

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION'S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Contract with Bicycle Federation of Wisconsin for Bicycle and Walking Safety Programs

The Administration is requesting authorization to contract with Bicycle Federation of Wisconsin in furtherance of a grant obtained from the State of Wisconsin Department of Transportation. Contract coordinator and staff will teach MPS children at MPS sites how to walk and bike safely within the school community. The coordinator will schedule and teach biking and walking units entitled "Walking Wisdom" and "Bike Driver's Ed", which includes both in-class and outdoor components and rides. The contractor will also coordinate the repair and maintenance of a fleet of used bikes through the Valid Bike Shop Program, currently located inside North Division High School.

Due to high population density, mixed use zoning, and schools embedded in neighborhoods, Milwaukee has a good environment for increased walking and biking. In addition, the recently passed *Complete Streets* resolution passed by the Milwaukee Common Council is designed to make walking and biking safer and thus increase the likelihood of youth needing the education in pedestrian and bike safety. Since its inception in 2005 over 25,000 students have participated in the program and it has shown a 14% increase in safety knowledge. There has been an increase in walking and biking by as much as 22% in some neighborhoods.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to a grant obtained from the State of Wisconsin Department of Transportation (Administrative Policy 3.09(2)(c)).

The contract will run from July 1, 2019, through June 30, 2020 ("Initial Term"), with one additional one-year option to extend upon mutual consent.

The total cost of the contract in the initial term will not exceed \$203,940.

Budget Code:

CSV-0-S-SA0-OW-ECTS.....(Fine Arts – Contracted Services).....\$163,152
GN6-0-0-AME-CI-ECTS.....(Fine Arts – Contracted Services).....\$40,788

Bicycle Federation of Wisconsin

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS /12-mo contra

Exception Authorization to Contract with Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Educational Research for Grant Evaluation Services

The Administration is requesting authorization to extend a contract with the Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Educational Research (“WCER”) for grant evaluation services. Contractor will be used to provide and conduct a mixed-method evaluation featuring both qualitative and quantitative analyses by evaluators from the Wisconsin Evaluation Collaborative (WER) in the WCER at the University of Wisconsin-Madison. Services will be provided to Milwaukee Public Schools Office of Academics Department of Curriculum and Instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Jacob K. Javit’s Gifted and Talented Students Education Program grant (Administrative Policy 3.09(2)(c)).

The evaluation will be led by Dr. Annalee Good with assistance from a team of evaluators with specific expertise in evaluating advanced learning initiatives as well as best practices in program implementation. The team will provide both formative and summative feedback to the programming team, with the ultimate priority of improving the implementation and impact of the initiative.

The original Contract provided for two one-year options to extend. This will be the first extension of this Contract.

This Contract extension will run from May 1, 2019 through April 30, 2020. The total cost of the Contract in this extension year will not exceed \$65,000.

Budget Code:

GAT-P-S-2R9-CI-ECTS.....(Gifted and Talented – Contracted Services).....\$65,000

Board of Regents of the University of Wisconsin System

HUB PARTICIPATION

Required0%

ProposedNA

\$ ValueNA

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 100 HOURS/12-mo contract

Student Career Awareness Commitment: 10 HOURS/12-mo contract

Exception Authorization to Purchase from Cooperative Educational Service Agency for Phonological Awareness Literacy Screening

The Administration is requesting authorization to issue a purchase order to Cooperative Educational Service Agency (“CESA”) for the Phonological Awareness Literacy Screening (PALS). From 2012 through 2016, the Wisconsin Department of Public Instruction (DPI) required that school districts assess the reading readiness of all students enrolled in four-year-old kindergarten to second grade using PALS. Beginning in the 2016 – 2017 school year, DPI provided districts the opportunity to continue using PALS or select a different assessment of reading readiness.

The exception from the requirement of a competitive procurement process for this purchase has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)). Based on strong positive teacher feedback, the Administration has

decided to continue to use PALS due to: its usefulness to inform instruction; for continuity purposes; as well as the ability to receive added benefits at no additional charge through CESA. By purchasing from CESA, the District will receive professional development tailored to MPS needs. This purchase also includes PALS Español for K5 - second grade bilingual students. PALS K4 Español is not yet available, but the district received a waiver from DPI as the field testing of PALS K4 Español qualifies for the testing requirement.

The DPI Office of Assessment has indicated that this purchase will be fully reimbursed if the assessment rate per student is at or below \$8.00 to \$9.00. The Administration is purchasing sufficient assessments to assess 18,657 students at the rate of \$7.25 per student. A total of 158 licenses purchased in 2018-2019 will be rolled over to the 2019- 2020 school year.

The total cost of this purchase will not exceed \$135,263.25.

Budget Code:

SYS-0-0-AMT-RH-ECTS.....(Assessment – Contracted Services).....\$135,263.25

CESA

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS /12-mo contract

Exception Authorization to Issue a Purchase Order to Houghton Mifflin Harcourt Publishing Company for English Curriculum Licenses

The Administration is requesting authorization to issue a purchase order to Houghton Mifflin Harcourt Publishing Company (“HMH”) to purchase licenses for HMH’s Literature eEdition (grades 6-8) and ThinkCentral (K-5) for use throughout the district. These are the digital resources for the current MPS Board adopted instructional resources. These online digital resources are needed to continue implementation of “Journeys” and “McDougal Littell Literature” which were previously adopted by MPS and remain part of the classroom curriculum. The digital resources will allow access to all components of the program for all teachers and students, and allows for specialized use of adaptive technology (i.e. audio text, enlarged or enhanced text, etc.). Additionally, students can take online assessments, view digital resources that accompany the program, and have access to all leveled readers. Teachers can use the digital resources for large group settings, use online assessments and obtain standards aligned reports indicating student achievement. The exception from the requirement of a competitive procurement process for this purchase has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)). The agreement must be extended to maintain continued access to resources until a new English Language Arts adoption can occur.

The licensing period will be from August 1, 2019, through July 31, 2020. The total cost will not exceed \$162,000.

Budget Code:

GEN-0-0-INV-DW-ECTS.....(Curriculum and Instruction – Contract Services).....\$162,000

Houghton Mifflin Harcourt Publishing Company

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract
Student Career Awareness Commitment: 0 HOURS/12-mo contract

**State
Contract**

Authorization to Purchase with Paragon Development Systems, Inc. for Hewlett Packard Enterprise Servers

The Administration is requesting authorization to make a one-time purchase from Paragon Development Systems, Inc. (“PDS”) for twenty-eight Hewlett Packard Enterprise servers.

This purchase will be used to replace existing servers housed in district data centers supporting Infinite Campus, Various Microsoft Windows Services (Active Directory, DNS, ADFS, SCCM and DHCP, Wireless Authentication and security log storage/processing. The equipment that is being replaced varies in age from 5 – 10 years old with most servers being 8 years old. The existing equipment will no longer run current server operating systems, is out of warranty and has become unsupported for hardware replacement and support.

In accordance with 3.09(7)(E)1a, the District has not directly engaged in a formal bid competitive procurement process for these items. Instead, these items will be obtained pursuant to the piggyback agreement #PB-19003 under the state of Wisconsin contract # 505ENT-O16-NASPOCOMPUT-03 which is a participating contract under Hewlett Packard Enterprise (HPE) NASPO agreements # MNNVP-134 and MNWNC-115. Milwaukee Public Schools did issue quote requests to seven fulfillment subcontractors available under this state participating contract; PDS was the lowest respondent.

The total cost of goods purchased will not exceed \$189,752.94.

Budget Code:

TSV-0-0-PSU-DW-EEQ5.....(Tech Services – Equipment).....\$189,752.94

Paragon Development Systems, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?.....NO
Total # of Employees.....284
Total # of Minorities.....53
Total # of Women.....86

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 200 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

Exception Authorization to Issue a Purchase Order to Learning A-Z, LLC for Online Resource Licenses

The Administration is requesting authorization to issue a purchase order, on the basis of continuity, to Learning A-Z, LLC for 3,580 online resource licenses for the following products: Reading A-Z, RAZ-Kids (RAZ Plus); Science A-Z; and Vocabulary A-Z.

Learning A-Z resources (Reading A-Z, RAZ-Kids (RAZ Plus; Science A-Z; and Vocabulary A-Z) are impactful for a broad range of students, encompass best practices in education, and support key instructional elements such as the Wisconsin Common Core State Standards (CCSS), Differentiated Instruction, Personalized Learning, and Tiered Instruction. Learning A-Z addresses these key instructional resources for the district to save teachers time and increase students' performance.

Reading A-Z provides differentiated reading instruction during all parts of the instructional block to supplement and align to adopted resources; differentiated leveled practice to support independent work for all learners; differentiated homework practice that motivates and builds better readers and writers; and progress monitoring tools for teachers to monitor student achievement and plan for explicit small group instruction.

Raz-Kids is an award-winning resource that provides a library of differentiated books at 29 levels of difficulty students use to practice reading in school, at home, or on the go. Digital and mobile access means that students get the personalized reading practice they need anytime, anywhere. And with easy-to-use online controls, teachers can quickly manage and track their students' reading progress in a matter of minutes. It provides meaningful online reading practice on computers and mobile devices with hundreds of leveled books and corresponding quizzes offered at 29 levels of reading difficulty. Raz-Kids encourages close reading skills and the reading and writing connection with interactive tools and constructed response quiz questions. Raz-Kids Make practicing reading fun with the engaging Kids A-Z eLearning environment, which includes built-in motivational rewards and allows parents, students and teachers to easily track individual and class-wide progress with digital reports.

Science A-Z provides embedded literacy in the content area classroom science instruction; and provide content area teachers differentiated resources to provide instruction and reinforce literacy skills and strategies that are effective for their subject areas to have students read like subject-area experts.

Vocabulary A-Z provides differentiated vocabulary and word work instruction during the small group teacher-led reading group that aligns to adopted resources; and differentiated vocabulary and word work leveled practice for independent work at the vocabulary and word work literacy work station.

The exception from the requirement of a competitive procurement process for this purchase has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The license period will be from July 15, 2019, through July 15, 2020. Included with the cost of the licenses are onsite and webinar trainings, as needed.

The total cost of this purchase will not exceed \$715,642.

Budget Code:

GEN-0-0-INV-DW-ENTB.....(Instructional Resources – Non Textbooks).....\$ 715,642

Learning A-Z, LLC
HUB PARTICIPATION

Required0%
Proposed0%
\$ Value N/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract
Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception Authorization to Issue Purchase Orders to the US Postmaster and the US Postal Service for Meter Postage

The Administration is requesting authorization to issue purchase orders to the US Postmaster and the US Postal Service (USPS) for meter postage throughout the 2019-20 fiscal year.

US Postmaster meter postage is used to fund MPS’s permit imprint, which is a preprint that is overlaid on district mailings and referenced at USPS facilities when weighing and delivering. USPS meter postage is used to fund internal mailroom equipment when MPS weighs and meters mail being processed for distribution.

The exception from the requirement of a competitive procurement process for these purchases have been granted on the basis that the goods have no available product alternatives and are one-of-a-kind (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of goods purchased from USPS will not exceed \$400,000. The total cost of goods purchased from the US Postmaster will not exceed \$221,000.

Budget Code:

MAL-00-MAL-MM-EPST.....(Mailroom – Postage).....\$621,000

Exception Authorization to Renew Virtual Library Services with Various Vendors

The Administration is requesting authorization to purchase one-year renewal subscriptions for district-wide virtual library services. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)). The current virtual library databases offer continuity in the District’s overall plan to invest in library staffing and technology and continue to be a core resource for the library skills (research and inquiry) curriculum. Digital resources allow students to engage in research/inquiry to investigate topics and provide experiences for self-directed, real-life investigations.

These purchases will be paid for with Common School Funds. The Common School Fund provides annual library aid support to all Wisconsin public school districts. Each district must spend its total Library Aid allocation for appropriate library materials by June 30 of that same year. Digital, video-streamed, or web-based resources are earmarked materials that support the school library media program.

The District’s collection of digital resources provides equity to all MPS sites. Additionally, full access to all databases is available from home on a 24/7 basis. On-site and online

professional development is available to all MPS educators for all resources. The database renewal costs are outlined below:

Vendor	Products	Subscription Period	Area of Focus	Amount
BrainPOP	BP, JR, ELL, Español, Creative Coding	Sept. 22, 2019-Sept. 21, 2020	K4-12	\$277,937.25
Defined Learning	Defined STEM	July 31, 2019-July 31, 2020	K-12	\$277,860.00
Discovery Education	DE Curriculum Services (Streaming)	July 1, 2019-June 30, 2020	K4-12	\$326,537.50
Flocabulary	Flocabulary	August 1, 2019-August 2, 2020	K4-12	\$121,500.00
Follett	Library Manager	August 30, 2019-August 31, 2020	K4-12	\$151,672.74
Follett	Resource Manager	August 30, 2019-August 31, 2020	K4-12	\$51,302.09
Cengage Learning	Biography in Context	June 30, 2019-June 29, 2020	7-12	\$45,894.92
Cengage Learning	Research in Context/Opposing Viewpoints in Context	June 30, 2019-June 29, 2020	7-12	\$39,300.00
OverDrive	Digital Library, eBooks, Video, and Audio	August 1, 2019-August 1, 2020	K-12	\$70,000.00
Proquest	SIRS Discoverer/SIRS Issues Researcher	August 1, 2019-July 31, 2020	6-12	\$21,084.10
Proquest	Culture Grams Online	July 1, 2019-June 30, 2020	3-12	\$55,208.00
Texthelp, Inc.	Read & Write Google/Snapverter	August 1, 2019-August 1, 2020	K4-12	\$104,689.50
World Book Inc.	Digital Subscription	July 30, 2019-July 1, 2020	K4-12	\$33,406.80
Xello {Career Cruising}	CCSpark	Oct. 1, 2019-Sept. 30, 2020	K-12	\$49,875.00

The subscription renewals (including Follett's Destiny Library Manager) will be paid for with Common School Funds, and the total cost will not exceed \$1,574,965.81. The renewal for Follett's Destiny Resource Manager will be paid with textbook funds, and the total cost will not exceed \$51,302.09. The total cost of subscription services will not exceed \$1,626,267.90.

Budget Codes:

SLB-0-S-CSF-DW-ESWR.....(School Library – Non-Textbooks).....\$1,574,965.81
 GEN-0-0-INV-DW-ESWR.....(Textbook Funds – Resource Manager).....\$51,302.09