



**District Updates
Multi-Tiered System of Supports and Interventions
February 7, 2023**

The following report is an update of activities to support proactive approaches through a Multi-Tiered System of Support (MTSS) in alignment with the Five Priorities of Success.

Proactive Supports & Interventions

All Discipline Champions received guidance and best practices on culture and climate throughout the year. The focus in January was on bullying awareness. Best practice from Children’s Wisconsin, teaching digital citizenship and other sources were shared with school leaders and Discipline Champions. Time was spent sharing the 4-A Response Process of affirm the student’s feelings, ask questions, assess the child’s safety, and act.

PBIS coaches met with school based PBIS Tier 1 teams and Building Intervention Teams (BIT) regarding school data, support, and school improvement plan goals and action steps. PBIS Coaches provide on-going coaching support for identified staff members in need of coaching regarding classroom climate.

All schools have a Building Intervention Team (BIT) in which team members ensure students in need of additional support are offered Tier 2 and Tier 3 interventions within the PBIS framework. Below are the numbers of Tier 2 and Tier 3 interventions provided year to date for the 2022-2023 school year.

Tier 2/Tier 3 Intervention	Students
Check-In/Check-Out (CICO)	1699
Individualized CICO	376
Social Academic Instructional Group (SAIG)	1112
Behavior Assessment/ Intervention Plan (BAIP)	102
FBA/BIP	172
Educational Wraparound and RENEW	113
Total Interventions	3574

In January sessions of Courageous Conversations about Race (CCAR) Exploration were held with elementary teachers, school secretaries, and central services staff members.

A new cohort with seven staff members began working with Courageous Conversations about Race working towards becoming a certified Courageous Conversations about Race Practitioner. Cohort involves a book study, multiple webinars, module completion, and racial equity coaching. Upon completion participants are recognized as CCAR Practitioners and



Total documented classroom strategies utilized for January 1 through January 31, 2023, across all schools are included in the table below.

Strategy	Total
Brain Breaks	142
Behavior Contract	98
Rewind/Broken Record	187
Buddy Classroom	578
Community Service	13
Collect Property	293
Engagement opportunities	100
Go Guardian	31
Independent work	77
Mindfulness	120
Move their seat	544
One on one conversation	5987
Proximity Control	914
Praise 5:1	40
Parent Contact	3812
Planned ignoring	1207
Redirection	4583
Recovery area (within room)	278
Referral to BIT	52
Restorative conversation	262
Restorative Circle	31
Secret Signal	17
Support staff consultation	1897
Self-monitoring	53
Tangible Acknowledgement System	144
Reflection sheet	116
VABB	11

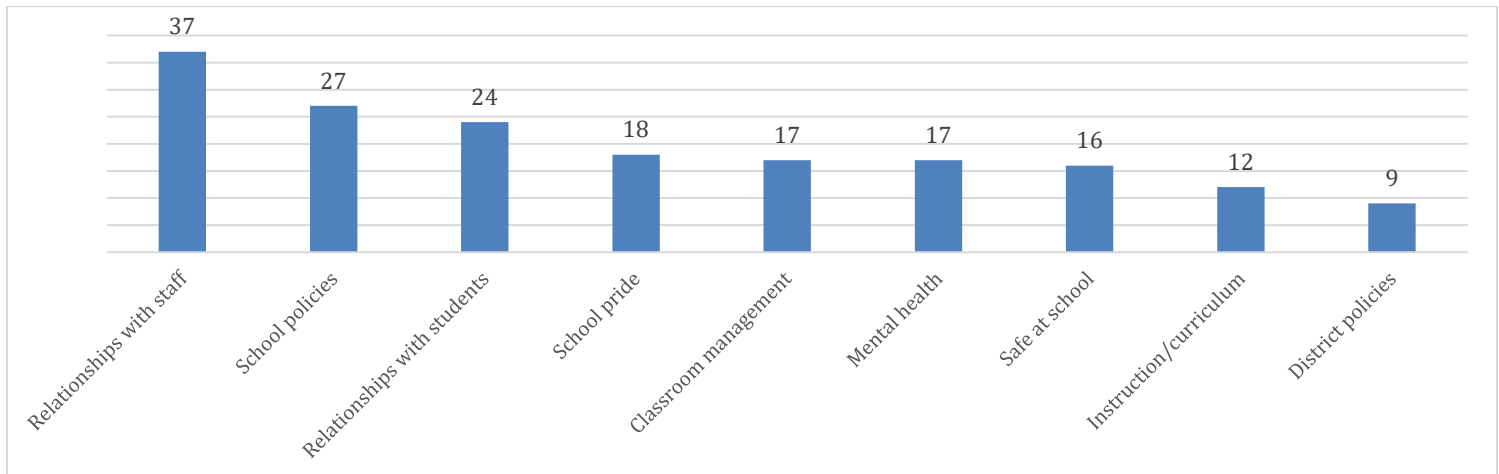


The following alternatives to suspension were utilized by administrators as part of the disciplinary process from January 1, 2023, through January 31, 2023.

Alternatives to Suspension Utilized	Total
Conference	155
Counsel	1294
Detention	85
Mediation	100
Referral to BIT	23
Referral to Support Staff	47
Repairing Harm Circle	5
Restorative Conference	54

Student, Staff & Community Collaboration

A mid-year analysis was conducted of all Student Discipline Committee minutes throughout the year. The table below shows topics selected most often by students to discuss at their meeting.



Our second quarterly Community Conversation occurred virtually on January 11, 2023. The topic was on the MPS Culture, Climate & Alternatives to Suspension Toolkit and promoting positive attendance.

Next Steps:

We will be hosting virtual Courageous Conversations about Race collaborations to utilize protocols to discuss discipline disproportionality and antiracism.

A presentation on interrupting bias within classroom management from the Culture, Climate and Alternatives to Suspension Toolkit will be facilitated at the Principal Leadership Institute.

A 28-day challenge will take place in February for staff to reflect on discipline disproportionality through daily articles and videos shared throughout the district.