

Proposed Amendment to the FY22 Proposed Budget

Amendment #	13
Sponsor:	Director Garcia
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Date:	5/21/2021

Intent (required):

To support the expansion of art offerings by designating additional professional development to support new and growing visual arts educators. Allocating specialist(s) to mentor new visual art educators would provide sustainability to quality visual arts education within the district beyond supplemental funding. This amendment does not decrease funding allocated for additional teachers, however, it specifically designates 2 of the additional teachers (FTEs) as specialists to mentor new visual arts teachers

Funding Source (required):

Identify specific account numbers and nature of expenditure (budget line item) to be increased and budget line items to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line Items to be Changed: Account Number and Nature of Expenditure (To/From; Increased and Decreased to balance)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
3C-68	Additional FTEs ARTXILAMXX-ESTC5105 DWC00LAMXX-EEBN	0.00	0	2.00 0.00	\$131,976 70,739
3C-68	Visual Arts Specialists (mentor teachers)	2.00 0.00	\$131,976 70,739	0.00	0
Total		2.00	202,715	2.00	202,715

Fund (please refer to the table of contents for the Line Item section of the Proposed Budget book, attached, to find the Fund that is aligned with the page number referenced above):

School Operations Fund

Extension Fund

Construction Fund

Required Vote:

Simple Majority

Super Majority (2/3)

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Administration Response:

The administration agrees that to effectively support arts educators, mentor teachers are needed. Currently, there is one centralized visual arts support teacher in the budget. The proposed amendment would create two more positions by reducing newly funded phase II art positions in the referendum. Phase II funds have already been allocated and many of the new positions have been filled in the hiring process.

The administration recommends adding one position since one already exists. Instead of redirecting one of the phase II art teacher positions the administration proposes reducing the ESSER II Budget Detail page 9 to fund the second visual arts support teacher. Therefore, the allocation on page 9 would be reduced by \$101,358 and the funding would be used instead to add an additional 1 FTE centralized visual arts support teacher (salary and benefits).