

Restorative Practices Strategic Planning Alignment Worksheet

[Video Explanation](#)

Project/Pathway/ Professional Learning	Alignment to Strategic Plan Initiative	Description of Quality Implementation	How Do You Measure Implementation?	How Do You Measure Impact on Students?
<p>Schools that should choose this pathway:</p> <p><b>Exploration cohort schools:</b> (North Division, Bay View, Mitchell, Grantosa, MLK Jr., Hopkins Lloyd, King Middle School, French Immersion, German Immersion, Fratney, O.W. Holmes, Hawley Environmental, and Emerson)</p> <p><b>Schools with an RP coach:</b> (South Division, West Side, Project STAY, Lincoln Center of the Arts, Zablocki, and Morgandale)</p> <p><b>EBIS:</b> Culturally Responsive Practices—Building a Sense of Belonging and Supportive Relationships</p> <p><b>Contact:</b> Leon Groce, Restorative Practices Director <a href="mailto:grocelr@milwaukee.k12.wi.us">grocelr@milwaukee.k12.wi.us</a></p> <p>Moriah Weingrod, Restorative Practices Supervisor <a href="mailto:weingrm@milwaukee.k12.wi.us">weingrm@milwaukee.k12.wi.us</a></p>	<p><b>Student Achievement</b></p> <ul style="list-style-type: none"> <li>Students will feel emotionally and physically safe in school.</li> <li>All classrooms will be inclusive for all students (e.g., race/ethnicity, special needs, gender).</li> <li>Students will be equipped with skills for continued learning.</li> <li>Students will be engaged in leadership and extracurricular activities.</li> </ul> <p><b>Graduation and Postsecondary Readiness</b></p> <ul style="list-style-type: none"> <li>All students will be confident in their abilities to be successful in education, work, or the military.</li> </ul> <p><b>Staff Professional Learning</b></p> <ul style="list-style-type: none"> <li>School and administrative staff will embrace all students as our students and instill their love of learning.</li> <li>All staff will be self-directed and engaged in</li> </ul>	<p>Shift systems and procedures to align with a restorative framework using the multi-tiered system of support.</p> <p><a href="#">School RP Implementation Action Plan</a></p> <p>Develop and utilize a school restorative practices implementation team (RPIT).</p> <p><a href="#">RPIT Member Expectations</a></p> <p>School staff members receive professional development in the continuum of restorative practices.</p> <p><a href="#">RP PD Expectations</a></p> <p>Coaching support is provided to school-based staff who attend RP PD.</p> <p><a href="#">RP Coaching Expectations</a></p> <p>School administration includes the RP coach</p> <ul style="list-style-type: none"> <li>in school leadership team meetings,</li> </ul>	<p>Identification of school priorities for progress toward RP implementation:</p> <p><a href="#">Restorative Practices School Needs Assessment</a></p> <p>Documentation of implementation progress of RP:</p> <ul style="list-style-type: none"> <li>Exploration cohort: <a href="#">Coaching Log</a></li> <li>Schools with RP coaches: <a href="#">RP Implementation Action Plan</a></li> </ul> <p>Professional development:</p> <ul style="list-style-type: none"> <li>Check for Understanding: (TBD)</li> <li>Checklist of RP PD offerings (TBD) training workshops that align to the <a href="#">Continuum of Restorative Practices</a></li> </ul>	<p>Improved student attitudes and efficacy about school (ESCC and YRBS)</p> <p>Improved teacher attitudes and efficacy (ESCC)</p> <p>Decreased office referrals (District Dashboard)</p> <p>Decreased suspensions (District Dashboard)</p> <p>Increased alternatives to suspension (District Dashboard)</p> <p>Improved attendance (District Dashboard)</p>



<p>Denise Tomashaski, Restorative Practices Planning Assistant <a href="mailto:tomashd@milwaukee.k12.wi.us">tomashd@milwaukee.k12.wi.us</a></p> <p>Emily Bartsch, Restorative Practices Coach <a href="mailto:bartsceg@milwaukee.k12.wi.us">bartsceg@milwaukee.k12.wi.us</a></p> <p>Katherine Coldwell, Restorative Practices Coach <a href="mailto:coldwek@milwaukee.k12.wi.us">coldwek@milwaukee.k12.wi.us</a></p> <p>Amanda Coyle, Restorative Practices Coach <a href="mailto:coyleam@milwaukee.k12.wi.us">coyleam@milwaukee.k12.wi.us</a></p> <p>Nicole Janzen, Restorative Practices Coach <a href="mailto:janzenx@milwaukee.k12.wi.us">janzenx@milwaukee.k12.wi.us</a></p> <p>Aaron Miller, Restorative Practices Coach <a href="mailto:millerab@milwaukee.k12.wi.us">millerab@milwaukee.k12.wi.us</a></p> <p>Joanna Rizzotto, Restorative Practices Coach <a href="mailto:rizzotjc@milwaukee.k12.wi.us">rizzotjc@milwaukee.k12.wi.us</a></p> <p>Michelle Scott, Restorative Practices Coach <a href="mailto:scottm@milwaukee.k12.wi.us">scottm@milwaukee.k12.wi.us</a></p> <p>Kikora Shani Smith, Restorative Practices Coach <a href="mailto:smithks@milwaukee.k12.wi.us">smithks@milwaukee.k12.wi.us</a></p>	<p>the work of educating all students.</p> <ul style="list-style-type: none"> <li>Structures will be developed to provide required professional learning within the workday for all staff.</li> </ul>	<ul style="list-style-type: none"> <li>when making decisions about RP implementation,</li> <li>in the biweekly one-on-one meetings to discuss progress of RP implementation,</li> <li>in the review RP action plan.</li> </ul> <p>The RP supervisor will be invited monthly to one-on-one RP coach and principal meeting time.</p>	<p>Coaching:</p> <ul style="list-style-type: none"> <li>Evidence of a continuum of restorative practices being used throughout the school: <a href="#">RP Classroom Walkthrough Tool</a></li> <li>PLP notes and behavior referrals documenting use of restorative conversations and repairing harm conferences</li> </ul> <p>Administrative expectations for onboarding of RP coach (TBD)</p>	
--	---	--	---	--