

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Contract with Marquette University for Building Resiliency in Classroom Education Services

The Administration is requesting authorization to enter into a contract with Marquette University for building resiliency in classroom education services. Contractor will be used to provide social emotional learning and mental health services for students enrolled in 5 MPS schools in 53206. The schools are Jackson Elementary, Andrew Douglas School, Franklin Elementary, Keefe Avenue Elementary, and LaFollette Elementary. This initiative will create full-time employment for 3 Peace Education Specialists, 2 therapists, and .5 administrative position and will offer 15 professional development sessions at the schools.

The exception to bid has been granted on the basis of: Grant. This vendor is required to be used for these services, pursuant to an existing grant (Administrative Policy 3.09(2)(c)).

The contract will run from January 1, 2023 through August 31, 2023 and will not exceed \$509,914.

Budget Code:

HDH-0-S-5U3-LS-ECTS....(Leadership Services....Contracted Services).. \$509,914.00

Marquette University

HUB PARTICIPATION

Required0%

ProposedNA

\$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into a Contract with Pacific Educational Group for Courageous Conversations about Race

The Administration is requesting authorization to enter into a contract with Pacific Educational Group for Courageous Conversations about race for professional development services. Contractor will be used to deliver a variety of professional development experiences to district staff members at all schools, across all departments, provide coaching to district leadership guiding implementation, as well as train an identified cohort of staff members to be licensed facilitators of the work to maintain district sustainability over time.

A district equity leadership team (DELT) will continue with district leadership meeting monthly to monitor and support district-wide implementation, creation of goals and metrics, and create a multi-year action plan. We are contracting with the Director of Pre-K12 District Partnerships, to provide coaching for this cabinet over the course of 6 sessions.

For the 2022-2023 school year all staff members will continue to attend the Virtual Courageous Conversations Experience, which will be facilitated internally by the team of certified facilitators. For the first time we will be contracting for the in-person My Brother's Keeper 2-day seminar specifically looking at meeting the needs of Black and Brown youth throughout the district.

A cohort of identified staff members from across the district will participate in their practitioner's cohort learning more about integration of this work throughout the district. This group can also be considered to become facilitators going forward.

This work is connected to the professional development Beyond Diversity provided through Wisconsin Disproportionality and Wisconsin Department of Public Instruction that over 400 MPS staff members and community members have attended, as well as aligned with the text Courageous Conversations about Race in which multiple schools, teams, departments, and staff members have been utilizing.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from January 1, 2023 through December 31, 2023 and will not exceed \$166,550.00.

Budget Code:

DTI-0-S-8K3-SN-ECTS..... \$166,550.00

Pacific Educational Group

HUB PARTICIPATION

Required25%
 Proposed25%
 \$ Value\$41,637.50

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS
 Student Career Awareness Commitment: 10 HOURS

Exception Authorization to Extend a Contract with Smart Interpreting Services, Inc DBA Professional Interpreting Enterprise for Interpretation Services

The Administration is requesting authorization to extend a contract with Smart Interpreting Services, Inc DBA Professional Interpreting Enterprise for interpretation services.

Contractor shall provide interpretation services for students and staff who are deaf and hard of hearing in MPS. The grade level of the students may be from Pre-K3 to twelfth grade. The students will have varied proficiency in American Sign Language (ASL). Interpretation services may be needed for classroom instruction as well as after school activities, such as sporting activities, after school programs, and other similar programs. In addition, interpreters may be needed to accompany students on field trips. Interpretation services will be needed for adults who participate in activities sponsored by MPS as well as staff who work for MPS. Activities may include but are not limited to individualized education plan (IEP) meetings, parent/teacher conferences, school performances, and graduation ceremonies.

According to the Americans with Disabilities Act (ADA), MPS is required to provide interpretation services to any individual who utilizes sign language as their primary mode of communication for any school activity or individual conference at which the parent is present. The State of Wisconsin Department of Regulations and Licensing (DRL) require interpreters to have a DRL license to interpret for adults who are Deaf or Hard of Hearing in school settings.

This vendor is an exception to bid because they can meet the capacity needed for MPS staff, as we request two to three, in person sign language interpreters each week for adults.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of unique design (Administrative Policy 3.09(7)(e)(1)(b)(vi)).

The initial term of the contract had a term of January 1, 2022 through December 31, 2022. The first contract extension will run from January 1, 2023, through December 31, 2023 and will not exceed \$450,000.

Budget Code:

H12-0-I-EEN-DW-ECTS...(Interpreting Services - Contract Services).....\$450,000.00

Smart Interpreting Services, Inc DBA Professional Interpreting Enterprise HUB PARTICIPATION

Required0%

Proposed0%

\$ Value0

STUDENT ENGAGEMENT (hours per 12-month period)

Paid Student Employment-Hour Commitment: 300 HOURS

Student Career-Awareness Commitment: 10 HOURS

Exception Authorization to Enter into a Contract with Walk on Water Consulting, Inc., for Peoplesoft Support and Upgrades

The Administration is requesting authorization to enter into a contract with Walk on Water Consulting, Inc., ("WOW") to support PeopleSoft, the District's human resource management system. This contractor will be used to provide critical upgrades to the PeopleSoft application and related database, to deliver support for customizations to the PeopleSoft modules, and to assist, on an as-needed basis, with application support and troubleshooting.

WOW has been involved with the PeopleSoft application since its implementation at MPS in 1999. WOW will be used by the District during this extension as an escalated level of support for critical HR system needs and/or in addressing time-sensitive payroll issues.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from January 1, 2023, through December 31, 2025.

The total cost of the contract over a three-year period will not exceed \$375,000.

Budget Code:

TSV-0-0-TLN-DW-ECTS..... (Technology - Contracted Services).....\$375,000.00

Walk on Water Consulting, Inc.

PRIME VENDOR

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment-Hour Commitment: 0

Student Career-Awareness Commitment: 0