



MILWAUKEE PUBLIC SCHOOLS

OFFICE OF FINANCE  
MPSMKE.COM

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# 2024–25 Superintendent’s Proposed Budget

*Fiscal Year: July 1, 2024 – June 30, 2025*

Submitted to the Milwaukee Board of School Directors

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## Transmittal Letter

The Transmittal Letter provides an overview of the process behind the 2024-25 Superintendent’s Proposed Budget. A guide to using the budget document is provided to familiarize the reader of the document with the general layout of the budget.

## Executive Summary

The Executive Summary provides summary information on the district’s overall budget. The topics are covered in more detail in the subsequent sections. The budget is posted on the district’s website with linked tables of contents that allow readers to locate descriptions by topic.

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## Organizational Section

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**2024–25 Superintendent’s Proposed Budget**

*Fiscal Year: July 1, 2024 – June 30, 2025*

Submitted to the Milwaukee Board of School Directors

## Central Services

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# Informational Section

The Informational section of the 2024-25 Proposed Budget provides detailed information as a context for understanding the information presented in the previous sections. This information is supplemental and valuable to understanding the environment in which MPS operates as a school district.

## City Profile

The City Profile subsection of the 2024-25 Proposed Budget describes Milwaukee’s government structure, industry, populations and financial information. This information offers demographic and economic trends and indicators to help the reader understand the environment within which the district’s financial activities take place.

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### *MPS Profile*

The MPS Profile subsection of the 2024-25 Proposed Budget describes student demographics, student achievement and strategies to address district improvement. This information contains information that will help the reader understand the population served by the district, student performance as it relates to MPS and state benchmarks, and about the district’s operations and financial reporting.

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## *Glossary*

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