

Please review prior to the March 30 Board meeting.

**MINUTES FOR APPROVAL AT THE
MARCH 30, 2017,
BOARD MEETING:**

	<u>Pages</u>
January 26, 2017, Regular January Board Meeting	441-475

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JANUARY 26, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:38 PM.

Present — Directors Falk, Harris, Joseph, Miller, Voss (7:36 p.m.), Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Bonds — 1.

President Sain requested a moment of silence in memory of the following MPS students who had passed away in January:

- Stephanie Jones, a 10th-grade student at Groppi High School, who passed away on January 3;
- Kyle Weary, a 9th-grade student at Transition High School, who passed away on January 11;
- Naimah McDonald, an 8th-grade student at Rufus King Middle School, who passed away on January 17;
- Antoine Jones, a 9th-grade student at South Division High School, who passed away on January 20; and
- Oscar Rash, a 12th-grade student at Vincent High School, who passed away on January 20.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to:

BMO Harris Bradley Center

The staff of the BMO Harris Bradley Center (BMOHBC) have worked with Milwaukee Public Schools in many ways, and the BMO Harris Bradley Center is a valued and appreciated partner. Through all district interactions with this organization, MPS staff have been met with the utmost professionalism and genuine support in a common goal to improve the lives of children in Milwaukee. The breadth and depth of the work that the BMOHBC's staff have been willing to tackle are particularly impressive.

BMOHBC has been a wonderful and generous host for the first-ever All-MPS Alumni Reunion (February 2016), the 2016 MPS Kick-Off (August 2016), and the City Review, which is coming up on

January 27, 2017. The BMOHBC has also supported the Mad Hot Ballroom program and competition since its inception, reaching thousands of MPS students across the city.

In addition to these events at the BMO Harris Bradley Center, the Elm and Roosevelt Adopt-A-School Partnership with the BMOHBC has been in effect since January 1, 2016. The goals of the partnership include providing students with new experiences and mentoring support. The BMOHBC staff works closely with the principals to help meet the needs of students, staff, and families to improve outcomes at the schools and has sponsored meals at conferences to increase parental engagement, as well as Bradley Center suite tickets for staff support.

Other things the BMOHBC’s staff have done to encourage family bonding time include ticket support for the Harlem Globetrotters, Disney on Ice, Monster Jam, and the Kellogg’s Tour of Gymnastics Champions.

Students took a trip to the Bradley Center to learn about careers, and there are monthly career-exploration sessions with Elm students, as well as weekly visits to the school by BMOHBC staff to read with small groups of students in the library.

BMOHBC’s staff have also supported Data Chats at Roosevelt, a beautification day at Elm, and Day One and Read Across America events at both sites.

The Milwaukee Board of School Directors recognizes and honors the BMO Harris Bradley Center’s staff for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 8 and 22, 2016, were approved as printed.

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The Superintendent previously having notified the Chair that she would be delayed due to her attendance at the City of Milwaukee’s birthday celebration, the Board agreed to hold the Superintendent’s Communications until her arrival, following the Reports of the Independent Hearing Officers, below.

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**REPORTS AND COMMUNICATIONS FROM THE BOARD
CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE**

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

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(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Background

At the request of President Mark Sain, the Board of School Directors will consider and possibly take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

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COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report on Activities within the Office of Accountability and Efficiency, Including Action on a Request for a Closed Session

Current Project Updates

Resolution 1617R-001

1. Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation. The resolution resolved that the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System.

2. Update

At its meeting on October 27, 2016, the Board accepted the recommendation of the Committee on Student Achievement and School Innovation (SASI) to bring back to the Board a full report on the review of the MPS Balanced Assessment System. No SASI meeting was held in January, however. Much of the work relative to carrying out the items detailed in the Resolved and Further Resolved portions of the resolution is complete. The OAE and Administration plan to bring results of the review to the Board no later than the February 2017 Board cycle.

Superintendent's Evaluation

1. Background

At its retreat on July 29, 2016, the Board held a discussion with the Panasonic Foundation regarding instruments and methods with which to conduct an evaluation of the District's Superintendent. Subsequent to this meeting, the Office of Accountability and Efficiency and the Department of Research and Evaluation in the Office of Innovation and Information have been working together to develop an electronic evaluation for use by members of the Board.

2. Update

The OAE has been working jointly with the Administration and the Panasonic Foundation to create an evaluation instrument using Qualtrics, an online survey and data-collection tool. With the Board's recent approval of the evaluation rubric, the tool is in development to meet the security and privacy needs of an executive evaluation and is scheduled to be completed in time for the next evaluation cycle.

Process Improvements

1. Background

Between May 31, 2016 and June 3, 2016, the OAE led process-improvement training for 21 Office of Finance and Title I Office staff, with many of them coming from the Financial Planning and Budget Services team. Since that time, the OAE has jointly worked with small groups of these trainees to improve the efficiency and effectiveness of financial and budget processes.

2. Update

Office of Finance

At the request of the Senior Director of Financial Planning and Budget Services, the OAE has initiated process-improvement projects in the areas of educational maintenance, grants, expenditure reclassifications, and Medicaid billing. These projects are aligned to Goal 3 of the District's Strategic Plan, Effective and Efficient Operations. These projects should see savings realized through procedural standardization, quality improvements, and, in the case of Medicaid billing, increased revenue.

Office of Operations

At the request of the Director of Recreation and Community, the OAE has started to work collaboratively with the Department of Facilities and Maintenance and the Department of Recreation and Community Services to study possible efficiencies and savings in an improved snow-removal plan. Route redesigns, scheduling, and additional coordination between the two departments may result in improved plowing-service times and elimination of redundancies.

Request for Closed Session

As part of this report, the Office of Accountability and Efficiency is requesting a closed session in order to discuss information received in accordance with Administrative Policy 6.35, Whistleblower Protections.

This request is being pursuant the following sections of the Wisconsin Statutes:

- 19.85(b), which allows a governmental body to retire to closed session in order to consider dismissal, demotion, licensing or discipline of any public employee or person licensed by a board or commission or the investigation of charges against such person;
- 19.85(f), which allows a governmental body to retire to closed session in order to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons...which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations; and

- 19.85(g), which allows a governmental body to retire to closed session in order to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

BG 3.08, Role of the Management of the Office of Accountability and Efficiency

Fiscal Impact Statement

NA

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented five expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Zautke moved to accept the reports of the Independent Hearing Officers of January 17, 18, 19, and 24, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Falk, Joseph, Miller, Woodward, Zautke, and President Sain — 6.

Noes — Director Harris — 1.

(Superintendent Driver arrived at 7:08 PM.)

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late December through mid-January follow.

I am continuing to meet with school leadership teams in school-budget carousels in preparation for the FY18 school-budget process. This is an opportunity for me to meet with each school leader, school-support teacher, and parent coordinator to learn more about each school's progress over the past year. It has been an enlightening and productive experience.

In mid-December, I met with Andre Ellis. We discussed how more parents and community organizations can get involved with LaFollette school and the Boys and Men of Color programs.

I had a lot of fun taping a promotion for the upcoming *City Review 2017*. The BMO Harris Bradley Center will host the event, and Gruber Law Offices and Voya are the major sponsors. All members of the MPS family and the community are encouraged to attend.

United Way's closing reception took place in December. It's exciting to report that our goal was met and exceeded! Thank you to all of the generous MPS employees and members of the Board who helped us raise \$237,485. This exceeded our goal of \$225,000! MPS also participated in United Way's Seasons of Caring. Together we clocked 21,124 hours of volunteerism, which was above and beyond our goal of 16,750, and included a classroom activity at each of 28 MPS elementary schools.

I met with members of the Milwaukee Delegation and State Superintendent Tony Evers to discuss the ESSA and ongoing efforts within MPS.

The Milwaukee Art Museum held its Winter Art and Music Fest in December. The Milwaukee High School of the Arts' Paganini Quartet, Reagan IB High School's Chamber Choir, and Rufus King's Gospel Choir performed.

My team and I met in early January to discuss the efforts of a group of African-American leaders in Milwaukee who want to raise funds to send 10,000 of our students to the movie *Hidden Figures*. A \$10,000 donation has already been made, and the MPS Foundation is taking the lead on plans to raise the remainder needed. It is a wonderful opportunity, and I know we will make it happen. We are collaborating with Marcus and the Boys & Girls Club and developing curriculum connections that are aligned to our grade level standards.

I attended the second Milwaukee American Heart Executive Leadership Team (ELT) meeting. Peter Feigin is chairing the team. We are planning an exciting event, a Heart Walk in high schools on a Friday evening in April. We are looking for one high school to promote a heart walk onsite at its campus so the students can raise dollars for the Heart Association while learning more about living a heart healthful lifestyle. Funds raised will support groundbreaking research and life-changing educational and preventative programs.

The M³ Executive Sponsor and Oversight Committee continues to meet to guide the work on behalf of students to increase FAFSA completion, boost high-school graduation rates, prepare more MPS graduates to succeed in college, engage the student voice, and commit to equity/inclusion for all students. M³, the partnership among Milwaukee's three largest public education institutions (MPS, MATC and UWM), is working to drive economic growth in the city by defining and strengthening a clear, affordable, effective educational pipeline for the community's youth. The leaders of these three institutions also sit on the Bradley Tech Commission.

Recently appointed president of Alverno College, Dr. Andrea Lee, met with me to gain an understanding of the MPS vision, challenges, and opportunities.

Awards/Recognition/Announcements

Gina Bianchi, Milwaukee French Immersion School's principal, was officially recognized as *Chevalier dans l'Ordre des Palmes Académiques* —Knight in the Order of Academic Palms. The honor was conferred by Denis Quenelle, Cultural Attaché to the French Consulate. The Order of Academic Palms is a

national order of France for distinguished academics and figures in the world of culture and education. It was established in 1808 by Emperor Napoleon to honor persons who make major contributions to the expansion of French language and culture. In Bianchi's nomination, she was credited for her passion for the French language and culture and her passion for teaching, along with her near-flawless spoken French. The award recognized Bianchi's energy and commitment to her students — children who would not otherwise be exposed to French language and culture.

Marvin Pratt Elementary School was awarded a \$5,000 grant from MKE Fellows. Realizing a need to support, grow, and retain diverse workforce talent in Milwaukee, MKE Fellows was founded by Milwaukee business leaders and philanthropists. The grant will directly impact upon African-American boys and youth and supports MPS's Eight Big Ideas to Improve Student Success — Educate the Whole Child initiative.

Zeynab Ali, a Somali refugee and Rufus King High School senior, has self-published a book, *Cataclysm: Secrets of the Horn of Africa*. Part history of Somalia and part personal memoir, her book deals with the traumatic extremes of the modern refugee experience. Zeynab is active in Safe & Sound and was honored with its annual Youth Leader Award a year ago for her activism for safe communities. Four weeks ago, the Interfaith Conference of Greater Milwaukee awarded Zeynab its Young Adult Leadership award.

Nearly 40 Milwaukee Public Schools students earned awards in their grade-level categories in the 33rd Annual Dr. Martin Luther King, Jr., speech, art, and writing contests. The goal of the speech contest, sponsored by We Energies, is to strengthen the reading, writing, and public speaking skills of students and to encourage learning and support of the dreams of Dr. Martin Luther King, Jr. This year's theme was "We Shall Overcome." Students delivered their award-winning speeches, and all winners of the speech, writing, and art contests were recognized at the 33rd Annual Dr. Martin Luther King, Jr., Birthday Celebration on Sunday, January 15, 2017 at the Marcus Center for the Performing Arts.

Art Contest Winners:

<u>Place</u>	<u>Grade</u>	<u>Name</u>	<u>School</u>
1	2	Brysleidy Santos	Vieau Elementary School
2	2	Elda Castillo	Vieau Elementary School
3	2	Tatiana Nydahl	Vieau Elementary School
1	4-5	Aniyah Bean-Hinton	Elm Creative Arts School
2	5	Alana Sanchez	Alcott School
3	5	Michaela Peters	Alcott School
1	8	Leader De	Story School
2	8	Kylie Bowen	Milwaukee School of Languages
3	8	Alexa Serrano	Wedgewood Park School
1	12	Brian Jameson Jr	Milwaukee High School of the Arts
2	12	Sheyenne Wilson	Milwaukee High School of the Arts
3	12	Grace Williams	Milwaukee School of Languages

Speech Contest Winners:

<u>Place</u>	<u>Grade</u>	<u>Name</u>	<u>School</u>
1	K-2	Imajyne Robertson-Hodges	Elm Creative Arts School
2	K-2	Matthew Pitts	Hawthorne Elementary
3	K-2	Praise Ayodabo	Eastbrook Academy
1	3-4	Maurice Willis	Dr. Martin Luther King School
2	3-4	Benji Johnston	Eastbrook Academy
3	3-4	Jordan Cameron	Hawthorne Elementary
1	5-6	Terynn Erby-Walker	Golda Meir Upper Campus
2	5-6	Xavier Smith	Oriole Lane School
3	5-6	Samara Summers	Trowbridge Street Elementary
1	7-8	Amillia Bell	Golda Meir Upper Campus
2	7-8	Angela Gorton	Cooper School
3	7-8	Elijah Anumolu	Home School
1	9-10	Ameen Atta	Salam High School
2	9-10	Ariana Cawthorn	Eastbrook Academy
3	9-10	Malee Lor	Hmong American Peace Academy

1	11-12	Maranda Brown	Eastbrook Academy
2	11-12	Biluge Ntabala	Milwaukee High School of the Arts
3	11-12	Daniel Montalvo	Reagan International Baccalaureate

Writing Contest Winners:

Grades K-1 Group Writing Contest Project Winner

Burbank, Grade 1, Room 165

Teacher: Christine Sylvester

Students: Adon Adricula
 Eh B Aye
 Gabriel Brito
 Arianna Erkins
 Lamurreion Hoover
 Shanna Lee
 Elias Maresch-Vonachen
 Jonathan Martinez-Gallob
 Alexander Oo
 Sehdari Powers
 Malia Robinson
 Angel Rodriguez
 Labriyah Rollins
 Ummur P Shamsul Haque
 Kandyce Vang
 Kaedyn Wilson-Genous

<u>Place</u>	<u>Grade</u>	<u>Name</u>	<u>School</u>
1	2-3	Lydia Fleisher	La Escuela Fratney
2	2-3	Mairyn Leon Albiter	Academy of Accelerated Learning
3	2-3	Gracelyn Domino-Brown	La Escuela Fratney
1	4-5	Nikiyah McGee Williams	Ralph Waldo Emerson
2	4-5	Naseer Hussaini	Salam
3	4-5	Rhiona Cook	Clement Avenue
1	6	Janine Qoraan	Salam
2	6	Lucas Swanson	Golda Meir
3	6	Sandra Park	Keefe
1	7-8	Mia Monte	Victory
2	7-8	Israa El Shakra	Victory
3	7-8	Daisy Kiekhofer	Golda Meir
1	9-10	Aye Moh	Hmong American Peace Academy
2	9-10	Maisue Vue	Hmong American Peace Academy
3	9-10	Layal Khreis	Salam
1	11-12	Yasmeen Atta	Salam
2	11-12	Quanteesia Hart	Riverside University High School
3	11-12	Samantha Miller	Ronald Reagan College Prep

Kohls and Associates' volunteers made a surprise visit to gift \$50,000 in AdoptAClassroom.org gift cards to Milwaukee Public Schools teachers to help them check off their classroom wish lists this holiday season. The gift cards will help teachers at Whitman school fund classroom essentials which they might otherwise purchase with money from their own pockets. From art supplies to notebooks, pencils, and even clothing for students, the donation will allow teachers to select the most needed items for their classrooms to ensure that their students have everything they need to be successful in the classroom.

Kohl's also surprised Ben Franklin, Humboldt Park, Project STAY, New School for Community Service, and Kilbourn by giving away a total of more than \$50,000 to their teachers.

Author James Patterson, in conjunction with Scholastic, Inc., recently announced the winners of his 2016 School Library Grants. Patterson committed \$1.75 million of his personal funds to support school libraries and to promote a love of reading among children. Two MPS schools will each receive an award for

improvements in their school libraries — Gaenslen will receive \$5,000, and Kagel will receive \$4,000. Scholastic will match the cash awards with its own book points so each library can order new books for its shelves.

Gaenslen School will use its grant to construct a 256-square-foot “reading forest” in its library. The centerpiece of the forest will be a 10-foot sugar maple tree that children can sit in and around while reading. Local artists, in collaboration with Arts@Large, will create a tactile forest environment that will invite students to use all their senses as they physically enter a space dedicated to exploration through reading. Gaenslen — which is specially equipped to support children with special needs such as autism, low vision, blindness, and exposure to trauma — proposed the forest as a means to fully immerse children with disabilities in a stimulating literacy environment.

Kagel School has proposed extended library hours for parents during its after-school program. Extended hours would allow families more time to read, to borrow books, and to have computer access. To stimulate participation, the grant from James Patterson will fund a library makeover that will replace outdated furniture, rugs, and earth tones with comfortable seating and workspaces in cheerful colors. Staff at Kagel will encourage parents to use the library to help their children with homework and to select books for their personal reading.

Kagel also has received a \$1,000 grant from the National Education Association’s Read Across America program to purchase new books.

Events/Programs

The Hilton Milwaukee City Center has “adopted” Kagel School through Milwaukee Public Schools’ Adopt-A-School program. The partnership with the Hilton officially began at the start of the 2016–17 school year, but the seeds were sown when the general manager of the hotel volunteered at the school the previous year.

Hilton has donated school supplies and backpacks, and many employees volunteer to tutor and mentor students. At Christmas, the Miller Time Pub and Grill collected warm sweaters for students. The hotel’s executive pastry chef also made and hand-decorated 300 cookies to give away at the school’s holiday party.

Over 3,200 Milwaukee Public School elementary school students at 28 different schools participated in a volunteer project through United Way of Greater Milwaukee and Waukesha County’s Season of Caring. The volunteer project consisted of a one-hour classroom activity. The goals of this event are to educate children about the importance of caring for and sharing with others, both inside and outside the classroom, through a literacy lesson and hands-on-activity; to engage students in an age-appropriate reading and story-comprehension activity and to inspire interactive conversation about the related topics; and to offer students an easy but meaningful volunteer activity that they can complete inside the classroom.

United Way of Greater Milwaukee & Waukesha County is supplying a book for the children that highlights the importance of caring and sharing. The book will be read aloud by the teachers, with a corresponding activity that highlights the key messages of caring and sharing. Students will then complete a volunteer activity — making and coloring birthday cards, get-well cards, and meal-program placements — which will be distributed to United Way’s local agency partners.

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(Item B) Action on a Request to Waive Administrative Policy 3.09(9)(e) and to Award E-Rate Contracts

Background

The Administration is requesting authorization to waive the three-year-term limit of Administrative Policy 3.09(9)(e) and to enter into three contracts with Time Warner Cable Business, LLC, (“Time Warner”) for services associated with Leased Metro Ethernet, internet access service and connectivity, and ISDN PRI Telecommunications.

The E-Rate program, administered by the Federal Communications Commission (“FCC”), provides discounts on eligible telecommunications services to eligible schools and libraries. Discounts are available through an application process. The district has participated in this program since its inception in 1998.

Recommended for the Board’s approval at this meeting are the following E-Rate contracts with Time Warner Cable Business, LLC:

- Leased Metro Ethernet Services \$6,146,400
- internet access service and connectivity \$3,486,000
- ISDN PRI Telecommunications Services \$470,148

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover. The Administration will make a request for funds to pay its share of the contract costs during the FY17-18 budget process.

Implementation and Assessment Plan

Upon approval by the Board, the District will sign the contracts prior to filing E-Rate applications.

Superintendent’s Recommendation

The Superintendent recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the E-Rate contracts as set forth in the attachments provided under separate cover.

Notice previously having been given that, in accordance with Board Rule 1.09(2), the Board would take action on a motion to take public testimony on this item, Director Zautke moved to accept public testimony.

The motion to accept public testimony prevailed, the vote being as follows:

- Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.
- Noes — None.

Following discussion, Director Miller moved to approve the Superintendent’s recommendation.

The motion to approve the Superintendent’s recommendation prevailed, the vote being as follows:

- Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.
- Noes — None.

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REPORTS OF STANDING COMMITTEES

No items of the reports of the standing Committees having been set aside for separate consideration, on the motion of Director Falk, the reports of the Standing Committees were approved, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1617C-002 Regarding Transportation Reimbursement from MPS to Private Choice Schools

Background

On October 17, 2016, the Office of Board Governance received the attached communication from Emily Koczela, Chief Financial Officer of Messmer Catholic Schools, requesting a hearing regarding the reimbursement of student transportation expenses by MPS to private Choice schools.

At its regular monthly meeting on October 27, 2016, in accordance with Board Rule 1.10, the Board referred the communication to the Superintendent in an attempt to settle the matter at issue without formal Board action.

At the request of Ms Koczela, and in accordance with Board Rule 1.10(2)(b), this communication was referred to the Committee on Parent and Community Engagement for public hearing in January 2017.

Fiscal Impact Statement

NA

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Committee’s Recommendation

Your Committee reports having given public hearing to Ms Koczela.

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(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration’s Report

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

LRE for Higher Outcomes

3. As part of the LRE focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

LRE Data

5. IDEA -2004 identified 20 indicators of performance that help steer states to develop State Improvement Plans that target special education. Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin’s data for this indicator provide each school district with the target in each of the following categories:

Indicator 5A..... Students removed from non-disabled peers less than 21% (of their school day)

Indicator 5B..... Students removed greater than 60% from non-disabled peers (during their school day)

Indicator 5C..... Students enrolled in separate school, residential facilities or homebound/hospital placements

6. The information below compares MPS LRE data-relative services, as defined by DPI and IDEA, with Wisconsin’s target percentages. The MPS percent includes all students who have IEPs, including speech and language services. Schools update their LRE plans and are monitored monthly by Specialized Services Regional Managers.

IDEA-LRE Indicator 5 Data	Indicator 5A: Included 60% or more of their school day with non- disabled peers	Indicator 5B: Excluded 40% or more of their school day from non- disabled peers	Indicator 5C: Students enrolled in separate school, residential facilities or homebound/hospital placements
IDEA-LRE Indicator 5 Data	Indicator 5A: Less than 21% of the school day	Indicator 5B: Greater than 60% of the school day	Indicator 5C: Other Environments
WI Target Percent 2015-16	65.20%	29.75%	1.10%
MPS-September 2014	71.18%	27.17%	1.65%
MPS — September 2015	70.96%	27.27%	1.77%
MPS — September 2016	72.14%	26.48%	1.38%
MPS — October 2014	71.17%	27.21%	1.61%
MPS — October 2015	71.07%	27.33%	1.60%
MPS — October 2016	72.06%	26.51%	1.43%
MPS — November 2014	71.09%	27.29%	1.62%
MPS — November 2015	71.20%	27.10%	1.71%
MPS — November 2016	72.69%	25.95%	1.36%
MPS — December 2014	70.83%	27.50%	1.66%
MPS — December 2015	71.28%	27.08%	1.70%
MPS — December 2016	73.18%	25.57%	1.25%

(Item 3) Report and Possible Action on Volunteer Engagement in MPS

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Department of Business, Community and Family Partnerships manages the volunteer efforts for the district. It oversees the onboarding of all school-based ongoing volunteers as well as managing one-time volunteers for events and school service projects.

The mission of volunteer engagement is to maximize the academic learning and personal growth of all students by having volunteers assist teachers, provide enriching experiences, and contribute to safe and welcoming learning communities.

Opportunities for volunteering engage the Milwaukee community and show off MPS's successes.

Volunteers complement the work that our staff already do. Volunteers change the ratio of adults to students in classrooms. They help students stay on task and increase students' exposure to new ideas, new people, and new opportunities. They serve as additional caring adults who are available to students. They provide additional support at district-wide events to ensure that logistics run smoothly and that excellent customer service is provided.

Volunteers have the options of ongoing assignments, generally at schools, or one-time assignments, assisting at district-wide events.

- On-Going Volunteers
 - Per Administrative Policy 7.31, background checks are required for "...those volunteers who provide services on a regular and ongoing basis or more than five hours a week." Although background checks are not required for one-time opportunities or service projects, regular volunteers must pass a criminal background check. Parents/guardians who do not pass a background check still have many opportunities to engage in their children's education.
 - There were 2,867 volunteer applicants in the 2015-16 school year.
 - To date, there have been 1,760 volunteer applicants for the 2016-17 school year.
 - Ongoing volunteers provide additional classroom support; help in lunch rooms, main offices, parent centers, etc.; engage students in literacy activities; and partner with external organizations such as Big Brothers Big Sisters, INSPIRE, Make a Difference WI, and Interfaith.
- One-time Volunteers
 - One-time volunteers can participate in a number of one-time, district-wide opportunities or service projects. Corporate volunteers play an integral role in supporting one-time events and projects.
 - Examples of one-time opportunities include:
 - o Daddy Daughter Dance: assist with set-up, food service, logistics;
 - o Read Across America Day: read to and participate in conversations with students;
 - o STEM Fair/Expo: assist with logistics, registration, and set-up.

Service-volunteer opportunities include the service-project process and GE Community Service Day.

Volunteers applicants come from throughout the area and from diverse backgrounds.

Those who wish to volunteer for ongoing activities may apply online and or submit paper applications.

One-time volunteers may apply online, either through the MPS Volunteer webpage or through a volunteer website such as Volunteers United. They may also work with a school leader.

Improvements to the MPS volunteer program include:

- new volunteer software;;
- new training for schools and district staff
- refinement and documentation of standard operating procedures;
- greater emphasis on volunteering community-wide;
- service-project needs assessment; and
- development of best practices for volunteer engagement

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No Fiscal Impact

Implementation and Assessment Plan

N/A

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(Item 4) Report with Possible Action on Water Testing in Milwaukee Public Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The following update is intended to provide the community with a clear understanding of Milwaukee Public Schools’ efforts in regard to water testing, along with the timeline and sequence of events.

Although state and federal regulations do not require school districts to test water, MPS took a proactive approach to ensure a safe learning environment for students and staff. To reduce disruption to school communities, water sampling was conducted during the summer break. The primary focus of the water sampling was on fixtures meant for consumption. More than 12,000 samples were taken from district buildings.

The results of the testing are as follows:

- Water coming from virtually all MPS drinking fountains meets Environmental Protection Agency’s (EPA) standards.
- Ninety-four percent of all drinking fountains tested at levels below the EPA standard of 15ppb (parts per billion).
- Of the more than 3,000 water fountains in MPS, 183 had levels above EPA standards.
- Any fixture that tested above EPA standards was immediately turned off. These units are scheduled for replacement, with service to resume after the replacement fixture has been tested. Many of these fixtures have already been replaced.

There are no lead service lines leading from the City of Milwaukee's water service into MPS school buildings. Lead service lines are a main source of lead in water.

In March 2016, the Department of Facilities and Maintenance (FMS) suggested a thorough and proactive process to reassure families that water in MPS buildings was safe for consumption. After seeing national news on school districts' water quality, FMS staff wanted to validate their assumption that MPS had quality water sources based on EPA regulations. These first tests serve as a baseline for determining how to further decrease potential areas of exposure.

In April 2016, the Director of Facilities and Maintenance and the Supervisor of Hazardous Material worked with the Milwaukee Health Department (MHD) to develop and finalize a water-sampling plan. This plan followed all EPA guidelines and best practices, and staff identified two independent labs to perform water testing. The final analysis and validation of the sampling plan and testing protocol were provided by the City of Milwaukee Health Department (MHD).

In an effort to maintain the integrity of the results, only the hazardous material/environmental staff and department lead reviewed and shared results and methodology with the MHD. After all fixtures were tested, and the entire process was deemed to be in a state of completion by internal staff and MHD, all results were released to the public. Providing information prior to the completion of this work could have invalidated the data and increased integrity concerns for MHD.

In June 2016, the Office of School Administration provided school leaders with letters (attached to the minutes of your Committee's meeting) and talking points to notify parents and students of the upcoming testing and that results would be made available in the fall after returning to school.

Also in June 2016, the Communications and Marketing staff notified Fox6 News of the following:

As a precaution, MPS will test the water quality in all buildings this summer. We developed this protocol with the input of the City of Milwaukee Health Department. We do not have any lead laterals and do not expect to find any issues; this is being done simply to reassure our families and our communities. The testing began earlier this week. Results will be shared with school communities when classes begin in August and September.

From June 2016 through September 2016, the MPS FMS Department staff drew water samples from school buildings, which they sent to the two independent labs identified for testing. During this time, FMS staff reviewed the test results from the labs and determined that, when any result was greater than 15 parts per billion (ppb), FMS staff would completely shut off the source of water, which is in line with EPA recommendations. After shutting off the source of water to the affected location, plumbing staff worked to identify the pipeline component or area of the fixture causing the increased level of testing/exposure. After replacing the component, staff took an additional sample and sent it to the labs for testing. If the test had elevated levels, FMS staff worked to determine additional plumbing components that were causing issues. No fixture was placed back in service until the tests results were under the EPA standards.

In the Fall 2016, MPS provided several updates to the community as follows:

- August: An update for the Mayor the City of Milwaukee, as he wanted to relay information to the Water Commons group.
- September: An update to parents and students on our testing efforts for those returning MPS schools.
- August-October: Response to multiple requests from most of Milwaukee's major news outlets in regard to the project's progress and approximate timetable for the release of results.
- October: The attendance of the MPS Chief Operations Officer at the hearing of the City of Milwaukee's Water Quality Task Force to discuss results and efforts to-date, along with the overall scope of the project. The Task Force commended the district for its proactive efforts as the only school district and entity in the state of Wisconsin to perform this level of due diligence on water quality.

From October through December 2016, the Milwaukee Health Department worked with FMS staff to provide the final validation and analysis of all test results, with a clear focus on quality of data, fidelity of methodology, and adherence to the initial process as outlined in the scope of the project.

In early December, the MHD notified the district that the validation was complete and that MPS could finalize the process for releasing all test results. MPS provided parents and students with another update and an interactive website to view all test results. MHD praised MPS efforts: "...we applaud MPS in taking a leadership role by conducting voluntary testing and providing the results to our community. The City of Milwaukee Health Department worked collaboratively with MPS to develop a testing protocol that can be used as a model by other schools and school districts everywhere."

Since the test results have been made public, MPS has received approximately 50 phone calls in December, and the families were pleased with district efforts.

A local news outlet aired a story that contained several incorrect statements. The district's switchboard received 17 phone calls after the story had aired. To address this, the district once again communicated the correct information to families and filed a formal complaint with the news outlet. Families were satisfied after receiving the correct information from the district.

We are proud of the work performed by the FMS staff. While this project was not mandated, it demonstrates the proactive commitment by our district to ensure the safety of our students and families. We have created a website — mpsmke.com/testresults — to share the results with the community.

We are in the process of developing further testing protocols as we continue the periodic testing of all MPS fixtures.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 3, Effective and Efficient Operations
- Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

<u>Name</u>	<u>Position and Salary</u>	<u>Date</u>
New Hires		
2 Michael Aldridge	Building Service Helper I \$11.47 per hour	11/21/2016
2 Candance Connor	Building Service Helper I \$11.47 per hour	11/28/2016
2 Chiri Patrick	Building Service Helper I \$11.47 per hour	11/21/2016

2	Gregory McNeely	Central Kitchen Delivery Driver \$20.01 per hour	12/15/2016
5	Arthur Miller	Central Kitchen Delivery Driver \$20.01 per hour	12/15/2016
2	Atwana Bland	Children's Health Assistant \$17,168.76	12/12/2016
4	Laura Burgos	Children's Health Assistant \$17,168.76	12/05/2016
2	Nicole Cage	Children's Health Assistant \$17,168.76	12/12/2016
2	Comfort Efanga	Children's Health Assistant \$17,168.76	12/12/2016
5	Gladis Scott	Children's Health Assistant \$17,168.76	11/30/2016
2	Nadia Robinson	Children's Health Assistant — IB \$17,168.76	12/06/2016
2	Atwana Bland	Children's Health Assistant — Year-round \$17,168.76	11/30/2016
2	Marsha Sides	Food Service Assistant \$11.14 per hour	12/14/2016
2	Aqueelah Atandare Jones	Para Ed Assistant \$18,243.01	12/12/2016
2	Terna Barki	Para Ed Assistant \$21,283.50	11/28/2016
2	Alex Bowie	Para Ed Assistant \$18,243.01	11/30/2016
2	Zikira Childs	Para Ed Assistant \$18,243.01	11/21/2016
2	Laquanda Clark	Para Ed Assistant \$18,243.01	11/28/2016
2	Janicee Corothers	Para Ed Assistant \$18,243.01	12/07/2016
5	Katherine Depies	Para Ed Assistant \$18,243.01	12/06/2016
2	Jazzmin Dixon	Para Ed Assistant \$18,243.01	11/28/2016
1	Alex Edwards	Para Ed Assistant \$18,243.01	12/05/2016
2	Tionna Gilbert	Para Ed Assistant \$18,243.01	12/05/2016
2	Charles Gueboguo	Para Ed Assistant \$18,243.01	11/28/2016
2	Melvin Jackson	Para Ed Assistant \$19,074.00	11/28/2016
2	Quincy Jackson	Para Ed Assistant \$18,243.01	11/16/2016
2	Melissa Johnson	Para Ed Assistant \$19,074.00	11/28/2016
2	Stephanie Jones	Para Ed Assistant \$19,074.00	11/28/2016
2	Ashley Kerrens	Para Ed Assistant \$19,074.00	11/28/2016
5	Kaisa Kerrigan	Para Ed Assistant \$18,243.01	12/06/2016
5	Amneh Khrais	Para Ed Assistant \$18,243.01	12/02/2016

4	Yanitza Lacen	Para Ed Assistant \$18,243.01	11/28/2016
1	Linda Langen	Para Ed Assistant \$18,243.01	11/21/2016
2	Aryahna Levy	Para Ed Assistant \$20,599.92	12/14/2016
2	Angelia Lewis	Para Ed Assistant \$18,243.01	12/05/2016
4	Andrea Luna	Para Ed Assistant \$18,243.01	11/28/2016
4	Jordan Macak	Para Ed Assistant \$18,243.01	11/28/2016
2	Latoya McCree	Para Ed Assistant \$18,243.01	11/21/2016
2	Asia McMillian	Para Ed Assistant \$18,243.01	12/12/2016
5	Rebekah Morin	Para Ed Assistant \$18,243.01	12/05/2016
2	Kimberly Neal	Para Ed Assistant \$18,243.01	12/13/2016
5	Aleesa Panoch	Para Ed Assistant \$18,243.01	12/14/2016
5	Maritza Rivera	Para Ed Assistant \$18,243.01	11/28/2016
4	Nancy Rodriguez	Para Ed Assistant \$18,243.01	12/01/2016
2	Jerrica Rogers	Para Ed Assistant \$19,074.00	11/28/2016
4	Angela Rolon	Para Ed Assistant \$18,243.01	11/28/2016
2	Clarice Shorter Erkins	Para Ed Assistant \$18,243.01	11/28/2016
2	Rokenda Smith	Para Ed Assistant \$21,283.50	11/18/2016
2	Amalia Tenhove	Para Ed Assistant \$19,074.00	11/28/2016
4	Hilario Villa	Para Ed Assistant \$18,243.01	12/12/2016
2	LaTonia Walton	Para Ed Assistant \$18,243.01	11/28/2016
2	Benjamin Whitmore	Para Ed Assistant \$18,243.01	12/09/2016
2	Qiana Wiley	Para Ed Assistant \$19,074.00	11/28/2016
3	Nou Yang	Para Ed Assistant \$18,243.01	11/29/2016
3	Sherzong Yang	Para Ed Assistant \$18,243.01	12/12/2016
2	Tiara Anthony	Para Ed Assistant — IB \$19,141.32	11/21/2016
5	Deborah Wolf	Para Ed Assistant — IB \$18,793.50	12/05/2016
2	Tierra Williams	School Secretary I — 10-month \$22,782.00	11/28/2016

Promotions

4	Lourdes Hernandez	Children's Health Assistant \$17,168.76	12/05/2016
5	JoAnna Agnello	Para Ed Assistant \$18,243.01	11/28/2016
2	Lecrystal Griffin	Para Ed Assistant \$18,243.01	11/18/2016
2	Rolanda Hill	Para Ed Assistant \$18,243.01	11/28/2016
2	Phylesa Maxwell	Para Ed Assistant \$18,243.01	11/28/2016
5	Carl Schneider	School Engineer I \$41,510.82	11/21/2016
2	Nealicia Thompson	School Engineer I \$41,510.82	11/21/2016
2	Brandy Willis	School Engineer I \$41,510.82	11/21/2016

Rehires

2	Khadeja Childs	Children's Health Assistant \$17,168.76	12/05/2016
5	Ryan Hansen	Groundskeeper — Seasonal \$16.41 per hour	12/05/2016
5	Cal Lukitsch	Groundskeeper — Seasonal \$16.41 per hour	12/05/2016
4	Brooke Villarreal	Interpreter — 6 hrs \$29,229.97	12/13/2016
2	Lawannda Anderson	Para Ed Assistant \$18,243.01	12/06/2016
2	Kim Gray	Para Ed Assistant \$18,243.01	11/22/2016
2	Courtney Lewis	Para Ed Assistant \$18,243.01	12/13/2016
2	Sharon Multani	Para Ed Assistant \$18,243.01	11/21/2016
5	Lynette Thiele	Para Ed Assistant \$18,243.01	11/28/2016
2	Ruby Wiley	Para Ed Assistant \$18,243.01	12/14/2016
2	Takara White	School Secretary I — 10-month \$29,229.00	11/28/2016

Action on Certificated Appointments: Teachers

5,nr	Batdorf, Elizabeth Title I Coordination	B	\$46,870.00	12/20/2016
3,nr	Behrendt, Phetlamphan Title I Schoolwide	C	\$66,000.00	11/30/2016
2,r	Campbell, Courtney Gen Elem & K8 — All Grades	C	\$45,000.00	11/28/2016
2,r	Crymes, Diona Special Ed Multi-categorical	C	\$59,437.00	12/19/2016
2,r	Dainty, Bridgette Gen Elem & K8 — All Grades	B	\$43,000.00	11/28/2016
2,r	Douvriss, Morgan Multi-categorical Comp Sen	C	\$55,000.00	12/12/2016

5,r	Fendt, Stephen English as a Second Language	B	\$41,311.51	12/6/2016
5,nr	Funk, Timothy Gen Elem & K8 — All Grades	B	\$43,000.00	11/28/2016
5,nr	Hacker, Rachel Speech Pathology	C	\$50,000.00	11/28/2016
2,r	Harris, Alida Gen Elem & K8 — All Grades	C	\$66,000.00	11/28/2016
5,r	Hauf, Rebecca Gen Elem & K8 — All Grades	B	\$42,000.00	11/28/2016
5,r	Heimerl, Michelle Gen Elem & K8 — All Grades	B	\$44,000.00	11/28/2016
5,nr	Heinold, Mary Kay Gen Elem & K8 — All Grades	B	\$59,437.00	11/28/2016
5,nr	Hron, Amanda Gen Elem & K8 — All Grades	B	\$43,000.00	11/28/2016
5,r	Hutcheson, Kelly Learning Coord — Implementor	B	\$42,263.00	12/12/2016
2,r	Johnson, Melvin Gen Elem & K8 — All Grades	B	\$66,300.00	12/20/2016
2,r	Johnson, Reginald Multi-categorical Comp Sen	B	\$41,262.00	12/16/2016
5,nr	Julien, Urszula IDEA — Speech Pathology	B	\$44,262.00	12/5/2016
5,nr	Kavanagh, Bethany Multi-categorical Comp Sen	B	\$59,437.00	12/5/2016
5,nr	Kresge, Lindsey Gen Elem & K8 — All Grades	B	\$52,000.00	11/28/2016
5,r	Kwasigroch, Caitlin AGR	B	\$43,265.00	11/28/2016
3,nr	Larson, Michelle Gen Elem & K8 — All Grades	B	\$53,000.00	1/3/2017
2,r	Leazer, LaDonna Gen Elem & K8 — All Grades	C	\$64,500.00	12/5/2016
5,nr	Lohr, Michele Special Ed Multi-categorical	B	\$53,580.00	11/28/2016
2,nr	Love, Jason Gen Elem & K8 — All Grades	C	\$55,040.96	11/28/2016
5,r	Matabele, Trace School Age Parents	B	\$59,437.00	12/6/2016
5,r	McGair, Sarah Special Ed Multi-categorical	B	\$41,262.00	12/20/2016
2,r	Muhammad, Marie Gen Elem & K8 — All Grades	C	\$62,437.00	11/28/2016
2,r	Rasco, Tamirs Gen Elem & K8 — All Grades	C	\$67,000.00	12/12/2016
4,r	Reyes, Dimarie Reg (5 YR) Kindergarten	B	\$41,311.51	11/29/2016
2,nr	Russell, Jeannette School Support Teacher	C	\$65,000.00	11/22/2016
5,r	Schroeder, Mackenzie Gen Elem & K8 — All Grades	B	\$42,000.00	11/28/2016
5,nr	Snell, Amy Gen Elem & K8 — All Grades	B	\$50,275.00	11/28/2016
5,nr	Sowell, Alysha Early Childhood — Special Ed	B	\$41,763.00	11/30/2016

2,nr	Spates, Richard Gen Elem & K8 — All Grades	C	\$66,500.00	12/6/2016
5,r	Wachsman, Caryn Special Ed Multi-categorical	C	\$62,437.00	12/22/2016
2,nr	Williquette, Angela Gen Elem & K8 — All Grades	C	\$62,437.00	11/28/2016
5,nr	Zidek, Suzanne Gen Elem & K8 — All Grades	C	\$66,000.00	12/19/2016

Action on Certificated Appointments: Permit Teachers

2,r	Adams, Carmen Gen Elem & K8 — All Grades	B	\$41,311.00	11/28/2016
2,r	Coleman, Ava Gen Elem & K8 — All Grades	B	\$41,262.00	12/19/2016
5,r	Fleissner, John Art	B	\$41,311.51	11/21/2016
2,nr	Jackson, Marcus Health & Phy Ed	B	\$41,311.00	12/8/2016
4,r	Marmolejo, Sandy Fed Head Start — General	B	\$41,311.51	12/2/2016
2,r	Pollard, Ida Gen Elem & K8 — All Grades	B	\$41,311.00	11/28/2016
2,r	Shell, Jerrion Gen Elem & K8 — All Grades	B	\$41,311.00	11/28/2016
2,r	Smith, Tamela Gen Elem & K8 — All Grades	B	\$41,311.00	11/28/2016
2,nr	Williams, Nicole Gen Elem & K8 — All Grades	B	\$41,311.00	11/28/2016

Action on Certificated Appointments: Library Media Specialist

5,nr	Steffens, Linda Library	2F	\$68,304.00	11/28/2016
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Action on Certificated Appointments: Teacher — Year-round

2,nr	Brown, Tylene Gen Elem & K8 — All Grades	B	\$41,262.00	12/13/2016
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Codes and Counts

(a)	Reappointment without tenure	
(b)	Reappointment with tenure	
(nr)	Non-Residents	
(r)	Residents	
(1)	Native American.....	0
(2)	African American.....	22
(3)	Asian/Oriental/Pacific Islander.....	2
(4)	Hispanic.....	2
(5)	White.....	23
(6)	Other.....	0
(7)	Two or More Ethnic Codes.....	0
	Males.....	9
	Females.....	40

Action on Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, January 2017 Deborah Lesmeister	Milw. French Immersion	01/13/2017
Personal Leave, April 2017 Megan O'Keefe	Hampton Elementary	04/28/2017
Personal Leave, June 2017 Eboness Briant	Congress Elementary	06/01/2017
Illness Leave, January 2017 Meghan Johnson	Hi-Mount	01/06/2017
Judieth Rockett	Hawthorne	01/12/2017

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Resignations						
Personal	3.3	5	Cecelia Dahm	Teacher	Hampton	12/16/16
Personal	7.7	5	Nicole Farrell Reidl	Teacher	German Imm	12/31/16
Retire	22.1	4	Ramona Ferree Jaffe	Teacher	Bethune	12/16/16
Retire	29.5	5	Jordan Fishman	AP	Bay View	06/14/17
Personal	2.4	5	Jeffrey Gagliardi	Psych	MACL	01/13/17
Retire	11.1	5	Karen Hartner	Teacher	Bethune	01/20/17
Retire	28.3	5	Allison Kosmider Preston	Teacher	53 rd Street	12/22/16
Personal	4.4	5	Jacob Reynolds	Teacher	Rufus King HS	12/22/16
Retire	41.3	5	Karen Ruehl	Library Spec	Fernwood	02/02/17
Personal	3.2	5	Dennis Schroeder	Teacher	Story	11/23/16
Personal	0.2	2	Tamela Smith	Teacher	Green Bay	01/02/17
Personal	7.9	5	Lee Waechter	AP	Golda Meir	12/11/16
Retirements						
Retire	20.0	2	Corey Calvert	Boiler Attendant	Lincoln MS	12/15/16
Retire	27.9	2	Jacqueline Davis	HR Asst	Central Svcs	11/19/16
Retire	28.0	5	Gail Krupar	Gen Ed Asst	Fairview	11/23/16
Retire	18.9	2	Lillie Mayes	Secretary I	SS&A	
					Student Services	12/03/16
Retire	16.9	2	James McCullough	Painter	Paint Shop	11/19/16
Retire	27.8	5	Daniel Metz	Engineer IV	ALBA	12/17/16
Retire	20.0	5	Dale Milanowski	Engineer I	Townsend	12/05/16
Retire	8.3	2	Edward Payne	Safety Asst	SS&A	
					School Safety	12/01/16
Retire	25.8	2	Eunice Reed	Para	Browning	12/2/16
Retire	30.3	5	Susan Warde	FSA	Morgandale	12/23/16

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for December 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 2) Action on Recommended Administrative Appointments and Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Administrative Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(4)(r) Lorena Gueny	Manager II — Bilingual Ed. Office of the Chief of Academics	Schedule 03, Range 12A \$112,382
(2)(r) Rose Martin	Principal HS Hamilton High School	Schedule 03, Range 15A \$109,588
(2)(r) Elhadji Ndaw	Principal MS Wedgewood Park International School	Schedule 03, Range 14T \$100,042
(2)(r) Tonya Love	Principal I Elem Elm Creative Arts School	Schedule 03, Range 13T \$94,215
(4)(r) Richard Bukosky	Principal Elem Hawley Environmental School	Schedule 03, Range 12T \$106,017
(2)(r) Paulette Chambers	Principal Elem Bethune Academy School	Schedule 03, Range 13T \$111,551
(4)(nr)Richard Anderson	Contract Law Coordinator Office of the Chief of School Administration	Schedule 03, Range 6A \$83,134
(2)(r) Tiffaney Hollowell	Assistant Principal Elem Gaenslen Elementary School	Schedule 03, Range 10C \$79,293
(5)(r) Steven Campbell	Analyst III Office of Accountability & Efficiency	Schedule 03, Range 07A \$61,001
(2)(nr)Tamera Coleman	Coordinator II, Internships Office of the Chief of Innovation & Information	Schedule 03, Range 07A \$61,001
(2)(nr)Chandar Robertson	Planning Asst. II Office of the Chief of Innovation & Information	Schedule 03, Range 01A \$55,694
(5)(r) Ruzica Drca	Planning Assistant III Office of the Chief of Finance	Schedule 03, Range 02A \$54,912
(5)(nr)Anthony Totoraitis	Recreation Supervisor Office of the Chief of Operation	Schedule 03, Range 04A \$52,223
(4)(nr)Merari Sandino	Benefits Associate I Office of the Chief of Human Resources	Schedule 03, Range 03A \$51,980

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4)(b):

(5)(r) Carl Czajka	Washer & Dryer Installer Office of the Chief of Operations	\$65.00 1/1/17-6/30/17
(5)(nr)Julie Brooks	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(5)(r) Randie Clark	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(5)(nr)David Dubord	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-8/1/17
(5)(r) Jennifer Maederer	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17

(5)(r) Heather Sibley	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(5)(r) Randall Welniak	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(5)(nr)David Winter	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(5)(r) Joanne Colombo-Hughes	Audiologist Office of the Chief of Academics	\$49.87 1/4/17-6/30/17
(4)(nr)Victoria Foster	Building-coordination Responsibilities for Evaluation Team Office of the Chief of Academics 1/3/17-6/16/17	\$40.00
(5)(r) Colleen Haubner	Building-coordination Responsibilities for Evaluation Team Office of the Chief of Academics 2/1/17-6/16/17	\$40.00
(5)(r) Nina Zealy	RENEW Trainer Office of the Chief of Academics	\$40.00 1/3/17-6/16/17
(2)(r) Karen Hampton	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) LaVonda Stewart-Whitley	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(5)(r) James Tomasello	Artist-in-Residence Office of the Chief of School Administration	\$30.00 1/3/17-6/30/17
(5)(nr)Robert Strehlow	Alternative Programs Enrollment Associate Office of the Chief of Academics	\$27.00 2/2/17-6/30/17
(2)(r) Earl Ingram	Mentor Office of the Chief of School Administration	\$20.00 1/3/17-6/30/17
(5)(r) Nancy McGrew	Classroom Assistant Office of the Chief of School Administration	\$13.00 1/1/17-6/30/17

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Informational Report on Cumulative Purchases in Excess of \$50,000; Informational Report on Mobile Data Terminals; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

Authorization to Increase Funds for the Lease Agreement with Xerox Corporation for Duplicating Equipment

The Administration requests authorization to increase funds on the current lease agreement with Xerox Corporation. The Division of Duplicating Services (“Duplicating”) provides a wide range of printing services for the District. The District currently leases duplicating equipment from Xerox Corporation for use in its print shop.

This current lease agreement runs from September 1, 2014, through August 30, 2017. The Board authorized the execution of this lease agreement in August 2014; however, at that time, funds were requested only for the base monthly charges for rental and an estimated 60,000 pages per year. Given that Duplicating performs a high volume of printing for the District, the pages utilized each year exceeds 60,000.

The amount previously authorized for this agreement was \$113,099.40 for the three-year term. That amount has already been exceeded. As such, the Administration is now requesting an increase of \$80,000 to cover base monthly charges and foreseeable overages for the remainder of the term.

Budget Code: DUP-0-0DUP-DU-EMTC (Duplicating Services — Maintenance Contracts).....\$80,000

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract: C024060

Center for Neighborhood Enterprise

Original Extension Amount..... \$1,900,000
Increase..... \$100,000
Adjusted Contract Amount..... \$2,000,000

On August 1, 2016, an extension for a second term, through July 31, 2017, with this vendor was entered in the amount of \$1,900,000 for violence-reduction programming services at 11 MPS schools. On December 19, 2016, \$100,000 was added to fund the addition of North Division High School as the 12th MPS school to receive these services.

Report on Cumulative Purchases in Excess of \$50,000

In compliance with 3.09(6)(c), which states that purchases may not be broken into smaller purchases to avoid meeting requirements, the Administration is reporting the following cumulative purchases in excess of \$50,000 within a single department or school.

- Wedgewood Park International Middle School’s students will be taking a trip through Brightspark Travel, Inc., to Disney in Orlando, FL, in May 2017 for a performance workshop. Forty-five students and four chaperones will be in attendance. The purpose of this trip is to connect classroom learning with hands-on authentic experiences and to generate ideas for future learning.
- Golda Meir School for the Gifted and Talented’s sixth-grade students will be taking a trip through Explorica, Inc., to New Orleans, LA, in May 2017 for learning experiences. Forty-five students and six chaperones will be in attendance. The purpose of this trip is to offer authentic learning experiences that connect to in-class lessons.
- Golda Meir School for the Gifted and Talented’s eighth-grade students will be taking a trip through Lamar M. Lampkins (LML) Travel to New York, NY, in May 2017 for learning

experiences. Eighty-four students and chaperones will be in attendance. The purpose of this trip is to offer authentic learning experiences that connect to in-class lessons.

Approval of these purchases is not being sought, as each of the contracts will be paid using student funds; no MPS board funds will be used.

Report on Mobile Data Terminals

The Administration offers the following informational report regarding purchases of Mobile Data Terminals (MDTs) for installation on school buses.

In May of 2015, the Board authorized the purchase of 970 MDTs. In December of 2015, the Board authorized the purchase of 1,000 mounts.

The following purchases have since been made without the Board's authorization, in compliance with Administrative Policy 3.09(5)(B)2b:

- 30 MDTs for \$16,470 in December 2015; and
- 50 MDTs and 50 mounts for \$33,700

The purpose of these purchases is to have replacement tablets readily available for bus contractors as issues arise from existing tablets already installed on buses requiring support or to install needed MDTs on new buses as contracted fleet counts change. Contractors will reimburse MPS upon installation of any new MDT. MPS assumes the annual maintenance costs for the software. Those amounts are authorized annually by the Board.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations Over \$5,000</i>			
Garland School	Ladish Co. Foundation	\$5,000.00	Pre-engineering program
Washington High School of I.T.	Milwaukee Public Schools Foundation	\$5,000.00	Boys' basketball expenses
<i>Total Monetary Donations Over \$5,000</i>		<i>\$10,000.00</i>	
<i>Monetary Donations</i>			
Bay View High School	GMR Marketing, LLC	\$500.00	Basketball program
Clarke Street School	Michael P. Bauer	\$200.00	School education support
Clarke Street School	Marcus and Lena Patton	\$100.00	PBIS support
Clarke Street School	Daniel W. Gentes	\$500.00	Attendance awards
Cooper School	Anna Zdrubecky	\$50.00	Classroom supplies
Brown Street School	Rotary Club of Milw.	\$2,000.00	Most improved reader
French Immersion School	Iris Yu	\$50.00	4 th -grade bake sale fundraiser
Fratney Street School	La Escuela Fratney PTA	\$250.00	2 nd -grade field trips
German Immersion School	Matt & Kracjel Greenwood	\$3.50	Supplies for room 19
German Immersion School	Monica Barkow	\$3.50	Supplies for room 19
German Immersion School	YourCause, LLC*	\$7.70	Your Cause
Goodrich School	GoFundMe	\$90.91	Girls on the Run
James Madison Academic Campus	Coleman & Williams	\$500.00	T-shirt sponsorship
LaFollette School	Beverly Harvey	\$200.00	Uniforms, school needs, incentives
Milwaukee H.S./Arts/West	Herb Kohl Educational Foundation, Inc.	\$3,000.00	Kohl Fellow
Milw. Sch. of Languages	Anonymous	\$60.00	Middle-school chess

Location	Donor	Amount	Gift or Purpose
Marshall High School	Gruber Law Offices	\$500.00	Girls' basketball
Bradley Trade & Tech	Patricia Winding Insurance	\$128.00	Fieldtrip transportation
Bradley Trade & Tech	Clara Walker	\$2,000.00	Dwayne Walker, Sr., Scholarship
Bradley Trade & Tech	Gruber Law Offices	\$500.00	Basketball program
North Division High School	Charming Charlie, LLC	\$387.51	Yearbook, newspaper fundraiser
North Division High School	Cynthia R. Eastern	\$50.00	Yearbook, newspaper activities
King High School	Michael & Rhoda Goodwin	\$198.00	Boys' basketball
King High School	Johnnie & Sheila Milton	\$100.00	Support program
Riverside High School	The Bon-Ton Stores, Inc.	\$200.00	Cheerleading team
Riverside High School	Riverside University High School Foundation, Inc.	\$2,000.00	Football coach bus
School Of Career & Tech Ed.	LoveJoy Controls Corporation	\$3,000.00	Robotics
School Of Career & Tech Ed.	Glen Dawursk	\$100.00	Boys' basketball
Whittier School	Brenda Flitsch	\$80.00	Student camp account
Whittier School	Whittier PTO	\$1,236.48	Fieldtrip buses & reading night
Total Monetary Donations		\$17,995.60	
Non-Monetary Donations			
Chief Academic Office	Faith Gannon	\$120.00	Stockings for special needs students
Curriculum & Instruction	UWM Dept. of Biomedical Sciences	\$1,700.00	17 microscopes
MacDowell Montessori	Donors Choose	\$112.04	Donors Choose basic supplies
Bethune Academy	Nouchee Thor*	\$45.00	Winter wear for students
Burbank School	Gladys Ebertowski	\$50.00	Handmade hats
Burbank School	Gladys Ebertowski	\$75.00	Handmade hats
Burbank School	Holly Slama	\$40.00	Used kids clothes
Burbank School	Rocky Roccoco/Kent Keinball	\$350.00	Pizza for attendance incentive
Dr.B.Carson Academy of Science	Linda Gianni	\$15.00	Gently-used clothing
Milw. Academy of Chinese Language	Aurora Family Services	\$200.00	Five baskets of food for Thanksgiving
Grantosa Drive School	Linda Gianni	\$130.00	School supplies and books
Maple Tree School	MPTV	\$300.00	Hand-knitted hats and mittens
Neeskara School	Valentine Coffee Roaster	\$55.00	Five pounds of coffee for bake sale
Neeskara School	Neeskara Staff, Neighbors and Families	\$400.00	Baked goods for PBIS fundraiser
Marvin Pratt School	Marvin Pratt*	\$69.55	Eight Jenni-O turkeys
Marvin Pratt School	Gloria Santilli	\$50.46	Two Butterball turkeys
Townsend Street School	Children's Hospital of Wisconsin & Affiliates	\$545.00	Student incentives
Total Non-Monetary Donations		\$4,257.05	
Total Value of Donations for Period		\$32,252.65	
*Donations from MPS Alumni		\$122.25	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the increase of funds with Xerox Corporation for duplicating equipment; and

- 2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts and Equipment Purchase Committee’s Recommendation

Background

Recommended for the Board's approval at this meeting are:

- 1. Construction Contracts:
 - Roman Electric Co., Inc., for proximity-card access-control installations at Brown Street, Clarke Street, O. W. Holmes, Keefe Avenue, LaFollette School and Maryland Avenue, Code: FAR 00 SPJ DW ECNC\$81,250.00
 - Allcon, LLC, for fire alarm system upgrade at Doerfler School, Code: FAR 00 MM2 DF ECNC.....\$144,395.00
- 2. Equipment Purchase:
 - Heat & Power Products, to purchase the equipment for cyclic heating-plant replacement at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4\$339,255.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

- 1. total construction contract requested.....\$225,645.00
- 2. total cost of equipment purchase requested\$339,255.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and equipment purchased.

Committee’s Recommendation

Your Committee recommends that the Board authorize the construction contracts and equipment purchase as described above and as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Goodwill Talentbridge, LLC, for contracted staffing services, SFS-0-0-HRO-HR-ECTS\$25,000
varies based on department or school using services\$6,442,800

- Hubbard, Wilson and Zelenkova, LLC, for contracted lobbying services,
ADT-0-0-OBG-OB-ECTS.....\$0*
- Arts at Large, Inc., for arts-education Programming,
varies by location using services.....\$350,000
- W.W. Grainger, Inc. for MRO supplies and related services,
varies by location using services.....\$200,000
- Fastenal Company for MRO supplies and related services
varies by location using services.....\$100,000
- Lowes Company, Inc. d/b/a Lowes Home Centers, LLC. for MRO
supplies and related services,
varies by location using services.....\$75,000
- Wesco Distribution, Inc. for MRO supplies and related services,
varies by location using services.....\$75,000

**Request for extension of contract with no additional funding.*

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting, but extend the contract with Goodwill Talentbridge only through September 30, 2017, and direct the Administration to evaluate the need for such services.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 6) Action on Request to Waive Administrative Policy 3.09(18) to Issue a Bid for School Safety Uniforms and Request to Waive Administrative Policy 3.09(9)(e) to Extend the Current Agreement for School Safety Uniforms

Background

Request for Bid (RFB) 5747, soliciting vendors to provide uniforms for the Department of School Safety & Security, closed on November 22, 2016. In accordance with Administrative Policy 3.09(18), the RFB contained a requirement that each respondent provide signed affidavits which identify the hourly wage of persons working at the facilities in which each item of apparel is manufactured so that MPS can identify whether each item is being manufactured by a “responsible manufacturer”.

There was one respondent to RFB 5747. That respondent was unable to produce such affidavits for each item of apparel solicited and failed to meet that Minimum Bid Requirement. As such, there were no

eligible respondents to the RFB. Policy 3.09(18)(G) provides that the requirements of the policy may be waived by the Director of Procurement & Risk Management when all bidders are deemed ineligible; however, the Department of Procurement & Risk Management solicited further information from apparel vendors to determine why the RFB did not generate more response.

In conversation with the current vendor providing school safety uniforms, Goldfish, Inc., d/b/a Goldfish Uniforms (Goldfish), it was determined that Goldfish had decided not to respond to RFB 5747 primarily because it was unable to fulfill the affidavit requirement. In its experience, the manufacturers that Goldfish has worked with to obtain apparel do not want to provide these affidavits because they consider it a disclosure of “proprietary information” to their competitors. When Goldfish was able to obtain affidavits, it was so time-consuming that it ultimately outweighed the benefit of the resulting contract. The sole respondent to RFB 5747, Lark Uniform Company, Inc., echoed those concerns raised by Goldfish.

It is anticipated that, if the requirements of Policy 3.09(18) are waived, the most competitive and cost-effective solution for the District can be reached through more respondents. The Administration requests that the Board authorize a waiver of the provisions of Policy 3.09(18) so that a RFB for school safety uniforms can be issued without those requirements.

The agreement for school safety uniforms, awarded to Goldfish as a result of B5699, ended its term on November 7, 2016. To account for the time it will take to reissue and award a new RFB, the Administration requests a waiver of the three-year term limit in Policy 3.09(9)(e) to extend that agreement for a term from January 27, 2016 through March 31, 2017. No additional funds are requested to be added to the already-authorized agreement amount for this term.

Given the anticipated future action on school uniforms, the Administration is in the process of evaluating proposed revisions to Policy 3.09(18). The Administration will return to the Board with those recommendations at a future date.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the bid for school safety uniforms will be reissued without the requirements of Policy 3.09(18), and the current agreement with Goldfish, Inc., d/b/a Goldfish Uniforms, will be extended.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Action on a Request to Exceed the Revenue Limit for Energy-Efficiency Projects in the 2017-18 through 2036-37 School Years

Background

In 2009, Wisconsin Act 28 originally created the Energy Efficiency Exemption (EEE) for projects completed within the fiscal year. In 2011, this law was modified to include the following specifications:

1. the project must result in the avoidance of, or reduction in, energy costs or operational costs;
2. the project must be governed by a performance contract entered into under Wis. Statute §66.0133; and
3. the levy may be used to repay the bonds or notes issued to finance the project, if any are issued for periods not exceeding 20 years.

In March 2016, the Board approved Johnson Controls, Performance Services, and Trane as pre-qualified energy-service contractors for the design, engineering, project management, and implementation of the replacement of large capital-costs items in accordance with Wis. Statute §66.0133, Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute §121.91(4)(o).

In June 2016, the Board approved a contract with CESA #10 to provide owner's representative services for performance-contracting energy-savings and infrastructure-improvements projects.

In July 2016, the Board authorized the Administration to work with the City and the Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP; Hurtado Zimmerman SC; and Public Financial Management) to issue adequate bonds to fund anticipated energy-efficiency projects up to \$27 million at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

In September 2016, the Board approved entering into a three-year performance contract under Wis. Statute §66.0133 with Johnson Controls and a two-year performance contract under Wis. Statute §66.0133 with Performance Services, Inc., for \$27 million of energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In October 2016, the Board approved entering into an Amended and Restated Intergovernmental Cooperation Agreement between MPS, the City, and the Redevelopment Authority of the City of Milwaukee (RACM), enabling the issuance of \$27 million of RACM Lease Revenue Bonds and related issuance cost funded from the bond proceeds.

In December 2016, \$27.3 million in RACM Lease Revenue Bond proceeds was received to fund the \$26.9 million of energy-efficiency projects and \$.4 million of related cost of issuance, with the execution of the Amended and Restated Cooperation Agreement, an Amended and Restated Ground Lease, an Amended and Restated Lease, Bond Purchase Agreement, bond-offering documentation, and all necessary certificates and resolutions. The bonds issued include \$6.3 million issued as Qualified Energy Conservation Bonds (QECB) through an allocation provided by the City for MPS's use. The bonds have a total term of 20 years, with all bonds to be repaid by November 15, 2036.

Implementation and Assessment Plan

Wis. Statute §121.91(4)(o)(1) allows a school board to adopt a resolution to exceed the revenue limit in any school year by the amount spent by the school district in that school year on a project to implement energy-efficiency measures or to purchase energy-efficiency products, including the payment of debt service on a bond issued to finance the project, if the project results in the avoidance of, or reduction in, energy costs or operational costs, the project is governed by a performance contract entered into under Wis. Statute §66.0133, and the bond obtained to finance the project is issued for a term not exceeding 20 years. If so adopted, the resolution is valid for each year in which the school board pays debt service on the bonds.

Wis. Statute §121.91(4)(o)(3) requires that when a school district issues bonds to finance such projects described above and utility costs are measurably reduced as a result of the project, the school board shall use the savings to retire the bonds.

As a matter of best practice, the Board should adopt the Resolution for Revenue Limit Exemptions For Energy Efficiencies when entering into performance contracts, as referenced in Wis. Statute §66.0133, and when future utilization of the Revenue Limit Exemption for Energy Efficiencies under Wis. Statute §121.91(4)(o) is expected. Board-approved resolutions must be passed by October 1 of the school year in which a revenue-limit exemption is sought.

Committee’s Recommendation

Your Committee recommends the Board adopt the Resolution for Revenue-Limit Exemption for Energy Efficiencies, as attached to the minutes of your Committee’s meeting and associated with the three-year performance contract entered into under Wis. §66.0133 with Johnson Controls and with the two-year performance contract under Wis. §66.0133 with Performance Services, Inc., to be funded with the issuance of RACM Lease Revenue Bonds, with a total term of 20 years, to fund \$26.9 million of energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail, and \$0.4 million of debt-issuance costs.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 8) Action on Request to Waive Administrative Policy 3.09(9)(e) and Extend a Contract for Banking Services

The Administration recommends that the Board authorize a waiver and extend the following contract:

RFP 755 Authorization to Waive Administrative Policy 3.09(9)(e) and Extend a Contract with JPMorgan Chase Bank, N.A. for Banking Services

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend the contract with JPMorgan Chase Bank, N.A., (JPM) to perform the banking services of the District.

This contractor was chosen pursuant to RFP 755. The original contract term was from March 25, 2012, to March 24, 2017. Given the complex nature of procuring such services, the Administration has investigated possible use of the state contract for banking services. It is the Administration’s current understanding that the State plans to competitively bid those services in the near future. As such, the Administration has determined it is appropriate to extend the current contract with JPM while awaiting the result of the State’s procurement action.

This contract extension will run from March 25, 2017, through March 24, 2018. The total cost of the contract will not exceed \$20,600. This expenditure will be offset by interest earnings and earning credits on the average daily balances on deposit with the bank. The combination of the earnings credits and interest earnings, offset against the cost of banking services, will result in the lowest net cost of services to the District.

Budget Code: FSC-0-0-BSF-DW-EDDU (Contract — Board Funding).....\$20,600

JP Morgan Chase Bank, N.A.

HUB Participation	
Required.....	15%
Proposed.....	15%
\$ Value.....	TBD

Student Engagement (hours/12-month contract)	
Paid Student Employment Hour Commitment.....	0
Student Career-Awareness Commitment.....	10

Committee's Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item and as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

The Board recessed from 7:25 PM until 7:38 PM.

Director Voss arrived at 7:36 PM.

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REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the report of the Board's Delegate to the Library Board, the report of the Board's Delegate to the Milwaukee Education Partnership (MEP), and the report of the Board's Delegate to CESA #1.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of January 2017 included the following:

Academic Achievement

- Met with Gerard Randall, the Executive Director of the Milwaukee Education Partnership (MEP), and Vice President Larry Miller
- Met with Dr. Howard Fuller and Superintendent Driver
- Attended the monthly meeting of the Milwaukee Education Partnership
- Met with MPS Superintendent Driver
- Met with Willie Jude
- Attended a meeting of the James Madison Academic Campus's (JMAC's) National Academy Foundation (NAF) Advisory Board
- Attended the convention of WASB (Wisconsin Association of School Boards) in Milwaukee

Community Engagement

- Met with Lloyd Levin, founder of Make a Difference Wisconsin
- Received a Legislative Update from the Office of Board Governance
- Met with Timothy Sheehy, President of the Metropolitan Milwaukee Association of Commerce (MMAC)
- Met with County Executive Chris Abele
- Attended the 103rd Annual Meeting of the Public Policy Forum
- Participated in the Save Milwaukee Violence Prevention Symposium
- Received an update on MPS employee healthcare

- Met with Dr. Laci Coppins, Executive Director of MTEC
- Attended a Martin Luther King, Jr., Day breakfast at the Italian Community Center
- Attended the monthly meeting of the Milwaukee Public Library’s Board of Trustees
- Attended the First Stage’s presentation of the world premiere of the play Welcome To Bronzeville at Todd Wehr Theater, Marcus Center for the Performing Arts
- Attended an event sponsored by the Milwaukee Public Library at King Library.

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NEW BUSINESS

(Item A) Action on a Request to Revise Administrative Policy 8.20, Student Dress Code
Referred to the Committee on Legislation, Rules and Policies.

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(Item B) Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems
Referred to the Committee on Legislation, Rules and Policies.

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(Item C) Action on Revisions to Administrative Policy 7.35, Student Progress Reports to Parents
Referred to the Committee on Legislation, Rules and Policies.

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(Item D) Action on a Request to Update Administrative Policy 6.35, Whistleblower Protections
Referred to the Committee on Legislation, Rules and Policies.

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The Board took up the items previously set aside for consideration at the end of the meeting:

- Communication B from the Board Clerk/Director, Office of Board Governance, Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools; and
- Communication A from the Office of Accountability and Efficiency, Monthly Report on Activities within the Office of Accountability and Efficiency, Including Action on a Request for a Closed Session.

With respect to the Communication from the Board Clerk/Director, Office of Board Governance, Director Miller moved that the Board retire to executive session pursuant to pursuant to Wisconsin Statutes, Section 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

With respect to the Communication from the Office of Accountability and Efficiency, Director Miller moved that the Board to retire to executive session pursuant to pursuant to Wisconsin Statutes, Section 19.85, subparagraphs (b), (f) and (g), respectively, in order to:

- consider dismissal, demotion, licensing or discipline of a person or persons in the employment of the Board;
- consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons; and
- to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

Before the Board retired to executive session, Director Voss announced that, previously this evening at the City's birthday celebration, she had nominated Superintendent Darienne Driver for an award for the City of Milwaukee Super Heroes, which Dr. Driver subsequently received.

The Board retired to executive session at 7:50 PM.

The Board adjourned from executive session at 11:42 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk