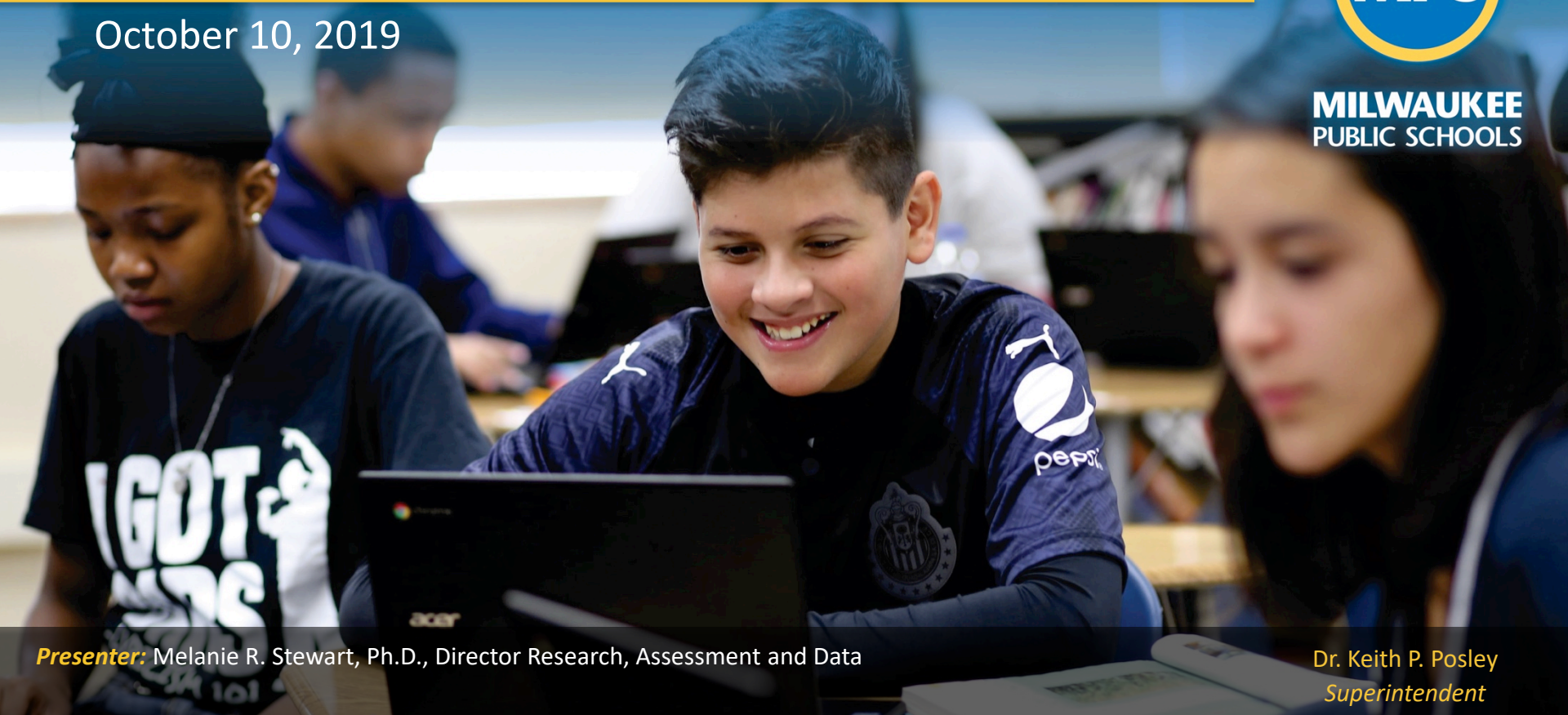


2019 Wisconsin Student Assessment System Data

October 10, 2019



MILWAUKEE
PUBLIC SCHOOLS



Presenter: Melanie R. Stewart, Ph.D., Director Research, Assessment and Data

Dr. Keith P. Posley
Superintendent

FIVE PRIORITIES FOR SUCCESS

Improve District and School Culture

Ensure Fiscal Responsibility and Transparency



Increase Academic Achievement and Accountability

Develop Our Staff

Strengthen Communication and Collaboration



Wisconsin Student Assessment System



Wisconsin Forward and DLM

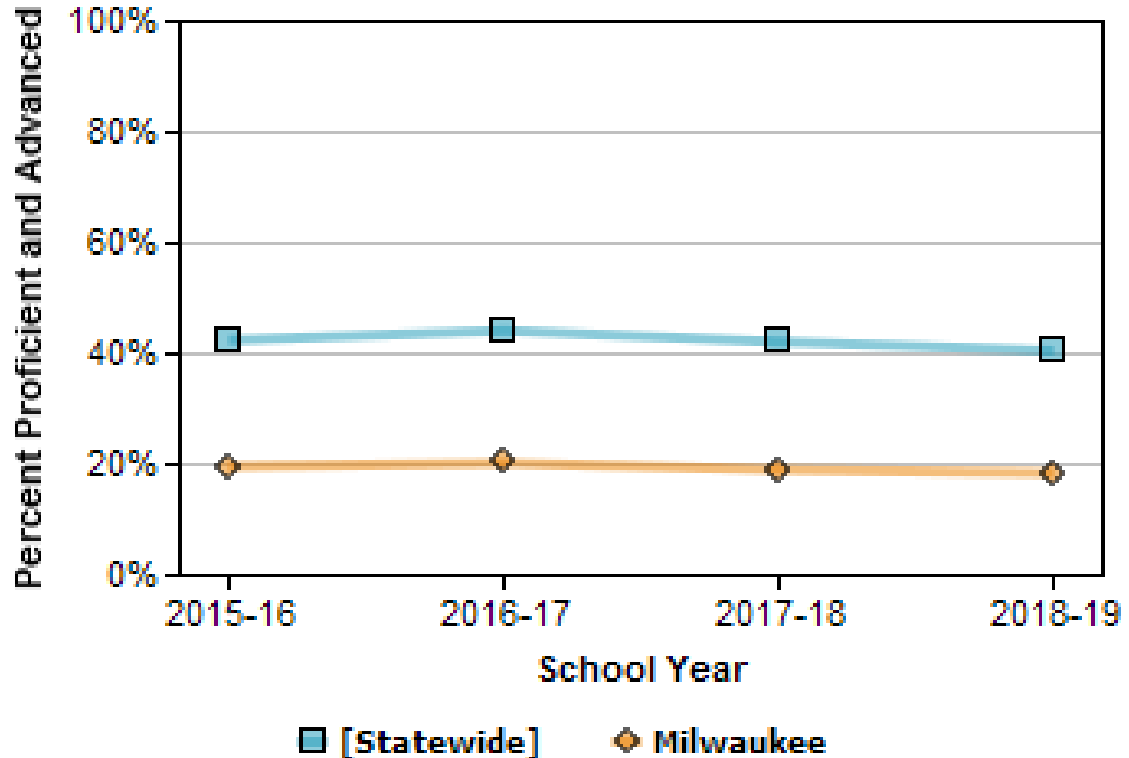
- 51 schools improved English language arts performance in spring 2019.
- 53 schools improved math performance in spring 2019.
- 60 schools improved science performance since last year and overall district scores have increased each year from 2016 to 2019.
- 66 Schools improved Social Studies performance in spring 2019.
- Eight to nine demographics groups improved performance in math and science respectively.
- Golda Meir School, Milwaukee German Immersion School, Cooper School, and Maryland Montessori School outperformed the state average in English Language Arts, Math, Science and Social Studies tests!



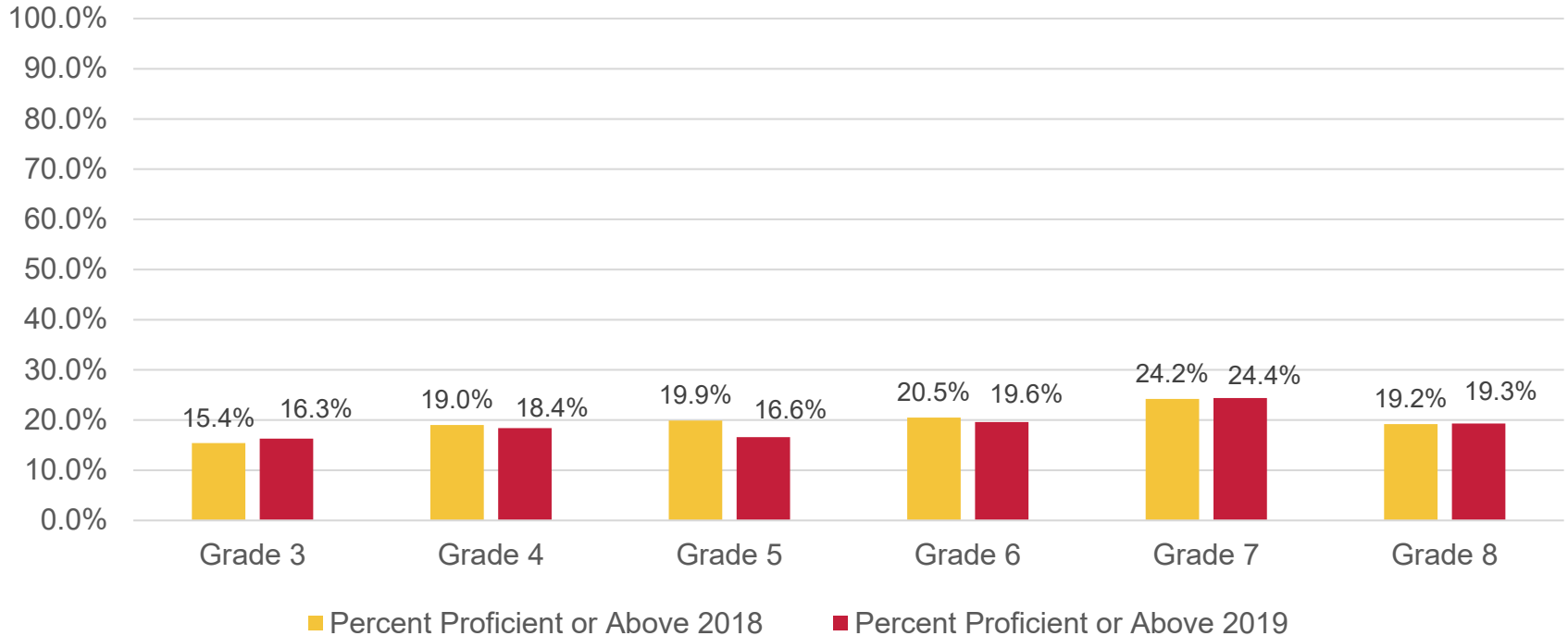
Wisconsin Forward and DLM™

English Language
Arts Grades 3-8

18.5% proficient and
above



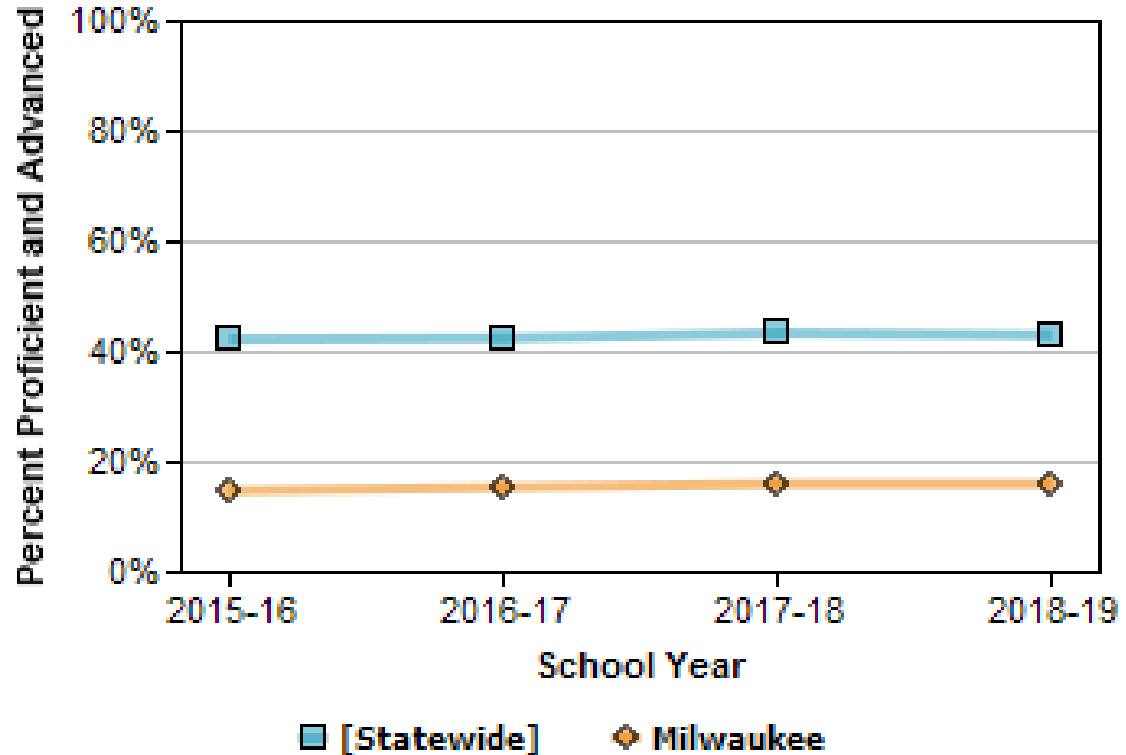
Wisconsin Forward and DLM™ ELA



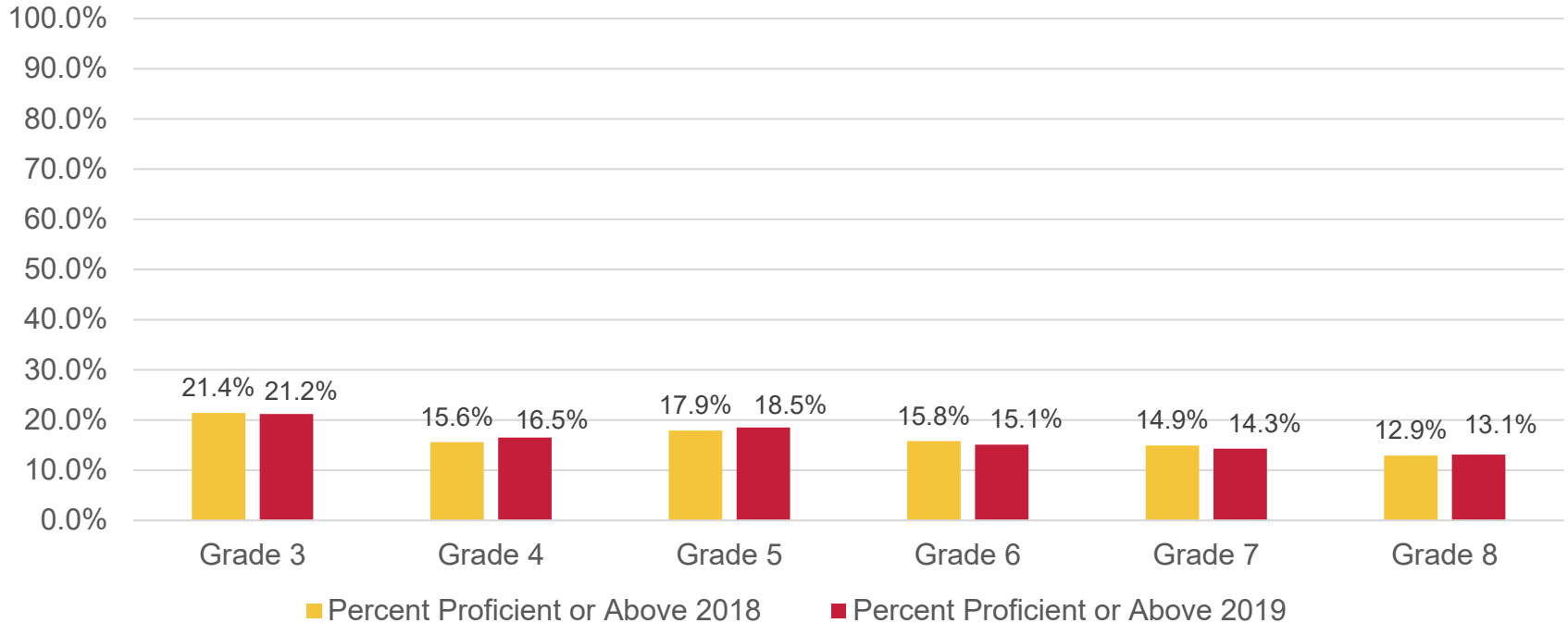
Wisconsin Forward and DLM™

Mathematics Grades
3-8

16.1% proficient and
above

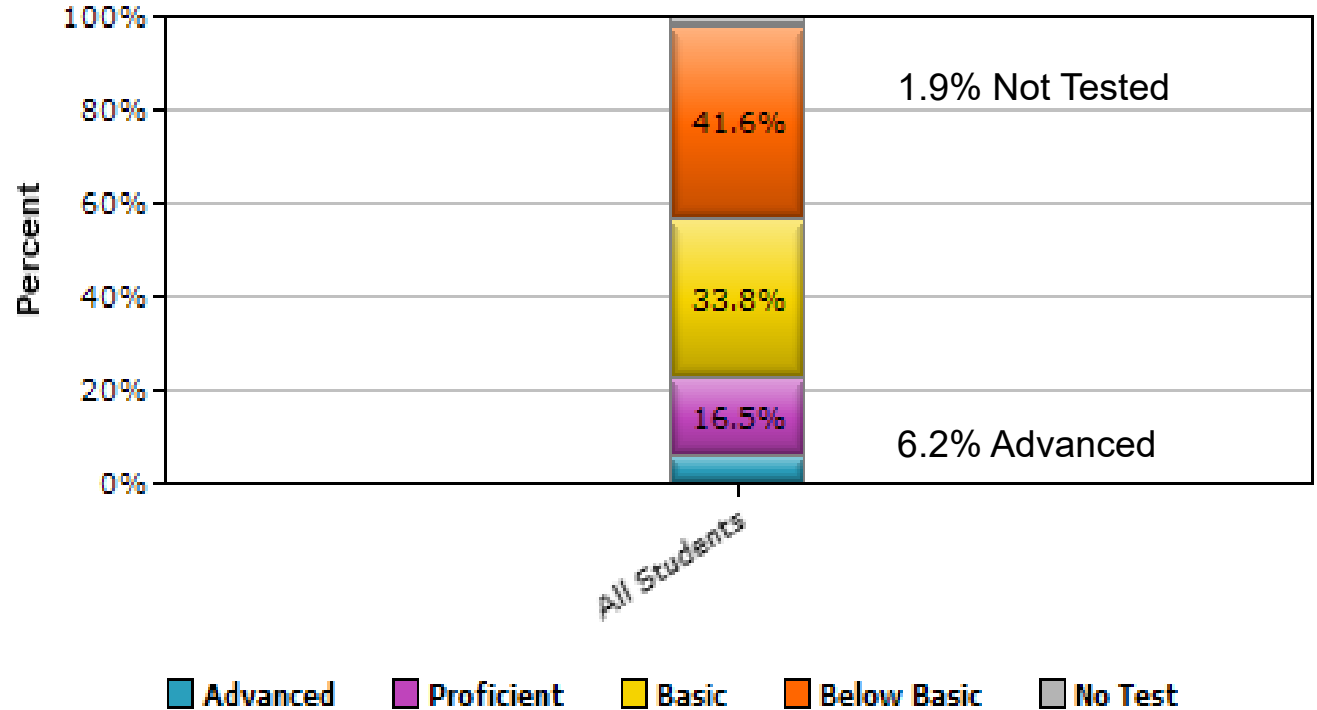


Wisconsin Forward and DLM™ Math

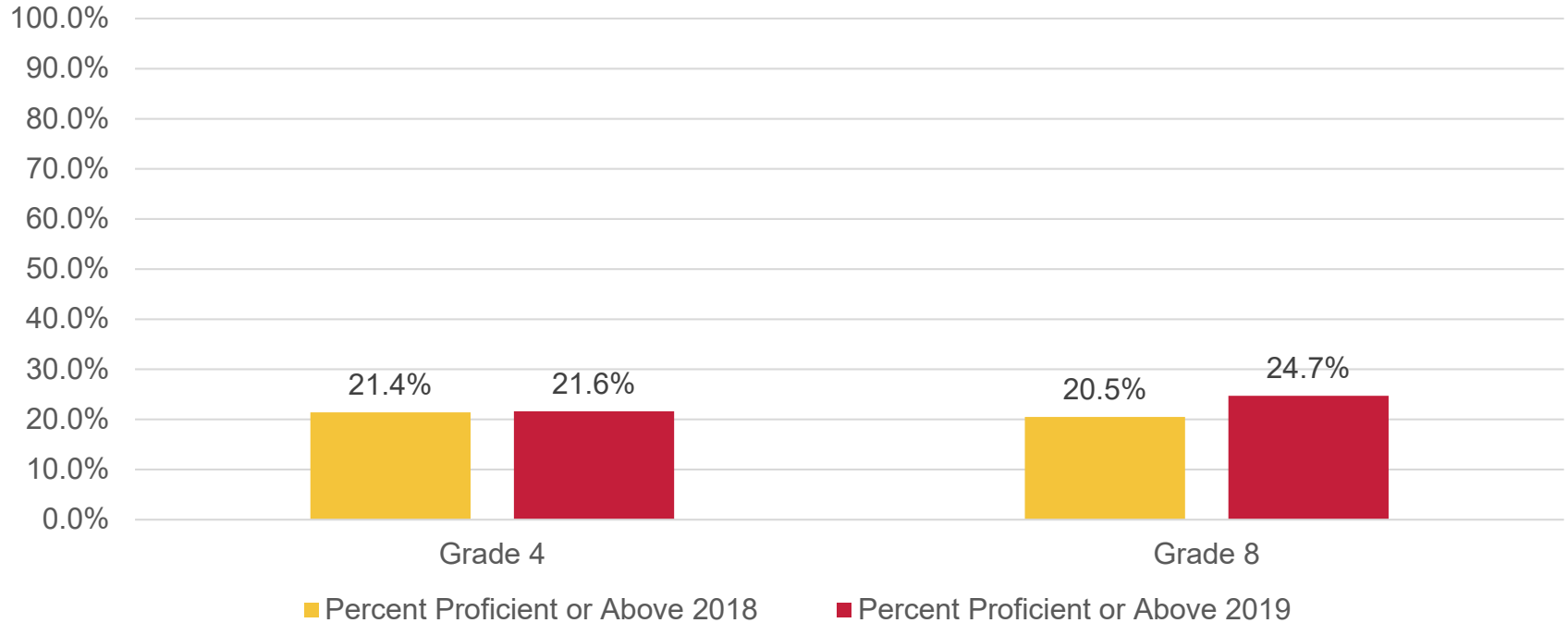


Wisconsin Forward and DLM™

Science Grades 4
and 8
22.7% proficient and
above

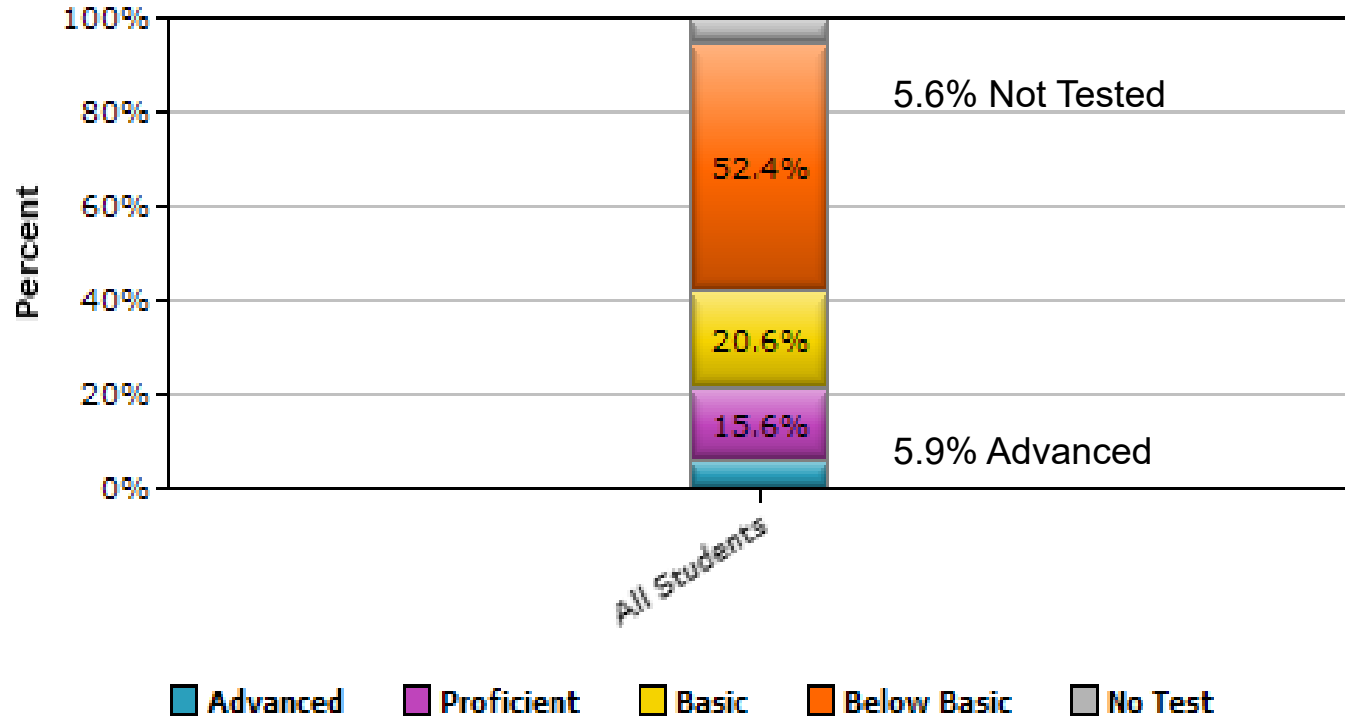


Wisconsin Forward and DLM™ Science

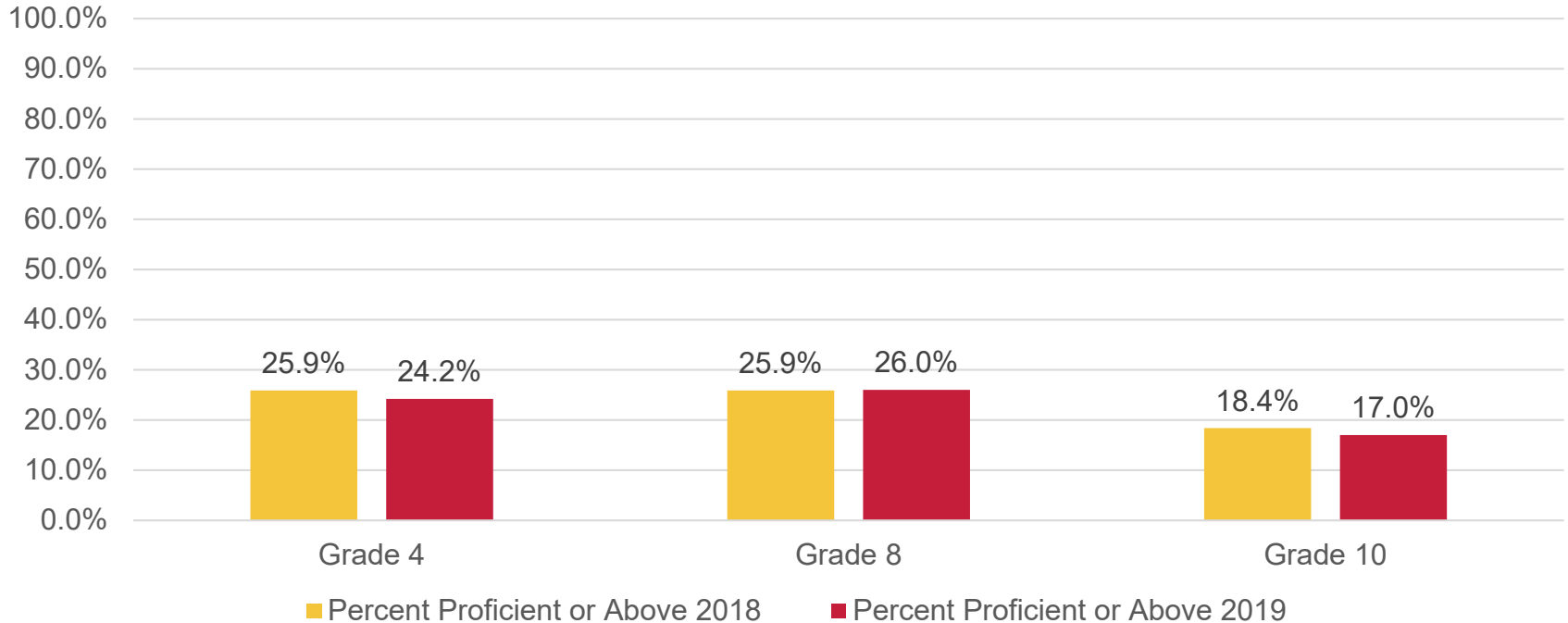


Wisconsin Forward and DLM™

Social Studies
Grades 4, 8 and 10
21.5% proficient and
above



Wisconsin Forward and DLM™ Social Studies

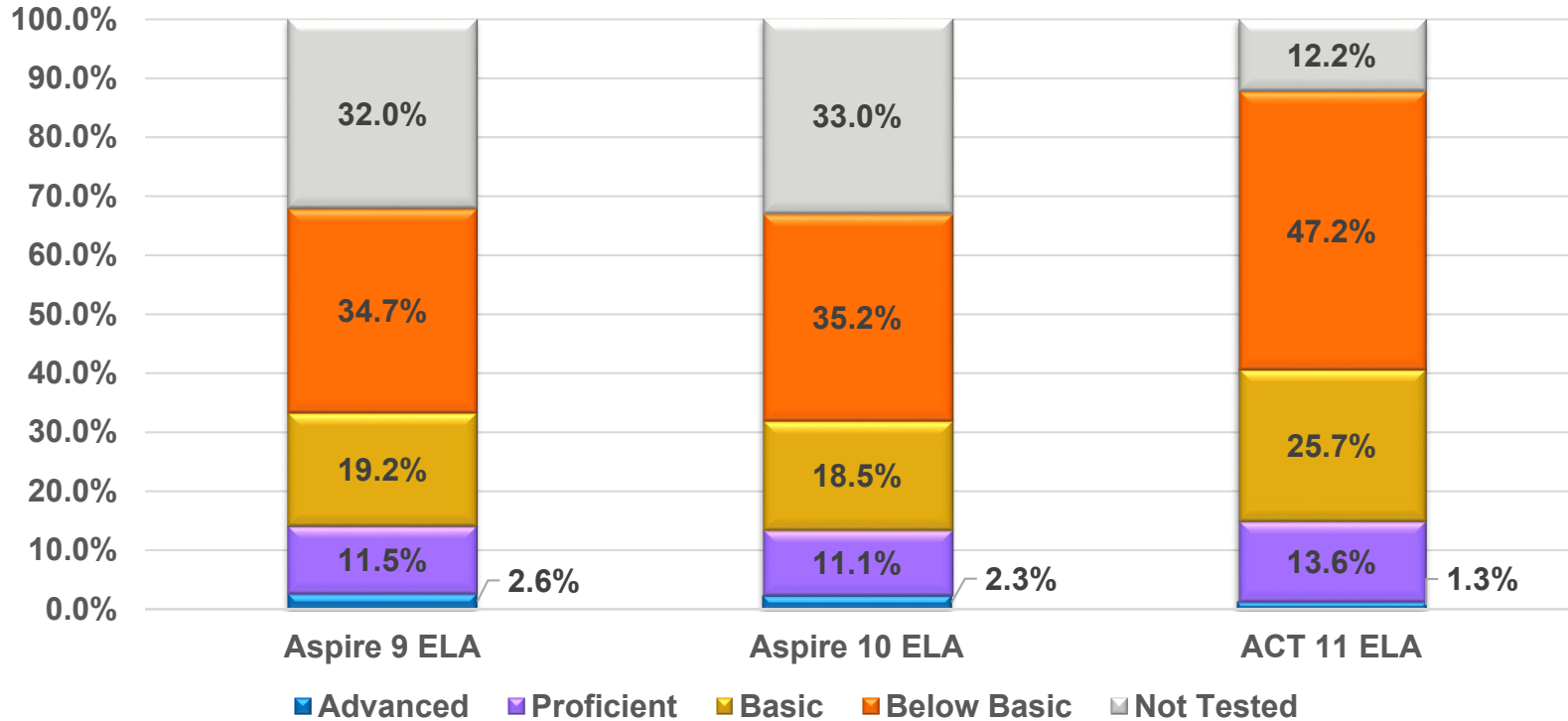


ACT[®] Aspire, ACT[®] and DLM[™]

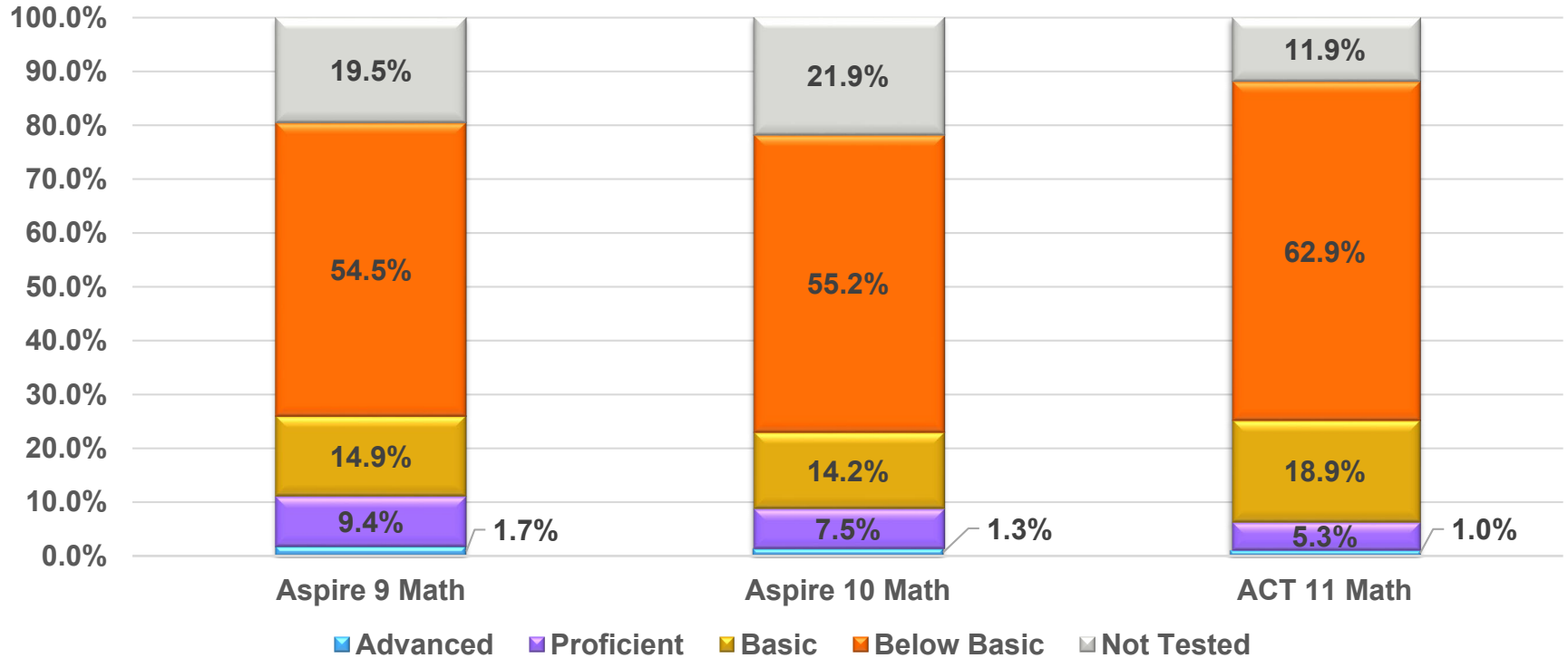
- 9 Schools improved English language arts performance on ACT Aspire/DLM in spring 2019.
- The percentage of students performing proficient and above on the ACT Aspire/DLM math test improved overall in 2019, as well as thirteen demographic groups. 17 Schools improved math performance in spring 2019.
- 12 Schools improved English language arts performance on ACT/DLM in spring 2019.
- 6 Schools improved math performance on ACT/DLM in spring 2019.
- The percentage of students performing proficient and above on the ACT science test improved in 2019 as well as nine demographic groups.
- Four high schools, Carmen South, Hmong American Peace Academy, King International Baccalaureate, and Ronald Reagan, exceeded the state average on one or more subjects tested by the ACT.



ACT[®] Aspire, ACT and DLM[™] ELA



ACT[®] Aspire, ACT and DLM[™] Math



Next Steps

- **To Support Teachers and Schools**

- Ambitious Instruction 2.0 aligned to School Improvement Plans (SIP) and school data.
- Teams of teachers and administrators from Comprehensive Support and Improvement (CSI) schools are required to attend Saturday workshops to review cohort data and formalize strategies for improvement.
- Schools selected SIP strategies in reading, writing and mathematics based on needs shown in school data.
- School leaders are being trained to observe classrooms and give staff feedback on Ambitious Instruction 2.0 strategies in the classroom.
- Additional PD opportunities for teachers on school selected strategies are available to address schools needs (daytime and evening sessions)
- All District PD days devoted to Ambitious Instruction 2.0/SIP strategies



Additional Next Steps

- **To Support Parents and Families**
 - Parent Coordinator participation is possible during Saturday workshops.
 - Parent Guides for each grade level are available on MPS website.
 - Work with DAC around Ambitious Instruction 2.0 and ways parents can better support their students at home.
 - Schools share data and goals with parents at school-based Title I meeting.
 - Parent strategies to help young learners at home are on MPS website and mobile application.



Thank you.

Presenter:

Melanie R. Stewart, Ph.D., Director Research, Assessment and Data



Dr. Keith P. Posley, *Superintendent*