School	Attendance					# PLP-Overall	# PLP - Black Students
	Attendance Rate-Overall	Attendance Rate-Black	Attendance Rate-Hispanic	Attendance Rate-White	Attendance Rate-SWD		
School 1	68.6	67.2	74.5	94.4	71.2	111	91
School 2	52.7	52	50.7	40.8	51.6	183	167
School 3	78.9	74.8	87.4	52.2	82.6	27	19
School 4	73.7	72.4	79.4	83.3	76.6	64	59

PLP Classroom Behavior					ODRs		
# PLP Hispanic Students	# PLP - White Students	# PLP - SWD	Top Behavior	Top Teacher Response	# ODRs-Overall	# ODRs-Black Students	# ODRs-Hispanic Students
13	0	23	Leaving Class Without Permission	Parent Contact	35	31	1
1	7	52	Leaving Class Without Permission	One on One Conversation	51	48	0
8	0	8	Refusal To Follow Directions	One on One Conversation	47	44	2
0	0	18	Leaving Class Without Permission	Parent Contact	13	11	0

# ODRs - White Students	# ODRs-SWD	School Improvement Plan				Beh Interve
		Goal 5	Goal 7 TFI	Goal 7 Schoolwide Strategy		Behavior Interventions (YTD)
0	5	Positive Contact	1.11 Student/Family/ Community Involvement	Equity PD Series		Tier 2: 31 Tier 3: 3
3	32	Goal Setting	1.11 Student/Family/ Community Involvement	RP Study NO COACH		Tier 2: 40 Tier 3: 3
0	9	Community Builders	1.6 Discipline Policies	RP Study NO COACH		Tier 2: 29 Tier 3: 3
0	6	Positive Contact	1.11 Student/Family/ Community Involvement	RP PD with COACH		Tier 2: 10 Tier 3: 0

Behavior Interventions	TFI	Minutes			
% of student population (goal is 10-15%)	Completed TFI (TFI window 2/14 - 4/16)	PBIS Minutes Complete	BIT Minutes Complete	Attended and Coached PBIS Meeting	Attended and Coached BIT-Behavior Meeting
Tier 2: 12% Tier 3: 1%	Complete 3/30	Complete 3/18	Complete - 3/25	Yes 3/9	No
Tier 2: 8% Tier 3: .9%	Yes	Yes	Yes	Yes 3/14/22 and 3/15/22	Yes
Tier 2: 8% Tier 3: 1%	Yes	Yes	Complete 3/10	3/2; 3/10 (TFI)	3/8 (TFI)
Tier 2: 4% Tier 3: 0%	Yes	Yes	Yes	17-Mar	17-Mar

Coaching Support	
Additional Coaching Supports and Notes	Next Steps/Needs/Focus Areas
3/9 - Emailed BIT about TFI, 3/10 - observed lunch procedures and systems, began drafting schoolwide matrices for common areas and Essential 8, met with APIC about next steps, 3/22 -emailed SSW about TFI procedures, 3/24 - worked on matrices draft, 3/25 observed morning procedures, completed TFI with SSW	Getting systems/schoolwide procedures documented for next year
3/1/7 sent data to Mr. X, support with minutes, 3/14 1:1 coaching with PBIS facilitator, 3/18 support with minutes and DPR examples/offered to co-facilitate a SAIG, 3/22 emailed SST to offer support, 3/24 helped with a printing task, 3/29 support with Rising Stars meeting	Action planning around TFI. More students in tier 2 interventions. Look at internalizing behaviors.
3/1 - visited and checked in with 1st grade shared more resources, observed lunch and verbally offered feedback on adustments, 3/2 - feedback to facilitator on meeting; 3/2 - feedback to admin on lunch procedures; 3/3 - emailed cool tools around play fighting and VABBing; 3/8- observed lunch procedures provided feedback, 3/17- sent resources for teacher support for Tier 2 interventions (CICO specific)	Getting the Essential 8 documented and accessible to all staff. Universal supports for all students and staff. Ensure staff know procedures.
3/2 - supported 5th grade with morning procedures and first 3 hours, 3/7 - met with 5th grade teacher about next steps, supported 5th grade with morning procedures and first 3 hours, 3/9 - worked with 5th grade teacher on procedures druing reading and mat, 3/14- suppoted 5th grade classrooms and recess, 3/16- supported morning procedures and 5th grade, met with admin and SPC and PBIS coach about next steps, 3/21 - supported 5th grade, offered next steps suggestions	Leaving class without permission continues to be a concern based on data. Teachers need strategies. Connect to school improvement plan for attendance strategies specifically positive contact.