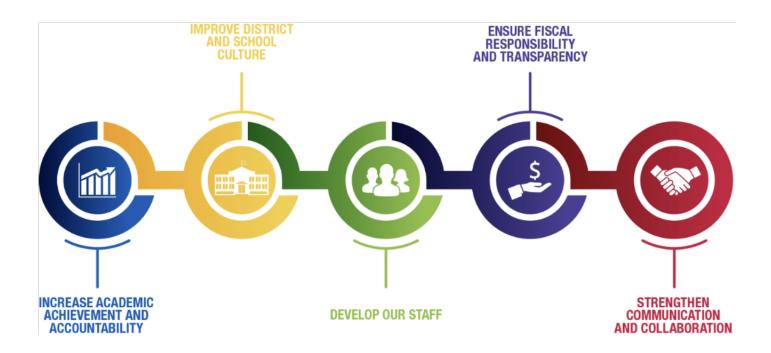


Five Priorities for Success





Central Region Schools

K-5	K-8	Academic Specialty	Community
Neighborhood	Neighborhood		Schools
 Samuel Clemens Gwen T. Jackson Neeskara Keefe Avenue 	 Mary McLeod Bethune Luther Burbank Clarke Street Fifty-Third Street Benjamin Franklin Hi-Mount Community School Robert M. LaFollette Ralph H. Metcalfe School Starms Discovery Learning Center Story Elementary 	 LLoyd Barbee - (K-6 Montessori) Hawley (K-5-Environmental) Grant Gordon (Early Childhood) Starms EC (Early Childhood) Milwaukee French Immersion (K-5) Sherman Multicultural Arts (Turnaround Arts K-8) Marvin Pratt (K-5 Primary Years IB Candidate School) 	Auer Avenue (K-5) Hopkins-LLoyd (K-8) Westside Academy (K-5)

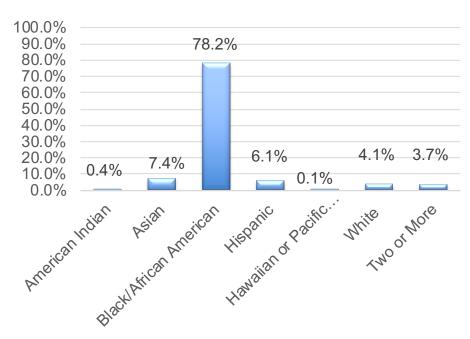


Central Region Demographics



2020-2021

- 7,284 students
- 24 schools
- 6.4% English language learners
- 20.6% students with disabilities
- 91.7% economically disadvantaged





Central Region



Marvin Pratt Elementary 92.2



Metcalfe Elementary	62.1
Hawley Environmental School	61.7
Hopkins Lloyd Community School	61.0
Franklin Elementary	60.6
Fifty-Third Elementary	59.6
LaFollette Elementary	59.3
Hi-Mount Elementary	58.9
Story Elementary	57.0
Auer Avenue	56.0
Clarke Street Elementary	55.4
Westside Academy	54.4
Barbee Elementary	54.0



Milwaukee French Immersion	70.8
Clemens Elementary	70.4
Burbank Elementary	69.0
Bethune Academy	65.3
Starms Elementary	63.8
Neeskara Elementary	63.3



Sherman Elementary	51.8
Keefe Avenue Elementary	51.2
Jackson Elementary	48.1



Mary McLeod Bethune Academy



Vision Statement

At Mary McLeod Bethune Academy, we strive to be a K-8 school that is highly regarded for its academic excellence, by producing major gains in student achievement and actively serving and improving the community in which it operates.



Not for myself, but for others...

-Mary McLeod Bethune-



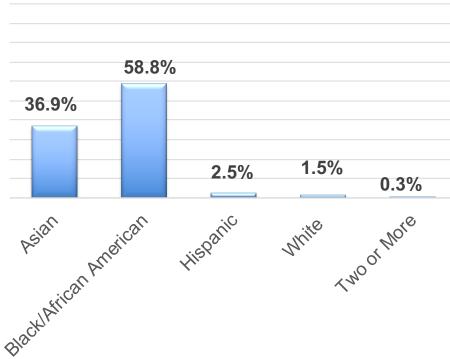
Bethune Academy Demographics



2020-2021

- 612 students
- 34.3% English language learners
- 19.3% students with disabilities
- 97.5% economically disadvantaged





Academic Success



Exceeding State Performance 2018 – 2019				
	Bethune	State		
School Growth	69.8/100	66/100		
ELA Growth	38.7/50	33/50		
Closing Gaps	78.7/100	73.9/100		
ELA Achievement Gaps	40.6/50	37.2/50		
Math Achievement Gaps	38.1/50	36.7/50		

2018-2019



Safe and Supportive Culture

- > Safety First
- > Teamwork
- ➤ PBIS (Positive Behavior Intervention Supports)
- > SEL (Social Emotional Support)

- > Sports Program
- Awards and Recognition
- > Wildcat Pride
- CLC (Community Learning Center)





Committed Staff

Staff Attendance 92% staff attendance Rate

Teaching Experience 67% of our Teaching staff have at least 1 Master's Degree

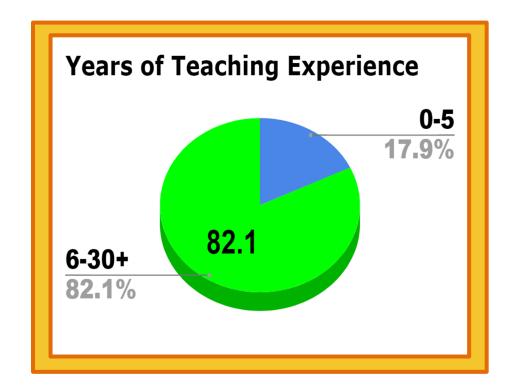
Teacher Retention 78% of our staff have been at Bethune at least 6 years.

Staff Volunteers 80% of our staff volunteer for monthly Family Events

Translators On-site staff speaking Karen, Hmong,

Spanish and Chinese (28% of students speak Karen; 5% of students speak Hmong; 3% of students speak other languages)

Committed to Giving In the last **3 years** an average of **60 (85%) staff** have contributed **over \$23,000** to the MPS United Way Combined Glving Campaign.





Engaging Families with Community













Nexts Steps

- After hours online support for students
- Increasing State Report Card from Meets to Exceeds
- Professional development to build capacity of all staff in formal coaching conversations
- Promoting family agency through learning opportunities in the areas of wellness, financial literacy, personal and entrepreneurial ownership and community citizenship





Thank you.





Dr. Keith P. Posley, Superintendent