By 2028, Milwaukee Public Schools will see at least 50% of all students meeting proficiency or higher as measured by multiple student achievement measures.

Activities and Milestones	23-24	24-25	25-26	26-27	27-28
Students will be at grade level at the end of each school year.				х	Х
Students will complete rigorous coursework.	Х	Х	х		
Students will be exposed to world languages.		Х	х	Х	
Students will feel emotionally and physically safe in school.	Х	Х			
All classrooms will be inclusive for all students (e.g., race/ethnicity, special needs, gender).	х	х			
Students will be equipped with skills for continued learning.					Х
Students will be engaged in leadership and extracurricular activities.				х	Х

	Strategic Planning 2023-2024											
Activities and Milestones	July	August	September	October	November	December	January	February	March	April	May	June
Develop professional learning for staff that includes clear expectations for application/implementation as well as measures related to improved staff practices/student outcomes.	х	x										
Implement professional learning for staff that includes clear expectations for application/implementation.			х	х	х	х	х					
Monitor professional learning for staff that includes measures related to improved staff practices/student outcomes.								х	х	х	х	
Develop systems to collect, monitor, and analyze rigorous coursework and academic performance data down to the classroom level.		x	x	x	х							
Procure a system to collect, monitor, and analyze social-emotional well-being data down to the classroom level (a product may need to be purchased).		x	x	x	х							
Create schoolwide plans to administer required assessments (e.g., ACCESS, WSAS) that include training staff, scheduling, and studying the data when available.				x	х							
Create a system to measure the fidelity of the current PBIS framework and hold staff accountable for implementation.	х	х										

	Strategic Planning 2023-2024											
Activities and Milestones	July	August	September	October	November	December	January	February	March	April	May	June
Create a calendar of professional learning on the implementation PBIS with fidelity.		х	х									
Modify current professional learning and develop additional professional learning as needed.					х	х	х	х	х	х	х	х
Implement the system to measure the fidelity of the current PBIS framework and the implementation in all schools.				х	х	х	х	х	х	х	х	х
Increase profession learning on strategies that increase accessibility of all students in regular classroom settings.		х	х	х	х		х	х	х	х	х	
Develop a methodology to measure the implementation of strategies that increase accessibility of all students.	х	х										
Provide professional learning on Tier 2 and 3 interventions to increase staff capacity for implementation.		х										
Implement with fidelity Tier 2 and 3 academic interventions. - Routine academic BIT review of students - Ensure that Tier 3 interventions are started and maintained - Data collection completed			x	Х	Х	х	Х	х	Х	х	Х	х
Develop a professional learning community (PLC) model for CSI schools, allowing time for adult learning, collaboration, reviewing student work samples and progress toward meeting academic standards, and improving student achievement.	Х	х	x									
Implement the PLC model for CSI schools allowing time for adult learning, collaboration, and reviewing student work samples.				х	х	х	х	х	х	х	х	
Monitor the PLC model for CSI schools and progress towards meeting academic standards and improving student achievement.					х			х			х	х
Meet quarterly to review data and adjust plan based progress and data.				х			х		х			х