Report with Possible Action on Gifted and Talented Identification

February 9, 2023
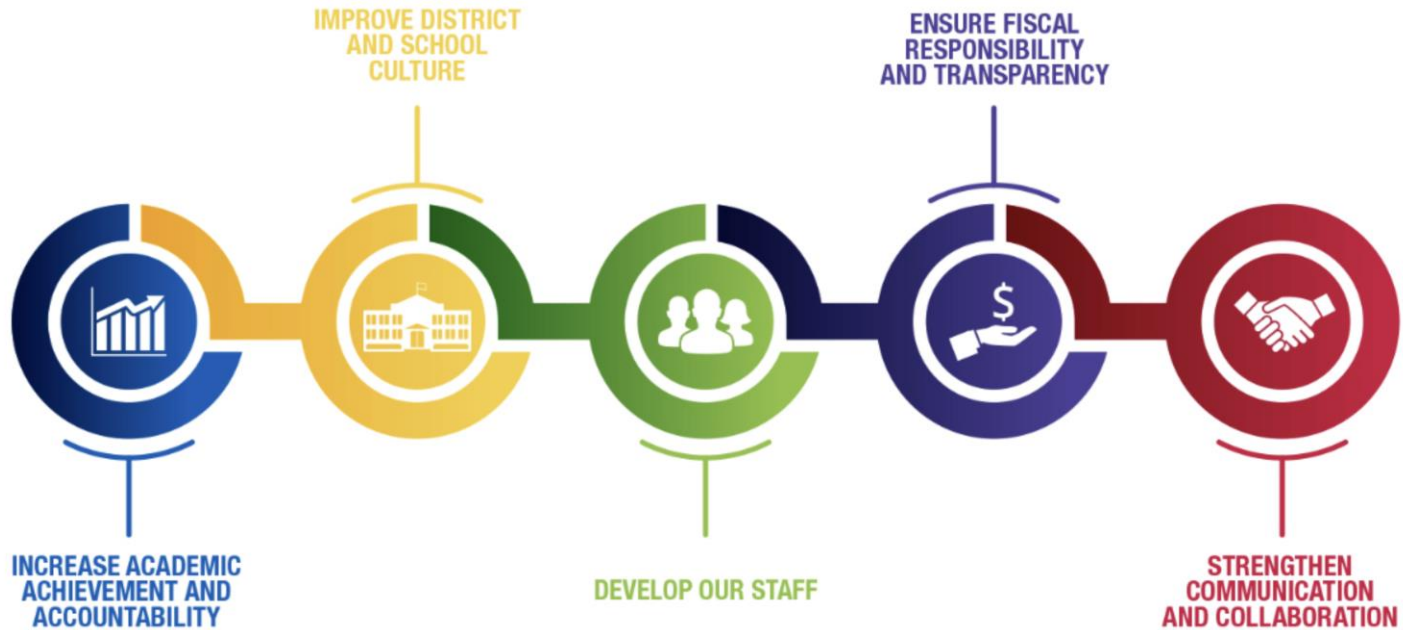
MPS
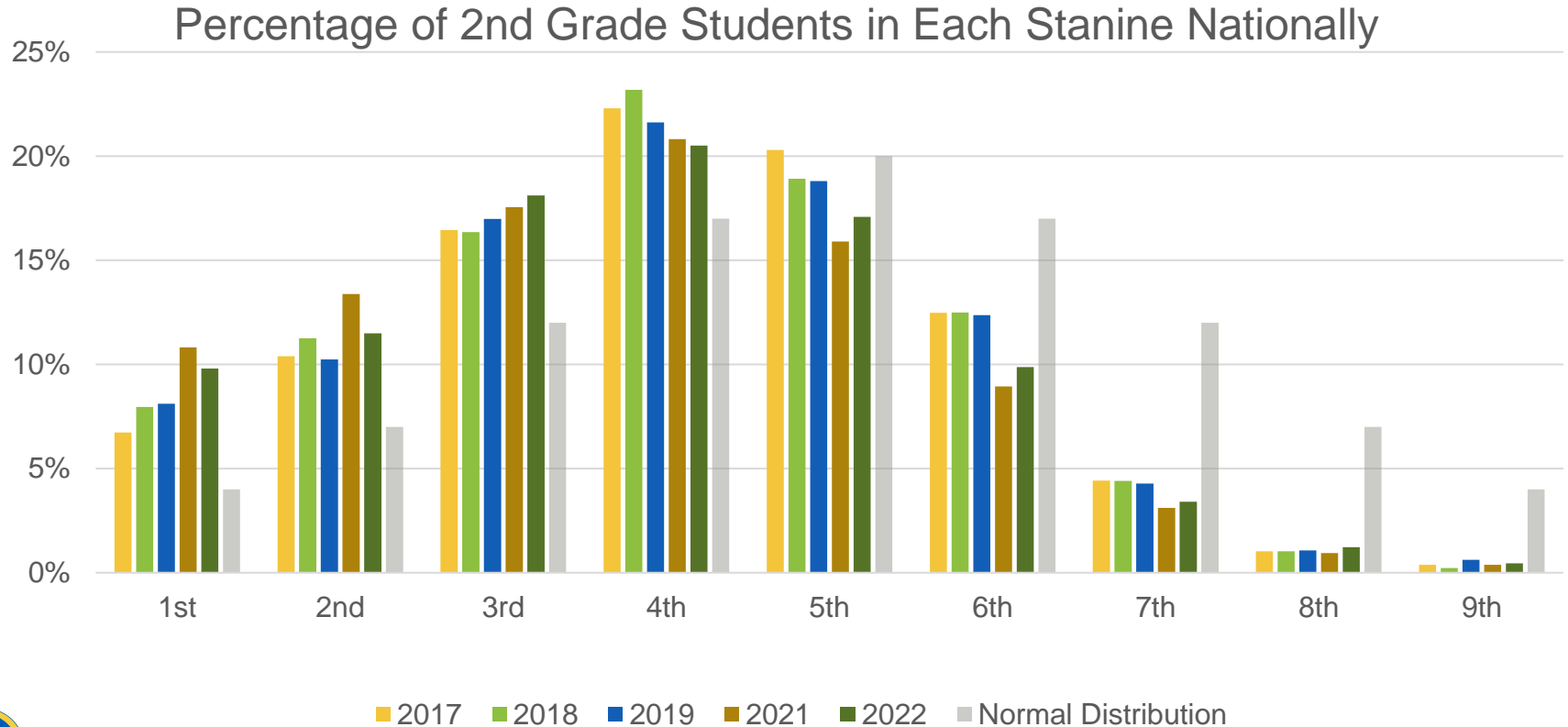
MILWAUKEE PUBLIC SCHOOLS

Presenters: Germán Díaz, Ph.D., Javits Grant Teacher-Coach

Robert Latterman, Assessment Specialist

Dr. Keith P. Posley,
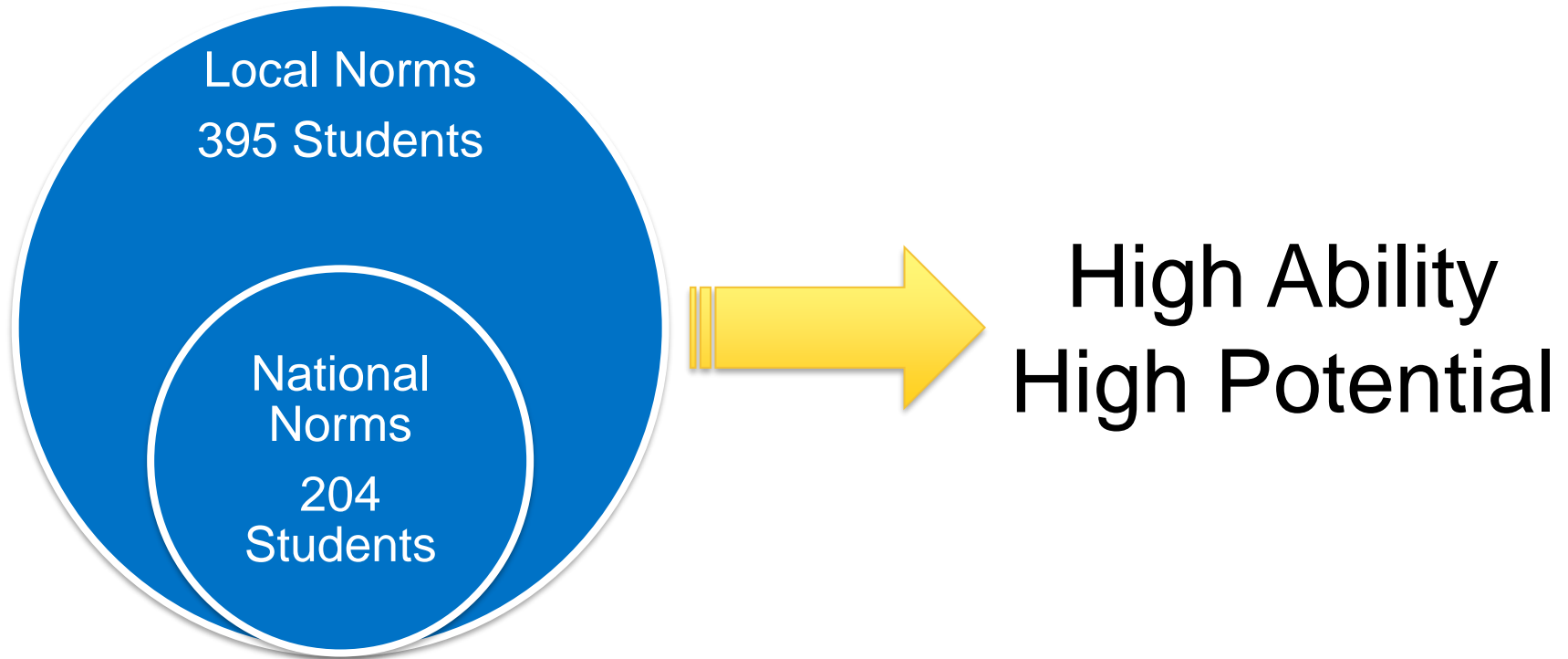*Superintendent*

Five Priorities for Success

IMPROVE DISTRICT AND SCHOOL CULTURE

ENSURE FISCAL RESPONSIBILITY AND TRANSPARENCY

INCREASE ACADEMIC ACHIEVEMENT AND ACCOUNTABILITY

DEVELOP OUR STAFF

STRENGTHEN COMMUNICATION AND COLLABORATION

Cognitive Abilities Test Screener – Composite Score

Percentage of 2nd Grade Students in Each Stanine Nationally

Legend: 2017, 2018, 2019, 2021, 2022, Normal Distribution

Screener Analysis of Local Norms

Local Norms
395 Students

National Norms
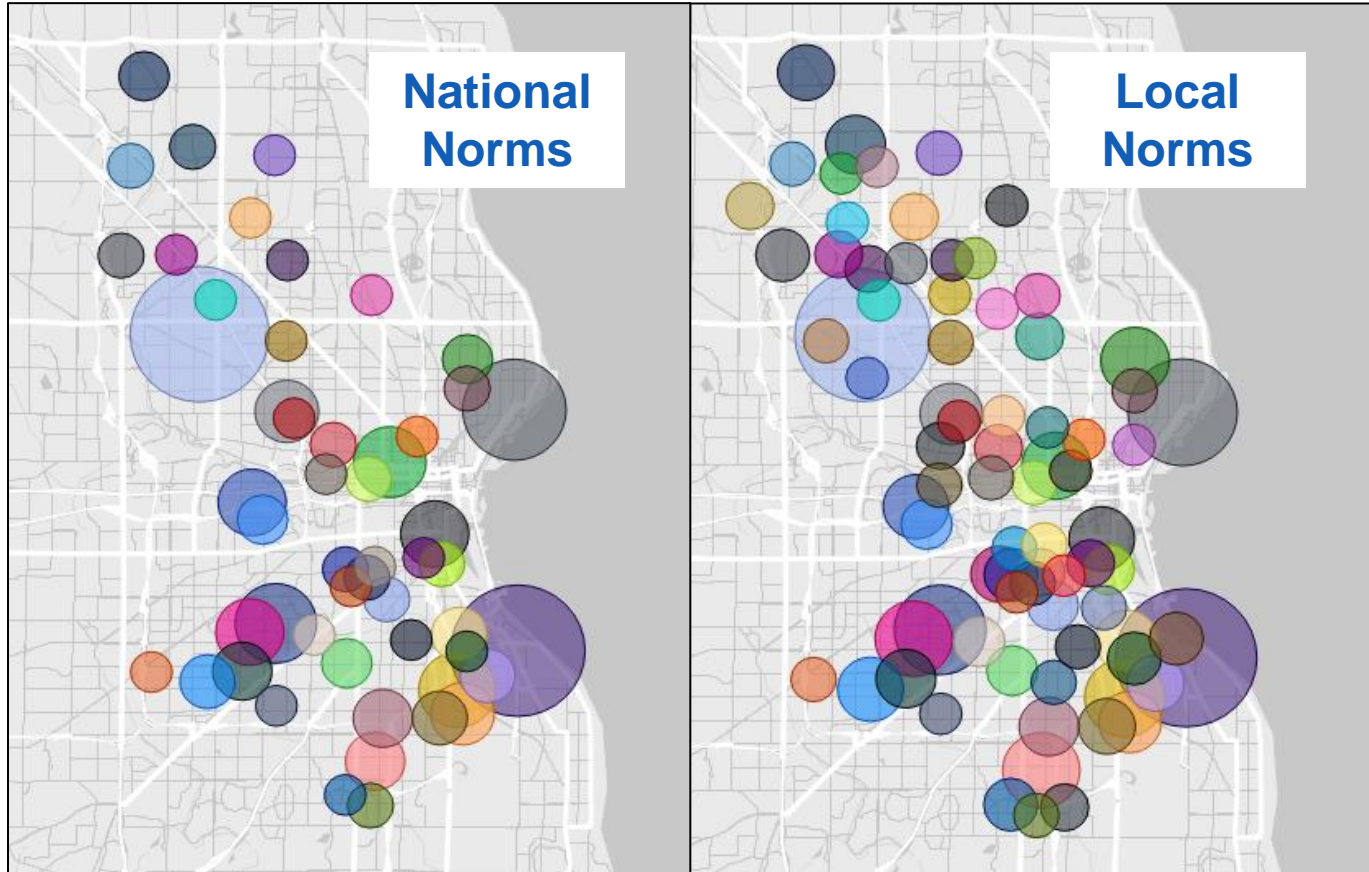204 Students

High Ability
High Potential

Expanding Identification Criteria

- To attain equity and increase representation of ethnically diverse students, MPS will use **local norms** to identify students with high ability/high potential to meet their advanced learning needs.

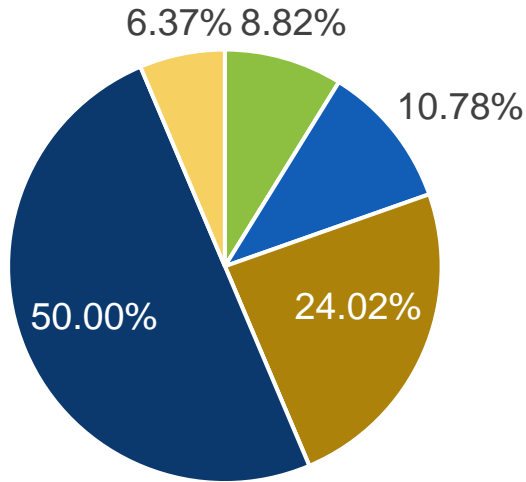- **Local norms** compare a student's performance to grade-level peers in the same district.

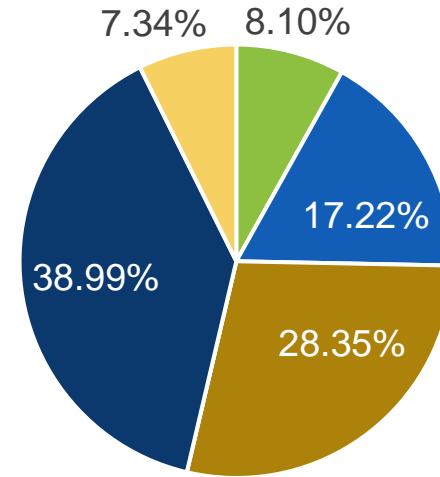# Students Identified to Take the Post Screener

National Norms

Local Norms

Students Identified to Take the Post Screener

Identified Using National Norms

6.37% 8.82%
10.78%
24.02%
50.00%

Identified Using Local Norms

7.34% 8.10%
17.22%
28.35%
38.99%

■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ Two or More

■ Asian
■ Hispanic
■ White

Students Identified to Take the Post Screener

	Identified Using National Norms	Identified Using Local Norms
Special education students	7.84%	9.62%
EL status	11.76%	13.67%
Economically disadvantaged	41.18%	50.63%
Female	52.94%	52.91%
Male	47.06%	47.09%

Age Stanine Distribution: Post Screener Composite Score

Percentage of Students in Each Stanine

Legend: 2017, 2018, 2019, 2021, 2022
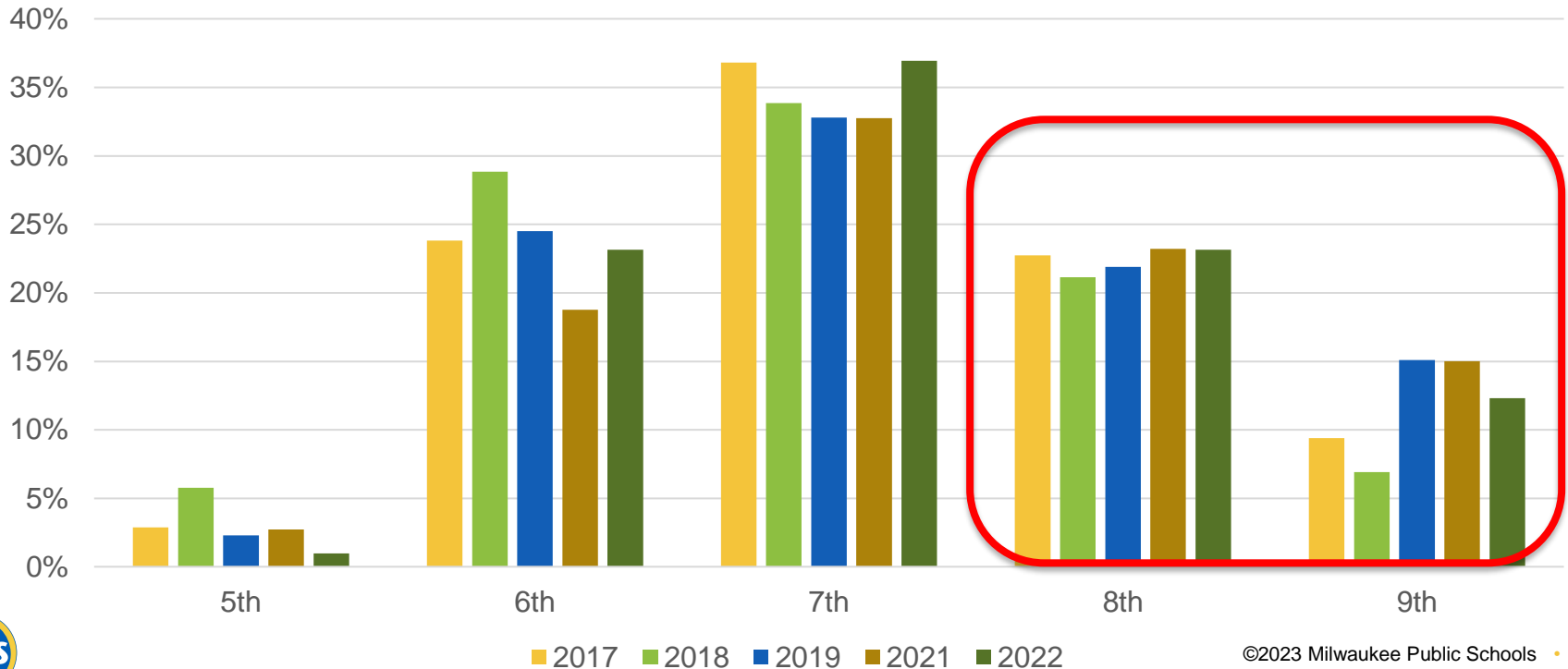
Identified Students from CogAT Screener – Fall 2022

- The CogAT screener identified 204 second-grade students who scored in the 7th, 8th, or 9th stanine nationally, making them eligible for the post screener.

- Those identified students came from 52 different schools compared to 65 schools in 2021, 67 schools in 2019, 73 schools in 2018, and 37 schools in 2017.

- Twenty-nine percent of students who took the post screener (92) scored in the 9th stanine on at least one section of the assessment compared to 31% in 2021.

- Additional identification of students at the 8th stanine on at least one section of the assessment added 71 students, bringing the total to 131.

High Ability/High Potential vs. Gifted

- **High ability/high potential** students are those above the average-ability student in a given domain who require a Tier 2 response to fully develop their talents.

- **Gifted students** are pupils significantly above the average-ability students in a given domain who need a Tier 2 or Tier 3 level of differentiation.

Identification using Teacher's Observation of Potential in Students (TOPS) in Javits Schools
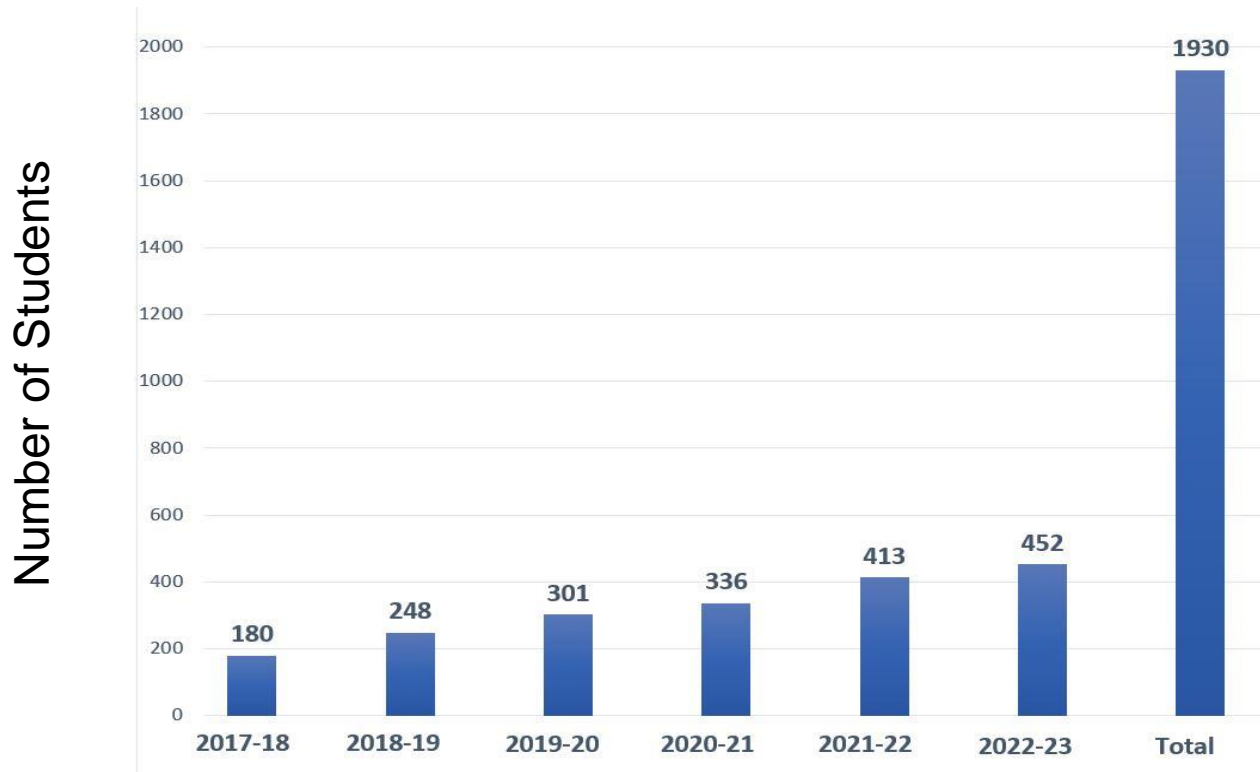
USDoE JAVITS GRANTS 2022-2023

SEE US! Schools		SURGE Schools	
School	**Region**	**School**	**Region**
Bethune	Central	**Hartford**	East
Clarke	Central	**Garland**	East
Clemens	Central	**Hawthorne**	Northwest
Jackson	Central	**Hayes**	Southwest
Keefe	Central	**Lowell**	Southwest
Sherman	Central	**Manitoba**	Southwest
Story	Central	**Rogers St.**	Southwest
Congress	Northwest	**Zablocki**	Southwest
Kilbourn	Northwest	**Emerson**	Northwest
Parkview	Northwest		
Stuart	Northwest		
Thoreau	Northwest		
Siefert	East		

Expanding Excellence (Expansion) Schools	
School	**Region**
ALBA	Southwest
AAL	Southwest
Allen-Field	Southwest
Forest Home	Southwest

Other Services for GT Students

- Grade or subject acceleration

- Flexible grouping

- Access to STEM/STEAM camps

- Summer enrichment camps

- Advanced courses offered during Summer Academy for grades 1–5

- Parent engagement activities (e.g., informational meetings, GT101, family STEM nights, parent support)

Thank you.

Dr. Keith P. Posley, *Superintendent*