

# MPS/MKE Early Childhood 1,825 Initiative Update

June 2, 2022



**MILWAUKEE  
PUBLIC SCHOOLS**



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Department of Curriculum and Instruction

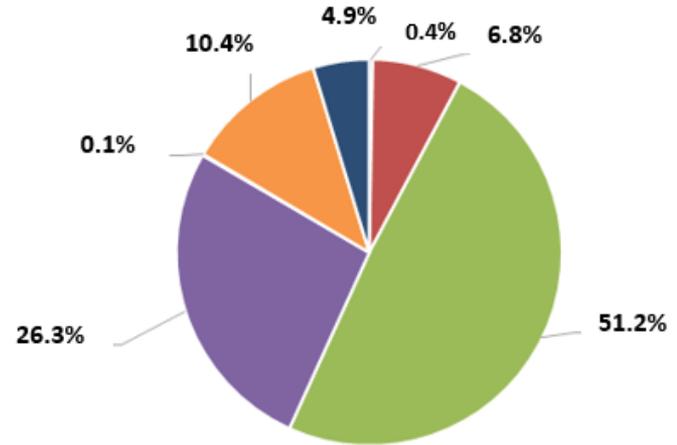
Dr. Keith P. Posley,  
*Superintendent*

# Five Priorities for Success



# Early Childhood Demographics

- 11,157 students
- 111 schools
- 6.6% English language learners
- 20.6% special education
- 84.0% economically disadvantaged



■ American Indian  
■ Black/African American  
■ Hawaiian or Pacific Islander  
■ Asian  
■ Hispanic  
■ White



# Early Childhood Initiative Focus and Goals

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
Provide high-quality professional learning opportunities for all early childhood care providers and educators	Ensure that early childhood programs are equitably equipped with resources needed to meet the needs of the children and families they serve	Provide families with support as students transition from early care centers to MPS	Ensure that high quality, research-based instruction is provided for all early childhood children and students	Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students

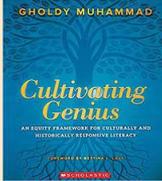
# Completed Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Promoted Week of the Young Child and completed S.O.L.E.L.Y. (Supporting Oral Language in the Early Learning Years) MPS/MKE Talks! series</p>  	<p>Continued partnership work on the Bridges to School MKE project</p>  	<p>Shared early childhood resources with community at 53206 Initiative event</p> 	<p>Provided a professional development session on cultivating genius and Tier 1 instruction using Frog Street</p>  	<p>Attended a professional development regulation training series for early childhood educators</p>  <p><small>*funded by The Greater Milwaukee Foundation</small></p>

# Current Work

Early Childhood Staff Development	Equitable Resources	Instruction	Family Support and Transition
<p>DCF Foundational Child Care Training course revision work</p> 	<p>Continue partnership work with Office of Early Childhood Initiatives on Mighty Small Moments</p> 	<p>Connecting with CTSI CAN network to offer Vroom and Mind in the Making training within 53206 community</p>  	<p>Update EC Initiative website to reflect summer learning opportunities and supports for school transitions</p> 

# Future Work

Early Childhood Staff Development	Equitable Resources	Instruction	Family Support and Transition
<p>Continue to plan for additional S.O.L.E.L.Y. MPS/MKE Talks! sessions</p>  	<p>Continue partnership work with Office of Early Childhood Initiatives on Mighty Small Moments</p> 	<p>Support Ambitious Instruction by focusing on cultivating the genius of young learners</p>  	<p>Connect MPS districtwide outreach support and events with Bridges to School MKE project</p>   

# Thank you.

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Dr. Keith P. Posley, *Superintendent*

