



Charter School Performance Summary

Charter School:	Honey Creek Continuous Progress School	Contract Term:	2015/16 – 2019/20
Grade Levels:	K4 - 5	Date:	September 20, 2019
Contract Max FTE:	401	September Enrollment Count:	411

Introduction

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring established by the *National Association of Charter School Authorizers*. The Charter School Performance Summary rates a school’s performance in three broad areas: **Academic Performance**, **Financial Performance**, and **Organizational Performance**. The performance summary is *one* of the review and evaluation components used as the basis for charter renewal recommendations.

For additional information regarding the contract renewal decision-making process and timeline, see the document, “Charter School Performance Evaluation and Contract Renewal Procedures.”

Performance Ratings

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

Met the Standard	Did Not Meet the Standard
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The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Charter School Contract Review Team after the team’s review of the School Performance Summary, Application for Renewal, and site visit.

Academic Performance

Academic Performance Standards:

1	Early Literacy Reading	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the District's early literacy reading assessment that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one, and grade two) in all MPS schools as recorded on the Student Promotion System.
2	Early Literacy Writing	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the District's early literacy writing assessment that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one, and grade two) in all MPS schools as recorded on the Student Promotion System.
3	Early Literacy Mathematics	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the District's early literacy mathematics assessment that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one, and grade two) in all MPS schools as recorded on the Student Promotion System.
4	WSAS Mathematics	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
5	WSAS English / Language Arts (ELA)	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in English / Language Arts (ELA) that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
6	WSAS Science	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
7	WSAS Social Studies	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
8	Value-Added	Demonstrate achievement growth using the MPS value-added data in reading and mathematics that is greater than, or equal to, the district-wide average pupil growth for pupils in corresponding grades in all MPS schools.
9	Attendance Rate	Achieve an average daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.
10	Mobility Rate	Achieve a mobility rate of pupils in Charter School that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools.
11	Promotion Rate Grades 4 and 8	Achieve a percentage of pupils promoted from grades 4 and 8 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from corresponding grades in all MPS schools.

Objective Measures for Academic Performance:

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Year 4 2018-19
1. Early Literacy Reading	Not Applicable			
2. Early Literacy Writing	Not Applicable			

3. Early Literacy Mathematics	Not Applicable			
4. WSAS Mathematics	YES School = 36.4% District = 17.3%	YES School = 40.0% District = 17.3%	YES School = 18.3% District = 18.3%	YES School = 38.5% District = 18.7%
5. WSAS ELA	YES School = 43.4% District = 18.6%	YES School = 45.2% District = 18.6%	YES School = 42.9% District = 18.1%	YES School = 34.6% District = 17.1%
6. WSAS Science	YES School = 54.8% District = 21.7%	YES School = 56.8% District = 21.7%	YES School = 43.4% District = 24.1%	YES School = 46.0% District = 21.6%
7. WSAS Social Studies	YES School = 54.8% District = 23.2%	YES School = 50.0% District = 23.2%	YES School = 49.1% District = 25.9%	YES School = 58.0% District = 24.1%
8. Value-Added	Beginning with the 2015-16 school year, MPS no longer uses value-added metrics.			
9. Attendance Rate	YES School = 95.4% District = 92.1%	YES School = 94.9% District = 91.3%	YES School = 93.8% District = 90.9%	YES School = 94.4% District = 90.6%
10. Mobility Rate	YES School = 5.3% District = 11.8%	YES School = 4.9% District = 11.4%	YES School = 3.4% District = 10.4%	YES School = 0.8% District = 9.2%
11. Promotion Rate Grade 4	YES School = 100% District = 99.4%	YES School = 100% District = 99.6%	YES School = 100% District = 99.6%	YES School = 100% District = 99.6%
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

School's Comments to Academic Performance Measures:

Honey Creek School is proud to have met all Academic Performance Measures in all years. Our core reading program of Direct Instruction allows us flexible grouping to meet the needs of all learners. Students are progress monitored weekly and changes occur on a regular basis.

The culture/climate of Honey Creek is a Professional Learning Community. We all work together through peer coaching as a community to meet the needs of our diverse learners.

Financial Performance

Financial Performance Standards:

1	Financial Audit	Charter school provides for an annual financial audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Budget Accounts	Charter school expends and accounts for funds in a manner consistent with the provisions of the charter school contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and the charter school.
3	Financial Accounting	Charter school expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s), A21, A87, or A122 Circular.
4	Financial Records	Charter school maintains all financial records in compliance with state and federal guidelines and with Generally Accepted Accounting Principles and Standards. Charter school's financial records are consistent with the provisions of the charter school contract.
5	Budget Deficit	When charter school anticipates a revenue shortfall or deficit from operations, or upon request of MPS, charter school submits within 30 days contingency plans for such revenue shortfalls in accordance with provisions of the charter contract. Plans to manage deficits or other contingencies are explained.
6	Financial Reporting	Charter school complies with all the financial reporting as outlined in the charter contract.

Objective Measures for Financial Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Year 4 2018-19
1. Financial Audit		YES		YES
2. Budget Accounts	YES	YES	YES	YES
3. Financial Accounting	YES	YES	YES	YES
4. Financial Records	YES	YES	YES	YES
5. Budget Deficit	YES	YES	YES	YES
6. Financial Reporting	YES	YES	YES	YES
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 20% DID NOT MEET

District's Comments to Financial Performance Measures:

Honey Creek has been compliant with its audits throughout the term of the contract. Per the terms of the contract, Honey Creek submits a financial audit every odd year of the contract term.

School's Comments to Financial Performance Measures:

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Organizational Performance

Organizational Performance Standards:

1	Annual Performance Audit	Charter school provides for an annual performance audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Educational Program	Charter school operates the educational program consistent with description contained in the charter school proposal approved by the Milwaukee Board of School Directors and equips all classrooms with all materials, equipment and supplies required to implement the educational program.
3	School Governance	Charter school governance structure and reporting requirements are consistent with provisions of the charter school contract.
4	Parental Involvement	Charter school employs methods to ensure parental involvement consistent with the provisions of the charter school contract.
5	Title I Requirements	Charter school complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions of the charter school contract.
6	Employee Qualifications and Human Resources Provisions	Charter school complies with all state statutes and provisions of the charter school contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
7	Health and Safety	Charter school complies with all district policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to health and safety consistent with the provisions of the charter school contract.
8	Pupil Admission and Enrollment Policies, and Records Retention	Charter school complies with provisions of the charter school contract regarding admissions requirements, pupil enrollment, racial and ethnic balance, and pupil records retention. Charter school adheres to state and federal laws and contract provisions related to nondiscrimination and statutory requirements, nonsectarian status, and pupil tuition and fees.
9	Special Education Compliance	Charter school complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.
10	Transportation and Nutrition Services	Charter school adheres to all provisions of the charter contract relative to transportation and nutrition services.

Objective Measures for Organizational Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Year 4 2018-19
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1. Annual Performance Audit	YES	YES	YES	Due February 2020
2. Educational Program	YES	YES	YES	YES
3. School Governance	YES	YES	YES	YES
4. Parental Involvement <i>(school provides see note)</i>	YES	YES	Yes	YES
5. Title I Requirements	YES	YES	YES	YES
6. Employee Qualifications and Human Resources Provisions	YES	YES	YES	YES
7. Health and Safety	NO	NO	NO	NO
8. Pupil Admission and Enrollment Policies and Records Retention	YES	YES	YES	YES
9. Special Education Compliance	YES	YES	YES	YES
10. Transportation and Nutrition Services	YES	YES	YES	YES
Percentage of Standards Met by Year	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET

District's Comments to Organizational Performance Measures:

Health and Safety (Immunizations):

- For the 2015-16 school year, 99.5% of students were compliant with immunization requirements.
- For the 2016-17 school year, 99.5% of students were compliant with immunization requirements.
- For the 2017-18 school year, 99.5% of students were compliant with immunization requirements.
- For the 2018-19 school year, 99.3% of students were compliant with immunization requirements.

Special Education:

- For the 2015-16 school year, 5 annual IEPs were completed late and 4 evaluations were late. The March DPI audit resulted in 99.20% compliant.
- For the 2016-17 school year, 6 annual IEPs were completed late and 1 evaluation was not completed as all; however, the student is no longer attending MPS. Honey Creek was not part the DPI compliance audit during this pilot year.
- For the 2017-18 school year, 5 annual IEPs were completed late, 1 evaluation was completed late and 1 complaint was filed and resolved. The March DPI audit resulted in 91.53% compliant.
- For the 2018-19 school year, 5 annual IEPs were completed late and 1 complaint was filed and resolved. The March DPI audit resulted in 100% compliant.

Educational Program:

As the Regional Superintendent for the Southwest Region, I had many opportunities to visit Honey Creek School and observe the students, staff and administration. The environment created at the school that maintains a focus on student growth always impressed me. Honey Creek school is consistently one of the highest performing schools in the Southwest Region. The school has systems in place to ensure students are receiving high quality instructional opportunities. The administration and staff work in collaboration with families to make the school a safe and welcoming place for learning. - Mr. Eduardo Galvan, Regional Superintendent, Southwest

School's Comments to Organizational Performance Measures:

Parent Involvement:

The School Governance Council and OCR committee meet monthly. Parents have the opportunity to voice their concerns and understand what is happening at school academically, socially, emotionally and with discipline.

Honey Creek also has a PAC that meets monthly. This committee is primarily responsible for social events and fundraising at Honey Creek School.

Many parents/grandparents choose to volunteer at Honey Creek School. All volunteers are welcomed with open arms after completing the volunteer application process.

The Parent Coordinator has gained the confidence of many families and is a true asset to building the bridge between home and school.

Exhibits

The following exhibits may be attached, but not limited to, as documented evidence of performance ratings:

1. Appendix A
2. Application for Renewal
3. Pupil Academic Achievement Report (PAAR)
4. Performance and Financial Audits
5. Information from MPS departments regarding Organizational and Financial Performance Standards

Renewal Recommendations

Charter school renewal decisions are based on a thorough analysis of a comprehensive body of objective evidence. Information and data from the following components are used in the renewal decision-making process:

- Charter School Performance Summary –
Academic, Financial and Organizational Performance Standards
- Application for Renewal
- School Site Visit

Overall school performance ratings and renewal recommendation will be made via collaboration and consensus. Following a review and analysis of this information, the MPS Charter School Contract Review Team will recommend one of the following renewal options:

Renewal Options	Eligibility
<p><i>Full-term Renewal</i></p> <p><i>Term of five years</i></p>	<p>To be eligible, schools must be in the last year of the contract term and have achieved the following:</p> <p style="padding-left: 40px;">There is a strong and compelling record of evidence that the school consistently met or exceeded the performance standards in the areas of Academic Performance, Financial Performance, and Organizational Performance.</p> <p><u><i>Guidelines for Recommending Five-Year Renewal:</i></u></p> <ul style="list-style-type: none"> • The Team determines that a school merits <i>Met the Standard</i> ratings in the performance areas. • A school that receives mixed ratings may be recommended for a full five-year renewal term if sufficient additional evidence obtained from the school's Application for Renewal and School Site Visit make this a credible recommendation.
<p><i>Short-term Renewal</i></p> <p><i>Term of up to three years</i></p>	<p>To be eligible, schools must be in the last year of the contract term and have achieved the following:</p> <p style="padding-left: 40px;">There is a strong and compelling record of evidence that the school met or exceeded a considerable number of the performance standards in the areas of Academic Performance, Financial Performance, and Organizational Performance and/or shows continuous, meaningful improvement toward meeting the performance standards.</p> <p><u><i>Guidelines for Recommending Three-Year Renewal:</i></u></p> <ul style="list-style-type: none"> • The Team determines that the school primarily merits <i>Met the Standard</i> ratings or demonstrates continuous and meaningful improvement in the performance areas. • A school that receives mixed ratings may be recommended for a three-year renewal term if evidence obtained from the school's Application for Renewal and School Site Visit make this a credible recommendation.

<i>Non-Renewal / Revocation</i>	<p>The school does not apply for renewal or the school's academic, financial, and/or organizational performance results do not meet defined standards and are deemed unsatisfactory. This would result in a recommendation for non-renewal/revocation.</p> <p><u><i>Guidelines for Recommending Non-Renewal / Revocation:</i></u></p> <ul style="list-style-type: none">• The Team determines that the school primarily merits <i>Did Not Meet the Standard</i> ratings in the performance areas.• A school that receives mixed ratings may be recommended for non-renewal/revocation if evidence obtained from the school's Performance Summary, Application for Renewal, and School Site Visit make this a credible recommendation.
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