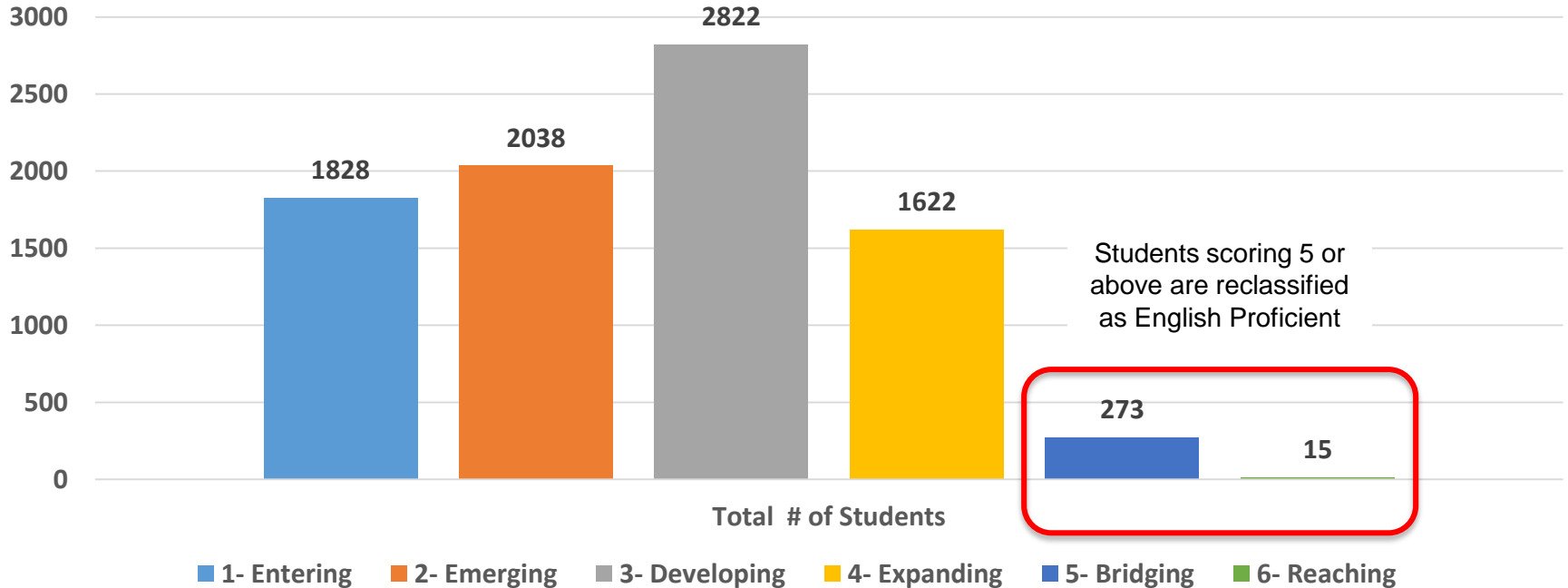


## Format

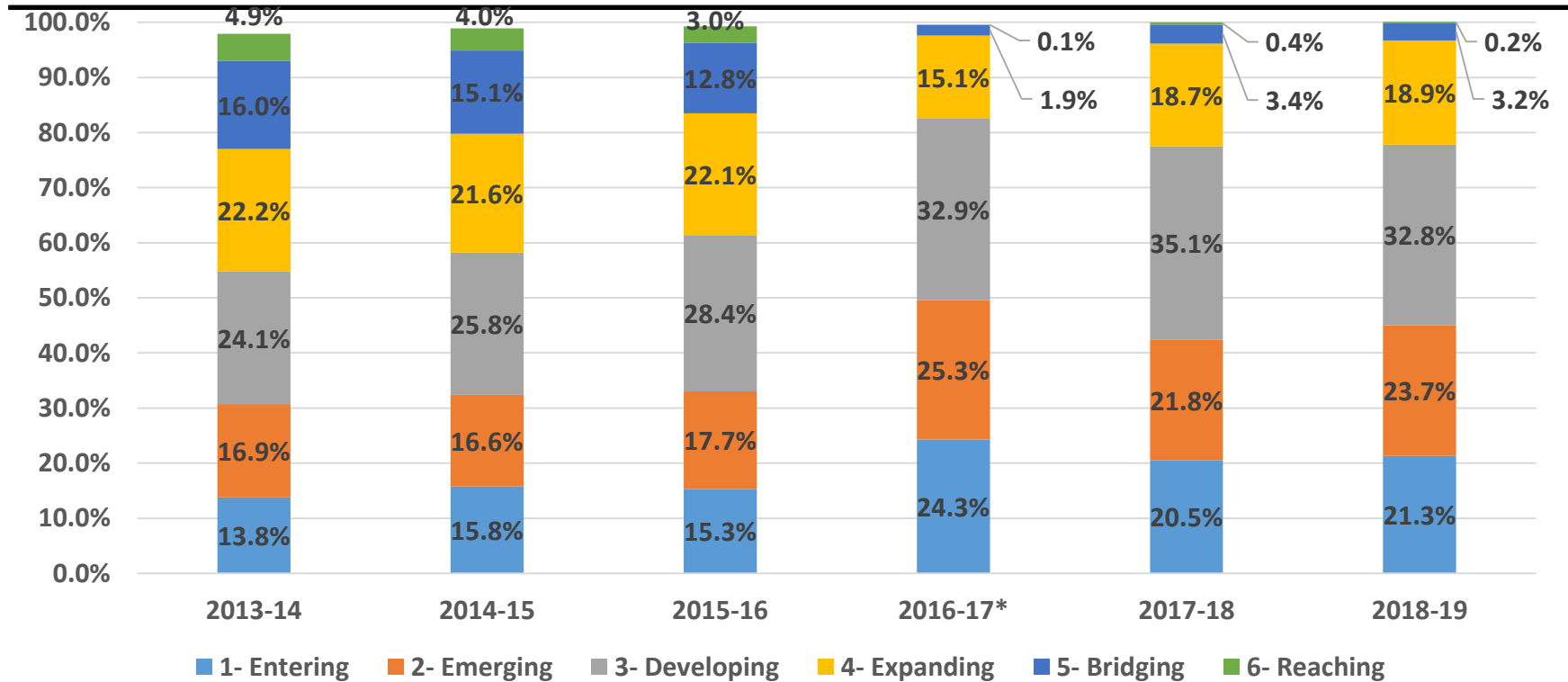
- Computer Based
- Adaptive
- Writing grades 1-3 on paper
- Kindergarten is administered 1-on-1
- Parent guides to reports in 13 languages

# 2018-19 ACCESS for ELLs<sup>®</sup> Results

Total Number of Students in ELP Levels



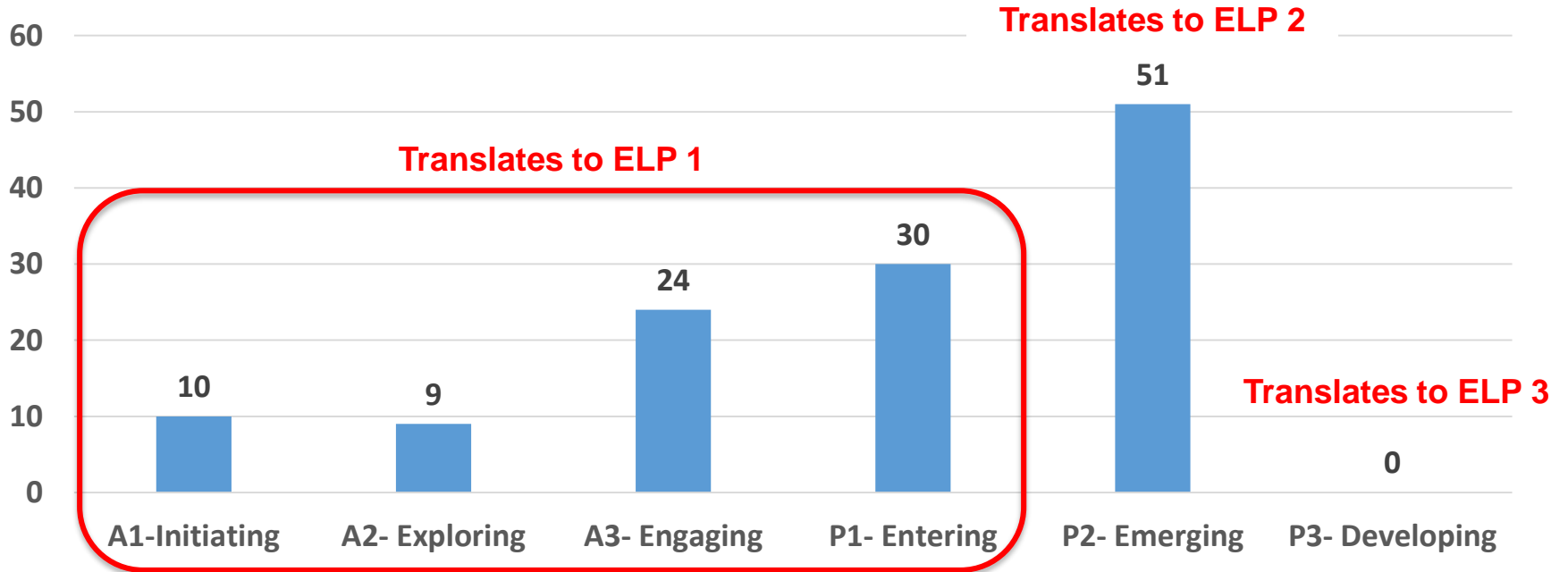
# Percentage of Students in English Proficiency Levels



\*Indicates the change to College Career Readiness Proficiency Levels

# 2018-19 Alternate ACCESS for ELLs®

Number of Students Taking Alternate ACCESS



# Every Student Succeeds Act

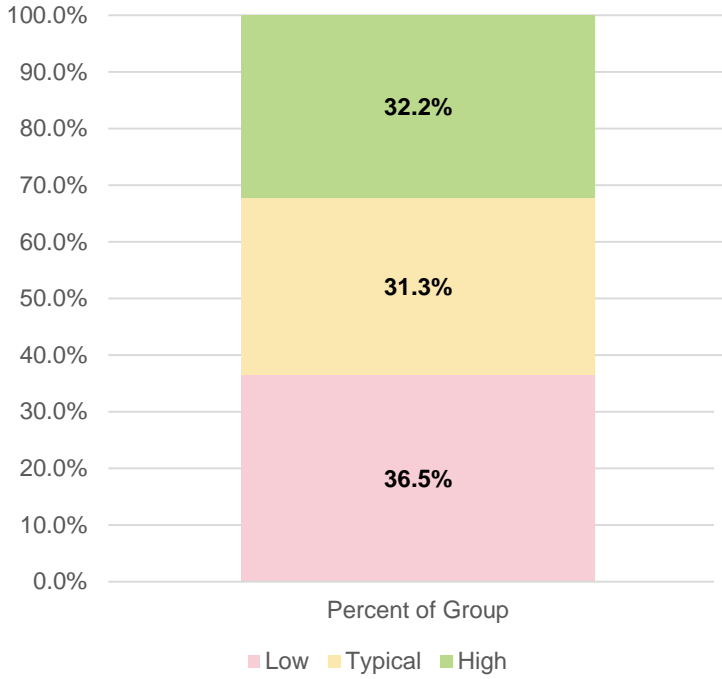
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- English learner students progress on acquisition of English proficiency is one of the data metrics in federal identification of schools
- Mean student growth percentiles are calculated and then schools across the state are ranked



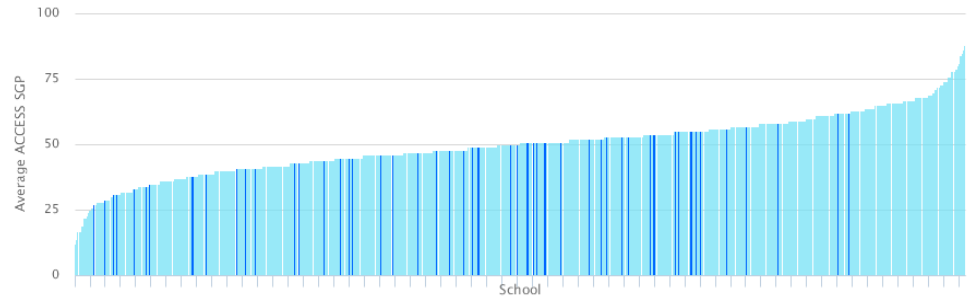


# English Language Proficiency Growth

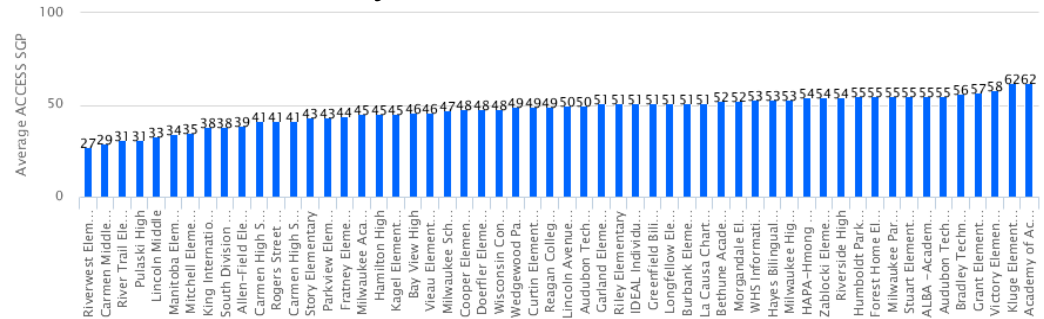


## Overall Growth

## Growth by School Statewide



## Growth by School State Percentile



# Thank you.

***Presenters:***

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