

## (ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID CONTRACTS

*This item is initiated by the Administration.*

### **ADMINISTRATION'S RECOMMENDATION**

The Administration recommends that the Board approve the following exception-to-bid contracts:

**Exception      Authorization to Issue a Purchase Order to The Boomerang Project for Link Crew Training for MPS Staff Members**

The Administration is requesting authorization to issue a purchase order to Boomerang Project for registration at Link Crew Training for MPS staff members. The purchase is for registration of 18 individuals to register and attend the annual Link Crew training annually in March.

The Boomerang Project will annually train six staff members to becoming Link Crew Coordinators at their school. Two staff from a school will be trained with three schools being trained annually. Link Crew is an evidence-based approach to student-led mentoring across the school. Upperclassmen are trained annual to becoming Link Crew leaders. Freshmen are grouped together in small groups with an upperclassmen Link Crew leader starting at Freshmen Bridge and continue the mentoring throughout the year. Once a staff member is trained in Link Crew they are able to coordinate the mentoring program throughout the school without additional support from Boomerang Project.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of part of an approved federal grant. (Administrative Policy 3.09(2)(c)).

The purchase order will have a term of March 1, 2025 through February 29, 2028 and will not to exceed \$69,300.

**Budget Code:**

SDV-0-S-SJ5-SN-ECTS.....(Grants)..... \$69,300.00

**The Boomerang Project**

**HUB PARTICIPATION**

Required .....0%

Proposed .....0%

\$ Value .....N/A

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**Exception      Authorization to Issue a Contract to Crisis Prevention Institute, Inc. to Provide Access and Training for Site-Based Licenses for Reframing Behavior Training Modules**

The Administration is requesting authorization to enter into a contract with Crisis Prevention Institute, Inc. (CPI) to provide access and coaching to their Reframing Behavior training modules. The contract is for site-based licenses for all staff members, as well as for training of site-based facilitators at the following schools: Vincent High School, Hamilton High School, Audubon High School, Bradley Tech High School, Clarke Street School, James Madison High School , Rufus King Middle School, Marshall High School, Milwaukee Sign Language School, Morse Middle School , Obama High School, Riverside University High School, South Division High School , Story School, Wisconsin Conservatory of Lifelong Learning, Green Tree Preparatory Academy, Elm Creative Arts School, Franklin School, Washington High School of Information Technology, and Grantosa Drive Elementary.

Crisis Prevention Institute, Inc. (CPI) will be providing a five hour in-person training for all school-based facilitators as well as monthly virtual coaching support available. Each site will have access to the modules within Reframing Behavior to utilize as school-based professional development opportunities every month. Reframing Behavior is a neuro-science based training for educators that unpacks the latest research to help all educators build a more positive, supportive learning environment and prevent disruptive behavior.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of part of an approved federal grant. (Administrative Policy 3.09(2)(c)).

The contract will run from March 1, 2025 through September 30, 2027 and will not exceed \$86,000.

**Budget Code:**

SDV-0-S-SJ5-SN-ECTS..... \$86,000.00

**Crisis Prevention Institute, Inc.**

**HUB PARTICIPATION**

Required .....0%

Proposed .....0%

\$ Value .....N/A

**STUDENT ENGAGEMENT (hours per 12-month contract)**

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**Exception      Authorization to Issue a Contract to HMH Education Company to Provide Curriculum, Resource Planning Support and Internal Capacity Building**

The Administration is requesting authorization to enter into a contract with HMH Education Company (HMH) to provide curriculum, resource planning support and internal capacity building.

HMH will work with MPS district teachers to further develop and integrate the existing MPS Look for Guide and Instructional Pacing Guides, creating practical and actionable coaching tools that empower teachers to implement effective, research drive literacy instruction. HMH will also collaborate with MPS to refine and enhance existing lesson plans used for small-group instruction in alignment with four phases of reading to integrate science of reading strategies.

In addition, HMH will also support district leadership and coaches in co-planning and modeling instructional practices to create a set of model lesson exemplar videos for whole and small-group instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from March 2, 2025 through June 30, 2025 and will not exceed \$210,000.00

**Budget Code:**  
SDV-0-S-3Z5-DW-ECTS.....\$210,000.00

**HMH Education Company**  
**HUB PARTICIPATION**  
Required .....0%  
Proposed .....0%  
\$ Value .....N/A  
**STUDENT ENGAGEMENT (hours per 12-month contract)**  
Paid Student Employment Hour Commitment: 0 HOURS  
Student Career Awareness Commitment: 0 HOURS