



**MILWAUKEE
PUBLIC SCHOOLS**

Annual Special Education

Reading Drives

Achievement

Procedural Compliance Self-Assessment

Report of Results 2020-21

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**MPS Annual School
Assessment Reading Drives
Achievement
Procedural Compliance Self-Assessment
Report of Results 2020-21**

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Overview

The Milwaukee Public Schools Procedural Compliance Self Assessment

The Special Education Oversight Action Plan (SOAP) requires that MPS align special education staff to increase accountability and support, develop and support a system to assist parents who have concerns, or need information to navigate the MPS system, and develop and support a continuous improvement focused monitoring system (CIFM) that leads to improved service delivery, provides information regarding needed professional development and contributes to staff accountability for high level outcomes for students with disabilities.

The CIFM process had included three major monitoring oversight strategies which were developed during the 2002-03 school year and had been in place since the 2003-04 school year. The oversight strategies were:

1. Training support and monitoring of individual teachers and IEPs (Individualized Education Program). Documents are reviewed for accuracy and legal compliance with training and ongoing support provided to individual teachers and service providers as needed.
2. Review of systems within schools that are required under IDEA-2004 and not readily observable by IEP document review. Items for review include such areas as discipline procedures, attendance monitoring, and service delivery oversight. Monthly reports are used to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.
3. Implementation of an annual school-based assessment of identified compliance items with mandatory, timely correction of all identified child specific errors.

In 2012, the DPI determined that MPS had made enough systemic progress to enable the District to use the same accountability system as the rest of the State. That accountability system is the Procedural Compliance Self Assessment (PCSA). The only difference between

MPS and the rest of the state is that MPS will be reviewed every year rather than on a rotating schedule of every five years.

In 2017, Results Driven Accountability (RDA) was the revised accountability system from the federal Office of Special Education Programs (OSEP). States were allowed to choose a focus for RDA; Wisconsin chose literacy outcomes because this is an area of challenge for many students with disabilities in the state. Thus, Wisconsin's effort retools the acronym as "Reading Drives Achievement: Success through Literacy (RDA:StL)." The revised accountability system, which used to focus solely on compliance, now includes both compliance and results.

2020-2021 PCSA ASSESSMENT ITEMS

Milwaukee Public Schools (MPS) and DPI agreed to an adjusted number of RDA:PCSA items for the annual PCSA assessment. The agreed upon items were as follows:

- EVAL-3
- IEP-3, 4, 6, 7,13,16,17
- IMP-1, 4
- DISC-2

The Procedural Compliance Self Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school based and district level data. The school based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data is used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2020-21 PCSA with the expectation that data will be included in the school wide planning for the 2021-22 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and therefore

considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

The plan must also include a commitment on the part of the school for resources and professional development to increase overall outcomes for students with disabilities in **all** targeted areas.

The district is required to submit to DPI a Verification document after completion of the annual assessment. The DPI Verification document commits the district's schools to strive for excellence in the following areas:

- Compliance (ongoing and measured annually)
- Professional development commitment on topics that effect students in special education, most notably, Least Restrictive Environment (LRE)
- Ongoing review and monitoring of compliance
- Implementation of the school-based special education internal system of supports, including the record review checklist, the monthly report, and the compliance summary review
- Commitment of IDEA funds to implement IEP services and compliance activities, including using staff appropriately
- Ongoing evaluation of effectiveness of all special education strategies
- Imbedded School Improvement goals that target the improvement of special education achievement, attendance, truancy, graduation rates and family

engagement while reducing truancy and discipline issues.

The Specialized Services Regional Manager and Special Education Supervisor make the Regional Superintendent and principal/education leader aware of the commitment to the continuous oversight of the Special Education Oversight Action Plan (SOAP) and to the improved achievement of students with disabilities in each school.

The results of the 2020-21 PCSA are presented on the following pages.

2020-21 RDA - Procedural Compliance Self-Assessment

Item	Item Descriptions
Evaluation Record Review	
EVAL-3	The IEP team documented information about the student's current reading achievement.
IEP Record Review	
IEP-3	The IEP includes a statement of the student's present levels of academic achievement and functional performance.
IEP-4	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.
IEP-6	The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy.
IEP-7	The IEP includes a statement of the student's disability-related needs.
IEP-13	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.
IEP-16	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.
IEP-17	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.
IEP Implementation	
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.
Discipline Record Review	
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.

2020-21 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED"		2020-21 PCSA RESULTS
PCSA Item	DISTRICT The following data represents district-wide scores for individual items.	
Evaluation Record Review		
EVAL-3	The IEP team documented information about the student's current reading achievement.	98.8%
IEP Record Review		
IEP-3	The IEP includes a statement of the student's present levels of academic achievement and functional performance.	87.9%
IEP-4	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.	96.3%
IEP-6	The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy.	93.4%
IEP-7	The IEP includes a statement of the student's disability-related needs.	94.2%
IEP-13	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.	90.4%
IEP-16	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.	81.7%
IEP-17	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.	89.5%
IEP Implementation		
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.	90.2%
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.	91.2%
Discipline Record Review		
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.	NA

RDA-PCSA 2020-
2021
School Assessment

	Evaluation Record Review	IEP Record Review							Implementation Review	
School Name	EVAL-3	IEP3	IEP-4	IEP-6	IEP-7	IEP-13	IEP-16	IEP-17	Imp-1	Imp-4
Curtin El	100.0	50.0	91.6	83.3	100.0	91.6	100.0	100.0	00.0	100.0
Daniels Univ Prep	100.0	00.0	100.0	100.0	100.0	100.0	33.3	66.6	40.0	60.0
Doerfler El	95.2	95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Eighty-First Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elm Creative Arts El	100.0	50.0	90.0	60.0	80.0	70.0	40.0	70.0	00.0	40.0
Emerson El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Engleburg El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Fairview El	100.0	100.0	90.4	100.0	100.0	85.7	66.6	100.0	100.0	40.0
Fernwood Montessori	100.0	100.0	100.0	90.0	100.0	100.0	80.0	70.0	100.0	100.0
Fifty-Third Street El	100.0	87.5	100.0	100.0	100.0	100.0	87.5	87.5	100.0	100.0
Forest Home El	100.0	100.0	90.4	100.0	100.0	100.0	95.2	100.0	100.0	40.0
Franklin El	100.0	82.3	100.0	88.2	94.1	100.0	82.3	82.3	60.0	100.0
Fratney El	100.0	100.0	100.0	88.8	100.0	100.0	100.0	100.0	100.0	100.0
Gaenslen El	100.0	100.0	100.0	95.4	95.4	68.1	77.2	59.0	100.0	80.0
Garland El	100.0	100.0	100.0	100.0	100.0	100.0	66.6	100.0	100.0	100.0
Goodrich El	100.0	83.3	100.0	100.0	100.0	91.6	91.6	100.0	100.0	100.0
Grandview Hi	100.0	91.6	100.0	91.6	100.0	91.6	100.0	83.3	100.0	100.0
Grant El	100.0	60.0	93.3	100.0	100.0	93.3	100.0	100.0	40.0	60.0
Grantosa Drive El	100.0	93.7	100.0	100.0	100.0	100.0	87.5	100.0	100.0	100.0
Green Tree Preparatory Acad	100.0	100.0	100.0	80.0	100.0	100.0	80.0	100.0	100.0	100.0
Greenfield Bilingual	100.0	78.5	92.8	78.5	85.7	78.5	85.7	78.5	100.0	100.0
Groppi Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hamilton Hi	100.0	100.0	100.0	91.3	100.0	100.0	91.3	100.0	100.0	100.0
Hampton El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAPA-Hmong Amer Peace Ac	100.0	75.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hartford Avenue El	100.0	81.8	100.0	100.0	100.0	90.9	90.9	100.0	100.0	100.0
Hawley Environmental Sch	100.0	78.8	64.2	85.7	92.8	85.7	78.5	78.5	10.0	40.0
Hawthorne El	100.0	100.0	91.6	100.0	100.0	100.0	66.6	100.0	100.0	100.0
Hayes Bilingual Sch	100.0	100.0	100.0	100.0	100.0	93.7	87.5	93.7	100.0	100.0
Hi-Mount El	100.0	100.0	100.0	88.8	100.0	100.0	66.6	100.0	100.0	100.0
Highland Community Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	40.0	100.0
Holmes El	100.0	100.0	100.0	91.6	100.0	100.0	91.6	91.6	100.0	100.0
Honey Creek El	91.6	100.0	100.0	100.0	100.0	100.0	91.6	100.0	100.0	100.0
Hopkins Lloyd	100.0	100.0	100.0	100.0	66.6	100.0	66.6	66.6	00.0	100.0

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School Assessment

	Evaluation Record Review	IEP Record Review							Implementation Review	
School Name	EVAL-3	IEP3	IEP-4	IEP-6	IEP-7	IEP-13	IEP-16	IEP-17	Imp-1	Imp-4
Humboldt Park El	100.0	80.0	90.0	100.0	90.0	100.0	70.0	100.0	100.0	100.0
IDEAL	100.0	100.0	100.0	87.5	100.0	75.0	75.0	75.0	100.0	100.0
Jackson El	100.0	58.3	91.6	91.6	100.0	100.0	58.3	58.3	100.0	100.0
Kagel El	100.0	91.6	100.0	100.0	100.0	91.6	91.6	100.0	80.0	100.0
Keefe Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kilbourn El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
King IB Mid	100.0	92.8	100.0	100.0	100.0	100.0	92.8	71.4	100.0	100.0
King International	100.0	61.1	77.7	94.4	100.0	100.0	83.3	88.8	80.0	60.0
King Jr El	80.0	80.0	100.0	100.0	100.0	100.0	80.0	60.0	100.0	100.0
Kluge El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	60.0
La Causa Charter Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lad Lake Synergy	100.0	66.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LaFollette El	100.0	80.0	100.0	100.0	100.0	90.0	90.0	80.0	100.0	100.0
Lancaster El	100.0	100.0	100.0	100.0	100.0	100.0	90.9	63.6	100.0	100.0
Lincoln Avenue El	100.0	100.0	100.0	100.0	90.9	81.8	72.7	81.8	100.0	100.0
Lincoln Mid	100.0	93.7	100.0	100.0	100.0	100.0	93.7	87.5	100.0	100.0
Longfellow El	100.0	88.2	100.0	100.0	100.0	100.0	88.2	100.0	100.0	100.0
Lowell International El	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0
MacDowell Montessori Sch	100.0	73.3	93.3	93.3	100.0	86.6	73.3	86.6	100.0	20.0
Madison Academic Campus	76.4	47.0	94.1	70.5	70.5	41.1	64.7	52.9	80.0	60.0
Manitoba El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Maple Tree El	100.0	90.9	100.0	90.9	90.9	100.0	90.9	100.0	100.0	100.0
Marshall Hi	100.0	100.0	100.0	100.0	100.0	100.0	87.5	95.8	100.0	100.0
Maryland Montessori	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MATC Emerging Scholars	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Meir Sch	100.0	84.6	100.0	92.3	100.0	100.0	84.6	100.0	100.0	100.0
Metcalfe El	100.0	66.6	100.0	83.3	91.6	50.0	41.6	58.3	20.0	100.0
Milw Acad of Chinese Lang	100.0	93.3	100.0	100.0	93.3	93.3	80.0	93.3	80.0	80.0
Milw College Prep--36th St	100.0	100.0	60.0	100.0	60.0	80.0	80.0	100.0	100.0	100.0
Milw College Prep--38th St	100.0	100.0	87.5	87.5	87.5	75.0	75.0	100.0	100.0	100.0
Milw College Prep--Lloyd St	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0
Milw College Prep--North	100.0	90.0	100.0	90.0	80.0	70.0	70.0	100.0	100.0	100.0
Milw County Youth	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Environmental Science Aca	100.0	100.0	100.0	100.0	100.0	100.0	100.0	88.8	100.0	100.0
Milw Excellence	100.0	78.5	100.0	71.4	92.8	100.0	92.8	100.0	100.0	80.0

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	Evaluation Record Review	IEP Record Review							Implementation Review	
School Name	EVAL-3	IEP3	IEP-4	IEP-6	IEP-7	IEP-13	IEP-16	IEP-17	Imp-1	Imp-4
Milw French Immersion	100.0	60.0	90.0	100.0	90.0	100.0	80.0	100.0	60.0	100.0
Milw German Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Hi Sch of the Arts	100.0	94.7	89.4	94.7	100.0	100.0	89.4	94.7	100.0	80.0
Milw Parkside Sch	100.0	95.0	100.0	100.0	95.0	100.0	95.0	100.0	100.0	100.0
Milw Sch of Languages	93.3	66.6	93.3	86.6	93.3	60.0	40.0	100.0	60.0	80.0
Milw Sign Language El	100.0	93.7	81.2	100.0	100.0	100.0	62.5	93.7	40.0	80.0
Milw Spanish Immersion	100.0	92.8	100.0	78.5	92.8	85.7	71.4	35.7	100.0	100.0
Mitchell El	100.0	100.0	100.0	100.0	75.0	87.5	75.0	100.0	100.0	100.0
Morgandale El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Morse Mid	100.0	100.0	100.0	100.0	100.0	100.0	87.5	100.0	20.0	60.0
Neeskara El	100.0	100.0	100.0	100.0	93.3	100.0	100.0	100.0	100.0	100.0
Next Door Charter	100.0	50.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0
Ninety-Fifth Street El	100.0	90.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0
North Division Hi 0419	100.0	89.4	100.0	100.0	89.4	84.2	89.4	94.7	80.0	60.0
NOVA	100.0	66.6	100.0	100.0	100.0	83.3	66.6	100.0	100.0	100.0
Obama SCTE	100.0	100.0	100.0	95.0	95.0	80.0	60.0	90.0	100.0	100.0
Parkview El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Pratt El	100.0	90.0	90.0	90.0	100.0	90.0	80.0	100.0	100.0	100.0
Project STAY	66.6	00.0	66.6	66.6	33.3	00.0	33.3	66.6	100.0	66.6
Pulaski Hi	100.0	94.1	82.3	94.1	100.0	88.2	76.4	70.5	100.0	100.0
Reagan Hi	100.0	75.0	100.0	93.7	93.7	81.2	75.0	100.0	100.0	100.0
Riley El	100.0	100.0	100.0	100.0	100.0	70.0	80.0	100.0	80.0	100.0
River Trail El	77.7	62.5	100.0	50.0	100.0	75.0	25.0	25.0	80.0	80.0
Riverside Hi	83.3	72.2	83.3	72.2	55.5	77.7	16.6	61.1	60.0	60.0
Riverwest El	100.0	100.0	100.0	100.0	57.1	100.0	71.4	85.7	100.0	100.0
Rogers Street Acad	100.0	100.0	100.0	100.0	100.0	100.0	78.5	100.0	100.0	100.0
Roosevelt Mid	100.0	93.7	100.0	100.0	87.5	100.0	81.25	62.5	100.0	100.0
Shalom Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Sherman El	100.0	100.0	100.0	80.0	100.0	60.0	30.0	100.0	100.0	60.0
Siefert El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
South Division Hi	100.0	94.7	89.4	78.9	57.8	84.2	52.6	68.4	100.0	83.0
Starms Discovery	100.0	71.4	78.5	92.8	92.8	92.8	50.0	100.0	80.0	80.0
Starms Early Childhood	100.0	60.0	100.0	80.0	100.0	100.0	70.0	100.0	100.0	100.0
Story El	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	100.0

RDA-PCSA 2020-
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School Assessment

	Discipline
School Name	DISC-2
Acad of Accelerated Learning	N/A
ALBA	N/A
Alcott El	N/A
Allen-Field El	N/A
Alliance Sch of Milw	N/A
Andrew Douglas Sch	N/A
ASSATA	N/A
Audubon Hi	N/A
Audubon Mid	N/A
Auer Avenue El	N/A
Banner Prepr	N/A
Barbee El	N/A
Barton El	N/A
Bay View Hi	N/A
Bay View Montessori Sch	N/A
Bethune Acad	N/A
Bradley Tech Hi	N/A
Brown Street Acad	N/A
Browning El	N/A
Bruce El	N/A
Bryant El	N/A
Burbank El	N/A
Burdick El	N/A
Carmen Hi South Campus	N/A
Carmen Hi Southeast Campus	N/A
Carmen Mid/Hi Northwest Campus	N/A
Carmen MS South	N/A
Carson Acad	N/A
Carver Acad	N/A
Cass Street El	N/A
Clarke Street El	N/A
Clemens El	N/A
Clement Avenue El	N/A
Congress El	N/A
Cooper El	N/A
Craig Montessori Sch	N/A

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School Assessment

	Discipline
School Name	DISC-2
Curtin El	N/A
Daniels Univ Prep	N/A
Doerfler El	N/A
Eighty-First Street El	N/A
Elm Creative Arts El	N/A
Emerson El	N/A
Engleburg El	N/A
Fairview El	N/A
Fernwood Montessori	N/A
Fifty-Third Street El	N/A
Forest Home El	N/A
Franklin El	N/A
Fratney El	N/A
Gaenslen El	N/A
Garland El	N/A
Goodrich El	N/A
Grandview Hi	N/A
Grant El	N/A
Grantosa Drive El	N/A
Green Tree Preparatory Acad	N/A
Greenfield Bilingual	N/A
Groppi Hi	N/A
Hamilton Hi	N/A
Hampton El	N/A
HAPA-Hmong Amer Peace Ac	N/A
Hartford Avenue El	N/A
Hawley Environmental Sch	N/A
Hawthorne El	N/A
Hayes Bilingual Sch	N/A
Hi-Mount El	N/A
Highland Community Sch	N/A
Holmes El	N/A
Honey Creek El	N/A
Hopkins Lloyd	N/A

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School Assessment

	Discipline
School Name	DISC-2
Humboldt Park El	N/A
IDEAL	N/A
Jackson El	N/A
Kagel El	N/A
Keefe Avenue El	N/A
Kilbourn El	N/A
King IB Mid	N/A
King International	N/A
King Jr El	N/A
Kluge El	N/A
La Causa Charter Sch	N/A
Lad Lake Synergy	N/A
LaFollette El	N/A
Lancaster El	N/A
Lincoln Avenue El	N/A
Lincoln Mid	N/A
Longfellow El	N/A
Lowell International El	N/A
MacDowell Montessori Sch	N/A
Madison Academic Campus	N/A
Manitoba El	N/A
Maple Tree El	N/A
Marshall Hi	N/A
Maryland Montessori	N/A
MATC Emerging Scholars	N/A
Meir Sch	N/A
Metcalf El	N/A
Milw Acad of Chinese Lang	N/A
Milw College Prep--36th St	N/A
Milw College Prep--38th St	N/A
Milw College Prep--Lloyd St	N/A
Milw College Prep--North	N/A
Milw Community Cyber Hi	N/A
Milw County Youth	N/A
Milw Environmental Science Aca	N/A
Milw Excellence	N/A

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	Discipline
School Name	DISC-2
Milw French Immersion	N/A
Milw German Immersion	N/A
Milw Hi Sch of the Arts	N/A
Milw Parkside Sch	N/A
Milw Sch of Languages	N/A
Milw Sign Language El	N/A
Milw Spanish Immersion	N/A
Mitchell El	N/A
Morgandale El	N/A
Morse Mid	N/A
Neeskara El	N/A
Next Door Charter	N/A
Ninety-Fifth Street El	N/A
North Division Hi 0419	N/A
NOVA	N/A
Obama SCTE	N/A
Parkview El	N/A
Pratt El	N/A
Project STAY	N/A
Pulaski Hi	N/A
Reagan Hi	N/A
Riley El	N/A
River Trail El	N/A
Riverside Hi	N/A
Riverwest El	N/A
Rogers Street Acad	N/A
Roosevelt Mid	N/A
Shalom Hi	N/A
Sherman El	N/A
Siefert El	N/A
South Division Hi	N/A
Starms Discovery	N/A
Starms Early Childhood	N/A
Story El	N/A

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	Discipline
School Name	DISC-2
Stuart El	N/A
Thoreau El	N/A
Thurston Woods El	N/A
Townsend Street El	N/A
Transition Hi	N/A
Trowbridge Street Sch	N/A
Victory El	N/A
Vieau El	N/A
Vincent Hi	N/A
Wedgewood Park Sch	N/A
Westside Acad	N/A
Whitman El	N/A
Whittier El	N/A
WHS Info Technology	N/A
WI Consvr Lifelong Learning	N/A
Zablocki El	N/A