



**MILWAUKEE
PUBLIC SCHOOLS**

**Annual Special Education
Reading Drives Achievement
Procedural Compliance Self-Assessment**

Report of Results 2019-20

**Keith P. Posley, Ed.D.
Superintendent of Schools**

**Jennifer Mims-Howell, Senior Director
Department of Specialized Services**

**MPS Annual School Assessment
Reading Drives Achievement
Procedural Compliance Self-Assessment
Report of Results 2019-20**

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Overview

The Milwaukee Public Schools Procedural Compliance Self Assessment

The Special Education Oversight Action Plan (SOAP) requires that MPS align special education staff to increase accountability and support, develop and support a system to assist parents who have concerns, or need information to navigate the MPS system, and develop and support a continuous improvement focused monitoring system (CIFM) that leads to improved service delivery, provides information regarding needed professional development and contributes to staff accountability for high level outcomes for students with disabilities.

The CIFM process had included three major monitoring oversight strategies which were developed during the 2002-03 school year and had been in place since the 2003-04 school year. The oversight strategies were:

1. Training support and monitoring of individual teachers and IEPs (Individualized Education Program). Documents are reviewed for accuracy and legal compliance with training and ongoing support provided to individual teachers and service providers as needed.
2. Review of systems within schools that are required under IDEA-2004 and not readily observable by IEP document review. Items for review include such areas as discipline procedures, attendance monitoring, and service delivery oversight. Monthly reports are used to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.
3. Implementation of an annual school-based assessment of identified compliance items with mandatory, timely correction of all identified child specific errors.

In 2012, the DPI determined that MPS had made enough systemic progress to enable the District to use the same accountability system as the rest of the State. That accountability system is the Procedural Compliance Self Assessment (PCSA). The only difference between

MPS and the rest of the state is that MPS will be reviewed every year rather than on a rotating schedule of every five years.

In 2017, Results Driven Accountability (RDA) was the revised accountability system from the federal Office of Special Education Programs (OSEP). States were allowed to choose a focus for RDA; Wisconsin chose literacy outcomes because this is an area of challenge for many students with disabilities in the state. Thus, Wisconsin's effort retools the acronym as "Reading Drives Achievement: Success through Literacy (RDA:StL)." The revised accountability system, which used to focus solely on compliance, now includes both compliance and results.

ANNUAL PCSA ASSESSMENT

While conducting the annual assessment, Milwaukee Public Schools (MPS) was closed due the public health order on March 18, 2020. DPI agreed to an adjusted timeline and MPS entered PCSA responses for IEP Implementation and Discipline items into the DPI Reporting Tool on April 17, 2020.

The Procedural Compliance Self Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school based and district level data. The school based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data is used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2019-20 PCSA with the expectation that data will be included in the school wide planning for the 2020-21 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and therefore

considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

Specific information regarding the scoring procedures used during the March Assessment can be found in the appendix section of this document.

The plan must also include a commitment on the part of the school for resources and professional development to increase overall outcomes for students with disabilities in **all** targeted areas.

Each school is required to submit a Special Education Compliance Plan Assurance Document. The principal/educational leader, Specialized Services Regional Manager, Special Education Supervisor and the Regional Superintendent sign the assurance on behalf of the entire school staff. This document is a commitment to the continuous oversight of the Special Education Oversight Action Plan (SOAP) and to the improved achievement of students with disabilities in each school.

The assurance document commits the school to strive for excellence in the following areas;

- Compliance (ongoing and measured annually)
- Professional development commitment on topics that effect students in special education, most notably, Least Restrictive Environment (LRE)
- Ongoing review and monitoring of compliance
- Implementation of the school Special Education Compliance Plan
- Commitment of IDEA funds to implement IEP services and compliance activities, including using staff appropriately
- Ongoing evaluation of effectiveness of all special education strategies
- Imbedded School Improvement goals that target the improvement of special education achievement, attendance, truancy, graduation rates and family

engagement while reducing truancy and discipline issues.

The results of the 2019-20 PCSA are presented on the following pages.

2019-20 RDA - Procedural Compliance Self-Assessment

Item	Item Descriptions
Evaluation Record Review	
EVAL-1	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents.
EVAL-2	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions.
EVAL-3	The IEP team documented information about the student's current reading achievement.
IEP Record Review	
IEP-1	The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student.
IEP-2	In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education.
IEP-3	The IEP includes a statement of the student's present levels of academic achievement and functional performance.
IEP-4	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.
IEP-5	The IEP team must consider whether the student needs assistive technology devices and services.
IEP-6	The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy.
IEP-7	The IEP includes a statement of the student's disability-related needs.
IEP-8	If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards.
IEP-9	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured.
IEP-10	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment.
IEP-11	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured.
IEP-12	If the student has a disability-related need affecting reading, the IEP must include special education services to address the need.

2019-20 RDA - Procedural Compliance Self-Assessment

Item	Item Descriptions
IEP Record Review (Continued)	
IEP-13	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.
IEP-14	If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount.
IEP-15	If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount.
IEP-16	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.
IEP-17	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.
IEP-18	The IEP team must consider whether the student needs individual appropriate accommodations necessary to measure the academic achievement and functional performance on state and districtwide assessments.
IEP Implementation	
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.
IMP-2	The LEA ensures the supplementary aids and services listed in the IEP are provided as described.
IMP-3	In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP.
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.
IMP-5	The LEA ensures the individual appropriate accommodations that are necessary to measure the academic achievement and functional performance on statewide assessments are made available as described in the IEP.
Discipline Record Review	
DISC-1	The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA.
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.

2019-20 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED"		2019-20 PCSA RESULTS	2018-19 PCSA RESULTS
PCSA Item	DISTRICT The following data represents district-wide scores for individual items.		
Evaluation Record Review			
EVAL-1	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents.	99.51%	99.54%
EVAL-2	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions.	98.98%	98.60%
EVAL-3	The IEP team documented information about the student's current reading achievement.	98.76%	98.60%
IEP Record Review			
IEP-1	The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student.	98.33%	97.73%
IEP-2	In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education.	99.14%	98.90%
IEP-3	The IEP includes a statement of the student's present levels of academic achievement and functional performance.	91.39%	94.18%
IEP-4	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.	95.54%	95.52%
IEP-5	The IEP team must consider whether the student needs assistive technology devices and services.	98.55%	98.49%
IEP-6	The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy.	93.55%	95.15%
IEP-7	The IEP includes a statement of the student's disability-related needs.	95.48%	94.79%
IEP-8	If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards.	98.33%	95.73%
IEP-9	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured.	97.95%	95.08%

2019-20 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED"		2019-20 PCSA RESULTS	2018-19 PCSA RESULTS
PCSA Item	DISTRICT The following data represents district-wide scores for individual items.		
IEP Record Review (Continued)			
IEP-10	If the student has a disability- related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment.	97.95%	94.90%
IEP-11	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured.	97.14%	95.90%
IEP-12	If the student has a disability-related need affecting reading, the IEP must include special education services to address the need.	98.49%	97.12%
IEP-13	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.	93.86%	89.74%
IEP-14	If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount.	98.54%	96.43%
IEP-15	If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount.	99.57%	99.42%
IEP-16	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.	84.51%	91.36%
IEP-17	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.	96.54%	95.75%
IEP-18	The IEP team must consider whether the student needs individual appropriate accommodations necessary to measure the academic achievement and functional performance on state and districtwide assessments.	96.94%	94.70%
IEP Implementation			
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.	92.79%	91.68%
IMP-2	The LEA ensures the supplementary aids and services listed in the IEP are provided as described.	96.16%	95.91%
IMP-3	In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP.	96.18%	97.58%

2019-20 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED"		2019-20 PCSA RESULTS	2018-19 PCSA RESULTS
PCSA Item	DISTRICT The following data represents district-wide scores for individual items.		
IEP Implementation (Continued)			
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.	89.65%	84.24%
IMP-5	The LEA ensures the individual appropriate accommodations that are necessary to measure the academic achievement and functional performance on statewide assessments are made available as described in the IEP.	96.60%	96.78%
Discipline Record Review			
DISC-1	The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA.	N/A	98.76%
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.	48.18%	58.17%
District Score:		94.39%	94.31%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Alphabetical Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Acad of Accelerated Learning	99.45%	99.75%
ALBA	98.92%	99.17%
Alcott El	100.00%	95.38%
Allen-Field El	99.21%	95.01%
Alliance Sch of Milw	99.58%	75.32%
Andrew Douglas Sch	98.57%	100.00%
ASSATA	96.30%	100.00%
Audubon Hi	86.15%	94.63%
Audubon Mid	80.50%	89.64%
Auer Avenue El	90.38%	92.27%
Banner Prep	0.00%	94.34%
Barbee El	91.80%	98.44%
Barton El	96.17%	92.61%
Bay View Hi	92.24%	83.74%
Bay View Montessori Sch	100.00%	100.00%
Bethune Acad	99.72%	93.10%
Bradley Tech Hi	85.47%	92.21%
Brown Street Acad	100.00%	96.60%
Browning El	94.24%	99.28%
Bruce El	95.74%	99.48%
Bryant El	98.44%	100.00%
Burbank El	95.00%	97.02%
Burdick El	98.19%	100.00%
Carmen Hi South Campus	100.00%	98.08%
Carmen Hi Southeast Campus	94.23%	94.92%
Carmen Mid/Hi Northwest Campus	88.68%	86.81%
Carson Acad	96.23%	98.10%
Carver Acad	97.64%	100.00%
Cass Street El	99.48%	99.69%
Clarke Street El	96.77%	94.56%
Clemens El	100.00%	98.31%
Clement Avenue El	99.61%	100.00%
Congress El	93.19%	89.35%
Cooper El	96.88%	100.00%
Craig Montessori Sch	94.47%	100.00%
Curtin El	97.83%	99.41%
Daniel Webster Secondary Sch (Green Tree Preparatory Acad)	98.45%	100.00%
Daniels Univ Prep	96.48%	79.49%
Doerfler El	99.25%	97.40%
Eighty-First Street El	98.27%	100.00%
Elm Creative Arts El	96.91%	96.61%
Emerson El	95.21%	99.22%
Engleburg El	90.64%	95.89%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Alphabetical Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Fairview El	97.97%	97.11%
Fernwood Montessori	96.56%	100.00%
Fifty-Third Street El	92.35%	92.14%
Forest Home El	99.10%	97.00%
Franklin El	91.16%	97.88%
Fratney El	98.44%	100.00%
Gaenslen El	98.25%	100.00%
Garland El	94.71%	100.00%
Goodrich El	99.07%	95.45%
Grandview Hi	100.00%	95.28%
Grant El	97.65%	99.69%
Grantosa Drive El	95.31%	97.83%
Green Bay Avenue Sch	98.45%	96.15%
Greenfield Bilingual	96.77%	97.91%
Groppi Hi	83.02%	99.24%
Hamilton Hi	95.83%	97.99%
Hampton El	93.31%	92.77%
HAPA-Hmong Amer Peace Ac	99.64%	97.87%
Hartford Avenue El	99.40%	100.00%
Hawley Environmental Sch	97.18%	92.48%
Hawthorne El	97.49%	97.41%
Hayes Bilingual Sch	99.26%	97.77%
Highland Community Sch	99.30%	95.76%
Hi-Mount El	100.00%	95.39%
Holmes El	93.79%	100.00%
Honey Creek El	99.69%	100.00%
Hopkins Lloyd	92.21%	90.96%
Humboldt Park El	99.41%	100.00%
IDEAL	94.88%	100.00%
Jackson El	100.00%	97.12%
Kagel El	98.33%	91.28%
Keefe Avenue El	100.00%	97.05%
Kilbourn El	98.07%	100.00%
King IB Mid	85.28%	97.88%
King International	96.63%	98.56%
King Jr El	98.73%	98.84%
Kluge El	99.22%	98.51%
La Causa Charter Sch	99.42%	88.56%
Lad Lake Synergy	88.89%	95.27%
LaFollette El	96.91%	95.30%
Lancaster El	97.48%	96.10%
Lee Learning Center	N/A	93.27%
Lincoln Avenue El	100.00%	95.29%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Alphabetical Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Lincoln Mid	94.60%	100.00%
Longfellow El	99.57%	96.47%
Lowell International El	100.00%	100.00%
MacDowell Montessori Sch	95.53%	89.66%
Madison Academic Campus	93.12%	72.24%
Manitoba El	100.00%	92.96%
Maple Tree El	98.92%	100.00%
Marshall Hi	93.12%	93.72%
Maryland Montessori	98.43%	100.00%
Meir Sch	98.12%	98.13%
Metcalfe El	99.53%	93.67%
Milw Acad of Chinese Lang	89.95%	94.24%
Milw College Prep--36th St	89.45%	80.31%
Milw College Prep--38th St	82.38%	90.72%
Milw College Prep--Lloyd St	67.19%	84.26%
Milw College Prep--North	81.46%	83.64%
Milw Community Cyber Hi	100.00%	100.00%
Milw Environmental Science Aca	99.48%	72.15%
Milw French Immersion	96.00%	100.00%
Milw German Immersion	99.34%	98.68%
Milw Hi Sch of the Arts	97.93%	97.08%
Milw Parkside Sch	98.72%	100.00%
Milw Sch of Languages	97.96%	96.88%
Milw Sign Language El	98.06%	99.06%
Milw Spanish Immersion	99.22%	91.49%
Milwaukee Excellence	N/A	93.59%
Mitchell El	100.00%	98.06%
Morgandale El	100.00%	92.79%
Morse Mid	98.09%	94.56%
Neeskara El	99.38%	98.13%
Next Door Charter	97.63%	86.53%
Ninety-Fifth Street El	96.75%	99.00%
North Division Hi	86.72%	84.20%
NOVA	93.39%	96.05%
NOVA Tech	N/A	93.33%
Obama SCTE	97.99%	97.93%
Parkview El	98.77%	98.30%
Pratt El	99.23%	94.82%
Project STAY	82.69%	94.62%
Pulaski Hi	97.13%	93.67%
Reagan Hi	90.96%	97.88%
Riley El	96.35%	94.46%
River Trail El	98.31%	98.44%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Alphabetical Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Riverside Hi	87.03%	95.36%
Riverwest El	94.43%	88.89%
Rogers Street Acad	98.69%	97.18%
Roosevelt Mid	93.88%	98.74%
Shalom Hi	100.00%	98.40%
Sherman El	94.02%	96.17%
Siefert El	96.33%	100.00%
South Accelerated Acad	N/A	100.00%
South Division Hi	97.93%	99.39%
Southeastern	86.21%	76.92%
Starms Discovery	99.23%	97.03%
Starms Early Childhood	98.24%	97.37%
Story El	98.59%	96.65%
Stuart El	94.96%	98.60%
Thoreau El	97.67%	99.64%
Thurston Woods El	99.21%	95.34%
Townsend Street El	99.41%	96.04%
Transition Hi	81.54%	92.45%
Trowbridge Street Sch	95.32%	100.00%
Victory El	99.06%	100.00%
Vieau El	97.69%	99.50%
Vincent Accelerated Acad	N/A	88.24%
Vincent Hi	93.56%	88.29%
Wedgewood Park Sch	96.11%	90.03%
Westside Acad	98.68%	95.74%
Whitman El	100.00%	95.92%
Whittier El	100.00%	100.00%
WHS Info Technology	88.51%	91.46%
WI Consvr Lifelong Learning	98.16%	98.61%
Zablocki El	100.00%	92.98%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Rank Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Bay View Montessori Sch	100.00%	100.00%
Milw Community Cyber Hi	100.00%	100.00%
Whittier EI	100.00%	100.00%
Lowell International EI	100.00%	100.00%
Shalom Hi	100.00%	98.40%
Clemens EI	100.00%	98.31%
Carmen Hi South Campus	100.00%	98.08%
Mitchell EI	100.00%	98.06%
Jackson EI	100.00%	97.12%
Keefe Avenue EI	100.00%	97.05%
Brown Street Acad	100.00%	96.60%
Whitman EI	100.00%	95.92%
Highland Community Sch	100.00%	95.76%
Alcott EI	100.00%	95.38%
Lincoln Avenue EI	100.00%	95.29%
Grandview Hi	100.00%	95.28%
Zablocki EI	100.00%	92.98%
Manitoba EI	100.00%	92.96%
Morgandale EI	100.00%	92.79%
Bethune Acad	99.72%	93.10%
Honey Creek EI	99.69%	100.00%
HAPA-Hmong Amer Peace Ac	99.64%	97.87%
Clement Avenue EI	99.61%	100.00%
Alliance Sch of Milw	99.58%	75.32%
Longfellow EI	99.57%	96.47%
Metcalfe EI	99.53%	93.67%
Cass Street EI	99.48%	99.69%
Milw Environmental Science Aca	99.48%	72.15%
Acad of Accelerated Learning	99.45%	99.75%
La Causa Charter Sch	99.42%	88.56%
Humboldt Park EI	99.41%	100.00%
Townsend Street EI	99.41%	96.04%
Hartford Avenue EI	99.40%	100.00%
Neeskara EI	99.38%	98.13%
Milw German Immersion	99.34%	98.68%
Hi-Mount EI	99.30%	95.39%
Hayes Bilingual Sch	99.26%	97.77%
Doerfler EI	99.25%	97.40%
Starms Discovery	99.23%	97.03%
Pratt EI	99.23%	94.82%
Kluge EI	99.22%	98.51%
Milw Spanish Immersion	99.22%	91.49%
Thurston Woods EI	99.21%	95.34%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Rank Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Allen-Field EI	99.21%	95.01%
Forest Home EI	99.10%	97.00%
Goodrich EI	99.07%	95.45%
Victory EI	99.06%	100.00%
Maple Tree EI	98.92%	100.00%
ALBA	98.92%	99.17%
Parkview EI	98.77%	98.30%
King Jr EI	98.73%	98.84%
Milw Parkside Sch	98.72%	100.00%
Rogers Street Acad	98.69%	97.18%
Westside Acad	98.68%	95.74%
Story EI	98.59%	96.65%
Andrew Douglas Sch	98.57%	100.00%
Daniel Webster Secondary Sch (Green Tree Preparatory Acad)	98.45%	100.00%
Fratney EI	98.44%	100.00%
Bryant EI	98.44%	100.00%
Maryland Montessori	98.43%	100.00%
Kagel EI	98.33%	91.28%
River Trail EI	98.31%	98.44%
Eighty-First Street EI	98.27%	100.00%
Gaenslen EI	98.25%	100.00%
Starms Early Childhood	98.24%	97.37%
Burdick EI	98.19%	100.00%
WI Consvr Lifelong Learning	98.16%	98.61%
Meir Sch	98.12%	98.13%
Morse Mid	98.09%	94.56%
Kilbourn EI	98.07%	100.00%
Milw Sign Language EI	98.06%	99.06%
Obama SCTE	97.99%	97.93%
Fairview EI	97.97%	97.11%
Milw Sch of Languages	97.96%	96.88%
South Division Hi	97.93%	99.39%
Milw Hi Sch of the Arts	97.93%	97.08%
Curtin EI	97.83%	99.41%
Vieau EI	97.69%	99.50%
Thoreau EI	97.67%	99.64%
Grant EI	97.65%	99.69%
Carver Acad	97.64%	100.00%
Next Door Charter	97.63%	86.53%
Hawthorne EI	97.49%	97.41%
Lancaster EI	97.48%	96.10%
Hawley Environmental Sch	97.18%	92.48%
Pulaski Hi	97.13%	93.67%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Rank Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Elm Creative Arts El	96.91%	96.61%
LaFollette El	96.91%	95.30%
Cooper El	96.88%	100.00%
Greenfield Bilingual	96.77%	97.91%
Clarke Street El	96.77%	94.56%
Ninety-Fifth Street El	96.75%	99.00%
King International	96.63%	98.56%
Fernwood Montessori	96.56%	100.00%
Daniels Univ Prep	96.48%	79.49%
Riley El	96.35%	94.46%
Siefert El	96.33%	100.00%
ASSATA	96.30%	100.00%
Carson Acad	96.23%	98.10%
Barton El	96.17%	92.61%
Wedgewood Park Sch	96.11%	90.03%
Milw French Immersion	96.00%	100.00%
Hamilton Hi	95.83%	97.99%
Bruce El	95.74%	99.48%
MacDowell Montessori Sch	95.53%	89.66%
Trowbridge Street Sch	95.32%	100.00%
Grantosa Drive El	95.31%	97.83%
Emerson El	95.21%	99.22%
Burbank El	95.00%	97.02%
Stuart El	94.96%	98.60%
IDEAL	94.88%	100.00%
Garland El	94.71%	100.00%
Lincoln Mid	94.60%	100.00%
Craig Montessori Sch	94.47%	100.00%
Riverwest El	94.43%	88.89%
Browning El	94.24%	99.28%
Carmen Hi Southeast Campus	94.23%	94.92%
Sherman El	94.02%	96.17%
Roosevelt Mid	93.88%	98.74%
Holmes El	93.79%	100.00%
Vincent Hi	93.56%	88.29%
NOVA	93.39%	96.05%
Hampton El	93.31%	92.77%
Congress El	93.19%	89.35%
Marshall Hi	93.12%	93.72%
Madison Academic Campus	93.12%	72.24%
Fifty-Third Street El	92.35%	92.14%
Bay View Hi	92.24%	83.74%
Hopkins Lloyd	92.21%	90.96%

**RDA-PCSA 2019-20
SCHOOL ASSESSMENT
Rank Order**

School Name 2019-2020	2019-20 SCORE% (Includes NA and NS)	2018-19 SCORE% (Includes NA and NS)
Barbee El	91.80%	98.44%
Franklin El	91.16%	97.88%
Reagan Hi	90.96%	97.88%
Engleburg El	90.64%	95.89%
Auer Avenue El	90.38%	92.27%
Milw Acad of Chinese Lang	89.95%	94.24%
Milw College Prep--36th St	89.45%	80.31%
Lad Lake Synergy	88.89%	95.27%
Carmen Mid/Hi Northwest Campus	88.68%	86.81%
WHS Info Technology	88.51%	91.46%
Riverside Hi	87.03%	95.36%
North Division Hi	86.72%	84.20%
Southeastern	86.21%	76.92%
Audubon Hi	86.15%	94.63%
Bradley Tech Hi	85.47%	92.21%
King IB Mid	85.28%	97.88%
Gropi Hi	83.02%	99.24%
Project STAY	82.69%	94.62%
Milw College Prep--38th St	82.38%	90.72%
Transition Hi	81.54%	92.45%
Milw College Prep--North	81.46%	83.64%
Audubon Mid	80.50%	89.64%
Milw College Prep--Lloyd St	67.19%	84.26%
Banner Prep	0.00%	94.34%
South Accelerated Acad	NA	100.00%
Green Bay Avenue Sch	NA	96.15%
Milwaukee Excellence	NA	93.59%
NOVA Tech	NA	93.33%
Lee Learning Center	NA	93.27%
Vincent Accelerated Acad	NA	88.24%

RDA-PCSA 2019-2020
School Assessment
Response Scores

School Name	Evaluation Record Review			IEP Record Review (Items 1 thru 10)									
	Eval-1	Eval-2	Eval-3	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9	IEP-10
Acad of Accelerated Learning	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ALBA	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	91.7	91.7	100.0	100.0	100.0
Alcott El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Allen-Field El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.1	100.0	100.0	94.1	100.0	100.0
Alliance Sch of Milw	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Andrew Douglas Sch	100.0	100.0	100.0	100.0	100.0	100.0	83.3	100.0	100.0	100.0	100.0	100.0	100.0
ASSATA	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Audubon Hi	100.0	62.5	100.0	100.0	100.0	62.5	87.5	100.0	87.5	77.8	87.5	75.0	77.8
Audubon Mid	78.6	71.4	78.6	78.6	92.9	78.6	85.7	92.9	71.4	78.6	92.9	85.7	92.9
Auer Avenue El	100.0	100.0	100.0	100.0	50.0	100.0	100.0	50.0	100.0	100.0	100.0	100.0	100.0
Barbee El	100.0	100.0	90.9	100.0	100.0	81.8	81.8	100.0	90.9	100.0	90.9	81.8	81.8
Barton El	100.0	100.0	100.0	100.0	90.0	100.0	90.0	90.0	90.0	100.0	100.0	100.0	100.0
Bay View Hi	100.0	100.0	100.0	100.0	100.0	93.8	100.0	100.0	81.3	93.8	93.8	93.8	93.8
Bay View Montessori Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bethune Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.8	100.0	100.0	100.0
Bradley Tech Hi	95.2	100.0	100.0	90.5	95.2	68.2	78.3	100.0	100.0	81.0	90.9	90.5	86.4
Brown Street Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Browning El	100.0	100.0	100.0	91.7	100.0	100.0	91.7	100.0	83.3	83.3	100.0	100.0	100.0
Bruce El	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bryant El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Burbank El	100.0	100.0	100.0	86.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Burdick El	100.0	100.0	100.0	100.0	100.0	91.7	91.7	91.7	100.0	100.0	100.0	100.0	100.0
Carmen Hi South Campus	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Hi Southeast Campus	100.0	100.0	100.0	100.0	100.0	75.0	100.0	75.0	50.0	100.0	100.0	100.0	100.0
Carmen Mid/Hi Northwest Campus	100.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0	50.0	100.0	100.0	100.0	100.0
Carson Acad	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0
Carver Acad	100.0	100.0	100.0	100.0	100.0	100.0	76.5	100.0	100.0	100.0	100.0	100.0	100.0
Cass Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Clarke Street El	100.0	100.0	100.0	91.7	100.0	100.0	91.7	91.7	100.0	100.0	100.0	100.0	100.0
Clemens El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Clement Avenue El	100.0	100.0	90.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Congress El	100.0	100.0	100.0	94.1	94.1	100.0	88.2	100.0	88.2	100.0	94.1	88.2	88.2
Cooper El	92.9	100.0	100.0	100.0	100.0	64.3	100.0	100.0	92.9	100.0	100.0	100.0	100.0
Craig Montessori Sch	100.0	100.0	100.0	70.0	100.0	100.0	100.0	100.0	90.0	90.0	100.0	100.0	100.0

RDA-PCSA 2019-2020
School Assessment
Response Scores

School Name	Evaluation Record Review			IEP Record Review (Items 1 thru 10)									
	Eval-1	Eval-2	Eval-3	IEP-1	IEP-2	IEP-3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9	IEP-10
Curtin El	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	91.7	100.0	100.0	100.0	100.0
Daniels Univ Prep	100.0	100.0	100.0	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0
Doerfler El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.4	100.0	100.0	100.0	100.0	100.0
Eighty-First Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.3	100.0	100.0	100.0	100.0
Elm Creative Arts El	100.0	100.0	100.0	90.9	100.0	100.0	81.8	100.0	90.9	100.0	90.9	100.0	100.0
Emerson El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	62.5	100.0	100.0	100.0	100.0
Engleburg El	100.0	100.0	100.0	80.0	90.0	70.0	100.0	90.0	80.0	100.0	100.0	100.0	90.0
Fairview El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	86.7	100.0	100.0	100.0	100.0	100.0
Fernwood Montessori	100.0	100.0	100.0	100.0	100.0	50.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0
Fifty-Third Street El	100.0	100.0	100.0	100.0	100.0	93.3	100.0	100.0	93.3	86.7	100.0	100.0	100.0
Forest Home El	100.0	100.0	100.0	100.0	100.0	95.0	100.0	100.0	95.0	100.0	100.0	100.0	100.0
Franklin El	100.0	100.0	100.0	100.0	100.0	93.8	100.0	100.0	93.8	100.0	100.0	93.8	93.8
Fratney El	100.0	100.0	100.0	100.0	100.0	90.9	100.0	100.0	90.9	100.0	100.0	100.0	100.0
Gaenslen El	100.0	100.0	100.0	100.0	100.0	84.6	92.3	92.3	100.0	100.0	100.0	100.0	100.0
Garland El	100.0	100.0	100.0	100.0	100.0	40.0	93.3	100.0	100.0	93.3	100.0	100.0	100.0
Goodrich El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0
Grandview Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Grant El	100.0	100.0	100.0	100.0	100.0	100.0	88.2	100.0	88.2	100.0	100.0	100.0	100.0
Grantosa Drive El	100.0	100.0	100.0	100.0	100.0	80.0	93.3	100.0	86.7	100.0	100.0	100.0	100.0
Green Tree Preparatory Acad	100.0	100.0	100.0	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Greenfield Bilingual	100.0	100.0	100.0	94.4	100.0	100.0	100.0	100.0	100.0	94.4	94.4	100.0	100.0
Groppi Hi	100.0	100.0	100.0	100.0	100.0	100.0	75.0	100.0	50.0	50.0	75.0	100.0	100.0
Hamilton Hi	100.0	94.7	100.0	100.0	100.0	100.0	100.0	100.0	89.5	73.7	100.0	100.0	100.0
Hampton El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	84.6	100.0	100.0	100.0	100.0
HAPA-Hmong Amer Peace Ac	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	100.0	100.0
Hartford Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hawley Environmental Sch	100.0	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	92.9	92.9	100.0	100.0
Hawthorne El	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	78.6	92.9	100.0	100.0	100.0
Hayes Bilingual Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hi-Mount El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	83.3	100.0	100.0
Highland Community Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Holmes El	100.0	93.3	100.0	93.3	100.0	86.7	100.0	100.0	100.0	80.0	100.0	100.0	100.0
Honey Creek El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hopkins Lloyd	100.0	100.0	100.0	90.0	100.0	90.0	90.0	90.0	100.0	100.0	90.0	100.0	100.0

RDA-PCSA 2019-2020
School Assessment
Response Scores

School Name	IEP Record Review (Items 11 thru 18)								IEP Implementation				
	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IEP-16	IEP-17	IEP-18	IMP-1	IMP-2	IMP-3	IMP-4	IMP-5
Acad of Accelerated Learning	100.0	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ALBA	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Alcott El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Allen-Field El	100.0	100.0	100.0	100.0	100.0	94.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Alliance Sch of Milw	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Andrew Douglas Sch	100.0	100.0	91.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ASSATA	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Audubon Hi	87.5	87.5	87.5	87.5	100.0	25.0	100.0	100.0	100.0	100.0	80.0	80.0	100.0
Audubon Mid	85.7	92.9	71.4	92.9	92.9	64.3	71.4	92.9	60.0	60.0	60.0	60.0	66.7
Auer Avenue El	100.0	100.0	100.0	100.0	100.0	50.0	50.0	100.0	100.0	100.0	100.0	50.0	100.0
Barbee El	90.9	90.9	90.9	90.9	100.0	54.5	90.9	100.0	100.0	100.0	100.0	100.0	100.0
Barton El	100.0	100.0	100.0	100.0	100.0	60.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0
Bay View Hi	87.5	94.4	81.3	81.3	100.0	43.8	100.0	93.8	100.0	100.0	100.0	75.0	100.0
Bay View Montessori Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bethune Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bradley Tech Hi	63.6	95.2	66.7	95.2	100.0	68.2	66.7	100.0	40.0	60.0	80.0	20.0	100.0
Brown Street Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Browning El	100.0	100.0	100.0	100.0	100.0	30.8	91.7	100.0	100.0	100.0	100.0	100.0	100.0
Bruce El	100.0	100.0	90.0	100.0	100.0	70.0	100.0	90.0	80.0	100.0	100.0	60.0	100.0
Bryant El	100.0	100.0	100.0	100.0	100.0	63.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Burbank El	100.0	100.0	100.0	100.0	100.0	33.3	80.0	100.0	80.0	100.0	100.0	80.0	100.0
Burdick El	100.0	100.0	100.0	100.0	100.0	83.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Hi South Campus	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Hi Southeast Campus	100.0	100.0	75.0	100.0	100.0	75.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Mid/Hi Northwest Campus	66.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0	50.0	50.0	100.0
Carson Acad	90.0	100.0	100.0	100.0	100.0	70.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carver Acad	100.0	100.0	100.0	100.0	100.0	88.2	94.1	100.0	100.0	100.0	60.0	100.0	100.0
Cass Street El	100.0	100.0	94.1	100.0	100.0	94.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Clarke Street El	100.0	91.7	91.7	100.0	100.0	100.0	100.0	100.0	80.0	100.0	80.0	100.0	100.0
Clemens El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Clement Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Congress El	100.0	94.1	82.4	94.1	100.0	94.1	82.4	100.0	60.0	80.0	80.0	60.0	100.0
Cooper El	100.0	100.0	100.0	100.0	100.0	100.0	92.9	85.7	100.0	100.0	100.0	100.0	100.0
Craig Montessori Sch	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	40.0	100.0	40.0	100.0

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School Assessment
Response Scores

School Name	IEP Record Review (Items 11 thru 18)								IEP Implementation				
	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IEP-16	IEP-17	IEP-18	IMP-1	IMP-2	IMP-3	IMP-4	IMP-5
Curtin El	100.0	100.0	100.0	100.0	100.0	83.3	100.0	91.7	100.0	100.0	100.0	80.0	100.0
Daniels Univ Prep	100.0	100.0	100.0	100.0	100.0	100.0	83.3	100.0	100.0	100.0	66.7	100.0	100.0
Doerfler El	100.0	100.0	94.4	100.0	100.0	100.0	100.0	100.0	75.0	100.0	100.0	100.0	100.0
Eighty-First Street El	100.0	100.0	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elm Creative Arts El	100.0	100.0	90.9	90.9	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0
Emerson El	100.0	100.0	87.5	100.0	100.0	37.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Engleburg El	90.0	100.0	60.0	100.0	100.0	40.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Fairview El	100.0	100.0	100.0	100.0	100.0	73.3	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Fernwood Montessori	100.0	100.0	100.0	100.0	100.0	100.0	100.0	78.6	100.0	100.0	100.0	100.0	100.0
Fifty-Third Street El	93.3	80.0	80.0	93.3	93.3	66.7	46.7	100.0	100.0	100.0	100.0	100.0	100.0
Forest Home El	100.0	100.0	100.0	100.0	100.0	95.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Franklin El	93.8	100.0	93.8	100.0	100.0	50.0	93.8	100.0	0.0	0.0	80.0	80.0	0.0
Fratney El	100.0	100.0	100.0	100.0	100.0	90.9	100.0	90.9	100.0	100.0	100.0	100.0	100.0
Gaenslen El	100.0	100.0	100.0	100.0	100.0	96.2	96.2	100.0	100.0	100.0	100.0	100.0	100.0
Garland El	93.3	100.0	100.0	100.0	100.0	100.0	100.0	73.3	100.0	100.0	60.0	100.0	100.0
Goodrich El	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Grandview Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Grant El	100.0	100.0	100.0	100.0	100.0	88.2	100.0	94.1	100.0	100.0	100.0	80.0	100.0
Grantosa Drive El	100.0	100.0	86.7	100.0	100.0	53.3	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Green Tree Preparatory Acad	100.0	100.0	100.0	100.0	100.0	75.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Greenfield Bilingual	100.0	100.0	77.8	100.0	100.0	88.9	100.0	100.0	80.0	80.0	100.0	80.0	80.0
Groppi Hi	75.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.0	75.0	75.0	0.0	100.0
Hamilton Hi	100.0	94.7	94.7	100.0	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hampton El	84.6	100.0	69.2	100.0	100.0	23.1	100.0	100.0	100.0	100.0	100.0	80.0	80.0
HAPA-Hmong Amer Peace Ac	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hartford Avenue El	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hawley Environmental Sch	78.6	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	100.0	100.0
Hawthorne El	100.0	100.0	92.9	100.0	100.0	92.9	100.0	92.9	100.0	100.0	100.0	100.0	100.0
Hayes Bilingual Sch	100.0	100.0	100.0	100.0	100.0	88.9	94.4	100.0	100.0	100.0	100.0	100.0	100.0
Hi-Mount El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Highland Community Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Holmes El	100.0	100.0	80.0	100.0	100.0	40.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0
Honey Creek El	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hopkins Lloyd	80.0	100.0	100.0	100.0	100.0	30.0	90.0	90.0	100.0	100.0	75.0	100.0	100.0

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	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IEP-16	IEP-17	IEP-18	IMP-1	IMP-2	IMP-3	IMP-4	IMP-5
Humboldt Park El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IDEAL	100.0	100.0	44.4	100.0	100.0	55.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Jackson El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kagel El	100.0	100.0	92.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Keefe Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kilbourn El	100.0	100.0	100.0	100.0	100.0	68.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0
King IB Mid	100.0	87.5	25.0	100.0	100.0	50.0	100.0	100.0	100.0	75.0	100.0	25.0	0.0
King International	100.0	100.0	94.1	100.0	100.0	82.4	94.1	94.1	100.0	100.0	100.0	100.0	100.0
King Jr El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kluge El	100.0	100.0	100.0	100.0	100.0	88.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0
La Causa Charter Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lad Lake Synergy	100.0	100.0	100.0	50.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LaFollette El	92.9	100.0	100.0	100.0	100.0	78.6	92.9	93.3	100.0	100.0	100.0	100.0	100.0
Lancaster El	100.0	100.0	91.7	100.0	100.0	91.7	100.0	91.7	80.0	100.0	100.0	100.0	100.0
Lincoln Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lincoln Mid	100.0	100.0	93.3	100.0	100.0	86.7	93.3	86.7	100.0	100.0	100.0	100.0	100.0
Longfellow El	95.2	100.0	95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lowell International El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MacDowell Montessori Sch	100.0	100.0	88.9	100.0	100.0	72.2	94.4	88.9	100.0	100.0	100.0	100.0	100.0
Madison Academic Campus	94.4	88.9	88.9	88.9	100.0	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0
Manitoba El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Maple Tree El	100.0	100.0	100.0	100.0	91.7	83.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Marshall Hi	95.5	81.8	90.9	87.0	100.0	90.9	95.5	100.0	100.0	100.0	100.0	100.0	100.0
Maryland Montessori	100.0	92.9	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Meir Sch	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	100.0	60.0	100.0
Metcalfe El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Milw Acad of Chinese Lang	77.8	100.0	100.0	100.0	100.0	22.2	55.6	66.7	100.0	100.0	100.0	100.0	100.0
Milw College Prep--36th St	80.0	100.0	90.0	100.0	100.0	40.0	100.0	90.0	20.0	100.0	50.0	100.0	100.0
Milw College Prep--38th St	75.0	100.0	62.5	100.0	100.0	75.0	100.0	87.5	60.0	80.0	80.0	20.0	60.0
Milw College Prep--Lloyd St	63.6	72.7	45.5	63.6	81.8	27.3	90.9	36.4	20.0	60.0	80.0	40.0	40.0
Milw College Prep--North	100.0	100.0	83.3	100.0	100.0	66.7	100.0	83.3	80.0	80.0	80.0	60.0	100.0
Milw Community Cyber Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Environmental Science Aca	100.0	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw French Immersion	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	75.0	75.0	100.0	75.0	75.0

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Milw German Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Hi Sch of the Arts	100.0	100.0	100.0	100.0	100.0	82.4	100.0	100.0	100.0	100.0	80.0	100.0	100.0
Milw Parkside Sch	100.0	100.0	100.0	95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Sch of Languages	100.0	100.0	100.0	100.0	100.0	100.0	100.0	60.0	100.0	100.0	100.0	100.0	100.0
Milw Sign Language El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	60.0	80.0	100.0	60.0	100.0
Milw Spanish Immersion	100.0	100.0	100.0	100.0	100.0	88.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mitchell El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Morgandale El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Morse Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Neeskara El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	100.0
Next Door Charter	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Ninety-Fifth Street El	100.0	100.0	75.0	100.0	100.0	91.7	91.7	100.0	80.0	100.0	100.0	100.0	100.0
North Division Hi 0419	100.0	100.0	100.0	100.0	100.0	90.9	100.0	100.0	20.0	20.0	83.3	40.0	20.0
NOVA	100.0	100.0	80.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	66.7	100.0
Obama SCTE	100.0	93.3	93.3	93.3	93.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Parkview El	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Pratt El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Project STAY	100.0	100.0	100.0	50.0	100.0	100.0	100.0	50.0	100.0	100.0	100.0	0.0	100.0
Pulaski Hi	100.0	100.0	100.0	100.0	100.0	94.7	100.0	100.0	100.0	100.0	100.0	60.0	100.0
Reagan Hi	93.3	93.3	100.0	93.3	100.0	93.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Riley El	92.3	92.3	100.0	100.0	100.0	92.3	100.0	92.3	100.0	100.0	100.0	100.0	100.0
River Trail El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	40.0	100.0
Riverside Hi	100.0	93.3	66.7	100.0	100.0	60.0	100.0	93.3	66.7	100.0	83.3	50.0	100.0
Riverwest El	100.0	100.0	100.0	100.0	100.0	33.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Rogers Street Acad	100.0	100.0	88.2	100.0	100.0	94.1	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Roosevelt Mid	100.0	100.0	100.0	91.7	91.7	91.7	91.7	75.0	100.0	100.0	100.0	100.0	100.0
Shalom Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Sherman El	100.0	100.0	87.5	100.0	100.0	62.5	62.5	100.0	100.0	100.0	100.0	33.3	100.0
Siefert El	100.0	100.0	100.0	100.0	100.0	61.5	100.0	93.3	80.0	100.0	100.0	100.0	100.0
South Division Hi	100.0	100.0	88.2	100.0	100.0	82.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Southeastern	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Starms Discovery	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0
Starms Early Childhood	86.7	100.0	100.0	100.0	100.0	93.3	100.0	100.0	100.0	100.0	100.0	80.0	100.0
Story El	100.0	100.0	100.0	100.0	100.0	91.7	100.0	84.6	100.0	100.0	100.0	100.0	100.0

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	DISC-1	DISC-2
Acad of Accelerated Learning	N/A	N/A
ALBA	N/A	N/A
Alcott El	N/A	N/A
Allen-Field El	N/A	N/A
Alliance Sch of Milw	N/A	100.0
Andrew Douglas Sch	N/A	50.0
ASSATA	N/A	100.0
Audubon Hi	N/A	N/A
Audubon Mid	N/A	0.0
Auer Avenue El	N/A	N/A
Barbee El	N/A	N/A
Barton El	N/A	N/A
Bay View Hi	N/A	100.0
Bay View Montessori Sch	N/A	N/A
Bethune Acad	N/A	N/A
Bradley Tech Hi	N/A	0.0
Brown Street Acad	N/A	N/A
Browning El	N/A	N/A
Bruce El	N/A	N/A
Bryant El	N/A	N/A
Burbank El	N/A	N/A
Burdick El	N/A	N/A
Carmen Hi South Campus	N/A	N/A
Carmen Hi Southeast Campus	N/A	N/A
Carmen Mid/Hi Northwest Campus	N/A	N/A
Carson Acad	N/A	33.3
Carver Acad	N/A	N/A
Cass Street El	N/A	100.0
Clarke Street El	N/A	0.0
Clemens El	N/A	N/A
Clement Avenue El	N/A	N/A
Congress El	N/A	N/A
Cooper El	N/A	N/A
Craig Montessori Sch	N/A	N/A

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School Name	Discipline	
	DISC-1	DISC-2
Curtin El	N/A	N/A
Daniels Univ Prep	N/A	0.0
Doerfler El	N/A	N/A
Eighty-First Street El	N/A	N/A
Elm Creative Arts El	N/A	100.0
Emerson El	N/A	N/A
Engleburg El	N/A	N/A
Fairview El	N/A	N/A
Fernwood Montessori	N/A	N/A
Fifty-Third Street El	N/A	N/A
Forest Home El	N/A	N/A
Franklin El	N/A	N/A
Fratney El	N/A	N/A
Gaenslen El	N/A	N/A
Garland El	N/A	N/A
Goodrich El	N/A	N/A
Grandview Hi	N/A	N/A
Grant El	N/A	0.0
Grantosa Drive El	N/A	100.0
Green Tree Preparatory Acad	N/A	N/A
Greenfield Bilingual	N/A	N/A
Groppi Hi	N/A	50.0
Hamilton Hi	N/A	14.3
Hampton El	N/A	N/A
HAPA-Hmong Amer Peace Ac	N/A	N/A
Hartford Avenue El	N/A	N/A
Hawley Environmental Sch	N/A	N/A
Hawthorne El	N/A	N/A
Hayes Bilingual Sch	N/A	N/A
Hi-Mount El	N/A	100.0
Highland Community Sch	N/A	N/A
Holmes El	N/A	100.0
Honey Creek El	N/A	N/A
Hopkins Lloyd	N/A	0.0

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School Name	Discipline	
	DISC-1	DISC-2
Humboldt Park El	N/A	N/A
IDEAL	N/A	N/A
Jackson El	N/A	100.0
Kagel El	N/A	N/A
Keefe Avenue El	N/A	N/A
Kilbourn El	N/A	N/A
King IB Mid	N/A	33.3
King International	N/A	N/A
King Jr El	N/A	0.0
Kluge El	N/A	N/A
La Causa Charter Sch	N/A	N/A
Lad Lake Synergy	N/A	100.0
LaFollette El	N/A	100.0
Lancaster El	N/A	0.0
Lincoln Avenue El	N/A	N/A
Lincoln Mid	N/A	30.0
Longfellow El	N/A	N/A
Lowell International El	N/A	N/A
MacDowell Montessori Sch	N/A	N/A
Madison Academic Campus	N/A	0.0
Manitoba El	N/A	N/A
Maple Tree El	N/A	N/A
Marshall Hi	N/A	33.3
Maryland Montessori	N/A	N/A
Meir Sch	N/A	N/A
Metcalfe El	N/A	100.0
Milw Acad of Chinese Lang	N/A	N/A
Milw College Prep--36th St	N/A	N/A
Milw College Prep--38th St	N/A	N/A
Milw College Prep--Lloyd St	N/A	N/A
Milw College Prep--North	N/A	N/A
Milw Community Cyber Hi	N/A	N/A
Milw Environmental Science Aca	N/A	N/A
Milw French Immersion	N/A	N/A

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School Name	Discipline	
	DISC-1	DISC-2
Milw German Immersion	N/A	N/A
Milw Hi Sch of the Arts	N/A	N/A
Milw Parkside Sch	N/A	0.0
Milw Sch of Languages	N/A	N/A
Milw Sign Language El	N/A	N/A
Milw Spanish Immersion	N/A	N/A
Mitchell El	N/A	100.0
Morgandale El	N/A	N/A
Morse Mid	N/A	100.0
Neeskara El	N/A	N/A
Next Door Charter	N/A	N/A
Ninety-Fifth Street El	N/A	N/A
North Division Hi 0419	N/A	0.0
NOVA	N/A	100.0
Obama SCTE	N/A	80.0
Parkview El	N/A	N/A
Pratt El	N/A	N/A
Project STAY	N/A	N/A
Pulaski Hi	N/A	60.0
Reagan Hi	N/A	N/A
Riley El	N/A	N/A
River Trail El	N/A	100.0
Riverside Hi	N/A	100.0
Riverwest El	N/A	N/A
Rogers Street Acad	N/A	N/A
Roosevelt Mid	N/A	66.7
Shalom Hi	N/A	N/A
Sherman El	N/A	100.0
Siefert El	N/A	N/A
South Division Hi	N/A	100.0
Southeastern	N/A	0.0
Starms Discovery	N/A	0.0
Starms Early Childhood	N/A	N/A
Story El	N/A	100.0

RDA-PCSA 2019-2020
 School Assessment
 Response Scores

School Name	Discipline	
	DISC-1	DISC-2
Stuart El	N/A	N/A
Thoreau El	N/A	0.0
Thurston Woods El	N/A	100.0
Townsend Street El	N/A	50.0
Transition Hi	N/A	N/A
Trowbridge Street Sch	N/A	N/A
Victory El	N/A	N/A
Vieau El	N/A	N/A
Vincent Hi	N/A	16.7
Wedgewood Park Sch	N/A	0.0
Westside Acad	N/A	N/A
Whitman El	N/A	N/A
Whittier El	N/A	N/A
WHS Info Technology	N/A	0.0
WI Consvr Lifelong Learning	N/A	60.0
Zablocki El	N/A	N/A