



CITY YEAR MILWAUKEE

Presentation to MPS

October 10, 2023

Presented by: Dr. Stephanie Maney-Hartlaub



NATIONAL STRATEGIC PARTNERS



NATIONAL PARTNERS



Senior Vice President and Executive Director: Dr. Stephanie Maney-Hartlaub



“Children have never been very good at listening to their elders, but they have never failed to imitate them.”

- James Baldwin

Vision for City Year Milwaukee

At City Milwaukee we believe that all children have tremendous potential. Our vision is that every child in Milwaukee graduates from High School prepared with the tools, skills and dispositions they need to thrive in life and that every City Year Milwaukee AmeriCorps member will be fully prepared as leaders to fulfill the promise of our democracy.

How does this look and feel?

- **Our scholars**, parents and partners will see CY MKE as integral to their success. We will anticipate their needs and deliver on every commitment we make.
- **Our corps** will possess a strong self-narrative about who they are as leaders and learners, possess strong self-efficacy beliefs, and have a plan in place to thrive in life.
- **Our staff** will be proud to serve at CY MKE. We will create opportunities to achieve the extraordinary, an environment in which the team feels a strong sense of inclusion and belonging in which we will celebrate and reward success.
- **Our community** will regard us as responsible- and responsive. We integrate national and local perspectives, promote sound management of resources, and contribute to thriving Milwaukee.

OUR IMPACT

2022-23





2022-23 Service Recap

Worked to rebuild muscles

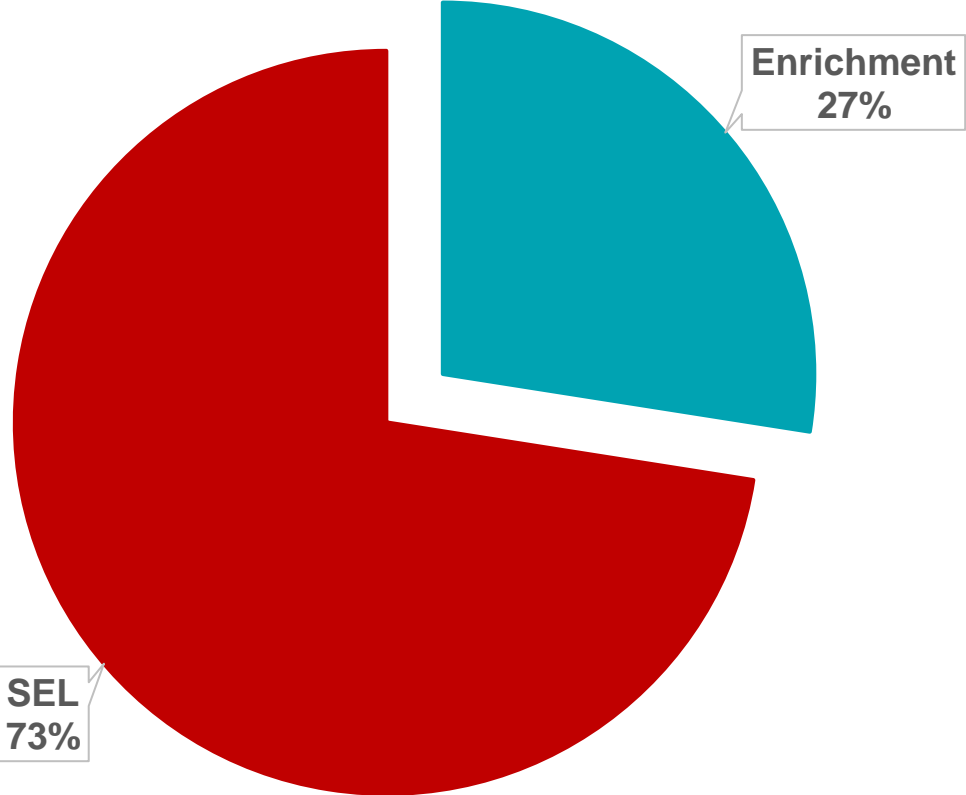
Leaned into differentiating services

Dove into data

State of Impact

Total Non-Academic Intervention Time in Hours
2022-2023

City Year Milwaukee provided ~3 hours of attendance programming, focusing instead on **SEL (Social Emotional Learning)** and **Enrichment** to meet the needs of our partners.

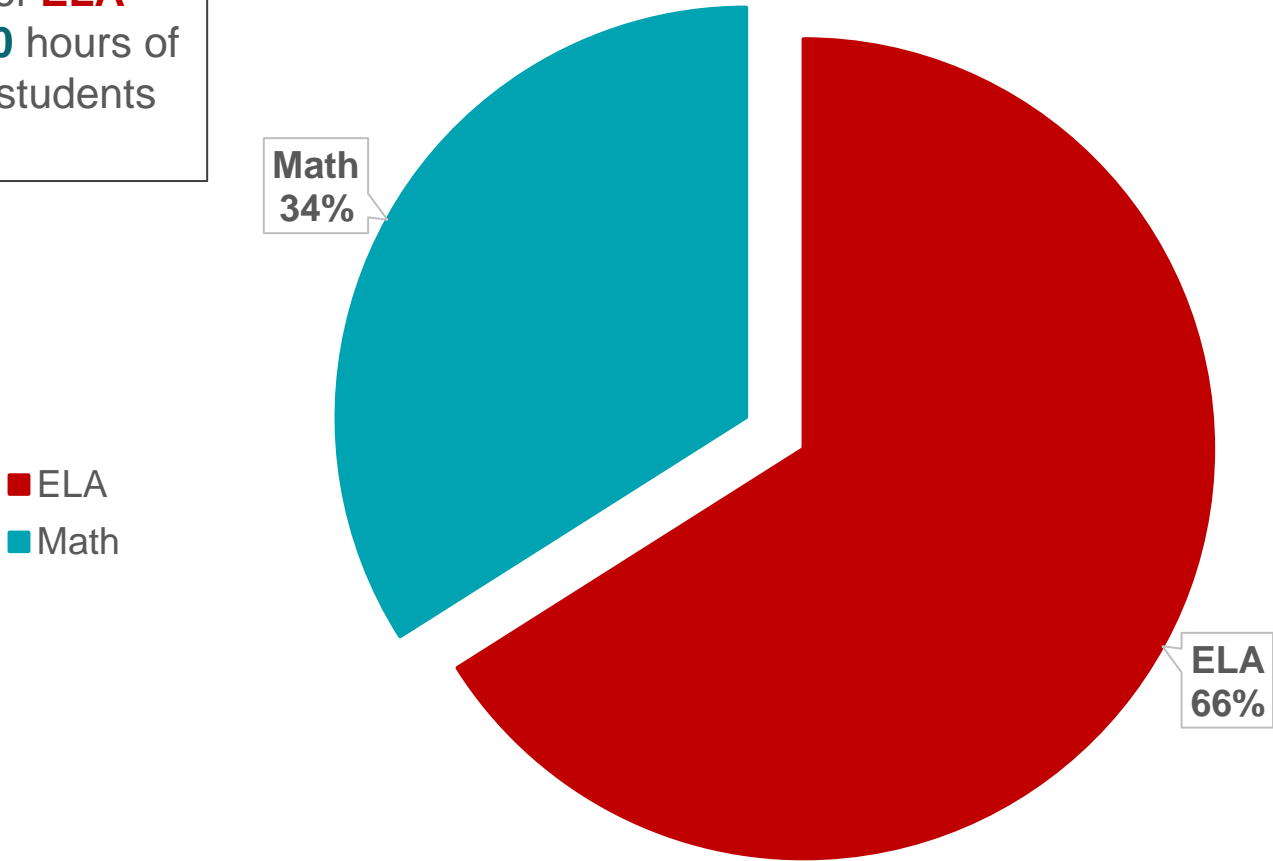


Total non-academic
hours of service:
841.83

State of Impact

City Year AmeriCorps members provided **4,758** hours of **ELA intervention** and **2,450** hours of **Math intervention** to students across 9 schools.

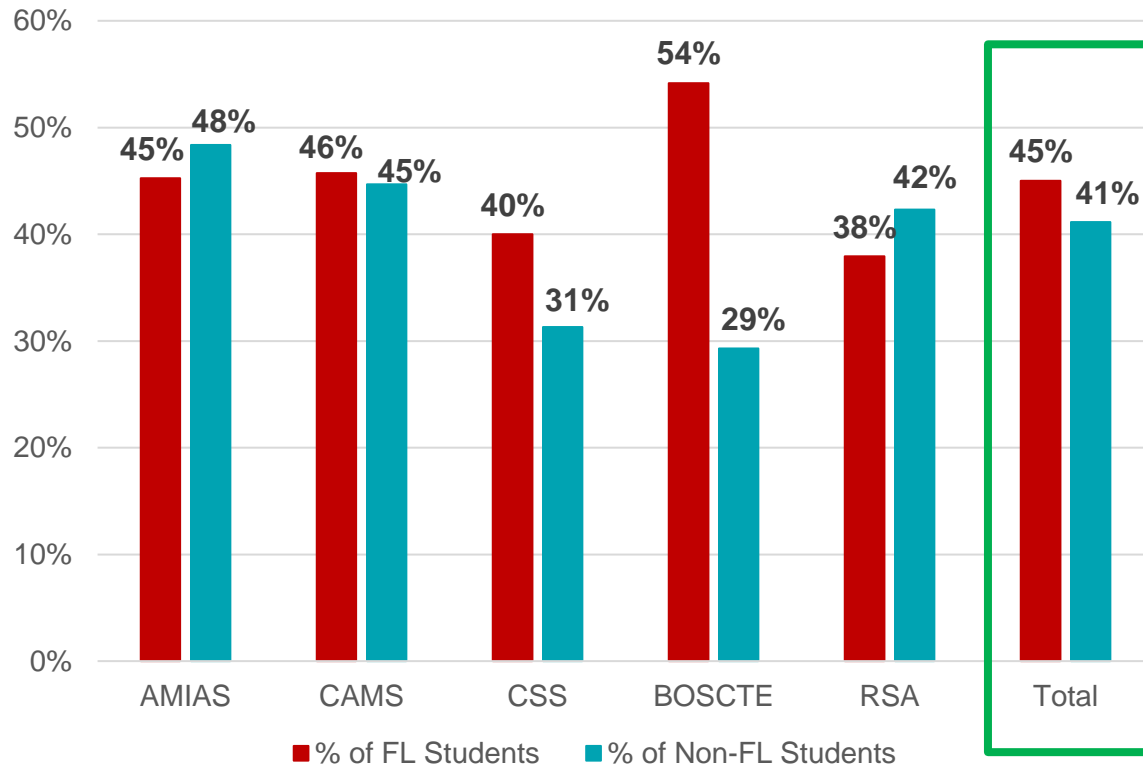
Total Academic Intervention Time in Hours



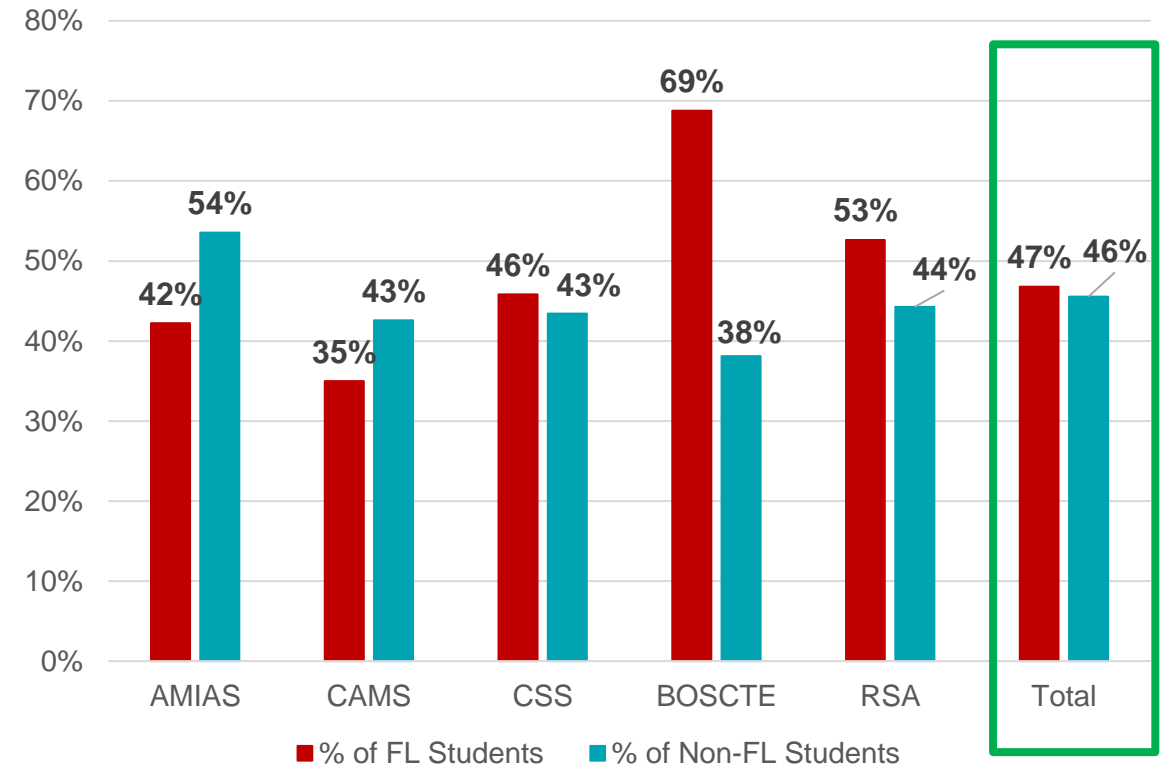
Total academic hours of service:
7,208.1

K-8 STAR Growth

STAR Reading - Increase by 1+ Percentile Rank



STAR Math - Increase by 1+ Percentile Rank

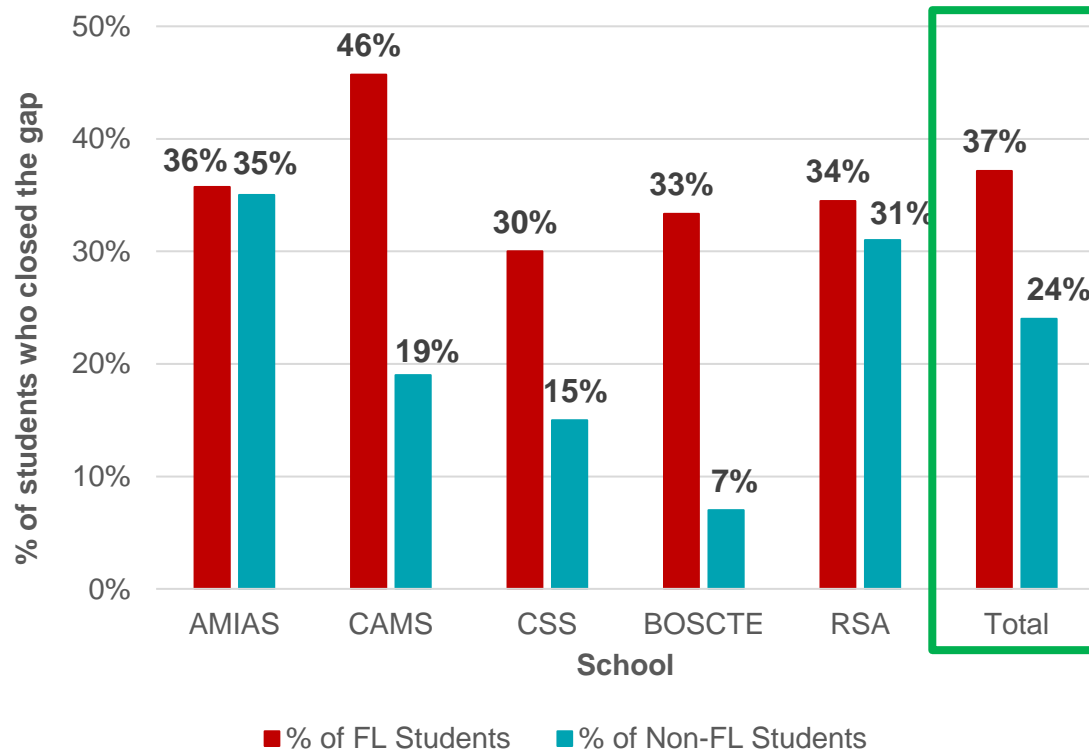


K-8 Gap Closure in Math & ELA

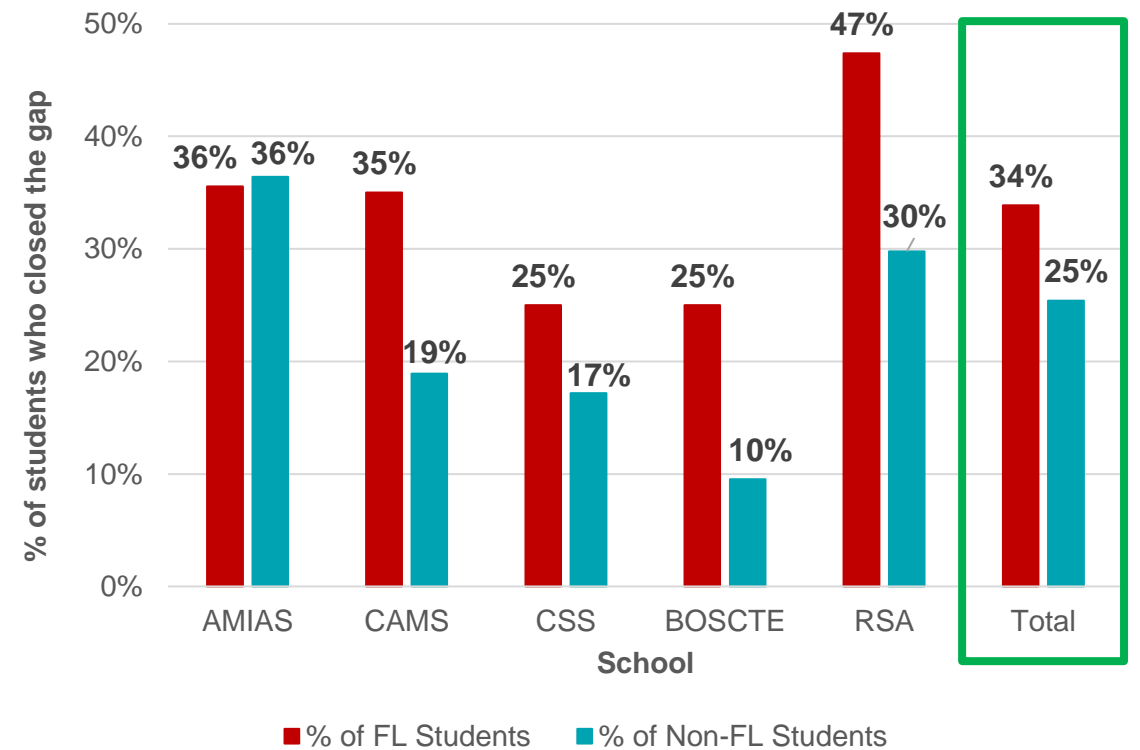
Growth Goal:

50% of Focus List students will close the opportunity gap of 10% or more.

Student Gap Closure - ELA



Student Gap Closure - Math

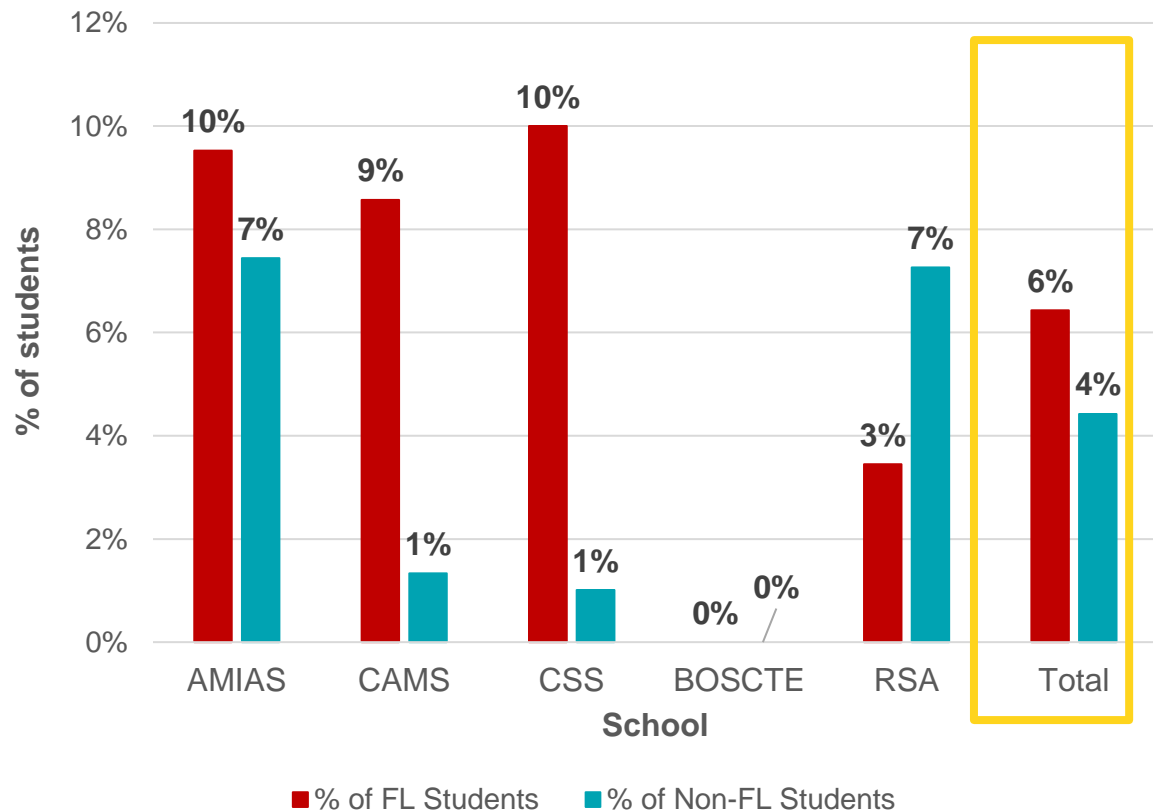


K-8 STAR Movement from Below Target to On Target

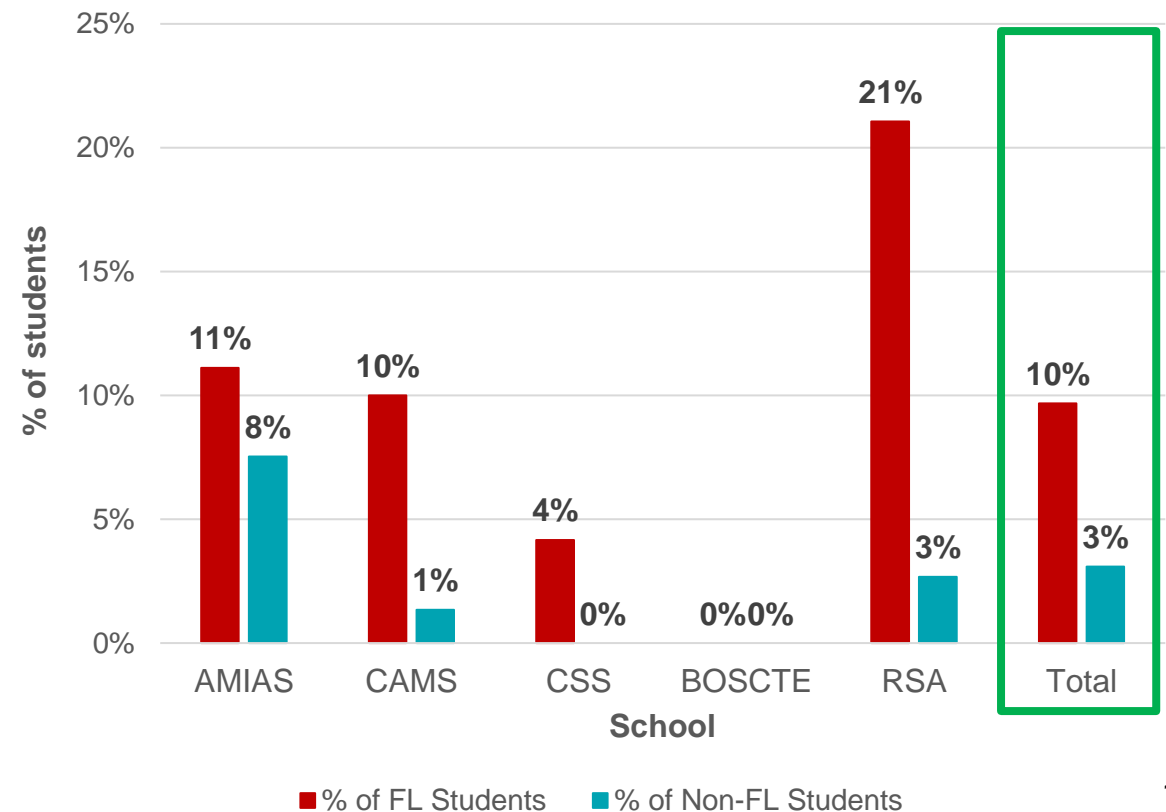
Recovery Goal:

10% of Focus List students will move from "Below Target" to "On Target"

Below Target to On Target - ELA

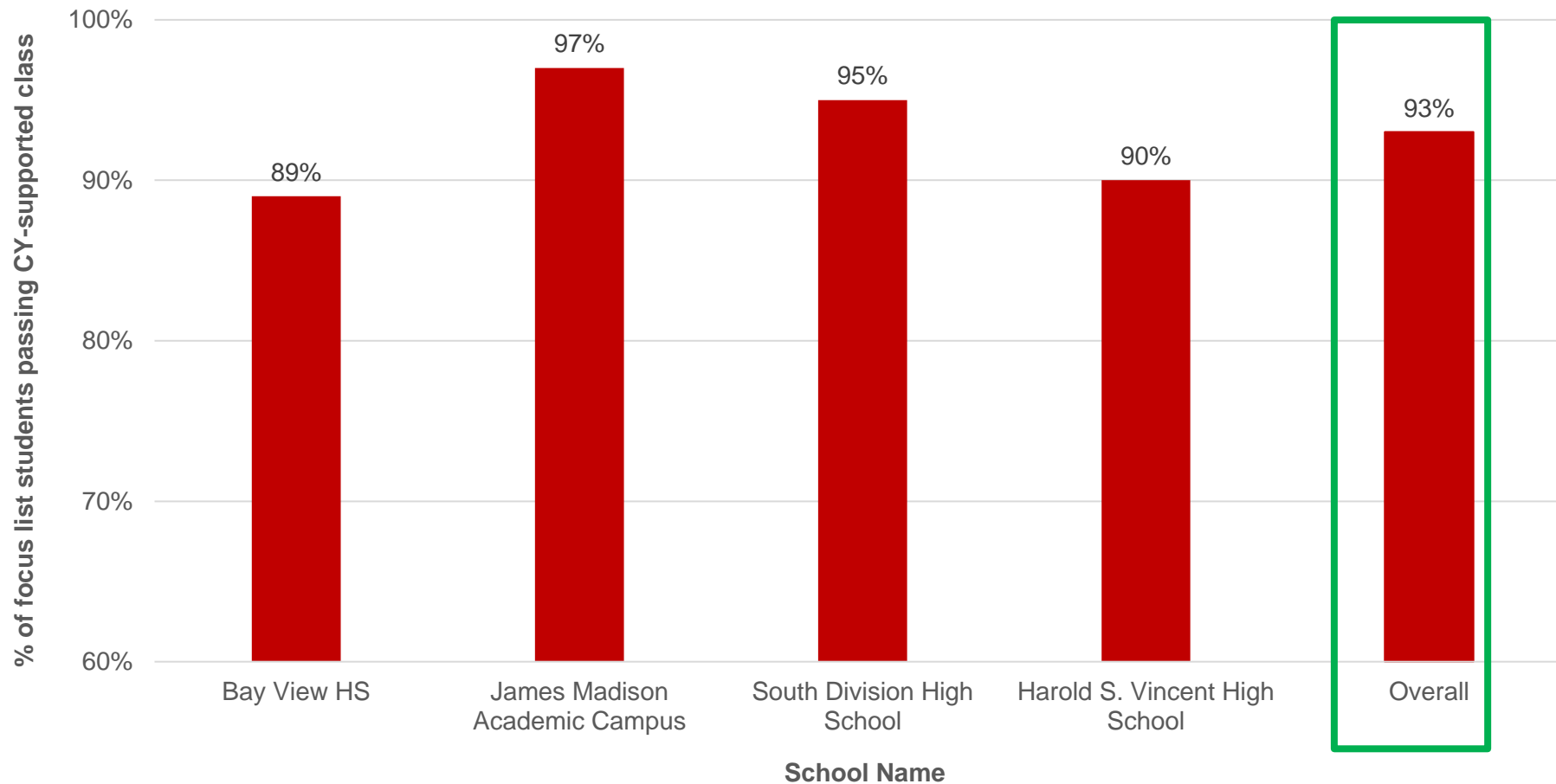


Below Target to On Target - Math



Promotion Promise

Intervention Students Passing City Year-Supported Class by School



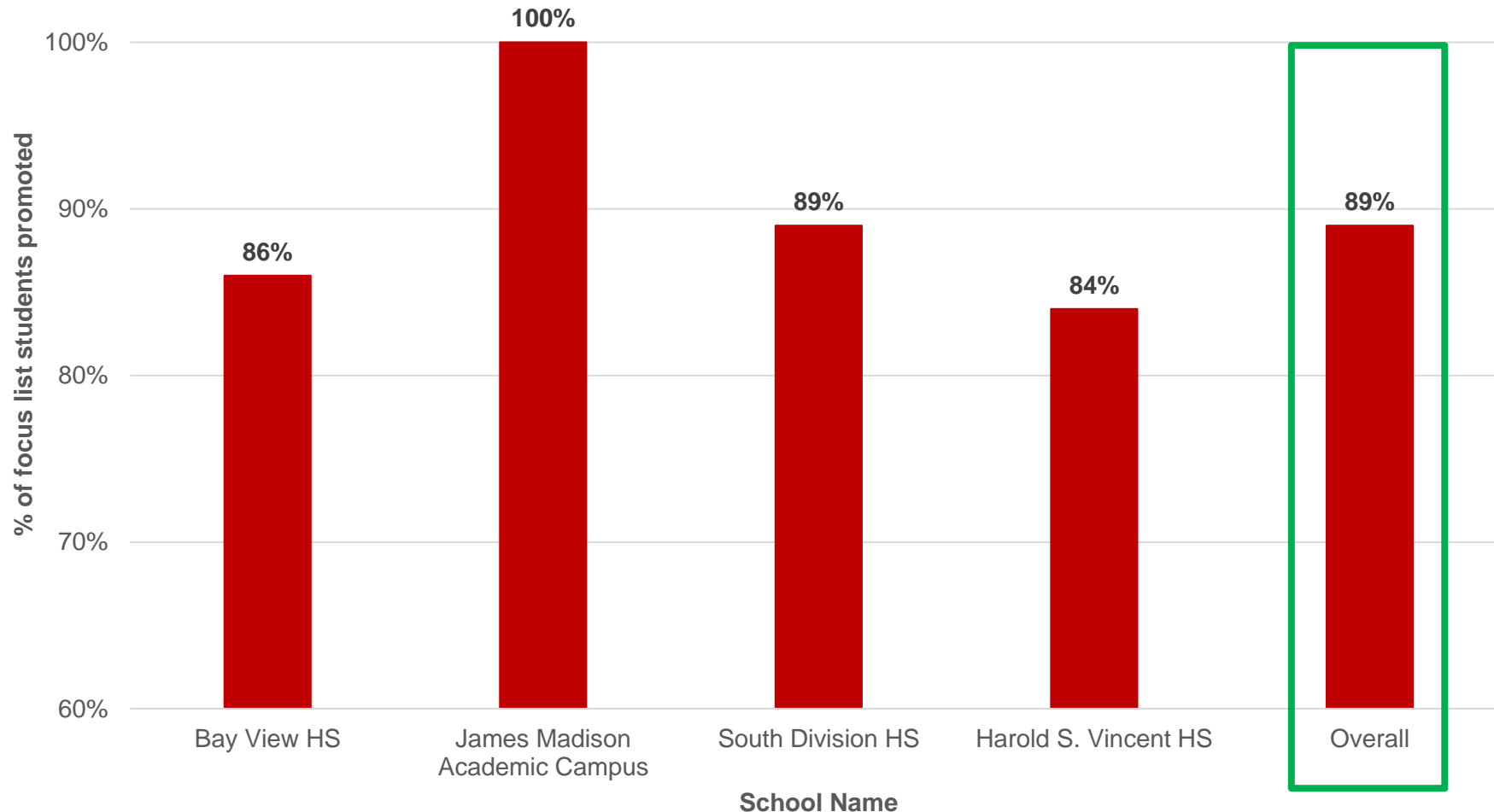
Goal:

83% of focus list students will pass the class supported by their AmeriCorps member.

Actual: 93%

Promotion Promise

Promotion Rate % by School



Goal:

83% of focus list students will obtain five or more credits and be promoted the 10th grade.

Actual: 89%

FY 23 -24 City Year Milwaukee Corps

61 ACMs

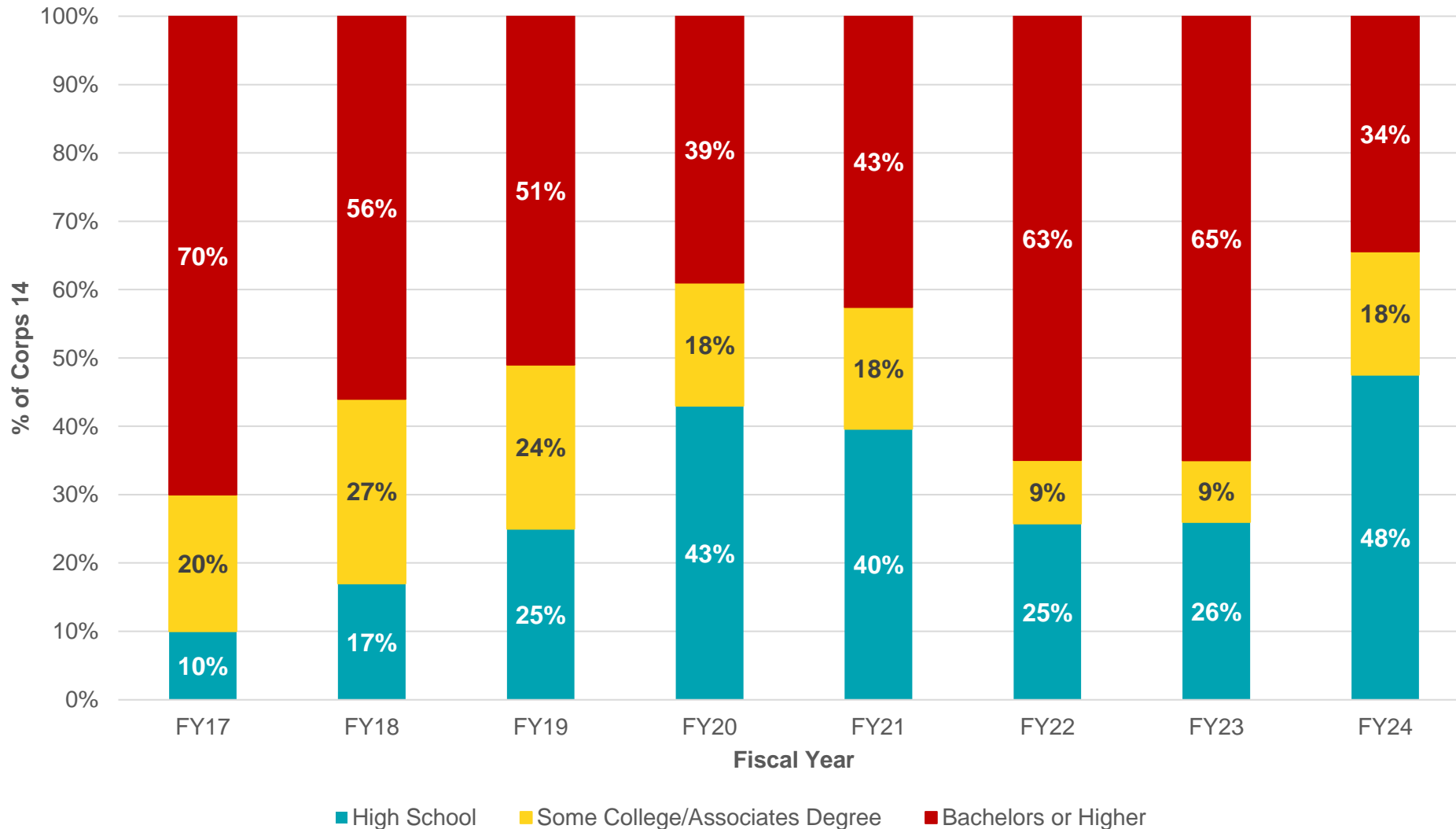
8 Schools
9 School Teams

1 Team Leader
per team

5-9 First &
Second Year
ACMs per team

Educational Attainment Over Time

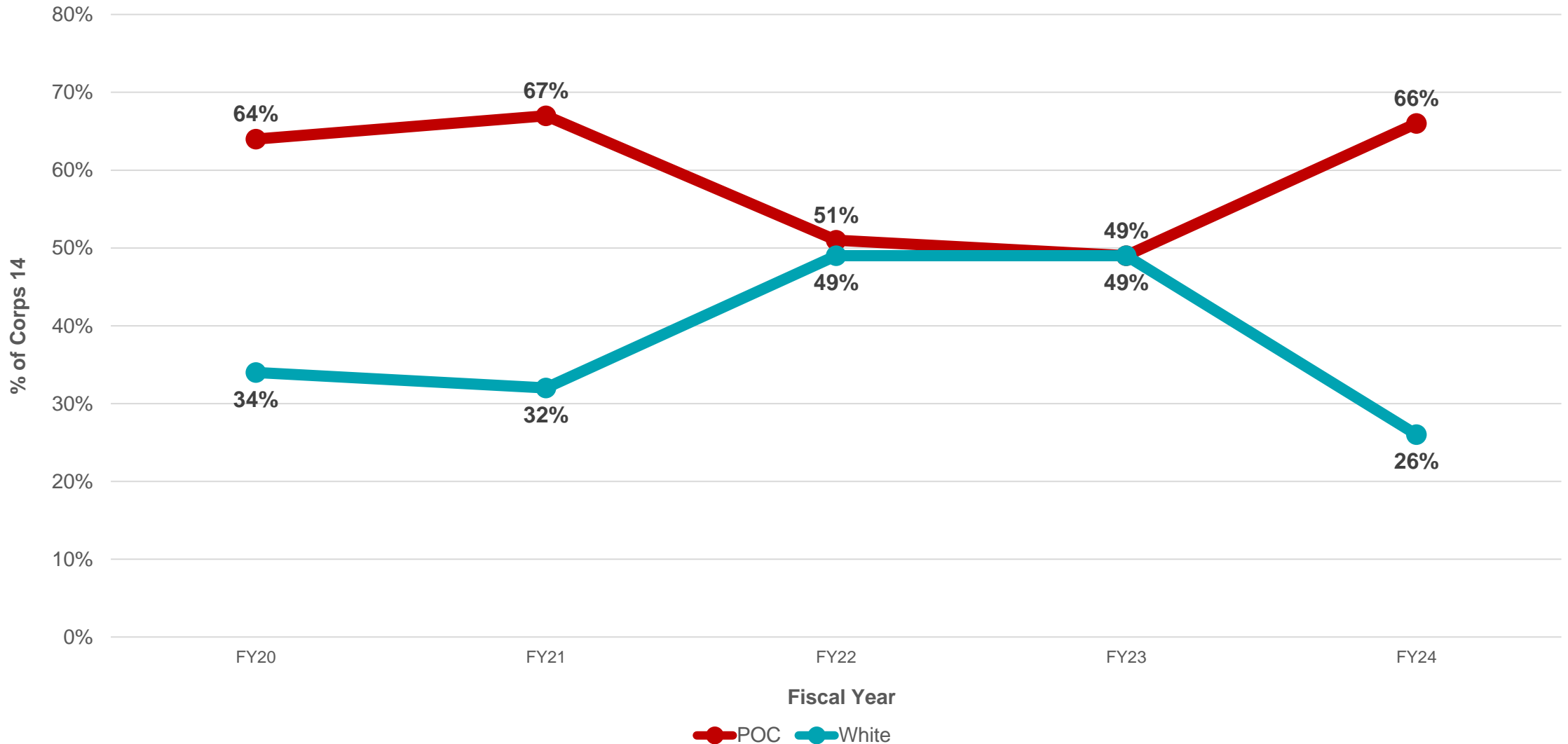
CYMKE Corps Educational Attainment YOY



Corps 14
HS Grads: 48%
Some College: 18%
Bachelors: 34%

Racial Demographics

Corps Demographics YOY



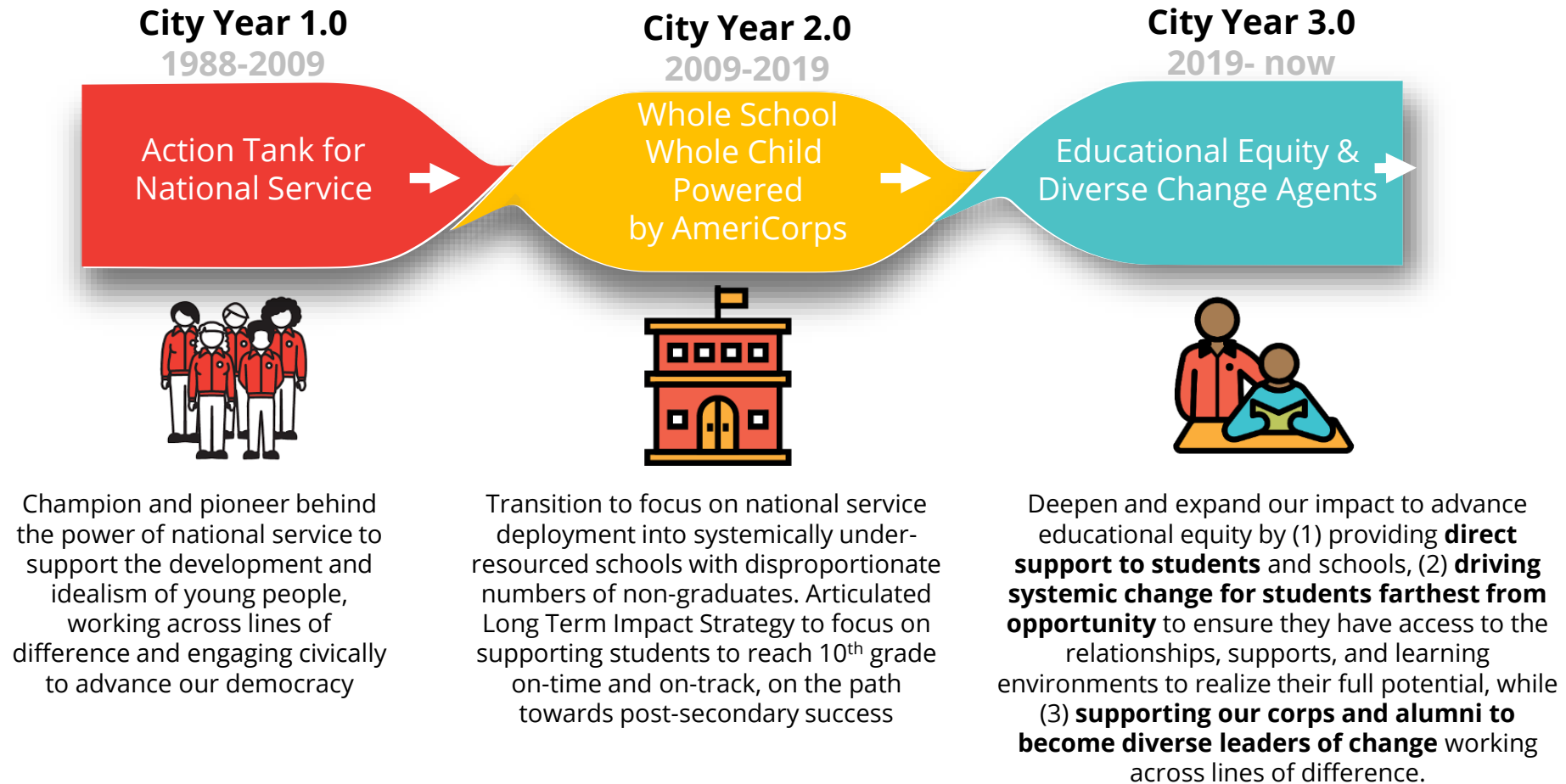
City Year Schools By District

CY School	District	School Board Member
Mitchell	6	<u>Marcela (Xela) Garcia</u>
Rogers	6	<u>Marcela (Xela) Garcia</u>
Carver	5	<u>Jilly Gokalgandhi (Vice President)</u>
Clarke	4	<u>Aisha Carr</u>
Bay View	8	<u>Megan O'Halloran</u>
South	6	<u>Marcela (Xela) Garcia</u>
Vincent	1	<u>Marva Herndon (President)</u>
Obama	3	<u>Darryl L. Jackson</u>



City Year 3.0: Framework for the Future

City Year's Evolution: Our Strategic Vision for the Future



Expanding City Year's Value Proposition: Direct Service And Systems Change

AmeriCorps Members as Student Success Coaches



ACMs serving as Student Success Coaches, partnering with school staff in the nation's most systematically under-resourced schools to provide Whole School Whole Child Services -- data informed, integrated social, emotional and academic supports anchored in positive developmental relationships with students.



School Design and Improvement



To expand the impact of our Whole School Whole Child services, City Year focuses on building school capacity to improve outcomes for students & helping schools adopt key practices and structures to create environments in which all students can thrive.



Education Policy



To maximize these practices and drive systemic changes to meet the needs of students, City Year leverages its scale and influence to affect policy on how schools are designed, supported & resourced

AmeriCorps Member Leadership Development



City Year focuses on developing the self-identity, durable skills, knowledge and agency of AmeriCorps members, while supporting them to serve on diverse teams in partner schools supporting students



Alumni Talent Pathways



Support for our Alumni post-service to engage as partners for City Year's impact and to continue to build their careers and realize their leadership potential and civic commitments



National Service Policy



AmeriCorps

Building on our 30-year legacy, City Year continues to focus on sustaining and growing national service and advancing policies that enable equitable participation, setting up service as a core pillar of our democracy

Creating the Conditions for Young People to Meet their Potential

Advance Educational Equity by supporting students furthest from opportunity



Develop diverse leaders through national service who can work across lines of difference





Network for School Improvement MILWAUKEE

CY NSI School	District	School Board Member
Mitchell	6	<u>Marcela (Xela) Garcia</u>
Rogers	6	<u>Marcela (Xela) Garcia</u>
Carver	5	<u>Jilly Gokalgandhi (Vice President)</u>
Obama	3	<u>Darryl L. Jackson</u>
Audubon	7	<u>Henry Leonard</u>
Holmes	5	<u>Jilly Gokalgandhi (Vice President)</u>
King Middle	5	<u>Jilly Gokalgandhi (Vice President)</u>
Lincoln Center	5	<u>Jilly Gokalgandhi (Vice President)</u>
Longfellow	6	<u>Marcela (Xela) Garcia</u>
Victory	8	<u>Megan O'Halloran</u>

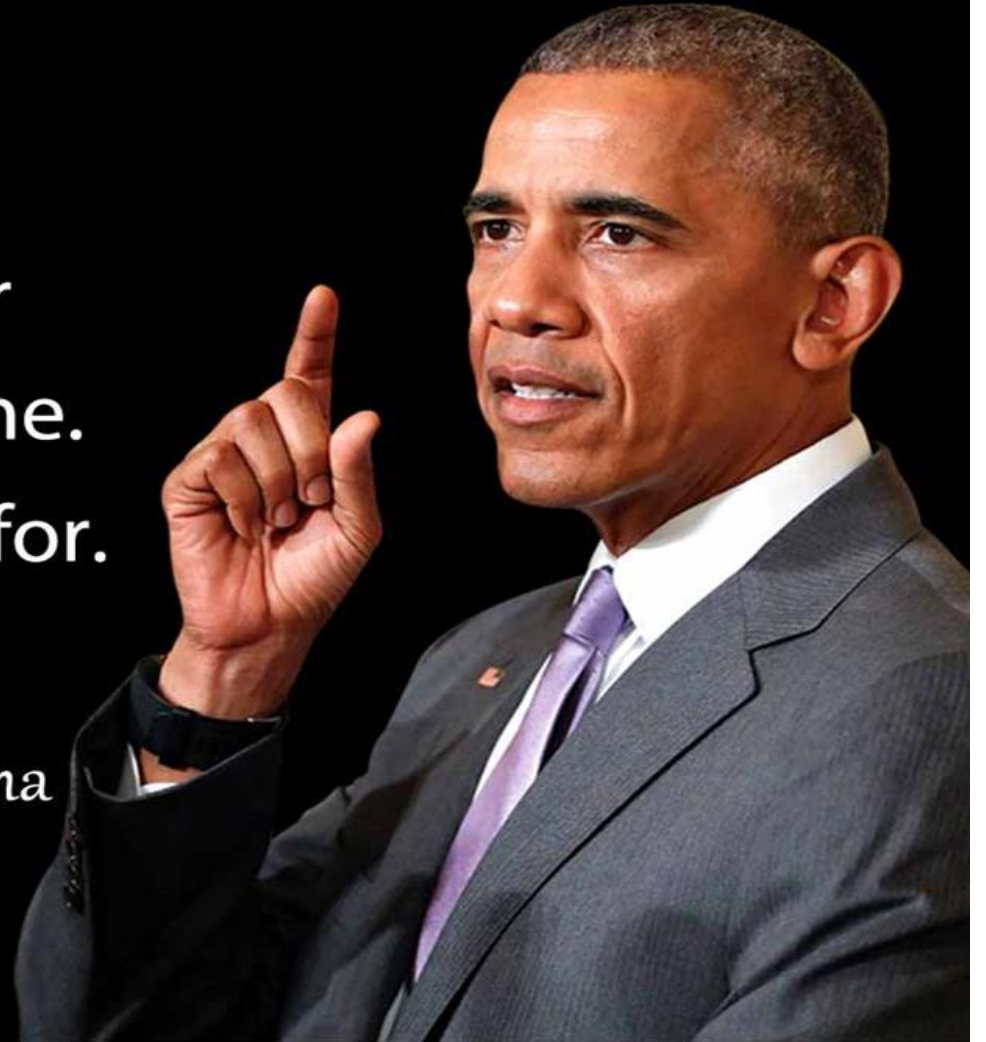
"..the Continuous Improvement methods and tools the NSI uses with schools or PDSA have been valuable in thinking about whole school support, although our focus is 8th grade our team identified big opportunity in scaling to other grade levels, furthermore, NSI work fits easily into School Improvement Plan and other partnerships,"
-AP, MPS

City Year Milwaukee Pilot Programming

Change will not come if we wait for
some other person or some other time.
We are the ones we've been waiting for.
We are the change that we seek.

~ Barack Obama

wellquo.com





Teacher Pathways Theory of Change

To meet the growing social, emotional, and academic demands students face, particularly those from systemically underserved and under-resourced communities, our nation must develop a diverse and culturally competent teacher workforce. We believe building stronger teacher pathways that begin with City Year service is critical to this goal.

Lack of diverse teachers entering the profession



Nationally Aligned Teacher Pathway building off a formative school-based AmeriCorps service learning for diverse young people

Teacher turnover, from our most under-resourced schools



Locally Relevant Training and Experience that increase retention, length of tenure, and readiness through an extended on-ramp into teaching



Teaching Fellowship Overview

Designed for AmeriCorps members and alumni, City Year's Teaching Fellowships strive to remove barriers to entering the teaching field through partnerships with institutions of higher education and make the process more streamlined and affordable.

THE EXPERIENCE

Year 1: City Year's Service Year



During their first year of service, City Year AmeriCorps members develop essential skills that help them to build strong relationships, partner with classroom teachers and support student growth. For many corps members, completing this year of service is the first step in entering the field of teaching and serving students long term.

Year 2: City Year's Teaching Fellowship



In this second year of service, Teaching Fellows earn their teaching license while developing high-quality academic instruction under the guidance of a mentor teacher and an undergraduate or graduate program. With a fierce commitment to equity, our Fellows receive robust coaching and support rooted in City Year's Whole School, Whole Child® services. Additionally, Fellows continue to receive an AmeriCorps living stipend and the Segal Education Award as returning AmeriCorps members (RACM).

Year 3 and Beyond: Classroom Leadership



Graduates of City Year's Teaching Fellowship work as fully licensed, prepared classroom teachers in City Year aligned schools. Our graduates enter their classrooms with tangible tools and knowledge to keep students engaged and at the center of a culturally responsive classroom.

Meet Our Teaching Fellows at South Division HS



Click [here](#) to learn more about our Impact





Thank you
FOR JOINING US!