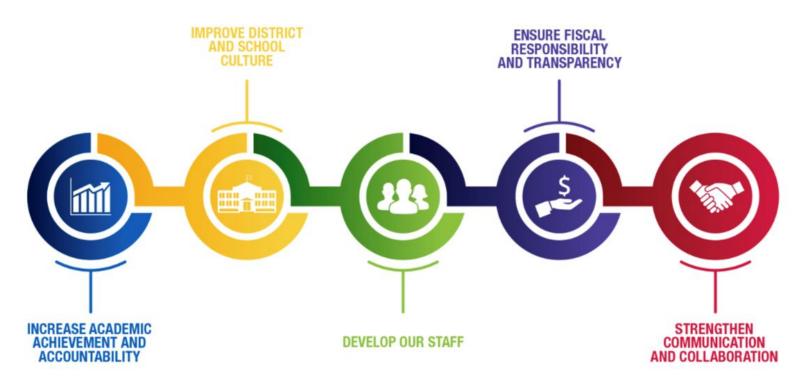
# High School Regional Showcase



**Presenters:** Jennifer Smith, Ed.D., Regional Superintendent, Office of School Administration Aaron Shapiro, Principal, Bradley Tech High School

Dr. Keith P. Posley, Superintendent

#### **Five Priorities for Success**





## **Bradley Technology & Trade Data**

| Enrollment                    | 1,021 |
|-------------------------------|-------|
| Economically<br>Disadvantaged | 75%   |
| Students with Disabilities    | 23.9% |
| Attendance                    | 71.1% |
| ELL                           | 6.4%  |





### **Bradley Tech and Trade Vision**

To graduate every student with the necessary skills to build a prosperous future in the Technology & Trade fields by providing students grade-appropriate work, strong instruction, deep engagement, and high expectations.



#### **School Programs**

- 4 Pathways of Tech/Trade
  - Construction
  - Design
  - Manufacturing
  - Pre-Engineering
- Advanced Placement
- Multi-Craft Curriculum
- Internships & Youth Apprenticeships
- Competency Based Curriculum Program
  - Black and Latino Male Achievement





#### **Points of Pride**



|                                        | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------------------|---------|---------|---------|---------|
| Enrollment                             | 834     | 899     | 991     | 1021    |
| 4-Year Graduation Rate                 | 61%     | 70.9%   | 75%     | NA      |
| Promotion Rate of 1st Time 9th Graders | 63%     | 66%     | 71%     | 71%     |
| Suspension Rates                       | 24.5%   | 27%     | 23.5%   | 22.5%   |
| Office Discipline<br>Referrals         | 4551    | 3955    | 2994    | 1716    |



### **School Report Card**

- Increase from 30.5 in 2017-18
- Strength in Closing
   Gaps above the state
   score for ELA and
   Math
- Deduction for Absenteeism



#### Bradley Technology High Milwaukee | Public - All Students

Overall Score 50.1 Fails to Meet Expectations^ ^Outlier change in score from last year (see below) Overall Accountability Ratings Significantly Exceeds 83-100 Expectations \*\*\*\* Exceeds 73-82.9 \*\*\*\* Expectations Meets 63-72.9 \*\*\*\* Expectations Meets Few 53-62.9 Expectations \*\*\*\* Fails to Meet 0-52.9 \*\*\*\* Expectations

| School Informa                   | tion          |
|----------------------------------|---------------|
| Grades                           | 9-12          |
| School Type                      | High School   |
| Enrollment                       | 1,002         |
| Percent Open Enrollment          | 0.3%          |
| Race/Ethnicity                   |               |
| American Indian or Alaskan Nativ | e 0.1%        |
| Asian                            | 2.2%          |
| Black or African American        | 77.9%         |
| Hispanic/Latino                  | 13.6%         |
| Native Hawaiian or Other Pacific | Islander 0.0% |
| White                            | 3.6%          |
| Two or More Races                | 2.6%          |

| Priority Areas                                    | School Max<br>Score Score | 9-12 9-12<br>State Max |
|---------------------------------------------------|---------------------------|------------------------|
| Student Achievement                               | 9.3/100                   | 59.8/100               |
| English Language Arts (ELA) Achievement           | 5.9/50                    | 31.1/5                 |
| Mathematics Achievement                           | 3.4/50                    | 28.7/5                 |
| School Growth                                     | 49.9/100                  | 66.0/100               |
| English Language Arts (ELA) Growth                | 20.7/50                   | 33.0/5                 |
| Mathematics Growth                                | 29.2/50                   | 33.0/5                 |
| Closing Gaps                                      | 66.1/100                  | 67.3/100               |
| English Language Arts (ELA) Achievement Gaps      | 19.3/25                   | 17.4/2                 |
| Mathematics Achievement Gaps                      | 18.4/25                   | 17.2/2                 |
| Graduation Rate Gaps                              | 28.4/50                   | 32.7/5                 |
| On-Track and Postsecondary Readiness              | 65.3/100                  | 90.8/100               |
| Graduation Rate                                   | 65.3/100                  | 90.8/10                |
| Attendance Rate                                   | NA/NA                     | NA/NA                  |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA                     | NA/NA                  |
| 8th Grade Mathematics Achievement                 | NA/NA                     | NA/N                   |

| Priority Area Weights                | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement                  | 5.3%              |
| School Growth                        | 48.0%             |
| Closing Gaps                         | 26.7%             |
| On-Track and Postsecondary Readiness | 20.0%             |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.jo/overall\_weighting\_calculator/

| Student Engagement Indicators | Total Deductions: -5   |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%)  | Goal not met: -5       |
| Dropout Rate (goal <6%)       | Goal met: no deduction |

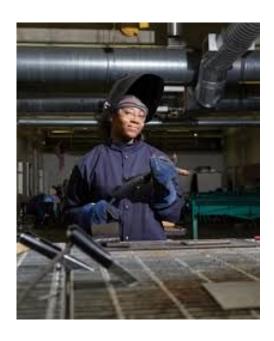
| Test | Participation | Information |
|------|---------------|-------------|
|      |               |             |

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group ELA 1- ELA 3- Math 1- Math 3-



#### **Opportunities for Growth**



- Attendance
- Graduation rate
- Academic Achievement on ACT
- Career readiness and post-secondary opportunities
- School climate



## Thank you.





Dr. Keith P. Posley, Superintendent