



Milwaukee Public Schools

2021-2024
Appendices

Assata High School
3517 W. Courtland Avenue
Milwaukee, WI 53209

Appendix A

Sample Student Schedule (classes are in session Monday – Friday)

Hours	Trimester 1	Trimester 2	Trimester 3
1 st Hour 9:00 – 10:05 a.m.	Eng. 9 (S1)	Eng. 9 (S2)	Contemporary Real/Talk
2 nd Hour 10:09 a.m. – 11:14 a.m.	Citizenship (S1)	Citizenship (S2)	Mental Health and Wellness
3 rd Hour 11:18 a.m. – 12:23 p.m.	Intervention (2 nd Lunch)	Intervention (2 nd Lunch)	Intervention (2 nd Lunch)
4 th Hour 12:27 p.m. – 1:32 p.m.	Algebra (S1)	Algebra (S2)	Discover Art (S1)
5 th Hour 1:36 p.m. – 2:41 p.m.	Medical Biology (S1)	Medical Biology (S2)	Fit 4 Life

Sample COMP Student Schedule (classes are in session Monday – Friday)

Hours	Trimester 1	Trimester 2	Trimester 3
1 st Hour 9:00 – 10:05 a.m.	COMP Base	COMP Base	COMP Base
2 nd Hour 10:09 a.m. – 11:14 a.m.	COMP Base	COMP Base	COMP Base
3 rd Hour 11:18 a.m. – 12:23 p.m.	(1st Lunch) Intervention	(1st Lunch) Intervention	(1st Lunch) Intervention

Appendix B



Assata's Program Description 2021 - 2024 School Year

School Name	Assata High School
Address	3517 West Courtland Avenue
Phone Number	414-345-6113
School Leader	Mrs. Carlotta Pritchett
Projected FTE pupils	110
Projected Staffing	17
History	<p>Assata High School was founded in 1992 as an alternative high school in the heart of Milwaukee. The school was formed by a group of committed community members concerned about the quality of education that Milwaukee's youth were receiving. Assata High School operates in partnership with Milwaukee Public Schools.</p>
Mission	<p>Assata provides a holistic, student-centered program that focuses on meeting student's educational, basic, and social needs.</p> <p>Assata integrates Common Core State Standards and historic contributions and experiences of African-Americans as a means to provide a culturally relevant curriculum. Students are given opportunities to display their comprehension of content area standards and/or cultural knowledge through visual or performing art projects.</p> <p>Our culturally relevant curriculum is taught by sensitive instructors, who are familiar with multiple pedagogical methods necessary to promote learning and personal development. We promote learning by scheduling academic monitoring sessions (bi-weekly with teachers/students), recognizing student's achievements, and displaying student artifacts. We promote personal development by offering social/emotional services/activities, social clubs, sports, life skills trainings, restorative practice, and college/career explorations.</p>

<p>Vision</p>	<p>The fundamental aim of Assata is to provide a variety of educational opportunities/resources for students to overcome academic and/or behavioral deficiencies. Our approach will empower student’s voice through artistic expressions, enhance student’s self-actualization, strengthen student’s life/social skills for post-secondary aspirations, and develop their appreciation for African-American culture and its relevance in today’s society.</p>
<p>Academic Supports</p>	<p>To support students’ academic achievement (Tier 1) we offer an all staff SPED professional development (conducted by the Itinerant teacher) to ensure that all staff members are informed of SPED student’s academic needs. Teachers are provided professional development and coaching to ensure that lessons are engaging (connection to real-world), and rigorous (acceleration rather than remediation). Students are given opportunities to revise non-proficient artifacts, choose alternate assessments to display proficiency, academic monitoring sessions (bi-weekly with teacher), after school tutoring, and the Title 1 program. We promote academic achievement by recognizing student’s achievements, and displaying student artifacts.</p> <p>Data analyzed during our Learning Team meetings (bi-weekly) will focus on the school wide academic achievement rate, students meeting the academic norms, and students not meeting academic norms. Students that are repeatedly not meeting the academic norms will be referred to the Building Intervention Team (BIT - academic) to design an intervention. To support students’ academic deficiencies (Tier 2/ Tier 3) we implement the following interventions: Academic CICO, MyPath (online intervention that align math/reading Common Core standards to each student’s STAR data), NewsELA (online reading intervention align to STAR IRL) and IXL (math/reading online intervention).</p>
<p>Behavioral Supports</p>	<p>Assata implements the Affirmations of Ma’at to promote behavioral balance, and Restorative Practices to address unbalanced behaviors. To access the common traumas within the school community all students (during enrollment) and staff (staff orientation) will anonymously take the Adverse Childhood Experience (ACE) survey. Data from the ACE is analyzed and professional development sessions are designed to ensure that we implement the most effective management/responsive to behavior (positive/negative) tools, and SEL sessions will be conducted in order to ensure that we provide a positive climate and culture. Restorative Practice trainings are conducted throughout the year to ensure that Restorative Practices are correctly and effectively implemented.</p> <p>To support students’ behavioral achievements (Tier 1) we offer an all staff SPED professional development (conducted by Itinerant teacher) to ensure that all staff members are informed of SPED student’s behavioral needs. Teachers are provided</p>

	<p>professional development and coaching sessions to ensure that classroom norms promotes a positive learning environment. Students are given opportunities to restore the harm through our Ma’at Reflection process and Restorative Practice session. We promote behavioral achievements by offering incentives for positive and/or improved behaviors, and leadership opportunities for positive and/or improved behaviors.</p> <p>Data analyzed during our PBIS team meetings (bi-weekly) will focus on school-wide suspension rate, students meeting behavioral norms, and students that are not meeting behavioral norms. Students that are repeatedly not meeting behavioral norms will be referred to the Building Intervention Team (BIT - behavioral) to design an intervention.</p> <p>To support students’ behavioral needs (Tier 2/ Tier 3), we implement the following interventions: CICO, SAG groups, and clinical support groups (Community Partners).</p>
<p>Attendance Supports</p>	<p>To support students’ attendance (Tier 1,) we provide monthly Attendance incentives. Since there is a direct correlation between student attendance and academic achievement; teachers are provided professional development and coaching to ensure that lessons are engaging (connection to real-world/culturally relevant), and rigorous (acceleration rather than remediation). We provide transportation for students that meet transportation guidelines, and contact parents whenever the student is absent from school. We promote attendance achievement by recognizing student’s whose attendance percentage meets the norm, and recognizing students who have improvements in their attendance percentage.</p> <p>Data analyzed during our Attendance Team meetings (weekly) will focus on school-wide attendance rate, students meeting attendance norms, transfer students attendance rates (Impact Report), and students that are not meeting attendance norms. Students that are repeatedly not meeting attendance norms will be referred to the Building Intervention Team (BIT - behavioral) to design an intervention.</p> <p>To support students’ attendance needs (Tier 2/ Tier 3), we implement the following interventions: CICO, SAG groups, an approved/agreed upon alternate schedule, and clinical support groups (Community Partners).</p>
<p>Course Offerings</p>	<p>Assata offers core subject areas required to meet graduation requirements. Various elective courses are offered according to student interests. Edgenuity is offered to assist students with recovering credit(s), or as a credit acceleration option. COMP</p>

	Base Program is offered to promote on-track graduation for students that are behind (grade level) their cohort year.
Career Exploration Offerings	Assata High School presents various career exploration and school-to-work opportunities. Upon enrollment, students list at least 3 career interests, and twice a year we host a Career Fair. We will use Xello to integrate Career Exploration into our curriculum. Once a week (6 week rotations) students will explore career interests and create an artifact related to the career to display for the Exhibition. Throughout the year, students are exposed to College Fairs, Technical and Trade Exploration/Workshops, Pre-College Programs, Apprenticeship/Internship, and Employment opportunities.
Extra-Curricular	Assata offers various extra-curricular activities to ensure that students have a well-rounded educational experience: Basketball, Student Council, Year Book Committee, Girls Social Group (Le Femme Noire), Boys Social Club (Brother 2 Brother), Book Club, and Fitness Group. Students are also allowed the opportunity to participate in extra-curricular activities at Obama High School.

Appendix C



**MILWAUKEE
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For more
information,
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mpsmke.com

2021–22 *Early Start* Calendar

Aug 9 Organizational Day Aug 10–13 Professional Development Days Aug 16 First Day of School – Students Sept 3 Labor Day break Sept 6 Labor Day Oct 22 Parent-Teacher Conference Day Oct 25 October break Nov 15 Record Day (K–8) and Professional Development Day (H.S.) Nov 24, 26 Thanksgiving break Nov 25 Thanksgiving Day Dec 23 Record Day (H.S.) and Professional Development Day (K–8) Dec 24, 27–31 Winter break Jan 3 Winter break Jan 17 MLK Jr. Day	Feb 14 Mid-Semester break Feb 15 Record Day (K–8) and Professional Development Day (H.S.) March XX <i>ACT Testing for Gr. 11 students – Students in Gr. 9, 10 and 12 do not report</i> March 18 Parent-Teacher Conference Day March 28–31 Spring break April 1 Spring break April 5 Record Day (K–8) and Professional Development Day (H.S.) April 15, 18 Spring break May 16 Record Day (K–8) and Professional Development Day (H.S.) May 26 Last Day of School – Students May 27 Record Day (H.S.) and Professional Development Day (K–8)	
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Appendix D



**MILWAUKEE
PUBLIC SCHOOLS**

DEPARTMENT OF COLLEGE AND CAREER READINESS
Office of School Counseling
Insert School Name Here

Student Name _____

ID# _____

College and Career Ready Course and Credit Graduation Checklist						
2015 & Beyond						
ENGLISH (4 CREDITS)	ENGLISH 9	ENGLISH 10	ENGLISH	ENGLISH		
	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE
MATH (3 CREDITS)	ALGEBRA	GEOMETRY	ALGEBRA 2			
	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE			
SCIENCE (3 CREDITS)	PHYSICAL	LIFE SCIENCE	SCIENCE ELECTIVE			
	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE			
SOCIAL STUDIES (3 CREDITS)	CITIZENSHIP or ECON/AM. GOVT	WORLD HISTORY	US HISTORY	Civics Exam		
	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE	_____		
				Date Passed		
HEALTH (.5 CREDIT)	HEALTH					
	<input type="checkbox"/> COMPLETE					
PHY. ED (1.5 CREDITS)	COMPREHENSIVE PE	FIT 4 LIFE	LIFETIME SPORTS/GYM			
	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE			
FINE ARTS (1 CREDIT)	FINE ARTS					
	<input type="checkbox"/> COMPLETE <input type="checkbox"/> COMPLETE					
ELECTIVES (6 CREDITS)						
	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE
	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE
ONLINE or COMMUNITY or SERVICE LEARNING (.1 CREDIT)		FAFSA				
	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE				
SECOND LANGUAGE Name: _____	Not required for graduation. A two credit minimum is required for admission to some universities.					
	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE	<input type="checkbox"/> COMPLETE
TOTAL	22 TOTAL CREDIT (PLUS .1 ONLINE, COM SERV, OR SERV LEARNING)					

Carnegie Units Required to be promoted to the next grade level:

- 10th grade=5.0 credits by August of 1st year high school
- 11th grade=10.0 credits by August of 2nd year high school
- 12th grade=16.0 credits by August of 3rd year high school

2 year _____
 4 year _____
 Military _____

On track Yes No Review Dates: _____

NOTES:

GED02 COC SPED RE ESL

Appendix D Course Offerings

AACOM COMMUNITY SERV FOR GRAD REQ
AAONL ONLINE LEARNING GRAD REQ
AASER SERVICE LEARNING FOR GRAD REQ

AS201 ARTS MATTER (S1)
AS211 ARTS MATTER (S2)
AS361 ART HISTORY (S1)
AS371 ART HISTORY (S2)
AS403 ARTS IN THE COMMUNITY (S1)
AS531 DISCOVER ART (S1)
AS541 DISCOVER ART (S2)
BB021 EMPLOYABILITY SKILLS
BF461CR PERSONAL FINANCE (S1)
CRRCV CREDIT RECOVERY
EN101 ENGLISH 9 (S1)
EN101CR ENGLISH 9 (S1)
EN111 ENGLISH 9 (S2)
EN111CR ENGLISH 9 (S2)
EN325 LITERATURE OF PROTEST
EN331 POETRY
EN401 JOURNALISM

EN441 COMMUNICATIONS MEDIA
EN521CR ENGLISH 12 (S2)
EN531 AFRICAN AMERICAN LIT (S1)
EN541 AFRICAN AMERICAN LIT (S2)
EN961 ENGLISH 10 (S1)
EN961CR ENGLISH 10 (S1)
EN971 ENGLISH 10 (S2)
EN971CR ENGLISH 10 (S2)
EN981CR ENGLISH 11 (S1)
EN991CR ENGLISH 11 (S2)
GS101 GOOD STANDING RELEASE
HL211 COMPREHENSIVE HEALTH ED
HL600 PSA ATODA HLTH
HL771 MENTAL HEALTH & WELLNESS
MA211 ALGEBRA (S1)
MA211CR ALGEBRA (S1)
MA221 ALGEBRA (S2)
MA221CR ALGEBRA (S2)

Appendix D Course Offerings (continued)

MA301 GEOMETRY (S1)
MA301CR GEOMETRY (S1)
MA311 GEOMETRY (S2)
MA311CR GEOMETRY (S2)
MA501 ALGEBRA 2 & TRIG (S1)
MA501CR ALGEBRA 2 & TRIG (S1)
MA511 ALGEBRA 2 & TRIG (S2)
MA511CR ALGEBRA 2 & TRIG (S2)
OE851 STRTEGES FOR ACAD SUCCESS (S1)
OE861 STRTEGES FOR ACAD SUCCESS (S2)
PE201 COMPREHENSIVE PHYSICAL ED
PE261 LIFETIME SPORTS
PE711 CREATIVE MOVEMENT 1
PE721 CREATIVE MOVEMENT 2

PE961 FIT FOR LIFE
RC411 PERSONALIZED MATH (S1)
RC421 PERSONALIZED MATH (S2)
RD111 PERSONALIZED READING (S1)
RD121 PERSONALIZED READING (S2)
SC201 BIOLOGY 1 (S1)
SC201CR BIOLOGY 1 (S1)
SC211 BIOLOGY 1 (S2)
SC211CR BIOLOGY 1 (S2)
SC301 HUMAN PHYS & ANATOMY (S1)
SC321 MEDICAL BIOLOGY (S1)
SC331 MEDICAL BIOLOGY (S2)
SC401CR CHEMISTRY 1 (S1)
SC621 ENVIRONMENTAL SCIENCE (S1)
SC621CR ENVIRONMENTAL SCIENCE (S1)
SC631 ENVIRONMENTAL SCIENCE (S2)
SC631CR ENVIRONMENTAL SCIENCE (S2)
SP011 CONTEMPORARY COM/REAL TALK

SS121 CITIZENSHIP (S1)
SS121CR CITIZENSHIP (S1)
SS131 CITIZENSHIP (S2)
SS131CR CITIZENSHIP (S2)
SS181 WORLD HISTORY (S1)
SS181CR WORLD HISTORY (S1)
SS191 WORLD HISTORY (S2)
SS191CR WORLD HISTORY (S2)
SS221 UNITED STATES HISTORY (S1)
SS221CR UNITED STATES HISTORY (S1)
SS231 UNITED STATES HISTORY (S2)
SS231CR UNITED STATES HISTORY (S2)
SS261 AMERICAN GOVERNMENT (S1)
SS261CR AMERICAN GOVERNMENT (S1)
SS301 ECONOMICS
SS301CR ECONOMICS
SS331 MINORITIES IN AMERICAN SOCIETY

FY21 Partnership Budget & Expenditures Form
APPENDIX F: FY21 Annual Budget - MPS Funds Only

Please check one of the boxes below:

<input checked="" type="checkbox"/>	Board Approved and Carryover Budget	Admin Fee	2.23%
<input type="checkbox"/>	Revisions & Adjustments to Budget	MPS Teacher	
	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total	
	FY21 Per Pupil Allocation Amount	\$9,577.96	
	FY21 Pupil Count (FTE's)	120.0	
	FY21 Approved Budget Amount	\$1,149,355.20	\$0.00

School Name - Partnership
 (click drop down below):

Date Prepared:

FY21 Partnership Budget & Expenditures Form
APPENDIX G: FY21 Revised Annual Budget vs Actual Expenditures

Including: Annual Variance Calculation and Annual Reporting Requirements

Include Column I for both Appendices F & G

Please check one of the boxes below:

Semi-Annual Expenditures Report as of 12/31/20

Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/21

MPS Funds Only					Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements	
Semi-Annual		Annual		FY21 Carryover Requested Amount (To use in FY21)	Major Budget Category Variance Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY20 Carryover Budget (from prior year Appen F, Col F)	FY20 Carryover Expenditures 12 months 6/30/2021
Actual Expenditures 6 months 12/31/20	Remaining Budget Balance 12/31/20	Actual Expenditures 12 months 06/30/21	Surplus (Deficit) Budget Balance 06/30/21						
25,000	25,000	25,000	25,000						
0	0	0	0						
44,703	44,703	44,703	44,703		100.00%	4,470.30	-	0	0
Non-Instructional Costs (non-MPS Staff)									
Purchased Services									
3,500	3,500	3,500	3,500						
1,500	1,500	1,500	1,500						
25,631	25,631	25,631	25,631						
5,400	5,400	5,400	5,400						
7,500	7,500	7,500	7,500						
115,000	115,000	115,000	115,000						
0	0	0	0						
3,000	3,000	3,000	3,000						
40,000	40,000	40,000	40,000						
0	0	0	0						
0	0	0	0						
201,531	201,531	201,531	201,531		100.00%	20,153.30	-	0	0
Non-Instructional Materials/Equipment									
2,500	2,500	2,500	2,500						
1,000	1,000	1,000	1,000						
5,000	5,000	5,000	5,000						
0	0	0	0						
2,000	2,000	2,000	2,000						
0	0	0	0						
12,000	12,000	12,000	12,000						
1,000	1,000	1,000	1,000						
0	0	0	0						
0	0	0	0						
0	0	0	0						
23,500	23,500	23,500	23,500		100.00%	2,350.00	-	0	0
Insurance									
0	0	0	0						
10,000	10,000	10,000	10,000						
5,000	5,000	5,000	5,000						
26,201	26,201	26,201	26,201						
0	0	0	0						
0	0	0	0						
0	0	0	0						
41,201	41,201	41,201	41,201		100.00%	4,120.10	-	0	0
Total Non-Instruction									
495,935	495,935	495,935	495,935		100.00%	49,593.50	-	0	0
GRAND TOTALS									
1,149,355	1,149,355	1,149,355	1,149,355	0	100.00%	114,935.50	-	0	0

Col D Grand Total must = Cell E12 1,149,355
 Col E Grand Total must = Cell F12 0

RECONCILIATION	Cell #	
Total Instruction	56.9% I73	653,420
Total Non-Instruction	43.1% I135	495,935
GRAND TOTALS	100.0% I138	1,149,355

	Col D	Col E	Total FY21 Contract Payments
FY21 Approved Budget Amount	1,149,355	0	1,149,355
MPS Teacher	0	0	0
Admin Fee	(25,631)	0	(25,631)
FY21 Net Contract Payments	1,123,724	0	1,123,724

A	B	C	D	E	F	G	I	K	L	M	N	O	P	Q	R	S	T	
FY21 Partnership Budget & Expenditures Form							FY21 Partnership Budget & Expenditures Form											
APPENDIX F: FY21 Annual Budget - MPS Funds Only							APPENDIX G: FY21 Revised Annual Budget vs Actual Expenditures											
Please check one of the boxes below:							Including: Annual Variance Calculation and Annual Reporting Requirements											
School Name - Partnership (click drop down below):	<input checked="" type="checkbox"/>	Board Approved and Carryover Budget			Admin Fee	2.23%	Include Column I	Please check one of the boxes below:										
	<input type="checkbox"/>	Revisions & Adjustments to Budget			MPS Teacher			Semi-Annual Expenditures Report as of 12/31/20										
Date Prepared:				Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total		for both Appendices F & G	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/21										
				FY21 Per Pupil Allocation Amount	\$9,577.96			MPS Funds Only										
				FY21 Pupil Count (FTE's)	120.0			Annual Variance Calculation of Category Subtotals										
			FY21 Approved Budget Amount	\$1,149,355.20	\$0.00		Annual Reporting Requirements											
							Total Budget/ Revised Budget	MPS Funds Only				Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements			
								Semi-Annual		Annual								
							Actual Expenditures	Remaining Budget	Actual Expenditures	Surplus (Deficit) Budget	FY21 Carryover Requested Amount	Major Budget Category	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval	FY20 Carryover Budget (from prior year Appen F, Col F)	FY20 Carryover Expenditures (12 months 6/30/2021 Amt. in Col M)		
							6 months 12/31/20	12/31/20	12 months 06/30/21	06/30/21	(To use in FY21)	Col. N/ Col. I	> 10% Only					
Notes:							1) Do not input data in shaded cells. 2) E-mail: To.....Felecia Jasper-Mitchell (jasperfc@milwaukee.k12.wi.us), Cc.....Bridget Schock (schockbx@milwaukee.k12.wi.us)											

A B C D E F G

FY21 Partnership Budget & Expenditures Form
APPENDIX F: FY21 Annual Budget - MPS Funds Only

Please check one of the boxes below:

School Name - Partnership
(click drop down below):

Board Approved and Carryover Budget	Admin Fee	2.23%
Revisions & Adjustments to Budget	MPS Teacher	
	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total
FY21 Per Pupil Allocation Amount	\$9,577.96	\$9,577.96
FY21 Pupil Count (FTE's)	120.0	(18.0)
FY21 Approved Budget Amount	\$1,149,355.20	(\$172,403.28)

Date Prepared:

I K L M N O P Q R S T

FY21 Partnership Budget & Expenditures Form
APPENDIX G: FY21 Revised Annual Budget vs Actual Expenditures

Including: Annual Variance Calculation and Annual Reporting Requirements

Include
Column I

Please check one of the boxes below:

for both
Appendices
F & G

X	Semi-Annual Expenditures Report as of 12/31/20
	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/21

Appendix F

Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY20 Carryover Budget (from prior year)	Budget Revisions	Total Budget/ Revised Budget	MPS Funds Only				Annual Variance Calculation of Category Subtotals		Annual Reporting Requirements		
								Semi-Annual		Annual		Major Budget Category Variance Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY20 Carryover Budget (from prior year Appen F, Col F)	FY20 Carryover Expenditures 12 months 6/30/2021 Amt. in Col M
								Actual Expenditures 6 months 12/31/20	Remaining Budget Balance 12/31/20	Actual Expenditures 12 months 06/30/21	Surplus (Deficit) Budget Balance 06/30/21					
Instruction/Instructional Support Costs																
Salaries (non-MPS Staff)																
Agency Teacher(s)	100.0%	5	233,000	(100,000)	6,000	139,000	52,686	86,314	139,000							
Paraprofessionals	100.0%	1	40,000	(25,000)		5,000		5,000	5,000							
Substitutes	100.0%	1	20,000	24,097		60,500	104,597	47,772	56,825	104,597						
Aides	100.0%	1	15,000			(15,000)			0	0						
Counselor/Psychologist	100.0%	1	45,000	10,000		55,000	28,570	26,430	55,000							
Social Worker	100.0%	1	50,000	(15,000)		35,000	18,362	16,638	35,000							
Other-Specify						0	0	0	0	0						
						0	0	0	0	0						
						0	0	0	0	0						
Salaries Subtotal		10	403,000	(100,903)	0	36,500	338,597	147,390	191,207	0	338,597	100.00%	33,869.70	-	0	0
Staff Benefits																
Pensions	100.0%	0	12,090			12,090		12,090	12,090							
Social Security	100.0%	0	30,830	(10,000)		20,830	5,615	15,215	20,830							
Other - Specify Health Insurance	100.0%	0	16,000			16,000	32,000	16,741	15,259	32,000						
Unemployment Insurance	100.0%	0	3,000			3,000	1,094	1,906	3,000							
Benefits Subtotal		0	58,920	(10,000)	0	19,000	67,920	23,450	44,470	0	67,920	100.00%	6,792.00	-	0	0
Purchased Services																
Teacher Chargeback from MPS						0		0	0							
Media Equipment	100.0%	0	2,000			2,000		2,000	2,000							
Library Books	100.0%	0	1,500			1,500		1,500	1,500							
Consultants/Contracted Services	100.0%	0	8,000			8,000	750	7,250	8,000							
Extracurricular Activities	100.0%	0	8,000			8,000	3,838	4,162	8,000							
Field Trips	100.0%	0	6,500	(5,000)		1,500		1,500	1,500							
Staff Development-travel/conferences	100.0%	0	9,000		(4,000)	5,000		5,000	5,000							
Car allowance-instructional staff travel	0.0%	0	0			0		0	0							
Other-Specify Student Transportation	100.0%	0	50,000	(30,000)	(5,000)	15,000	6,117	8,883	15,000							
Other Pupil Support	100.0%	0	10,000	(5,000)	(2,000)	3,000	225	2,775	3,000							
						0		0	0							
						0		0	0							
						0		0	0							
Purchased Services Subtotal		0	95,000	(40,000)	0	(11,000)	44,000	10,930	33,070	0	44,000	100.00%	4,400.00	-	0	0
Instruction/Instructional Support Costs																
Classroom Materials/Equipment																
Instructional Supplies	100.0%	0	15,000		(4,000)	11,000	8,923	2,077	11,000							
Textbooks	100.0%	0	4,500		(2,000)	2,500	189	2,311	2,500							
Media Rental	100.0%	0	1,500			1,500		1,500	1,500							
Tests	100.0%	0	2,000			2,000		2,000	2,000							
Classroom Equipment	100.0%	0	5,000			5,000	599	4,401	5,000							
Computer Equipment	100.0%	0	20,000	(4,000)	(10,000)	6,000		6,000	6,000							
Software	100.0%	0	3,500			3,500		3,500	3,500							
Other-Hotspots for Students	100.0%	0	20,000		(15,000)	5,000		5,000	5,000							
Other - Covid-19 supplies for classrooms	100.0%	0	25,000		(20,000)	5,000		5,000	5,000							
						0		0	0							
						0		0	0							
Materials/Equipment Subtotal		0	96,500	(4,000)	0	(51,000)	41,500	9,711	31,789	0	41,500	100.00%	4,150.00	-	0	0
Total Instruction	50.4%	10	653,420	(154,903)	0	(6,500)	492,017	191,481	300,536	0	492,017	100.00%	49,201.70	-	0	0
Non-Instructional Costs																
Salaries																
Program Director/Principal	100.0%	1	91,000			91,000	39,138	51,862	91,000							
Assistant Administrator	100.0%	1	44,000			44,000	25,142	18,858	44,000							
Maintenance Services	100.0%	0	0			0		0	0							
Clerical	100.0%	1	30,000			30,000	14,995	15,005	30,000							
Accounting/Financial	100.0%	0	0			0		0	0							
Part-time Wages	100.0%	0	0			0		0	0							
Other-Specify Security Team	100.0%	1	20,000	(10,000)	(4,000)	6,000	1,141	4,859	6,000							
						0		0	0							
						0		0	0							
Salaries Subtotal		4	185,000	(10,000)	0	(4,000)	171,000	80,416	90,584	0	171,000	100.00%	17,100.00	-	0	0
Benefits																
Pensions	100.0%	0	5,550			5,550		5,550	5,550							
Social Security	100.0%	0	14,153			14,153	7,410	6,743	14,153							

FY21 Partnership Budget & Expenditures Form
APPENDIX F: FY21 Annual Budget - MPS Funds Only

Please check one of the boxes below:

School Name - Partnership
 (click drop down below):

<input type="checkbox"/>	Board Approved and Carryover Budget	Admin Fee	2.23%
<input type="checkbox"/>	Revisions & Adjustments to Budget	MPS Teacher	
	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total	
FY21 Per Pupil Allocation Amount	\$9,577.96	\$9,577.96	
FY21 Pupil Count (FTE's)	120.0	(18.0)	
FY21 Approved Budget Amount	\$1,149,355.20	(\$172,403.28)	

Date Prepared:

FY21 Partnership Budget & Expenditures Form
APPENDIX G: FY21 Revised Annual Budget vs Actual Expenditures

Including: Annual Variance Calculation and Annual Reporting Requirements

Please check one of the boxes below:

<input checked="" type="checkbox"/>	Semi-Annual Expenditures Report as of 12/31/20
<input type="checkbox"/>	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/21

MPS Funds Only					Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements	
Semi-Annual		Annual		FY21 Carryover Requested Amount (To use in FY21)	Major Budget Category Variance Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY20 Carryover Budget (from prior year Appen F, Col F)	FY20 Carryover Expenditures 12 months 6/30/2021 Amt. in Col M
Actual Expenditures 6 months 12/31/20	Remaining Budget Balance 12/31/20	Actual Expenditures 12 months 06/30/21	Surplus (Deficit) Budget Balance 06/30/21						
Other - Health	25,000	25,000	25,000	0					0
Benefits Subtotal	44,703	44,703	44,703	0	100.00%	4,470.30	-	0	0
Non-Instructional Costs (non-MPS Staff)									
Purchased Services									
Consultants	1,000	1,000	1,000	0					0
Administrative Staff Development-travel/conferences	1,000	1,000	1,000	0					0
Administrative Fee (2.23% X Total Board Allocation)	25,631	25,631	25,631	0					0
Duplicating	1,400	1,400	1,400	0					0
Postage	2,500	2,500	2,500	0					0
Rents	115,000	115,000	115,000	0					0
Utilities	0	0	0	0					0
Telephone	3,000	3,000	3,000	0					0
Other-Specify Accounting Services	40,000	40,000	40,000	0					0
Purchased Services Subtotal	204,531	204,531	204,531	0	100.00%	20,453.10	-	0	0
Non-Instructional Materials/Equipment									
Office Supplies	2,500	2,500	2,500	0					0
Maintenance Equipment	1,000	1,000	1,000	0					0
Building/Maintenance Supplies	5,000	5,000	5,000	0					0
Security	0	0	0	0					0
Office Equipment	2,000	2,000	2,000	0					0
Equipment Rental	0	0	0	0					0
Copier Rental	12,000	12,000	12,000	0					0
Software	1,000	1,000	1,000	0					0
Other-Specify	0	0	0	0					0
Materials/Equipment Subtotal	28,500	28,500	28,500	0	100.00%	2,850.00	-	0	0
Insurance									
Fidelity Bond	0	0	0	0					0
Workers Compensation	10,000	10,000	10,000	0					0
Bodily Injury	5,000	5,000	5,000	0					0
General Liability	26,201	26,201	26,201	0					0
Other-Specify	0	0	0	0					0
Insurance Subtotal	41,201	41,201	41,201	0	100.00%	3,620.10	-	0	0
Total Non-Instruction	484,935	484,935	484,935	0	100.00%	48,493.50	-	0	0
GRAND TOTALS	976,952	976,952	976,952	0	100.00%	97,695.20	-	0	0

Col D Grand Total must = Cell E12 1,149,355
 Col E Grand Total must = Cell F12 (172,403)

RECONCILIATION

	Cell #	
Total Instruction	I73	492,017
Total Non-Instruction	I135	484,935
GRAND TOTALS	I138	976,952

	Col D	Col E	Total FY21 Contract Payments
FY21 Approved Budget Amount	1,149,355	(172,403)	976,952
MPS Teacher	0	0	0
Admin Fee	(25,631)	0	(25,631)
FY21 Net Contract Payments	1,123,724	(172,403)	951,321

A	B	C	D	E	F	G	I	K	L	M	N	O	P	Q	R	S	T			
FY21 Partnership Budget & Expenditures Form							FY21 Partnership Budget & Expenditures Form													
APPENDIX F: FY21 Annual Budget - MPS Funds Only							APPENDIX G: FY21 Revised Annual Budget vs Actual Expenditures													
Please check one of the boxes below:							Including: Annual Variance Calculation and Annual Reporting Requirements													
School Name - Partnership (click drop down below):	<input type="checkbox"/>	Board Approved and Carryover Budget			Admin Fee	2.23%	Include Column I	Please check one of the boxes below:												
	<input type="checkbox"/>	Revisions & Adjustments to Budget			MPS Teacher			<input checked="" type="checkbox"/>	Semi-Annual Expenditures Report as of 12/31/20											
Date Prepared:				Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total		for both Appendices F & G	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/21												
				FY21 Per Pupil Allocation Amount	\$9,577.96	\$9,577.96		MPS Funds Only												
				FY21 Pupil Count (FTE's)	120.0	(18.0)		Annual Variance Calculation of Category Subtotals												
			FY21 Approved Budget Amount	\$1,149,355.20	(\$172,403.28)		Annual Reporting Requirements													
							Total Budget/ Revised Budget	Semi-Annual				Annual				Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements	
								Actual Expenditures 6 months 12/31/20	Remaining Budget Balance 12/31/20	Actual Expenditures 12 months 06/30/21	Surplus (Deficit) Budget Balance 06/30/21	FY21 Carryover Requested Amount (To use in FY21)	Major Budget Category Variance (Unfavorable) Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY20 Carryover Budget (from prior year Appen F, Col F)	FY20 Carryover Expenditures 12 months 6/30/2021 Amt. in Col M			
Notes:																				
1) Do not input data in shaded cells. 2) E-mail: To.....Felecia Jasper-Mitchell (jasperfc@milwaukee.k12.wi.us), Cc.....Bridget Schock (schockbx@milwaukee.k12.wi.us)																				

ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE POLICY 8.14 T R U A N C Y

(1) GENERAL PRINCIPLES

(a) State law defines truancy as any absence of part or all of one or more days from school when the parent or guardian has not notified the school of a legal excuse for the student's absence (see Administrative Policy 8.13). Truancy includes intermittent attendance carried on for the purposes of defeating the intent of the compulsory school-attendance law, such as unexcused morning or afternoon absences [Wis. Stat., §118.16(1)(c)].

(b) State law defines habitual truancy as any absence from school without a legal excuse for part or all of five (5) or more accumulated days on which school is held during a school semester [Wis. Stat., §118.16(1)(a)].

(c) All student absences shall be reported daily to the school attendance officer. In the event that the student's absence is not an excused absence, the student's parent or guardian shall be notified as required by state statutes [Wis. Stat., §118.16(2)(c)]. Further, the school shall seek police cooperation in the apprehension and detention of truant students until their parents call for them [Wis. Stat., §938.19(1m)].

(d) The Board wishes that every effort be made to use available alternatives for students experiencing attendance problems. The Administration shall implement a process for student evaluation and services as described in district's truancy plan (see Administrative Procedure 8.14). If, after all existing services have been exhausted, the truancy continues, the school may take the necessary steps to institute proceedings, as detailed in the state statutes and municipal codes, against the parent or guardian who fails to cause the student to attend school regularly and against the student who continues to be truant [Wis. Stat., §118.163].

(e) Any organized student truancy shall be treated as individual truancy (unexcused absences) for the students involved.

(f) No pupil enrolled in a school district operating under Chapter 119, such as Milwaukee Public Schools, may be suspended or expelled from school for truancy [Wis. Stat., §120.13(1)(d)].

(2) PARENTAL NOTIFICATION

(a) At the start of each school day, the school shall determine which students enrolled in the school are absent from school and whether each absence is excused. It is the responsibility of each school to attempt to contact the parents or guardians, by phone, within two hours after it has been determined that their children are absent from school without any notification to the school by the parents or guardians.

(b) If there has been no success contacting the parents or guardians by phone, it is the additional responsibility of each school to attempt to contact the parents or guardians by another means before the end of the second day after receiving a report of an unexcused absence.

(c) The principal or designee shall mail a habitual-truancy letter to the parent or guardian of a student who is a habitual truant when the child has accumulated five (5) unexcused absences within the school semester. The parent/guardian can also be simultaneously notified by an electronic communication. The letter shall:

1. be sent by registered or certified mail or first class mail
2. include a statement of the parent's or guardian's responsibility under Wis. Stat., §118.15(1)(a), to cause the child to attend school regularly;

3. include a statement that the parent, guardian, or child may request program or curricular modifications for the child under Wis. Stat., §118.15(1)(d), and that the child may be eligible for enrollment in a program for children at risk under Wis. Stat., §118.153(3);
4. request that the parent or guardian meet with school personnel within five (5) school days of the date of the notice, to discuss the student's truancy. The date for the meeting can be extended for an additional five (5) days, with the consent of the parent or guardian;
5. include the name of the school personnel with whom the parent or guardian should meet; a date, time, and place for the meeting; and the name, address, and telephone number of a person to contact to arrange a different date, time, or place; and
6. include a statement of the penalties under Wis. Stat., §118.15(5) that may be imposed on the parent or guardian if he or she fails to cause the child to attend school regularly as required under Wis. Stat., §118.15(1)(a).

(d) If the school has not scheduled the habitual-truancy meeting with the parent or guardian within (5) five days after the date on which the notice was sent, or, with the consent of the parent or guardian, within (10) ten days after the date on which the notice was sent, any subsequent legal referrals regarding the student's truancy cannot be made, per Wis. Stat., §118.16(5)(a).

(e) If the certified habitual truancy letter is returned to the school unclaimed by the parent or guardian, the school must make diligent efforts to notify the parent or guardian by alternative means, including, but not limited to:

1. first-class mail;
2. phone attempts (including attempts to locate parent or guardian by calling emergency contacts on file with the school);
3. a letter sent home with the student, if deemed appropriate; and
4. home visit by designated school staff.

(f) If the parent or guardian does not attend the scheduled habitual truancy meeting within ten (10) school days after the letter has been sent, the school shall implement the process for student evaluation and services as detailed in the district's truancy plan, per Wis. Stat., §118.16(5).

(3) DISPUTING STUDENT TRUANCY

A parent or guardian who disagrees that his or her child's absence is a truancy (unexcused) should request a meeting, within five (5) days of notification of the truancy (unexcused absence), with the building principal or designee to discuss the reason for determination that the absence was truancy.

(4) MAKE-UP ASSIGNMENTS/EXAMINATIONS — WIS. STAT., §118.16(4)(b)

(a) No public school may deny a student credit in a course or subject solely because of the student's unexcused absence or suspension from school. In all instances of excused and unexcused absences or suspensions, students are expected to complete a reasonable amount of make-up class work without penalty.

(b) Students shall be given the opportunity to make up work missed during an absence or suspension when they return to school. It is the responsibility of the student and his/her parent or guardian to contact the teacher(s) to make arrangements for making up work missed during an absence or suspension from school.

(c) The respective teacher(s) shall identify make-up work and a reasonable time frame for its completion. If any question arises as to the appropriateness and/or feasibility of making up a particular assignment, the teacher shall confer with the building principal to discuss the extent to which make-up work and/or substitute assignments are possible.

(d) Students shall be permitted to take any examinations missed during an absence or suspension. It is the responsibility of the student and his/her parent or guardian to contact the teacher(s) to make arrangements for making up examinations missed during an absence or suspension from school.

(5) TRUANCY PREVENTION/INTERVENTIONS

(a) The building principal or designee will use his or her professional judgment and discretion in implementing interventions to resolve student truancy. The following are examples of counseling and intervention strategies that may be implemented to return the truant student to regular school attendance:

- restorative practices/classroom community building;
- 2nd Step;
- school-based, multi-level system of support that incorporates attendance, such as RtI/PBIS;
- check-in/check-out;
- social academic instructional group
- individualized planning/support such as wrap-around or RENEW;
- curriculum review and modification;
- administrative conference and counseling with student;
- required conference with parents/guardians;
- in-school interventions, including detentions [Wis. Stat., §118.16(4)(c)];
- referral to school-based supportive services and programs;
- referral to community-based supportive services and programs, e.g., Truancy Abatement and Burglary Suppression Program (TABS).

(b) The district’s truancy plan will be implemented to resolve the problem of truancy for students who are identified as habitual truants.

History: Adopted 6-30-75; revised 2-6-79; reaffirmed 3-29-95; amended 5-30-02; revised 1-29-10, 04-23-15
Previous Coding: Admin. Policy JEDA, prior to May 1995; Admin. Policy 10.14, May 1995-August 1996
Legal Ref: W.S. 118.15, 118.16

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ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE POLICY 9.09 VISITORS TO THE SCHOOL

(1) GENERAL

(a) Visitors are welcome in Milwaukee Public Schools (MPS). Because the safety of all children is important to us, all visitors are required to use the designated main entrance, to report to the office or security desk, to show some form of identification, to sign in on the MPS Visitor Record, to be escorted to the requested location, and to return the visitor's pass to the office or security desk and sign out.

(b) Parents shall be encouraged to visit the classroom (following the provisions above) and to observe the work of the schools.

(c) No visitor shall enter any classroom without permission of the building principal/school leader or designee.

(d) Failure to follow the above guidelines may result in the issuance of a no-trespassing order by the school leader.

(2) TRESPASSING

(a) Signs shall be posted on all school playgrounds and campuses that the property is off-limits to trespassers and loiterers.

(b) Employees and students shall be requested to report loiterers to the Administration.

(3) REGISTERED SEX OFFENDERS

(a) A registrant¹ may not be on any MPS school premises (school building, grounds, recreation area or athletic field, or any other property owned, used, or operated for MPS school administration) unless an MPS district administrator, or his or her designee, has been notified of the registrant's status as a registered sex offender and has approved the specific date, time, and place of the visit. This does not apply if the registrant is doing any of the following:

- on MPS school premises to vote, if an election is being held that day, and the registrant's polling place is on the school premises, or
- on the school premises to attend an event or activity that is not sponsored by MPS.

(b) If the registrant has a child enrolled at the school, the registrant must notify the MPS district administrator, or his or her designee, that he or she is a registered sex offender and that he or she has a child enrolled at the school. The registrant must provide the notification as follows:

- at the beginning of each academic school year;
- if the child is not enrolled at the beginning of the academic year, when the child is first enrolled;
- if the registrant was not subject to the reporting requirements at the beginning of the academic school year or when the child is first enrolled, when the registrant first becomes subject to the sex offender reporting requirements;
- if none of the above apply, when the registrant becomes subject to the prohibition of being on school premises.

History: Adopted 02-06-79; reaffirmed 02-22-95; revised 08-25-16

Previous Coding: Admin. Policy KK, prior to May 1995; Admin. Policy 11.09, May 1995-August 1996

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¹ A registrant is "any person who is required to register under Wis. Stat. §301.45 for any offense against a child."



Appendix I

**2021-2022 Partnership School Contract
 40% Payment Request for Funds Form
 July 20th**

School Name			
Site Number			
The following items must be received and approved by the Department of Contracted Services prior to disbursement of 40% payment:		School Official Initials	CSS Initials
Signed Contract			
List of names of individuals serving on the Board of Directors			
Appendix A: Contractor Pupil and Teacher Schedule			
Title I Expenditure Claim Report FY21 (Due June 9)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
Appendix B: Program Description			
Table of Command (Agency Organizational Chart)			
Table of Leadership (School Level Organizational Chart)			
FY21 Grades entered on MPS Student Information System (Due June 16)			
Proof of valid occupancy permit for public school use			
Proof of completion of an Asbestos Management Plan (AHERA Compliance Requirements)			
All Bonds and Certificates of Insurance: <ul style="list-style-type: none"> <input type="checkbox"/> Workers Compensation-Statutory Limits <input type="checkbox"/> Employer's Liability-Bodily Injury by Accident \$100,000 per occurrence <input type="checkbox"/> Employer's Liability-Bodily Injury by Disease \$500,000 policy limit <input type="checkbox"/> Employer's Liability-Bodily Injury by Disease \$100,000 per employee <input type="checkbox"/> Commercial General Liability-\$1,000,000 per occurrence/\$2,000,000 aggregate <input type="checkbox"/> CGL-Personal & Advertising Injury Limit \$1,000,000 per occurrence <input type="checkbox"/> CGL-Products -Completed Operations \$2,000,000 Aggregate <input type="checkbox"/> CGL Medical Expense \$5,000 <input type="checkbox"/> Auto Liability-Combined Single Limit \$1,000,000 each accident <input type="checkbox"/> Umbrella (excess Liability)-\$4,000,000 per occurrence/\$4,000,000 aggregate <input type="checkbox"/> Fidelity Bond/Crime Insurance-50% Value of Contract <input type="checkbox"/> School Leader's Errors & Omissions-\$1,000,000 per occurrence/\$2,000,000 aggregate (Directors and Officers Insurance may be used in lieu of School Leader's E&O) provided that 			

*Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.

**Also, please be advised that until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.



Appendix J

**2021-2022 Partnership School Contract
 20% Payment Request for Funds Form
 November 20th**

School Name			
Site Number			
The following items must be received and approved by the Department of Contracted Services prior to disbursement of 20% payment:		School Official Initials	CSS Initials
Third Friday September State Aid Enrollment Count (September 18)			
Appendix F: FY21 Annual Budget/Expenditure Report Unaudited (Due July 31)			
Single audit report for FY21 and Audited Financial Statements (Due October 30)			
Appendix F: FY21 Budget (Due August 15)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
School Governance Council			
2021-2022 Calendar and Calendar Identification Form			
SLP goals created/reviewed/updated for each student			
Emergency Operations Plan (Due September 30)			
Title I Preliminary Budget FY21 (Due September 29)			
AHERA Compliance Requirements			
FY21 SIP – Cycle 1 (Due July 20) <ul style="list-style-type: none"> • Root Cause Analysis and Data Review completed • Team Members document completed • Team Meetings Schedule document completed • Tasks completed for Cycle 1 for required components FY21 SIP – Cycle 1 (Due October 23) <ul style="list-style-type: none"> • Cycle 1 reviewed and narrative of progress made for each section completed • Data entered in all required components • Evidence uploaded for all Action Steps/Tasks 			
MPS Invoices Verification			

*Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.

**Also, please be advised that, until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.



**MILWAUKEE
PUBLIC SCHOOLS**

Office of Communication and School Performance
Department of Contracted Services
5225 W. Vliet Street
Milwaukee, WI 53208
587@milwaukee.k12.wi.us
Phone (414)475-8140
Fax (414)475-8471

<p>Other Items as determined by Contracted School Services:</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>		
---	--	--

I certify that the items initialed above are complete and accurate and have been submitted to CSS. I understand that, although per the term of the Contract, payment is due by November 20th and I understand that failure to submit all of the required documentation or incomplete or inaccurate documentation may result in delay in payment as payment is based upon not only receipt, but also CSS approval of all necessary documentation. In the event that payment is delayed due to missing, incomplete or inaccurate documentation, CSS will provide the school with written notification of deficiencies.

School Representative (Print)

Signature

Date

Contracted School Services

Signature

Date

***Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.**

****Also, please be advised that, until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.**



**2021-2022 Partnership School Contract
30% Payment Request for Funds Form
February 20th**

School Name		
Site Number		
The following items must be received and approved by the Department of Contracted Services prior to disbursement of 30% payment:	School Official Initials	CSS Initials
Second Friday January State Aid Enrollment Count (January 8)		
Appendix F: Semi-Annual Budget Expenditure Report (Due February 20)		
FY21 First Semester Grades entered on MPS Student Information System		
Pupil Academic Achievement Report (PAAR) (Due within 30 days after receipt of data)		
Current staff list with background checks for all employees and volunteers		
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes		
Title I Expenditure Claim Report (Due December 11)		
SLP goals created/reviewed/updated for each student		
AHERA Compliance Requirements		
FY21 SIP – Cycle 2 (Due December 23rd) <ul style="list-style-type: none"> • Cycle 2 reviewed and narrative of progress made for each section completed • Data entered in all required components • Evidence uploaded for all Action Steps/Tasks • Tasks completed for Cycle 3 for required components 		
MPS Invoices Verification		
Other Items as determined by Contracted School Services: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____		

SIGNATURES ON NEXT PAGE

*Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.

**Also, please be advised that until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.



**MILWAUKEE
PUBLIC SCHOOLS**

Office of Communication and School Performance
Department of Contracted Services
5225 W. Vliet Street
Milwaukee, WI 53208
587@milwaukee.k12.wi.us
Phone (414)475-8140
Fax (414)475-8471

I certify that the items initialed above are complete and accurate and have been submitted to CSS. I understand that, although per the terms of the Contract, payment is due by February 20th and I understand that failure to submit all of the required documentation or incomplete or inaccurate documentation may result in delay in payment as payment is based upon not only receipt, but also CSS approval of all necessary documentation. In the event that payment is delayed due to missing, incomplete or inaccurate documentation, CSS will provide Charter School with written notification of deficiencies.

School Representative (Print)

Signature

Date

Contracted School Services

Signature

Date

***Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.**

****Also, please be advised that until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.**



**2021-2022 Partnership School Contract
10% Payment Request for Funds Form
May 20th**

School Name			
Site Number			
The following items must be received and approved by the Department of Contracted Services prior to disbursement of 10% payment:	School Official Initials	CSS Initials	
Single Audit Report and Audited Financial Statements for January 1 - December 31 (Calendar Year Schools) (Due April 30)			
Summer Contact Information			
2021-2022 Calendar and Calendar Identification Form			
Title I Expenditure Claim Report (Due March 19)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
Preliminary 12 th Grade Graduation Data (Due April 1st)			
SLP goals created/reviewed/updated for each student			
AHERA Compliance Requirements			
FY21 SIP – Cycle 3 (Due March 19th) <ul style="list-style-type: none"> • Cycle 3 reviewed and narrative of progress made for each section completed • Data entered in all required components • Evidence uploaded for all Action Steps/Tasks • Tasks completed for Cycle 4 for required components 			
MPS Invoices Verification			
Other Items as determined by Contracted School Services:			
<input type="checkbox"/> _____			
<input type="checkbox"/> _____			
<input type="checkbox"/> _____			

SIGNATURES ON NEXT PAGE

*Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.

**Also, please be advised that until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.



**MILWAUKEE
PUBLIC SCHOOLS**

Office of Communication and School Performance
Department of Contracted Services
5225 W. Vliet Street
Milwaukee, WI 53208
587@milwaukee.k12.wi.us
Phone (414)475-8140
Fax (414)475-8471

I certify that the items initialed above are complete and accurate and have been submitted to CSS. I understand that, although per the terms of the Contract, payment is due by May 20th and I understand that failure to submit all of the required documentation or incomplete or inaccurate documentation may result in delay in payment as payment is based upon not only receipt, but also CSS approval of all necessary documentation. In the event that payment is delayed due to missing, incomplete or inaccurate documentation, CSS will provide the school with written notification of deficiencies.

_____	_____	_____
School Representative (Print)	Signature	Date
_____	_____	_____
Contracted School Services	Signature	Date

*Please note that any requests for extensions must be made in writing to the Department of Contracted School Services.
**Also, please be advised that until further notice all payments will be made via U.S. Mail. Personal pickup or check exchanges will not be permitted.



2021-2022 Partnership School Compliance Record

School Information			
School Name			
Name and Number of Responsible Administrator			
Contract Number			
Contracted FTE Amount			
Grade Levels Served			
DUE PRIOR TO 40% PAYMENT (JULY 20 th)	Date Received	Approved By	Date Approved
Signed Contract			
List of names of individuals serving on the Board of Directors			
Appendix A: Contractor Pupil and Teacher Schedule			
Title I Expenditure Claim Report FY21 (Due June 12)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
Appendix B: Contractor Program Description			
Table of Command (Agency Organizational Chart)			
Table of Leadership (School Level Organization)			
FY21 Grades entered on MPS Student Information System (Due June 16)			
Proof of valid occupancy permit for public school use			
Proof of completion of an Asbestos Management Plan (AHERA Compliance Requirements)			
All Bonds and Certificates of Insurance: <input type="checkbox"/> Workers Compensation-Statutory Limits <input type="checkbox"/> Employer's Liability-Bodily Injury by Accident \$100,000 per occurrence <input type="checkbox"/> Employer's Liability-Bodily Injury by Disease \$500,000 policy limit <input type="checkbox"/> Employer's Liability-Bodily Injury by Disease \$100,000 per employee <input type="checkbox"/> Commercial General Liability-\$1,000,000 per occurrence/\$2,000,000 aggregate <input type="checkbox"/> CGL-Personal & Advertising Injury Limit \$1,000,000 per occurrence <input type="checkbox"/> CGL-Products -Completed Operations \$2,000,000 aggregate <input type="checkbox"/> CGL Medical Expense \$5,000 <input type="checkbox"/> Auto Liability-Combined Single Limit \$1,000,000 each accident <input type="checkbox"/> Umbrella (excess Liability)-\$4,000,000 per occurrence/\$4,000,000 aggregate <input type="checkbox"/> Fidelity Bond/Crime Insurance-50% Value of Contract <input type="checkbox"/> School Leader's Errors & Omissions-\$1,000,000 per occurrence/\$2,000,000 aggregate (Directors and Officers Insurance may be used in lieu of School Leader's E&O) provided that the Insurance Company shows proof that all employees and volunteers are protected by the coverage. <i>*Note: All policies, with the exception of the School Leader's Errors and Omissions Policy, shall be written on an occurrence form.</i>			
Final FY21 12 th Grade Graduation Data			
MPS Invoices Verification			

FY21 SIP closed out (Due June 10) <ul style="list-style-type: none"> All data entered for 2019-20 Finalized the progress made for all Action Steps and Tasks Evidence is uploaded for all Contract Measures and Action Steps/Tasks that were created 			
Other Items as determined by Contracted School Services: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
Request for Funds Form			
Notice of Missing Documentation, incomplete or inaccurate documentation sent to School			
DUE PRIOR TO 20% PAYMENT (NOVEMBER 20th):	Date Received	Approved By	Date Approved
Third Friday September State Aid Enrollment Count (September 18)			
Appendix F: FY20 Annual Budget/Expenditure Report Unaudited (Due July 31)			
Single audit report for FY21 and Audited Financial Statements (Due October 30)			
Appendix F: FY21 Budget (Due August 15)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
School Governance Council			
2021-2022 Calendar and Calendar Identification Form			
SLP goals created/reviewed/updated for each student			
Emergency Operations Plan (Due September 30)			
Title I Preliminary Budget FY21 (Due September 25)			
AHERA Compliance Requirements			
FY21 SIP – Cycle 1 (Due July 20) <ul style="list-style-type: none"> Root Cause Analysis and Data Review completed Team Members document completed Team Meetings Schedule document completed Tasks completed for Cycle 1 for required components FY21 SIP – Cycle 1 (Due October 23) <ul style="list-style-type: none"> Cycle 1 reviewed and narrative of progress made for each section completed Data entered in all required components Evidence uploaded for all Action Steps/Tasks 			

<ul style="list-style-type: none"> • Tasks completed for Cycle 2 for required components 			
MPS Invoices Verification			
Other Items as determined by Contracted School Services:			
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
Request for Funds Form			
Notice of Missing Documentation, incomplete or inaccurate documentation sent to School			
DUE PRIOR TO 30% PAYMENT (FEBRUARY 20th):	Date Received	Approved By	Date Approved
Second Friday January State Aid Enrollment Count (January 8)			
Appendix F: Semi-Annual Budget Expenditure Report (Due February 20)			
FY21 First Semester Grades entered on MPS Student Information System			
Pupil Academic Achievement Report (PAAR) (Due within 30 days after receipt of data)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
Title I Expenditure Claim Report (Due December 11)			
SLP goals created/reviewed/updated for each student			
AHERA Compliance Requirements			
FY21 SIP – Cycle 2 (Due December 23) <ul style="list-style-type: none"> • Cycle 2 reviewed and narrative of progress made for each section completed • Data entered in all required components • Evidence uploaded for all Action Steps/Tasks • Tasks completed for Cycle 3 for required components 			
MPS Invoices Verification			
Other Items as determined by Contracted School Services:			
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
Request for Funds Form			

Notice of Missing Documentation, incomplete or inaccurate documentation sent to School			
DUE PRIOR TO 10% PAYMENT (MAY 20th):	Date Received	Approved By	Date Approved
Single Audit Report and Audited Financial Statements for January 1 - December 31 (Calendar Year Schools) (Due April 30)			
Summer Contact Information			
Title I Expenditure Claim Report (Due March 19)			
Current staff list with background checks for all employees and volunteers			
Current and appropriate license or permit issued by the Wisconsin Department of Public Instruction to teach assigned classes			
Preliminary 12 th Grade Graduation Data (Due April 1)			
SLP goals created/reviewed/updated for each student			
AHERA Compliance Requirements			
FY21 SIP – Cycle 3 (Due March 19) <ul style="list-style-type: none"> • Cycle 3 reviewed and narrative of progress made for each section completed • Data entered in all required components • Evidence uploaded for all Action Steps/Tasks • Tasks completed for Cycle 4 for required components 			
MPS Invoices Verification			
Other Items as determined by Contracted School Services: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
Request for Funds Form			
Notice of Missing Documentation, incomplete or inaccurate documentation sent to School			

Please note that if you make any changes to the appendices for your contract during the year, you should promptly send the updated documents to MPS.

ADMINISTRATIVE POLICY 7.38
BALANCED ASSESSMENT SYSTEM**(1) DEFINITION AND PURPOSE**

(a) Within school districts, people in different roles need different assessment information at different times and in different forms in order to make decisions. The MPS Balanced Assessment System is designed to match assessment types, purposes, and users to improve data-informed decision making throughout the district.

(b) The Balanced Assessment System will support instructional planning, school-improvement planning, curriculum and program evaluation, district-wide resource planning and decision making, and accountability. The Balanced Assessment System will include national, state, district, school-, and classroom-based components. District-level oversight and guidance will be provided to support school staff, and data from common assessments will be stored in the district's data warehouse. Data elements will be used to support graduation- and promotion-related decisions for individual students. Selected assessment data will also be reported to the public annually in the District Report Card as per Administrative Policy 2.16, District Accountability System, to promote transparency, shared responsibility for student success, and a focus on results.

(c) All students in all schools will participate in the Balanced Assessment System. Exemptions for schools may be permitted in exceptional circumstances on a case-by-case basis. Students with disabilities may participate with accommodations or in alternate assessments per the requirements of Individualized Education Plans. Early English-language learners may be assessed in their first languages.

(d) The MPS Balanced Assessment System comprises three major components: summative assessment, benchmark assessment, and formative assessment.

(2) SUMMATIVE ASSESSMENTS

(a) Summative assessments are used primarily for student, school, and district accountability. They typically include assessments such as end-of-course tests, chapter tests, state assessments, and national assessments such as the National Assessment of Educational Progress (NAEP). Results from these assessments are reported publicly to provide to parents and the broader community information about student performance and the effects of school- and program-improvement plans.

(b) The district's role in summative assessment is to guide the development of common end-of-course tests and to coordinate the administration of state and national tests. The district is responsible for reporting the results from state and national assessments in a manner consistent with state and federal guidelines and district policy, including reporting value-added analyses of standardized test data. The district will also use the data for district improvement planning, school interventions, and program/policy-evaluation research. The role of school personnel is to administer the summative assessments consistent with Administrative Policy 2.14, Assessment Ethics, and to use the data, as applicable, for grade reporting and school-improvement planning.

(3) BENCHMARK ASSESSMENT

(a) Benchmark assessments are standardized assessments administered three to four times per year. The purpose of benchmark assessments is as follows:

1. the benchmark assessments will be used to serve as the district's universal screening measure to identify children in need of intervention;
2. they will inform instruction much as do formative assessment data;
3. they can be used to measure students' responses to school-based interventions;
4. they can be administered upon entry into the district; and
5. they provide information to monitor and evaluate school and program performance.

(b) The district's role in benchmark assessment is to provide and to score assessments in selected grades and to provide reports to individual students, classroom teachers, schools, and the district office. The district is also responsible for providing professional development for learning teams and classroom teachers in interpreting and using benchmark data to monitor performance and to improve instruction. The schools' role is to administer benchmark assessments to all students and to use the data for instructional and school-improvement planning by identifying and intervening with students at risk for future academic failure.

(4) FORMATIVE ASSESSMENT

(a) Formative assessment practices are intended to inform instruction; to provide immediate, specific, and descriptive feedback for students; to guide differentiation of instructional practices; and to facilitate students' goal setting and self-assessment. Typically, these assessments are not graded. Formative assessment shall be used across all content areas and all grades within the district. Data from these informal assessment strategies are not reported to the district.

(b) Formal assessment for progress monitoring is required with all students who receive additional educational supports and interventions. Progress monitoring is used to assess academic performance, to quantify rate of improvement or responsiveness to instruction, and to evaluate the effectiveness of instruction or intervention. Progress-monitoring procedures permit ongoing decision making and adjustment of interventions when needed, thereby increasing the likelihood of helping students acquire new skills, knowledge, or improved functioning. Progress monitoring occurs frequently throughout the course of the intervention/support, and data are routinely analyzed by staff so that adjustments can be made. These data will be available to the district.

(c) The district's role in formative assessment is to provide grade-level standards/learning targets, sample assessments of those targets/standards, grade-level exemplars of student work, progress-monitoring tools, and professional development for educators,. The schools' role is to implement formative assessment practices, score assessments, analyze data within the learning team/collaborative teacher teams, and use the data to inform instruction and monitor the efficacy of interventions.

History: Adopted 2-22-95; revised 10-31-2000, 8-2-01, 01-28-10

Previous Coding: Admin. Policy IL, ILA, prior to May 1995; Admin. Policy 9.38, May 1995-August 1996

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Partnership School Renewal Process

The partnership renewal process is an important opportunity for partnership schools to demonstrate their success and their compliance with their current contract, and an opportunity to describe new initiatives that will generate the increased academic performance required during the next contract term.

Please read the information carefully in this packet and comply with all of the deadlines. Please contact Bridget Schock schockbx@milwaukee.k12.wi.us with any questions regarding the renewal process.

Important Information for all Partnership Renewal Applicants:

1. Establish who will be your applicant contact person.
 - Please email schockbx@milwaukee.k12.wi.us by **December 20, 2019** with the name of your school's single point of contact for your renewal application.
2. File a Renewal Letter of Intent no later than **December 20, 2019**.
3. Use the partnership renewal application guidelines outlined in this packet.
 - Please note that things may have changed since your last partnership application and that a recommendation of a new contract will be a different agreement than the last contract.
4. Submit your application no later than **January 10, 2020**.
5. Attend the Partnership School Renewal Leaders Orientation on **January 6, 2020 at 4:00 pm**.
6. Respond to the Partnership School Performance Summary after receipt of the data.
7. Complete the school demographic information included in this packet and submit to Contracted Schools at schockbx@milwaukee.k12.wi.us.
8. Plan for the site visit (if applicable) using the checklist provided on page 21 in this packet.
 - Ensure that all stakeholders are represented on the day of the visit.
 - Arrange for student and staff panel discussions.
9. The recommendation made by the Review Team will be taken to the Milwaukee Board of School Directors – Student Achievement and School Innovation (SASI) committee meeting. Arrange for school representatives to attend the public hearing.



Partnership Performance Evaluation and Contract Renewal Procedures

Background

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring. The evaluation and monitoring of schools is based on specific performance standards and compliance criteria in three broad areas: *Educational Performance, Financial Performance, and Organizational Performance.*

In the last year of the contract term, the Milwaukee Board of School Directors makes a decision about contract renewal based on whether the school has met the established educational, financial and organizational standards. District administrative staff in the Office of Contracted School Services is responsible for the ongoing oversight, performance evaluation, and compliance monitoring of schools. A MPS Contract Review Team is established to review, evaluate and make recommendations regarding renewal of a school contract.

School Performance and Renewal Components

Renewal decisions are based on a thorough analysis of a comprehensive body of objective evidence. Information and data from the following components are used in the renewal decision-making process:

- **Application for Renewal**
- **School Performance Summary**
 - Educational Performance Standards
 - Financial Performance Standards
 - Organizational Performance Standards
- **School Site Visit or School Presentations**

Renewal Recommendation Process

Component	Description
Initial School Performance Summary	MPS administrative staff from the Office of Contracted School Services will complete an Initial School Performance Summary for each school that is in their last year of the contract term. See the separate document: <i>School Performance Summary</i> for information about performance standards. (This is an <i>initial</i> summary in that the overall performance ratings and renewal recommendation will be completed via consensus by the MPS Contract Review Team after the team's review of the School Performance Summary, Application for Renewal, school presentations, and other school site visit information.)
Schools receive Initial School Performance Summary and Application for Renewal	Provide the Initial School Performance Summary and Application for Renewal to each school that is in its last year of the contract term.
School Response	Schools seeking contract renewal submit an application for contract renewal to the Office of Contracted Schools. See <i>instructions on submitting a School Application for Renewal.</i> If applicable, schools may submit additional information and/or address issues / concerns from the Initial School Performance Summary.

School Contract Review Team Session	<p>The MPS School Contract Review Team convenes. This will be an orientation session for team members on the performance evaluation and contract renewal process. At this session, team members will be provided with the Initial School Performance Summary and completed Application for Renewal for the schools seeking contract renewal. School performance data will be presented and discussed.</p>
School Contract Review Team – Individual Reviews	<p>Individual Reviews: Each MPS School Contract Review Team member individually reviews the Initial School Performance Summary and completed Application for Renewal for the schools seeking contract renewal. Team members are asked to complete the following prior to the school presentation or site visit and team discussion:</p> <ul style="list-style-type: none"> • Overall performance ratings for the individual performance measures and the section ratings on the School Performance Summary • Examples of strengths and weaknesses to support the ratings • Comments/feedback regarding the Application for Renewal • Comments/questions in preparation for school presentation or site visit
Schools Prepare for Site Visit or School Presentation	<p>Schools prepare for presentation or school site visit by the MPS School Contract Review Team.</p> <ul style="list-style-type: none"> • During the presentation or site visit, schools have the opportunity to present information included in their Application for Renewal – focusing on Educational, Financial, and Organizational Performance Standards. • Schools may also present supplementary information or, if applicable, address any issues / concerns raised. • In addition to the school leader, schools can involve representatives of School Governance Board, students, parents, and teachers. • Schools can share samples of student work • Schools should be prepared to have Review Team members visit classrooms.
At-Risk School Site Visits by MPS School Contract Review Team	<p>A school site visit will be scheduled for each school seeking contract renewal. The school site visit will be structured as follows:</p> <ul style="list-style-type: none"> • MPS School Contract Review Team meets to discuss the School Performance Summary and completed Application for Renewal. • School presentation on information included in its Application for Renewal – focusing on Educational, Financial, and Organizational Performance Standards. Schools may also provide supplementary information or, if applicable, address any issues / concerns raised. • Review team members visit classrooms and view samples of student work. • Team Reviews and Recommendations: MPS School Contract Review Team meets to review and discuss information from the Initial School Performance Summary, individual team member reviews, completed Application for Renewal, and the school site visit. At this session, the School Performance Summary will be finalized. Overall school performance ratings and renewal recommendation will be made via collaboration and consensus. • Review Team meets with school leader to present finalized school performance ratings and renewal recommendation.
Behavioral Reassignment and Other Programs School Presentation	<p>A school presentation will be scheduled for each school seeking contract renewal. The school presentation will be structured as follows:</p> <ul style="list-style-type: none"> • MPS School Contract Review Team meets to discuss the School Performance Summary and completed Application for Renewal. • School presentation on information included in its Application for Renewal – focusing on Educational, Financial, and Organizational Performance Standards. Schools may also provide supplementary information or, if applicable, address any issues / concerns raised. • School highlights success stories and provide samples of student work and accomplishments. • Team Reviews and Recommendations: MPS School Contract Review Team meets to review and discuss information from the Initial School Performance Summary, individual team member reviews, completed Application for Renewal, and the school presentation or site visit. At this session, the School Performance Summary will be finalized. Overall school performance ratings and renewal recommendation will be made via collaboration and consensus.

	<ul style="list-style-type: none"> Review Team meets with school leader to present finalized school performance ratings and renewal recommendation.
Focus Groups	CSS will conduct student, staff, and parent focus groups at the school site. The CSS team expects that each participant is present for the entirety of the meeting and is given freedom to speak regarding their knowledge of and experience of the school. The focus group composition should not include more than 10 individuals per group.
School Performance Summary provided to Schools	The finalized School Performance Summary is sent to the schools.
Recommendations and Board Item Prepared	MPS administrative staff from the Department of Contracted School Services submits recommendations to the Superintendent of Schools and prepare the recommendations for submittal to the Milwaukee Board of School Directors for action.
Recommendations to and Action by the Milwaukee Board of School Directors	Recommendations are submitted to the Milwaukee Board of School Directors' Committee on Student Achievement and School Innovation (SASI) for consideration at its meeting in May. There is opportunity for public comment at the School Board's SASI Committee meeting. The Committee's recommendation is submitted to the full Board for final action.



Instructions for Submitting a School Application for Renewal

In the last year of the contract term, schools submit an application for contract renewal. In this application, schools provide a clear, concise, and compelling rationale for contract renewal. It should demonstrate through evidence that the school has increased student achievement or has shown improvement and that it is financially and organizationally sound. The application should describe the school's strengths and successes and outline plans for continued success in the future.

The application should address the following elements. Responses should be descriptive, in narrative form, and provide examples for clarity. Response should be written in the order listed below.

Page Limit: The application should not exceed 15 pages (not counting the cover sheet).

Font and Type: A minimum of 12-point font should be used and, if possible, use Times New Roman font.

I. Partnership Renewal Cover Sheet (Attached)

II. Response to Current School Performance

Educational Performance

1. Provide a description of how the school has been faithful in implementing its educational program outlined in the program description.
2. Explain how the school has met goals and measurable objectives during the term of this contract. Highlight growth in student achievement.
3. Explain how the school has implemented the feedback from the previous partnership renewal process.

Financial Performance

4. Explain how the school has met its financial performance goals. Describe how the school is financially sound.

Organizational Performance

5. Illustrate how the school has a well-functioning organizational structure. Include pertinent information about parental involvement, staffing, health and safety, school enrollment and discipline policies, and school facilities.
6. Provide evidence that parents and students are satisfied with the school.
7. Demonstrate that the school has an active and effective school governance structure. Provide examples and explain.

II. Plans for Continued Success

Educational Performance

1. What is school's proposed enrollment and grade levels for the term of the contract?
2. Describe any changes to the school's educational program for the term of the contract.
3. Outline the school's goals and measurable objectives for the term of the contract.

Financial Performance

4. Explain the school's financial plans and forecast.

Organizational Performance

5. Illustrate plans for strengthening parental and community involvement in the school's educational mission.
6. Describe any changes to the school's governance structure.



Please indicate your school's intent to engage in the partnership renewal process. If your school chooses to engage in the process, please complete the letter of intent to the Department of Contracted School Services (CSS) by **December 20, 2019**.

If your school chooses not to engage in the process, please provide a statement regarding reason(s) for non-renewal on school letterhead which includes the School Governing Body agenda and list of participants involved in the decision-making process. Return all items along with this letter of intent to CSS by **December 20, 2019**.

On school letterhead, please include the following information:

- Date
- Intent to renew with rationale
- Renewal contact person
- School Leader signature
- School Governing Body President signature



**Partnership Presentation and Site Visit
Agenda – SAMPLE**

School Name
Date
Time

Time	Activity	Participants
8:00 am – 8:30 am	Document Review	Review Team
8:30 am – 9:30 am	Introductions and School Presentation	School Team (staff, students, families, community members, etc.) Review Team
9:30 am – 10:15 am	Classroom Observations	Review Team
10:15 am – 11:00 am	Question and Answer	School Team Review Team
11:00 am – 11:30 am	Review Team Debrief	Review Team
11:30 am – 12:00 pm	Exit Discussion	Department School Leader



Name of School:			
Contracted FTE Max:		Date:	
School Type:		Grade Levels:	
September Enrollment:		January Enrollment:	

Introduction

The contract may be renewed for subsequent years, based upon MPS’ assessment of the outcome of the contract review. MPS follows the principles and standards for contracting based on a review and evaluation of a school’s performance in three broad areas: **Academic Performance, Financial Performance, and Organizational Performance.**

Performance Ratings

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

Ratings

Met the Standard	Did Not Meet the Standard
-------------------------	----------------------------------

The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Contract Review Team after the review of the School Performance Summary and school presentation.

Academic Performance

Academic Performance Standards:

1. The school must show improvement or maintain satisfactory status on the Alternate Accountability Performance Measures.
2. At least 60% of the pupils in grades 6-8 shall have received a passing grade in at least four of the core academic courses of English, math, reading, science, and social studies.
3. Achieve an average daily pupil attendance rate of pupils in the Educational Program that is at least 70%.
4. At least 60% of students registered for at least 45 days will demonstrate improved attendance compared to their prior school. The student's prior school is defined as the last school they were registered at for 45 or more days.
5. At least 50% of students who take the district math assessment two consecutive times at the school during the school year will either meet or exceed the district average growth for students at their grade level or reduce the gap between their scores and the proficiency benchmark by 5%
6. At least 50% of students who take the district reading assessment two consecutive times at the school during the school year will either meet or exceed the district average growth for students at their grade level or reduce the gap between their scores and the proficiency benchmark by 5%.
7. The school's overall suspension rate shall be equal to or less than the district's average for equivalent grade bands.
8. At least 60% of students registered for at least 45 days will demonstrate a decreased rate of suspensions as compared to their previous school. The student's prior school is defined as the last school they were registered at for 45 or more days.
9. Achieve 100% completion of Individualized Student Learning Plans for regular education students enrolled and registered at least 15 days.
10. At least 60% of all students registered for at least 45 days will demonstrate achievement of at least one of their Individualized Student Learning Plan behavior goals.

Met Standard	Did Not Meet Standard

Standard	2018-19	2019-20 YTD
1. The school must show improvement or maintain satisfactory status on the Alternate Accountability Performance Measures.		
2. 60% of the pupils in grades 6-8 received a passing grade in at least four of the core courses of English, math, reading, science, and social studies		
3. Met an average daily pupil attendance rate of at least 70%		
4. At least 60% of students registered for at least 45 days will demonstrate improved attendance compared to their prior school. The student's prior school is defined as the last school they were registered at for 45 or more days.		
5. At least 50% of students who take the district math assessment two consecutive times at the school during the school year will either meet or exceed the district average growth for students at their grade level or reduce the gap between their scores and the proficiency benchmark by 5%		
6. At least 50% of students who take the district reading assessment two consecutive times at the school during the school year will either meet or exceed the district average growth for students at their grade level or reduce the gap between their scores and the proficiency benchmark by		

5%.		
7. School's overall suspension rate was equal or less than the district's average		
8. At least 60% of students registered for at least 45 days will demonstrate a decreased rate of suspensions as compared to their previous school. The student's prior school is defined as the last school they were registered at for 45 or more days.		
9. Achieved 100% completion of Individualized Student Learning Plans for regular education students enrolled and registered at least 15 days		
10. At least 60% of all students registered for at least 45 days will demonstrate achievement of at least one of their Individualized Student Learning Plan behavior goals.		
Percentage of Standards Met by Year	% MET % DID NOT MEET	%MET % DID NOT MEET

School's Comments to Academic Performance Measures:

(Schools may respond to performance measures, submit additional information, and/or address areas of strength and/or challenge identified in the Academic Performance section. Additionally, schools should include statements and evidence reflecting areas of improvement related to Academic Performance.)

Financial Performance

1. Financial Audit – Contractor provides an annual financial audit. There are no material, unresolved, and/or repeat findings.
2. Budget Accounts – Contractor expends and accounts for funds in a manner consistent with the provisions of the contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and Contractor.
3. Financial Accounting – Contractor expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s) A21, A87, or A122.
4. Financial Records and Reporting – Contractor maintains school's financial records that are consistent with the provisions of the contract.

Met Standard	Did Not Meet Standard

Standard	2018-19	2019-20 YTD
1. Financial Audit		
2. Budget Accounts		

3. Financial Accounting		
4. Financial Records		
Percentage of Standards Met by Year	% MET % DID NOT MEET	% MET % DID NOT MEET

District's Comments to Financial Performance Measures:

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School's Comments to Financial Performance Measures:

(Schools may respond to performance measures, submit additional information, and/or address areas of strength and/or challenge identified in the Financial Performance section. Additionally, schools should include statements and evidence reflecting areas of improvement related to Financial Performance.)

Organizational Performance

1. Educational Program – Contractor operates the Educational Program consistent with the description contained in Appendix B and equips all classrooms with all materials, equipment and supplies required to implement the Educational Program.
2. School Governance – Contractor submits governance council information.
3. Parental Involvement – Contractor employs methods to ensure opportunities for parental involvement in the Educational Program.
4. Title I Requirements – Contractor complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions of the contract.
5. Employee Qualifications and Human Resources Provisions – Contractor complies with all state statutes and provisions of the contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
6. Health and Safety – Contractor complies with all Board policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to immunization requirements and health and safety.
7. Special Education Compliance – Contractor complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public

education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.

- 8. Nutrition Services – Contractor complies with all guidelines and standards for meal service.
- 9. Financial and Compliance Audit – Contractor complies with the provisions of the contract. There are no major or minor issues of noncompliance or repeat findings.

Met Standard	Did Not Meet Standard

Standard	2018-19	2019-20 YTD
1. Educational Program		
2. School Governance		
3. Parental Involvement		
4. Title I Requirements		
5. Employee Qualifications and Human Resources Provisions		
6. Health and Safety		
7. Special Education Compliance		
8. Nutrition Services		
9. Financial and Compliance Audit		
Percentage of Standards Met by Year	% MET % DID NOT MEET	% MET % DID NOT MEET

District’s Comments to Organizational Performance Measures:

School’s Comments to Organizational Performance Measures:

(Schools may respond to performance measures, submit additional information, and/or address areas of strength and/or challenge identified in the Organizational Performance section. Additionally, schools should include statements and evidence reflecting areas of improvement related to Organizational Performance.)

Exhibits

The following exhibits may be attached as documented evidence of performance ratings:

1. Pupil Academic Achievement Report (PAAR)
2. Audit Reports
3. School Profile Detail
4. MPS Financial and Organizational Information



Partnership School Name

Address

School Profile

Mission	
School Leader	
Year Opened	
Grades Served	

Enrollment Information

Maximum Authorized Enrollment	
Total Number of Students Currently Enrolled	
Average class size	
Number of students who are currently on the waiting list	
Number of students who left the school during the prior school year	
Number of students that completed the prior school year but did not reenroll for the current school year (excluding graduates)	
Number of students who have left the school during the current school year	

Demographic and Subgroup Information for Currently Enrolled Students

Subgroup Population	Number of Students	Percent of entire student body	District Average (%)
African-American			
Asian			
Hispanic			
White			
Other			
Students with Disabilities			
English Language Learners			
Economically Disadvantaged			



Review Team Member Renewal Recommendation

Partnership school renewal decisions are based on a thorough analysis of a comprehensive body of objective evidence. Information and data from the following components are used in the renewal decision-making process:

- Partnership School Performance Summary – Educational, Financial and Organizational Performance Standards
- Application for Renewal
- School Site Visit or Presentation

Overall school performance ratings and renewal recommendation will be made via collaboration and consensus. Following a review and analysis of this information, the MPS Partnership School Contract Review Team will recommend one of the following renewal options:

Review Team Recommendation	Renewal Options	Eligibility
	<p>Full-term Renewal</p> <p>Term of One year</p>	<p>To be eligible, schools must be in the last year of the contract term and have achieved the following:</p> <p>There is a strong and compelling record of evidence that the school met or exceeded the performance standards in the areas of Educational Performance, Financial Performance, and Organizational Performance.</p> <p><u>Guidelines for Recommending One-Year Renewal:</u></p> <ul style="list-style-type: none"> • The Team determines that a school primarily merits <i>Met the Standard</i> ratings in the performance areas. • A school that receives mixed ratings may be recommended for a one-year renewal term if sufficient additional evidence obtained from the school’s Application for Renewal and School Site Visit or Presentation make this a credible recommendation.
	<p>Non-Renewal / Revocation</p>	<p>To be eligible for non-renewal or revocation, the school does not apply for renewal or the school’s educational, financial, and/or organizational performance results do not meet defined standards and are deemed unsatisfactory. This would result in a recommendation for non-renewal/revocation.</p> <p><u>Guidelines for Recommending Non-Renewal / Revocation:</u></p> <ul style="list-style-type: none"> • The school receives a <i>Did Not Meet the Standard</i> in all three areas of performance. • A school that receives mixed ratings may be recommended for non-renewal/ revocation if evidence obtained from the school’s Performance Summary, Application for Renewal, and School Site Visit or Presentation make this a credible recommendation.

SAMPLE
Review Team Member
Comments and Renewal Recommendation

Name of Partnership School: _____ **Date:** _____

The renewal recommendation is based on a thorough review and analysis of information and data from the following:

- Partnership School Performance Summary
- Application for Renewal
- School Site Visit or Presentation

Partnership School Performance Summary

Educational Performance Rating:

Met the Standard	Did Not Meet the Standard

Financial Performance Rating:

Met the Standard	Did Not Meet the Standard

Organizational Performance Rating:

Met the Standard	Did Not Meet the Standard

Summary Comments:

(Instructions: Provide summary comments and rationale for the performance ratings. Provide examples to support the ratings.)

Application for Renewal:

Met the Standard	Did Not Meet the Standard
<p>The Application for Renewal provides <i>clear, concise and compelling information</i> in the areas of Educational, Financial and Organizational Performance. The school has:</p> <ul style="list-style-type: none"> - Included ample evidence of increased student achievement or shown continuous improvement; - Provided credible examples and documented evidence of its financial performance; and - Illustrated sufficiently and convincingly that it is organizationally sound. - The school's plans for continued success are clearly and effectively outlined with full details, descriptions, and explanations. 	<p>The Application for Renewal <i>does not provide clear, concise and compelling information</i> in the areas of Educational, Financial and Organizational Performance. The school did not satisfactorily address application components. Responses lack details. Descriptions and/or examples are underdeveloped.</p> <p>The school provided:</p> <ul style="list-style-type: none"> - Insufficient evidence of increased student achievement or continuous improvement; - Unclear examples and evidence of its financial performance; and - Inadequate evidence that it is organizationally sound. - The school's plans for continued success are unclear and not fully described or developed.

Met the Standard	Did Not Meet the Standard

Summary Comments on Application for Renewal:

(Instructions: Provide examples of strengths and weaknesses in the application for renewal.)

School Site Visit or Presentation:

Met the Standard	Did Not Meet the Standard
<p>Partnership school site visit or presentation provided excellent further evidence that the school is meeting performance standards.</p> <ul style="list-style-type: none"> - School presentations clearly and effectively communicated information from its Application for Renewal. - School sufficiently addressed any issues/concerns raised by the MPS Partnership School Contract Review Team members. - School (if appropriate) provided sufficient supplementary information to further clarify performance results and ratings. - Samples of student work, classroom visits or other information reflect strongly and positively the school's teaching and learning practices. 	<p>Partnership school site visit or presentation did not provide compelling evidence that the school is meeting performance standards.</p> <ul style="list-style-type: none"> - School presentations insufficiently communicated information from its Application for Renewal. - School did not adequately address issues/concerns raised by the MPS Partnership School Contract Review Team members. - School did not provide ample supplementary information to clarify performance results and ratings. - Samples of student work, and classroom visits or other information did not necessarily positively reflect the school's teaching and learning practices.

Met the Standard	Did Not Meet the Standard

Summary Comments on School Site Visit:

(Instructions: Provide comments regarding the school site visit.)

MPS Partnership School Review Team Member

Name: _____

Affiliation: _____

Date: _____

ADMINISTRATIVE POLICY 6.34
STAFF INTERNET SAFETY ACCEPTABLE USE POLICY (AUP)

Milwaukee Public Schools offers electronic network access for students, teachers, and other staff within the school system. The purpose of having the electronic network is to support the instructional program, including learning opportunities, business applications, information retrieval, searching strategies, research skills, and critical thinking. This document defines the acceptable use of the MPS network system (i.e., WAN, LAN, Internet, and email) and computer resources by MPS Staff, as well as the obligation of school staff to educate, supervise, and monitor appropriate usage by students.

(1) EDUCATIONAL PURPOSE

(a) The district's network system has been established for educational and administrative purposes. The term *educational purpose* includes classroom activities, continuing education, professional or career development, and high-quality, educationally enriching personal research.

(b) The district's network system has not been established as a public access service or a public forum. The district has the right to place restrictions on the material which staff accesses or posts through the system. Staff is also expected to follow the rules set forth in this policy and the law in staff's use of the network system. Disciplinary action may take place against MPS staff that breaks rules, as defined in MPS administrative policy.

(c) Staff may not use the network system for commercial purposes. This means that staff may not offer, provide, or purchase products or services through the network system.

(2) RULES AND REGULATIONS**(a) Acceptable Use**

Milwaukee Public Schools' networks are to be used in a responsible, efficient, ethical, and legal manner and must be in support of the educational objectives and employee guidelines of Milwaukee Public Schools.

(b) Unacceptable Use

1. Unacceptable use includes, but is not limited to, the following:
 - a. violation of copyright/trademark laws;
 - b. use of threatening or obscene material;
 - c. political or campaign materials;
 - d. sending or soliciting sexually-oriented messages or images;
 - e. changing settings on computers;
 - f. disrupting the network through casual use of the Internet;
 - g. accessing chat rooms and other social networking sites, except those set up and/or approved by school administration;
 - h. accessing programs not appropriate for educational use;
 - i. unauthorized use of password-protected programs (SIMMS, IFAS, Portal, eSIS, etc.);
 - j. access to pornography, including child pornography.
2. The casual use of the email system is permitted as long as it does not interrupt the network or interfere with the employee's assignments and the email item is a legal document.
3. Listservs may never be used for personal emails, nor may the employee use district-wide school or department email addresses.
4. Use of offensive or harassing statements or language, including profanity, vulgarity, and/or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, or religious or political beliefs, is prohibited.

5. Staff shall not cyber-bully another person. Cyber-bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another staff member or student by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings.

6. Staff shall not engage in the unauthorized disclosure, use, or dissemination of personal contact information regarding students. "Personal contact information" includes the student's full name, together with other information that would allow an individual to locate the student, including the student's family names, the student's home address or location, the student's work address or location, or the student's phone number.

(3) EDUCATION, SUPERVISION AND MONITORING

(a) It shall be the responsibility the Chief Academic Officer and Director of Technology to educate, supervise, and monitor usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protection Children in the 21st Century Act.

(b) Procedures for the disabling or otherwise modifying of any technology-protection measures shall be the responsibility of the Director of Technology or designated representatives.

(c) The Chief Academic Officer or designated representatives shall provide appropriate training for staff who use the school's Internet facilities. The training provided will be designed to promote the school's commitment to:

1. the standards and acceptable use of Internet services as set forth in the MPS Internet Safety and Acceptable Use Policy;
2. staff and student safety with regard to:
 - a. safety on the Internet;
 - b. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - c. cyber-bullying awareness and response; and
3. compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, participating staff will acknowledge that he/she has received the training, has understood it, and will follow Staff Internet Safety Acceptable Use Policy (AUP).

(d) CIPA definition of terms:

1. **Minor.** The term *minor* means any individual who has not attained the age of 17 years.
1. **Technology-Protection Measure.** The term *technology-protection measure* means a specific technology that blocks or filters Internet access in visual depictions that are:
 - a. *obscene*, as that term is defined in section 1460 of Title 18, United States Code;
 - b. *child pornography*, as that term is defined in section 2256, of Title 18, United States Code; or
 - c. harmful to minors.
2. **Harmful to Minors.** The term *harmful to minors* means any picture, image, graphic image file, or other visual depiction that:
 1. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 2. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact,

- actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

(4) SYSTEM SECURITY AND RESOURCE LIMITS

(a) System Security

1. Attempts to login to the system as any other user, to share a password, or to allow a security breach may result in cancellation of user privileges.
2. Staff will immediately notify a system administrator if he/she has identified a possible security problem. Staff, however, shall not look for security problems, because this may be construed as an unlawful attempt to gain access. Staff shall not demonstrate any such problem to other users. Messages relating to, or in support of, illegal activities may be reported to the authorities.
3. Staff will avoid the inadvertent spread of computer viruses by following the district's virus-protection procedures.

(b) Resource Limits

Staff will not download files unless absolutely necessary for educational or administrative purposes. If deemed necessary, staff shall immediately remove the file from the computer/network after there is no longer a need access to it.

(5) EMAIL ACCOUNTS

- (a) Email accounts are to be used only by their owners.
- (b) Electronic mail is not guaranteed to be private: system operators have access to all mail.
- (c) All staff email is archived for a period of seven years, in accordance with the Open Records Act.

(6) PRIVACY

(a) Privacy

1. Staff should expect only limited privacy in the contents of their personal files on the network system and records of their online activity. This district's monitoring of Internet usage can reveal all activities in which staff engage in using the network system.
2. Routine maintenance and monitoring of the network system may lead to discovery that staff has violated this policy or the law. An individual search will be conducted if there is reasonable suspicion that staff has violated this policy or the law. The investigation will be reasonable and related to the suspected violation.
3. Confidential files are to be accessed only by appropriate personnel.

(b) Due Process

1. The district will cooperate fully with local, state, or federal officials in any investigation related to any unlawful activities conducted through the network system.
2. In the event there is a claim that a member of the staff has violated this policy in his/her use of the network system, he/she will be provided with notice and opportunity to be heard in the manner set forth in administrative policy.

(7) LIMITATION OF LIABILITY

The district will not guarantee that the functions or services provided through the network system will be without error. The district will not be responsible for any damage which staff may suffer, including, but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The district will not be responsible for the accuracy or quality of the information obtained

through the network system. The district will not be responsible for financial obligations arising through the unauthorized use of the system.

History: Adopted 1-25-2007; Revised 6-24-10; 6-28-12
Cross Ref.: Admin. Policy 8.47 Children’s Internet Protection Act
Admin. Policy 8.48 Student Internet Safety Acceptable Use Policy (AUP)

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ADMINISTRATIVE POLICY 8.48
STUDENT INTERNET SAFETY AND ACCEPTABLE USE POLICY (AUP)

This document defines for students the acceptable use of the MPS network system (i.e., WAN, LAN, Internet, email, computer, and other technological resources). Following this policy allows students to use the Internet in a safe and responsible manner.

(1) PURPOSE

(a) The district's network system has been established for educational and administrative purposes. The term *educational purposes* includes classroom activities, continuing education, professional or career development, and high-quality, educationally-enriching personal research.

(b) The district's network system has not been established as a public access service or a public forum. The district has the right to place restrictions on the material which students access or post through the system. Students are also expected to follow the rules set forth in this policy, the student disciplinary code, and the law in their use of the district's network system. Teachers, counselors, administrators, and other school personnel may take disciplinary action against MPS students who break rules. Disciplinary actions are set according to federal and state laws and MPS administrative policies.

(c) Students may not use the district's network system for commercial purposes. This means students may not offer, provide, or purchase products or services through the district's network system.

(2) ACCESS TO ONLINE MATERIALS

(a) The material which students access through the district's network system should be for class assignments or for personal research on subjects similar to those that a student might study in a class or in the school library. Use for entertainment purposes is not allowed.

(b) Students shall not use the district's network system to access the following:

1. material that is obscene;
2. pornography, including child pornography;
3. material that depicts, or describes in an offensive way, violence, nudity, sex, death, or bodily functions;
4. material that has been designated as for adults only;
5. material that promotes or advocates illegal activities;
6. material that promotes the use of alcohol or tobacco or school cheating, or material that advocates participation in hate groups or other potentially dangerous groups;
7. material that is deemed harmful to minors.

(c) If a student mistakenly accesses inappropriate information, he/she should immediately report this access in the manner specified by his/her school. This will protect the student against any claim that he/she has intentionally violated this policy.

(d) The district has installed technology-protection measures to block access to inappropriate material and to visual depictions deemed obscene, child pornography, or harmful to minors.

1. If a student feels that the filtering software is blocking access to an appropriate site, the student should report this to the school's library media specialist, instructional technology leader, principal, or teacher.
2. Students shall not seek to bypass the filtering software by using a proxy site or some other technology.

(e) New technologies are being invented constantly, and it is impossible to predict what systems or applications will be available for use in the future. This policy applies to all technologies currently in use on the MPS network, as well as those technologies that may be used on the MPS network in the future.

(3) EDUCATION, SUPERVISION AND MONITORING

(a) It shall be the responsibility of all members of the school staff to educate, to supervise, and to monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protection Children in the 21st Century Act.

(b) Procedures for the disabling or otherwise modifying of any technology-protection measures shall be the responsibility of the Director of Technology or designated representatives.

(c) The Chief Academic Officer or designated representatives will provide age-appropriate training for students who use the school's Internet facilities. The training provided will be designed to promote the school's commitment to:

1. the standards and acceptable use of Internet services as set forth in the MPS Internet Safety and Acceptable Use Policy;
2. student safety with regard to:
 - a. safety on the Internet
 - b. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - c. cyber-bullying awareness and response; and
3. compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the MPS Internet Safety and Acceptable Use policies.

(d) CIPA definition of terms:

1. **Minor.** The term *minor* means any individual who has not attained the age of 17 years.
2. **Technology-Protection Measure.** The term *technology-protection measure* means a specific technology that blocks or filters Internet access in visual depictions that are:
 - a. **Obscene**, as that term is defined in section 1460 of Title 18, United States Code;
 - b. **Child Pornography**, as that term is defined in section 2256, of Title 18, United States Code; or
 - c. harmful to minors.
3. **Harmful to Minors.** The term *harmful to minors* means any picture, image, graphic image file, or other visual depiction that:
 - a. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - b. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - c. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

(4) SYSTEM SECURITY AND RESOURCE LIMITS**(a) System security**

1. Students are responsible for their individual accounts and should take all reasonable precautions to prevent others from being able to use their accounts. Students should change their passwords regularly. Under no conditions should students provide their passwords to other people. Students should always log off the computer when they are finished.

2. The students shall immediately notify a teacher or another school employee if the student has identified a possible security problem. Students, however, shall not look for security problems, as this may be construed as an unlawful attempt to gain access.

3. Students shall avoid the inadvertent spread of computer viruses by following the district's virus-protection procedures.

(b) Resource Limits

1. Students shall use the system only for educational and career-development activities and limited, high-quality personal research.

2. Students shall download only those files (e.g., music files and images) deemed necessary for educational purposes, with the instructor's permission. The files shall be removed from the network after students no longer need access to them.

(5) COMMUNICATION SAFETY

Students shall not disclose names, personal contact information, or any other private or personal information about themselves or other students or minors. "Personal contact information" includes the student's full name, together with other information that would allow an individual to locate the student, including the student's family name, the student's home address or location, the student's work address or location, or the student's phone number.

(6) UNLAWFUL, UNAUTHORIZED AND INAPPROPRIATE USES

(a) Unlawful Activities

1. Students shall not attempt to gain unauthorized access to the district's network system or to any other computer system through the district's network system, nor shall they go beyond their authorized access. This includes attempting to log in through another person's account or to access another person's files.

2. Students shall not make deliberate attempts to disrupt the district's network system or any other computer system or to destroy data by spreading computer viruses or by any other means.

3. Students shall not use the district's network system to engage in any other unlawful act, including, but not limited to, arranging for a drug sale or the purchase of alcohol or weapons, engaging in criminal gang activity, or threatening the safety of any person.

(b) Inappropriate Language and images

1. Restrictions against inappropriate language apply to all speech communicated through the district's network system, including public messages, private messages, and material posted on Web pages, wikis and blogs, or any other social networking sites.

2. Students shall not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.

3. Students shall not post information that could cause damage or a danger of disruption to their schools or to any other organizations or persons.

4. Students shall not engage in personal attacks, including prejudicial or discriminatory attacks.

5. Students shall not harass or bully other persons. Students shall not cyber-bully other persons. Cyber-bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings.

6. Students shall not knowingly or recklessly post false or offensive information about a person or organization.

7. A students shall promptly disclose to his/her teachers or other school employee any messages that the student receives from any other person that is in violation of the restrictions on inappropriate language.

(c) Plagiarism and Copyright Infringement

1. Students shall not plagiarize work that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were one's own.
2. Students shall respect the rights of copyright owners in their use of materials found on, disseminated through, or posted to the Internet. Copyright infringement occurs when one inappropriately reproduces a work that is protected by a copyright.

(7) PRIVACY

1. Students should expect only limited privacy in the contents of their personal files on the district's network system and records of their online activity.
2. The district will cooperate fully with local, state, and federal officials in any investigation related to any unlawful activities conducted through the district's network system.

(8) VIOLATIONS OF THIS ACCEPTABLE USE POLICY

Violations of this policy may result in loss of access as well as other disciplinary or legal action in accordance with administrative policy. A student's violation of this policy shall be subject to the consequences as indicated within this policy, as well as other appropriate discipline. Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the violation also involves a violation of other provisions of other school rules, it will be handled in a manner described in the school rules. Additional restrictions may be placed on a student's use of his/her network account.

(9) LIMITATION OF LIABILITY

The district will not guarantee that the functions or services provided through the district's network service will be without error. The district will not be responsible for any damage which the student may suffer, including but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The district will not be responsible for the accuracy or quality of the information obtained through the system. The district will not be responsible for financial obligations arising through the unauthorized use of the system. A student's parents may be held financially responsible for any harm that may result from the student's intentional misuse of the system.

History: Adopted 1-25-2007; Revised 6-24-10; 6-28-12

Cross Ref.: Admin. Policy 8.47 Children's Internet Protection Act
Admin. Policy 6.34 Staff Internet Safety Acceptable Use Policy (AUP)

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**MILWAUKEE
PUBLIC SCHOOLS**

Appendix O

Title I

Every Student Succeeds

2020-21 Non-Instrumentality Charter School Title I Reimbursement Procedures

Schools must submit their annual Title I Preliminary Budget to the Title I Office by **September 25, 2020**. Title I supports supplemental instruction for students, professional development for teachers of Title I students, and parent involvement for parents of Title I students. The budget should be set up according to how the Title I funds will be expended during the school year. Instruction, professional development and parent involvement become the categories for budget planning.

Reimbursement will be made to schools three times a year. The Title I Expenditure Claim Report should be submitted on **December 11, 2020, March 19, 2021 and June 11, 2021**. When submitting the Title I budget, schools are to submit the name of the employee or contractor paid from Title I funds and indicate the academic area supported. Changes in this support should be reported to the Title I Office. Please note that the budget and claim forms are combined into the same Excel workbook and designated by tabs at the bottom of each sheet. Remember to change the date on the form when submitting for each claim period.

The claims on the Title I Expenditure Claim Report should match the amount of the line items from the annual Title I Budget submitted in September. If the claim amounts are not the same, the school must provide written justification for the change.

Title I staff will review the Title I Expenditure Claim Report for appropriate expenditures. If there are corrections or concerns regarding the expenditures, the school leader will be contacted immediately. ***Additional documentation may be requested from the Title I office or the Office of Finance at any time for further processing of expenditures.*** If there are no corrections or concerns, the Title I Coordinator will forward the request for reimbursement to the Office of Finance for further review and processing. Once the reimbursement has been reviewed and processed by the Office of Finance, it will be returned to the Title I Office.

Please designate on the Title I reimbursement claim form the method for check distribution (pick up in Title I or certified USA mail). To pick up the reimbursement, the school leader must provide the Title I Office with identification to be copied and must sign off that he/she has received the reimbursement.

Documentation requirements when requesting claims for Parent Involvement, Professional Development, and Purchase of General Service Reimbursements

All expenditures must be allowable according to federal guidelines. Expenditures that are not allowable will not be reimbursed. The expenditures submitted for reimbursement must be dated and have a clear description of the activity, purchase or service provided.

Documentation may include, but is not limited to:

- **a copy of the cancelled check(s)**
- **a copy of the credit card statement(s), if applicable**
- **a copy of the paid invoices**
- **a copy of dated receipts with items to be reimbursed identified**
- **a copy of the payroll register, if requesting salary reimbursement**
- **a copy of dated sign in sheets, agendas or other training evidence**

When attending professional development trainings out-of-state, requested documentation may include the following, but is not limited to:

- **a copy of the registration form***
- **a receipt for registration***
- **proof of participation (name tag or other proof of attendance)**
- **a receipt for the hotel showing all charges with a zero balance (Title I will pay taxes on an out-of-state hotel charge)**
- **parking or toll receipts (if applicable)**
- **an agenda of the activities**
- **a summary of all expenditures for travel**

*These items may be used to support the claim of expenditures for local professional development trainings.

NOTE: Title I does not reimburse taxes. All Title I expenditures must be documented on the required documentation and supporting documentation must be provided with a detailed explanation of the Title I expenditures.

Special Note: Time and effort reporting is required for positions of less than 1.0 FTE paid from Title I.
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2020-2021 TITLE I ALLOWABLE EXPENDITURE GUIDELINES

The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Federal law directs that Title I funds are to be used for the purpose of student achievement, professional development and to build parent capacity to better support their child's educational attainment.

In general, Title I funds are to be used to enhance the regular school program and should be consistent with the School Improvement Plan. When determining if expenditures are appropriate, ask the following questions:

- How is this expenditure helping improve student's academic achievement in core subject areas, especially reading and mathematics?
- How is this expenditure providing supplemental support to students most at risk of failing?
- Does the expenditure support student instruction, professional development or parent involvement related to the high-need, core student achievement areas identified in the annual school improvement plan?
- How does this expenditure increase the participation of parents in educating their child or assist parents to support student achievement? MPS recognizes the importance of regular, consistent two-way communication with parents.

The Milwaukee Public Schools follows expenditure guidelines for federal programs as set forth in the Office of Management and Budget's Uniform Grant Guidance. The district adheres to a standard that all expenditures charged to federal grants must be reasonable, ordinary and necessary in order for a cost to be reimbursed. Some expenses not reimbursable with federal funding may be supported with other local or school resources. In all instances, whether or not a specific expenditure is allowable under a grant, district policies must be followed.

The attached chart provides a partial listing of expenditure purposes for which schools have requested guidance in the past under Title I guidelines. **All expenditure requests must provide documentation, such as explanations, fliers, agendas, etc. showing the appropriateness (see bullets above) and alignment to the purpose of Title I (see above).**

If you are unsure if a proposed expenditure meets guidelines, please contact the following depending on the school type: for public schools – the budget analyst assigned to your school; for non-instrumentality charter schools, partnership schools and non-public – Shelley Perkins at 414-475-8122.

REFERENCE GUIDE TO ALLOWABLE TITLE I EXPENDITURES					
Expenditure Type	Allowable	Allowable with Conditions	Allowable with Prior Approval	Not Allowable	Reasonable and Necessary
Advertising - brochures informing parents of school achievement, rules, regulations, etc. are allowable. Billboards or other strategies to promote enrollment opportunities are not allowable.		X			X
Alcoholic beverages				X	
Appliances (stoves, refrigerators, microwaves, etc.)				X	
Athletics/athletic awards/yearbooks				X	
Banquets/award programs/carnivals/fairs/luncheons/brunches/parties/picnics				X	
Bereavement or congratulatory cards, flowers or gifts.				X	
Building supplies/repairs/modifications				X	
Childcare for parents while attending school-sponsored events (Contact your budget analyst/the ESEA Division)		X			X
Computers – classroom, student use only <i>*see below</i>		X			X
Copiers, postage meters, other office equipment				X	
Decorations/flowers				X	
Employee incentive or recognition gifts				X	
Equipment (non-capital)			X		X
Family engagement: Activities to promote family engagement are allowable and include strategies such as student/parent reading nights, support for lending library on parenting skills or other materials for parent development	X				
Field trips - educational in nature only. No overnight trips. No amusement or water parks. Trips taken during non-school periods require the approval of Risk Management		X			X
Flat Screen TVs/home theater systems				X	
Food for staff activities or trainings				X	
Food for parent activities – Only if the training or activity is at least two hours in length and runs over a normal meal time. Title I allows light snacks/light meal to be served. An agenda showing parent activities that support the academic achievement of students must be submitted along with the sign-in sheet.		X			X
Fund raisers - No food, door prizes, equipment or other fundraiser support				X	
Furniture – usually not allowed (supplanting) since the district provides general classroom and administrative furniture and fixtures. Contact the Title I office/your budget analyst before purchasing. Non-classroom furniture will not be allowed.			X		X
Gift certificates/gift cards				X	

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REFERENCE GUIDE TO ALLOWABLE TITLE I EXPENDITURES					
Expenditure Type	Allowable	Allowable with Conditions	Allowable with Prior Approval	Not Allowable	Reasonable and Necessary
Graduation activities/materials				X	
Homeless student supplies, educational fieldtrip admissions, and emergency clothing, including uniforms, if uniforms are required. The Homeless Office recommends budgeting \$25.00 per homeless student for this purpose	X				
Incentives or rewards for students, parents or staff. Monetary incentives or rewards are never allowable. Kindles, iPads, apps, etc. are not allowable as giveaways for students, parents or staff				X	
Instructional materials (additional or supplemental textbooks and workbooks, not adopted textbooks)	X				
Licenses for software or curriculum used by school (Examples: Plato software license and Upward Bound membership)	X				
Leases for copiers, postage meters				X	
Lodging and per-diem - follow district guidelines. No hotels for conferences or trainings held within 100 miles of Milwaukee. Pre-approvals must be submitted 30 days prior to travel		X			X
Mailings – informational to parents, mailings on ESSA Identifications schools, testing dates, newsletters, mailing school newspapers, etc.	X				
Parent training or educational services: Workshops or other trainings around school high-need areas such as tutoring skills for math and/or English, attendance, monitoring student performance through on-line grade book, understanding student planners, the special education IEP process, child advocacy, etc.	X				
Parent recognition luncheon or other recognition events				X	
Parent-student dinner/Parent-staff dinners				X	
Professional development – – Including training needed to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making. Title I funds may not be used to pay for any technology items required/needed for course.	X				
Raffles/door prizes/gift cards				X	
Salaries/fringes for: core instructional staff at public Title I schoolwide schools only; Title I instructional staff serving Title I students only at Title I Targeted Assistance schools.	X				

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REFERENCE GUIDE TO ALLOWABLE TITLE I EXPENDITURES					
Expenditure Type	Allowable	Allowable with Conditions	Allowable with Prior Approval	Not Allowable	Reasonable and Necessary
Student Fees - annual student activity fees (homeless children only)				X	
Student incentives - cash or gifts				X	
School supplies - educational supplies including replacement and special program textbooks and teacher guides	X				X
Substitute teachers for core academic program at Title I schoolwide schools and substitute teachers for Title I teachers at Title I targeted assistance schools	X				
Translation Services: Translation of school notices for parent notifications and parent-student conference translation services	X				
Theater systems/auditorium installations				X	
Transportation for students from after-school programming that includes an academic component	X				
Travel: MPS staff or parents only following district guidelines. Only costs directly associated with permissible travel within the continental United States will be reimbursed. No costs for tours/souvenirs offered by the event will be reimbursed.		X	X		X
Tutoring: MPS hired or contracted teachers may be paid to provide before or after-school tutoring for students.	X				
Transportation for parents (Contact your budget analyst/Title I office)	X				X
T-shirts, book bags, baseball caps, water bottles, athletic uniforms, letter sweaters or other school "Spirit" apparel or marketing items with school, vendor or district logos				X	
Uniforms - staff or student (schools that require uniforms may purchase uniforms for homeless children)				X	
Water coolers/Water systems				X	

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