SCHOOLS





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Schools

The MPS budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services, and Line Items; and Informational, including City Profile, MPS Profile, and Glossary.

The Schools subsection of the 2022–23 Superintendent's Proposed Budget describes the funding allocation for MPS-staffed schools and the budgetary process by which school budgets have been developed. Each centrally supported school function and program is also briefly described, followed by information regarding MPS contracted schools. The subsection also lists various ways that MPS is engaged with students, families, and the community in support of the schools. In the final portion of this subsection, allocations are described and listed per school, and each MPS-staffed school's profile (snapshot) is included.

The term "traditional" refers to a school funding and oversight model; it is not descriptive of the school program.

School Operations Fund Resources for Schools

Total enrollment for 2022–23 is 67,500 for all MPS school types. Funding that is allocated directly to these traditional, charter, alternative, and school accounts in 2022–23 is \$963.9 million. Centralized services accounts for \$78.5 million for a total of \$1,042.4 million supporting traditional, charter, and alternative schools.

The sections below will describe the allocation and budgeting process for MPS traditional, alternative, and instrumentality charter schools, then for non-instrumentality and partnership schools. Descriptions of these school types are included at the end of the narrative portion of this subsection.

Allocation Methodology—School Operations Fund

In January 2022, the administration proposed and the Milwaukee Board of Directors adopted parameters that would guide the development of the 2022–23 budget. The parameters are necessarily modified by the resources available, but they help to guide the decisions made during the budget preparation process. The adopted parameters called for the 2022–23 Superintendent's Proposed Budget to be developed with the following guidelines:

- 1. Allocate equitable educational resources and well-prepared staff to improve students' access to productive instruction
- 2. Prioritize school budgets by adjusting and repurposing educational programming and departmental budgets
- 3. Allocate resources in the areas of school library, art, music, and physical education
- 4. Create a positive school environment that provides a sense of belonging, is culturally responsive, and provides access to social-emotional learning and mental health support
- 5. Implement strategies, including a compensation study, to recruit and retain staff
- 6. Implement salary schedules with a possible cost-of-living increase
- 7. Consider employee benefit modifications for eligible employees to identify cost savings and increase efficiencies
- 8. Explore operating efficiencies, including those related to transportation
- 9. Increase the number of site-based production kitchens



- 10. Implement a kitchen equipment replacement schedule based on an inventory aging report
- 11. Provide flexibility to meet standards to safeguard health, safety, and education needs during the COVID-19 pandemic
- 12. Address deferred maintenance and future construction needs by restoring revenue to the Construction Fund and the Construction Trust
- 13. Prepare a balanced budget that is based on state law and maximizes the revenue limit

A key component of the superintendent's Five Priorities for Success is to maximize resources directly allocated to schools and school-based services. Fall third Friday enrollment adjusted for planned school changes was used to calculate schools' base allocation using the per-pupil allocations listed in Chart 3.4.

Chart 3.4 Per-Pupil Allocations

Per-Pupil Allocations											
	2021–22	2022–23									
School Level	Amount	Amount	Inc/(Dec)								
High	\$3,715	\$3,715	\$0								
Middle	\$3,565	\$3,565	\$0								
K-8	\$3,927	\$3,927	\$0								
Elementary	\$3,798	\$3,798	\$0								

In addition to the per-pupil allocations described above, many schools receive "site" allocations. Site allocations are items that are not easily distributed on a per-pupil basis and are specific to a school due to staffing or other unique requirements. Site allocations include the following:

- Schools with culinary arts and Turnaround Arts programs are allocated 1.00 FTE teacher.
- Schools with an enrollment of 350 students or fewer are allocated the dollar value of 0.50 FTE teacher to offset the higher costs of staffing a small school.
- English as a second language (ESL) school-based classroom staff are allocated based on a weighted formula that considers the proficiency level of enrolled limited-English learners.
- Specialty schools—such as art schools, International Baccalaureate (IB) schools, gifted and talented, career and technical education, STEAM (science, technology, engineering, arts, and math), and Milwaukee School of Languages—receive 1.00 FTE teacher and \$150 per student.
- Turnaround Arts schools are allocated 1.00 FTE teacher to implement the Turnaround Arts initiative.
- Turnaround Arts schools receive additional funding for art, music, and physical education (AMP) teachers and library staff beyond their enrollment allocation.
- All other specialty schools receive 2.25 FTE paraprofessionals and \$150 per student (Montessori, language immersion, and dual language).
- Transportation support is provided for instrumentality charter schools.
- Instrumentality charter schools receive allocations for audit costs.
- Additional funding for budgeted schools is provided at a weight of \$50 per student.



Referendum

On April 7, 2020, citizens of the city of Milwaukee overwhelmingly voted in support of an operational referendum that will increase funding received by MPS over the next four years and beyond. The referendum will allow MPS to exceed the state-imposed revenue limit through property taxes by \$87.0 million per year, starting with up to \$57.0 million in FY21, increasing to \$77.0 million in FY22, to \$84.0 million in FY23, and finally to \$87.0 million in FY24 and every year thereafter.

Hundreds of Milwaukee residents attended listening sessions, about 25,000 completed a community survey, and a 32-person task force recommended the referendum to the Milwaukee Board of School Directors as part of a community engagement strategy designed to find a solution to the funding challenges faced by MPS. The feedback highlighted needs that include early childhood education; attracting and retaining certified educators and stabilizing the workforce; providing more supportive services; increasing opportunities for students to participate in art, music, physical education, and library services; expanding access to advanced educational opportunities; career and technical education; and reducing class sizes.

School Budget Development

Though school allocations were maintained at prior-year levels, schools had the opportunity to revise their budgets for the 2022–23 school year based on the needs of the individual school. School leaders worked with staff and School Engagement Councils to get feedback and revise as necessary. Many school leaders also met with or contacted their Central Services support team during this part of the process. School leaders then submitted a balanced budget and accompanying information on staffing, contingency plans, etc. Financial Planning and Budget Services staff worked with regional resolution debrief teams to review budgets submitted by schools and made any necessary recommendations regarding what was submitted. Team members included regional superintendents, instructional leadership directors, Office of Academics staff, Human Resources staff, and Financial Planning and Budget Services



staff. Each regional team met to review all alternative, instrumentality charter, and traditional schools' 2022–23 proposed budget options, verifying the integrity and feasibility of the spending plan as submitted. These meetings gave the school support teams the opportunity to collaborate and "connect the dots" on issues such as class size, staffing, and school spending patterns.

Fall Budget and Staffing Adjustment Process

In the fall, schools will work with Department of Financial Planning and Budget Services staff to adjust school budgets resulting from the difference between projected enrollment and actual enrollment and for any other developments not known in the spring. The enrollment at a school on the third Friday of September is used to determine a school's final allocation amount. To maintain consistency in staff and programming at the school, adjustments are carefully reviewed by staff in the Department of Financial Planning and Budget Services, Office of School Administration, Office of Human Resources, and Office of Academics. Regional teams will review the adjustments to ensure that the funds related to any increase or decrease in enrollment were budgeted in a manner consistent with the school improvement plan. The team will also review school staff assignments to confirm vacancies and avoid any possible overstaffing.



Central School Programs and Supplements

Advanced Academic Programs

Advanced academic programs support the expansion of the Advanced Placement, International Baccalaureate, and gifted and talented programs in MPS. Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. The allocation for these programs is \$2.0 million. MPS has also allocated \$2.7 million of referendum funding to advanced academic programs aimed at expanding programs such as Montessori, gifted and talented, and bilingual. The district has also allocated \$12.0 million for upgraded textbooks as well as funds for curriculum development and staff professional development. The funding will also be used to increase ethnic studies teachers by 6.00 FTEs.

Allied Health

This program provides district-wide services related to special education. It funds psychologists, social workers, occupational therapists, physical therapists, and nurses. Funding in 2022–23 is \$4.7 million.

Americans with Disabilities Act Support

An allocation of \$100,000 provides accommodations for school staff under the Americans with Disabilities Act. This demonstrates to students that a disability does not necessarily prevent a career in teaching.

Art, Music, Physical Education (AMP) Teachers and Library Staff

The 2022–23 AMP budget supports 250.30 FTEs. This funding of \$27.5 million in board funds reinforces the district's priority of a standard of care through investment in art, music, physical education, and library services. Every traditional school must budget a minimum 0.20 FTE each for art, music, and physical education teachers. Schools with grades 7–12 must also staff a minimum of 0.20 FTE librarians. Schools often choose to budget an additional amount beyond the base allocation for art, music, physical education, and library staff in their board budgets.



Assessments and Interventions

The district has budgeted \$1.9 million for various student assessments and supports.

Attracting and Retaining Staff

The district has allocated \$39.6 million of the referendum funding to attracting and retaining staff. Seventy-three percent of this allocation has been set aside to cover raises for teachers, paraprofessionals, and other building-based staff positions, and another 20.4 percent has been set aside to cover other postemployment benefit costs. In addition to this, the district has also provided funding for additional positions to increase our recruiting and retaining of qualified staff.

Building Operations

This account funds the building operations staff at each school site based on the specifications and usage of the building. Factors that determine staffing include square footage, types of heating/ventilation systems, hours of



operation, and condition of the building. The \$32.0 million of staffing costs is administered by the Department of Facilities and Maintenance Services.

Career and Technical Education

MPS has allocated \$1.7 million of referendum funding to the area of career and technical education. This includes 10.20 FTEs (4.00 computer science teachers, 4.00 career and technical education teachers, 1.00 culinary arts associate, 1.20 culinary arts teachers). In addition to these positions, the district has allocated \$760,000 to the improvement of career and technical education classrooms and relevant professional development.

Class Size Reduction

Of the referendum funding, \$4.6 million has been allocated to class size reduction. This includes 30.0 FTEs that have been allocated to provide additional K4 teachers to reduce class size in that grade grouping. This program also includes \$1.3 million allocated to supplies, technology, and non-capital equipment to further enhance the educational experience for our students.

College and Career Centers

The College and Career Centers (CACCs) assist all Milwaukee-area students in grades 9–12 with free college and career support. Twenty school-based centers are open during regular school hours and after school at selected locations for postsecondary planning and enrollment assistance. The CACCs support the college access outreach efforts of MPS, serve as a physical hub for higher education and community partners, and engage families in the support and reinforcement of college attendance for Milwaukee students. A total of \$1,676,198 is budgeted for the CACCs to support the continuation of college access programming and increasing the number of MPS graduates enrolling in postsecondary options following graduation.

Common School Fund

The common school fund provides school library resources such as newspapers, periodicals, library automation software, and related software components or licenses. Revenue for the 2022–23 school year is \$2.8 million. Schools are given an allocation of—and are required to budget—\$20 per pupil as part of their board allocation, which accounts for \$1.5 million in 2022–23. The remaining \$1.3 million will be spent through a central budget for district-wide library uses.



Community Learning Centers

Milwaukee Public Schools partners with local community-based agencies to facilitate 21st-century Community Learning Centers in MPS schools throughout the city of Milwaukee. After-school programs provide students with opportunities to learn and grow in a safe and welcoming environment. More than 2,000 youth receive academic support and participate in the arts, leadership development, and recreation enrichment activities on an annual basis. Families of participating students are encouraged to support their child's education by attending program/school-sponsored educational training and activities.

Credit Recovery

A budget of \$1.9 million is set aside for programs that support students' college and career readiness. Included in



this allocation are teachers based at certain high schools for alternative programs (GEDO #2, competency-based curriculum) to prepare students for graduation.

Educational Maintenance

There is \$696,686 set aside centrally to assist with identified costs related to a variety of building and building equipment repair, remodeling, and maintenance activities. Examples include repair of offices, audiovisual equipment, furniture, and interior painting.

Equity, Access, Inclusion

The Department of Equity, Access, and Inclusion engages in intentional, strategic, and inclusive work that embeds and leverages equity, access, and inclusion throughout the fabric of the district's culture, practices, and leadership. The department seeks to build, support, and sustain relationships, relevance, rigor, and expectations through an equity lens and culturally and linguistically responsive practices. The work of the department promotes intrapersonal development, interpersonal development, organizational development, leadership development, and culture and climate development in a district and school environment. Engagement of staff, students, families, and community stakeholders in diverse, collaborative efforts and initiatives helps to build a welcoming and inclusive culture that embraces and respects all humanity and all relationships. District-wide professional development and other efforts support building, nurturing, and sustaining equity in action, culturally and linguistically responsive practices, restorative practices, gender inclusion, Positive Behavioral Intervention and Supports, 21st-century practices, and other topics designed to increase awareness, knowledge, skills, and implementation of equity that enable all to grow, thrive, and contribute in meaningful and relevant ways. All work of the department is aligned to the superintendent's Five Priorities for Success and the district's mission to daily promote and implement equitable practices. A budget of \$540,168 is allocated for these initiatives.

Instructional Resources

There is \$14.0 million budgeted in 2022–23 for textbook adoptions and instructional resources. This budget funds district-wide textbook and software adoptions as well as license renewals.

Instrumental Music

The Department of Curriculum and Instruction provides instrument repairs and rentals and music lessons through funds designated by school purchases budgeted for \$876,171 in optional services.

International Newcomer Center

Starting in 2017–18, the International Newcomer Center, which historically served refugee students in grades 4–8, was expanded to include high school students at South Division High School. In this program, students learn academic content while simultaneously learning English. Students in the International Newcomer Center are taught using a method called "sheltered instruction," which integrates language and content instruction. The allocated budget for the current school year is \$679,185.



Interscholastic Athletics and Academics

A total of \$5.0 million is budgeted for school interscholastic athletic and academic activities. The MPS interscholastic athletics program contributes to the athletic and academic development of each student while promoting sportsmanship, leadership, and school unity.

Interscholastic academics offers competitive opportunities in chess, debate, and forensics. Student involvement enhances oral communication, competency, reading comprehension, listening skills, and quantitative measures of academic achievement.



Learning Journeys

Learning Journeys are extensive, beyond-the-classroom learning experiences offered at no cost to all MPS students. The implementation of Learning Journeys into the MPS curriculum is a district initiative that connects classroom instruction to the greater community where students experience hands-on, relevant learning, engaging both their intellect and imagination. The district, with support from the MPS Foundation, centrally funds both the admission fees and transportation costs for these field trips.

Library, Art, Music, Physical Education

To increase the library, art, music, and physical education offerings to our students, \$14.9 million has been allocated. This includes 15.00 FTEs of library specialists to increase library usage and 22.50 FTEs of paraprofessionals to focus on increasing the usage of libraries in our schools. This program also increases the number of visual art teachers from FY22 (7.20 FTEs), music teachers from FY22 (12.30 FTEs), and physical education teachers from FY22 (8.00 FTEs). The district has also allocated \$2.4 million to purchase supplies, equipment, traveling music instruments, and materials to enhance the student experience in each of these disciplines.

MPS Drive

MPS Drive provides free driver's education to any MPS student between the ages of fifteen and seventeen and a half. This initiative is designed to eliminate potential barriers preventing a young person from obtaining a driver's license and works to close the gap between Milwaukee youth and their suburban counterparts as it relates to possession of a driver's license. Since the program's inception in 2016, more than 7,900 students have been served in MPS Drive,



including over 7,200 who have obtained their temporary permit and over 5,000 who have obtained their probationary license. A total of \$811,736 is budgeted to support the program.

Professional Support Staff

MPS has dedicated \$8.4 million to provide schools with additional support staff. This includes an additional 17.00 FTEs of counselors, 12.00 FTEs of psychologists, 15.00 FTEs of social workers, and 15.00 FTEs of nurses. The district has also allocated funds for an additional 6.00 FTEs of restorative practices coaches and 3.00 additional FTEs for fiscal oversight, procurement, and payroll support.



Response to Intervention (RtI)/Positive Behavioral Interventions and Supports (PBIS)

Response to Intervention (RtI) is an organizational framework that guides implementation of a multi-level system of support to achieve academic and behavioral success for all. The RtI framework includes three essential elements:

- High-quality instruction (in academics and behavior)
- Balanced assessment
- Collaboration

RtI is implemented at all MPS schools in literacy and mathematics for academics and PBIS for behavior (with attendance as a responsible behavior) using the MPS RtI process. Research supports that a PBIS system, implemented with fidelity, effectively reduces classroom disruptions and student suspensions through a schoolwide, systematic, tiered-intervention approach that leads to increased student achievement. Schoolwide PBIS provides an operational framework for achieving these outcomes.

School Counselor Positions

A total of \$10.7 million in board funds is budgeted for 98.10 FTE school counselor positions to ensure that state counseling service requirements are met. Another \$893,303 in federal funds will support 11.60 FTEs for elementary schools. School counselors serve as a school leader, student advocate, and team collaborator to remove systemic barriers to student success. Every traditional and instrumentality charter school has school counseling services in 2022–23. In K–8 schools, a school counselor will spend at least one day per week in the school. Pursuant to administrative procedure, the amount of time that the school counselor spends in a middle or high school is determined by the enrollment of each individual school.

School Nurses

Centralized school nursing includes a broad array of services for students, including administration and management of medicine, care for sick and injured students, vision screening, follow-up on immunization compliance, championing the defibrillator program, participation in the development of individual educational programs and other student programs, health and hygiene education, and assisting with managing chronic and communicable diseases. This centrally funded budget provides \$2.2 million so that more than 130 schools will receive nursing services in 2022–23. There is an additional \$2.4 million budgeted in Title I for school nurses.

School Office Staff

In 2022–23, \$52.9 million is set aside to cover the cost of school leaders, assistant principals, and secretaries. To continue to build a stronger standard of care, an allocation formula determines centrally funded school administration positions. This funding strategy is used to ensure that all schools have the leadership and support needed to grow student achievement.

School Office Support (Bookkeepers)

The centralized school office support account allocates \$2.3 million for thirty-seven bookkeepers and accounting staff to provide traditional and instrumentality charter schools with school bookkeeping services, training and support in cash handling, bank reconciliations, and procurement processing.



School Safety Operations

The \$14.5 million in the central school safety operations budget provides safety assistants for traditional schools in 2022–23. The central budget funds 285.2 FTEs. While safety assistants are centrally funded, schools may budget for additional safety. Funds are also allocated to support LTE safety assistant positions that assist in a limited fashion and scan monitors at schools performing daily weapon scans as well as to support training for all safety division staff. Another critical part of this budget is to provide safety technicians who handle troubleshooting matters in the areas of cameras, computers, and photo identification badges. One other function within this budget is that of a Safety Assistant II who provides instruction to all district staff in the area of violence prevention, which includes the Crisis Prevention Intervention Initiative.

School Special Funds

In 2022–23, the school special funds budget is \$54.5 million. The largest portion of this budget supports openenrollment payments of \$45.1 million to other districts. The fund includes translation services, the Manhood Development Academy (a program in the Department of Black and Latino Male Achievement), and other school initiatives that may arise during the school year.

School Special Services

This central program provides special education classroom instruction and related services for traditional schools, instrumentality charter schools, and alternative schools. Included in this program is classroom-based staff such as teachers, paraprofessional assistants, and children's health assistants. It also includes support staff such as speech pathologists, psychologists, social workers, and social work aides for each school. Funding of \$187.4 million in 2022–23 provides 2,250.20 FTEs.

Substitute Costs

In 2022–23, \$10.9 million is set aside to centrally fund most substitute teacher costs for traditional, alternative, and instrumentality charter schools. Schools cover the cost of substitute teachers when staff is out for professional development. The district entered into a contract with a staffing firm that deploys substitute teachers when the need arises to ensure that all schools are fully staffed. In spring of 2019, the board approved a supplemental teacher pool to increase the availability of substitutes, especially at schools with hard-to-fill assignments. This staff is eligible for benefits and is assigned based on district needs.

Summer Academy

Board funding for summer school and the Extended School Year (ESY) program totals \$2.6 million. The ESY program for students with special education needs has an allocation of \$1.1 million. Summer Academy was held at fourteen different school sites across the city as well as virtually.



June Summer Academy was a four-week session held for students in grades 7–12 on the early start calendar. July Summer Academy was a four-week session held for students in grades 7–12. Both sessions offered both in-person and virtual options. Students were able to complete or take courses, build proficiency in key skill areas, engage in work-based learning experiences, explore different careers, and get ahead or stay on track for graduation. A total of 2,075 high school courses were successfully completed during the summer.



Summer Wraparound Sessions

Funding for summer wraparound sessions from the Extension Fund totals \$4.0 million in 2022–23. To offset learning loss and accelerate learning, Summer Academy for elementary students was expanded to six weeks and consisted of six themed camps: Math Rockstar, STEM Camp, Superheroes among Us, My Place in the World, Get Arts Wild, and Languages of the World. Students could participate either virtually or in person. Middle school students had the opportunity to engage in exploration camps or the Grade 8 Promotional Program, and some rising ninth graders were able to earn high school credits. Summer Adventure virtual field trips and presentations offered enrichment experiences for Summer Academy students. Healthy meals were provided to all participating students.

In August 2021, Freshman Bridge was offered at twenty-two high school sites, providing incoming freshmen with the opportunity to engage in academic experiences and team building to prepare them for a successful start to high school.

Supplemental School Support

This fund provides \$4.4 million for various critical staffing needs that are not able to be met in individual 2022–23 school budgets. When fall enrollment is being finalized, finance and school administration staff will work with schools, particularly those adversely impacted by lower-than-projected enrollment. Where necessary, central funds will be set aside to be certain that students' needs will be met at each school. A reserve is maintained to support mid-year school resource needs due to changing enrollment.

Technology Licenses and Equipment

The district uses various software packages, equipment, and maintenance agreements that require an annual payment for their continued use. This budget of \$12.2 million is specifically for academic, business, and other school-related software in addition to the devices that are provided to students.

World Languages

Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. Beginning with the graduating class of 2021, students have graduated with two credits of world language. A total of \$8.8 million is allocated for 81.5 teachers. Staffing is centralized and administered by the Department of Bilingual Multicultural Education, but schools have input and are able to choose which languages they would like to offer.



Wraparound Services

These services at over one hundred locations include social, emotional, health, enrichment, and other critical services provided beyond the classroom to help students and families achieve academic and personal success. District departments and community organizations provide services to several thousand families in the following areas: whole-child supports to address academic concerns, physical health supports, mental health activities, extended learning opportunities, and college and career supports. The allocated budget is \$4.0 million.

Summary of Funding Mechanisms for MPS-Staffed Schools

The combination of providing per-pupil allocations with centralized funding for selected areas allows the district to meet strategic goals as follows.

- **Equity**—Students are funded equitably regardless of which school they attend.
- **School Empowerment**—Schools have both the autonomy and the responsibility to design their school programs to best meet their students' needs.
- **Innovation**—Principals have the freedom to organize their school in whatever way they believe will best serve their students.
- **Accountability**—Every school controls its own budget, and school leaders are responsible for resource decisions and related outcomes.
- **Transparency**—A weighted student formula in both school-based and central allocations makes it clear to all relevant stakeholders how much money schools receive and how the allocation process works.

At the same time, centralizing portions of the school budgets allows the district to strengthen these goals:

- Standard of Care—Certain areas are funded at a guaranteed level regardless of the school's resources.
- **District Expertise**—Experienced administrators support schools with the allocated supplements to their core budget.
- **Segregation of Duties**—School leaders are able to focus on instructional leadership for their staff and students.
- **Equity and Transparency**—Central allocations (such as art, music, and physical education) are examined to ensure that schools of similar size and type are allocated the same resources.

Non-Instrumentality Charter, Contracted Schools and Programs

Non-Instrumentality Charter Schools

By administrative policy, non-instrumentality charter schools receive the same per-pupil funding amount that the state determines for charter schools contracting through the University of Wisconsin–Milwaukee, Milwaukee Area Technical College, and the City of Milwaukee.

The total amount of instructional and non-instructional support for 2022–23 is based on a per-pupil amount established in the 2021 biennial state budget. Other funding is contingent upon various contractual provisions. Funding for non-instrumentality charter schools is \$74.4 million for 2022–23.



MPS Alternative Schools and Programs

The district's alternative schools for at-risk students include various educational programs. Funding varies by program. Allocations are different from regular MPS schools because of the variability of program enrollments throughout the year, resulting in different per-pupil rates.

- Alternative Schools—Groppi, Project STAY, and Transition High School enroll students at any given point in the school year. Their allocation is based on a formula that allocates a set amount for staff, contracted services, and a dollar amount per student for supplies and other wages. These three schools receive the same centralized support as other traditional MPS schools. The total allocation for these three schools is \$4.7 million.
- South Accelerated and Vincent Accelerated—Alternative sites at South Division and Vincent are expected to enroll one hundred students each. These schools each receive an allocation of three regular education teachers, a special education teacher, and a teacher leader, plus additional funding for contract services and supplies. Total funding for these two schools is \$784,624.
- Success Center—The Success Center is a collaborative program that partners with a number of community organizations to support students and families in search of therapeutic services to improve their emotional well-being. Students and families have the opportunity to engage in group and individual therapy provided by licensed therapists, art therapy, therapeutic yoga, and therapeutic music and dance. The Success Center team works to maintain and facilitate regular contact between the program, the students' school of origin, and students' families regarding academic and behavioral progress. The mission of the Success Center is to partner with families and schools to prioritize the social and emotional health of students and equip them to better navigate school in collaboration with their teachers and families. The Success Center believes strongly in the tenets of restorative philosophy and strives to cultivate, maintain, and repair trusting relationships as a prerequisite for social and emotional growth. Funding allocated is \$1.3 million.
- **Behavioral Reassignment Programs**—Behavioral reassignment programs provide a continuation of educational and behavioral services for students who are removed from traditional MPS schools for behavioral infractions. This need is met using partnership schools.
- At-Risk Programs—The at-risk programs provide educational programing for students at risk of not graduating from high school. Every school district in Wisconsin is required to identify and serve students who meet the statutory definition of being a child at risk of not graduating from high school under §118.153 (1), Wis. Stats. This need is met using partnership schools.
- Home and Hospital—Allocation is \$795,223 for students unable to be at a school site.
- Milwaukee County Collaborative—Allocation is \$382,468 for programs for incarcerated youth.
- **Pregnant and Parenting Youth**—Allocation is \$795,964 for pregnant students and new mothers and fathers.
- **School-to-Work Transition**—Allocation is \$2.8 million for on-the-job training and vocational programs for students with special needs.



MPS Relationship to the Community

Student Engagement

The Superintendent's Student Advisory Council was established to support cultures and climates in which the academic needs of students can be met. The advisory council provides the unique opportunity for student voices to be heard and included in decision making. Students take ownership of their education while being afforded the opportunity to gain knowledge and experience in local-level policy making. The advisory council also provides a space for the development of leadership and communication skills for students who are not considered "traditional" leaders. Bringing guest speakers to the advisory council, meeting private- and public-sector executives, taking college and career excursions, and participating in cultural enrichment activities will allow the advisory council to be a robust student association.

Family and Community Engagement

Families play a vital role in the education of their children. MPS works with families and staff to ensure that they have the tools needed to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful, and the entire community benefits.

The district is committed to increasing its family and community engagement efforts. There is a strong belief across the district that a school with involved families tends to have greater trust between families and staff as well as improved academic outcomes for students. MPS uses national best practices, research, and data to ensure positive change. The Department of Strategic Partnerships and Customer Service developed a Parent Coordinator Playbook to assist parent coordinators in their family engagement practices. In addition, an online resource was created to provide schools with important information, tools, templates, and strategies to increase family engagement within MPS schools.



All schools are working to meet the six standards of the MPS Family and Community Engagement framework, the components of which are the following:

- Schools are welcoming and culturally relevant environments.
- Schools are connected to the community.
- Schools have tools and knowledge needed to build relationships with families and the community.
- Families have tools and knowledge needed to be active in school.
- Families have opportunities to build peer networks.
- Families have avenues to serve as leaders.

This family and community engagement framework is supported by research such as the collective impact theory and the dual capacity—building framework. Starting from a strengths-based perspective for both families and staff, MPS works to build core values at all schools within the district.



- **1. Shared Leadership**—MPS provides avenues for family leadership and increases two-way communication and involvement opportunities for families.
- **2. Equity**—MPS meets families where they are and accesses community assets to equip families and staff with the tools needed to partner in supporting student success.
- **3. Cultural Relevance**—MPS creates a welcoming environment that recognizes the backgrounds, knowledge, and experience of all families.

Shared leadership is built at the school level through parent groups and at the district level through School Engagement Councils that liaise with the District Advisory Council.

Equity is built at schools by meeting families where they are and providing the tools necessary to support student success. Cultural relevance is critical if MPS is to build trust with families and communities. The district works hard to ensure a welcoming, customer-focused environment at all MPS schools. Every family of an MPS student should feel as though they belong in that school.

Creating a safe space in every school is essential, but the district must also reach out into the community and ensure that all families have access to MPS. Therefore, MPS has three regional Welcome Centers that serve as "one-stop shop" customer service centers closer to home for families and community members to interact with MPS. Any family currently connected to MPS or interested in learning more will be able to visit centers located inside South Division High School, Obama School of Career and Technical Education, and Central Services to receive assistance in enrollment, bilingual testing, special education referral/Child Find services, family dispute resolution processing, Parent Portal account setup, password reset assistance, and much more. All MPS schools have a parent coordinator to facilitate these activities, and all schools are supported by Department of Strategic Partnerships and Customer Service family and community engagement associates.





School Allocation Detail

School Allocations—Board Funds

2022–23 – Proposed Budget – School Allocations – Board Funds—The spreadsheet that follows shows the distribution of board funds as allocations for individual schools and school programs. Descriptions of the labeled headings on the spreadsheet follow.

- Column 1: School/Department Name—Traditional, instrumentality charter, and alternative schools are listed alphabetically, followed by contracted schools and various school/student programs and funds.
- Column 2: Other 3-Year-Old Enrollment—Number of three-year-olds enrolled in the fall. Schools receive funding only for three-year-olds enrolled in board-approved programs (per-pupil funding is not allocated for Head Start or special education three-year-olds because there are separate funding allocations).
- Column 3: K4–12 Enrollment—Total number of students enrolled in K4–12. Schools receive the applicable per-pupil amount by grade level of school for each student.
- Column 4: Program Support—Allocations include 0.50 FTE teacher for small schools (350 students or fewer), the distribution of cell tower lease revenue, 1.00 FTE teacher for culinary arts, and a 1.00 FTE teacher for Turnaround Arts schools.
- Column 5: ESL Allocation—Funding is based on projected number of staff allocated because of language proficiency levels of the students at the school.
- Column 6: Specialty School Allocation—Additional FTEs and/or per-pupil funding for designated arts, language immersion, dual language, IB, STEAM, Montessori, and gifted and talented programs.
- Column 7: Charter Transportation—Instrumentality charter schools are allocated funds based on per-pupil average. (Only charter schools are required to budget for yellow bus service if needed.)
- Column 8: Charter Audits—Allocation for audit costs at instrumentality charter schools.
- Column 9: K4–12 Per-Pupil Allocation—This is a school's base allocation, which is calculated by multiplying the K4–12 enrollments by the basic per-pupil amount.
- Column 10: Other 3-Year-Old—Allocation for three-year-olds in board-approved early childhood programs (Montessori and other) at a school. Schools receive 0.50 FTE of the base per-pupil amount for other three-year-olds.
- Column 11: Staff Cost Change—Funds allocated to schools to maintain their "buying power" from FY22 with the increased benefit rate.
- Column 12: Total School Allocation—Total base allocation to each school.





MILWAUKEE PUBLIC SCHOOLS PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS Fiscal Year Ending June 30, 2023

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
Accelerated Learning	-	569	-	136,657	193,241	-	-	2,161,062	-	228,135	2,719,095
A.L.B.A.	-	635	-	431,564	288,837	397,670	14,500	2,493,645	-	243,052	3,869,268
Alcott	-	247	53,946	-	-	-	-	969,969	-	105,391	1,129,306
Allen-Field	-	480	-	323,673	24,000	-	-	1,823,040	-	241,690	2,412,403
Alliance	-	136	53,946	-	-	81,328	14,500	505,240	-	162,302	817,316
Audubon High	-	396	-	136,657	-	-	-	1,471,140	-	109,217	1,717,014
Audubon Middle	-	454	-	161,837	22,700	-	-	1,618,510	-	187,651	1,990,698
Auer	_	156	53,946	-	-	_	_	592.488	_	52,931	699,365
Barbee Montessori	54	260	80,380	_	125,297	_	_	987,480	102,546	134,220	1,429,923
Barton	-	233	53,946	_	-	_	_	884,934	-	137,251	1,076,131
Bay View	_	908	107,891	136,657	222.497	-	_	3,373,220	-	359.152	4,199,417
Bay View Montessori	56	379	107,031	-	143,147	_	_	1,488,333	106,344	42,858	1,780,682
Bethune	-	570	_	298,493	-	-	_	2,238,390	-	297.008	2,833,891
Bradley Tech. & Trade	-	971	_	136,657	231,947	-	_	3,607,265	_	658,523	4,634,392
Brown	_	258	53,946	-	-		_	979,884	-	134,668	1,168,498
Browning	-	244	53,946				_	926,712		109,933	1,090,591
Bruce	-	226	53,946	-	-	-	_	858,348	_	125,291	1,037,585
	_	206	53,946			-	_	782,388		89,988	926,322
Bryant Burbank	-	530	55,946	244,548		-	-	2,081,310	-	211,056	2,536,914
Burdick	-	528	-	244,548	<u> </u>	-	-	2,081,310		153,440	2,336,914
										· · · · · · · · · · · · · · · · · · ·	
Carson	-	350 335	53,946	-	-	-	-	1,374,450	-	72,140	1,500,536
Carver	-		53,946			-	-	1,315,545		133,841	1,503,332
Cass	-	334	53,946	-	-	-	-	1,311,618	-	74,934	1,440,498
Chinese Language Academy	-	465	-	244,548	-	-	-	1,826,055	-	184,631	2,255,234
Clarke	-	304	53,946	-	-	-	-	1,193,808	-	(212,084)	1,035,670
Clemens	-	304	53,946	-	-	-	-	1,154,592	-	101,450	1,309,988
Clement	-	311	53,946	-	-	-	-	1,221,297	-	118,207	1,393,450
Congress	-	665	-	-	-	-	-	2,611,455	-	140,590	2,752,045
Cooper	-	458	-	-		-	-	1,798,566	-	152,876	1,951,442
Craig Montessori	38	253	53,946	-	124,247	-	-	993,531	72,162	89,790	1,333,676
Curtin	-	311	53,946	53,946	-	-	-	1,221,297	-	99,938	1,429,127
Doerfler	-	498	-	269,728	24,900	-	-	1,955,646	-	147,348	2,397,622
Douglas	-	232	53,946	-	-	-	-	827,080	-	70,467	951,493
Eighty-First	36	293	53,946	-	-	-	-	1,112,814	68,364	150,034	1,385,158
Elm	-	263	53,946	-	147,341	-	-	998,874	-	101,645	1,301,806
Emerson	-	210	53,946	-	-	-	-	797,580	-	102,628	954,154
Engleburg	-	308	53,946	-	-	-	-	1,169,784	-	81,021	1,304,751
Fairview	-	610	-	-	-	-	-	2,395,470	-	152,345	2,547,815
Fernwood Montessori	63	702	-	-	191,597	-	-	2,756,754	119,637	184,545	3,252,533
Fifty-Third	-	346	53,946	-	-	-	-	1,358,742	-	93,684	1,506,372
Forest Home	-	556	-	323,673	27,800	-	-	2,111,688	-	326,553	2,789,714
Franklin	-	352	-	-	-	-	-	1,382,304	-	84,267	1,466,571
Fratney	43	414	•	161,837	20,700	1	-	1,572,372	81,657	185,140	2,021,706
French Immersion	-	535	-	-	166,547	-	-	2,031,930	-	266,348	2,464,825
Gaenslen	-	656	-	-		-	-	2,576,112	•	168,052	2,744,164
Garland	-	542	-	298,493	-	-	-	2,128,434	-	150,161	2,577,088
German Immersion	-	553	-	-	169,247	-	-	2,100,294		232,294	2,501,835
Goodrich	-	304	53,946	-	-	-	-	1,154,592	-	158,848	1,367,386
Grant	-	534	-	273,313	-	-	-	2,097,018	-	172,236	2,542,567
Grantosa	-	520	-	-	-	-	-	2,042,040	-	259,724	2,301,764
Greenfield	-	547	-	323,673	27,350	-	-	2,148,069	-	215,254	2,714,346
Green Tree Middle	-	199	_	-	116,147	119,002	_	709,435	_	141,596	1,086,180
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MILWAUKEE PUBLIC SCHOOLS PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS Fiscal Year Ending June 30, 2023

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
Green Tree High	-	204	-	-	30,600	121,992	-	757,860	-	(48,545)	861,907
Groppi	-	69	-	-	-	-	-	728,800	-	93,715	822,515
Hamilton	-	1,321	48,822	406,384	-	-	-	4,907,515	-	798,585	6,161,306
Hampton	-	167	83,887	-	-	-	-	634,266	-	70,777	788,930
Hartford	-	445	,	-	-	-	-	1,747,515	-	156,714	1,904,229
Hawley	-	277	53,946	-	-	-	-	1,052,046	-	122,370	1,228,362
Hawthorne	-	221	53,946	-	-	-	-	839,358	-	166,737	1,060,041
Hayes	-	614	-	539,455	30,700	-	-	2,411,178	-	213,040	3,194,373
Hi-Mount	-	166	53,946	_	-	-	-	651,882	-	35,774	741,602
Holmes	-	252	53,946	-	-	-	-	989,604	-	68,075	1,111,625
Honey Creek	_	362	-	-	_	216,476	5,100	1,374,876	_	269,947	1,866,399
Hopkins Lloyd	_	118	83,512	_	_	-	-	448,164	_	50,941	582,617
Humboldt Park	_	561		298,493	_	_	_	2,203,047	_	181,071	2,682,611
I.D.E.A.L.	-	236	53,946	-	-	141.128	14,500	926.772	-	137.047	1,273,393
Jackson	_	205	53,946	_		141,120	-	778,590	_	229,626	1,062,162
Kagel	-	192	53,946	161,837	9,600	-	-	778,390	-	96,799	1,051,398
Keefe	-	150	53,946	101,637		-	-	569,700	-	80,588	704,234
	-	199		-	-	-	-	755,802	-	119,739	929,487
Kilbourn	-	1,328	53,946	-	307,091	-	-	4,933,520	-	428,132	
King High											5,668,743
King Middle	-	331	53,946	-	157,541	-	-	1,180,015	-	159,180	1,550,682
King, M. L.	-	287	191,403	-	-	-	-	1,127,049	-	43,996	1,362,448
Kluge	-	303	53,946	82,711	153,341	-	-	1,150,794	-	146,863	1,587,655
LaFollette	-	176	53,946	-	-	-	-	691,152	-	35,705	780,803
Lancaster	-	307	161,837	-	-	-	-	1,205,589	-	137,006	1,504,432
Languages High	-	578	-	-	194,591	-	-	2,147,270	-	408,446	2,750,307
Languages Middle	-	431	-	-	64,650	-	-	1,536,515	-	-	1,601,165
Lincoln Avenue	-	365	-	215,782	18,250	-	-	1,386,270	-	281,043	1,901,345
Lincoln Center	-	398	-	53,946	187,491	-	-	1,418,870	-	239,192	1,899,499
Longfellow	-	723	-	323,673	36,150	-	-	2,839,221	-	222,147	3,421,191
Lowell	-	213	53,946	-	139,841	-	-	808,974	-	89,469	1,092,230
MacDowell High	-	241	60,019	-	122,447	-	-	895,315	-	337,316	1,415,097
MacDowell K-8	57	570	-	-	85,500	-	-	2,238,390	108,243	(1,899)	2,430,234
Madison	-	602	107,891	-	-	-	-	2,236,430	-	467,467	2,811,788
Manitoba	-	443	-	136,657	-	-	-	1,739,661	-	128,448	2,004,766
Maple Tree	-	200	53,946	-	-	-	-	759,600	-	139,028	952,574
Marshall	-	914	-	-	-	-	-	3,395,510	-	794,184	4,189,694
Maryland Montessori	50	448	-	-	153,497	-	-	1,759,296	94,950	117,090	2,124,833
Meir High	-	589	-	-	174,647	-	-	2,188,135	-	490,642	2,853,424
Meir K-8	-	581	-	-	87,150	-	-	2,281,587	-	20,385	2,389,122
Metcalfe	-	316	53,946	-	-	-	-	1,240,932	-	90,829	1,385,707
Milwaukee High School of Arts	-	989	29,941	190,602	256,241	-	-	3,674,135	-	323,649	4,474,568
Mitchell	-	572	-	431,564	28,600	-	-	2,246,244	-	215,457	2,921,865
Morgandale	-	517	-	136,657	-	-	-	2,030,259	-	171,307	2,338,223
Morse	-	483	-	-	126,396	-	-	1,721,895	-	76,774	1,925,065
Neeskara	-	307	53,946	-	· -	-	-	1,165,986	-	162,538	1,382,470
Ninety-Fifth	-	420	-	-	-	-	-	1,595,160	-	194,688	1,789,848
North Division	-	400	-	-	-	-	-	1,486,000	-	133,200	1,619,200
Obama S.C.T.E. High	-	281	-	-	128,447	-	-	1,043,915	-	654,351	1,826,713
Obama S.C.T.E. K-8	-	278	_	-	41,700	_	_	1,091,706	-	150,849	1,284,255
Parkside	-	814	_	136,657	229,991	_	_	3,196,578	_	271,150	3,834,376
Parkview	-	335	53,946	136,657	-	_	_	1,272,330	_	140,547	1,603,480
Pratt	-	265	53,946	-	93,696	_	_	1,006,470	-	148,161	1,302,273
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MILWAUKEE PUBLIC SCHOOLS PROPOSED BUDGET--SCHOOL ALLOCATIONS--BOARD FUNDS Fiscal Year Ending June 30, 2023

School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
Project STAY	-	125	-	-	-	-	-	912,950	-	91,391	1,004,341
Pulaski	-	867	-	485,510	281,291	-	-	3,220,905	-	622,404	4,610,110
Reagan	-	1,345	-	-	309,641	-	-	4,996,675	-	284,997	5,591,313
Riley Dual Language Montessori	44	268	53,946	161,837	139,897	-	-	1,017,864	83,556	185,426	1,642,526
River Trail	-	309	53,946	-	1	-	-	1,213,443	-	84,274	1,351,663
Riverside	-	1,334	36,038	215,782	66,700	-	-	4,955,810	-	520,606	5,794,936
Riverwest (Pierce)	-	262	53,946	-	13,100	-	-	995,076	-	135,291	1,197,413
Rogers Street Academy	-	580	-	269,728	29,000	-	-	2,277,660	-	197,416	2,773,804
Roosevelt	-	314	161,837	-	154,991	-	-	1,119,410	-	96,206	1,532,444
Sherman	-	230	161,837	-	-	-	-	903,210	-	167,995	1,233,042
Siefert	-	232	53,946	-	-	-	-	881,136	-	209,844	1,144,926
Sign Language	-	461	-	-	155,447	-	-	1,810,347	-	160,246	2,126,040
South Accelerated Academy	-	19	-	-	-	-	-	346,500	-	45,961	392,461
South Division	-	823	29,566	539,455	41,150	-	-	3,057,445	-	382,099	4,049,715
Spanish Immersion	-	706	-	-	192,197	-	-	2,681,388	-	343,948	3,217,533
Starms Discovery	-	297	53,946	-	-	-	-	1,166,319	-	84,876	1,305,141
Starms EC	87	153	53,946	-	-	-	-	581,094	165,213	98,271	898,524
Story	-	399	-	190,602	-	-	-	1,566,873	-	113,920	1,871,395
Stuart	-	266	53,946	82,711	93,846	-	-	1,010,268	-	99,568	1,340,339
Success Center	-							1,337,420		38,672	1,376,092
Thoreau	-	349	53,946	-	-	-	-	1,370,523	-	70,115	1,494,584
Thurston Woods	-	357	-	-	-	-	-	1,401,939	-	142,359	1,544,298
Townsend	-	315	53,946	-	-	-	-	1,237,005	-	96,545	1,387,496
Transition	-	94	-	-	-	-	-	728,800	-	94,157	822,957
Trowbridge	-	206	53,946	-	-	-	-	808,962	-	66,335	929,243
Victory	-	485	-	298,493	159,047	-	-	1,904,595	-	187,403	2,549,538
Vieau	-	674	-	485,510	33,700	-	-	2,646,798	-	231,896	3,397,904
Vincent Accelerated Academy	-	26	-	-	-	-	-	346,500	-	45,663	392,163
Vincent HS	-	697	138,344	-	190,847	-	-	2,589,355	-	418,327	3,336,873
Washington-IT	-	461	107,891	82,711	-	-	-	1,712,615	-	316,686	2,219,903
Wedgewood Park	-	769	-	215,782	261,691	-	-	2,741,485	-	281,595	3,500,553
Westside	-	138	53,946	-	-	-	-	524,124	-	107,384	685,454
Whitman	-	326	53,946	-	-	-	-	1,280,202	-	90,167	1,424,315
Whittier	-	152	53,946	-	-	90,896	14,500	577,296	-	93,783	830,421
Wisconsin Conservatory (WCLL) High	-	196	-	-	-	-	-	728,140	-	169,243	897,383
Wisconsin Conservatory (WCLL) K-8	-	185	-	-	-	-	-	726,495	-	(7,854)	718,641
Zablocki	-	283	53,946	136,657	-	-	-	1,074,834	-	112,482	1,377,919

^{*}Enrollment numbers reflected represent actual 3rd Friday enrollment for preliminary allocations with the exception of schools that added grades.

^{*}Program Support includes: Small School Allocation (0.50 FTE Teacher); Cell Tower Revenue; Turnaround Arts or Culinary Allocation (1.00 FTE Teacher)

[^]Specialty School Allocation includes: Art & IB allocation(\$150/pupil plus 1.00 FTE Teacher; Montessori, Language Immersion, STEAM or AP Capstone allocation (\$150/pupil and 2.25 FTE Paraprofessionals); of Bilingual (\$50/pupil)

School Board Funds Allocation

2022–23 – Proposed Budget – School Board Funds Allocation—The spreadsheet that follows shows the major board allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Student Count—The number of total students enrolled at a school in the fall. This enrollment determines the school's base board allocation.
- Column 3: Board Allocation—Total board allocations for each school, which represents a school's basic allocation. This is the projected K4–12 enrollment for a school multiplied by the per-pupil amount plus funding for certain three-year-olds. This allocation also includes site-specific allocations, such as the ESL allocation, the specialty school allocation, etc. (See listing on page 4.).
- Column 4: School Counselors—Provides school counseling services to traditional, instrumentality charter, and alternative schools.
- Column 5: Art, Music, Phys Ed (AMP) Teachers and Library Staff—Provides art, music, physical education, and library services to traditional, instrumentality charter, and alternative schools.
- Column 6: Special Education—Provides funding for special education classroom and related services for traditional, instrumentality charter, and alternative schools.
- Column 7: World Languages—Provides funding for world languages teachers in high schools to ensure adequate staffing to meet the graduation requirement of two credits of a world language.
- Column 8: School Office—Provides funding for school office support including principals, assistant principals, and school secretaries.
- Column 9: Total Board Funds—The sum of all major school board budgets.





	2022-23 Proposed Budget - School Board Funds Allocation Fiscal Year Ending June 30, 2023													
1	2	3	4	5	6	7	8	9						
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation						
Accelerated Learning	569	2,719,095	-	186,262	1,314,441	53,946	394,977	4,668,721						
A.L.B.A.	635	3,869,268	53,946	209,479	912,044	53,946	395,550	5,494,233						
Alcott	247	1,129,306	21,578	132,013	814,317	-	235,854	2,333,068						
Allen-Field	480	2,412,403	-	185,817	1,985,272	-	427,599	5,011,091						
Alliance	136	817,316	53,946	99,091	603,796	107,891	197,624	1,879,664						
Audubon High	396	1,717,014	107,891	175,917	1,487,809	215,782	395,986	4,100,399						
Audubon Middle	454	1,990,698	107,891	176,207	1,498,694	-	469,254	4,242,744						
Auer	156	699,365	21,578	120,769	697,756	-	235,854	1,775,322						
Barbee Montessori	260	1,429,923	-	109,191	804,559	-	235,854	2,579,527						
Barton	233	1,076,131	-	109,055	741,518	-	235,854	2,162,558						
Bay View	908	4,199,417	323,673	405,048	2,429,887	323,673	865,240	8,546,938						
Bay View Montessori	379	1,780,682	-	175,830	617,550	-	423,743	2,997,805						
Bethune	570	2,833,891	32,367	176,787	1,780,905	-	478,830	5,302,780						
Bradley Tech. & Trade	971	4,634,392	323,673	513,254	2,190,154	323,673	865,240	8,850,386						
Brown	258	1,168,498	-	109,181	1,088,896	-	235,854	2,602,429						
Browning	244	1,090,591	-	109,111	1,124,426	-	235,854	2,559,982						
Bruce	226	1,037,585	-	109,020	822,347	-	235,854	2,204,806						
Bryant	206	926,322	-	108,921	941,432	-	235,854	2,212,529						
Burbank	530	2,536,914	32,367	208,954	1,936,592	-	427,599	5,142,426						
Burdick	528	2,226,896	32,367	208,945	940,617	-	427,599	3,836,424						
Carson	350	1,500,536	21,578	175,685	937,209	-	235,854	2,870,862						
Carver	335	1,503,332	21,578	175,610	1,083,836	-	235,854	3,020,210						
Cass	334	1,440,498	21,578	132,448	857,019	-	235,854	2,687,397						
Chinese Language Academy	465	2,255,234	32,367	176,260	1,188,303	107,891	287,085	4,047,140						
Clarke	304	1,035,670	21,578	132,298	891,293	-	235,854	2,316,693						
Clemens	304	1,309,988	-	132,298	943,973	-	235,854	2,622,113						
Clement	311	1,393,450	21,578	175,490	852,591	-	235,854	2,678,963						
Congress	665	2,752,045	107,891	244,614	1,908,249	-	478,830	5,491,629						
Cooper	458	1,951,442	32,367	176,225	1,366,664	_	273,130	3,799,828						
Craig Montessori	253	1,333,676	21,578	132,043	608,043	-	235,854	2,331,194						
Curtin	311	1,429,127	21,578	132,333	747,027	_	235,854	2,565,919						
Doerfler	498	2,397,622	32,367	208,795	1,711,940	_	427,599	4,778,323						
Douglas	232	951,493	107,891	131,938	1,049,745	_	427,599	2,668,666						
Eighty-First	293	1,385,158	_	109,355	1,565,737	_	235,854	3,296,104						
Elm	263	1,301,806	-	109,205	732,003	-	235,854	2,378,868						



	202		ed Budget - Schoo al Year Ending Ju		llocation			
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Emerson	210	954,154	-	108,940	1,102,426	-	235,854	2,401,374
Engleburg	308	1,304,751	-	109,430	1,546,486	-	235,854	3,196,521
Fairview	610	2,547,815	53,946	284,878	2,337,702	-	456,365	5,680,706
Fernwood Montessori	702	3,252,533	107,891	285,338	861,273	-	456,365	4,963,400
Fifty-Third	346	1,506,372	21,578	175,667	1,149,185	-	235,854	3,088,656
Forest Home	556	2,789,714	21,578	186,195	3,108,018	-	478,830	6,584,335
Franklin	352	1,466,571	21,578	175,697	2,121,058	-	235,854	4,020,758
Fratney	414	2,021,706	-	153,118	721,020	-	287,085	3,182,929
French Immersion	535	2,464,825	-	175,301	582,029	-	427,599	3,649,754
Gaenslen	656	2,744,164	107,891	329,574	5,446,861	-	478,830	9,107,320
Garland	542	2,577,088	32,367	209,015	1,209,502	-	427,599	4,455,571
German Immersion	553	2,501,835	32,367	186,180	579,067	-	405,133	3,704,582
Goodrich	304	1,367,386	-	109,410	1,232,109	-	235,854	2,944,759
Grant	534	2,542,567	32,367	208,972	1,116,616	-	427,599	4,328,121
Grantosa	520	2,301,764	32,367	208,905	2,264,119	-	427,599	5,234,754
Greenfield	547	2,714,346	32,367	209,040	1,159,377	-	427,599	4,542,729
Green Tree	403	1,948,087	161,838	132,346	640,612	53,946	676,817	3,613,646
Groppi	69	822,515	107,891	97,447	437,538	-	214,136	1,679,527
Hamilton	1,321	6,161,306	431,564	676,841	4,147,198	647,347	1,081,977	13,146,233
Hampton	167	788,930	-	108,725	1,028,801	-	235,854	2,162,310
Hartford	445	1,904,229	32,367	208,529	929,834	-	287,085	3,362,044
Hawley	277	1,228,362	-	152,432	1,097,987	-	235,854	2,714,635
Hawthorne	221	1,060,041	-	108,996	800,130	-	235,854	2,205,021
Hayes	614	3,194,373	53,946	177,007	2,184,976	-	478,830	6,089,132
Hi-Mount	166	741,602	21,578	120,819	575,463	-	235,854	1,695,316
Holmes	252	1,111,625	21,578	132,038	1,434,796	-	235,854	2,935,891
Honey Creek	362	1,866,399	-	152,858	1,129,296	-	235,854	3,384,407
Hopkins Lloyd	118	582,617	21,578	97,692	517,282	-	197,624	1,416,793
Humboldt Park	561	2,682,611	32,367	209,110	1,130,377	-	427,599	4,482,064
I.D.E.A.L.	236	1,273,393	21,578	131,958	461,624	-	235,854	2,124,407
Jackson	205	1,062,162	-	108,916	1,074,084	-	235,854	2,481,016
Kagel	192	1,051,398	-	108,790	852,387	-	235,854	2,248,429
Keefe	150	704,234	21,578	120,739	636,175	-	235,854	1,718,580
Kilbourn	199	929,487	-	108,886	812,166	-	235,854	2,086,393
King High	1,328	5,668,743	431,564	676,875	2,064,272	863,129	1,069,481	10,774,064



	202	22-23 Propose	ed Budget - Schoo	ol Board Funds A	llocation			
		Fisc	al Year Ending Ju	ne 30, 2023				
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
King Middle	331	1,550,682	107,891	240,325	789,331	107,891	492,583	3,288,703
King, M. L.	287	1,362,448	21,578	240,105	868,054	_	235,854	2,728,039
Kluge	303	1,587,655	-	109,405	1,850,940	_	235,854	3,783,854
LaFollette	176	780,803	21,578	131,659	953,917	_	235,854	2,123,811
Lancaster	307	1,504,432	21,578	283,363	866,535	_	235,854	2,911,762
Languages High	1,009	4,351,472	323,673	513,444	2,512,612	431,564	842,775	8,975,540
Lincoln Avenue	365	1,901,345	-	152,873	1,212,664	_	287,085	3,553,967
Lincoln Center	398	1,899,499	107,891	208,295	1,556,860	_	503,734	4,276,279
Longfellow	723	3,421,191	107,891	360,967	2,238,308	_	478,830	6,607,187
Lowell	213	1,092,230	-	108,955	580,102	53,946	235,854	2,071,087
MacDowell	811	3,845,331	140,258	404,563	1,938,538	107,891	851,220	7,287,801
Madison	602	2,811,788	215,782	284,838	2,151,656	323,673	818,846	6,606,583
Manitoba	443	2,004,766	32,367	176,152	1,871,690	-	287,085	4,372,060
Maple Tree	200	952,574	-	98,101	685,690	_	235,854	1,972,219
, Marshall	914	4,189,694	323,673	512,969	4,185,936	431,564	877,736	10,521,572
Maryland Montessori	448	2,124,833	32,367	176,177	651,191	_	279,010	3,263,578
, Meir High	1,170	5,242,546	248,149	514,249	1,280,155	323,673	993,257	8,602,029
Metcalfe	316	1,385,707	21,578	153,936	1,115,967	_	235,854	2,913,042
Milwaukee High School of Arts	989	4,474,568	323,673	405,453	2,109,964	431,564	842,775	8,587,997
Mitchell	572	2,921,865	32,367	209,165	2,147,731	_	478,805	5,789,933
Morgandale	517	2,338,223	32,367	208,889	1,154,072	_	427,599	4,161,150
Morse	483	1,925,065	107,891	241,087	1,516,671	53,946	520,334	4,364,994
Neeskara	307	1,382,470	-	109,425	1,057,996	-	235,854	2,785,745
Ninety-Fifth	420	1,789,848	-	174,726	874,591	-	264,620	3,103,785
North Division	400	1,619,200	107,891	175,937	1,612,486	161,837	685,991	4,363,342
Obama S.C.T.E.	559	3,110,968	129,469	209,100	2,319,572	107,891	673,495	6,550,495
Parkside	814	3,834,376	107,891	404,578	3,011,123	-	619,344	7,977,312
Parkview	335	1,603,480	-	152,722	649,925	-	235,854	2,641,981
Pratt	265	1,302,273	-	109,216	667,268	53,946	235,854	2,368,557
Project STAY	125	1,004,341	107,891	108,518	414,167	-	191,745	1,826,662
Pulaski	867	4,610,110	345,251	404,843	2,616,642	539,456	877,736	9,394,038
Reagan	1,345	5,591,313	431,564	676,960	1,662,283	701,293	1,056,985	10,120,398
Riley Dual Language Montessori	268	1,642,526	-	109,230	1,093,351	-	235,854	3,080,961
River Trail	309	1,351,663	21,578	175,482	1,075,991	-	235,854	2,860,568
Riverside	1,334	5,794,936	431,564	676,905	3,339,983	755,238	1,094,473	12,093,099
Riverwest	262	1,197,413	-	109,200	944,631	-]	235,854	2,487,098



	202		d Budget - Schoo al Year Ending Ju		llocation			
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Rogers Street Academy	580	2,773,804	32,367	209,204	1,247,361	-	427,573	4,690,309
Roosevelt	314	1,532,444	107,891	304,976	987,997	-	507,838	3,441,146
Sherman	230	1,233,042	21,578	239,820	831,654	-	235,854	2,561,948
Siefert	232	1,144,926	-	109,050	655,654	-	235,854	2,145,484
Sign Language	461	2,126,040	32,367	208,610	992,435	107,891	287,085	3,754,428
South Accelerated Academy	19	392,461	-	-	-	-	128,084	520,545
South Division	823	4,049,715	409,987	404,718	3,096,684	539,456	865,240	9,365,800
Spanish Immersion	706	3,217,533	-	240,890	1,758,303	-	619,344	5,836,070
Starms Discovery	297	1,305,141	21,578	132,263	1,035,558	-	146,482	2,641,022
Starms EC	153	898,524	-	97,866	757,611	-	286,996	2,040,997
Story	399	1,871,395	21,578	175,930	605,918	-	287,085	2,961,906
Stuart	266	1,340,339	-	109,220	627,073	53,946	235,854	2,366,432
Thoreau	349	1,494,584	21,578	175,680	857,020	-	235,854	2,784,716
Thurston Woods	357	1,544,298	21,578	175,720	1,075,140	-	287,085	3,103,821
Townsend	315	1,387,496	21,578	175,510	943,762	-	235,854	2,764,200
Transition	94	822,957	107,891	97,572	390,681	-	191,745	1,610,846
Trowbridge	206	929,243	21,578	131,808	876,268	-	235,854	2,194,751
Victory	485	2,549,538	32,367	208,729	774,966	-	427,599	3,993,199
Vieau	674	3,397,904	107,891	371,509	1,494,262	-	478,830	5,850,396
Vincent Accelerated Academy	26	392,163	-	-	-	-	128,084	520,247
Vincent HS	697	3,336,873	323,673	404,123	2,340,640	323,673	877,736	7,606,718
Washington-IT	461	2,219,903	215,782	208,610	2,129,888	323,673	814,009	5,911,865
Wedgewood Park	769	3,500,553	161,837	405,662	1,689,326	-	788,865	6,546,243
Westside	138	685,454	32,367	97,791	707,911	-	235,854	1,759,377
Whitman	326	1,424,315	21,578	175,567	1,276,985	-	235,854	3,134,299
Whittier	152	830,421	-	108,651	179,620	-	179,316	1,298,008
WCLL	381	1,616,024	75,524	175,840	1,452,819	107,891	609,768	4,037,866
Zablocki	283	1,377,919		109,305	1,057,795	-	235,854	2,780,873

School Grant Funds Allocation

2022–23 – Proposed Budget – School Grant Funds Allocation—The spreadsheet that follows shows major grant allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Title I Student Count—This count is based on the projected number of students from ages five to seventeen living in poverty.
- Column 3: Title I Schoolwide—Funding targeted at improving student achievement in reading and math and increasing parental involvement; distribution is based on poverty level.
- Column 4: School Support Teacher—Funding for 1.00 FTE school support teacher.
- Column 5: Title I Parent Involvement—Funding for 0.75 FTE parent coordinator at every school, or 1.00 FTE parent coordinator for K–12 schools or a school with a Title I projected enrollment of 800 or greater. Allocation also includes a \$1,000 supply allocation per school for parent involvement activities.
- Column 6: Carl Perkins—Grant for vocational education.
- Column 7: Head Start—Grant used to pay for Head Start staff to improve school readiness of three- and four-year-old children.
- Column 8: AGR/GTL/Title II—Achievement Gap Reduction grant used to implement strategies that promote student achievement in reading and math.
- Column 9: Total Grant Allocation—Total of all major grant funds allocated to schools.





	2022-23 F	Proposed Bud	dget - School	Grant Funds	Allocation			
		Fiscal Yea	ar Ending June	30, 2023				
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title I & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Accelerated Learning	569	189,035	112,430	39,354	-	-	-	340,819
A.L.B.A.	635	190,575	112,430	39,354	-	136,657	-	479,016
Alcott	247	87,780	112,430	39,354	-	-	-	239,564
Allen-Field	480	164,010	112,430	39,354	-	136,657	660,683	1,113,134
Alliance	136	46,200	112,430	39,354	-	-	-	197,984
Audubon High	396	135,135	112,430	39,354	39,936	-	-	326,855
Audubon Middle	454	168,630	223,968	39,354	-	-	-	431,952
Auer	156	52,360	112,430	39,354	-	136,657	-	340,801
Barbee Montessori	260	85,470	112,430	39,354	-	-	-	237,254
Barton	233	78,155	112,430	39,354	-	-	325,180	555,119
Bay View	908	309,925	112,430	39,354	65,858	-	-	527,567
Bay View Montessori	379	24,266	112,430	39,354	-	-	-	176,050
Bethune	570	216,370	112,430	39,354	-	97,286	-	465,440
Bradley Tech. & Trade	971	356,510	112,430	39,354	120,294	-	-	628,588
Brown	258	90,090	112,430	39,354	-	-	371,634	613,508
Browning	244	82,390	112,430	39,354	-	136,657	384,538	755,369
Bruce	226	76,230	112,430	39,354	-	233,943	330,341	792,298
Bryant	206	73,920	112,430	39,354	-	-	325,180	550,884
Burbank	530	185,955	112,430	39,354	-	-	467,123	804,862
Burdick	528	147,473	112,430	39,354	-	-	-	299,257
Carson	350	119,735	112,430	39,354	-	273,314	356,149	900,982
Carver	335	120,505	112,430	39,354	-	-	-	272,289
Cass	334	115,115	112,430	39,354	-	-	276,145	543,044
Chinese Language Academy	465	162,855	112,430	39,354	-	117,732	381,957	814,328
Clarke	304	84,700	252,944	39,354	-	-	237,433	614,431
Clemens	304	103,950	112,430	39,354	-	-	423,250	678,984
Clement	311	111,650	112,430	39,354	-	-	-	263,434



	2022-23 F	Proposed Bud	dget - School	Grant Funds	Allocation			
		Fiscal Yea	ar Ending June	30, 2023				
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title I & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Congress	665	228,305	112,430	39,354	-	676,202	647,779	1,704,070
Cooper	458	137,314	112,430	39,354	-	-	-	289,098
Craig Montessori	253	84,315	220,321	39,354	-	-	-	343,990
Curtin	311	110,277	112,430	39,354	-	-	-	262,061
Doerfler	498	171,325	112,430	39,354	-	136,657	392,280	852,046
Douglas	232	83,930	223,968	39,354	-	-	-	347,252
Eighty-First	293	94,325	112,430	39,354	-	-	387,119	633,228
Elm	263	87,395	112,430	39,354	-	-	358,730	597,909
Emerson	210	73,535	112,430	39,354	-	-	286,468	511,787
Engleburg	308	103,565	112,430	39,354	-	-	415,508	670,857
Fairview	610	168,994	112,430	39,354	-	-	-	320,778
Fernwood Montessori	702	25,641	112,430	39,354	-	-	-	177,425
Fifty-Third	346	118,195	112,430	39,354	-	-	283,887	553,866
Forest Home	556	194,040	112,430	39,354	-	277,219	833,596	1,456,639
Franklin	352	122,815	112,430	39,354	-	136,657	353,831	765,087
Fratney	414	132,825	112,430	39,354	-	-	459,381	743,990
French Immersion	535	183,260	112,430	39,354	-	-	-	335,044
Gaenslen	656	230,230	112,430	39,354	-	-	536,805	918,819
Garland	542	189,420	112,430	39,354	-	-	-	341,204
German Immersion	553	47,668	112,430	39,354	-	-	-	199,452
Goodrich	304	102,025	112,430	39,354	-	-	-	253,809
Grant	534	194,425	112,430	39,354	-	-	493,062	839,271
Grantosa	520	181,629	112,430	39,354	-	-	459,381	792,794
Greenfield	547	196,735	112,430	39,354	-	-	464,543	813,062
Green Tree	403	138,600	223,968	39,354	-	-	-	401,922
Groppi	69	8,085	56,216	39,354	-	-	-	103,655
Hamilton	1,321	462,385	112,430	39,354	70,000	-	-	684,169



2022-23 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2023								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title I & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Hampton	167	57,750	112,430	39,354	-	-	229,691	439,225
Hartford	445	154,770	112,430	39,354	-	-	-	306,554
Hawley	277	92,400	112,430	39,354	-	-	-	244,184
Hawthorne	221	76,615	112,430	39,354	-	97,286	369,053	694,738
Hayes	614	210,980	112,430	39,354	-	273,314	565,194	1,201,272
Hi-Mount	166	56,980	112,430	39,354	-	-	139,363	348,127
Holmes	252	87,395	112,430	39,354	-	-	-	239,179
Honey Creek	362	120,120	112,430	39,354	-	-	-	271,904
Hopkins Lloyd	118	42,735	112,430	39,354	-	136,657	170,332	501,508
Humboldt Park	561	197,505	112,430	39,354	-	-	-	349,289
I.D.E.A.L.	236	82,390	112,430	39,354	-	-	-	234,174
Jackson	205	78,925	112,430	39,354	-	194,188	317,437	742,334
Kagel	192	61,985	112,430	39,354	-	273,314	-	487,083
Keefe	150	54,670	112,430	39,354	-	205,177	240,014	651,645
Kilbourn	199	68,145	112,430	39,354	-	233,943	-	453,872
King High	1,328	407,154	112,430	39,354	-	-	-	558,938
King Middle	331	123,200	112,430	39,354	-	-	-	274,984
King, M. L.	287	101,255	112,430	39,354	-	136,657	317,437	707,133
Kluge	303	95,480	112,430	39,354	-	101,007	410,346	758,617
LaFollette	176	61,215	112,430	39,354	-	273,314	167,752	654,065
Lancaster	307	104,720	252,944	39,354	-	-	198,721	595,739
Languages High	1,009	261,553	112,430	39,354	-	-	-	413,337
Lincoln Avenue	365	132,825	112,430	39,354	-	467,502	598,744	1,350,855
Lincoln Center	398	152,075	112,430	39,354	-	-	-	303,859
Longfellow	723	264,495	112,430	39,354	-	147,644	671,006	1,234,929
Lowell	213	70,455	112,430	39,354	-	-	263,255	485,494
MacDowell	811	212,865	112,430	39,354	-	-	-	364,649



2022-23 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2023								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title I & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Madison	602	220,605	112,430	39,354	71,388	-	-	443,777
Manitoba	443	155,540	112,430	39,354	-	-	-	307,324
Maple Tree	200	67,375	112,430	39,354	-	233,943	307,114	760,216
Marshall	914	318,780	112,430	39,354	50,316	-	- -	520,880
Maryland Montessori	448	5,028	112,430	39,354	-	-	-	156,812
Meir High	1,170	224,401	112,430	39,354	39,776	-	-	415,961
Metcalfe	316	105,490	112,430	39,354	-	219,369	317,437	794,080
Milwaukee High School of Arts	989	358,820	112,430	39,354	-	-	-	510,604
Mitchell	572	200,585	112,430	39,354	-	129,575	492,931	974,875
Morgandale	517	184,030	112,430	39,354	_	-	-	335,814
Morse	483	178,640	112,430	39,354	-	-	-	330,424
Neeskara	307	104,721	112,430	39,354	-	-	428,412	684,917
Ninety-Fifth	420	140,525	112,430	39,354	-	-	-	292,309
North Division	400	132,055	112,430	39,354	54,904	-	-	338,743
Obama S.C.T.E.	559	246,400	112,430	39,354	75,281	188,883	263,241	925,589
Parkside	814	288,750	112,430	39,354	-	-	-	440,534
Parkview	335	105,105	112,430	39,354	-	-	376,796	633,685
Pratt	265	92,785	112,430	39,354	-	233,560	392,280	870,409
Project STAY	125	14,630	112,430	39,354	-	-	-	166,414
Pulaski	867	305,305	112,430	39,354	61,005	-	-	518,094
Reagan	1,345	259,925	112,430	39,354	49,795	-	-	461,504
Riley Dual Language Montessori	268	82,390	112,430	39,354	-	-	-	234,174
River Trail	309	105,875	112,430	39,354	-	-	216,787	474,446
Riverside	1,334	473,935	112,430	39,354	49,992	-	-	675,711
Riverwest	262	89,320	112,430	39,354	-	136,657	-	377,761
Rogers Street Academy	580	205,590	112,430	39,354	-	-	495,512	852,886
Roosevelt	314	115,885	112,430	39,354	-	-	-	267,669
Sherman	230	85,470	112,430	39,354	-	302,079	268,402	807,735



2022-23 Proposed Budget - School Grant Funds Allocation								
		Fiscal Yea	ar Ending June	30, 2023				
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title I & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Siefert	232	82,390	112,430	39,354	-	226,862	363,892	824,928
Sign Language	461	159,775	112,430	39,354	-	-	335,503	647,062
South Accelerated Academy	19	3,850	-	43,235	-	-	-	47,085
South Division	823	272,580	112,430	39,354	55,177	-	-	479,541
Spanish Immersion	706	219,450	112,430	39,354	-	-	-	371,234
Starms Discovery	297	110,495	112,430	39,354	-	-	317,437	579,716
Starms EC	153	26,950	-	39,354	-	-	170,332	236,636
Story	399	141,680	112,430	39,354	-	-	348,407	641,871
Stuart	266	87,010	112,430	39,354	-	-	330,341	569,135
Thoreau	349	120,505	112,430	39,354	-	-	296,791	569,080
Thurston Woods	357	124,355	112,430	39,354	-	266,233	402,604	944,976
Townsend	315	109,725	112,430	39,354	-	-	289,049	550,558
Transition	94	15,015	56,216	39,354	-	-	-	110,585
Trowbridge	206	73,150	112,430	39,354	-	-	-	224,934
Victory	485	172,480	112,430	39,354	-	-	467,123	791,387
Vieau	674	235,620	112,430	39,354	-	-	-	387,404
Vincent Accelerated Academy	26	3,080	-	39,354	-	-	-	42,434
Vincent HS	697	252,945	112,430	39,354	84,568	-	-	489,297
Washington-IT	461	165,165	155,587	39,354	69,790	-	-	429,896
Wedgewood Park	769	289,520	112,430	39,354	-	-	-	441,304
Westside	138	51,590	112,430	39,354	-	294,999	250,337	748,710
Whitman	326	114,730	112,430	39,354	-	-	-	266,514
Whittier	152	36,312	112,430	39,354	-	-	-	188,096
WCLL	381	130,130	112,430	39,354	-	-	108,393	390,307
Zablocki	283	98,175	112,430	39,354	-	-	381,957	631,916

School Snapshots

The presentation that follows includes school information and budget highlights for every MPS traditional, instrumentality charter, alternative, non-instrumentality charter, and partnership school. Information includes the following:

- School Description/School Programs/School Points of Pride—Basic information on school, specialty/emphasis of school, school points of pride, and programs at school.
- 2022–23 Proposed Budget Staffing—Lists the number of staff budgeted at the school by category (teachers and paraprofessionals). The total FTE amount includes administrative staff such as principals, secretaries, and other aides.
- **Enrollment**—Shows enrollment for the 2020–21, 2021–22, and 2022–23 school years in a line graph that shows the three-year enrollment trend of the school.
- School Information—Lists state report card score and ELA and math proficiency rate vs. district average for 2020–21. School racial/ethnic identification for the 2020–21 school year data is listed numerically. Ethnic groups listed are African American, Asian, Hawaiian/Pacific Islander (abbreviated as HI/PI), Hispanic, Native American, and White. English language learner (ELL), and special education student (SPED) enrollment numbers are noted to indicate student populations. These numbers are included in the total enrollment numbers.
- School Expenditures—Displays school expenditures by type since 2020–21.





A.E. Burdick School

4348 S Griffin Avenue Milwaukee, WI 53207 (414) 294-1200

Principal: Mark Kubicek **Board Member:** Megan O'Halloran

Region: East **Grades:**

http://www5.milwaukee.k12.wi.us/school/burdick



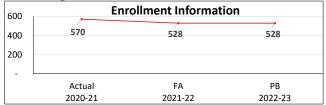
Burdick School offers all students a traditional, rigorous academic program that puts an emphasis on the students' needs. The school's staff includes specialists in music, art, physical education, special education, and trade and technology. Burdick students participate in a variety of sports programs such as basketball, volleyball, softball, and soccer. There are also book clubs and forensics that students can participate in. Burdick was recognized as a School of Distinction based upon the successful implementation of PBIS to reinforce positive student behaviors. Burdick is a pillar of the community where many families meet to enjoy our green playground and greenhouse.

School Staffing

2022-23 School Staffing

Total Teacher FTEs: 29.50 Total Para FTEs: 5.75 Total FTEs: 41.80

Proposed Enrollment



School Information

2020-21 State Report Card					
School Report Card	Score:	Exceeds Expectations			
School Report Card Rating: 70.4					
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed					
data on all pages is encouraged.					
2020-21 Sci	hool Profic	ciency Rate vs District Average			
ELA School Average	31.4%	Math School Average	8.8%		
ELA District Average	17.5%	Math District Average	9.5%		
20)20-21 Rac	ce/Ethnicity			
African American		•	7.7%		
Asian			5.1%		
HI/PI			0.0%		
Hispanic			36.1%		
Native American			0.2%		
White			45.1%		
Other			5.8%		
2020-21 Student Groups					
ELL Enrollment:		•	1.8%		
SPED Enrollment:			13.3%		

Points of School Pride

- •Became equipped to provide a strong, rigorous, studentcentered education to all students.
- •Continued offering a strong greenhouse program where students grow vegetables, flowers, and herbs; learn food preservation and preparation; and plan the greening of our playground.
- •Brand-new green space that includes an outdoor classroom.
- Dedicated physical education, music, and art teachers.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,592,394	2,482,296	2,685,777	203,481
Other Wages	58,447	23,736	23,736	-
Employee Benefits	1,408,824	1,337,353	1,403,308	65,955
Purchased Services	88,188	55,306	58,576	3,270
Supplies	55,457	31,141	75,868	44,727
Other	2,743	4,056	9,056	5,000
Total Expenditures	\$4,206,054	\$3,933,888	\$4,256,321	\$322,433





1712 S 32nd Street Milwaukee, WI 53215 (414) 902-7525 Teacher Leader: Brenda Martinez
Board Member: Marcela (Xela) Garcia
Region: Southwest

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/alba

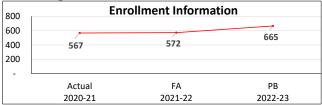
School Description

Academia de Lenguaje y Bellas Artes (ALBA) was founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through rigorous academic studies, the integration of fine arts, and the development of critical thinking, problem solving, and creative abilities. Self-confidence and self-worth are developed as the students' cultural identity is both recognized and valued through curriculum. Partnerships with local arts organizations provide enrichment opportunities in music, art, and dance. Parental involvement is a vital component to the success of students. Families at ALBA support the school's uniform and no-transportation policies in order to maintain focus on learning.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		42.50
Total Para FTEs:		16.00
Total FTEs:		63.55

Proposed Enrollment



School Information

202	0-21 State Re	port Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	71.8	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detaile	ed
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	?
ELA School Average	9.1%	Math School Average	11.4%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	•	0.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			99.1%
Native American			0.2%
White			0.4%
Other			0.4%
20	20-21 Studen	nt Groups	
ELL Enrollment:		r	66.9%
SPED Enrollment:			16.6%

Points of School Pride

- •School attendance at 97.9 percent for this virtual semester, an increase of 2 percent from last year at this time.
- Family engagement in learning at an all-time high. ALBA students know that they are loved and supported at home and school.
- Recognized by Wisconsin Rtl Center as a gold-level school in reading, math, and PBIS.
- \bullet Recognized as a 2019 Wisconsin DPI Title I School for Beating the Odds.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)	
expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	2,745,724	3,308,963	3,673,279	364,316	
Other Wages	107,018	14,476	16,676	2,200	
Employee Benefits	1,518,569	1,781,364	1,918,775	137,411	
Purchased Services	58,236	105,744	113,739	7,995	
Supplies	91,877	325,661	319,703	(5,958)	
Other	10,102	(138,328)	7,500	145,828	
Total Expenditures	\$4,531,524	\$5,397,880	\$6,049,672	\$651,792	



Academy of Accelerated Learning

3727 S 78th Street Milwaukee, WI 53220 (414) 604-7300

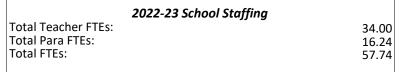
Principal: **Board Member:** Region: Southwest **Grades:** http://www5.milwaukee.k12.wi.us/school/aal

Eric Rian Henry Leonard

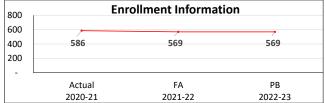


As an International Baccalaureate Primary Years Programme World School, the Academy of Accelerated Learning (AAL) offers a rigorous inquiry-based curriculum. The Arts in Community Education music program in partnership with the Milwaukee Symphony Orchestra, instrumental music lessons, and Spanish classes enhance student learning experiences. AAL has been recognized by the Wisconsin Center for Rtl since 2012 for successful implementation of both behavior and academic interventions and supports for students. The Gold Award was given to AAL for strong implementation of equitable systems of supports for students in the areas of behavior, reading, and math. AAL's dedicated staff welcomes parent involvement and community partnerships to enhance students' educational experiences. Before- and after-school child care is available.

School Staffing



Proposed Enrollment



School Information

2020-21 State Report Card					
School Report Card Score: Alternate Rating - Needs Improvem			ovement		
School Report Card Rating: AR					
Due to the COVID-19 pandemic, please	e use caution when int	erpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Profici	ency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American		•	10.1%		
Asian			21.7%		
HI/PI			0.3%		
Hispanic			30.8%		
Native American			0.2%		
White			28.2%		
Other			8.7%		
20.	20-21 Stude	ent Groups			
ELL Enrollment:		•	13.1%		
SPED Enrollment:			16.3%		

Points of School Pride

- First MPS elementary school authorized as an International Baccalaureate Primary Years Programme.
- Recognized as a Wisconsin DPI School of Recognition for nine consecutive years.
- Recognized as a gold-level school for implementation of interventions by the Wisconsin PBIS/Rtl Center.
- •Significantly exceeded expectations on the Wisconsin DPI School Report Card.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc//Doc	
expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	2,991,742	3,088,332	3,251,514	163,182	
Other Wages	40,553	26,800	29,000	2,200	
Employee Benefits	1,616,934	1,669,712	1,705,869	36,157	
Purchased Services	122,337	79,058	87,958	8,900	
Supplies	124,549	113,528	149,732	36,204	
Other	55,528	19,789	34,100	14,311	
Total Expenditures	\$4,951,642	\$4,997,219	\$5,258,173	\$260,954	





Albert E. Kagel School

1210 W Mineral Street Milwaukee, WI 53204 (414) 902-7400 Principal:Mary SaldanaBoard Member:Marcela (Xela) GarciaRegion:SouthwestGrades:K4-6

http://www5.milwaukee.k12.wi.us/school/kagel/

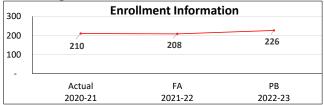
School Description

Kagel offers students a small, neighborhood school environment with a strong dual-language and traditional bilingual program to prepare students for an increasingly global society. Students are prepared for college and career success through the Common Core State Standards. All students are supported in a positive and safe school environment in which staff members strive to ensure that students achieve their full academic potential through rigorous instruction. SMART Boards, computers, and Chromebooks are in every classroom to benefit students' learning engagement. Parent engagement and community partnerships are valued and utilized to support the success of students in higher education opportunities and citizenship. Collaboration is a driving force within Kagel's school culture. Families benefit from a full-day K3 program and a Safe Place after-school program in partnership with the Boys and Girls Clubs. The Kagel mantra is "Achieving excellence through innovation!"

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		19.60
Total Para FTEs:		8.59
Total FTEs:		33.54

Proposed Enrollment



School Information

202	2020-21 State Report Card				
School Report Card	Score:	Exceeds Expectations			
School Report Card	Rating:	78.8			
Due to the COVID-19 pandemic, please	Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.					
2020-21 Scl	hool Proficie	ncy Rate vs District Average			
ELA School Average	4.3%	Math School Average	2.1%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race/	Ethnicity			
African American	•	•	14.2%		
Asian			0.9%		
HI/PI			0.0%		
Hispanic			80.2%		
Native American			0.0%		
White			3.3%		
Other			1.4%		
20.	2020-21 Student Groups				
ELL Enrollment:		•	48.6%		
SPED Enrollment:			24.1%		

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report Card.
- •Students continued to benefit from new learning materials and resources acquired through successful grant awards of \$3,000 from the Target Corporation and the NEA Foundation.
- Expanded K4 dual-language program to K5, with an expansion of Kagel's dual-language program that occurred with a grade 6 classroom launch in September 2021.
- Continued successful partnerships with the Hilton Milwaukee City Center Hotel and Christopher Kidd and Associates.

Expenditures	2020-21	2021-22	2022-23	Ina//Das)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,625,204	1,660,313	1,855,307	194,994
Other Wages	17,545	11,000	11,000	-
Employee Benefits	876,564	895,823	970,479	74,656
Purchased Services	10,438	14,000	14,000	-
Supplies	70,653	75,667	129,979	54,312
Other	1,387	(4,000)	1,000	5,000
Total Expenditures	\$2,601,791	\$2,652,803	\$2,981,765	\$328,962



Albert Story School

3815 W Kilbourn Avenue Milwaukee, WI 53208 (414) 934-4800 Principal: Miles Dhuey
Board Member: Aisha Carr
Region: Central
Grades: K4-8
http://www5.milwaukee.k12.wi.us/school/story/



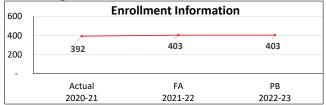
School Description

Story School prepares learners today as the leaders of tomorrow. Families are impressed by the child-centered programs in our beautiful, art-filled building, which is located near MillerCoors and Harley-Davidson. Our licensed teachers and talented staff emphasize success in reading, mathematics, language arts, science, and technology. Lesson plans integrate online learning and virtual resources. Story offers many academic enrichment opportunities in a multicultural setting. The AGR program ensures small class sizes or more personalized instruction for K5–grade 3. Students receive art, music, and physical education classes from certified teachers. Story's Playworks Wisconsin program helps build a safe learning environment and positive culture in school. Story attracts diverse students and families. Our English as a second language (ESL) program serves our multilingual population.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		26.60
Total Para FTEs:		11.25
Total FTEs:		42.15

Proposed Enrollment



School Information

School into in			
202	0-21 State Re	port Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	58.4	
Due to the COVID-19 pandemic, please	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	
ELA School Average	3.9%	Math School Average	2.4%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	•	•	69.5%
Asian			20.5%
HI/PI			0.8%
Hispanic			4.6%
Native American			0.0%
White			2.3%
Other			2.3%
20.	20-21 Studen	nt Groups	
ELL Enrollment:		•	26.4%
SPED Enrollment:			12.6%

Points of School Pride

- •Offered art, music, and physical education instruction, including a middle school band, from licensed teachers.
- Provided evidence-based computer interventions for students needing additional support.
- Provided English as a second language (ESL) program with curriculum designed to teach students English-language skills.
- Participated in partnership with Neighborhood House to provide before- and after-school enrichment and child care.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,969,857	2,342,968	2,458,547	115,579
Other Wages	82,178	21,741	21,741	-
Employee Benefits	1,095,088	1,267,485	1,289,752	22,267
Purchased Services	42,437	57,489	44,000	(13,489)
Supplies	62,267	73,651	65,789	(7,862)
Other	2,702	661	1,300	639
Total Expenditures	\$3,254,529	\$3,763,995	\$3,881,129	\$117,134



Alexander Hamilton High School

6215 W Warnimont Avenue Milwaukee, WI 53220 (414) 327-9300 Principal: Trinette Green Henry Leonard Region: High School Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/hamilton

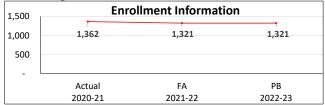


Hamilton High School offers a comprehensive academic program that includes specialized career paths in Project Lead the Way engineering, Project Lead the Way biomedical science, business and finance, AP, honors courses, and Junior Reserve Officer Training Corps (JROTC–Army). The school also offers ESL, internships, co-op, volunteering opportunities, an extensive athletic program, and a student-run credit union. Faculty and staff work together to prepare students to be career and college ready.

School Staffing

2022-23 School StaffingTotal Teacher FTEs: 102.60
Total Para FTEs: 15.25
Total FTEs: 141.25

Proposed Enrollment



School Information

	2020-21 State Report Card				
School Report Card	Score:	Meets Few Expectations			
School Report Card	Rating:	52.9			
Due to the COVID-19 pandemic, please	e use caution when inte	erpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Proficie	ency Rate vs District Average			
ELA School Average	12.4%	Math School Average	2.9%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American		•	35.7%		
Asian			8.9%		
HI/PI			1.1%		
Hispanic			38.6%		
Native American			0.0%		
White			12.4%		
Other			3.3%		
20.	2020-21 Student Groups				
ELL Enrollment:		•	17.7%		
SPED Enrollment:			26.1%		

Points of School Pride

- •Implemented AP Capstone.
- Projected increased graduation rate for June 2020 from 74 percent to 80 percent.
- Reduced suspensions/referrals.
- Maintained quality community partnerships.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	7,986,522	8,266,991	8,978,170	711,179
Other Wages	137,919	257,654	155,000	(102,654)
Employee Benefits	4,331,330	4,564,381	4,745,546	181,165
Purchased Services	222,048	119,471	64,067	(55,404)
Supplies	182,861	377,293	187,416	(189,877)
Other	(14,707)	(90,000)	(81,436)	8,564
Total Expenditures	\$12,845,973	\$13,495,790	\$14,048,763	\$552,973





Alexander Mitchell Integrated Arts School

1728 S 23rd Street Milwaukee, WI 53204 (414) 902-8100 Principal:
Board Member:
Region:
Grades:

http://www5.milwaukee.k12.wi.us/school/mitchell/

School Description

Mitchell is a large bilingual school with a small-school atmosphere. The school's hardworking, dedicated staff uses the Common Core State Standards to provide all students with comprehensive instruction that prepares them to succeed in college and careers. As a PBIS School of Merit, Mitchell works with all stakeholders to provide a safe, respectful environment that allows students to focus on being responsible learners. The school's CLC extends services to families beyond school hours, and a partnership with City Year enhances both school-day and after-school programming. The school is proud of the connection with the neighborhood.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	48.90
Total Para FTEs:	14.50
Total FTEs:	72.90

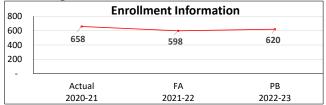
Proposed Enrollment

Kim Malacara

Southwest

K4-8

Marcela (Xela) Garcia



School Information

Demoor innorm	0101011				
202	0-21 State	Report Card			
School Report Card	Score:	Meets Expectations			
School Report Card	Rating:	59.6			
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Profici	iency Rate vs District Average			
ELA School Average	4.7%	Math School Average	0.7%		
ELA District Average	17.5%	Math District Average	9.5%		
)20-21 Race	e/Ethnicity			
African American		•	13.4%		
Asian			1.8%		
HI/PI			0.9%		
Hispanic			78.5%		
Native American			0.3%		
White			2.9%		
Other			2.1%		
20.	2020-21 Student Groups				
ELL Enrollment:		•	45.2%		
SPED Enrollment:			24.8%		

Points of School Pride

- •Worked collaboratively with partners, including City Year, Boys and Girls Clubs, and SPARK.
- Departmentalized bilingual and monolingual middle school.
- Participated in partnership with the Muskego Way Neighborhood Association.
- •Stable enrollment and increased yearly attendance percentage from year to year.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc	
expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	3,872,656	4,131,615	4,391,099	259,484	
Other Wages	92,883	34,620	34,620	-	
Employee Benefits	2,115,697	2,215,438	2,301,373	85,935	
Purchased Services	89,809	35,118	29,352	(5,766)	
Supplies	113,144	156,295	177,838	21,543	
Other	5,504	17,317	20,187	2,870	
Total Expenditures	\$6,289,693	\$6,590,403	\$6,954,469	\$364,066	



Allen-Field School

730 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-9200

Principal: Fritz Blandon **Board Member:** Marcela (Xela) Garcia Region: Southwest

Grades:

http://www5.milwaukee.k12.wi.us/school/allenfield

School Description

Allen-Field is a safe, respectful, and responsible environment where excellence is nurtured and each student is prepared to succeed socially, emotionally, and academically in our ever-changing global world. Allen-Field School stresses high standards and a safe, positive learning environment. The AGR program ensures smaller classroom sizes and additional supports in classrooms. Allen-Field has been recognized as a Wisconsin PBIS Network School of Distinction. All students receive music, art, and physical education instruction from a certified specialist teacher. Allen-Field also offers bilingual education to qualifying students and includes bilingual Head Start.

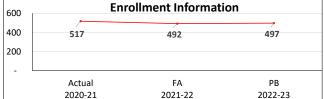
School Staffing

Total Para FTEs:

Total FTEs:

2022-23 School Staffing **Total Teacher FTEs:** 47.60 15.00 71.28

Proposed Enrollment



School Information

202	0-21 State Ro	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	63.4	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	3.5%	Math School Average	3.4%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	,	7.2%
Asian			0.0%
HI/PI			0.4%
Hispanic			87.6%
Native American			0.6%
White			2.9%
Other			1.4%
20	20-21 Studer	nt Groups	
ELL Enrollment:		•	48.0%
SPED Enrollment:			28.0%

Points of School Pride

- •In the next phase of the Reflo/MMSD and Green Schools Consortium of Milwaukee schoolyard redevelopment grant: fundraising.
- •Exceeded expectations on the Wisconsin DPI School Report Card three years in a row.
- •Exceeded district expectations in achievement gap closure school-wide.
- •Selected for partnership with GE for another round of beautification in August 2021.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,749,550	4,045,282	4,277,263	231,981
Other Wages	47,017	23,000	23,000	-
Employee Benefits	2,026,312	2,180,599	2,236,138	55,539
Purchased Services	38,567	50,001	50,001	-
Supplies	62,162	126,030	155,754	29,724
Other	28,547	4,372	5,000	628
Total Expenditures	\$5,952,156	\$6,429,284	\$6,747,156	\$317,872





Andrew S. Douglas School

3620 N 18th Street Milwaukee, WI 53206 (414) 615-3915 Principal:Zerda PalmerBoard Member:Aisha CarrRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/douglas/

School Description

The quality teachers and staff at Andrew Douglas School, a grade 6–8 traditional middle school, nurture and build student learning while working with family and community partners to make sure every student's needs are met. The focus is on academic achievement, respecting diversity, promoting community, providing a safe environment, and ensuring that all students are ready to succeed in college and careers. Students experience art, PLTW, Spanish, and physical education.

School Staffing

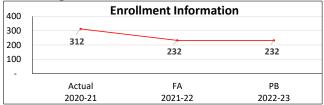
 2022-23 School Staffing

 Total Teacher FTEs:
 20.50

 Total Para FTEs:
 8.25

 Total FTEs:
 36.00

Proposed Enrollment



School Information

202	0-21 State Re	port Card	
School Report Card Score: Alternate Rating - Needs Improver			provement
School Report Card	Rating:	AR	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detaile	d
data on all pages is encouraged.			
2020-21 Sc	hool Proficier	ncy Rate vs District Average	?
ELA School Average	2.7%	Math School Average	1.1%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/I	Ethnicity	
African American	•	,	91.3%
Asian			1.0%
HI/PI			0.6%
Hispanic			2.6%
Native American			0.0%
White			1.3%
Other			3.2%
20	20-21 Studen	t Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			26.2%

Points of School Pride

- •Hosted the Democratic National Convention Host Committee in 2019 along with Mayor Tom Barrett and Superintendent Dr. Keith Posley for a look into future careers and positive ways that students can impact their communities now.
- Displayed a revitalized, refurnished school building for the great students, families, and partners in our community.
- Hosted professional development sessions for middle school staff across the district.
- Engaged students in extracurricular activities such as volleyball, basketball, cheerleading, and football.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,541,955	2,010,618	2,134,493	123,875
Other Wages	170,254	18,200	18,200	-
Employee Benefits	913,123	1,087,446	1,119,402	31,956
Purchased Services	38,206	24,475	24,475	-
Supplies	119,311	49,954	50,985	1,031
Other	12,188	(1,000)	4,000	5,000
Total Expenditures	\$2,795,036	\$3,189,693	\$3,351,555	\$161,862



Anna F. Doerfler School

3014 W Scott Street Milwaukee, WI 53215 (414) 902-9500 Principal: Rhode Marquez-Feliciano
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/doerfler

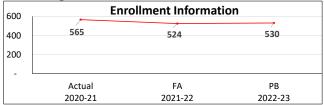
School Description

Anna F. Doerfler School serves students in bilingual Head Start K3–grade 8. The school values the culturally diverse student population and supports it with a bilingual program for K4–grade 8. Doerfler participates in the AGR program, which allows class sizes in K5–grade 3 to remain at an 18:1 student-to-teacher ratio.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		43.10
Total Para FTEs:		12.70
Total FTEs:		63.35

Proposed Enrollment



School Information

	0-21 State Re	eport Card	
School Report Card Score: Meets Expectations			
School Report Card	Rating:	59.8	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
	hool Proficiei	ncy Rate vs District Average	
ELA School Average	6.5%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American		•	8.9%
Asian			2.3%
HI/PI			0.4%
Hispanic			83.7%
Native American			0.0%
White			3.2%
Other			1.6%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	39.0%
SPED Enrollment:			24.3%

Points of School Pride

- •Bilingual program promoted and maintained primary language and being fully biliterate.
- Continued partnerships with SHARP Literacy, Artists Working in Education, and Green Schools Consortium of Milwaukee/Reflo.
- Performed ancient Aztec dances at Cantos de Las Américas.
- •Teachers reflected on their classroom data and used formative assessments to drive their instruction.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,254,871	3,505,475	3,874,689	369,214
Other Wages	69,746	18,949	25,949	7,000
Employee Benefits	1,774,034	1,889,092	2,028,332	139,240
Purchased Services	108,408	120,402	74,451	(45,951)
Supplies	154,426	221,196	160,173	(61,023)
Other	1,822	53	500	447
Total Expenditures	\$5,363,308	\$5,755,167	\$6,164,094	\$408,927



Audubon Technology and Communication High School

3300 S 39th Street Principal: Leon Groce
Milwaukee, WI 53215 Board Member: Henry Leonard
(414) 902-7800 Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/audubon-high-school/

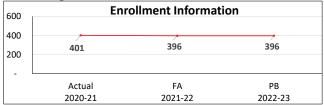


Audubon High School's service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. The school's curriculum is college-oriented and aligned to the Common Core State Standards. Student internships and transitional skill training promote leadership and career readiness.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	32.70
Total Para FTEs:	8.25
Total FTEs:	49.70

Proposed Enrollment



School Information

202	0-21 State F	Report Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	55.8	
Due to the COVID-19 pandemic, pleas	e use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficio	ency Rate vs District Average	
ELA School Average	13.5%	Math School Average	4.9%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race	/Ethnicity	
African American	•	•	15.3%
Asian			2.3%
HI/PI			2.5%
Hispanic			62.7%
Native American			0.0%
White			14.8%
Other			2.5%
20	20-21 Stude	ent Groups	
ELL Enrollment:		•	20.3%
SPED Enrollment:			30.6%

Points of School Pride

- •2020 certified NAF program with focus on information technology.
- •2020 NAF partnership with Verizon Innovative Learning Schools.
- Continued partnership with Boys and Girls Clubs of Greater Milwaukee.
- Recognized by the Wisconsin Rtl Center for culturally responsive support: behavior, mathematics, and reading.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,234,340	2,804,736	2,976,177	171,441
Other Wages	56,487	39,215	40,392	1,177
Employee Benefits	1,221,480	1,524,357	1,568,615	44,258
Purchased Services	51,882	37,515	43,548	6,033
Supplies	103,201	111,738	122,331	10,593
Other	1,527	(1,340)	1,200	2,540
Total Expenditures	\$3,668,918	\$4,516,221	\$4,752,263	\$236,042



Audubon Technology and Communication Middle School

3300 S 39th Street
Milwaukee, WI 53215
(414) 902-7800

Region:
Grades:

http://www5.milwaukee.k12.wi.us/school/audubon-middle-school/

Leon Groce

High School

Henry Leonard



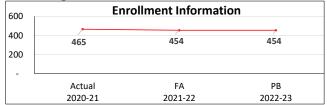
School Description

Audubon's service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. Audubon Technology and Communication Middle School is a traditional comprehensive middle school serving monolingual and bilingual students in grades 6–8. The school has a focus on information technology, offering an array of classes such as Project Lead the Way, computer science, and graphic arts. Audubon Middle School is proud to offer after-school programs with our community partner, Boys and Girls Clubs of Greater Milwaukee.

School Staffing

	2022-23 School Staffing
Total Teacher FTEs:	35.40
Total Para FTEs:	4.25
Total FTEs:	50.09

Proposed Enrollment



School Information

School intol in	acion		
202	0-21 State R	eport Card	
School Report Card		Fails to Meet Expectations	
School Report Card	Rating:	44.1	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	8.3%	Math School Average	3.5%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	21.9%
Asian			3.7%
HI/PI			1.1%
Hispanic			64.9%
Native American			0.0%
White			5.0%
Other			3.5%
20	20-21 Studei	nt Groups	
ELL Enrollment:		•	29.2%
SPED Enrollment:			24.9%

Points of School Pride

- •2020 partnership with GE to create a digital fabrication lab.
- •2020 partnership with Verizon Innovative Learning Schools initiative to promote opportunities using laptops with built-in data to provide learning beyond the classroom.
- •Continued partnership with Boys and Girls Clubs of Greater Milwaukee as a community center and program outreach.
- •Invited to participate as a STEM-focused school by national STEM Happens Network.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,709,821	2,966,294	3,262,308	296,014
Other Wages	147,377	10,000	15,000	5,000
Employee Benefits	1,523,589	1,595,295	1,704,201	108,906
Purchased Services	22,195	17,327	16,127	(1,200)
Supplies	33,930	75,002	81,449	6,447
Other	275	(293)	1,500	1,793
Total Expenditures	\$4,437,187	\$4,663,625	\$5,080,585	\$416,960



Auer Avenue School

2319 W Auer Avenue Milwaukee, WI 53206 (414) 875-4500 Principal: Zannetta Walker Board Member: Aisha Carr Region: Central K4-5 http://www5.milwaukee.k12.wi.us/school/auer



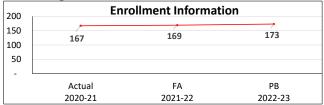
School Description

Auer Avenue Community School's mission is to create a school community that is collaborative and involves all stakeholders to meet the academic and social-emotional needs of the whole child. Auer Avenue School focuses on standards-based curriculum emphasizing higher-level thinking and research-based instruction. The positive learning environment includes student council, physical education, art, music, and extracurricular activities. Auer Avenue Community School partners with Children's Outing Association (COA) and provides an after-school CLC program with academic support and recreational activities. Auer Avenue strives to provide optimal opportunities for each student to excel academically and behaviorally. Auer Avenue Community School's goal is to be an instrumental part of preparing students to be college- and career-ready citizens.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		14.70
Total Para FTEs:		8.04
Total FTEs:		27.52

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	53.8	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American		•	92.8%
Asian			0.0%
HI/PI			0.6%
Hispanic			2.4%
Native American			0.0%
White			0.6%
Other			3.6%
20.	20-21 Studei	nt Groups	
ELL Enrollment:			0.0%
SPED Enrollment:			18.0%

Points of School Pride

- •Implemented the CKLA program in grades 4–5.
- Participated in Milwaukee Community Schools Partnership with United Way and the Milwaukee Urban League.
- Provided strong focus and professional development training in social-emotional learning (SEL).
- •Supported monthly food pantry in partnership with Feeding America sponsored by Northwestern Mutual.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,207,131	1,447,267	1,583,001	135,734
Other Wages	132,481	29,819	13,543	(16,276)
Employee Benefits	714,803	791,718	830,202	38,484
Purchased Services	39,232	41,847	24,347	(17,500)
Supplies	119,793	68,837	59,590	(9,247)
Other	376	(4,400)	600	5,000
Total Expenditures	\$2,213,816	\$2,375,088	\$2,511,283	\$136,195



Barack Obama School of Career and Technical Education

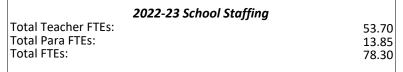
5075 N Sherman Boulevard Milwaukee, WI 53209 (414) 393-4900 Principal:
Board Member:
Sequanna Taylor
Region:
High School
Grades:
K4-12
http://www5.milwaukee.k12.wi.us/school/obama



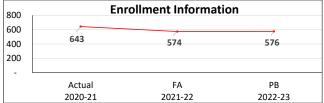
School Description

Barack Obama School of Career and Technical Education, located in the former Custer High School building, serves students in a small-school setting aimed at high achievement in reading, writing, and math. The school offers students a project-based, career-centered, and partner-supported education. The school's HVAC lab operates with the assistance of partners at Johnson Controls and Milwaukee Area Technical College. The school's new advanced manufacturing lab offers students access to state-of-the-art CNC equipment and computer-integrated manufacturing technology. The school matches students to an appropriate career cluster: advanced manufacturing or energy conservation. Obama SCTE also has robotics, welding, wood shop, and barber/cosmetology labs. Obama SCTE offers credit recovery and GEDO #2 in a personalized, blended learning lab on campus.

School Staffing



Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	36.5	
Due to the COVID-19 pandemic, please	e use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	ciency Rate vs District Average	
ELA School Average	8.5%	Math School Average	1.4%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Rac	e/Ethnicity	
African American		•	94.5%
Asian			0.0%
HI/PI			0.2%
Hispanic			2.5%
Native American			0.0%
White			0.9%
Other			1.9%
20.	20-21 Stud	lent Groups	
ELL Enrollment:		- -	0.6%
SPED Enrollment:			28.3%

Points of School Pride

- •Showed 0.5 percent academic growth in both math and reading.
- •Launched a phone-free zone in the school that has improved school climate.
- Brought home medals in SkillsUSA middle school and high school competitions in interviewing and race car.
- Progressed to football playoffs for the first time in more than 10 years.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	3,881,168	4,750,228	4,881,492	131,264
Other Wages	247,154	87,797	55,100	(32,697)
Employee Benefits	2,202,281	2,593,183	2,567,028	(26,155)
Purchased Services	117,552	102,043	180,354	78,311
Supplies	151,721	145,392	148,159	2,767
Other	1,146	75,086	48,719	(26,367)
Total Expenditures	\$6,601,020	\$7,753,729	\$7,880,852	\$127,123





2751 S Lenox Street Milwaukee, WI 53207 (414) 294-2400 Principal:
Board Member:
Region:
Grades:
Jeffrey Gaddis
Megan O'Halloran
High School
9-12

http://www5.milwaukee.k12.wi.us/school/bayview



Bay View High School is a "college bound" school offering rigorous STEAM education. The STEAM programming allows students to be engaged in handson, design-thinking learning experiences through cross-curricular projects. The school offers students the opportunity to earn college credits through AP
and Project Lead the Way courses. All students are enrolled into AP College SpringBoard for math and English language arts. All ninth-grade students are
programmed into a freshman academy. The academy structure allows core content-area teachers and City Year members to better support students
during their transition from middle school to high school. Bay View also offers students postsecondary training through our two NAF Academies. Bay
View offers a variety of after-school programs and maintains strong partnerships with the Boys and Girls Clubs, UWM, a variety of art institutions, and
local businesses.

School Staffing

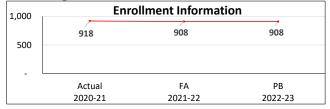
 2022-23 School Staffing

 Total Teacher FTEs:
 62.30

 Total Para FTEs:
 8.38

 Total FTEs:
 86.28

Proposed Enrollment



School Information

	3. 3. 3. 1.		
202	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	41.3	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	5.8%	Math School Average	2.3%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	_	•	46.8%
Asian			3.6%
HI/PI			1.9%
Hispanic			31.2%
Native American			0.1%
White			12.5%
Other			3.9%
20.	20-21 Stude	nt Groups	
ELL Enrollment:		•	8.7%
SPED Enrollment:			27.6%

Points of School Pride

- •Certified hospitality and tourism NAF Academy.
- •Certified engineering NAF Academy.
- •Increased students' exposure to postsecondary opportunities through internal and external internships, college and career readiness programming, and our new Career Plus Program.
- $\bullet \mbox{Extended}$ offerings of Advanced Placement classes through telepresence.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	4,769,986	5,249,674	5,598,451	348,777
Other Wages	216,694	225,052	185,176	(39,876)
Employee Benefits	2,658,748	2,933,875	3,006,932	73,057
Purchased Services	297,356	291,490	254,624	(36,866)
Supplies	237,768	347,782	334,748	(13,034)
Other	20,537	63,705	70,455	6,750
Total Expenditures	\$8,201,089	\$9,111,578	\$9,450,386	\$338,808





Bay View Montessori School

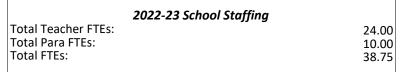
357 E Howard Avenue Milwaukee, WI 53207 (414) 935-0700 Principal: Heidi Panosh
Board Member: Megan O'Halloran
Region: East
Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/howard

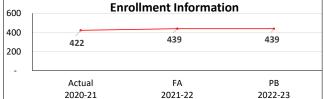
School Description

Bay View Montessori School provides primary classrooms for K3–K5 at the lower campus and grades 1–7 at the upper campus. In 2020–21, Bay View expanded to grade 8, becoming a comprehensive K3–grade 8 school. Bay View's students reach their full potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. The school partners with Bay View High School to offer older students exposure to additional STEM, culinary, and arts programs. The school's staff fosters independence and responsibility in students. Children demonstrate creativity, concentration, and leadership in their work and community. Students build confidence in their abilities and excel in their academic and social abilities. Bay View Montessori creates a nurturing environment in which staff teaches to the whole child and strives to maintain a community of peace.

School Staffing



Proposed Enrollment



School Information

202	0-21 State I	Report Card	
School Report Card Score: Significantly Exceeds Expectations			
School Report Card	Rating:	85.5	
Due to the COVID-19 pandemic, pleas	e use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Profici	ency Rate vs District Average	
ELA School Average	46.0%	Math School Average 31.8	%
ELA District Average	17.5%	Math District Average 9.5	%
20)20-21 Race	/Ethnicity	
African American		5.2	%
Asian		2.1	%
HI/PI		1.2	%
Hispanic		20.6	%
Native American		0.0	%
White		63.5	%
Other		7.3	%
20	20-21 Stude	ent Groups	
ELL Enrollment:		0.0	%
SPED Enrollment:		9.2	%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report Card with 19 percentage points over the state average in history.
- Maintained attendance rate of 97 percent and above.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee to provide additional environmental, academic, and sports opportunities.
- Recognized as an RtI School of Distinction in behavior.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,706,654	1,934,236	2,239,895	305,659
Other Wages	42,678	4,500	4,500	-
Employee Benefits	932,712	1,039,164	1,167,086	127,922
Purchased Services	56,882	31,186	27,090	(4,096)
Supplies	98,154	38,261	35,195	(3,066)
Other	15,616	(4,000)	1,000	5,000
Total Expenditures	\$2,852,696	\$3,043,347	\$3,474,766	\$431,419



Benjamin Franklin School

2308 W Nash Street Milwaukee, WI 53206 (414) 875-4400 Assistant Principal in Charge: Sara Hmielewski Sequanna Taylor Region: Sara Hmielewski Sequanna Central

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/franklin/

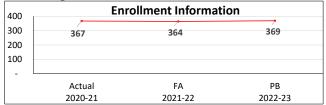
School Description

Benjamin Franklin School supports a nurturing learning environment that allows students to thrive intellectually, socially, and physically. Through the use of rigorous academics, inspirational instruction, and the pursuit of lifelong learning, the school develops thinkers and innovators who are prepared for the careers of tomorrow and prepared to serve their communities. Benjamin Franklin School envisions an inclusive community of learners in which every student will effectively communicate, collaborate, and advocate becoming productive members of their community.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		31.80
Total Para FTEs:		17.56
Total FTEs:		59.06

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	62.7	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detaile	d
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	•
ELA School Average	3.5%	Math School Average	1.3%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	•	•	94.8%
Asian			0.3%
HI/PI			0.0%
Hispanic			1.4%
Native American			0.3%
White			0.3%
Other			3.0%
20.	20-21 Studei	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			28.1%

Points of School Pride

- •Awarded a schoolyard redevelopment conceptual planning grant in 2019 by Reflo/MMSD and the Green Schools Consortium of Milwaukee.
- •Established and highly personalized a special-needs program.
- Recognized at the bronze level in reading by the Wisconsin Rtl Center.
- Achieved the 2019 championships for middle school co-ed flag football and elementary co-ed basketball.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,908,858	3,114,501	3,241,704	127,203
Other Wages	142,196	31,842	28,680	(3,162)
Employee Benefits	1,627,671	1,686,438	1,700,599	14,161
Purchased Services	61,838	66,507	48,050	(18,457)
Supplies	118,472	112,793	94,529	(18,264)
Other	3,150	500	3,500	3,000
Total Expenditures	\$4,862,185	\$5,012,581	\$5,117,062	\$104,481



Brown Street Academy

2029 N 20th Street Milwaukee, WI 53205 (414) 935-3100 Principal: Monique Abujana
Board Member: Aisha Carr
Region: East
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/brown

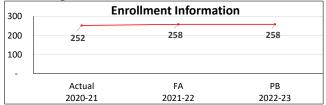
School Description

Brown Street Academy students use their strengths in the areas of linguistics, music, art, logical mathematics, body kinesthetics, and interpersonal intelligence to demonstrate curriculum mastery. School staff uses students' multiple intelligence strengths as gateways to engage them in higher-level thinking. The school prepares students to be productive citizens and lifelong learners.

School Staffing

2022-23 School StaffingTotal Teacher FTEs:24.70Total Para FTEs:6.13Total FTEs:35.13

Proposed Enrollment



School Information

202	0-21 State Ro	eport Card	
School Report Card Score: Meets Few Expectations			
School Report Card	Rating:	55.7	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	preting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
_)20-21 Race/	Ethnicity	
African American	•	•	94.4%
Asian			0.4%
HI/PI			0.0%
Hispanic			1.6%
Native American			0.0%
White			0.4%
Other			3.2%
20	20-21 Studer	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			25.8%

Points of School Pride

- •Maintained a positive school culture/climate.
- Emphasized collaboration/supportive staff.
- Focused on reducing suspensions and incident referrals.
- Continued to create strong community partnerships.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,128,719	2,069,705	2,197,207	127,502
Other Wages	35,867	26,665	10,389	(16,276)
Employee Benefits	1,155,154	1,123,654	1,147,948	24,294
Purchased Services	48,771	48,793	31,293	(17,500)
Supplies	57,979	101,496	91,302	(10,194)
Other	15,748	(3,900)	1,100	5,000
Total Expenditures	\$3,442,239	\$3,366,413	\$3,479,239	\$112,826





5440 N 64th Street Milwaukee, WI 53218 (414) 393-5200 Principal: Raymond Unanka
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/browning

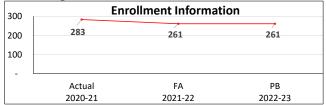


Browning School is a place of collaboration and learning where professionals, parents, and community members share a passion for the school by ensuring that all students become college and career ready. Staff provides a safe, nurturing environment with high academic and behavior expectations for all students. Staff plans and presents challenging lessons aligned to the Common Core State Standards through a culturally responsive lens, facilitates student-centered activities to foster engagement, differentiates instruction for student needs, monitors student progress and adjusts instruction accordingly, and consistently implements PBIS throughout the entire school day in all settings.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		23.00
Total Para FTEs:		10.25
Total FTEs:		38.60

Proposed Enrollment



School Information

	0101011		
202	0-21 State R	eport Card	
School Report Card Score: Meets Few Expectations			
School Report Card	Rating:	52.2	
Due to the COVID-19 pandemic, please	e use caution when inter	rpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.6%	Math School Average	2.5%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	_	•	88.6%
Asian			2.5%
HI/PI			0.0%
Hispanic			3.2%
Native American			0.4%
White			2.1%
Other			3.2%
20.	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			24.3%

Points of School Pride

- •Increased Wisconsin DPI School Report Card/decreased absenteeism.
- •Continued community schools partnership with Silver Spring Neighborhood Center and United Way.
- Completed aquaponics for our greenhouse/hydration for the fruits harvested.
- •Increased parental participation as a result of joint effort of the school parent coordinator and the community schools coordinator.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,023,752	2,119,973	2,202,881	82,908
Other Wages	49,976	41,236	24,960	(16,276)
Employee Benefits	1,106,882	1,158,405	1,158,477	72
Purchased Services	51,450	59,063	36,169	(22,894)
Supplies	136,032	134,526	77,762	(56,764)
Other	1,619	(4,500)	500	5,000
Total Expenditures	\$3,369,712	\$3,508,703	\$3,500,749	(\$7,954)





5354 N 68th Street Milwaukee, WI 53218 (414) 393-4500 Principal: Jason Galien
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/kilbourn

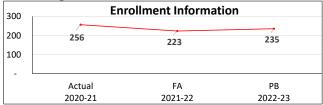
School Description

Kilbourn offers a nurturing environment that encourages and prepares students to succeed. The school's curriculum is aligned to the rigorous Common Core State Standards. The school offers an accelerated reading program, engaging math, and after-school enrichment programs for students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs	:	19.00
Total Para FTEs:		6.76
Total FTEs:		29.51

Proposed Enrollment



School Information

0-21 State Re	eport Card	
School Report Card Score: Exceeds Expectations		
Rating:	71	
use caution when interp	oreting scores and ratings. Careful review of the detailed	
hool Proficie	ncy Rate vs District Average	
6.8%	Math School Average	7.1%
17.5%	Math District Average	9.5%
20-21 Race/	Ethnicity	
•	,	89.4%
		3.9%
		0.0%
		3.5%
		0.0%
		0.8%
		2.4%
20-21 Studer	nt Groups	
		0.0%
		21.6%
	Score: Rating: e use caution when interp thool Proficien 6.8% 17.5% 120-21 Race/	Rating: 71 e use caution when interpreting scores and ratings. Coreful review of the detailed thool Proficiency Rate vs District Average 6.8% Math School Average

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Continued to strive for a positive school culture and climate by implementing the Eagle's Nest (all-school morning meetings) and Eagle's Expectations.
- Awarded the SEE US! Gifted and Talented grant in 2018–19.
- Supported families through the Parent Center where parents complete job applications and work on resumes.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,590,669	1,670,991	1,774,571	103,580
Other Wages	36,134	12,692	12,692	-
Employee Benefits	867,975	902,453	929,376	26,923
Purchased Services	20,731	56,092	25,100	(30,992)
Supplies	69,149	82,919	35,102	(47,817)
Other	2,148	(4,500)	500	5,000
Total Expenditures	\$2,586,805	\$2,720,647	\$2,777,341	\$56,694





2500 W Oklahoma Avenue Milwaukee, WI 53215 (414) 902-8900 Principal:
Board Member:
Region:
Grades:
Lolita Harden
Henry Leonard
High School
9-12

http://www5.milwaukee.k12.wi.us/school/pulaski

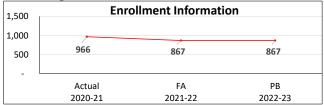


The Pulaski mission focuses on strengthening relationships among staff, students, and families and assisting students in attaining world-class academic and career proficiency. Pulaski offers the rigorous, popular IB Middle Years Programme courses as the school grows its bilingual program and builds on strong offerings that include the city's top automotive program, Project Lead the Way's biomedical science and engineering courses, and candidacy for IB Diploma Programme and Career-related Programme courses.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		71.80
Total Para FTEs:		11.77
Total FTEs:		97.02

Proposed Enrollment



School Information

202	0-21 State F	Report Card	
School Report Card Score: Fails to Meet Expectations			
School Report Card	Rating:	40.7	
Due to the COVID-19 pandemic, please	e use caution when inte	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	3.2%	Math School Average	0.8%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	/Ethnicity	
African American	_	•	32.7%
Asian			8.9%
HI/PI			0.5%
Hispanic			51.2%
Native American			0.1%
White			5.2%
Other			1.3%
20.	20-21 Stude	nt Groups	
ELL Enrollment:			36.7%
SPED Enrollment:			26.9%

Points of School Pride

- •IB diploma and career programs authorized summer 2020.
- •Continued to implement automotive program.
- •Continued to implement bilingual and ESL programs.
- •Celebrated diversity in student population with over 20 different languages spoken.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	5,248,403	5,843,404	6,304,153	460,749
Other Wages	241,355	94,752	88,320	(6,432)
Employee Benefits	2,927,062	3,182,851	3,324,086	141,235
Purchased Services	126,291	194,394	155,284	(39,110)
Supplies	136,058	371,985	351,796	(20,189)
Other	52,515	(1,679)	2,650	4,329
Total Expenditures	\$8,731,684	\$9,685,707	\$10,226,289	\$540,582



Cass Street School

1647 N Cass Street Milwaukee, WI 53202 (414) 212-2700 Principal: Tyrone Nichols
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/cass

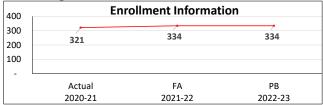
School Description

Cass Street School is located on the Lower East Side within walking distance of museums and downtown cultural attractions. The school offers the AGR small-class-size program for K5–grade 3 and strong college- and career-readiness curriculum in all grades along with art, physical education, and music classes. A library/media center, computer lab, Project Lead the Way lab, and newly renovated STEM lab are available for all students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		23.60
Total Para FTEs:		6.75
Total FTEs:		34.65

Proposed Enrollment



School Information

l			
	0-21 State Repo	ort Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	53.2	
Due to the COVID-19 pandemic, please	e use caution when interpretin	g scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	hool Proficiency	Rate vs District Average	
ELA School Average	4.2%	Math School Average	1.4%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/Eth	nnicity	
African American	•	•	84.8%
Asian			0.3%
HI/PI			0.3%
Hispanic			6.3%
Native American			0.0%
White			3.2%
Other			5.1%
202	20-21 Student (Groups	
ELL Enrollment:			0.6%
SPED Enrollment:			19.3%

Points of School Pride

- •Partnered with Rockwell Automation, Tri City National Bank, Foley & Lardner LLP, Cornerstone Church, Jericho Church, Big Brothers Big Sisters, SHARP Literacy, and the Wisconsin Reading Corns.
- •Opened two new STEAM labs with 3D printers through a generous donation from Rockwell Automation.
- Maintained no gap in achievement in early literacy in K5 and grade 1.
- •Implemented CKLA literacy program with fidelity in K5–grade 2 and daily technology usage by all students.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,143,460	2,051,898	2,188,671	136,773
Other Wages	33,799	31,600	31,600	-
Employee Benefits	1,161,739	1,116,756	1,154,542	37,786
Purchased Services	35,984	63,647	63,647	-
Supplies	72,313	104,368	82,418	(21,950)
Other	7,238	(605)	4,395	5,000
Total Expenditures	\$3,454,534	\$3,367,664	\$3,525,273	\$157,609



Clara Barton School

5700 W Green Tree Road Milwaukee, WI 53223 (414) 393-3900 Principal: Richard Spates
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/barton



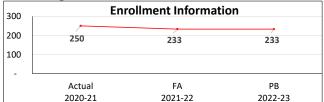
School Description

Clara Barton School is a place where collaboration occurs among families, staff, and community members. The school's highly professional educators teach to the rigorous Wisconsin state standards that prepare students for college and career success. The school expects students to aim high and achieve. The school team helps students develop life skills and knowledge while building their moral character and valuing each student. The school welcomes all parents to visit us both virtually or in our school and see the calm, organized, warm, and friendly learning environment at Barton.

School Staffing

2022-23 School StaffingTotal Teacher FTEs:20.90Total Para FTEs:5.25Total FTEs:29.90

Proposed Enrollment



School Information

202	2020-21 State Report Card				
School Report Card Score: Alternate Rating - Needs Improvement			rovement		
School Report Card	Rating:	AR			
Due to the COVID-19 pandemic, please	e use caution when inter	rpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	nool Proficie	ncy Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race/	Ethnicity			
African American	_	•	82.0%		
Asian			6.0%		
HI/PI			0.4%		
Hispanic			4.0%		
Native American			0.0%		
White			2.4%		
Other			5.2%		
20.	20-21 Stude	nt Groups			
ELL Enrollment:		•	0.4%		
SPED Enrollment:			18.4%		

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card for the 2017–18 and 2018–19 school years.
- •Continued partnerships with Marquette University School of Dentistry, Milwaukee Art Museum, and Milwaukee County Zoo.
- Received PBIS silver excellence banner recognition during the 2018–19 school year.
- •Worked with medical students on biweekly interactive K–grade 5 health program called "Ask the Doctor."

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,668,380	1,771,212	1,875,863	104,651
Other Wages	54,573	5,558	5,558	-
Employee Benefits	919,599	952,348	978,339	25,991
Purchased Services	21,982	21,600	21,600	-
Supplies	20,388	43,064	41,097	(1,967)
Other	698	(4,500)	500	5,000
Total Expenditures	\$2,685,620	\$2,789,282	\$2,922,957	\$133,675



Clarke Street School

2816 W Clarke Street Milwaukee, WI 53210 (414) 267-1000 Principal:Shunda DavisBoard Member:Aisha CarrRegion:CentralGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/clarke/



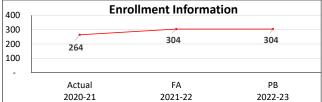
School Description

Clarke Street School is a professional learning community that provides high-quality education for a population of approximately 300 scholars in K4–grade 8. The school's primary focus is to equip scholars with the essential skills and strategies required to assist them in becoming college and career ready. The school envisions scholars who are part of the Clarke Street School community. Clarke is on task and concentrating on students growing and learning to be global citizens. The school is committed to enriching and enhancing scholars' educational experiences through increased engagement, quality instruction, and high academic expectations. Clarke Street School values its strong partnerships with the following organizations: Northwestern Mutual, Feeding America, AT&T Pioneers, Master Lock, City Year, Milwaukee Partnership Grant, Boys and Girls Clubs, Girl Scouts, Milwaukee Succeeds, and Children's Wisconsin. Extracurricular activities include Girl Scouts, step team, basketball, football, track, and student council. Clarke Street School offers a caring, supportive atmosphere in which the spirit of mutual cooperation, collaboration, and respect is established. We are cool, calm, and concentrating.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		19.00
Total Para FTEs:		9.26
Total FTEs:		34.71

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card Score: Meets Expectations			
School Report Card	Rating:	61.2	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.5%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	94.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.6%
Native American			0.0%
White			0.4%
Other			3.0%
20.	20-21 Studer	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			27.9%

Points of School Pride

- •Received \$30,000 for PBIS incentives from the MPS Partnership Grant Program.
- Moved from a school that fails to meet expectations to a school that meets few expectations.
- Worked with MPS Partnership Grant Program to increase socialemotional learning thereby decreasing referrals and increasing attendance.
- •Created yard signs and awards and provided gift bags for attendance of 95 percent or higher.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,653,613	1,906,136	2,025,732	119,596
Other Wages	113,953	32,345	16,069	(16,276)
Employee Benefits	943,240	1,039,027	1,061,737	22,710
Purchased Services	42,972	33,050	15,550	(17,500)
Supplies	48,338	57,283	44,392	(12,891)
Other	1,839	90	5,090	5,000
Total Expenditures	\$2,803,955	\$3,067,931	\$3,168,570	\$100,639



Clement Avenue School

3666 S Clement Avenue Milwaukee, WI 53207 (414) 294-1500 Principal: Shannon Kilsdonk
Board Member: Megan O'Halloran
Region: East

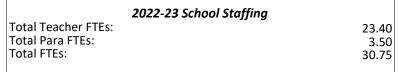
Grades: East K4-8

http://www5.milwaukee.k12.wi.us/school/clement/

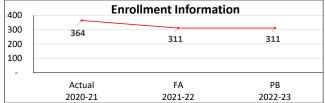


Clement Avenue School provides a balance of teacher-directed and student-directed activities and has specialists on staff in art, physical education, computer technology, and library/media. Clement Avenue School is committed to providing quality multicultural learning opportunities for all pupils. Clement's mission is to improve academic achievement. The Clement Avenue staff is committed to providing exceptional academic experiences in all subject areas with a particularly strong emphasis on growth and deep understanding for students in the areas of reading/language arts and mathematics. The school seeks out as many integrated arts partnerships and experiences as possible to enhance the regular curriculum. A fall musical and partnerships with ACE, Arts @ Large, Danceworks, and the Milwaukee Admirals are just some of the opportunities for students at Clement.

School Staffing



Proposed Enrollment



School Information

2020-21 State Report Card				
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	58.3		
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sch	hool Profic	iency Rate vs District Average		
ELA School Average	28.2%	Math School Average	16.3%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	e/Ethnicity		
African American		•	8.0%	
Asian			1.9%	
HI/PI			0.8%	
Hispanic			42.0%	
Native American			0.0%	
White			34.1%	
Other			13.2%	
202	20-21 Stud	ent Groups		
ELL Enrollment:		•	1.6%	
SPED Enrollment:			18.7%	

Points of School Pride

- •With the help of our generous school community, the Green Schools Consortium of Milwaukee, and Reflo/MMSD, we raised money to create and develop our schoolyard redevelopment project. Our playground is a mixture of eco-friendly and self-sustaining space that includes a beautiful outdoor classroom.
- Recognized as an RtI and PBIS School of Distinction.
- Forged a partnership with Johnson Controls to fund a robotics after-school program.
- Awarded first-place awards in forensics at state competitions.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,765,931	1,906,322	2,013,198	106,876
Other Wages	22,979	1,403	1,403	-
Employee Benefits	954,000	1,022,540	1,047,593	25,053
Purchased Services	45,103	6,382	6,382	-
Supplies	59,446	73,302	30,146	(43,156)
Other	1,154	(465)	700	1,165
Total Expenditures	\$2,848,612	\$3,009,484	\$3,099,422	\$89,938





1016 W Oklahoma Avenue Milwaukee, WI 53215 (414) 294-2200 Principal: Gregory Coleman
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/zablocki

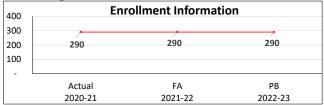


Zablocki School offers a sterling opportunity for student success. The school has been honored as a Blue Ribbon School. Respect, good citizenship, and discipline are part of the daily environment. All students participate in an extracurricular reading program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school also offers after-school child care and recreation programs.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		25.30
Total Para FTEs:		7.50
Total FTEs:		37.25

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	66.7	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	iency Rate vs District Average	
ELA School Average	12.8%	Math School Average	13.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	e/Ethnicity	
African American		•	12.1%
Asian			7.9%
HI/PI			1.0%
Hispanic			62.1%
Native American			0.3%
White			12.8%
Other			3.8%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	22.8%
SPED Enrollment:			23.4%

Points of School Pride

- •Continued community school designation.
- •Met expectations on Wisconsin DPI School Report Card.
- •Implemented new literacy computer program that supports Tier 1 and Tier 2 instruction/learning.
- •Involved youth leadership team of grades 4–5 students that is a decision-making body.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,050,600	2,106,513	2,305,732	199,219
Other Wages	18,171	16,206	16,206	-
Employee Benefits	1,104,065	1,137,778	1,207,407	69,629
Purchased Services	19,156	52,741	47,741	(5,000)
Supplies	44,353	77,998	87,051	9,053
Other	1,301	7,500	12,500	5,000
Total Expenditures	\$3,237,646	\$3,398,736	\$3,676,637	\$277,901





5225 W Lincoln Creek Drive Milwaukee, WI 53218 (414) 616-5300 Principal: Indyria Graham Wilson
Board Member: Sequanna Taylor
Region: Northwest
Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/congress/

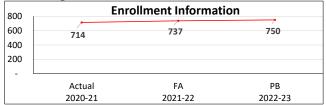
School Description

Congress School is committed to creating a well-prepared and caring community of learners in which students work hard to be successful and learning never stops. The school offers extended-day activities, all-day K3 Head Start, and YoungStar registry's level-three child care, which is available for students ages 4–12. The school emphasizes communication, collaboration, consistency, continuity, and commitment and is recognized as a National Blue Ribbon School of Excellence.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		50.20
Total Para FTEs:		16.25
Total FTEs:		77.30

Proposed Enrollment



School Information

Demoor innorm	51 5 1 5 11			
202	0-21 State	Report Card		
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	66.9		
Due to the COVID-19 pandemic, please	e use caution when int	terpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profici	ency Rate vs District Average		
ELA School Average	6.9%	Math School Average	3.3%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	/Ethnicity		
African American		•	94.5%	
Asian			0.8%	
HI/PI			0.4%	
Hispanic			2.1%	
Native American			0.0%	
White			0.6%	
Other			1.6%	
2020-21 Student Groups				
ELL Enrollment:		•	0.3%	
SPED Enrollment:			19.4%	

Points of School Pride

- •Designated as a GE Demonstration School, which has helped us maintain our focus and unite staff around research-based instructional practices.
- •Involved with many community partnerships.
- Implemented various extracurricular activities, such as drama club, athletics, Girls on the Run, monthly role model guest speakers, and girls' empowerment workshops.
- •Improved school culture with the institution of uniforms.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,946,980	4,408,450	4,648,704	240,254
Other Wages	132,194	34,929	34,929	-
Employee Benefits	2,177,440	2,381,651	2,435,488	53,837
Purchased Services	71,924	106,421	92,557	(13,864)
Supplies	115,553	186,478	197,658	11,180
Other	4,995	35,500	40,500	5,000
Total Expenditures	\$6,449,087	\$7,153,429	\$7,449,836	\$296,407



Craig Montessori School

7667 W Congress Street Milwaukee, WI 53218 (414) 393-4200 Principal:Yolanda TooksBoard Member:Erika SiemsenRegion:NorthwestGrades:K3-8

http://www5.milwaukee.k12.wi.us/school/craig/

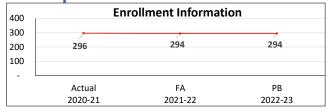


Craig Montessori School is a diverse Montessori school that welcomes all students, preparing them for success in higher education, post-education opportunities, work, and citizenship. Students use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. At Craig, the staff integrates language acquisition skills, science, history, and arts into studies.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	17.80
Total Para FTEs:	9.40
Total FTEs:	31.15

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	59.1	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	5.3%	Math School Average	2.6%
ELA District Average	17.5%	Math District Average	9.5%
	20-21 Race/	Ethnicity 2	
African American	•	•	85.0%
Asian			2.4%
HI/PI			1.0%
Hispanic			4.1%
Native American			0.0%
White			3.4%
Other			4.1%
20.	20-21 Studei	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			15.3%

Points of School Pride

- Trained all elementary teachers in mindfulness techniques to promote classroom civility and self-control.
- •Offered specialized cooking classes to students in Upper Elementary—Adolescents through the Youth Chef's Academy Culinary Education Program.
- •Offered a variety of student clubs to include band, art club, chess, sewing club, and theater.
- Boys Basketball City Champions of 2017.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,500,198	1,718,786	1,773,832	55,046
Other Wages	58,239	21,500	12,000	(9,500)
Employee Benefits	831,130	932,794	928,634	(4,160)
Purchased Services	20,027	19,983	21,180	1,197
Supplies	104,588	63,108	69,813	6,705
Other	349	(3,129)	450	3,579
Total Expenditures	\$2,514,531	\$2,753,042	\$2,805,909	\$52,867





Dr. Benjamin Carson Academy of Science

4920 W Capitol Drive Milwaukee, WI 53216 (414) 393-4800 Principal:Erika MinzlaffBoard Member:Sequanna TaylorRegion:NorthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/carson/

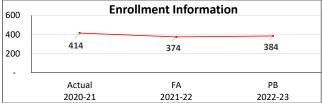
School Description

Carson Academy of Science works in partnership with parents and community to develop a supportive relationship for student learning, self-confidence, and a positive attitude toward science, math, and technology.

School Staffing

Total Teacher FTEs: 30.30
Total Para FTEs: 6.75
Total FTEs: 41.20

Proposed Enrollment



School Information

202	0-21 State	Report Card		
School Report Card Score: Fails to Meet Expectations				
School Report Card	Rating:	47.7		
Due to the COVID-19 pandemic, please	use caution when	interpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profic	ciency Rate vs District Average		
ELA School Average	2.6%	Math School Average	1.4%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Rac	ce/Ethnicity		
African American		,	94.7%	
Asian			0.5%	
HI/PI			0.5%	
Hispanic			1.5%	
Native American			0.2%	
White			0.5%	
Other			2.2%	
20.	20-21 Stud	dent Groups		
ELL Enrollment:		•	0.0%	
SPED Enrollment:			16.0%	

Points of School Pride

- •Provided a hands-on science discovery lab for students in K4–grade 3.
- •Offered a full-day Head Start program.
- Partnered with Future Forward to increase literacy in K5-grade 3
- •Continued to have sports for students grades 4-8.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,418,856	2,579,263	2,602,115	22,852
Other Wages	84,365	28,386	5,600	(22,786)
Employee Benefits	1,336,161	1,401,237	1,356,013	(45,224)
Purchased Services	60,282	73,031	48,531	(24,500)
Supplies	45,184	62,134	52,013	(10,121)
Other	382	(3,160)	1,840	5,000
Total Expenditures	\$3,945,230	\$4,140,891	\$4,066,112	(\$74,779)



Dr. George Washington Carver Academy of Mathematics and Science

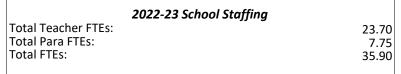
1900 N 1st Street Milwaukee, WI 53212 (414) 267-0500 Principal: Kristin Hinds
Board Member: Jilly Gokalgandhi
Region: East

Grades: East K4-8 http://www5.milwaukee.k12.wi.us/school/carver

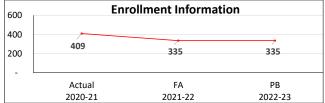
School Description

Dr. George W. Carver Academy of Mathematics and Science, located in the Brewers' Hill neighborhood, offers additional coursework in art, physical education, music, and technology. The school serves approximately 460 students K–grade 8. Every day, staff creates meaningful learning experiences for all scholars to prepare them for college and beyond. The school has teamed up with many partners—Playworks, City Year, Teach for America, Boys and Girls Clubs, SPARK, General Electric, and many others—that help transform learners of today into leaders for tomorrow. The school has a new, state-of-the-art fabrication lab. The school has an active parent group that works alongside the parent engagement specialist.









School Information

202	0-21 State I	Report Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	72.9	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when int	erpreting scores and ratings. Careful review of the detailed	
	hool Profici	ency Rate vs District Average	
ELA School Average	0.9%	Math School Average	1.8%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	/Ethnicity	
African American		,	93.6%
Asian			0.0%
HI/PI			0.5%
Hispanic			3.4%
Native American			0.0%
White			0.7%
Other			1.7%
20	20-21 Stude	ent Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			22.7%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Closed the achievement gap in all grades in the area of math.
- Hosted many large families.
- Maintained strong positive culture in each classroom through morning meetings and weekly assemblies.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,074,690	2,136,613	2,189,811	53,198
Other Wages	51,935	39,486	16,700	(22,786)
Employee Benefits	1,134,182	1,166,388	1,147,386	(19,002)
Purchased Services	121,008	61,154	36,654	(24,500)
Supplies	103,479	104,429	85,729	(18,700)
Other	1,119	732	732	-
Total Expenditures	\$3,486,412	\$3,508,802	\$3,477,012	(\$31,790)



Dr. Martin Luther King Jr. School

3275 N 3rd Street Milwaukee, WI 53212 (414) 267-1500 Principal:Anesia HayesBoard Member:Jilly GokalgandhiRegion:City WideGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/kingjr

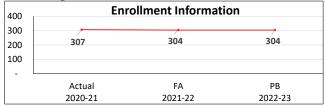
School Description

Dr. Martin Luther King Jr. School offers families an African American Immersion (AAI) environment that focuses on the history and culture of African Americans while drawing upon the strengths of the scholars. AAI, the arts, and parental/community involvement are essential parts of the beloved community of Dr. King School. The school puts math, reading, writing, AAI, and the arts to work so that scholars are prepared for success in college, career, and beyond.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		22.10
Total Para FTEs:	:	10.50
Total FTEs:	;	38.05

Proposed Enrollment



School Information

Demoor innorm	0101011		
202	0-21 State	Report Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	76.9	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	iency Rate vs District Average	
ELA School Average	5.1%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	e/Ethnicity	
African American		•	94.4%
Asian			0.0%
HI/PI			0.3%
Hispanic			3.3%
Native American			0.0%
White			0.7%
Other			1.3%
20.	20-21 Stud	ent Groups	
ELL Enrollment:			0.0%
SPED Enrollment:			18.9%

Points of School Pride

- •Improved on Wisconsin DPI School Report Card; now meeting expectations.
- •Increased parent and community participation in our many culturally inspired school-wide events.
- Decreased suspension rate.
- •Increased scholars' access to African American history, events, and community members.

Expenditures	2020-21	2021-22	2022-23	Ina//Deal		
expenditures	Actual	F.A.	P.B.	Inc/(Dec)		
Salaries	1,954,212	2,203,385	2,241,284	37,899		
Other Wages	9,353	9,500	11,000	1,500		
Employee Benefits	1,047,833	1,186,108	1,171,188	(14,920)		
Purchased Services	60,314	19,023	23,523	4,500		
Supplies	115,257	100,038	87,373	(12,665)		
Other	1,447	5,108	5,000	(108)		
Total Expenditures	\$3.188.416	\$3.523.162	\$3,539,368	\$16.206		





6415 W Mt. Vernon Avenue Milwaukee, WI 53213 (414) 935-1400

Principal: Board Member: Region: Grades: Andrea Corona Henry Leonard High School K3-12

http://www5.milwaukee.k12.wi.us/school/macdowell

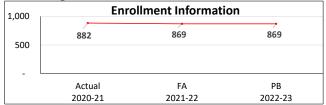


MacDowell Montessori School promotes practical life and problem-solving skills as students apply knowledge in all subjects. In Montessori education, classrooms are multi-age. Students integrate science, history, geography, and the arts through lessons, projects, and community experiences. MacDowell's high school program combines the Montessori philosophy with the IB program, which provides a rigorous curriculum for college preparation. MacDowell emphasizes the importance of productive community involvement and a humanistic worldview.

School Staffing

2022-23 School StaffingTotal Teacher FTEs: 54.20
Total Para FTEs: 19.26
Total FTEs: 85.69

Proposed Enrollment



School Information

benoor inform					
202	0-21 State R	eport Card			
School Report Card Score: Meets Expectations					
School Report Card	Rating:	61.8			
Due to the COVID-19 pandemic, please	Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.					
2020-21 Sci	hool Proficie	ncy Rate vs District Average			
ELA School Average	16.5%	Math School Average	8.9%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race/	Ethnicity			
African American	-	•	54.4%		
Asian			2.4%		
HI/PI			0.5%		
Hispanic			9.5%		
Native American			0.1%		
White			26.1%		
Other			6.9%		
20.	2020-21 Student Groups				
ELL Enrollment:		•	0.9%		
SPED Enrollment:			19.0%		

Points of School Pride

- Featured in the documentary film Inside Montessori.
- Raised a significant amount of money with MPS Foundation and Juneau Alumni Association to support arts programs and athletic programs.
- •Improved Wisconsin DPI School Report Card score by 1.5 points in 2018–19.
- Developed a system of communication for up-to-date information for parents and families.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,152,823	4,788,029	5,176,320	388,291
Other Wages	90,779	24,151	24,151	-
Employee Benefits	2,262,604	2,575,353	2,704,247	128,894
Purchased Services	83,044	95,726	95,726	-
Supplies	170,481	129,561	82,417	(47,144)
Other	10,925	5,806	6,617	811
Total Expenditures	\$6,770,656	\$7,618,626	\$8,089,478	\$470,852





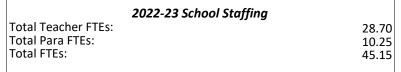
2964 N 81st Street Milwaukee, WI 53222 (414) 874-5400 Principal:Qiana DurojaiyeBoard Member:Erika SiemsenRegion:NorthwestGrades:K3-5

http://www5.milwaukee.k12.wi.us/school/81st

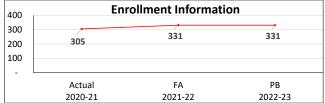


Eighty-First Street School offers a safe, nurturing environment that encourages students to find the best in themselves and others. The school continues to focus on personalized learning in the school environment and in the implementation phase of STEM programming. The school is also researching opportunities to offer world languages to the student population. The school creates a positive place for learning where students grow in knowledge, skills, and respect for themselves, their school, and the communities in which they live.

School Staffing



Proposed Enrollment



School Information

202	0-21 State I	Report Card	
School Report Card Score: Alternate Rating - Needs Improvement			rovement
School Report Card Rating: AR			
Due to the COVID-19 pandemic, please	use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	nool Profici	ency Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	/Ethnicity	
African American		•	71.0%
Asian			5.3%
HI/PI			0.7%
Hispanic			7.9%
Native American			0.3%
White			6.6%
Other			8.3%
20.	20-21 Stude	ent Groups	
ELL Enrollment:		•	0.7%
SPED Enrollment:			28.7%

Points of School Pride

- •Increased parent and family involvement.
- •Increased staff collaboration.
- •Steadily decreased referrals for the past four years.
- •Students excited about our incentive programs by our PBIS team.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	2,327,977	2,458,325	2,661,097	202,772
Other Wages	69,480	52,786	30,000	(22,786)
Employee Benefits	1,279,162	1,345,958	1,399,372	53,414
Purchased Services	147,647	92,772	70,789	(21,983)
Supplies	68,575	137,130	156,595	19,465
Other	19,624	(5,000)	-	5,000
Total Expenditures	\$3,912,466	\$4,081,971	\$4,317,853	\$235,882



Elm Creative Arts School

900 W Walnut Street Milwaukee, WI 53205 (414) 267-1800 Principal: Tonya Love Board Member: Aisha Carr Region: East K4-5 http://www5.milwaukee.k12.wi.us/school/elm

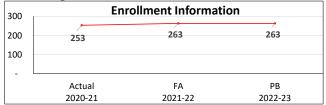
School Description

Elm Creative Arts School encourages active family involvement and emphasizes the strength of its activities and programs. Fine arts are integrated into the academic areas. High academic achievement and behavioral standards promote creativity and self-expression. The school offers art and music coursework taught by specialist teachers. Close partnerships with Arts @ Large, Danceworks, and Discovery World provide students with additional art and dance experiences throughout the school year. Elm feeds students to excellent middle school options: Roosevelt Middle School and Lincoln Center of the Arts.

School Staffing

Total Para FTEs: 9.50
Total FTEs: 34.95

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card Score: Fails to Meet Expectations			
School Report Card	Rating:	33.2	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.4%	Math School Average	2.3%
ELA District Average	17.5%	Math District Average	9.5%
_	20-21 Race/	Ethnicity	
African American	•	•	87.7%
Asian			0.0%
HI/PI			1.2%
Hispanic			5.1%
Native American			0.4%
White			0.8%
Other			4.7%
20.	20-21 Studei	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			17.0%

Points of School Pride

- •Engaged students in art and music instruction throughout the week with full-time art and music teachers.
- Provided resources to help teachers integrate the arts into their daily instruction through the arts integration model (AIM) grant.
- •In an art gallery with a makerspace as a focal point within the building, displayed student work and fostered collaboration of students and adults to make beautiful pieces of art.
- Made student performances an amazing experience for all involved through full auditorium that includes theater-style seating, pit seating, a full stage, and costume room, with professional lighting and a sound system.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,712,112	1,941,194	2,030,264	89,070
Other Wages	125,903	34,776	18,500	(16,276)
Employee Benefits	981,020	1,059,118	1,065,356	6,238
Purchased Services	42,092	91,885	74,385	(17,500)
Supplies	69,002	68,491	56,408	(12,083)
Other	814	(4,000)	1,000	5,000
Total Expenditures	\$2,930,943	\$3,191,464	\$3,245,913	\$54,449





Engleburg School

5100 N 91st Street Milwaukee, WI 53225 (414) 616-5600 Principal: Lisa Marion-Howard Board Member: Erika Siemsen Region: Northwest K4-5

http://www5.milwaukee.k12.wi.us/school/engleburg/

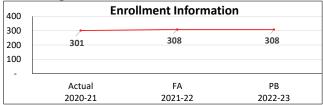
School Description

Engleburg School students are given the opportunity to become independent learners. The school's staff works to engage all the senses in learning. The school bases the content of classes on research. All students are provided with the tools they need to prepare themselves for the 21st century. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		26.60
Total Para FTEs:		15.50
Total FTEs:		47.90

Proposed Enrollment



School Information

202	0-21 State	Report Card		
School Report Card Score: Exceeds Expectations				
School Report Card	Rating:	70.1		
Due to the COVID-19 pandemic, please	e use caution when in	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profic	iency Rate vs District Average		
ELA School Average	10.9%	Math School Average	17.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20	020-21 Race	e/Ethnicity		
African American		•	83.4%	
Asian			4.6%	
HI/PI			0.3%	
Hispanic			4.6%	
Native American			0.0%	
White			3.3%	
Other			3.6%	
2020-21 Student Groups				
ELL Enrollment:		•	0.0%	
SPED Enrollment:			26.2%	

Points of School Pride

- Continued to improve academic achievement.
- Reduced incident referral submissions and 0 percent suspension rate.
- •Thoroughly trained all teachers on the various modalities to successfully implement quality instruction during virtual learning.
- •Students are engaged in effective learning opportunities daily. Parental involvement is at an all-time high.

Expenditures	2020-21	2021-22	2022-23	Ina//Deal	
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	2,126,087	2,457,958	2,615,942	157,984	
Other Wages	60,492	23,776	7,500	(16,276)	
Employee Benefits	1,166,625	1,330,210	1,364,190	33,980	
Purchased Services	49,682	43,710	26,210	(17,500)	
Supplies	91,342	108,278	99,205	(9,073)	
Other	1,674	(3,355)	1,645	5,000	
Total Expenditures	\$3,495,902	\$3,960,577	\$4,114,692	\$154.115	





823 S 4th Street Milwaukee, WI 53204 (414) 902-6100 Principal: Board Member: Region: Grades: Marko Radmanovic Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/vieau

School Description

Escuela Vieau, a high-achieving school, offers a monolingual and bilingual curriculum focused on improving achievement in reading, mathematics, science, and writing. The school offers specialists in physical education, art, music, band, robotics, Project Lead the Way (PLTW), Engineering is Elementary, technology, English as a second language (ESL), parent coordination, and guidance. Vieau partners with community organizations to enrich student experiences. Partners include Rockwell Automation—PLTW, Skylight Opera, String Academy of Wisconsin, SHARP Literacy, Bader Foundation, Danceworks, Urban Ecology Center, Hunger Task Force, Wisconsin Reading Corps, Arts @ Large, and more. Vieau also offers an innovative after-school and summer CLC program that provides academic support, GEAR UP college-readiness activities, sports teams, chess club, instrumental lessons, recreational activities, and more.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		48.20
Total Para FTEs:		9.00
Total FTEs:		65.05

Proposed Enrollment

800	Enr	ollment Informati	on
600 400 200	711	674	674
	Actual 2020-21	FA 2021-22	PB 2022-23

School Information

School initol in			
202	0-21 State Re	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	63.5	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	13.3%	Math School Average	7.4%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	-	•	1.8%
Asian			0.7%
HI/PI			0.1%
Hispanic			94.9%
Native American			0.0%
White			1.6%
Other			0.8%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	58.5%
SPED Enrollment:			19.8%

Points of School Pride

- Provided Project Lead the Way instruction for all students in kindergarten–grade 8.
- Provided full-time instructional specialists in physical education, art, Project Lead the Way, and music for all students in kindergarten-grade 8.
- Provided a band program with an instrumental music teacher specialist for upper elementary and middle school students.
- Provided an inviting and nurturing learning community where successive generations of families continue to choose to send their children.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,697,164	3,859,934	4,164,951	305,017
Other Wages	61,825	52,444	52,444	-
Employee Benefits	2,004,377	2,097,034	2,193,045	96,011
Purchased Services	46,584	44,842	44,842	-
Supplies	99,816	115,742	99,116	(16,626)
Other	6,306	(2,183)	1,000	3,183
Total Expenditures	\$5,916,072	\$6,167,813	\$6,555,398	\$387,585



Fairview School

6500 W Kinnickinnic River Parkway Milwaukee, WI 53219 (414) 546-7700

Principal:Eric SullivanBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/fairview

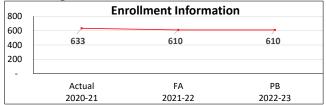


Fairview School promotes high academic achievement in a safe and positive learning environment. The school's curriculum uses a balanced literacy approach, emphasizes the use of technology, and provides full-time art, music, and physical education programs for students. Fairview uses the STEM-based launch curriculum in K5–grade 5 and Project Lead the Way in middle school. Parents and families actively participate in PTA and the school engagement council.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		39.90
Total Para FTEs:		16.12
Total FTEs:		65.47

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	80	
Due to the COVID-19 pandemic, please	e use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profi	ciency Rate vs District Average	
ELA School Average	30.7%	Math School Average	18.9%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Rad	ce/Ethnicity	
African American		•	10.1%
Asian			3.8%
HI/PI			1.1%
Hispanic			39.3%
Native American			0.3%
White			40.4%
Other			4.9%
20.	20-21 Stu	dent Groups	
ELL Enrollment:		•	4.3%
SPED Enrollment:			24.4%

Points of School Pride

- Recognized as an Rtl School of Distinction in reading, mathematics, and behavior.
- Recognized as a four-star school for exceeding expectations on the Wisconsin DPI School Report Card.
- •Continue to implement a nationally recognized, choice-based art curriculum called Teaching for Artistic Behavior and offer harp, piano, vocal, and band instruments lessons.
- Participated in National Junior Honor Society, forensics, chess, volleyball, basketball, cross country, soccer, peer ambassador, and peer mediation programs.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,554,868	3,547,134	3,783,646	236,512
Other Wages	56,272	39,000	39,000	-
Employee Benefits	1,914,061	1,922,167	1,987,776	65,609
Purchased Services	57,004	111,462	113,224	1,762
Supplies	112,268	95,250	128,828	33,578
Other	5,036	1,000	6,000	5,000
Total Expenditures	\$5,699,508	\$5,716,013	\$6,058,474	\$342,461





Fernwood Montessori School

3239 S Pennsylvania Avenue Milwaukee, WI 53207 (414) 294-1300 Principal: John Sanchez
Board Member: Megan O'Halloran
Region: East
Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/fernwood

School Description

Fernwood is a high-performing school that follows the Montessori method. In the Montessori classroom, children use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. They also gain language acquisition skills and integrate science, history, and arts into their studies. Through research and project-based learning, students are prepared for active and involved citizenship in the larger community. All classroom teachers are either AMI- or AMS-certified Montessori trained professionals.

School Staffing

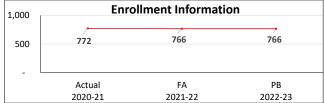
2022-23 School Staffing

Total Teacher FTEs: 36.60

Total Para FTEs: 14.38

Total FTEs: 57.13

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	76.4	
Due to the COVID-19 pandemic, please	e use caution when interp	oreting scores and ratings. Careful review of the detaile	d
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	•
ELA School Average	47.1%	Math School Average	29.9%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	•	•	3.8%
Asian			1.0%
HI/PI			0.9%
Hispanic			21.6%
Native American			0.1%
White			66.1%
Other			6.5%
20.	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.4%
SPED Enrollment:			8.9%

Points of School Pride

- •Even during virtual school, exceeded expectations by maintaining a 99 percent student attendance/engagement rate.
- •Continued our efforts to implement an equitable system of supports in math, reading, and other subject areas by distributing materials to each student for virtual learning based on the well-developed curriculum guides that all our teachers follow.
- Ensured AMI or AMS certification for all Montessori classroom teachers.
- •Continued to implement a sustainability program that encompasses our students in K3–grade 8 by using culturally responsive teaching practices. Even in a virtual setting, continued to provide extracurricular activities such as chess and forensics.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,116,174	3,153,327	3,382,858	229,531
Other Wages	88,685	17,050	12,050	(5,000)
Employee Benefits	1,719,784	1,699,323	1,765,352	66,029
Purchased Services	17,529	20,551	15,400	(5,151)
Supplies	29,484	32,453	43,692	11,239
Other	31,079	5,929	5,929	-
Total Expenditures	\$5,002,735	\$4,928,633	\$5,225,281	\$296,648





Fifty-Third Street School

3618 N 53rd Street Milwaukee, WI 53216 (414) 874-5300 Assistant Principal in Charge: Casey McEvilly
Board Member: Sequanna Taylor
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/53rd

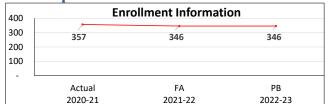
School Description

Fifty-Third Street School is committed to collaborating with parents, staff, and the community to ensure that every child is educated and provided with standards-based interventions when needed. The school utilizes data to design appropriate instruction and assessments that provide students with the tools necessary to achieve a high level of proficiency and advanced status while preparing them without remediation for high school, college, and, ultimately, a career. The school is committed to the goal of working to make certain that every student becomes a proficient or advanced reader, writer, communicator, and problem solver across all content areas. The school offers programs designed to meet a wide range of education needs. Continual academic progress is expected as all children become productive, efficient, responsible citizens. Students learn to exhibit positive behaviors by demonstrating strength of character in attitude and behavior.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs	: :	26.00
Total Para FTEs:		10.75
Total FTEs:		42.20

Proposed Enrollment



School Information

School initol in	ation		
202	0-21 State R	eport Card	
School Report Card		Meets Expectations	
School Report Card	Rating:	62.3	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	4.9%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	89.9%
Asian			0.3%
HI/PI			0.6%
Hispanic			3.1%
Native American			0.0%
White			2.0%
Other			4.2%
20	20-21 Studei	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			21.8%

Points of School Pride

- •One-on-one reading intervention provided by SPARK Literacy.
- Music classes provided by the Wisconsin Conservatory of Music.
- •Continued award-winning and recognized Community Learning Center in partnership with the Boys and Girls Clubs of Greater Milwaukee.
- •Continued collaboration with RUACH in the Sherman Park Arts Initiative.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,048,555	2,301,097	2,465,783	164,686
Other Wages	148,775	20,002	20,002	-
Employee Benefits	1,172,448	1,244,107	1,292,610	48,503
Purchased Services	53,104	42,166	45,537	3,371
Supplies	65,849	75,181	78,113	2,932
Other	13,394	65	500	435
Total Expenditures	\$3,502,126	\$3,682,618	\$3,902,545	\$219,927



Forest Home Avenue School

1516 W Forest Home Avenue Milwaukee, WI 53204 (414) 902-6200 Principal:
Board Member:
Region:
Grades:
Bradley Christensen
Marcela (Xela) Garcia
Southwest
K4-5

http://www5.milwaukee.k12.wi.us/school/foresthome

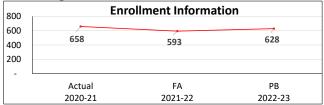
School Description

Forest Home Avenue School offers families a developmental bilingual program along with the traditional monolingual program in K3–grade 5. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Whether inperson or delivering virtual instruction, our strong partnerships and existing programs offer Forest Home students a variety of STEM learning experiences in class, in the STEM lab, and through field trips. Students learn computer science and coding, and they participate in FIRST LEGO League Jr. The school's student council also engages selected grades 4–5 students in leadership opportunities. In addition, special education services, ESL, speech services, full-time art, music, gym, sports teams, and before- and after-school care are offered. Forest Home prepares students for the future.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	58.50
Total Para FTEs:	18.25
Total FTEs:	89.85

Proposed Enrollment



School Information

2020-21 State Report Card					
School Report Card S	Score:	Meets Expectations			
School Report Card Rating: 60.4					
Due to the COVID-19 pandemic, please	use caution when inte	erpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sch	100l Proficie	ency Rate vs District Average			
ELA School Average	7.1%	Math School Average	3.4%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American	_	•	15.1%		
Asian			0.5%		
HI/PI			1.1%		
Hispanic			77.1%		
Native American			0.2%		
White			4.7%		
Other			1.4%		
202	2020-21 Student Groups				
ELL Enrollment:		•	37.3%		
SPED Enrollment:			31.9%		

Points of School Pride

- •Continued to strengthen and expand our school partnerships with community organizations, local business and industry leaders, and higher education institutions.
- •Through our ongoing focus and efforts in strengthening parent engagement, stabilized and in some grades even increased student enrollment. Parents indicate that they feel welcomed at our school, they have felt supported during this difficult year, and they are committed to staying at and promoting our school.
- •Heavily invested in major improvements to our school building, school grounds, and facilities. Our school kitchen and cafeteria underwent a complete renovation. Our school's exterior digital sign was updated with a brand-new display panel. The interior and exterior security cameras were upgraded along with the installation of many new cameras in more locations.
- •Completed our school-wide book study focused on culturally responsive teaching practices, along with other community and relationship-building efforts, which has helped us to continue improving our overall school climate and culture even while making the shift to online learning.

Evnandituras	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,523,816	5,045,145	5,351,062	305,917
Other Wages	72,849	4,500	4,500	-
Employee Benefits	2,452,799	2,706,607	2,784,892	78,285
Purchased Services	44,915	28,102	114,414	86,312
Supplies	126,403	71,831	119,412	47,581
Other	51,113	(4,000)	29,946	33,946
Total Expenditures	\$7,271,894	\$7,852,185	\$8,404,226	\$552,041



Frances Brock Starms Discovery Learning Center

2035 N 25th Street Milwaukee, WI 53205 (414) 934-4900 Assistant Principal in Charge: Board Member: Region: Grades:

http://www5.milwaukee.k12.wi.us/school/starms-discovery/



School Description

Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success. The school is committed to excellence by providing a quality, standards-based education in an active learning environment with high expectations for all students to achieve success in the 21st century. The school offers art, technology, music, physical education, athletics, and an award-winning forensics program.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		22.90
Total Para FTEs:		8.00
Total FTEs:		34.50

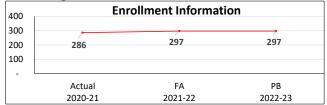
Proposed Enrollment

Ralpheal Brown

Aisha Carr

Central

1-8



School Information

202	0-21 State R	eport Card		
School Report Card Score: Meets Expectations				
School Report Card	Rating:	66.6		
Due to the COVID-19 pandemic, please	e use caution when inte	rpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Proficie	ency Rate vs District Average		
ELA School Average	8.2%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	/Ethnicity		
African American	-	•	92.0%	
Asian			0.7%	
HI/PI			0.0%	
Hispanic			3.5%	
Native American			0.0%	
White			0.7%	
Other			3.1%	
2020-21 Student Groups				
ELL Enrollment:			0.0%	
SPED Enrollment:			28.2%	

Points of School Pride

- •Ensured that Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success.
- •Committed to excellence by providing a quality, standardsbased education in an active learning environment with high expectations for all students to achieve success in the 21st century.
- •Continued to offer students art, technology, music, physical education, athletics, and an award-winning forensics program.
- Received a rating of meets expectations on the Wisconsin DPI School Report Card.

vnondituros	2020-21	2021-22	2022-23	Inc//Doc
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,651,332	2,002,477	2,111,525	109,048
Other Wages	156,487	36,418	13,632	(22,786)
Employee Benefits	964,841	1,092,850	1,105,081	12,231
Purchased Services	47,321	61,500	32,000	(29,500)
Supplies	53,108	66,547	56,450	(10,097)
Other	152	(2,942)	2,058	5,000
Total Expenditures	\$2,873,242	\$3,256,850	\$3,320,746	\$63,896



Frances Brock Starms Early Childhood Center

2616 W Garfield Avenue Milwaukee, WI 53205 (414) 934-4700 Assistant Principal in Charge:
Board Member:
Region:
Grades:
Ralpheal Brown
Aisha Carr
Central
K3-K5

http://www5.milwaukee.k12.wi.us/school/starms/



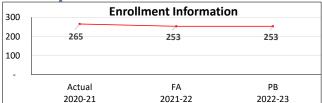
School Description

At Starms, children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills. Children display their knowledge in a well-equipped, risk-free environment while guided by trained staff. Providing a quality early childhood education is the mission of Starms Early Childhood Center.

School Staffing

	2022-23 School Staffing	
Total Teacher FTE	S:	14.70
Total Para FTEs:		7.25
Total FTEs:		27.20

Proposed Enrollment



School Information

202	0-21 State Re	port Card	
School Report Card	Score:	#N/A	
School Report Card	School Report Card Rating: #N/A		
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	reting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	•	0.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			0.0%
Native American			0.0%
White			0.0%
Other			0.0%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			0.0%

Points of School Pride

- •Continued to ensure that children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills.
- Ensured that children are able to display their knowledge in a well-equipped, risk-free environment while guided by trained staff.
- Attained Green and Healthy Schools Wisconsin ranking level of "Seedling School."
- Offered every child experiences with a licensed art, gym, and music teacher.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,257,313	1,437,176	1,549,435	112,259
Other Wages	38,471	29,184	12,908	(16,276)
Employee Benefits	691,248	782,430	812,419	29,989
Purchased Services	35,912	45,001	27,501	(17,500)
Supplies	69,467	107,219	97,437	(9,782)
Other	8,277	(4,500)	500	5,000
Total Expenditures	\$2,100,690	\$2,396,510	\$2,500,200	\$103,690





Frederick J. Gaenslen School

1250 E Burleigh Street Milwaukee, WI 53212 (414) 267-5700 Principal: Kristen Brown
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/gaenslen

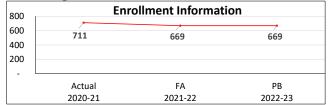
School Description

Frederick J. Gaenslen School is in a quiet residential community in Milwaukee's Riverwest neighborhood and serves over 700 children. The school is equipped with high-speed wireless access points, and students in grades 2–8 make use of 1:1 technology in the form of Chromebooks and/or tablets. The school is welcoming to parents, families, students, and community members and has strong relationships with all individuals who are a part of the Milwaukee Public Schools district. The school's rich music program educates and entertains the community, athletics and clubs offer social and developmental opportunities for students, and partnerships for students to explore the world are all part of the comprehensive program offered by the school.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		70.40
Total Para FTEs:		21.66
Total FTEs:		117.65

Proposed Enrollment



School Information

202	0-21 State	Report Card		
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	58.8		
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.				
2020-21 Sci	hool Profic	iency Rate vs District Average		
ELA School Average	3.6%	Math School Average	1.2%	
ELA District Average	17.5%	Math District Average	9.5%	
20)20-21 Race	e/Ethnicity		
African American		•	81.3%	
Asian			0.6%	
HI/PI			0.6%	
Hispanic			8.2%	
Native American			0.1%	
White			5.4%	
Other			3.9%	
2020-21 Student Groups				
ELL Enrollment:		•	0.4%	
SPED Enrollment:			44.1%	

Points of School Pride

- •Continued to offer Project Lead the Way program.
- Partnered with Boys and Girls Clubs of Greater Milwaukee to offer a Safe Place after-school program.
- Partnered with Wisconsin Conservatory of Music for arts-related programming.
- •Offered multiple athletic activities.

Expenditures	2020-21	2021-22	2022-23	Ina//Das)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	5,908,803	6,257,623	6,706,434	448,811
Other Wages	136,077	56,297	27,000	(29,297)
Employee Benefits	3,224,137	3,383,442	3,501,386	117,944
Purchased Services	111,133	85,339	129,883	44,544
Supplies	156,401	104,488	88,398	(16,090)
Other	15,272	40,646	40,646	
Total Expenditures	\$9.551.822	\$9.927.835	\$10,493,747	\$565.912



Gilbert Stuart School

7001 N 86th Street Milwaukee, WI 53224 (414) 393-3700 Principal:Nicole JudeBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/stuart

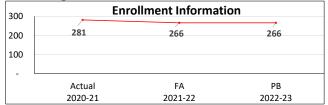


At Stuart, children come first. Stuart is an IB Candidate School whose staff is committed to academic excellence. The school achieves excellence by providing a relevant, rigorous, and inquiry-based program that is student-centered and based upon the Wisconsin state standards and the IB six disciplinary themes. The availability of technology, such as SMART Boards, document cameras, and Chromebooks, allows students to compete in the 21st century. The school's full-time ESL program serves the diverse student population. Parent involvement is strongly encouraged through the school engagement council, PTO, and classroom volunteers. The school's Camp Stuart before- and after-school program provides child care and homework help. The Stuart School community successfully provides all students with rigorous, high-quality learning opportunities that will allow students to perform at or above grade level in all subject areas and prepare them for success in middle school and beyond.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		22.00
Total Para FTEs:		8.70
Total FTEs:		34.55

Proposed Enrollment



School Information

2020-21 State Report Card					
School Report Card Score: Meets Expectations					
School Report Card	Rating:	58			
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the details	ed		
data on all pages is encouraged.					
2020-21 Sci	hool Proficier	ncy Rate vs District Average	?		
ELA School Average	12.2%	Math School Average	2.1%		
ELA District Average	17.5%	Math District Average	9.5%		
20)20-21 Race/I	Ethnicity			
African American	•	•	64.5%		
Asian			21.9%		
HI/PI			0.0%		
Hispanic			2.9%		
Native American			0.0%		
White			1.8%		
Other			9.0%		
20	2020-21 Student Groups				
ELL Enrollment:		•	11.1%		
SPED Enrollment:			21.1%		

Points of School Pride

- Established a diverse community that has developed an appreciation of various cultures and that values personal histories represented in our school, which is aligned to the IB philosophy.
- •Ensured stability of staff to sustain systems of academic and social support.
- Continued to build strong academic programming, including Rtl supports, where the school is improving student learning and making academic growth.
- •Implemented school ambassador program for new students to become acclimated to the school community.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,833,550	1,938,975	2,046,221	107,246
Other Wages	67,026	32,500	32,500	-
Employee Benefits	1,014,286	1,044,944	1,080,936	35,992
Purchased Services	22,621	40,820	40,820	-
Supplies	34,319	74,872	78,917	4,045
Other	2,091	16,230	21,230	5,000
Total Expenditures	\$2,973,894	\$3,148,341	\$3,300,624	\$152,283



Golda Meir School

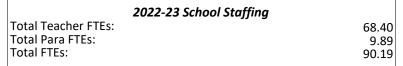
1555 N Martin L King Jr Drive Milwaukee, WI 53212 (414) 212-3200 Principal:Michelle CarterBoard Member:Jilly GokalgandhiRegion:High SchoolGrades:3-12

http://www5.milwaukee.k12.wi.us/school/goldameir

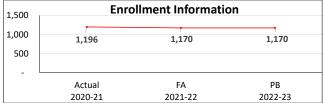


Golda Meir's grades 3–12 program provides an array of gifted and talented offerings including the AP Diploma program, a wide selection of Advanced Placement courses, a Project Lead the Way track, the College Board's SpringBoard curriculum, project-based learning opportunities, and extended local, regional, national, and international field trips and regional college tours. The school offers cultural experiences in collaboration with Present Music, Skylight Opera, Milwaukee Repertory Theater, Milwaukee Youth Symphony Orchestra, and First Stage. The school's after-school activities include debate, forensics, basketball, volleyball, soccer, football, track, chess, choral groups, Math Counts, and Mad Hot Ballroom. The school features clubs for math, science, computers, media, and Junior Great Books. With the support of our partners—Schuler Foundation, Northwestern Mutual, Eaton Corporation, Groundworks Milwaukee, and many more—we are able to offer our students educational experiences that transcend the classroom walls and prepare them for postsecondary education in top colleges and universities throughout the United States.

School Staffing



Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	74.3	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inter	preting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	43.4%	Math School Average	27.3%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity 2	
African American	-	•	59.8%
Asian			5.4%
HI/PI			0.5%
Hispanic			13.4%
Native American			0.4%
White			16.7%
Other			3.8%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	1.1%
SPED Enrollment:			9.1%

Points of School Pride

- Continued to exceed expectations on the Wisconsin DPI School Report Card.
- Assisted the first two high school graduating classes in obtaining over \$15 million in scholarships.
- •Implemented a multi-level STEM program.
- Focused on immersing students in arts-related and AP courses and activities.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	5,229,733	5,575,773	5,990,498	414,725
Other Wages	148,298	64,400	81,500	17,100
Employee Benefits	2,867,513	3,023,132	3,157,438	134,306
Purchased Services	125,747	129,390	149,150	19,760
Supplies	109,367	108,884	126,451	17,567
Other	4,180	19,318	19,318	-
Total Expenditures	\$8,484,837	\$8,920,897	\$9,524,355	\$603,458



Grant Gordon Learning Center

921 W Meinecke Avenue Milwaukee, WI 53206 (414) 252-0350 Assistant Principal: Board Member: Region: Grades:

http://mpsmke.com/lee



Mulunda Jones Aisha Carr Central K3 Head Start

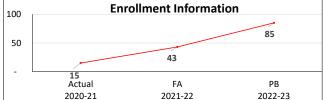
School Description

Grant Gordon Learning Center is Milwaukee Public School's newest premier early childhood site serving three-year-old head start students from the Milwaukee community. This comprehensive preschool gives students a head start by offering full-day services, small class sizes (17:2), individual instruction, standards-based curriculum, and highly qualified and caring staff. Students are provided with a nurturing environment with an emphasis on the five domains of learning: health and physical development, social and emotional development, language development and communication, approaches to learning, and cognition and general knowledge. This is done through a strong emphasis on allowing children to learn at their individual rate of development through active learning experiences. Grant Gordon Learning Center staff provides children with opportunities to explore and apply new skills by child-initiated activities and through interactions with peers, adults, and materials. All Head Start students receive vision and dental screenings along with medical resources and support for a healthy child. Students try new foods as meals are served family style in the classroom and follow hand washing and tooth brushing routines daily.

School Staffing



Proposed Enrollment



School Information

2020	-21 State Re	eport Card	
School Report Card S	core:	#N/A	
School Report Card R	ating:	#N/A	
Due to the COVID-19 pandemic, please udata on all pages is encouraged.	ise caution when interp	reting scores and ratings. Careful review of the detailed	,
2020-21 Sch	ool Proficiei	ncy Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
202	20-21 Race/	Ethnicity	
African American	-	•	0.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			0.0%
Native American			0.0%
White			0.0%
Other			0.0%
202	0-21 Studen	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			0.0%

Points of School Pride

- Maintained a positive school culture and climate.
- Dedicated to enhancing the cognitive, social, emotional, and physical well-being of children.
- Focused on father and male figures coming to read to the children for Read Across America.
- \bullet Teachers collaborated to maximize the implementation of Frog Street.
- We provided every child with a book for their home library.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	437,831	527,044	541,972	14,928
Other Wages	-	-	-	-
Employee Benefits	234,677	282,495	281,825	(670)
Purchased Services	-	-	-	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$672,508	\$809,539	\$823,797	\$14,258





Grantosa Drive School

4850 N 82nd Street Milwaukee, WI 53218 (414) 393-4400 Principal: Thaddeaus Hilliard Board Member: Erika Siemsen Region: Northwest Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/grantosa

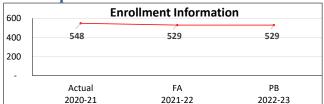
School Description

Grantosa Drive welcomes, serves, and supports students in K3–grade 8. Grantosa is creating 21st-century learners through an EPIC environment that focuses on effective engagement, infusing equity, proficient teaching and learning, inquiry-based instruction, and collaboration with an emphasis on character development.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	42.90
Total Para FTEs:	16.00
Total FTEs:	69.65

Proposed Enrollment



School Information

2020-21 State Report Card				
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	62.4		
Due to the COVID-19 pandemic, please	e use caution when inte	rpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Proficie	ency Rate vs District Average		
ELA School Average	8.0%	Math School Average	1.8%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	/Ethnicity		
African American		·	91.2%	
Asian			2.0%	
HI/PI			0.5%	
Hispanic			1.6%	
Native American			0.0%	
White			1.5%	
Other			3.1%	
20.	20-21 Stude	nt Groups		
ELL Enrollment:		•	0.2%	
SPED Enrollment:			28.2%	

Points of School Pride

- •Ensured that all families and staff are whole by providing resources for families to be successful in all avenues of life—socially, emotionally, and professionally.
- •PBIS-Behavior School of Distinction.
- •Community Learning Center program with Boys and Girls Clubs of Greater Milwaukee.
- Finalist for VILS PEO-Professional Extension opportunities.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,512,423	3,765,316	4,048,606	283,290
Other Wages	67,129	53,797	24,500	(29,297)
Employee Benefits	1,910,780	2,048,130	2,106,476	58,346
Purchased Services	84,149	118,457	49,746	(68,711)
Supplies	111,060	149,347	76,187	(73,160)
Other	737	15,500	20,500	5,000
Total Expenditures	\$5,686,278	\$6,150,547	\$6,326,015	\$175,468





1711 S 35th Street Milwaukee, WI 53215 (414) 902-8200 Principal:Adalberto Salas BarretoBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/greenfield

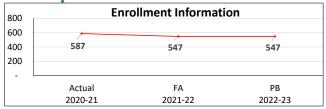
School Description

Greenfield School offers a K4–grade 8 experience in a bilingual, multi-ethnic neighborhood school setting. The school offers full-time art, music, physical education, and media library specialists. Students in K5–grade 3 learn in classrooms with an 18:1 student-to-teacher ratio with the AGR program. The school's CLC offers extracurricular activities, sports, and tutoring.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	39.50
Total Para FTEs:	8.87
Total FTEs:	55.67

Proposed Enrollment



School Information

	2020-21 State Report Card				
School Report Card S	Score:	Meets Expectations			
School Report Card I	School Report Card Rating:				
Due to the COVID-19 pandemic, please	use caution when in	terpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sch	าool Profici	iency Rate vs District Average			
ELA School Average	19.5%	Math School Average	12.2%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	e/Ethnicity			
African American		•	5.3%		
Asian			1.2%		
HI/PI			0.0%		
Hispanic			91.7%		
Native American			0.0%		
White			1.5%		
Other			0.3%		
202	20-21 Stud	ent Groups			
ELL Enrollment:		•	48.4%		
SPED Enrollment:			17.0%		

Points of School Pride

- •Met expectations in the 2018–19 Wisconsin DPI School Report Card.
- Recognized by the Wisconsin Rtl Center at the gold level in math and behavior and at the silver level in reading.
- •Strong staff commitment.
- •Strong parental support to the school.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,131,996	3,295,994	3,519,388	223,394
Other Wages	110,648	33,130	33,130	-
Employee Benefits	1,730,218	1,784,411	1,847,310	62,899
Purchased Services	112,484	128,859	163,018	34,159
Supplies	80,898	114,331	148,717	34,386
Other	1,725	2,400	7,400	5,000
Total Expenditures	\$5,167,969	\$5,359,125	\$5,718,963	\$359,838





GreenTree Preparatory Academy

6850 N 53rd Street Milwaukee, WI 53223 (414) 716-5858 Principal:Katrina FisherBoard Member:Marva HerndonRegion:City WideGrades:6-11

http://www5.milwaukee.k12.wi.us/school/webster/

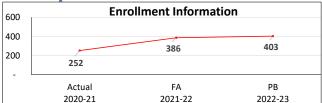
School Description

GreenTree Preparatory Academy (GPA) offers a traditional academic program designed to meet the interests and needs of young people. Located on Milwaukee's northwest side, the school offers a comprehensive curriculum that prepares students for the 21st century. GPA provides flexibility that allows students to grow relationships with staff over the course of their time at the school and to develop confidence in their abilities as they progress from grade to grade.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		26.00
Total Para FTEs:		5.00
Total FTEs:		41.40

Proposed Enrollment



School Information

		Report Card	
School Report Card Score: Alternate Rating - Needs Improvement			rovement
School Report Card	Rating:	AR	
Due to the COVID-19 pandemic, please	e use caution when into	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficio	ency Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	/Ethnicity	
African American	•	,	86.9%
Asian			2.0%
HI/PI			0.8%
Hispanic			3.6%
Native American			0.0%
White			2.8%
Other			4.0%
20	20-21 Stude	ent Groups	
ELL Enrollment:		2. 2	1.6%
SPED Enrollment:			17.5%

Points of School Pride

- Awarded \$750,000 grant from the Wisconsin Department of Public Instruction for charter schools.
- Offered multiple world languages opportunities.
- Offered three high school academy options: Michelle Obama Academy of Business Law and Social Justice; Charles Drew Academy of Science, Technology, Engineering, and Mathematics (STEM); and Katherine Johnson College Preparatory Academy.
- Implemented 7 Skills for Success, which is the foundation for business leadership and entrepreneurship.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,456,042	2,257,582	2,616,070	358,488
Other Wages	91,251	23,198	30,000	6,802
Employee Benefits	825,178	1,222,498	1,375,509	153,011
Purchased Services	22,678	22,000	22,000	-
Supplies	38,715	120,736	203,119	82,383
Other	169	(4,000)	1,000	5,000
Total Expenditures	\$2,434,033	\$3,642,014	\$4,247,698	\$605,684



Gwen T. Jackson Early Childhood And Elementary School

2121 W Hadley Street Milwaukee, WI 53206 (414) 267-5500 Principal:Tony MitchellBoard Member:Aisha CarrRegion:CentralGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/jackson



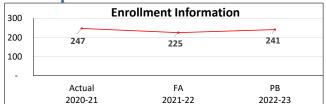
School Description

Gwen T. Jackson School serves children in K3–grade 5. The school's Head Start program offers all-day kindergarten for three- and four-year-olds. The school has a beautiful, child-centered, open-concept facility. The CLC ensures that academic support and recreational opportunities continue after school through a partnership with Neu-Life Community Development.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	25.70
Total Para FTEs:	10.00
Total FTEs:	40.70

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	26	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	
ELA School Average	2.2%	Math School Average	2.2%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	•	94.3%
Asian			2.0%
HI/PI			0.0%
Hispanic			2.4%
Native American			0.0%
White			0.4%
Other			0.8%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			26.3%

Points of School Pride

- Recognized as a School of Distinction for improvements in reading and positive school climate.
- Encouraged enrollment in Head Start program and early childhood speech and language program for three- and four-year-olds.
- •Continued partnerships with Northwestern Mutual, Milwaukee Succeeds, My Very Own Library, Scholastic Book Fairs, and AmeriCorps, which offers one-on-one tutoring to close gaps in academics in all grade levels.
- •STEAM (science, technology, engineering, art, and math) classes offered using project based-learning and Project Lead the Way curriculum.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,927,362	2,241,200	2,398,142	156,942
Other Wages	74,026	21,218	4,942	(16,276)
Employee Benefits	1,068,432	1,212,656	1,249,603	36,947
Purchased Services	139,593	56,372	38,872	(17,500)
Supplies	61,283	56,620	66,150	9,530
Other	1,090	(568)	500	1,068
Total Expenditures	\$3,271,786	\$3,587,498	\$3,758,209	\$170,711





H. W. Longfellow School

1021 S 21st Street Milwaukee, WI 53204 (414) 902-9800 Principal:
Board Member:
Region:
Grades:

Rosa Marie Cerda Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/longfellow

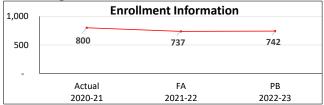
School Description

With great educators leading the way, H. W. Longfellow School builds upon the existing knowledge and skills of each child while building toward a future of being contributors and problem solvers in an increasingly complex world. The school emphasizes the importance of biliteracy and math skills as a basis for problem solving and high-level thinking and features a school climate of respect, responsibility, and emotional and physical safety for all.

School Staffing

Total Teacher FTEs: 56.10
Total Para FTEs: 21.33
Total FTEs: 89.63

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	66.6	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the details	ed
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	?
ELA School Average	10.1%	Math School Average	4.7%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	14.5%
Asian			0.8%
HI/PI			0.8%
Hispanic			78.8%
Native American			0.0%
White			4.1%
Other			1.1%
20	20-21 Studen	nt Groups	
ELL Enrollment:			33.3%
SPED Enrollment:			24.3%

Points of School Pride

- Recognized at a silver level as a Wisconsin Rtl School of Distinction in reading, mathematics, and behavior; met expectations on Wisconsin DPI School Report Card.
- •Continued partnership with Reading Corps to help students build foundational literacy skills in grades 1–3.
- Partnered with Reflo/MMSD and the Green Schools Consortium of Milwaukee and have completed a \$450,000 schoolyard redevelopment project that promotes a healthier lifestyle for students and community.
- Maintained a dedicated partnership as a bilingual community school with Journey House, United Way, Ernst & Young, My Very Own Library, Children's Wisconsin, and Reflo to help support the Longfellow community.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,643,855	4,904,861	5,226,135	321,274
Other Wages	99,447	24,451	24,451	-
Employee Benefits	2,530,754	2,642,109	2,730,305	88,196
Purchased Services	19,702	97,313	92,114	(5,199)
Supplies	112,568	90,451	118,743	28,292
Other	10,791	500	5,500	5,000
Total Expenditures	\$7,417,116	\$7,759,685	\$8,197,248	\$437,563





Hamlin Garland School

3120 W Green Avenue Milwaukee, WI 53221 (414) 304-6500 Principal: Steven Krull
Board Member: Megan O'Halloran
Region: East

Region: East **Grades:** K4-8

http://www5.milwaukee.k12.wi.us/school/garland

School Description

Garland School creates a "grade A" experience for each child. The school's individualized instructional approach allows teachers to tailor lessons to meet the needs of every student. Garland offers full-time art, music, and physical education. Additionally, all middle school children participate in an in-depth STEM course where they interact with robotics, coding, and 3D printing. Garland also has a PTA, high amounts of parent involvement, and several community partnerships.

School Staffing

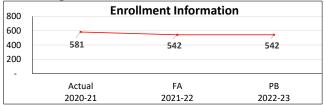
 2022-23 School Staffing

 Total Teacher FTEs:
 34.20

 Total Para FTEs:
 9.25

 Total FTEs:
 50.95

Proposed Enrollment



School Information

202	0-21 State Re	port Card	
School Report Card	School Report Card Score: Alternate Rating - Needs Improver		nprovement
School Report Card	School Report Card Rating:		
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detail	ed
data on all pages is encouraged.			
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	2
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	•	11.7%
Asian			20.7%
HI/PI			0.2%
Hispanic			23.2%
Native American			0.0%
White			41.8%
Other			2.4%
20	20-21 Studen	nt Groups	
ELL Enrollment:			32.4%
SPED Enrollment:			16.0%

Points of School Pride

- •Rated as exceeding expectations by the Wisconsin Department of Public Instruction.
- Dynamic programming attracts students from all over Milwaukee, eight suburbs, and Racine.
- •Culturally diverse, with students joining us from around the world. English language program instructs children with over 20 languages.
- During normal operations, host out-of-state field trips to New York and Washington, D.C.; also have many after-school activities.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,874,546	2,935,709	3,153,756	218,047
Other Wages	65,453	17,500	17,500	-
Employee Benefits	1,567,711	1,582,921	1,649,053	66,132
Purchased Services	7,666	6,331	6,331	-
Supplies	98,660	78,094	87,557	9,463
Other	21,142	(1,835)	1,200	3,035
Total Expenditures	\$4,635,177	\$4,618,720	\$4,915,397	\$296,677





5000 N 53rd Street Milwaukee, WI 53218 (414) 393-5400 Principal: Bridget Araujo
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hampton/

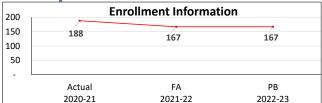
School Description

Academic excellence is Hampton's mission. The AGR program allows for smaller class sizes. Students learn computer skills with Internet access in the classroom and in a large, modern lab. Monthly parent newsletters, publicized special events, Saturday recreation, and family night activities create a strong bond between home and school. Hampton School offers before- and after-school tutoring and child care.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		18.40
Total Para FTEs:		6.75
Total FTEs:		29.25

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	79.2	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	preting scores and ratings. Careful review of the detaile	d
2020-21 Sci	hool Proficie	ncy Rate vs District Average	•
ELA School Average	0.0%	Math School Average	2.4%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	-	•	79.9%
Asian			6.3%
HI/PI			0.0%
Hispanic			3.7%
Native American			0.0%
White			1.6%
Other			8.5%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			27.0%

Points of School Pride

- •During and after school hours, supported each other and embraced new staff members by providing culturally responsive ideas for learning and discipline. Our teachers examined data and shared lesson plans and strategies to increase student engagement and achievement.
- Families involved in parent and family engagement mean students' academic success. Our monthly family fun nights helped our parents to be involved with their children's education and strengthened the home and school connection.
- •Strong leadership and positive atmosphere established reputation in the community as a safe school; Hampton students come to us by word of mouth.
- Recognized by the Wisconsin DPI for efforts to implement an equitable system of supports in reading, math, and behavior. The systematic plans to support academic, behavior, and attendance interventions have awarded Hampton School with Rtl awards each year thus far.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,702,572	1,643,859	1,751,946	108,087
Other Wages	14,931	19,600	19,600	-
Employee Benefits	916,437	891,615	921,205	29,590
Purchased Services	27,877	26,296	26,296	-
Supplies	57,749	98,397	99,532	1,135
Other	1,455	(3,999)	1,001	5,000
Total Expenditures	\$2,721,021	\$2,675,768	\$2,819,580	\$143,812



Harold S. Vincent High School

7501 N Granville Road Milwaukee, WI 53224 (262) 236-1200 Principal:Ramon EvansBoard Member:Marva HerndonRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/vincent

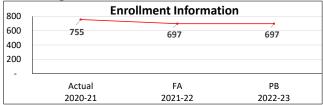


Vincent High School offers career-focused programs meeting the interests and needs of youth. In grades 9 and 10, students focus on high-level skill development and gaining academic skills proficiency. In grades 11 and 12, students participate in advanced courses and internships. Students can take up to four AP courses at Vincent, which can result in both high school and college credit. The school offers a number of facilities that support urban agriculture educational programming, including a greenhouse, hoop house, animal room, landscape equipment, aquaponics, and outdoor study areas. The new program connects agriculture with the science and technology departments and offers students courses that cover introduction to urban agriculture, veterinary science, landscape and design, urban gardening/horticulture, aquaponics, greenhouse techniques, and food science.

School Staffing

	2022-23 School Staffing
Total Teacher FTEs:	59.80
Total Para FTEs:	9.00
Total FTEs:	82.6

Proposed Enrollment



School Information

2020 24 61-1- 0 4 6					
	2020-21 State Report Card				
School Report Card	Score:	Meets Few Expectations			
School Report Card	Rating:	51.5			
Due to the COVID-19 pandemic, please	Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.					
2020-21 Sci	hool Profic	iency Rate vs District Average			
ELA School Average	1.7%	Math School Average	1.6%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	e/Ethnicity			
African American		•	89.5%		
Asian			3.1%		
HI/PI			0.5%		
Hispanic			2.8%		
Native American			0.0%		
White			1.1%		
Other			3.0%		
20.	20-21 Stud	ent Groups			
ELL Enrollment:		•	1.6%		
SPED Enrollment:			29.2%		

Points of School Pride

- •Received the Excellence in Education award for our agriculture program, the highest award given by the superintendent.
- Recognized as the only agricultural sciences school in the district.
- \bullet Showed sheep at the Wisconsin State Fair for the first time.
- Received the Diversity Award for exemplifying the ideals of diversity.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,601,395	5,008,957	5,353,077	344,120
Other Wages	197,985	97,140	96,140	(1,000)
Employee Benefits	2,558,975	2,699,057	2,833,593	134,536
Purchased Services	224,009	172,699	174,449	1,750
Supplies	166,958	221,247	233,591	12,344
Other	5,008	3,524	2,000	(1,524)
Total Expenditures	\$7,754,330	\$8,202,624	\$8,692,850	\$490,226



Hartford Avenue University School

2227 E Hartford Avenue Milwaukee, WI 53211 (414) 906-4700 Principal: Yalonda Graham Board Member: Jilly Gokalgandhi Region: East

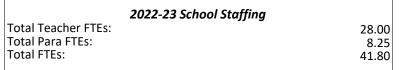
Grades: Eas K4-

http://www5.milwaukee.k12.wi.us/school/hartford/

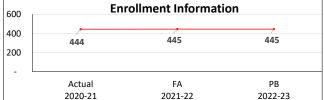


Hartford Avenue University School is located in the heart of Milwaukee's East Side next to the University of Wisconsin–Milwaukee. The school has an outstanding heritage and reputation for dedicated teachers and effective instruction, and it serves 650 students K4–grade 8. Hartford Avenue promotes a positive school and learning environment through the Positive Behavioral Interventions and Supports (PBIS) program. The school community challenges the students, parents, faculty, and staff to think about and perform at high levels of achievement and exhibit positive character values. The PBIS program recognizes respectful, responsible, and ready behaviors. Expectations are displayed throughout the school. Classroom and student achievement are celebrated each month.

School Staffing



Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	58.5	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inte	rpreting scores and ratings. Careful review of the detailed	
	hool Proficie	ency Rate vs District Average	
ELA School Average	5.4%	Math School Average	1.1%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	/Ethnicity	
African American	•	•	88.9%
Asian			0.5%
HI/PI			0.2%
Hispanic			3.4%
Native American			0.0%
White			2.0%
Other			5.0%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			14.9%

Points of School Pride

- •Created a common value system of input from staff and students called "The Hartford Way."
- Received a \$2,500 donation from the MPS Foundation.
- Built relationships with the School of Education at UWM.
- Produced an annual school musical.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,201,995	2,380,674	2,540,159	159,485
Other Wages	46,058	5,000	5,000	-
Employee Benefits	1,198,975	1,278,722	1,323,484	44,762
Purchased Services	66,667	13,574	13,574	-
Supplies	45,201	39,090	39,455	365
Other	1,240	20,443	20,443	-
Total Expenditures	\$3,560,136	\$3,737,503	\$3,942,115	\$204,612



Hawley Environmental School

5610 W Wisconsin Avenue Milwaukee, WI 53213 (414) 256-8500 Assistant Principal in Charge: Ingrid Nigaglioni
Board Member: Aisha Carr
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hawley

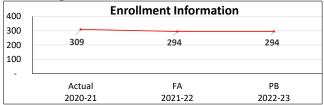
School Description

Hawley Environmental School offers students a special focus on environmental education and STEAM education. The school's students benefit from weekly STEAM education with an emphasis on environmental education, school gardens, and other special programs and resources that support the special environmental focus. Hawley offers an educational program that is centered on the global child of the 21st century. A strong academic curriculum and a professional teaching staff ensure that all students achieve academic success. The school has a solid history of academic achievement and has been awarded the School of Recognition and a School of Merit Award from the Wisconsin Department of Public Instruction for student academics and behavior.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	21.80
Total Para FTEs:	5.88
Total FTEs:	32.18

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	53.3	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inte	rpreting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	4.0%	Math School Average	6.8%
ELA District Average	17.5%	Math District Average	9.5%
)20-21 Race	/Ethnicity	
African American	-	•	63.2%
Asian			7.6%
HI/PI			1.6%
Hispanic			13.8%
Native American			0.0%
White			4.3%
Other			9.5%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.7%
SPED Enrollment:			22.7%

Points of School Pride

- •Named a Wisconsin DPI PBIS School of Distinction for mathematics and a Wisconsin DPI PBIS School of Merit for Positive Behavioral Interventions and Supports.
- •Added a new academic support program where students receive specialized academic support in reading and mathematics through computer-based instruction programs.
- •Urban Ecology Center field trips.
- Partnered with SHARP Literacy to improve students' reading ability.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,735,857	1,884,018	1,976,054	92,036
Other Wages	16,091	10,264	10,264	-
Employee Benefits	934,340	1,015,335	1,032,884	17,549
Purchased Services	30,552	32,515	38,784	6,269
Supplies	76,768	64,039	63,103	(936)
Other	5,599	6,051	7,174	1,123
Total Expenditures	\$2,799,208	\$3,012,222	\$3,128,263	\$116,041





Hayes Bilingual School

971 W Windlake Avenue Milwaukee, WI 53204 (414) 902-9600 Principal: Gabriel Lopez
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/hayes/

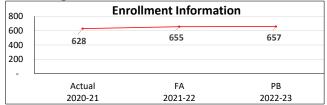
School Description

The school's culture and climate promotes positive behavior and kindness to all. Hawthorne's early start school program includes half-day (morning and afternoon) K3 and all-day K4 Head Start, art, music, and physical education as well as small class sizes of one teacher to 18 students in K5–grade 3 through the AGR program.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs	:	50.10
Total Para FTEs:		18.28
Total FTEs:		79.03

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	77.4	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	11.1%	Math School Average	5.3%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	0.8%
Asian			0.2%
HI/PI			0.0%
Hispanic			97.4%
Native American			0.0%
White			1.4%
Other			0.2%
20	20-21 Studer	nt Groups	
ELL Enrollment:		•	71.3%
SPED Enrollment:			22.6%

Points of School Pride

- •Exceeded expectations on Wisconsin DPI School Report Card.
- First district K–grade 8 school to have a school Chromebook take-home program for the students.
- •Continued to emphasize STEM programs by offering Project Lead the Way, LEGO Robotics, Científicas, and a brand-new Fab Lab.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	3,814,300	4,335,465	4,606,239	270,774
Other Wages	95,300	52,306	55,856	3,550
Employee Benefits	2,086,197	2,351,846	2,424,288	72,442
Purchased Services	22,428	38,671	39,671	1,000
Supplies	110,910	322,615	339,511	16,896
Other	26,425	31,914	36,914	5,000
Total Expenditures	\$6,155,559	\$7,132,817	\$7,502,479	\$369,662





7878 N 60th Street Milwaukee, WI 53223 (262) 236-1800

Principal: Paula Jackson
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/thoreau/

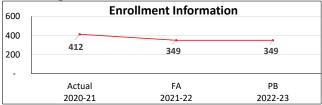
School Description

Thoreau School, located in the Bradley Estates neighborhood of Milwaukee, is a leading technology school offering families a challenging program for their students. The school believes strongly in the motto "Learning today, learning tomorrow." The school's teaching and learning process takes place in multi-age student groups. There is an active parents' group, and the school governance council sponsors a fall/spring Thoreau family gathering. The school governance council has also facilitated fall/spring fundraisers to bring extra dollars in to support programs.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	26.90
Total Para FTEs:	8.25
Total FTEs:	39.45

Proposed Enrollment



School Information

2020-21 State Report Card					
School Report Card	Score:	Meets Few Expectations			
School Report Card	Rating:	56.6			
Due to the COVID-19 pandemic, please	e use caution when inte	erpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sch	nool Proficie	ency Rate vs District Average			
ELA School Average	7.2%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American	-	•	85.1%		
Asian			2.2%		
HI/PI			0.5%		
Hispanic			7.5%		
Native American			0.0%		
White			1.0%		
Other			3.9%		
2020-21 Student Groups					
ELL Enrollment:		•	1.2%		
SPED Enrollment:			17.3%		

Points of School Pride

- •Awarded the SEE US! Javits Grant for the gifted and talented for grades 1–3.
- Offered Challenge Academy online education through UW–Milwaukee.
- Attained a four-star rating for our before- and after-school camp and Early Years Program.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	2,379,891	2,361,034	2,456,064	95,030
Other Wages	57,191	29,286	6,500	(22,786)
Employee Benefits	1,300,430	1,281,211	1,280,532	(679)
Purchased Services	64,424	57,000	32,500	(24,500)
Supplies	93,936	95,057	80,797	(14,260)
Other	838	(3,500)	1,500	5,000
Total Expenditures	\$3,896,709	\$3,820,088	\$3,857,893	\$37,805





Hi-Mount Community School

4921 W Garfield Avenue Milwaukee, WI 53208 (414) 875-2700 Principal:Richard BukoskyBoard Member:Erika SiemsenRegion:CentralGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/himount

School Description

Hi-Mount Community School focuses on high-quality instruction utilizing the personalized learning model for all students in a nurturing, caring environment. The school believes in developing strong future leaders with an understanding that character counts. There is an emphasis on PBIS to encourage positive behavior. The school is located in the popular Washington Heights neighborhood on the city's West Side.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		15.40
Total Para FTEs:		6.50
Total FTEs:		25.30

Proposed Enrollment

200	Enrollment Information					
150 100 50	171	166	166			
	Actual 2020-21	FA 2021-22	PB 2022-23			

School Information

	0101011		
202	0-21 State	Report Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	56.9	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	iency Rate vs District Average	
ELA School Average	2.8%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race	e/Ethnicity	
African American		•	85.4%
Asian			0.6%
HI/PI			0.6%
Hispanic			7.6%
Native American			0.0%
White			0.0%
Other			5.8%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	0.6%
SPED Enrollment:			14.6%

Points of School Pride

- •Hosted annual Love Kindness Initiative year-end program in which the kindest student in each grade level is acknowledged.
- Hosted the sixth annual Kappa Phi Ques Spelling Bee.
- Hosted first day of school with fathers and community organizations, such as 414 Milwaukee, Milwaukee Police Department, and the North Division Drumline.
- Held the first Fathers Read and breakfast session.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,204,500	1,407,285	1,528,719	121,434
Other Wages	32,308	31,391	15,115	(16,276)
Employee Benefits	660,142	771,131	802,794	31,663
Purchased Services	60,566	44,665	27,165	(17,500)
Supplies	29,148	73,927	73,014	(913)
Other	962	520	1,700	1,180
Total Expenditures	\$1,987,626	\$2,328,919	\$2,448,507	\$119,588



Honey Creek Continuous Progress Charter School

6701 W Eden Place Milwaukee, WI 53220 (414) 604-7900

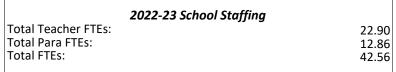
Principal: Board Member: Region: Grades: Gitanjali Chawla Henry Leonard Southwest K4-5

http://www5.milwaukee.k12.wi.us/school/honeycreek

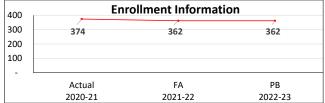


Honey Creek's vision is that students are responsible, prepared, and ready to meet and exceed the expectations of continued education in grade school, college, and/or careers. Honey Creek boasts a champion staff; respectful, responsible, and hardworking students; and involved and engaged families. The school staff works to provide a quality educational program full of meaningful experiences in structured learning environments using proven curricular strategies that drive and inform instruction and assessment. Honey Creek is committed to providing a rigorous and engaging educational environment that increases student achievement as evidenced by student performance. The school has a positive climate and is recognized for students' strong academic achievement.

School Staffing



Proposed Enrollment



School Information

<u> </u>				
202	0-21 State Rep	ort Card		
School Report Card Score: Meets Few Expectations				
School Report Card	Rating:	55.4		
Due to the COVID-19 pandemic, please	e use caution when interpret	ting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Proficiend	cy Rate vs District Average		
ELA School Average	35.1%	Math School Average	25.6%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race/Et	thnicity		
African American	•	•	14.5%	
Asian			4.0%	
HI/PI			0.5%	
Hispanic			41.3%	
Native American			0.0%	
White			29.0%	
Other			10.7%	
2020-21 Student Groups				
ELL Enrollment:		•	3.2%	
SPED Enrollment:			21.2%	

Points of School Pride

- •Remained committed to and engaged in the academic, social, and emotional success of all children.
- Continued to practice inclusiveness with a "students first" culture.
- •Established nurturing building culture that engages all stakeholders.
- Maintained a strong professional learning community with datadriven and informed instructional practices.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,142,808	2,235,659	2,381,741	146,082
Other Wages	25,506	12,601	8,501	(4,100)
Employee Benefits	1,156,267	1,205,067	1,242,927	37,860
Purchased Services	131,176	142,466	110,700	(31,766)
Supplies	39,695	94,384	35,403	(58,981)
Other	622	(94,829)	1,500	96,329
Total Expenditures	\$3,496,074	\$3,595,348	\$3,780,772	\$185,424





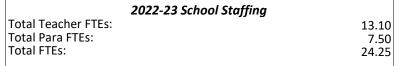
1503 W Hopkins Street Milwaukee, WI 53206 (414) 267-0600 Contact Person: Yvonne Perry
Board Member: Aisha Carr
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hopkins-lloyd

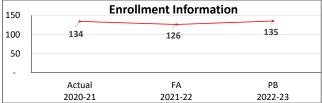
School Description

Hopkins Lloyd Community School (HLCS) engages students, parents, and the community to work toward the common goals of success for children while enriching parents' lives as well. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. HLCS provides long, uninterrupted blocks of literacy and math in accordance with MPS's comprehensive plans to boost these critical skills. The school's partners at the Marquette University College of Education boost the reading program while City Year members support small-group intervention for students. Students at HLCS have access to a library, technology in the classroom and in computer labs, and coursework in music and art with Arts @ Large partners. The school uses research-based strategies to improve student achievement and to continuously monitor progress. HLCS provides special education services and access to a CLC, offering tutoring and extracurricular activities. The school is a safe, positive learning environment in which students can grow academically while building connections to their community.

School Staffing



Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card Score: Fails to Meet Expectations			
School Report Card	Rating:	21.2	
Due to the COVID-19 pandemic, please	e use caution when int	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	ency Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	e/Ethnicity	
African American		•	91.7%
Asian			0.0%
HI/PI			0.0%
Hispanic			3.0%
Native American			1.5%
White			0.0%
Other			3.8%
20.	20-21 Stude	ent Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			17.4%

Points of School Pride

- •Increased school attendance rate and lowered both absenteeism and suspension rates.
- •Improved Wisconsin DPI School Report Card score.
- •Continued to build relationships among parents, students, and teachers with "Homework Dinners."
- Worked with community partners to support our students, parents, and community members/residents.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,462,698	1,359,248	1,371,432	12,184
Other Wages	106,781	38,976	22,700	(16,276)
Employee Benefits	826,255	737,890	724,948	(12,942)
Purchased Services	75,901	81,077	63,577	(17,500)
Supplies	61,845	65,845	49,099	(16,746)
Other	3,367	(3,500)	1,500	5,000
Total Expenditures	\$2,536,847	\$2,279,536	\$2,233,256	(\$46,280)



Humboldt Park School

3230 S Adams Avenue Milwaukee, WI 53207 (414) 294-1700 Principal: Erik Conner
Board Member: Megan O'Halloran
Region: East

Grades: Eas

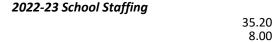
http://www5.milwaukee.k12.wi.us/school/humboldtpark/

School Description

Humboldt Park School is dedicated to the education of the whole student with a commitment to both academic and social growth. The school offers a unique setting in which to educate children. Approximately 16 different languages are spoken by students from Africa, Asia, Central and South America, Eastern Europe, the Middle East, and more. In addition to full-time music, art, and physical education, Project Lead the Way is also offered for all students in grades 3–8. The school offers core subjects and electives, including band. With a focus on higher-level thinking skills, Humboldt Park prepares its students to be successful in high school, college, and beyond.

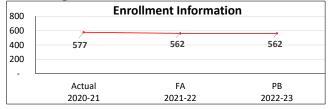
School Staffing

Total Teacher FTEs:



Total Para FTEs: 8.00
Total FTEs: 50.40

Proposed Enrollment



School Information

202	0-21 State R	Report Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	67.9	
Due to the COVID-19 pandemic, pleas	e use caution when inte	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	35.0%	Math School Average	15.6%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race	/Ethnicity	
African American	_	•	8.5%
Asian			43.2%
HI/PI			0.0%
Hispanic			20.0%
Native American			0.0%
White			26.6%
Other			1.7%
20	20-21 Stude	ent Groups	
ELL Enrollment:		•	37.5%
SPED Enrollment:			14.1%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card.
- •Celebrated a diverse student body with 17 languages spoken.
- •Designated as a United Nations School for International Learning grades 4–8.
- Fostered strong sense of community by regularly scheduling family events and in-school activities to promote respect and kindness.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,893,599	2,965,847	3,170,313	204,466
Other Wages	72,979	25,000	25,000	-
Employee Benefits	1,577,866	1,599,235	1,657,864	58,629
Purchased Services	29,439	34,790	40,320	5,530
Supplies	109,990	73,682	80,254	6,572
Other	3,545	7,297	7,297	-
Total Expenditures	\$4,687,419	\$4,705,851	\$4,981,048	\$275,197



Individualized Developmental Educational Approaches to Learning School

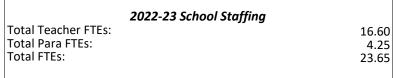
1420 W Goldcrest Avenue Milwaukee, WI 53221 (414) 304-6200 Principal:
Board Member:
Region:
Jennifer Carter
Megan O'Halloran
East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/ideal

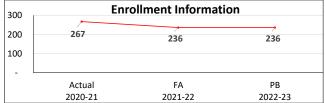


I.D.E.A.L. was a 2014–15 Wisconsin Department of Public Instruction Spotlight School and a seven-time recipient of the Wisconsin School of Recognition award for moving students forward academically. I.D.E.A.L.'s unique multi-age, science-themed program includes partnerships with the University of Wisconsin–Milwaukee Art Department. The school also features the Future Problem Solvers Program and Milwaukee Art Museum's Junior Docent Program as well as a middle school forensics team.









School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	76.1	
	e use caution when inter	rpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged. 2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	29.0%	Math School Average	16.7%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity 2	
African American	-	•	18.7%
Asian			3.7%
HI/PI			0.4%
Hispanic			48.3%
Native American			0.0%
White			22.8%
Other			6.0%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	10.9%
SPED Enrollment:			19.1%

Points of School Pride

- Participated in the Future Problem Solvers Program International and advanced to the state competition.
- •Celebrated second year as a GE STEM School.
- Received RtI School of Recognition in reading and math.
- •Continued unique multi-age program.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)	
expenditures	Actual	F.A.	P.B.	inc/(Dec)	
Salaries	1,306,123	1,394,238	1,500,965	106,727	
Other Wages	26,792	7,500	7,500	-	
Employee Benefits	710,934	751,332	784,404	33,072	
Purchased Services	18,484	147,973	152,715	4,742	
Supplies	53,621	123,252	56,768	(66,484)	
Other	11,616	(136,778)	-	136,778	
Total Expenditures	\$2,127,569	\$2,287,517	\$2,502,352	\$214,835	





James E. Groppi High School

1312 N 27th Street Milwaukee, WI 53208 (414) 934-8200 Assistant Principal:
Board Member:
Region:
Grades:
Syvell Hall
Aisha Carr
High School
9-12

http://www5.milwaukee.k12.wi.us/school/Groppi

School Description

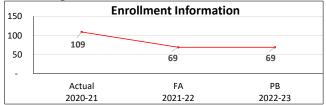
Groppi's primary goal is to meet the educational needs of at-risk students ages 16–20. Groppi High School is an alternative high school with a limited number of seats available for enrollment. Groppi High School has adopted the motto "Where everybody is somebody" to reflect the culture of the building. Groppi High School has three programs: GEDO #2, GED competency-based curriculum, and accelerated credit recovery. Groppi students are provided with the opportunity to complete high school or recover credits and return to a comprehensive high school.

School Staffing



Total Teacher FTEs:10.50Total Para FTEs:2.75Total FTEs:17.65

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Alternate Rating - Needs Imp	rovement
School Report Card	Rating:	AR	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	85.7%
Asian			0.0%
HI/PI			0.0%
Hispanic			10.5%
Native American			0.0%
White			1.9%
Other			1.9%
20	20-21 Studei	nt Groups	
ELL Enrollment:		•	4.8%
SPED Enrollment:			16.2%

Points of School Pride

- •Maintained a satisfactory progress—alternate rating on the Wisconsin DPI School Report Card.
- •Increased student enrollment.
- •Added the GED competency-based program.
- •Increased passing rates in ELA and math.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,026,371	1,035,410	1,100,034	64,624
Other Wages	73,583	45,531	26,800	(18,731)
Employee Benefits	586,552	579,384	585,953	6,569
Purchased Services	53,612	42,862	25,362	(17,500)
Supplies	26,893	92,570	81,659	(10,911)
Other	76	(5,000)	-	5,000
Total Expenditures	\$1,767,086	\$1,790,757	\$1,819,808	\$29,051





5143 S 21st Street Milwaukee, WI 53221 (414) 304-6300 Principal:
Board Member:
Region:
Jennifer Doucette
Megan O'Halloran
East

Grades: East K4-8

http://www5.milwaukee.k12.wi.us/school/cooper/

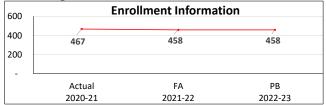
School Description

A kindergarten—grade 8 school recognized for high achievement as well as closing the achievement gap, Cooper School provides a solid academic foundation for all children. Cooper promotes positive attitudes toward life with a "do the right thing" philosophy, learning and living through authentic learning experiences, community service, and a student council. Physical education, music, art, extracurricular sports, and whole-child wellness support student success. Cooper is one of the first solar panel—equipped schools in southeastern Wisconsin.

School Staffing

2022-23 School StaffingTotal Teacher FTEs:30.70Total Para FTEs:7.25Total FTEs:44.80

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	76.2	
Due to the COVID-19 pandemic, pleas	e use caution when i	nterpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	iency Rate vs District Average	
ELA School Average	35.0%	Math School Average	18.4%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Rac	e/Ethnicity	
African American		•	14.2%
Asian			8.4%
HI/PI			0.2%
Hispanic			38.6%
Native American			0.0%
White			33.0%
Other			5.6%
20	20-21 Stud	lent Groups	
ELL Enrollment:		•	5.6%
SPED Enrollment:			18.7%

Points of School Pride

- •Chosen to participate as a member of the statewide Promoting Excellence task force with best practices featured on the DPI website.
- Maintained very low staff turnover rate.
- $\bullet {\sf Exceeded} \ {\sf expectations} \ {\sf on} \ {\sf Wisconsin} \ {\sf DPI} \ {\sf School} \ {\sf Report} \ {\sf Card}.$
- •Continued to be a teaching school for individuals enrolled at UW–Milwaukee's School of Education.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,487,852	2,547,394	2,743,740	196,346
Other Wages	53,855	4,000	4,000	-
Employee Benefits	1,355,220	1,367,547	1,428,824	61,277
Purchased Services	17,378	18,011	28,220	10,209
Supplies	47,149	29,147	40,490	11,343
Other	496	(4,500)	500	5,000
Total Expenditures	\$3,961,950	\$3,961,599	\$4,245,774	\$284,175





James Madison Academic Campus

8135 W Florist Avenue Milwaukee, WI 53218 (414) 393-6100 Principal:
Board Member:
Begion:
Grades:
Jineen Torres-McLemore
Marva Herndon
High School
9-12

http://www5.milwaukee.k12.wi.us/school/madison

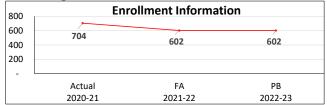
School Description

James Madison Academic Campus (JMAC) is a comprehensive high school on Milwaukee's northwest side. JMAC is a community school where all students are guided by attentive and caring staff to become well-taught scholars who are future ready. JMAC offers a challenging curriculum of rigorous classes including AP and honors classes. JMAC is also designated as a NAF school with three academies: Academy of Health Sciences, Academy of Hospitality and Tourism, and Academy of Finance. JMAC has two alternative programs: GEDO #2 and the competency-based program. In addition to classroom learning, students may participate in athletics and a variety of clubs. Student leaders work within the school and the greater community to create a positive culture.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	50.00
Total Para FTEs:	10.50
Total FTEs:	73.73

Proposed Enrollment



School Information

	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	31.3	
Due to the COVID-19 pandemic, please	use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
	20-21 Race/	Ethnicity 2	
African American	•	,	89.4%
Asian			3.0%
HI/PI			0.0%
Hispanic			4.1%
Native American			0.0%
White			1.4%
Other			2.0%
20.	20-21 Stude	nt Groups	
ELL Enrollment:			1.6%
SPED Enrollment:			25.6%

Points of School Pride

- Designated NAF school with three offerings: Academy of Finance, Academy of Health Sciences, and Academy of Hospitality and Tourism.
- •Continued community schools partnership with United Way.
- Continued focus on school-wide restorative practices.
- •Continued shared leadership at JMAC that consists of a highly engaged community school youth council and community school leadership team.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,013,902	4,454,907	4,668,191	213,284
Other Wages	226,595	71,297	42,000	(29,297)
Employee Benefits	2,261,130	2,426,046	2,449,299	23,253
Purchased Services	148,363	167,920	152,770	(15,150)
Supplies	96,604	190,949	127,161	(63,788)
Other	59,778	(1,108)	3,000	4,108
Total Expenditures	\$6,806,372	\$7,310,011	\$7,442,421	\$132,410





3450 S 32nd Street Milwaukee, WI 53215 (414) 902-7700 Principal: Veronica Leshok
Board Member: Henry Leonard
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/curtin



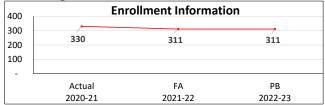
School Description

Curtin is known for a strong focus on STEM and student leadership. The school is a Wisconsin PBIS School of Distinction. The school environment is immersed in positive character development, promoting positive attitudes, and academic rigor for future leaders. Art, physical education, music, and extracurricular sports support student success. The school's students participate in leadership activities that include but are not limited to student council, middle school advisory committee, service-learning, Girl Scouts, and Big Buddies. Parents are invited to partake in a number of activities to connect them to the school community. Curtin is a leadership academy that develops children into the leaders of tomorrow, one child at a time.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		19.90
Total Para FTEs:		5.51
Total FTEs:		29.33

Proposed Enrollment



School Information

1			
202	0-21 State Re	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	69.1	
Due to the COVID-19 pandemic, please	e use caution when interp	reting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	
ELA School Average	17.6%	Math School Average	6.5%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	12.7%
Asian			9.7%
HI/PI			0.0%
Hispanic			60.1%
Native American			0.6%
White			11.8%
Other			5.1%
20.	20-21 Studen	nt Groups	
ELL Enrollment:		•	11.8%
SPED Enrollment:			18.1%

Points of School Pride

- •Continued to emphasize student leadership, community involvement, and STEM.
- Participated in the Martin Luther King Speech Contest, always having students place in the finals.
- Participated in the MPS Science/STEM Fair, placing students in the finals.
- •Continued to offer art, gym, music, and extracurricular sports to support the success of students.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,514,646	1,692,366	1,821,041	128,675
Other Wages	60,481	37,504	37,504	-
Employee Benefits	840,063	927,210	966,445	39,235
Purchased Services	14,408	23,458	23,458	-
Supplies	50,600	39,142	41,888	2,746
Other	781	(4,100)	900	5,000
Total Expenditures	\$2,480,979	\$2,715,580	\$2,891,236	\$175,656



John Greenleaf Whittier School

4382 S 3rd Street Milwaukee, WI 53207 (414) 294-1400 Teacher Leader: Margaret Mystrow Megan O'Halloran

Region: East **Grades:** K4-5

http://www5.milwaukee.k12.wi.us/school/whittier

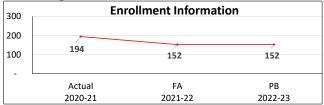
School Description

Whittier is a warm, welcoming place where students feel comfortable about learning. All stakeholders provide routines and procedures that create the structure needed to give children a strong academic foundation. The school's staff works together to support the values and character that families instill in their children. Whittier promotes high academic rigor and differentiated instruction to ensure academic success. After-school care is offered 2:20–4:30 p.m.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		11.40
Total Para FTEs:		2.94
Total FTEs:		15.84

Proposed Enrollment



School Information

2020	0-21 State	Report Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	74.1	
Due to the COVID-19 pandemic, please	e use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	hool Profi	ciency Rate vs District Average	
ELA School Average	29.2%	Math School Average	28.9%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Rad	ce/Ethnicity	
African American		•	11.9%
Asian			6.7%
HI/PI			0.0%
Hispanic			34.7%
Native American			0.0%
White			34.2%
Other			12.4%
202	20-21 Stu	dent Groups	
ELL Enrollment:		•	1.0%
SPED Enrollment:			11.4%

Points of School Pride

- Exceeded expectations on the Wisconsin DPI School Report Card.
- •Continued high student attendance.
- Focused on building children with great character.
- •Celebrated strong parent support and involvement.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	917,475	898,437	971,212	72,775
Other Wages	18,057	18,000	21,500	3,500
Employee Benefits	494,836	485,999	510,660	24,661
Purchased Services	44,881	28,916	28,954	38
Supplies	67,944	16,442	22,215	5,773
Other	586	3,141	4,658	1,517
Total Expenditures	\$1,543,778	\$1,450,935	\$1,559,199	\$108,264





Keefe Avenue School

1618 W Keefe Avenue Milwaukee, WI 53206 (414) 267-4800 Principal: Christlyn Frederick-Stanley
Board Member: Aisha Carr
Region: Central
Grades: K5-5

http://www5.milwaukee.k12.wi.us/school/keefe/

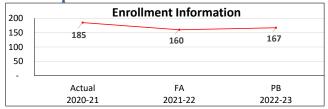
School Description

Keefe Avenue is an innovative school providing students with a strong academic curriculum based upon the Common Core State Standards. The standards prepare students for success in college and careers. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers gifted and talented programming through the SEE US! grant. The school's innovative instruction is enhanced by technology in the classrooms to improve the educational experience.

School Staffing

Total Teacher FTEs: 17.30
Total Para FTEs: 7.63
Total FTEs: 29.88

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	52.3	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inter	rpreting scores and ratings. Careful review of the detailed	
	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
_)20-21 Race/	Ethnicity 2	
African American	-	•	95.7%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.7%
Native American			0.0%
White			0.0%
Other			1.6%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			13.0%

Points of School Pride

- •Recognized by the Wisconsin Rtl Center as a bronze-level school in the area of behavior in 2017–18 and bronze level in math in 2018–19.
- •Increased parental involvement.
- •Continued partnership with St. Mark AME Church.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,357,365	1,685,756	1,770,717	84,961
Other Wages	79,163	35,276	19,000	(16,276)
Employee Benefits	767,188	922,471	930,653	8,182
Purchased Services	76,329	48,500	31,000	(17,500)
Supplies	77,232	86,156	78,234	(7,922)
Other	3,503	7,865	12,865	5,000
Total Expenditures	\$2,360,780	\$2,786,024	\$2,842,469	\$56,445



La Escuela Fratney

3255 N Fratney Street Milwaukee, WI 53212 (414) 267-1100 Principal: Sara Cruz
Board Member: Jilly Gokalgandhi
Region: East

Region: East **Grades:** K4-5

http://www5.milwaukee.k12.wi.us/school/fratney

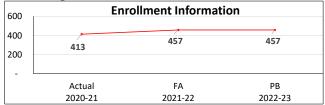
School Description

La Escuela Fratney provides a rigorous curriculum in English and Spanish that includes a focus on multiculturalism and collaboration with both parents/guardians and the community. Dual-language immersion allows English-speaking students to learn Spanish as their Spanish-speaking classmates learn English. The school offers a safe and respectful place for students, staff, families, and community. Families are recognized as the first teachers of their children, and it is with their support and participation that Fratney is a caring and responsive place.

School Staffing

2022-23 School StaffingTotal Teacher FTEs: 31.00
Total Para FTEs: 8.97
Total FTEs: 45.62

Proposed Enrollment



School Information

202	0-21 State R	eport Card			
School Report Card	Score:	Meets Few Expectations			
School Report Card	Rating:	51.4			
Due to the COVID-19 pandemic, please	e use caution when inte	rpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Scl	hool Proficie	ency Rate vs District Average			
ELA School Average	16.5%	Math School Average	7.1%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race/	/Ethnicity			
African American	-	•	21.0%		
Asian			0.2%		
HI/PI			0.0%		
Hispanic			66.3%		
Native American			0.2%		
White			9.3%		
Other			2.9%		
202	2020-21 Student Groups				
ELL Enrollment:		•	30.1%		
SPED Enrollment:			12.0%		

Points of School Pride

- •Utilized the vision of the school to guide practices and policies.
- •Continued to offer a dual-language Spanish immersion program with students who are native English speakers and native Spanish speakers becoming bilingual and biliterate by grade 5.
- •Implemented multicultural social justice curriculum that prepares students to have socio-cultural competence by using culturally relevant materials, critical-thinking strategies, and restorative practices.
- Ensured access to high-quality teachers with a whole-child approach to learning, including full-time art, music, library, and physical education programs.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,460,155	2,706,371	2,796,447	90,076
Other Wages	44,384	4,500	4,500	-
Employee Benefits	1,336,669	1,453,027	1,456,492	3,465
Purchased Services	22,764	19,525	19,525	-
Supplies	23,036	78,150	37,010	(41,140)
Other	881	1,000	1,000	-
Total Expenditures	\$3,887,887	\$4,262,573	\$4,314,974	\$52,401



Lancaster School

4931 N 68th Street Milwaukee, WI 53218 (414) 393-5500 Principal:Valencia CarthenBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/lancaster

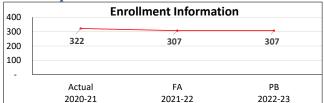
School Description

Lancaster School provides scholars with a strong academic curriculum based on the Common Core State Standards. Our standards-based curriculum emphasizes higher-level thinking and research-based instruction. Lancaster provides intense instruction that will prepare scholars for their next school promotion experience. There is mutual respect, honesty, responsibility, and cooperation among the students, staff, parents, and the surrounding community at Lancaster. The school offers a safe and inviting community in which staff and parents are partners in promoting scholar achievement and social-emotional growth. Lancaster School is an instrumental part of preparing your scholars for the challenges of our ever-changing global society.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		23.30
Total Para FTEs:		9.76
Total FTEs:		38.76

Proposed Enrollment



School Information

1			
202	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	School Report Card Rating: 34.1		
Due to the COVID-19 pandemic, please	use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	•	•	89.8%
Asian			4.0%
HI/PI			0.0%
Hispanic			3.1%
Native American			0.0%
White			0.6%
Other			2.5%
20.	20-21 Studer	nt Groups	
ELL Enrollment:			0.3%
SPED Enrollment:			18.3%

Points of School Pride

- Had 125 scholars on the perfect attendance list.
- •Implemented the whole-school arts integration strategy of VTS into our K4–grade 8 classrooms on a weekly basis.
- Received books from The University of Chicago's My Very Own Library program. Each scholar received 10 books.
- •Seventh grade after-school group welcomed students to socialize in a virtual setting, building classroom community.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,574,451	2,059,178	2,311,112	251,934
Other Wages	201,924	12,000	12,000	-
Employee Benefits	947,792	1,110,151	1,202,465	92,314
Purchased Services	40,648	45,333	42,282	(3,051)
Supplies	92,362	63,342	96,170	32,828
Other	33,060	3,621	12,970	9,349
Total Expenditures	\$2,890,238	\$3,293,625	\$3,676,999	\$383,374





Lincoln Avenue School

1817 W Lincoln Avenue Milwaukee, WI 53215 (414) 902-9700 Principal: Damaris Ayala
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/lincoln

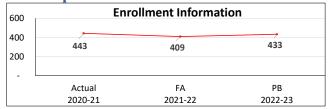
School Description

Lincoln Avenue Community Elementary School offers a safe and welcoming learning environment for a diverse group of students from many different ethnic backgrounds. The school's goal is to accelerate the academic and social development of each child while also engaging them in our sustainability and equity priorities. The school's programs include bilingual education, band, fine arts, and chorus. The school community leadership team, PTO, CLC, and other school partners hold events that bring parents and the community into the school for a more relevant exposure to 21st-century learners. Before- and after-school child care is available with additional academic and social-emotional curriculum.

School Staffing

Total Para FTEs: 36.80
Total FTEs: 13.52
Total FTEs: 56.17

Proposed Enrollment



School Information

2020-21 State Report Card				
School Report Card Score: Meets Expectations				
School Report Card	Rating:	68.3		
Due to the COVID-19 pandemic, please	e use caution when int	erpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profici	ency Rate vs District Average		
ELA School Average	9.7%	Math School Average	5.7%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	/Ethnicity		
African American		•	15.6%	
Asian			0.9%	
HI/PI			0.2%	
Hispanic			77.2%	
Native American			0.0%	
White			1.8%	
Other			4.3%	
2020-21 Student Groups				
ELL Enrollment:		•	36.8%	
SPED Enrollment:			24.6%	

Points of School Pride

- •Recognized nationally by the U.S. Department of Education as a 2020 honoree for our efforts in sustainability (first MPS school and first Wisconsin bilingual school to be honored). Lincoln Avenue underwent a transformation by prioritizing sustainability and linking environmental health to academic achievement. The school and partner agency, Sixteenth Street Community Health Centers and its Department of Environmental Health, have worked to transform the outdoor spaces to include green infrastructure and interactive green spaces. The curriculum for every grade level has been aligned to these outdoor spaces.
- Received "Sugar Maple" status (highest distinction awarded to schools in Wisconsin through the Green and Healthy Schools Wisconsin for demonstrating achievement).
- •Met expectations on Wisconsin DPI School Report Card.
- Attained community school designation with partnership from Sixteenth Street Clinic and other businesses.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,757,823	3,143,533	3,335,910	192,377
Other Wages	87,867	31,250	31,250	-
Employee Benefits	1,519,434	1,701,682	1,750,923	49,241
Purchased Services	38,596	26,000	26,000	-
Supplies	106,115	140,760	107,610	(33,150)
Other	12,780	(1,310)	543	1,853
Total Expenditures	\$4,522,615	\$5,041,915	\$5,252,236	\$210,321





Lincoln Center of the Arts

820 E Knapp Street Milwaukee, WI 53202 (414) 212-3300 Principal:NeBritt HerringBoard Member:Jilly GokalgandhiRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/lincolnarts/

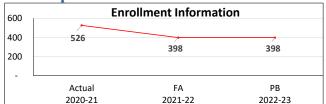
School Description

Lincoln Center of the Arts (LCA), the "Heart of the Arts," offers families a location near downtown's arts and cultural attractions. The school is a highly requested school where students study with and through the arts, positively impacting the academic achievement of all students. In addition to daily core academic and arts classes, LCA offers a two-way bilingual program and the opportunity to participate in high-quality school performances. The school's resident artist program has professionals working with students and staff. LCA is connected to the neighborhood. Many students continue their arts education at Milwaukee High School of the Arts or other high schools throughout the district.

School Staffing

		2022-23 School Staffing
Tota	l Teacher FTEs:	34.40
Tota	l Para FTEs:	5.75
Tota	l FTEs:	48.48

Proposed Enrollment



School Information

2020-21 State Report Card				
School Report Card Score: Meets Few Expectations				
School Report Card F	School Report Card Rating: 56.8			
Due to the COVID-19 pandemic, please	use caution when in	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sch	iool Profic	iency Rate vs District Average		
ELA School Average	7.1%	Math School Average	0.7%	
ELA District Average	17.5%	Math District Average	9.5%	
20.	20-21 Rac	e/Ethnicity		
African American		•	68.7%	
Asian			1.5%	
HI/PI			0.6%	
Hispanic			23.8%	
Native American			0.2%	
White			2.1%	
Other			3.1%	
2020-21 Student Groups				
ELL Enrollment:		•	9.3%	
SPED Enrollment:			23.8%	

Points of School Pride

- ●The Verizon Innovative Learning Schools initiative at Lincoln Center of the Arts is well under way in its first year of implementation and already looking forward to mentoring incoming schools next year. Through an all-hands-on-deck approach, every staff member supported rollout, preparing swag bags with essential school supplies and additional goodies for every student. LCA staff to date have distributed bags and new Samsung Chromebooks with much-needed Wi-Fi enabled on each device to 81 percent of our students and counting.
- •LCA remains an active and productive member of the City Year Cohort 2 Network for School Improvement (NSI) grant initiative. In collaboration with City Year NSI, LCA teachers select a change idea and employ intentional strategies to build belonging and engagement in our classrooms through a continuous improvement process.
- •We are working to create cooperative and respectful classroom climates in which students and teachers work through behavioral issues together. Better than Carrots or Sticks: Restorative Practices for Positive Classroom Management is the book of choice for our staff book study.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,005,847	3,025,314	3,136,017	110,703
Other Wages	82,584	42,786	20,000	(22,786)
Employee Benefits	1,646,975	1,644,500	1,641,148	(3,352)
Purchased Services	147,112	75,416	49,756	(25,660)
Supplies	56,938	58,240	47,818	(10,422)
Other	14,829	(5,000)	-	5,000
Total Expenditures	\$4,954,285	\$4,841,256	\$4,894,739	\$53,483



Lloyd Barbee Montessori School

4456 W Teutonia Avenue Milwaukee, WI 53209 (414) 874-5600

http://www5.milwaukee.k12.wi.us/school/barbee

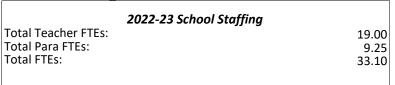


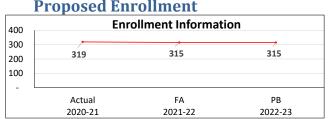
School Description

Lloyd Barbee Montessori School offers students in K3–grade 6 the opportunity for a high-quality Montessori education in a vibrant, nurturing environment. The Montessori method of educating students is based on the philosophy that children reach their fullest potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. Staff focuses on fostering competent and responsible students who demonstrate creativity, concentration, coordination, and independence in their work. Barbee is also a member of the Green and Healthy Schools Wisconsin and works to teach students about healthy living choices and the environment. Barbee offers an arts program that includes visual arts, music, instrumental lessons, and an after-school drama program through Partnership for the Arts. These programs offer opportunities for students in the arts that broaden cultural experiences.

Barbee Montessori Camp offers families before- and after-school care from 7 a.m. to 6 p.m. and is open during the summer and other school breaks. The camp partners with the MPS Recreation Department to provide recreational programming as well as academic supports.

School Staffing





School Information

202	0.04.61.1.	Developed Count			
	2020-21 State Report Card				
School Report Card Score: Meets Few Expectations					
School Report Card	Rating:	52.4			
Due to the COVID-19 pandemic, please	e use caution when int	terpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Profici	ency Rate vs District Average			
ELA School Average	7.3%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	020-21 Race	e/Ethnicity			
African American		•	78.5%		
Asian			2.5%		
HI/PI			0.3%		
Hispanic			5.7%		
Native American			0.0%		
White			7.3%		
Other			5.7%		
2020-21 Student Groups					
ELL Enrollment:		•	0.0%		
SPED Enrollment:			13.9%		

Points of School Pride

- •Built a strong K3–K5 early childhood program that nurtures the child academically and socially.
- •Continued to use culturally responsive practices that include individual and group-differentiated Montessori instruction as well as targeted interventions.
- Fostered relationships with our families, offering many events throughout the year for parents and for families together.
- •Invigorated our makerspace with a \$15,000 grant from the Brady Foundation.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,585,907	1,740,183	1,879,633	139,450
Other Wages	120,104	36,887	12,569	(24,318)
Employee Benefits	909,831	952,510	983,945	31,435
Purchased Services	68,708	46,483	21,983	(24,500)
Supplies	90,559	82,664	70,447	(12,217)
Other	1,513	(4,756)	244	5,000
Total Expenditures	\$2,776,622	\$2,853,971	\$2,968,821	\$114,850





Louisa May Alcott School

3563 S 97th Street Milwaukee, WI 53228 (414) 604-7400 Principal:Marisol AlvaradoBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/alcott

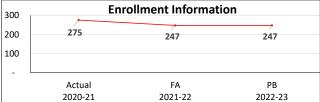
School Description

Alcott concentrates on fundamental and higher-level skills in reading, writing, and mathematics in all grade levels. Alcott has met expectations on the state report card for the past six-plus years. The school strives to create an exciting, positive, high-achieving learning environment for all students. At Alcott, we are proud of partnerships with Junior Achievement, Skylight Theater, Milwaukee Repertory Theater, and many colleges and universities.

School Staffing

Total Para FTEs: 19.00
Total FTEs: 4.50
Total FTEs: 28.90

Proposed Enrollment



School Information

202	0-21 State	Report Card		
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	62.3		
Due to the COVID-19 pandemic, please	e use caution when in	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profic	iency Rate vs District Average		
ELA School Average	20.5%	Math School Average	6.9%	
ELA District Average	17.5%	Math District Average	9.5%	
20	020-21 Race	e/Ethnicity		
African American		•	16.4%	
Asian			6.9%	
HI/PI			0.4%	
Hispanic			37.8%	
Native American			0.0%	
White			30.5%	
Other			8.0%	
2020-21 Student Groups				
ELL Enrollment:		•	3.6%	
SPED Enrollment: 18.				

Points of School Pride

- •Met expectations for the sixth year in a row on the Wisconsin DPI School Report Card.
- •Continued partnership with Mad Hot Ballroom Competition.
- •Increased family engagement with Family Literacy/Spaghetti Night.
- •Celebrated Kindness Week at the beginning of the year.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,539,244	1,595,020	1,766,936	171,916
Other Wages	43,874	9,104	9,104	-
Employee Benefits	844,312	859,809	923,540	63,731
Purchased Services	29,308	15,104	15,104	-
Supplies	52,947	43,419	44,122	703
Other	7,698	(1,187)	600	1,787
Total Expenditures	\$2,517,382	\$2,521,269	\$2,759,406	\$238,137



Lowell International Elementary School

4360 S 20th Street Milwaukee, WI 53221 (414) 304-6600 Principal:Theresa RussellBoard Member:Megan O'HalloranRegion:SouthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/lowell

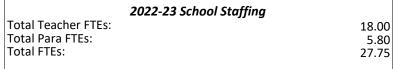


School Description

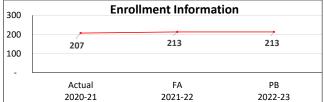
Lowell International Elementary School is a culturally diverse, family-oriented community that offers classes in K4 through grade 5. Lowell participates in the state-funded literacy initiative, Achievement Gap Reduction (AGR), which supports reading intervention in K5–grade 3. Lowell aims to develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity, and are prepared to apply what they learn in real-world, complex, and unpredictable situations.

Lowell Elementary is an International Baccalaureate Primary Years Programme World School. International Baccalaureate (IB) schools share a commitment to a high-quality, challenging international education. The Primary Years Programme prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

School Staffing



Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	47.7	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inter	preting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	14.8%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity 2	
African American	-	•	23.3%
Asian			6.3%
HI/PI			0.5%
Hispanic			48.5%
Native American			0.0%
White			16.5%
Other			4.9%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	1.9%
SPED Enrollment:			18.0%

Points of School Pride

- Reauthorized IB Primary Years Programme at the highest level from 2019–24.
- •School participated in food drives, collected clothing donations, and conducted other activities to promote global citizenship.
- Recognized by the Wisconsin Rtl Center for efforts to implement equitable multi-level systems of supports.
- •Increased Wisconsin DPI School Report Card by three points and increased English language arts school growth category by five points.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,453,639	1,551,148	1,698,828	147,680
Other Wages	23,980	24,783	28,083	3,300
Employee Benefits	788,700	844,700	897,995	53,295
Purchased Services	31,137	90,549	90,549	-
Supplies	58,793	67,608	71,818	4,210
Other	757	13,400	18,400	5,000
Total Expenditures	\$2,357,005	\$2,592,188	\$2,805,673	\$213,485



Lowell P. Goodrich School

8251 N Celina Street Milwaukee, WI 53224 (262) 236-1500 Principal: Sharonda Harris
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/goodrich

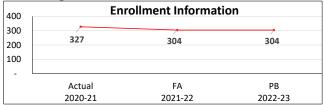


At Goodrich, students' needs are met so that they can become responsible, productive citizens. Classroom activities focus on critical thinking, exploration, and problem solving in a safe and nurturing environment. By integrating technology into the curriculum, staff encourages students to take advantage of online resources while reinforcing classroom learning. The school recognizes that each child's learning style is unique and that students often require personal attention tailored to their specific needs. The school's staff members emphasize integrity, mutual respect, flexibility, innovation, and humor.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	23.10
Total Para FTEs:	10.50
Total FTEs:	39.95

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card Score: Meets Expectations			
School Report Card	Rating:	59.5	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detaile	d
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	•
ELA School Average	6.4%	Math School Average	4.3%
ELA District Average	17.5%	Math District Average	9.5%
	20-21 Race/	Ethnicity	
African American	•	•	68.4%
Asian			14.6%
HI/PI			0.0%
Hispanic			5.6%
Native American			0.0%
White			4.0%
Other			7.4%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			22.9%

Points of School Pride

- •Continued to offer a personalized learning environment.
- Recognized for efforts to implement a culturally responsive system of support in behavior and reading by the Wisconsin Rtl Center.
- ◆Continued to increase parent/guardian participation and involvement in such activities as parent-teacher conferences, Annual Holiday and Black History Program, Boo Bash, Holiday Breakfast, Dr. Suess Read-In, and Bring Someone You Love to School.
- Attained a three-star rating for our Camp Goodrich before- and after-school camp.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,846,266	2,080,305	2,240,345	160,040
Other Wages	58,736	7,000	7,000	-
Employee Benefits	1,015,882	1,118,793	1,168,618	49,825
Purchased Services	70,255	29,300	29,300	-
Supplies	69,340	105,160	92,296	(12,864)
Other	375	(4,700)	300	5,000
Total Expenditures	\$3,060,855	\$3,335,858	\$3,537,859	\$202,001



Luther Burbank School

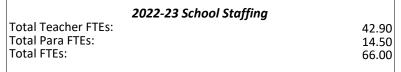
6035 W Adler Street Milwaukee, WI 53214 (414) 256-8400 Assistant Principal in Charge: Delicia Laster Henry Leonard Region: Central Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/burbank/

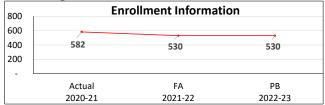


Burbank School stresses high standards and a safe, positive learning atmosphere with specialist-taught art, music, and physical education classes for students. Burbank provides a rigorous curriculum to work collaboratively with families and the community to ensure that all students have the skills necessary to successfully meet life's challenges and reach their full potential. Burbank staff members nurture and educate a community of young people who are academically, emotionally, and socially prepared to reach their personal goals and make a positive contribution to the community.

School Staffing







School Information

202	0-21 State I	Report Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	54.8	
Due to the COVID-19 pandemic, please	use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	ency Rate vs District Average	
ELA School Average	7.4%	Math School Average	4.1%
ELA District Average	17.5%	Math District Average	9.5%
	20-21 Race	/Ethnicity	
African American		,	34.0%
Asian			25.0%
HI/PI			1.4%
Hispanic			22.1%
Native American			0.0%
White			12.3%
Other			5.1%
20.	20-21 Stude	ent Groups	
ELL Enrollment:		•	20.2%
SPED Enrollment:			22.3%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- Recognized as a silver-level School of Distinction in behavior.
- •Celebrated multicultural student population.
- •Continued special education focus of autism.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,518,246	3,710,937	3,942,741	231,804
Other Wages	86,885	17,992	21,291	3,299
Employee Benefits	1,923,347	1,998,707	2,061,297	62,590
Purchased Services	97,556	52,912	52,912	-
Supplies	70,423	129,675	128,622	(1,053)
Other	1,628	(3,000)	2,000	5,000
Total Expenditures	\$5,698,087	\$5,907,223	\$6,208,863	\$301,640



Lynde and Harry Bradley Technology and Trade School

700 S 4th Street Milwaukee, WI 53204 (414) 212-2400

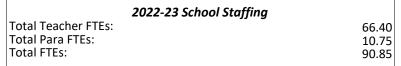
Principal: Board Member: Region: Grades: Aaron Shapiro Marcela (Xela) Garcia High School

http://www5.milwaukee.k12.wi.us/school/bradleytech

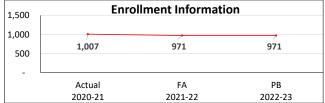
School Description

Bradley Tech is the premier technology and trade high school in Milwaukee. Located in the heart of the Walker's Point neighborhood, the school educates more than 1,000 students from across the city. To support students in achieving academic and personal success, Bradley Tech partners with MATC and offers college-credit classes in career pathways that include construction, design, manufacturing, and pre-engineering. Students can obtain college credits while developing workplace skills in carpentry, graphic arts, web design, machine tooling, welding, and design drafting. Students have access to AP, honors-level, and Project Lead the Way courses. Internship and youth apprenticeship opportunities are also available. The school has been honored as a PBIS School of Merit for utilizing PBIS to reinforce positive behaviors.

School Staffing



Proposed Enrollment



School Information

Demoor innorm	CI CI CII		
202	0-21 State	Report Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	48.6	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	iency Rate vs District Average	
ELA School Average	4.9%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
)20-21 Race	e/Ethnicity	
African American		•	76.4%
Asian			3.2%
HI/PI			0.1%
Hispanic			14.4%
Native American			0.1%
White			3.5%
Other			2.4%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	6.8%
SPED Enrollment:			22.1%

Points of School Pride

- •Increased our four-year graduation rate by 13 percent from
- Offered dual-enrollment opportunities through MATC as early as sophomore year.
- Emphasized youth apprenticeships and internships, allowing students to gain on-the-job training in the different trade and tech specialties.
- •Offered trade and technical pathways in construction, manufacturing, design, and pre-engineering.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,460,794	5,575,375	5,923,836	348,461
Other Wages	246,344	297,710	234,658	(63,052)
Employee Benefits	2,510,007	3,147,972	3,191,316	43,344
Purchased Services	172,161	154,376	262,766	108,390
Supplies	277,511	327,625	326,827	(798)
Other	14,299	(5,000)	-	5,000
Total Expenditures	\$7,681,117	\$9,498,058	\$9,939,403	\$441,345



Manitoba School

4040 W Forest Home Avenue Milwaukee, WI 53215 (414) 902-8600 Principal: Board Member: Region: Grades:

http://www5.milwaukee.k12.wi.us/school/manitoba



School Description

Manitoba School offers families an academically challenging yet nurturing environment in which literacy, math, and technology are emphasized. The school's mission is to enable students to reach their highest level of proficiency in all areas of academic education while displaying personal growth and strength of character. Manitoba offers art activities, several music specialists, a physical education specialist, a guidance counselor, a full-time nurse, a library media specialist, and access to technology with computers and a portable lab. The school has an active PTA and connects with the parent community through events such as the annual "Valentine Vittles" lunch, which brings parents together with their children.

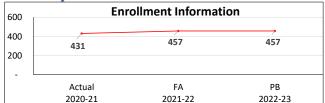
School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		34.40
Total Para FTEs:		10.31
Total FTEs:		54.32

Proposed Enrollment

Henry Leonard Southwest

K4-8



School Information

2020-21 State Report Card				
School Report Card	Score:	Meets Few Expectations		
School Report Card	Rating:	53.6		
Due to the COVID-19 pandemic, please	e use caution when in	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Profic	iency Rate vs District Average		
ELA School Average	6.7%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	e/Ethnicity		
African American		•	16.0%	
Asian			13.5%	
HI/PI			1.2%	
Hispanic			50.5%	
Native American			0.0%	
White			10.7%	
Other			8.1%	
2020-21 Student Groups				
ELL Enrollment:		•	14.7%	
SPED Enrollment:			25.6%	

Points of School Pride

- •Continued partnerships supported the whole-child experience through music (choir, advanced band, learning multiple instruments, and a partnership with Skylight Theater).
- Provided tutoring programs that build in support for skills needed to increase academic success in math and assist students in building their personal reading libraries.
- •Collaborated with community supports to focus on our middle school students in building confidence and fostering leadership roles.
- Provided opportunities that focus on the whole child: Young Kings facilitated by male teachers for our male students in K–grade 8, Girls on the Run, yoga club for grades 7–8 girls and small youth groups, art club for grades 5–8, student council, forensics (middle school), and beginning the third year of showcasing our school-wide spelling bee.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,707,840	3,034,011	3,184,315	150,304
Other Wages	73,539	21,193	21,193	-
Employee Benefits	1,483,140	1,637,589	1,666,863	29,274
Purchased Services	114,295	47,777	47,197	(580)
Supplies	71,525	70,710	68,651	(2,059)
Other	4,346	-	5,000	5,000
Total Expenditures	\$4,454,685	\$4,811,280	\$4,993,219	\$181,939





6640 N 107th Street Milwaukee, WI 53224 (414) 578-5100

School Description

Principal: Chareese Morris
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

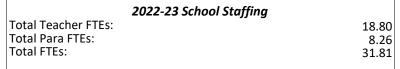
http://www5.milwaukee.k12.wi.us/school/mapletree

http://www5.m

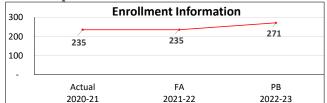
The school's motto is "At Maple Tree, average is over. High expectations, student achievement, and accountability. Every period. Every hour. Every day." Maple Tree School is committed to the goal of working to ensure that every student is proficient or advanced in reading and writing across all content areas. The school promotes an educational environment that aligns curriculum and instruction to the Common Core State Standards. At Maple Tree, all students are prepared for success in higher education, careers, and responsible citizenship. The school offers a Head Start early childhood program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers a rigorous academic curriculum and a dedicated professional teaching staff working to ensure that all students achieve academic success.

Virtual learning during the 2020–21 school year was unprecedented and ripe with transformative challenges.

School Staffing



Proposed Enrollment



School Information

2020	0-21 State	Report Card	
School Report Card Score: Fails to Meet Expectations			
School Report Card F	Rating:	26.1	
Due to the COVID-19 pandemic, please	use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	ool Profic	ciency Rate vs District Average	
ELA School Average	2.4%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20.	20-21 Rac	ce/Ethnicity	
African American		•	82.2%
Asian			5.9%
HI/PI			0.8%
Hispanic			5.5%
Native American			0.8%
White			1.7%
Other			3.0%
202	20-21 Stud	dent Groups	
ELL Enrollment:		•	0.4%
SPED Enrollment:			14.8%

Points of School Pride

- •In 2020–21, received a Delta Dental Cool Water Program grant (water bottle filling station); further, supported virtual hybrid student learning with student health and safety focus during pandemic.
- •In 2020–21, received a Healthy Classrooms Foundation grant (creation of "Calm Classroom Corners"); further, supported virtual hybrid student learning with social-emotional learning and trauma alleviation focus during pandemic.
- •November 2020–present: staff book study of Educating Milwaukee: How One City's History of Segregation and Struggle Shaped Its Schools; author James K. Nelsen visited staff virtually for kickoff.
- August 2020—present: Maple Tree Restorative Practice School; assigned an MPS restorative practice coach, notably one of six district-wide.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,482,291	1,791,971	1,833,097	41,126
Other Wages	140,532	60,220	43,944	(16,276)
Employee Benefits	866,542	992,775	964,507	(28,268)
Purchased Services	29,347	47,944	26,600	(21,344)
Supplies	103,950	124,575	121,438	(3,137)
Other	1,513	62	5,062	5,000
Total Expenditures	\$2,624,175	\$3,017,547	\$2,994,648	(\$22,899)



Marvin Pratt Elementary School

5131 N Green Bay Avenue Milwaukee, WI 53209 (414) 247-7300 Assistant Principal in Charge: Tianna Evans
Board Member: Sequanna Taylor
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/pratt/



Marvin E. Pratt Elementary School is a safe setting for students, offering physical education, art, and music specialists, Learn to Succeed tutors, Girl Scouts, Boys and Girls Club, and the Head Start program. Those positive connections increase pupil knowledge, promote self-esteem, and develop the decision-making skills that are necessary for lifelong learners. Students in K5–grade 3 learn reading using CKLA in AGR-supported classrooms.

School Staffing

2022-23 School Staffing

Total Teacher FTEs: 23.30

Total Para FTEs: 7.50

Total FTEs: 34.65

Enrollment Information

200
280
294
299

Actual FA PB
2020-21
2021-22
2022-23

School Information

—					
202	2020-21 State Report Card				
School Report Card Score: Significantly Exceeds Expectations					
School Report Card	Rating:	89.3			
Due to the COVID-19 pandemic, please	e use caution when ir	nterpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Profic	iency Rate vs District Average			
ELA School Average	14.3%	Math School Average	9.5%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	e/Ethnicity			
African American		9:	1.1%		
Asian		(0.4%		
HI/PI		(0.4%		
Hispanic		:	3.9%		
Native American		(0.4%		
White		(0.0%		
Other		;	3.9%		
20.	20-21 Stud	ent Groups			
ELL Enrollment:		•	0.0%		
SPED Enrollment:		13	3.6%		

Points of School Pride

- Recognized as a PBIS School of Distinction.
- Emphasized student leadership.

Proposed Enrollment

- PYP IB Candidate School.
- Maintained strong partnerships with Johnson Controls, Boys and Girls Clubs, Ascension Wheaton Franciscan Healthcare, Milwaukee Fellows, AT&T Pioneers, and United Methodist Church of Whitefish Bay.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,635,200	1,981,425	2,109,847	128,422
Other Wages	81,666	15,802	16,920	1,118
Employee Benefits	916,732	1,070,513	1,105,918	35,405
Purchased Services	63,053	76,340	70,854	(5,486)
Supplies	60,632	75,440	91,219	15,779
Other	16,941	26,985	33,832	6,847
Total Expenditures	\$2,774,223	\$3,246,505	\$3,428,590	\$182,085





1535 N 35th Street Milwaukee, WI 53208 (414) 934-4600

Assistant Principal in Charge: Board Member:

Aisha Carr Region: Central **Grades:** K3-8

http://www5.milwaukee.k12.wi.us/school/bethune



Bethune Academy focuses on a safe, positive, structured environment in which staff is committed to preparing students for the next level of education through structured curriculum. Bethune Academy serves students beginning in three-year-old Head Start through grade 8 with specialty programs in ESL (English as second language) and special education ID (intellectual disability) comprehensive units. Additionally, Bethune Academy supports 100 families through the after-school CLC program.

1.6%

33.9%

19.0%

School Staffing

Total Teacher FTEs:

Total Para FTEs:

Other

ELL Enrollment:

SPED Enrollment:

2022-23 School Staffing 40.20 14.09

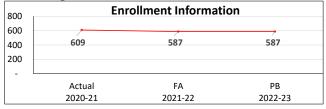
Total FTEs: 64.10

2020-21 State Report Card

2020-21 Student Groups

Proposed Enrollment

Kasongo Kalumbula



School Information

School Report Card Score: Meets Expectations School Report Card Rating: 62.5 Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed 2020-21 School Proficiency Rate vs District Average **ELA School Average** 6.6% Math School Average 1.9% **ELA District Average** 17.5% Math District Average 9.5% 2020-21 Race/Ethnicity 60.0% African American Asian 35.7% HI/PI 0.0% Hispanic 2.3% **Native American** 0.0% 0.3% White

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card FY17, FY18, and FY19.
- Developed new partnerships with Milwaukee Police Department District 3, Safe and Sound, and Neu-Life.
- •Implemented direct instruction as an intervention to improve student reading abilities.
- Projected enrollment increased yearly for the past four years.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,267,874	3,653,748	3,781,861	128,113
Other Wages	39,191	21,874	21,874	-
Employee Benefits	1,763,545	1,970,135	1,977,942	7,807
Purchased Services	115,064	81,091	81,091	-
Supplies	117,156	119,453	208,743	89,290
Other	12,192	9,251	10,500	1,249
Total Expenditures	\$5,315,021	\$5,855,552	\$6,082,011	\$226,459



Maryland Avenue Montessori School

2418 N Maryland Avenue Milwaukee, WI 53211 (414) 906-4800 Principal: Joseph DiCarlo Board Member: Jilly Gokalgandhi Region: East

Region: East Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/maryland

School Description

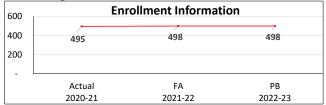
Maryland Avenue offers a Montessori program in which each child progresses individually through a rich, well-developed, and closely monitored curriculum. Montessori classrooms serve multi-aged children K3–K5, 1–3, 4–6, and 7–8. At all levels, the children learn with specially developed Montessori materials. Activities promote concentration, problem solving, and self-reliance. The classroom environments promote peaceful and productive learning.

School Staffing

2022-23 School Staffing

Total Teacher FTEs:25.50Total Para FTEs:9.00Total FTEs:38.35

Proposed Enrollment



School Information

2020-21 State Report Card				
School Report Card Score: Significantly Exceeds Expectations			itions	
School Report Card Rating: 83.8				
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sc	hool Proficie	ncy Rate vs District Average		
ELA School Average	56.4%	Math School Average	41.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20)20-21 Race/	Ethnicity		
African American	•	•	15.2%	
Asian			7.3%	
HI/PI			0.4%	
Hispanic			8.7%	
Native American			0.0%	
White			59.6%	
Other			8.9%	
20	20-21 Studer	nt Groups		
ELL Enrollment:		•	0.2%	
SPED Enrollment:			11.9%	

Points of School Pride

- •Emphasized a positive, peaceful, productive, and virtual school learning environment.
- Maintained and expanded high-quality, collaborative Montessori teaching staff for classroom consistency.
- Exceeded expectations on latest Wisconsin DPI School Report Card and outperformed district and state in reading and math.
- •Established a positive school community founded on parent engagement and neighborhood relationships/connections.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,871,773	2,143,789	2,295,225	151,436
Other Wages	67,340	21,700	21,700	-
Employee Benefits	1,028,929	1,154,449	1,198,809	44,360
Purchased Services	32,217	20,284	14,170	(6,114)
Supplies	98,169	98,733	92,727	(6,006)
Other	55,328	(2,320)	600	2,920
Total Expenditures	\$3,153,755	\$3,436,635	\$3,623,231	\$186,596





2430 W Wisconsin Avenue Milwaukee, WI 53233 (414) 934-4340 Principal:
Board Member:
Region:
Grades:
James Sayavong
Aisha Carr
East
K4-8

http://www5.milwaukee.k12.wi.us/school/macl

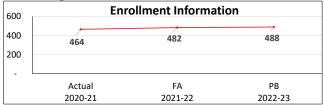


Milwaukee Academy of Chinese Language (MACL) is a K3–grade 8 traditional school that offers various programs to support students' social and academic success. MACL is the first MPS program to offer instruction in Mandarin Chinese. Students receive Mandarin language instruction for thirty minutes each day. This coursework also increases students' global understanding of various Asian cultures and their influence on the global community. MACL also houses the International Newcomer Center, a program that serves recently arrived middle school refugee students. In this program, students learn academic content while simultaneously acquiring the English language.

School Staffing

Total Para FTEs: 9.92
Total FTEs: 57.60

Proposed Enrollment



School Information

0-21 State Re	port Card	
Score:	Exceeds Expectations	
Rating:	70.8	
use caution when interp	reting scores and ratings. Careful review of the detailed	
nool Proficier	ncy Rate vs District Average	
10.9%	Math School Average	4.3%
17.5%	Math District Average	9.5%
20-21 Race/	Ethnicity	
•	,	66.4%
		24.1%
		0.7%
		3.5%
		0.0%
		0.7%
		4.6%
20-21 Studen	t Groups	
	•	30.9%
		11.6%
	Score: Rating: Luse caution when interp 1000 Proficien 10.9% 17.5% 20-21 Race/I	Rating: 70.8 use caution when interpreting scores and ratings. Careful review of the detailed nool Proficiency Rate vs District Average 10.9% Math School Average

Points of School Pride

- Awarded the bronze level for behavior from the Wisconsin Rtl Center in the 2017–18 school year.
- Received award for exceptional fiscal management of school budget from district by Dr. Darienne Driver, superintendent 2015−16.
- •School forensic team progressed to state-level competition.
- Newcomer student group won third place for a speechwriting contest.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	inc/(Dec)
Salaries	2,981,306	3,426,788	3,592,044	165,256
Other Wages	85,844	37,000	37,000	-
Employee Benefits	1,636,474	1,675,163	1,705,937	30,774
Purchased Services	28,018	46,000	46,000	-
Supplies	67,495	94,979	102,872	7,893
Other	1,388	(4,000)	1,000	5,000
Total Expenditures	\$4,800,526	\$5,275,930	\$5,484,853	\$208,923



Milwaukee County Youth Education Center

949 N 9th Street Milwaukee, WI 53233 (414) 226-7330 Assistant Principal: Board Member: Region: Grades:

http://www.milwaukee.k12.wi.us





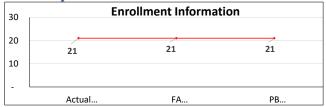
School Description

MCYEC serves Milwaukee County Jail inmates ages 12-20 and up to age 21 if in special education, giving them the opportunity to continue learning while incarcerated. The school serves only students incarcerated in the jail. Upon enrollment, each student inmate's education history and skill levels are assessed. Student inmates then receive math, reading, and language instruction specifically tailored to their needs. High school credit units may be earned, and the school is open year-round.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		3.00
Total Para FTEs:		0.30
Total FTEs:		3.30

Proposed Enrollment



School Information

2020-21 State Report Card

School Report Card Score: Alternate Rating - Satisfactory Progress
School Report Card Rating: AR

School Report Card Rating:

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed

Due to the COVID-19 pandemic, p

2020-21 School Proficiency Rate vs District Average

ELA School Average n/a Math School Average n/a

ELA District Average 17.5% Math District Average 9.5%

9.5% 2020-21 Race/Ethnicity 80.0% African American Asian 0.0% HI/PI 0.0% Hispanic 20.0% **Native American** 0.0% White 0.0% Other 0.0%

2020-21 Student Groups

ELL Enrollment: 0.0% SPED Enrollment: 80.0%

Points of School Pride

n/a

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	274,612	260,263	246,468	(13,795)
Other Wages	16,276	20,149	3,873	(16,276)
Employee Benefits	155,092	150,301	130,177	(20,124)
Purchased Services	18,118	20,553	3,053	(17,500)
Supplies	8,150	8,315	815	(7,500)
Other	-	-	-	
Total Expenditures	\$472,248	\$459,581	\$384,386	(\$75,195)





2360 N 52nd Street Milwaukee, WI 53210 (414) 874-8400 Assistant Principal in Charge:
Board Member:
Region:
Grades:

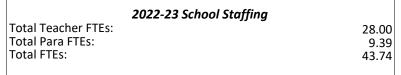
Jenna Harer
Erika Siemsen
Central
K4-5

http://www5.milwaukee.k12.wi.us/school/mfis

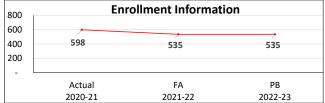


Milwaukee French Immersion School (MFIS), recognized as a high-achieving school, provides English-speaking pupils with the opportunity to learn French in an environment where French is the primary language of instruction. MFIS has earned the "LabelFrancÉducation" status, a recognition that is granted through the French Ministry of Foreign Affairs that attests to the quality of our language program. Students in grades 2 and 4 take the DELF exam, the official French-language diploma for French as a foreign language. The school's grade 5 students have an opportunity to travel to Concordia Languages Villages in Bemidji, Minnesota, for a global francophone experience. Many of our students have an opportunity to use their knowledge of the French language to participate in a yearly French state competition in theater, music, and prose.

School Staffing



Proposed Enrollment



School Information

		Report Card	
School Report Card Score: Meets Expectations			
School Report Card	School Report Card Rating: 65.9		
Due to the COVID-19 pandemic, please	e use caution when i	nterpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	iency Rate vs District Average	
ELA School Average	22.7%	Math School Average	18.8%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Rac	e/Ethnicity	
African American		•	61.1%
Asian			2.5%
HI/PI			0.3%
Hispanic			7.1%
Native American			0.2%
White			18.7%
Other			10.1%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	2.9%
SPED Enrollment:			6.2%

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card.
- Recognized as a France Label Education School by the French government.
- Participated in DELF French exams to demonstrate student speaking, listening, and writing skills in French.
- Committed to talking about race and how to close the racial achievement and opportunity gap.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	inc/(Dec)
Salaries	2,449,903	2,531,685	2,648,501	116,816
Other Wages	54,367	8,001	19,413	11,412
Employee Benefits	1,321,578	1,361,271	1,387,314	26,043
Purchased Services	34,881	25,400	33,900	8,500
Supplies	69,209	36,450	83,659	47,209
Other	10,707	(653)	6,150	6,803
Total Expenditures	\$3,940,644	\$3,962,154	\$4,178,937	\$216,783





3778 N 82nd Street Milwaukee, WI 53222 (414) 393-5600 Principal: Board Member: Region: Grades:

http://www5.milwaukee.k12.wi.us/school/mgis



Milwaukee German Immersion School (MGIS) provides English-speaking pupils with the opportunity to learn German in a school where German is the primary language of instruction. Children receive reading instruction in German beginning in K4. MGIS has won numerous honors through the years, including the prestigious Melba D. Woodruff Award from the American Council on the Teaching of Foreign Languages in 2014. This award is given to only one school in the United States every year.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		28.30
Total Para FTEs:		11.41
Total FTEs:		45.46

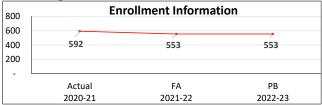


Frank Lammers

Erika Siemsen

Northwest

K4-5



School Information

202	0-21 State Re	eport Card	
School Report Card Score: Exceeds Expectations			
School Report Card	Rating:	77	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	preting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	41.8%	Math School Average	34.3%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	•	27.0%
Asian			2.2%
HI/PI			0.2%
Hispanic			4.7%
Native American			0.0%
White			55.4%
Other			10.5%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	0.2%
SPED Enrollment:			6.9%

Points of School Pride

- Maintained a strong group of parent volunteers who regularly offer support.
- •Celebrated over 40 years of immersion existence in Milwaukee.
- •Largest and the only fully public German immersion program in the nation.
- Highest achieving school in northwest region.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,441,562	2,451,327	2,671,942	220,615
Other Wages	43,439	4,872	4,733	(139)
Employee Benefits	1,324,849	1,417,879	1,391,870	(26,009)
Purchased Services	26,415	14,000	11,922	(2,078)
Supplies	50,558	54,134	65,160	11,026
Other	4,161	(1,669)	-	1,669
Total Expenditures	\$3,890,984	\$3,940,543	\$4,145,627	\$205,084



Milwaukee High School of the Arts

2300 W Highland Avenue Milwaukee, WI 53233 (414) 934-7000 Principal: Larry Farris
Board Member: Aisha Carr
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/mhsa/

School Description

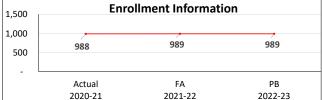
Milwaukee High School of the Arts (MHSA) offers students the chance to select an arts-focused major (creative writing, dance, theater, music, or visual art) and receive a block of instruction per day focused on that major. Students commit to one area of the arts for all four of their years. In addition to its focus on the arts, MHSA also provides an academically challenging educational program that includes Advanced Placement coursework and Project Lead the Way engineering and design courses. MHSA celebrates student diversity and has a growing ESL population. MHSA engages all students in Pre-AP coursework during freshman and sophomore year.

School Staffing

2022-23 School Staffing

Total Teacher FTEs:65.80Total Para FTEs:9.88Total FTEs:89.10

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	57.5	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	13.1%	Math School Average	3.8%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	,	55.1%
Asian			10.8%
HI/PI			0.3%
Hispanic			20.6%
Native American			0.2%
White			10.5%
Other			2.5%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	13.3%
SPED Enrollment:			20.0%

Points of School Pride

- •Continued to offer AP Capstone diploma program.
- •Celebrated multi-award-winning arts program with many students who have received national recognition.
- Rated among the most rigorous high schools in the nation according to the Washington Post for three consecutive years.
- •Extended a warm, welcoming, and restorative environment throughout the school community.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,752,144	5,238,583	5,799,406	560,823
Other Wages	302,212	326,946	220,174	(106,772)
Employee Benefits	2,647,050	2,967,683	3,098,730	131,047
Purchased Services	149,324	206,801	161,612	(45,189)
Supplies	162,859	91,934	88,161	(3,773)
Other	26,936	27,081	27,081	-
Total Expenditures	\$8,040,527	\$8,859,028	\$9,395,164	\$536,136



Milwaukee Marshall High School

4141 N 64th Street Milwaukee, WI 53216 (414) 393-2300 Principal: Steven Howell Board Member: Erika Siemsen Region: High School Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/marshall/

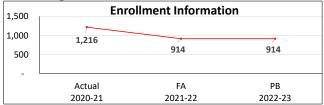
School Description

Milwaukee Marshall High School is focused on Project Lead the Way and college preparation. The school's science programming includes aquaponics coursework and a strong emphasis on Advanced Placement coursework, which allows students to earn college credits. The SpringBoard curriculum, the College Board's official Pre-AP program, is utilized for math and English language arts instruction in grades 9–10.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		74.10
Total Para FTEs:		13.18
Total FTEs:		114.40

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	36.5	
Due to the COVID-19 pandemic, please	e use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	ciency Rate vs District Average	
ELA School Average	2.2%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
_		ce/Ethnicity	
African American		•	90.2%
Asian			2.4%
HI/PI			0.2%
Hispanic			4.0%
Native American			0.0%
White			0.9%
Other			2.2%
20.	20-21 Stud	dent Groups	
ELL Enrollment:		•	1.2%
SPED Enrollment:			30.1%

Points of School Pride

- •Expanded Advanced Placement and Project Lead the Way course offerings, with AP Exam pass rate growing from 3.6 percent to 13.8 percent for 2015–16.
- •Continued focus on science, college readiness, media makerspace, and creating an opportunity to integrate science, media, and communication into established course offerings.
- •Increased fine arts offerings, especially in the area of music, with 30 percent of students currently enrolled in music classes, including guitar, piano, and percussion courses.
- Continue to reinforce our ACT preparation courses for select students in grades 9–10.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	6,176,078	6,571,502	6,987,973	416,471
Other Wages	369,779	147,592	130,016	(17,576)
Employee Benefits	3,479,483	3,582,520	3,683,224	100,704
Purchased Services	295,488	247,692	277,500	29,808
Supplies	282,581	318,081	217,888	(100,193)
Other	64,363	24,000	29,000	5,000
Total Expenditures	\$10,667,772	\$10,891,387	\$11,325,601	\$434,214



Milwaukee Parkside School for the Arts

2969 S Howell Avenue Milwaukee, WI 53207 (414) 294-1600 Principal: Lila Hillman
Board Member: Megan O'Halloran
Region: East

Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/parkside

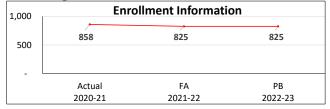


The high achievement at Milwaukee Parkside School for the Arts is the direct result of the way staff approaches learning along with strong parental support and community involvement. Themes and the arts-integrated approach are used to promote learning in the basic skills of reading, writing, social studies, science, and math. The school offers art, music, physical education, instrumental music lessons (grades 2–8), and ballet (grades 3–5). The school partners with Arts @ Large, Milwaukee Symphony Orchestra, various art museums, Danceworks, First Stage, Mad Hot Ballroom and Tap, Junior Achievement, and the Milwaukee Ballet to create wonderful arts-related experiences for students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		56.80
Total Para FTEs:		21.53
Total FTEs:		93.78
		Į.

Proposed Enrollment



School Information

202	0-21 State Ro	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	81.6	
Due to the COVID-19 pandemic, please	e use caution when interp	preting scores and ratings. Careful review of the detaile	ed .
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	•
ELA School Average	29.8%	Math School Average	15.4%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	-	•	16.9%
Asian			10.0%
HI/PI			1.4%
Hispanic			44.7%
Native American			0.1%
White			21.6%
Other			5.3%
20.	20-21 Studer	nt Groups	
ELL Enrollment:		•	12.7%
SPED Enrollment:			25.1%

Points of School Pride

- •Distributed materials monthly for families to support virtual learning; in November made and distributed 200 pie kits to families with video for family enrichment.
- Family and staff volunteered all summer and into the fall for socially distanced work to maintain the school gardens and hoop houses. This allowed for weekly donations to local restaurants and community organizations providing food support to families in need (also additional insulating efforts at the hoop houses thanks to donated materials to keep greens growing all winter long).
- Continued to grow our outstanding band and drum corps programs.
- •Held food drive to support our own families who need it most. Twenty families received gift baskets filled with supplies. Staff adopted families also for holiday gifts.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,845,998	5,116,144	5,419,354	303,210
Other Wages	90,382	84,000	113,000	29,000
Employee Benefits	2,630,638	2,771,453	2,861,654	90,201
Purchased Services	74,404	51,149	51,795	646
Supplies	243,218	107,108	150,173	43,065
Other	8,876	(4,300)	700	5,000
Total Expenditures	\$7,893,516	\$8,125,554	\$8,596,676	\$471,122





8400 W Burleigh Street Milwaukee, WI 53222 (414) 393-5700 Principal:
Board Member:
Region:
Grades:
Juan Baez
Erika Siemsen
High School
6-12

http://www5.milwaukee.k12.wi.us/school/msl/

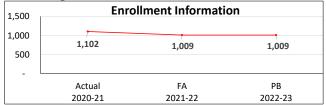
School Description

Milwaukee School of Languages, named among the 15 best high schools in Wisconsin in 2014 by U.S. News & World Report, offers language immersion programs in German, French, and Spanish. Elementary language-immersion graduates enter the full immersion program in grade 6. Students continue their second-language studies until graduation. This unique program produces advanced levels of foreign language proficiency, translating into advanced standing in college. Art, music, and physical education classes are offered at all grade levels in addition to other elective classes. Students have the opportunity to participate in the AP Capstone program as well as take AP courses in 11 subjects.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		71.30
Total Para FTEs:		10.00
Total FTEs:		98.65

Proposed Enrollment



School Information

		Report Card			
School Report Card	School Report Card Score: Meets Expectations				
School Report Card	Rating:	62.7			
Due to the COVID-19 pandemic, please	use caution when i	nterpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sch	าool Profic	iency Rate vs District Average			
ELA School Average	24.5%	Math School Average	9.4%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Rac	e/Ethnicity			
African American		•	49.4%		
Asian			4.6%		
HI/PI			0.2%		
Hispanic			18.7%		
Native American			0.2%		
White			23.3%		
Other			3.6%		
2020-21 Student Groups					
ELL Enrollment:			6.0%		
SPED Enrollment:			15.3%		

Points of School Pride

- •Only grades 6–12 language immersion program in the Midwest offering full immersion programs in French, German, and Spanish.
- •Continued to offer AP Capstone diploma.
- •Continued to offer AP course in 11 subjects.
- •Offered students the opportunity to study at a German university for free by passing the German DSD language exam.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	5,887,656	5,983,487	6,293,990	310,503
Other Wages	141,621	51,813	56,501	4,688
Employee Benefits	3,212,800	3,234,920	3,294,456	59,536
Purchased Services	78,431	72,682	68,839	(3,843)
Supplies	95,988	91,797	97,140	5,343
Other	1,092	(3,947)	1,053	5,000
Total Expenditures	\$9,417,588	\$9,430,752	\$9,811,979	\$381,227





7900 W Acacia Street Milwaukee, WI 53223 (414) 393-3800 Principal:Suzanne GahanBoard Member:Marva HerndonRegion:NorthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/msls

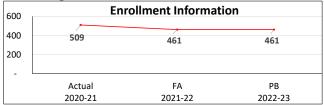
School Description

Milwaukee Sign Language School brings together hearing, deaf, and hard-of-hearing children in a supportive environment. In addition to a regular elementary curriculum, all students receive instruction in American Sign Language. A bilingual, bicultural climate exists throughout the program. The school's citywide program is available only to children who are deaf or hard of hearing and their siblings. This support will improve student achievement through innovative and stronger implementation of the rigorous Wisconsin state standards.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:	32	2.70
Total Para FTEs:	g	9.75
Total FTEs:	49	9.10

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	70.2	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	d
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	7.1%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	80.0%
Asian			4.3%
HI/PI			1.0%
Hispanic			8.7%
Native American			0.0%
White			2.6%
Other			3.4%
20	20-21 Studei	nt Groups	
ELL Enrollment:			0.4%
SPED Enrollment:			21.7%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Continued growth in math and reading.
- •Continued implementation of "Daily 5."
- Began emphasizing CICO and groups as dynamic resources for students' needs.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,686,573	2,894,801	2,967,812	73,011
Other Wages	69,215	53,086	30,300	(22,786)
Employee Benefits	2,003,503	1,580,889	1,559,016	(21,873)
Purchased Services	85,989	69,388	44,888	(24,500)
Supplies	113,612	95,816	87,600	(8,216)
Other	19,230	7,307	7,307	-
Total Expenditures	\$5,978,123	\$4,701,287	\$4,696,923	(\$4,364)



Milwaukee Spanish Immersion School

2765 S 55th Street Milwaukee, WI 53219 (414) 604-7600 Principal: Marybell Nieves-Harris
Board Member: Henry Leonard
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/msis

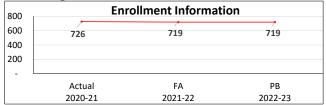


Milwaukee Spanish Immersion School (MSIS) was named a Wisconsin School of Recognition, an honor given to schools that move students forward academically, for 13 consecutive years. The school's immersion program offers English-speaking students an opportunity to learn Spanish and to appreciate the cultures and customs of Spanish-speaking countries. Formal English instruction begins at the end of grade 2. MSIS is a two-campus school that serves students in K4–grade 5.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		41.90
Total Para FTEs:		16.25
Total FTEs:		71.30

Proposed Enrollment



School Information

<u> </u>					
202	2020-21 State Report Card				
School Report Card	School Report Card Score: Meets Few Expectations				
School Report Card	School Report Card Rating: 55.3				
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed					
data on all pages is encouraged.					
2020-21 Sci	nool Proficiend	cy Rate vs District Average			
ELA School Average	22.9%	Math School Average	18.3%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race/Et	thnicity			
African American	-	•	24.1%		
Asian			0.1%		
HI/PI			0.1%		
Hispanic			61.3%		
Native American			0.1%		
White			9.7%		
Other			4.6%		
20.	20-21 Student	Groups			
ELL Enrollment:		•	1.0%		
SPED Enrollment:			12.4%		

Points of School Pride

- Continued to offer a full-immersion elementary program for all K4–grade 5 students.
- Designated a Title 1 School of Recognition 13 years in a row.
- Expanded to two campuses due to high-quality programming and high demand for enrollment.
- Received recognition from the Wisconsin Rtl Center for efforts to implement a culturally responsive, multi-level system of support in the areas of reading, math, and behavior.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,405,956	3,860,750	4,128,931	268,181
Other Wages	51,373	24,301	35,401	11,100
Employee Benefits	1,843,455	2,082,388	2,154,910	72,522
Purchased Services	50,730	28,217	28,217	-
Supplies	87,390	67,895	97,500	29,605
Other	4,652	6,543	6,543	-
Total Expenditures	\$5,443,557	\$6,070,094	\$6,451,502	\$381,408





Morgandale School

3635 S 17th Street Milwaukee, WI 53221 (414) 902-9900 Principal:Juan BadilloBoard Member:Megan O'HalloranRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/morgandale

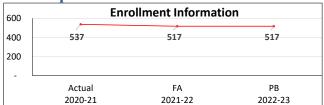
School Description

Morgandale offers a traditional educational program for K–grade 8 students. Parents have an important voice in the learning community. Students love the PBIS program, which creates a calm, nurturing, and respectful environment.

School Staffing

Total Teacher FTEs: 32.50
Total Para FTEs: 5.75
Total FTEs: 45.00

Proposed Enrollment



School Information

202	0-21 State F	Report Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	65.3	
Due to the COVID-19 pandemic, pleas	e use caution when inte	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	8.8%	Math School Average	4.1%
ELA District Average	17.5%	Math District Average	9.5%
_	020-21 Race	/Ethnicity	
African American	•	•	10.1%
Asian			8.0%
HI/PI			0.4%
Hispanic			72.2%
Native American			0.0%
White			7.8%
Other			1.5%
20	20-21 Stude	nt Groups	
ELL Enrollment:		- -	15.5%
SPED Enrollment:			21.6%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card for the last four years.
- Recognized as an RtI School of Distinction for behavior.
- •Established Spanish classes as a foreign language in grades 2–8.
- ●Established a tutoring program to improve literacy skills for K–grade 2.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,817,996	2,825,630	2,918,139	92,509
Other Wages	51,226	26,287	26,287	-
Employee Benefits	1,529,975	1,528,628	1,531,103	2,475
Purchased Services	32,004	25,604	25,604	-
Supplies	69,699	83,682	85,799	2,117
Other	1,108	(5,000)	-	5,000
Total Expenditures	\$4,502,008	\$4,484,831	\$4,586,932	\$102,101



Morse Middle School for the Gifted and Talented

6700 N. 80th Street Milwaukee, WI 53223 (414) 256-8209 Principal: Tanzanique Carrington
Board Member: Erika Siemsen
Region: City Wide
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/morse



The Morse Middle School Gifted and Talented Program focuses on STEM and college preparation. Its science programming includes Project Lead the Way coursework, which incorporates hands-on, project-based learning. In addition to rigorous curriculum, students enjoy a wide variety of sports, arts, and extracurricular opportunities.

School Staffing

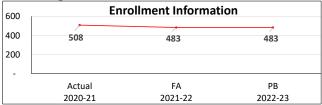
 2022-23 School Staffing

 Total Teacher FTEs:
 30.60

 Total Para FTEs:
 7.50

 Total FTEs:
 48.40

Proposed Enrollment



School Information

	2020-21 State Report Card				
School Report Card	School Report Card Score: Meets Few Expectations				
School Report Card	Rating:	48.2			
Due to the COVID-19 pandemic, please	use caution when i	interpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sch	าool Profic	ciency Rate vs District Average			
ELA School Average	12.2%	Math School Average	2.4%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Rac	e/Ethnicity			
African American		•	80.3%		
Asian			7.7%		
HI/PI			0.0%		
Hispanic			4.5%		
Native American			0.0%		
White			4.1%		
Other			3.4%		
202	2020-21 Student Groups				
ELL Enrollment:		•	1.8%		
SPED Enrollment:			24.5%		

Points of School Pride

- •Began implementation of the International Baccalaureate Middle Years Programme curriculum in the process of certification as an IB school.
- Received DPI Alcohol and Other Drug Abuse student mini-grant for Circle Keepers Program.
- •Partnered with engineers from GE Medical to begin a robotics team and participated in LEGO League competition.
- Our award-winning chess team won several regional meets, competing against high-profile teams from neighboring school districts.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,102,238	2,795,337	3,019,815	224,478
Other Wages	243,147	105,297	86,000	(19,297)
Employee Benefits	1,250,831	1,554,742	1,615,023	60,281
Purchased Services	97,427	89,596	105,246	15,650
Supplies	115,099	139,850	148,617	8,767
Other	12,140	(4,500)	500	5,000
Total Expenditures	\$3,820,882	\$4,680,322	\$4,975,201	\$294,879





6945 N 41st Street Milwaukee, WI 53209 (414) 247-7200 Principal: Board Member: Region: Grades:

http://www5.milwaukee.k12.wi.us/school/hawthorne

Shantee Williams

Marva Herndon

Northwest

K4-5



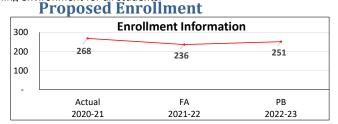
School Description

Hawthorne Elementary is nestled in a quiet, working-class neighborhood on the northwest side of Milwaukee. The school is celebrated for rigorous coursework, college and career focus, culture-building programs, and positive behavior interventions. Hawthorne's work on continuous improvement allows the school to showcase the work done by staff and students. The school has a diverse student population and offers a standards-based curriculum emphasizing developmentally appropriate, focused instruction that promotes academic success for all students. Hawthorne's early start school program includes half-day (morning and afternoon) K3 and all-day K4 Head Start, art, music, and physical education as well as small class sizes of one teacher to 18 students in K5–grade 3 through the AGR program.

Hawthorne offers before- and after-school childcare services (Camp Hawthorne) that provide academic enrichment in reading and math. Our recreation activities include basketball, soccer, flag football, Girls on the Run, and cheerleading. Hawthorne is proud to be recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for promoting a positive learning environment for all students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		22.80
Total Para FTEs:		7.30
Total FTEs:		34.60



School Information

2020	0-21 State R	Report Card	
School Report Card Score: Meets Few Expectations			
School Report Card	Rating:	54	
Due to the COVID-19 pandemic, please	use caution when inte	rpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	100l Proficie	ency Rate vs District Average	
ELA School Average	1.6%	Math School Average	1.8%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	/Ethnicity	
African American	-	•	88.4%
Asian			0.0%
HI/PI			0.7%
Hispanic			6.4%
Native American			0.0%
White			0.4%
Other			4.1%
202	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.4%
SPED Enrollment:			21.3%

Points of School Pride

- •Recognized as a PBIS School of Merit in improvement in math, reading, and positive school climate.
- •Selected for the Green and Healthy Schools Wisconsin grant.
- \bullet CESA 1—Leading for Learning Participants—Cultural Responsiveness School.
- •Engaged in community outreach through theater, chorus, dance, drumming (Black Arts MKE), multidisciplinary art (Arts @ Large), and SHARP Literacy partner.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,809,920	1,962,589	2,087,552	124,963
Other Wages	47,078	25,870	9,970	(15,900)
Employee Benefits	991,201	1,065,814	1,090,712	24,898
Purchased Services	54,463	31,840	14,340	(17,500)
Supplies	38,069	37,370	38,029	659
Other	1,201	(2,000)	3,000	5,000
Total Expenditures	\$2,941,932	\$3,121,483	\$3,243,603	\$122,120



Neeskara School

1601 N Hawley Road Milwaukee, WI 53208 (414) 256-8600 Principal:Erick OwensBoard Member:Erika SiemsenRegion:CentralGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/neeskara/

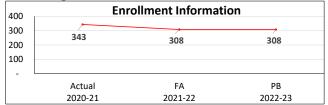
School Description

Neeskara is a traditional elementary school in the popular Washington Heights neighborhood offering a student-centered, supportive learning environment for students in K4–grade 5. The school prepares the whole child for tomorrow. Neeskara believes in all students having an opportunity to learn at high levels. The school's well-rounded curriculum offers art, music, and physical education programs. The school's special education program specializes in serving students with deaf and hard-of-hearing needs and can support every student's individual needs.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		23.00
Total Para FTEs:		14.00
Total FTEs:		42.85

Proposed Enrollment



School Information

202	0-21 State I	Report Card			
School Report Card	Score:	Meets Expectations			
School Report Card	Rating:	62.8			
Due to the COVID-19 pandemic, please	e use caution when int	erpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Proficio	ency Rate vs District Average			
ELA School Average	6.9%	Math School Average	4.1%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American		•	79.8%		
Asian			3.8%		
HI/PI			0.0%		
Hispanic			8.2%		
Native American			0.0%		
White			2.9%		
Other			5.3%		
20.	2020-21 Student Groups				
ELL Enrollment:		•	0.6%		
SPED Enrollment:			27.6%		

Points of School Pride

- Dedicated staff belief that all students can learn at high levels.
- Prepared deaf and hard-of-hearing students for a full-inclusion setting.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee for 2019–20.
- •Offered a safe learning environment where students can experience technology, challenging lessons, and engaging activities.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,528,770	2,238,235	2,341,953	103,718
Other Wages	37,038	24,183	24,183	-
Employee Benefits	1,369,107	1,212,744	1,230,389	17,645
Purchased Services	38,823	26,706	26,706	-
Supplies	89,402	112,071	141,281	29,210
Other	9,209	(1,000)	4,000	5,000
Total Expenditures	\$4,072,349	\$3,612,939	\$3,768,512	\$155,573



Ninety-Fifth Street School

3707 N 94th Street Milwaukee, WI 53222 (414) 393-4100 Principal:Sarah SandersBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/95th/

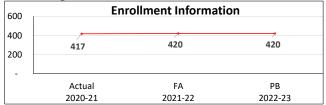


Ninety-Fifth Street School, located a mile and a half northeast of Mayfair Mall, offers a traditional school setting with a focus on individual student achievement. Staff focuses on putting the rigorous Common Core State Standards into practice in innovative ways. Staff receives intense professional development focused on the Common Core. The school is also recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for implementing PBIS and creating a positive school climate for students. The school's high expectations in all core subject areas are making a positive difference in students' academic achievement. Music, art, physical education, and library media access add diversity and value to students' educational experiences. The school has a strong school governance council as well as a very strong PTA. Parent volunteering is welcomed and supported with an open-door policy.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		23.20
Total Para FTEs:		8.25
Total FTEs:		37.15

Proposed Enrollment



School Information

202	0-21 State R	Report Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card Rating: 46.3			
Due to the COVID-19 pandemic, pleas	e use caution when inte	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	20.2%	Math School Average	6.6%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	/Ethnicity	
African American	-	•	58.5%
Asian			7.2%
HI/PI			0.5%
Hispanic			11.8%
Native American			0.0%
White			11.3%
Other			10.8%
20	20-21 Stude	nt Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			16.1%

Points of School Pride

- •Continued utilizing a social-emotional learning coach, who is a paraprofessional working with all grade levels.
- Even during virtual learning, attendance was over 92 percent.
- •Instituted monthly classroom assessments based on standards in math, where students are provided with multiple opportunities to improve based on feedback from teachers; teachers use CABS to guide instruction.
- PTO has launched some virtual family engagement sessions such as Bingo night with high family turnout.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,922,533	2,020,079	2,190,024	169,945
Other Wages	22,465	9,615	9,615	-
Employee Benefits	1,037,188	1,087,916	1,143,811	55,895
Purchased Services	22,133	17,074	17,074	-
Supplies	54,428	71,793	86,300	14,507
Other	812	(125)	2,500	2,625
Total Expenditures	\$3,059,559	\$3,206,352	\$3,449,324	\$242,972





North Division High School

1011 W Center Street Milwaukee, WI 53206 (414) 267-4900 Principal: Keith Carrington
Board Member: Aisha Carr
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/north/

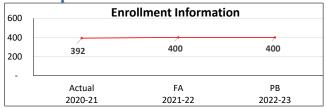
School Description

North Division High School is committed to providing academic excellence while instilling morals and values that will create individuality by fostering a passion for learning in students. North Division enriches each student's mind, body, and character while encouraging respect and compassion for others. North Division's goal is to become the flagship high school in the 53206 zip code and to create pathways of success for students in the health sciences and information technology fields.

School Staffing

2022-23 School StaffingTotal Teacher FTEs:33.30Total Para FTEs:7.25Total FTEs:50.00

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	12.6	
Due to the COVID-19 pandemic, please	e use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	ciency Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Rac	ce/Ethnicity	
African American		•	91.5%
Asian			0.8%
HI/PI			0.5%
Hispanic			6.2%
Native American			0.0%
White			0.0%
Other			1.0%
20.	20-21 Stud	dent Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			35.0%

Points of School Pride

- •Partnered with the Milwaukee Urban League to assist with changing the narrative of/for North Division; North Division is now in its second year of being a community school.
- Received from Reflo/MMSD and Green Schools Consortium of Milwaukee a \$10,000 schoolyard redevelopment conceptual planning grant involving the green infrastructure around North Division.
- Refurbished and reopened the dental lab at North Division; now offering coursework for future dentists.
- Exceeded our projected enrollment by over 40 students this school year.

Francisco di Arrona	2020-21	2021-22	2022-23	Ins//Dos)	
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	2,535,127	3,036,719	3,222,453	185,734	
Other Wages	284,846	79,103	51,806	(27,297)	
Employee Benefits	1,504,485	1,670,081	1,702,614	32,533	
Purchased Services	113,796	221,964	140,257	(81,707)	
Supplies	112,387	224,883	170,061	(54,822)	
Other	1,719	(4,000)	1,000	5,000	
Total Expenditures	\$4.552.359	\$5,228,750	\$5.288.191	\$59,441	





Oliver Wendell Holmes School

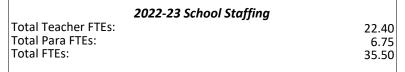
2463 N Buffum Street Milwaukee, WI 53212 (414) 267-1300 Principal: Tayotis Caldwell
Board Member: Jilly Gokalgandhi
Region: East
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/holmes

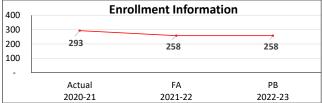
School Description

Holmes promotes successful learning for students through the use of Ambitious Instruction 3.0. We are a Verizon Innovative Learning School. Our middle school students received Chromebooks to use at home to support learning. Holmes has traditionally provided integration of technology in every classroom to promote high levels of student engagement. Students learn PBIS expectations that reinforce positive behaviors and contribute to the positive school climate. The school strongly believes in teaching students the skills to prepare them for high school, college, or any career path. The school's goal is to be a premier school on a national level. Holmes was one of 21 schools statewide to be named a School of Distinction in the areas of reading, math, and PBIS by the Department of Public Instruction.

School Staffing



Proposed Enrollment



School Information

2020)-21 State	Report Card	
School Report Card Score:		Meets Expectations	
School Report Card F	Rating:	60.7	
Due to the COVID-19 pandemic, please	use caution when	interpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	ool Profi	ciency Rate vs District Average	
ELA School Average	0.0%	Math School Average	1.8%
ELA District Average	17.5%	Math District Average	9.5%
20.	20-21 Rad	ce/Ethnicity	
African American		•	86.9%
Asian			0.3%
HI/PI			0.3%
Hispanic			8.0%
Native American			0.0%
White			1.7%
Other			2.8%
202	20-21 Stu	dent Groups	
ELL Enrollment:		•	0.7%
SPED Enrollment:			34.3%

Points of School Pride

- Verizon Innovative Learning School.
- Recognized as a School of Distinction for improvements in reading, math, and positive school climate.
- •Continued strong community partnerships with the Milwaukee Rotary Club, We Energies, Anthem Blue Cross and Blue Shield, UWM, and Milwaukee Urban League. Awarded a grant for community-supported STEM program.
- •Offered extracurricular activities that include African drum and dance, basketball, cheerleading, and an after-school CLC program.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,983,788	2,143,429	2,192,409	48,980
Other Wages	49,335	17,000	17,000	-
Employee Benefits	1,084,145	1,157,990	1,148,893	(9,097)
Purchased Services	35,161	19,208	14,208	(5,000)
Supplies	54,017	37,809	69,033	31,224
Other	3,270	1,936	1,936	-
Total Expenditures	\$3,209,716	\$3,377,372	\$3,443,479	\$66,107



Parkview School

10825 W Villard Avenue Milwaukee, WI 53225 (414) 393-2700 Principal: Cheryl Colbert
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/parkview/



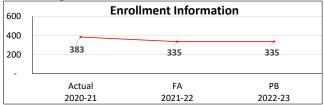
School Description

Parkview is a K4–grade 5 school with a strong emphasis on working collaboratively to implement the Common Core State Standards in reading, mathematics, and writing. The school is a culturally diverse community of learners that offers English as a second language (ESL) classes and small class sizes through AGR to support student learning. The school's dedicated multicultural staff implements rigorous instruction by incorporating technology and research-based practices. Art, music, and physical education activities ensure that students have well-rounded experiences. Parkview students are consistently recognized for positive behaviors through the use of PBIS activities, programs, and assemblies. Before- and after-school care is available.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		25.50
Total Para FTEs:		8.25
Total FTEs:		37.60
Total Para FTEs:		8.

Proposed Enrollment



School Information

202	0-21 State	Report Card		
School Report Card	Score:	Exceeds Expectations		
School Report Card	Rating:	75.9		
Due to the COVID-19 pandemic, please	e use caution when in	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sch	hool Profic	iency Rate vs District Average		
ELA School Average	7.6%	Math School Average	3.8%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	e/Ethnicity		
African American		•	48.6%	
Asian			41.5%	
HI/PI			0.0%	
Hispanic			4.2%	
Native American			0.0%	
White			2.4%	
Other			3.4%	
2020-21 Student Groups				
ELL Enrollment:		•	26.0%	
SPED Enrollment:			15.2%	

Points of School Pride

- •Significantly exceeded expectations on the 2018–19 Wisconsin DPI School Report Card.
- Participated in the annual United Nations School Fair each year since its inception.
- Received the Javits SEE US! grant.
- Received the Making Sense of Science grant.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,153,324	2,169,544	2,278,827	109,283
Other Wages	15,956	8,300	8,300	-
Employee Benefits	1,157,773	1,167,322	1,189,306	21,984
Purchased Services	29,171	9,700	9,700	-
Supplies	41,658	124,767	206,941	82,174
Other	703	1,400	6,400	5,000
Total Expenditures	\$3,398,586	\$3,481,033	\$3,699,474	\$218,441

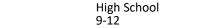




609 N 8th Street Milwaukee, WI 53233 (414) 298-9300

Assistant Principal: Board Member: Region: **Grades:**

Valerie Merriweather Jilly Gokalgandhi High School



School Description

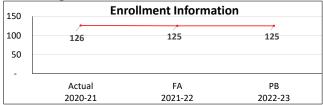
Project STAY is an alternative school offering a nurturing and challenging education to 250 high school students, ages 16-20, who are at risk of dropping out of a traditional high school. Students apply for Project STAY and are accepted based upon the definition of "at risk" under Wisconsin state law. All courses offered to students have a ratio of one teacher and one assistant per 25 students in each class. Students are enrolled in a morning or an afternoon session to complete their courses. Students may enroll in an all-day session on a merit system once they have shown an attendance rate of at least 80 percent and have passed all their classes in that quarter.

http://www5.milwaukee.k12.wi.us/school/stay

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		11.25
Total Para FTEs:		6.08
Total FTEs:		21.73

Proposed Enrollment



School Information

202	0-21 State R	eport Card		
School Report Card Score:		Alternate Rating - Needs Imp	Alternate Rating - Needs Improvement	
School Report Card	Rating:	AR		
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Proficie	ncy Rate vs District Average		
ELA School Average	0.0%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race/	Ethnicity		
African American	-	•	81.8%	
Asian			1.5%	
HI/PI			0.0%	
Hispanic			8.8%	
Native American			0.0%	
White			2.9%	
Other			5.1%	
20.	20-21 Studei	nt Groups		
ELL Enrollment:		•	0.7%	
SPED Enrollment:			21.9%	

Points of School Pride

- •Incorporated small class sizes and a half-day schedule to accommodate student needs and obligations through a quarter schedule.
- •Increased attendance.
- •Ensured that staff and administration operate from a traumasensitive framework, balancing compassion with accountability.
- •Continued to implement the school literacy plan with fidelity.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,017,953	1,164,669	1,242,296	77,627
Other Wages	97,469	52,800	23,524	(29,276)
Employee Benefits	594,896	652,566	658,225	5,659
Purchased Services	52,757	80,145	58,812	(21,333)
Supplies	99,323	95,282	65,336	(29,946)
Other	1,483	1,500	6,500	5,000
Total Expenditures	\$1,863,882	\$2,046,962	\$2,054,693	\$7,731





Ralph H. Metcalfe School

3400 W North Avenue Milwaukee, WI 53208 (414) 874-3600 Principal: Melinda Gladney
Board Member: Aisha Carr
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/metcalfe

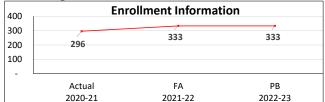
School Description

Metcalfe is the first school in the nation to share a facility with a Boys and Girls Club, providing children with additional academic and recreational activities. A variety of enrichment programs, combined with rigorous academics, help students develop all their talents. The school offers specialist teachers in most areas including arts (African dance and drumming) and technology to help ensure a well-rounded education for students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		25.61
Total Para FTEs:		10.82
Total FTEs:		41.28

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card Score:		Meets Expectations	
School Report Card	Rating:	61.2	
Due to the COVID-19 pandemic, please	e use caution when int	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	ency Rate vs District Average	
ELA School Average	3.2%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	/Ethnicity	
African American		,	90.5%
Asian			0.0%
HI/PI			0.0%
Hispanic			3.4%
Native American			0.0%
White			2.4%
Other			3.7%
20.	20-21 Stude	ent Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			21.4%

Points of School Pride

- •Made gains on the Wisconsin DPI School Report Card for the fifth consecutive year to move from 44.9 to 62.1 on the road to 63 points.
- Five Pillars Metcalfe Virtual School Pilot (1) showed success through academic gains and students being mentored by African American college students, Marquette School of Education students, and Links, Incorporated; (2) received awards from the Fellowship Open and State Senator LaTonya Johnson; (3) was developed in collaboration with business partnerships and MPS; (4) was featured in news and media Milwaukee Journal Sentinel, Washington Post, and CBS 58 news for response to advancing learning during a pandemic.
- Exceeded the state and MPS average in gap closure as measured on the 2018–19 Forward Exam again this year.
- Awarded the Wisconsin DPI School of Distinction for 2014–15 school year and awarded the Wisconsin DPI School of Merit multiple school years for PBIS.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,000,732	2,380,946	2,440,756	59,810
Other Wages	58,350	44,773	21,987	(22,786)
Employee Benefits	1,099,116	1,300,186	1,280,626	(19,560)
Purchased Services	58,658	73,967	49,467	(24,500)
Supplies	45,574	69,901	98,546	28,645
Other	19,924	(4,000)	1,000	5,000
Total Expenditures	\$3,282,355	\$3,865,773	\$3,892,382	\$26,609





Ralph Waldo Emerson School

9025 W Lawrence Avenue Milwaukee, WI 53225 (414) 393-4300 Principal:Robert HooksBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/emerson/

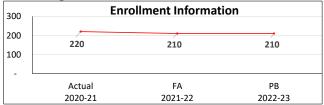
School Description

Emerson is a culturally diverse school supported by strong involvement of parents and community members. The school aligns instructional practices with the rigorous Common Core State Standards and characteristics of high-performing urban schools to prepare students for college and career success. Staff uses data and research to set goals. Emerson offers adaptive technology to help students with special needs.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	20.80
Total Para FTEs:	8.50
Total FTEs:	34.70

Proposed Enrollment



School Information

School intol in	ution		
202	0-21 State Re	port Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	52.4	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	
ELA School Average	4.3%	Math School Average	2.2%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	,	83.9%
Asian			8.3%
HI/PI			0.0%
Hispanic			2.8%
Native American			0.5%
White			0.9%
Other			3.7%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	1.4%
SPED Enrollment:			25.3%

Points of School Pride

- •Continued to offer physical education, library, music, and art to all students.
- Ensured that all students received differentiated small-group instruction within WIN groups.
- \bullet Increased student proficiency on Star exams.
- •Increased attendance rate and decreased suspensions.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,743,396	1,913,539	1,996,830	83,291
Other Wages	47,618	28,776	18,000	(10,776)
Employee Benefits	955,820	1,041,081	1,047,712	6,631
Purchased Services	29,768	38,339	20,839	(17,500)
Supplies	36,140	38,612	47,520	8,908
Other	5,882	(4,500)	500	5,000
Total Expenditures	\$2,818,624	\$3,055,847	\$3,131,401	\$75 <i>,</i> 554



Richard Kluge School

5760 N 67th Street Milwaukee, WI 53218 (414) 578-5000 Principal:Keushum WillinghamBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/kluge

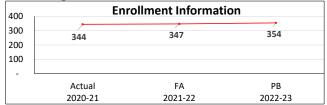
School Description

Richard Kluge School, the creative arts specialty school in the northwest region of MPS, offers families a rigorous, standards-based academic program with emphasis on attaining proficiency in all subjects. The AGR program provides 15:1 student-to-teacher ratios in K5–grade 3 classes. The school's mobile laptop labs, iPads, and SMART Boards ensure that Kluge students are connected to the technology they will need to succeed. Kluge offers its students specialist-taught art classes along with additional arts activities thanks to grants and community partners. The school also partners with First Stage for an after-school CLC program. The school partners with RSVP to bring tutoring into many classrooms. Kluge also offers an ESL program and extensive services for medically fragile students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		32.50
Total Para FTEs:		13.62
Total FTEs:		55.17

Proposed Enrollment



School Information

	2020-21 State Report Card				
School Report Card	Score:	Meets Expectations			
School Report Card	Rating:	64.3			
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Profic	iency Rate vs District Average			
ELA School Average	4.0%	Math School Average	2.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	e/Ethnicity			
African American		•	79.5%		
Asian			9.1%		
HI/PI			0.3%		
Hispanic			4.7%		
Native American			0.0%		
White			2.1%		
Other			4.4%		
20	2020-21 Student Groups				
ELL Enrollment:		- -	7.3%		
SPED Enrollment:			32.6%		

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- Partnered with First Stage to enhance "literacy through the arts" in classrooms.
- Partnered with My Very Own Library to build student libraries at home
- •Named a Wisconsin DPI School of Distinction in the areas of reading, math, and PBIS.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,655,494	2,928,146	3,096,012	167,866
Other Wages	42,779	15,675	15,675	-
Employee Benefits	1,439,976	1,577,889	1,618,078	40,189
Purchased Services	79,576	46,032	46,032	-
Supplies	69,768	55,142	92,182	37,040
Other	11,009	(4,000)	1,000	5,000
Total Expenditures	\$4,298,603	\$4,618,884	\$4,868,979	\$250,095



Riley Dual Language Montessori

2424 S 4th Street Milwaukee, WI 53207 (414) 902-7100 Principal:Harry RussoBoard Member:Megan O'HalloranRegion:SouthwestGrades:K3-5

http://www5.milwaukee.k12.wi.us/school/riley/

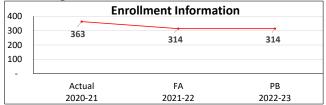


Riley School is a progressive school that exposes students to a rigorous curriculum that challenges them to think creatively, communicate effectively, and develop problem-solving skills. The school's instructional program includes regular education and special education. The school also provides specialized bilingual and ESL instruction for non-English-speaking students. Riley offers dual-language Montessori education beginning with K3 and K4. At Riley, the multicultural school community celebrates diversity and promotes positive character development. Academic and recreational activities are available in CLC and childcare programs throughout the school year and in the summer.

School Staffing

	2022-23 School Staffing	
Total Teacher FTE	Es:	24.00
Total Para FTEs:		7.85
Total FTEs:		36.20

Proposed Enrollment



School Information

202	0-21 State R	eport Card			
School Report Card	Score:	Meets Expectations			
School Report Card	Rating:	60.9			
Due to the COVID-19 pandemic, please	Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.					
2020-21 Sci	hool Proficie	ncy Rate vs District Average			
ELA School Average	1.8%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20)20-21 Race/	Ethnicity			
African American	•	•	9.7%		
Asian			0.0%		
HI/PI			0.8%		
Hispanic			78.9%		
Native American			0.0%		
White			8.3%		
Other			2.2%		
20.	20-21 Studer	nt Groups			
ELL Enrollment:		•	30.3%		
SPED Enrollment:			18.1%		

Points of School Pride

- Raised over \$8,000 in grant money with the PTO for field trips.
- Continued community partnerships with Milwaukee Art Museum garden club, Journey House, etc.
- •Continued implementation of My Very Own Library program with help from United Way.
- Surpassed goal of 5 percent achievement gap reductions in nearly all grades.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,104,854	2,173,495	2,199,650	26,155
Other Wages	114,758	15,600	15,600	-
Employee Benefits	1,182,335	1,173,354	1,151,930	(21,424)
Purchased Services	27,742	21,384	21,384	-
Supplies	58,452	152,316	146,111	(6,205)
Other	789	(3,179)	500	3,679
Total Expenditures	\$3,488,930	\$3,532,970	\$3,535,175	\$2,205



River Trail School

12021 W Florist Avenue Milwaukee, WI 53225 (414) 393-2200 Principal: Robin Swan
Board Member: Marva Herndon
Region: City Wide
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/rivertrail

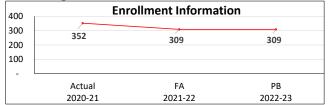


River Trail is a school that serves more than 350 students on Milwaukee's Northwest Side within the Citywide Region. The school is organized into three multi-grade units (Unit A: K4–grade 2, Unit B: grades 3–5, and Unit C: grades 6–7) with an open learning environment (no interior walls) that includes daily horizontal and vertical teacher collaboration and grade-level/unit planning. The school's program emphasizes a comprehensive literacy framework, the scientific process, use of technology, and rigorous research-based math, reading, and writing. Graduating students must complete a digital portfolio for promotion.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	27.10
Total Para FTEs:	7.75
Total FTEs:	39.70

Proposed Enrollment



School Information

202	0-21 State R	eport Card			
School Report Card	School Report Card Score: Meets Expectations				
School Report Card	Rating:	61			
Due to the COVID-19 pandemic, please	e use caution when inte	rpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Sci	hool Proficie	ency Rate vs District Average			
ELA School Average	3.2%	Math School Average	0.0%		
ELA District Average	17.5%	Math District Average	9.5%		
20	20-21 Race	/Ethnicity			
African American	-	•	78.3%		
Asian			8.5%		
HI/PI			0.6%		
Hispanic			6.3%		
Native American			0.0%		
White			1.7%		
Other			4.6%		
20.	20-21 Stude	nt Groups			
ELL Enrollment:		•	2.8%		
SPED Enrollment:			17.1%		

Points of School Pride

- •Students moved from red (51.0) to yellow (60.2) with the Wisconsin Forward Exam state assessment.
- Decreased absenteeism and suspension rates.
- •Maintained up-to-date social media platforms on the River Trail–MPS web page and Facebook.
- •RTS absenteeism had decreased from 15.7 percent to 11.0 percent, and our students' suspensions decreased from 7.4 percent to 1.4 percent. Today our attendance is at 90.8 percent with zero school referrals and student suspension.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,084,089	2,276,631	2,417,765	141,134
Other Wages	82,475	36,786	14,000	(22,786)
Employee Benefits	1,156,122	1,239,993	1,264,519	24,526
Purchased Services	50,526	48,200	23,050	(25,150)
Supplies	77,933	62,281	65,676	3,395
Other	977	(5,000)	-	5,000
Total Expenditures	\$3,452,123	\$3,658,891	\$3,785,010	\$126,119



Riverside University High School

1615 E Locust Street Milwaukee, WI 53211 (414) 906-4900 Principal:

Board Member:

Region:

Grades:

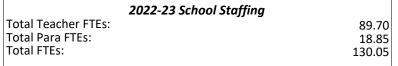
Jeffrey Lasky
Jilly Gokalgandhi
High School
9-12

http://www5.milwaukee.k12.wi.us/school/riverside

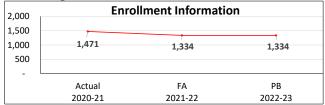
School Description

Riverside is known throughout the region as the premier Advanced Placement/Capstone school. Riverside offers more AP courses than any other area high school. The school offers students a safe, orderly environment with a focus on preparing them to successfully transition to college. Each year, the majority of Riverside's graduates enter college/university. With a rigorous and successful Project Lead the Way biomedical science program, students learn from hands-on experiences while earning college credits. With proximity to UW–Milwaukee, students may take college courses on the UWM campus. Riverside is also known for its award-winning music and robotics program coupled with comprehensive bilingual and special education programs. Riverside features outstanding athletics, drumline, student leadership, and after-school activities. Parents are welcomed as partners in the teaching and learning process. The school's students, upon graduation, are well prepared to become lifelong learners and productive citizens in a global community.

School Staffing



Proposed Enrollment



School Information

School inform	acton		
202	0-21 State Re	port Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	49	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	10.7%	Math School Average	4.9%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/	Ethnicity	
African American	•	,	61.2%
Asian			10.4%
HI/PI			0.1%
Hispanic			23.5%
Native American			0.0%
White			2.9%
Other			2.0%
20	20-21 Studen	t Groups	
ELL Enrollment:			13.3%
SPED Enrollment:			21.6%

Points of School Pride

- Facilitated active student participation in social justice issues such as immigration, homelessness, community cleanup, and voter registration.
- Established community and alumni partnerships that lead to diverse career opportunities.
- •Offered four years of multiple world languages.
- •Offered multiple AP and Project Lead the Way courses.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	7,254,186	7,688,200	8,061,601	373,401
Other Wages	228,408	264,892	283,492	18,600
Employee Benefits	3,989,571	4,262,857	4,339,449	76,592
Purchased Services	175,105	255,791	255,249	(542)
Supplies	379,462	190,229	214,299	24,070
Other	1,751	(1,999)	12,701	14,700
Total Expenditures	\$12,028,483	\$12,659,970	\$13,166,791	\$506,821





2765 N Fratney Street Milwaukee, WI 53212 (414) 267-4400 Principal: Leticia Washington
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-5 http://www5.milwaukee.k12.wi.us/school/pierce

School Description

Riverwest Elementary School serves an ethnically diverse group of students K3–grade 5. The school emphasizes respect, safety, critical thinking, technology, and an appreciation for the arts. Riverwest provides support to move students forward academically through innovative implementation of the rigorous Common Core State Standards as it prepares students for college or career readiness. CLC activities are held after school.

School Staffing

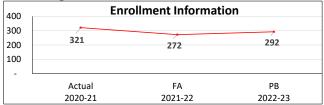
 2022-23 School Staffing

 Total Teacher FTEs:
 22.00

 Total Para FTEs:
 5.00

 Total FTEs:
 31.35

Proposed Enrollment



School Information

2020-21 State Report Card			
School Report Card Score:		Meets Few Expectations	
School Report Card Rating: 51.1			
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.			
2020-21 Sci	hool Profici	iency Rate vs District Average	
ELA School Average	8.1%	Math School Average	1.9%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	e/Ethnicity	
African American		•	76.6%
Asian			0.0%
HI/PI			0.9%
Hispanic			12.8%
Native American			0.0%
White			2.8%
Other			6.9%
2020-21 Student Groups			
ELL Enrollment:		•	0.3%
SPED Enrollment:			17.4%

Points of School Pride

- •Implemented Project Prevent program that allows us to improve the standard of care to our students and families who suffer from mental health issues and incidents of trauma.
- Recognized as a School of Distinction for PBIS.
- Ranked among the top finishers in the 2017 Mad Hot Tap Competition.
- Engaged students in programs such as the Girls on the Run program to increase physical fitness and self-esteem.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,734,992	1,872,594	1,992,471	119,877
Other Wages	76,622	19,877	3,601	(16,276)
Employee Benefits	966,397	1,014,365	1,037,957	23,592
Purchased Services	45,895	28,689	11,189	(17,500)
Supplies	52,527	53,616	44,626	(8,990)
Other	405	(3,992)	850	4,842
Total Expenditures	\$2,876,838	\$2,985,149	\$3,090,694	\$105,545



Robert M. LaFollette School

3239 N 9th Street Milwaukee, WI 53206 (414) 267-5200 Principal: Marny Donalson-Gamble
Board Member: Aisha Carr
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/lafollette/

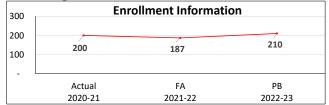
School Description

LaFollette offers families a safe, inclusive educational environment with one basic goal: the education of all children through high expectations, social and emotional learning, and rigorous instruction in order to see each student reach their highest level of academic achievement. The school offers small class sizes (18 students to one teacher) through grade 3 thanks to the AGR program. LaFollette has two computer labs and multiple computer carts to ensure that students receive up-to-date technology classes, gym classes, a health clinic with a nurse, school uniforms, transportation, and a strong group of programs aimed to help students with many different special needs. Families come first. We have a full-time parent coordinator, school social worker, trauma support specialist, and school psychologist (four days a week) to coordinate family activities and support with any family needs or concerns. The school rewards and promotes positive behavior through strong implementation of PBIS.

School Staffing

		2022-23 School Staffing	
Total 7	eacher FTEs:	19.90)
Total F	Para FTEs:	9.3	7
Total F	TEs:	33.27	2

Proposed Enrollment



School Information

	ution			
202	0-21 State R	Report Card		
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	63.3		
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed				
data on all pages is encouraged.				
2020-21 Sci	hool Proficie	ency Rate vs District Average		
ELA School Average	2.9%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20)20-21 Race	/Ethnicity		
African American	-	•	96.9%	
Asian			0.0%	
HI/PI			0.0%	
Hispanic			1.0%	
Native American			0.0%	
White			0.0%	
Other			2.1%	
2020-21 Student Groups				
ELL Enrollment:		•	0.5%	
SPED Enrollment:			27.7%	

Points of School Pride

- •Increased student achievement.
- •All-day Head Start program.
- Partnered with America SCORES to receive a soccer field built on our playground.
- Created a sensory room in order to facilitate a self-regulating opportunity for all students.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,640,493	1,848,911	1,927,685	78,774
Other Wages	104,372	48,065	28,443	(19,622)
Employee Benefits	931,432	1,016,778	1,017,185	407
Purchased Services	77,062	73,705	42,705	(31,000)
Supplies	44,215	73,404	79,023	5,619
Other	813	(4,168)	832	5,000
Total Expenditures	\$2,798,387	\$3,056,695	\$3,095,873	\$39,178





2430 W Rogers Street Milwaukee, WI 53204 (414) 902-1100 Principal: Board Member: Region: Grades: Ramon Cruz Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/rogers

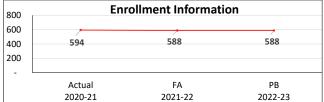
School Description

Rogers Street Academy is housed in one of the newest buildings in the district. The school offers a structured bilingual program, STEM education, SEL, music, physical education, and art. Students in K5 learn in classrooms with two teachers as part of the AGR program. Rogers Street Academy students can attend the Boys and Girls Club after-school program for academic and recreational activities.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		40.20
Total Para FTEs:		13.18
Total FTEs:		59.38

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	60.8	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when inter	preting scores and ratings. Careful review of the detailed	
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	8.0%	Math School Average	3.8%
ELA District Average	17.5%	Math District Average	9.5%
_)20-21 Race/	Ethnicity	
African American	-	•	7.3%
Asian			0.2%
HI/PI			0.2%
Hispanic			86.3%
Native American			0.2%
White			3.4%
Other			2.5%
20	20-21 Studei	nt Groups	
ELL Enrollment:		•	38.8%
SPED Enrollment:			18.1%

Points of School Pride

- •Offered students full-time art, gym, and music.
- •Closed the achievement gap in reading and math.
- •Selected for GE Community Service Day 2019 school year.
- Awarded a STEMMY from STEM Forward for best partnership with Rockwell Automation.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,155,535	3,487,707	3,634,043	146,336
Other Wages	60,627	5,000	5,000	-
Employee Benefits	1,716,062	1,872,092	1,892,304	20,212
Purchased Services	31,896	30,485	30,485	-
Supplies	28,729	66,940	164,406	97,466
Other	3,282	22,477	27,477	5,000
Total Expenditures	\$4,996,131	\$5,484,701	\$5,753,715	\$269,014



Ronald Wilson Reagan College Preparatory High School

4965 S 20th Street Milwaukee, WI 53221 (414) 304-6100 Principal: Mike Roemer
Board Member: Megan O'Halloran
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/reagan/



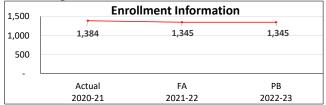
School Description

Founded in 2003, Reagan High School is a nationally recognized International Baccalaureate World School offering a comprehensive IB curriculum. This college preparatory school's core program is based on rigorous pre-university study in a supportive, research-based, best practices environment. It is the only high school in Wisconsin authorized to host all three IB programs—the Middle Years Programme, the Career-related Programme, and the Diploma Programme—and it is the only four-year full IB high school in Milwaukee. The 100-member staff maintains a firm commitment to academic rigor, promoting excellent attendance and responsible, respectful, safe student conduct. The school offers a wide variety of clubs, groups, and extracurricular activities in addition to athletics.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		71.70
Total Para FTEs:		8.64
Total FTEs:		96.35

Proposed Enrollment



School Information

202	0-21 State Re	eport Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	81.4	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the details	ed
data on all pages is encouraged.			
2020-21 Sci	hool Proficiei	ncy Rate vs District Average	?
ELA School Average	76.6%	Math School Average	46.9%
ELA District Average	17.5%	Math District Average	9.5%
)20-21 Race/	Ethnicity	
African American	•	•	7.9%
Asian			6.8%
HI/PI			0.8%
Hispanic			51.8%
Native American			0.0%
White			30.9%
Other			1.9%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	4.7%
SPED Enrollment:			11.5%

Points of School Pride

- •Helped high school graduates obtain over \$12 million in scholarships.
- •Continued to embrace over 30 different cultures within the student population, including many students who are immigrants, refugees, or first-generation Americans.
- Recognized as the only high school in Wisconsin authorized to host all three academically challenging IB Programmes: the Middle Years Programme, the Career-related Programme, and the Diploma Programme.
- Received 20 regional, state, or national awards over the course of the past four years.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	5,595,221	5,829,523	6,338,557	509,034
Other Wages	244,645	391,828	326,454	(65,374)
Employee Benefits	3,101,587	3,317,274	3,449,156	131,882
Purchased Services	443,947	378,824	380,774	1,950
Supplies	288,008	255,536	232,184	(23,352)
Other	228,156	41,500	48,300	6,800
Total Expenditures	\$9,901,563	\$10,214,485	\$10,775,425	\$560,940



Roosevelt Creative Arts Middle School

800 W Walnut Street Milwaukee, WI 53205 (414) 267-8800 Principal:Tiffany FisherBoard Member:Aisha CarrRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/roosevelt

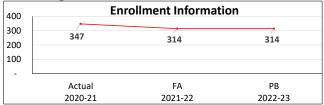


Roosevelt offers students the chance to participate in multicultural, lifelong learning experiences and highly acclaimed arts performances along with the chance to shadow master artists. The school's high arts and academic standards attract students from across the Milwaukee area. The school is located on historic Walnut Street in a cluster of arts-focused schools, including Elm Creative Arts. The school is proud of the PBIS program that recognizes and reinforces positive behaviors. The school offers numerous after-school activities that include arts, sports, and academics. Many community sponsors help provide after-school tutoring and other programs.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs	:	24.50
Total Para FTEs:		6.00
Total FTEs:		38.50

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	62.3	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detaile	d
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ncy Rate vs District Average	?
ELA School Average	9.8%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	91.6%
Asian			0.9%
HI/PI			0.0%
Hispanic			3.5%
Native American			0.0%
White			1.7%
Other			2.3%
20	20-21 Studer	nt Groups	
ELL Enrollment:			0.3%
SPED Enrollment:			23.8%

Points of School Pride

- •Part of the Turnaround Arts Program started by Michelle Obama.
- •Multi-winner of Dr. Martin Luther King Day contest.
- •Increase of 6 points on Wisconsin DPI School Report Card.
- Multiple partnerships including Running Rebels, First Stage, and MPD.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,172,499	2,360,282	2,477,965	117,683
Other Wages	139,423	29,780	26,780	(3,000)
Employee Benefits	1,232,796	1,281,072	1,302,468	21,396
Purchased Services	44,236	49,500	42,709	(6,791)
Supplies	57,475	57,704	56,825	(879)
Other	3,716	(3,000)	2,000	5,000
Total Expenditures	\$3,650,145	\$3,775,338	\$3,908,747	\$133,409





Rufus King International Middle School

121 E Hadley Street Milwaukee, WI 53209 (414) 616-5200 Principal:Tamera EllisBoard Member:Jilly GokalgandhiRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/rkims/

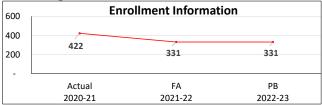
School Description

Rufus King International Middle School is a community of excellence that fosters rigor, creativity, and diversity to empower students as active global citizens. The school's programs provide continuity for students in grades 6–8, preparing them to participate in the IB Diploma Programme at the high school level.

School Staffing

Total Para FTEs: 25.90
Total FTEs: 2.50
Total FTEs: 34.70

Proposed Enrollment



School Information

Demoor innorm			
202	0-21 State Ro	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	49.4	
Due to the COVID-19 pandemic, pleas	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	3.8%	Math School Average	0.9%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American		•	91.8%
Asian			0.7%
HI/PI			0.5%
Hispanic			2.2%
Native American			0.0%
White			0.7%
Other			4.1%
20	20-21 Studer	nt Groups	
ELL Enrollment:			0.2%
SPED Enrollment:			15.0%

Points of School Pride

- •Hired a full-time band teacher to our staff this year, and the maximum number of students has signed up for band.
- •Added a GE Innovation Lab to our PLTW wing. Our students will be able to create things that are unimaginable to them.
- •Hosted a Verizon rollout where we issued over 400 new Chromebooks to our students.
- •Selected as one of the schools to be part of the Verizon Innovative Learning Schools initiative.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,113,847	2,266,881	2,330,871	63,990
Other Wages	68,592	39,786	17,000	(22,786)
Employee Benefits	1,163,940	1,236,374	1,227,584	(8,790)
Purchased Services	59,682	49,386	31,979	(17,407)
Supplies	131,321	99,343	86,940	(12,403)
Other	22,897	(4,798)	-	4,798
Total Expenditures	\$3,560,279	\$3,686,972	\$3,694,374	\$7,402



Rufus King International School - High School Campus

1801 W Olive Street Milwaukee, WI 53209 (414) 267-0700 Principal: Phyllis Anderson
Board Member: Sequanna Taylor
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/rufusking



With a strong focus on academics, activities, and diversity, Rufus King International High School is consistently a top-rated Wisconsin public high school (U.S. News & World Report and the Washington Post). The school offers a rigorous pre-university course of study that meets the needs of highly motivated secondary students. Grades 9 and 10 emphasize the IB Middle Years preparatory program, with students in grades 11 and 12 eligible to earn the coveted IB diploma or individual subject certificates in addition to the MPS diploma. King offers all athletic opportunities and a large number of academic, special interest, and social groups.

3.8%

3.3%

13.3%

School Staffing

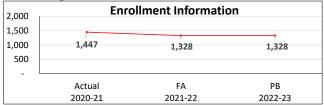


Total Teacher FTEs:83.70Total Para FTEs:9.75Total FTEs:109.60

2020-21 State Report Card

2020-21 Student Groups

Proposed Enrollment



School Information

Other

ELL Enrollment:

SPED Enrollment:

School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	67.5	
Due to the COVID-19 pandemic, pleas	e use caution when interpret	ing scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficiend	y Rate vs District Average	
ELA School Average	41.2%	Math School Average	17.3%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/Et	hnicity	
African American		•	55.2%
Asian			11.2%
HI/PI			0.1%
Hispanic			14.8%
Native American			0.0%
White			15.0%

Points of School Pride

- •Secured over \$17 million in scholarships including QuestBridge winners with full four-year scholarships to Columbia, Notre Dame, University of Chicago, and University of Pennsylvania.
- •Won 13 city of Milwaukee drumline championships.
- •Our forensics team has had state champions and qualifiers for over 10 years. Forensics has qualified for the National Tournament for the past 20 years and has had students make it to the top 10 in the nation.
- Robust athletic program embeds the IB program in all its sports through leadership, character, and motivation.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	6,994,093	6,729,625	7,236,412	506,787
Other Wages	143,263	158,461	138,908	(19,553)
Employee Benefits	3,805,155	3,692,013	3,835,166	143,153
Purchased Services	135,165	116,008	122,718	6,710
Supplies	410,961	204,848	200,542	(4,306)
Other	30,263	(4,000)	1,000	5,000
Total Expenditures	\$11,518,898	\$10,896,955	\$11,534,746	\$637,791



Samuel Clemens School

3600 W Hope Avenue Milwaukee, WI 53216 (414) 875-6300

Principal: Garry Lawson **Board Member:** Sequanna Taylor Region: Central **Grades:**

http://www5.milwaukee.k12.wi.us/school/clemens/

Samuel Clemens School

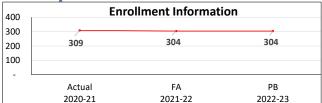
School Description

Samuel Clemens School aspires to be a world-class educational community that honors diversity and promotes high expectations for all students while preparing them to reach their fullest potential. As an MPS GE Foundation Demonstration School, Clemens, together with families and the community, educates each student in a safe and caring environment while preparing them to become responsible citizens. The school is committed to providing a rigorous curriculum aligned to the Common Core State Standards with a support system for all learners to become proficient or advanced. Clemens believes in strong family and school involvement. The school recognizes and respects the diversity of all students and their learning styles. The school believes that every student has the right to a safe, nurturing learning environment. Staff provides every student with learning opportunities to become responsible citizens.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	25.09
Total Para FTEs:	10.63
Total FTEs:	40.57

Proposed Enrollment



School Information

	2020-21 State Report Card				
School Report Card	Score:	Meets Expectations			
School Report Card	Rating:	64.8			
Due to the COVID-19 pandemic, please	use caution when in	terpreting scores and ratings. Careful review of the detailed			
data on all pages is encouraged.					
2020-21 Scl	hool Profici	ency Rate vs District Average			
ELA School Average	3.2%	Math School Average	1.8%		
ELA District Average	17.5%	Math District Average	9.5%		
	20-21 Race	e/Ethnicity			
African American		•	93.2%		
Asian			0.0%		
HI/PI			0.3%		
Hispanic			3.2%		
Native American			0.3%		
White			0.3%		
Other			2.6%		
202	2020-21 Student Groups				
ELL Enrollment:			0.0%		
SPED Enrollment:			18.1%		

Points of School Pride

- All teaching staff fully certified in Google Classroom, Seesaw, GoGuardian, and i-Ready.
- •Met target for reducing the number of students scoring in the "significantly below" category by 25 percent in K5 (early literacy), grade 1 (early literacy and math), grade 2 (math), grade 3 (reading), grade 4 (reading and math), and grade 5 (reading and math).
- •Ninety-four percent rate of returning students from last school
- •Met expectations on the Wisconsin DPI School Report Card for the past three school years: 2016-17, 2017-18, and 2018-19.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,935,355	2,164,771	2,339,846	175,075
Other Wages	60,805	14,600	14,600	-
Employee Benefits	1,065,343	1,168,143	1,224,310	56,167
Purchased Services	46,022	47,530	47,530	-
Supplies	84,737	68,087	95,020	26,933
Other	837	192	455	263
Total Expenditures	\$3,193,098	\$3,463,323	\$3,721,761	\$258,438



Siefert School

1547 N 14th Street Milwaukee, WI 53205 (414) 935-1500 Principal: Wanda Varela-Katz
Board Member: Aisha Carr
Region: East

K4-5

http://www5.milwaukee.k12.wi.us/school/siefert



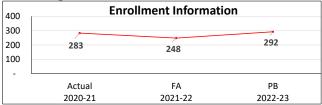
Siefert envisions a minds-on learning environment where all students are provided with differentiated opportunities to actively engage in teacher-facilitated, evidence-based conversations and learning that lead to increased proficiency in all content areas. The school's academic standard of care focuses on exploring and utilizing formative assessment tools to check for understanding and help students reach mastery. Siefert's goal is to differentiate lessons through a gradual-release, scaffolded approach to help students make steady progress while working toward improving their proficiency levels.

School Staffing

2022-23 School StaffingTotal Teacher FTEs:21.10Total Para FTEs:9.25Total FTEs:35.80

Grades:

Proposed Enrollment



School Information

2020	0-21 State	Report Card		
School Report Card Score: Meets Expectations				
School Report Card I	Rating:	62.4		
Due to the COVID-19 pandemic, please	use caution when in	terpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sch	nool Profic	iency Rate vs District Average		
ELA School Average	2.2%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20	20-21 Race	e/Ethnicity		
African American		•	92.6%	
Asian			0.0%	
HI/PI			1.4%	
Hispanic			3.2%	
Native American			0.4%	
White			0.4%	
Other			2.1%	
202	20-21 Stud	ent Groups		
ELL Enrollment:		•	1.1%	
SPED Enrollment:			19.1%	

Points of School Pride

- •Secured art, physical education, music, and Project Lead the Way specialists.
- Received CSI grant/s to provide additional tailored support to all staff members.
- •Successfully implemented a PIE (prevention, intervention, extension) intervention program in which all stakeholders serve specific groups with a low student-to-adult ratio.
- Utilized a school-wide formative assessment tool during the Star window to gather additional reading performance data and inform instruction.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,743,145	1,996,620	2,127,175	130,555
Other Wages	39,698	26,547	10,271	(16,276)
Employee Benefits	952,021	1,084,417	1,111,473	27,056
Purchased Services	171,258	30,803	13,303	(17,500)
Supplies	104,980	73,902	75,041	1,139
Other	3,809	1,317	1,490	173
Total Expenditures	\$3,014,909	\$3,213,606	\$3,338,753	\$125,147





South Accelerated Academy

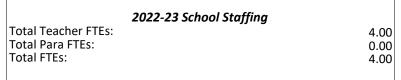
1515 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-8300 Principal: Jose Trejo
Board Member: Marcela (Xela) Garcia
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/south/

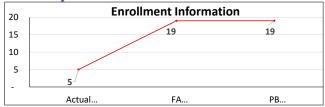
School Description

South Accelerated Academy is a 100-student alternative school designed to serve over-age and credit-deficient students who are currently enrolled at South Division High School. South Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

School Staffing







School Information

2020	0-21 State Re	eport Card	
School Report Card S	Score:	Alternate Rating - Needs In	provement
School Report Card I	Rating:	AR	
Due to the COVID-19 pandemic, please	use caution when interp	reting scores and ratings. Careful review of the detail	ed
data on all pages is encouraged.			
2020-21 Sch	ool Proficie	ncy Rate vs District Average	?
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
_	20-21 Race/	Ethnicity	
African American		,	50.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			50.0%
Native American			0.0%
White			0.0%
Other			0.0%
202	20-21 Studen	nt Groups	
ELL Enrollment:			25.0%
SPED Enrollment:			50.0%

Points of School Pride

- Provided students with an alternative, project-based, proficiency-based approach in order to meet graduation requirements.
- Consistently held a low suspension and referral rate.
- •Longer class periods allowed us to develop deeper and more meaningful relationships with students.
- •Students showcased learning to members of the community through projects that encourage student choice.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	246,351	282,242	297,209	14,967
Other Wages	8,587	15,000	15,000	-
Employee Benefits	135,882	159,322	162,348	3,026
Purchased Services	-	30,000	30,000	-
Supplies	92,959	63,983	63,073	(910)
Other	-	(5,000)	-	5,000
Total Expenditures	\$483,778	\$545,547	\$567,630	\$22,083





South Division High School

1515 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-8300 Principal:

Board Member:

Region:

Grades:

Jose Trejo

Marcela (Xela) Garcia

High School

9-12

http://www5.milwaukee.k12.wi.us/school/south/

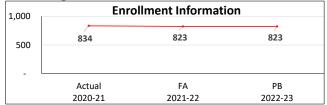
School Description

South Division High School is the largest bilingual high school in the state of Wisconsin, offering rigorous curriculum for college-bound students. South Division provides AP coursework in most content areas, including art, calculus, English, history, and Spanish, allowing students to earn college credits. The school's NAF Academy prepares students for a career in health and biomedical sciences. The school has partnerships with postsecondary institutions, allowing students to take coursework at the college level.

School Staffing

22-23 School Staffing
72.70
13.80
104.20
202

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card Score: Fails to Meet Expectations			
School Report Card	Rating:	16.7	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	5.7%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	23.7%
Asian			16.5%
HI/PI			0.8%
Hispanic			54.8%
Native American			0.0%
White			2.7%
Other			1.4%
20	20-21 Studei	nt Groups	
ELL Enrollment:			48.8%
SPED Enrollment:			27.9%

Points of School Pride

- Continued designation as a successful community school.
- •Increased attendance for the last four years.
- Decreased number of suspensions.
- Decreased disproportionality rates for the last three years.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	5,220,020	6,077,735	6,498,606	420,871
Other Wages	98,451	73,000	86,050	13,050
Employee Benefits	2,835,721	3,500,961	3,399,214	(101,747)
Purchased Services	129,193	111,601	114,026	2,425
Supplies	154,672	229,546	206,891	(22,655)
Other	925	4,500	9,500	5,000
Total Expenditures	\$8,438,982	\$9,997,343	\$10,314,287	\$316,944



The Alliance School of Milwaukee

850 W Walnut Street Milwaukee, WI 53205 (414) 267-5400

Assistant Principal: Phyllis Smith Board Member: Aisha Carr Region: High School **Grades:** 9-12

http://www5.milwaukee.k12.wi.us/school/alliance



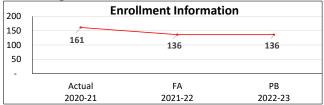
The Alliance School is a year-round school and a safe place for students regardless of sexuality, identity, appearance, ability, or beliefs. Students considering Alliance should be open to working with students of all backgrounds and abilities. Academic excellence and the pursuit of higher education are expectations for all students. Flexible block scheduling provides class choices toward graduation requirements while accounting for students' interests and goals. The school also offers AP coursework through telepresence.

School Staffing

2022-23 School Staffing

Total Teacher FTEs: 16.30 Total Para FTEs: 2.00 Total FTEs: 21.70

Proposed Enrollment



School Information

A Company of the Comp				
202	0-21 State R	Report Card		
School Report Card Score: Alternate Rating - Needs Improve				
School Report Card	Rating:	AR		
Due to the COVID-19 pandemic, please	e use caution when inte	erpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Sci	hool Proficie	ency Rate vs District Average		
ELA School Average	0.0%	Math School Average	0.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20)20-21 Race	/Ethnicity		
African American	•	•	64.4%	
Asian			1.3%	
HI/PI			0.6%	
Hispanic			16.3%	
Native American			0.0%	
White			10.0%	
Other			7.5%	
20.	20-21 Stude	ent Groups		
ELL Enrollment:		•	3.8%	
SPED Enrollment:			37.5%	

Points of School Pride

- Renewed school charter for five more years.
- •Increased proficiencies in every category on the ACT.
- •Demonstrated double-digit proficiency gains in one or more categories in college readiness.
- •Student group Circle Keepers traveled to Boston to facilitate a workshop at the Harvard Alumni of Color Conference in March 2017.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,269,173	1,293,917	1,449,357	155,440
Other Wages	41,459	18,821	3,060	(15,761)
Employee Benefits	699,111	703,629	755,257	51,628
Purchased Services	38,028	145,940	199,214	53,274
Supplies	35,682	49,147	47,686	(1,461)
Other	8,921	(5,000)	-	5,000
Total Expenditures	\$2,092,375	\$2,206,454	\$2,454,574	\$248,120





Thurston Woods Campus

5966 N 35th Street Milwaukee, WI 53209 (414) 393-2800 Principal: Cynthia Wilson
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/thurstonwoodscampus

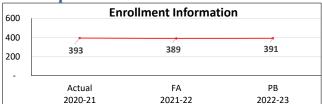
School Description

Thurston Woods Campus is committed to maintaining an engaging learning environment in which all learners become college and career ready. The school's overall philosophy is the belief in preparing students for the future through rigorous instruction, differentiated learning, academic intervention, and current technology techniques. The school's nurturing environment creates a positive climate and culture for all students, staff, parents, and community partners.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		28.30
Total Para FTEs:		10.99
Total FTEs:		45.44

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card Score:		Meets Expectations	
School Report Card	Rating:	62.7	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	ency Rate vs District Average	
ELA School Average	4.7%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
)20-21 Race	e/Ethnicity	
African American		•	91.6%
Asian			0.3%
HI/PI			0.5%
Hispanic			5.1%
Native American			0.0%
White			1.0%
Other			1.5%
20.	20-21 Stude	ent Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			20.8%

Points of School Pride

- •Offered engaging digital learning platforms and tools, including Google Meet, Google Classroom, Seesaw, Pear Deck, Jamboard, Padlet, and Flipgrid.
- Recently recognized as a School of Merit for reading and math and District Science Fair winner (multiple years).
- •Continued partnerships with community sponsors: Johnson Controls, MilliporeSigma, Toddlers on a Mission (TOAM), Silver Spring Neighborhood Center (CLC), My Father's House, WestCare Wisconsin, GEAR UP, Milwaukee Repertory Theater, First Stage, and Wisconsin Conservatory of Music.
- Provided leadership opportunities for students through activities such as student announcers, student council (grades 6–8), Cafeteria Cadet program, positive attendance student recognition, and Students of the Month (PBIS).

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,230,341	2,529,947	2,685,523	155,576
Other Wages	39,175	24,034	24,034	-
Employee Benefits	1,211,465	1,368,932	1,408,969	40,037
Purchased Services	40,547	53,454	53,454	-
Supplies	118,793	82,059	89,314	7,255
Other	3,714	(4,000)	1,000	5,000
Total Expenditures	\$3,644,034	\$4,054,426	\$4,262,294	\$207,868



Townsend Street School

3360 N Sherman Boulevard Milwaukee, WI 53216 (414) 874-5900 Assistant Principal in Charge: Tecy Yarn Sequanna Taylor Region: City Wide K4-8

http://www5.milwaukee.k12.wi.us/school/townsend

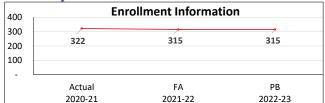


Townsend is a beautiful, well-kept school in Milwaukee's proud Sherman Park neighborhood. The school's instructors create learning environments that help students achieve success. All teachers utilize a standards-based approach to teaching. Students in grades 7–8 benefit from a middle school approach with multiple instructors in different academic areas. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Strong and dedicated business partners support multiple programs.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	22.70
Total Para FTEs:	11.50
Total FTEs:	38.45

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	54.1	
Due to the COVID-19 pandemic, pleas data on all pages is encouraged.	e use caution when interp	oreting scores and ratings. Careful review of the detailed	
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	4.4%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	92.5%
Asian			0.0%
HI/PI			0.6%
Hispanic			3.4%
Native American			0.0%
White			0.0%
Other			3.4%
20	20-21 Studer	nt Groups	
ELL Enrollment:		•	0.3%
SPED Enrollment:			23.9%

Points of School Pride

- Partnered with Scholastic Book Fair/My Very Own Library to provide free books for students with an author visit.
- •Ensured small-group environment with K-grade 3 through AGR.
- •Increased Wisconsin DPI School Report Card score.
- Continued to offer students Milwaukee Art Museum's Junior Docent Program along with Blessing in a Backpack.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,746,751	1,997,287	2,197,931	200,644
Other Wages	77,046	47,786	25,000	(22,786)
Employee Benefits	973,225	1,096,159	1,155,925	59,766
Purchased Services	74,654	78,600	44,798	(33,802)
Supplies	192,946	112,287	102,047	(10,240)
Other	14,256	(5,000)	-	5,000
Total Expenditures	\$3,078,878	\$3,327,119	\$3,525,701	\$198,582





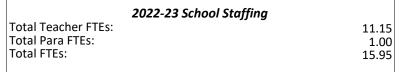
2610 W North Avenue Milwaukee, WI 53205 (414) 212-2670 Assistant Principal:
Board Member:
Region:
Grades:
Josh Zimmers
Aisha Carr
High School
9-12

http://www5.milwaukee.k12.wi.us/school/transition/

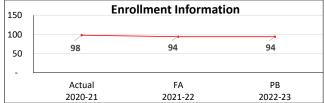
School Description

Transition High School offers students returning from incarceration or expulsion the chance to have a personalized education plan designed to develop personal growth that is structured around virtual learning, employment, or community service. The school offers individualized online coursework in math, science, social studies, and English supported by in-person instruction from MPS teachers and electives in traditional settings. The school's curriculum is supported by integrated, community-based, and culturally relevant learning opportunities.

School Staffing



Proposed Enrollment



School Information

202	0-21 State R	eport Card		
School Report Card	Score:	Alternate Rating - Satisfact	Alternate Rating - Satisfactory Progress	
School Report Card	Rating:	AR		
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detai	led	
data on all pages is encouraged.				
2020-21 Sc	hool Proficie	ncy Rate vs District Averag	e	
ELA School Average	0.0%	Math School Average	100.0%	
ELA District Average	17.5%	Math District Average	9.5%	
20)20-21 Race/	Ethnicity		
African American	•	•	92.9%	
Asian			0.0%	
HI/PI			0.0%	
Hispanic			5.1%	
Native American			0.0%	
White			1.0%	
Other			1.0%	
20	20-21 Studei	nt Groups		
ELL Enrollment:		•	3.0%	
SPED Enrollment:			13.1%	

Points of School Pride

- •Increased graduation rate.
- •Celebrated the camaraderie of staff and students.
- Emphasized school safety to improve school climate.
- •Increased graduation rates through highly successful alternative education program.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	920,227	1,004,957	1,084,798	79,841
Other Wages	33,581	54,160	31,954	(22,206)
Employee Benefits	508,655	567,677	580,711	13,034
Purchased Services	71,192	92,897	80,087	(12,810)
Supplies	102,718	56,643	52,649	(3,994)
Other	16,293	(5,000)	-	5,000
Total Expenditures	\$1,652,666	\$1,771,334	\$1,830,199	\$58,865



Trowbridge Street School of Great Lakes Studies

1943 E Trowbridge Street Milwaukee, WI 53207 (414) 294-1900 Principal: Andrew Reiser
Board Member: Megan O'Halloran
Region: East

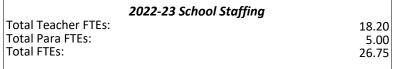
Grades: East

http://www5.milwaukee.k12.wi.us/school/trowbridge/

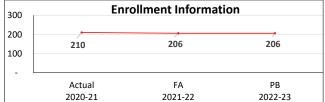


Trowbridge Street School of Great Lakes Studies, located closer to Lake Michigan than any other MPS school, offers families a rigorous academic curriculum with a focus on ecological, Great Lakes, and freshwater studies. The school offers a hands-on approach to science thanks to the aquaponics lab, butterfly garden, and a perennial rain garden with an outdoor classroom. The school works with various community organizations to take science beyond the school walls. Trowbridge has established partnerships with public and private businesses such as the UWM School of Fresh Water Sciences and the U.S. Coast Guard.

School Staffing



Proposed Enrollment



School Information

Demoor innorm	0101011		
202	0-21 State Re	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	61	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	13.3%	Math School Average	9.1%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	,	23.1%
Asian			1.4%
HI/PI			1.9%
Hispanic			42.3%
Native American			0.0%
White			21.2%
Other			10.1%
20	20-21 Studen	nt Groups	
ELL Enrollment:	- 2000		0.5%
SPED Enrollment:			27.4%

Points of School Pride

- •Maintained curricular focus of STEM/STEAM.
- Continued fostering numerous vital community partnerships.
- Added new community partnerships within the larger community.
- •Offered various opportunities for students to engage in the community both inside and outside the school building.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,502,855	1,557,733	1,662,632	104,899
Other Wages	22,737	2,102	2,102	-
Employee Benefits	813,610	836,071	865,663	29,592
Purchased Services	29,712	9,751	9,770	19
Supplies	33,092	42,464	45,218	2,754
Other	908	(1,286)	1,300	2,586
Total Expenditures	\$2,402,915	\$2,446,835	\$2,586,685	\$139,850





U.S. Grant School

2920 W Grant Street Milwaukee, WI 53215 (414) 902-8000 Principal:Thomas BrunoBoard Member:Marcela (Xela) GarciaRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/grant/

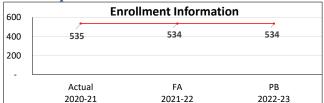
School Description

Grant School prepares its students to meet or exceed the rigorous Common Core State Standards in all subject areas so that all students are ready for success in high school, college, and beyond. In partnership with parents and community organizations, the school focuses on educating the whole child with an emphasis on nurturing a love of learning, a sense of self, and preparing students for the demands of the real world.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	38.10
Total Para FTEs:	8.83
Total FTEs:	52.83

Proposed Enrollment



School Information

		Report Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	57.3	
Due to the COVID-19 pandemic, please	e use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Scl	hool Profici	ency Rate vs District Average	
ELA School Average	7.9%	Math School Average	3.5%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race	/Ethnicity	
African American		•	11.4%
Asian			18.7%
HI/PI			0.6%
Hispanic			59.9%
Native American			0.0%
White			6.9%
Other			2.6%
202	20-21 Stude	ent Groups	
ELL Enrollment:		•	27.4%
SPED Enrollment:			16.8%

Points of School Pride

- •Continued to attract repeat customers—parents who went to Grant are now enrolling their children because of their own positive academic experience.
- •Celebrated an exceptionally diverse group of students representing various cultures from around the world.
- •Met expectations and/or exceeded expectations on the Wisconsin DPI School Report Card over the past four years.
- Ensured that highly skilled teachers are flexible and accommodating for students with disabilities and different languages.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	3,158,484	3,107,379	3,356,641	249,262
Other Wages	39,412	16,100	16,100	-
Employee Benefits	1,705,281	1,673,097	1,753,826	80,729
Purchased Services	25,066	34,840	34,840	-
Supplies	76,232	276,728	279,780	3,052
Other	25,635	1,606	2,278	672
Total Expenditures	\$5,030,110	\$5,109,750	\$5,443,465	\$333,715



Victory K-8 and Milwaukee Italian Immersion School

2222 W Henry Avenue Milwaukee, WI 53221 (414) 304-6700 Assistant Principal in Charge: Board Member:

Rachel Wagoner Megan O'Halloran

Region: East **Grades:** K4-8

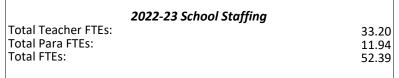
http://www5.milwaukee.k12.wi.us/school/victory



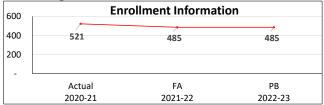
School Description

Victory offers full Italian immersion beginning with four-year-old kindergarten. The school meets the needs of gifted and talented students through differentiated learning and engineering for students. Victory also offers band, drumline, choir, art, physical education, computer access, and a librarian on staff. The school encourages parents to be involved. Several annual family events are held, such as the PTO Welcome Back to School event, open houses, Field Day, PBIS dances, Carnevale, a STEM fair, and a holiday program. Parent-teacher conferences are held twice a year, and the PTO and governance council meet monthly. The school offers college-, career-, and leadership-focused field trips for middle school students.

School Staffing



Proposed Enrollment



School Information

2020	0-21 State I	Report Card	
School Report Card Score:		Meets Expectations	
School Report Card	Rating:	69	
Due to the COVID-19 pandemic, please	use caution when int	erpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sch	nool Profici	ency Rate vs District Average	
ELA School Average	15.4%	Math School Average	5.8%
ELA District Average	17.5%	Math District Average	9.5%
_	20-21 Race	/Ethnicity	
African American		•	12.7%
Asian			33.1%
HI/PI			0.6%
Hispanic			27.5%
Native American			0.0%
White			21.9%
Other			4.2%
202	20-21 Stude	ent Groups	
ELL Enrollment:		•	37.7%
SPED Enrollment:			10.4%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report
- Expanded full immersion instruction to grade 5.
- •One of the most diverse schools in MPS where students come from homes that, collectively, speak over 20 different languages; the original school to start UNSIL in MPS.
- •Continued strong Tier 1 and Tier 2 PBIS interventions.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,829,991	2,947,158	3,167,701	220,543
Other Wages	54,518	32,400	32,400	-
Employee Benefits	1,539,061	1,582,897	1,664,054	81,157
Purchased Services	45,780	27,405	48,729	21,324
Supplies	96,888	91,906	99,801	7,895
Other	10,252	(4,000)	1,000	5,000
Total Expenditures	\$4,576,491	\$4,677,766	\$5,013,685	\$335,919



Vincent Accelerated Academy

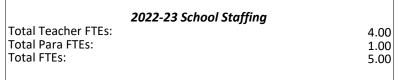
7501 N Granville Road Milwaukee, WI 53224 (262) 236-1200 Principal:Ramon EvansBoard Member:Marva HerndonRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/vincent

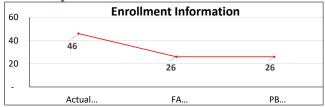


Vincent Accelerated Academy is a 100-student alternative school designed to serve over-age and credit-deficient students who are currently enrolled at Vincent High School. Vincent Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

School Staffing







School Information

benoor innorm			
202	0-21 State Re	eport Card	
School Report Card	Score:	Alternate Rating - Needs Imp	provement
School Report Card	Rating:	AR	
Due to the COVID-19 pandemic, please	e use caution when interp	reting scores and ratings. Careful review of the detailed	ı
data on all pages is encouraged.			
2020-21 Scl	hool Proficie	ncy Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicitv	
African American		•	97.8%
Asian			0.0%
HI/PI			0.0%
Hispanic			0.0%
Native American			0.0%
White			0.0%
Other			2.2%
20.	20-21 Studen	nt Groups	
ELL Enrollment:			0.0%
SPED Enrollment:			28.3%

Points of School Pride

- •Utilized flexible environments and broad-ranging, high-interest topics to engage student learning.
- Utilized parent coordinator for a high volume of communication.
- •Implemented a school-wide committee to help parents increase positive educational interaction with their children.
- •Offered agricultural science pathways, giving students opportunities to explore a variety of professional opportunities.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	213,577	311,013	322,442	11,429
Other Wages	22,340	21,000	15,000	(6,000)
Employee Benefits	125,848	176,029	173,619	(2,410)
Purchased Services	28,076	22,322	22,322	-
Supplies	34,269	35,593	29,298	(6,295)
Other	-	(4,103)	-	4,103
Total Expenditures	\$424,109	\$561,854	\$562,681	\$827



Walt Whitman School

4200 S 54th Street Milwaukee, WI 53220 (414) 604-7700 Principal: Deborah Clemens
Board Member: Henry Leonard
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/whitman

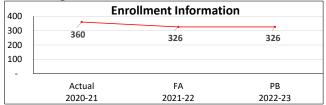


At Walt Whitman School, we inspire learning through a STEAM focus. We motivate students to build the knowledge, skills, and intelligence to do well in high school and beyond. We believe that parental involvement is critical to student development. The school offers a number of activities to connect parents to the school community, including a PTO and school governance council. The school is proud to offer extended day services for families that are in need of before- and after-school care, tutoring, and homework help.

School Staffing

	2022-23 School Staffing	
Total Teacher FTE	S:	24.40
Total Para FTEs:		6.00
Total FTEs:		37.55

Proposed Enrollment



School Information

2020	0-21 State	Report Card		
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	62.1		
Due to the COVID-19 pandemic, please	e use caution when ir	nterpreting scores and ratings. Careful review of the detailed		
data on all pages is encouraged.				
2020-21 Scl	hool Profic	iency Rate vs District Average		
ELA School Average	28.0%	Math School Average	16.1%	
ELA District Average	17.5%	Math District Average	9.5%	
20	020-21 Race	e/Ethnicity		
African American		•	15.3%	
Asian			5.3%	
HI/PI			0.6%	
Hispanic			39.2%	
Native American			0.0%	
White			33.9%	
Other			5.8%	
2020-21 Student Groups				
ELL Enrollment:		- -	2.2%	
SPED Enrollment:			21.1%	

Points of School Pride

- •New science/STEAM lab in 2019.
- •Met expectations on the Wisconsin DPI School Report Card.
- Continued to provide high-quality education for all students and promote self-advocacy.
- Ensured that all teachers are highly qualified and experienced.

Expenditures	2020-21	2021-22	2022-23	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,032,982	2,151,953	2,288,444	136,491
Other Wages	41,972	17,386	18,386	1,000
Employee Benefits	1,106,526	1,162,765	1,199,552	36,787
Purchased Services	27,378	17,517	17,067	(450)
Supplies	71,850	84,911	81,081	(3,830)
Other	307	(4,100)	900	5,000
Total Expenditures	\$3,281,016	\$3,430,432	\$3,605,430	\$174,998



Washington High School of Information Technology

2525 N Sherman Boulevard Milwaukee, WI 53210 (414) 875-5900 Principal:

Board Member:

Region:

Grades:

Angelena Terry
Aisha Carr

High School
9-12

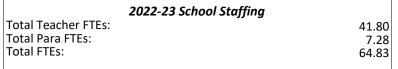
http://www5.milwaukee.k12.wi.us/school/whsoit



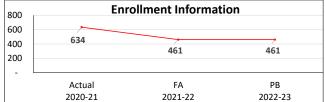
School Description

Washington High School of Information Technology is a magnet high school providing technology-integrated academics that teach students to thrive in college, future careers, and our ever-changing global society. The school fosters technology-led instruction to drive and create opportunities for students to showcase their academic talents and graduate future ready. Washington offers courses that give students a technological career edge with the offering of competitive sports and extracurricular activities within a comprehensive school. Washington has an advancing ESL program to help meet the needs of all students.

School Staffing



Proposed Enrollment



School Information

202	0-21 State R	Report Card	
School Report Card	School Report Card Score: Fails to Meet Expectations		
School Report Card	Rating:	13	
Due to the COVID-19 pandemic, pleas	e use caution when inte	rpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	3.3%	Math School Average	1.4%
ELA District Average	17.5%	Math District Average	9.5%
)20-21 Race	/Ethnicitv	
African American	•	•	89.2%
Asian			3.4%
HI/PI			0.0%
Hispanic			3.6%
Native American			0.0%
White			1.9%
Other			1.9%
20	20-21 Stude	nt Groups	
ELL Enrollment:			6.2%
SPED Enrollment:			32.0%

Points of School Pride

- Recognized at a bronze level for PBIS.
- •Third consecutive year offering the Black and Latino Male Achievement mentoring program and Manhood Academy course for male students.
- •Milwaukee community school.
- Demonstrated a 17.9-point jump in one year on the Wisconsin DPI School Report Card from the 2017–18 school year to the 2018–19 school year. There were no scores for the 2019–20 school year due to COVID-19.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,560,997	4,014,249	4,123,625	109,376
Other Wages	161,556	44,676	38,120	(6,556)
Employee Benefits	1,984,854	2,175,582	2,164,107	(11,475)
Purchased Services	105,943	151,223	154,799	3,576
Supplies	86,204	180,277	153,260	(27,017)
Other	1,813	6,501	14,251	7,750
Total Expenditures	\$5,901,368	\$6,572,508	\$6,648,162	\$75,654



Wedgewood Park International School

6506 W Warnimont Avenue Milwaukee, WI 53220 (414) 604-7800 Principal:Elhadji NdawBoard Member:Henry LeonardRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/wedgewood/

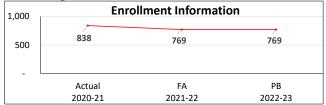
School Description

Wedgewood Park International School is the first IB Middle Years Programme in the state of Wisconsin. The IB program is delivered with fidelity because every member of the staff is passionate about ensuring that each student receives a high-quality middle school education. Eight subject areas are required in every IB Middle Years Programme, and students have a minimum of 50 hours per school year in math, language and literature, language acquisition (Spanish), individuals and societies, science, performing arts, visual arts, design, and physical education. Additional advanced offerings for gifted students are available in math, science, writing, art, Spanish, and music.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		51.20
Total Para FTEs:		5.87
Total FTEs:		68.67

Proposed Enrollment



School Information

202	0-21 State Re	port Card	
School Report Card Score:		Exceeds Expectations	
School Report Card	Rating:	71.2	
Due to the COVID-19 pandemic, pleas	e use caution when interp	reting scores and ratings. Careful review of the detail	ed
data on all pages is encouraged.			
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	?
ELA School Average	26.1%	Math School Average	10.7%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	24.3%
Asian			6.7%
HI/PI			0.6%
Hispanic			53.8%
Native American			0.0%
White			11.4%
Other			3.2%
20	20-21 Studen	nt Groups	
ELL Enrollment:		•	19.9%
SPED Enrollment:			17.9%

Points of School Pride

- •Selected to receive the JJ Watt Foundation grant that is supplying a new track and field equipment and jerseys along with softball equipment and jerseys.
- Engaged in a school-wide book study, Evicted, by Mathew Desmond.
- Partnered with the Actuarial Foundation by providing math tutoring to our students in grades 6, 7, and 8.
- •Attendance continued to be a point of pride (over 92 percent) with teams at each grade level continuing to target students who need improved attendance; also held virtual celebration events for those meeting expectations.

Expenditures	2020-21	2021-22	2022-23	Ina//Deal
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	4,109,585	4,325,580	4,552,020	226,440
Other Wages	134,638	36,000	68,000	32,000
Employee Benefits	2,263,066	2,337,806	2,402,412	64,606
Purchased Services	111,531	45,766	94,949	49,183
Supplies	113,148	61,220	96,530	35,310
Other	12,672	16,488	12,114	(4,374)
Total Expenditures	\$6,744,641	\$6.822.860	\$7,226,025	\$403,165





1940 N 36th Street Milwaukee, WI 53208 (414) 934-4400 Principal: Renee Drane
Board Member: Aisha Carr
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/westsideacademy

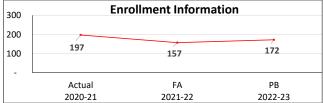
School Description

Westside Academy is a high-achieving school that emphasizes learning to solve complex problems using higher-order thinking skills. Students connect with community mentors and benefit from an extensive CLC providing free after-school programs. The CLC offers intramural sports, homework help, literature arts, SPARK, and academic achievement. Westside is a peaceful school, embracing PBIS to reinforce positive behaviors, focusing on core academics, and emphasizing the social-emotional development of students.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		16.70
Total Para FTEs:		11.00
Total FTEs:		32.05

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	58.2	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	iency Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	e/Ethnicity	
African American		•	90.8%
Asian			2.0%
HI/PI			0.5%
Hispanic			3.1%
Native American			0.0%
White			1.5%
Other			2.0%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			24.5%

Points of School Pride

- Recognized as a community school.
- Participated in Reflo/MMSD Green Schools Consortium of Milwaukee schoolyard redevelopment project.
- •Community Learning Center site.
- Recognized as an RtI School of Distinction in behavior.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,691,003	1,711,589	1,766,861	55,272
Other Wages	26,708	44,276	28,000	(16,276)
Employee Benefits	917,353	941,175	933,330	(7,845)
Purchased Services	110,094	80,875	63,375	(17,500)
Supplies	73,131	99,533	76,486	(23,047)
Other	753	1,718	1,718	-
Total Expenditures	\$2,819,042	\$2,879,166	\$2,869,770	(\$9,396)



William Cullen Bryant School

8718 W Thurston Avenue Milwaukee, WI 53225 (414) 393-6500 Principal:Tiffaney HollowellBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/bryant

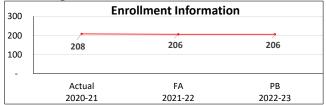


Every student at Bryant Elementary engages in a creative process to develop and nurture their diverse skills, gifts, and talents. Through STEAM (science, technology, engineering, arts, and math), students will excel and view learning as a lifelong opportunity to become future leaders. Bryant School's mission is to help students achieve high standards and to increase learning opportunities for all students, preparing them to be independent thinkers and lifelong learners. The mission takes place in an orderly, productive environment, characterized by effective instruction and meaningful parent involvement. Bryant School offers 23:1 student-to-teacher class sizes in K5–grade 3 and uninterrupted blocks of time for reading, math, and language arts. At Bryant, "It takes teamwork to make the dream work."

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	19.70
Total Para FTEs:	5.75
Total FTEs:	30.23

Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card Score:		Exceeds Expectations	
School Report Card	Rating:	77.7	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profici	iency Rate vs District Average	
ELA School Average	4.7%	Math School Average	2.3%
ELA District Average	17.5%	Math District Average	9.5%
_	20-21 Race	e/Ethnicity	
African American		•	86.6%
Asian			5.7%
HI/PI			1.0%
Hispanic			1.9%
Native American			0.0%
White			0.0%
Other			4.8%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			28.2%

Points of School Pride

- •Recognized as a four-star school that exceeds expectations on the 2018–19 Wisconsin DPI School Report Card.
- •2019 Dr. Martin Luther King Jr. writing contest first-place winner for the K5 group project category.
- Project Lead the Way-Launch Distinguished School for the 2018–19 school year.
- •Offered the following extracurricular activities for students: basketball, track, art club, FIRST LEGO League Jr., and cheerleading.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)	
Expenditures	Actual	F.A.	P.B.	inc/(Dec)	
Salaries	1,555,879	1,735,255	1,832,054	96,799	
Other Wages	36,548	23,776	7,500	(16,276)	
Employee Benefits	849,954	942,840	956,568	13,728	
Purchased Services	43,297	35,100	17,600	(17,500)	
Supplies	60,282	96,397	88,523	(7,874)	
Other	797	(4,800)	200	5,000	
Total Expenditures	\$2,546,758	\$2,828,568	\$2,902,445	\$73,877	





6453 N 89th Street Milwaukee, WI 53224 (414) 393-2100 Principal:Lisa TurnerBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/bruce

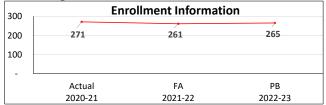


Bruce Elementary School is dedicated to producing scholars who will demonstrate advanced academic skills in all content areas as well as stellar character traits and who are prepared to contribute to both their local and global communities. Bruce School provides scholars with fluid and high-quality online, blended, and in-classroom rigorous daily instruction in a nurturing and caring environment. Our school features the AGR program that allows 18:1 student-to-teacher class sizes in K5–grade 3, art, music, physical education, and student council. Before- and after-school child care is available along with after-school athletics and activities for the whole family.

School Staffing

	2022-23 School Staffing	
Total Teacher FTEs:		20.50
Total Para FTEs:		11.25
Total FTEs:		36.25

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	33.3	
Due to the COVID-19 pandemic, pleas	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	,	79.9%
Asian			4.7%
HI/PI			0.0%
Hispanic			4.0%
Native American			0.4%
White			2.6%
Other			8.4%
20	20-21 Studer	nt Groups	
ELL Enrollment:		•	0.4%
SPED Enrollment:			19.0%

Points of School Pride

- •Focused on data-driven instruction with regular review of student data.
- Maintained weekly morning meetings with students and staff to build relationships and share information.
- •Continued to increase family involvement with our school governance council, curriculum/activity night, parenting workshops, and volunteerism.
- Recognized for efforts to implement an equitable system of support for reading and math and being a culturally responsive environment for behavior.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc	
expenditures	Actual	F.A.	P.B.	Inc/(Dec)	
Salaries	1,636,622	1,922,641	2,022,021	99,380	
Other Wages	53,119	25,176	8,900	(16,276)	
Employee Benefits	902,134	1,044,029	1,056,079	12,050	
Purchased Services	75,366	72,766	56,500	(16,266)	
Supplies	113,176	99,782	82,679	(17,103)	
Other	475	(1,261)	-	1,261	
Total Expenditures	\$2,780,892	\$3,163,133	\$3,226,179	\$63,046	



William T. Sherman Multicultural Arts School

5110 W Locust Street Milwaukee, WI 53210 (414) 874-5800 Principal: Ebbie Wells
Board Member: Erika Siemsen
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/sherman



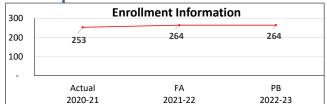
School Description

Sherman Multicultural Arts School emphasizes academic achievement and celebrates the arts through various cultures in the world. The school's students benefit from an enriching physical education and art program through a strong partnership with Turnaround Arts, which bring the arts to life at Sherman. Students in K5 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

School Staffing

2022-23 School Staffing	
Total Teacher FTEs:	23.70
Total Para FTEs:	10.50
Total FTEs:	39.20

Proposed Enrollment



School Information

202	0-21 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	47.1	
Due to the COVID-19 pandemic, please	e use caution when inter	preting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	5.1%	Math School Average	1.8%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity 2	
African American	•	,	93.6%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.0%
Native American			0.0%
White			2.8%
Other			1.6%
20	20-21 Studei	nt Groups	
ELL Enrollment:			0.0%
SPED Enrollment:			19.9%

Points of School Pride

- •Continued to offer full-time K3 and K4 Head Start programming.
- Recognized as a Turnaround Arts school, which allows students to have exposure to various art, dance, theater, and music programs.
- •Continued to offer after-school programming through Community Learning Center with partner Boys and Girls Clubs of Greater Milwaukee.
- Participated in the city championship basketball tournament for the past three years.

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,915,678	2,235,458	2,356,617	121,159
Other Wages	39,842	28,676	12,400	(16,276)
Employee Benefits	1,043,931	1,225,139	1,231,888	6,749
Purchased Services	66,621	53,807	36,307	(17,500)
Supplies	48,658	56,970	67,974	11,004
Other	341	-	5,000	5,000
Total Expenditures	\$3,115,072	\$3,600,050	\$3,710,186	\$110,136





Wisconsin Conservatory of Lifelong Learning

1017 N 12th Street Milwaukee, WI 53233 (414) 304-6800

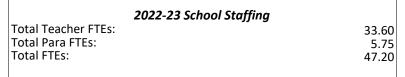
Principal: Board Member: Region: **Grades:**

Stanley McWilliams Henry Leonard **High School** K4-12 http://www5.milwaukee.k12.wi.us/school/wcll/

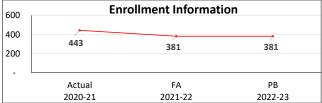
School Description

Wisconsin Conservatory of Lifelong Learning uses a family/team approach to education in which each student is placed with the most appropriate core teacher or teachers. This allows staff to work closely with families for a longer period of time. The school offers AP courses for college credit.

School Staffing



Proposed Enrollment



School Information

202	0-21 State	Report Card	
School Report Card	Score:	Fails to Meet Expectations	
School Report Card	Rating:	39.5	
Due to the COVID-19 pandemic, please	e use caution when in	terpreting scores and ratings. Careful review of the detailed	
data on all pages is encouraged.			
2020-21 Sci	hool Profic	iency Rate vs District Average	
ELA School Average	1.8%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
		e/Ethnicity	
African American		•	85.1%
Asian			2.5%
HI/PI			0.9%
Hispanic			5.0%
Native American			0.0%
White			1.8%
Other			4.7%
20.	20-21 Stud	ent Groups	
ELL Enrollment:		•	2.5%
SPED Enrollment:			30.6%

Points of School Pride

- Participated and placed first in Mad Hot Ballroom Competition.
- •Implemented monthly after-school activities for our families.
- •Continued providing our students with all-season athletics.
- Expanded TRI (targeted reading intervention) to all students in K-grade 3.

Expenditures	2020-21	2021-22	2022-23	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,827,947	2,910,009	3,109,088	199,079
Other Wages	55,558	55,381	35,545	(19,836)
Employee Benefits	1,538,126	1,589,449	1,635,208	45,759
Purchased Services	52,753	75,198	60,696	(14,502)
Supplies	58,176	133,898	148,413	14,515
Other	11,440	(4,500)	500	5,000
Total Expenditures	\$4,544,002	\$4,759,435	\$4,989,450	\$230,015



Assata High School

3517 W Courtland Avenue Milwaukee, WI 53209 (414) 345-6113

Principal Board Member: Region: Grades:

http://www.assatahighschool.org

Carlotta Pritchett Sequanna Taylor Contracted Schools 9-12

School Description

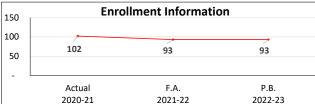
Assata High School was established as an MPS partnership school in 1992. Assata is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. The Assata approach implements strategies that empower students through self-esteem, self-reliance, and increased knowledge and appreciation for African American culture and its relevance in today's society.

Assata is a holistic, student-centered, at-risk program with small class sizes for students who are behind in credits and academic skill levels. Assata's education program is designed to integrate historic contributions and experiences of African Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies. Assata's current contract term ends June 2024.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

School Report Card School Report Card		eport Card Alternative Rating Needs Improvement	
2020-21 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	_	•	98%
Asian			0%
HI/PI			0%
Hispanic			0%
Native American			0%
White			0%
Other			2%
20	20-21 Studen	t Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			17%

Points of School Pride

- Engages students in an African-centered curriculum based on the principles of Ma'at with an art focus.
- Partners with community-based organizations to support the social-emotional well-being of students.
- •Implements restorative practices.
- Creates a small, nurturing and supportive school environment.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	945,580	898,285	1,152,880	254,594
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$945,580	\$898,285	\$1,152,880	\$254.594





Banner Preparatory High School

3517A W Courtland Avenue Milwaukee, WI 53209 (414) 461-9561 Principal Board Member: Region: Grades:

http://www.bannerlearning.org/

Dr. Theresa Yeldell Sequanna Taylor Contracted Schools 9-12

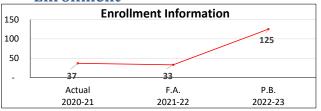
School Description

Banner Prep was established as an MPS partnership school in 2006. Banner Prep provides a continuum of services for students who have been assigned to this school as a result of an MPS Central Services hearing. During this designated length of time, Banner provides a small-school learning environment, academic and personal growth opportunities, and supportive personnel to assist each student's desire to get back on track with their education journey. Students develop and focus on individual academic, behavioral, and personal growth goals. Banner has launched a school-wide literacy and numeracy skill development initiative across all content areas to strengthen academic skills. Each student is expected to meet his/her academic and behavioral goals as written in their individualized student learning plan. The school strives to maintain an environment that depicts the core values of respect and perseverance while preparing students to make responsible choices and becoming college and career ready. Banner Prep's current contract term ends June 2022.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

School Report Card School Report Card		port Card Alternative Rating Needs Improvement	
2020-21 Sch	nool Proficien	cy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/E	thnicity	
African American		•	94%
Asian			3%
HI/PI			0%
Hispanic			3%
Native American			0%
White			0%
Other			0%
202	20-21 Student	t Groups	
ELL Enrollment:		•	3%
SPED Enrollment:			14%

Points of School Pride

- Engages students in career choices with skills that prepare students for future success.
- Partners with community-based organizations to support students and families.
- Provides activities that are based on student interest, which include a recording studio, steel drums, chess, and art.
- Engages students in goal setting and provides strategies to support the behavioral needs of students.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
•	Actual	F.A.	P.B.	, ,
Salaries	-	-	-	-
Other Wages	-	-	-	
Employee Benefits	-	-	-	
Purchased Services	1,199,975	1,200,916	1,200,916	-
Supplies	-	-	-	-
Other	-	-	-	
Total Expenditures	\$1,199,975	\$1,200,916	\$1,200,916	\$0



Carmen High School of Science and Technology - South Campus

1712 S 32nd Street Milwaukee, WI 53215 (414) 384-4444 Head of Schools Board Member: Region: Grades:

http://www.carmenschools.org

Jennifer Lopez Marcela (Xela) Garcia Contracted Schools 9-12



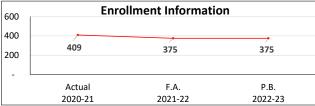
School Description

Carmen High School of Science and Technology–South was established as an MPS non-instrumentality charter school in 2007. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the use of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract ends June 2026.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2020-21 State Report Card			
School Report Card	Score:	83.6	
School Report Card	Rating:	Significantly Exceeds Exp	ectations
2020-21 Sci	nool Proficier	ncy Rate vs District Average	
ELA School Average	19.2%	Math School Average	7.8%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/I	Ethnicity	
African American	_	•	2%
Asian			1%
HI/PI			0%
Hispanic			97%
Native American			0%
White			1%
Other			0%
20.	20-21 Studen	t Groups	
ELL Enrollment:		•	27%
SPED Enrollment:			9%

Points of School Pride

- •Ranked number five on U.S. News & World Report's 2021 Best High Schools in Wisconsin.
- Achieved "significantly exceeds expectations" on Wisconsin DPI School Report Card.
- Earned over \$26 million in scholarships for students across all Carmen campuses.
- Accepted into over 141 colleges across the United States in college applications.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,299,400	3,445,775	6,176,031	2,730,256
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,299,400	\$3,445,775	\$6,176,031	\$2,730,256



Carmen High School of Science and Technology - Southeast Campus

2500 W Oklahoma Avenue Milwaukee, WI 53215 (414) 509-7800

Head of Schools Board Member: Region: Grades:

https://www.carmenschools.org/

Jennifer Lopez Henry Leonard Contracted Schools 9-12



School Description

Carmen High School of Science and Technology–Southeast was established as an MPS non-instrumentality charter school in 2016. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the use of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a
		-

Enrollment

1,000 Enrollment Information				
500	767	780	780	
-	Actual 2020-21	F.A. 2021-22	P.B. 2022-23	

School Information

	0-21 State Rep		
School Report Card		58.3	
School Report Card	Rating:	Meets Expectations	
2020-21 Sci	hool Proficiend	y Rate vs District Average	
ELA School Average	10.7%	Math School Average	3.3%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/Et	thnicity	
African American	•	•	4%
Asian			0%
HI/PI			0%
Hispanic			92%
Native American			0%
White			3%
Other			0%
20.	20-21 Student	Groups	
ELL Enrollment:		•	30%
SPED Enrollment:			12%

Points of School Pride

- Engages in the Student Internship Program where they learn and apply job-related skills at local companies and organizations and can earn a \$1,000 scholarship for postsecondary education upon completion each year.
- Provided over \$345,000 in relief funds to over 300 Carmen families during the pandemic and supported family's holistic needs.
- Accepted into over 141 colleges across the United States in college applications.
- Completion of approximately eight college applications for each senior per year.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
•	Actual	F.A.	P.B.	* ` '
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	7,020,390	7,057,167	6,176,031	(881,136)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$7,020,390	\$7,057,167	\$6,176,031	(\$881,136)



Carmen Middle and High School of Science and Technology - Northwest Campus

5496 N 72nd Street Milwaukee, WI 53218 (414) 837-4000 Head of Schools Board Member: Region: Grades: Jennifer Lopez Erika Siemsen Contracted Schools 6-12

http://www.carmenhighschool.org/



School Description

Carmen Middle/High School of Science and Technology—Northwest was established as an MPS non-instrumentality charter school in 2013. Carmen Northwest is a college preparatory middle/high school serving students in grades 6–12. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students will have professional-level skills in the use of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		#N/A
Total Para FTEs:		#N/A
Total FTEs:		#N/A

Enrollment

1	Enrollment Information				
-					
,					
1					
-	Actual	F.A	P.B		

School Information

202	O 21 Ctato D	onart Card		
School Report Card School Report Card		#N/A #N/A		
2020-21 Sc	hool Proficie	ncy Rate vs District Average	2	
ELA School Average	#N/A	Math School Average	#N/A	
ELA District Average	#N/A	Math District Average	#N/A	
20	020-21 Race/	Ethnicity		
African American	•	•	#N/A	
Asian			#N/A	
HI/PI			#N/A	
Hispanic			#N/A	
Native American			#N/A	
White			#N/A	
Other			#N/A	
2020-21 Student Groups				
ELL Enrollment:		-	#N/A	
SPED Enrollment:			#N/A	

Points of School Pride

- Produces scores an average of one to two points higher on the pre-ACT exam for students who spend two or more years at Carmen Middle School than their peers.
- Completion of approximately eight college applications for each senior per year.
- Provided over \$345,000 in relief funds to over 300 Carmen families during the pandemic and supported family's holistic needs
- Engages in the Student Internship Program where they learn and apply job-related skills at local companies and organizations and can earn a \$1,000 scholarship for postsecondary education upon completion each year.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	#N/A	#N/A	#N/A	#N/A
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	#N/A	#N/A	#N/A	#N/A

#N/A





Grandview High School

2745 S 13th Street Milwaukee, WI 53215 (414) 672-1168 PrincipalDebi HarryBoard Member:Marcela (Xela) GarciaRegion:Contracted SchoolsGrades:9-12

http://www.grandview.seedsofhealth.org/

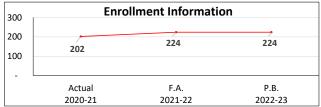
School Description

Grandview High School was established as an MPS partnership school in 1988. Grandview is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. Grandview provides at-risk students with the opportunity to complete high school in a school compatible with their abilities, interests, and needs. With an emphasis on credit and skill recovery, the school fosters academic and personal growth within a supportive, respectful, individualized, positive, and caring school climate. Grandview offers an education model that differentiates student learning needs and blends face-to-face curriculum and instruction with online learning to accelerate achievement. Grandview's current contract term ends June 2024.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

2020-21 State Report		
School Report Card Score: School Report Card Rating:	12.8 Fails to Meet Expectations	
	· •	
2020-21 School Proficiency	Rate vs District Average	
ELA School Average 1.9%	Math School Average	0.0%
ELA District Average 17.5%	Math District Average	9.5%
2020-21 Race/Ethi	nicity	
African American	•	13%
Asian		2%
HI/PI		0%
Hispanic		73%
Native American		3%
White		7%
Other		3%
2020-21 Student G	roups	
ELL Enrollment:	•	20%
SPED Enrollment:		15%

Points of School Pride

- •Ensures that the school is staffed to support the needs of the students, which includes a school social worker, school psychologist, parenting networks, and visiting nurses who meet regularly with pregnant/parenting youth.
- Provides opportunities through accelerated pathways, flexible scheduling, and partnerships to meet the needs of students.
- Partners with community-based organizations to provide socialemotional support to students.
- Provides a small, nurturing, and supportive environment.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
•	Actual	F.A.	P.B.	
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,011,158	2,055,969	2,305,759	249,791
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,011,158	\$2,055,969	\$2,305,759	\$249.791





1706 W Highland Avenue Milwaukee, WI 53233 (414) 342-1412 DirectorTracy WilliamsBoard Member:Aisha CarrRegion:Contracted SchoolsGrades:K3-8

http://highlandcommunityschool.org/

School Description

Highland Community School was established as an MPS non-instrumentality charter school in 1996. Highland is a school with diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers, and inspires children to reach their potential and encourages parents to become responsible for and involved with the education of their children. Highland's current contract term ends June 2025.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a
		-

Enrollment

600	Enro	llment Informatio	on
400	426	422	422
200			
	Actual	F.A.	P.B.
	2020-21	2021-22	2022-23

School Information

			,
		Report Card	
School Report Card	Score:	70.4	
School Report Card	Rating:	Exceeds Expectations	
2020-21 Sci	hool Profici	ency Rate vs District Average	
ELA School Average	34.3%	Math School Average	20.9%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race	/Ethnicity	
African American			37%
Asian			1%
HI/PI			0%
Hispanic			12%
Native American			0%
White			39%
Other			11%
2020-21 Student Groups			
ELL Enrollment:			0%
SPED Enrollment:			13%

Points of School Pride

- •Engages over 95 percent of parents in their children's education through events, conferences, and volunteering opportunities.
- •Built an outdoor solar classroom and expanded the toddler natural play area with the help of community partnerships.
- Provides performing and visual arts events for students to participate and families to enjoy.
- Creates student work experience through the community café that is operated by the adolescents.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,876,795	3,864,420	4,029,840	165,420
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,876,795	\$3,864,420	\$4,029,840	\$165,420





Hmong American Peace Academy

4601 N 84th Street Milwaukee, WI 53209 (414) 797-0746

Executive Director Board Member: Region: Grades:

http://www.myhapa.org/

Chris Her-Xiong Erika Siemsen Contracted Schools K4-12

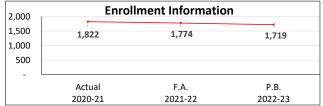
School Description

Hmong American Peace Academy (HAPA) was established as an MPS non-instrumentality charter school in 2004. HAPA is the first Hmong charter school in Wisconsin. HAPA provides students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities, and careers. HAPA achieves its mission by building cultural pride, instilling high expectations for achievement, and empowering students as peace builders. Hmong heritage, including the language, culture, and history components, acts as one side of the triangle. Side two of the triangle is a strong standards-based curriculum. The third side of the triangle is a community peace program known as PeaceBuilders. HAPA's vision is "Forever forward" because at HAPA, we are building a community of peace builders and lifelong leaders. HAPA has an additional campus located at 7171 W. Brown Deer Road and a third campus located at 8200 W. Denver Avenue. HAPA's current contract term ends in June 2023.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs: Total FTEs:		n/a n/a n/a

Enrollment



School Information

202 School Report Card School Report Card		Report Card 71.2 Exceeds Expectations	
2020-21 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	30.4%	Math School Average	19.2%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	/Ethnicity	
African American	_	·	0%
Asian			98%
HI/PI			0%
Hispanic			1%
Native American			0%
White			0%
Other			1%
20	20-21 Stude	nt Groups	
ELL Enrollment:			14%
SPED Enrollment:			5%

Points of School Pride

- •Opened the new high school facility at the main campus in fall of 2021 that incorporates college and career educational needs for students.
- •Share and value Hmong history, culture, and values that empower students to thrive in multicultural America.
- •Offers Advanced Placement and STEM courses and a focus on college and career readiness.
- Maintains a 94 percent graduation rate with a 100 percent college acceptance rate of students.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
Lxpellultures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	16,142,315	15,771,434	18,620,640	2,849,206
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$16,142,315	\$15,771,434	\$18,620,640	\$2,849,206





La Causa Charter School

1643 S 2nd Street Milwaukee, WI 53204 (414) 902-1660 Principal Board Member: Region: Grades:

http://www.lacausa.org/

Kari Hendricks Megan O'Halloran Contracted Schools K4-8

School Description

La Causa Charter School was established as an MPS non-instrumentality charter school in 2003. La Causa is a bilingual/ESL school (English and Spanish) where parents, staff, and community collaborate to develop and maintain a positive learning environment. The mission is to provide innovative, foundational, and culturally rich academic programs focused on fine arts, science and technology, bilingual education, and English as a second language while engaging the entire family in their children's educational experience. Students have access to a variety of programs such as video production, robotics, Project Lead the Way, art, music, physical education, and computer science. La Causa's goal is to develop students to become bilingual, biliterate, and bicultural. La Causa has an additional campus located at 809 W. Greenfield Avenue. La Causa's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment

800	Enro	llment Informatio	on
600 400 200	695	672	654
	Actual 2020-21	F.A. 2021-22	P.B. 2022-23

School Information

2020-21 State Report Card			
School Report Card		62.9	
School Report Card	Rating:	Meets Expectations	
2020-21 Sci	nool Proficienc	y Rate vs District Average	
ELA School Average	12.4%	Math School Average	5.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/Et	hnicity	
African American	•	•	1%
Asian			0%
HI/PI			0%
Hispanic			98%
Native American			0%
White			0%
Other			0%
2020-21 Student Groups			
ELL Enrollment:		•	58%
SPED Enrollment:			14%

Points of School Pride

- •Partners with Rockwell Automation, Bader Philanthropies, and Toshiba to support the STEAM programming and Project Lead the Way.
- Produces school news items by students through the video production studio.
- Provides supports to parents that includes family events centered on academics for students and trainings around financial literacy, child/adolescent development, immigration, and purchasing a home.

School Financial Information

Expenditures	2020-21	2021-22	2022-23	Inc/(Dec)
•	Actual	F.A.	P.B.	
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	6,140,550	6,010,093	7,503,840	1,493,747
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$6,140,550	\$6,010,093	\$7,503,840	\$1,493,747





Lad Lake Synergy

2820 W Grant Street Milwaukee, WI 53215 (414) 647-1771 Principal Board Member: Region: Grades:

http://www.ladlake.org/

Jill Givens Marcela (Xela) Garcia Contracted Schools 6-12

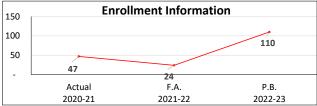
School Description

Lad Lake Synergy was established as an MPS partnership school in 1994. Lad Lake Synergy provides a continuum of services for students who have been expelled through a Central Services hearing. Lad Lake also offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Lad Lake's mission is to guide the growth of at-risk youths to reach their potential and live responsibly. Staff works with students to build skills that eliminate distractions and negative influences they might encounter in other settings. Lad Lake Synergy's current contract term ends June 2022.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs: Total FTEs:		n/a
Total i i LS.		n/a

Enrollment



School Information

2020)-21 State Re	port Card	
School Report Card S	core:	Alternative Rating	
School Report Card F	Rating:	Satisfactory Progress	
2020-21 Sch	ool Proficier	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
202	20-21 Race/I	Ethnicity	
African American	_	•	58%
Asian			2%
HI/PI			0%
Hispanic			33%
Native American			0%
White			7%
Other			0%
202	0-21 Studen	t Groups	
ELL Enrollment:		·	9%
SPED Enrollment:			27%

Points of School Pride

- •Partners with community-based organizations to provide enhanced services, including arts, social-emotional learning, and fostering healthy relationships.
- Offers a culturally diverse team that works together to meet the distinct needs of each student.
- Provides therapeutic support services to students.
- •Implemented student-led dismissals.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,055,978	1,056,806	1,056,806	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,055,978	\$1,056,806	\$1,056,806	\$0





Milwaukee College Prep - 36th Street

2623 N 38th Street Milwaukee, WI 53210 (414) 445-8020 Chief Executive Officer Board Member: Region: Grades: Robb Rauh Bob Peterson Contracted Schools K4-8

www.milwaukeecollegeprep.com

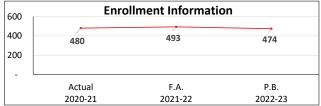
School Description

Milwaukee College Prep—36th Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2016. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs	: :	n/a
Total Para FTEs: Total FTEs:		n/a n/a
Totali iE3.		11/ a

Enrollment



School Information

	0-21 State Re	•	
School Report Card		63.9	
School Report Card	Rating:	Meets Expectations	
2020-21 Sci	hool Proficier	ncy Rate vs District Average	
ELA School Average	24.5%	Math School Average	19.6%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/I	Ethnicity	
African American	-	•	93%
Asian			0%
HI/PI			0%
Hispanic			2%
Native American			0%
White			0%
Other			5%
20.	20-21 Studen	t Groups	
ELL Enrollment:		•	0%
SPED Enrollment:			11%

Points of School Pride

- Achieved four-star school status on the Wisconsin DPI School Report Card.
- Continued growth in student achievement.
- Maintained over 95 percent student attendance.
- Competed in the LEGO League Robotics Competition and advanced to the sectionals.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,505,514	4,340,112	4,446,720	106,608
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,505,514	\$4,340,112	\$4,446,720	\$106,608





Milwaukee College Prep - 38th Street

2449 N 36th Street Milwaukee, WI 53210 (414) 445-1000

Chief Executive Officer Board Member: Region: Grades: Robb Rauh Bob Peterson Contracted Schools K4-8

www.milwaukeecollegeprep.com

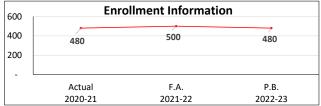
School Description

Milwaukee College Prep—38th Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs	: :	n/a
Total Para FTEs: Total FTEs:		n/a n/a
Totali iE3.		11/ a

Enrollment



School Information

202 School Report Card School Report Card		eport Card 61.7 Meets Expectations	
2020-21 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	17.2%	Math School Average	13.1%
ELA District Average	17.5%	Math District Average	9.5%
20)20-21 Race/	Ethnicity	
African American	•	•	89%
Asian			0%
HI/PI			0%
Hispanic			4%
Native American			0%
White			2%
Other			5%
20	20-21 Studer	nt Groups	
ELL Enrollment:			0%
SPED Enrollment:			16%

Points of School Pride

- Achieved five-star status on the Wisconsin DPI School Report
 Card
- Performed theater productions of Annie and The Wiz.
- Traveled to Atlanta for Great Shake Competition.

• Maintained over 95 percent attendance.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,473,437	4,301,468	4,446,720	145,253
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,473,437	\$4,301,468	\$4,446,720	\$145,253





Milwaukee College Prep - Lloyd St Campus

1228 W Lloyd Street Milwaukee, WI 53205 (414) 264-6000 Chief Executive Officer Board Member: Region: Grades: Robb Rauh Bob Peterson Contracted Schools K4-8

www.milwaukeecollegeprep.com

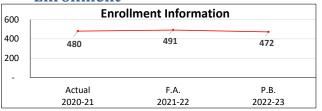
School Description

Milwaukee College Prep–Lloyd Street Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends June 2026.

School Staffing:

n/a
n/a
n/a

Enrollment



School Information

School Report Card School Report Card		eport Card 61.6 Meets Expectations	
2020-21 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	18.6%	Math School Average	13.2%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	•	•	93%
Asian			0%
HI/PI			0%
Hispanic			5%
Native American			0%
White			0%
Other			2%
20.	20-21 Studer	nt Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			14%

Points of School Pride

- Achieved four-star status on the Wisconsin DPI School Report
 Card
- Implemented middle school PRIDE circles to support positive school culture.
- Achieved 95 percent attendance rate.
- Traveled to Atlanta for the Great Handshake competition.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,414,781	4,318,949	4,446,720	127,771
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,414,781	\$4,318,949	\$4,446,720	\$127,771





Milwaukee College Prep - Lola Rowe North

1350 W North Avenue Milwaukee, WI 53205 (414) 264-6600 Chief Executive Officer Board Member: Region: Grades: Robb Rauh Bob Peterson Contracted Schools K4-8

www.milwaukeecollegeprep.com

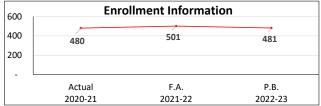
School Description

Milwaukee College Prep Lola Rowe—North Campus (MCP) was established as an MPS non-instrumentality charter school in 2011. MCP is predicated on standards-based models, highly structured learning environments, and proven curricula driven and informed by assessments. One of the guiding core beliefs is that every child has a unique and individual genius and will be prepared to go to college with the help of a talented, dedicated, and highly trained staff assisted by parental support. MCP's current contract term ends June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

202 School Report Card School Report Card	Score:	Report Card 76.3 Exceeds Expectations	
School Report Card	Rating.	Exceeds Expectations	
2020-21 Sc	hool Profici	ency Rate vs District Average	
ELA School Average	18.4%	Math School Average	16.4%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race	e/Ethnicity	
African American		•	96%
Asian			0%
HI/PI			0%
Hispanic			2%
Native American			0%
White			0%
Other			2%
20	20-21 Stude	ent Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			12%

Points of School Pride

- Designated a Title I School of Recognition by Wisconsin DPI.
- Achieved four-star status on the Wisconsin DPI School Report Card.
- Developed community connections through Mystery Reader Program.
- Achieved over 95 percent attendance.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,427,612	4,390,717	4,446,720	56,003
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,427,612	\$4,390,717	\$4,446,720	\$56,003



Milwaukee Environmental Sciences Academy

6600 W Melvina Street Milwaukee, WI 53216 (414) 353-3830 Contact Person Board Member: Region: Grades:

http://mesa-school.org/

Janet Colvin Erika Siemsen Contracted Schools K4-8



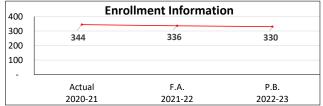
School Description

Milwaukee Environmental Sciences Academy (MESA) was established as an MPS non-instrumentality charter school in 2013. MESA is a year-round Milwaukee Teacher Education Center charter school serving students in K4–grade 8. The school uses the expeditionary learning model to support engaging, environmentally themed learning projects. Projects are combined with rigorous math, reading, and character education programs to put each student on the path to college and career success. The school provides a safe, supportive learning environment, healthy meals and fitness, fine arts programming, and partnerships with families to promote learning. MESA's current contract term will end June 2022.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2020-21 State Report Card				
School Report Card S	core:	69.7		
School Report Card F	≀ating:	Meets Expectations		
2020-21 Sch	ool Proficien	ncy Rate vs District Average		
ELA School Average	9.0%	Math School Average	2.7%	
ELA District Average	17.5%	Math District Average	9.5%	
202	20-21 Race/E	Ethnicity		
African American		•	87%	
Asian			2%	
HI/PI			0%	
Hispanic			9%	
Native American			0%	
White			1%	
Other			2%	
202	20-21 Studen	t Groups		
ELL Enrollment:		-	0%	
SPED Enrollment:			10%	

Points of School Pride

- Provides the only urban expeditionary learning (EL) opportunity in Milwaukee.
- •Engages students in the six habits of scholars (social justice, integrity, collaboration, respect, accountability, and perseverance) that are embedded in academics and social growth.
- •Opened an outdoor classroom (dome) to support its environmental science focus.

School Financial Information

Expenditures	2020-21 Actual	2021-22	2022-23	Inc/(Dec)
	Actual	F.A.	P.B.	
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,122,516	2,982,964	4,632,000	1,649,036
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,122,516	\$2,982,964	\$4,632,000	\$1,649,036





Milwaukee Excellence Charter School

4950 N 24th Street Milwaukee, WI 53209 (414) 403-5892 Executive Director Board Member: Region: Grades: Rodney Lynk Sequanna Taylor Contracted Schools

http://www.mkeexcellence.org

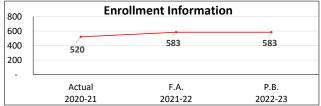
School Description

Milwaukee Excellence was established as an MPS non-instrumentality charter school in 2016. Through rigorous academics and character education essential for success, Milwaukee Excellence Charter School educates students to excel within and graduate from four-year colleges and to pursue the professions of their choice. At Milwaukee Excellence, every student can and will succeed when given a rigorous college preparatory education. Milwaukee Excellence students will compete with students at some of the region's best universities and the most prestigious colleges across the country. Graduates will carry with them the character traits informed by our FIRST values (focus, integrity, respect, self-determination, team) as well as the scholarly habits necessary to navigate their personal lives while attending college. Students will be prepared to capitalize on all that life has to offer. Milwaukee Excellence's current contract term ends in June 2026.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

2020	0-21 State R	eport Card	
School Report Card S	Score:	84	
School Report Card	Rating:	Significantly Exceeds Expe	ectations
2020-21 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	8.1%	Math School Average	7.1%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American	_	•	96%
Asian			1%
HI/PI			0%
Hispanic			1%
Native American			0%
White			1%
Other			2%
202	20-21 Studer	nt Groups	
ELL Enrollment:		•	0%
SPED Enrollment:			14%

Points of School Pride

- •Growing number of community partners to enhance student learning in the classroom.
- •Increasing the course offerings in the high school to include home economics, financial literacy, and entrepreneurship.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	4,715,393	5,166,362	7,781,760	2,615,399
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$4,715,393	\$5,166,362	\$7,781,760	\$2,615,399





Next Door

2545 N 29th Street Milwaukee, WI 53210 (414) 562-2929

President Board Member: Region: Grades:

http://www.nextdoormke.org

Dr. Tracey Sparrow Aisha Carr Contracted Schools K4-K5

School Description

Next Door was established as an MPS non-instrumentality charter school in 2005. Next Door offers a strong curricular focus on language, literacy, and math, ensuring that children entering school after their K4 and K5 experiences will exceed readiness norms. The school strives to provide all children with access to a high-quality, developmentally appropriate preschool program that includes nutrition, physical activity, and health care. Next Door creates strong parental involvement through committees, training, and school volunteer opportunities. Programs include full-day K4 and K5, small class sizes, and resources onsite, including a mental health clinic and a full-service pediatric clinic. Next Door has an additional campus located at 5310 W. Capitol Drive. Next Door's current contract term ends June 2024.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a
		•

Enrollment

300	Enro	llment Informatio	on
200	225	,	
100	223	195	149
	Actual	F.A.	P.B.
	2020-21	2021-22	2022-23

School Information

2020-21 State Report Card					
School Report Card		n/a			
School Report Card	Rating:	n/a			
2020-21 Sci	hool Proficie	ency Rate vs District Average			
ELA School Average	n/a	Math School Average	n/a		
ELA District Average	17.5%	Math District Average	9.5%		
20)20-21 Race/	Ethnicity -			
African American		n/a			
Asian		n/a			
HI/PI		n/a			
Hispanic		n/a			
Native American		n/a			
White		n/a			
Other		n/a			
20.	20-21 Studei	nt Groups			
ELL Enrollment:			n/a		
SPED Enrollment:			n/a		

Points of School Pride

- Provides family advocate specialists to assist with connecting families to community resources.
- •Offers onsite family support that includes health care, mental health care, adult education, parenting courses, mobile legal units, and many other services.
- Promotes "Books for Kids" program that provides each enrolled child with free books to build home libraries.
- Partners with community-based organizations to support children and families.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,554,384	1,364,508	1,926,912	562,404
Supplies	-	-	-	•
Other	-	-	-	-
Total Expenditures	\$1,554,384	\$1,364,508	\$1,926,912	\$562,404





Nova High School

2320 W Burligh Street Milwaukee, WI 53206 (414) 874-0283

Co Director Board Member: Region: Grades: http://novahs.org/ Carol Butts Aisha Carr Contracted Schools 9-12

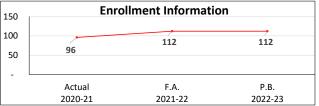
School Description

Nova High School was established as an MPS partnership school in 1993. Nova High School is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. Nova's mission is to graduate proficient, confident, and respectful young scholars with the educational and social skills necessary to compete in our ever-changing world. Nova's vision is to guide each student in finding their individual purpose in life in order to make a positive contribution to their communities, be responsible digital citizens, and live a full and healthy life. Nova's current contract term ends June 2024.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:	n/	
Total Para FTEs:	n/	
Total FTEs:	n/	a

Enrollment



School Information

2020	0-21 State Re	eport Card	
School Report Card S	Score:	Alternative Rating	
School Report Card I	Rating:	Needs Improvement	
2020-21 Sch	ool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American		•	84%
Asian			1%
HI/PI			1%
Hispanic			5%
Native American			0%
White			2%
Other			6%
202	20-21 Studer	nt Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			23%

Points of School Pride

- Partners with community-based organizations that positively impact students.
- Engages students in theater and fine arts opportunities.
- Provides a small, nurturing, and supportive learning environment.
- Offers vocational training and internship opportunities for students.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-		-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,012,779	1,037,592	1,056,806	19,215
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,012,779	\$1,037,592	\$1,056,806	\$19,215





Shalom High School

1749 N 16th Street Milwaukee, WI 53205 (414) 933-5019

Director Board Member: Region: Grades:

http://www.shalomhs.org/

Denise Pitchford Aisha Carr Contracted Schools 9-12

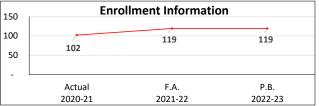
School Description

Shalom was established as an MPS partnership school in 1987. Shalom offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Shalom has developed a competency-based accelerated learning model. It is based on leading educational research. Students earn credits through the traditional classroom model and through competencies. Students must also prepare and present a senior portfolio before a graduation committee. The mission of Shalom High School is to allow at-risk students an opportunity to earn high school diplomas and to prepare students to be productive, successful adults and good citizens and to become responsible, mature members of their communities. Shalom's current contract term ends June 2024.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs Total Para FTEs: Total FTEs:		n/a n/a n/a

Enrollment



School Information

2020	0-21 State Re	eport Card	
School Report Card S	Score:	Alternative Rating	
School Report Card I	Rating:	Needs Improvement	
2020-21 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	20-21 Race/	Ethnicity	
African American		•	94%
Asian			0%
HI/PI			0%
Hispanic			2%
Native American			1%
White			3%
Other			0%
202	20-21 Studer	nt Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			25%

Points of School Pride

- Partners with community-based organization to provide socialemotional support to students.
- Provides a small, nurturing, and supportive learning environment.
- Engages students in opportunities through accelerated pathways, flexible scheduling, and partnerships.
- Maintains a safe learning environment.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	959,980	960,733	960,733	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$959,980	\$960,733	\$960,733	\$0





4200 N Holton Street Milwaukee, WI 53212 (414) 875-9452

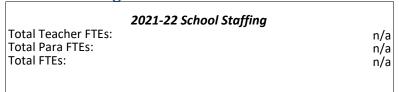
http://pathfindersmke.org/our-services/



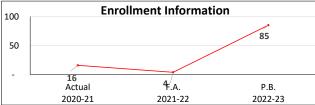
School Description

Southeastern Youth and Family was established as an MPS partnership school in 1998. Southeastern provides a continuum of services for students who have been reassigned through a Central Services hearing. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships. Southeastern's current contract term ends in June 2022.

School Staffing:



Enrollment



School Information

202 School Report Card School Report Card		eport Card Alternative Rating Satisfactory Progress	
2020-21 Sc	hool Proficier	ncy Rate vs District Average	
ELA School Average	20.0%	Math School Average	0.0%
ELA District Average	17.5%	Math District Average	9.5%
20	020-21 Race/I	Ethnicity	
African American	•	•	94%
Asian			0%
HI/PI			0%
Hispanic			0%
Native American			0%
White			6%
Other			0%
20	20-21 Studen	t Groups	
ELL Enrollment:		•	0%
SPED Enrollment:			6%

Points of School Pride

- •Engages in the use of Trauma Informed Care to guide the development of trusting relationships with families, reducing the number of behavior incidents and fostering resilience in students
- Provides resources to families through Pathfinders which support students' needs (clothing, therapy, hygiene, job training, etc.).
- Provides a small, nurturing and supportive learning environment.
- Engages students in goal setting and provides strategies to support the behavioral needs of students.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	815,983	816,623	816,623	-
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$815,983	\$816,623	\$816,623	\$0





Southeastern Youth and Family

4200 N Holton Street Milwaukee, WI 53212 (414) 875-9452 Principal Board Member: Region: Grades: Diana McDowell Jilly Gokalgandhi Contracted Schools

http://pathfindersmke.org/our-services/

School Description

Southeastern Youth and Family was established as an MPS partnership school in 1998. Southeastern provides a continuum of services for students who have been reassigned through a Central Services hearing. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships. Southeastern's current contract term ends in June 2022.

School Staffing:

Total Teacher FTEs: #N/A
Total Para FTEs: #N/A
Total FTEs: #N/A

Enrollment

1	Enrollment Information			
1				
1				
1				
-	Actual	F.A	P.B	

School Information

202 School Report Card		Report Card #N/A	
		•	
School Report Card	Rating:	#N/A	
2020-21 Sc	hool Profic	ciency Rate vs District Average	
ELA School Average	#N/A	Math School Average	#N/A
ELA District Average	#N/A	Math District Average	#N/A
20	020-21 Rac	e/Ethnicity	
African American		•	#N/A
Asian			#N/A
HI/PI			#N/A
Hispanic			#N/A
Native American			#N/A
White			#N/A
Other			#N/A
20	20-21 Stud	lent Groups	
ELL Enrollment:		-	#N/A
SPED Enrollment:			#N/A

Points of School Pride

- •Engages in the use of trauma-informed care to guide the development of trusting relationships with families, reducing the number of behavior incidents and fostering resilience in students.
- Provides resources to families through Pathfinders that support students' needs (clothing, therapy, hygiene, job training, etc.).
- Provides a small, nurturing, and supportive learning environment.
- Engages students in goal setting and provides strategies to support the behavioral needs of students.

School Financial Information

Expenditures	2020-21 Actual	2021-22 F.A.	2022-23 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	#N/A	#N/A	#N/A	#N/A
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	#N/A	#N/A	#N/A	#N/A

#N/A